

H. Q. Mitchell – Marileni Malkogianni



TOP STARS 2b

Student's Book



Academic Year 2018–2019

mm
publications

GRADE **2** SEMESTER 2



TOP STARS 2b

Student's Book

School _____

Name _____

Class _____

H. Q. Mitchell – Marilena Malkogianni

Academic Year 2018–2019





حضره صاحب السمو الشيخ تميم بن حمد آل ثاني
أمير البلاد المفدى

النشيد الوطني

قَسَمًا بِمَنْ نَشَرَ الضِّيَاءَ
قَطَرُ سَتَبْقَى حُرَّةَ
سِرُّوا عَلَى نَهْجِ الْأَلَى
قَطَرُ بِقَلْبِي سِيرَةَ
قَطَرُ الرِّجَالِ الْأَوَّلِينَ
وَحَمَائِمُ يَوْمِ الْفِدَاءِ
قَسَمًا بِمَنْ رَفَعَ السَّمَاءَ
تَسْمُو بِرُوحِ الْأَوْفِيَاءَ
وَعَلَى ضِيَاءِ الْأَنْبِيَاءَ
عِزٌّ وَأَمْجَادُ الْإِبَاءَ
حُمَّاتُنَا يَوْمَ النِّدَاءَ
جَوَاحِ يَوْمَ السَّلَامَ

	Grammar	Vocabulary	Phonics	QNCF Competencies
Module 6 Places p.94	<p>There's a (park). There are (parks). Is there a (toy shop)? Yes, there is. / No, there isn't. There isn't a (dinosaur). Are there pet shops in the shopping centre? Yes, there are. / No, there aren't. Where's the (hospital)? It's next to the (supermarket). It's between the (supermarket) and the (school).</p>	<p>Places in a town</p>	<p>-ail sail rail tail</p> <p>-ame name game frame</p>	    
TOP TIME! 3 (Modules 5-6) p.110				Value Apologise when you do something wrong.
Module 7 My world p.112	<p>What day is it today? It's (Tuesday). What's your favourite day? (Friday.) What's the weather like? It's (sunny). What time is it? It's (eleven) o'clock. It's half past (two). What time do you (get up)? I (get up) at (seven o'clock). Let's go to the (park). in the morning at night</p>	<p>Days of the week Months Weather Time Places Everyday activities</p>	<p>-eat seat meat treat</p> <p>-ump jump hump bump</p>	    
Module 8 Every day p.128	<p>I (brush my teeth) every day. You (go to school at 8 o'clock). Do you (watch TV) every day? Yes, I do. / No, I don't. I like (watching TV). (He) plays (football). They play (tennis). Does he/she (cook) every day? Yes, he/she does. / No, he/she doesn't.</p>	<p>Every day activities Habitual actions Sports</p>	<p>-uck duck buck stuck</p> <p>-ake bake cake lake</p>	    
				Value Everybody has a talent.

Grammar**Vocabulary****Phonics****QNCF Competencies****TOP TIME! 4 (Modules 7-8) p.144**
Module 9
Toys and games
p.146

Is that your (doll)?
 Yes, it is. / No, it isn't.
 His name is (Jim).
 Her name is (Kelly).
 Whose (comic book) is this?
 It's (Bill's).
 Whose (comic books) are these?
 They're (Jane's).
 How much is the (train)?
 It's (fifty Riyals).
 Can I (open the window)?
 Yes, you can. / No, you can't.
 Irregular plurals

Toys
 Objects
 People
 Numbers 10-100
 by tens

-aw
 jaw
 paw
draw

-ice
 mice
 rice
slice



Value
 Presents make us happy.

Module 10
Having fun
p.162

I'm (playing basketball).
 Are you wearing (a coat)?
 Yes, I am. / No, I'm not.
 He/She's wearing (sunglasses).
 Is he/she wearing (a jacket)?
 Yes, he/she is. / No, he/she isn't.

Actions
 Sports
 Clothes and accessories

-ash
 splash
crash
flash

-ine
 nine
 line
 fine



Value
 Spend time with your family.

TOP TIME! 5 (Modules 9-10) p.178**QNCF COMPETENCIES**

Creative and Critical Thinking



Literacy



Numeracy



Communication



Cooperation and Participation



Problem-solving

Contents

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Places

In this module you can:

Song

- participate in singing songs
- follow and identify the main idea and the detail of short texts
- predict the content and key words of what you will read by making use of pictures
- find out personal information
- write small and capital letters, and words of regular size and shape

Story

- follow and identify the main idea and the detail of short texts
- understand and respond to the main idea and the detail in simple sentences
- predict the content and key words of what you will hear by making use of pictures
- write small and capital letters, and words of regular size and shape

Project

- follow and respond to short, simple one-step instructions
- write small and capital letters, and words of regular size and shape

Phonics

- show interest in saying chants
- identify and remember an increasing range of high-frequency sounds and their letter patterns
- say the beginning, middle and final phonemes in known words
- write letters and words of regular size and shape

Top Stars

- follow and identify the main idea and the detail of short texts
- understand and respond to the main idea and the detail in simple sentences and short questions
- predict the content of what you will read by making use of pictures

Social studies

- follow and identify the main idea and the detail of short texts
- understand and respond to the detail in very simple sentences
- write small and capital letters, and words of regular size and shape

Revision

- follow and respond to simple, short questions
- understand and respond to the main idea and the detail in simple sentences
- predict the content of what you will read by making use of pictures
- write small and capital letters and words of regular size and shape

Let's play

- follow and respond to simple, short questions
- write words of regular size and shape

Handwriting activity

- write small and capital letters, and words of regular size and shape

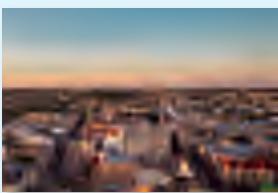
TOP TIME 3

- ask for attention or help from a teacher or classmate
- predict the content of what you will read by making use of pictures
- follow and identify the main idea and the detail of short texts
- name objects by using words from topic word sets
- find out personal information and express likes
- write small and capital letters, and words of regular size and shape

1



Say the
new words.



town



museum



park

2

Listen and match. Then say.



A



B

My town

This is my town.

This is my town.

Come and see
my beautiful town.

There is a museum.

You can go and have a look!

And there's a big school.

Please, open your book!

There are green parks.

We can play and run.

Let's go and
have some fun!

This is my town.

This is my town.

Come and see
my beautiful town.



C

3

Say with your partner.

In my town, there is a museum.

There are two parks.



Say the new words.

1



toy shop



dinosaur



horse



children

2

Look, listen and read.



1

Let's go to the museum, children!



I like museums.

Me too!

2

Is there a horse in the museum?



No, there isn't. But there are dinosaurs!

3

Here are the dinosaurs!



They are very big.

They have got long tails.

4

The children are in the toy shop.

There isn't a horse.



Wow!

But there is a dinosaur!

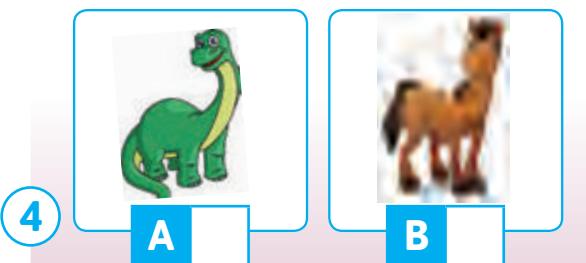
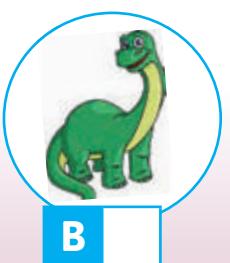
3 Look at activity 2 and write Yes or No. AT
WB

1. The children like museums. _____

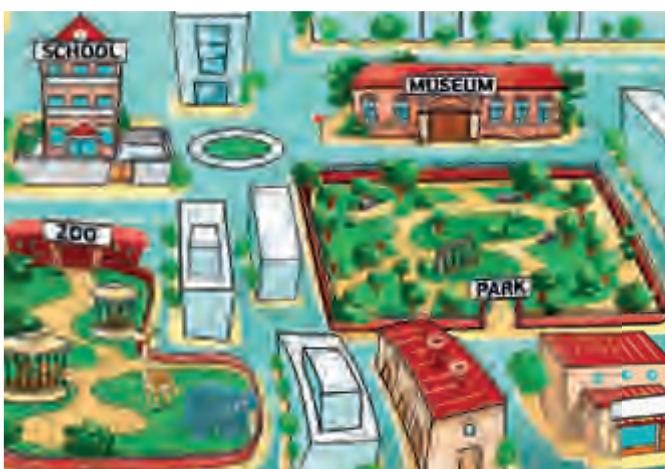
2. There isn't a horse in the museum. _____

3. The dinosaurs are small. _____

4. There isn't a toy shop. _____

4 Listen and tick (4).  5 What can you see in the town? Ask and answer. 

school
park
museum
toy shop
bookshop
zoo



Is there a school?

Yes, there is.



Say the new words. 

1



supermarket



pet shop



clothes shop



shopping centre

2

Look, listen and read.



The shopping centre

1 The family wants to buy a present for Ahmed.



2

Are there clothes shops in the shopping centre?

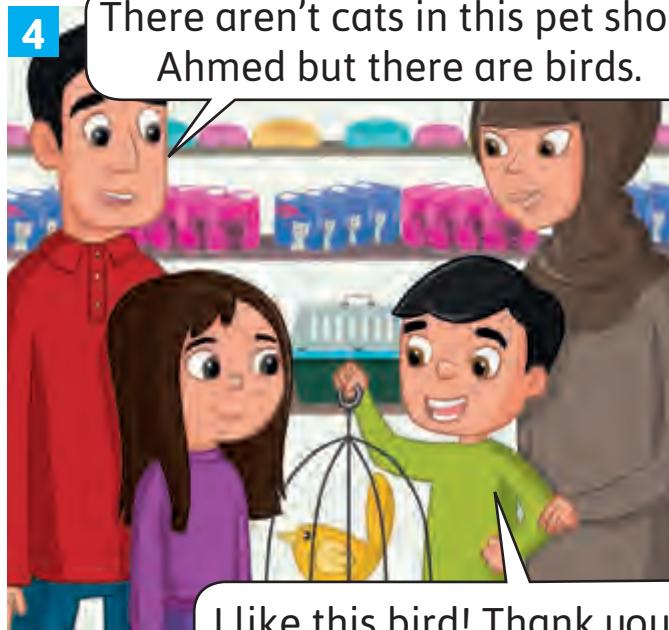


3 Are there pet shops in the shopping centre?



4

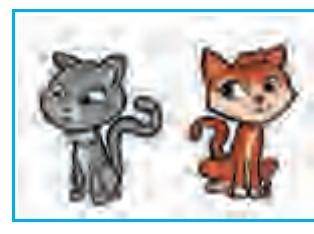
There aren't cats in this pet shop, Ahmed but there are birds.



3 Look at activity 2 and tick (4) what you can see in the shopping centre. AT WB









4 Listen and tick (4) A or B. Speaker icon



A



B

5 Look at activity 4, trace and write. AT WB Speaker icon

There's

There are

1

Say the
new words.



playground



hospital



mosque

2

Play a game.



Where's the
mosque?

It's next to the
hospital.



3

Write.



Where's the hospital?



Social studies



1

Say the new words.



tourist



hotel



restaurant



rides

2

Look, listen and read.



Disneyland in Paris!

There's a Disneyland theme park near Paris. There are shops and restaurants in the park. There are hotels for tourists too. They are next to the theme park.



There are many rides at Disneyland. There are trains, boats, bikes and cars. Children can play and have fun there.

3

Write.



There are

and

THIS IS MY TOWN

1 Look, listen and read.    



5 And is that a zoo?

Yes!



6

There's a giraffe and an elephant in the zoo.

Are there monkeys?



7 Is there a tiger in the zoo?

Yes, there is. Look!



8 Can I touch the tiger?

Omar!



9 I'm sorry, Saud! Let's make the zoo again!

Yes!

OK!



10

The zoo is OK now!



Thank you!
It's great!

VALUE

Apologise when you do something wrong.

1 Make a town. (a.) Stick pictures of places. (b.) Point and say. 

1

Choose the stickers of the buildings for your town.

2

Stick them on a piece of card.

3

Label the buildings.

2

Talk about your town. 

There is a school.
There isn't a restaurant. There is a toy shop.



3 Trace and write. 

In my town,

1 Listen, say and circle the **-ail** words. 



Let's sail!

Come on, Tom. Let's sail!
Look, Gail! A bird is on
the rail.
It has got a long tail.



2 Read and match.

1. sail



2. rail



3. tail



3 Look, say and then complete.



1.

ail

2.

ail

3.

ail

4 Look and write. Then say the sounds of each word.  

1. The bird is on the _____.



2. Let's _____!



3. It has got a long _____.



1 Listen, say and circle the **-ame** words. 

Hello

Hello, girl!
What a nice frame!
What's your name?
Let's play a game.



2 Read and match.

1. frame



2. name



3. game



3 Look, say and then complete.

1.



ame

2.



ame

3.

Afaf

ame

4 Look and write. Then say the sounds of each word. 

1. My _____ is Afaf.



2. What a nice _____ !



3. Let's play a _____. .



5 Read and cross the odd one out.

1. name	rail	tail
2. frame	game	sail
3. sail	game	rail

1 Look, trace and write.

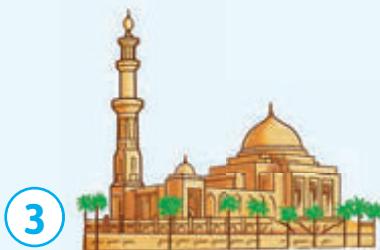
A
I
Btoy shop mosque ~~pet shop~~ supermarket

1



2

pet shop



3



4

2 Listen and tick (4).

1

A

2

A

3

A B B B

3 Look and read.  

Places



It's hot in Qatar. I am at Dahl Al Hamam Park with my family. It is a big park. There are flowers and trees. Let's ride our bikes in the park.



I am at London Zoo with my family. It's windy. There are many animals here. There is a monkey in that big tree. There are tigers too.

4 Read and write T for True or F for False.  

1. It's raining in Qatar.
2. There are flowers and trees at Dahl Al Hamam Park.
3. It is hot at London Zoo.
4. There are tigers in London Zoo.

5 Read and write.  

What's the weather like in Qatar today?

1 Trace and write.

A
T
B

There's a park.

There isn't a pet shop.

It is between the hospital and the school.

There are two schools in my town.

