

NEW

# Grammar Time

1



PEARSON  
Longman

Sandy Jervis

with Multi-ROM

# NEW

# Grammar Time

# 1



## Contents

The alphabet, numbers	4	Use your English (Units 6-9)	54
1 <i>a / an, plurals</i>	6	10 Imperatives	56
2 <i>be, subject pronouns</i>	12	11 Present simple	60
Use your English (Units 1-2)	18	12 <i>have / has</i>	66
3 <i>this, that, these, those</i>	20	Use your English (Units 10-12)	70
4 Prepositions of place	26	13 Prepositions of time, <i>when</i>	72
5 <i>There is, There are</i>	30	14 Question words	76
Use your English (Units 3-5)	34	15 Present continuous	80
6 Possessive adjectives	36	Use your English (Units 13-15)	86
7 Possessive 's	40	Grammar Reference	88
8 <i>have got</i>	44	Word List	94
9 <i>can</i>	50		

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I'm Zoe. This is my parrot, Corky.

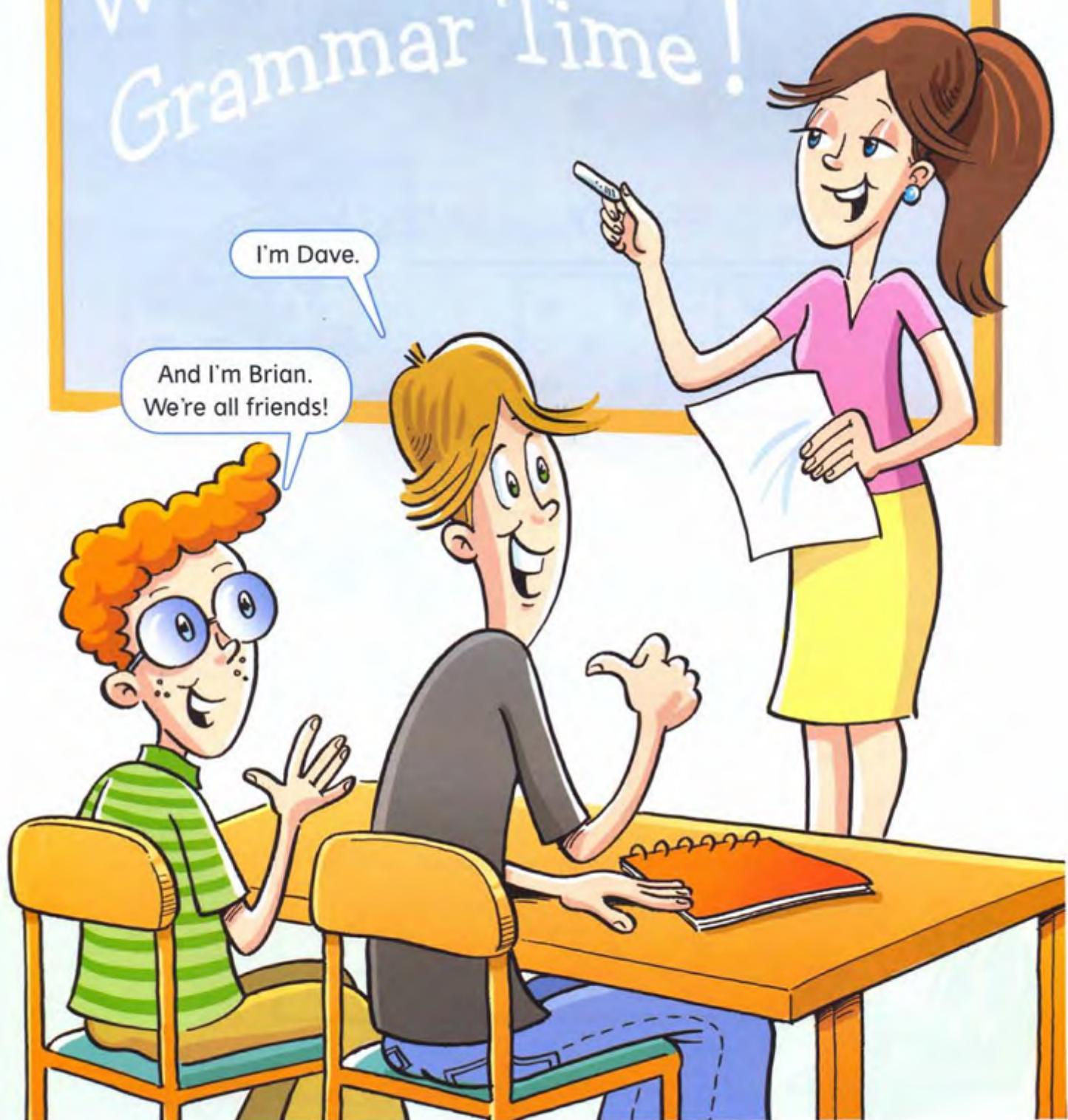
Hello!



# Welcome to Grammar Time!

I'm Dave.

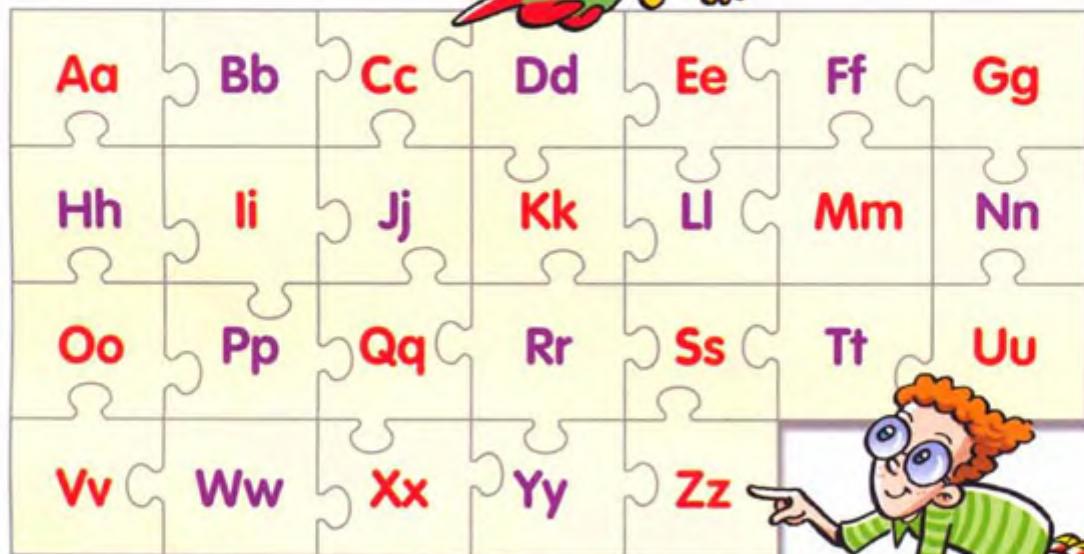
And I'm Brian.  
We're all friends!



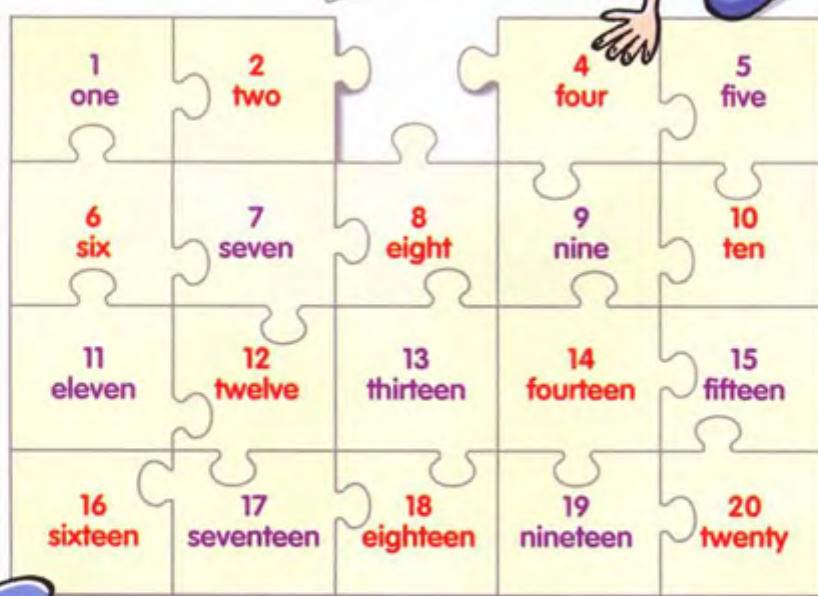


## The alphabet

'C' is for Corky!



## Numbers





1 Write the first letter and find the name of the animal.

1 .....orilla  
3 .....nsect  
3 .....abbit  
4 .....lligator  
5 .....ish  
6 .....ox  
7 .....lephant



The animal is a : G \_\_\_\_\_

2 Write, draw and find the number.



six ..... ..... ..... ..... .....

3 Read the code and find the secret phrase.

A=1	B=2	C=3	D=4	E=5	F=6	H=7	I=8	K=9
N=10	O=11	R=12	T=13	U=14	V=15	W=16	Y=17	Z=18

seven	one	fifteen	five	
-------	-----	---------	------	--

.....	.....	.....	.....	
six	fourteen	ten		

.....	.....	.....	.....	
sixteen	eight	thirteen	seven	

.....	.....	.....	.....	
eighteen	eleven	five		

.....	.....	.....	one	ten
two	twelve	eight		

.....	.....	.....	.....	
four	one	fifteen	five	

.....	.....	.....	.....	
one	ten	four		

.....	.....	.....	nine	seventeen
three	eleven	twelve		

.....	.....	.....	.....	
-------	-------	-------	-------	--

## 1 Draw lines and match.



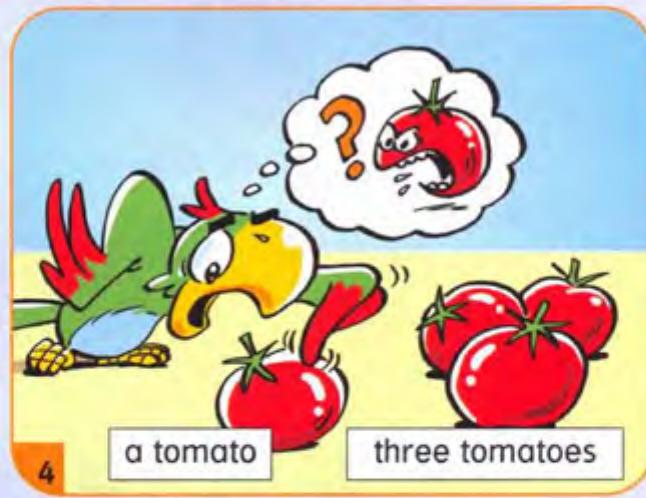
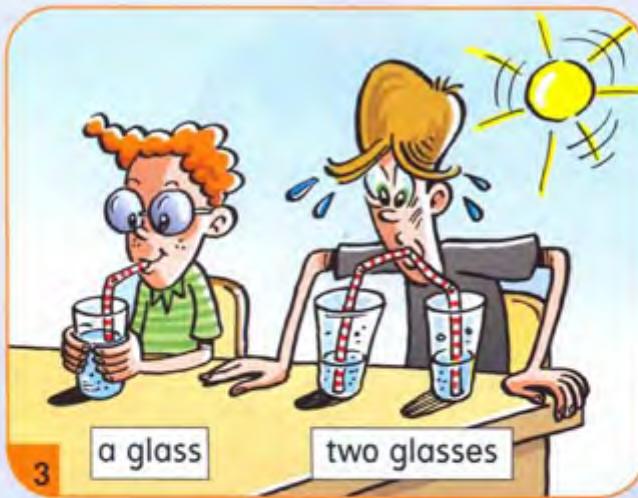
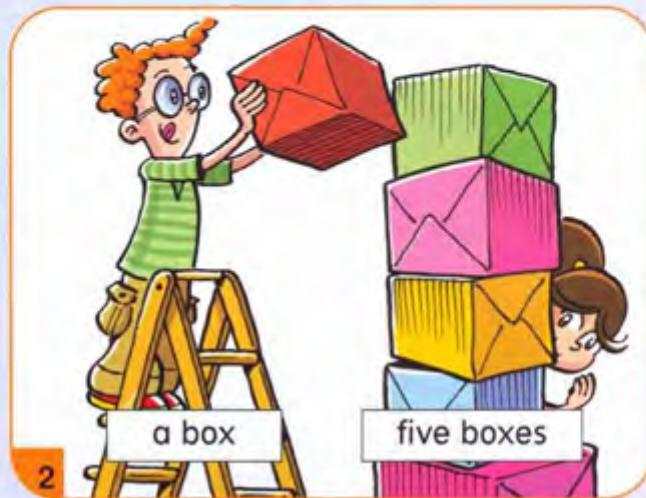
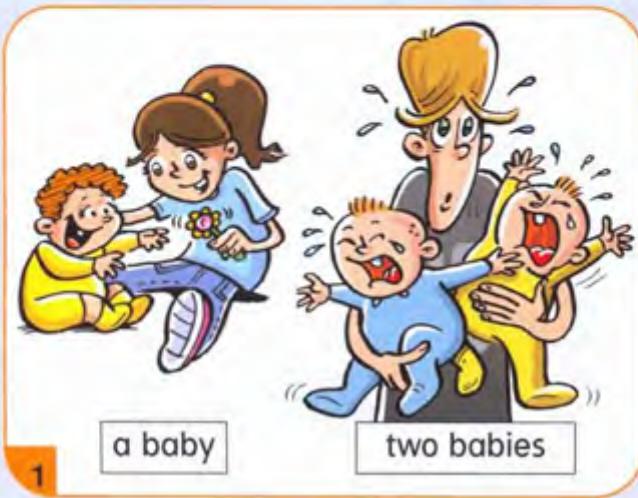
## 2 Look and write a or an.

- 1 a ..... friend
- 2 an ..... egg
- 3 ..... octopus
- 4 ..... pen
- 5 ..... rubber
- 6 ..... alligator
- 7 ..... elephant
- 8 ..... teacher
- 9 ..... bag
- 10 ..... cat

## 3 Write.

1 a bag	three bags .....
2 a cake	four .....
3 a boy	six .....
4 a frog	ten .....
5 an apple	twenty .....
6 a girl	seven .....
7 a bee	twenty .....
8 a window	nine .....
9 a ball	five .....
10 an eye	two .....



**Singular**

a bus	two buses
a glass	three glasses
a brush	four brushes
a watch	five watches
a box	six boxes
a tomato	seven tomatoes

**Plural (+ -es)**

► Look at the spelling rules on page 88.

**Singular**

a baby	two babies
a cherry	four cherries

**Plural (-y → -ies)**

a boy	ten boys
a toy	seven toys

**Plural (-y → -ys)**

## 4 Look, count and write.



tree

tomato

glass

1 two trees

2 .....

3 .....



kite

witch

monkey

4 .....

5 .....

6 .....



brush

potato

watch

7 .....

8 .....

9 .....



## 5 Write the plural.

a fox

an iguana

a cherry

a boy

a box

an alligator

a dress

a bus

a bee

a strawberry

a baby

-s

1 iguanas .....

2 .....

3 .....

4 .....

-es

5 .....

6 .....

7 .....

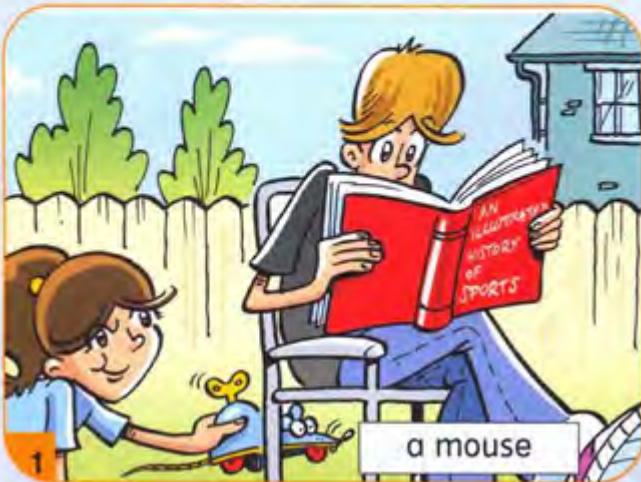
8 .....

