



OECD Programme for International Student Assessment 2009



*England, Wales and Northern Ireland
Main Survey PISA 2009*

Date of Test / / 2009
Day Month

STUDENT QUESTIONNAIRE

School Name

Student ID

Student Name

Date of Birth

 / 19

Month

Year

English ₃₁₃

NPD 11003-11

StQ

Project Consortium B:

Cito Institute for Educational Measurement

University of Twente

University of Jyväskylä, Institute for Educational Research

Direction de l'Évaluation de la Prospective et de la Performance (DEPP)



In this booklet you will find questions about:

- You
- Your family and your home
- Your reading activities
- Learning time
- Classroom and school climate
- Your English lessons
- Libraries
- Your strategies in reading and understanding texts

In some of the questions you will be asked about *reading*. By reading we mean the skill to understand, use and think about *written* texts. This skill is needed to reach your goals, to develop your knowledge and potential, and to take part in society.

Please read each question carefully and answer as accurately as you can. In the test you usually circled your answers. For this questionnaire, you will normally answer by ticking a box. For a few questions you will need to write a short answer.

If you make a mistake when ticking a box, cross out or erase your mistake and mark the correct box. If you make an error when writing an answer, simply cross it out and write the correct answer next to it.

In this questionnaire, there are no right or wrong answers. Your answers should be the ones that are right for you.

You may ask for help if you do not understand something or are not sure how to answer a question.

Your answers will be combined with others to make totals and averages in which no individual can be identified. All your answers will be kept confidential.

SECTION 1: ABOUT YOU

Q1 What year group are you in?

Year

Q2 Which one of the following courses of study do you mainly follow?

(Please tick only one box)

Entry level - studying mostly toward Entry Level Certificates ☐ ₁

GCSE - studying mostly toward GCSE or equivalent level 1 or level 2 qualifications ☐ ₂

AS or A Levels - studying mostly for AS or A Levels or equivalent non-vocational level 3 qualifications ☐ ₃

VCE AS or A-levels - studying mostly for VCE AS or A-levels ☐ ₄

NVQ level 1 or 2 - studying mostly towards level 1 or 2 vocational qualifications, e.g. level 1 or 2 NVQs ☐ ₅

NVQ level 3 - studying mostly for level 3 vocational qualifications, e.g. level 3 NVQs ☐ ₆

I am at school in England and I have not started Year 10 yet ☐ ₇

I am at school in Wales and I have not started Year 10 yet ☐ ₈

I am at school in Northern Ireland and I have not started Year 11 yet ☐ ₉

Q3 On what date were you born?

(Please write the day, month and year you were born)

<input type="text"/>	<input type="text"/>	19	<input type="text"/>
<i>Day</i>	<i>Month</i>		<i>Year</i>

Q4 Are you female or male?

Female *Male*

<input type="checkbox"/>	<input type="checkbox"/>
₁	₂

Q5 Did you ever attend a reception class, nursery school or nursery classes, a play group or day nursery?

No ☐

Yes, for one year or less ☐

Yes, for more than one year ☐

Q6 How old were you when you started Year 1?

<input type="text"/>	<input type="text"/>	<i>years old</i>
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Q7 Have you ever repeated a year at school?

(Please tick only one box in each row)

	<i>No, never</i>	<i>Yes, once</i>	<i>Yes, twice or more</i>
a) At primary school	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
b) At secondary school (before you were 14)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃
c) At secondary school (when you were 14 or over)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃

SECTION 2: YOUR FAMILY AND YOUR HOME

In this section you will be asked some questions about your family and your home.

Some of the following questions are about your mother and father or those people who are like a mother or father to you — for example, guardians, step-parents, foster parents, etc.

If you share your time with more than one set of parents or guardians, please answer the following questions for those parents/guardians you spend the most time with.

Q8 Who usually lives at home with you?

(Please tick one box in each row)

	Yes	No
a) Mother (including stepmother or foster mother)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
b) Father (including stepfather or foster father)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
c) Brother(s) (including stepbrothers)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
d) Sister(s) (including stepsisters)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
e) Grandparent(s)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
f) Others (e.g. cousin)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

Q9a What is your mother's main job?

(e.g. school teacher, kitchen-hand, sales manager)

(If she is not working now, please tell us her last main job)

Please write in the job title.

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Q9b What does your mother do in her main job?

