Unit 10 Family circles

Lesson 1 My family

1 Word study

Find seven more family words in the wordsearch.

G	I	R	G	R	A	N	D	M	A	Y	I
R	E	S	E	X	C	B	U	O	G	H	K
A	R	T	Y	U	B	F	D	T	R	G	K
N	T	G	S	Y	G	S	T	H	A	B	K
D	Q	W	E	R	Y	U	J	E	N	T	J
M	U	M	H	Y	R	F	S	R	D	A	D
O	R	D	G	Y	H	J	R	D	F	T	J
T	E	A	G	R	A	N	D	P	A	T	R
H	C	K	I	N	I	I	N	Y	T	E	D
E	H	E	M	O	T	N	F	D	H	W	G
R	R	E	A	G	R	J	L	L	E	F	R
H	E	H	K	B	H	T	H	D	R	N	V

grandpa
mum
grandmother
father
gran
mother
grandma

2 Look at the family words you found for Activity 1.
Now write four sentences using those words.
For example: My **mother** takes care of the house and the family.

Lesson 2 Who takes care of you?

1 Use of English

Look at the activities different members of this family like to do. Complete sentences 1–5 using **too** and **both** to compare and contrast.

Mum: make cakes, read stories	Grandma: make cakes, read and tell stories	Dad: play chess, go fishing, read stories	Grandpa: go fishing, tell stories

1 Mum and Grandma **both** *make cakes* .

2 Mum cooks, **but** Grandpa _____ .

3 Mum and Dad **both** _____ .

4 Grandma likes telling stories and _____ **too**.

6 _____ .

2 Write

Complete these sentences about your own family.

1 Mum and Grandma both _____ .

2 My father likes _____ and I like it too.

3 My sister likes cooking, but I _____ .

4 Grandpa likes reading books and I _____ .

5 Both Mum and Dad _____ .

Lesson 3 Personal fact file

1 **Write**

Look at the Fact File on page 168 of your Learner's Book. Complete the sentences about you and your partner using **both**, **and**, **too** and **but**.

1 *Mariya and I are both/and/too/but 10 years old.*

2 I like _____ **both/and/too/but**
my friend likes _____ .

3 My friend is _____ , **both/and/too/but**
_____ .

4 I _____ .

5 _____ .

6 _____ .

2 **Draw**

Now draw a picture of your partner's favourite food.

Lesson 4 A local sporting hero

1 **Pronunciation**

Look at the underlined word endings in the text. Decide which ending matches each sound in the Speaking tip.

Speaking tip

Remember that *-s, -es and -ies* endings can be pronounced /s/, /z/ or / ɪz/.

Omar Abdulrahman plays football for the UAE. He works very hard and goes to training every day. He watches a lot of football matches and studies other football players to learn more.

When he finishes playing football in the future, he's going to help young players.

18 **2** **Listen**

Read the words in the box. Now listen and write the words in the correct column.

plays finishes speaks jumps dances does watches

/s/	/z/	/ɪz/

Lesson 5 I love doing sport!

19 **1** **Listen and write**

Write the correct verb and sport under each picture. Then listen and check your answers.

tennis	football	horse riding
rollerblading	~~water-skiing~~	judo
diving	table tennis	skateboarding
swimming	baseball	paddle surfing

Use of English

Sports verbs

My brother **plays** football. (for sports which use a ball)

I **go** diving. (for sports which end in *-ing*)

I **do** judo. (for all other sports)

1

go water-skiing

2

3

4

5

6

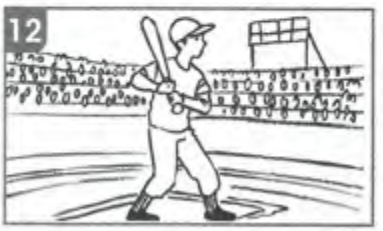
7

8

9

10

11

12 

Lesson 6 My learning

1 **Talk about it**

Read the sports and circle three sports that you like. Now tell your partner about your sports.

horse riding	football	diving	swimming	tennis	judo
skateboarding	table tennis	rollerblading	baseball	paddle surfing	

20 **2** **Listen**

Listen and tick the correct picture.

1 Which sport do Hamad and Adnan decide to play?

a

b

c

2 Who is Farida going to visit today?

a

b

c

3 **Assessment box**

Tick the box for you.

