



Sinch 5

H. Q. Mitchell - Marileni Malkogianni

English Language

Elementary Stage Sixth Elementary Grade First Semester

اللغة الإنجليزية

المرحلة الابتدائية الصف السادس الابتدائي الفصل الدراسي الأول



وكتاب التماريي عادم التماريين



Track list for Student's CD / CD-ROM

Track	Module	Activity	Tra	ck	Module	Activity
1	Titles		42	3	A chant	Vocabulary
2	Hello	Vocabulary	43	3	A chant	1. Look and listen
3	Hello	1. Listen and match	44	3	Smart kids	Vocabulary
4	Hello	Vocabulary	45	3	Smart kids	1. Listen and read
5	Hello	4. Listen and read	46	3	Our world	Vocabulary
6	Hello	7. Read	47	3	Our world	1. Listen and read
7 1	A chant	Vocabulary	48	3	Let's play	Vocabulary
8 1	A chant	1. Listen and match	49	3	Phonics boat - yellow	1. Listen and say
9 1	Smart kids	Vocabulary	50	3	Phonics boat - yellow	2. Listen and chant
10 1	Smart kids	1. Listen and read	51	3	Phonics b oa t - yell ow	
11 1	Our world	Vocabulary			(Workbook)	1. Listen, say and circle
12 1	Our world	1. Listen and read	52	3	Story time	1. Listen and read
13 1	Let's play	Vocabulary	53	3	Project	1. Read the text
14 1	Phonics ph one - lau gh	1. Listen and say	54	3	Smart Time 3	Vocabulary
15 1	Phonics ph one - lau gh	2. Listen and chant	55	3	Smart Time 3	1. Listen and read
16 1	Phonics ph one - lau gh		56	3	Phonics house - cow	1. Listen and say
	(Workbook)	1. Listen, say and circle	57	3	Phonics house - cow	2. Listen and chant
17 1	Story time	1. Listen and read	58	3	Phonics house - cow	
18 1	Project	1. Read			(Workbook)	1. Listen, say and circle
19	Smart Time 1	Vocabulary	59	3	Phonics revision (Workbook)	1. Listen and say
20 1	Smart Time 1	1. Listen and read	60	4	A chant	Vocabulary
21 1	Phonics walk s - read s - teache s	1. Listen and say	61	4	A chant	1. Listen and match
22 1	Phonics walk s - read s - teache s	2. Listen and chant	62	4	Smart kids	Vocabulary
23 1	Phonics walk s - read s - teache s		63	4	Smart kids	1. Listen and read
	(Workbook)	1. Listen, say and circle	64	4	Our world	Vocabulary
24 1	Phonics revision (Workbook)	1. Listen and say	65	4	Our world	1. Listen, read and circle
25 2	A chant	Vocabulary	66	4	Let's play	Vocabulary
26 2	A chant	1. Listen and number	67	4	Let's play	1. Listen and read
27 2	Smart kids	Vocabulary	68	4	Phonics pill ow - t ow n	 Listen and say
28 2	Smart kids	1. Listen and read	69	4	Phonics pill ow - t ow n	2. Listen and chant
29 2	Our world	Vocabulary	70	4	Phonics pill ow - t ow n	
30 2	Our world	1. Listen and read			(Workbook)	1. Listen, say and circle
31 2	Phonics t ea cher - tr ee	1. Listen and say	71		Story time	1. Listen and read
32 2	Phonics t ea cher - tr ee	2. Listen and chant	72	4	Project	1. Read
33 2	Phonics t ea cher - tr ee		73		Smart Time 4	Vocabulary
	(Workbook)	1. Listen, say and circle	74		Smart Time 4	1. Listen and read
	Story time	1. Listen and read	75		Phonics wh ere - h air - p ear	1. Listen and say
	Project	2. Show and tell	76		Phonics wh ere - h air - p ear	2. Listen and chant
	Smart Time 2	Vocabulary	77	4	Phonics where - hair - pear	
	Smart Time 2	1. Listen and read	_		(Workbook)	1. Listen, say and circle
	Phonics pl ay , r ai n - rice, pi e	1. Listen and say	78	4	Phonics revision	1. Listen and say
	Phonics pl ay , rain - rice, pie	2. Listen and chant				
40 2	Phonics play, rain - rice, pie					
44 =	(Workbook)	1. Listen, say and circle				

41 2 Phonics revision (Workbook) 1. Listen and say



Student's Book

Track list for Student's CD/CD-ROM

Hello5	Phonics						
1. Every day 8	photo - laugh walks - reads - teaches						
2. Right now 22	teacher - tree play, rain - rice, pie						
3. My new house 36	boat - yellow house - cow						
4. Food, please! 50	pillow - town where - hair - pear						
Picture Dictionary							
Answers to quiz							
Answers to quiz							
Answers to quiz	Phonics photo - laugh						
Answers to quiz	Phonics photo - laugh walks - reads - teaches teacher - tree						
Answers to quiz	Phonics photo - laugh walks - reads - teaches teacher - tree play, rain - rice, pie boat - yellow						

Student's book



















ugly pretty

straight hair

curly hair

blond(e) hair

shells purple



Listen and match. Then say.





Smart friends

Hello, I'm Sharky. I'm a big fish. I have got big teeth and three purple fins.

Who's that? Who's that? What's his name? His name is Ahmed. He has got brown eyes. His hair is brown. He's very nice.

Who's that? Who's that? What's his name? His name is Jameel. He has got black hair. His eyes are brown. He's over there.







Has he got green eyes?

Ameer.

No, he hasn't. He has got brown eyes. His hair is brown. What's his name?

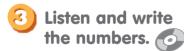


Yes.

Look!

I have got brown eyes. He has got brown eyes.

Has she got fifty dolls? Yes, she has. / No, she hasn't. They haven't got black hair.



	shells	jigsaw puzzles	teddy bears
1. Saleh	90		
2. Sarah			
3. Tom			
4. Pat			



Listen and read.



paint

My Friends



My name's Salim. I'm 12 years old. My favourite sport is football. I can play football very well.



This is my friend Saleh. He can't play football, but he loves swimming. He can swim very well.



This is my friend Sarah. She can't swim, but she can paint.

Look!

- 1				you			
He	can	cwim	Can	he	swim? < Yes, No,	he	can.
She	can't	SVVIIII.	Cuii	she	No,	she	can't.
They				they		they	

- Read activity 4 and circle.
- 1. Salim can / can't play football.
- 2. Saleh can / can't swim.
- 3. Sarah can / can't swim.
- 4. Sarah can / can't paint.

Write ✓ for 'I can' and X for 'I can't.' Then ask and answer.





	You	Your friend
play basketball		
swim		
paint		
ride a bike		







Lawary clay



A chant











pray

do my homework

brush my teeth have a shower

get dressed



Listen and match. Then say.



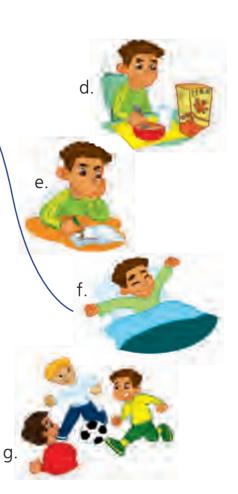


Ameer's day

In the morning I get up. I always get up at five o'clock. I pray and I have breakfast I always brush my teeth And I always go to school With my best friend, Keith.



After school he has lunch. He never has lunch at three o'clock. He does his homework. He always has a shower. He sometimes plays football With Keith and Howard.



Read activity 1 and write T for True or F for False.

- 1. Ameer gets up at 5 o'clock in the morning.
- 2. Ameer never brushes his teeth.
- 3. Ameer goes to school with his friend, Howard.
- 4. Ameer never has lunch at 3 o'clock.
- 5. Ameer never has a shower.
- 6. Ameer sometimes plays football with his friends.

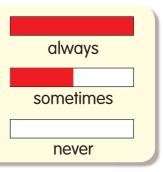


I always do my homework after school.

I always have a shower in the morning.

He sometimes goes to bed at 11:00 on Thursdays.

You never watch TV before bedtime.



Read, look and write always, sometimes or never.

4 0					4.1	۲.	
1. Omar	does	his	homework	< In	the	afternoon.	
i. Oilidi	accs	1113	1101116 77 011	× 11 1	CIIC	arterroom.	

2. The children _____ walk to school. They take the bus.

3. Sarah has a shower in the morning.

Read and circle.

1. Karim always has a shower _____ the morning.



b. in

c. at



2. I never get up _____ 7 o'clock.

a. on

b. in



3. The children play football _____ Thursdays.

a. on

b. in

c.at



4. Jameel gets dressed _____ breakfast.

a. on

b. before

c. at

c. at

5. Saleh brushes his teeth _____ lunch.

a. after

b. at

c. on



I always get up at 5 o'clock. I sometimes play basketball after school. I never play football.



Name	always	sometimes	never
Ali	gets up at 5 o'clock	plays basketball	plays football
1.			
2.			
3.			

Smart kids











take the bus

take a taxi

take the train

ride a bike

drive

walk

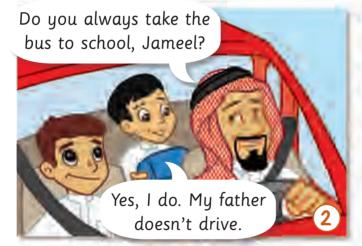


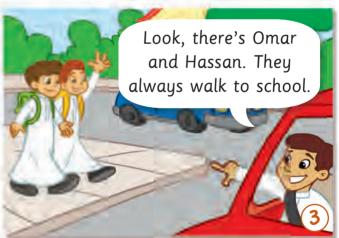
Listen and read.

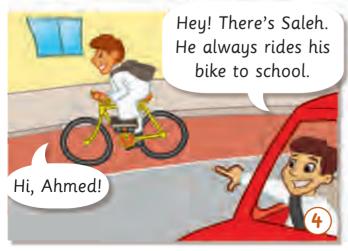




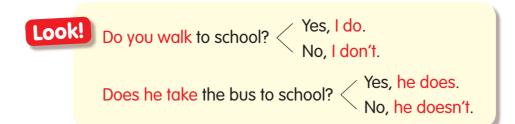












- Read activity 1 and match.
- 1. Does Ahmed walk to school? —
- 2. Does Jameel take the train to school?
- 3. Do Omar and Hassan take the bus to school?
- 4. Does Saleh ride his bike to school?

- a. No, he doesn't.
- b. No, they don't.
- c. Yes, he does.
- d. No, he doesn't.

3 Listen and number (1-4).



а



b

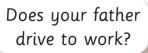


c



d







No, he doesn't. He takes the train.



- take a taxi
- take the train
- drive
- walk
- ride a bike
- take the bus

Our world













firefighter

put out fires

lifeguard

save people

dentist

fix teeth

Social

Studies



1) Listen and read.



People at work

Meet Tom, Afaf and Jim. They help people every day.



Interviewer: What do you do, Tom?

I'm a firefighter. Tom:

Interviewer: Do you always put out fires?

No, I don't. I sometimes save Tom:

people and animals.

Interviewer: Are you a doctor?

I'm a dentist, a doctor for teeth. Afaf:

Interviewer: And what do you do?

Afaf: I fix people's teeth.



Afaf Salman



Interviewer: Are you a lifeguard?

Yes, I am. lim:

Interviewer: Do you work at the beach?

Yes, I do. lim:

Interviewer: What do you do?

Jim: I save people.

Look! What do you do? I'm a firefighter. What does she do? She's a dentist.

2	Read	activity	1	and	circle	Yes	or	No.
---	------	----------	---	-----	--------	-----	----	-----

- 1. Tom saves people and animals. Yes No
- 2. Afaf puts out fires. Yes No
- 3. Jim works in a hospital. Yes No
- 4. Jim saves people. Yes No
- 5. Afaf is a dentist. Yes No

Read and write. Then look and number (1-6).

lifeguard firefighters doctor dentist chef teachers

- 1. He works in a hospital.
 - He's a <u>doctor</u>.
- 2. She fixes teeth.
 - She's a ______.
- 3. They put out fires.

They're ______

4. I save people.

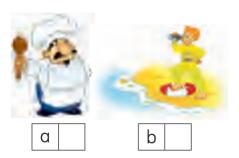
I'm a _____.

5. He cooks in a restaurant.

He's a ______.

6. We work in a school.

We're _____.















I'm a firefighter. I put out fires and save people.



Let's play





pictures





grow fruit helicopter and vegetables





What do you want to be when you grow up? I want to be a farmer.

Why do you want to be a farmer? Because I want to grow fruit.

Listen, read and write about you. Then ask and answer and write about your friend. Use the photos.



What do you want to be when you grow up?

I want to be a pilot.





Why do you want to be a pilot?

Because I want to fly a helicopter.







Job

pilot







Your friend

Ali

You

Name













Phonics phone - laugh











2 Listen and chant.



Funny photo

Look at the photo
Next to the phone.
What is that?
What is that?
It is an elephant
And an ant.

The girls laugh
The girls laugh
The elephant is not
Very tough
It's not very tough.



Story time

What do you want to be:



Listen and read.



