## GRADE SEMESTER 1



## School

## Name

## Class

## H. Q. Mitchell - Marileni Malkogianni

mm


## النشيد الوطني






 لفِــــــــــاءْ


جَـوَارِحٌ
الـنَّــــالَمْ
يَـــــــــــوْمَ
وَحَمَائِمٌ

|  | Grammar | Vocabulary | Phonics | QNCF competencies |
| :---: | :---: | :---: | :---: | :---: |
| Module 1 <br> lt＇s my <br> p． 8 | Present Simple <br> Adverbs of frequency <br> What time does（the bus）leave／ arrive？It leaves／arrives at．．． <br> How long does it take to get to school？（Fifteen）minutes． <br> What＇s the date today？It＇s．．． <br> When＇s the（flower festival）？ <br> It＇s on．．． <br> Where are you from？ <br> I＇m from（the USA）． <br> I＇m（American）． | Everyday activities <br> Hobbies <br> Time <br> Ordinals <br> Countries <br> Nationalities | ／$\theta$／ <br> tooth <br> thin <br> ／ठ／ <br> this <br> that <br> ／f／ <br> ship <br> fish <br> ／ts／ <br> chair <br> peach <br> ／ts／ <br> kitchen <br> catch |  |
| Top Time！ 1 p． 20 |  |  |  |  |
| Module 2 <br> My <br> favomrites <br> p． 22 | What＇s your favourite subject？ <br> I＇m good／bad at．．． <br> How often do you have．．．？ <br> Once／Twice／Three times a week．／ <br> Every day． <br> －ing form <br> like／enjoy／love／don＇t like／don＇t like <br> ／dislike／ <br> hate／prefer＋－ing form <br> prefer＋－ing form | School subjects <br> Hobbies <br> Free－time activities | ／ei／ <br> dates <br> ／aI／ <br> white <br> ／bu／ <br> rose <br> ／i：／ <br> teacher <br> ／u：／ <br> food <br> ／ju：／ <br> computer | 옵 <br> 突 |
| p． 34 CLIL 1 （Modules 1－2）• Social Studies（schools around the world） |  |  |  |  |
| Module 3 <br> Out and <br> about <br> p． 36 | Present Progressive Why are you．．．？Because．．． have to／don＇t have to Do you have to．．．？ Yes，you do．／No，you don＇t． | Actions Housework | ／I／ <br> picture <br> rabbit <br> ／aI／ <br> white <br> bike <br> kite |  |
| Top Time！ 2 p． 48 |  |  |  |  |


|  | Grammar | Vocabulary | Phonics | QNCF competencies |
| :---: | :---: | :---: | :---: | :---: |
| Module Nice tasty <br> p. 50 | There is $\mathrm{a} . .$. <br> There are some... <br> What do you want? I want a/an... <br> What do you need? I need some... <br> There isn't/aren't any... <br> Are there any...? <br> Yes, there are./No, there aren't. <br> Have you got any...? <br> How much is it? It's... <br> How much are they? They're... <br> How much/How many...? <br> Can I have some ... please? <br> Can I try some ... please? <br> Would you like some...? <br> Yes, please./No, thank you. | Food and drinks Food containers | / / <br> summer <br> sunny <br> under <br> sun <br> /u:/ <br> June <br> scuba diving <br> fruit | 家 |
| p. 62 CLIL 2 (Modules 3-4) • Science (benefits of some food items) |  |  |  |  |
| Module <br> p. 64 | Past Simple | Sports <br> Sports equipment | /s/ mother love <br> /b/ pot hot |  |
| Top Time! 3 p. 76 |  |  |  |  |
| p. 78 Project pages |  |  |  |  |
| p. 83 Cursive Writing |  |  |  |  |
| p. 88 Now I can... section |  |  |  |  |
| p. 90 Grammar Reference |  |  |  |  |
| p. 96 Irregular Verbs |  |  |  |  |
| p. 97 W |  |  |  |  |

## QNCF COMPETENCIES

| Creative and Critical Thinking | $\sqrt{A}$ <br> Literacy | Numeracy | Communication |
| :---: | :---: | :---: | :---: |
| Cooperation and Participation | Inquiry and Research | Problem Solving |  |

## Contents

7 It's my life! ..... 8
TOP TIME! 1 ..... 20
2 My favourites ..... 22
CLIL 1 ..... 34
3 Out and about ..... 36
TOP TIME! 2 ..... 48
4 Nice and tasty ..... 50
CLIL 2 ..... 62
5 Sports ..... 64
TOP TIME! 3 ..... 76
Project pages ..... 78
Cursive Writing ..... 83
Now I can... section ..... 88
Grammar Reference ..... 90
Irregular Verbs ..... 96
Word list ..... 97


## 1

## Itfs my Nied

## Our World

## In this module you can:

## Song

- show interest in singing songs
- guess the meaning of words based on picture clues (R4.1)
follow and identify the main idea of short texts (L1.1)
- follow and identify the detail in short texts (L2.1)
exchange simple information (S1.1)


## Story

- follow and identify the main idea of short texts (L1.1)
- follow and identify the detail in short texts (L2.1)
- predict the gist of a short text using visuals (L3.1)
- guess the meaning of unknown words by making use of pictures (R4.1)
- communicate to find out more detailed personal information (L2.6)


## Phonics

- recognise and independently say the beginning, middle and final letter sounds in a word (L2.7)
- recognise and sound out independently beginning, middle and final letter sounds in a word (R3.3)
- independently blend sounds to read a number of high-frequency words (R3.4)
- identify and remember a wide range of high-frequency sounds and their letter patterns (R3.5)


## Top Stars

- guess the meaning of words based on picture clues (R4.1) follow and identify the main idea of short texts (L1.1)
- follow and identify the detail in short texts (L2.1)
- understand and respond to the main idea in a text (R1.1)
- understand and respond, with support, to detail in a short sequence of simple sentences (R2.1)
- exchange simple information (S1.1)


## Project

- understand and respond, with support, to detail in a short sequence of simple sentences (R2.1)
- use capital letters, full stops and question marks (W2.3)
- connect words or phrases using basic coordinating conjunctions (W2.1)
- communicate basic personal information using short simple statements (W1.1)
- write an email, with some support (W2.3)


## Cursive writing

use recognisable cursive writing in written work (W3.1)

## TOP TIME 1

- understand and respond to the main idea in a text (R1.1)
- communicate, with support, basic personal information using very short, simple sentences (W1.1)

have breakfast/ lunch/dinner

go to work


## SONG


take the train

rain

late

Draw or stick pictures of new vocabulary items in your notebook to help you learn them. Write the words underneath the pictures several times to practice the spelling of these words.

2 Look at the pictures. What do you think the song is about?
-Then listen and match.
-Listen again, read and say. 㫌島)

## Routines

1 From Sunday to Thursday, I go to school at seven. I always wake up early. I don't want to be late.

My sister always goes shopping At weekends.
She sometimes has lunch With some of her friends.

3 My brother rides his bike to work, But he never rides it in the rain. When the weather's bad, He always takes the train.


My brother always wakes up at six o'clock in the morning.
I don't usually ride my bike to school.


Before you listen, look at the pictures carefully.


3 Look at the table below. Work with your partner and tick ( $\checkmark$ ).
Then talk about yourself and your partner.

|  |  | always | usually | sometimes | never |
| :---: | :---: | :---: | :---: | :---: | :---: |
| wake up at half <br> past six | Your partner |  |  |  |  |
| have breakfast | You |  |  |  |  |
|  | Your partner |  |  |  |  |
| ride $/$ bike <br> to school | Your partner |  |  |  |  |
| go to school | You |  |  |  |  |
| at seven o'clock | Your partner |  |  |  |  |



take the bus

walk to school

Learn whole phrases (e.g. verb + noun), not just individual words.

2 Who is Salim? Listen and say.

It's the first day of school.
The children are at the bus stop.


On the bus...


In the classroom...



Tip!

Hooks
Do you walk to school every day? Yes, I do. / No, I don't.
What time does the bus leave/arrive? It leaves/arrives at twenty past eight.
How long does it take to get to school? Fifteen minutes.

Before you listen, read the questions and options carefully.

3 Read again and write $T$ for True or F for False. 㽬

1. The bus arrives at school at half past eight.
2. Karim is always late.
3. Salim, Karim and Rashid get on the bus.
4. The bus waits for Karim.
5. Salim is a new classmate.
6. Karim arrives late at school. $\qquad$
7. Mr Saud is angry.

## 4

Listen and circle A or B. Check your answers with a partner. * © (4)

1. What time does the train leave?
A. at a quarter to nine
B. a quarter past nine
2. How long does it take Ned to get to school?
A. five minutes
B. eight minutes
3. What time does Ahmed have a karate class?
A. at half past
B. at four o'clock three

5 Play a guessing game. Ask and answer with your partner.

> Do you take the bus to school?

What time does it leave?
What time does it arrive?
How long does it take to get to school?

Is it bus number 3?

## Which bus do you take to school?

| Bus 1 | Bus 2 | Bus 3 | Bus 4 |
| :--- | :--- | :--- | :--- |
| Leave: 6.30 | Leave: 6.20 | Leave: 6.15 | Leave: 6.20 |
| Arrive: 6.50 | Arrive: 6.55 | Arrive: 6.40 | Arrive: 6.50 |
| Time: 20 mins. | Time: 35 mins. | Time: 25 mins. | Time: 30 mins. |



6 Now report to the rest of the class.
He takes bus number 3 to school. It leaves at...

1 st-first
2 nd-second
3 rd-third
4 th-fourth
5 th - fifth

6 th-sixth
7th-seventh
8 th-eighth 9 th-ninth 10 th - tenth

11 th- eleventh
12th-twelfth
13 th- thirteenth
14 th - fourteenth
15 th - fifteenth

20 th - twentieth
21 st- twenty-first
22 nd-twenty-second 30th-thirtieth 31st-thirty-first
(2) What do you think the three texts are about?
-Listen, and answer.

Before you read, try to predict what the text is about with the help of the title and the pictures.

## Let's

 celebrate!
## Every

 year, for about a week in July and August, there's a flower festival here. Today is the third day of the festival. There is a big flower parade,Today is the second day of Eid al-Adha. For three days, we have a big celebration. We wear nice clothes, visit our friends, and give presents. We also have a big dinner with meat and we give food to poor people. It's my favourite festival!

Salim, Qatar

There's a spring flower show here in April. From 14 to 22 April, you can visit parks, plant flowers and have a picnic. People make T-shirts and dresses with flowers on them! It's fun!


ride a horse

poor festival

parade

Decide in which part of the text you can find the information you need.


