

lesson 2 Big or small? Word study What is good about a big city? What is good about a small town? Write the information in the correct list. shops and cafés less traffic more space and fresh air different people museums and cinemas not many people Good things about a small town Good things about a big city 1 more space and freshair 1 Shops and Cofes 2 Less traffic 2 different People 3 Museums and cinemas 3 not many People. akcids) uly llasta or a small town? Complete the sentences. محرد إعاده لحمل الموجودة (town/city) I live in a City في النست ط الاول. (town/city) is good My City ع سسل المثال 3because it has musems and cinemas! ouse it has malls and (town/city) amusement Park. I also like my City because there are air ports and gardons. (town/city) I don't like my city because my city has more traffic What I don't like about it It is also bad that there is a lot of noise. It is best to live in a Town . . (town/city) because Where I prefer to live to anot like crowds (don't)

Lesson 3 All kinds of robots

1 Write

Read the text on page 151 of the Learner's Book. Answer the questions below.

What places have robots been to?

They've been to the moon, the

Planet Mars, the ocean floor, burning buildings that 2 What things have robots done? They ve taken photos, measured things, collected things for scientists, Looked at Plants and

animals in the ocean.

2 Read

Read more about 'Robobees', then answer the question and circle the words.

Robobees

Scientists have invented tiny flying robots called 'robobees'. Scientists hope that, in the future, robobees will be able to do many things. Just like real bees, robobees will carry pollen (yellow powder) from flower to flower on farms. The flowers need the mollen so that

fruit and vegetables can grow. Robobs a Malso fly through tiny holes in dangerous places, taking photographe of scientists. And they will help find people who are trapped in fallen buildings.

1 What do you think is the most interesting thing that robobees will be able to do?

I think most interesting thing that robobers will be able to help find 2 The text tells us what robobees will do in the future. Circle the word will fallen

every time it appears in the text. ~ (WILL) dat & esto pie

Language tip

We often use will to talk about the future.

In the future can mean tomorrow, next year, or many years from now



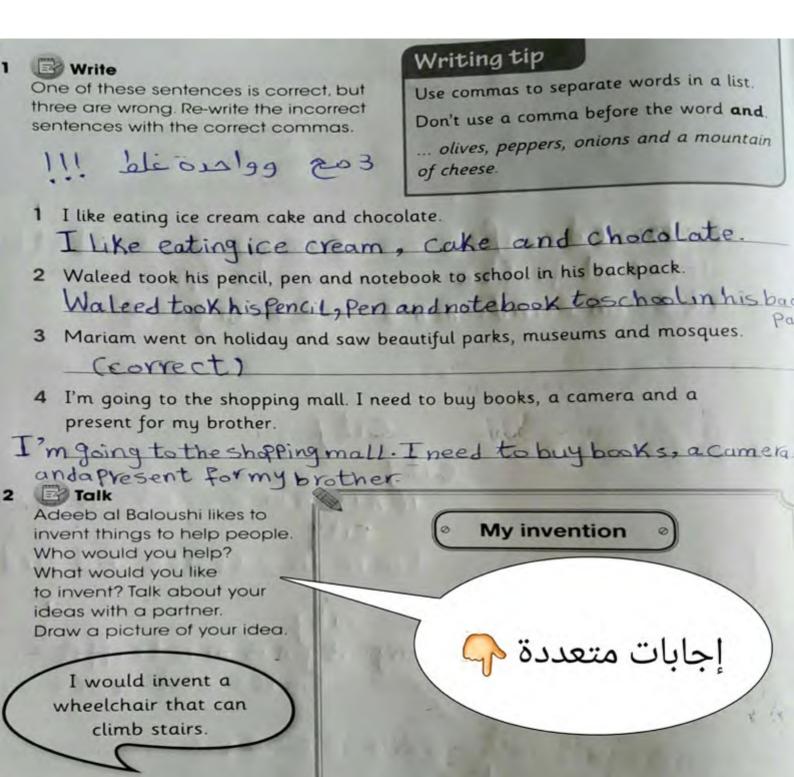
buildings.

