

2019

AL-MANAR

5

English World

Everybody up

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Aim High

English Zone

Opportunities

Family & Friends

English in Mind

Jump Aboard

Enterprise

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رقم الإيداع
بدار الكتب
١١٠٢٤

الناشر :
دار المنار الحديثة للنشر والتوزيع
أ/أحمد سعيد ١١٤٧٧٨١٦٣٣
السينات : ٠١٩٢١٤٤٥٧ - ٠١٩٢١٤٤٥٧

التوزيع: بالفحالة
١٠ شارع سكة النصر بالفحالة - خلف مدرسة صحاري
ت: ٢٥٩٢٣٤٦٢ - ٠١٠١٩٩٦٨٨٢



2019

First Term

English Wordl (5)

Al-Manar

2019

AL-MANAR

5



English World

Final Revision
& Workbook



First Term
With Answers



Final Revision Unit (1) A journey to adventure Al-Mammar

Unit (1) A journey to adventure

Vocabulary:

Reading	Grammar
maid	اعتاد أن
great	بينما
study (n)	بشكل مرح
invention	بغضب
armchair	بطريقة جميلة
ankle	بثقل - بشدة
bandage	بطمع
nod	بكسل
escape	يبدو طيبًا - جميلًا
shake	حقًا
promise	ماذا عنك؟
mean	يحزم / يعبيء
cousin	يطرق
surprise	يرن
ordinary = usual	قلعة
special	طوب
missing	يبني
kind	Listening
chapter	يصرخ
history	يقول
proudly	يسأل
Spelling	يصيح
wheel	يتعجب
whisper	حصالة
whale	يفسر
whistle	علامات تنصيص " "
what	فاصلة
	used to
	while
	funnily
	angrily
	prettily
	heavily
	greedily
	lazily
	sound nice
	really
	How about you?
	pack
	knock
	ring
	castle
	bricks
	build
	scream
	say
	ask
	shout
	exclaim
	moneybox
	explain
	speech marks
	comma

Final Revision Unit (1) A journey to adventure Al-Mammar

Listening			
full stop	علامة وقف (.)	attack	يهاجم
scientist	عالم	fierce	شرس / عنيف
gunpowder	بارود	soldiers	جنود
explode	ينفجر	How much	كم ثمن / كم كمية
skyscraper	ناطحة سحاب	light	يشعل

Verbs:

Present		Past	P.P
teach	يدرس	taught	taught
bring	يحضر	brought	brought
ring	يرن	rang	rung
win	يفوز	won	won
ride	يركب	rode	ridden
swim	يسبح	swam	swum
arrive	يصل	arrived	arrived
climb	يتسلق	climbed	climbed

Grammar

(While - As - Just as) + Past Continuous + Past Simple

Ex: While Jim was swimming, he saw a shark.

Past Simple + (while - as - just as) + Past Continuous

Ex: Jim saw a shark while he was swimming.

When + Past Simple + Past Continuous

Ex: When Jim saw a shark, he was swimming.

Past Continuous + when + Past Simple

Ex: Jim was swimming when he saw a shark.

Used to

Usage

To express habits in the past.

Positive

Sub. + used to + inf.

I **used to** swim every day but now I don't.

Negative

Sub. + didn't use to + inf.

I **didn't use to** swim every day.

Question

Did + sub. + use to + inf. ...?

Did you **use to** swim every day?

Exercises

1) Supply the missing parts in the following dialogue:

- Samar :(1).....?
- Asmaa : I used to go swimming on vacation.
- Samar : What else did you use to do?
- Asmaa : I used to ride bikes .How.....(2).....?
- Samar : I used to(3).....
- Asmaa : That(4).....

2) Underline the correct word(s) in brackets:

- Who (discovered - invited - invented - covered) the telephone?
- When he saw the broken window, the man spoke (well - prettily - angrily - heavily).
- It's a/an (unusual - ordinary - new - order) phone. It isn't special.
- To (scream - whisper - exclaim - laugh) is to speak in a loud voice.
- While we (watched - were watching - watch - watching) the powder, it exploded.
- Did you (used to - uses to - use to - used for) ride camels?
- The thief (explained - exclaimed - escaped - arrested) from the police.
- We used to save money in a (skyscraper - moneybox - sandbox - basket).
- The clown jumped (funny - lazy - funnily - lazily).
- She heard a noise (when - while - white - what) she was sleeping.

Final Revision Unit (1) A journey to adventure Al-Mammar

3) Rewrite the following sentences using the word(s) in brackets:

1. I was climbing a tree when I fell down. (While)
2. She taught French ten years ago but now she teaches English. (used to)
3. I used to ride a bike. (not)
4. They were playing. It started to rain. (While)
5. He is a lazy runner. (lazily)

4) Read the following passage and answer the questions below:

John is going to pick apples with his sister Maria. They are going to the apple orchard (بستان) near their house. They need to pick twelve apples. Their mum is going to use the apples to make a big apple pie. At the orchard, John picked nine apples and Maria picked three. They had a great day together. Now they can't wait to enjoy their pie.

A) Answer the following questions:

- 1-What is John going to do?
- 2- How many apples do they need?

B) Choose the correct answer:

- 3- John picked (twelve - three - nine - seven) apples.
- 4- Their mother is going to make an apple (juice - pie - jam - ice cream).

5) Write a paragraph of six sentences describing the picture:

"Things you could do when you were four years old."



(feed myself - write my name - count to ten - sing songs - say the alphabets - use the computer)

6) Write questions:

1. While Jim was swimming, he saw a shark. (What)
2. I used to sleep in a tiny bed when I was little. (Where)
3. Yes, he wants the blue car. (Does)

Final Revision Unit (2) In the mountains Al-Manar

Unit (2) In the mountains

Vocabulary:

Reading		Spelling	
exhausted	مجهّد - متعب	soft "ch" = /tʃ/	
massive	كبير جدًا - ضخم	lunch	غذاء
deep	عميق	bunch	عقود / صلبة / باقة
unwrap	يفكّ غلاف	munch	بعضغ
shady	ظليل	catch	بمسك
incredible	لا يُصدق	chop	يقطع شرائح
delectable	سار - ممتع	chip	شريحة
narrow	ضيق	chair	كرسي
waterfall	شلال	hard "ch" = /k/	
steeply	باتحادار	chicken	دجاجة
children	أطفال	toothache	ألم الأسنان
boulder	صخرة مستديرة	anchor	مرقا سفن
ravine	وادي بين جبلين	school	مدرسة
forest	غابة	stomach	معدة
sound	صوت	ache	ألم - يؤلم
glacier	نهر جليدي	headache	صداع
whinny	بسهل الخيل	Grammar	
grimace	بكشر	science	علوم
cormorant	ظفر مفي	Maths	حساب
Listening		English	إنجليزي
lake	بحيرة	Art	رسم - فن
crowded	مزدحم	History	تاريخ
thief	لص	Music	موسيقى
caption	تغليق تحت صورة	for	من أجل
the country	الريف	to	لـ
freezing	متجمد	have to	يجب أن - يضطر إلى
divide	يقسم		

Verbs:

Present	Past	P.P
fail يفشل - يرسب	failed	failed
feel يشعر	felt	felt
learn يتعلم	learnt	learnt
buy يشتري	bought	bought
meet يقابل	met	met
steal يسرق	stole	stolen

Grammar

1) Infinitive of purpose

to + inf.

Usage:

- We use it to give the reason and to answer the questions that begin with (Why).

To get up early you should go to bed early.

Why did the boys go to the park?

The boys went to the park **to play** football.

have to / has to

- We use them to make present obligations.

Affirmative:

{I, They, We, You, Plural noun} → **have to + inf.**

I have to do my homework today.

{He, She, It, Singular noun} → **has to + inf.**

He **has to take** a test.

