

UNITED ARAB EMIRATES  
MINISTRY OF EDUCATION



الإمارات العربية المتحدة  
وزارة التربية والتعليم

**English EOT 1 Listening Examination**  
**Grade 3**  
**Sample**  
**Answer Key**

## **Listening Part 1**

- 1 B
- 2 A
- 3 C
- 4 B
- 5 C

## **Listening Part 2**

- 6 B
- 7 B
- 8 A
- 9 A
- 10 B

## Part 1

**Narrator:** Grade 3. Listening: Part 1. Listen and tick the correct answer.  
There is one example.

**Narrator:** Example. What is the parrot doing?

	Gender	Age (approx.)
[Speaker 1]	M	35
[Speaker 2]	M	8

Speaker 1: Look! Can you see the parrot?

Speaker 2: Yes! It's flying. It's going to that fruit tree. It's hungry! Can parrots walk too?

Speaker 1: Yes, they can.

**Narrator:** Now, listen again.

[The recording is repeated]

**Narrator:** One. What colour is Hessa's backpack?

	Gender	Age (approx.)
[Speaker 1]	F	10
[Speaker 2]	F slightly deeper/different voice	10

Speaker 1: Is the red backpack yours, Hessa?

Speaker 2: No, mine is green. Which one is yours, Khawla?

Speaker 1: My backpack is blue.

**Narrator:** Now, listen again.

[The recording is repeated]

**Narrator:** Two. How does the girl feel when it's sunny?

	Gender	Age (approx.)
[Speaker 1]	F	10
[Speaker 2]	F	10

Speaker 1: I like sunny days, they make me happy.

Speaker 2: I don't like rainy days, they make me feel sad.

Speaker 1: I also don't like rainy days.

**Narrator:** Now, listen again.

[The recording is repeated]

**Narrator:** Three. Which picture is Maha's family?

	Gender	Age (approx.)
[Speaker 1]	F	35
[Speaker 2]	F	10

Speaker 1: Who would like to tell me about their family? Yes, Maha.

Speaker 2: My family is quite small. I live with my dad, mum, brother and baby brother.

Speaker 1: Thank you Maha. My family is bigger than yours Maha.

**Narrator:** Now, listen again.

[The recording is repeated]

**Narrator:** Four. Where is the computer shop?

	Gender	Age (approx.)
[Speaker 1]	M	10
[Speaker 2]	M	15

Speaker 1: I'm looking for the computer shop. Is it behind the bookshop?

Speaker 2: No. It's next to the school. Go straight and turn left. You will see the sweetshop and the school.

Speaker 1: Oh, thank you. I know where it is now.

**Narrator:** Now, listen again.

[The recording is repeated]

**Narrator:** Five. What does Sara's dad do?

	Gender	Age (approx.)
[Speaker 1]	F	10
[Speaker 2]	F	10

Speaker 1: Is this your dad Sara? Is he a pilot?

Speaker 2: Yes. My uncle is next to him, he is a driver. Who is she Kholoud?

Speaker 1: She is my aunt, she is a nurse.

**Narrator:** Now, listen again.

[The recording is repeated]

**Narrator:** This is the end of Part 1.

## Part 2

**Narrator:** Grade 3. Listening: Part 2. Listen and circle the correct answer. There is one example.

**Narrator:** Example. What is in the picture?

**5 seconds pause – give students time to look at possible answers.**

	Gender	Age (approx.)
[Speaker 1]	F	12

Speaker 1: That is a picture of a goose. It's not a duck.

**Narrator:** Now, listen again.

[The recording is repeated]

**Narrator:** Six. Where is the bookshop?

**5 seconds pause – give students time to look at possible answers.**

	Gender	Age (approx.)
[Speaker 1]	M	10

Speaker 1: The bookshop was on the third floor, but now it's on the second floor.

**Narrator:** Now, listen again.

[The recording is repeated]

**Narrator:** Seven. What job does Mahra's mum do?

**5 seconds pause – give students time to look at possible answers.**

	Gender	Age (approx.)
[Speaker 1]	F	13

Speaker 1: My name is Mahra. My mum is a nurse and my sister is teacher.

**Narrator:** Now, listen again.

[The recording is repeated]

**Narrator:** Eight. What did the girl see today?

**5 seconds pause – give students time to look at possible answers.**

	Gender	Age (approx.)
[Speaker 1]	F	8

Speaker 1: Yesterday, on my way to school I saw birds. Today, I saw three rabbits.

**Narrator:** Now, listen again.

[The recording is repeated]

**Narrator:** Nine. What can't the boy do?

**5 seconds pause – give students time to look at possible answers.**

	Gender	Age (approx.)
[Speaker 1]	M	8

Speaker 1: Today we learned a new game. We must clap our hands and hop. I can clap, but I can't hop.

**Narrator:** Now, listen again.

[The recording is repeated]

**Narrator:** Ten. What is Maryam looking for?

**5 seconds pause – give students time to look at possible answers.**

	Gender	Age (approx.)
[Speaker 1]	F	7

Speaker 1: I have my shoes. Oh no, but where are my socks?

**Narrator:** Now, listen again.

[The recording is repeated]

**Narrator:** This is the end of Part 2.

**Narrator:** This is the end of the listening test.