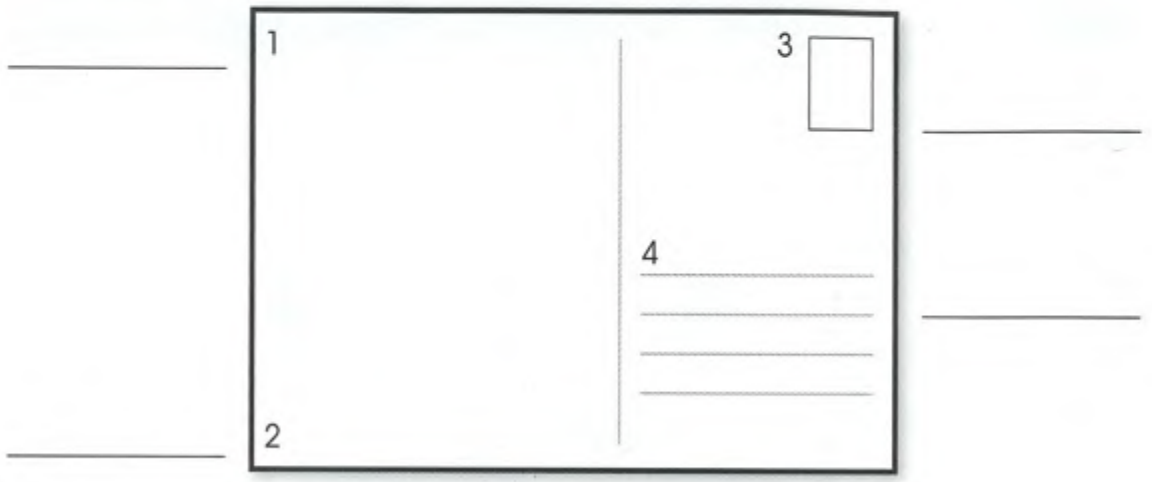
	☺ yes	😐 sometimes	☹ not yet
I can pronounce /s/, /z/ and /ɪz/.			
I can say and write the different words for people in my family.			
I can use *too*, *both* and *but* when I compare and contrast people and things.			
I can talk and write about different sports.			

Lesson 7 Sending a postcard

1 Word study

Label the parts of the postcard with the words in the box.

stamp	sender	address	receiver



2 Write

Complete Majed's postcard with the words in the box.

playing	time	you	Arrived	we're

Hi Khalid!

_____ (1) here safely and having a super _____ (2)! I love _____ (3) on my cousin's computer! Tomorrow _____ (4) going hiking in the Hafit mountains. I'm very excited! Wish _____ (5) were here! Say hello to Omar for me!

Home Sunday!

Majed

Writing tip

We use capital letters ...
to start a sentence:
Say hello to Omar for me!
for names: **Khalid**
for places and countries: **the Hafit mountains**
for days of the week and months: **Sunday.**

3 Write

Write a postcard to Noura or Majed (or even to your friend or partner in the class). Decide where you are (it can be anywhere you like).

Lesson 8 Same people, different country

1 **Write**

Write the sentences in the correct order.

I / get up / always / 6.00 am / at

1 _____ .

I / study / never / on / Fridays

2 _____ .

go / usually / the / I / swimming / in / morning

3 _____ .

for / go / I / a / walk / sometimes

4 _____ .

2 **Use of English**

Choose the correct sentence, a or b.

1 **a** I go always to the park at the weekend.
b I always go to the park at the weekend.

2 **a** I watch sometimes cartoons on TV.
b I sometimes watch cartoons on TV.

3 **a** My teacher always gives us homework!
b My teacher gives always us homework!

4 **a** My sister doesn't usual play football after school.
b My sister doesn't usually play football after school.

Lesson 9 Helping hands

1 Read

Tick ✔ the boxes next to the chores that you do at home.

___ sweep the floor ☐

___ make the bed ☐

___ tidy ☐

___ clean the car ☐

___ do the washing ☐

___ lay the table ☐

Now number the household chores in the order that you like them. For example, your number 1 will be the household chore you like the most, and number 8 will be the one you like the least. Now, compare the list with your partner's and discuss.

2 Word Study

Complete the household chores with the missing vowels.

1 m ___ k ___ th ___ b ___ d

2 dry th ___ d ___ sh ___ s

3 d ___ th ___ w ___ sh ___ ng ___ p

4 l ___ y th ___ t ___ b l ___

5 m ___ p th ___ fl ___ ___ r

6 sw ___ ___ p th ___ fl ___ ___ r

Lesson 10 Being kind and helpful

1 Use of English

Look at these things you can do to be kind and helpful. Circle five of the examples. This week, try to do all of the five activities you have chosen. Write five sentences to say which things you will do.

clean your room
do the laundry
wash the dishes
help your friend in class
say something nice to someone
carry a heavy bag for your mum

2 Read

Read the story on Learner's Book pages 175 and 176 again, and match the questions 1–4 with the answers a–d.