Negative:

I, They, We, You, Plural noun → **don't have to + inf.**

They **don't have to walk** to school.

Final Revision Unit (2) In the mountains Al-Mannar

He , She , It , Singular noun → doesn't have to + inf.

She doesn't have to get up early.

(Yes - No) Question:

Do → I, they, we, you, plural noun → have to + inf. ... ?

Do you have to study hard?

Does → he, she, it, singular noun → have to + inf. ... ?

Does she have to get up early?

Usage:

had to

We use it to make past obligations.

Affirmative:

Subject + had to + inf. ...

I had to write a composition yesterday.

Negative:

Subject + didn't have to + inf. ...

The boy didn't have to take a test.

(Yes - No) Question:

Did + subject + have to + inf. ...?

Did you have to finish your project yesterday?

Usage:

Will have to

► We use it to make future obligations.

Affirmative:

Subject + will have to + inf. ...

I'll have to finish my project tomorrow.

Negative:

Subject + will not (won't) have to + inf. ...

Susan won't have to go to hospital tomorrow.

(Yes - No) Question:

Will + subject + have to + inf. ...?

Will they have to take the exams next week?

Exercises

1) Supply the missing parts in the following dialogue:

- Anas : You look worried.(1).....?
- Hamza : I'm feeling nervous.
- Anas :(2).....?
- Hamza : I have to take the science exam today.
- Anas : Did you study well?
- Hamza :(3).....
- Anas : Don't worry.(4).....
- Hamza : Thanks.

2) Underline the correct word(s) in brackets:

1. A (boulder - river - ravine - glacier) is a massive rock.
2. They had to follow a narrow (pass - lane- path -line) in the forest.
3. Students (have to - had to - will have to - has to) take a test today.
4. She isn't thirsty. She (has to - doesn't have to - had to - didn't have) drink any water.
5. They went to the bakery (to buy - buy - buying - bought) bread.
6. (Will - Does - Did - Do) he have to come tomorrow?
7. He'll have to go to the dentist. He has a (headache - toothache - cold - earache).
8. Tom often (munches - bunches - lunch - catches) on snacks while watching TV.
9. Why do you do sports? (Keep - To keep - Keeping - for keep) fit.
10. It's very sunny here. Let's sit in a (deep- incredible - shadow -shady) place.

3) Rewrite the following sentences using the word(s) in brackets:

1. I had to write a composition yesterday. (tomorrow)
.....
2. He uses a knife for cutting meat. (to)
.....
3. It wasn't necessary for her to get up early yesterday. (She)
.....
4. I have to walk to school every day. (not)
.....
5. It's necessary for her to do the report. (has)
.....

Final Revision Unit (2) In the mountains Al-Manar

6. He has to bring his books today. (yesterday)

7. It was necessary for you to come early. (had)

4) Write a paragraph of six sentences describing the picture:



(yesterday - Cairo Tower - high - like a lotus flower - restaurant - at the top - had dinner - took photos - fantastic)

5) Write questions:

1- I use a mobile phone to speak to my friends. (Why)

2- I'll have to study English next month. (When)

3- Yes, I use scissors to cut paper. (Do)

Al-Manar
The way to the top



Unit (3) Tunnels and bridges

Reading		label	بطاقة تعريف
bridge	كوبري	method	طريقة
tunnel	نفق	Listening	
plank	لوح خشب	drop	يسقط
piers	ركن / دعائم	passengers	ركاب
bulldozer	جرافة	total	مجموع
crane	رافعة / ونش	passage	مر
trench	خندق	safety line	خط أمان
arch	قوس - قنطرة	road	طريق
suspension	معلق	Grammar	
beam	عارضة - عمود	prefer	يفضل
concrete	خرسانة أسمنت	bakery	مخبز
lower	يخفض	ballet	باليه
shallow	ضحل - غير عميق	collecting stamps	جمع طوابع بريد
boring machine	آلة ثقب	nonsense	هراء - كلام فارغ
stream	جداول مائي (نهر صغير)	I'm afraid	أسف / أخشي
weight	وزن	Well!	حسنًا
paddle	يحدف	interesting	مشوق
cables	أحبال / كبلات	interested	مهتم
channel	قناة مائية		
tube	أنبوب		
design	يصمم		
digger	حفار		

Final Revision Unit (3) Tunnels and bridges Al-Manar

Spelling:

Adjective		Adverbs	
helpful	خوم / متعاون	helpfully	بتعاون
watchful	يقظ / متنبه	watchfully	بيقظة
wonderful	رائع	wonderfully	بشكل رائع
powerful	قوي	powerfully	بقوة
beautiful	جميل	beautifully	بجمال
playful	مرح / لعب	playfully	بمرح
careful	حريص	carefully	بحرص
useful	مفيد	usefully	بشكل مفيد
steady	ثابت	steadily	بثبات

Study the following:

A: What are the three kinds of bridges?

B: Beam bridge, arch bridge and suspension bridge.

A: Who are bridges designed by?

B: Bridges **are designed by** engineers.

A: What are your hobbies?

B: I'm **interested** in sports.

A: What activities don't you like?

B: I think computer games are very boring.

A: How did you write your story?

B: I wrote my story **carefully**.



Al-Manar
The best choice

Grammar

Passive Voice

Present Simple

Active Voice	Passive Voice
Subject + verb + object.	Object + (am – is – are) + P.P + by + subject.
Engineers design bridges.	Bridges are designed by engineers.
Noura writes a letter.	A letter is written by Noura.

The steps:

- We start with the object.
- We use verb "to be" according to the sentence tense.
- We put the past participle of the verb. (P. P)
- We can put the subject after "by".

Adjectives:

To describe persons we use:

Adjectives ending in (ed)

Ex: I'm **interested** in reading.

To describe things we use:

Adjectives ending in (ing.)

Ex: Reading is **interesting**.

Adjectives (ed - ing):

adj + ed		adj + ing	
interested	مهتم – متشوق	interesting	مشوق – مثير
bored	شاعر بالملل	boring	ممل
excited	متحمس	exciting	مثير
fascinated	مسحور - مفتون	fascinating	ساحر - فاقن
amazed	مدهش	amazing	مذهل - مدهش

Exercises

1) Supply the missing parts in the following dialogue:

- Adel : Where do you come from?
Bill : (1)
Adel : Is it your first visit to Egypt?
Bill : No, (2)
Adel : (3) ?
Bill : I went to Luxor and Aswan.
Adel : (4) ?
Bill : This visit I will go to the Cairo Museum
Adel : I hope you will enjoy your stay in Egypt.

2) Underline the correct word(s) in brackets:

1. A crane (**used** - are used - is used - using) to lower and rise things.
2. A long beam bridge is supported by (piers - bears - pears - planks) at each end.
3. The children can (dives - drown - paddle - drawn) in the shallow water.
4. (Cranes - Planks - Diggers - Engineers) can make holes in the ground.
5. She was (delighted - bored - amazing - interesting) as she won the match.
6. (Earth - Dust - Concrete - Soil) is used in most of new buildings.
7. The mountain guide ran up the hill (powered - power - powerful - powerfully).
8. Fred wrote his story (careful - carefully - care - careless).
9. A (beam - arch - suspension - dim) bridge is the simplest kind of bridge.
10. This bag (made - is made - make - are made) in Egypt.
11. Farmers (grows - are grown - grow - grown) cotton and wheat.
12. I think collecting stamps is (interested - interesting - amazed - bored).
13. She was (fascinating - fascinated - boring - amazing) by the beautiful view.
14. Planes (fly - flown - flies - are flown) by pilots.
15. A/An (beam - suspension - dim - arch) bridge is supported by strong cables.