1 Look and read.

A T
W B



Sarah



Hi! My name is Sarah and I'm from Qatar. I like Kabsa and salad for lunch. Kabsa is rice and meat. I don't like fish.



Anna



Hello! I'm Anna. I'm from Italy. I like cheese and tomato pizza for lunch. I like tomato salad too. I don't like onions.



2 Write S for Sarah or A for Anna.

A T
W B

1. I don't like onions.

A

2. I like Kabsa.



3. I like pizza for lunch.



4. I don't like fish.



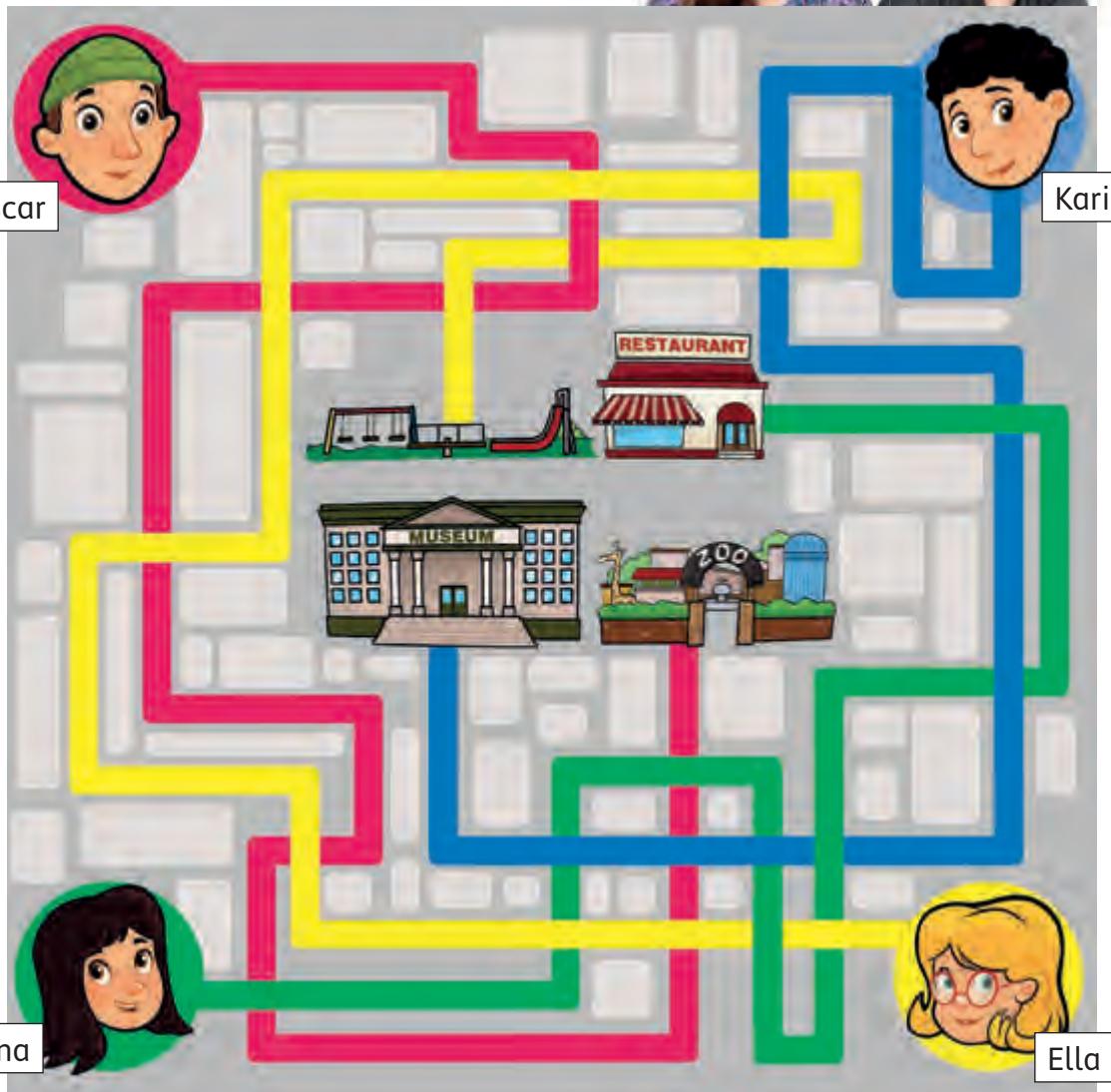
5. I like tomato salad.



3 Ask and answer. 

Where's Oscar?

He's at the...

4 Write. 

1. My favourite food is _____.

2. In my town, there is a _____ and a _____.

My world

In this module you can:

Song

- participate in singing songs
- follow and identify the main idea and the detail of short texts
- understand and respond to the detail in simple sentences
- follow and respond to simple short questions
- communicate or find out basic personal information
- write small and capital letters and words of regular size and shape
- check the capital letters

Top Stars

- follow and identify the main idea and the detail of short texts
- predict the content of what you will read by making use of pictures
- understand and respond to the main idea and the detail in simple sentences and short questions
- name familiar objects by using words from topic word sets

Our world

- follow and identify the main idea and the detail of short texts
- predict the content of what you will read by making use of pictures
- understand and respond to the main idea and the detail in simple sentences and short questions
- write words of regular size and shape
- communicate or find out basic personal information

Story

- follow and identify the main idea and the detail of short texts
- understand and respond to the main idea and the detail in simple sentences
- predict the content and key words of what you will hear by making use of pictures
- write small and capital letters and words of regular size and shape

Social studies

- follow and identify the main idea and the detail of short texts
- understand and respond to the detail in very simple sentences
- communicate or find out basic personal information and respond to simple questions
- write small and capital letters and words of regular size and shape

Let's play

- follow and respond to simple short questions
- follow, understand and respond to the detail in an increasing range of short, very simple texts

Project

- name objects by using words from topic word sets
- follow and respond to short, simple one-step instructions
- write words of regular size and shape
- communicate or find out basic personal information

Phonics

- show interest in saying chants
- identify and remember an increasing range of high-frequency sounds and their letter patterns
- say the beginning, middle and final phonemes in known words
- write letters and words of regular size and shape

Revision

- write small and capital letters, and words of regular size and shape
- check the capital letters
- follow and respond to simple short questions
- understand and respond to the main idea and the detail in simple sentences
- predict the content of what you will read by making use of pictures

Handwriting activity

- write small and capital letters and words of regular size and shape

1

Say the new words. 



Sunday



Monday



Tuesday



Wednesday



Thursday



Friday



Saturday

2

Listen and match. Then say.   

What day is it today?

Sunday, Monday

I go to school.

Tuesday is nice

and Wednesday is cool.

Thursday, Thursday

is really fun.

Friday, Saturday

I play and run.

Sunday,

_____,
Tuesday,

_____,
Thursday,

_____,
Saturday!

Wednesday

Monday

Friday

3

Say with your partner.  

What day is it today?

What's your
favourite day?

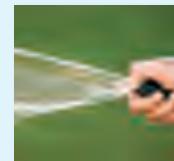
It's Monday.

Saturday.



**Say the
new words.**

1



cloudy

sunny

hose

curtains

funny

2

Look, listen and read.



1

It's Saturday. Let's go to the zoo today. Is it sunny?



2

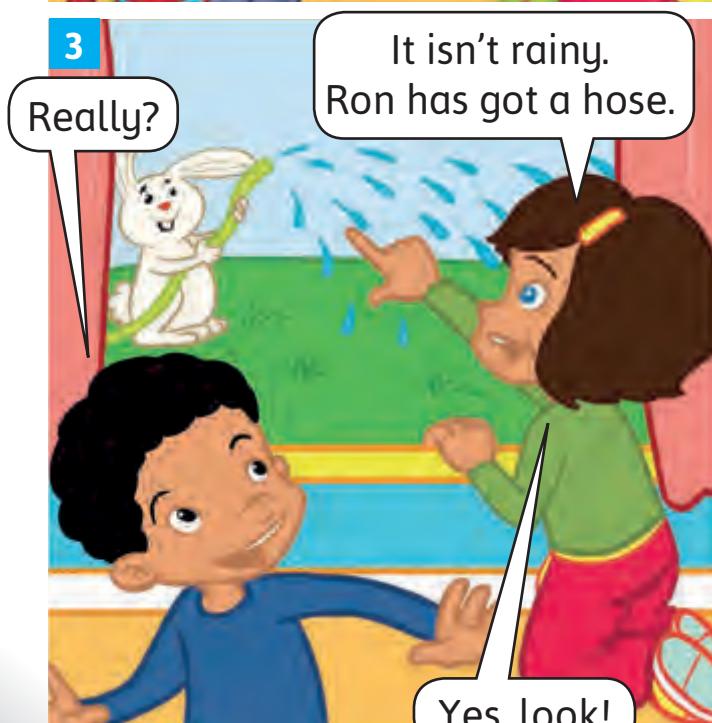
Oh, no! It's rainy. We can't go to the zoo. I'm sad.



3

Really?

It isn't rainy. Ron has got a hose.



4

Oh, Ron!
You're funny!

It's sunny now!



Yes, look!

Let's go to the
zoo now!

3 Read activity 2 and tick (4). AT

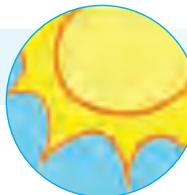
1. It's hot.

Yes No 

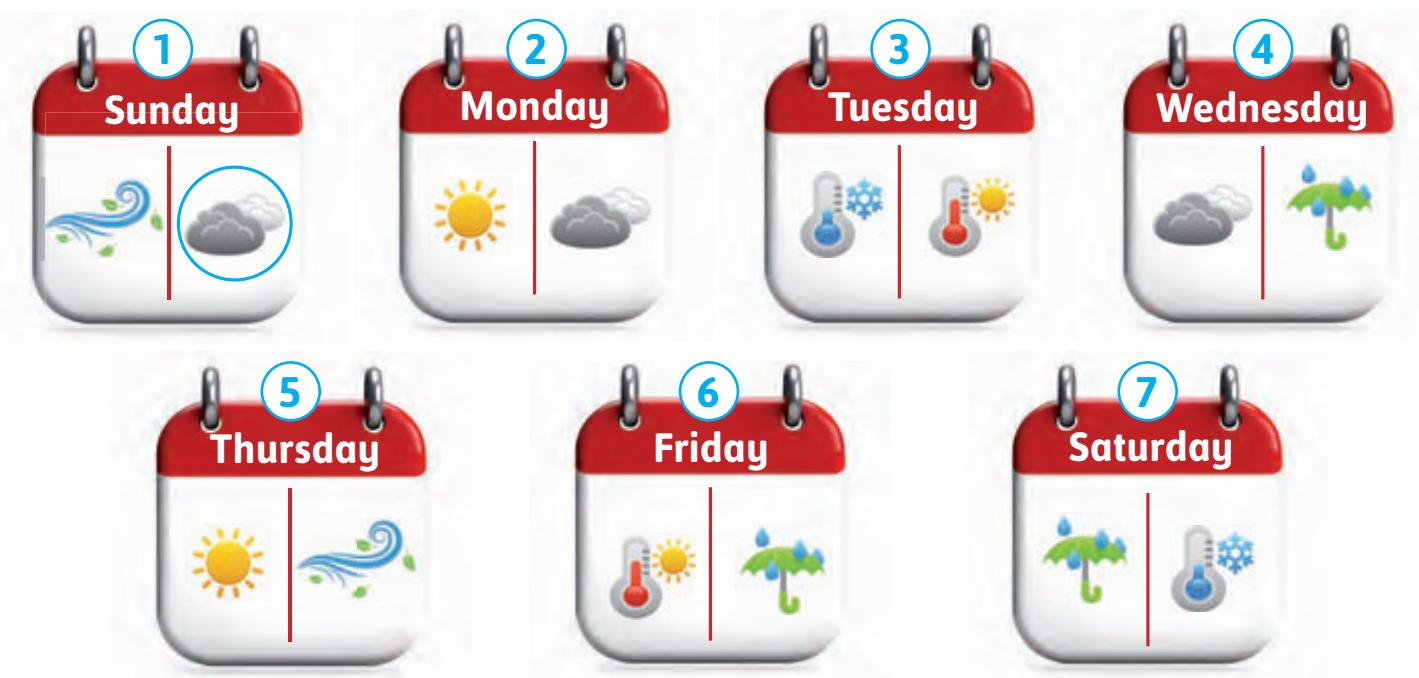
2. Ali has got a hose.

Yes No 

3. It is rainy.

Yes No 

4. It's sunny.

Yes No 4 Listen and circle. Speaker icon Microphone icon5 Look at activity 4 and play a game. Microphone icon

What's the weather like?

Is it Sunday?

It's cloudy.

Yes, it is.



Say the new phrases. 

1



three o'clock



half past two



get up



go to school



go to bed

2

Look, listen and read. 

My day



Hello! I'm Jim. I am a student. I'm from the USA.



Hi! I'm Ahmad. I am a student too. I'm from Qatar.

What time do you get up?



Jim: I get up at eight o'clock in the morning.



Ahmad: I get up at half past six in the morning.



What time do you go to school?

Jim: I go to school at nine o'clock.



Ahmad: I go to school at seven o'clock.



What time do you go to bed?

Jim: I go to bed at half past nine at night.



Ahmad: I go to bed at eight o'clock at night.

3 Look at activity 2 and tick (4). 

	Jim	Ahmad
1. I get up at half past six.		
2. I go to school at nine o'clock.		
3. I go to bed at eight o'clock.		
4. I go to bed at half past nine.		

4 Ask and answer. 

What time
do you get up?



I get up at seven
o'clock in the morning.

5 Write. 

What time do you get up?

.....

.....

What time do you go to bed?

.....

.....

1

Say the new words. 



beach



forest



have fun

2

Listen, read and match. Write 1-7. 

AT
WB

1. It's Sunday.

Let's go to the shopping centre. Let's have fun.

A



2. It's Monday.

Let's go to the beach. Let's swim.

B



3. It's Tuesday.

Let's go to the museum. Let's have fun.

C



4. It's Wednesday.

Let's go to the toy shop. Let's have fun.

E 1



5. It's Thursday.

Let's go to the forest. Let's walk.

D



6. It's Friday.

Let's go to the zoo. Let's have fun.

F



7. It's Saturday.

Let's go to the park. Let's run.

G



3 Ask and answer.



What day is it today?



Let's go to the shopping centre.

It's Sunday.

Let's have fun.



Social studies



1

Say the new words.



January



February



March



April



May



June



July



August



September



October



November



December

2

Look, listen and read.

In Qatar, it's sunny from March to October.