1 Why was the old man walking a long way?	**a** Tariq.
2 What did Tariq and Fares do?	**b** They gave him a ride on their cart.
3 Who was kind, Tariq or Fares?	**c** He felt sorry.
4 How did Fares feel at the end?	**d** He was looking for his son.

3 Write

Look at the story on pages 175 and 176 of the Learner's Book.
Write three sentences about what Tariq and Fares did to help the old man.

1 _____

2 _____

3 _____

Lesson 11 What is the opposite?

21 **1 Listen and write**

Listen to Butti talking about his friends and family. Complete the dialogue with the words in the box as you listen and read.

untidy	unkind	unhappy	important	kind

Teacher: Hello, Butti! Are you OK? You look unhappy today.

Butti: Hello. Yes, I do feel a little bit [1]_____ today.

Teacher: Why? What is wrong? Is everything OK?

Butti: Well, my little brother lost his teddy bear and was very unhappy. He asked me to help him find the teddy bear but I was playing on my Playstation and said 'No'. I was [2]_____ to him.

Teacher: Oh dear! Remember that it is important that you are kind to everyone.

Butti: Then, my mum asked me to clean up my room because it was very [3]_____.

Teacher: Did you tidy your room?

Butti: No, because I wanted to play on my computer.

Teacher: Oh dear! Remember it is [4]_____ that you help your mother.

Butti: Yes, you are right! I am going to be [5]_____ and help my family. I'm going home now to tell my family I love them and want to help them.

Narrator: So Butti went home and he helped his brother find his teddy bear and tidied his room to help his mother. At dinnertime, he told all his family that he loved them very much and he was sorry for not helping them. Everyone was very happy.

2 Talk about it

Discuss the following questions about Butti with your partner.

1 Why didn't Butti help his brother find his teddy bear?

2 Why didn't Butti clean his room?

3 Why do you think it is important to be kind to people?

4 Why do you think it is important to help people?

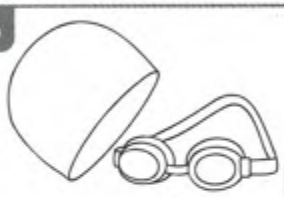
Lesson 12 My learning

22 **1 Listen**

Listen to the conversations and tick the correct picture, a, b or c.

1 Which is Hana's favourite sport?

a

b 

c

2 What household chore will Khaltham do?

a

b

c

3 Who will Ghanim help?

a

b

c

2 **Assessment box**

Tick the box for you.

	☺ yes	😐 sometimes	☹ not yet
I can talk and write about how often I do activities.			
I can use *un-* with adjectives.			
I can use vocabulary about household chores.			
I can talk about different ways of helping people.			

Unit 11 Stories

Lesson 1 Being brave

23 **1** **Listen and write**

Listen and complete the chant with the words in the box.

brave	firefighter	flames	fire

Speaking tip

When saying a chant, clap your hands to the rhythm. The words you clap are the stressed words.

The firefighter

He helps people in danger
and when their homes are
on _____ (1).

He throws water on fires
and stops the _____ (2)
getting higher.

Is this Superman? Is this Wolverine?
No, he's a _____ (3)
brave as _____ (4) can be.

23 **2** **Listen and talk**

Listen again to the chant. Draw a circle above the words that are stressed.
Stressed words sound a little longer and louder when you say them in a sentence.

Lesson 2 What kind of person are you?

1 Word study

Match the sentence halves.

1 My grandmother is helpful because ...	**a** ... I always say 'please' and 'thank you'.
2 My mother is friendly because ...	**b** ... she helps me with my homework.
3 My father is hard working because ...	**c** ... she likes talking to people.
4 I am polite because ...	**d** ... he works many hours every day.

24 **2** **Listen and write**

Listen to the adjectives and write them in the correct column according to their syllables.

brave kind helpful
friendly hard working
polite

1 syllable	2 syllables	3 syllables

Lesson 3 Helping at school

1 Read

Read the different ways of helping at school and tick the things you did last week.

1 I said 'please' and 'thank you'.

2 I helped my friend with spelling.

3 I helped my friend correct their work.

4 I spoke English for the whole lesson.

5 I put my hand up in class.

6 I shared my things with my friends.

7 I helped to tidy the classroom.

8 I was kind and helpful to everyone at school.

2 Write

Write five sentences about what you may, or might, do to help your friends and teacher at school this week.

1 _____

2 _____

3 _____

4 _____

5 _____

Lesson 4 Heroes from the UAE

25 **1** **Listen and write**

Listen and tick the sentences that are true.

