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UNITED ARAB EMIRATES  
MINISTRY OF EDUCATION



الإمارات العربية المتحدة  
وزارة التربية والتعليم

## English EOT 3 Listening Examination

Grade 4

15 minutes

Sample

المهارة Skill	المقَدِّر 1 Marker 1		الدرجة النهائية Final Mark	
	الدرجة Mark	التوقيع Sign	بالأرقام In Figures	بالحروف In Words
استماع Listening				
المراجع Moderator				
الاسم Name			التوقيع Signature	

### Part 1 Listening Exam Tip(s)!

1. Read the **instructions**.
2. Read the **questions** and **answers**.
4. **Listen** carefully for the **important words**.
5. Tick (✓) **one** answer.

### Part 2 Listening Exam Tip(s)!

NOTE: First, you have **60 seconds** to look at the task.

1. Read the **instructions**.
2. Read the **sentences**.
3. Look at the **possible answers**.
4. **Listen** carefully for the **important words**.
5. Circle **one** answer.

**Part 1**

Listen and tick (✓) the correct answers.

There is one example.

**Example: Which brother is the tallest?**

- ☐ A. Ibrahim
- ☒ B. Khalid
- ☐ C. Omar

**1. Which stories does Maha like the most?**

- ☐ A. stories about people
- ☐ B. stories about animals
- ☐ C. stories about life

**2. Which sport does Khalid like?**

- ☐ A. basketball
- ☐ B. football
- ☐ C. judo

**3. Who helps Hessa with her maths homework?**

- ☐ A. grandmother
- ☐ B. mum
- ☐ C. dad

**4. What did Majid see in Dubai yesterday?**

- ☐ A. tall buildings
- ☐ B. Snow Park
- ☐ C. mountains

**5. How does Saif help his family?**

- ☐ A. tidy
- ☐ B. wash up
- ☐ C. do the laundry

## Part 2

Read the sentences. Then listen and circle the correct word(s).

There is one example.

Example: Sarah lives in **Abu Dhabi** / **Dubai**.

6. Sarah's house is **big** / **small**.
7. Sarah's grandpa is **brave** / **friendly**.
8. Sarah's family think skateboarding is **fun** / **dangerous**.
9. Sarah wants to be like her **dad** / **mum** when she grows up.
10. Sarah's mum is good at **science** / **Arabic**.
11. In her free time, Sarah **relaxes** / **plays on a PlayStation**.

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## **English EOT 3 Listening Examination**

**Grade 4**

**Sample**

**Answer Key**

## **Listening**

### **Part 1**

1. B
2. C
3. C
4. A
5. A

### **Part 2**

6. small
7. brave
8. dangerous
9. dad
10. Arabic
11. relaxes

**Part 1**

**Narrator:** Grade 4. Listening: Part 1. Listen and tick the correct answers.  
There is one example.

**Narrator:** Example. Which brother is the tallest?

	Gender	Age (approx.)
Speaker 1 (Teacher)	F	Adult (50s)
Speaker 2 (Huda)	F	Child (9)

Speaker 1: How many brothers have you got, Huda?

Speaker 2: Three. Omar's the youngest. Then, there's Khalid and then Ibrahim. Ibrahim's the oldest, but Khalid is taller than him. He's taller than everyone.

[5 seconds]

**Narrator:** Now, listen again.

[The recording is repeated]

**Narrator:** One. Which stories does Maha like the most?

	Gender	Age (approx.)
Speaker 1 (Maha's friend)	F	Child (9)
Speaker 2 (Maha)	F	Child (9)

Speaker 1: I like stories about people. What about you, Maha?

Speaker 2: My grandmother tells me amazing stories. Sometimes she tells me stories about animals, people and life. I like the stories about animals the most.

[5 seconds]

**Narrator:** Now, listen again.

[The recording is repeated]



## Audio Script

**Narrator:** Two. Which sport does Khalid like?

	Gender	Age (approx.)
Speaker 1 (Dad)	M	Adult (50s)
Speaker 2 (Khalid)	M	Child (9)

Speaker 1: Hello, Khalid. How was school today?

Speaker 2: It was great, dad! We played basketball and football, but I liked doing judo, because it's a new sport in my school.

Speaker 1: That's great, Khalid! You have to show me how to do judo. It sounds interesting.

[5 seconds]

**Narrator:** Now, listen again.

[The recording is repeated]

**Narrator:** Three. Who helps Hessa with her maths homework?

	Gender	Age (approx.)
Speaker 1 (Teacher)	F	Adult (40s)
Speaker 2 (Hessa)	F	Child (9)

Speaker 1: Wow, Hessa! You did your maths homework. All of your answers are correct.

Speaker 2: Thank you, teacher. My mum usually helps me with my English homework. My grandmother, helps me with Arabic and my dad is really good at maths, so he helps me with my maths homework when I don't understand.

[5 seconds]

**Narrator:** Now, listen again.

[The recording is repeated]



## Audio Script

**Narrator:** Four. What did Majid see in Dubai yesterday?

	Gender	Age (approx.)
Speaker 1 (Majid)	M	Child (9)
Speaker 2 (Ahmad)	M	Child (9)

**Speaker 1:** I live in Al Ain. There are many mountains in Al Ain. Yesterday, I visited Dubai with my family. We saw many tall buildings, but we didn't see any mountains.

**Speaker 2:** That's amazing, Majid! I would like to see the Snow Park in the Mall of the Emirates when I visit Dubai.

[5 seconds]

**Narrator:** Now, listen again.

[The recording is repeated]

**Narrator:** Five. How does Saif help his family?

	Gender	Age (approx.)
Speaker 1 (Saif's friend)	M	Child (9)
Speaker 2 (Saif)	M	Child (9)

**Speaker 1:** How do you help your family Saif?

**Speaker 2:** I never do the washing up and I don't like doing the laundry. I always help by tidying my room.

[5 seconds]

**Narrator:** Now, listen again.

[The recording is repeated]

**Narrator:** This is the end of listening Part 1.

**Part 2**

**Narrator:** Grade 4. Listening: Part 2. Read the sentences. Then listen and circle the correct word or words.

**You will have one minute to look at the questions.**

[60 seconds]

**Narrator:** Now listen. There is one example.

	Gender	Age (approx.)
Speaker 1 (Teacher)	F	Adult (50s)
Speaker 2 (Sarah)	F	Child (9)

**Speaker 1:** Tell me about your family, Sarah.

**Speaker 2:** I live with my parents in Dubai, but my grandparents visit us all the time. They live in Abu Dhabi with my uncle and aunt, because my parent's house is small, but their house is very big.

**Speaker 1:** What is your grandpa like?

**Speaker 2:** He is very brave, because he was a firefighter. My grandmother is very friendly. She likes talking to other people.

**Speaker 1:** Does your family like sport?

**Speaker 2:** Yes. We usually watch football together, because it's fun. We don't like skateboarding, because we think it's dangerous.

**Speaker 1:** Who do you want to be like when you grow up?

**Speaker 2:** Now, I am like my mum, she is good at Arabic. When I grow up, I want to be like my dad, he is good at science. I want to be a scientist.

**Speaker 1:** What do you do in your free time?

**Speaker 2:** I don't like to play on a PlayStation, so I usually relax.

[5 seconds]

**Narrator:** Now, listen again.

[The recording is repeated]

**Narrator:** This is the end of Part 2.

**Narrator:** This is the end of the listening test.

