

Big and small

Lesson 1 Big school or small school?

1 Read

Choose the right words and write them on the lines.



Hi. My name is Rashid. I live in a village (city / country / village) ⁽¹⁾ in the countryside. My school isn't (weren't / isn't / aren't) ⁽²⁾ very big. I like my school because (almost / because / but) ⁽³⁾ it's really friendly. There are children of all ages in the same classroom.

The older children help the younger (oldest / taller / younger) ⁽⁴⁾ ones.

The only problem is that the playground is tiny (huge / tiny / empty) ⁽⁵⁾.



Hello, I'm Tariq. There are 800 children at my school.

My school has got a large playground (classroom / playground / library) ⁽⁶⁾ so there's lots of space to run around and play ball. I like my

school because there (they / there / their) ⁽⁷⁾ are lots of different kids

work and play with. Sometimes my school can be very noisy (small / quiet / noisy) ⁽⁸⁾

when we are all having our lunch at the same time. A big noisy school

can be quite scary (scary / boring / easy) ⁽⁹⁾ for the youngest children.

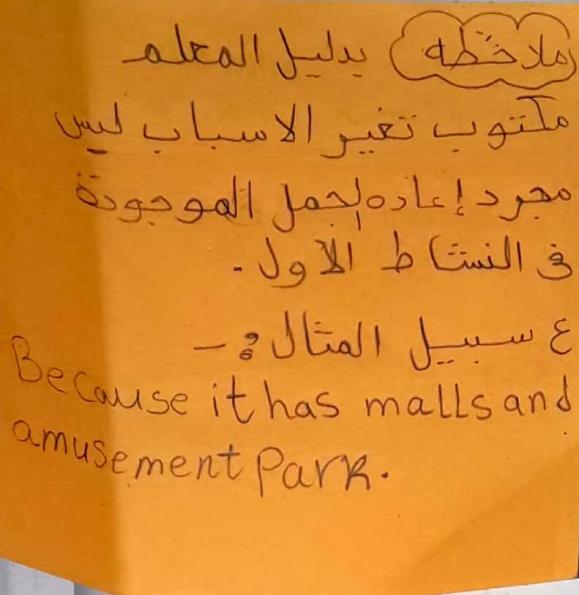
Lesson 2 Big or small?

Word study

What is good about a big city? What is good about a small town?
Write the information in the correct list.

shops and cafés more space and fresh air less traffic
different people not many people museums and cinemas

Good things about a big city	Good things about a small town
1 Shops and Cafes	1 more space and fresh air
2 different people	2 less traffic
3 museums and cinemas	3 not many people



or a small town? Complete the sentences.

I live in a city (town/city)
My city (town/city) is good
because it has museums and cinemas!
I also like my city (town/city)
because there are airports and gardens.

What I don't like about it

I don't like my city (town/city)
because my city has more traffic
It is also bad that there is a lot of noise.

Where I prefer to live

It is best to live in a town (town/city) because
I do not like crowds
(don't)

Lesson 3 All kinds of robots

1 Write

Read the text on page 151 of the Learner's Book.
Answer the questions below.

1 What places have robots been to?

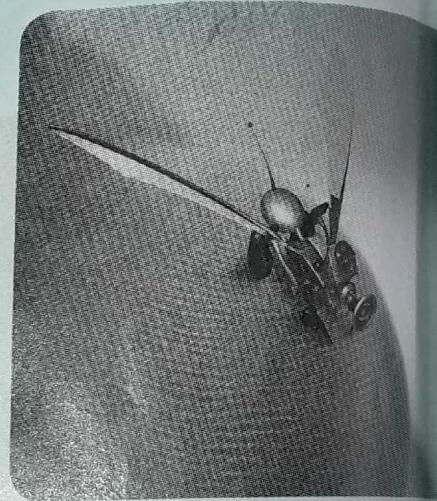
They've been to the moon, the Planet Mars, the ocean floor, burning buildings that have fallen down. They've taken photos, measured things, collected things for scientists, looked at plants and animals in the ocean.

2 Read

Read more about 'Robobees', then answer the question and circle the words.

Robobees

Scientists have invented tiny flying robots called 'robobees'. Scientists hope that, in the future, robobees will be able to do many things. Just like real bees, robobees will carry pollen (yellow powder) from flower to flower on farms. The flowers need the pollen so that fruit and vegetables can grow. Robobees will also fly through tiny holes in dangerous places, taking photographs for scientists. And they will help find people who are trapped in fallen buildings.



1 What do you think is the most interesting thing that robobees will be able to do?

I think most interesting thing that robobees will be able to help find people who are trapped in fallen buildings.