1 You have to be rich to be a hero or a heroine. ___

2 Heroes and heroines can be ordinary people. ___

3 You can give your friend a glass of water when they are thirsty. ___

4 You can help your mother when she is ill. ___

5 You shouldn't help your neighbours. ___

6 You should help people you know and people you don't know. ___

7 Be polite to everyone. ___

8 People feel sad when you smile at them. ___

2 **Write**

Write a paragraph about your own hero/heroine. Work with your group.

My hero / heroine is _____.

He / She is _____.

He / She is my hero / heroine because _____.

_____

_____

_____

Lesson 5 My hero/heroine at home

26 **1 Read and listen**

Listen to the text and underline the words with the same sound as **air**.

When I was young, my parents wanted to cut my hair, but I was scared because I was three. I sat on a square chair and looked at the wall. My dad told me to close my eyes and not to move and I felt the air move in front of my face as the scissors cut my hair. I wasn't scared any more! I had a fantastic new haircut!

27 **2 Listen and talk**

Listen to the words and underline the words with the same sound as **air**.

1	**a** ear	**b** hear	**c** hair
2	**a** we're	**b** where	**c** were
3	**a** pear	**b** peer	**c** pure
4	**a** chair	**b** cheer	**c** cheat
5	**a** beat	**b** bear	**c** beam

3 Write

Choose four of the words in the box and write four sentences using each word. Now, say your sentences to your partner and see if they can tell you which word in the sentence has the same sound.

hair	chair	bear	where	they're	air

1 _____

2 _____

3 _____

4 _____

Lesson 6 My learning

28 **1 Listen**

Listen and tick the correct picture.

1 Who is Ebtahim describing?

2 What does the teacher say you might do to help your friend?

3 Who is Azza's heroine?

2 Assessment box

Tick the box for you.

	☺ yes	😐 sometimes	☹ not yet
I can use personality adjectives to talk about people.			
I can spell personality adjectives.			
I can give instructions.			
I can talk about possibility using *may* and *might*.			

Lesson 7 Teamwork

1 Read

This story is not in the correct order. Read and label the paragraphs using the words in the box.

introduction	middle section
conclusion	

1 She helped her mother cook the food and wash the dishes. Her mother was very happy. Ebtisam then read the comic book with her sister.

2 Ebtisam wanted to read a book with her sister and have fun. It was a comic book and she liked it a lot.

3 She saw her mother washing dishes in the kitchen. Her mother was kind and always helped Ebtisam.
Ebtisam wanted to read the comic, but she wanted to help her mother.

2 Talk about it

Write three *Did you ...?* questions about last weekend.
Answer the questions about yourself, and then ask two friends.

Question	Me	Friend 1	Friend 2

Lesson 8 Being a positive member of society

29 **1 Listen and write**

Listen and complete the text with the words or phrases in the box.

hot	good	Friday	needed	happy

There are many ways to help people during Ramadan, and also any other time of the year as well. Last year, my family and I worked with people who _____[1] help. The charity gave water to people working in the streets and gardens of Dubai. It was such a _____[2] day, and the workers were very happy to drink some water.

I am very _____[3] doing charity work and helping others, and now I do something every _____[4] . I told my friends and they are doing charity work too. It is important to be a _____[5] person.

2 Write

Think about the things you must and mustn't do during Ramadan. Write four sentences.

1 _____

_____

2 _____

_____

_____

_____

3 _____

_____

4 _____

_____

Lesson 9 Helping to keep the UAE beautiful

1 Talk about it

Can you remember the date of National Environment day in the UAE?
Talk to your partner about what you may/might do to help the environment in the UAE. Use the list to help you.

1. Only buy things that you need.
2. Carry a plastic bag with you when you go shopping.
3. Take old mobile phones and TVs to e-waste bins.
4. Have a day when you do not watch TV, a DVD or switch on your computer.
5. Don't use any paper for one day.
6. Turn off lights and air conditioners when you leave a room.
7. Volunteer to clean a beach.
8. Pick up all the rubbish you see and put it in the bin.

2 Vocabulary

Find words about the environment in the wordsearch.

polluting
rubbish
protect
plastic
clean up
pollute

P	O	L	L	U	T	I	N	G	I
R	E	A	L	L	Y	U	N	T	I
W	A	R	D	R	I	D	I	C	U
L	O	U	R	U	B	B	I	S	H
P	R	O	T	E	C	T	P	A	W
S	O	P	I	A	M	O	F	F	S
K	P	L	A	S	T	I	C	T	U
I	A	T	B	A	L	O	N	E	Y
A	R	C	L	E	A	N	U	P	L
P	O	L	L	U	T	E	S	T	R

Lesson 10 Learning and sharing knowledge

1 **Talk about it**

Read the examples. Now talk with your partner and complete them.