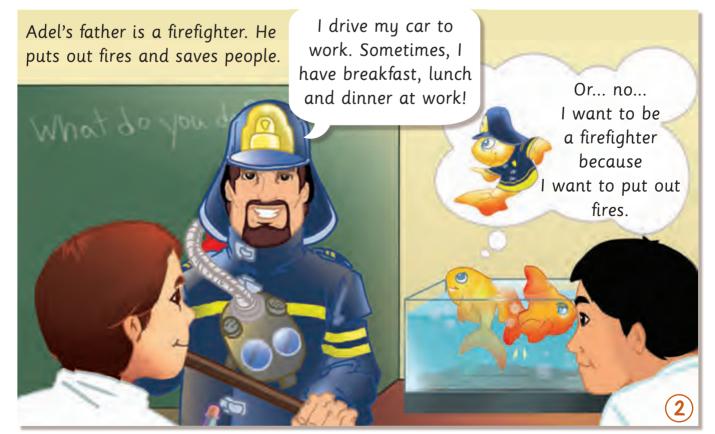
It's Careers Day at school. Salim's father is a dentist. He fixes people's teeth.

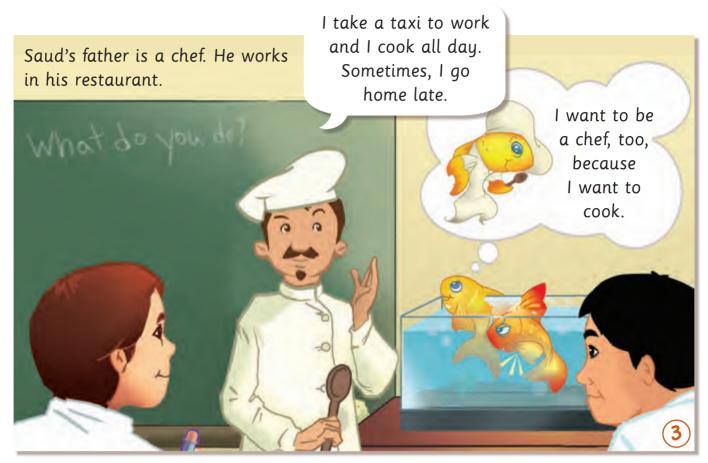
I get up at five o'clock in the morning every day. I pray and have a shower. Then, I get dressed and I have breakfast. At six o'clock, I take the train to work.

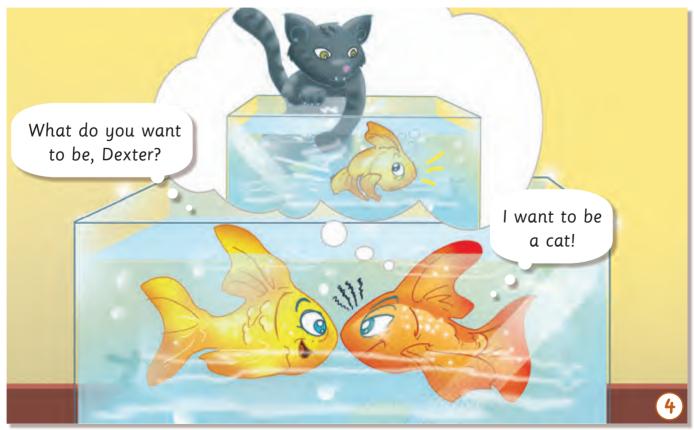


I want to be a dentist, too!













Listen and circle.







Yes No

Yes No

Yes No



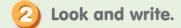




Yes No

Yes No

No Yes











Jameel is a farmer. He (1) _____ (not save) people.

He (2) _____ (have got) animals and

_____ (grow) fruit and vegetables.

Afaf is a dentist. She (4) _____ (fix) people's teeth,

but she (5) _____ (not work) in a hospital.

Omar (6) _____ (fly) a plane. He's a pilot.

Saud (7) _____ (put out) fires and

(8) _____ (save) people. He's a firefighter.

Project



Read about Omar's day.

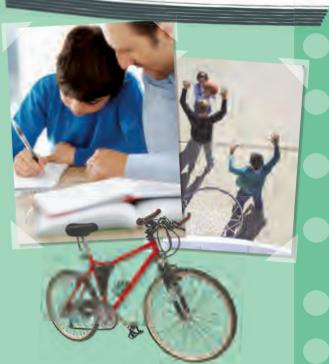
Му дау

I always get up at 5 o'clock in the morning. I have breakfast with my family. Then, I ride my bike to school. I do my homework after school. I sometimes play basketball. I love basketball! I always have a shower and I brush my teeth before bedtime.



Omar's day

get up, have breakfast, ride my bike to school
do homework, play basketball
have a shower, brush my teeth



Writing tip

All sentences start with a **CAPITAL** letter and finish with a **full stop** (.).

e.g. I have breakfast with my family.

Always use a *question mark* (?) at the end of a question.

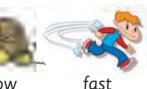
e.g. What do you do in the morning?

We use an **exclamation mark** (!) at the end of a sentence to show strong feelings.

e.g. I love basketball! Stop!













fishing

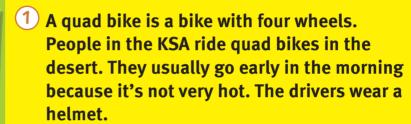


Listen and read.



Different means of transport







- (2) A dhow is a traditional fishing boat of the Gulf. Dhows are slow but comfortable. People can have dinner on them or go on fishing trips.
- 3 People ride snowmobiles on snow. Snowmobiles haven't got wheels. They have got skis. They can go very fast. Snowmobile drivers wear a helmet. It is sometimes very cold on a snowmobile!

2 Road and tick (4.)			
Read and tick (4).	quad bike	dhow	snowmobile
1. It has got wheels.			
2. You can have dinner on it.			
3. It hasn't got wheels.			
4. It's slow.			
5. Drivers have to wear a helmet.			

Phonics walks - reads - teaches













2 Listen and chant.













Mr Ali's day

In the morning he swims
In his swimming pool
And then,
He walks to school.

He teaches Art. He is very smart.

On Thursday afternoon He reads his book. He washes his car Then, he paints. Look!

2) Right now



A chant



He is playing volleyball.



They are playing tennis.



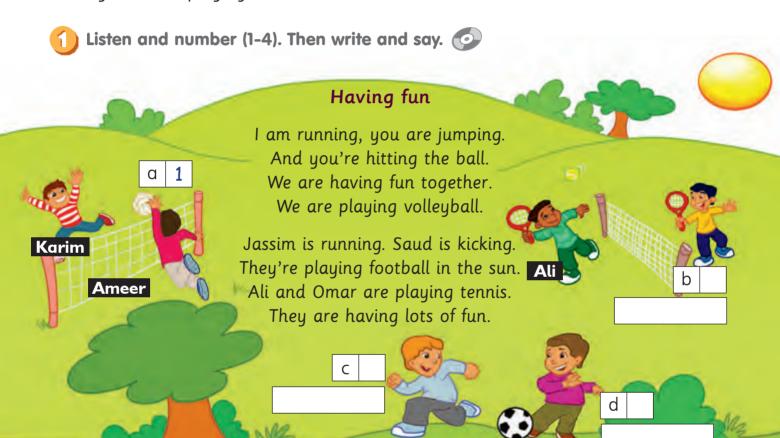
He is hitting the ball.



He is throwing the ball.



He is kicking the ball.



			_			_		_		_		
(2)	Read	activity	1	and	write	T	for	True	or	F	for	False.

Jassim is kicking the ball.
 Jassim and Saud are playing football.
 Ali and Karim are playing tennis.
 Ameer is kicking the ball.
 Karim and Ameer are playing volleyball.

Look!

l'm
He's
She's
It's p
We're
You're
They're

I'm = I am He's = He is She's = She is

run \rightarrow running ride \rightarrow riding

playing.

It's = It is We're = We are You're = You are They're = They are

3 Look at what they are doing now and complete.



1. Saleh _____

(read) a book.



4. The boys _____

(run).



2. Reema and Sarah

(paint).



5. Afaf _____

(sleep).



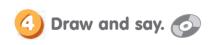
3. I ______ (fix) my car.



6. We _____

(cook) and you

(eat).



They're playing tennis.



2 Smart kids





www.ien.edu

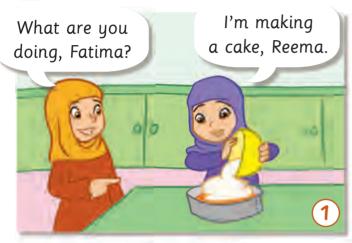
She is making She is cleaning. a cake.

She is doing the washing-up.

They are watering the plants.

She is making the bed.





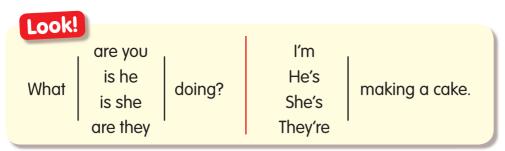






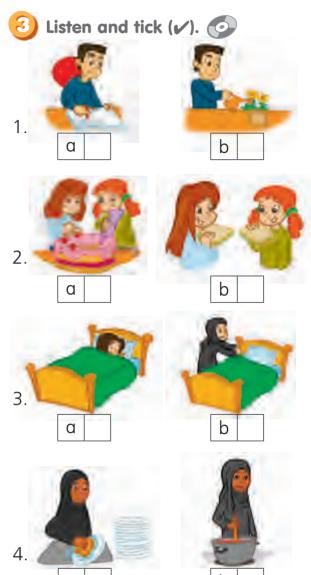






Read activity 1 and choose.

- 1. In picture 1 Fatima is making a _____.
 - a. sandwich
 - b. cake
- 2. In picture 2 Reema _____ to help Fatima.
 - a. wants
 - b. doesn't want
- 3. In picture 3 Fatima is _____.
 - a. doing the washing-up
 - b. watering the plants
- 4. In picture 4 Reema is _____.
 - a. watering the plants
 - b. doing the washing-up
- 5. In picture 5 the two girls are _____.
 - a. watering the plants
 - b. going to the park
- 6. In picture 6 Reema is .
 - a. cleaning the kitchen
 - b. doing the washing-up









Our world

bat





He is exercising.

He is playing baseball.

He is skateboarding.

They are playing table tennis.

He is doing gymnastics.

He is doing karate.



Listen and read.



LET'S EXERCISE!





Look at Salim! He's skateboarding. Skateboarding is good exercise and fun, too!



Ali is exercising. He isn't playing a sport. He's doing gymnastics.



Tom and Mark aren't doing gymnastics, but they're exercising, too. They're playing table tennis.



Jonathan loves sports. In this picture he's playing baseball. He's hitting the ball with his baseball bat.

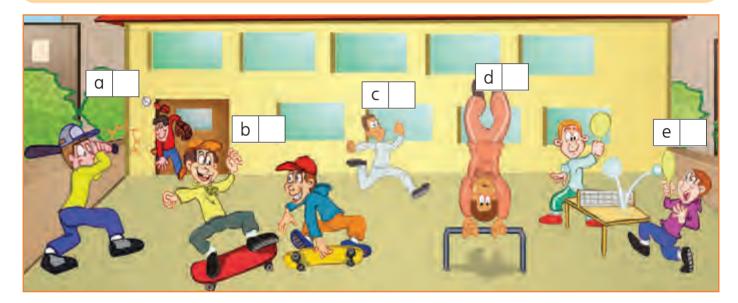


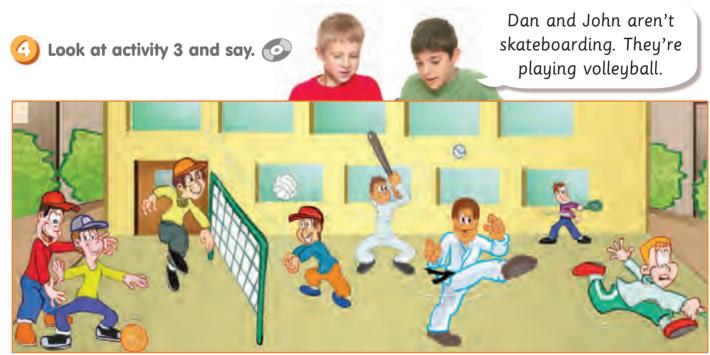
skateboarding.

I'm not = I am notShe isn't = She is not They aren't = They are not

- Read activity 1 and circle.
- 1. Salim is / isn't running.
- 2. Salim is / isn't exercising.
- 3. Jonathan is / isn't kicking the ball.
- 4. Ali is / isn't doing gymnastics.
- 5. Tom and Mark are / aren't exercising.
- 6. Tom and Mark are / aren't playing a sport.
- 7. Jonathan is / isn't playing baseball.
- Listen and number (1–5).

 - 1. Dan and John 2. Ammar and Salim 3. Hassan 4. Saud 5. Robbie and Jim







Look!

Are you playing football? Yes, I am. / No, I'm not.

Is he doing gymnastics?

Yes, he is.

Are they playing tennis?

No, he isn't.

1 Listen and read. Then play. Use the cut-outs on page 139.





Phonics teacher - tree





1 Listen and say.





2 Listen and chant.



A big bee

This is my teacher
Under the tree.
Look! Look!
He's reading a book!

This is my teacher Under the tree. He's reading a book. Oh, look, a big bee!