2 The text tells us what robobees will do in the future. Circle the word **will** every time it appears in the text.

Language tip

We often use **will** to talk about the future.

In the future can mean tomorrow, next year, or many years from now.

Lesson 4 Technology

Let's make it!

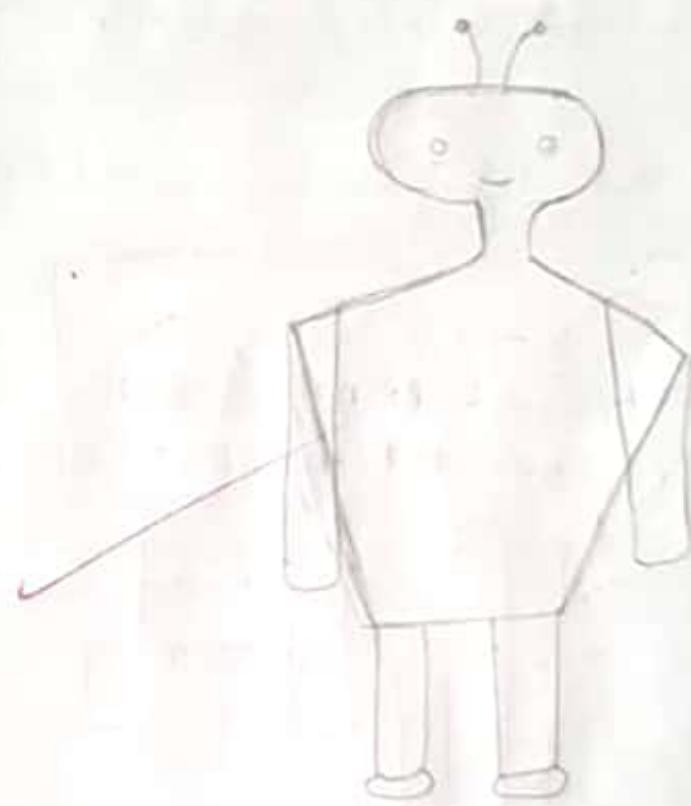
Design your own robot! Think about these questions.

- How big will your robot be?
- What will your robot do? Will it explore places? Will it help in a hospital or at home?
- How will your robot move? Will it have wheels or legs? Will it fly or swim?

Draw a picture of your robot and write 3-5 sentences.

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Robot laboratory



I have a big robot. It can help me at my home. It can clean and cook food. It can fly. It can help people in dangerous places. It has two legs and two arms.

I have a silver small robot.
It can help me with my
homework and it helps
my mum in cleaning the flour.
It has got two arms.

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Write

One of these sentences is correct, but three are wrong. Re-write the incorrect sentences with the correct commas.

!!! الواجب مع ٣

Writing tip

Use commas to separate words in a list.
Don't use a comma before the word **and**.
... olives, peppers, onions **and** a mountain of cheese.

1 I like eating ice cream cake and chocolate.

I Like eating ice cream, cake and chocolate.

2 Waleed took his pencil, pen and notebook to school in his backpack.

Waleed took his pencil, pen and notebook to school in his ba

3 Mariam went on holiday and saw beautiful parks, museums and mosques.

(correct)

4 I'm going to the shopping mall. I need to buy books, a camera and a present for my brother.

I'm going to the shopping mall. I need to buy books, a camera and a present for my brother.

2

Talk

Adeeb al Baloushi likes to invent things to help people.

Who would you help?

What would you like to invent? Talk about your ideas with a partner.

Draw a picture of your idea.

I would invent a wheelchair that can climb stairs.

My invention

إجابات متعددة

3 Mariam went on holiday and saw beautiful parks, museums and mosques.

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الدرس

2  **Talk**

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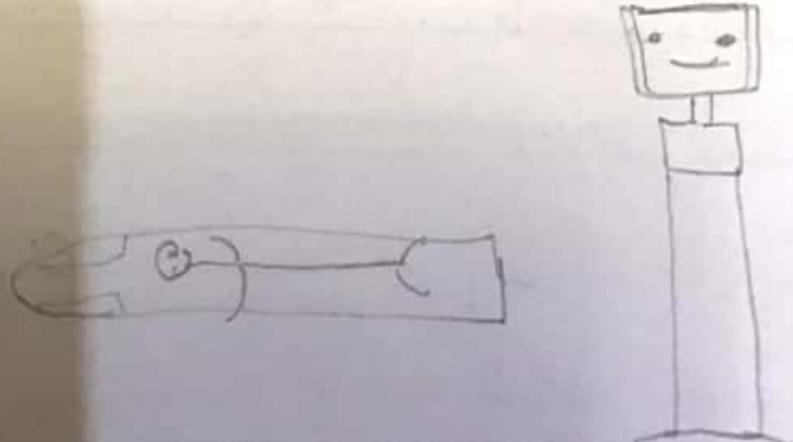
آخر-ا

I would ~~like~~ invent a wheelchair that can climb stairs, it has big wheels, big arms and electric buttons. It can help sick people who cannot walk.