1. People wear nice clothes.
2. It's in April.
3. There's a big parade.
4. People can ride horses.
5. People can make clothes.
6. People give food to the poor.
(4) Listen and tick $(\mathcal{\cup})$. Then check with a partner.

| Eid al-Adha, <br> Qatar | Flower Festival, <br> Colombia | Spring Flower <br> Show, UK |
| :--- | :--- | :--- |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |



5 Look at the table with the (special) days and write the dates. Ask and answer with your partner.

| answer with your partner. $\boldsymbol{\sigma}$ |
| :--- |
| Days Dates <br> today  <br> Qatar National Day  <br> Recycling Day  <br> World Water Day  |




Qatar 7 Qatari

2 Where are the children from? Ask and answer with your partner. $\Phi$

the UK British the USA American


Morocco
Moroccan



China
Chinese

Put words in groups to learn new vocabulary.

గఠయふ及
Where are you from?
I'm from the USA. I'm American.


Tip! While listening, try to understand the general idea, not every single word.

3 Listen and draw a flag. Then listen and write the name of the country it belongs to. $\Phi \boldsymbol{\Phi}$ )


4 Talk in pairs. Then report She's from the UK. to the class. $\Phi$. Where are you from?


1 What does Ted do after school? Read and find out. Discuss with a partner. 致曷
8. Hobbies: $\qquad$

apple pie

bake

start
(2) Look at the pictures. What do you think the story is about? What does Flora want to make?
-Then read, and answer What happens at the apple festival? What does Flora get there?

$$
\begin{aligned}
& \text { - }\rfloor \\
& \underset{\sim}{\square} \\
& S \\
& 11 / \pm
\end{aligned}
$$ 1

It's 16 October. There is an apple festival in town. Flora wants to make a pie for the apple pie competition. 'Mum, can you help me?' asks Flora. 'OK, let's get some apples from the tree in our garden!' says her mum.


2
'Oh, no! The apple tree is sick,' says Flora. 'Let's go to the supermarket,' says her mum. The festival starts at five o'clock.

3
At the supermarket, Flora can't find any apples. She is sad. 'I'm sorry, Flora. Let's go home,' says her mum.

'Look! An apple tree!' says Flora. 'That's Mrs Pink's apple tree,' says her mum. Flora asks Mrs Pink for help. 'Here are some apples, Flora!' says Mrs Pink.


(3) Read again and put the sentences in the correct order (1-7). 飳
A. The apple tree is sick.
B. Flora and her mum bake an apple pie.
$\square$
C. Flora is the winner.
D. Mrs Pink gives Flora some apples.
E. There aren't any apples in the supermarket.
F. Flora wants to make an apple pie.
G. Flora and her mum go to the supermarket. $\square$

PHONICS
(1) Listen and say. 웅 (4)

that
(2) Read and say. Then write the words. 堛
(1) $\qquad$ th ${ }^{\prime}=e$
(2) $s$
$\operatorname{sh}^{1}-0 \mathrm{c}$
(3) $t$ $\qquad$ th $\operatorname{sir} \operatorname{stc} y$
(4) $\qquad$
tour ch
$\qquad$
3 a. Listen and say. b. Now mark the $/ \theta /$ sounds yellow and the $/ \delta /$ sounds blue.
c. Listen again and circle the $/ \int /$ and $/ t(/$ sounds. © ( -4$)$

My family
This is my mother, We like going to the beach.
My father, We really like it there.
My sister and my brother. We never catch any fish.
This is our house. We just sit on a chair.
It has thirteen rooms. We like to watch the ships go by,
A kitchen, three bathrooms, And look for pretty shells.
And three living rooms.
(4) Look, say and write $X$ for the word that doesn't belong. 垤


## ROUND-UP

1 Look at the pictures and answer.


1. Does he wake up at eight o'clock? No, he doesn't.
2. Does she live on a farm?
3. Does he walk to school?
4. Does she go to bed at ten o'clock?
5. Does he have a karate class at nine o'clock?
(2) Listen and circle A or B. Check your answers with a partner. 凡 (\%)

Before you listen, read the questions and options carefully.

What time does James
wake up on Saturdays?


How do the boys go to the park?


What do the girls eat?


3 Tick ( $\checkmark$ ) the things you do every day. Then ask and answer. $\boldsymbol{\text { o }}$

| YOU |  | YOUR <br> PARTNER |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Yes | No | Yes | No |
| wake up at six o'clock in <br> the morning |  |  |  |  |
| pray |  |  |  |  |
| walk to school |  |  |  |  |
| take the bus to school |  |  |  |  |
| ride your bike to school |  |  |  |  |
| have a big breakfast |  |  |  |  |
| have dinner with your |  |  |  |  |
| family |  |  |  |  |

Do you wake up at six o'clock in the morning?

Yes, I do. / No, I don't. Do you...

1 Look at the texts below. What type of texts are they?

- Read, and then answer What are the two special days? When do they take place?
- Discuss with a partner. 圗


Hi there, Advik.
I have great news. It's Spring Break time in Qatar!
Spring Break is an April festival here in Doha. A lot of people visit it and have a great time outside before the summer heat begins.
There are many games and fun things to do for families and children, and of course there is delicious food. This year, there is a circus too!
Is there a special day you like in India?
Write back soon,
Bilal


000

| From | Advik@world.net |
| :--- | :--- |
| To | Bilal@world.net |
|  |  |

Hello Bilal!
Spring Break sounds great!
My favourite day is Teachers' Day. We celebrate it on 5 September. On this day, students try to make their teachers feel special - because they are!
We decorate the classroom with balloons, and we give cards, flowers and gifts to our teachers.
I sometimes write a poem. Don't you think Teachers' Day is special?
Goodbye now,
Advik
(2) Read and write SB for Spring Break or TD for Teachers' Day. 䚓

1. People celebrate this day in September.
2. On this day, people give flowers and presents.
3. On this day, people have fun outside.
4. On this day, Advik sometimes writes a poem.
$\square$
5. On this day, some people feel very special. $\square$
6. On this day, you can eat delicious food.
(3) Where are the children from? Look, find and write the countries and the nationalities.

7. Maryam Qatar , Qatari
8. Kwan $\qquad$ ,
9. Alex $\qquad$ , $\qquad$
10. Yasmine $\qquad$ , $\xrightarrow{ }$
11. Chloe $\qquad$ , $\qquad$ 6. Bao $\qquad$ , $\qquad$
(4) What special day is each child talking about? Look, read and match. 䁌
12 March


17 May
(3)


5 Imagine it is Qatar National Day. What do you do on Qatar National Day? Answer the questions and write a short paragraph. ©

- When is Qatar National Day?
- What do people do on this day?
- How do you feel on this special day?


## 为

My Pooonnites

## Top Stars

## In this module you can:

## Song

- show interest in singing songs
- guess the meaning of words based on picture clues (R4.1)
follow and identify the main idea of short texts (L1.1)
follow and identify the detail in short texts (L2.1)
- exchange simple information (S1.1)


## Story

- guess the meaning of unknown words by making use of pictures (R4.1)
- follow and identify the main idea of short texts (L1.1)
follow and respond to a range of simple short questions (L2.4)
- predict the gist of a short text using visuals (L3.1)
- understand and respond to the main idea in a short text (R1.1)
- understand and respond to detail in a short sequence of simple sentences (R2.1)


## Phonics

- recognise and independently say the beginning, middle and final letter sounds in a word (L2.7)
- recognise and sound out independently beginning, middle and final letter sounds in a word (R3.3)
- independently blend sounds to read a number of high-frequency words (R3.4)
- identify and remember a wide range of high-frequency sounds and their letter patterns (R3.5)


## Project

- ask and find out basic information (S1.1)
make a bar chart to show activities and preferences
describe people using suitable words and phrases (S2.2)
- follow and identify the main idea of short texts (L1.1)
- follow and identify the detail in short texts (L2.1)
express basic preferences using short simple sentences (W1.2)
participate actively in word reading games (R5.1)
- follow and identify the main idea of a short text (L1.1)
- ask and find out basic personal information (S1.1)
- ask and find out about preferences (S1.2)



## Our World

- guess the meaning of unknown words based on picture clues (R4.1)
- follow and identify the main idea in a short text (L1.1)
- understand and respond to the main idea in a short text (R1.1)
- follow and identify the detail in short texts (L2.1)
- ask and answer about preferences (S1.2)


## Let's Talk

- guess the meaning of words based on picture clues (R4.1)
follow and identify opinions in short texts (L2.2)
ask and answer about preferences (S1.2)


## Cursive writing

use recognisable cursive writing in written work
(W3.1)

## CLIL 1

- guess the meaning of unknown words by making use of pictures (R4.1)
- understand and respond to the main idea in a short sequence of simple sentences (R1.1)
- understand and respond to detail in a short sequence of simple sentences (R2.1)
- follow and identify the main idea in a short text (L1.1)
follow and identify the detail in short texts (L2.1)


## SONG

1

art


PE

maths


English

二二丁斤
こそて
$\cdots$
ナどとョ
$\frac{?}{s}=9.0$
Arabic


geography
history


2 Listen and say．What is the song about？
－Discuss with a partner．
－Then match the verses with the children．

## What＇s your favourite subject？

1 I＇m good at maths． I＇m good at science too．
But I＇m bad at history And PE too．

What about you？What about you？ What＇s your favourite subject？

2 I＇m good at history And geography too． I＇m also good at maths And art too．

What about you？What about you？ What＇s your favourite subject？

3 I＇m very good at geography， And I＇m good at art too． I＇m also good at English And IT too．

What about you？What about you？ What＇s your favourite subject？

3 Complete the table about your partner． Then ask and answer．$\Phi$

## Name：

Favourite subject：

Good at：

Bad at：

What＇s your favourite subject？

Maths．I＇m good at maths，but I＇m bad at art．What＇s your favourite subject？

1 \%

play ice hockey

TOP STARS

play
computer games
 books

art class

drawing

2 Listen and answer. What are the boys talking about?
-Discuss with a partner.


At Rashid's house...


Jameel? What do you do after school?


24

3 Read again and circle. 能葍

1. Omar's favourite hobby is drawing.

## True <br> False

2. Karim plays baseball twice a week.

True False
3. Jameel does his homework after school.
True False
4. Rashid does his homework and then reads comic books.
True
False
5. Tab hasn't got a hobby.

True
False

How often do you read comics?

|  | Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Once a week | $\checkmark$ |  |  |  |  |  |  |
| Twice a week | $\checkmark$ | $\checkmark$ |  |  |  |  |  |
| Three times a week | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |  |
| Every day | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |

4 Listen and circle. Check your answers with a partner.
1.
 Jim plays baseball twice a week / three times a week.
2.


Max reads comic books every day / once a week.
3.


Kate has an art class every day / three times a week.
4.


