

TIME FOR ENGLISH



STUDENT'S BOOK

PRIMARY FOUR

First Term

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Adaptation for Egypt
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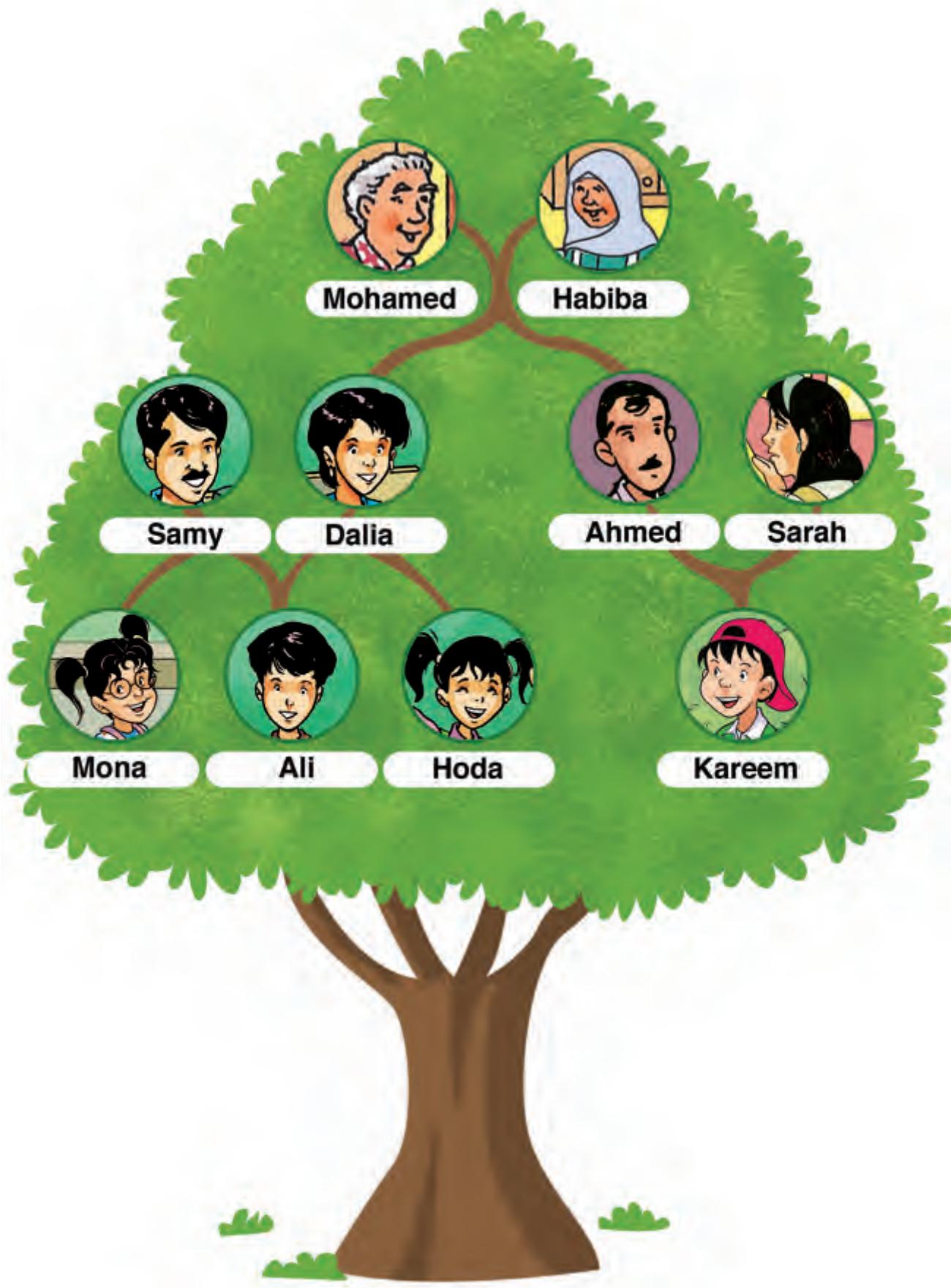
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Table of Contents

	Page
Syllabus	i
Classroom Language	iii
Do You Remember?	v
Unit 1 : At the Pet Shop	1
Unit 2 : At the Supermarket	5
Unit 3 : At Mona's House	9
Review 1	13
Unit 4 : Around Town	15
Unit 5 : At the Hospital	19
Unit 6 : At the Lost & Found Table	23
Review 2	27
Songs and Chants	29
My Picture Dictionary	32
Checklists 1&2	35
Word List	37