(e.g. teaches secondary school students, helps the cook prepare meals in a restaurant, manages a sales team)

Please use a sentence to describe the kind of work she does or did in that job.

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Q10 What is the highest level of schooling completed by your mother?

If you are not sure which box to choose, please ask the test administrator for help.

(Please tick only one box)

She completed AS or A levels or equivalent qualifications, e.g. NVQ level 3, Advanced GNVQs ☐ ₁

She completed GCSEs or equivalent, e.g. O levels, CSEs, NVQ level 1 or 2, GNVQ Foundation/Intermediate level ☐ ₂

She left school after turning 14 with no qualifications ☐ ₃

She finished primary school then left school before turning 14 with no qualifications ☐ ₄

She didn't finish primary school ☐ ₅

Q11 Does your mother have any of the following qualifications?

If you are not sure how to answer this question, please ask the test administrator for help.

(Please tick one box in each row)

	Yes	No
a) A doctorate or higher degree (e.g. MPhil, PhD)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
b) A university degree (e.g. BA, BSc, BEd) or Masters degree (e.g. MA, MSc, MBA)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
c) A Higher Education qualification below degree level, e.g. NVQ level 4 or 5, Diploma of Higher Education, nursing qualifications or Higher levels in HNC, HND, or BTEC	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
d) A Higher Education access course. This qualifies a person to enter higher education without, for example, A levels	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

Q12 What is your mother currently doing?

(Please tick only one box)

Working full-time for pay ☐₁

Working part-time for pay ☐₂

Not working, but looking for a job ☐₃

Other (e.g. home duties, retired) ☐₄

Q13a What is your father's main job?

(e.g. school teacher, kitchen-hand, sales manager)

(If he is not working now, please tell us his last main job)

Please write in the job title.

--

Q13b What does your father do in his main job?

(e.g. teaches secondary school students, helps the cook prepare meals in a restaurant, manages a sales team)

Please use a sentence to describe the kind of work he does or did in that job.

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Q14 What is the highest level of schooling completed by your father?

If you are not sure how to answer this question, please ask the test administrator for help.

(Please tick only one box)

He completed AS or A levels or equivalent qualifications, e.g. NVQ level 3, Advanced GNVQs ☐ ₁

He completed GCSEs or equivalent, e.g. O levels, CSEs, NVQ level 1 or 2, GNVQ Foundation/Intermediate level ☐ ₂

He left school after turning 14 with no qualifications ☐ ₃

He finished primary school then left school before turning 14 with no qualifications ☐ ₄

He didn't finish primary school ☐ ₅

Q15 Does your father have any of the following qualifications?

If you are not sure which box to choose, please ask the test administrator for help.

(Please tick one box in each row)

	Yes	No
a) A doctorate or higher degree (e.g. MPhil, PhD)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
b) A university degree (e.g. BA, BSc, BEd) or Masters degree (e.g. MA, MSc, MBA)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
c) A Higher Education qualification below degree level, e.g. NVQ level 4 or 5, Diploma of Higher Education, nursing qualifications or Higher levels in HNC, HND, or BTEC	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
d) A Higher Education access course. This qualifies a person to enter higher education without, for example, A levels	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

Q16 What is your father currently doing?

(Please tick only one box)

Working full-time for pay ☐₁

Working part-time for pay ☐₂

Not working, but looking for a job ☐₃

Other (e.g. home duties, retired) ☐₄

Q17 In what country were you and your parents born?

(Please tick one box in each column)

	<i>You</i>	<i>Mother</i>	<i>Father</i>
United Kingdom (England, Wales, Scotland or Northern Ireland)	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁	<input type="checkbox"/> ₀₁
Another country	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₂	<input type="checkbox"/> ₀₂

Q18 If you were NOT born in the UK, how old were you when you arrived in the UK?

If you were less than 12 months old, please write zero (0).

If you were born in the UK please skip this question and go to Q19.

years old

Q19 What language do you speak at home most of the time?

(Please tick only one box)

English	<input type="checkbox"/> ₃₁₃
Welsh	<input type="checkbox"/> ₃₇₉
Irish	<input type="checkbox"/> ₄₃₄
Ulster Scots	<input type="checkbox"/> ₆₂₆
Another language	<input type="checkbox"/> ₈₅₈

Q20 Which of the following are in your home?