-ies

9 .....

10 .....

11 .....



Singular	Plural
child	children
man	men
woman	women
tooth	teeth
foot	feet
mouse	mice

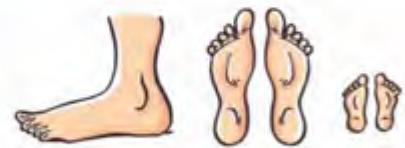
Irregular nouns change in different ways in the plural.



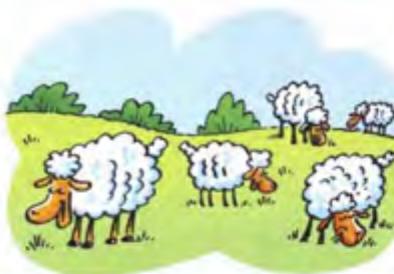
Singular	Plural
sheep	sheep
fish	fish

Some irregular nouns don't change in the plural.

## 6 Look and write the plural.



1 mouse ..... 2 man ..... 3 foot .....



4 child ..... 5 sheep ..... 6 tooth .....

## 7 Write.

1 a man (6) .....  
 2 a desk (3) .....  
 3 a fish (12) .....  
 4 a woman (2) .....  
 5 a baby (4) .....

6 a foot (10) .....  
 7 a mouse (3) .....  
 8 a cherry (8) .....  
 9 a tooth (13) .....  
 10 a glass (6) .....

## 8 Look, count and say.

three children

one cherry



## 2

## be, subject pronouns

I am, you are (negative, question)



I am a ballerina!



Am I pretty?



Yes, you are.

1

I'm a bird!

You aren't a bird!  
I'm a bird!

3

2

CRASH!



Are you OK?

No, I'm not!

4

## Positive

I am

I'm

You are

You're

## Negative

I am not

I'm not

You are not

You aren't

## Questions

Am I

Are you

pretty?

OK?

## Short answers

Yes, you are.

No, you are not. / No, you aren't.

Yes, I am.

No, I am not. / No, I'm not.

- When we speak, we use short forms: I'm, you're, I'm not, you aren't.
- We use short forms to answer no: No, I'm not. No, you aren't.
- But we use long forms to answer yes: Yes, I am. ✓ Yes, I'm. X  
Yes, you are. ✓ Yes, you're. X



1 Write *am* or *are*.

1 I ..... Dave.  
2 You ..... not happy.

3 ..... you happy?  
4 ..... I seven?

## 2 Write the short form.

1 You are happy. .....  
2 I am not ten. ....  
3 You are not sad. ....  
4 I am silly! ....

## 3 Circle the correct words.

1 I'm / Am I a teacher?  
2 You're / Are you ten?  
3 I'm / Am I eight.

4 I'm / Am I good?  
5 You're / Are you OK.  
6 I'm / Are you a bird?

## 4 Look, read and write.

## 5 Ask and answer.



Are you ten?



Yes, I am.

1 ten?  
2 happy?

3 a pupil?  
4 a bird?

5 a teacher?  
6 clever?

Now swap roles.



Look! It's a new CD.



Oh! Rex Rock?



Is he a good singer?

Oh, no! He isn't  
good! He's terrible!

She's mad!

**Positive**

He	is	a good singer.
She	's	a CD.
It		

**Negative**

He	is not	a good singer.
She	isn't	a CD.
It		

**Questions**

Is	he she it	a good singer? a CD?
----	-----------------	-------------------------

**Short answers**

Yes,	he she it	is.
No,		isn't.



= he



= she



= it



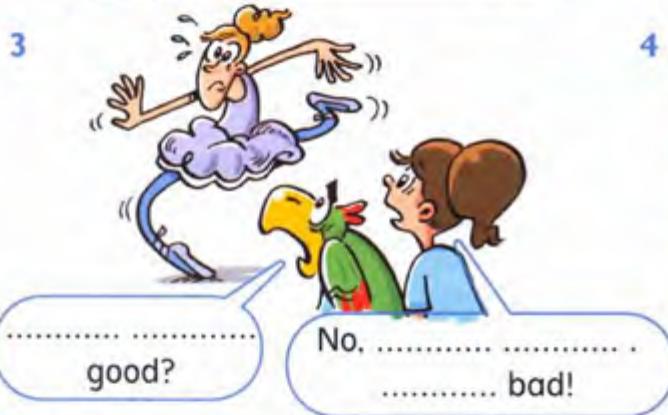
## 6 Write He's, She's or It's.

1 (Zoe) <i>She's</i> ..... happy.	4 (the girl) ..... tall.
2 (Brian) ..... clever.	5 (the mouse) ..... grey.
3 (the CD) ..... new.	6 (the man) ..... a teacher.

## 7 Read and write.

- 1 Brian is tall. No, Brian *isn't* ..... tall. He ..... short.
- 2 The cat is black. No, the cat ..... black. It ..... grey.
- 3 Corky is a girl. No, Corky ..... a girl. He ..... a boy!
- 4 Zoe is ten. No, Zoe ..... ten. She ..... nine.
- 5 The box is big. No, the box ..... big. It ..... small.
- 6 Dave is silly. No, Dave ..... silly. He ..... funny!

## 8 Read and write.



## 9 Ask and answer.



Is your friend tall?

No, he isn't. He's short.



1 tall?

2 funny?

3 a teacher?

4 eight?

Now swap roles.

## 2

## we / you / they are (question, negative)



Dave, Zoe! Are you here?



1

Yes, we are!

Surprise!



2

You're great!



3

Wow!



4

They're very good friends.

## Positive

We	are	friends.
You	're	here.
They		

## Negative

We	are not	friends.
You	aren't	here.
They		

## Questions

Are	we	friends?
	you	here?
	they	

## Short answers

Yes,	we	are.
No,	you	aren't.
	they	

## Singular

I	we
you	you
he, she, it	they

## Plural



## 10 Write, We're, You're or They're.

- 1 Dave and I / friends.
- 2 Zoe and Brian / not sad.
- 3 The CDs / good.
- 4 My friend and I / pupils.
- 5 You and Brian / hungry.
- 6 The lions / big.

We're ..... friends.  
 They aren't ..... sad.  
 ..... good.  
 ..... pupils.  
 ..... hungry.  
 ..... big.

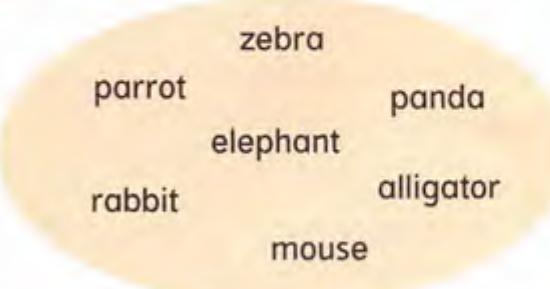
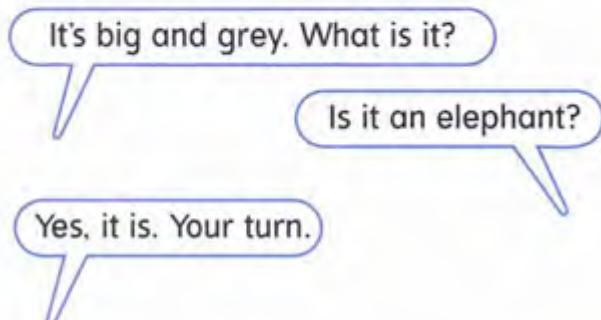
## 11 Write questions and answers.

1 they / pupils?	Are they pupils?	Yes, they are.
2 you / teachers?	Are you teachers?	No, we aren't.
3 we / bad?	.....	No, you aren't.
4 you / hungry?	Are you hungry?	Yes, .....
5 we / short?	.....	No, you aren't.
6 they / good?	Are they good?	No, .....

## 12 Look, read and write.

1 they / happy!2 we / hungry3 it / small4 you / not / bad.  
you / good!5 she / not / funny!6 it / black and white.  
it / a panda?

## 13 Play a game. What is it? Take turns.



# Use your English (Units 1–2)

## 1 Look, ask and answer. Then write.



One. What is it?

It's an iguana.

1 It's an iguana.

4 It's .....

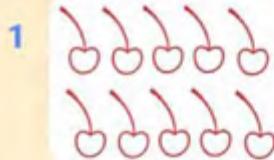
2 It's .....

5 It's .....

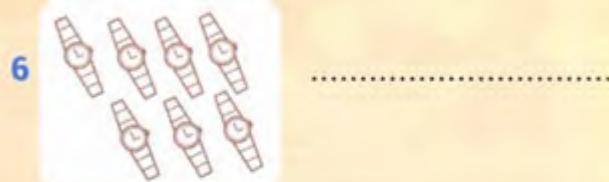
3 It's .....

6 It's .....

## 2 Count and say. Then write.



ten cherries .....



## 3 Listen and tick ✓.

1 A Zoe is happy.

B Zoe isn't happy.

4 A The classroom is big.

B The classroom is small.

2 A Brian is a good singer.

B Brian is a bad singer.

5 A The cherries are good.

B The cherries are bad.

3 A It's an iguana.

B It's an alligator.

6 A They are good friends.

B They aren't good friends.

## 3

**this, that, these, those****this / that**

Now, Corky, this is  
a watch. OK?



OK.



That is a clock.



Aha ...



1

2

This is a photo.



3

... and that is a picture!



4

Oh! It's a good picture!

**Singular**

This	→	is	a watch.
------	---	----	----------

That	→	is	a clock.
------	---	----	----------

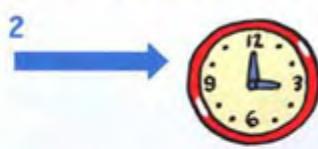
- We use *this* + a singular verb to talk about something near.
- We use *that* + a singular verb to talk about something far.



## 1 Circle the correct word.

- 1 This / That is a horse.
- 2 This / That is a zebra.
- 3 This / That is a boy.
- 4 This / That is an iguana.
- 5 This / That is a bag.
- 6 This / That is a fish.
- 7 This / That is a baby.
- 8 This / That is an apple.

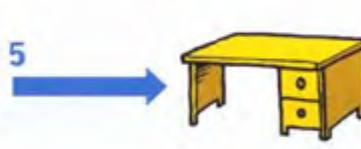
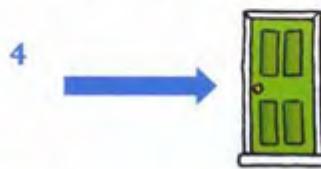
## 2 Listen and write questions and answers.



Is this ..... a T-shirt  
Yes, it is.

Is that ..... a watch?  
No, it isn't.

..... a school bag?



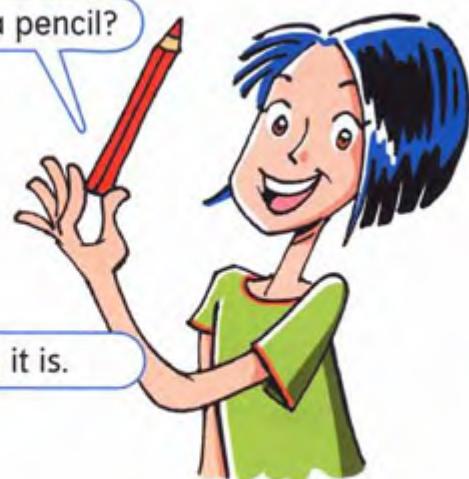
..... a door?

..... a chair?

..... a CD?

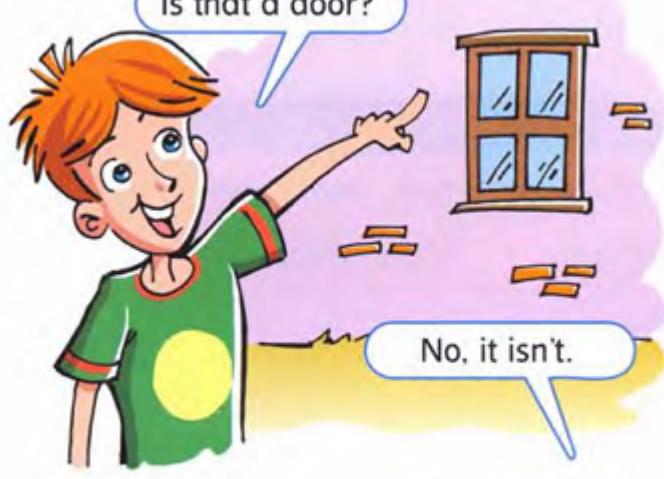
## 3 Test your partner. Take turns.

1 Is this a pencil?



Yes, it is.

Is that a door?



No, it isn't.

## 3

## these / those



Those are bears over there.



These are chimps and those are gorillas.



Yes, all right Corky!

These are sandwiches and those are burgers over there.



Oh, be quiet, Corky!

## this / these

**Singular** This → is a panda.

**Plural** These → are pandas.

## that / these

**Singular** That → is a bear.

**Plural** Those → are bears.



4 Write *these* or *those*.

1 *These* ..... are happy children.



2 *Those* ..... are sad children.



3 ..... are red kites.



4 ..... are green kites.



5 ..... are small T-shirts.



6 ..... are big T-shirts.



7 ..... are green dinosaurs.



8 ..... are brown dinosaurs.

5 Write *is* or *are*.

1 This ..... a big car.

4 These ..... red pens.

2 Those ..... good pictures.

5 Those ..... green apples.

3 That ..... a small window.

6 This ..... a clever dog.



## 6 Look, ask and answer. Take turns.



1 green birds?

2 a frog?

3 white bears?

4 a chimp?

5 a big fish?

6 iguanas?

Are these green birds?

Yes, they are.

Is this a frog?

No, it isn't. It's an iguana.

**Singular**

What's this?  
It's a schoolbag.

**Plural**

What are these?  
They're shoes.

**Singular**

What's that?  
It's a pencil.

**Plural**

What are those?  
They're books.

- We answer the question **What's this / that?** with **It's ...**
- We answer the question **What are these / those?** with **They're ...**



## 7 Look, choose and write.

this these that those It's They're

What's this ....?



It's ..... a clock.

What's .....?



..... a picture.

What are .....?



..... bees.

What are .....?



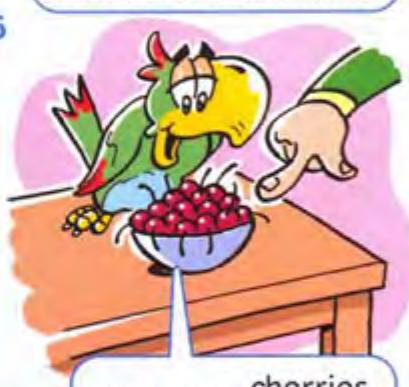
..... school bags.

What's .....?



..... a plane.

What are .....?



..... cherries.



## 8 Ask and answer. Take turns.

What's this?

It's a hat.



What are those?

They're fish.



## 4

## Prepositions of place



Yes, doctor. Five o'clock. Thank you.



1

Doctor?

Where's Corky?

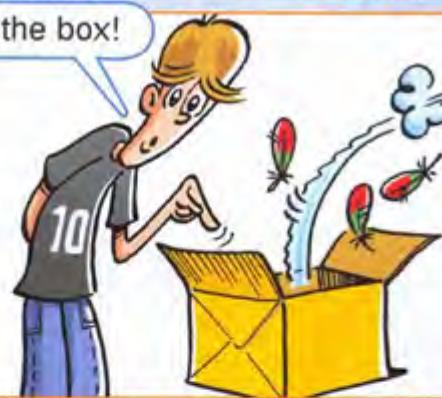
He's on the chair.



2

Oh, no!

He's in the box!



3

He's under the table now!  
He's next to you, Zoe!Come on, Corky!  
Good boy!

4

Ouch! He's behind the sofa!



5

Where is he now?



6

Bye bye!

Oh, Corky! No!

## Prepositions of place



in



next to



on



in front of



under



near



behind

Where

is  
'she?  
she?  
it?He  
She  
Itis  
'sunder the table.  
in the box.  
in front of the sofa.