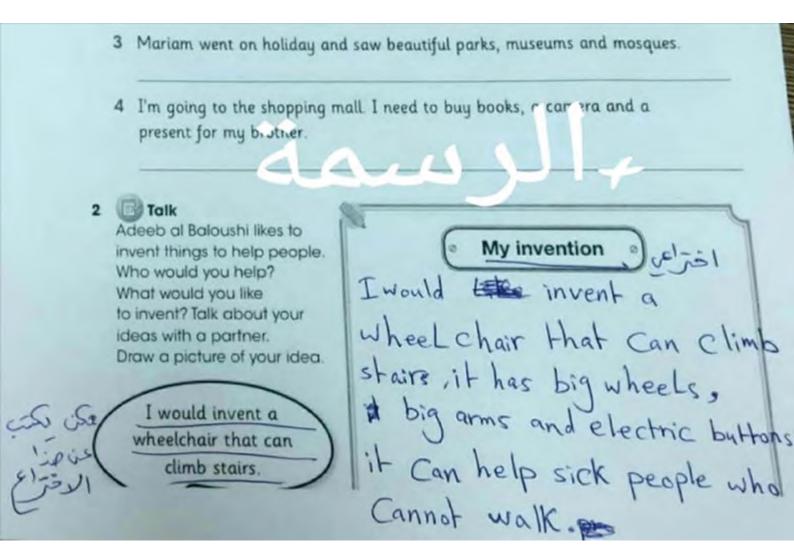
esson 4 Technology Let's make it! pesign your own robot! Think about these questions. How big will your robot be? What will your robot do? Will it explore places? Will it help in a hospital or at home? How will your robot move? Will it have wheels or legs? Will it fly or swim? praw a picture of your robot and write 3-5 sentences. H. W Robot laboratory have a big tobot. It can helf me at my me. It can real and Conk food . It can file It can belp people indangerous places. It has two legs and two arms

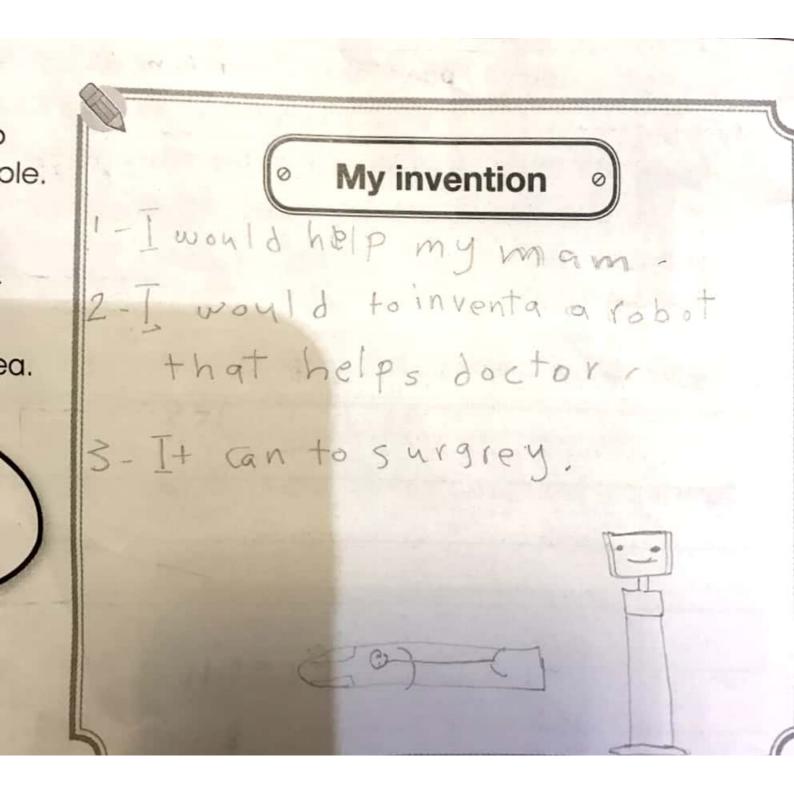
I have a silver small robot.