Syllabus

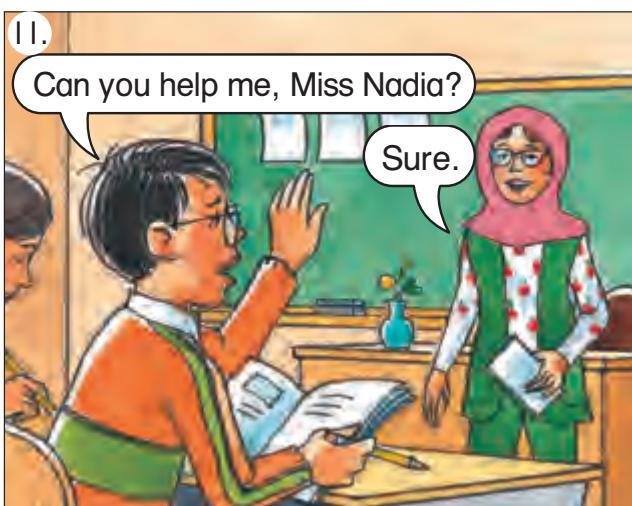
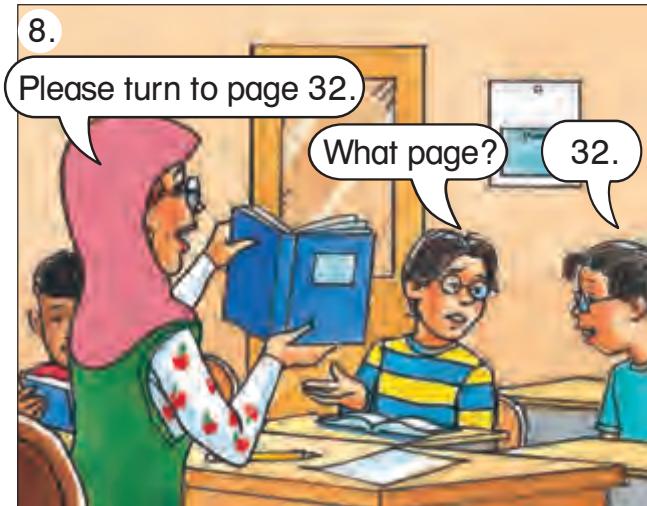
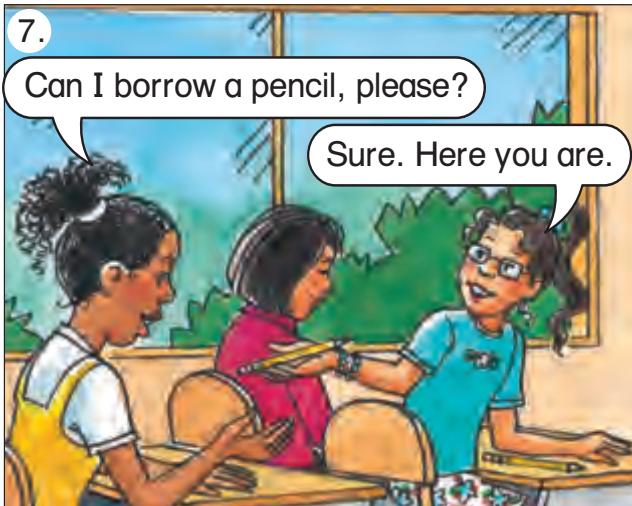
UNIT	TOPIC	LISTENING/SPEAKING	READING/WRITING	PHONICS	GRAMMAR
	Do you Remember?	introduce oneself give personal information			
1	At the Pet Shop	ask about & describe people's appearance express wants identify speakers in a conversation	write short sentences read short sentences vocabulary: pets	distinguish between short (u) and long (u) associate sound of letters with written form	I want / don't want ... He / She wants / doesn't want ...
2	At the Supermarket	ask for help ask about & describe location ask about wants identify speakers in a conversation	write short sentences read short sentences vocabulary: food items	distinguish between short and long vowels associate sound of letters with written form	Do you want ...? Does he / she want ...? Yes / No ...
3	At Mona's House	make an invitation accept / turn down an invitation ask about daily routine identify speakers in a conversation	write short sentences read short sentences vocabulary: everyday actions	distinguish sounds of consonants: b, c, ck, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z associate sound of letters with written form	Wh- questions with when Simple present
Review		participate in a conversation identify meaning of a conversation	recognise and produce words (vocabulary)		
4	Around Town	ask for & give information about travel buy travel tickets ask about means of transportation identify speakers in a conversation	write short sentences read short sentences vocabulary: means of transportation	distinguish between sounds of (ch, tch, sh) associate sound of letters with written form	Wh- questions with how Simple present
5	At the Hospital	give one's address ask for clarification describe physical pain identify speakers in a conversation	write short sentences read short sentences vocabulary: body parts	distinguish between voiced and voiceless (th) associate sound of letters with written form	Possessive adjectives (my, your, his her, our, their)
6	At the Lost & Found Table	offer help express thanks describe colour of objects ask about possessions identify speakers in a conversation	write short sentences read short sentences vocabulary: personal items	identify sound of final (y) associate sound of letters with written form	Possessive pronouns (mine, yours, his, hers, ours, theirs) Demonstrative pronouns (this, that, these, those)
Review		participate in a conversation identify meaning of a conversation	recognise and produce words (vocabulary)		



Classroom Language

1. Listen and repeat.





Do You Remember?

Listen and point.



1

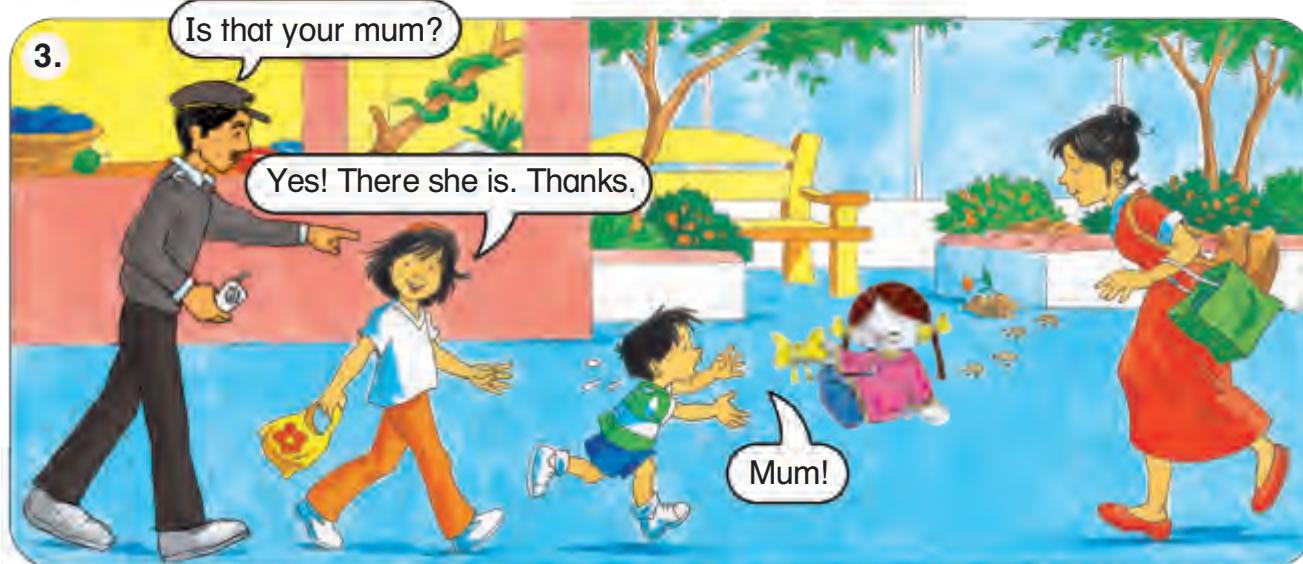
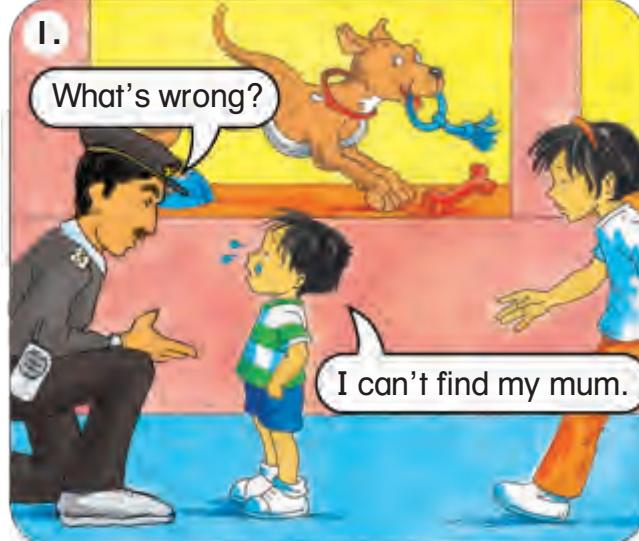
At the Pet Shop

Conversation Time

A.  Listen and repeat.

C. Role-play the conversation with two other students.

B.  Listen and point to the speakers.



D.  Review. Listen and repeat.



 Pass the pizza, please.