عن الكتاب
للمراجعة
الآخر-ا

My invention

- 1 - I would help my mom.
- 2 - I would to invent a robot that helps doctor.
- 3 - It can to surgery.



Talk about your idea.

Sheik al Baloushi likes to invent things to help people. What would you help? What would you like to invent? Talk about your ideas with a partner.

Draw a picture of your idea.

I would invent a wheelchair that can climb stairs.

My invention



Lesson 5 A small robot

1 Write

One of these sentences is correct, but three are wrong. Re-write the incorrect sentences with the correct commas.

Writing tip

Use commas to separate words in a list. •
Don't use a comma before the word **and**.
... olives, peppers, onions and a mountain
of cheese.

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Correct

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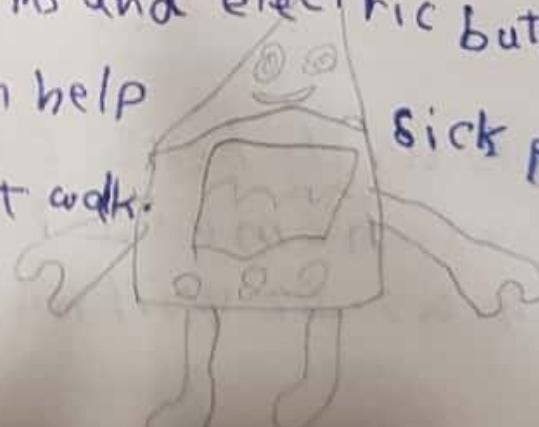
2 Talk

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I would invent a wheelchair that can climb stairs.

My invention

I would invent a wheelchair that can climb stairs, it has big wheels, big arms and electric buttons. It can help people who cannot walk.



sick people

Lesson 6 My learning

H.W (13-4-2017)

1 Word study

Find five words that mean 'very big' in this puzzle. **Circle** the words.

a	g	i	g	a	n	t	i	c	l	y
h	u	g	e	s	j	g	i	a	n	t
w	r	e	n	o	r	m	o	u	s	b
c	e	m	a	s	s	l	v	e	m	p



Language tip

Remember the order:

number → size → colour

six huge yellow flowers

2 Use of English

Complete the text about a robot, then draw in your books what you have described.

My robot has a big⁽¹⁾ blue⁽²⁾ head.
(big / blue) (big / blue)

My robot has six⁽³⁾ long⁽⁴⁾ yellow⁽⁵⁾ arms.
(six / yellow / long) (six / yellow / long) (six / yellow / long)

My robot has a 'gigantic⁽⁶⁾ orange⁽⁷⁾ body.
(orange / qigantic) (orange / gigantic)

My robot has one⁽⁸⁾ long⁽⁹⁾ green⁽¹⁰⁾ leg.
(green / one / long) (green / one / long) (green / one / long)

My robot has four⁽¹¹⁾ tiny⁽¹²⁾ purple⁽¹³⁾ toes.
(tiny / six / purple) (tiny / six / purple) (tiny / six / purple)

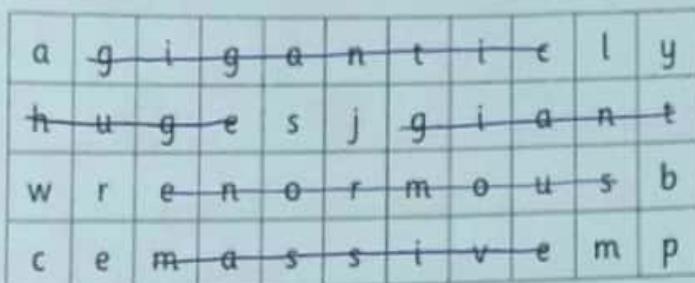
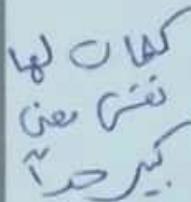
3 Assessment box

Tick the box for you.