In July and August, it's very hot. In December and January, it's windy and rainy. In the evening, it's cold too. I like sunny weather. April is my favourite month!



March - October



July - August



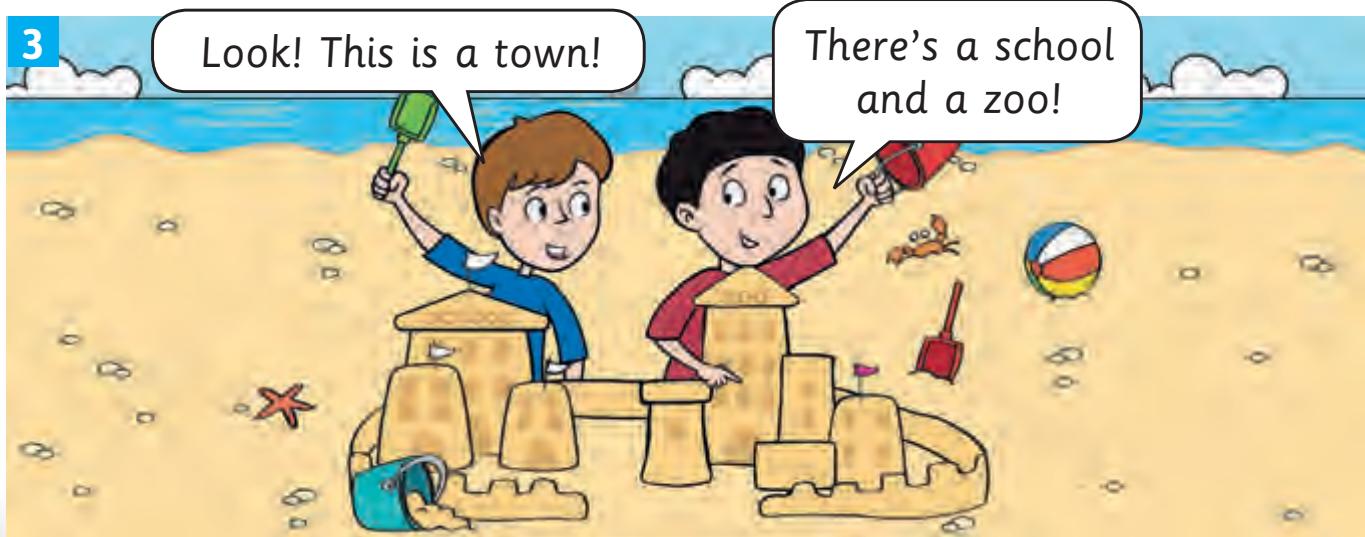
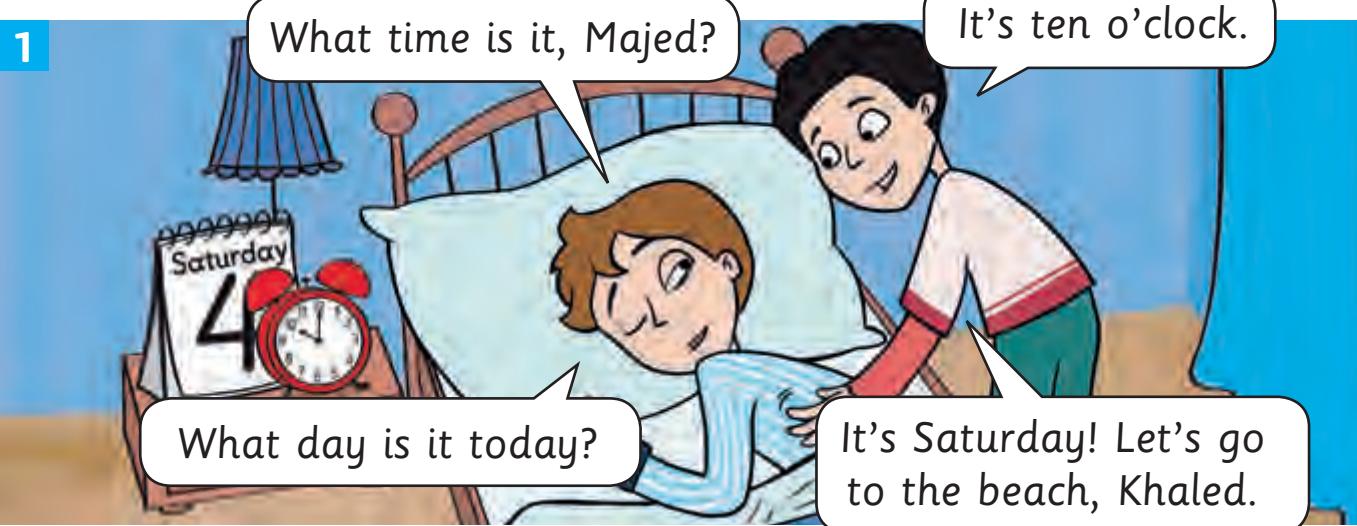
December - January

3

Write.

What's the weather like in Qatar in March?

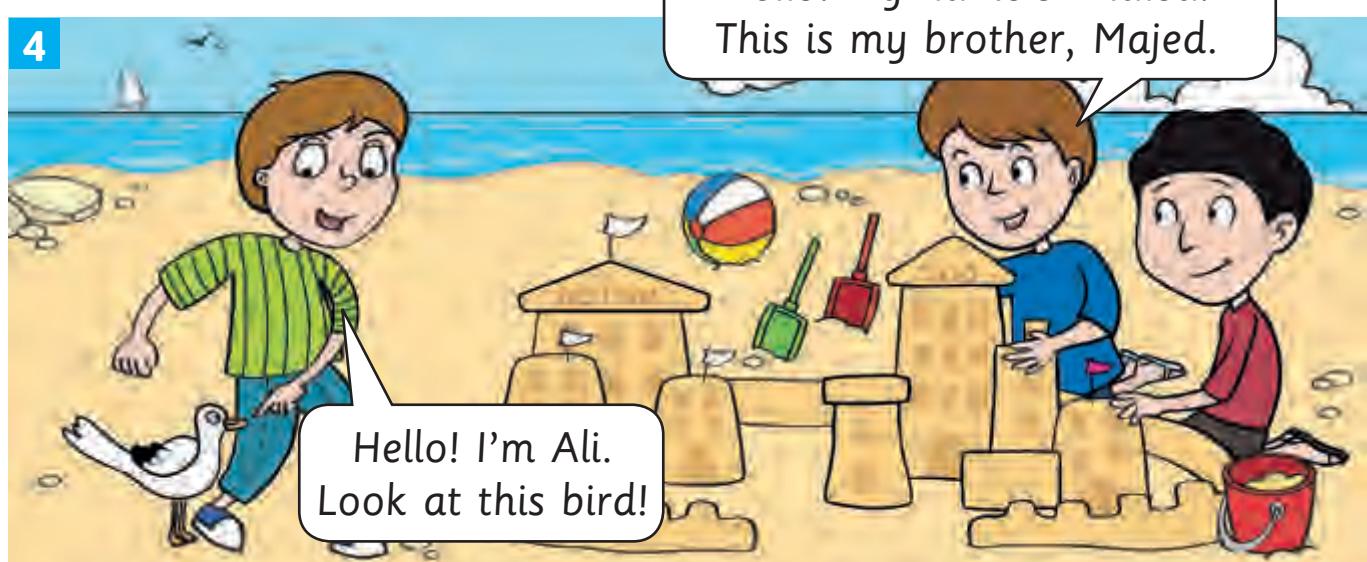
AT THE BEACH

1 Look, listen and read.    



4

Hello! My name's Khaled.
This is my brother, Majed.



5

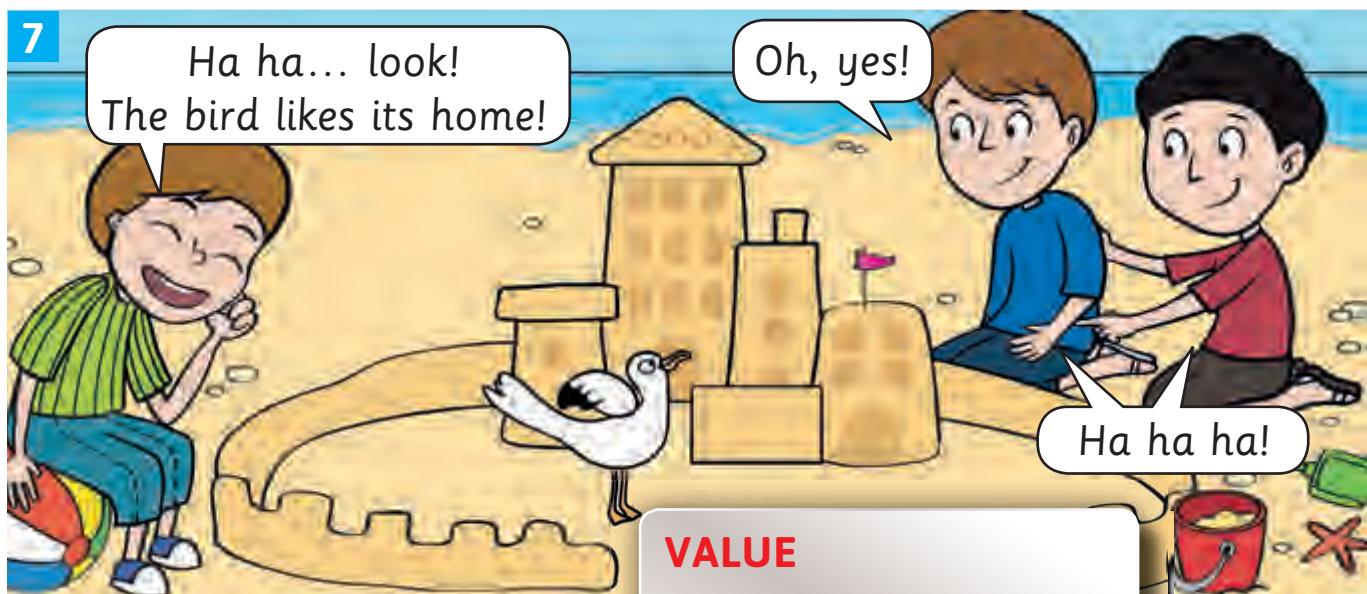
Let's play!



Oh, no! Your tail!

Ahhhh!

Uh-oh.



VALUE

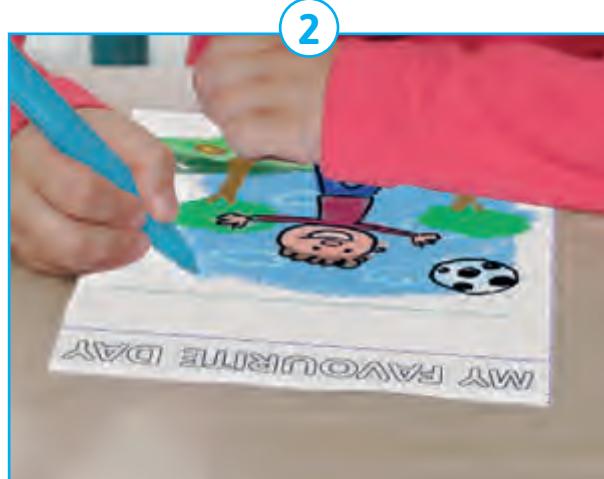
Make new friends.

PROJECT

1 Make a poster of your favourite day.
Use the cut-out on p.195. 



Cut out the
MY FAVOURITE DAY page.



Draw a picture
of the activity you do.



Write the name of the day.

2 Talk about your favourite day. 



My favourite day is Friday.
I play in the park on Friday.

3 Write about your favourite day.



1 Listen, say and circle the **-eat** words. 



I want a treat!

Come on! It's time to eat.
Let's have a seat.
Oh, no! I don't like meat!
I want a treat!

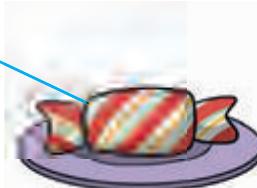


2 Read and match.

1. treat



2. meat



3. seat



3 Look, say and then complete.



eat



eat



eat

4 Look and write. Then say the sounds of each word. 

1. My favourite food is _____.



2. Let's have a _____.



3. I want a _____.



1 Listen, say and circle the **-ump** words. 



The camel

Be careful, Jack.
Don't jump on the
camel's hump.
Oh, no! A bump!



2 Read and match.

1. hump



2. jump



3. bump



3 Look, say and then complete.

1.



3.





4 Look and write. Then say the sounds of each word. 

1. The camel has got a _____.



2. There's a _____ on my head.



3. I can _____.



5 Read and cross the odd one out.

1.	treat	hump	meat
2.	meat	jump	bump
3.	jump	hump	seat

4 Look and write.

A T
W B

go to bed get up go to school

1. I _____ at six o'clock in the morning.

2. I _____ at half past nine at night.

3. I _____ at seven o'clock in the morning.

5 Look and read.

A T
W B

Hello. My name is Ameer. I'm from Qatar. I'm a student. It's Sunday today. I get up at six o'clock on Sunday. I go to school at seven o'clock. I go to bed at half past nine.

I can run, swim and paint. I have got a ball and a robot. I have got a skateboard too. It's new!

6 Read and circle.

A T
W B

1. Ameer gets up at **six / seven** o'clock in the morning.
2. Ameer goes to bed at **nine o'clock / half past nine** at night.
3. Ameer can **paint / draw**.
4. Ameer has got a ball, a robot and a **bike / skateboard**.

1 Trace and write.

A
T
W
B

It's Sunday.

It's windy.

I get up at six o'clock.

I jump on the camel's hump.

Every day

In this module you can:

Song

- participate in singing songs
- follow and identify the main idea and the detail of short texts
- predict the content and key words of what you will read by making use of pictures
- communicate or find out basic personal information
- write small and capital letters, and words of regular size and shape

Top Stars

- follow and identify the main idea and the detail of short texts
- understand and respond to the main idea and the detail in simple sentences and short questions
- communicate or find out basic personal information

Comic

- follow and identify the main idea and the detail of short texts
- predict the content of what you will read by making use of pictures
- understand and respond to the main idea and the detail in simple sentences and short questions

Story

- follow and identify the main idea and the detail of short texts
- understand and respond to the main idea and the detail in simple sentences
- predict the content of what you will hear by making use of pictures
- write small and capital letters, and words of regular size and shape

Physical Education

- follow and identify the main idea and the detail of short texts
- understand and respond to detail in very simple sentences
- write small and capital letters, and words of regular size and shape

Let's play

- follow and respond to simple, short questions
- write small and capital letters, and words of regular size and shape

Project

- follow and respond to short, simple one-step instructions
- write words of regular size and shape
- communicate or find out basic personal information

Revision

- write letters and words of regular size and shape
- follow and respond to simple, short questions
- understand and respond to the main idea and the detail in simple sentences
- predict the content of what you will read by making use of pictures

Phonics

- show interest in saying chants
- identify and remember an increasing range of high-frequency sounds and their letter patterns
- say the beginning, middle and final phonemes in known words
- write letters and words of regular size and shape

Handwriting activity

- write small and capital letters, and words of regular size and shape

TOP TIME 4

- predict the content of what you will read by making use of pictures
- understand and respond to the main idea and the detail in simple sentences
- write independently small and capital letters of regular size and shape, and use capital letters accurately
- communicate personal information

Say the new phrases. 