 Which one?

 The cheese pizza.

 Here. Help yourself.

Word Time

A. Listen and repeat.

1. kitten
2. puppy
3. rabbit
4. canary
5. fish
6. turtle
7. lizard
8. parrot

B. Point and say the words.

C. Listen and point.

D. Write the words.

(See pages 32–34.)



Practice Time

A. Listen and repeat.

I want
He wants | a fish.

I don't
He doesn't | want a rabbit.

B. Listen and repeat. Then practise with a partner.

1. I/puppy

kitten



2. He/parrot

rabbit



3. We/kitten

puppy



4. They/rabbit

kitten



5. He/lizard

turtle



6. You/turtle

fish



7. He/fish

lizard



8. She/canary

puppy



C. Look at page 2. Point to the picture and practise with a partner.

D. Listen and sing along. (See "I Want a Fish" on page 29.)

Phonics Time

A. Listen and repeat.



B. Do they both have the same u sound? Listen and write ✓ or ✗.



C. Read the sentences.

1. The bugs run on the rug.



2. The duck has blue glue in a cup.



D. Listen and match.

1

2

3

4

5

6

flute

luck

duck

tube

June

up



At the Supermarket

Conversation Time

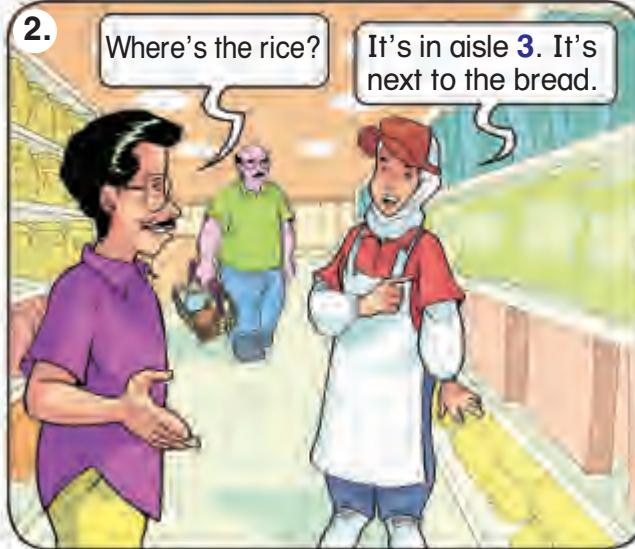
A. Listen and repeat.

C. Role-play the conversation with a partner.

1.



2.



3.



4.



D. Review. Listen and repeat.



What's wrong?



I can't find my dad.



What does he look like?



He's tall and thin.

Word Time

A.  Listen and repeat.

1. meat	2. pasta
3. fish	4. butter
5. cereal	6. ketchup
7. egg/eggs	8. vegetable/vegetables

B. Point and say the words.

C.  Listen and point.

D. Write the words.

(See pages 32–34.)



Practice Time

A. Listen and repeat.

Do you | want eggs?
Does she |

Yes, | I do.
she does.

No, | I don't. I want
she doesn't. She wants | pasta.

B. Listen and repeat. Then practise with a partner.

1. you/cereal?

Yes



2. it/vegetables?

No/fish



3. you/fish?

Yes



4. she/pasta?

Yes



5. they/butter?

No/ketchup



6. you/eggs? No/vegetables



7. he/meat?

No/fish



8. they/ketchup?