Daniel goes fishing at the weekend / every day.

5 How often do you do the activities below? Tick ( $\mathcal{V}$ ), then ask and answer.

| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | \(\left.\begin{array}{c}How often do you <br>

play volleyball?\end{array}\right)\)

make a collage

fly a kite

take a picture

stick
(2) Listen and answer. What is the blog about?


## What's your favourite hobby?



## Hobbies Forum

What's your favourite hobby?
POST REPLY
Making collages is my new hobby. I take nice pictures or find them. Then I cut out the pictures, and I stick them on paper. I usually stick other things, too! This collage has got flowers, wool and a pencil on it. I love art!
Rita
Making kites isn't very easy! My dad usually helps me. We make big kites and fly them together. You can make a small kite with paper and chopsticks. You can paint it, too.
Oliver
Collecting leaves is my favourite hobby. In autumn, I find yellow, orange and red leaves in the forest near my house. In summer, I find green leaves in my back garden. I take them home and put them in boxes.

[^0][^1]
## [ִors <br> Taking good pictures isn't very easy.



| You can put them in a box. |  | kies | leaves |
| :--- | :--- | :--- | :--- |
| They are hard to make. |  |  |  |
| You can take pictures to make them. |  |  |  |
| You can make small or big ones. |  |  |  |
| You cut things to make them. |  |  |  |
| You go outside to find them. |  |  |  |

4 Listen and circle A or B. Check your answers with a partner. © (t)

1. What colours are the paper flowers?

2. Which picture does Rob like?

3. What colour is the kite?


5 Work in pairs. Make sentences.

(1) 0 amazing

exciting

fun

## [.0ణ3

I like/enjoy/love playing football because it's exciting.

I don't like/dislike/hate playing basketball because it's boring. I prefer playing ice hockey.



| like | $\square$ |
| :--- | :--- |
| enjoy | $\square$ |
| love | $\square$ |
| hate | $\square$ |
| dislike | $\square$ |

What do you like doing in your free time?

I hate drawing because it's boring.
I prefer playing computer games.


| $l$ |  |
| :--- | :--- |
| like | $\square$ |
| enjoy | $\square$ |
| love | $\square$ |
| hate | $\square$ |
| dislike | $\square$ |



1 Tick $(\mathcal{V})$ how often you do these activities in a week.


Once Twice Three Four Every times times day

## read a book?

meet your friends?

## have art?

## draw?

play computer games?

## Writing tip

How to make a bar chart:

- The vertical line shows the number of students in your class. Write 1, 2, 3...
- The horizontal line shows how many times a week. Write once, twice, three times, four times and every day.
- Draw bars to show how many students do an activity and how often. Use a different colour to fill each bar.


2 Ask and answer.
How often do you read a book?

I read a book every day.


3 Choose a subject/an activity and make a bar chart.


4 Talk about your results.


treasure hunt

clue

computer mouse

ticket
(2) Look at the pictures and discuss with a partner. What do you think the story is about?

- Listen and answer. Where are the children in picture 1? What are they doing? What do you think will happen next?
- Then read and answer What do the children win in the end? ?

There is a treasure hunt at school. Tom, Liam, Dylan and Tony are a team. Mr White says, 'Go to my classroom and find a clue. The clues can help you find the treasure.'


3
In Mr May's classroom, Dylan reads a clue on the board: ' $2+3+1+5$. Go to this room. What can you drive? 2+3+1+5... classroom number 11!'


In classroom number 11, Liam sees a picture of a train. 'You can drive a train!' he says. Tony finds a clue there: Find the black castle in the red and yellow room. 'The art classroom!' says Tom.


5
'Black castle.... Look! It's a drawing!' says Liam. 'Here's a clue: There's a mouse in this room, but it hasn't got teeth,' says Tony. 'It's the computer mouse in the IT classroom!' says Dylan.


1. The first clue is in Mr White's classroom.

2. There's a picture of a train in the art classroom.
3. The art classroom is black and white.
4. Dylan touches the computer mouse.
5. The children win tickets to the zoo.

(4) Can you think of a different ending for the story?

## Leit's think

Do you like playing team games? Why? Is it important to work together with other people?

## |aI/

## 1 Listen and say. 울 (4)



## |u:/ dates



2 Read and say. Then write the words. 䬹葍
(1) $c^{\prime}$ rea $m$
(2) ciructote
(3) ni $-0{ }^{0} \mathrm{je}$
(6) $d^{\prime}-a r^{j}$ te
(4)

(5)
$\qquad$

computer

## ROUND-UP

1 What are the children's favourite subjects? Look and write.


1. My favourite subjects are $\qquad$ and $\qquad$ .
2. I love $\qquad$ It's amazing!
3. My favourite subject is $\qquad$ .
4. I like $\qquad$ It's interesting!
5. My favourite subjects are $\qquad$ and $\qquad$ .


| D | I | N | B | L | A | R | H | G | E | N |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| O | G | E | O | G | R | A | P | H | Y | T |
| S | U | N | J | B | T | F | G | I | A | O |
| C | Y | G | D | Y | C | R | E | S | K | P |
| I | Q | L | U | M | O | M | A | T | H | S |
| E | H | I | T | A | B | G | W | O | Z | U |
| N | I | S | E | L | H | S | R | R | F | R |
| C | O | H | R | I | P | E | I | Y | U | V |
| E | U | N | T | V | E | W | A | P | C | A |

(3) Listen and write the correct name under each picture. Then check your answers with a partner. *

2.

4. $\qquad$
(4) Answer the questions. Then ask your partner the questions to find out about him/her. $\boldsymbol{\sigma}$

| What's your favourite | YOU |
| :--- | :--- |
| subject? |  | YOUR PARTNER | What's your |
| :---: |
| favourite subject? |

## CLIL 1 Modules 1-2 Social Studies mio


library

country

boat

forest

2 Look at the title and the pictures. What is strange about these schools? Then read. 䮠
STRANGE SCHOOLS


A boat comes to my house every morning. This boat is my school! It has got a classroom, a library and a computer. There are twenty-two school boats in my country. I want to be a teacher in a school boat too!
Rafi, Bangladesh


Do you take the bus to school? My school is a bus! There are desks and chairs for forty students. My favourite subject is maths. Classes are fun in my school!
Malik, Pakistan


My school is special. We have classes in the forest. We look at the trees, play games and read stories. In art class, we find things in the forest and make toys. We walk and run too. I'm happy at Forest School!
Mia, Canada

3 Read again and tick ( $\mathcal{V}$ ) Yes or No. 驙

1. The school boat has got computers for twenty-two students.
2. There are two classrooms on the school boat.
3. There are desks for forty students in the school bus.
4. They read stories at Forest School.
5. They find toys in the forest at Forest School.
6. The school bus is in Canada.

(4) Read and complete. boat forest library country
7. Ali always studies at the $\qquad$ after school.
8. My uncle goes sailing every Saturday. His $\qquad$ is blue and white.
9. In summer, we go camping in the $\qquad$ .
10. In my $\qquad$ there is a flower festival every summer.

in China, there are around 3,000 sports schools with almost 500,000 students. Children usually practise different sports there for many hours a day.


## PROJECT WORK $\square$

Use the Internet to find information about a strange school in another country. Select the information you think is interesting and use it to make a poster.

## 3

## Out and @bout

## Our World

## Top Stars

## In this module you can:

## Song

- show interest in singing songs
- guess the meaning of words based on picture clues (R4.1)
- follow and identify the main idea of short texts (LT.1)
- follow and identify the detail in short texts (L2.1)
- exchange simple information (S1.1)
describe people using suitable words and phrases (S2.2)


## Story

- guess the meaning of unknown words by making use of pictures (R4.1)
- follow and identify the main idea of short texts (LT.1)
- follow and identify the detail in short texts (L2.1)
- predict the gist of a short text using visuals (L3.1)
- understand and respond to the main idea in a short text (R1.1)
- understand and respond to detail in a short sequence of simple sentences (R2.1)


## Phonics

- recognise and independently and say the beginning, middle and final letter sounds in a word (L2.7)
- recognise and sound out beginning, middle and final letter sounds in a word (R3.3)
- independently blend sounds to read a number of high-frequency words (R3.4)
- identify and remember a wide range of high-frequency sounds and their letter patterns (R3.5)


## Project

- exchange simple information (S1.1)
- make a poster to show what you have to do in class / at home
- write short, simple, one-step instructions (W1.4)
- follow and identify the detail in short texts (L2.1)
- express basic preferences using short simple sentences (W1.2)
guess the meaning of words based on picture clues (R4.1)
follow and identify the main idea of short texts (L1.1)
- understand and respond to detail in a short sequence of simple sentences (R2.1)
- follow and identify the detail in short texts (L2.1)
exchange simple information (S1.1)
- guess the meaning of unknown words based on picture clues (R4.1)
- follow and identify the main idea of short texts (L1.1)
- understand and respond to detail in a short sequence of simple sentences (R2.1)
- follow and identify the detail in short texts (L2.1)
- ask and find out basic personal information (S1.1)


## Let's Talk

- guess the meaning of words based on picture clues (R4.1)
ask and find out basic personal information (S1.1)


## Cursive writing

 use recognisable cursive writing in written work (W3.1)
## TOP TIME! 2



- follow and identify the main idea of short texts (L1.1)
- follow and identify the detail in short texts (L2.1)
ask and find out basic personal information (S1.1)



sail a boat

throw the ball


## 2 Listen and say. What is the song about?

- Discuss with a partner.
- Then match the verses with the




## Let's go to the park!

1 Let's play with Anna. She's over by the lake. Look! She is feeding the ducks, And she's eating some cake!

Let's go to the park And play with our friends.

2 Let's play with Frank. He's by the river with his dad.

They're sailing a boat. Oh, no! The weather is bad!

Let's go to the park And play with our friends.

3 Let's play with Claire. She's in the playground - look! She's playing on the swings. She isn't reading a book.

Let's go to the park And play with our friends.

4 Let's play with Jamie. He's playing baseball with Paul. Look! Jamie isn't throwing the ball. He's hitting the ball. Run, Paul!

hit the ball

## [aoks

Look! Claire is playing on the swings. She isn't feeding the ducks.

Frank and his dad are sailing a boat. They aren't reading a book now.

3 Spot the differences. Then look and say.


In picture two, Kelly isn't feeding the ducks. She's feeding the fish.
(2) Listen and answer. Why are the children collecting money?
-Discuss with a partner.



3 Read again and write the correct name. 畝潼

1. $\qquad$ is washing a car.
2. $\qquad$ is selling biscuits.
3. $\qquad$ is raking leaves.
4. $\qquad$ is picking up rubbish.
5. $\qquad$ is giving money to Karim.