3) Rewrite the following sentences using the word(s) in brackets:

- | | |
|-------------------------------------|--------------|
| 1. A crane lifts things. | (Things) |
| 2. Reading is an interesting hobby. | (interested) |
| 3. I don't like sports. | (boring) |
| 4. He is a careful driver. | (carefully) |
| 5. Bakers bake bread. | (Bread) |
| 6. A cart is pulled by a donkey. | (A donkey) |

Final Revision Unit (3) Tunnels and bridges Al-Mammar

- | | |
|-----------------------------|-----------|
| 7. The book is read by him. | (He) |
| 8. He is running quickly. | (quick) |
| 9. Ali reads stories. | (Stories) |
| 10. Diggers dig trenches. | (by) |

4) Read the following passage and answer the questions below:

Computers are used very widely all over the world. Nearly everything we do is done by computers. Computers are faster than people. They can store huge amounts of information. **They** are used by doctors, engineers, teachers and students. Doctors can examine patients with the help of computers. Engineers use computers to design buildings. Teachers and students find computers useful for explaining the lessons and giving a lot of information in any subject. People cannot live without computers.

A) Answer the following questions:

- 1- What can computers store?.....
- 2- Why do engineers use the computer?.....

B) Choose the correct answer:

- 3- Computers (is using - used - are used - is used) widely.
- 4- The underlined word **They** refers to the (teachers - computers - doctors - lessons).

5) Write a paragraph of six sentences describing the picture:



(having a party - tomorrow - buy balloons - bake cake - bring juice - invite friends - play games)

6) Write questions:

- | | |
|---|-------------|
| 1- I go for a walk once a day. | (How often) |
| 2- Yes, he reads many books. | (Does) |
| 3- The apples are picked by the children. | (Who) |

Unit (4) Astonishing structures

Vocabulary:

Reading		archaeologist	علم آثار
gift shop	محل هدايا	astonishing	مدهش
canopy	مظلة من القماش - قبة - سرادق	comfortable	مريح
chandelier	شمعدان	Grammar	
column	عمود	the Arctic	القطب الشمالي
leaflet	كتيب	the Antarctic	القطب الجنوبي
hermitage	دير	abroad	بالخارج
marble	رخام - بلية	Wow!	تعبير للدهشة! (يا سلام)
tomb	قبر - ضريح	Lucky you!	يا محظوظ
chamber	حجرة - غرفة	Never mind!	لا عليك
nomadic	بدوي	Listening	
glittering	براق - لامع - متلألئ	steps	خطوات / درجات سلم
stunning	رائع	treat	عزومة
staircase	سلالم	shot	طلقة
chief	قائد / زعيم	rifle	بنادقية
structure	بناء / هيكل	coat	معطف
exhibition	معرض	steep	مُنحدر
glass pod	حجرة من زجاج	roller coaster	قطار الملاهي
statues	تماثيل	funfair	الملاهي
treasure	كنز	prize	جائزة
queue	طُور	ruins	حطام / دمار
palace	قصر	hold on tight	يتمسك بشدة / يتشبث

Final Revision Unit (4) Astonishing structures Al-Manar

Spelling:

kind	طيب	x	unkind	شرير
happy	سعيد	x	unhappy	حزين
true	حقيقي	x	untrue	غير حقيقي
friendly	ودود	x	unfriendly	غير ودود
usual	معتاد	x	unusual	غير معتاد
warp	يلف - يثلف	x	unwrap	يفك الغلاف
cover	يغطي	x	uncover	يكشف
fold	يطوي	x	unfold	يفرد
do	يفعل	x	undo	يتراجع

Verbs:

Present		Past	P.P
miss	يفقد	missed	missed
rise	يرتفع	rose	risen
am-is-are	يكون	was - were	been

Grammar

The Present Perfect Tense

Usage:

We use it when we talk about our experiences in life .

Form:

1) Positive

Subject + { have / has } + p.p.

Final Revision Unit (4) Astonishing structures Al-Mammar

EX. I have visited New York.

EX. He has been abroad.

have = 've

has = 's

2) Negative

Subject + $\begin{matrix} \text{have} \\ \text{has} \end{matrix}$ + $\left\{ \begin{matrix} \text{not} \\ \text{never} \end{matrix} \right\}$ + P.P.

Ex. She **hasn't been** to America.

She's **never been** to America.

3) Question (Yes /- No)

$\left. \begin{matrix} \text{Have} \\ \text{Has} \end{matrix} \right\}$ Subject + P.P.?

Ex. **Have** you **been** to Peru?



Yes, I have.



No, I haven't.

4- Question (Wh. word)

Wh. word + $\left\{ \begin{matrix} \text{have} \\ \text{has} \end{matrix} \right\}$ + sub. + P.P.?

Ex. What countries **have** you **been** to?

- I've **been** to China and Greece.

Keywords:

- just

- already

- yet

- ever

- never

- since

- for

Final Revision Unit (4) Astonishing structures Al-Mannar

⇒ **ever** → We use it in questions.

♦ Have you **ever** been to Russia? - Yes, I have. - No, I haven't.

⇒ **never** → We use it in a statement to give a negative meaning.

♦ No, I've **never** been to Russia.

Exercises

1) Supply the missing parts in the following dialogue:

- Waiter :(1) ?
Nabil : I'd like to eat fish and rice.
Waiter :(2) ?
Nabil : Yes, I'd like some green salad.
Waiter : Would you like some tea?
Nabil :(3)
Waiter : How much sugar do you need?
Nabil :(4)

2) Underline the correct word(s) in brackets:

- When you go to London, don't (**waste** - miss - lose - do) visiting the London Eye.
- The view from the top is (**amazed** - astonished - astonish - **amazing**).
- The children were very (**excited** - exciting - interesting - amazing).
- Have you ever (**be** - being - been - go) to France?
- (**Has** - Is - Did - Does) he ever seen the Winter Palace?
- She has (**ever** - never - yet - sometimes) visited London.
- I've never (**took** - take - takes - taken) a good photography.
- Let's (~~undo~~ - ~~un~~wrap - ~~un~~cover - ~~un~~fold) the cloth and cover the table with it.
- This story didn't happen. It's (**true** - untrue - correct - ~~undo~~).
- The little boy can't (~~do~~ - make - ~~undo~~ - ~~un~~cover) his coat. So I help him.
- You can see the King's (**exhibition** - canopy - chamber - chandelier) inside the pyramid.
- Gold and silver are (**nomadic** - precious - cheap - usual) metals.
- We buy presents at the (**canopy** - restaurant - staircases - gift shop).
- The staircases are made of (**marble** - plastic - paper - mud).
- Read the (**leaf** - leaves - leaflet - leaves) to find out about tourist places.

Final Revision Unit (4) Astonishing structures Al-Mannan

3) Rewrite the following sentences using the word(s) in brackets:

- | | |
|---|---------|
| 1. No, I have never been to China. | (ever) |
| 2. She went to the zoo and came back. | (been) |
| 3. Has she ever eaten Chinese food? | (No) |
| 4. We've never travelled to Peru. | (ever) |
| 5. It's the first time I've ever eaten pizza. | (never) |
| 6. Lucy has just listened to a symphony. | (never) |
| 7. I haven't seen the pyramids before. | (never) |

4) Read the following passage and answer the questions below:

Cleanliness is very important for protecting us from illnesses. Hygiene is your personal cleanliness. It is the best way to have a healthy life. So you must keep some rules for hygiene. You should always wash your hands before a meal. You should keep food clean and covered. If you leave pieces of food or dirty dishes lying around, flies and insects may land on them and cause illnesses. You should bathe more often in hot weather. You should boil tap water before drinking it.

A) Answer the following questions:

- 1- Why is cleanliness important?.....
- 2- What is hygiene?.....

B) Choose the correct answer:

- 3- You should (**wash - boil - bathe - cool**) more often in hot weather.
- 4- Flies and insects land on (**clean - dirty - big - clear**) dishes.