Lesson 6 My learning

1 Word study

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Language tip

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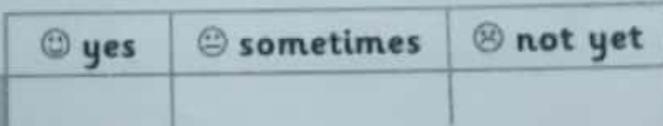
My robot has a orange ⁽⁶⁾ gigantic ⁽⁷⁾ body.

My robot has green / one / long (8) green / one / long (9) green / one / long (10) leg.

My robot has _____ (11) _____ (12) _____ (13) toes.
(tiny / six / purple) (tiny / six / purple) (tiny / six / purple)

3 Assessment box

Tick the box for you.



I can compare items of different sizes.

Lesson 7 More than ... less than ...

1 Work it out

Answer with a full sentence.



1 Which flower is the tallest?

Flower b is the tallest

Which flower is the shortest?

Flower c is the shortest

Is flower a shorter than flower c?

Flower a isn't shorter than flower c

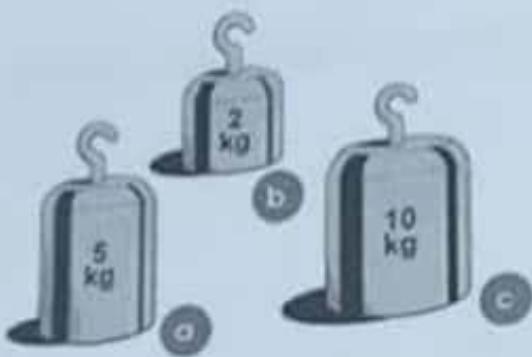
3 Which car is the fastest?

Car a is the fastest

- Which car is the slowest?

Car c is the slowest

- No, car b isn't faster than car a



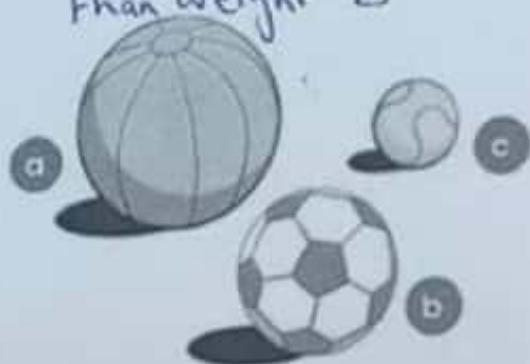
2 Which weight is the heaviest?

Weight c is the heaviest

Which weight is the lightest?

Weight b is the lightest

Is weight a heavier than weight b?

Yes, weight a is heavier than weight b

4 Which ball is the biggest?

Ball a is the biggest

Which ball is the smallest?

Ball c is the smallest

- Yes, ball b is smaller than ball a

Lesson 8 Tallest, longest, heaviest

1 Use of English

Choose four objects. Put them on your desk.

Decide how you will line them up:

- From the shortest to the tallest?
- From the longest to the shortest?
- From the lightest to the heaviest?



Then write three sentences below comparing your objects.

For example:

The leaf is the lightest.

The rock is the heaviest.

The pencil case is heavier than the ruler.

- 1 The pencil case is lighter than the rock
- 2 The ruler is heaviest than the Leaf
- 3 The Leaf is lighter than the ruler.

2 Word study

Write the correct number on each line.

60 ⁽¹⁾ seconds = 1 minute

60 ⁽²⁾ minutes = 1 hour

24 ⁽³⁾ hours = 1 day

12 month = 1 year



Lesson 8 Tallest, longest, heaviest

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Later

Use of English

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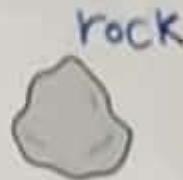
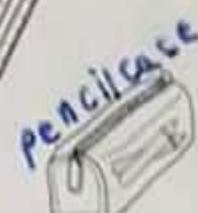
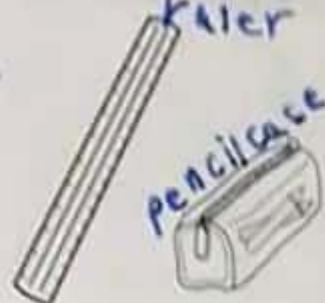
The rock is the heaviest.

The pencil case is heavier than the ruler.

1 The ruler is the longest.

2 The leaf is the shortest.

3 The ruler is longer than the leaf



2 Word study

Write the correct number on each line.

60 ⁽¹⁾ seconds = 1 minute

60 ⁽²⁾ minutes = 1 hour

24 ⁽³⁾ hours = 1 day

7 ⁽⁴⁾ days = 1 week

12 ⁽⁵⁾ months = 1 year



We can use the words **more** and **less** to compare units of time.