1



brush my teeth



wash my face



have breakfast



go home

2

Listen and number. Then say. 

A

A B C D E F

My day

I get up at seven o'clock!

I wash my face.

Hello, Mum! Hello, Dad!

Look! That's my brother Chase!

I have breakfast
and brush my teeth.

I go to school at eight o'clock.

Hello, Billy! Hello, Jim!

Look! That's my friend Tim!

I go home at three o'clock.

Bye, Billy! Bye, Jim!

Bye-bye, Tim!

3

Say with your partner.



I get up at six
o'clock.

I go to school at
seven o'clock.



Say the new phrases. 

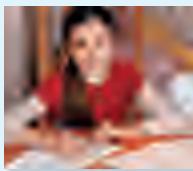
1



pray every day



clean my room



do my homework



watch TV



do a quiz

2 Look, listen and read. 

1



3 Do you do your homework?

Yes, I do!

2

Hassan, do you pray five times a day?

Yes, I do!

Do you watch TV?

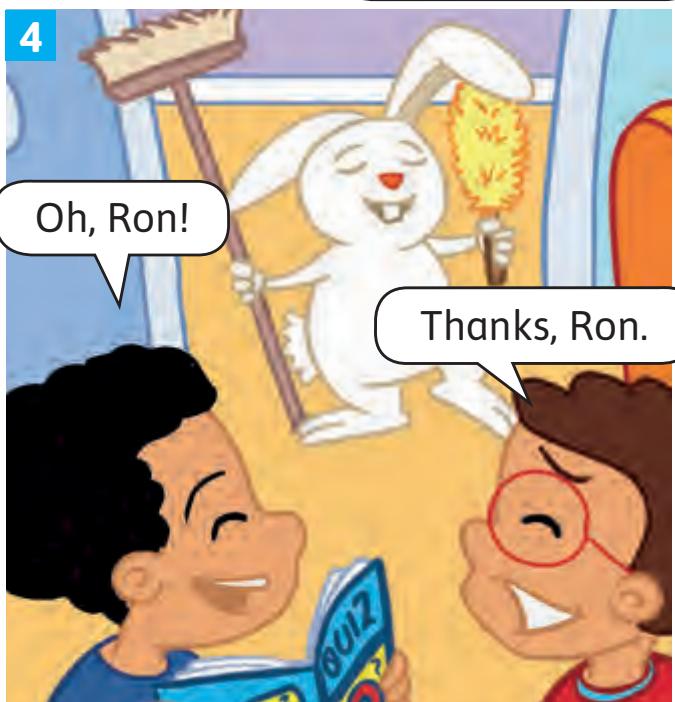
Yes, I do! I watch TV every day. I like watching TV.



4

Oh, Ron!

Thanks, Ron.



3 Read activity 2 and circle. 

1. Do you pray five times a day?
2. Do you watch TV every day?
3. Do you do your homework?
4. Do you clean your room?

Yes, I do. / No, I don't.
 Yes, I do. / No, I don't.
 Yes, I do. / No, I don't.
 Yes, I do. / No, I don't.

4 Write **Yes** or **No** to answer the questions.
Then ask and answer. 

1. Do you get up at half past seven?
2. Do you pray every day?
3. Do you brush your teeth every day?
4. Do you clean your room?
5. Do you watch TV every day?
6. Do you do your homework every day?
7. Do you go to bed at ten o'clock?

You	Your friend

Do you get up at half past seven?

Yes, I do!

5 Write. 

Say the new phrases. 

1



play volleyball



play tennis



play basketball

2

Look, listen and read.    

Sports

1

Who's that?



2

Who are those boys?



3

Who's that?



4

Look! This is me! I play volleyball every Monday. I like it.



3 Read activity 2 again and write the correct number.

A
B

A



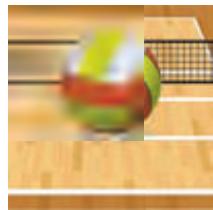
B



C



D



1



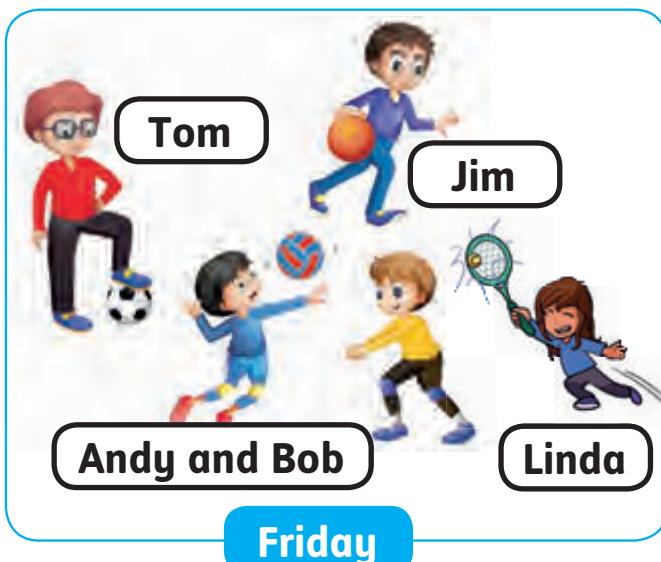
2



3



4

4 Look and say. What do the children do on Fridays and Saturdays? 

Tom plays football.

Yes!



On Friday.



1



Say the
new words.



cook



eat



ride a bike

2

Play a game. Use the cut-outs on p.197.



Boy or girl?

Does she watch TV
every day?

Does she cook
every day?

Helen!

Girl.

No, she doesn't.

Yes, she does.

Yes!



3

Write.



Does she do her homework every day?

Physical Education



1

Say the
new words.



football
player



net



team



football
pitch

2

Look, listen and read.



This is a football pitch. There is a red team and a blue team. The red team has got eleven football players. The blue team has got eleven football players too. Look! Ahmed plays football for the red team. Omar plays football for the blue team. Where's the ball? It's in the net.

3

Read activity 2 again and write.

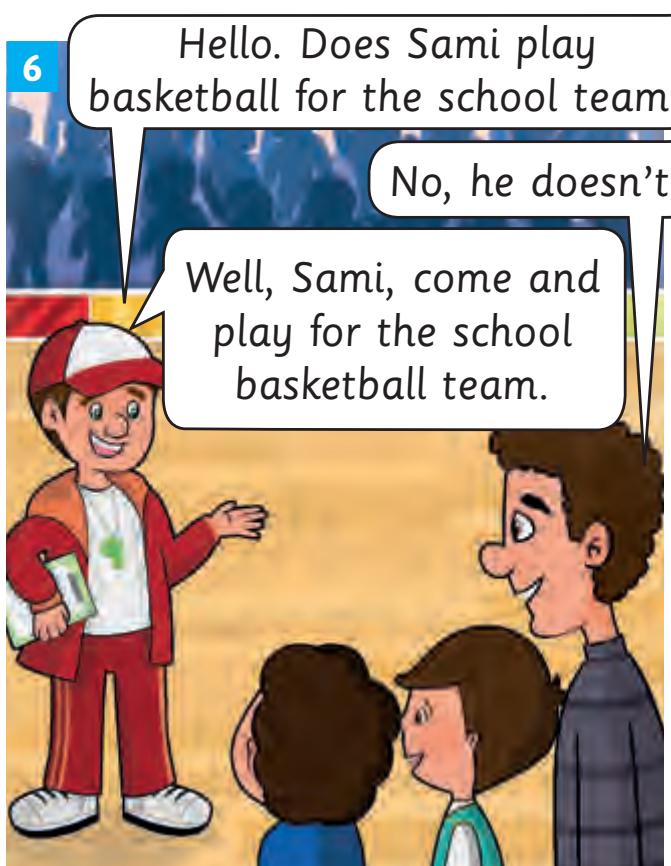
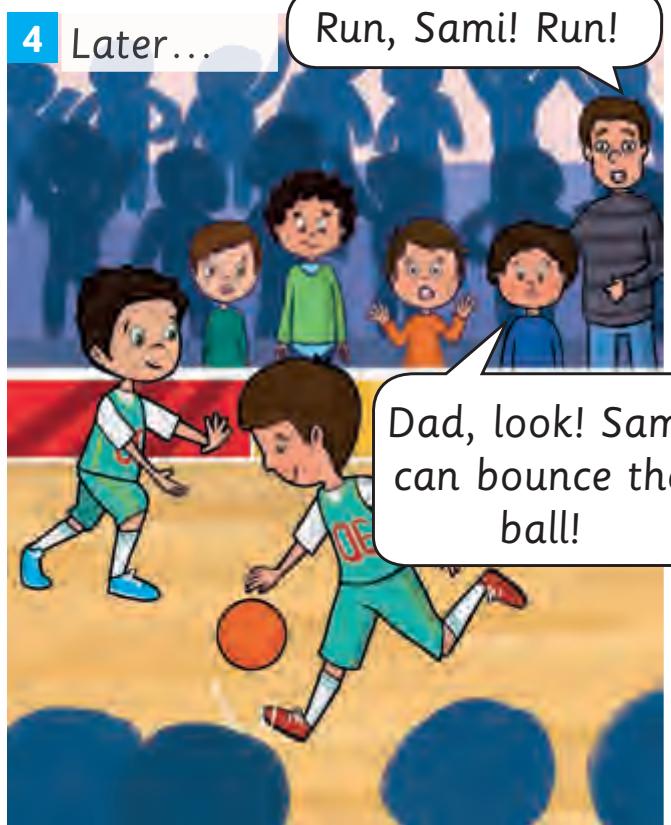


1. There is a _____ team and a blue team.
2. Each team has got _____ football players.
3. Omar plays _____ for the blue team.

THE GAME

1 Look, listen and read.    





1 Make a book.



1. Fold two pieces of white paper in half. Put them together like a book.



2. Stick your picture on the cover. Write your name, and decorate the cover of your book.



3. Punch two holes. Then pass two pieces of string through the holes and tie them.



4. On the top part of each page, write a sentence about your daily routine / a sport you play. Then draw and colour in a picture under each sentence.

2 Say.



I get up at seven o'clock. I play football.



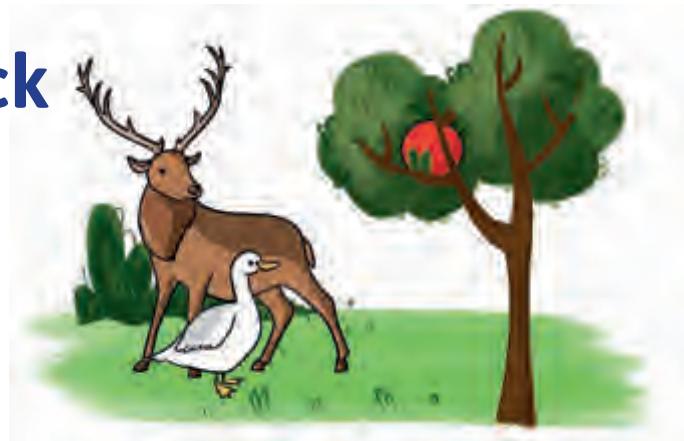
I don't play football. I play tennis.



1 Listen, say and circle the **-uck** words.   

The duck and the buck

Look at the duck.
It's playing with a buck.
Oh, no! The ball is stuck!



2 Read and match.

1. duck



2. stuck



3. buck



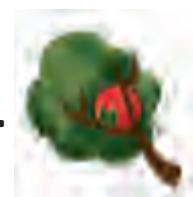
3 Look, say and then complete.



1. duck



2. buck



3. stuck

4 Look and write. Then say the sounds of each word.  

1. The duck is white.



2. Look at that buck!



3. The ball is stuck.



1 Listen, say and circle the **-ake** words. 

The cake

Mum, please,
let's bake a cake
and eat it by the lake!



2 Read and match.

1. bake



2. cake



3. lake



3 Look, say and then complete.

1.



ake

2.



ake

3.



ake

4 Look and write. Then say the sounds of each word. 

1. I like this _____.



2. Let's _____ a cake!



3. Let's go to the _____!



5 Read and cross the odd one out.

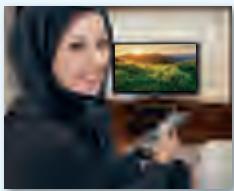
1. duck	stuck	bake
2. cake	buck	lake
3. bake	lake	duck

1 Look, read and circle. 

1. Does she cook every day?
Yes, she does.



A



B

2. Does he play volleyball?
No, he doesn't. He plays tennis.



A



B

3. Does he ride a bike every day?
No, he doesn't. He does his homework.



A



B

4. Does he play football?
Yes, he does.



A



B

2 Listen and tick (4).  

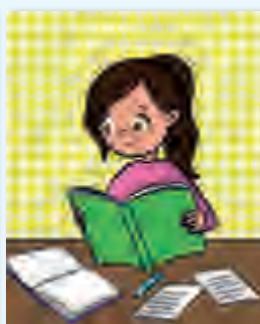
1



2



3



4



5

3 Look and write.

AT
WB

I brush my teeth

I wash my face



I'm Bill.

1.

every day.



2.

every day.

4

Look and read.

AT
WB

National Sports Day



Ali

The National Sports Day of Qatar is on the second Tuesday of February every year. I don't have school on that day. I ride my bike, run, play team sports and do many other activities with my family and friends on National Sports Day. People can exercise and have fun on this special day!

5

Read and circle Yes or No.

AT
WB

1. The National Sports Day is in December.	Yes	No
2. Ali goes to school on National Sports Day.	Yes	No
3. Ali rides his bike and runs on this day.	Yes	No
4. People have fun on this day.	Yes	No

6

Write.

AT
WB

Which month is the National Sports Day of Qatar in?

1 Trace and write.

A I
U B

I brush my teeth every day.

Do you clean your room?

Let's bake a cake!

He plays tennis every Friday.