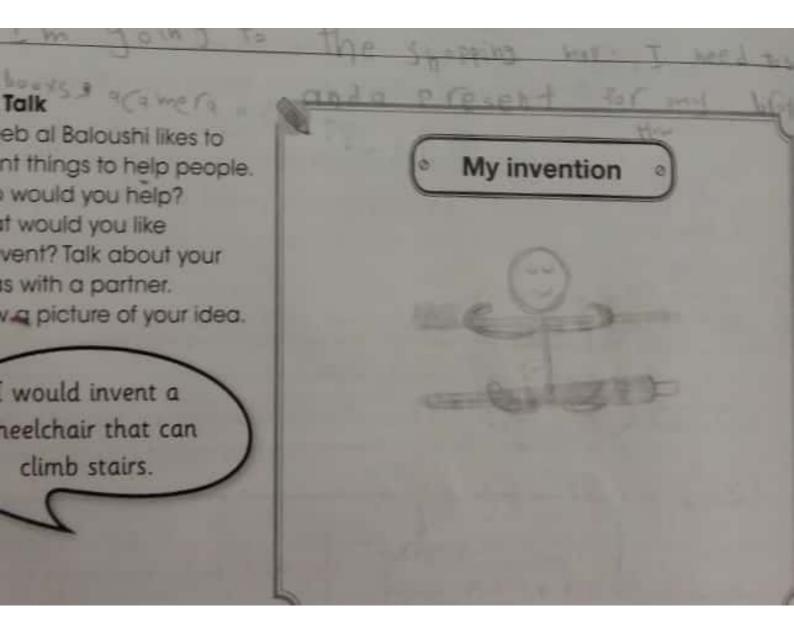
It can help me with my home work and it helps my mum in cleaning the flour.

It has got two arms.









Lesson 5 A small robot

Write

One of these sentences is correct, but three are wrong. Re-write the incorrect sentences with the correct commas.

Writing tip

Use commas to separate words in a list. * Don't use a comma before the word and ... olives, peppers, onions and a mountain of cheese.

1 I like eating ice cream cake and chocolate.

Ilika eating Icac ream geake and chopp let-2 Waleed took his pencil, pen and notebook to school in his backpack.

valego tookhispencili'en alla book agra

ent 63 Marjam went on holiday and saw beautiful parks, museums and mosques.

4 I'm going to the shopping mall. I need to buy books, a camera and a present for my brother.

Im going to The shop woned inections book samera and affice with the ther

> Adeeb at Baloushi likes to invent things to help people. Who would you help? What would you like to invent? Talk about your ideas with a partner. Draw a picture of your idea.

COFFECT

I would invent a wheelchair that can climb stairs.

Twould inventa wheel chair theta climb stairs, it has big wheels, big arms and electric buttons it can help

cannot walk.

Lesson 6 My learning

HIW (13-4-2017)

1 Word study

Find five words that mean 'very big' in this puzzle. Circle the words.

a	9	1	g	a	n	t	1	c	l	y
h	u	g	6	s	j	g	t	α	n	t
W	r	e	n	0	r	m	0	u-	S	b
c	e	m	a	5	5	F	٧	6	m	p



Language tip

Remember the order:

number → size → colour six huge yellow flowers

2 Use of English

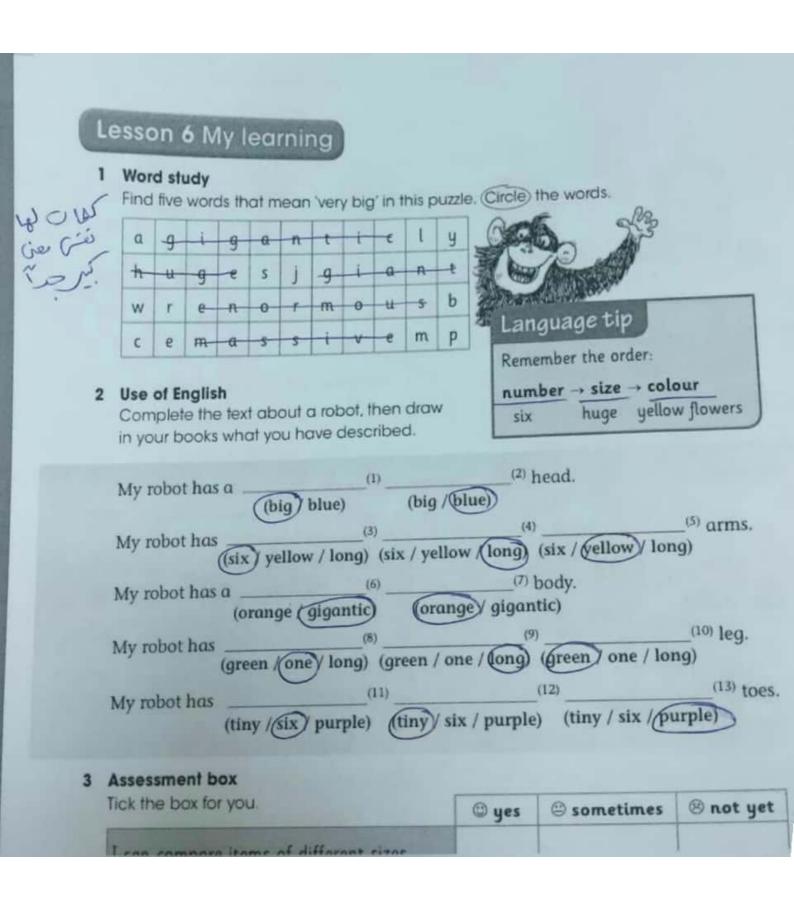
Complete the text about a robot, then draw in your books what you have described.