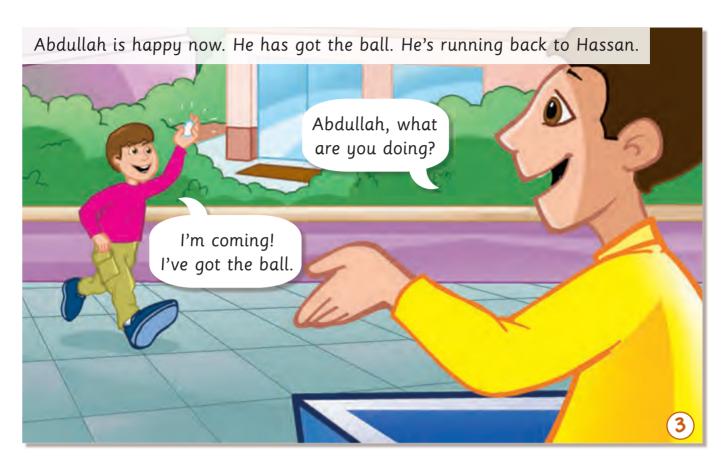
Listen and read.



A FUNNY GAME OF TABLE TENNIS









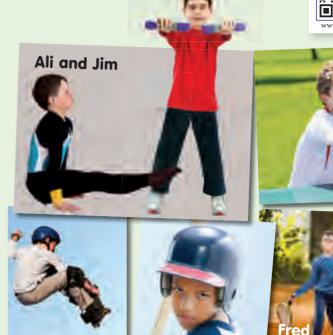




Craig

1 Read and write.

- 1. _____ is hitting the ball.
- 2. are playing tennis.
- 3. isn't skateboarding, but he's playing baseball.
- isn't playing tennis, but he is exercising.
- aren't playing tennis, but they're doing gymnastics.





2) Listen and tick (🗸).



1. Which is Khaled?





Salim



2. Which is Jane?

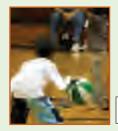






3. Which is Ted?





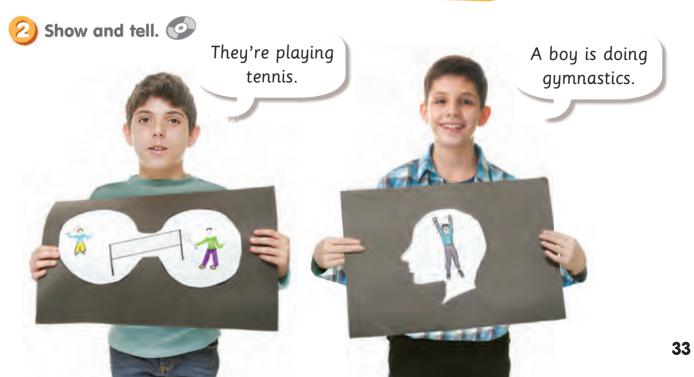


(Project





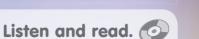




SMart Time 2









The Jeddah Marathon



Every year, over 6,000 people from all over the country go to Jeddah. Why? They run in the Jeddah Marathon. There are three races: a special needs race, a race for boys under 18 and the main race. The Jeddah Marathon is great!

The London Marathon

Every spring, in April, over 35,000 people from all over the world go to London. Why? They run in the London Marathon. People over 18 years old can run in the Marathon. There is also a Mini Marathon. It is the last three miles of the London Marathon and it is for ages 11-17.

- 1. There are three races in this Marathon.
- 2. You must be over 18 to run in this Marathon.
- 3. There is a marathon for ages 11-17.
- 4. There is a race only for boys under 18.

Phonics play, rain - rice, pie











2 Listen and chant.



On the train

We are on the train Look at the rain Look at the rain!

I want to go home And make two pies One with dates And one with rice!

I want to go home And play with my sister, Fay Play, play all day!

My new poss













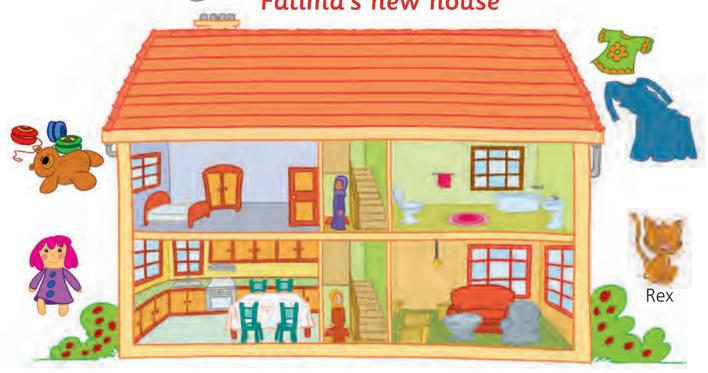


floor door

downstairs

hehind in front of

Look and listen. Match the toys, the doll, the clothes, and Rex to the correct room. Then say. Fatima's new house



Come with me to my new house My new house, my new house, Come with me to my new house, I'm upstairs and you're downstairs.

My doll is in the kitchen. Rex is behind the door. The toys are in front of the wardrobe. My clothes are on the bedroom floor.







It's behind the door.



It's in front of the wardrobe.



It's on the bed.



It's in the box.



It's under the bed.



It's between the box and the doll.

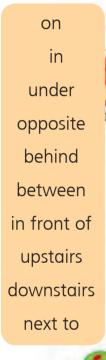


It's opposite the box.



It's next to the







- 1. The bedroom is _____ and the kitchen is _____
- 2. The doll is _____the bed.
- 3. The books are _____ the wardrobe.
- 4. The cat is _____ the box.
- 5. The bag is _____ the table.
- 6. The car is _____ the bag.
- 7. The bed is ______ the door.
- 8. The sofa is _____ the chair and the table.
- 9. The ball is ____ the box.



Smart kids





cupboard armchair





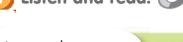
fridge

hall



1 Listen and read.











Mum, these aren't my trainers. They're Karim's.

Mum, whose socks are these?









Whose coat is this?
It's mine.
Whose trainers are these?
They're Ahmed's. They're his.

my - mine your - yours his - his her - hers

Read activity 1 and correct the sentences.



1. This is Karim's shirt. (picture 1)

It isn't his. It's Ahmed's.



2. These are Ahmed's trainers. (picture 2)



3. These are Karim's socks. (picture 2)



4. This is Karim's thobe. (picture 5)















Saud





Hassan

🐴 Look at activity 3. Then ask and answer. 📀



It's Hassan's.



















garden

slippers

cushion

dining room

paper

mat

wall



Listen and read. 🔕











This is a traditional Japanese house with a garden.

> People never wear shoes in Japanese houses. They wear slippers.





There are a lot of paper doors in a Japanese house. There is one big room with mats on the floor and a low table. People sit on cushions. This room is the living room and the dining room, too!



At night, this room is the bedroom. They make beds on the mats.



Look!

There is one big room.

There are a lot of paper doors.

Is there a garden? Yes, there is. / No, there isn't.

Are there cushions? Yes, there are. / No, there aren't.

There isn't a garden.

There aren't cushions.

2 Read activity 1 and answer the questions about the traditional Japanese house.

- 1. What do people wear inside?
 - a. shoes

- b. slippers
- 2. How many big rooms are there?
 - a. one

- b. two
- 3. Where do people sit?
 - a. on cushions
- b. on chairs
- 4. Where do people sleep?
 - a. on the table
- b. on mats

3 Listen and number (1–3).







а

b

С





Let's play











Look!

There is a garden in front of the house. There is an armchair next to the sofa. The lamp is behind the sofa. clock mirror

radio painting

1 Listen and read. Then play. Use the cut-outs on page 141.





Phonics boat - yellow











2 Listen and chant.



Out the window

Look out the window. Look out the window. What can you see?

A white goat
With a blue coat
Is in a yellow boat.
Look at the goat!





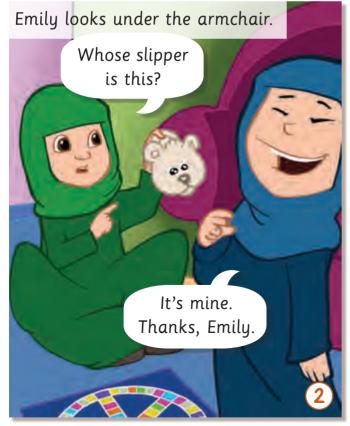
Listen and read.



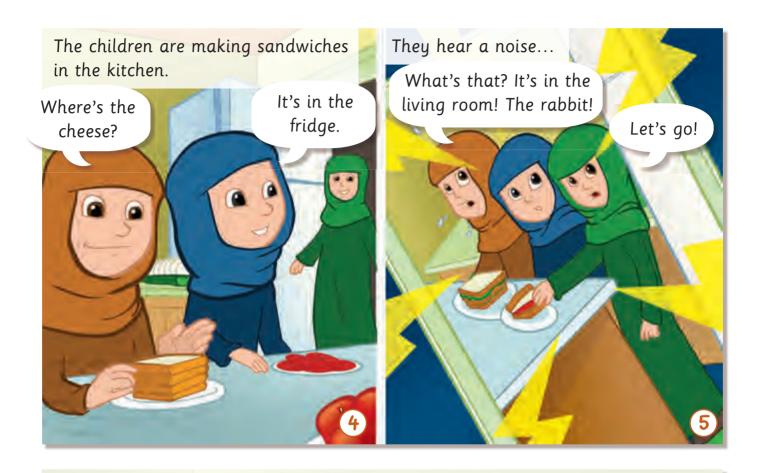
the rabbit

It's Friday night. Emily, Kelly and Afaf are at Kelly's house. Kelly's mother is upstairs watching TV and the children are in the living room. They're eating dates, crisps and sweets and they are playing board games.









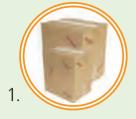






1 Listen and draw a line.

















Read and write. mine yours

his

hers



1. This is for you. lt's _____.



2. These are Sarah's books. They're ______.



3. That's Tim's rabbit. lt's _____.



4. This is my doll. lt's _____.





1 Read the text. What is it about?



Writing tip

Adjectives go before nouns.

Order of adjectives:
size + colour + noun
e.g. There's a big, yellow lamp on my desk.

Time 3









office

palace

swimming pool



Listen and read.





Al-Murabba Palace is in the Kingdom of Saudi Arabia. It's very big, with two floors. Upstairs, there is King Abdul-Aziz's office. Al-Murabba Palace is open from 9am to 12pm and 2pm to 9pm from Sunday to Friday.

Buckingham Palace is the Queen's home in London, England. The palace is very big with five floors. There are 600 rooms, 78 bathrooms and a swimming pool. Every year in August and September people can visit some rooms in the palace. They are open from 9:30 to 16:30.



2	Read and write	A for Al-Murabba	Palace or B fo	r Buckingham	Palace
---	----------------	------------------	----------------	--------------	--------

- 1. There are five floors.
- 2. The King's office is upstairs.

- 3. It's open six days a week.
- 4. It's open only in August and September.

Phonics house - cow











Listen and chant.





Come in the house

Every morning The boys go out. They feed the brown cow. They play and shout. They play and shout.

Come in the house, boys. And play with your toys. Boys, sit down. Don't go out and don't shout!





A chant













biscuits

sugar

flour



Listen and match. Then say.



I'm hungry

I'm hungry. I'm hungry. What can we make?

There's some flour in the cupboard. There's some chocolate And some sugar.

Let's make some biscuits!

There's some lettuce on the table. There are some tomatoes And some onions. Let's make some salad!





Look at activity 1. Point and say.







There are some carrots on the table.



3) Which of the items are countable and which uncountable? Look and write.



Smart kids













omelette

peas

pancake

pineapple

peppers

dessert



Listen and read.



Mmm...I love my omelette! There's some cheese in my omelette. Is there any cheese in your omelette, Fatima?

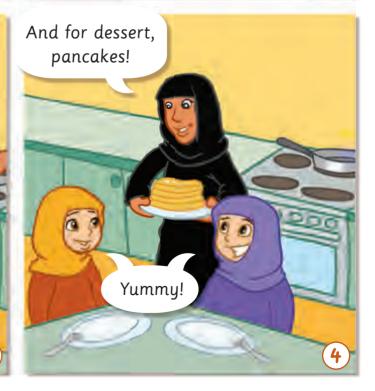


There are some peppers in my omelette, too. Are there any peppers in your omelette, Fatima?



There isn't any cheese and there aren't any peppers in my omelette. But there are some peas, onions and pineapple.



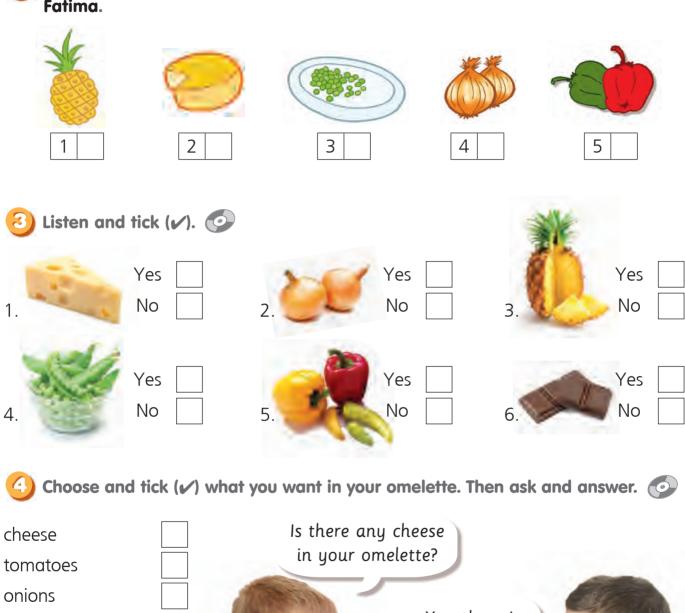


Look!