1 Circle the correct word(s).



1 Corky is **in** / **under** the bed.



2 Zoe is **on** / **behind** Dave.



3 Brian is **behind** / **next to** Zoe.



4 Corky is **on** / **in** the box.



5 Zoe is **on** / **under** the table.



6 Corky is **in front of** / **next to** Dave.

2 Look, read and write.



1 Where's Zoe?  
She's **in** ..... the bus.



2 Where's the CD?  
It's ..... the table.



3 Where's the ball?  
It's ..... the car.



4 Where's the car?  
It's ..... the house.



5 Where's the rubber?  
It's ..... the desk.



6 Where's Brian?  
He's ..... the door.



7 Where's the school?  
It's ..... the park.

**Singular**

Where is ...?

Where's ... ?

Where's the vase? It's on the table.

It's / He's / She's ....

**Plural**

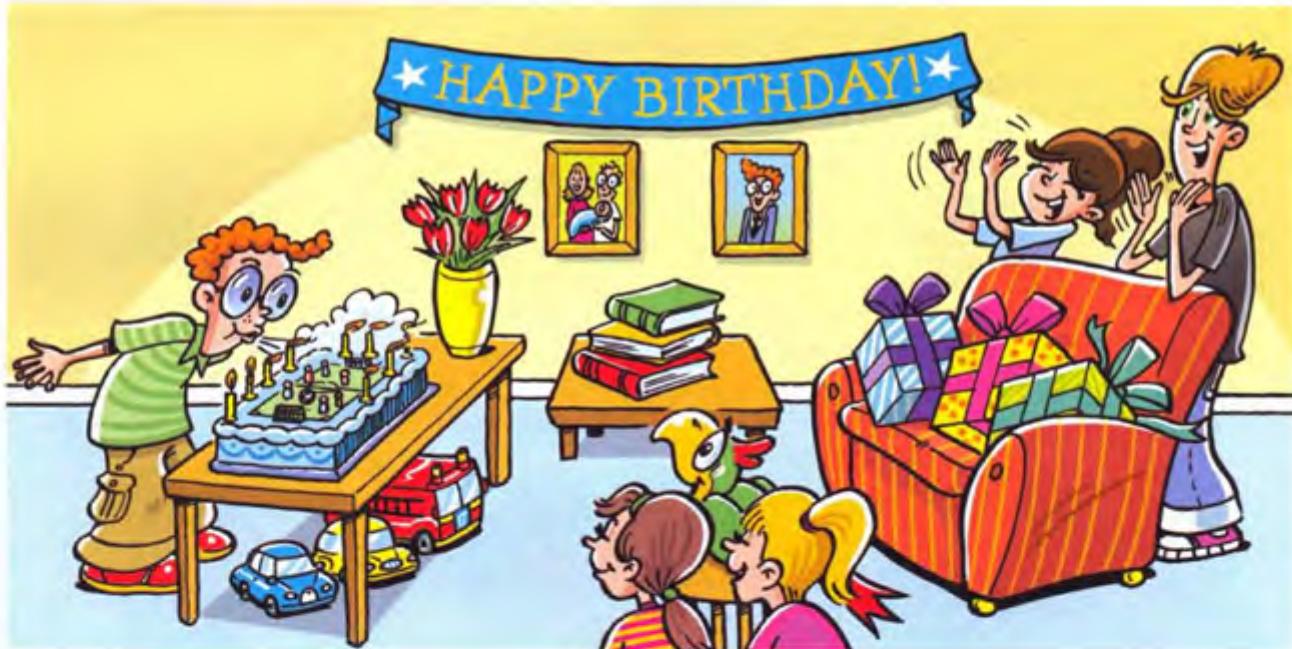
Where are ... ?

They're ...

Where are the flowers? They're in the vase.

**3 Look, choose and write.**

in on (x2) under behind (x2) in front of next to



- 1 Where's Brian?
- 2 Where's the birthday cake?
- 3 Where are the flowers?
- 4 Where are the toy cars?
- 5 Where's Corky?
- 6 Where's Zoe?
- 7 Where's Dave?
- 8 Where are the presents?

He's ..... the table.  
 It's ..... the table.  
 They're ..... the vase.  
 They're ..... the table.  
 He's ..... the two girls.  
 She's ..... the sofa.  
 He's ..... Zoe.  
 They're ..... the sofa.

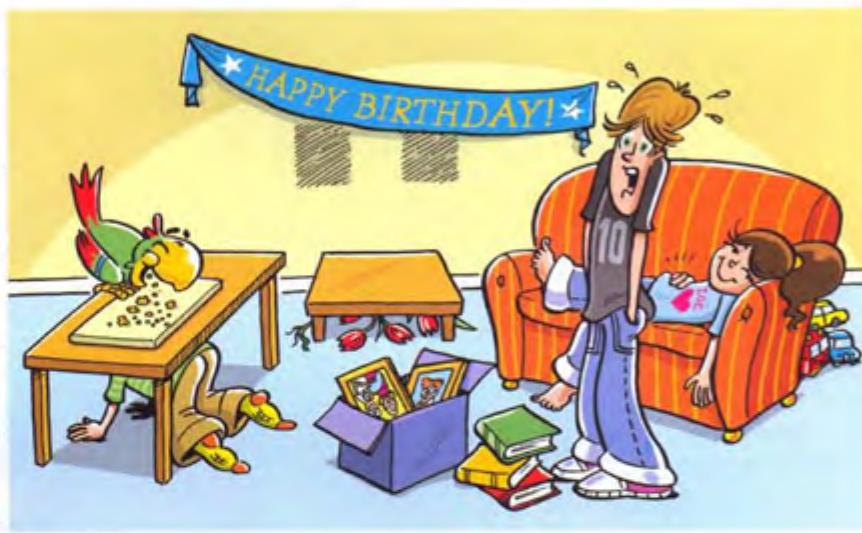
4 Write *Where's*, *Where are*, *It's* or *They're*.

1 Where's ..... the TV?	It's ..... on the table.
2 ..... the glasses?	..... in the box.
3 ..... the CD?	..... under the book.
4 ..... the boys?	..... behind the girls.
5 ..... Zoe?	..... next to Brian.
6 ..... the apples?	..... in the bag.



5 Write the questions.

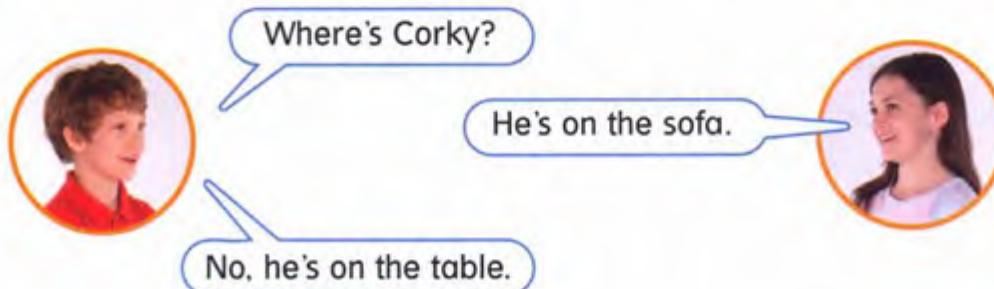
- 1 Where's Corky?  
He's on the table.
- 2 .....  
They're under the small table.
- 3 .....  
They're behind the sofa.
- 4 .....  
She's on the sofa.
- 5 .....  
He's in front of Zoe.
- 6 .....  
They're next to the blue box.
- 7 .....  
He's under the table.
- 8 .....  
They're in the blue box.



6 Play a memory game.

A: Look at the picture in Exercise 5. Ask questions about it.

B: Look at the picture in Exercise 5. Then close your book and answer the questions.



Now swap roles.

## 5

## There is, There are

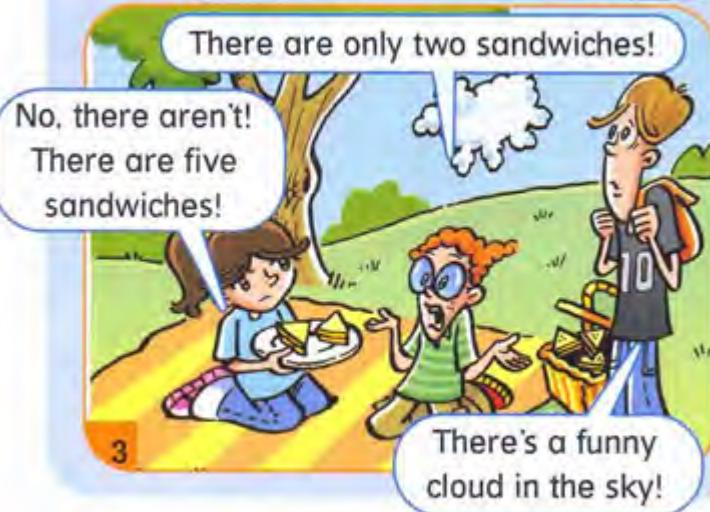


1 There are four ants on the grass.



There's a kite in the sky!

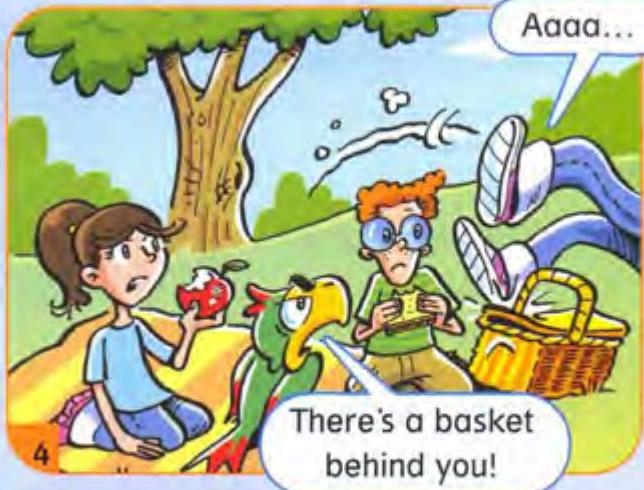
Is there a cake in the basket?



There are only two sandwiches!

No, there aren't!  
There are five sandwiches!

There's a funny cloud in the sky!

Aaaa...  
There's a basket behind you!

## Singular

## Plural

Positive	There is There's	a kite.	There are	four ants.
Negative	There is not There isn't	a banana.	There are not There aren't	two sandwiches.
Questions	Is there a cake?			Are there three apples?
Short answers	Yes, there is. No, there isn't.			Yes, there are. No, there aren't.

Use the short form when you speak.  
You can also use it when you write.

1 Circle the correct word.

- 1 There is / are a kite in the sky.
- 2 There is / are four ants on the grass.
- 3 There is / are a sandwich in the bag.
- 4 There is / are six eggs in the basket.
- 5 There is / are eleven children in the class.
- 6 There is / are a flower on the table.
- 7 There is / are two birds in the tree
- 8 There is / are a chair behind you.

2 Look and answer.



- 1 Is there a pizza? Yes, there is.....
- 2 Are there four bananas? .....
- 3 Are there three sandwiches? .....
- 4 Is there a tomato? .....
- 5 Are there three oranges? .....
- 6 Is there a plate? .....
- 7 Are there four cakes? .....
- 8 Is there an egg? .....
- 9 Is there an apple? .....
- 10 Are there three glasses? .....

## 3 Look and write questions and answers.



1 a bowl?

Is there a bowl?

Yes, there is.

2 two lemons?

Are there two lemons?

No, there aren't.

3 a banana?

.....

4 two cakes?

.....

5 a big plate?

.....

6 a tomato?

.....

7 two green apples?

.....

.....

## 4 Choose and write.

Are there    Is there an    There are five    Is there a    There are    Is there

- 1 ..... ant on the grass?
- 2 ..... three pencils in the pencil case?
- 3 ..... cat on the sofa?
- 4 ..... a box in front of the TV?
- 5 ..... three T-shirts in the bag.
- 6 ..... umbrellas in the box.

5 Look and write the correct sentences.



1 There are three pens on the bed.

No, there aren't. There are five pens on the bed.

2 There's a radio on the desk.

No, there isn't. There's a TV on the desk.

3 There are four posters on the wall.

4 There's a box under the table.

5 There are two T-shirts on the floor.

6 There's a school bag on the bed.



6 Ask and answer.

What is there in your friend's room?



Is there a desk?

Are there two chairs?

Yes, there is.

No, there aren't.  
There's only one chair!



1 a desk?

4 two windows?

7 a TV?

2 two chairs?

5 a table?

8 six posters?

3 a bed?

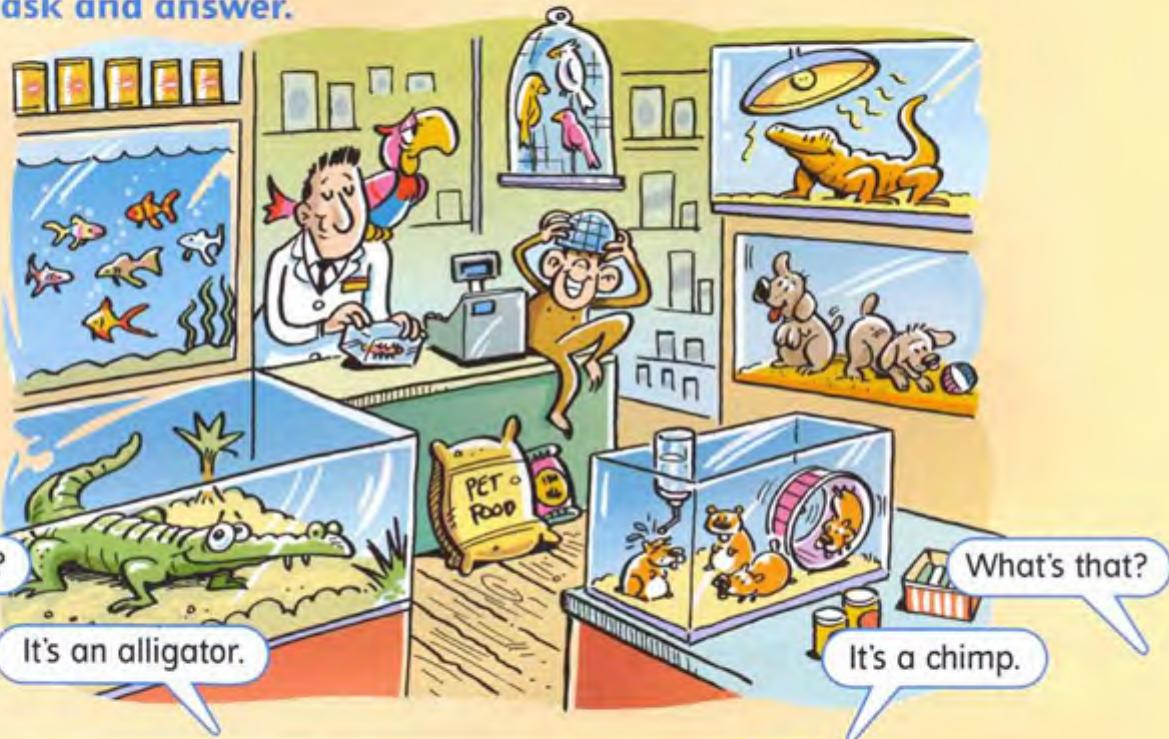
6 a bike?

9 a computer?

Now swap roles.

# Use your English (Units 3–5)

## 1 Point, ask and answer.



1 alligator	3 hamsters	5 puppies	7 iguana
2 chimp	4 goldfish	6 canaries	8 parrot

## 2 Circle the correct word(s).

A: Look at<sup>1</sup> this / these photo!

B: Who is<sup>2</sup> that / those?

A: <sup>3</sup>This / He's my brother. <sup>4</sup>He / That is one year old in this photo.

B: Where <sup>5</sup>he is / is he?

A: He's <sup>6</sup>under / in the kitchen table!

B: He's funny!

## 3 Now draw a picture and write a dialogue.

A: Look at ..... photo!