## [aow

Is Ron washing his car?
Yes, he is./No, he isn't.

Are the boys collecting money? Yes, they are./ No, they aren't.

Why are you picking up rubbish?
Because the park is dirty.
(4) Listen and write the correct names. Check your answers with a partner. ©
Bill Liam John Kevin


5 Look at activity 4 for one minute, then close your book. Ask and answer with your partner. $\Phi$

Is John raking leaves? OUR WORLD

1 \%
take out the rubbish


shovel snow

set the table

clear the table

wash the dishes

make my bed

2 What are the two girls writing about?

- Listen and answer.
- Then read and match the places to the pictures.



## Things we have to do!

(1) Alaska


## .ll



From: emmawilliams@mail.com
To: zoeblack@mail.com
Saturday 12:30
Hi Zoe!
How are you? Just a quick email because l'm very busy. As you know, it's very cold in Alaska in winter. It's snowing again today, and we have to shovel the snow in front of the house. There's a big family dinner at my house tonight. I have to set the table. I don't have to clear the table after dinner. My mum clears the table and washes the dishes. What do you have to do at home? What does your sister have to do?
Write back soon,
Emma


To: emmawilliams@mail.com
Sunday 11:15
Hello, Emma!
Thanks for your email. I'm fine. It's sunny here in California.
Today we have to rake leaves in the garden. My sister and I always help at home. Every morning, we have to make our beds. My sister helps my mum in the kitchen before and after dinner. I don't have to set the table, but I have to take out the rubbish.
Write back soon, Zoe

## Loors

What do you have to do?
I have to set the table. I don't have to take out the rubbish.
What does Mike have to do?
He has to shovel the snow. He doesn't have to wash the dishes.

3 Read again and circle. 佂亶

1. Emma has to / doesn't have to shovel snow.
2. Emma has to / doesn't have to set the table before dinner.
3. Emma has to / doesn't have to wash the dishes.
4. Zoe and her sister have to / don't have to make their beds.
5. Zoe's sister has to / doesn't have to take out the rubbish.
6. Zoe has to / doesn't have to set the table for dinner.
(4) Listen and number (1-4). Then check your answers with a partner. ค ค


5 Tick $(\checkmark)$ the things you have to or don't have to do at home.
Then ask your partner to find out about him/her.

| YOU  YOUR PARTNER <br>    <br>    Yes |  | No | Yes | No |
| :---: | :---: | :---: | :---: | :---: |
| take out the rubbish |  |  |  |  |
| shovel snow |  |  |  |  |
| set the table |  |  |  |  |
| clear the table |  |  |  |  |
| wash the dishes |  |  |  |  |
| make /bed |  |  |  |  |

What do you have to do at home? Do you have to clear the table?

1 \%

be careful

put out the fire

bring food

campsite shop

tent

2 Work in groups of three. Play a guessing game. One student chooses one of the places below. The other students ask questions to find out which place it is. $\varnothing$

A. You have to put out the fire you make.
You have to bring your own food.
A. You have to bring your own tent.
A. You have to pay 60 QR a day.

## Desert Park Campsite

## గఠయふ3

Do you have to be quiet? Yes, you do./No, you don't.

Lake Park Campsite
A. You have to put out the fire you make.
A. You don't have to bring your own food. There's a campsite shop.
A. You don't have to bring your own tent.
A. You don't have to pay.


Youdon't have to pay


## Forest Park Campsite

You have to put out the fire you make.
A. You don't have to bring your own food. There's a campsite shop.
A. You have to bring your own tent.
A. You have to pay 65 QR a day.


## PROJECT




## Writing tip

How to make a poster:

- Use a large piece of coloured card. coloured card.
- Work in pairs. Ask and answer questions. Then write sentences using have to. Write in pencil so that you can correct any mistakes.
- When you are ready, write over your letters using felt-tip pens or coloured pencils. You can also stick photos next to each sentence or draw signs.

> - Choose a place to write about. Find photos of that place and stick them on the

2 Think of some rules for the classroom and write them down.
be/quiet sit/desk listen/teacher keep/classroom/clean work/others
You have to be quiet.

beekeeper

beehive

nectar


2 Look at the pictures and discuss with a partner. What do you think the story is about?

- What are the children eating in pictures 1 and 2? Do they like it? Where are they going next? Listen and find out.
-Then read and answer. What can the children see at the farm?

: $\underset{\square}{\square} \underset{\sim}{\square}$

It's Friday morning and Leo is not eating breakfast. 'I don't like honey!' says Leo. 'Honey is good for you,' says his brother, Hank.


Dad says to the children, 'How about visiting Uncle Ted? He's a farmer and a beekeeper.' 'Great! I like bees!' says Hank. 'OK,' says Leo.

## 3

The children are at Uncle Ted's farm. Uncle Ted is giving the children special clothes. 'You have to wear these,' he says.


4
They are looking at the beehives now. Uncle Ted says, 'Bees collect nectar from flowers to make honey. They have to collect nectar from two million flowers to make a kilo of honey!' 'Wow, bees work hard!' says Leo.


'How do bees find so many flowers, Uncle Ted?' asks Hank. 'Well, when a bee finds nectar, it dances and shows the other bees how to get there too,' says Uncle Ted. 'Bees are amazing!' says Leo.


On Saturday morning, Hank is having bread and honey. 'Can I have some bread and honey too, please?' asks Leo. Leo likes eating honey now!

Read again and answer the questions in your notebook. 餜

1. Why isn't Leo eating breakfast?
2. What is Uncle Ted's job?
3. How many flowers do bees have to collect nectar from to make a kilo of honey?
4. What does a bee do when it finds nectar?
5. Who asks for bread and honey at the end of the story?

## Leit's <br> think

Do you like honey? Are there any kinds of food that you don't like? Why not? Why is it important to eat food that comes from nature?
／ai／
（1）Listen and say．움 䟧（ ） ／I／

picture

rabbit

bike
（2）Read and say．Then write the words．䮠
（1）ty irckert
（2）r，urbbirsh
（3）$b$ eerh icve （4）wh irt $t{ }^{2}$
，
$\qquad$
$\qquad$ $-$ $\square$

3 Listen and say．Then circle the short vowel sounds／I／and underline the long vowel sounds／ai／．웅 ）


## Mike＇s pictures

Look at Mike＇s pictures． What can you see？ A girl is flying a white kite． A boy is buying a new bike．
A rabbit is eating a carrot． And Mike is feeding a parrot．
（4）Which word doesn＇t belong？Look，say and circle．滒
1．rabbit

picture
3．picture
white
rabbit
2．picture
white bike
4．history ticket beehive
(1) Look and write.

## has to / have to doesn't have to / don't have to



1. Alfie $\qquad$ take out the rubbish.
2. Noora $\qquad$ make her bed. Her mum makes it.
3. Emily and Rania $\qquad$ be quiet.
4. The garden is clean. Majed $\qquad$ rake leaves.
5. The boys $\qquad$ set the table. Their mother does that.
(2) Listen and tick $(\mathcal{V})$ the correct pictures. Then check your answers with a partner. * (4)


Look at the texts below. Where can you find a text like this?

- Read, and then answer Where do the boys go with their families?
- Discuss with a partner. 㽬


Khaled

When you don't know a word in English, ask your teacher or a classmate 'What does... mean?'

SCHOOL MONTHLY STUDENTS OF THE MONTH This month, our guests are Khaled from Doha, Qatar, and Matt from Ottawa, Canada.

What are your favourite school subjects?
K: My favourite subject is PE! I also like maths and history, but l'm not very good at them.
M: Art, of course! I just love drawing and colouring.

What school subjects are you good at?
K: I'm very good at PE! I like all sports very much.
M: I'm good at history and maths, and I'm very good at art because I like it so much.

## What do you do after school?

K: Well, I play basketball and football every day. And I sometimes play tennis on Thursdays with my brother.


M: I have a drawing class three times a week in the afternoon. I love reading comic books too. I want to make my own comic book one day!
What do you do for fun?
K: At the weekend, I often go out with my family and friends. We have picnics in the desert together. We eat and drink and have a lot of fun!
M: I like spending time at home. I draw, colour and make collages. I also enjoy going out with my family. We go for picnics in the park, and I take photos with my camera. Everyone says my photos are great!

(2) Read the sentences and write K for Khaled or M for Matt. 㽬

1. He is from Qatar.
2. He likes sports a lot.
3. He wants to make his own comic book.
$\square$
4. His favourite subject is art. $\square$
5. He often goes for picnics in the desert.
6. He takes nice photos.
$\square$
$\square$
(3) Ali is going on a picnic in the desert with his family. Choose and tick $(\mathcal{V})$ four things he has to do to help them. Then say. $\boldsymbol{\varnothing}$
7. pack / food

$\square$ 4. make / tea and coffee

8. take / blanket

$\square$ 5. bring / camera 6. bring / picnic basket

$\square$
9. make / sandwiches

$\square$
 He has to bring his camera.
(4) What's your favourite subject? What's your favourite hobby? What do you prefer doing after school?

- Read and tick ( $\checkmark$ ).
- Then ask and answer with a partner.

| School Subjects |  |
| :--- | :---: |
| history | $\square$ |
| maths | $\square$ |
| science | $\square$ |
| IT | $\square$ |
| geography | $\square$ |
| English | $\square$ |
| Arabic | $\square$ |
| PE | $\square$ |


(5) What is your favourite school subject? What do you like doing after school? What are your hobbies? Write a short paragraph. 餾

## 4

## In this module you can:

## Song

- show interest in singing songs
- guess the meaning of words based on picture clues (R4.1)
- follow and identify the main idea of short texts (L1.1)
- follow and identify the detail in short texts (L2.1)
- exchange simple information (S1.1)


## Story

- guess the meaning of words by making use of pictures (R4.1)
- follow and identify the main idea of short texts (L1.1)
- predict the gist of a short text using visuals (L3.1)
- understand and respond to the main idea in a short text (R1.1)
- understand and respond to detail in a short sequence of simple sentences (R2.1)


## Top Stars

guess the meaning of words based on picture clues (R4.1) follow and identify the main idea of short texts (L1.1)
understand and respond to the main idea in a short sequence of simple sentences (R1.1)
understand and respond to detail in a short sequence of simple sentences (R2.1)
follow and identify the detail in short texts (L2.1)
describe objects using suitable words and phrases (S2.2)

## Our World

- guess the meaning of words based on picture clues (R4.1)
- understand and respond to detail in a short sequence of simple sentences (R2.1)
- understand and respond to the main idea in a short text (R1.1)
- follow and identify the detail in short texts (L2.1)
- exchange simple information (S1.1)


## Project

- ask and find out basic information (S1.1)
- ask and answer about preferences (S1.2)
- describe people and objects using suitable words and phrases (S2.2)
- draw a food pyramid to show eating habits
- communicate basic personal information using short statements (W1.1)
- express basic preferences using short simple sentences (W1.2)
- spell familiar high-frequency words accurately in guided writing (W2.2)
- guess the meaning of unknown words


## Let's Talk

guess the meaning of words based on picture clues (R4.1) follow and respond to a range of simple short questions (L2.4) based on picture clues (R4.1)

- use a simple picture dictionary to find and categorise words (R4.2)
- participate actively in simple word reading games (R5.1)


## CLIL 2

## Cursive writing

use recognisable cursive writing in written work (W3.1)

## Round-up

follow and identify the main idea of a short text (L1.1) ask and find out basic personal information (S1.1) describe people and objects using suitable words and phrases (S2.2)

## sONG

1 \%

pineapple

2 Listen and answer. What does Lou want to make?

- Discuss with a partner.
- Then tick ( $(\sqrt{ })$ the correct picture.