No/eggs

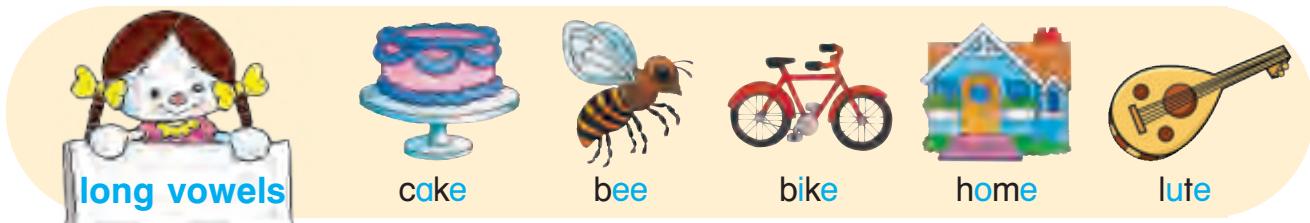


C. Look at page 6. Point to the picture and practise with a partner.

D. Listen and sing along. (See "Do You Want Pasta?" on page 29.)

Phonics Time

A. Listen and repeat.



B. Listen and match.



C. Read the sentences.

1. Hany needs a kite, a coat, and a cake.



2. Hisham pets the cat and the dog.



3. The blue and red bag is on the bed at home.



D. Listen and circle.





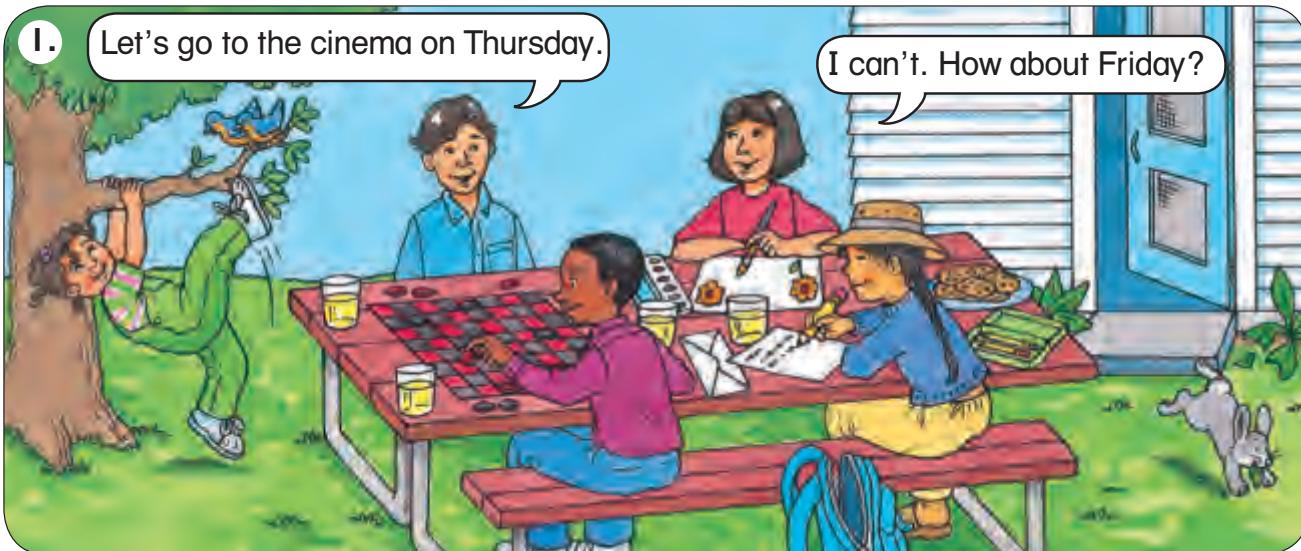
At Mona's House

Conversation Time

A. Listen and repeat.

C. Role-play the conversation with three other students.

B. Listen and point to the speakers.



2. Sorry, I'm busy. Is Saturday okay?



3. Sure! Sounds good!



D. Review. Listen and repeat.



Where's the ball?

It's next to the tree.

Where's the kite?

I don't know. Let's look.

Word Time

A.  Listen and repeat.

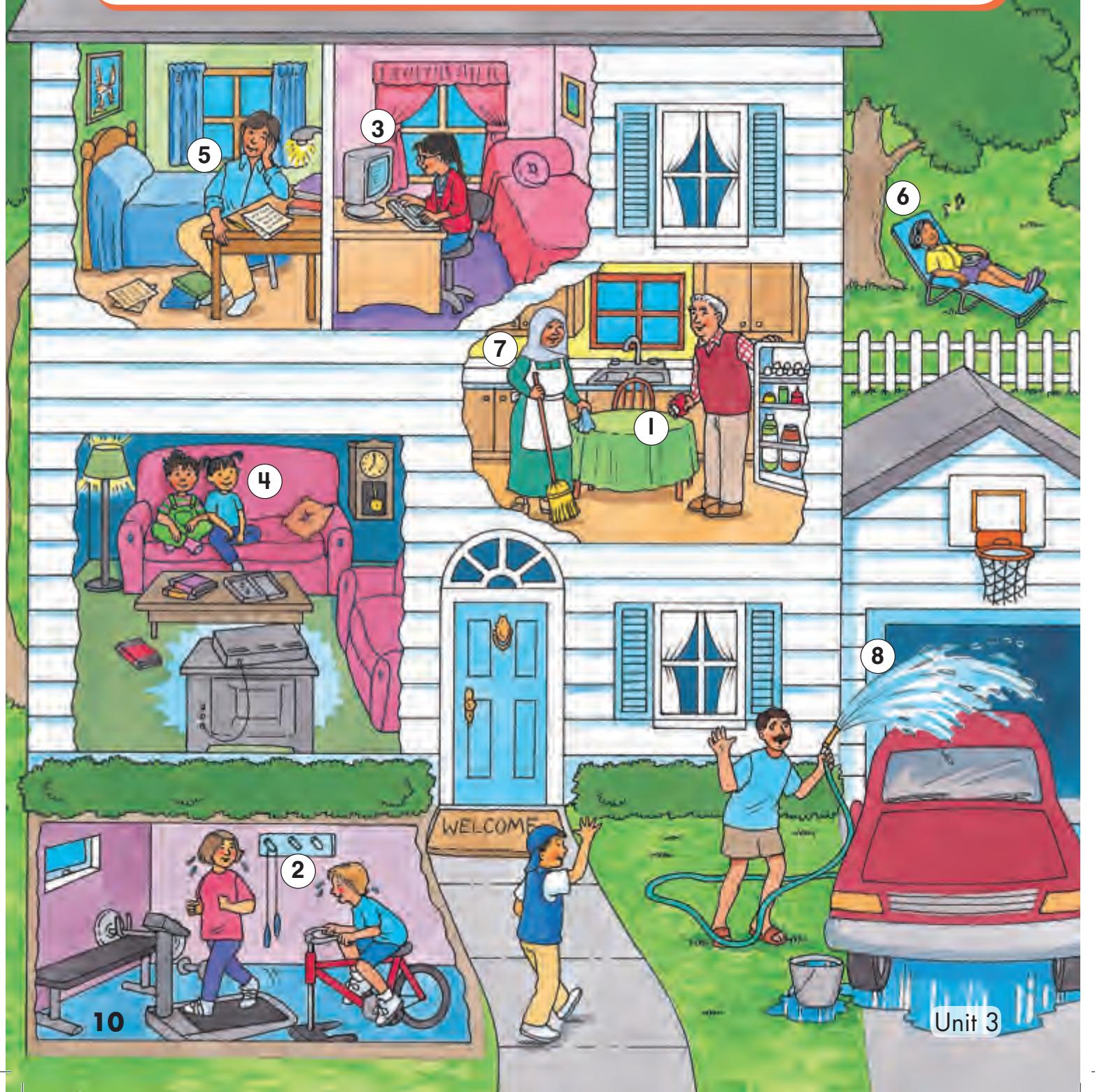
- 1. have a snack
- 2. exercise
- 3. use a computer
- 4. watch videos
- 5. do homework
- 6. listen to music
- 7. clean up
- 8. wash the car

B. Point and say the words.

C.  Listen and point.

D. Write the words.

(See pages 32–34.)



Practice Time

A. Listen and repeat.

When | do you | exercise?
| does he |

I exercise	in the	morning. afternoon. evening.
He exercises	at night.	

have	→	has
use	→	uses
do	→	does
clean	→	cleans

exercise	→	exercises
watch	→	watches
listen	→	listens
wash	→	washes

B. Listen and repeat. Then practise with a partner.

I. you/do homework?

afternoon



2. he/have a snack?

night



3. she/listen to music?

morning



4. they /watch videos?

evening



5. you/wash the car?

morning



6. she/clean up?

afternoon



C. Look at page 10. Point to the picture and practise with a partner. Make up the times of day.

D.  Listen and chant. (See “Homework” on page 30.)

Phonics Time

A. Listen and repeat.



B. Listen and circle the initial consonant.



C. Read the sentences.

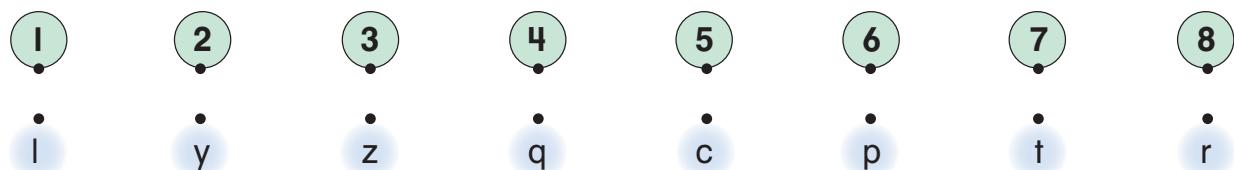
1. The big dog and the fat cat see the wet vet.



