



Student Name

Class

Date

## Part 1

Read the short texts.

For each text (1 - 4), choose **ONE** title (A - F).

There is one title you do not need. There is one **EXAMPLE**.

- A oven
- B TV
- C dishwasher
- D fridge
- E washing machine
- F coffee machine

**EXAMPLE:** \_\_\_ C \_\_\_

I like helping my mother in the kitchen but I think cooking is much more interesting than washing up. That is why I like this special machine that can wash up for us.

**Text 1** \_\_\_\_\_

Sometimes, I buy a lot of things like fruit, vegetables, chicken or milk in the supermarket. When I get back home, I put everything in a machine to keep it cold and good to eat for a long time.

**Text 2** \_\_\_\_\_

We have one of these in our kitchen. We turn it on when we want to make things like pizza, cake, or if we want to cook chicken. It is a special machine for making hot food.

**Text 3** \_\_\_\_\_

I am really happy we have this machine in our kitchen. Every morning, before breakfast, I put some water in it, turn it on and it makes a nice cup of my favourite hot drink.

**Text 4** \_\_\_\_\_

Everyone in my family likes spending time together in our living room in front of this. We all relax on the sofa and use this machine to watch films or cartoons.



## **Part 2**

Read the text and answer the questions.

For each question (5 – 8), choose the correct answer **A**, **B** or **C**.

### **Hamad's Routine**

My name is Hamad. I live with my parents and two brothers on a farm near Hatta. On school days, I usually wake up at 6 o'clock. My brothers get up late at the weekend, but I get up at the same time every day.

I usually go to school by bus but sometimes I go in my father's car. The car is much faster than a bus. I like walking, but the school is very far so I never walk to school.

At the weekend, I like playing with my friends, Fahd and Salim. They live near our farm. Sometimes, we run or play in the swimming pool all day. We all love it, but when I get home in the evening, I am tired and hungry. I eat my dinner in the kitchen, listen to music and relax.

On school days, my mother cooks dinner for the whole family, but on Friday evening, my father usually picks up the phone and orders dinner from a restaurant. We sit in the garden, eat the food and talk to each other.

I like our evenings together but I go to bed before 11 p.m. every day.



5. When does Hamad get up at the weekend?  
**A** earlier than usual  
**B** later than usual  
**C** at 6 o'clock
6. Hamad does **not** walk to school because \_\_\_\_\_.  
**A** he does not like walking  
**B** the school is too far  
**C** he always goes by car
7. Hamad and his friends like \_\_\_\_\_.  
**A** playing in water  
**B** listening to music  
**C** helping on a farm
8. On Friday evening, Hamad and his family usually eat dinner in \_\_\_\_\_.  
**A** the garden  
**B** a restaurant  
**C** the kitchen



## Part 3

Read the text and answer the questions.

For each question (9 – 10), choose the correct answer *according to the text*: **True**, **False** or **Not given**.

### Mary's Home

Mary lives with her family in a house in Nairobi, Kenya. The house has four bedrooms, a kitchen and a living room. There is a door to the garden from the living room. Mary's mother sometimes hangs up clothes in the garden after she washes them. Mary usually cleans her bedroom, but her mother cleans the living room.

Mary has a small bedroom with a big window. There are some nice pictures on the walls, a comfortable bed, a wardrobe and a big bookcase. Mary's grandmother cooks dinner in the kitchen every night. She lives in the house, too. Mary's younger brothers share a bedroom. Their bedroom is much bigger than Mary's and it is sometimes very messy.

Mary likes her home. It is comfortable, and the garden is very green. Her favourite room is the living room because it is colourful and bright. It is much brighter than her bedroom.

9. Mary sometimes helps her mother with the washing.

**True**

**False**

**Not given**

10. Mary's younger brothers have their own rooms.

**True**

**False**

**Not given**



**Answer Key**

Question	Answer	Student Learning Outcomes (SLOs)
Q1	D	Identify the correct word from a list of lexical items that matches the context of a simple text.
Q2	A	Identify the correct word from a list of lexical items that matches the context of a simple text.
Q3	F	Identify the correct word from a list of lexical items that matches the context of a simple text.
Q4	B	Identify the correct word from a list of lexical items that matches the context of a simple text.
Q5	C	Read and understand details in simple, extended texts on familiar and concrete topics (Time references).
Q6	B	Read and identify specific information in simple, extended texts on familiar and concrete topics.
Q7	A	Read and identify specific information in simple, extended texts on familiar and concrete topics.
Q8	A	Read and identify specific information in simple, extended texts on familiar and concrete topics (Time references).
Q9	Not given	Read and identify specific information in simple, extended texts on familiar and concrete topics (Adverbs of frequency).
Q10	False	Read and understand details in simple, extended texts on familiar and concrete topics.