(Please tick one box in each row)

	<i>Yes</i>	<i>No</i>
a) A desk to study at	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
b) A room of your own	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
c) A quiet place to study	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
d) A computer you can use for school work	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
e) Educational software	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
f) A link to the internet	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
g) Classic literature (e.g. Shakespeare)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
h) Books of poetry	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
i) Works of art (e.g. paintings)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
j) Books to help with your school work	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
k) Technical reference books	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
l) A dictionary	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
m) A dishwasher	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
n) A DVD player	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
o) A flat-screen TV	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
p) An MP3 player, e.g. iPod	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
q) A premium TV package (e.g. Sky Movies, Sky Sports)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

Q21 How many of these are there at your home?

(Please tick only one box in each row)

	<i>None</i>	<i>One</i>	<i>Two</i>	<i>Three or more</i>
a) Mobile phones	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> ₄
b) Televisions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> ₄
c) Computers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> ₄
d) Cars	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> ₄
e) Rooms with a bath or shower	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> ₄

Q22 How many books are there in your home?

There are usually about 40 books per metre of shelving. Do not include magazines, newspapers, or your school books.

(Please tick only one box.)

0-10 books	<input type="checkbox"/> ₁
11-25 books	<input type="checkbox"/> ₂
26-100 books	<input type="checkbox"/> ₃
101-200 books	<input type="checkbox"/> ₄
201-500 books	<input type="checkbox"/> ₅
More than 500 books	<input type="checkbox"/> ₆

SECTION 3: YOUR READING ACTIVITIES

The questions in this section are mainly about your reading activities outside school.

Q23 About how much time do you usually spend reading for enjoyment?

(Please tick only one box)

I do not read for enjoyment ☐ ₁

30 minutes or less a day ☐ ₂

More than 30 minutes to less than 60 minutes a day ☐ ₃

1 to 2 hours a day ☐ ₄

More than 2 hours a day ☐ ₅

Q24 How much do you agree or disagree with these statements about reading?

(Please tick only one box in each row)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
a) I read only if I have to	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) Reading is one of my favourite hobbies	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) I like talking about books with other people	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) I find it hard to finish books	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) I feel happy if I receive a book as a present	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f) For me, reading is a waste of time	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
g) I enjoy going to a book shop or a library	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
h) I read only to get information that I need	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
i) I cannot sit still and read for more than a few minutes	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
j) I like to express my opinions about books I have read	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
k) I like to exchange books with my friends	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Q25 How often do you read these materials because you want to?

(Please tick only one box in each row)

	<i>Never or almost never</i>	<i>A few times a year</i>	<i>About once a month</i>	<i>Several times a month</i>	<i>Several times a week</i>
a) Magazines	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b) Comic books	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c) Fiction (novels, narratives, stories)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
d) Non-fiction books	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
e) Newspapers	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

Q26 How often are you involved in the following reading activities?

(Please tick only one box in each row. If you don't know what the activity is, tick "I don't know what it is.")

	<i>I don't know what it is</i>	<i>Never or almost never</i>	<i>Several times a month</i>	<i>Several times a week</i>	<i>Several times a day</i>
a) Reading emails	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b) Chatting online (e.g. MSN [®])	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c) Reading online news	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
d) Using an online dictionary or encyclopaedia (e.g. Wikipedia [®])	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
e) Searching online information to learn about a particular topic	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
f) Taking part in online group discussions or forums	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
g) Searching for practical information online (e.g. schedules, events, tips, recipes)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

Q27 When you are studying, how often do you do the following?

(Please tick only one box in each row)

	<i>Almost never</i>	<i>Sometimes</i>	<i>Often</i>	<i>Almost always</i>
a) When I study, I try to memorise everything that is covered in the text.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) When I study, I start by working out what exactly I need to learn.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) When I study, I try to memorise as many details as possible.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) When I study, I try to relate new information to knowledge I have from other subjects.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) When I study, I read the text so many times that I learn it by heart.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f) When I study, I check if I understand what I have read.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
g) When I study, I read the text over and over again.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
h) When I study, I think about how the information might be useful outside school.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
i) When I study, I try to decide which ideas I still haven't really understood.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
j) When I study, I try to understand the material better by relating it to my own experiences.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
k) When I study, I make sure that I remember the most important points in the text.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
l) When I study, I think about how the information fits in with what happens in real life.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
m) When I study and I don't understand something, I look for additional information to explain it.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

SECTION 4: LEARNING TIME

Q28 How many minutes, on average, are there in a lesson for the following subjects?