Is there any cheese? Yes, there is. / No, there isn't.

Are there any peppers? Yes, there are. / No, there aren't.

2 What do the children have in their omelettes? Write R for Reema and F for Fatima.















milk

water

exercise

How healthy are you? Listen, read and circle. Then go to page 75.

HEALTH QUIZ







Do you eat vegetables

- a. 1 meal
- b. 3 meals
- c. 2 meals



How many sweets do you eat every week?

- a. over 7
- b. 2-3
- c. 0-2



Do you exercise?

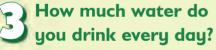
- a. Yes, every day.
- b. sometimes
- c. never



a. sometimes b. never

with your lunch?

- c. always



- a. over 5 glasses
- b. 2-3 glasses
- c. 1-2 glasses



How many hours do you sleep?

- a. 5-6 hours
- b. 6-7 hours
- c. 8-10 hours











Look!

How many meals do you eat every day? How much water do you drink every day?

Listen and choose.



- 1. How much milk does Sahar drink every day?
 - a. one glass
- b. two glasses
- c. three glasses
- 2. How many oranges does Sahar eat every day?
 - a. two
- b. three

- c. five
- 3. How many hours does Sahar exercise every week?
 - a. four
- b. ten

- c. fifteen
- 4. How many hours does Sahar sleep every night?
 - a. ten
- b. nine

c. eight

Are your friends healthy? Ask and answer.

How much How many	milk lemonade dates sweets water hours	do you	eat drink sleep exercise	every day?
----------------------	---	--------	-----------------------------------	------------

How much milk do you drink every day?













Look!

What would you like to drink?
I'd like some water, please.
Would you like some dessert?

Yes, please. No, thanks. I'd like = I would like





I'd like hummus with bread, please.

What would you like to drink?

Some water, please.

Would you like some dessert?

No, thanks.

Some lemonade for me.

Some watermelon for dessert, please.

OK. Thank you.

Phonics pillow - town

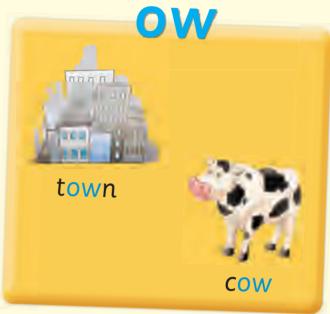




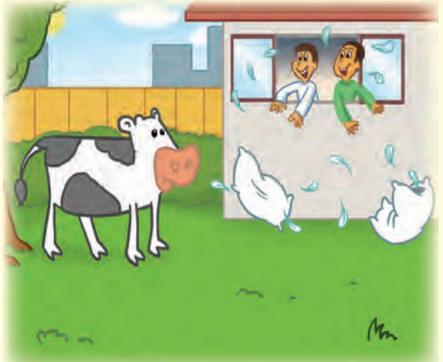








Listen and chant.



In the town of Small Bay

In the town of Small Bay It's a sunny day. A cow is near the tree What does it see?

In the town of Small Bay Two boys are playing They're throwing pillows Out of the windows

Every day they play, play, play In the town of Small Bay.



Story time



The Cooking competition

Listen and read.



It's Wednesday afternoon and Reema and Sahar are in class. Every month they have a cooking competition.



Sahar isn't very good at cooking. She doesn't like it very much.

Sahar, you've got some meat, some tomatoes and a pineapple. What are you making?

Umm... It's a surprise.



This month Reema wins the cooking competition. Sahar is sad. Her food is always bad.

Congratulations, Reema. Your vegetable soup is delicious.



That evening at home Sahar tells her mother about the competition.



For one month, Sahar and her mum cook and cook and cook.



Today is the cooking competition.

Sahar, you've got some flour, some butter, some sugar, some milk, some dates and some eggs. What are you making?



Mrs Al Saleh is tasting the food. Afaf's chocolate pancakes are very good. And Reema's chocolate biscuits are great, too. And now it's Sahar's turn.



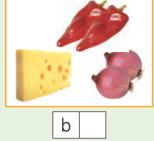




1 Listen and tick (🗸).

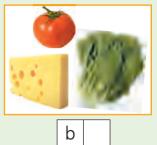
1. What's on Saud's pizza?











2 Match.

- 1. What would you like to eat?
- 2. What would you like to drink?
- 3. Would you like some dessert?
- 4. How many peppers are there?
- 5. How much milk is there?

- a. Ten.
- b. I'd like an omelette, please.
- c. I'd like some water, please.
- d. A glass.
- e. No, thanks.

Oraw some food in the fridge. Then ask and answer.



Look at activity 3 and write sentences about the food in your fridge. Use a / an / some / any.

1. There is	in my fridge
2. There isn't	in my fridge
3. There are	
4. There aren't	



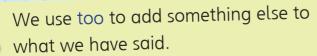


Read about Ameer's favourite food.





Writing tip



Too usually goes at the end of a sentence.

There is some ice cream and some pineapple. There are some biscuits, too.

SMaft Time 4











cinnamon

cardamom

noodles

spinach

meat pie



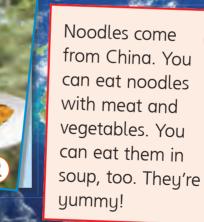
Listen and read.



Good all over the work

Saliq comes from the KSA. It's meat with rice and milk. There are some peppers and onions in it. There's some cinnamon and cardamom, too. It's delicious!

Fatayer comes from the Middle East. It's meat pie with spinach. Sometimes there's cheese in it, too.







Where does it come from? Read activity 1 and write.







Phonics





where - hair - pear









2 Listen and chant.



The bear

Look over there! Look over there! It's a big brown bear A big brown bear!

Where? Where?
It's over there!
A big brown bear
Is sitting on a chair
And it's eating
A big green pear.

Pieture Vietionary





blond(e) hair



straight hair



curly hair



pretty



ugly











Pieture Vietlonary

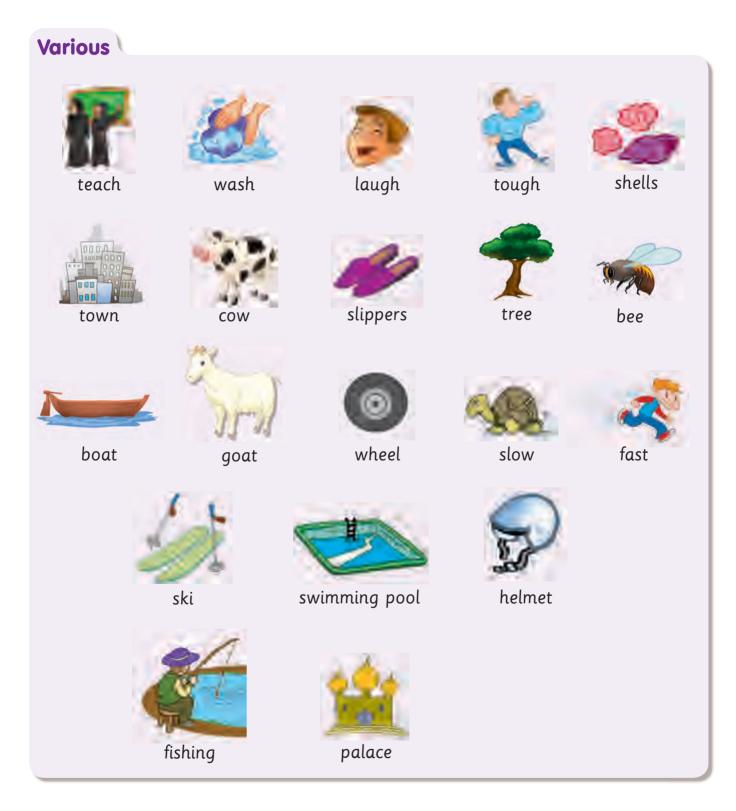




Food and drinks



Picture Victionary



Grammar reference

Hello

The verb 'to be'					
Affiri	mative	Neg	ative	Questions	Short answers
Full forms	Short forms	Full forms	Short forms		
l am	ľm	I am not	ľm not	Am I?	Yes, you are. / No, you aren't.
You are	You're	You are not	You aren't	Are you?	Yes, I am. No, I'm not.
He is	He's	He is not	He isn't	Is he?	Yes, he is. / No, he isn't.
She is	She's	She is not	She isn't	Is she?	Yes, she is. / No, she isn't.
It is	lt's	It is not	It isn't	ls it?	Yes, it is. / No, it isn't.
We are	We're	We are not	We aren't	Are we?	Yes, you are. / No, you aren't.
You are	You're	You are not	You aren't	Are you?	Yes, we are. / No, we aren't.
They are	They're	They are not	They aren't	Are they?	Yes, they are. / No, they aren't.

	The verb 'have got'					
Affirmo	ıtive	Neg	jative	Questions	Short answers	
Full forms	Short forms	Full forms	Short forms			
I have got	I've got	I have not got	I haven't got	Have I got?	Yes, you have. / No, you haven't.	
You have got	You've got	You have not got	You haven't got	Have you got?	Yes, I have. / No, I haven't.	
He has got	He's got	He has not got	He hasn't got	Has he got?	Yes, he has. / No, he hasn't.	
She has got	She's got	She has not got	She hasn't got	Has she got?	Yes, she has. / No, she hasn't.	
It has got	It's got	It has not got	It hasn't got	Has it got?	Yes, it has. / No, it hasn't.	
We have got	We've got	We have not got	We haven't got	Have we got?	Yes, you have. / No, you haven't.	
You have got	You've got	You have not got	You haven't got	Have you got?	Yes, we have. / No, we haven't.	
They have got	They've got	They have not got	They haven't got	Have they got?	Yes, they have. / No, they haven't	

We use **have got** to express possession, e.g. I have got ten shells.

Subject Personal pronouns	I / you / he / she / it / we / you/ they
Possessive adjectives	my / your / his / her / its / our / your / their

- **Subject personal pronouns** are used as subjects and go before the verb. Look at that girl. She's beautiful!
- **Possessive adjectives** always go before nouns and do not take articles before them. *Her hat is green.*

The verb 'can'					
Affirmative	Affirmative Negative		Questions	Short Answers	
	Full forms	Short forms			
I can run.	I cannot run.	l can't run.	Can I run?	Yes, you can. / No, you can't.	
You can run.	You cannot run.	You can't run.	Can you run?	Yes, I can. / No, I can't.	
He can run.	He cannot run.	He can't run.	Can he run?	Yes, he can. / No, he can't.	
She can run.	She cannot run.	She can't run.	Can she run?	Yes, she can. / No, she can't.	
It can run.	It cannot run.	It can't run.	Can it run?	Yes, it can. / No, it can't.	
We can run.	We cannot run.	We can't run.	Can we run?	Yes, you can. / No, you can't.	
You can run.	You cannot run.	You can't run.	Can you run?	Yes, we can. / No, we can't.	
They can run.	They cannot run.	They can't run.	Can they run?	Yes, they can. / No, they can't.	

We use **can** to express ability, e.g. *I can swim*.
We use **can't** to express lack of ability, e.g. *I can't paint*.



Present Simple				
Affirmative Negative				
	Full forms	Short forms		
I play.	I do not play.	I don't play.		
You play.	You do not play.	You don't play.		
He plays.	He does not play.	He doesn't play.		
She plays.	She does not play.	She doesn't play.		
It plays.	It does not play.	It doesn't play.		
We play.	We do not play.	We don't play.		
You play.	You do not play.	You don't play.		
They play.	They do not play.	They don't play.		

nswers
n't.
No, he / she / it doesn't.
on't.
ı't.
lon't.
)

Present Simple (days, months and seasons)

On + day e.g. I have karate on Monday.
In + month e.g. I have a volleyball match in May.
In + the season e.g. I go swimming in the summer.

Remember: study → studies wash -> washes watch → watches go → goes **Time Expressions** on Monday / Tuesday, etc. every day / Monday, etc. in the morning / afternoon / evening, etc. at the weekend / at 8:00, etc. always sometimes never I always brush my teeth She **sometimes** goes to They **never** get up at 7:00 bed at 10:00. in the morning. on Fridays. We use the **Present Simple** for habits and actions that happen regularly, e.g. *Omar plays football on Thursdays.*



Present Progressive				
Affirn	Affirmative Negative			
Full forms	Short forms	Full forms	Short forms	
I am playing. You are playing. He is playing. She is playing. It is playing. We are playing. You are playing. They are playing.	I'm playing. You're playing. He's playing. She's playing. It's playing. We're playing. You're playing. They're playing.	I am not playing. You are not playing. He is not playing. She is not playing. It is not playing. We are not playing. You are not playing. They are not playing.	I'm not playing. You aren't playing. He isn't playing. She isn't playing. It isn't playing. We aren't playing. You aren't playing. They aren't playing.	

Present Progressive				
Questions	Short Answers			
Am I playing? Are you playing? Is he playing? Is she playing? Is it playing? Are we playing? Are you playing? Are they playing?	Yes, you are. / No, you aren't. Yes, I am. / No, I'm not. Yes, he is. / No, he isn't. Yes, she is. / No, she isn't. Yes, it is. / No, it isn't. Yes, you are. / No, you aren't. Yes, we are. / No, we aren't. Yes, they are. / No, they aren't.			

rid**e →** rid**ing** swi**m →** swim**ming**

We use the **Present Progressive** for actions that are happening **now**, at the moment of speaking. e.g. *I'm playing basketball now.*

3 My new house

Where's / are...? Prepositions of Place

Where's the rabbit? It's **behind** the door.