Complete the sentences by writing the word **more** or **less** on each line.

An hour is more ⁽⁶⁾ than a minute but less ⁽⁷⁾ than a day.

A month is less ⁽⁸⁾ than a year but more ⁽⁹⁾ than a week.

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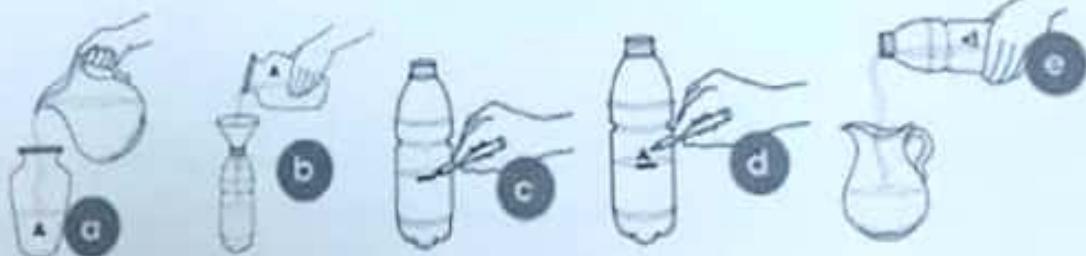
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Lesson 9 Containers

1 Read

The pictures below show how to do the experiment. The instructions are jumbled up. Can you put them in the right order?

- 6** Repeat instructions 1–5 with the other containers.
- 3** Next, draw a line on the bottle to mark the height of the water.
- 4** Then write the letter A by the line on the bottle.
- 2** Next, pour the water from container A into a large empty plastic bottle.
- 1** First, pour water from a jug into container A.
- 5** Then pour the water from the bottle back into the jug.



2 Over to you

Draw the four containers you used in your experiment (page 158 of the Learner's Book). Label the containers A, B, C, D. Then write three sentences about what you discovered in your experiment.



The container C is the tallest

Container B will hold less water than C

Container D will hold more water than A

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Lesson 10 A Tall Tale (1)

1 Use of English

Read the questions and find the answers in the Learner's Book on pages 159-160.

Remember that answers to **Why...?** questions usually have the word **because**.



1 Why did the frogs start wearing earplugs?

The frogs started wearing earplugs because baby paul cried so loudly.

2 Why did Paul watch through the school window?

Paul watched through the school window because he was too big to fit inside.

3 Why did Paul go out into the snowstorm?

Paul went out into the snowstorm because he heard something crying.

4 Why did the ox turn blue?

The ox turn blue because it was so cold.

2 Write

Write these sentences with the correct punctuation. Use capital letters (ABC), speech marks ('Hello'), commas (,), question marks (?), exclamation marks (!) full stops (.)

1 what's the matter? asked paul's mum .

2 " i wish i had a friend my size " said paul .

3 " hello! " shouted paul .

Answers

ص ١١١. سؤال الأول

1. The frogs started wearing earplugs because baby Paul cried so loudly.
2. Paul watched through the school window because he was too big to fit inside.
3. Paul went out in the snowstorm because he heard something crying.
4. The ox turned blue because it was so cold.

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Answers

1. 'What's the matter?' asked Paul's mum.
2. 'I wish I had a friend my size,' said Paul.
3. 'Hello!' shouted Paul.

1 Read

Answer the questions about Part 2 of *A Tall Tale* on Learner's Book page 161.

1 What present did Paul's parents give him for his 18th birthday?

a An ox b A pan **c An axe**

2 What job did Paul and Babe do?

a Digging for metal **b Cutting down trees** c Cooking

3 Why did the logs get stuck in the river?

a Paul worked too fast. b The river was straight. **c Babe was in the river.**

4 How did Paul and Babe get the logs to town?

a They dug a new river. **b They pulled the river straight.**
c They carried them to town.

5 What was the loggers' favourite food?

a Pancakes b Bananas c Butter

2 Write

Paul introduces Babe the Blue Ox to his friends Rosie and Max.

They ask questions about Babe. Write Paul's answers. Use your imagination!

Paul

Paul introduces Babe the Blue Ox to his friends Rosie and Max.

They ask questions about Babe. Write Paul's answers. Use your imagination!

1 'Why is Babe blue?' asked Rosie.

'I found him in the snow,' answered Paul. 'He was so cold he turned blue.'

2 'Why is Babe so big?' asked Max.

because he eats too much

3 'What do you and Babe like doing together?' asked Rosie.

we like to help people and animals