1 Look and read.

AT
WB



It's Tuesday today.
I get up at six o'clock.
I have breakfast and
I go to school.
I play football at five
o'clock. I go to bed at
nine o'clock.

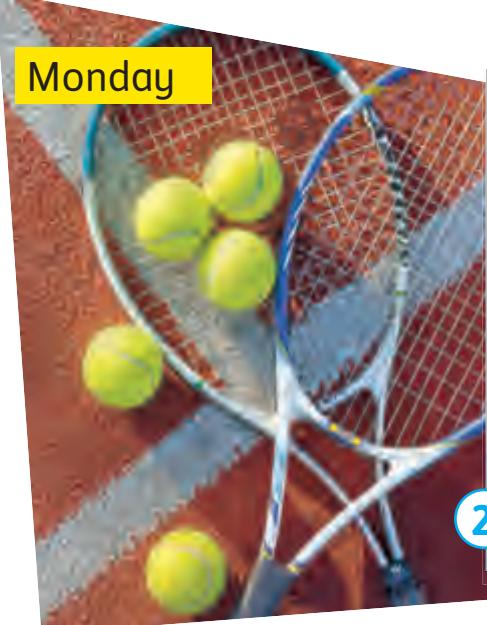


1

Salem,
Qatar

Tuesday

Monday



2



Tom,
UK



It's Monday today. I get
up at half past seven.
I have breakfast and I go
to school. I play tennis at
seven o'clock. I go to bed
at half past eight.

2 Read and circle.

AT
WB

1. Salem gets up at six o'clock.

Yes **No**

2. Salem plays basketball at five o'clock.

Yes **No**

3. Tom gets up at seven o'clock.

Yes **No**

4. Tom goes to bed at half past eight.

Yes **No**

3 Read and match.

1. wash my

A



2. do my

B



3. brush my

C



4. ride my

D



5. watch

E



6. clean my

F

4 Write the days of the week. A B

Thursday Saturday Monday



1. _____

Tuesday
3Wednesday
4

2. _____



3. _____

5 Write. A B

1. My favourite day is _____.

I _____.

2. I get up at _____.

and I go to bed at _____.

Toys and games

In this module you can:

Song

- participate in singing songs
- follow and identify the main idea and the detail of short texts
- predict the content of what you will read by making use of pictures
- communicate or find out basic personal information, and respond to simple questions
- write small and capital letters, and words of regular size and shape

Story

- follow and identify the main idea and the detail of short texts
- understand and respond to the main idea and the detail in simple sentences
- predict the content and key words of what you will hear by making use of pictures
- write small and capital letters, and words of regular size and shape

Project

- communicate a short sequence of simple one-step instructions
- name objects by using words from topic word sets
- write words of regular size and shape
- say numbers 1-100

Top Stars

- follow and identify the main idea and the detail of short texts
- understand and respond to the main idea and the detail in simple sentences and short questions
- predict the content of what you will read by making use of pictures
- follow and respond to simple short questions
- name familiar objects by using words from topic word sets

Maths

- follow and identify the main idea and the detail of short texts
- understand and respond to the detail in very simple sentences
- predict the content of what you will read by making use of pictures
- say numbers 1-100

Phonics

- show interest in saying chants
- identify and remember an increasing range of high-frequency sounds and their letter patterns
- say the beginning, middle and final phonemes in known words
- write letters and words of regular size and shape

Comic

- follow and identify the main idea and the detail of short texts
- predict the content of what you will read by making use of pictures
- understand and respond to the main idea and the detail in simple sentences and short questions
- follow and respond to simple, short questions
- say numbers 1-100

Let's play

- follow and respond to simple short questions

Revision

- write small and capital letters, and words of regular size and shape
- follow and respond to simple short questions
- understand and respond to the main idea and the detail in simple sentences
- predict the content of what you will read by making use of pictures

Handwriting activity

- write small and capital letters, and words of regular size and shape

Say the new words. 

1



board game



computer game



lorry

2

Listen, number and say. 

A B C D

Is that your doll?

Is that your doll, Kelly?
Yes, it is. Yes, it is.
Her name is Nelly.

Is that your board game, Dan?
Yes, it is. Yes, it is.
And it's fun! It's fun!

Is that your computer game, Fran?
Yes, it is. Yes, it is.
And it's fun! It's fun!

Is that your lorry, Bob?
No, it isn't. It's my brother's.
His name is Rob.

3

Ask and answer. 

Is that your lorry?

Yes, it is.



Say the new words.

1



jigsaw puzzle



comic book



boots

2

Look, listen and read.



1 Hassan is in his room with his brother, Omar, and his sister, Aisha. They open his box and...



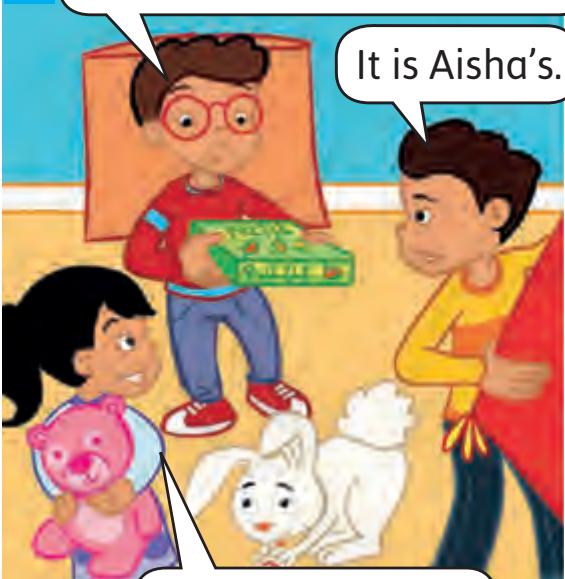
2

Whose boots are these?



3 Whose jigsaw puzzle is this?

4 It is Ron!



3 Read activity 2 and circle. A B

1. a. jigsaw puzzle
b. boots

2. a. comic books
b. jigsaw puzzle

3. a. comic books
b. boots

4 Listen and match. Speaker icon

1

2

3

4

5

A Jim

B Bill

C Tom

D Fatima

E Tina

5 Look at activity 4. Then ask and answer. Speaker icon

Whose jigsaw puzzle is this?

It is Tom's.

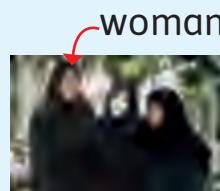


Say the new words.

1



man



woman



take photos



buy

2

Look, listen and read.



The Toy Museum

1

Men, women and children are at the toy museum.

Welcome to the toy museum. Come and have fun!



2

There are old and new toys. You can see a hundred trains here.

Ten, twenty, thirty, forty, fifty, sixty, seventy, eighty, ninety, a hundred!



3

You can take photos!

Thanks!



4

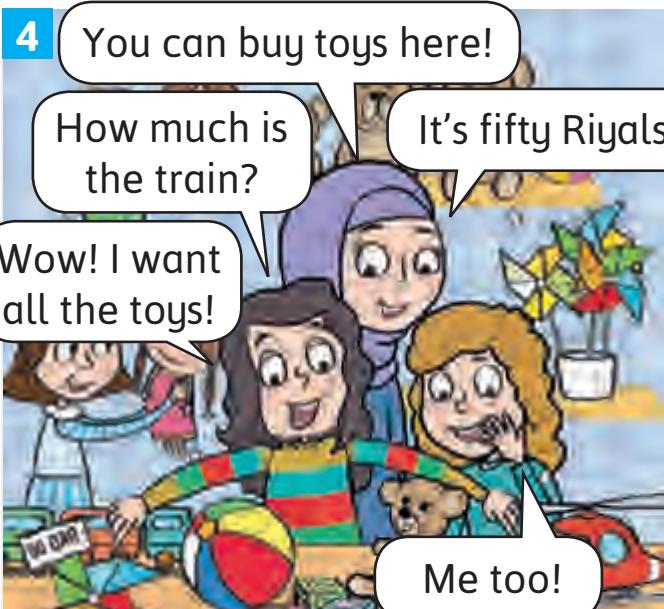
You can buy toys here!

How much is the train?

Wow! I want all the toys!

It's fifty Riyals.

Me too!



30 40 50 60 70 80 90 100

thirty forty fifty sixty seventy eighty ninety a hundred

3 Read activity 2 again and circle. A I
B

1. There **are** / **aren't** old and new toys in the museum.
2. There **are** / **aren't** fifty trains in the museum. There **are** a hundred.
3. You **can** / **can't** take photos.
4. You **can** / **can't** buy toys.

4 Write. A I
B

30

70

90

5 Listen and match. Speaker icon



1



2



3



4



5

100 A 60 B 80 C 1 40 D 50 E

6 Ask and answer. A I
B



How much is the plane?

It's 40 Riyals.



1 Ask and answer.



1. take photos 4



2. drink water 4



3. read a comic book 8



4. play with my doll 8



5. open the window 4



6. buy a toy 8

Can I take photos?



Yes, you can.



2 Write.



Can I drink water? 4

.....

.....

.....



Maths 123

1

Say the new words. 



foxes



sheep



fish

2

Look, listen and say.    

A man?

A man? No. Fifty men.
Look at them. Look at them.

A woman? No. Thirty women.
Look at them. Look at them.

A fox? No. Eighty foxes.
Look at them. Look at them.

A sheep? No. Sixty sheep.
Look at them. Look at them.

A fish? No. A hundred fish.
Look at them. Look at them.



50



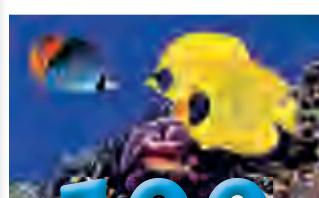
30



80



60



100

3

Look at activity 2 and say. 

There are fifty men.



4

Write. 

How many fish are there?



100

IN THE TOY SHOP

1 Look, listen and read.    

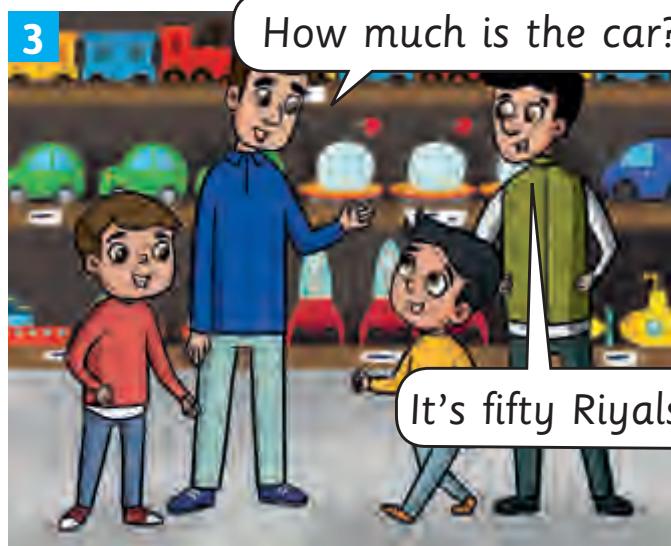
1 Bill is in a toy shop.