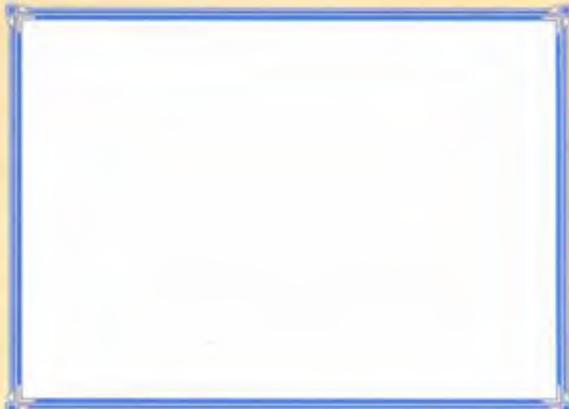
B: Who .....?

A: It's .....  
year/years old in this photo.

B: Where .....?

A: .....

B: .....!





#### 4 Listen and draw lines.



#### 5 Look at Exercise 4. Ask and answer.

- 1 Where's ..... the clock?
- 2 ..... the CDs?
- 3 ..... plane?
- 4 ..... fish?
- 5 ..... bag?
- 6 ..... skateboard?
- 7 ..... books?
- 8 ..... glasses?

- It's on ..... the desk.
- ..... the bed.
- ..... bed.
- ..... bowl.
- ..... door.
- ..... box.
- ..... bed.
- ..... box.

#### 6 Ask about your partner's room. Then write.

A: Is there a bed?

B: Yes, there is.

A: Where is it?

B: It's next to the window.

A: Are there books?

B: Yes, there are.

A: Where are they?

B: They're in a box, under my bed.

bed	<input checked="" type="checkbox"/>
books	<input type="checkbox"/>
pens	<input type="checkbox"/>
MP3 player	<input type="checkbox"/>
desk	<input type="checkbox"/>
TV	<input type="checkbox"/>
CDs	<input type="checkbox"/>
toys	<input type="checkbox"/>

next to the window

#### Now you can ...

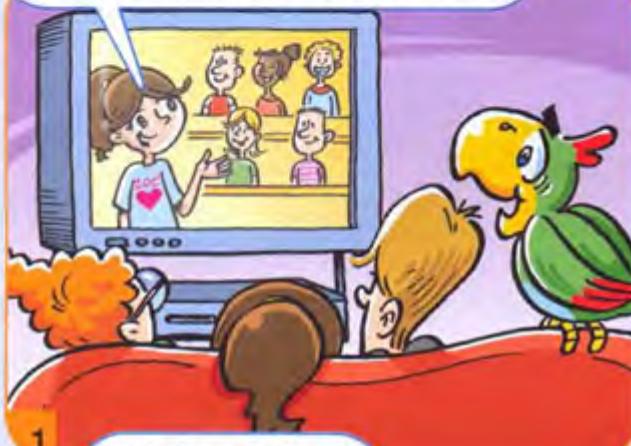
- ✓ Ask about and identify things that are near or far.  
– *What's this?* – *It's a pen.*  
– *What are those?* – *They are kites.*
- ✓ Say that something exists.  
*There's an apple in the bag.*
- ✓ Say where someone or something is.  
*The shoes are under the chair.*

## 6

## Possessive adjectives



Hello! I'm Zoe and this is my class DVD. This is my classroom.



1

And this is our teacher, Mrs Brown.



2

This is my friend, Dave.



3

This is my parrot, Corky.



4

Where are his eyes?

Where is her head?

Where are my legs?  
It's a terrible DVD!

## Personal pronouns

I

you

he

she

it

we

you

they

## Possessive adjectives

my

your

his

her

its

our

your

their

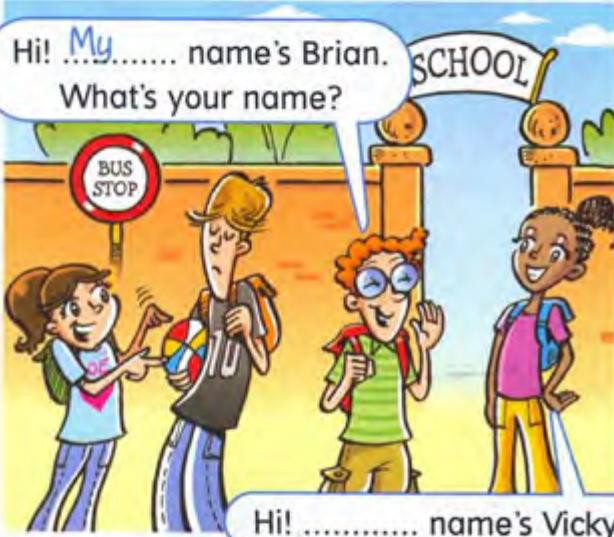
- Always use a noun after a possessive adjective.  
*This is my classroom.*  
*This is our teacher.*



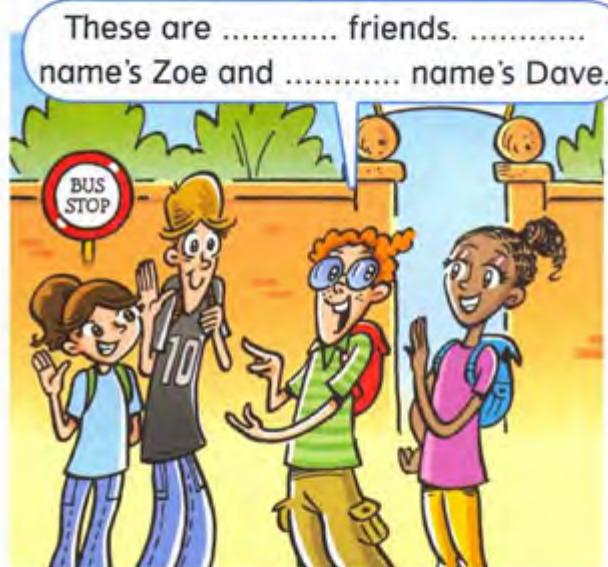
## 4 Read, choose and write.

your (x2) our his her (x2) my (x2)

1



2



3

Is that ..... class teacher?



4

This is ..... bus!  
Goodbye Vicky!

5

## Write questions and answers.

- 1 this / our classroom?
- 2 this / your pencil case?
- 3 those / his glasses?
- 4 that / her schoolbag?
- 5 these / their books?



Is this our classroom?

Yes, it is.

.....  
.....  
.....  
.....  
.....

### 6 Read and write one word.

Hi! I'm Zoe. I'm in Class 7. This is our classroom. It's very nice. And this is <sup>1</sup>..... class teacher. <sup>2</sup>..... name is Mrs Brown. We've got an art teacher, too. <sup>3</sup>..... name is Mr Shaw. These are <sup>4</sup>..... classmates. This is Nikki and this is Diana. They're sisters.

This is <sup>5</sup>..... pet iguana. It's green and brown. <sup>6</sup>..... name is Coco.



### 7 Read. Then draw and write about your friend.



This is my friend. His name is Dave. He is tall. His hair is short and his eyes are brown.



This is my friend.

.....  
.....  
.....  
.....  
.....

### 8 Play a game. Who is it? Take turns.

A: Describe a person in your class.

B: Listen to A. Who is it?



Her hair is long. Her eyes are brown.  
Her T-shirt is white. Her shoes are pink.

Yes, it is.

Is it Helen?



## 7

## Possessive 's

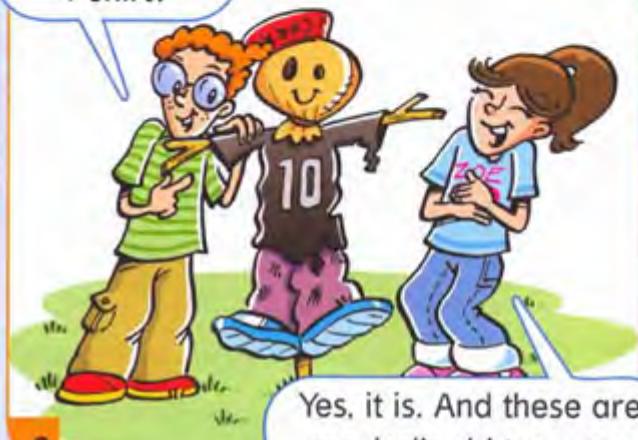


Look! This is my scarecrow.



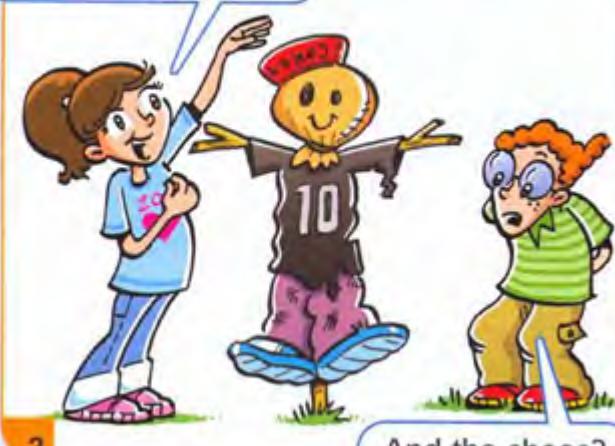
1

Is this Dave's T-shirt?



2

This is Corky's bowl.



3

Erm ... They're your shoes.



4

## Possessive 's

Zoe's scarecrow

Dave's T-shirt

The scarecrow's shoes

## Possessive adjectives

her scarecrow

his T-shirt

its shoes

- Zoe's scarecrow is funny.
- Her scarecrow's funny.

's = possessive 's.  
's = is

- The shoes are Brian's.
- Brian's cross.

's = possessive 's.  
's = is



## 1 Write 's.

- 1 Zoe's scarecrow is funny.
- 2 Dave's T-shirt is old.
- 3 Dad's trousers are purple.
- 4 Corky's bowl is red.
- 5 The blue shoes are Brian's.

## 2 Look, read and write.



- 1 Chloe's bike is green.
- 2 ... bike is black.
- 3 ... bag is pink.
- 4 ... hat is purple.
- 5 ... inline skates are red.
- 6 ... T-shirt is blue.

Her bike is green.  
 ... bike is black.  
 ... bag is pink.  
 ... hat is purple.  
 ... inline skates are red.  
 ... T-shirt is blue.

## Singular

What colour is Chloe's bike?  
It's green.

## Plural

What colour are Katie's inline skates?  
They're red.

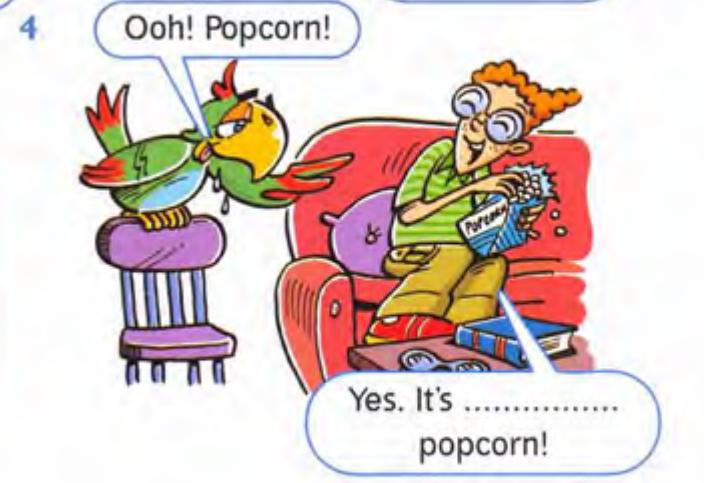
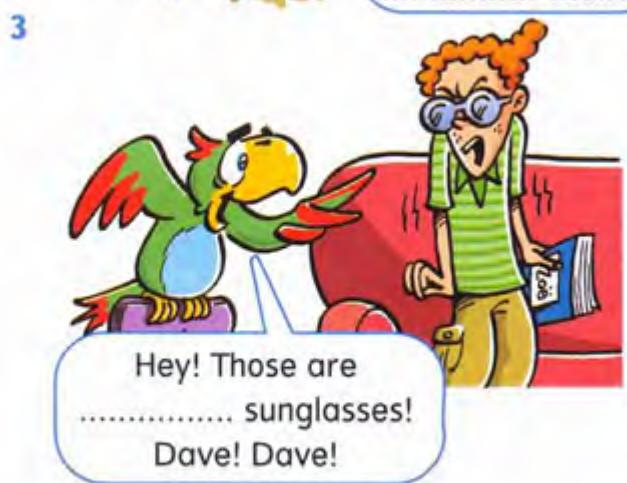
## 3 Look, read and write.

1 What colour is ..... *Emma's bag?* ..... It's ..... brown.  
 2 What colour are ..... *Emma's sunglasses?* ..... They're ..... purple.  
 3 What colour is ..... ..... green.  
 4 ..... ..... black.  
 5 ..... ..... red.  
 6 ..... ..... blue.  
 7 ..... ..... grey.  
 8 ..... ..... yellow.



## 4 Read, choose and write.

Corky's Dave's Zoe's my (x2) your



5  Find and write.

1 Dave



2 Vicky



3 Brian



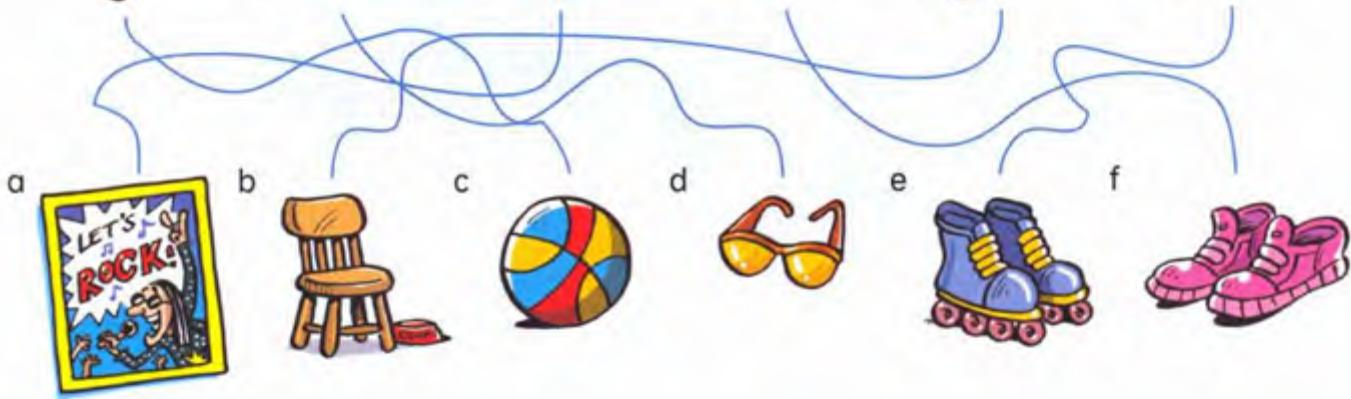
4 Zoe



5 Corky



6 Peter



1 This is Dave's basketball  
 2 These are Vicky's sunglasses  
 3 .....

4 .....

5 .....

6 .....