5) Write a paragraph of six sentences describing the picture:



**(last week - feel sick - stomachache - mother - take - hospital -
doctor - medicine - well)**

6) Write questions:

- | | |
|---------------------------------------|---------|
| 1- No, I've never been to the cinema. | (Have) |
| 2- She's been to Italy. | (Where) |
| 3- I've eaten a pizza. | (What) |

Unit (5) A story from the ancient world

Reading			
creature	مخلوق	up	فوق
monster	وحش	down	تحت
terrifying	مرعب	by	بالقرب من - بواسطة
whirlpool	دوامة	Listening	
spin	يلف حول نفسه	character	شخصية
hero	بطل	scene	مشهد
row	يجدف	setting	(مكان وزمان) الحدث
mast	عمود الشراع	dragon	تنين
sail	شراع	lady	سيدة
drown	يغرق	Grammar	
tear	يمزق	composition	موضوع انشائي
awful	فظيع	revise	يراجع
upwards	الى الاعلى	joke	يمزح
downwards	الى الاسفل	hand in	يسلم
forwards	الى الامام	test	اختبار
backwards	الى الخلف	done	تم
over	أعلى - فوق	start	يبدأ
away	بعيداً		

Spelling:

appear	يظهر	disappear	يختفي
like	يحب	dislike	يكره
obey	يطيع	disobey	يعصي / لايطيع
agree	يوافق	disagree	لايوافق / يرفض
trust	يثق	distrust	لا يثق

Verbs:

Present	Past	P.P
grab يخطف - ينتزع - يجذب	grabbed	grabbed
lose يفقد	lost	lost
find يجد	found	found
hurt يؤذي	hurt	hurt
hear يسمع	heard	heard
eat يأكل	ate	eaten
see يرى	saw	seen
write يكتب	wrote	written

Present Perfect

Form:

Subject + { have
has } + p.p.

Keywords:

Just → We put (just) after (has / have) to express an action that has just finished.

Ex: I have just finished my homework.
- He has just found his glasses.

Yet → used with negative verbs or in questions.

Ex: The children have not seen the monsters yet.
- Have the children seen the monsters yet?

Exercises

1) Supply the missing parts in the following dialogue:

- Hossam : Hello Ameer.....(1)?
- Ameer : I'm fine, thanks.
- Hossam :(2)
- Ameer : Pleased to meet you, too.
- Hossam :(3)?
- Ameer : I'm eleven.
- Hossam : What do you do?
- Ameer :(4)

2) Underline the correct word(s) in brackets:

- Everyone knows him. He is (**horrible** - famous - tired - bored).
- The high waves turned their ship (**off** - on - over - up).
- They've (**just** - yet - ever - soon) watched a film.
- Has she arrived (**just** - never - ago - yet)?
- Oops! I (**makes** - has made - have made - making) a mistake.
- I (**have** - have to - has - had) do the report now.
- The boy was scared so he ran (**over** - down - away - up).
- The mast fell (**up** - down - on - off).
- Susan likes bananas but she (**disobeys** - disagrees - dislikes - likes) oranges.
- At break time the children went (**over** - outside - upwards - afterwards).
- Watch out! The car is moving (**by** - backwards - down - up).
- She's (**just** - soon - ever - yet) finished homework.
- He hasn't come back (**just** - yet - ago - ever).
- The man was wearing a wig. I (**trust** - agree - distrust - disobey) him.
- She has just (**find** - found - finds - finding) her bag.

3) Rewrite the following sentences using the word(s) in brackets:

- He's just put on his jacket. (yet)
- No, I haven't read the book yet. (Have)
- The plane has just landed. (hasn't)
- I ate a sandwich a short time ago. (just)
- I've just found my keys. (ago)

Final Revision Unit (5) A story from the ancient world Al-Mammar

6. I have never seen a monster.

(ever)

7. I have had enough sleep.

(not)

4) Read the following passage and answer the questions below:

I am going to write a story called "The cricket on the Hearth". Bertha is a main character in the story. She was a good little girl. Unluckily, she was blind. Her father tried to make her happy. He hid the truth from her. He made up things and told her stories that were untrue. She didn't know that they were very poor. She had no idea that she lived in an old house. When she came to know the truth, she became very sad. However, when she understood that her father had done so to make her happy, she knew that he was the best father in the world. This story tells us that we should always tell the truth.

A) Answer the following questions:

- 1- What is the title of the story?.....
- 2- Who is the main character?.....

B) Choose the correct answer:

- 3- Bertha didn't know that they weren't (rich - poor - awful - powerful) .
- 4- We should (always - never - yet - sometimes) tell the truth.

5) Write a paragraph of six sentences describing the picture:



(last week - go sailing - river - family - enjoy - breeze - happy)

6) Write a question:

- 1- I've just drunk tea. (What)
- 2- No, she hasn't eaten her sandwiches yet. (Has)
- 3- We're fine, thanks. (How)

Unit (6) A legend for the ancient world.

Reading		Grammar	
wonder	يتساءل / يتعجب	brilliant	بارع - متلق
darkness	ظلام	awful	فظيع
vast	شاسع	terrible	فظيع - سيء للغاية
hideous	فظيع - قبيح - شنيع	amazing	مذهل
silence	صمت	incredible	لا يُصدق
drag	يسحب - يجر	such	مثل
victorious	منتصر - مظفر	gate	بوابة
brave	شجاع	maybe	ربما
magnificent	رائع	special- effects	مؤثرات خاصة
daring	جرئ	It sounds	تبدو
army	جيش	Really?	حقاً ؟
war-weary	متعب من الحروب	never	أبداً
legend	ملحمة - أسطورة	sometimes	أحياناً
amusement	تسلية - ترفيه	yesterday	أمس
warning	تحذير	now	الآن
surrounded (by - with)	محاط بـ	always	دائماً
Troy	طروادة (بلد)	soon	حالا - قريباً
Trojans	الطرواديون / أهل طروادة	so	جداً - لذلك
the Greeks	اليونانيون	Listening	
intriguing	مثير للاهتمام	terrifying	مخيف
ploy	مكر - دهاء - حيلة	twitching	يرتعش
		acrostic	قصيدة ذات ترتيب خاص
		poem	قصيدة
		allow	يسمح

Spelling:

singer	مغني	teacher	مدرس
painter	رسام	runner	عداء - شخص يجري
builder	عامل بناء	swimmer	سباح
dancer	راقص	winner	فائز
rider	راكب		

Verbs:

Present		Past	P.P
capture	يأسر	captured	captured
rush	ينتفع	rushed	rushed
drag	يجر	dragged	dragged
leap	يقفز	leapt/leaped	leapt/leaped

Study the following:

1. The test **which** we had was easy.
2. The cakes **that** Grandma makes are delicious.
3. What is the film like?
4. It's such a good film.
5. It's so funny.

Grammar

Relative Clauses

which

that

We use them to join two sentences. The subject or the object in the two sentences is the same. We put (which - that) clause in the middle of the sentence.

- The Greek have built a house. It is made of wood.
The Greek have built a house **which** is made of wood.
The Greek have built a house **that** is made of wood.
- The horse will never escape. We've captured it.
The horse **which** we've captured will never escape.
The horse **that** we've captured will never escape.

Exclamation

so:

► It is used before an adjective or an adverb without a noun after it.

Ex. The special effects are **so** amazing.

such + adjective + Plural noun

Ex. We saw **such** interesting things at the museum.

such + a / an + adjective + singular noun

Ex. It's **such** a wonderful game.

Ex. It was **such** an amazing view.

