



UNITED ARAB EMIRATES
MINISTRY OF EDUCATION

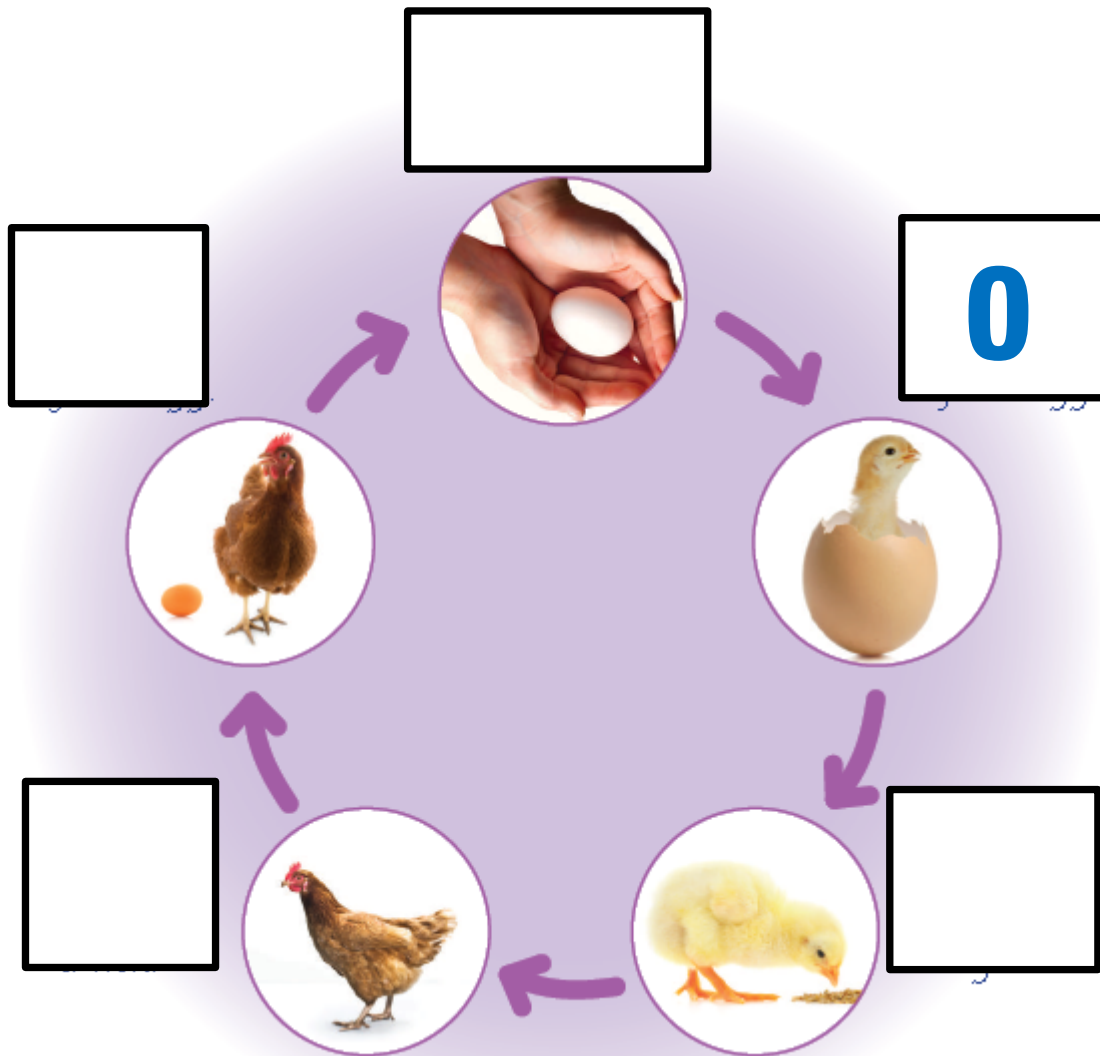
Grade 2 Term 2

Listening and Speaking

SAMPLE TEST PAPER

Listening: Part 1

Listen and write the number on the picture. There is one example.



Listening

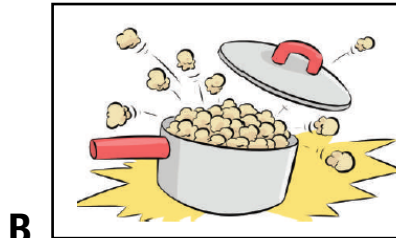
Listening: Part 2

Listen and circle the correct picture. There is one example.