1 Comic books are about ...

2 Traditional books are about ...

3 Wildlife books are about ...

4 Websites give me information about ...

5 Apps help me to ...

6 Historical books are about ...

2 **Write**

Look at the phrases in box 1 and the words in box 2 and write true sentences for you.

1

I'm interested in
I love I like I really like
I'm not interested in
I enjoy I don't like

2

wildlife books
traditional books
websites apps
comics historical books

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

3 **Talk about it**

Ask different friends questions about the books. Remember to use: *Do you like ...?* *Yes, I do. I love/like/enjoy them.* or *No, I don't. I don't like them/I'm not interested in them.*

	Name
comics	
websites	
traditional stories	
historical stories	
wildlife	
apps	

Lesson 11 How long have you ...?

1 Read

Read the checklist and tick the activities you have done.

1 I have cooked a meal for my family. ☐

2 I have played computer games. ☐

3 I have learned French. ☐

4 I have lived in Qatar. ☐

5 I have played football. ☐

6 I have eaten rice. ☐

2 Use of English

Read the questions on the grid. Now, listen to your teacher's instructions.

1 **START**	2 How long have you learned English?	3 ***MISS A TURN***	4 Have you played computer games?	5 ***GO BACK 1 SPACE***
6 How long have you studied at school?	7 ***GO FORWARD FIVE SPACES***	8 How long have you lived in your town/city?	9 ***MISS A TURN***	10 What have you done this week?
11 ***GO BACK 1 SPACE***	12 Have you been to another country?	13 Have you helped someone this week?	14 How long have you read books in English?	15 ***GO FORWARD 3 SPACES***
16 ***MISS A TURN***	17 Have you played football?	18 How long have you played sport?	19 How long have you lived in your house/flat?	20 **END**

Lesson 12 My learning

30 **1 Listen**

Listen and complete the texts about what Amani and Mazin like and don't like doing.

brothers	things	books	comics	wildlife	history

1 Amani

Hi there! My name's Amani and I like doing many [1]_____ . I'm not very interested in reading [2]_____ about history or science, but I'm really interested in [3]_____ .

2 Mazin

I like most books about [4]_____ and traditional stories, but I'm not interested in [5]_____ at all! I think they are silly! I help my younger [6]_____ with their homework. It's great to see them learn!

2 Assessment box

Tick the box for you.

	☺ yes	😐 sometimes	☹ not yet
I can use the present perfect simple to talk about activities that began in the past and continued until now.			
I can use different phrases to talk about likes and dislikes.			
I can talk about different types of books.			
I can talk about ways to help the environment.			

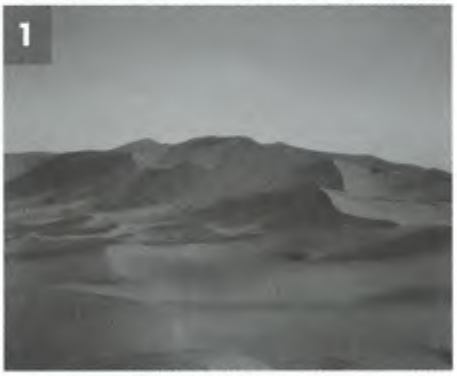
Unit 12

Day and night

Lesson 1 My world, your world

1 Word study

(Circle) the adjectives that describe these landscapes.



dry / high / wet

wet / humid / cold

cold / hot / beautiful

high / wet / cool

2 Use of English

Complete the sentences with comparatives of the adjectives in brackets.

1 The Sahara desert *is bigger than* the Arabian desert. (big)

2 A desert mountain _____ a Norwegian mountain. (hot)

3 A rainforest _____ a desert. (wet)

4 Jabal Jais _____ Jabal Hafit. (high)

5 A sand dune _____ a fjord. (dry)

6 A mangrove forest _____ a desert. (cool)

Lesson 2 In the summer

1 Word study

Write the time expressions in the correct column.

the morning midnight Saturday 3 pm the afternoon
Thursday the evening

in	at	on
in the morning		

2 Read

Read these sentences to a partner. Add the time expressions to the chart in Activity 1.

1 In the summer, we go to bed at 9.00 pm.

2 I saw an exciting football match at the weekend.

3 In October, the city becomes cooler.

4 On March 30th, I will be 9 years old.

5 Norway is very snowy in the winter.

6 At sunset, I hear the call to prayer.

Lesson 3 At half past ten

1 Word study

Write the times in words.