## Fruit Pizza

There's a pear and a pineapple. There's a watermelon too.
But what else do you want, Lou?
I want a peach - Yeah!
To make a fruit pizza.
There's some flour and some butter.
There are some apples too.
But what else do you need, Lou?
I need a peach - Yeah!
To make a fruit pizza.
There's an orange and a mango.
There's a coconut too.
But what's in that bag, Lou?
There is a peach - Yeah!
Let's make a fruit pizza!



## 

There is a peach in the bag.
There are some pears in the bag.
What do you want? I want an omelette.
What do you need? I need some butter for the cake.

3 What do you need to make your own fruit pizza? Tick ( $\checkmark$ ). Then ask and answer with your partner.
$\left.\begin{array}{|c|c|}\hline & \text { You } \\ \hline \text { butter } & \\ \text { Your } \\ \text { partner }\end{array}\right\}$

What do you need to make a fruit pizza?

I need some flour, strawberries, grapes and peaches.

market

fridge
 basket

cupboard

online

2 Listen and answer. Are Sahar and her dad going to the supermarket? - Discuss with a partner.




Later...


There isn't any juice in the glass.
There aren't any eggs in the basket. Is there any cheese in the fridge? Yes, there is. / No, there isn't. Are there any carrots in the fridge?

Yes, there are. / No, there aren't. Have you got any chocolate?
How much is it? It's 10 QR.
How much are they? They're 20 QR.

3 Read again and complete. 䨓

1. Sahar and her mum want to make spaghetti with $\qquad$ .
2. There aren't any vegetables in the $\qquad$ .
3. Sahar and her dad are shopping $\qquad$ .
4. The $\qquad$ is 3 QR .
5. They need $\qquad$ tomatoes.

4 Listen to three short dialogues and circle A or B. Then listen again and check your answers with a partner. *(4)

1. What can the woman buy?


2. What have the children got?

3. How many lemons does Fay's grandma want?

A

5 Choose some of the food items below and add them to your shopping basket. Then ask and answer with your partner.
butter flour pears coconut pineapple watermelon peaches


Yes, there is. / No, there isn't.
 of crisps

a bottle of water

a packet of biscuits

a bar of chocolate

healthy
(2) Do the quiz. What is it about?

- Then read and circle. What do you prefer?
- Compare your answers with a partner. How healthy are you and how healthy is your partner? 㽬


## Food Quiz:

## Are you healthy or n St?

What do you usually have for breakfast?
A. Milk, cereal or fruit.
B. A sandwich and some biscuits.
C. A packet of biscuits.

2Do you eat fruit and vegetables?
A. Yes, every day.
B. Yes, once or twice a week.
C. No, never.

## How much water do you drink every day?

A. 5-7 glasses
B. 3-4 glasses
C. 1-2 glasses

4
It's four o'clock in the afternoon and you're hungry. What do you eat?
A. Some nuts or fruit.
B. A sandwich.
C. A packet of crisps.

| Your results: |  |  |
| :--- | :--- | :--- |
| More As | More Bs <br> You are very <br> healthy. Well <br> done! | You are healthy, <br> but not very <br> healthy. Don't <br> forget to eat <br> healthy food. | | More Cs |
| :--- |
| Youre not very |
| healthy. You |
| have to try to eat |
| healthy food every |
| day. You can do it! |

How much water do you drink every day? How many biscuits do you eat every day?
(3) Read the quiz again and decide. Which habits are healthy and which are not? - Write H for Healthy and U for Unhealthy. 洞

1. Eating a packet of biscuits for breakfast.
2. Drinking six glasses of water every day.
3. Eating a lot of fruit and vegetables.
4. Eating some nuts or fruit in the afternoon.
5. Eating a bar of chocolate every day.
6. Drinking a glass of orange juice every day.


4 Listen and write T for True or F for False. 完 (1))

1. Rita eats five bars of chocolate every month.
2. Rita eats a packet of crisps every month.
3. Rita doesn't eat any nuts.
4. Rita drinks two glasses of orange juice every day.


5 Look at the picture and the word box for one minute. Then close your book, ask and answer with your partner. $\boldsymbol{\Phi}$

a can of lemonade a cup of tea
> a glass of milk

a loaf of bread

a piece of cake

## Roous

Can I have some pears, please?
Can I try some strawberries, please?
Would you like some tea? Yes, please. / No, thank you.

2
Read the two dialogues below with a partner. Then act out the dialogues. Replace the words in blue with words in the boxes below.

(a glass of) milk
(1) Look, think and complete with the words. م畣


1. chocolate 4. onion
2. yoghurt 5. broccoli
3. steak
crisps,
4. kiwi
5. grapes
6. cereal
, cake, etc.
milk, cheese, , butter, etc.
$\qquad$

eggs, nuts, fish, chicken, , etc.

Fruit: pineapple,

Vegetables: tomato,
pepper, carrot, etc.

bread, rice, pasta, potatoes, etc.


2 Look at the food pyramid and think about your eating habits. Then talk to the class about yourself.

## Writing tip

How to make a food pyramid:

- Draw a pyramid on a piece of coloured card and give a title e.g. 'My food pyramid', 'Betty's food pyramid', etc.
- At the bottom of the pyramid, put food that is healthy and you can eat a lot of it. At the top, put food that is not very healthy and it is not good to eat a lot of it.
- Find pictures of different kinds of food. You can stick these on the pyramid, or you can draw your own pictures.
-Write a few sentences about your eating habits at the bottom (e.g. I always have cereal for breakfast).

3 Make your own pyramid. Tell your partner what types of food you eat every day. Ask each other questions about your food pyramids.

There are eggs in my food pyramid. Are there any eggs in your pyramid?

Yes, there are. There are some nuts too. I like nuts and cereal with milk for breakfast. It's healthy!

## 4 STORY

recycle

recycling bag

empty

exhibition
(2) Look at the pictures and discuss with a partner. What do you think the story is about?

- Listen and answer. What are the children doing in pictures 1 and 2? What do you think will happen next?
- Then read and answer How do the children use the old cartons and boxes? 民 숭
 1

It's Thursday afternoon. Robert and Jim are in the kitchen. There are some empty milk cartons and cereal boxes on the table.


2
Robert says, 'Let's recycle the cartons and the boxes.' 'That's a great idea! Let's put them in the recycling bag,' says Jim.

## 3

The children are taking out the recycling bag. On the street, they see a poster. Jim reads, 'Recycle at the museum: make art and help people.' 'We can take the bag to the museum!' says Robert.


5
On Saturday, there's an exhibition at the museum. People can come and see the cow.
'Do people have to buy a ticket?' asks Jim. 'No, they don't. They just have to bring a can of food or milk,' says Robert.


6
Robert and Jim are at the exhibition. 'Wow! Look at the cans!' says Jim. 'You know, some people haven't got food or milk. The museum can help them now,' says Robert. The children are happy.
(3) Read again and answer the questions in your notebook. 圗

1. Where do Robert and Jim take their empty cartons and boxes?
2. What are the children at the museum making?
3. When is the exhibition at the museum?
4. What do people have to bring to the exhibition?
5. What does the museum do with the cans of food and milk they collect?

## Let's think

Is it important to recycle? Are there any other ways of recycling things? Why is it important to help other people?

## | 1 |

## |u:/



sun
(2) Read and say. Then write the words. 囄
(1) b ur tt er
(2) J sur ne

(4) $j$ sulf $i d r$
(5) c sur $p$ brd

3 Say and circle. 鼍


1. (IA/) $/ u: /$

2. $/ \Delta / / u /$

3. $/ \Delta / / u /$

4. $/ \mathrm{L} / \mathrm{L} / \mathrm{u} /$

4 Listen and say. Then circle the short vowel sounds $/ \Lambda$ / and underline the long vowel sounds /u:/. 운 ()

## A sunny day

Summer's here! Did you hear?
It's a sunny day in June!
Let's go scuba diving
in the morning.
Let's play tennis in the afternoon. We can play under the sun. We can have so much fun!

## ROUND-UP

(1) Read and complete.

## some any



1. There aren't $\qquad$ onions on the pizza.
2. There are $\qquad$ pears in the basket.
3. I need $\qquad$ flour for the cake.
4. Is there $\qquad$ butter in the fridge?
5. Can I have $\qquad$ milk, please?
(2) What do the girls need to make the dessert? Listen and tick ( $\checkmark$ ). 。 (


3 Choose four food items from the box to complete your shopping list. Then talk about it with your partner. ${ }^{\circ}$

| juice <br> carrots | biscuits <br> coconuts | pineapples <br> crisps | onions <br> lemonad |
| :---: | :---: | :---: | :---: |
|  | SHOPPING LIST |  |  |
| Fruit | Vegetables | Drinks | Snacks |
| peaches | peas | milk | ice cream |
| pears | potatoes | tea | chocolate |
| watermelon | carrots | water | nuts |
|  |  |  |  |

There are some coconuts on my shopping list. Are there any coconuts on your list?

No, there aren't any coconuts. There are some pineapples.