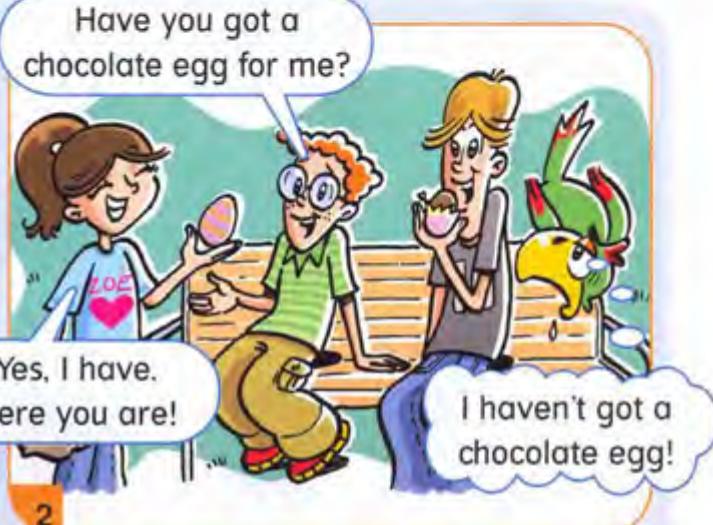
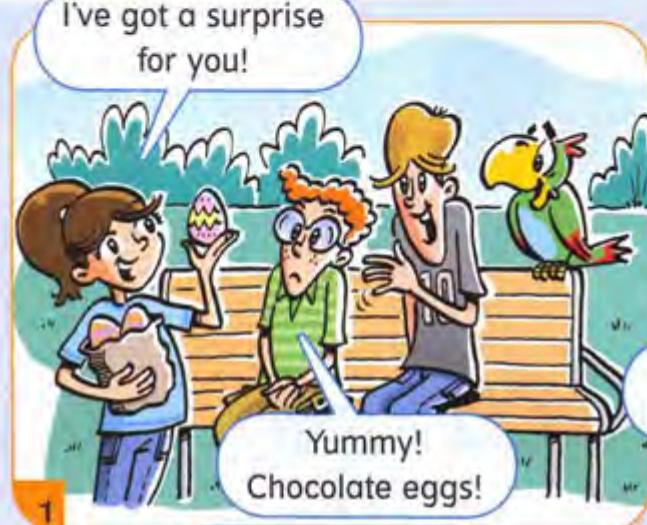
6  Play a game. Can you guess the owner?



## 8

## have got

## have got (negative, question)



## Positive

I	have got	a chocolate egg.
You	've got	
We		
You		
They		a model plane.

## Negative

I	have not got	a chocolate egg.
You	'haven't got	
We		
You		
They		a model plane.

## Questions

Have	I you we you they	got	a chocolate egg? a model plane?
------	-------------------------------	-----	------------------------------------

## Short answers

Yes,	I you we you they	have.
No,	I you we you they	haven't.



## 1 Look, choose and write.

funny noses a pizza ~~an ice cream~~ big feet a green bike

1



2



3



4



I've got an ice cream.

We.....

You.....

I.....!

5



They.....

## 2 Write the negative.

1 They've got a model car. .... *They haven't got* a model car.

2 You've got a new bike. .... a new bike.

3 I've got a red pen. .... a red pen.

4 We've got an ice cream. .... an ice cream.

5 They've got a parrot. .... a parrot.

6 You've got a green kite. .... a green kite.

## 3 Write questions and answers.

1 they / a watch?Have they got a watch? .... Yes, they *have*.2 we / a new teacher?

No, we .....

.....

3 I / a red nose?

No, you .....

.....

4 you / a rubber?

Yes, I .....

.....

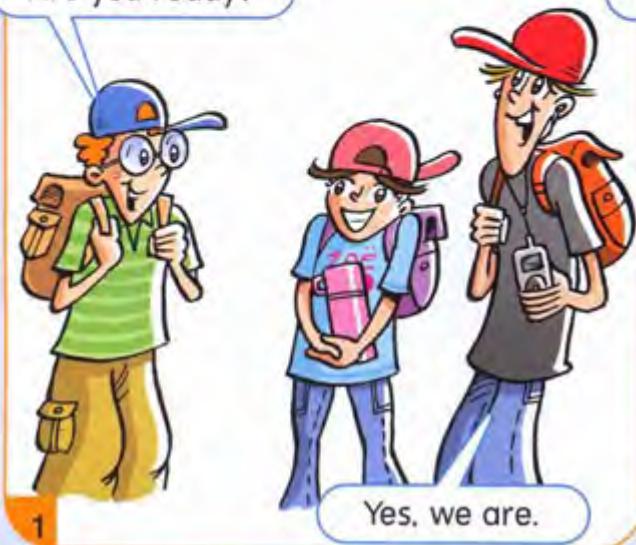
5 they / a computer?

No, they .....

.....



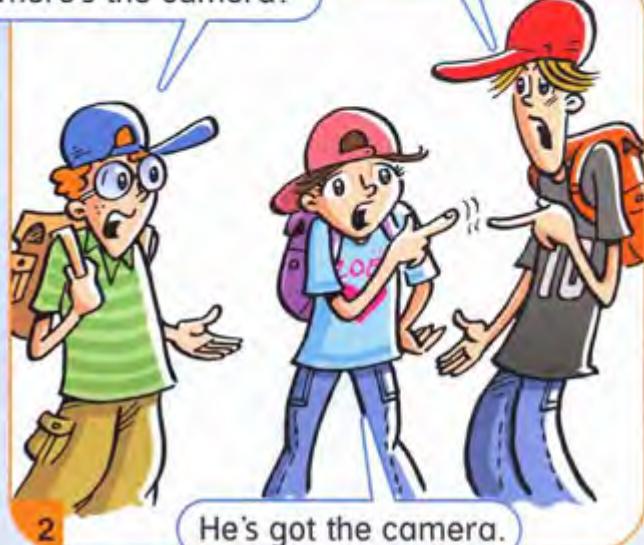
Are you ready?



1

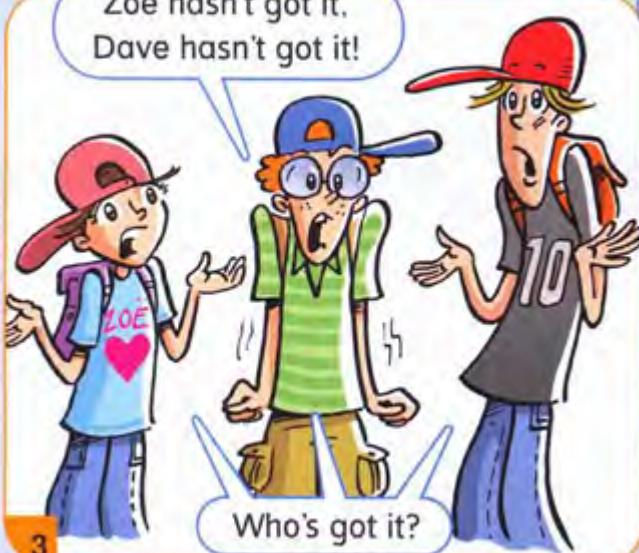
Yes, we are.

Where's the camera?



2

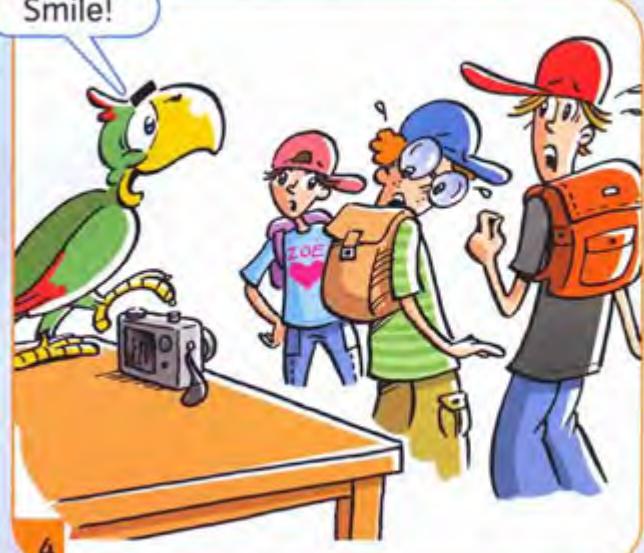
She's got the camera!

Zoe hasn't got it.  
Dave hasn't got it!

3

Who's got it?

Smile!



4

**Positive**

He	has got	the camera.
She	's got	six legs.
It		

**Negative**

He	has not got	the camera.
She	hasn't got	six legs.
It		

**Questions**

Has	he	got	the camera?
	she	got	six legs?

**Short answers**

Yes,	he	has.
No.	she	hasn't.
	it	



## 4 Look, read and write.



1 Zoe's got a mouse.

*She hasn't got a mouse. She's got a parrot.*

2 The boy has got two cats.

3 The girls have got a rabbit.

4 The woman has got a fish.

5 The cat has got short fur.

6 The dogs have got red collars.

## 5 Look, read and write.

	a cat	a CD player	a camera
Brian	✓	✗	✓
Zoe	✗	✓	✗

1 Has Brian got ..... a cat?  
*Yes, he has.*

2 Has Zoe got ..... a cat?

3 ..... a CD player?

4 ..... a CD player?

5 ..... a camera?

6 ..... a camera?

## 6 Circle the correct word.

- 1 I haven't / hasn't got a computer.
- 2 He've / 's got brown hair.
- 3 Paula and Simon has / have got new bikes.
- 4 My dog hasn't / haven't got a long tail.
- 5 We've / 's got a cake.
- 6 A: Has / Have Susan got an i-pod?  
B: Yes, she have / has.
- 7 A: Has / Have your mum and dad got a digicam?  
B: No, they hasn't / haven't.
- 8 A: Have / Has you got brothers and sisters?  
B: Yes, I have / has.

## 7 Look, read and write.



..... inline skates.



## 8 Read, choose and write.

got Have 've got (x2) haven't got 's got (x2)



Dear Jade,

1 <sup>1</sup>'ve got ..... a pet parrot.

His name's Corky.

He <sup>2</sup> ..... a funny head.Parrots <sup>3</sup> ..... noses.They <sup>4</sup> ..... beaks.Corky <sup>5</sup> ..... a big beak.6 ..... you <sup>7</sup> ..... a pet?

Love,

Zoe

## 9 Draw and write.

Write a letter to Zoe about your pet or a friend's pet. Look at the words for help.

face ears nose tail legs fur cute funny pretty soft



Dear Zoe,

I've got / My friend's got ..... .

Its name is ..... .

.....  
.....  
.....

Love,

.....



## 10 Ask and answer. Take turns.



Have you got a pet?



Yes, I have. I've got a cat. / No, I haven't.

- 1 you / a pet?
- 2 you / a bike?
- 3 your friends / bikes?
- 4 you / posters in your room?

- 5 your family / a DVD player?
- 6 your dad / a car?
- 7 your mum / a digital camera?

## 9

## can



Hello, Corky! I'm Danny and I can talk!



1

Can you walk?

Yes, I can walk and I can jump! Look!



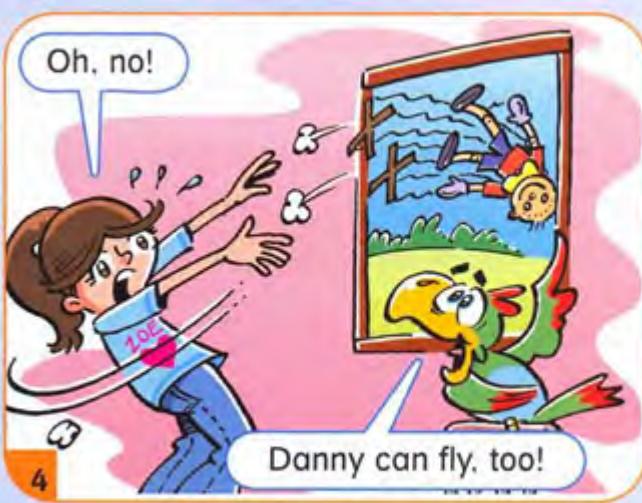
2

Yes, but you can't dance!



3

Oh, yes I can! Look!



4

Danny can fly, too!

## Positive

I can talk.  
You can jump.  
He can fly.  
She can jump.  
It can fly.  
We can jump.  
They can talk.

## Negative

I cannot talk.  
You cannot jump.  
He cannot fly.  
She can't jump.  
It can't fly.  
We cannot jump.  
They cannot talk.

## Questions

Can I talk?  
Can you jump?  
Can he fly?  
Can she talk?  
Can it jump?  
Can we fly?  
Can they talk?

## Short answers

Yes, I can.  
No, I cannot.  
Yes, you can.  
No, you cannot.  
Yes, he can.  
No, he cannot.  
Yes, she can.  
No, she cannot.  
Yes, it can.  
No, it cannot.  
Yes, we can.  
No, we cannot.  
Yes, they can.  
No, they cannot.



## 1 Write can or can't.



1 He can play basketball. 2 He ..... read.



4 She ..... count.

5 They ..... fly.



6 He ..... swim.



7 They ..... sing.

8 She ..... ride a bike.

9 It ..... jump.

## 2 Write the correct sentences.

1 Babies can fly.

Babies can't fly.

2 Ballerinas can't dance.

Ballerinas can dance.

3 Fish can walk.

.....

4 Monkeys can't jump.

.....

5 Teachers can't read.

.....

6 Teddy bears can run.

.....

7 Frogs can't swim.

.....



## 3 Look, read and write.

1



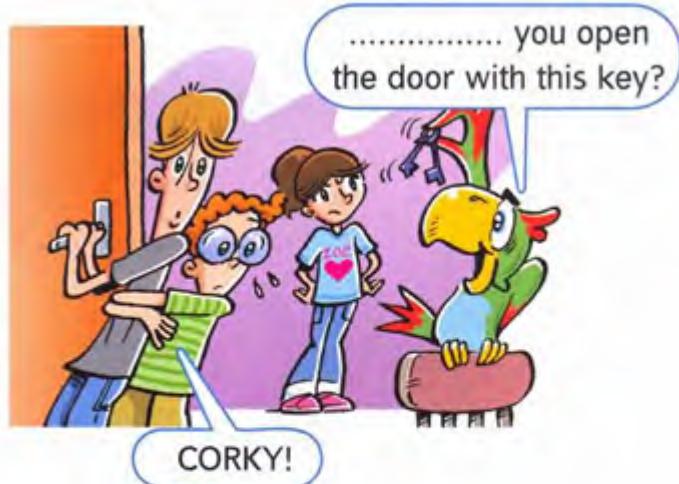
2



3



4



4

## Read and write.

Corky	fly ✓	ride a bike ✗
Zoe	sing ✓	run fast ✓
Brian & Dave	dance ✗	play basketball ✓

1 Can ..... Corky fly?

Yes, ..... he can.

2 ..... he ride a bike?

No, .....

3 ..... Zoe sing?

.....

4 ..... she run fast?

.....

5 ..... Brian and Dave dance?

.....

6 ..... they play basketball?

.....

## 5 Look at Exercise 4. Write.

1 Corky ..... can fly ..... but ..... he can't ride a bike.

2 Zoe ..... and .....

3 Brian and Dave ..... but .....

6 Put the questions in the correct order. Write true answers.

1 you / Can / a / car / drive ?

Can you drive a car?

No, I can't.

2 horse / a / Can / ride / you ?

3 basketball / play / Can / you ?

4 the / you / play / guitar / Can ?

5 run / you / Can / fast ?

6 you / Can / swim ?



7 Ask and answer. Complete the chart about your partner.



Can you ride a bike?



Yes, I can.

Can you ride a horse?

No, I can't.



1



2



3



4



5



6



7



8



8 Tell the class about your partner.



Rose can ride a bike but  
she can't ride a horse.

Now swap roles.

# Use your English (Units 6–9)



## 1 Listen and write T (true) or F (false).

1 Nick's got a bike.  4 Kate's bike is green and yellow.   
2 Nick hasn't got a skateboard.  5 Kate's got a cat.   
3 Kate can't ride a bike.  6 Her cat's name is Ollie.

## 2 Look, read and correct the sentences.

1 Sally can't run.  
Sally can run.

2 Ian can ride a horse.  
.....

3 Sandra's got a skateboard.  
.....

4 Sam can walk.  
.....

5 Ben and Jason can't skate.  
.....

6 Diana's got a CD player.  
.....



## 3 Look and find. Then write.



1 It's Ben's skateboard.



2 .....



3 .....



4 .....



5 .....



6 .....

#### 4 Circle the correct word.

A: Is this <sup>1</sup>you / your CD player?

B: No, it isn't. It's <sup>2</sup>Peter's / Peters'. <sup>3</sup>He / I haven't got a CD player.

A: <sup>4</sup>You can / Can you ride a horse?

B: No, I <sup>5</sup>can / can't but I can ride a bike!

A: Is that <sup>6</sup>Tony's brother / Tony brother's?