Minutes in an English lesson: minutes

Minutes in a Mathematics lesson: minutes

Minutes in a Science lesson: minutes

Q29 How many lessons per week do you typically have for the following subjects?

Number of English lessons per week: lessons per week

Number of Mathematics lessons per week: lessons per week

Number of Science lessons per week: lessons per week

Q30 In a normal, full week at school, how many lessons do you have in total?

Number of lessons in total: lessons

Q31 What type of lessons do you currently attend outside of school time?

*These are **only** lessons **in subjects that you are learning at school**, and which you spend extra time on outside of normal school hours. The lessons may be given at your school, at your home or somewhere else.*

(Please tick only one box in each row)

	Yes	No
a) Additional English lessons which go beyond what you have learned in your English class	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
b) Additional Mathematics lessons which go beyond what you have learned in your Mathematics class	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
c) Additional Science lessons which go beyond what you have learned in your Science class	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
d) Additional lessons in other school subjects which go beyond what you have learned in class	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
e) Catch-up lessons to help you with English	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
f) Catch-up lessons to help you with Mathematics	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
g) Catch-up lessons to help you with Science	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
h) Catch-up lessons to help you with other school subjects	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂
i) Lessons to improve your study skills	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂

Q32 How many hours do you typically spend per week attending lessons out of school time in the following subjects (at school, at home or somewhere else)?

*These are **only** lessons **in subjects that you are learning at school**, and which you spend extra time on outside of normal school hours. The lessons may be given at your school, at your home or somewhere else.*

(Please tick one box in each column)

	<i>English</i>	<i>Mathematics</i>	<i>Science</i>	<i>Other subjects</i>
I do not attend lessons in these subjects out of school time	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁	<input type="checkbox"/> ₁
Less than 2 hours a week	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂	<input type="checkbox"/> ₂
2 or more but less than 4 hours a week	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃	<input type="checkbox"/> ₃
4 or more but less than 6 hours a week	<input type="checkbox"/> ₄	<input type="checkbox"/> ₄	<input type="checkbox"/> ₄	<input type="checkbox"/> ₄
6 or more hours a week	<input type="checkbox"/> ₅	<input type="checkbox"/> ₅	<input type="checkbox"/> ₅	<input type="checkbox"/> ₅

SECTION 5: YOUR SCHOOL

Q33 *Thinking about what you have learned in school: To what extent do you agree or disagree with the following statements?*

(Please tick only one box in each row)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
a) School has done little to prepare me for adult life when I leave school	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) School has been a waste of time	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) School has helped give me confidence to make decisions	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) School has taught me things which could be useful in a job	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Q34 How much do you disagree or agree with each of the following statements about teachers at your school?

(Please tick only one box in each row.)

	<i>Strongly disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly agree</i>
a) I get along well with most of my teachers	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) Most of my teachers are interested in my well-being	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) Most of my teachers really listen to what I have to say	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) If I need extra help, I will receive it from my teachers	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) Most of my teachers treat me fairly	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

SECTION 6: YOUR ENGLISH LESSONS

Q35 On average, about how many students attend your English class?

students

Q36 How often do these things happen in your English lessons?

(Please tick only one box in each row)

	<i>Never or hardly ever</i>	<i>In some lessons</i>	<i>In most lessons</i>	<i>In all lessons</i>
a) Students don't listen to what the teacher says	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) There is noise and disorder	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) The teacher has to wait a long time for the students to settle down	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) Students cannot work well	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) Students don't start working for a long time after the lesson begins	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Q37 How often do the following occur in your English lessons?

(Please tick only one box in each row)

	<i>Never or hardly ever</i>	<i>In some lessons</i>	<i>In most lessons</i>	<i>In all lessons</i>
a) The teacher asks students to explain the meaning of a text	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) The teacher asks difficult questions that challenge students to get a better understanding of a text	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) The teacher gives students enough time to think about their answers	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) The teacher recommends a book or author to read	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) The teacher encourages students to express their opinion about a text	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f) The teacher helps students relate the stories they read to their lives	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
g) The teacher shows students how the information in texts builds on what they already know	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

Q38 How often do the following occur in your English lessons?