1

three o'clock

2

3

4

5

6

31 **2 Listen**

Listen to Alexa. Complete the first column with times in numbers.
Now listen to Rashed. Complete the second column with times in numbers

Alexa	Rashed	Me	Activity
1 *7.00*	6		get up
2	7		school begins
3	8		school ends
4	9		get home
5	10		eat dinner

3 Let's do it!

Complete the third column in Activity 2. Then ask and answer with a partner.

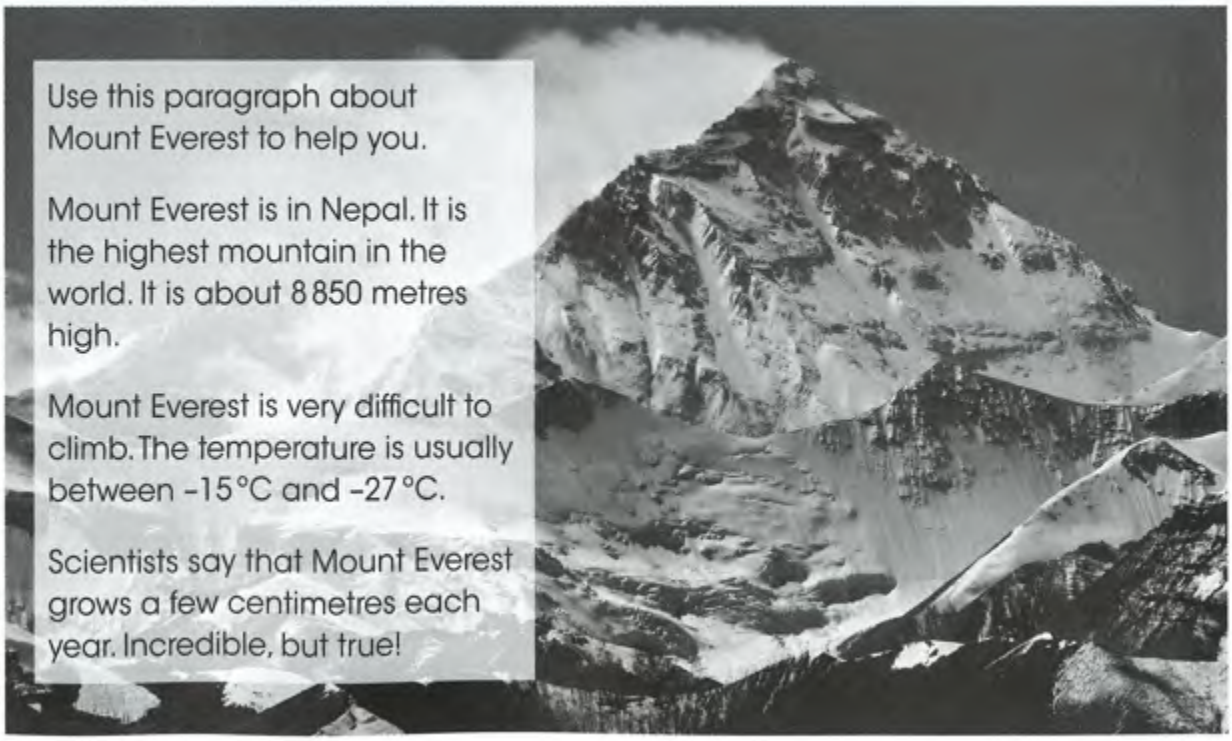
Lesson 4 The highest mountain in the world

1 **Write**

Use the information in this Fact file to write a paragraph about Kilimanjaro.

Fact File

Name:	Kilimanjaro
Location:	Tanzania
Height:	5895 metres high, highest mountain in Africa
Temperature:	At night: 0–15 °C
Amazing fact:	Quite easy to climb 15000 people reach the top each year



Use this paragraph about Mount Everest to help you.

Mount Everest is in Nepal. It is the highest mountain in the world. It is about 8850 metres high.

Mount Everest is very difficult to climb. The temperature is usually between -15 °C and -27 °C.

Scientists say that Mount Everest grows a few centimetres each year. Incredible, but true!

Lesson 5 The most amazing day

1 **Write**

You are going to write an email to a friend about an amazing day.
Make notes to discuss in class.

1 What happened on your amazing day?

Use one superlative, for example, the tallest building, the fastest car, the longest tunnel, the most beautiful sight.