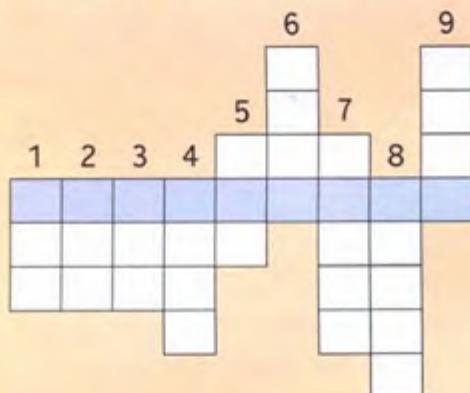
B: No, it isn't. Tony <sup>7</sup>haven't / hasn't got a brother. He's <sup>8</sup>has / got a sister.

A: <sup>9</sup>Has / Can Anna swim?

B: <sup>10</sup>Yes / No, she can. She's very good. Can you swim?

A: Yes, I <sup>11</sup>am / can.

#### 5 Do the puzzle. Find the secret word!



1 They ... fly.



5 I've ... a BMX bike.

2 This is Zoe's bag. It's ... bag.

6 Zoe isn't a boy. She is a ... .

3 Hi! We are Zoe and Dave.



This is Brian. He is ... friend.

8 It's Sam and Helen's car.

4 Dave ... swim

It's ... car.



9 A: Have you got a dog?

B: Yes, I ... .

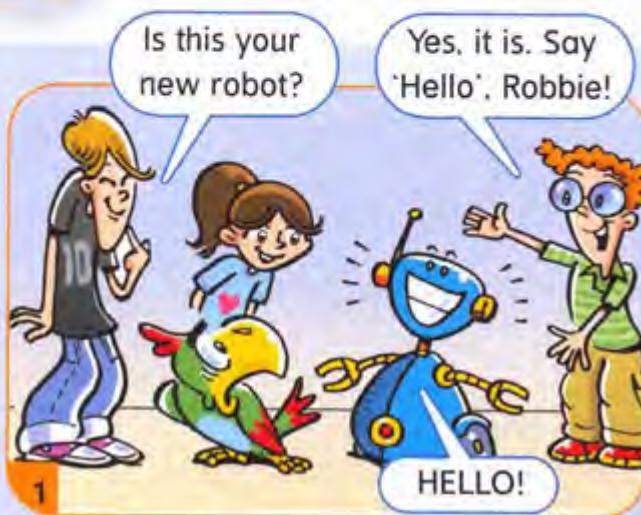
#### Now you can ...

✓ Talk about possession.

*My bike is red. This is John's house. We've got a dog.*

✓ Talk about ability.

*I can ride a horse. Tom can't swim.*



### Positive imperative

**Say 'Hello'!**  
**Turn left!**  
**Go to the door!**

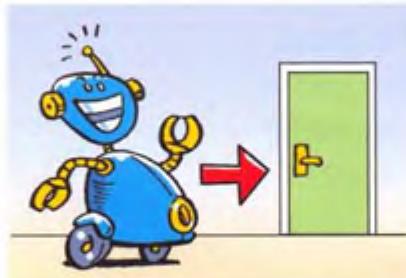
### Negative imperative

**Don't go to the door!**  
**Don't turn left!**



## 1 Look, choose and write.

stand up go come close open write sit down say



1 ...Come..... here!

2 ..... to the door!

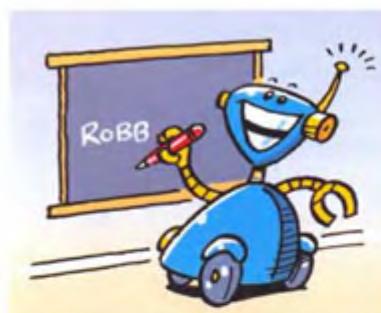
3 ..... the door!



4 ..... the window!

5 .....

6 .....



7 ..... your name!

8 ..... 'Goodbye'!

## 2 Put the words in the correct order.

1 window / the / to / Go !

Go to the window!

2 book / your / Read !

.....

3 two / Write / names !

.....

4 on / Sit / chair / the !

.....

5 your / Drink / milk !

.....

6 your / Eat / spinach !

.....

## 3 Choose and write.

go open don't sit don't turn don't eat say

- 1 Don't ..... on this chair!
- 2 ..... to the park!
- 3 ..... my chocolate!
- 4 ..... your books!
- 5 ..... left!
- 6 ..... 'Hello'!



## 4 Look, choose and write.

read (X) come (✓) sit (✓) else (✓) talk (✓) open (X) eat (X)



2

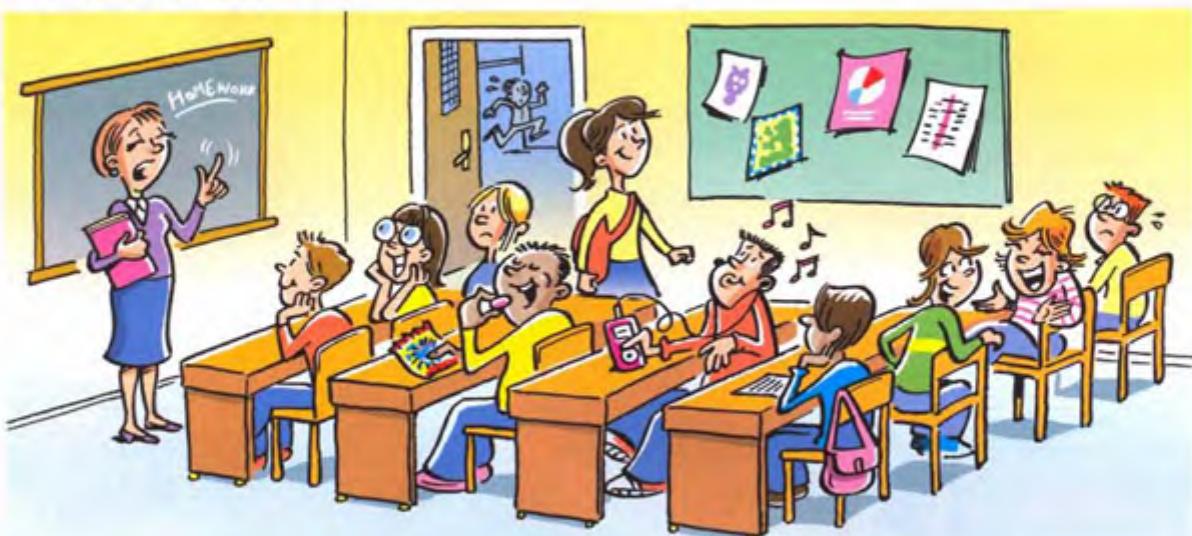
Don't ..... the window, Dave! I've got a cold!



..... with  
me, Dave! Goodbye,  
Zoe. Get well soon!



## 5 Look and write.



## School Rules

1		Don't talk	..... in class.	4		.....
2		.....	to your teacher.	5		.....
3		.....	sweets.	6		.....



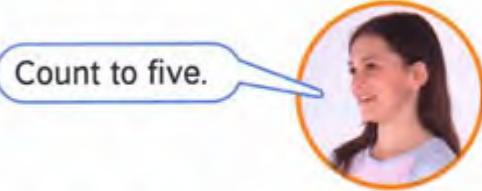
## 6 Play a game.

A: Give instructions to your partner.

B: Listen to A and follow the instructions.



Open your mouth!



Count to five.

- open / mouth
- ✓
- close / eyes
- ✗
- write / name
- ✓
- say / 'Goodbye'
- ✓
- stand up
- ✗

- count / to five
- ✓
- sit down
- ✗
- take off / shoes
- ✗
- touch / nose
- ✓
- say / 'Hello'
- ✗

Now swap roles.

## 11

## Present simple

I, you, we, they (negative, question)



Can you tell me about your day? It's for my school project.



1

Yes, of course.



2

I get up at seven o'clock.



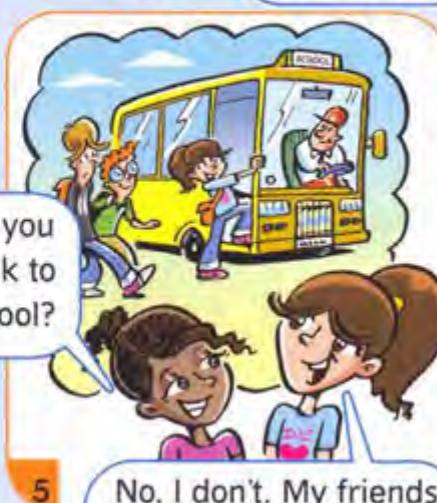
3

I have breakfast. I drink a glass of milk.



4

I go to school.



5

Do you walk to school?

No, I don't. My friends and I take the bus.



6

In the evening I do my homework.

## Positive

I	get up	at 7 o'clock.
You	have breakfast	every day.
We	do homework	in the evening.
They		

## Negative

I	do not	get up	at 7 o'clock.
You	don't	have breakfast	every day.
We		do homework	in the evening.
They			

## Questions

Do	I you we they	get up have breakfast do homework	at 7 o'clock? every day? in the evening
----	------------------------	---	---

## Short answers

Yes.	I you we they	do.
No.		don't.

We use the present simple to talk about things we do regularly.



## 1 Write.

## Positive ✓

- I drink milk.
- We play basketball.
- You take the bus to school.
- They read comics.
- We eat bananas.
- I get up at eight o'clock.

## Negative ✗

I ..... don't drink ..... tea.  
 We ..... don't play ..... football.  
 You ..... a taxi.  
 They ..... books.  
 We ..... strawberries.  
 I ..... at seven o'clock.

## 2 Write questions and answers.

1 you / get up	Do you get up ..... at seven o'clock?	Yes, I ..... .
2 they / drink	..... juice in the morning?	No, they ..... .
3 you / like	..... cherries?	No, I ..... .
4 they / take	..... the bus every day?	Yes, they ..... .
5 you / do your homework	..... in the evening?	Yes, I ..... .

## 3 Look, read and write.



brush ✓



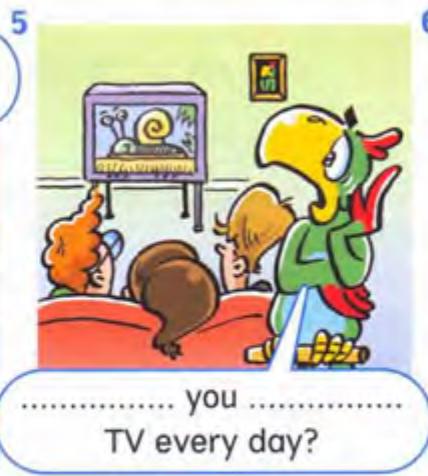
go ✓



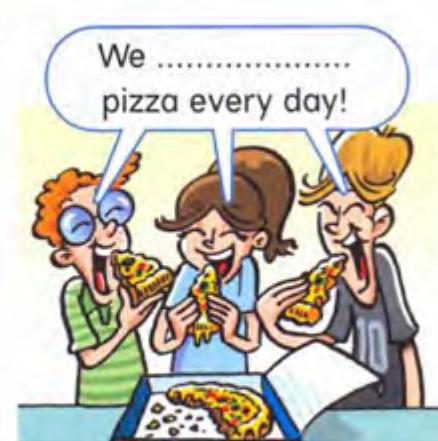
like ✗



play ?



watch ?



eat ✗



Mmm! Chocolate cake!



1 It's for Vicky. Today is her birthday.  
Does she like chocolate cake?

No, she doesn't!



2 Vicky doesn't like chocolate cake.

She likes music!



Oh, OK.

3 That's right! Go and buy a CD for Vicky.

You're very naughty! Vicky loves chocolate cake!



4

Yes, but Dave doesn't know!

### Positive

He likes chocolate cake.  
She runs fast.  
It

### Negative

He does not like chocolate cake.  
She doesn't run fast.  
It

### Questions

Does he like chocolate cake?  
Does she run fast?

### Short answers

Yes,	he	does.
No,	she	doesn't.
	it	

We use the present simple to talk about facts.

### Spelling rules: 3rd person singular

#### Verb + -s

- like → likes
- play → plays
- sit → sits

#### Verb + -es

- do → does
- go → goes
- wash → washes
- watch → watches



## 4 Choose and write.

like eat play buy take drink

## Positive ✓

- 1 Vicky ..... chocolate cake.
- 2 The cat ..... milk.
- 3 Brian ..... books.
- 4 Dave ..... football.
- 5 Zoe ..... the bus to school.
- 6 Corky ..... ice cream.

## Negative ✗

- She ..... spinach.
- It ..... orange juice.
- He ..... comics.
- He ..... tennis.
- She ..... a taxi.
- He ..... tomatoes.

## 5 Read and write.

## Zoe

Friday - play volleyball  
 Saturday - get up at eleven o'clock  
 Sunday - go to the park

## Brian

Friday - watch TV  
 Saturday - wash Dad's car  
 Sunday - do my homework

- 1 Zoe ..... every Friday.
- 2 She ..... at eleven o'clock every Saturday.
- 3 She ..... to the park every Sunday.
- 4 Brian ..... TV every Friday.
- 5 He ..... his dad's car every Saturday.
- 6 He ..... his homework every Sunday.

They do these things  
every weekend.



## 6 Look at Exercise 5. Write questions and answers.

- 1 Does ..... Zoe ..... every Friday?  
 Yes, she does.
- 2 ..... she ..... at seven o'clock every Saturday?  
 No, she doesn't. She gets up at eleven o'clock.
- 3 ..... to the cinema every Sunday?
- 4 ..... Brian ..... TV every Friday?
- 5 ..... he ..... his Dad's car every Sunday?
- 6 ..... he ..... his homework every Saturday?

## 7 Look, read and write.

I like .....  
 Saturdays. I ..... at  
 eleven o'clock. I ..... to  
 school.



1 like ✓ get up ✓ go X

We ..... in the  
 garden. We ..... TV. We  
 ..... for school!



2 play ✓ watch ✓ study X

We ..... to the park.  
 Dave ..... basketball.  
 Brian ..... his bike.



3 go ✓ play ✓ ride ✓

.....  
 Saturdays, Corky?



4 like ?

Yes, I do. But today is Friday!

## 8 Write do, does, don't or doesn't.

Vicky: 1 Do ..... you like ice cream?

Zoe: Yes, I 2 .....

Vicky: 3 ..... Corky like ice cream, too?

Zoe: Yes, he 4 ..... . And he likes pizza.  
 But he 5 ..... like spinach.

Vicky: 6 ..... you and your friends come to the  
 park every weekend?

Zoe: Yes, we 7 ..... . Dave and I play  
 basketball. Brian reads books.

8 ..... you play basketball at the  
 weekend?

Vicky: No, I 9 ..... . But I play tennis every Saturday.

Zoe: 10 ..... your mum and dad play tennis?

Vicky: No, they 11 ..... . They 12 ..... like sport.



## 9 Read, choose and write.

watch have get up like go play listen do don't like



## My Saturday

I <sup>1</sup>... get up ..... at ten o'clock. I <sup>2</sup>..... breakfast with my mum and dad and my brother, Seb.

After breakfast, my brother and I <sup>3</sup>..... to music. He <sup>4</sup>..... The Emperor Kings but I <sup>5</sup>..... them. They're very bad.

In the afternoon I <sup>6</sup>..... to the park with my friends. We <sup>7</sup>..... football or basketball.

In the evening I <sup>8</sup>..... DVDs. My brother <sup>9</sup>..... his homework.

## 10 Write about your Saturday.

I get up at .....  
After breakfast .....

In the afternoon .....

In the evening .....



## 11 Look at Exercise 10. Ask and answer.

Do you get up at seven o'clock?

No, I don't. I get up at nine o'clock.

What do you do after breakfast?

I go swimming.

Now swap roles.