Where are the bags? They're **in front of** the bookcase.

Where are the bedrooms? They're downstairs.

Possessive Case

Whose hat is this? → It's Penny's (hat). Penny's hat is blue.

Whose trainers are these? → They're John's (trainers). John's trainers are green.

Subject Personal pronouns	Possessive adjectives	Possessive pronouns
I	my	mine
you	your	yours
he	his	his
she	her	hers
it	its	-
we	our	ours
you	your	yours
they	their	theirs

• Subject personal pronouns are used as subjects and go before the verb.

Look at that girl. She's beautiful!

• Possessive adjectives always go before nouns and do not take articles before them.

Her hat is green.

• Possessive pronouns replace possessive adjectives + noun, so they are never followed by nouns.

They can be used as short answers to questions starting with whose.

Your bag is brown, but mine is black.

That cat is hers.

Whose ball is this? It's Bill's. It's his.

A/An - The

• We use **a/an** when we refer to non-specific nouns.

There is **a** mosque in my town. There is **an** apple in my bag.

• We use **the** when we refer to specific nouns.

The school is between **the** library and **the** toy shop.

a / an / some





a biscuit



an onion



some flour





some biscuits



some onions



some milk

We use **a/an** with singular countable nouns, e.g. a tomato, an onion. We use **some** with plural countable nouns, e.g. some apples.

We use **some** with uncountable nouns, e.g. *some water*.

COUNTABLE NOUNS	UNCOUNTABLE NOUNS
pepper	sugar
tomato	flour
banana	milk
date	water
biscuit	butter
sandwich	soup
onion, etc.	cheese, etc.

some / any

We use **some** and **any** with plural countable nouns and with uncountable nouns.

We use **some** in affirmative sentences. We use **any** in questions and negative sentences.

There are some eggs in the cake.

Are there any eggs in the cake?

There aren't any eggs in the cake.

There is some milk in the cake.

Is there any milk in the cake?

There isn't any milk in the cake.

We use **some** in questions when offering or requesting something that is there.

Would you like some milk?

Can I have some water, please?

Let's

We use **Let's** + the base form of the verb to suggest something.

Let's make a sandwich.



How much? / How many?

We use **How much** with uncountable nouns.

We use **How many** with plural countable nouns.

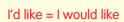
In order to count uncountable things like water / milk, etc, we use containers such as a glass of.

How much milk is there on the table? Two glasses of milk. How many peppers are there on the table? Five.



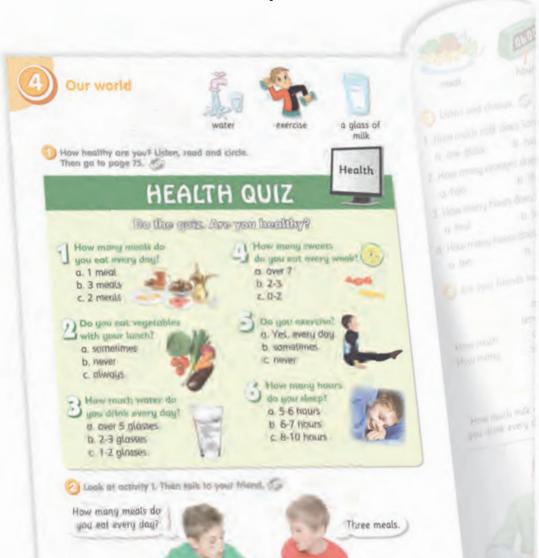
Would like

- What would you like to eat?
- I'd like an omelette, please.
- What would you like to drink?
- I'd like some lemonade, please.
- Would you like some dessert?
- Yes, please. / No, thanks.





• Answers for Module 4 Our world - quiz



Score:

1. a. 0 b. 2 c. 1 **2.** a. 1 c. 2 b. 0 **3.** a. 2 b. 1 c. 0 **4.** a. 0 b. 1 c. 2 **5.** a. 2 b. 1 c. 0 c. 2 **6.** a. 0 b. 1

Not healthy 0-4

Eat right and exercise.

Health friendly 5-8

You're healthy, but you can do more.

Healthy and fit 9-12

You're very healthy.







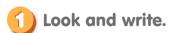


الحد		By the end of grade six students will be able to:				Session الفترة			
الأدنى	Dy	the end of grade six students will be able to:	لأولى الا	الثانية 2nd	الثالثة 30	الرابعة (40	Cod		
×		Recognise and produce the consonant sound /f/: (ph /f/ as in "photo", gh /f/ as in "laugh").	1	2.00	3"	4	1/7		
		Recognise and differentiate between the endings of third person singular Present Simple: (/s/ as in "walks", /z/ as				1	17.79		
×		in "reads", /iz/ as in "teaches").	*/				2/7		
W. 1		Recognise and produce long vowels: ea /iː/ as in "teacher", ee /iː/ as in "tree", /aɪ/ as in "rice", /aɪ/ as in "pie", /eɪ/	1		7 71	1	2.5		
×		as in "play", /ei/ as in "train"),	1				3/7		
		Recognise and produce some English digraphs (oa /au/ as in "goat" and ow /au/ as in "yellow", ou /au/ as in				7.53	1.7		
×		"mouth" and ow /au/ as in "brown" ow /au/ as in "window" and ow /au/ as in "town", /ea/ ere as in "where", air as		V			4/7		
		in "hair" and ear as in "wear").							
x		Recognise and produce some English digraphs (/ɔi/ as in "oil" and "toy").			V		5/7		
×		Recognise and produce long vowels and the schwa sound: (/ɑː/ as in "car", /ɔː/ as in forty", /ə/ as in "brother").	-		V	1	6/7		
×		Recognise and produce long vowels: (/ju:/ as in "huge" and as in "barbecue", /3:/ as in "purse" and as in "bird").			V		7/		
-1		Recognise and produce consonant endings: (/nk/ as in "bank", /n/ as in "spring", /k/ as in "clock", /nd/ as in				1.1	-		
		"sand", /nt/ as in "tent").				V	8/		
	7	Recognise and produce the consonant blend: (/sk/ as in "skate, scarf and square ").				V	9/		
×		Recognise the silent gh as in "night" and the silent k as in "knee".				V	10/		
x	king	Ask questions using What, Who, Where, Why, Whose.	V	V	-	-	11/		
×	Speaking	Identify countable and uncountable nouns (some - any) and ask and answer about quantity using How much and		V			12		
	and S	How many.	-	LANC		-	40		
×		Identify and talk about family and friends using the verb to be (Affirmative, Negative, Questions, Short Answers), the verb to have and possessive adjectives, can/can't	√			+	13/		
×	Listening	Tell the time (o' clock, half past, a quarter to, a quarter past).			V		14/		
	iste	Talk about everyday activities using the Present Simple (Affirmative – Questions – Short answers – Negative) and	- 7		-	-			
×	7	adverbs of frequency (always, sometimes, never).	4				15,		
×		Talk about occupations.	V		n al		16		
×		Talk about activities happening at the moment of speaking using the Present Progressive (Affirmative – Negative	V				17		
Mr. I		- Questions - Short answers).					1. 1.		
×	5.0	Talk about sports and household chores. Describe location (on, in, under, next to, between, opposite, in front of, behind).	1	V			18		
×		Talk about possession using possessive pronouns (mine, yours, his, hers), Whose and the Possessive Case ('s).		V	-	-	20.		
×		Talk about different items in a house using There is / There are.		V			21		
×		Identify and talk about food.		V		-	22		
		Order at a restaurant using I'd like.		1			23		
-		Give directions.			V	-	24		
×		Talk about rules using the imperative.	-	-	1		25		
		Use subject and object personal pronouns (I, you, he, etc. / me, you, him, etc.).			V		26		
×		Identify places in a town using the Past Simple of the verb to be.			V		27		
X	1	Talk about the different times of the day (in the afternoon, in the evening).	1	-	-N		28		
		Use prepositions of time (in, on, before, at, after). Talk about the past and describe past experiences using the Past Simple of the verb to be and There was / There	Y			-	29		
×		were / There wasn't / There weren't.			1		30		
		Talk about past activities and events (Past Simple of regular and irregular verbs).				1	31		
		Make comparisons, e.g. people, animals, using the comparative and superlative form.			11	1	32		
		Talk about future plans using going to.	1	-		V	33		
		Use conjunctions (because, and, but).				V	34		
		Use intensifiers (so, very).			V		35		
×		Follow a simple text while listening to the audio recording.	1	V	V	V	36		
-		Understand the main idea and/or basic information in short monologues or dialogues.	1	7	V	V	37		
X		Read and count cardinal numbers to 1000.			V	1 1	38		
X		Read and comprehend simple sentences and simple texts.	\forall	V	√.	1	39		
X	ling	Read simple illustrated stories.	1	V	V	V	40		
х	Reading	Recognise basic rules of punctuation.	1		-	-	41		
	T.	Understand the main idea and specific information in short simple texts.	V	V	V	V	42		
	217	Associate verbal with visual information.		V	V	V	43		
×		Apply basic rules of punctuation (e.g. use capital letters, full stops, question marks, exclamation marks).	V	7.01			44		
	2 4		-		al		-		
×		Write short simple words/phrases to complete a paragraph.	V		V	1	45		
X	Writing	Write simple sentences to convey personal information.	7	1	1	V-	46		
X	N	Write short answers to simple questions.	1	V	V	√	47		
×		Use the definite and indefinite article (a/an/the).		1			48		
		Link ideas with and, then.				V	49		

Workbook



A chant



have a shower brush teeth do homework have dinner get dressed go to bed



Hasna always <u>goes to bed</u> at nine o'clock.



2. Afaf and Janet sometimes _____ at eight o'clock.



3.

Rick his after school.





5. 6. Saleh _____ his _____ at nine o'clock every night.

Mary and Afaf at five o'clock.



Look and write. always sometimes never







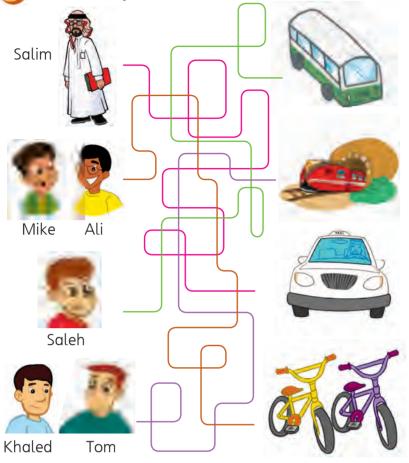


Hassan (1) _____ gets up at five o'clock. brushes his teeth and he (3) prays in the morning. He (4) ______ eats cereal for breakfast.

- Read and complete. on in at after before
- 1. Sahar always does her homework _____ school.
- 2. The children sometimes go to the park _____ Fridays.
- 3. Abdullah never gets up ______ seven o'clock on Thursday morning.
- 4. Aisha always has a shower _____ bedtime.
- 5. The children brush their teeth ______ the morning and _____ night.

Smart kids

1 Follow the path and answer.



- 1. Does Salim drive to work?
- 2. Do Mike and Ali ride their bikes to school?
- 3. Does Saleh take the bus to school?
- 4. Do Khaled and Tom walk to work?

2 Read and write. Then look and answer.

- 1. <u>Does</u> Jim <u>take</u> (take) the bus to work?
- 2. _____ Afaf and Helen ____ (ride) their bikes to the park?
- 3. _____ Reema _____ (walk) to school?
- 4. _____ Ammar _____ (take) the train to work?
- 5. _____ Tom and Stan _____ (drive) to the pet shop?

No. Jim doesn't take the bus to work. He drives.



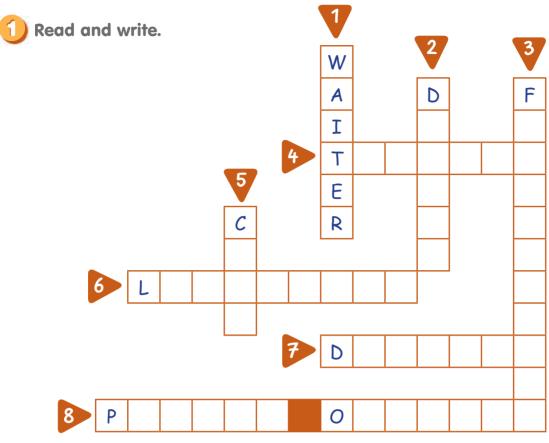








Name Class



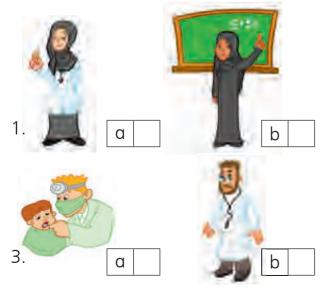
Down

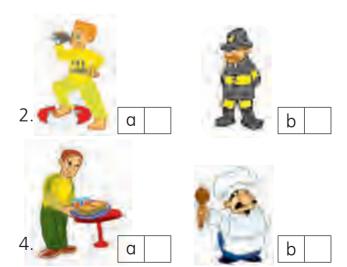
- 1. He works in a restaurant.
- 2. He works in a hospital.
- 3. He puts out fires.
- 5. He cooks in a restaurant.