_____

_____

2 Where/when did this happen? What did you see? How did you feel?

_____

_____

3 Who are you writing to? What photo have you sent?

_____

_____

New message _ / x

To:

From:

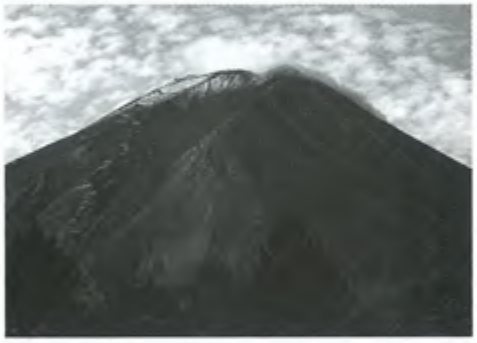
Subject:

Lesson 6 My learning

32 **1** **Listen and talk**

Listen and complete the Fact File. Circle the correct information.

Fact File	
Name:	**1 a** Mount Cook **b** Mount Everest **c** Mount Fuji
Location:	**2 a** Nepal **b** Japan **c** New Zealand
Height:	**3 a** 8850 metres **b** 3724 metres **c** 3776 metres
Temperature:	**4 a** usually warm and sunny **b** usually between –15°C and –27°C **c** usually between 7°C and –20°C
Amazing fact:	**5 a** The mountain has a special name. **b** The mountain was taller before 1991. **c** The mountain grows each year.

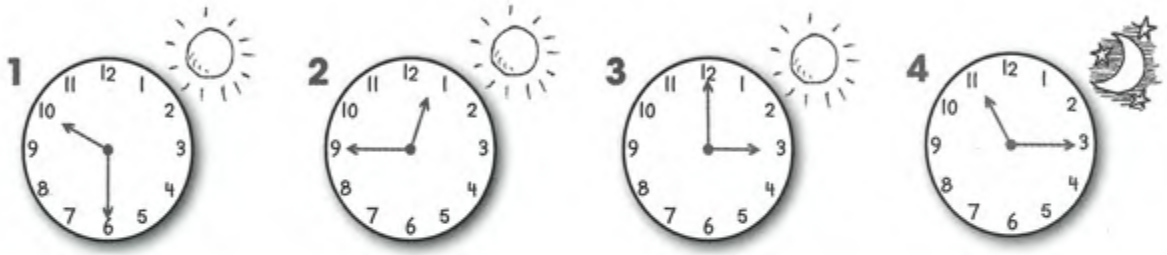


Mount Everest is higher than Mount Cook.

Mount Fuji is warmer than Mount Everest.

2 Word study

Write a sentence for each of these times.



1 *At half past ten, I …* _____

2 _____

3 _____

4 _____

3 Assessment box

Tick the box for you.

	☺ yes	😐 sometimes	☹ not yet
I can talk about and compare natural landscapes.			
I can use time expressions, for example *in the morning, on Friday, at the weekend.*			
I can tell the time including *quarter past, half past and quarter to* the hour.			
I can use comparatives, for example *bigger, longer, more beautiful.*			
I can use superlatives, for example *highest, bravest, the most dangerous.*			
I can write an email to a friend.			

Lesson 7 Our solar system

1 **Let's do it!**

Read these notes about Mercury. Work in groups to create notes about a different planet.

Name:	Mercury
Colour:	grey
Number of moons:	none
Description:	small, rocky

Name:	
Colour:	
Number of moons:	
Description:	

2 **Write**

Create your own planet.

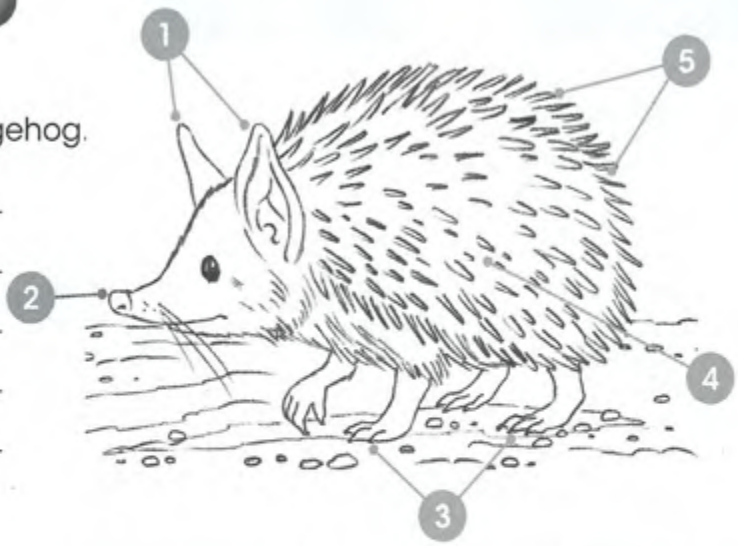
- Give your planet a name.
- What colour is it?
- What is it like (rocky, cloudy)?
- How many moons has it got?
- What is special about it?