2. The dog on the red box and the goat with a sock eat jam.



D. Listen and match.





Review 1

Story Time



A. Listen and repeat.



B. Look at A. Listen and point.

C. Listen. Circle True or False.

1. True False 2. True False 3. True False 4. True False 5. True False

D. Role-play these scenes

Activity Time



A. Read and find the picture. Write the names.

1. Omar is tall and thin. He has a puppy and a fish.
2. Maged is eating a big cake. He has tea in a pink cup.
3. Soha is playing the flute. She has a blue hat.
4. Rose has a red coat. She has gum and jam in a bag.
5. Mai is riding a bike to the vet. She has a kitten in a gr...



B. Read and complete the puzzle.

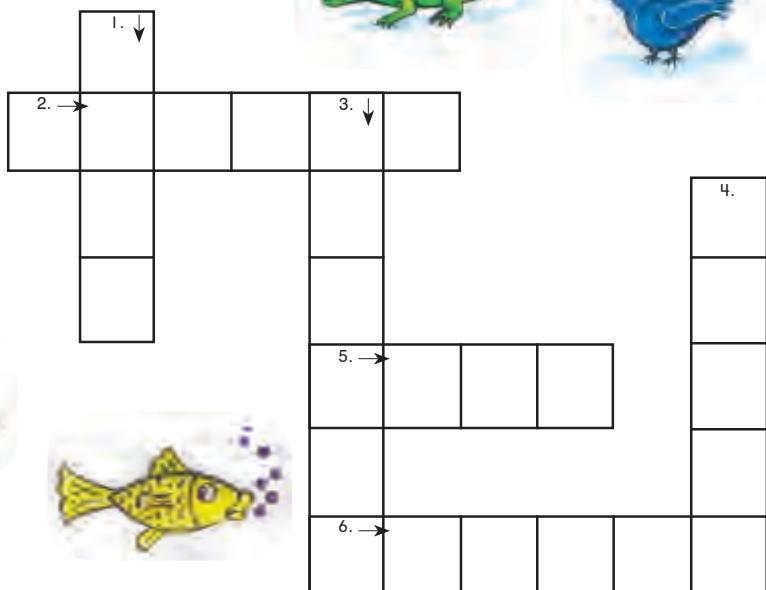
Down 

- 1. It can swim. It's yellow.
- 3. It's white. It likes carrots.
- 4. It's grey. It likes cheese.



Across →

- 2. It's green. It walks.
- 5. It can fly. It likes bread.
- 6. It's green. It swims and walks.





Around Town

Conversation Time

A. Listen and repeat.

C. Role-play the conversation with a partner.

B. Listen and point to the speakers.



D. Review. Listen and repeat.



Let's have a snack.

Sounds good!

Do you want vegetables?

No, I don't. I want fruit.

Word Time

A.  Listen and repeat.

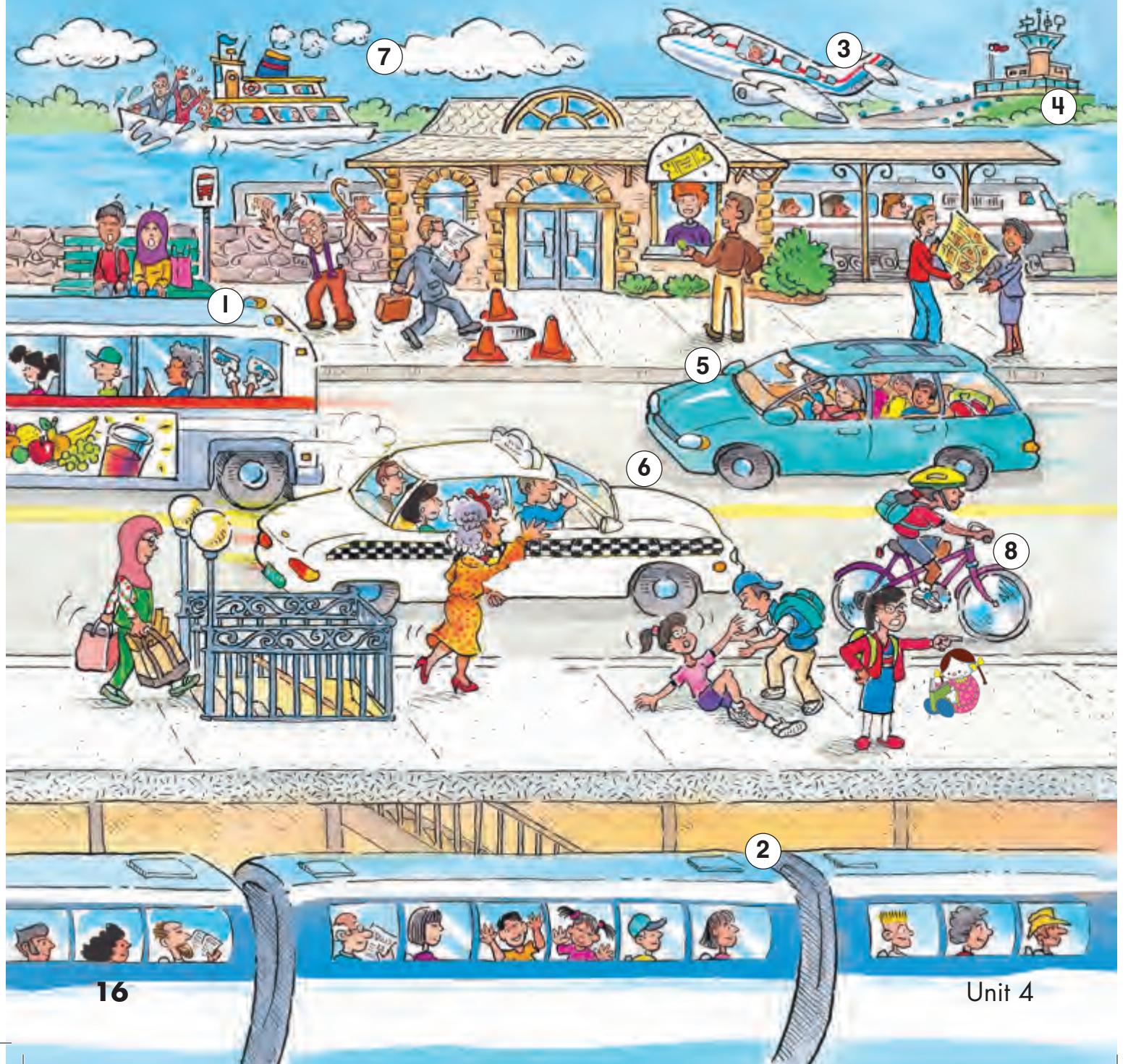
1. bus	2. underground
3. aeroplane	4. train
5. car	6. taxi
7. ferry	8. bicycle

B. Point and say the words.

C.  Listen and point.

D. Write the words.

(See pages 32–34.)