Across

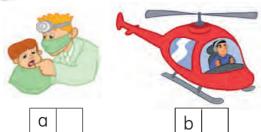
- 4. She works in a school.
- 6. He saves people.
- 7. She fixes teeth.
- 8. He works in a police station.

2 Listen and tick (🗸).











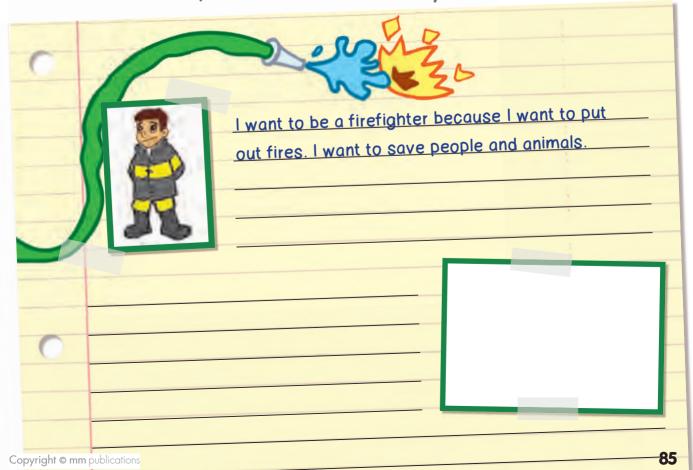




2 Read and match.

- 1. Why do you want to be a pilot?
- 2. Why do you want to be a farmer?
- 3. Why do you want to be a photographer?
- 4. Why do you want to be a mechanic?
- 5. Why do you want to be a firefighter?

- a. Because I want to take pictures.
- b. Because I want to fly a plane.
- c. Because I want to put out fires.
- d. Because I want to grow fruit and vegetables.
- e. Because I want to fix cars.
- What do you want to be when you grow up and why?
 Read about Ahmed, then draw and write about yourself.



Phonics phone - laugh





elephant



phone



laugh

2.



laugh



phone



tough

3.



tough



elephant



phone

4.



laugh



elephant



tough

2 Look and match. Then write.



2.



4.

ph

gh







gh ph







3.



tou gh



oto





lau ____



ele ____ ant

Look and match.



1.

tou

2.

ph

3.

4.





augh

one

gh







d.



Story time

Read the story again in the Student's Book on pages 16 and 17 and match.







- a. saves people.
- b. cooks all day.
- c. fixes people's teeth.
- d. drives to work.
- e. gets up at five o'clock.
- f. works in his restaurant.
- 2 Read the story again in the Student's Book on pages 16 and 17 and write.

a taxi six o'clock a cat at work

- 1. Salim's father takes the train at ______ every morning.
- 2. Adel's father sometimes has dinner _____
- 3. Saud's father takes ______ to work.
- 4. Dexter wants to be ______.
- ② Do you like the story? Choose and colour.









1 Look, read and write.



2. They _____ (do) their homework after school.





4. Hassan and I _____ (play) football on Thursdays.



2 Read and write. Then match.

1	Do	you <u>walk</u>	_ (walk) to school?	a. Yes, we do.
2		_ Ameen and Saleh _	(drive) to work?	b. No, she doesn't
3		_ Sahar	(ride) her bike to the park?	c. No, they don't.
4		_ you	_ (take) the train to school?	d. No, I don't.
5		Kevin	(take) the bus to school?	e Yes he does

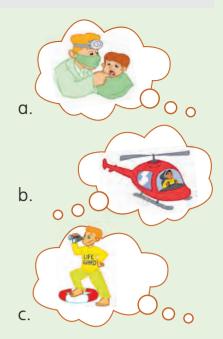
Read and circle.

- 1. I always get up **at / in** 5 o'clock.
- 2. Fatima sometimes has a shower **on / after** school.
- 3. Saud goes to bed at 10 o'clock **before / at** night.
- 4. The children do their homework **in / on** the afternoon.

Copyright © mm publications 89



- Omar wants to be a _____
 because he can swim very well and he wants to help people.
- 2. Todd always brushes his teeth. He wants to be a _____ and fix teeth.
- 3. Carl likes his toy plane. When he grows up, he wants to be a _____ because he wants to fly a helicopter.



5 Put in the correct order.

- 1. never / her teeth / Afaf / brushes / at night
- 2. don't / get up / at 7 o'clock / They / on Thursdays
- 3. you/walk/to school/Do
- 4. Karim / ride / to the park / Does / his bike
- 5. always / I / in the morning / a shower / have
- 6. doesn't / She / work / in a hospital

Answer about yourself.

- 1. Do you always brush your teeth at night?
- 2. Do you walk to school?
- 3. What do you want to be when you grow up?
- 4. Why?



- 1 Read and correct.
- 1. get up at five o'clock every day.
- 2. Do you walk to school.
- 3. I like dates very much?
- Write about your day.

 Answer the questions in the box.

 Look at activity 1 in the Student's

 Book, p.19.

- 4. After school, I sometimes play computer games?
- 5. **b**efore bedtime, I never have a shower.
- 6. I love tennis?

What do you do in the morning? What do you do after school? What do you do before bedtime?



Copyright © mm publications



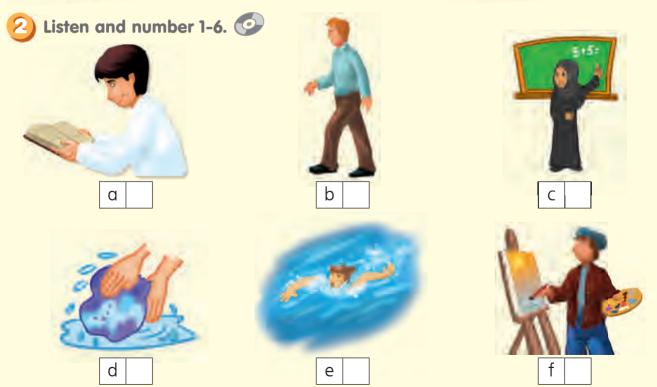
Name Class

Phonics

walks - reads - teaches

1 Listen, say and circle the word that doesn't belong.

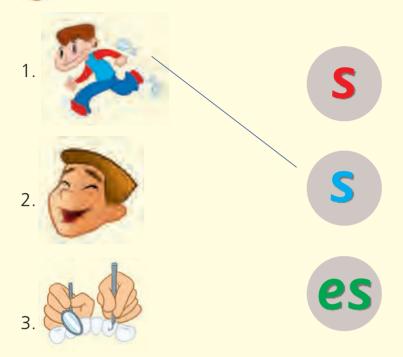




Class



3 Listen and match.









4 Find and circle. Then write the words in the correct category.



R	T	Е	А	С	Н	Е	S
Е	S	W	1	M	S	А	G
Α	Р	А	1	Ν	T	S	Н
D	В	L	С	W	F	٧	Υ
S	Е	K	D	Z	X	Q	S
W	А	S	Н	Е	S	R	0



S	

S	

es	
teaches	

Copyright © mm publications 93

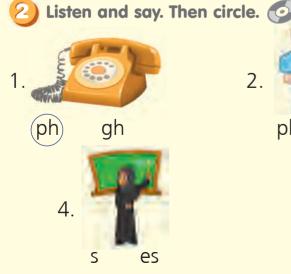




Phonics revision











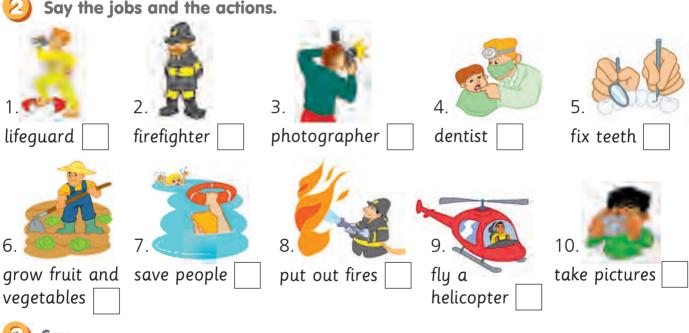
Class

Now I can





Say the jobs and the actions.



Say.



He always does his homework after school.



Does he walk to school? No, he doesn't.



What do you do? I take pictures. I'm a photographer.



I want to be a firefighter because I want to put out fires.

A chant

Look and write am, are, is.





Omar and Matt playing tennis.



Ali and Tom playing volleyball.



Ameer kicking the ball.



_ hitting the ball.



Khaled and Saleh playing basketball.



- 1. Karim and Ameer _____
- 2. Jassim _____
- 3. Saud _____ the ball.
- 4. Ali and Omar _____

Smart kids







- a. She's making a cake.
- b. She's making the bed.



4.

1.

- a. He's cleaning his room.
- b. He's doing his homework.



- a. She's cleaning.
- b. She's doing the washing-up.



a.They're making their beds.

5.

b. They're watering the plants.



- a. She's making the bed.
- b. She's watering the plants.



- a. They're cleaning.
- b. They're doing their homework.

2 Look, read and write.



- What's Ammar doing?
 He's doing his homework.
- 2. What's Afaf doing?
- 3. What's the grandfather doing?

- 4. What's the father doing?
- 5. What's the mother doing?
- 6. What's the grandmother doing?



Name Class

Look and match.









a. playing table tennis

1.

- b. skateboarding c. exercising
- d. doing e. playing gymnastics
 - basketball

2) Look and write.



playing baseball / playing basketball Majed <u>isn't playing baseball.</u>

He's playing basketball.

2.

doing gymnastics / skateboarding

They _____

3. Robbie playing tennis / playing table tennis

Robbie



exercising / sleeping

Salim _____



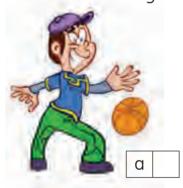
1. What's Omar doing?







2. What's Tim doing?

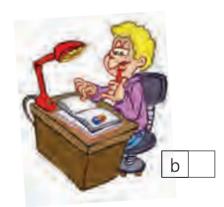






3. What's Bill doing?









2 Read and match.

- 1. Is she making a cake?
- 2. Are they playing tennis?
- 3. Is he watering the plants?
- 4. Are you doing your homework?

- a. Yes, he is.
- b. Yes, I am.
- c. No, she isn't.
- d. Yes, they are.

Copyright © mm publications

Phonics

teacher - tree







teacher



clean



bee

2.



tree



read



bee

3.



teacher



tree



bee

4.

read



tree



clean



Listen and number 1-5.





a



b



C





d



е



3) Listen, say and write the missing letters.



ea ee





p ____ s









b ____ ns



sw ____ ts



Find and circle. Then write.







A	Д	Q	Т	Ε	А	C	Н	Ε	R
A	Д	Ν	L	Е	0	L	Z	А	Q
N	V	F	Τ	R	Е	Е	G	Р	N
E	В	R	C	D	S	А	В	В	J
١	V	Е	Н	U	Т	Ν	Е	Е	L
٧	\wedge	А	-	Υ	R	F	G	Е	R
	J	D	K	X	D	C	Н	K	
	S	W	Ε	Е	Τ	S	M	Q	V



ee _____



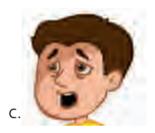
Read the story again in the Student's Book on pages 30 and 31. Look and match.

I'm watering 1. the plants.

Yuck! This isn't a ball. 2. It's an egg! I'm looking for 3. my ball.







- 2 Read the story again in the Student's Book on pages 30 and 31 and circle.
- 1. Abdullah and Hassan are playing **table tennis / volleyball**.
- 2. **Abdullah / Hassan** is going to get the ball.
- 3. It is / isn't raining.
- 4. Mr Ameer is **exercising / watering the plants**.
- 5. Abdullah is / isn't happy.
- 6. Abdullah **throws / hits** the ball.
- 3 Do you like the story? Choose and colour.







Add -ing to the verbs below.

1. play			
2. hit			

3. make

4. wash

5. run	
Ci	

6. swim 7. exercise

8. kick

Look and write. cleaning making the beds eating playing volleyball



He's

2. Are they sleeping?

No, They're _____



3. Is she watering the plants?

No, _____ She's _____

4. Are they eating?

No, _____ They're

Read and match the questions (1-5) to the answers (a-e).

- 1. Are Reema and Fatima doing the washing-up?
- 2. What are Sally and Lucy doing?
- 3. What are you doing?
- 4. Is he skateboarding?
- 5. Is Jessica doing gymnastics?

- a. No, they aren't.
- b. I'm watching TV.
- c. No, he isn't.
- d. They're exercising.
- e. Yes, she is.



Name
Class

4	Complete the dial	ogue with the Present	Progressive of the	e verbs in the box
		- 3		

read do play clean make

Aisha: Hi, Hasna! What (1) __are __you ______?

Hasna: I (2) ______ a cake. And you?

Aisha: I (3) _____ the house.

The children (4) _____ volleyball in the garden.

Hasna: Where is Jameel?

Aisha: He (5) _____ a book.

Talk in pairs. SA chooses a photo from the ones below.
SB asks questions until he/she finds out which picture SA has chosen.



(5) Write sentences about what the people in your family are doing.