Exercises

1) Supply the missing parts in the following dialogue:

- Salesperson** : (1) ?
Mariam : Yes, I'd like to buy a long dress.
Salesperson : Which colour would you like?
Mariam : Well, (2)
Salesperson : How about this one ?
Mariam : Really, It is such a pretty one. (3) ?
Salesperson : 500 pounds.
Mariam : (4)

2) Underline the correct word(s) in brackets:

1. Have you read a (gate - warning - legend - game) like the Trojan Horse before?
2. The (modern - current - ancient - new) Egyptians built the pyramids.
3. The army was (hideous - victorious - beaten - fighting) so they were happy.
4. Our house is (circled - surrounded - wounded - rounded) with a fence to protect us.
5. She used a (plot - ploy - play - fool) to get more money from her father.
6. It was (such a - such - such an - so) interesting game!
7. He is (such - as - such a - so) clever!
8. The robber was (leapt - captured - rewarded - surround) by the police.
9. A big dog (leapt - ate - took - met) over our fence.
10. The Trojan horse was vast and (guiding - brave - daring - intriguing).
11. The hat (who - which - where - when) I bought yesterday was delectable.

Final Revision Unit (6) A legend for the ancient world. Al-Mammar

12. She is (so - such an - such - such a) pretty little girl!
13. The horse (that - with - this - those) the Greeks built was made of wood.
14. The food is (such - as - so - such an) delicious!
15. They laughed in (delighted - sadness - amazement - warning) when they won the match.

3) Rewrite the following sentences using the word(s) in brackets:

- 1- The bag is very heavy. I'm carrying it. (which)
- 2- The trip was so exciting. (such)
- 3- They were such brilliant pupils. (so)
- 4- Mum made a cake. It was delicious. (that)
- 5- We saw the wolves. They live in the forest. (which)
- 6- He always goes to school on foot (They)
- 7- He swims fast. (swimmer)
- 8- He fights in the Greek army. (fighter)
- 9- Those trainers are so expensive. (such)

4) Read the following passage and answer the questions below:

For homework, Youssef's class had to study the traffic. Their teacher asked **them** to stand outside their houses for one hour and count the vehicles (مركبات) they saw. Youssef's friends lived in the city, but Youssef lived in the country. Youssef stood outside his house for an hour but very few vehicles went past. The next day, the teacher asked the students what they had seen. Ahmed who lived in the city had seen a hundred cars, six buses and twenty lorries. Youssef didn't want to answer. Then he said "I saw a tractor, a car and a bicycle." All the students laughed but the teacher smiled and said "You live in the best place, Youssef. Think of all the pollution (تلوث) the other students breathe every day. Think how nice to live in a place with clean air."

A) Answer the following questions:

- 1- Where did the students have to stand to count the vehicles?.....
- 2- How long did Youssef stand?.....

B) Choose the correct answer:

- 3- Youssef's friends didn't live in (the country - city - forest - town).
- 4- The underlined word **them** refers to (cars - buses - Youssef's class - lorries).

5) Write a paragraph of six sentences describing the picture:

(best friend's name - same age - same school - smart - honest - helps - play football - together - like)



6) Write questions:

- 1- The story is so interesting. (How)
- 2- No, I always sleep late. (Do)
- 3- I have got two brothers. (How many)

Unit (1)**1-Supply the missing parts in the following dialogue:**

1- What did you use to do on vacation? 2- about you. 3- read stories. 4- sounds nice.

2- Underline the correct word(s) in the brackets:

- | | | | |
|------------------|------------|-------------|-------------|
| 1. invented | 2. angrily | 3. ordinary | 4. scream |
| 5. were watching | 6. use to | 7. escaped | 8. moneybox |
| 9. funnily | 10. while | | |

3- Rewrite the following sentences using the word(s) in the brackets:

- 1- While I was climbing a tree, I fell down. 2- She used to teach French.
 3- I didn't use to ride a bike.
 4- While they were playing, it started to rain. 5- He runs lazily.

4- Read the following passage and answer the questions below:

- 1- John is going to pick apples. 2- Twelve apples.
 3- nine 4- pie

5- Write a paragraph of six sentences describing the picture:

When I was four years old, I could feed myself. I could write my name. I could also count to ten. I could sing songs. I could say the alphabet. I could use the computer.

6- Write a question:

- 1- What did Jim see while he was swimming?
 2- Where did you use to sleep when you were little? 3- Does he want the blue car?

Unit (2)**1-Supply the missing parts in the following dialogue:**

- 1- What's the matter? 2- When do you have to take your science exam?
 3- Yes, I did. 4- You'll pass the exam.

2- Underline the correct word(s) in the brackets:

- | | | | | |
|------------|--------------|------------|--------------------|-----------|
| 1. boulder | 2. path | 3. have to | 4. doesn't have to | 5. to buy |
| 6. Will | 7. toothache | 8. munches | 9. To keep | 10. shady |

3- Rewrite the following sentences using the word(s) in the brackets:

- 1- I'll have to write a composition tomorrow. 2- He uses a knife to cut meat.
 3- She didn't have to get up early yesterday. 4- I don't have to walk to school every day.
 5- She has to do the report. 6- He had to bring his books yesterday.
 7- You had to come early.

4- Write a paragraph of six sentences describing a picture:

Yesterday, I visited the Cairo Tower. It is such a high tower. It looks like a lotus flower. There is a restaurant at the top. We had dinner there. We took a lot of photos. It was a fantastic trip.

5- Write questions:

- 1- Why do you use a mobile phone? 2- When will you have to study English?
 3- Do you use scissors to cut paper?

Unit (3)**1-Supply the missing parts in the following dialogue:**

- 1- I came from England. 2- I visited Egypt before.
 3- Where did you go in your last visit? 4- Where will you go this visit?

2- Underline the correct word(s) in the brackets::

- | | | | | |
|-------------|-----------------|----------------|---------------|----------------|
| 1. is used | 2. piers | 3. paddle | 4. Diggers | 5. delighted |
| 6. concrete | 7. powerfully | 8. carefully | 9. beam | 10. is made |
| 11. grow | 12. interesting | 13. fascinated | 14. are flown | 15. suspension |

3- Rewrite the following sentences using the word(s) in the brackets:

- | | |
|---------------------------------|----------------------------------|
| 1- Things are lifted by cranes. | 2- I'm interested in reading. |
| 3- I think sports are boring. | 4- He drives carefully. |
| 5- Bread is baked by bakers. | 6- A donkey pulls a cart. |
| 7- He reads the book. | 8- He is a quick runner. |
| 9- Stories are read by Ali. | 10- Trenches are dug by diggers. |

4- Read the following passage and answer the questions below:

- | | |
|---|-------------------------|
| 1- They can store a huge amount of information. | 2- To design buildings. |
| 3- are used. | 4- computers |

5- Write a paragraph of six sentences describing the picture:

We are having a party tomorrow. I will buy the balloons. My mother will bake a cake. My father will bring juice. I will invite my friends. We will play games.

6- Write questions:

- 1- How often do you go for a walk? 2- Does he read many books?
3- Who are the apples picked by?

Unit (4)**1-Supply the missing parts in the following dialogue:**

- | | |
|--------------------------------|-------------------------------------|
| 1- What would you like to eat? | 2- Would you like some green salad? |
| 3- Yes, please. | 4- I need two spoons of sugar. |

2- Underline the correct word(s) in the brackets:

- | | | | | |
|-------------|--------------|---------------|------------|-------------|
| 1. miss | 2. amazing | 3. excited | 4. been | 5. Has |
| 6. never | 7. taken | 8. unfold | 9. untrue | 10. undo |
| 11. chamber | 12. precious | 13. gift shop | 14. marble | 15. leaflet |

3- Rewrite the following sentences using the word(s) in the brackets:

- | | |
|--|---|
| 1- Have you ever been to China? | 2- She has been to the zoo. |
| 3- No, she has never eaten Chinese food. | 4- Have you ever travelled to Peru? |
| 5- I've never eaten pizza. | 6- Lucy has never listened to a symphony. |
| 7- I've never seen the pyramids. | |

4- Read the following and answer the questions below:

- | | |
|--|-----------------------------------|
| 1- It's important in protecting us from illnesses. | 2- It's our personal cleanliness. |
| 3- bathe | 4- dirty |

5- Write a paragraph of six sentences describing the picture:

Last week, I felt sick. I had a stomachache. My mother took me to hospital. The doctor examined me. He gave me some medicine. I felt well after that.