## CLIL 2

1 8

walnut

brain

vitamin

2 What does each food look like？Look and match．Then read．Guess the meaning of the words in green and write them under the correct picture．堛 ？

## How good for you are they？

 good for the brain too！Eating some walnuts every day can make your brain strong．You can add walnuts to your salad or your cereal．

Cut a carrot and look at a slice． What does it look like？An eye！Carrots have got vitamin A．This vitamin is good for your eyes．You can have some carrot salad for lunch or carrot cake after lunch．See？It＇s easy！

Cut a tomato in half．Can you see？It looks like a heart，and it makes your heart healthy too． Eating a tomato every day is very good for you．Tomatoes are good for your eyes and hair too！

3 Read again and write W for walnuts，C for carrots and T for tomatoes．到眰

1．They are good for your hair．
2．You can make a cake with them．
3．You can add them to your cereal．
$\square$ 4．They have got vitamin A．
5．They are good for your eyes．


## (4) Read and complete. brain walnuts heart vitamins

1. Fruit and vegetables have $\qquad$ .They are very good for you.
2. $\qquad$ are my favourite snack.
3. Your $\qquad$ is in your head.
4. Running makes your $\qquad$ strong.
(5) Listen and tick $(\mathcal{V})$ two pictures for each food group. © ( A )
(1)

(2)

(3)



C
D

D
$\square$ B
C
$\square$
A
B
C $\square$ D


They say that the walnut is the oldest known tree food.
People have been eating it since 7,000 BCE.

## PROJECT WORK $-\square$

Use the Internet to find information about more fruit and vegetables that look like parts of the body. Select the information you think is interesting and use it to make a poster.

## In this module you can:

## Quiz

- show interest in singing songs
- guess the meaning of words based on picture clues (R4.1)
- understand and respond to the main idea in a short sequence of simple sentences (R1.1)
- understand and respond to detail in a short sequence of simple sentences (R2.1)
- follow and identify the detail in short texts (L2.1)
describe people using suitable words and phrases (S2.2)


## Reading time

- guess the meaning of unknown words by making use of pictures (R4.1)
- follow and identify the main idea of short texts (L1.1)
- predict the gist of a short text using visuals (L3.1)
- understand and respond to the main idea in a short text (R1.1)
- understand and respond to detail in a short sequence of simple sentences (R2.1)


## Top Stars

- guess the meaning of words based on picture clues (R4.1)
- follow and identify the main idea of short texts (L1.1)
- understand and respond to the main idea in a short sequence of simple sentences (R1.1)
- understand and respond to detail in a short sequence of simple sentences (R2.1)
- follow and identify the detail in short texts (L2.1)
- ask and find out basic personal information (S1.1)


## Our World

- guess the meaning of words based on picture clues (R4.1)
- follow and identify the main idea in a short text (L1.1)
- understand and respond to the main idea in a short sequence of simple sentences (R1.1)
- understand and respond to detail in a short sequence of simple sentences (R2.1)
- follow and identify the main idea of short texts (L1.1)
- ask and find out basic personal information (S1.1)


## Project

- understand and respond to the main idea in a short text (R1.1)
- understand and respond to detail in a short sequence of simple sentences (R2.1)
- follow and identify the main idea of short texts (L1.1)
connect words and phrases using basic conjunctions (W2.1)


## Let's Talk

- guess the meaning of words based on picture clues (R4.1)
understand and respond to the main idea in a short text (R1.1)
understand and respond to detail in a short sequence of simple sentences (R2.1)
follow and respond to a range of short questions (L2.4)
ask and find out basic personal information (S1.1)
- communicate a short sequence of instructions (S2.3)
write short, simple, one-step instructions (W1.4)


## Cursive writing

use recognisable cursive writing in written work (W3.1)

## TOP TIME! 3

- understand and respond to the main idea in a short sequence of simple sentences (R1.1)
- understand and respond to detail in a short sequence of simple sentences (R2.1)
- participate actively in very simple word level reading games (R5.1)
- express basic preferences using short simple sentences (W1.2)

1 م

score



2 Read and say. What is the quiz about?

- Discuss with a partner.
- Do the quiz and choose A or B.


win

lose


You played tennis with Marvin last week.
He scored two points at the game.
We watched a basketball game yesterday.
Our favourite team won the game.


1. You have to score points to win a table tennis game.
A twenty
B eleven

2. There are $\qquad$ players in a baseball team.

A fourteen
KEY

B nine

89

2. At the first modern Olympic Games in 1896, $\qquad$ won forty-six medals.
A Greece
B the USA

5. A $\qquad$ game has got four quarters of ten or twelve minutes.

A basketball B football

A Norway

6. In 2010, John Isner and Nicolas Mahut played tennis for $\qquad$ . Mahut lost.

A six hours B eleven and twentyfive minutes
hours and five minutes

3 What happened yesterday? Talk in pairs. Look at the picture and use the words in the box. $\Phi$

## play/table tennis win/game lose/game score/point win/medal



## 5 <br> 1 』) <br>  <br>  <br> painter <br>  <br> pitch <br>  <br> award <br> 

(2) Listen and answer. What do Karim and his grandpa talk about?

- Discuss with a partner.

At Grandpa Ahmed's house...


My father painted pictures of athletes. He won the award because he painted pictures for Belleville Sports Academy.


3 Read again and circle. 䮠

1. Did Grandpa Ahmed's father win an award?

Yes, he did. / No, he didn't.
2. Did Grandpa Ahmed's father play sport?

Yes, he did. / No, he didn't.
3. Where can Karim see the paintings? at Belleville Sports Academy / at the museum
4. Did Grandpa Ahmed's father paint a picture of Karim?

Yes, he did. / No, he didn't.

## Toow

What did they do yesterday?

Did they go to the park last Saturday? Yes, they did./ No, they didn't.

4 Listen and tick ( $\mathcal{V}$ ) the correct picture. 家 $\triangle$ ()


5 Read and tick ( $\mathcal{V}$ ). Then ask and answer with your partner. $\boldsymbol{\Phi}$

| What did you do last <br> weekend? | Yes | No |
| :--- | :--- | :--- |
| play basketball |  |  |
| play football |  |  |
| visit a museum |  |  |
| go to the park |  |  |
| go to the shopping centre |  |  |

OUR WORLD

bat

gym

train

invent

special

2 Listen and tick $(\checkmark)$ the best headline for the magazine article.

- Discuss your answer with a partner.
- Then read and say. Which sports do the texts talk about? When did each sport begin? 裸 䮠 $₫$ )

Dinner and Games $\square$ $\square$ In only fourteen days $\square$
The History of Sports
C $\square$


In 1891, James Naismith was a PE teacher in Massachusetts, USA. It is always very cold there in the winter, and his students couldn't do any sports outdoors. But Naismith wanted to find a sport to play indoors. One day, he brought some peach baskets and a football to the gym. This was the beginning of a new game: basketball!


In the 1880s, people in England often played a game on their tables after dinner. They didn't have bats or special balls. They used small boxes or books to hit a small ball. This was the beginning of table tennis or ping pong. Today, there are special table tennis balls, bats and tables, and people all over the world play the game.

(3) Read again and write T for True or F for False. 㽬

1. James Naismith invented table tennis.
2. In winter, Naismith and his students trained inside the gym.
3. In 1891, people used peaches to play basketball.
4. People in England used books to play a game.
5. Today, people play table tennis on dinner tables.
$\square$
$\square$

## [Cows

I didn't bring my racket with me.

He didn't train hard for the game.

They didn't have special tables.
(4) Listen and number the sports (1-4) in the order Ron played them.

(5) Say what you did and what you didn't do last week. \$
play football/tennis/ baseball/basketball go sailing go swimming go shopping see my friends


LET'S TALK
(1) racket

net


2 What do you know about these sports? What do you need to play them?

- Discuss with a partner.


A team
sport
with nine coaseball players
in each team. Players have to run fast.
Some players have bats to hit the ball, and some have big gloves to catch the ball. Some players wear helmets, and some others wear baseball caps.

It is a team sport. Two teams, with eleven players each, play on a football pitch. They wear special clothes and helmets and they use a leather ball.

Two or four players play this game. They have to be very fast and hit a small yellow ball over the net with their rackets.

Two teams of six players play ice hockey.
They wear special clothes and helmets. There is no ball in ice hockey. Players use their sticks to hit a puck.




Go to the sports centre. Take a ball and a bat with you. Play baseball!


I went to the sports centre yesterday. I had a ball with me.

3 Play a game. Choose one of the sports above, and write a message to your friend like the one on the right.

- Write two messages each, and put them on your desk face down.
- Then take turns to choose a message.


1 Where did the children go?

- What did they do there?
- Read, answer and check with a partner.



## Sports Blog

## Aspire Zone

Hi, guys! What do you know about Aspire Zone? Did anyone visit it at the weekend? Write and tell us about it!

Aspire Zone is amazing! I visited it with my family on Saturday. You can play tennis, football, volleyball or basketball there. You can also run or swim. We played volleyball. Volleyball isn't very easy, but it's fun!
posted by Ali on Sunday, 30 April, 12.13 p.m.


I went to Aspire Zone on Friday.
I visited it again yesterday and had a great time there! I played tennis with Hamad, my new friend. He's very good at tennis, but I won and I got a medal too!
posted by Tom on Sunday, 30 April, 4.35 p.m.

## Writing tip

How to write about a past experience:

- Use the Past Simple to describe what you did and when. Don't forget to use time expressions like:
yesterday morning/afternoon/evening, etc. last Monday/week/weekend, etc. e.g. I visited Sports World last Friday.
- Use or to introduce another possibility. e.g. You can play basketball or football.
- Use but to introduce an idea that adds something to or is different from what you have said before.
e.g. I didn't play volleyball, but I played tennis.
(2) Read again and write A for Ali or T for Tom in the boxes. *

(3) $\square$
(4) $\square$
(5)

(6)




## popular

take place
race

energy


$\qquad$


(2) Read and answer. What is the New York City Marathon and when did it begin? 䮠雷

## TITE NEW

 YozK Chry mapardion

## 5 phoncs

## (1) Listen and say. 울 4)

## $|\Lambda|$


mother

love

## /v/



(1)Isorve)
(2) $m$ the er
(3) $\mathrm{p} \sin \mathrm{t}$
(4) sort (5) giver ve
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

3 Listen and say. Then circle the $/ \Lambda /$ sounds and underline the $/ \mathrm{p} /$ sounds. 울 4)

## Dinner time

Mother's cooking. What's in that pot? I love soup, Mum. Can I try some? Be careful, Scott! The soup is hot!

(4) Look, say and match. 畣


(1) Look and write. helmet medal gloves painting net ice hockey stick

1.
2.
3.
4. $\qquad$
5. $\qquad$
6. $\qquad$
(2) Listen and tick $(V)$ the correct picture $A, B$ or $C$. Then check with a partner.

1. What did William forget at home?

2. 


(3) Play a guessing game. Ask and answer with your partner.
play ice hockey play baseball do karate play American football play tennis


1 Look at the text below．What kind of text is it？
－Read and answer．Where are the two children from？Which sport is popular in their countries？
－Discuss with a partner．酮

## WHITS THE MOST POPUHAR SPOBT IU YOUR EOUVTRTP



Fahad
ost popular sport in my In Qatar，people love football．It is the most popular sport in my
country．Our National team，Al－Annabi（the Maroons）wear the white and dark red colours of the Qatari flag．
My country hosted the Asian Cup two times，in 1988 and 2011，and it won the gold medal in football at the Asian Games in Doha in 2006.