2 Hello, Tom. Is that your lorry?



3 How much is the car?



4 Look! There are twenty jigsaw puzzles.





Bill



Tom



Bill's Dad



Salesman

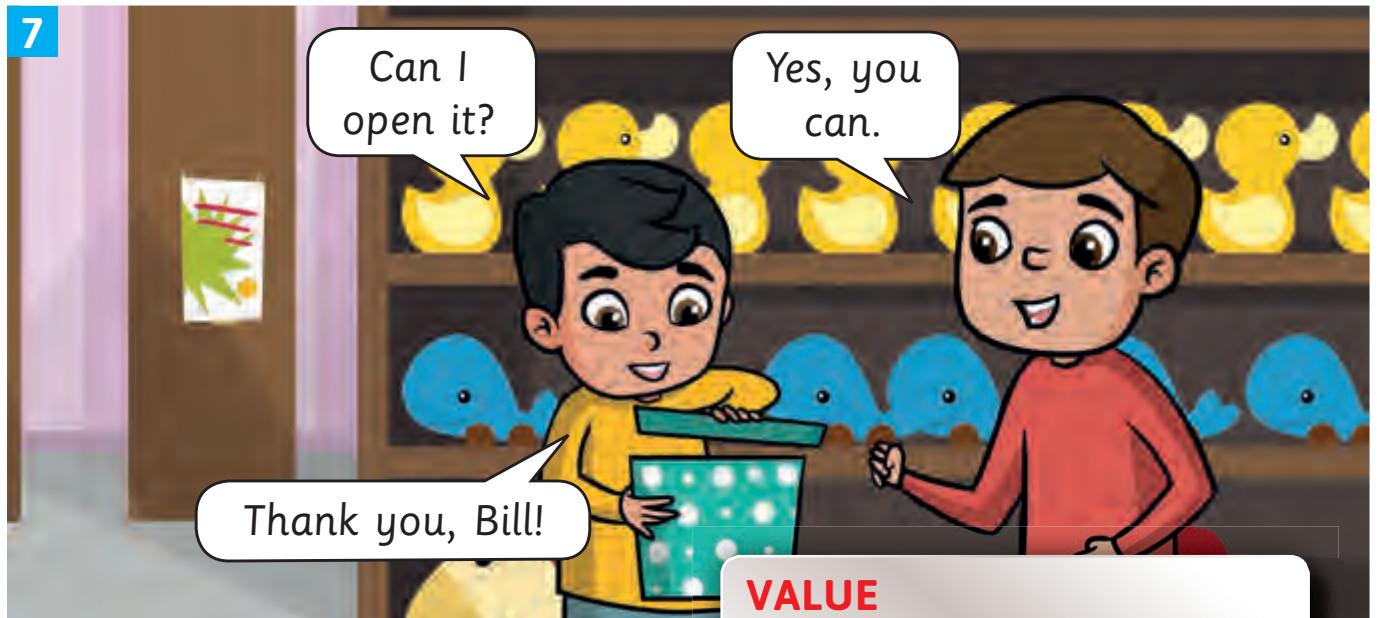
5



6

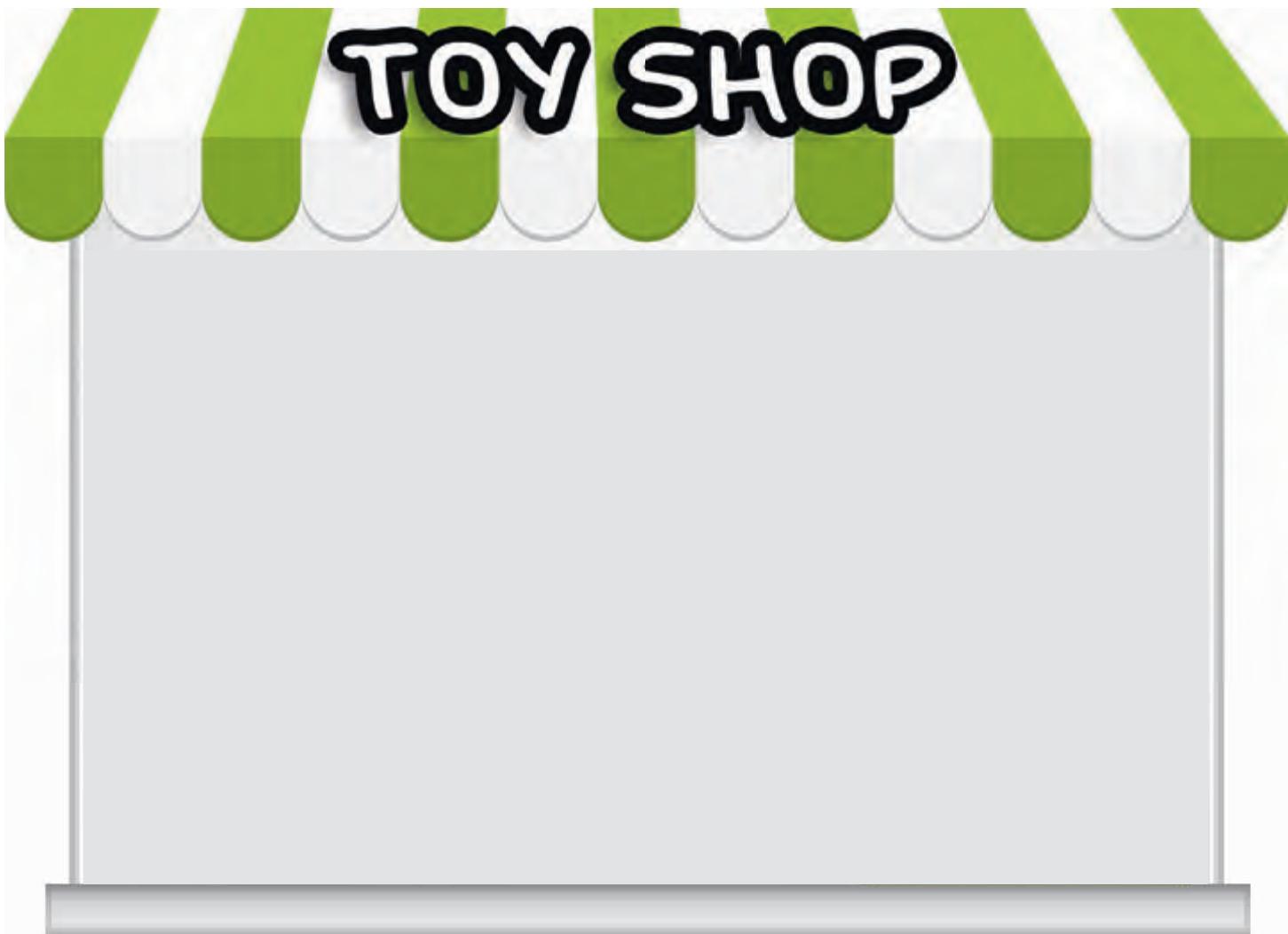


7

**VALUE**

Presents make us happy.

1 Make a toy shop. Stick pictures of toys and numbers. 



2 Point and say. 

This is my toy shop. There are twenty lorries, a hundred balls, fifty comic books and seventy computer games.



3 Write about your toy shop. 

1 Listen, say and circle the **-aw** words.  

Let's draw!

Ali, let's draw
a shark with a big jaw.

Ali, let's draw
a bear with a big paw.



2 Read and match.

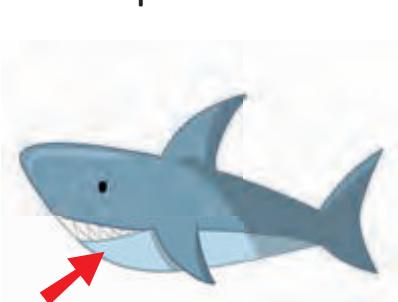
1. draw



2. jaw



3. paw



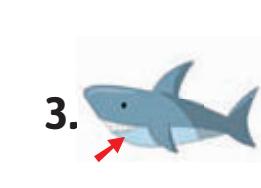
3 Look, say and then complete.

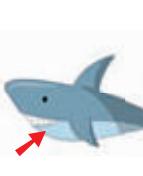


1.  aw



2.  aw



3.  aw

4 Look and write. Then say the sounds of each word. 

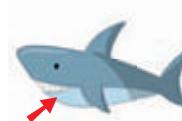
1. Let's  a shark!



2. The bear has got a big  .



3. The shark has got a big  .



1 Listen, say and circle the **-ice** words. 

The mice

Look at the mice!
They are eating rice
and a cheese slice.



2 Read and match.

1. rice



2. slice



3. mice



3 Look, say and then complete.



ice



ice

4 Look and write. Then say the sounds of each word.



1. There are two _____.

.....



2. I want a cheese _____.

.....



3. I like _____.

.....



5 Read and cross the odd one out.

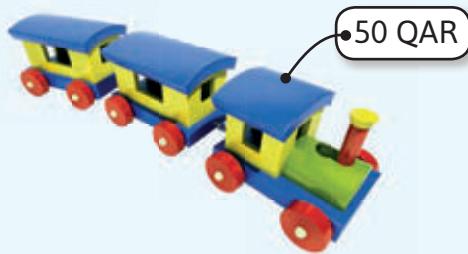
1.	rice	jaw	draw
2.	mice	draw	slice
3.	rice	slice	paw

1 Look, read and write.

A
T
W
B

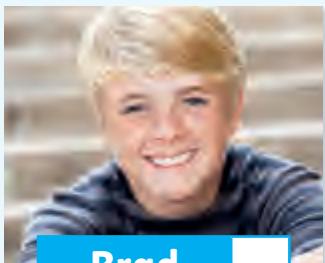
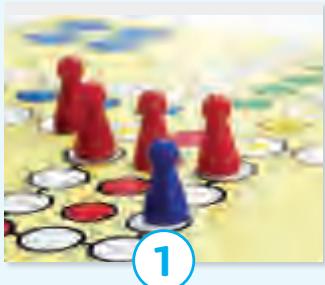
1. Can I take photos? 4

2. Can I read a comic book? 8

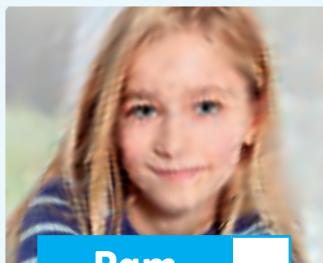


3. How much is the train?

4. How much is the board game?

2 Listen and write 1-4. 

Brad



Pam



Bob



Kate

3 Write the numbers in words. AT
QB

60

80

100

70

4 Look and read. Then answer. AT
QB

Hello. I'm Fatima. This is my friend. Her name is Reema. She has got many toys. She has got five board games and four computer games. She has got ten dolls and ten jigsaw puzzles. She really likes comic books. She has got fifty comic books!

5 Read again and write T for True or F for False. AT
QB

1. Reema has got five board games.
2. Reema has got forty computer games.
3. Reema has got ten dolls.
4. Reema has got a hundred comic books.

6 Write. AT
QB

How many comic books has Reema got?

1 Trace and write.

A I
W B

Is that your computer game?

Whose comic book is this?

Is that your lorry?

Draw a shark with a big jaw.

Having fun

In this module you can:

Song

- participate in singing songs
- follow and identify the main idea and the detail of short texts
- predict the content and key words of what you will read by making use of pictures
- communicate or find out basic personal information
- write small and capital letters and words of regular size and shape

Story

- follow and identify the main idea and the detail of short texts
- understand and respond to the main idea and the detail in simple sentences
- predict the content of what you will hear by making use of pictures
- write small and capital letters and words of regular size and shape

Project

- follow and respond to short, simple one-step instructions
- communicate or find out basic personal information

Phonics

- show interest in saying chants
- identify and remember an increasing range of high-frequency sounds and their letter patterns
- say the beginning, middle and final phonemes in known words
- write letters and words of regular size and shape

Top Stars

- follow and identify the main idea and the detail of short texts
- understand and respond to the main idea and the detail in simple sentences and short questions
- communicate or find out basic personal information

Comic

- follow and identify the main idea and the detail of short texts
- predict the content of what you will read by making use of pictures
- understand and respond to the main idea and the detail in simple sentences and short questions
- write small and capital letters and words of regular size and shape
- follow and respond to simple, short questions

Social studies

- follow and identify the main idea and the detail of short texts
- understand and respond to detail in very simple sentences
- predict the content of what you will read by making use of pictures
- write small and capital letters and words of regular size and shape

Let's play

- follow and respond to simple, short questions
- write small and capital letters and words of regular size and shape

Revision

- write letters and words of regular size and shape
- understand and respond to the main idea and the detail in simple sentences
- predict the content of what you will read by making use of pictures

Handwriting activity

- write small and capital letters and words of regular size and shape

TOP TIME 5

- predict the content of what you will read by making use of pictures
- understand and respond to the main idea and the detail in simple sentences
- write independently small and capital letters of regular size and shape, and use capital letters accurately

Say the new phrases. 

1



playing basketball



having fun



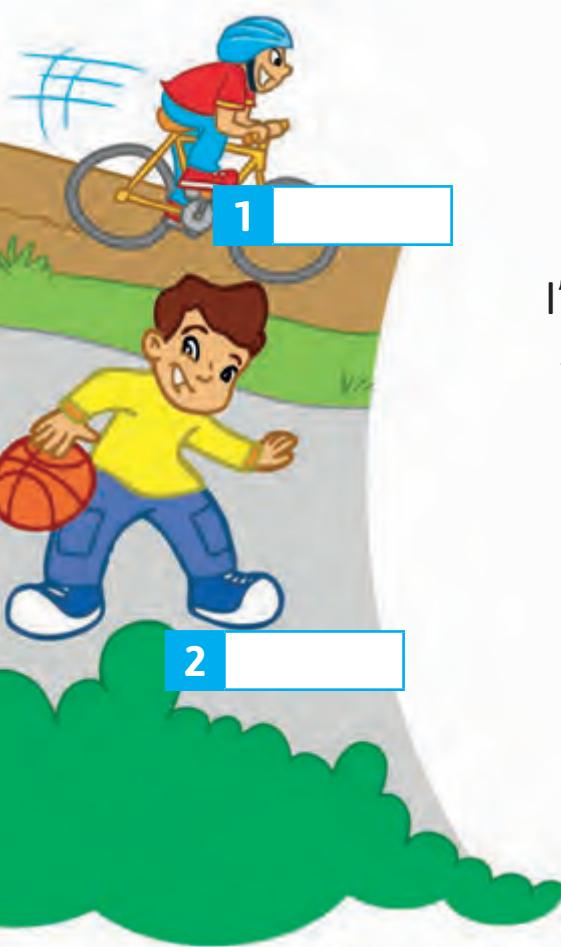
riding a bike



reading a book

2

Listen, say and then write the names.   



At the playground

I'm having fun in the sun
At the playground today.
I'm playing, playing, playing
At the playground, hurray!

Where are you Paul?
I'm playing basketball.

Where are you Brooke?
I'm reading a book.

Where are you Mike?
I'm riding a bike.

Where are you Anna?
I'm eating a banana.

3 4 

3

Look at activity 2 and say.  

I'm riding a bike.
Who am I?

Yes!

You are Mike.



1

Say the
new words. 



camp



trousers



trainers



wear

2

Look, listen and read. 

1

Hi, Hassan! Are
you at the camp?



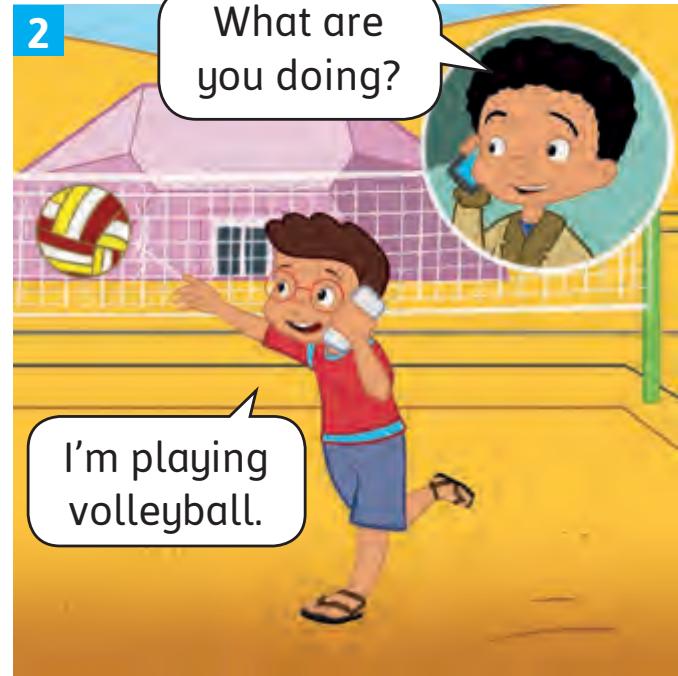
Yes, I am.

I'm
coming
there
too!

Great!

2

What are
you doing?



I'm playing
volleyball.

3

Are you
wearing sandals
and shorts?

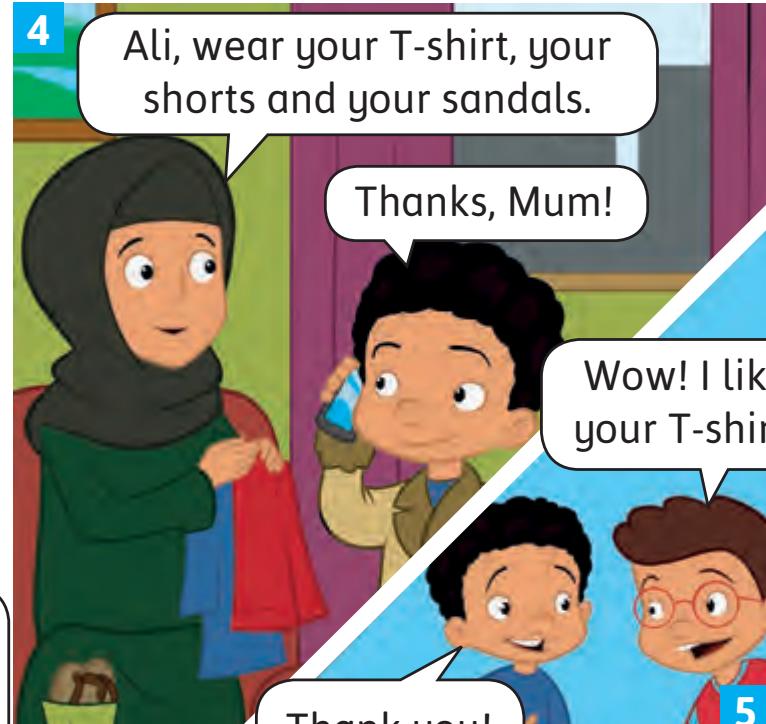


No, I'm not. I'm wearing my
trainers and my trousers.