6- Write questions:

- 1- Have you ever been to the cinema? 2- Where has she been? 3- What have you eaten?

Unit (5)**1-Supply the missing parts in the following dialogue:**

- | | |
|---------------------|-------------------------|
| 1- How are you? | 2- Pleased to meet you. |
| 3- How old are you? | 4- I'm a pupil. |

2- Underline the correct word(s) in the brackets:

- | | | | | |
|---------------|----------|---------|--------------|--------------|
| 1. famous | 2. over | 3. just | 4. yet | 5. have made |
| 6. have to | 7. away | 8. down | 9. dislikes | 10. outside |
| 11. backwards | 12. just | 13. yet | 14. distrust | 15. found |

3- Rewrite the following sentences using the word(s) in the brackets:

- | | |
|-------------------------------------|--------------------------------|
| 1- He hasn't put on his jacket yet. | 2- Have you read the book yet? |
| 3- The plane hasn't landed yet. | 4- I've just eaten a sandwich. |

5- I found my keys a short time ago.

6- Have you ever seen a monster?

7- I haven't had enough sleep yet.

4- Read the following passage and answer the questions below:

1- "The cricket on the Hearth."

2- Bertha.

3- rich

4- always

5- Write a paragraph of six sentences describing a picture:

Last week, I went sailing in the river. I went with my family. We had a picnic. We enjoyed the fine weather. We smelled the fresh breeze. We were very happy.

6- Write questions:

1- What have you just done?

2- Has she eaten her sandwiches?

3- How are you?

Unit (6)

1-Supply the missing parts in the following dialogue:

1- Can I help you?

2- I'd like a pink one.

3- How much is it?

4- Ok. I'll take it.

2- Underline the correct word(s) in the brackets:

1. legend

2. ancient

3. victorious

4. surrounded

5. ploy

6. such an

7. so

8. captured

9. leapt

10. intriguing

11. which

12. such a

13. that

14. so

15. amazement

3- Rewrite the following sentences using the word(s) in the brackets:

1- The bag which I'm carrying is very heavy.

2- It was such an exciting trip.

3- The pupils were so brilliant.

4- The cake which Mum made was delicious.

5- We saw the wolves which live in the forest.

6- They always go to school on foot.

7- He is a fast swimmer.

8- He is a Greek fighter.

9- They are such expensive trainers.

4- Read the following passage and answer the questions below:

1- Outside their houses.

2- For an hour.

3- the country

4- Youssef's class.

5- Write a paragraph of six sentences describing the picture:

My best friend's name is Ziad. He is the same age as me. We go to the same school. He is smart and honest. He helps me a lot. We play football together. I like him very much.

6- Write questions:

1- How is the story?

2- Do you always sleep early?

3- How many brothers have you got?

The first question in the exam

1-Supply the missing parts in the following dialogue:

1- take

2- Where are the taxis?

3- Will we arrive on time?

4- early

2-Supply the missing parts in the following dialogue:

1- Where did you spend your holiday?

2- Where did you go?

3- Yes, I did.

4- Ras El Bar.

3-Supply the missing parts in the following dialogue:

1- How old are you?

2- Which school do you go to?

3- I'd like to be a teacher.

4- I'd like to be a doctor.

4-Supply the missing parts in the following dialogue:

1- Yes, they are.

2- How can I go there?

3- How long does it take?

4- Thank you.

5-Supply the missing parts in the following dialogue:

1- What's up? /What is the matter?

2- Do you think you'll finish all of it?

3- Who will you ask for help?

4- You can do it yourself.

6-Supply the missing parts in the following dialogue:

- 1- My teeth hurt. 2- Do you eat sweets?
3- You often do you brush your teeth? 4- You should brush your teeth twice a day.

7-Supply the missing parts in the following dialogue:

- 1- Where did you go yesterday? 2- How did you go there?
3- We saw a lot of animals. 4- At 5 o'clock.

8-Supply the missing parts in the following dialogue:

- 1- Where are you going? 2- Can I come with you?
3- I like to read history books. 4- Yes, I do.

9-Supply the missing parts in the following dialogue:

- 1- I have been to ten countries.
2- Have you ever been to Japan?
3- Lucky.
4- Have you ever been to America?

10-Supply the missing parts in the following dialogue:

- 1- do you think of football. 2- it's nonsense.
3- Where do you play it? 4- I play it on Fridays.

The second question in the exam

2- Underline the correct word(s) in the brackets:

- | | | | | |
|---------------|--------------|-------------------|------------------|---------------------|
| 1. adventure | 2. proudly | 3. history | 4. were climbing | 5. look after |
| 6. wheel | 7. noisily | 8. exclaim | 9. screamed | 10. used to |
| 1. to | 2. lunch | 3. had to | 4. have to | 5. glacier |
| 6. breeze | 7. shady | 8. grimaced | 9. exhausted | 10. sea bird |
| 1. concrete | 2. are flown | 3. bored | 4. tightly | 5. carefully |
| 6. helpful | 7. powerful | 8. boring machine | 9. tunnel | 10. is grown |
| 1. yet | 2. upwards | 3. just | 4. yet | 5. by |
| 6. away | 7. dragon | 8. fast | 9. disappeared | 10. dislike |
| 1. which | 2. builder | 3. such | 4. so | 5. noise |
| 6. surrounded | 7. that | 8. so old | 9. Allow | 10. special effects |

The third question in the exam

3- Rewrite the following sentences using the word(s) in the brackets:

- 1- Were you catching fish yesterday morning? 2- He used to ride bikes.
3- He didn't use to smoke. 4- While he was packing his bag, the telephone rang.
5- I went to the club last Friday. 6- No, they weren't.
7- The man ate all the food greedily.

- | | |
|---|--|
| 1- The children don't have to walk to school. | 2- He studied hard to pass his exams. |
| 3- He has to do his homework. | 4- You don't have to read all the books. |
| 5- We had to take a taxi. | 6- I'll have to finish the project tomorrow. |
| 7- He goes to school to learn. | 8- He has a headache. |

- | | |
|--|--|
| 1- I'm interested in reading. | 2- Bridges are designed by engineers. |
| 3- A crane is used for lifting things. | 4- He drives carefully. |
| 5- The picture is fascinating. | 6- They build bridges across rivers. |
| 7- A hole is dug in the ground. | 8- Sports are done. |
| 9- He speaks funnily. | 10- The film was boring to the children. |

- | | |
|--------------------------------------|--|
| 1- He has gone to China. | 2- I haven't been to America yet. |
| 3- We've never eaten a pizza. | 4- I have been to Italy. |
| 5- I haven't crossed the desert yet. | 6- No, I haven't touched a snake before. |
| 7- I have been to France. | 8- They will ride a camel tomorrow. |

9- Have you ever been to Europe?

1- He hasn't eaten his dinner yet.

3- I've just finished homework.

5- The whistle didn't blow loudly.

7- I haven't eaten an apple yet.

9- He hasn't arrived home yet.

1- The cartoon which I watched was very exciting.

2- The computer which Sam bought was expensive.

3- The cake that Grandma is making will be delicious.

5- Those are such cheap shoes.

7- The book which I'm reading is very interesting.

9- They are opening the gate now.

10- I have done my homework.

2- The ship has just disappeared.

4- I have just read the book.

6- I washed the dishes a short time ago.

8- The giraffe is always tall.

10- The monster didn't swim out of the water.

4- The waterfall was so amazing.

6- The monster is so dreadful.

8- He always goes to school by car.

The fourth question in the exam

1- Read the following passage and answer the questions below:

1- They eat grass.

2- They were important means of transport.