My robot has a	(big / blue)	(big/blue)	_(2) head.	
My robot has	Six (3)	Long	(4)	⁽⁵⁾ arms. ng)
My robot has a	9190 1 Hc (6)	prangi	(7) body.	
Mr. robot has	A D P (8)	1009	ong) (green / one / lo	(10) leg. ong)
My robot has	tooms IX	in tiny	(12) Pur P) (urple) (tiny / six / p	(13) toes

3 Assessment box

Tick the box for you.	(1) yes	@ sometimes	⊗ not yet
I can compare items of different sizes.			
I can give my opinion about things and places of different sizes.			
I can talk about differences using some and others.			1
I can describe objects correctly using number, size and colour.			1
I can read and learn about technology like robots.			

Bridge to Success Grade 4 Activity Book Unit 9



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I can read and learn about technology like robots

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Bridge to Success Grade 4 Activity Book Unit 9

Lesson 7 More than ... less than ...

1 Work it out

Answer with a full sentence.



1 Which flower is the tallest? Flower bisthe tallest

Which flower is the shortest? Flower c is the shortest

Is flower a shorter than flower c? Flower a isn't shorter than

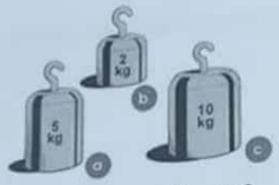


3 Which car is the fastest? Car a is the Fastest

- Which car is the slowest?

Carcis the slowest

Nos Carb isn't faster than Gare a



2 Which weight is the heaviest?

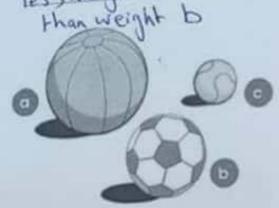
weight c is the heaviest

Which weight is the lightest

weight b is the lightest

Is weight a heavier than weight b?

Yes, weight a is heavier



4 Which ball is the biggest?

Ball a isthe biggest

Which ball is the smallest?

Ball Cis the smallest

les, ball bis smaller than ball a

Lesson 8 Tallest, longest, heaviest

1 Use of English

Choose four objects. Put them on your desk. Decide how you will line them up:

- From the shortest to the tallest?
- From the longest to the shortest?
- From the lightest to the heaviest?

Then write three sentences below comparing your objects. For example:

The leaf is the lightest.

The rock is the heaviest.

The pencil case is heavier than the ruler.

- 1 The pencil Case is Lighter than the rock
- 2 The ruler is heaviest than the Leaf
- 3 The Leafislighter than the ruler.

2 Word study

Write the correct number on each line.



esson 8 Tallest, longest, heaviest

Use of English

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- . From the longest to the shortest?
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The leaf is the lightest.

The rock is the heaviest.

The sacil case is heavier than the ruler.

The ruler is the Longest.

2 The Leaf is the shortest

3 Thereter is longer than the leaf

2 Word study

Write the correct number on each line.

 $60^{-(1)}$ seconds = 1 minute

60 (2) minutes = 1 hour

24 (3) hours = 1 day

7 (4) days = 1 week

12 (5) months = 1 year



H-4-2017

rock

We can use the words more and less to compare units of time.

Complete the sentences by writing the word more or less on each line.

An hour is more (6) than a minute but less (7) than a day.

(5) months = 1 year

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(7) than a day An hour is more (6) than a minute but Less

A month is Less (8) than a year but more (40 than a week.

Bridge to Success Grade 4 Activity Book Unit 9



Lesson 9 Containers

1 Read

The pictures below show how to do the experiment. The instructions are jumbled up. Can you put them in the right order?

Repeat instructions 1-5 with the other containers.