I can＇t wait for the 2022 FIFA World Cup in Qatar！
posted on Sunday， 6 July，6：30 p．m．


Football is the most popular sport in Tunisia too！The Tunisian national football team＇s colours are red and white，and people call them＇Carthage Eagles＇．
Our team is one of the best in Africa．In 2004，we won the Africa Cup of Nations！Go，Eagles！

2 Look，read and match the flags to the children．畝雷


A


Tunisia

3 Read again and write $Q$ for Qatar or T for Tunisia. 雷亶

1. The Asian Cup took place there in 1988 and 2011.
2. Their national team's nickname is the name of a bird.
3. Their football team won a cup in 2004.
4. Their team won a gold medal in 2006.
5. Their team plays in a cup competition in Africa.
6. This country is getting ready to host the FIFA World Cup in 2022.
(4) What do you need to play the sports below? Find the equipment in the grid and



What is your favourite sport? What is your favourite team? Write a short paragraph about them. ©

1 Read and complete with and or or．権

1．My name is Carol， $\qquad$ I＇m nine years old．
2．Ron plays football computer games when he has time．
3．I want an apple $\qquad$ a banana for lunch．I＇m very hungry．
4．Bruce，do you want tea $\qquad$ coffee？
5．I wake up at seven o＇clock $\qquad$ brush my teeth．

2 Complete about yourself．
1．Name： $\qquad$
2．Age：
3．Nationality：
4．Live in： $\qquad$
5．Wake up： $\qquad$
6．Get home： $\qquad$
7．Go to bed： $\qquad$
8．Hobbies： $\qquad$

3 Look，read and write the text again．Use capital letters，full stops and question marks．畣 my name is tony，and i＇m from the uk i＇m nine years old，and i live in brighton i wake up at eight o＇clock and i go to school at 8.30 what＇s your day like

4 Write an email to a new e－pal about yourself．堛（

| 400 |  |  |  |
| :---: | :---: | :---: | :---: |
| Subject My day |  |  |  |
|  | billjenkins＠mail．com | From： |  |
| Hi！ |  |  |  |
| My name is |  | nd I＇m | years old． |
| I＇m from |  |  |  |
| I wake up |  |  | and I |
| I get home |  |  |  |
| In the afternoon，I |  |  |  |
| I go to bed |  |  |  |
| What＇s your day like？ |  |  |  |
| Write back soon， |  |  |  |

## PROJECT

1 Jack is talking about the sports his classmates do. Listen and complete the names of the sports. (1))

Before you listen, look at the bar chart carefully.

(1) Read the poster. Then complete the missing information. Use have to.

## SEA LINE CAMP

1. put out / fire

- You have to put out the fire.
- You have to sleep in your tent.
2.pick up / rubbish
- 

-You don't have to bring food. There's a campsite shop.
3.not / pay
-

- You have to be careful.
- You have to be quiet at night.
4.not / bring / tent
-We can give you one.
(2) Read and write.
listen to my teacher work with my classmates set the table rake the leaves make my bed keep the classroom clean bring my books take out the rubbish

| At home | At school |
| :---: | :---: |
|  |  |
|  |  |
|  |  |

3 Choose one of the two places in the table in activity 2 and make your own poster.

## PROJECT

1 Look at the food pyramid in the Student＇s Book．Then look and match


2 What do you eat every day for breakfast／lunch／dinner？Look at activity 1 above and the food pyramid（activity 1 in the Student＇s Book on p．57）for ideas and complete．䶍

|  | Crisps， <br> Chocolate <br> and Cake <br> Group | Milk， <br> Cheese <br> and Butter <br> Group | Vegetables <br> Group | Bread， <br> Rice，Pasta， <br> Potatoes and <br> Cereal Group | Fruit Group | Chicken，Fish， <br> Eggs and <br> Nuts Group |
| :--- | :---: | :---: | :---: | :---: | :--- | :--- |
| Breakfast |  |  |  |  |  |  |
| Lunch |  |  |  |  |  |  |
| Dinner |  |  |  |  |  |  |

（3）Look at activity 2 ．Use the information to write a few sentences about your eating habits．酮 ${ }^{(1)}$
1．For breakfast，I usually have $\qquad$ ．
2．leat $\qquad$ every day．
3．I never eat $\qquad$ ．
4．I like $\qquad$ ．

5．I don＇t like $\qquad$ ．

## PROJECT

1 Read and complete with but or or．䮠
1．A：Mum，is that jacket blue $\qquad$ black？ B：It＇s blue，Sean．
2．My brother plays baseball， $\qquad$ I play volleyball．
3．Do you need a racket $\qquad$ a bat to play tennis？
4．Do you like chocolate $\qquad$ strawberry ice cream？
5．I＇m not good at sports， $\qquad$ I＇m good at art．

2 Read and complete the blog entry．Write A－D．壇


Did anyone visit Al Bidda park last weekend？（1）
Al Bidda is amazing！（2） $\qquad$ We saw many people doing sports there．（3） $\qquad$ ＿ My dad and I ate cheeseburgers and crisps，but my mum had a salad．After lunch， we played in the playground with my younger brother．（4） $\qquad$ I had so much fun！
posted by Hani on Monday， 7 May，8：05 p．m．
A．In the afternoon，we had lunch．
B．There are seven playgrounds in Al Bidda Park！
C．Write and tell us about it！
D．I went there with my mum and dad on Saturday．

## ＜O〉

（3）Imagine you visited Al Bidda Park．Write your entry for the blog．
home
forum photos a $\otimes$
car cove cav an oun car cou

2atar Zatov Zatou Satar Zator
rain naime nadry nainv mainu cuano
train thanv twain thaire traun
fan fore forve fore form foum
buruch lonal bumad turnd. tumad

2 cussue wrinaTrace and write. 䮠気

WUn चलीध
drawing drouvery drudring dearving
 coloure
farvourite farvou die favoourite favoruviter
zoisit misil misit musit nuisit wisit wisit
living troving tivinug twoving Zuring

1 Trace and write. 㥜
carefal carefol anefol covefol
Be carefut Becoufthe
Bercanefol.
Crabic Coatec Cuduc Chadra coubur

El like Crabic. Itike ardoco. Eltike Gwotr.
worite movite movite movite movite zovite

I can write. I carv vovite. Et cann avite.

4 cURSIVE WRITING

Trace and write. 㽮
cold cold cold cold cold cold

Miry food is cold.
May food is cold.
what wheal wheal wheat what

What do you want?
What do yow wound?
hot hot hat hot hot hoot trot
ls the soup hot or not?
Els the solemn hat our nowt?
86
baseball
masebade
Baseball isn't easy, but it's fun. Baseball int l easy, batiths fame
favourite
faroverite
Our favourite team won the game. Our fowernute team never the game. ice hockey stick mehockey shade
Mick had an ice hockey stick.


## Now If one

## Now lean 1

## Module 1

－talk about everyday activities and what I do in my free time
－tell the time
－use ordinals and dates
－talk about countries and nationalities
－write an email about myself


## Module 2

## NowIcantas

－talk about school subjects
－talk about weekly schedules
－talk about hobbies and activities
－talk about likes and dislikes
－talk about preferences
－make a bar chart

隹访


13－18
stars You＇re a big star！

## Nowlean mal

- talk about activities happening at the moment of speaking


## Module 3

- talk about household chores
- ask someone why he/she is doing something
- answer why I am doing something
- talk about things I have to / don't have to do
- make a poster



## Module 4

## Now Ican 1

- ask and answer questions about countable and uncountable nouns
- ask about the price of food items
- shop for food/drinks in a shop
- make a food pyramid



## NowIcan

- talk about the past
- talk about sports
- talk about the equipment I need to play a sport

Module 5

- talk about sports people invented

- write a blog post about a past experience


## Grommor reference

## Module 1

## Present Simple

We use the Present Simple for habits and permanent states.

| Affirmative | Negative |  |
| :--- | :--- | :--- |
|  | Full Forms | Short Forms |
| I play. | I do not play. | I don't play. |
| You play. | You do not play. | You don't play. |
| He plays. | He does not play. | He doesn't play. <br> She plays. <br> She does not play. |
| She doesn't play. |  |  |
| It play. | It does not play. | It doesn't play. |
| We play. | We do not play. | We don't play. |
| You play. | You do not play. |  |
| You don't play. |  |  |
| They play. | They do not play. | They don't play. |


| Questions | Short Answers |  |
| :--- | :--- | :--- |
| Do I play? | Yes, you do. | No, you don't. |
| Do you play? | Yes, I do. | No, I don't. |
| Does he play? | Yes, he does. | No, he doesn't. |
| Does she play? | Yes, she does. | No, she doesn't. |
| Does it play? | Yes, it does. | No, it doesn't. |
| Do we play? | Yes, you do. | No, you don't. |
| Do you play? | Yes, we do. | No, we don't. |
| Do they play? | Yes, they do. | No, they don't. |

## Formation of the 3rd person singular (he/she/it)

| - most verbs take -s | I speak $\rightarrow$ He speaks I like $\rightarrow$ He likes |
| :---: | :---: |
| - verbs ending in -ss, -sh, -ch, -x, -0, take -es | I watch $\rightarrow$ He watches I go $\rightarrow$ He goes |
| - verbs ending in a consonant $+-y$, drop the -y and take -ies | I study $\rightarrow$ He studies BUT I play $\rightarrow$ It plays |

## Adverbs of frequency

always usually sometimes never

| SUN | MON | TUE | WED | THU |
| :---: | :---: | :---: | :---: | :---: |
| $\boldsymbol{\iota}$ | $\boldsymbol{\iota}$ | $\boldsymbol{\iota}$ | $\boldsymbol{\iota}$ | $\boldsymbol{\iota}$ |

Majed always ice-skates after school.


Kim usually ice-skates after school.


Tom sometimes ice-skates after school.


Bobby never ice-skates after school.

## What time does the bus leave/arrive? It leaves/arrives at... How long does it take to...? ... minutes.

## Ashford Forest

Transport: bus Duration: 2 hours Departure: 10 a.m.

What time does the bus leave?
It leaves at 10:00 in the morning.
How long does it take?
Two hours.

What's the date today? It's... When's the...? It's on...


What's the date today?
It's 3 November.

When's Earth Day?
It's on 22 April.

## Module 2

What is / What's your favourite subject? I'm good/bad at...