## 12 Tell the class about your partner.



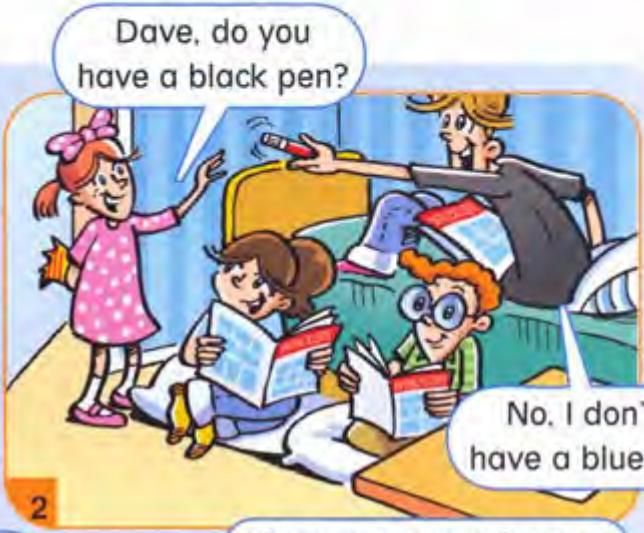
Rose gets up at nine o'clock.  
After breakfast she goes swimming.

# 12

## have / has



1



2



3



4



5

### Positive

I / You / We / They have a pen.

He / She / It has a present.

### Negative

I / You / We / They do not have a pen.

He / She / It does not have a present.

### Questions

Do I / you / we / they have a pen?

Does he / she / it have a present?

### Short answers

Yes, / No, I / you / we / they do. / don't.

he / she / it does. / doesn't.

- *Have* and *have got* mean the same.

**have**

*I have a pen.*

**Do you have** a pen? Yes, *I do.*

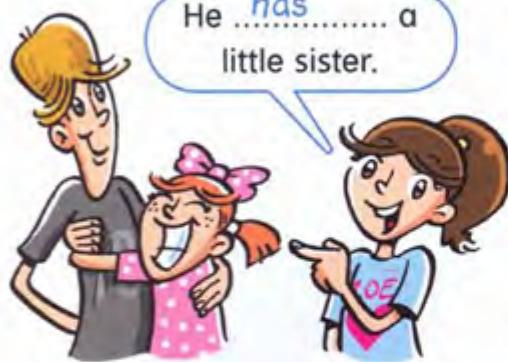
**have got**

*I've got a pen.*

**Have you got** a pen? Yes, *I have.*

1 Look and write **have** or **has**.

1



2



3



4



5



6



## 2 Look at Exercise 1. Write questions and answers.

1 Does ..... Dave **have** ..... a little brother?No, ..... **he doesn't**.

2 ..... Zoe ..... a goldfish?

Yes, .....

3 ..... Dave and Brian ..... a model plane ?

.....

4 ..... the alligator ..... a long tail?

.....

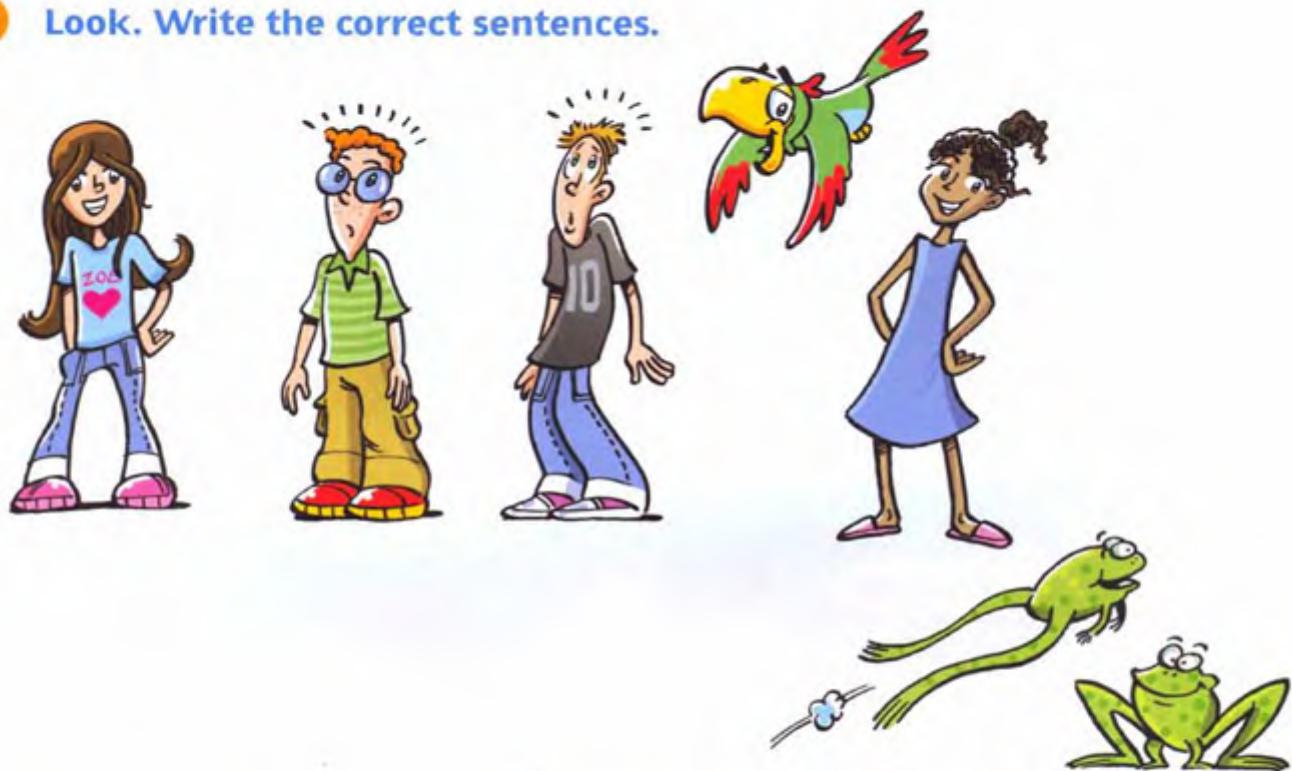
5 ..... Zoe, Dave and Brian ..... a picnic basket?

.....

6 ..... Brian ..... a new bike?

.....

## 3 Look. Write the correct sentences.



- 1 Zoe has red hair.
- 2 Brian has small glasses.
- 3 Dave and Brian have long hair.
- 4 Corky has a small beak.
- 5 Vicky has a green dress.
- 6 The frogs have short legs.

*She doesn't have red hair. She has brown hair.*

.....

.....

.....

.....

.....

.....



## 4 Put the words in the correct order. Write true answers.

- 1 you / Do / red / hair / have?

*Do you have red hair?*

*Yes, I do. / No, I don't.*

- 2 a bike / best friend / Does / have / your?

.....

.....

- 3 we / teacher / have / Do / a new ?

.....

.....

- 4 beaks / people / Do / have ?

.....

.....

- 5 have / you / a computer / Do ?

.....

.....

- 6 a frog / Does / have / a tail ?

.....

.....

## 5 Choose and write.

is 's (x2) Do doesn't has (x2) comes play



Dear Lisa,

My teacher's name is Mrs Jones. She <sup>1</sup> ..... young and pretty. Here <sup>2</sup> ..... a photo! She <sup>3</sup> ..... long, brown hair and green eyes. She <sup>4</sup> ..... have a big car but she <sup>5</sup> ..... a huge dog. His name <sup>6</sup> ..... Bobby. Every Friday Bobby <sup>7</sup> ..... to our school and we <sup>8</sup> ..... with him. <sup>9</sup> ..... you have a photo of your teacher?

Love,  
Zoe

## 6 Write about your teacher. Answer the questions

- 1 What is your teacher's name?
- 2 Does your teacher have long or short hair?
- 3 Does your teacher have brown, blue or green eyes?
- 4 Does your teacher have a car?
- 5 Does your teacher have a pet?

My teacher's name is .....  
She / he has .....

.....  
.....  
.....

## 7 Play a game.

A: Think of a person in the class.

B: Guess the person.



Is it a girl or a boy?

Does she have long hair?

Does she have a red schoolbag?

Is it Cara?

Now swap roles.

It's a girl.

Yes, she does.

Yes, she does.

Yes, it is.



# Use your English (Units 10–12)



## 1 Listen and tick ✓.

1 A Open it.

B Eat it.

2 A Don't turn left.

B Don't sit on it!

3 A Drink it.

B Read it.

4 A Watch TV.

B Go to bed!

5 A Don't eat it!

B Say 'Hello'.

6 A Run to the door!

B Don't talk!

## 2 Circle the correct word.

1 I get up / gets up at seven o'clock every day.

2 Peter walk / walks to school in the morning.

3 We play / plays basketball every Sunday.

4 They don't / doesn't have homework every day.

5 My mum don't / doesn't like tennis.

6 Does / Do Corky like ice cream?

7 Do your friends go / goes swimming every Friday?

8 Does / Do you have a parrot?

## 3 Write questions.

1 you / get up / six o'clock

Do you get up at six o'clock?

2 you / walk / to school ?

Do you walk to school?

3 your dad / drive / to work ?

.....

4 you / have / homework / every day ?

.....

5 your mum / watch / TV ?

.....

6 you / have / brother or sister ?

.....

7 your best friend / have / a pet ?

.....

8 you / go to bed / nine o'clock?

.....

## 4 Ask and answer the questions in Exercise 3.



Do you get up at six o'clock?

No, I don't. I get up at eight o'clock



## 5 Choose and write.

drinks has (x3) doesn't runs eats six green



## PET MONSTER COMPETITION!

Write about your pet monster!

My pet monster <sup>1</sup>..... has ..... a big, red head and three <sup>2</sup> ..... eyes. It <sup>3</sup> ..... four legs and <sup>4</sup> ..... arms. It <sup>5</sup> ..... have big ears but it <sup>6</sup> ..... a big nose.

Its legs are short but it <sup>7</sup> ..... fast.

It <sup>8</sup> ..... rubbers, pencils and brushes.

It <sup>9</sup> ..... tomato juice.

Brian,

## 6 Choose and write.

1 ..... Read ..... this book. It's very funny!

a Write   b Read   c Watch

2 ..... TV every day.

a We don't watch   b Do we watch   c Don't we watch

3 Helen and Chris ..... a red car.

a doesn't have   b don't have   c haven't

4 ..... eat fish?

a You do   b Does they   c Does he

5 ..... the window, please. I'm cold.

a Close   b Open   c Stop

6 ..... big windows?

a Has your school   b Your school has   c Does your school have

## Now you can ...

✓ Give and understand instructions.

*Turn right here.*

*Don't open the window.*

✓ Talk about routines or things you do regularly.

*I drink milk every day.*

*Maria doesn't get up early.*

# Prepositions of time, when

## Prepositions of time



When is your birthday, Brian?

My birthday's in June.

On Sunday.

It's in February

Do you like swimming?

Yes, in the summer.

What time do you go to bed?

At half past ten



### Prepositions of time (1)

at + time: at ten o'clock / half past eleven

on + days: on Saturday / Sunday

in + months: in January / April

in + seasons: in the summer / winter



## 1 Look and write.

1 Zoe gets up ..... *at seven o'clock*.

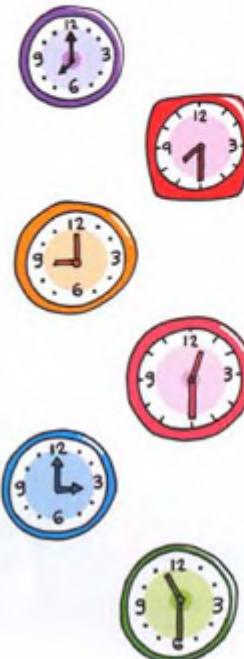
2 Brian has breakfast ..... *at half past seven*.

3 School starts .....

4 The children have lunch .....

5 They go home .....

6 Corky goes to bed .....



## 2 Choose and write.

July October January August November April February May

Spring	Summer	Autumn	Winter

## 3 Put the days of the week in the correct order.

Friday Tuesday Sunday Wednesday Monday Saturday Thursday

Monday .....

.....

.....

## 4 Write in or on.

1 The school party is ..... Friday.

2 School finishes ..... July.

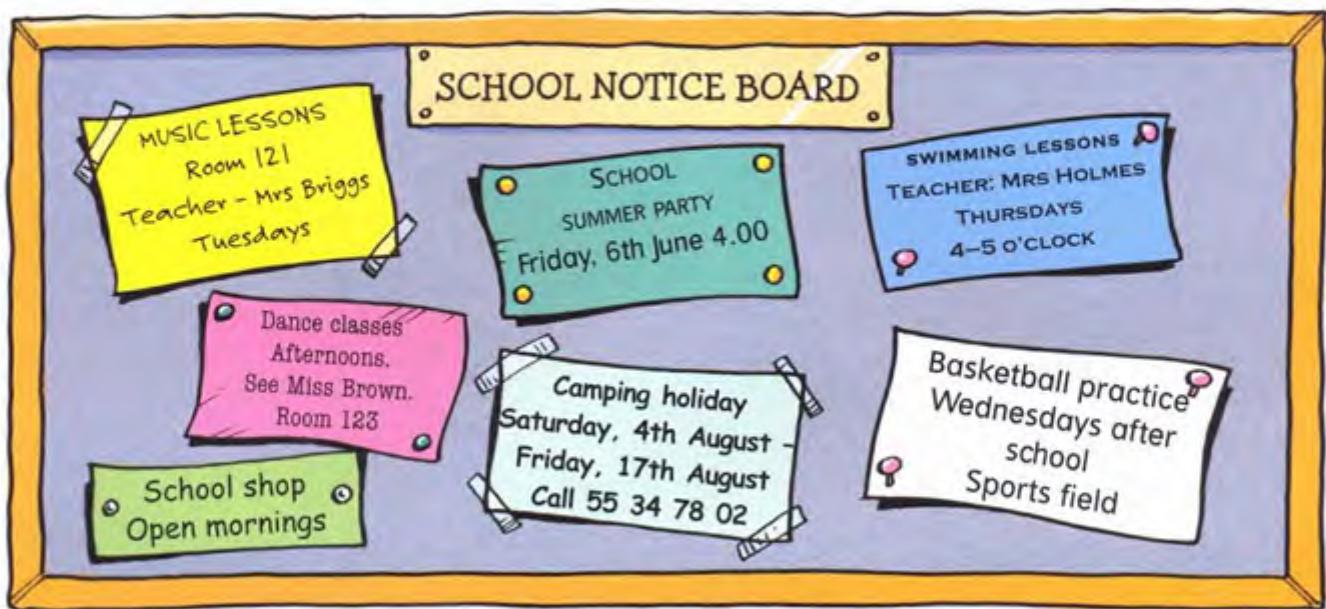
3 We go to the beach ..... the summer.

4 The football match is ..... Saturday.

5 My family goes on holiday ..... August.

6 It's cold ..... the winter.

## 5 Read, draw lines and match.



1 When are the swimming lessons?  
 2 When is the school summer party?  
 3 What time does the party start?  
 4 When are the dance classes?

a In the afternoons.  
 b At four o'clock.  
 c On Thursdays.  
 d On Friday, 6<sup>th</sup> June.

## Prepositions of time (2)

on + days and dates      on Tuesday, 10th April

in + parts of the day      in the morning / afternoon / evening

## Look!

on Tuesdays = every Tuesday

in the afternoons = every afternoon

We say 'on the tenth of April'.



## When? What time?

When is your birthday?      On the 11th of June.

When do you get up?

What time ...?      At 7 o'clock.

## 6 Look at Exercise 5. Write short answers.

1 When is the school shop open? .....  
 2 When does the camping holiday start? .....  
 3 When are the music lessons? .....  
 4 When is basketball practice? .....

## 7 Write about Zoe.

1 Tuesdays / have a music lesson

On Tuesdays she has a music lesson.

2 Wednesdays / play basketball

3 Thursdays / swimming lesson

4 Fridays / play volleyball

5 Saturdays / go to the park

## 8 Look, read and write.

1 A: When is your birthday?

B: ..... the fifth of May.

2 A: ..... is Vicky's party?

B: ..... Saturday.

3 A: ..... time does the party start?

B: ..... six o'clock.

4 A: ..... do you do your homework?

B: ..... the afternoon, after school.

5 A: ..... does your school close?

B: ..... June.

6 A: ..... do you go to the cinema?

B: ..... Saturdays.



9

## Ask and answer. Take turns.



When is your birthday?



On the 25th of June.

1 be / your birthday?

2 you / get up?