Practice Time

A. Listen and repeat.

How | do they | go to | school?
does she | work?

They go | to | school | by bus.
She goes | work |

B. Listen and repeat. Then practise with a partner.

1. you / work?

aeroplane



2. she / school?

bicycle



3. he / work?

train



4. they / work?

ferry



5. she / work?

underground



6. you / school?

car



7. they / school?

bus



8. you / work?

taxi

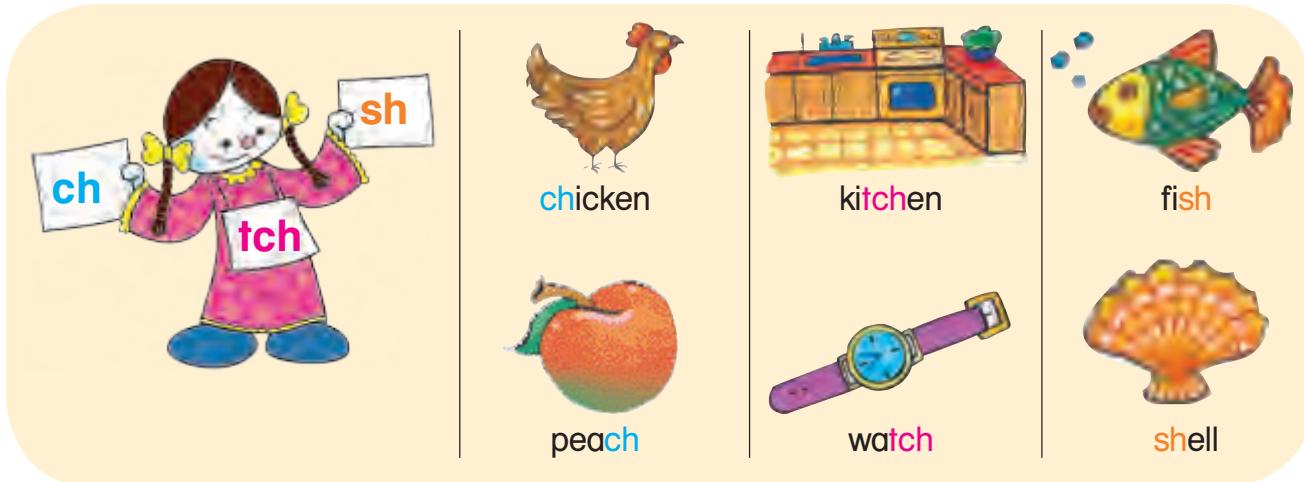


C. Look at page 16. Point to the picture and practise with a partner.

D. Listen and chant. (See "How Do You Go to School?" on page 31.)

Phonics Time

A. Listen and repeat.



B. Does it have **ch**, **tch**, or **sh**? Listen and circle.



ch sh



sh ch



ch sh



sh tch



tch sh

C. Read the sentences.

1. She sells seashells at the seashore.



2. There's a peach and a chicken in the kitchen.



D. Listen and circle.

1. chin
shin

2. catch
cash

3. leash
lunch

4. cheat
sheet

5. chop
shop

6. wash
watch



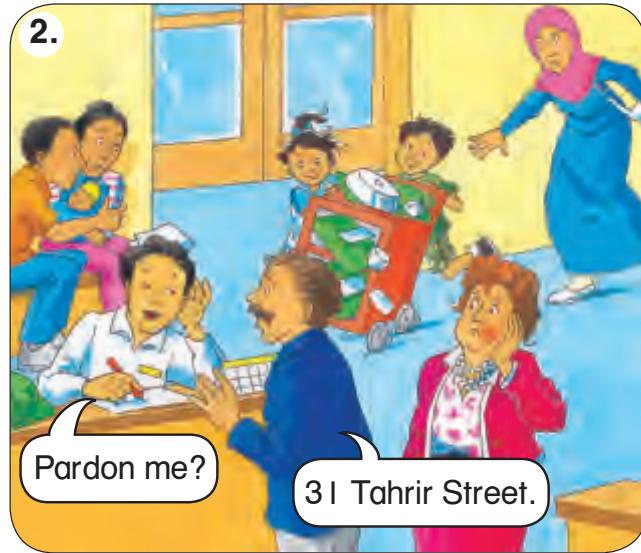
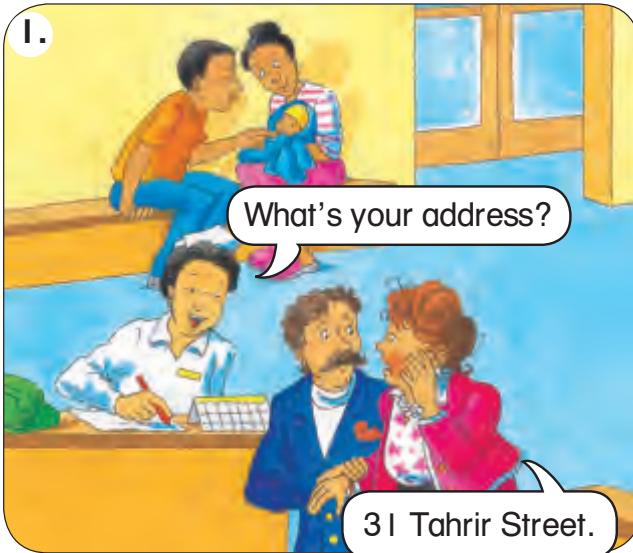
At the Hospital

Conversation Time

A. Listen and repeat.

C. Role-play the conversation with two other students.

B. Listen and point to the speakers.



D. Review. Listen and repeat.



When do you exercise?

I exercise in the morning.

How do you go to work?

I go to work by bus.

Word Time

A.  Listen and repeat.

1. eye/eyes	2. ear/ears
3. finger/fingers	4. knee/knees
5. leg/legs	6. arm/arms
7. hand/hands	8. foot/feet

B. Point and say the words.

C.  Listen and point.

D. Write the words.

(See pages 32–34.)