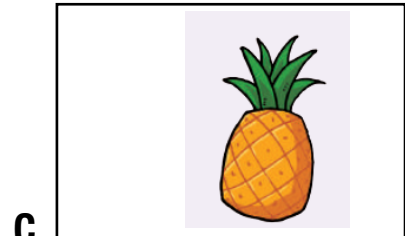
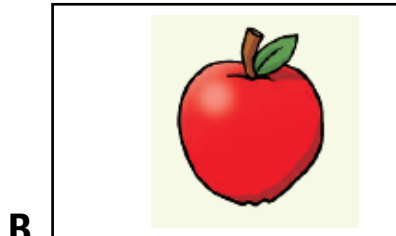
Example: What is Asma doing?



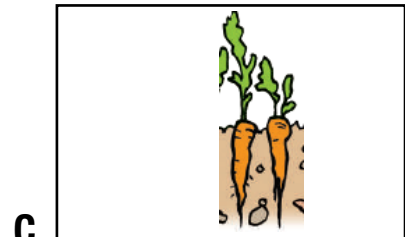
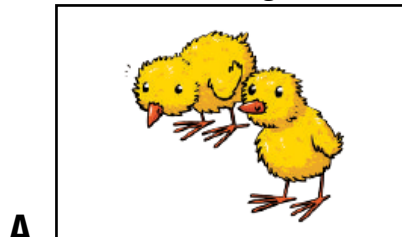
5. What smell does Ahmad like?



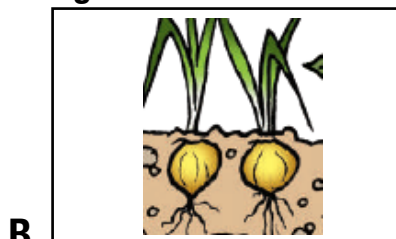
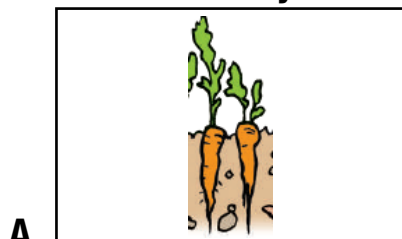
6. Which fruit do the students feel?



7. What can the girl see?



8. What is the boy's favourite vegetable?



Speaking Part 1

In Part one you should aim to ask a minimum of **three** and maximum of **four** questions per student. Part 1 should not last longer than 2 minutes. Move on to Part 2 without asking 4 questions if necessary.

Interlocutor's script

Interlocutor: Good morning/afternoon.

Now, in this first part I'm going to show you a picture and ask you some questions.

Show student Source 1: Picture

Initial Question	Back-Up Question (If necessary)
What can you see in the picture?	Can you see some farm animals?
What is this man doing? (point to man in red shirt)	Is he picking a plant?
What is this man doing? (point to man in tractor)	Is he driving a tractor?
Which animals lay eggs?	Do sheep lay eggs?
Where are the ducks?	Are the ducks on the grass?
What are the girls doing?	Are the girls feeding the birds?
What is this man doing? (point to man by tree)	Is he picking dates?
Do you like the taste of dates?	Do dates taste sour?

Speaking Part 1

[1-2-1 set up]

In Part one you should aim to ask a minimum of **three** and maximum of **four** questions per student. Part 1 should not last longer than 2 minutes. Move on to Part 2 without asking 4 questions if necessary.

Interlocutor's script

Interlocutor: Good morning/afternoon.

Now, in this first part I'm going to show you a picture and ask you some questions.

Show student Source 2: Picture

Initial Question	Back-Up Question (If necessary)
What can you see in the picture?	Can you see some farm animals?
What is the woman eating? (point to woman)	Is she eating cake?
What is this boy eating? (point to boy with red shirt)	Is the boy eating watermelon?
What is the frog sitting on?	Is the frog sitting on a log?
What are the rabbits doing?	Are the rabbits hopping?
Where are the birds?	Are the birds under the log?
What are these? (point to flowers)	Are they flowers?
Do you like the smell of flowers?	Do flowers smell bad?
Where are the fish?	Are the fish under the pond?

Speaking Part 2

[1-2-1 set up]

In Part Two you should aim to ask a minimum of **three** and maximum of **four** questions per student. Part 2 should not last longer than 2 minutes.

Interlocutor's script

Interlocutor: Now in this second part I'm going to ask you some questions about yourself.
(choose from any of the questions below)

Initial Question	Back-Up Question (If necessary)
How does (object) feel? (Have a selection of soft and hard objects)	Does it feel soft/hard?
Do you like the smell of flowers?	Do flowers smell nice?
or	
Do you like the taste of lemons?	Do lemons taste sweet?
How do we use our five senses?	Do you use your eyes to hear?
	or
	Do you use your ears to taste?
What's your favourite food?	Do you like watermelon / yoghurt / ice cream?
How does (student's favourite food watermelon / yoghurt / ice cream) taste?	Does it taste sweet / sour / salty / hot / cold / juicy?
What's your favourite farm animal?	Do you like chickens?