Ali, it's
hot here at
the camp!

4

Ali, wear your T-shirt, your
shorts and your sandals.



Thanks, Mum!

Wow! I like
your T-shirt!

Thank you!

5

3 Read activity 2 and match. AT QB

A I'm playing volleyball.

B Wear your T-shirt, your shorts and your sandals.

C I'm wearing my trainers and my trousers.

D I'm coming there too!

4 Listen and number (1-4). Speaker icon5 Play a game. Go to page 199. Speaker icon

Are you wearing a cap?

Yes, I am!

Are you Kelly?

No, I'm not.

Are you Tom?

Yes, I am!



Say the new words. 

1



scarf



sunglasses



snow



snowball

2

Look, listen and read. 

The Snowman

1

Mum, where's Kelly?

She's going to the park.
She's wearing a blue coat.

2 At the park...

Hi, Kelly!
Let's play in
the snow!Hi, Kim! Yes! Let's
make a big snowball!

3

I want to make
a snowman.

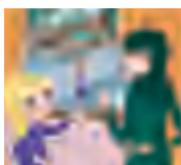
OK!

4

Look! The snowman is
wearing a hat and a scarf!The snowman is wearing
sunglasses too! It's funny!

3 Read and write Yes or No. A B

1.



Kelly is going to the toy shop.

.....
.....
.....

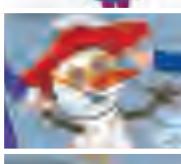
2.



Kelly is wearing a blue coat.

.....
.....
.....

3.



The snowman is wearing shorts.

.....
.....
.....

4.



The snowman is wearing sunglasses.

.....
.....
.....

4 Listen and tick (4). 🔊 نطق

Jane

Nia

A

4

1



Bobby

Tom

A

B

2



Bill

Jim

A

B

3



Tina

Lisa

A

B

4

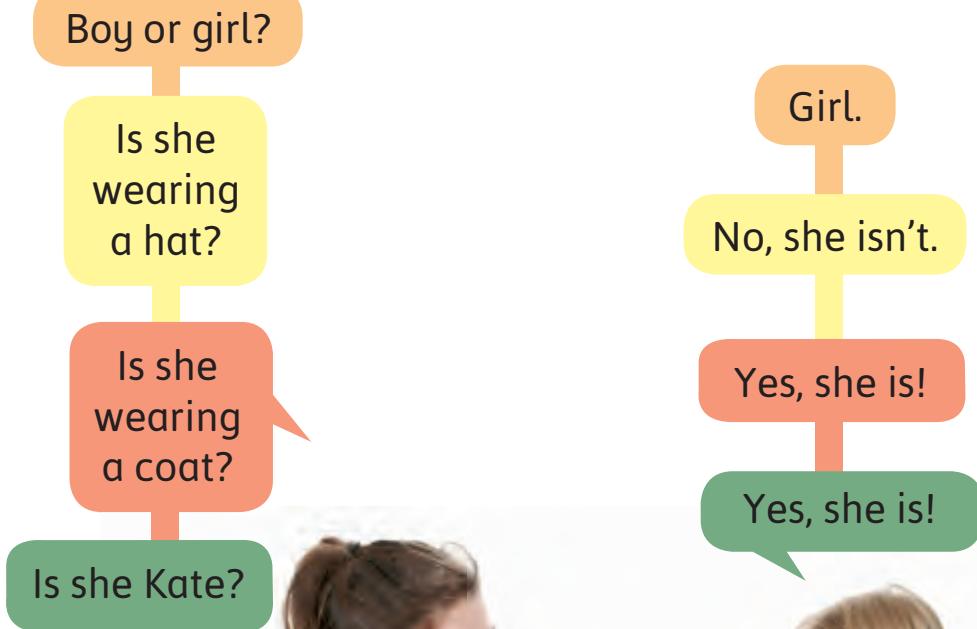
5 Look at activity 4 and say. 🗣

She's wearing a dress.

Yes!

She is Jane.



1 Play a game. Use the cut-out on p.200. 2 Write. 

1.



2.

Social studies



Say the new words.

1



desert



sandboarding



work



laptop

2

Look, listen and read.



QATAR

This is Jassim. He's wearing a blue T-shirt and brown trousers. He's at the desert. He's sandboarding. Sandboarding is fun!



TURKEY

This is Kadir. He's at the park. He's working on his laptop. He is wearing a red and blue shirt and blue jeans.

3

Read and write **J** for Jassim or **K** for Kadir.1. He's wearing a shirt. 2. He's wearing brown trousers. 3. He's sandboarding. 4. He's wearing jeans. 

4

Read and write.

What's Jassim wearing?

AT THE PARK

1 Look, listen and read.    

1 It's Friday. Mona and her family are at the park. Mona is reading her favourite book.





5 Jameel is buying an ice cream.



6 Two hours later... The boys are playing basketball with their father.



7

Come on, boys.
It's lunchtime!

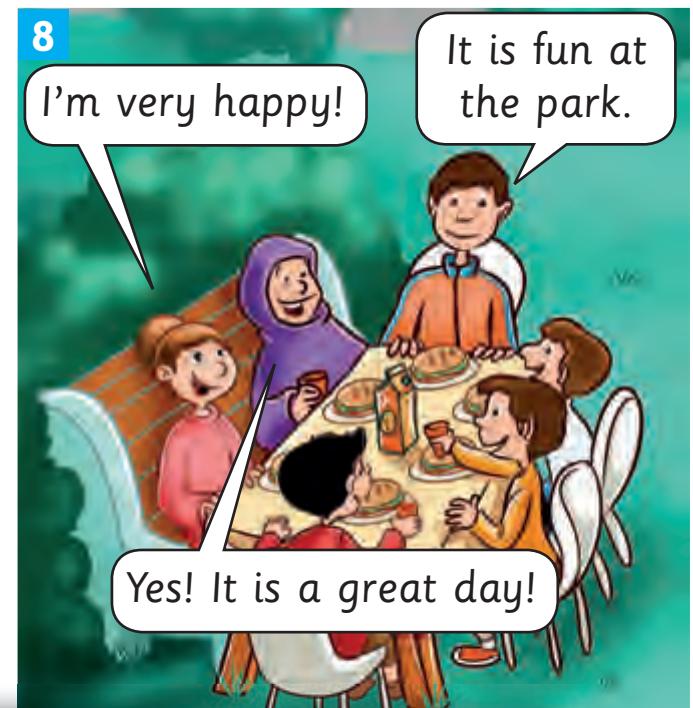


8

I'm very happy!

It is fun at the park.

Yes! It is a great day!



VALUE

Spend time with your family.

1 Make your own hat. Then say.



1. Draw a big circle on a piece of coloured card. Then cut it out.



2. Draw a line to the centre of the circle. Then cut along the line.



3. Glue a piece of string on the hat. Then draw and decorate the hat.



4. Glue the two parts to make the shape of a hat.

2 Talk about your hat.



I'm wearing a hat. It's red. It has got stars on it. It's beautiful!

3 Trace and write.

A	I
U	B

Hi

It's

1 Listen, say and circle the **-ash** words.   

The crash

Look in the sky.
There's a flash.
Listen! A splash!
Oh no, a crash!



2 Read and match.

1. flash



2. crash



3. splash



3 Look, say and then complete.



ash



ash



ash

4 Look and write. Then say the sounds of each word.  

1. There's a _____ in the sky.



2. Look! A _____!



3. Oh, no! A _____!



1 Listen, say and circle the **-ine** words. A
B

Nine boys

How many boys are there?

There are nine.

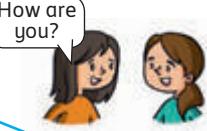
Boys, get in line.

How are you?

We are fine.



2 Read and match.

1. nine 

2. fine 

3. line 

3 Look, say and then complete.

1.  ine

2.  ine

3.  ine

4 Look and write. Then say the sounds of each word.



1. There are _____ boys.



2. Get in _____ !



3. I'm _____ .



5 Read and cross the odd one out.

1. crash	flash	line
2. splash	fine	nine
3. line	crash	fine

1 Listen and number (1-4). A
B
C
DA B C D 1

2 Look and write.

He's
She's

wearing

shorts
trousers
a jacket

1. _____

2. _____

3. _____

3 Look and read. Then stick the stickers.

A
B

Hello! My name is Fatima. I am at the park. My brother, Omar, is riding his bike. My sister, Aysha, is reading. Those boys are playing football. Look! That girl has got a red balloon, and that boy is flying a green kite. Oh, no! Where is the girl's balloon?

Oh! It's in the sky!



4 Read and circle Yes or No.

A
B

1. Fatima is at the park.
2. Omar is playing basketball.
3. Aysha is reading.
4. Some boys are playing football.
5. A boy is flying a red kite.

Yes	No
Yes	No

5 Read again and answer.

A
B

1. What is Aysha doing?

2. What is Omar doing?

1 Trace and write.

A I
W B

I'm playing basketball.

Are you wearing a coat?

She's wearing a scarf.

He's reading a book.

1 Look and read.

A I
B



This is Saad. Is he wearing trousers and a T-shirt? No, he isn't. He's wearing a thobe. It's long and white. He's wearing sandals too. They're white.

This is Olivia. Is she wearing a dress? No, she isn't. She's wearing a skirt. It's black. She's wearing black shoes too. Her shirt is white.

2 Read and complete with **Olivia** or **Saad**.

A I
B

1. _____ is wearing a skirt.

2. _____ is wearing a thobe.

3. _____ is wearing white sandals.

4. _____ is wearing shoes.

3 Read and write.  

What is Saad wearing?

4 Look and read.

GET READY FOR HOLIDAYS!



HOT weather

Wear a  and . Eat  and  and drink .

Don't sit in the  .  a lot! It's fun and cool!

COLD weather

Wear a  , a  and  . Don't eat  . Eat .

 and  a lot! It keeps you warm.

5 Trace and write. 

I've got a

I'm wearing



Grammar Reference

Module 6

Song

There's a park.

There are parks.

There's = There is

Top Stars

Is there a toy shop?

Yes, there is. / No, there isn't.

There isn't a dinosaur in the museum.

There isn't = There is not

Comic

Are there pet shops in the shopping centre?

Yes, there are. /

No, there aren't.

Let's play

Where's the hospital?

It's **next to** the supermarket.

It's **between** the supermarket and the school.



Module 7

Song

What day is it today?

It's Tuesday.

What's your favourite day?

Friday.

Top Stars

What's the weather like? It's ...

hot



cold



sunny



cloudy



windy



rainy



Our world



What's the time?

It's eleven o'clock.



What's the time?

It's half past two.

What time do you get up?

I get up **at** seven o'clock.

in the morning
at night

Let's play

Let's go to the park.

Let's have fun.



Module 8

Song

I brush my teeth.
You go to school at eight o'clock.

Top Stars

Do you watch TV every day?
Yes, I do. / No, I don't.
I like watching TV.

Comic

He plays volleyball every Monday.
She plays tennis every Thursday.
They play tennis every Sunday.

Let's play

Does he ride a bike every day?	Yes, he does. No, he doesn't.
Does she cook every day?	Yes, she does. No, she doesn't.

Module 9

Song

Is that your board game?
Yes, it is. / No, it isn't.

His name is Jim.
Her name is Kelly.

Top Stars

Whose comic book is this?
It is Bill's.
Whose comic books are these?
They are Jane's.

Comic



How much is the train?
It's 50 Riyals.

Let's play

Can I open the window?
Yes, you can. / No, you can't.

Module 10

Song

I'm playing basketball.

I'm = I am

ride + ing = riding

Top Stars

Are you wearing a coat?

Yes, I am. / No, I'm not.

Comic

He's **wearing** shorts.

She's **wearing** sunglasses.

Let's play

Is he wearing a T-shirt?

Yes, he is. / No, he isn't.

Is she wearing a jacket?

Yes, she is. / No, she isn't.

Questions focusing on reading skills



MODULE 6

Song - Activity 2

- Look at the pictures. What can you see in the pictures? Listen, say, and then answer What is there in the town? How many parks are there?

Top Stars - Activity 2

- Look at the pictures. Where are the children? What is there in the museum? Look, listen, and then answer Do the children like museums? Is there a horse? Are the dinosaurs big? Have they got long tails?

Comic - Activity 2

- Look at the pictures. What shops can you see in the pictures? Look, listen, and then answer Are there toy shops? Are there pet shops? What animal does the boy get?

Social Studies - Activity 2

- Look at the pictures and name the place. Look, listen, and then answer Are there shops and restaurants in the park? Where are the hotels? Are there trains and bikes in Disneyland?

Story - Activity 1

- Look at the pictures. What can you see in the pictures? Who are the main characters in the story? What do you think will happen in the story? Look, listen, and then answer What is there in Saud's town? Where's the playground? What animals are there in the zoo?

Phonics 1 - Activity 1

- Look at the picture. What can you see in the picture? Look, listen, and then answer Where's the bird? Has it got a long tail?

Phonics 2 - Activity 1

- Look at the picture. What has the girl got? Are they happy?

Revision - Activity 3

- Look at the pictures. What can you see in the first picture? What animals can you see in the second picture? Look, listen, and then answer Is Dahl Al Hamam Park small? Are there trees in Dahl Al Hamam Park? Where is the monkey in London Zoo?

TOP TIME! 3 - (Modules 5-6)

- Look at the pictures. What do you think the texts are about? What food can you see in the pictures? Read and then answer Where's Sarah from? What food does she like? Does she like fish? Where's Anna from? What does she like? Does she like onions?