3- herbivores

4- Arabian

2- Read the following passage and answer the questions below:

1- The pyramids and Mohamed Ali's Citadel.

2- A horse.

3- family

4- high

3- Read the following passage and answer the questions below:

1- Football and basketball

2- Eleven

3- Five

4- goalkeeper

4- Read the following passage and answer the questions below:

1- Farmers

2- To the field

3- delighted

4- children

5- Read the following passage and answer the questions below:

1- A mountain guide.

2- To see the glacier.

3- glacier

4- same age

The seventh question in the exam

1- Write questions:

1- What did they have to buy?

2- How is the waterfall?

3- Does she have to get up early?

2- Write questions:

1- How was the forest?

2- Who fixed the broken chair?

3- Is he talking loudly?

3- Write questions:

1- What's the weather like in the summer?

2- Where do the children have to walk to?

3- Is she playing basketball?

4- Write questions:

1- How often does he play computer games?

2- What has he got?

3- Have you ever visited Europe?

5- Write questions:

1- What's your favourite sport?

2- Who made a cake?

3- Did Grandma tell you exciting stories?

6- Write questions:

1- When will the train leave?

2- Why is he running?

3- Does Mahmoud have to practise the piano every day?

7- Write questions:

1- What is a long beam bridge supported by?

2- What were they doing when the telephone rang?

3- Have you ever crossed a desert?

8- Write questions:

1- How high is the Great Pyramid?

2- Has she come yet?

3- What has he just seen?

9- Write questions:

1- How are you?

2- How old is she?

3- Did you use to stay up late?

10- Write questions:

1- What are they interested in?

2- Where's he running?

3- Was it a beautiful scene?

1- Giza Governorate (2017 / 2018)**1-Supply the missing parts in the following dialogue:**

1- Great. What is it? 2- It starts at 6 o'clock. 3- Is the ticket expensive? 4- you can

2- Underline the correct word(s) in brackets:

- | | | | | |
|---------|------------|------------|----------------|-----------------|
| 1. kind | 2. was | 3. tinkled | 4. last | 5. noisily |
| 6. is | 7. tunnels | 8. ever | 9. interesting | 10. comfortable |

3- Rewrite the following sentences using the word(s) in brackets:

- 1- While they were walking, it began to rain. 2- English is spoken by many people.
 3- No, I have never been to America. 4- The boys used to go to school by bus
 5- He has to tidy his room every day.

4- Read the following passage and answer the questions below:

- 1- It means we can't swim as the sea is dangerous. 2- Life guards
 3- friends 4- when

5- The Reader:

- A) 1- A brand new, shiny rod. 2- Because there are baits in it for fishing.
 B) 3- cloudy and dull. 4- adventure

6- Write a paragraph of six sentences describing the picture:

Last week we went to a very big lake. We wanted to swim in the lake. It was freezing. So we crossed the lake by boat. We sat at a café and had lunch. We returned to our village by train.

7- Write questions:

- 1-Why did Huda go to the mall? 2- Does Fred have to practise the piano every day?

2- Omrania Directorate (2017 / 2018)**1-Supply the missing parts in the following dialogue:**

- 1- I went to the club 2- How did you go there? 3- I went with my family
 4- What did you do there?

2- Underline the correct word(s) in brackets:

- | | | | | |
|------------|----------------|------------------|------------|-------------|
| 1. used to | 2. was written | 3. don't have to | 4. living | 5. invented |
| 6. stomach | 7. wonderful | 8. aquariums | 9. chapter | 10. Has |

3- Rewrite the following sentences using the word(s) in brackets:

- 1- He used to go swimming 2- Football was played by him yesterday.
 3- John didn't have to finish his project last night. 4- If he wasn't ill, he would go to school.
 5- While he was reading a story, the phone rang.

4- Read the following passage and answer the questions below:

- 1- Last summer. 2- For a week
 3- plane 4- to buy some cassettes

5- The Reader:

- A) 1- A brand new, shiny fishing rod. 2- Sandwiches pieces of cakes and flasks of hot coffee.
 B) 3- warm dark clothes. 4- behind some small bushes close to the pump house.

6- Write a paragraph of six sentences describing the picture:

Last week we went to Alexandria. We went fishing in the sea. We went sailing. We also went snorkeling. We listened to music. We sat under the umbrella to have lunch. We enjoyed ourselves.

7- Write questions:

- 1- Who fixed the broken chair? 2- Why was she happy?
 3- Was the plane invented a long time ago?

3- Giza Governorate (2016 / 2017)**1-Supply the missing parts in the following dialogue:**

- 1- did you go 2- Who did you go with? 3- By car 4- Did you enjoy the trip?

2- Underline the correct word(s) in brackets:

- | | | | | |
|-------------|------------------|------------|-------------|------------|
| 1. used to | 2. don't have to | 3. arrived | 4. invented | 5. excited |
| 6. is eaten | 7. wonderful | 8. tells | 9. Have | 10. sight |

3- Rewrite the following sentences using the word(s) in brackets:

- 1- I didn't use to go to school on foot. 2- The film was boring to me.
 3- I haven't seen you since I was at your party. 4- Computer programmes are designed in that company.
 5- While she was cleaning the house, her uncle arrived.

4- Read the following passage and answer the questions below:

- 1- To the hospital. 2- To the boy
 3- farmer. 4- Be honest and tell the truth.

5- The Reader:

- A) 1- A large landing net. 2- The picnic basket.
 B) 3- Mary. 4- the dead fish.

6- Write a paragraph of six sentences describing the picture:

Last summer, I went to the beach. I went with my family. I went by train. I swam in the sea. I built sandcastles. I sat under the umbrella. I enjoyed my time there.

7- Write questions:

- 1- What were they doing when the phone rang? 2- Have you ever been to India?
 3- When was she watching a film?

4- Dr. Tharwat Okasha O.L.S**1- Supply the missing parts in the following dialogue:**

- 1- Where have you been? 2- Why have you been to Luxor?
 3- I went there by train. 4- I went with my family.

2- Underline the correct word(s) in brackets:

- | | | | | |
|-------------|--------------|-------------|--------------|------------|
| 1. exciting | 2. bulldozer | 3. paddle | 4. by | 5. is made |
| 6. visited | 7. gift shop | 8. Disagree | 9. Whirlpool | 10. sleep |

3- Rewrite the following sentences using the word(s) in brackets:

- 1- Are a lot of bridges built by engineers? 2- While I was watching TV, the telephone rang.
 3- He hasn't eaten an apple yet. 4- John has to wear his uniform at school.
 5- Have you ever been to China?

4- Read the following passage and answer the questions below:

- 1- Because her son became better. 2- A young child has been very ill. 3- medicine 4- nothing

5- The Reader:

- A) 1- It was grey and gloomy. 2- Lots of dead fish.
 B) 3- old and rusty. 4- Sid Scrub and Harry.

6- Write a paragraph of six sentences describing the picture:

I went to the pyramids yesterday. I went with my family. We went in my father's car. I saw many tourists. I took a lot of photos. After having our lunch we went into the king's chamber. It was a great day.

7- Write questions:

- 1- What would you like? 2- Does she like orange juice?

Test (5)**1- Supply the missing parts in the following dialogue:**

- 1- Yes, I have. 2- Where is he from? 3- What is his name? 4- How old is he?

2- Underline the correct word(s) in brackets:

- | | | | | |
|------------------|-----------|---------|---------------------|--------------|
| 1. bandage | 2. bridge | 3. fit | 4. has just arrived | 5. grown |
| 6. were studying | 7. cables | 8. play | 9. that | 10. invented |

3- Rewrite the following sentences using the word(s) in brackets:

- 1- I used to drive cars but now I don't. 2- The story was so nice!
 3- You have to do your homework.
 4- Broken cars are mended by mechanics. 5- We are so excited by the trip.