Practice Time

A. Listen and repeat.

My
Your foot hurts.
His
Her feet hurt.
Its

Your
Their feet hurt.
Our

B. Listen and repeat. Then practise with a partner.

1. Our/eyes



2. Your/foot



3. Their/legs



4. Her/finger



5. Your/hands



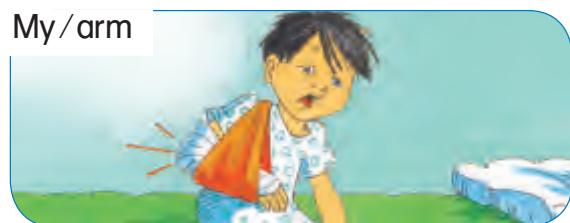
6. Its/ear



7. Her/knee



8. My/arm



C. Look at page 20. Point to the picture and practise with a partner.

D.  Listen and sing along. (See "My Foot Hurts" on page 31.)

Phonics Time

A. Listen and repeat.



B. Do they both have the same th sound? Listen and write ✓ or ✗.



C. Read the sentences.

1. My birthday is on Thursday.



2. My mother and father hug my brother.



3. The thin brothers are in the bath.



D. Listen and match.

1

2

3

4

5

6

thick

father

this

they

thank

maths



At the Lost and Found Table

Conversation Time

A. Listen and repeat.

C. Role-play the conversation with a partner.

B. Listen and point to the speakers.

1.



2.



3.



D. Review. Listen and repeat.



What's wrong?

My ear hurts.

Pardon me?

My ear hurts.

Oh. Let's go to the nurse.

Word Time

A.  Listen and repeat.

1. jacket	2. camera
3. umbrella	4. wallet
5. hairbrush	6. lunch box
7. keys	8. glasses

B. Point and say the words.

C.  Listen and point.

D. Write the words.
(See pages 32–34.)



Practice Time

A. Listen and repeat.

Whose	camera is	this? that?
	keys are	these? those?

It's	mine. yours.
They're	his. hers.
	theirs.
	ours.

B. Listen and repeat. Then practise with a partner.

1. hairbrush/this?

hers



2. glasses/those?

yours



3. keys/these?

ours



4. camera/that?

theirs



5. wallet/this?

his



6. umbrella/that?

mine



7. lunch box/that?

his



8. jacket/this?

mine



C. Look at page 24. Point to the picture and practise with a partner.

D. Listen and sing along. (See "Whose Keys Are These?" on page 31.)

Phonics Time

A. Listen and repeat.



B. Listen to the word. Which pictures have the same final **y** sound? Circle.

1.



2.



30



C. Read the sentences.

1. Can the bunny carry candy?



2. The birds fly in the sky in July.



3. Sally and Ramy go to a party in July.



D. Do they both have the same **final y** sound? Listen and write ✓ or ✗.

1.

2.

3.

4.

5.

6.



Review 2

Story Time



A. Listen and repeat.



B. Look at A. Listen and point.

C. Listen. Circle True or False.

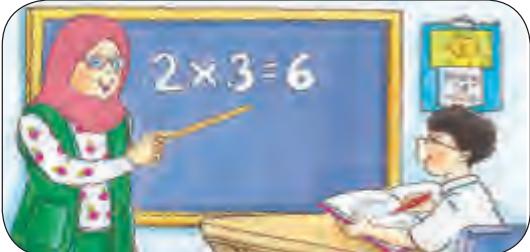
1. True False 2. True False 3. True False 4. True False 5. True False

D. Role-play these scenes.

Activity Time



A. Read and circle True or False.

1. 

a. My mother is a teacher. True False

b. I have maths on Monday. True False

2. 

a. The baby is in the bath. True False

b. The fish is in the sky. True False

3. 

a. This chicken is thirsty. True False

b. That chicken has a peach. True False

B. Unscramble the words. What is Mona saying?



Songs and Chants



1

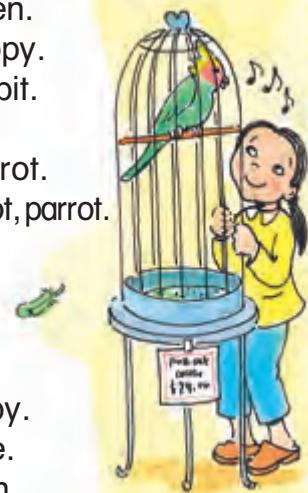
I Want a Fish

(Melody: Alouette)

I don't want a lizard.
I don't want a turtle.
I don't want a rabbit.
I want a fish.
I want a fish, fish, fish.
I want a fish, fish, fish.
Fish, fish, fish!
Fish, fish, fish!
Oh!



She doesn't want a kitten.
She doesn't want a puppy.
She doesn't want a rabbit.
She wants a parrot.
She wants a parrot, parrot.
She wants a parrot, parrot, parrot.
Parrot, parrot, parrot!
Parrot, parrot, parrot!
Oh!



He doesn't want a puppy.
He doesn't want a turtle.
He doesn't want a kitten.
He wants a rabbit.
He wants a rabbit, rabbit, rabbit.
He wants a rabbit, rabbit, rabbit.
Rabbit, rabbit, rabbit!
Rabbit, rabbit, rabbit!
Oh!



2

Do You Want Pasta?

(Melody: La Cucaracha)



Do you want pasta?
Do you want pasta?
Yes, I do. Yes, I do.
Do you want ketchup?
Do you want ketchup?
No, I don't. I want eggs.

Does he want vegetables?
Does he want vegetables?
Yes, he does. Yes, he does.
Does he want cereal?
Does he want cereal?
No, he doesn't. He wants eggs.

Do they want fish and meat?
Do they want fish and meat?
Yes, they do. Yes, they do.
Do they want butter?
Do they want butter?
No, they don't. They want eggs.



When do you do homework, Mona?

- I do homework at night.
- I'm busy in the afternoon.
- I do homework at night.

When does she do homework, Kareem?

- She does homework at night.
- She's busy in the afternoon.
- She does homework at night.

When do you watch videos, Kareem?

- I watch videos at night.
- I'm busy in the afternoon.
- I watch videos at night.

When does he watch videos, Mona?

- He watches videos at night.
- He's busy in the afternoon.
- He watches videos at night.



4**How Do You Go to School?**

How do you go to school?

I go to school by bus.

How do you go to school?

I go to school by car.

How do you go to school?

We go to school by train.

They go to school by bus and car. They go to school by train.



How does she go to school?

She goes to school by bus.

How does he go to school?

He goes to school by car.

How do they go to school?

They go to school by train.



They go to school by bus and car. They go to school by train.

**5****My Foot Hurts**

(Melody: Three Blind Mice)

My foot hurts. My foot hurts.