Name:	**Colour:**
Number of moons:	
Description:	
Why it is special:	

Lesson 8 Nocturnal nature

1 Word study

Label this picture of a desert hedgehog.



1 _____

2 _____

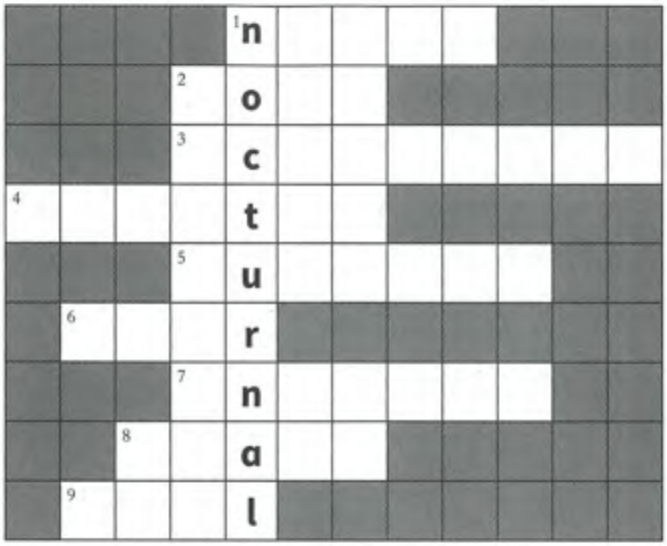
3 _____

4 _____

5 _____

2 Word study

Complete the sentences and the crossword. Use the desert hedgehog Fact file on Learner's Book page 207.



1 Desert hedgehogs are busy at _____, when it is dark.

2 In their underground homes, the hedgehogs stay _____ during the day.

3 Sometimes hedgehogs will eat eggs or even _____.

4 Hedgehogs have long _____ noses.

5 Their claws are sharp to help them dig _____.

6 Hedgehog spikes are made out of special _____.

7 They eat lots of _____.

8 The spikes on their back are very _____.

9 When they sleep they curl into a _____.

Lesson 9 More nocturnal nature

1 Use of English

Put the sentences in order.

1 short / fruit bats / tails / brown / have

Fruit bats have short brown tails.

2 large / some / wings / have / owls

3 have / desert hedgehogs / spikes / brown / long

4 and / camels / a hump / eyelashes / have / long

5 white / short / Arctic foxes / long / have / pointed / fur / and / ears

2 Write

Write a description of the animal in the picture below, using the words in the box to help you.

Arctic hare

Size	Shape	Colour	Noun
long small	pointed	white black	fur ears paws

It has

33 **1 Listen**

Listen to the poem *Scary things!!* again. Put these pictures in order.

2 Write

Write the first line of the correct verse under each picture in Activity 1.
Check on pages 209 and 210 of your Learner's Book.

Lesson 11 Things that you are afraid of

33 **1 Listen**

Listen to the poem on pages 209 to 210 of your Learner's Book again and match the phrases with the verses.

1 Anything that hangs _____ Verse 3

2 Like a runaway tram Verse 1

3 I like those Verse 2

4 Make me squirm Verse 5

5 Sharp pointy claws Verse 6

2 Word study

1 Find these movement verbs in the poem and look at the pictures on page 148. Write an animal name next to each verb. Imagine how the animal moves.

wiggle _____ crawl _____ slither _____

2 Find these noise verbs in the poem and look at the pictures on page 148. Write an animal or thing name next to each verb. Imagine the sound the animal or thing makes.

bang _____ roar _____ purr _____

3 Write a movement or noise word next to each definition.

1 A loud noise *bang* .

2 The way a worm makes little movements from side to side as it moves along the ground _____ .

3 The big sound a lion makes _____ .

4 The way a snake moves along the ground _____ .

5 The way an insect moves its legs as it walks _____ .

6 The sound a cat makes when it is happy _____ .

Lesson 12 My learning

1 Word study

Match the animals to their special features. Write one special feature for the jerboa.

a pointed spikes **b** long fur **c** white feathers **d** brown scales **e** _____

2 Write

Work with a partner to complete a new verse for *Scary things!!*

Language detective

Example verbs: flap, peck
Example adjectives: loud, fast, hungry, sharp
Example nouns: wings, beak

Things that _____

Things that _____

Anything that _____

That's what I'm afraid of.

3 Assessment box

Tick the box for you.

	☺ yes	😐 sometimes	☹ not yet
I can identify the planets in our solar system.			
I can describe different nocturnal animals.			
I can identify words that rhyme.			
I can write a verse for a poem.			