4- Read the following passage and answer the questions below:

- 1- In Alexandria. 2- sleeping. 3- Heba 4- plays handball.

5- The Reader:

- A) 1- To take a look at the dead fish. 2- Sid Scrub.
 B) 3- Sandwiches, cakes and coffee. 4- Uncle Ted.

6- Write a paragraph of six sentences describing the picture:

Yesterday it was sunny. We decided to go to the pyramids. I rode a horse there.
 There were many tourists. They were very friendly. We enjoyed our time there.

7- Write questions:

- 1- What time do you get up? 2- Has she ever been to France?

Test (6)**1-Supply the missing parts in the following dialogue:**

- 1- Where did you go? 2- How did you go there?
 3- Of course. 4- I will go next week.

2- Underline the correct word(s) in brackets:

1. borrow 2. had to 3. a 4. terrifying 5. yet
 6. fascinating 7. trunk 8. to 9. gift shop 10. scream

3- Rewrite the following sentences using the word(s) in brackets:

- 1- He used to go to the beach. 2- We have just fed our pet cats.
 3- This boy is so strong! 4- She studies hard to get the full marks.
 5- They had to do a report yesterday.

4- Read the following passage and answer the questions below:

- 1- It is in St. Petersburg in Russia. 2- Because he had to walk a lot. 3- Neva 4- trip

5- The Reader:

- A) 1- Sid Scrub and his brother, Harry.
 2- Marry began to shiver with the cold and Jack was beginning to feel sleepy.
 B) 3- Rainbow. 4- anglers.

6- Write a paragraph of six sentences describing the picture:

I'm a pupil in primary five. My favourite sport is football. I practise it in the club. I go to the club twice a week. It makes my body healthy. It is a team game. A team wins by scoring the most goals. I like football very much.

7- Write questions:

- 1- Why did they play well? 2- Did you visit Egypt last year?

Test (7)**1-Supply the missing parts in the following dialogue:**

- 1- Where did you go yesterday? 2- I went by bus.
 3- What did you see? 4- Many statues.

2- Underline the correct word(s) in brackets:

1. meadow 2. inventor 3. whispered 4. nomadic 5. saw
 6. shady 7. have to 8. is 9. to 10. such a

3- Rewrite the following sentences using the word(s) in brackets:

- 1- He always watches TV. 2- We haven't seen a film yet.
 3- He didn't use to ride a bike to school. 4- Thieves are caught by policemen.
 5- Tomorrow they will travel abroad.

4- Read the following passage and answer the questions below:

- 1- She lives in Luxor. 2- Five sheep. 3- Farmer. 4- reading

5- The Reader:

- A) 1- To hold a meeting at the village hall and ask all the workers to come and tell them what they had found.
 2- At ten o'clock.
 B) 3- brand new, shiny fishing rod. 4- Aunt Molly.

6- Write a paragraph of six sentences describing the picture:

Last week, I went to the park. I went with my family. We went in my father's car. The park was a very wonderful place. It has many trees and much grass. The weather was very nice. We played, had our picnic and drank juice. We were very happy.

7- Write questions:

- 1- Who are pupils taught by? 2- Has he come yet?

Test (8)**1-Supply the missing parts in the following dialogue:**

- 1- What did you use to do when you were young? 2- Why did you use to walk to school?
 3- No, I don't. 4- It takes ten minutes.

2- Underline the correct word(s) in brackets:

1. horrifying 2. tired 3. yet 4. is baked 5. gradually
 6. tinkled 7. has never 8. had 9. Does 10. boulder

3- Rewrite the following sentences using the word(s) in brackets:

- 1- While I was watching TV, I fell asleep. 2- The picture is amazing.
 3- People make toys of plastic. 4- Tennis was played yesterday. 5- John had to wear a helmet?

4- Read the following passage and answer the questions below:

- 1- In 1995. 2- He uses all kinds of ice cream chocolate, strawberry and banana.
 3- sandwiches 4- shop

5- The Reader:

- A) 1- A dirty blue sweater and old black trousers. 2- If he saw Uncle Ted, Mary and Jack again.
 B) 3- the Admiral. 4-insect.

6- Write a paragraph of six sentences describing the picture:

My school is near my home. It has four buildings. The teachers are very kind. There is a computer lab in my school. There is a big library too. I enjoy reading there.

7- Write questions:

- 1- Have you got a car? 2- Why are the girls wearing scarves?

Test (9)**1-Supply the missing parts in the following dialogue:**

- 1- I have visited about 10 countries. 2- Have you been to Italy?
 3- No, I haven't. 4- Which country did you like most?

2- Underline the correct word(s) in brackets:

1. angrily 2. bricks 3. promised 4. which 5. have to
 6. massive 7. such 8. have 9. was 10. toothache

3- Rewrite the following sentences using the word(s) in brackets:

- 1- While mother was cooking, I fell asleep. 2- He uses a knife to cut meat.
 3- There are birds in the trees. 4- It is such an interesting book!
 5- The box which Grandpa is carrying is very heavy.

4- Read the following passage and answer the questions below:

- 1- They found a large dog. 2- yesterday 3- man 4- cage

5- The Reader:

- A) 1-When it is cloudy and dull. 2- They aren't very nice. They have bad tempers.

- B) 3- the iron grid. 4- tiles.

6- Write a paragraph of six sentences describing the picture:

The telephone is a great invention. I can call my friends easily. It saves time and effort. We cannot live without it. It is very useful. It makes life easy.

7- Write questions:

- 1- Where does he live? 2- Were you at the park yesterday?

Test (10)**1-Supply the missing parts in the following dialogue:**

- 1- How are you? 2- I was in Alexandria.
3- I had a nice day on the beach. 4- Did you enjoy your time?

2- Underline the correct word(s) in brackets:

1. seen 2. whales 3. amazing 4. smoke 5. boring
6. beam 7. steadily 8. forwards 9. used 10. yet

3- Rewrite the following sentences using the word(s) in brackets:

- 1- Patients are examined by doctors. 2- He flew the kite which is made of paper.
3- While Ali was playing computer games, Omar arrived.
4- No, I have never touched a snake. 5- I'm interested in English.

4- Read the following passage and answer the questions below:

- 1- He went to Alexandria. 2- To hire a boat. 3- lovely 4- man

5- The Reader:

- A) 1- The Admiral. 2- Catching fish 3- the old pump house. 4- mother (mum)

6- Write a paragraph of six sentences describing the picture:

My favourite hobby is swimming. I can swim well. My coach trains me twice a week. I feel happy when I swim with my friends in the pool. I have to keep fit. So, I have to eat special food. I want to be an international champion.

7- Write questions:

- 1- When are they coming? 2- Do you have a car?

Test (11)**1-Supply the missing parts in the following dialogue:**

- 1- My favourite sport is football. 2- I play it in the club.
3- Why do you play football? 4- How long have you played it?

2- Underline the correct word(s) in brackets:

1. soon 2. canopy 3. interested 4. careful 5. crane
6. had to 7. were running 8. build 9. which 10. invented

3- Rewrite the following sentences using the word(s) in brackets:

- 1- I have just finished the homework. 2- Photos are taken with a camera.
3- I didn't use to smoke when I was young. 4- There are tunnels under the channels.
5- He found the ring while he was sweeping the floor.

4- Read the following passage and answer the questions below:

- 1- Because they are attracted by their lights, tall buildings and clubs.
2- Villages. 3- city. 4- restaurant

5- The Reader:

- A) 1- The first of May. 2- A Fishy Business
B) 3- Loaded and unloaded. 4- eleven.

6- Write a paragraph of six sentences describing the picture:

Last week we went to Cairo tower. It is very tall. We saw beautiful views over Cairo. We took amazing photographs. There is a restaurant at the top of the tower. We had dinner there. We were happy.

7- Write questions:

- 1- Did you have to revise for the exam yesterday? 2- Why do you go to school?