My father is				
My mother is				
My				
<u> </u>	·	·	·	



1 Look and match.













2 Look at the picture in activity 1 and write.

volleyball gymnastics skateboarding exercising tennis

- 1. Abdullah and Mike are playing ______.
- 2. Bob is doing _______.
- 3. Ali is ______.
- 4. Saleh and Tom are playing ______.
- 5. Jim is ______

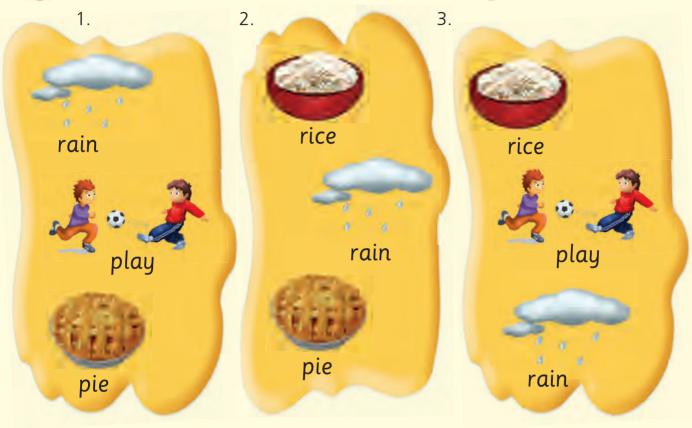
Copyright @ mm publications

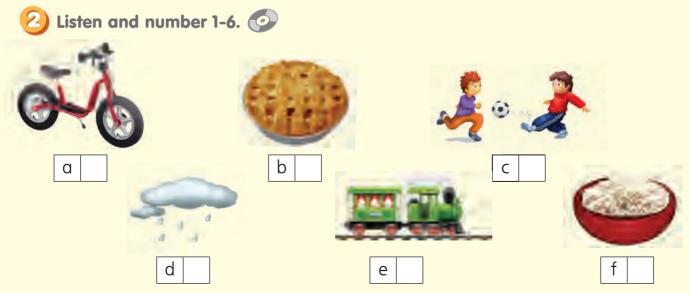


Name Class

Phonics play, rain - rice, pie

1 Listen, say and circle the word that doesn't belong.





Class







ay ai i ie



w ____ ter



k ____ te



p ____



pl ____ ground



r ____ n



b ____ ke



d ____

Look and match.







ai ie



g.



d.



Phonics revision

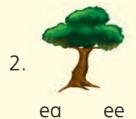
1 Listen and say.





2 Listen and say. Then circle.





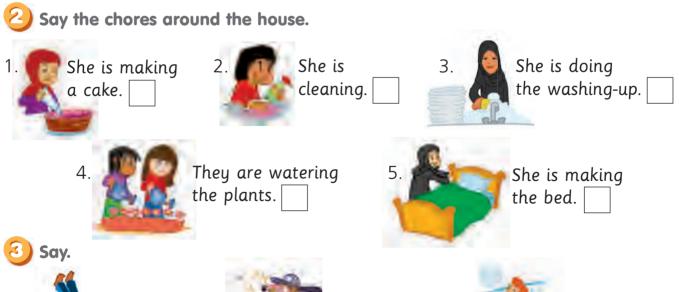




5. **4** • **1** ay i







Is he doing gymnastics? Yes, he is.



What's Fred doing? He's playing baseball.



He isn't playing table tennis. He's playing volleyball.

A chant

1 Look and match.



in front of

next to

behind

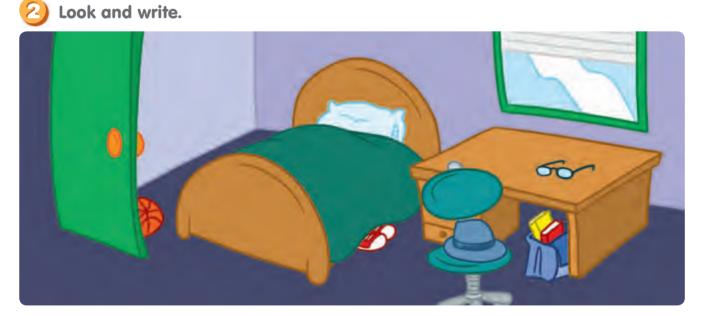
between









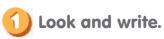


- 1. Where's the hat?
- 2. Where are the trainers?

It's on the chair.

3. Where are the glasses?

- 4. Where's the chair?
- 5. Where are the books?
- 6. Where's the ball?



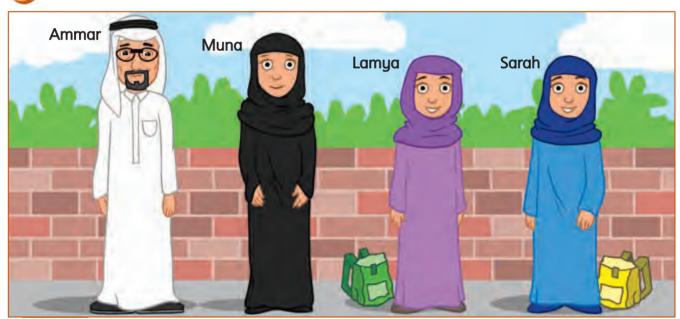
yours his mine

That thobe isn't

These trainers



2 Look and write.



1.

Whose abaya is this?

<u>It's Muna's.</u>

Whose trainers are these?

They're

3.

Whose thobe is this?

4. 00

Whose glasses are these?



Whose bag is this?

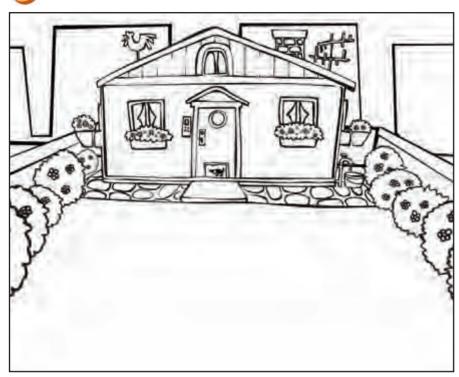


Whose bag is this?

Our world

Name Class

Read, draw and colour.



The walls of the house are yellow. There is a brown mat in front of the door. In the garden there is a table and four chairs.

2 Look, find the differences and write.

Picture A



- 1. The walls are yellow.
- 2. There is one sofa.
- 3. _____
- 4. _____
- 5.

Picture B



- 1.The walls are orange.
- 2. ______
- 3. ______
- 4. _____
- 5. _____















2) Look at activity 1 and answer.

1. Where's the radio?	It's in the wardrobe.
2. Where's the mirror?	
3. Where are the balls?	
4. Where's the painting?	
5. Where are the slippers?	

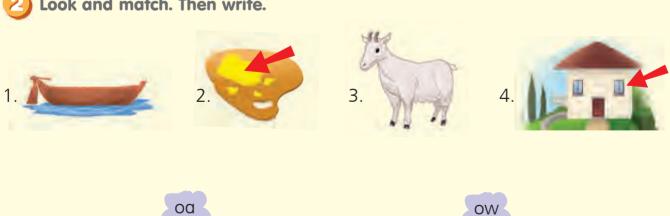
3	Read and complete. Use a, an or the.
1.	There is mirror next to the desk.
2.	There isn't armchair in front of the TV.
3.	There are two bookcases in the bedroom pink bookcase is next to the
	bed white bookcase is next to the wardrobe.
4.	There is apple and pepper in the fridge.

Phonics

boat - yellow







goat

114



Listen, say and write the missing letters.









wind ____



yell ____



g ____t



sn ____



b ____t

Look and match.



goa 2.



yel 4.

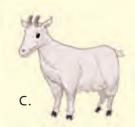
















Picture 1 Emily, Kelly and Afaf are in the _____



They are eating _____



and



Picture 2 Kelly's _____



is under the armchair.

Picture 3 Afaf looks behind the _____



Picture 4 The children are in the _____



They are making _____

- Read the story in the Student's Book on pages 44 and 45 and answer the questions.
- 1. Is there a rabbit in the living room? _____
- 2. Is Kelly's mother happy?
 - 3 Do you like the story? Choose and colour.







Where is the hat? Look at the pictures and complete the sentences with in, on, under, next to, between, in front of, behind.



1. It's _____ the bookcase.



_____ 2. It's _____ the table.



3. It's _____ the wardrobe.



4. It's _____ the bookcase.



5. It's _____ 6. It's ____ the wardrobe. the lamp



6. It's _____ the lamp.



7. It's _____ the wardrobe and the bookcase.

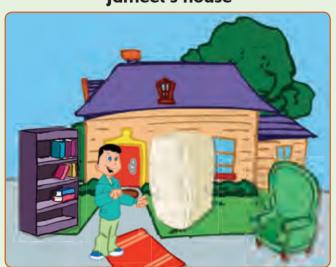
(2	2)	Read and	complete wit	h the	correct	form	of the	verb	there i	is /	there o	ıre.

- 1. A: What a mess! (1) _____ a cushion on the floor.
 - (2) _____ chairs on the bed.
 - **B:** And look! (3) _____ a mat on the table.
 - (4) ______ slippers and books everywhere!
- 2. **A:** (5) _____ a restaurant near here?
 - **B:** Yes, (6) ______ two restaurants in Lune Street.
- 3. **A:** (7) _____ a library in the city?
 - **B:** No, (8) ______.
- 4. (9) _____ ten students in the classroom ... no, wait

(10) _____ ten, (11) _____ eleven!

3 Look and write.

Jameel's house



Hasna's house



1.

Whose fridge is this?

It's

2.







Read and circle.

- 1. A: Are these slippers your / yours?B: No, they aren't my / mine. My / Mine slippers are blue.
- 2. **My / Mine** best friend is Sahar. We've got new bikes. **Her / Hers** bike is red and **my / mine** bike is pink.
- 3. This isn't your / yours coat. That black coat is your / yours.
- 4. Her / Hers brother is six years old. The yellow ball is he / his.





Put the words in the correct order.	
1. live in / a / white / I / house / big I live in a big, white house.	
2. α / There is / big / blue / in the living ro	om / sofa
3. small / bookcase / yellow / I've got / a	
4. pink / The / lamp / small / on my desk	/ is
1. Is your house big or small? 3. Wh	•
2. Norme the rooms in good floore. 4. Wi	I live in a house.

Copyright @ mm publications

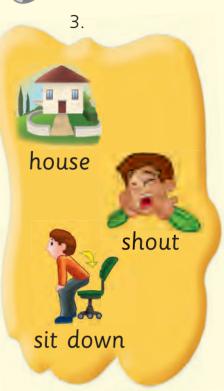
Phonics

house - cow

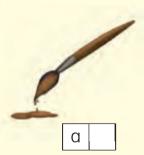
1 Listen, say and circle the word that doesn't belong.

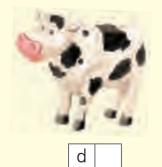




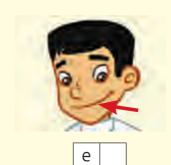


















Listen, say and write the missing letters.



ou ow



h ____ se





br ____ n



m ____ th



sh ____ t



sit d ____ n

Find and circle. Then write the words in the correct category.





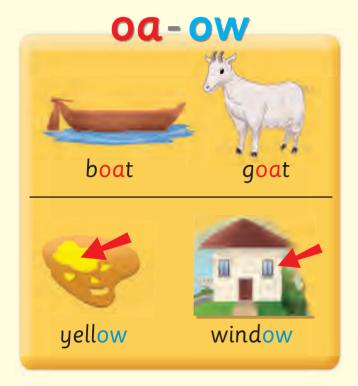
	А	Q	Μ	0	U	Т	Ι	R
	S	Р	В	L	Α	J	O	-
	-	D	R	Н	U	٧	U	Χ
	T	С	0	В	С	В	S	W
	D	G	W	T	S	А	Ε	Z
	0	F	N	K	R	Е	Р	Υ
	W	Е	0	S	Н	0	U	Τ
	N	M	N	F	N	G	M	0
	Z	Р	Q	K	С	0	W	٧
ľ								

ow

	ou	

Phonics revision

1 Listen and say.





2 Listen and say. Then circle.





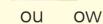


3.





oa ow



oa ow

ou ow

5. ou ow

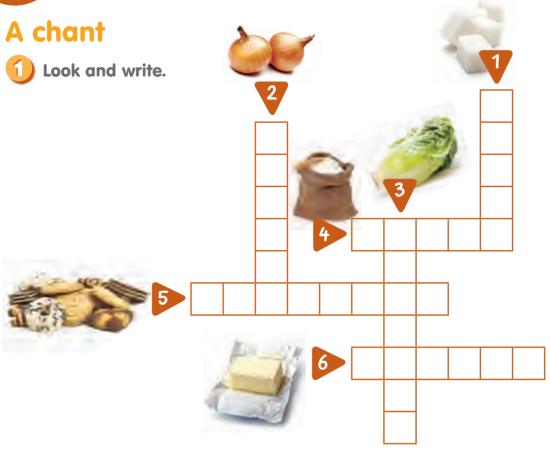












2 Look and write. What's in the fridge? Use There's some / There are some.

bananas chocolate milk cheese tomatoes water orange juice butter apples eggs



- 1. There are some bananas.
- 2. There's some chocolate.
- 3. There
- 4. _____
- 5. _____
- 6. _____
- 7.
- 8.
- 9.
- 10. _____

1 Look and write.

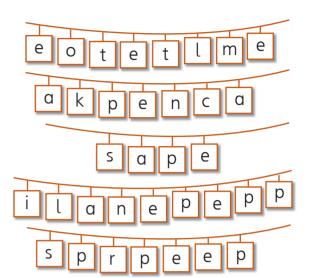
1.

2.

3.

4. ________

5. ______



2 Look and write. Answer the questions.

Reema's omelette



- 1. Is there any cheese in Reema's omelette?