My leg hurts. My leg hurts.

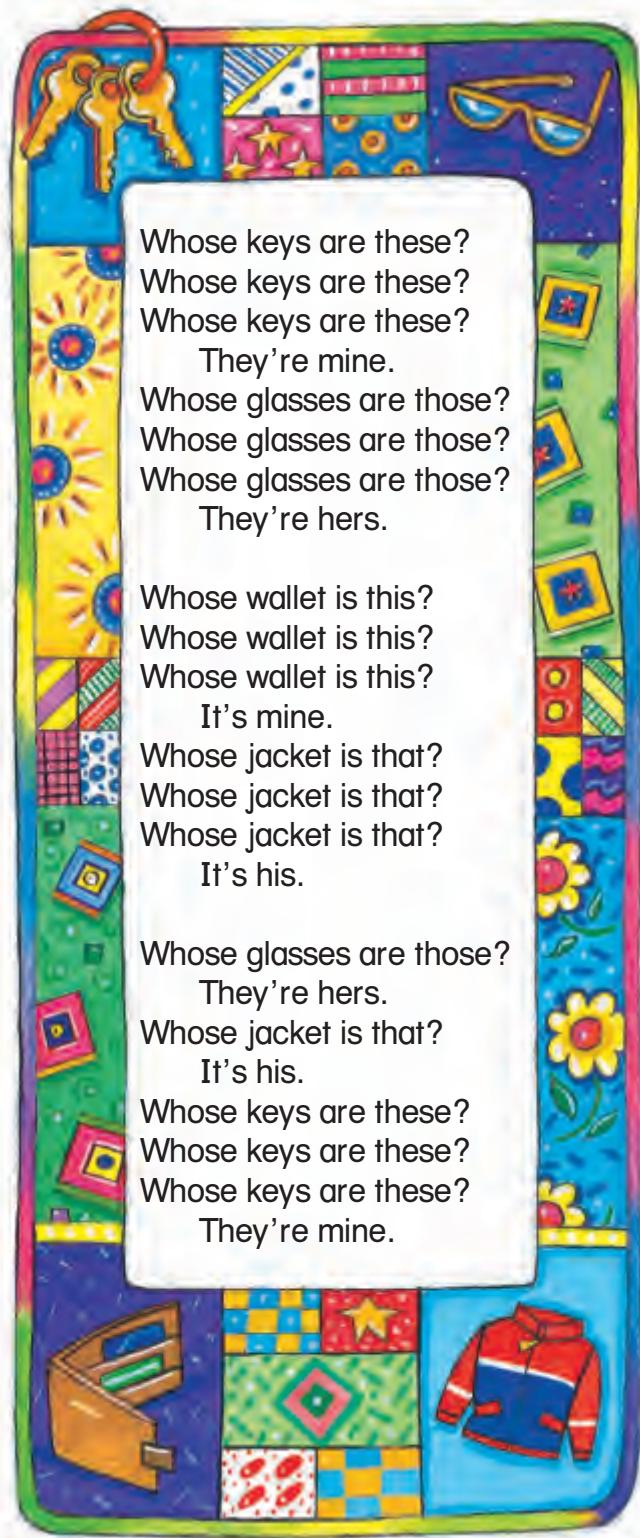
My knees hurt, my hands hurt.

My arm hurts, my ears hurt.

My eyes hurt, my finger hurts, and my foot hurts.

**6****Whose Keys Are These?**

(Melody: Auld Lang Syne)



My Picture Dictionary

Write the words.

A a



B b



C c



D d



E e



F f



G g



H h



I i



J j



K k



L l



M m



N n



P p



Q q





R r







S s









T t









W w





✓ Checklist 1 (Units 1–3)

A. I can say these sentences.

1.



I want a puppy. I don't want a turtle.

She wants a turtle. She doesn't want a puppy.

2.



Do you want meat?

Yes, I do.

Does he want eggs?

No, he doesn't. He wants pasta.

3.



When does she exercise?

She exercises in the afternoon.

When do they do homework?

They do homework in the afternoon.

B. I can talk about this picture.



C. I can read these words.

1. lake	2. cat	3. meat	4. red	5. bike
6. sit	7. goat	8. pot	9. tune	10. up

✓ Checklist 2 (Units 4–6)

A. I can say these patterns.

1.



My knees hurt.

His foot hurts.

2.



How does she go to work?

She goes to work by taxi.

How do they go to school?

They go to school by bus.

3.



Whose keys are those?

They're hers.

Whose purse is this?

It's mine.

B. I can talk about this picture.



C. I can read these words.

1. match	2. shop	3. peach	4. mother	5. bath
6. sky	7. baby	8. wash	9. thick	10. cheap

Word List

The numbers to the right of the entries indicate the page(s) on which the word is introduced. Words in blue appear only in the art (on the Conversation Time pages).

A	dress	1	I	I'll	23	O	their	21
	duck	12		its	21		theirs	25
			J	jacket	12		thirsty	22
				July	26		this	22
				just a minute	vii		Thursday	9
			K	key	12		ticket	15
				keys	24		to	9
				kitchen	18		train	16
				kitten	2		tune	4
				knee(s)	20		turn (n., v.)	vii
				know	5		turtle	2
B	baby	26	L	lake	8	Q	U	
	backpack	23		leave	15		umbrella	24
	bath	22		leg	12		underground	16
	bed	8		legs	20		understand	vi
	bee	8		listen to music	10		up	4
	bicycle	16		listens	11		use a computer	10
	bike	8		lizard	2		uses	11
	bird	2		London	15	V		
	blue	4		look	5		vegetable(s)	6
	box	8		look like	1		vet	12
	bread	5		look for	23		videos	10
	break	vii		lunch box	24	W		
	bug	4	H	hairbrush	24		wallet	24
	bus	16		hand(s)	20		want	3
	busy	9		hand in	vi		wants	3
	by	17		has	11		wash the car	10
C	cake	8		have a snack	10		washes	11
	camera	24	M	head	19		watch (n.)	18
	canary	2		helicopter	16		watch videos	10
	candy	26		her	21		watches (v.)	11
	car	10		hers	25		wearing	1
	cat	8		hey	29		what about	9
	cereal	6		his (poss. pro.)	21		when	11
	chicken	18		(poss. adj.)	25		whose	25
	cinema	9		home	8	Y	window	12
	clean up	10		homework	10		work	17
	cleans	11		horse	12		worry	23
	coffee	5		how about	5		write a letter	9
	coming	vii		hurt	21	Z		
	comb	24	N				yours	25
	computer	10					yo-yo	12
D	do homework	10					zero	12
	does	11						
	dog	1						
	door	12						

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