Questions focusing on reading skills

MODULE 7

Song - Activity 2

- Look at the pictures. *What days of the week can you read on the notes?* Listen, say, and then answer *Does the child go to school on Sunday? What does the child do on Friday and Saturday?*

Top Stars - Activity 2

- Look at the pictures. *Where are the children? What's the weather like in the first two pictures?* Look, listen, and then answer *What day is it? Where does Aisha suggest going? Is it raining in the last picture?*

Our World - Activity 2

- Look at the pictures. *Where are the boys from? Say the different times on the clocks.* Look, listen, and then answer *What time does Jim get up? What time does he go to school? What time does Ahmad get up? What time does he go to school?*

Social Studies - Activity 2

- Look at the picture. *What can you see in the picture? Look, listen, and then answer What's the weather like in Qatar in July? What's the weather like in Qatar in December?*

Story - Activity 1

- Look at the pictures. *What can you see in the pictures? Where are the characters? What do you think will happen in the story?* Look, listen, and then answer *What's the time? What day is it? What's the weather like? What is there in the town the boys make? What animal is there at the beach?*

Phonics 1 - Activity 1

- Look at the picture. *What can you see in the picture? Look, listen, and then answer Does the boy like meat? What does the boy want?*

Phonics 2 - Activity 1

- Look at the picture. *What animal can you see in the picture? Look, listen, and then answer What's on the boy's head?*

Revision - Activity 5

- Look at the pictures. *What can you see in the first picture? What time does Ameer get up? What time does he go to school? What time does he go to bed?*

MODULE 8

Song - Activity 2

- Look at the pictures. *What is the boy doing in each picture?* Listen, say and then answer *What time does the boy get up? What time does he go to school? What time does he go home?*

Top Stars - Activity 2

- Look at the pictures. *Where are the boys? Why is Ron holding a broom and a duster?* Look,

Questions focusing on reading skills



listen, and then answer Does Hassan pray five times a day? Does Hassan watch TV every day? Does he do his homework? Does he clean his room?

Comic - Activity 2

- Look at the pictures. Which sports do the people in the picture frames play? Look, listen, and then answer What sport does the boy's dad play? What sport do the boy's cousins play? What sport does the boy's brother play? What sport does the boy play? Does he like volleyball?

Physical Education - Activity 2

- Look at the picture. What can you see in the picture? Listen, say and then answer How many players has each team got? Which team does Omar play for? Where's the ball?

Story - Activity 1

- Look at the pictures. What can you see in the pictures? Who are the main characters in the story? Where are the characters? What do you think will happen in the story? Look, listen, and then answer What does Sami have to do today? Does he like basketball?

Phonics - Activity 1

- Look at the picture. What animals can you see in the picture? Look, listen, and then answer What have the animals got?

Phonics - Activity 1

- Look at the picture. What can you see in the picture? Look, listen, and then answer What is the mother making? Is there a lake near the house?

Revision - Activity 4

- Look at the pictures. What can you see? Look, listen, and then answer When is the National Sports Day in Qatar? What does Ali do on National Sports Day?

TOP TIME! 4 - (Modules 7-8) - Activity 1

- Look at the pictures. What sport does each boy play? Read and then answer What time does Salem get up? What time does he go to bed? What time does Tom get up? What time does he go to bed?

MODULE 9

Song - Activity 2

- Look at the pictures. What can you see in the pictures? Listen, say and then answer What's the name of the doll? Does Dan like his board game? Does Fran like his computer game? What colour is Bob's lorry?

Top Stars - Activity 2

- Look at the pictures. What items can you see? Look, listen, and then answer What are the children doing in Hassan's room? Whose are the comic books? Whose are the boots? What picture is on the jigsaw puzzle?



Questions focusing on reading skills

Comic - Activity 2

- Look at the pictures. *Where are the people? What toys can you see? Look, listen, and then answer How many trains are there? Can they take photos? Can they buy toys? How much is the train?*

Maths - Activity 2

- Look at the pictures. *What can you see in the pictures? Look, listen, and then answer How many men are there? How many women are there? How many foxes are there? How many sheep are there? How many fish are there?*

Story - Activity 1

- Look at the pictures. *What can you see in the pictures? Who are the main characters in the story? Where are the characters? What do you think will happen in the story? Look, listen, and then answer Where's Bill in the first picture? What does he want to buy? How many jigsaw puzzles are there? How much is the computer game? Whose is the present for?*

Phonics - Activity 1

- Look at the picture. *What can you see in the picture? Look, listen, and then answer Has the shark got a big jaw? Has the bear got a small paw?*

Phonics - Activity 1

- Look at the picture. *What animals can you see in the picture? Look, listen, and then answer What are the mice eating?*

Revision - Activity 4

- Look at the pictures. *What can you see? Look, listen, and then answer How many board games has Reema got? How many computer games has she got? Does she like comic books?*

MODULE 10

Song - Activity 2

- Look at the pictures. *What can you see in the pictures? Look, listen, and then answer What's Paul doing? What's Brooke doing? What's Mike doing? What's Anna doing?*

Top Stars - Activity 2

- Look at the pictures. *What can you see in the pictures? Where's Hassan? Look, listen, and then answer Is Hassan wearing trousers in picture 2? Is Ali wearing sandals in picture 3? Does Hassan like Ali's T-shirt?*

Comic - Activity 2

- Look at the pictures. *What can you see in the pictures? Where are the girls? Look, listen, and then answer What's Kelly wearing? What does Kim want to make? What's the snowman wearing in picture 4?*



Social studies - Activity 2

- Look at the pictures. *What can you see in the pictures? Where are the people from? Look, listen, and then answer What's Jassim wearing? What is he doing? What's Kadir doing? What is he wearing?*

Story - Activity 1

- Look at the pictures. *What can you see in the pictures? Where are the characters? What do you think will happen in the story? Look, listen, and then answer What's Mona doing in picture 1? What's Jameel doing in picture 5? What are the boys and their father doing in picture 6?*

Phonics - Activity 1

- Look at the picture. *What can you see in the picture? Look, listen, and then answer What's in the sky? What happened to the car?*

Phonics - Activity 1

- Look at the picture. *What can you see in the picture? Look, listen, and then answer How many boys are there?*

Revision - Activity 4

- Look at the pictures. *What can you see in the pictures? Look, listen, and then answer Where's Fatima? What's Omar doing? What colour is the boy's kite?*

TOP TIME! 5 - (Modules 9-10) - Activity 2

- Look at the pictures. *Where are the children from? Look, read and then answer Is Saad wearing a thobe? Is Olivia wearing a dress? Are her shoes black?*



Picture Dictionary

People



man (men)



children



woman (women)



tourist

Numbers

30

thirty

40

forty

50

fifty

60

sixty

70

seventy

80

eighty

90

ninety

100

a hundred

Animals



fox (foxes)



sheep (sheep)



fish (fish)

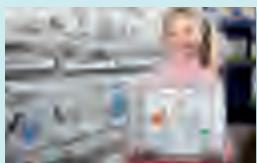


horse



dinosaur

Places



pet shop



clothes shop



supermarket



shopping centre



desert



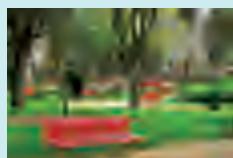
restaurant



hotel



hospital



park



town



beach



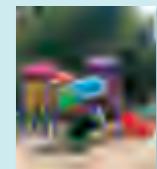
mosque



camp



toy shop



playground



museum

Toys



computer game



board game



jigsaw puzzle



lorry

Nature



forest



snow

PICTURE DICTIONARY

Months



January



February



March



April



May



June



July



August



September



October



November



December

Days of the week



Sunday



Monday



Tuesday



Wednesday



Thursday



Friday



Saturday

Sports



play volleyball



play tennis



play basketball



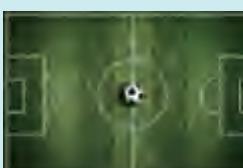
net



football player



team



football pitch



sandboarding

Clothes and accessories



trousers



trainers



boots



scarf

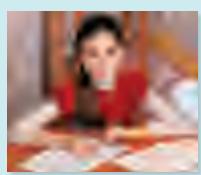


sunglasses

Actions



reading a book



do my homework



clean my room



do a quiz



wear



ride a bike



take photos



go home



eat



have breakfast



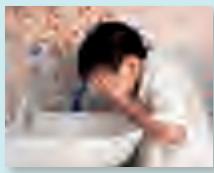
buy



cook



go to bed



wash my face



have fun



pray every day



go to school



get up



brush my teeth



watch TV



playing basketball



having fun



riding a bike



work



PICTURE DICTIONARY

Weather



cloudy



sunny



snowy



rainy



windy

Time



three o'clock



half past two

Various



comic book



rides



curtains



funny



laptop



hose



snowball



Sight words chart

Module 6

a
again
an
and
are
between
can
elephant
giraffe
great
helicopter
hospital
I
in
is
It
Let's
look
make
monkeys
my
now
playground
school
shopping centre
sorry
thank you
that
the
there
this
tiger
too
touch
town
What
Yes
zoo

Module 7

at
beach
bird

brother
day
fun
have
Hello
home
hot
its
like
little
name
o'clock
play
Saturday
sunny
tail
time
today
your

Module 9

board game
computer game
dad
fifty
fish
forty
jigsaw puzzles
lorry
Mr
open
present
ten
thirty
toy shop
twenty
want
whose

Module 8

ball
basketball
bounce
breakfast
brush
come on
does
face
for
friend
game
get up
happy
have to
he
Mum
pray
run
seven
team
teeth
then
wash

Module 10

bike
blue
book
buy
can't
family
favourite
Friday
fun
Here
him
ice cream
later
lunchtime
over there
park
please
read
ride
see
shorts
trainers
wear
where

Cut-outs
and
games

Cut-outs



Module 7 Let's play



MY FAVOURITE DAY





Cut-outs



Module 8 Let's play



Tom



Jim



Bill



Bob



Helen



Kate



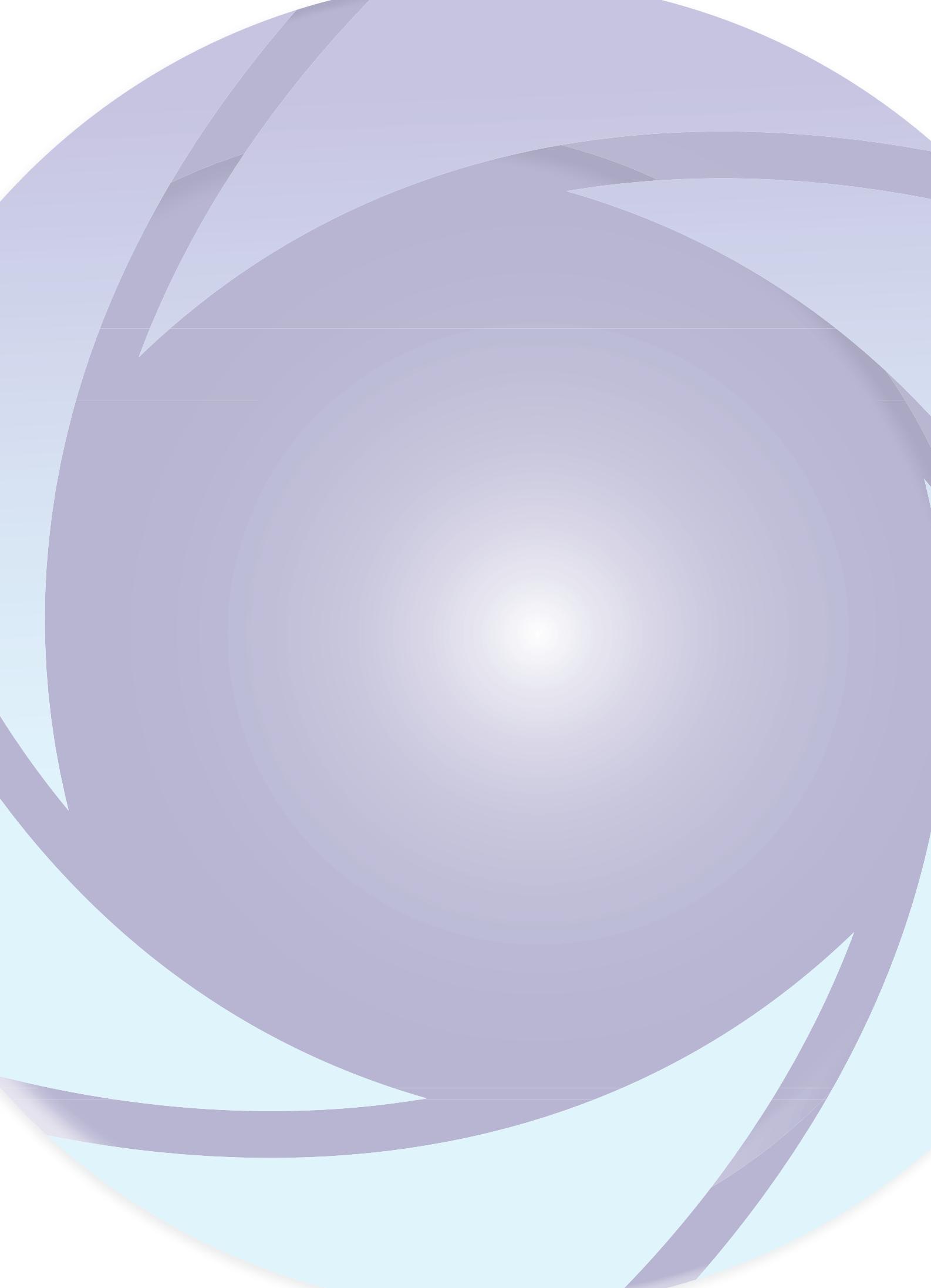
Lisa



Jane



Lucy



Game



Module 10 Top Stars





Game



Module 10 Let's play



Linda



Jane



Kate



Pam



Tom



Jim



Bob



Bill

**Top Stars 2b
Student's Book**

H. Q. Mitchell - Marileni Malkogianni

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TOP STARS



is an exciting primary course that creates a fun and motivating environment for young learners.

Key features

- A course following the requirements of the CEFR, integrating the New Curriculum Standards for the State of Qatar, and focusing on the systematic development of the main QNCF competencies
- Well-balanced modules with songs/poems, chants, stories, factual texts, cross-cultural information and cross-curricular learning promoting skills development
- A variety of activities (listening, speaking, role-playing, games, hands-on activities and projects)
- A step-by-step approach to writing
- Comic strip stories that present new structures and vocabulary
- Original stories that promote critical thinking and encourage personal response
- Phonics
- Revision sections
- *Top time!* lessons focusing on certain aspects of the Qatari culture as well as other cultures around the world
- Cross-curricular lessons
- Grammar reference section
- Questions focusing on the systematic development of basic reading skills
- Picture Dictionary
- Sight words chart
- Stickers

CEFR		Pre-A1	A1 Low	A1 Mid	A1 High	A2 Low
Top Stars	1	2	3	4	5	6