 Yes, there is.
- 2. Are there any onions in Reema's omelette?

 No, there aren't.
- 3. Are there any peppers in Reema's omelette?
- 4. Are there any onions in Fatima's omelette?

Fatima's omelette

- 5. Are there any peppers in Fatima's omelette?
- 6. Is there any pineapple in Fatima's omelette?

7. Are there any peas in Fatima's omelette?



Copyright © mm publications



1 Look and write.



3.

a _____ of ____

2. a _____ of



a of

2 Read and write How much or How many. Then answer.

1.

_____ milk do you drink every day?

2.

_____ water do you drink every day?



3. hours do you sleep every day?



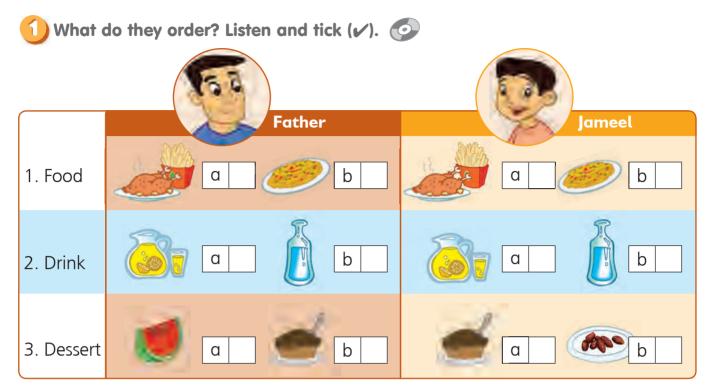
hours do you exercise every week?



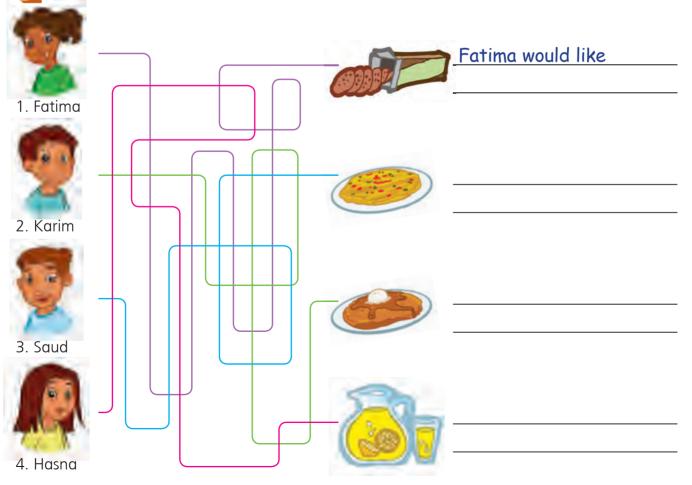
_____ meals do you eat every day?



_____sweets do you eat every week?



2 Follow the lines and write.



Copyright © mm publications

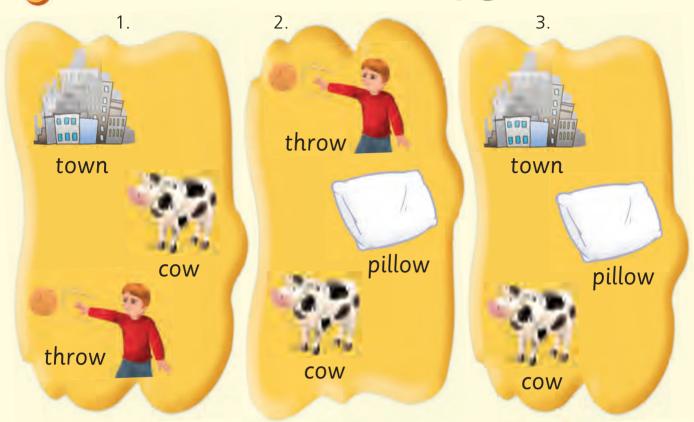


Name Class

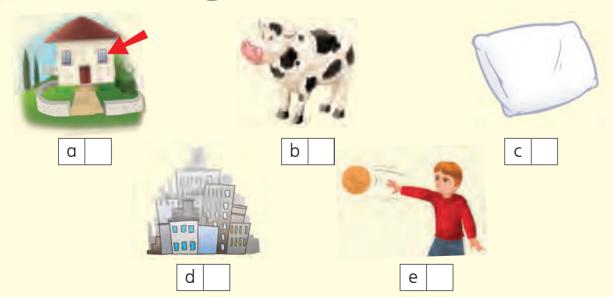
Phonics

pillow - town

1 Listen, say and circle the word that doesn't belong.

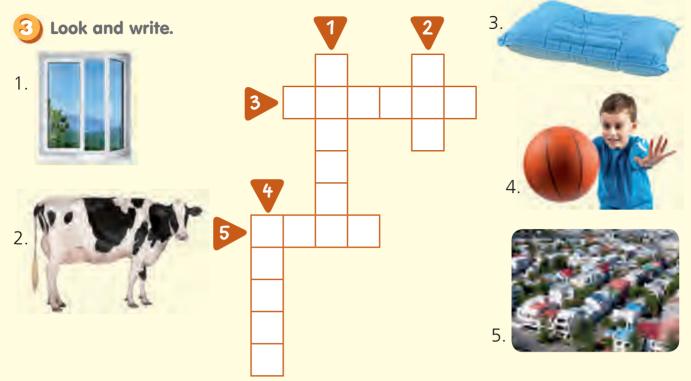


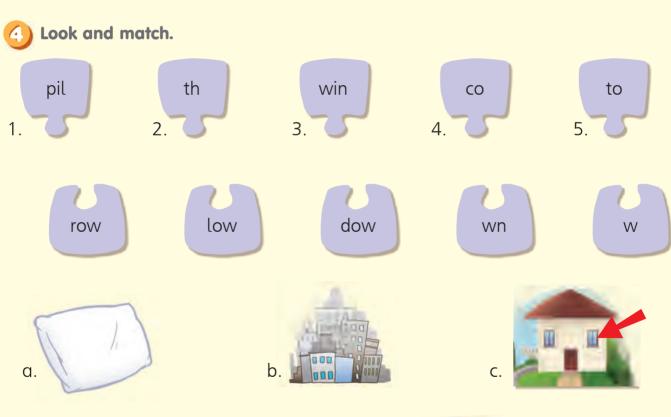
2 Listen and number 1-5.



Class









Copyright © mm publications



Read the story again in the Student's Book on pages 58 and 59 and answer the questions.



1. What is Reema making?



2. Has Sahar got any onions?



3. Who wins the competition?



4. Is Sahar happy?



5. Has Sahar got milk and eggs?



6. Does Mrs Al Saleh like Sahar's date cake?

2 Do you like the story? Choose and colour.

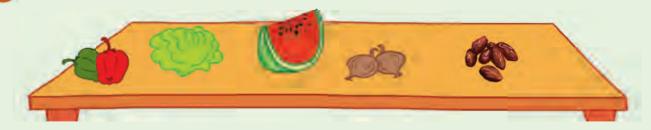








1 Look and write sentences. Use There's some / There are some.



١. ِ	
2	
۷٠ ـ	
3.	
<u> </u>	

5. _____

2 Look and write. Then answer about yourself.

1. Would you like some ? _____?

- 2. Would you like some ______? ______?
- 3. Do you like ______? _______?
- 4. Do you eat _____ for breakfast? _____
- 5. Are there any _____ in your bag? _____

3 Read and match.

- 1. Is there any cheese in your sandwich?
- 2. Are there any peppers in the fridge?
- 3. Do you have pancakes for breakfast?
- 4. What would you like to drink?
- 5. Would you like some dessert?

- a. Yes, there is.
- b. No, thanks.
- c. Some water, please.
- d. No, there aren't.
- e. Yes, I do.



1. There are a. any	peppers b. som		dge.	
2. There is a. some	milk in the b. a	glass.		
3. I haven't got a. some	butte b. any	r.		
4. Is there a. any	flour in the b. an	cupboai	rd?	
5. Would you like a. an	ler b. som			
6. There is a. a	sandwich b. som		g.	
5 Read and comple	ete. Use How	much or	How m	any.
(1) How much		_ milk		is there in the fridge?
(2)		eggs		are there in the fridge?
(3)		flour	LOUR	is there in the cupboard?
(4)		_ cheese		is there in the fridge?
(5)		_ peppers		are there on the table?



- Join the sentences. Use too.
- 1. I'd like some milk. I'd like some pancakes. I'd like an omelette. I'd like some milk, some pancakes and an omelette, too.
- 2. Karim likes pineapple. He likes dates. He likes watermelon.
- 3. There are some peppers. There are some onions. There are some tomatoes.
- What's your favourite pizza / salad?
 Draw and write. Use the prompts given.
 Look at activity 1 in the Student's Book, p.61.

...there is... There aren't...
There are... It's...

There isn't...





Name Class

Phonics

where - hair - pear

Listen, say and circle the word that doesn't belong.

































Copyright @ mm publications

Class





Listen, say and write the missing letters.



ere air ear



wh _____



h _____





b _____



th _____



ch _____

4) Find and circle. Then write the words in the correct category.



W	С	Н	Α	ı	R	Α	В	Р
Н	В	Α	Q	M	F	٧	1	Ε
Е	Н	-1	L	Т	R	В	U	Α
R	Е	R	G	S	J	N	0	R
Е	D	Т	Н	Е	R	Е	D	Q
С	Р	K	Υ	А	Z	W	J	Z
В	Ε	А	R	Χ	Е	С	F	W
	R E C	E H R E D C P	E H I R E R E D T C P K	E H I L R E R G E D T H C P K Y	E H I L T R E R G S E D T H E C P K Y A	H B A Q M F E H I L T R R E R G S J E D T H E R C P K Y A Z	H B A Q M F V E H I L T R B R E R G S J N E D T H E R E C P K Y A Z W	H B A Q M F V I E H I L T R B U R E R G S J N O E D T H E R E D C P K Y A Z W J





P	r	P
•		•

air chair

ear

Copyright © mm publications

135



Name Class

Phonics revision











cow



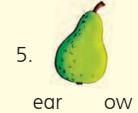
town

4. ow ere



2.

air ow





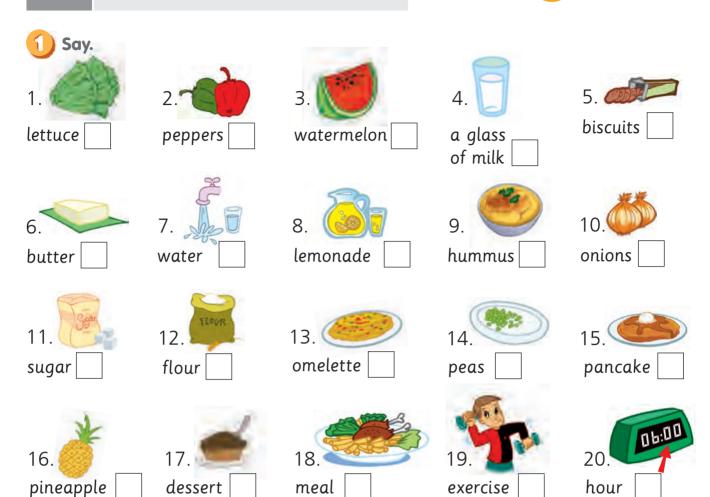
ear ow



Copyright © mm publications

Class









There are some peas and onions in my omelette. There's some pineapple, too.



- Is there any cheese in your omelette?
- Yes, there is.



- there?
- A glass of milk.
- How many peppers are there?
- Four.

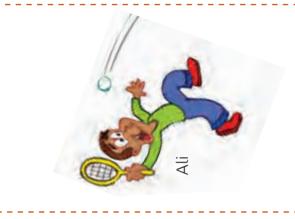


- How much milk is Would you like some date cake?
 - Yes, please.
 - What would you like to drink?
 - I'd like some water, please.

COT-COTES

Coff-coffs 2

Let's play



















Copyright @ mm publications



Cours 3

Let's play



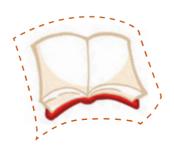














Copyright © mm publications



Cuf-cufts (4

Let's play

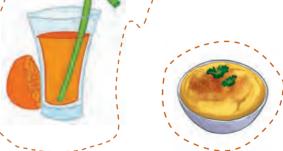
Drinks

Desserts

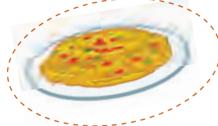
Main dishes



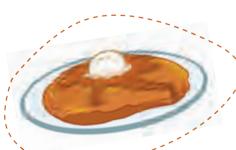




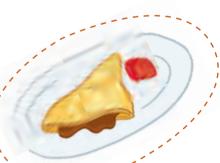


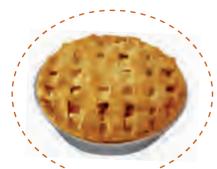


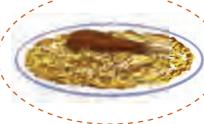


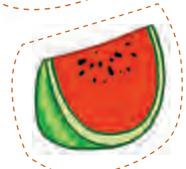


















Have you got straight Balloy

START

karate?

Can you say the numbers? 10 20 30 40 50 60 70 80 90 100

Can he do

How much water is there?

Whoof Teniob ede ai



He grows fruit and vegetables.

ls she doing gymnasties?



How many peppers are there?

What are they doing?









 _





 _