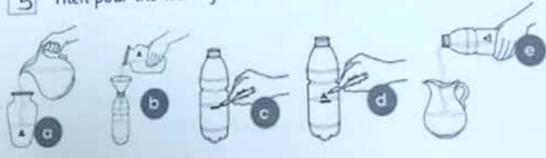
Next, draw a line on the bottle to mark the height of the water. 3

Then write the letter A by the line on the bottle.

Next, pour the water from container A into a large empty plastic bottle.

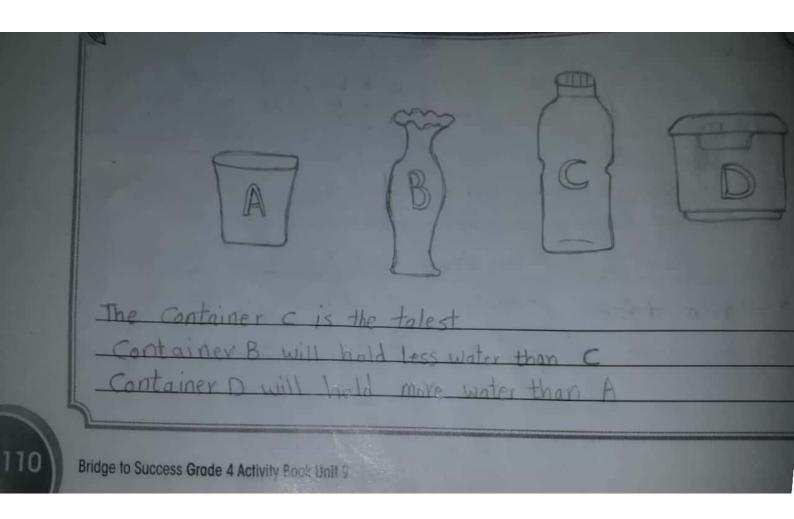
First, pour water from a jug into container A.

Then pour the water from the bottle back into the jug.



2 Over to you

Draw the four containers you used in your experiment (page 158 of the Learner's Book). Label the containers A, B, C, D. Then write three sentences about what you discovered in your experiment.



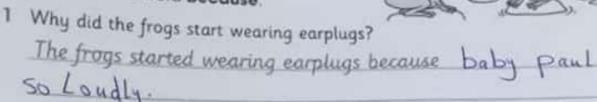
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Lesson 10 A Tall Tale (1)

1 Use of English

Read the questions and find the answers in the Learner's Book on pages 159-160.

Remember that answers to Why...? questions usually have the word because.



2 Why did Paul watch through the school window?

Paul watched through the school window because he was too
big to fit in side.

3 Why did Paul go out into the snowstorm?

Paul went out into the snowstorm because he heard

Somthing Crying.

4 Why did the ox turn blue?

The ox turn blue because it was so Cold.

2 Write

Write these sentences with the correct punctuation. Use capital letters (ABC), speech marks ('Hello'), commas (,), question marks (?), exclamation marks (!) full stops (.).

1 what's the matter? asked paul's mum .

2" i wish i had a friend my size said paul.

3- "hello" shouted paul.

ص 111 سؤال الاؤل Answers

- 1. The frogs started wearing earplugs because baby Paul cried so loudly.
- Paul watched through the school window because he was too big to fit inside.
- 3. Paul went out in the snowstorm because he heard something crying.
- 4. The ox turned blue because it was so cold.

ص 111. السؤال الثّاني Answers

- 1. 'What's the matter?' asked Paul's mum.
- 2. 'I wish I had a friend my size,' said Paul.
- 3. 'Hello!' shouted Paul.

1	Re	nswer the questions about Part 2 of A Tall Tale on Learner's Book page 161.
	1	What present did Paul's parents give him for his 18th birthday? a An ox b A pan C An axe
	2	What job did Paul and Babe do?
		a Digging for metal 6 Cutting down trees c Cooking
	3	Why did the logs get stuck in the river?
		a Paul worked too fast. b The river was straight. c Babe was in the river.
	4	How did Paul and Babe get the logs to town?
		a They dug a new river. b They pulled the river straight. c They carried them to town.
	5	What was the loggers' favourite food?
		a Pancakes b Bananas c Butter
2	Pa	rite full introduces Babe the Blue Ox to his friends Rosie and Max.

	They ask questions about Babe. Write Paul's answers. Use your imagination!
	1 Why is Babe blue?' asked Rosie. "I found him in the snow,' answered Paul. 'He was so cold he turned blue."
	2 'Why is Babe so big?' asked Max.
	3 What do you and Babe like doing together?' asked Rosie.