3 you / have English lessons?

4 you / watch TV?

5 you / do your homework?

6 you / go to bed?

7 you / go on holiday?

## 14

## Question words

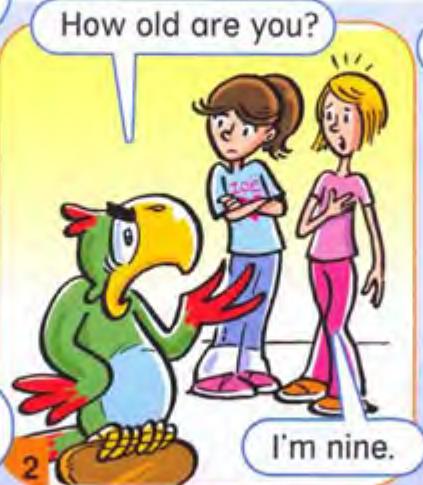


It's my friend.  
Anna. She's  
new at school.

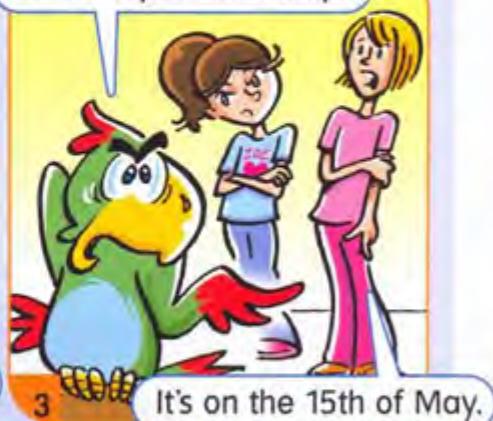
Who's this?



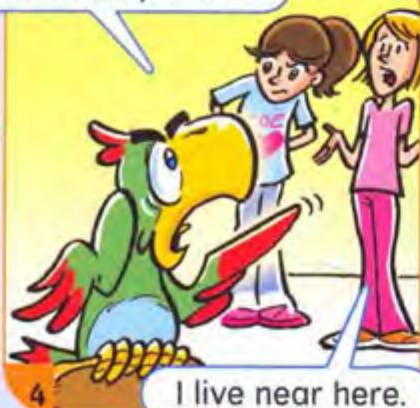
How old are you?



When's your birthday?



Where do you live?



How many brothers and  
sisters have you got?



Hey! Don't go!



## Question words

**Who** is (Who's) this?

It's my friend.

**What** is (What's) your address?

It's 20 Green Street.

**What colour** is (What colour's) your bike?

It's red.

**What** time do you get up?

I get up at seven o'clock.

**Where** is (Where's) your house?

It's near the school.

**When** is (When's) your birthday?

It's on the 15th of May.

**How** are you?

I'm fine.

**How old** is (How old's) Anna?

She's nine.

**How many** brothers has she got?

She's got one brother.

## 1 Draw lines and match.

- 1 When's Tom's birthday?
- 2 How are you?
- 3 How old are you?
- 4 Who's this?
- 5 How many pens have you got?
- 6 Where's the cake?
- 7 What are these?
- 8 Where do you live?
- 9 What's your favourite food?
- 10 What colour's your bag?

- a I'm ten.
- b It's my brother, Nick.
- c I've got twelve.
- d They're strawberries.
- e It's on the 14th of September.
- f At 15 Porthall Gardens.
- g Chocolate.
- h It's purple.
- i It's on the table.
- j I'm fine.

## 2 Circle the correct word(s).

1

What's / Who's that?



3

Who's / What's this?



5

Who / How are you?



2

How many / How old  
sisters have you got?

4

When's / How old's Vicky?



6

How's / Where's Zoe?



 3 Look, choose and write.

How old What time How Who Where

It's six o'clock on Saturday.

.....'s Zoe?

How  
.....  
are you, Corky?

I'm not very well.



She's at Anna's house.

..... is Anna?



She's nine. It's her birthday today.  
They're at Anna's party and I'm here!

..... does  
the party finish?

Poor Corky!



4 Read the answers. Then write the questions.

1 ..... that?

It's Helen. She's my friend.

2 ..... posters

I've got three posters.

.....?

3 ..... the apples?

They're on the table.

4 ..... Peter's birthday?

It's on the 12th of November.

5 ..... the party start?

It starts at half past seven.

6 ..... your friend?

She isn't very well.

## 5 Put the words in the correct order. Write true answers.

1 are / old / you / How ?

I'm

2 your / When's / birthday ?

3 do / Where / live / you ?

4 food / What's / favourite / your ?

5 favourite / your / singer / Who's ?

6 CDs / got / How many / you / have ?

## 6 Look at Exercise 5. Ask and answer. Write.



How old are you?



I'm nine.

Name:

Peter

Age:

.....

Birthday:

.....

Address:

.....

Favourite food:

.....

Favourite singer:

.....

Number of CDs:

.....

## 7 Write about your friend.


My friend Peter ..... is .....

His birthday .....

His address .....

.....

.....

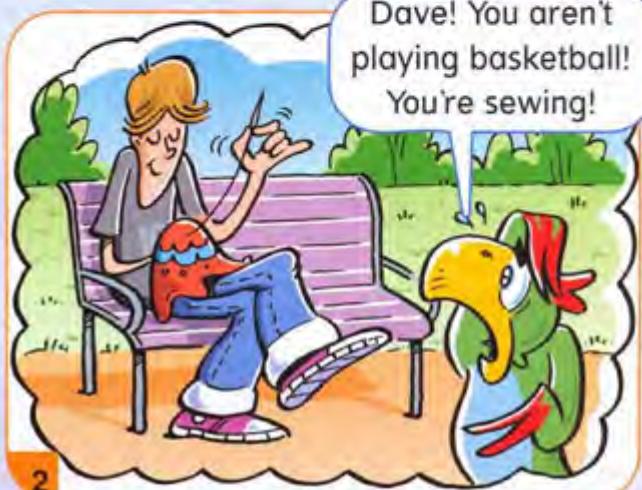
.....

## Present continuous

I, we, you, they (question, negative)



1



2



3



4

Positive		
I	am 'm	singing.
We	are	playing.
You		
They	're	

Negative		
I	am not 'm not	singing.
We	are not	playing.
You		
They	aren't	

We use the present continuous for something that is happening at this moment.



Questions		
Am	I	singing?
Are	we you they	dancing?

Short answers		
Yes,	I	am.
No,		am not / 'm not.
Yes,	we you	are
No,	they	are not / 're not.

## 1 Write.

## Positive ✓

1 (read)  
I 'm reading ..... a book.

2 (do)  
We ..... our homework.

3 (eat)  
They ..... ice cream.

4 (talk)  
You ..... to your friend.

5 (fly)  
You .....

## Negative ✗

(watch)  
I 'm not watching ..... TV.

(play)  
We ..... basketball.

(drink)  
They ..... orange juice.

(listen)  
You ..... to me.

(walk)  
You .....

## 2 What's happening now? Write true answers.

1 Are we studying English? Yes, we are.  
 2 Are you wearing a T-shirt? .....  
 3 Are your friends playing basketball? .....  
 4 Are we looking at our books? .....  
 5 Are your mum and dad working? .....  
 6 Are you listening to your teacher? .....

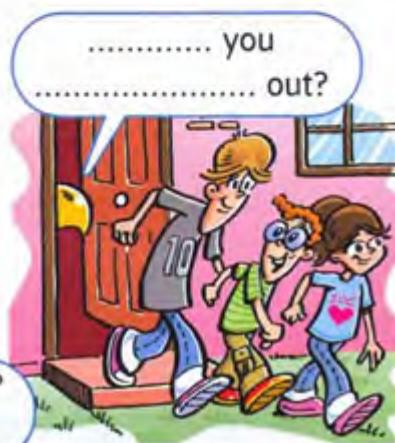


## 3 Look, read and write.

It's Saturday afternoon ...



Where are Zoe, Dave and Brian?  
What are ..... they doing ..?



1 do ?

They ..... to me!



4 listen ✗

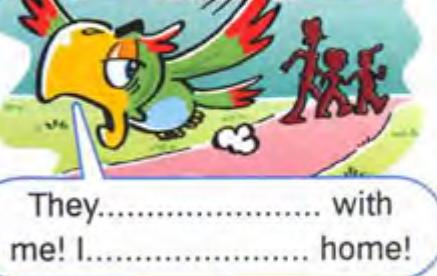
2 go ?

Sorry, Corky. We ..... to the cinema and we're late!



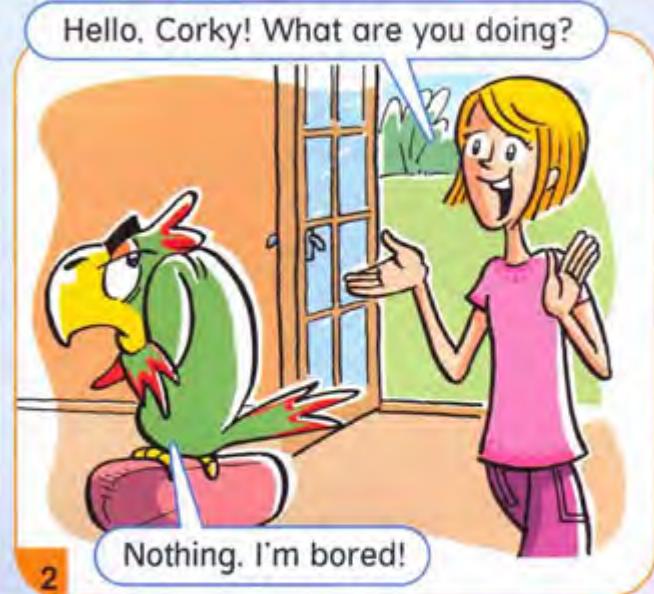
5 go ✓

3 walk ✓



They ..... with me! I ..... home!

6 play ✗, go ✓



## Positive

He	is	reading a magazine.
She	's	sleeping.
It		

## Negative

He	is not	reading a magazine.
She	isn't	
It		sleeping.

## Questions

Is	he she it	reading a magazine? sleeping?
----	-----------------	----------------------------------

## Short answers

Yes,	he	is.
No,	she it	isn't.

## Questions with question words

What		she doing?
Where	is	he going?
Who		singing?

## 4 Look and write.



1 (read/listen to)

Brian isn't reading ..... a magazine. He 's listening to ..... music.

2 (eat/drink)

Corky ..... chocolate. He ..... milk.

3 (play/fly)

Dave ..... basketball. He ..... a model plane.

4 (talk/read)

Anna ..... to Brian. She ..... a book.

5 (sleep/climb)

The cat ..... under the tree. It ..... the tree.

## 5 Look at the picture in Exercise 4. Write questions and answers.

1 Corky / sleep?

Is Corky sleeping .....? No, he isn't.....

2 Zoe / look at the birds?

Is .....? Yes, .....

3 the cat / drink milk?

.....? .....

4 Brian / listen to music?

.....? .....

5 Anna / do her homework?

.....? .....

6 Vicky / play basketball?

.....? .....

## 6 Read the answers. Then write the questions.

1 Where are they playing .....? They're playing in the park.

2 Who .....? Brian's listening to music.

3 What .....? Dave's wearing jeans and a T-shirt.

4 Who .....? Vicky is playing tennis.

5 What .....? Corky's drinking milk.

6 Where .....? They're going home now.

## Spelling rules: verb + -ing

## Verbs that end in -e

dance	→ e	→	dancing
come	→ e	→	coming
close	→ e	→	closing
ride	→ e	→	riding
write	→ e	→	writing

## Verbs that end in a vowel + consonant:

swim	→ mm	→	swimming
run	→ nn	→	running
stop	→ pp	→	stopping
sit	→ tt	→	sitting

Look!

sleep → sleeping

Be careful with the spelling!



## 7 Look, read and write.

Quiet, Corky! We **are doing** .....  
our homework!



1 do ✓

..... he ..... ?



2 jump ?, dance ✓

I ..... chocolate!  
Look, Corky! Yummy!



3 eat ✓, come ✓

..... you ..... the window?



4 close ?, sing ✗

8 Write the *-ing* forms.

drive sing run watch sit write fly ride swim

<b>play + <i>-ing</i> = playing</b>	<b>dance + <i>-ing</i> = dancing</b>	<b>stop + <i>-ing</i> = stopping</b>
1 .....	4 .....	7 .....
2 .....	5 .....	8 .....
3 .....	6 .....	9 .....

## 9 Look, read and write.



1 she / drive / her new car ✓

2 we / run X

3 they / write / a test ✓



4 you / sleep ?

5 he / swim ?

6 they / study X

## 10 Play a memory game.

A: Look at the picture in Exercise 4. Ask questions about it.

B: Look at the picture in Exercise 4. Then close your book and answer the questions.



What's Brian doing?

He's listening to music.

Yes, that's right.



Now swap roles.

# Use your English (Units 13–15)



## 1 Listen and match.

- 1 Tom goes skiing
- 2 Betty's birthday is
- 3 The football match is
- 4 Samantha usually has lunch
- 5 In Australia it isn't very cold
- 6 David never watches TV

- a in August.
- b at half past two.
- c in the morning.
- d in the winter.
- e in June.
- f on the 10th of June.

## 2 Read. Then write the questions



Ryan is a student. He is ten years old and he lives in London. He's got two brothers. He likes music and films. He has piano lessons on Wednesdays and he always goes to the cinema on Fridays.

His best friend is Nick. He is eleven years old. He hasn't got a brother or a sister but he's got a cat, three hamsters and a parrot. Nick's house is next to Ryan's. In the morning, they walk to school together.

1 How old is Ryan?

Ten.

2 Where does he live?

In London.

3 ..... like?

Music and films.

4 ..... to the cinema?

On Fridays.

5 ..... Nick?

Ryan's best friend.

6 ..... Nick got?

Five.

7 ..... go to school?

They walk.

## 3 Ask and answer.

How old are you?

I'm ten years old.

1 How old?

4 When / go out with / friends?

2 Where / live?

5 Where / go?

3 What / like?

6 Who / favourite pop star?

4 Look, choose and write.

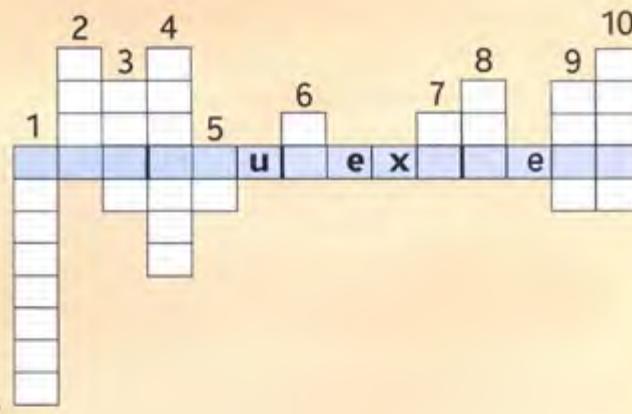
play eat sing swim drink read sleep run

- 1 A young man ..... .
- 2 Two boys ..... volleyball.
- 3 A woman ..... a magazine.
- 4 The brown dog ..... .
- 5 Two girls ..... lemonade.
- 6 A boy ..... a sandwich.
- 7 The white dog ..... .
- 8 A bird ..... .



5 Do the puzzle. Find a secret message from Zoe, Brian, Dave & Corky!

- 1 The young man in Exercise 4 is ... .
- 2 The month after May.
- 3 A: ... do you go to the park?  
B: On Saturdays.
- 4 The boys in Exercise 4 are ... volleyball.
- 5 The party is ... the 25th of August.
- 6 My birthday is ... July.
- 7 I get up ... half past seven.
- 8 The ... in Exercise 4 is eating.
- 9 A: ...'s this? B: It's my new CD player.
- 10 A: ... are my books? B: They're on the desk.



- ✓ Say when things happen.  
*She goes to school at 8 o'clock.*  
*His birthday is on the 5th of May.*
- ✓ Ask for specific information.  
*Who is your teacher?*  
*How many books have you got?*

- ✓ Talk about what is happening now.  
*Alan's playing football.*  
*We're watching TV.*