## GRAMMAR REFERENCE


like/enjoy/love/ prefer/ don't like/distike/ hate + -ing form


## Module 3

## Present Progressive

We use the Present Progressive for actions happening at the moment of speaking.

| Affirmative |  | Negative |  |
| :--- | :--- | :--- | :--- |
| Full Forms | Short Forms | Full Forms | Short Forms |
| I am playing. | I'm playing. | I am not playing. | I'm not playing. |
| You are playing. | You're playing. | You are not playing. | You aren't playing. |
| He is playing. | He's playing. | He is not playing. | He isn't playing. |
| She is playing. | She's playing. | She is not playing. | She isn't playing. |
| It is playing. | It's playing. | It is not playing. | It isn't playing. |
| We are playing. | We're playing. | We are not playing. | We aren't playing. |
| You are playing. | You're playing. | You are not playing. | You aren't playing. |
| They are playing. | They're playing. | They are not playing. | They aren't playing. |


| Questions | Short Answers |  |
| :--- | :--- | :--- |
| Am I playing? | Yes, you are. | No, you aren't. |
| Are you playing? | Yes, I am. | No, I'm not. |
| Is he playing? | Yes, he is. | No, he isn't. |
| Is she playing? | Yes, she is. | No, she isn't. |
| Is it playing? | Yes, it is. | No, it isn't. |
| Are we playing? | Yes, you are. | No, you aren't. |
| Are you playing? | Yes, we are. | No, we aren't. |
| Are they playing? | Yes, they are. | No, they aren't. |


| Formation of -ing |  |
| :--- | :--- |
| most verbs take -ing | read $\rightarrow$ reading |
| verbs ending in -e, drop the -e before the -ing | ride $\rightarrow$ riding |
| verbs with one syllable ending in one vowel + one consonant, <br> double the consonant before the -ing | swim $\rightarrow$ swimming |
| verbs with two or more syllables ending in one stressed <br> vowel + one consonant, double the consonant before the -ing | begin $\rightarrow$ beginning <br> BUT <br> happen $\rightarrow$ happening |
| verbs ending in -ie, change -ie to $-y$ before the -ing | lie $\rightarrow$ lying |

## Why - Because

- We use Why to ask for a reason:

Why do you want to be a doctor?

- We answer with Because to give a reason:

Because I want to help ill people.

## Have to

- We use have to to express obligation.

I have to brush my teeth three times a day.

- We use don't have to to express lack of obligation.

You don't have to buy a ticket.

| Affirmative | Negative | Questions | Short Answers |
| :---: | :---: | :---: | :---: |
| I have to go. You have to go. He has to go. She has to go. It has to go. We have to go. You have to go. They have to go. | I don't have to go. You don't have to go. He doesn't have to go. She doesn't have to go. It doesn't have to go. We don't have to go. You don't have to go. They don't have to go. | Do I have to go? <br> Do you have to go? <br> Does he/she/it have to go? <br> Do we/you/they have to go? | Yes, you do. / <br> No, you don't. <br> Yes, I do. / <br> No, I don't. <br> Yes, he/she/it does. / <br> No, he/she/it doesn't. <br> Yes, you/we/they do. / <br> No, you/we/they don't. |

## GRAMMAR REFERENCE

## Module 4



There's a banana on the table.


There are some apples on the table, but there aren't any bananas.


Are there any apples on the table? No, there aren't, but there are some sandwiches.

## Want / Need + noun

## I want an apple.

some / any + uncountable nouns


Is there any lemonade in the fridge?

No, there isn't any lemonade, but there is some milk.

| Countable Nouns |  |
| :---: | :---: |
| Singular | Plural |
| a banana | two bananas |

Uncountable Nouns
milk $\rightarrow$ twomitks

| some - any |  |  |  |
| :--- | :--- | :--- | :---: |
| Affirmative | Negative | Questions |  |
| There's some cheese <br> on the table. | There isn't any water on <br> the table. | Is there any milk <br> on the table? |  |
| There are some eggs <br> on the table. | There aren't any bananas <br> on the table. | Are there any sandwiches <br> on the table? |  |

How much is it?
It's 27 QR.


How much are they? They're 74 QR.

## Can I have some...? / Can I try some...? / Would you like some...?

We use Can...? to make polite requests and to ask for a favour.



When we offer something, we use the structures:
Do you want a/an/some...? or Would you like a/an/some...?

Would you like something?
is a more polite form of
Do you want something?
Do you want some ice cream? Yes, please. / No, thank you.

## Module 5

## Past Simple

We use the Past Simple to talk about something that happened in the past.

| Affirmative | Negative |  |
| :--- | :--- | :--- |
|  | Full Forms | Short Forms |
| I played/took. | I did not play/take. | I didn't play/take. |
| You played/took. | You did not play/take. | You didn't play/take. |
| He played/took. | He did not play/take. | He didn't play/take. |
| She played/took. | She did not play/take. | She didn't play/take. |
| It played/took. | It did not play/take. | It didn't play/take. |
| We played/took. | We did not play/take. | We didn't play/take. |
| You played/took. |  |  |
| You did not play/take. |  |  |
| They played/took. | You didn't play/take. <br> They did not play/take. | They didn't play/take. |


| Questions | Short Answers |  |
| :--- | :--- | :--- |
| Did I play/take? | Yes, you did. | No, you didn't. |
| Did you play/take? | Yes, I did. | No, I didn't. |
| Did he play/take? | Yes, he did. | No, he didn't. |
| Did she play/take? | Yes, she did. | No, she didn't. |
| Did it play/take? | Yes, it did. | No, it didn't. |
| Did we play/take? | Yes, you did. | No, you didn't. |
| Did you play/take? | Yes, we did. | No, we didn't. |
| Did they play/take? | Yes, they did. | No, they didn't. |

## GRAMMAR REFERENCE

| Spelling rules |  |
| :--- | :--- |
| most verbs take -ed | talk $\rightarrow$ talked |
| verbs ending in $-e$, take only -d | live $\rightarrow$ lived |
| verbs ending in a consonant $+-y$, drop the - y and take -ied | try $\rightarrow$ tried <br> BUT <br> play $\rightarrow$ played |
| verbs with one syllable ending in one vowel + one <br> consonant, double the consonant before the -ed | stop $\rightarrow$ stopped |
| verbs with two or more syllables ending in a stressed <br> vowel + one consonant, double the consonant before the -ed | prefer $\rightarrow$ preferred <br> BUT <br> happen $\rightarrow$ happened |

Time Expressions
yesterday morning/afternoon, etc.
last Monday/night/week/month/year

## Wopø Dist

## (1) Module 1

Song
wake up (phr. v.)
have breakfast/lunch/dinner (phr.)
go to work (phr.)
take the train (phr.)
rain (n.)
late (adj.)
Top Stars
classmate (n.)
take the bus (phr.)
walk to school (phr.)
have a class (phr.)
arrive (v.)
leave (v.)
wait (v.)

## Our world

Ordinals 1st - 31st
give presents (phr.)
ride a horse (phr.)
poor (adj.)
festival (n.)
parade (n.)

## Let's talk

Qatar - Qatari
the USA - American
the UK - British
Morocco - Moroccan
Korea - Korean
China - Chinese

## Story

apple pie (n.)
bake (v.)
start (v.)

## (1) Module 2

Song
art (n.)
PE (n.)
maths (n.)
science ( n .)
IT (n.)
geography (n.)
history (n.)
English (n.)
Arabic (n.)
Top Stars
play ice hockey (phr.)
play computer games (phr.)
play baseball (phr.)
read comic books (phr.)
do my homework (phr.)
art class (n.)
drawing ( n .)
Our world
make a collage (phr.)
fly a kite (phr.)
take a picture (phr.)
collect (v.)
stick (v.)
put (v.)
easy (adj.)
hard (adj.)

## Let's talk

amazing (adj.)
exciting (adj.)
fun (adj.)
boring (adj.)

## Story

treasure hunt ( n .)
clue (n.)
computer mouse (n.)
ticket (n.)
CLIL 1 (Modules 1-2)
library (n.)
country (n.)
boat (n.)
forest (n.)

## WORD LIST

## (1) Module 3

Song
play on the swings (phr.)
sail a boat (phr.)
throw the ball (phr.)
hit the ball (phr.)
feed the ducks (phr.)
Top Stars
rake leaves (phr.)
pick up rubbish (phr.)
wash a car (phr.)
sell (v.)
collect money (phr.)

## Our world

take out the rubbish (phr.)
shovel snow (phr.)
set the table (phr.)
clear the table (phr.)
wash the dishes (phr.)
make my bed (phr.)
Let's talk
campsite (n.)
be careful (phr.)
put out the fire (phr.)
bring food (phr.)
campsite shop (n.)
tent (n.)
Story
beekeeper ( n .)
beehive (n.)
nectar (n.)
kilo (n.)

## © Module 4

## Song

butter (n.)
peach (n.)
pear (n.)
pineapple (n.)
watermelon (n.)
coconut (n.)
flour (n.)
Top Stars
market (n.)
fridge ( n .)
basket (n.)
cupboard (n.)
online (adv.)

## Our world

a carton of juice (phr.)
a packet of crisps (phr.)
a box of cereal (phr.)
a bottle of water (phr.)
a packet of biscuits (phr.)
a bar of chocolate (phr.)
healthy (adj.)
Let's talk
a can of lemonade (phr.)
a cup of tea (phr.)
a glass of milk (phr.)
a slice of bread (phr.)
a loaf of bread (phr.)
a piece of cake (phr.)
Story
recycle (v.)
recycling bag ( $n$.)
empty (adj.)
exhibition (n.)
CLIL 2 (Modules 3-4)
walnut (n.)
brain (n.)
vitamin (n.)

## (1) Module 5

Quiz
score (v.)
point (n.)
game (n.)
medal ( n .)
win (v.)
lose (v.)
Top Stars
painting ( n .)
competition (n.)
painter (n.)
pitch (n.)
award (n.)
Our world
bat (n.)
gym (n.)
train (v.)
invent (v.)
special (adj.)
use (v.)
Let's talk
racket ( $n$.)
net ( n .)
bat (n.)
gloves (n.)
helmet ( n .)
ice hockey stick (n.)
puck (n.)

## Reading time

runner ( n .)
race ( n .)
energy (n.)
popular (adj.)
take place (phr. v.)

Notes
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Top Stars 4a

Student's Book
H. Q. Mitchell - Marileni Malkogianni

Published by: MM Publications
www.mmpublications.com
info@mmpublications.com

## Offices

UK China Cyprus Greece Korea Poland Turkey USA
Associated companies and representatives throughout the world.
Copyright © 2018 MM Publications
All rights reserved. No part of this publication may be reproduced, stored in a retrieval system or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without permission in writing from the publishers.

We would like to thank Shutterstock and 123RF for permission to reproduce copyright photographs.

Produced in the EU


[^0]:    Julia

[^1]:    hard