(Please tick only one box in each row)

	<i>Never or hardly ever</i>	<i>In some lessons</i>	<i>In most lessons</i>	<i>In all lessons</i>
a) The teacher explains what the students are expected to do	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
b) The teacher checks that students are concentrating while working on a reading task	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
c) The teacher discusses students' work, after they have finished the reading task	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
d) The teacher tells students in advance how their work is going to be judged	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
e) The teacher asks whether every student has understood how to complete the reading task	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
f) The teacher marks students' work (either during or after the lesson)	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
g) The teacher gives students the chance to ask questions about the reading task	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
h) The teacher asks questions that motivate students to participate actively	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄
i) The teacher tells students how well they did on the reading task as soon as they have finished it	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄

SECTION 7: LIBRARIES

In this section you are asked questions about libraries. These may be in your school and/or outside your school.

Q39 How often do you visit a library for the following activities?

(Please tick only one box in each row)

	<i>Never</i>	<i>A few times a year</i>	<i>About once a month</i>	<i>Several times a month</i>	<i>Several times a week</i>
a) Borrow books to read for pleasure	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
b) Borrow books for school work	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
c) Work on homework, course assignments or research papers	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
d) Read magazines or newspapers	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
e) Read books for fun	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
f) Learn about things that are not course-related, such as sports, hobbies, people or music	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅
g) Use the internet	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅

Q40 Does your school have a library?

No ☐₁

Yes ☐₂

SECTION 8: YOUR STRATEGIES IN READING AND UNDERSTANDING TEXTS

There are several approaches to studying and understanding texts. Some of them are more useful than others, depending on the kind of reading task. The next two questions present two reading tasks, followed by a list of these approaches or “strategies”. We want to know your opinion about the usefulness of these strategies for the different reading tasks.

Both questions begin with a short description of a particular reading task. Then several possible reading strategies are listed. Think about the usefulness of each of the strategies in relation to the given reading task only. Some strategies may be useful for one reading task but not for another.

Give a score between 1 and 6 to each strategy. A score of 1 means you think it is not a useful strategy at all for this reading task. A score of 6 means you think it is a very useful strategy for this reading task.

You can use the same score more than once if you think two or more strategies are similarly useful, but please tick only one box in each row.

Here is an example question that a student has completed. (This example is about playing table tennis, not reading.)

Example Question

Task: You want to get better at playing table tennis so you can win a local competition.

How do you rate the usefulness of the following strategies for getting better at playing table tennis?

Possible strategy	Score					
	(1)	(2)	(3)	(4)	(5)	(6)
	not useful at all					very useful
a) I read a book about table tennis technique	<input type="checkbox"/>	✗	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) I practise playing table tennis against a friend as often as possible	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	✗
c) I do general fitness exercises every morning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	✗	<input type="checkbox"/>	<input type="checkbox"/>
d) I watch expert players and try to figure out their techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	✗	<input type="checkbox"/>	<input type="checkbox"/>

Q41 Reading task: You have to understand and remember the information in a text.

How do you rate the usefulness of the following strategies for understanding and remembering the text?

Possible strategy	Score					
	<i>Not useful at all</i>			<i>Very useful</i>		
	(1)	(2)	(3)	(4)	(5)	(6)
a) I concentrate on the parts of the text that are easy to understand.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
b) I quickly read through the text twice.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
c) After reading the text, I discuss its content with other people.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
d) I underline important parts of the text.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
e) I summarise the text in my own words.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
f) I read the text aloud to another person.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆

Q42 Reading task: You have just read a long and rather difficult two-page text about changes in the water level of a lake in Africa. You have to write a summary.

How do you rate the usefulness of the following strategies for writing a summary of this two-page text?

Possible strategy	Score					
	<i>Not useful at all</i>				<i>Very useful</i>	
	(1)	(2)	(3)	(4)	(5)	(6)
a) I write a summary. Then I check that each paragraph is covered in the summary, because the content of each paragraph should be included.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
b) I try to copy out accurately as many sentences as possible.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
c) Before writing the summary, I read the text as many times as possible.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
d) I carefully check whether the most important facts in the text are represented in the summary.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆
e) I read through the text, underlining the most important sentences. Then I write them in my own words as a summary.	<input type="checkbox"/> ₁	<input type="checkbox"/> ₂	<input type="checkbox"/> ₃	<input type="checkbox"/> ₄	<input type="checkbox"/> ₅	<input type="checkbox"/> ₆

Thank you very much for your co-operation in completing this questionnaire!





