



## Trimester Planner

### Term one for 2017/2018

#### English

#### Term 1

#### Grade 9

Week	Period	Unit	Lesson	Pages /Audio Tracks	Skill Focus	Language	Lexis	SLOs
1	1	/	/	/	Introduction to Curriculum	Introduction to Curriculum	Introduction to Curriculum	/
1	2	/	/	/	Introduction to Curriculum	Introduction to Curriculum	Introduction to Curriculum	/
1	3	/	/	/	Introduction to Curriculum	Introduction to Curriculum	Introduction to Curriculum	/
1	4	1	1	CB 6 WB6 TG 11-14	<b>Speaking:</b> to develop learners' ability to put forward and discuss opinions	Compound nouns: extractor fan	Lexis: bin, blender, coffee machine, dishwasher, extractor fan, fire extinguisher, food	G9.2.1.1.5, G9.2.1.1.6

Week	Period	Unit	Lesson	Pages /Audio Tracks	Skill Focus	Language	Lexis	SLOs
							processor, freezer, fridge, frying pan, hob, iron, ironing board, light switch, microwave, oven, remote control, saucepan, scales, teapot, tin opener, toaster, washing machine, wok	
1	5	1	2	CB 7 WB 7 TG 15-19 Audio 2	<b>Listening:</b> to develop learner's ability to recognise formal register in a listening exercise <b>Speaking:</b> to develop learners' ability to use formal and informal registers in short dialogues	Compound nouns; polite/formal structures for making requests: Would you mind...; phrasal verbs for kitchen and life at home: leave out, put away, put on, heat up, switch on/off, turn on/off, wash up	Lexis: dishwasher, extractor fan, fridge, iron, light switch, microwave, oven, remote control, scales, toaster	G9.1.1.1.4, G9.2.1.1.5, G9.3.4.1.4
1	6	1	2	CB 7 WB 7 TG 15-19	<b>Speaking:</b> to develop learners' ability to use formal and informal registers in short dialogues <b>Writing:</b> to write sentences using phrasal verbs	phrasal verbs for kitchen and life at home: leave out, put away, put on, heat up, switch on/off, turn on/off, wash up	Lexis: dishwasher, extractor fan, fridge, iron, light switch, microwave, oven, remote control, scales, toaster	G9.2.1.1.5, G9.3.4.1.4, G9.4.2.1.1

Week	Period	Unit	Lesson	Pages /Audio Tracks	Skill Focus	Language	Lexis	SLOs
2	1	1	3	CB 8 WB 8 TG 20-23	<b>Reading:</b> to develop learners' ability to read for meaning to order a text <b>Writing:</b> to develop learners' ability to write about their daily routines	Phrasal verbs for daily routines: get off, get on, get up, pick up, put on, put down, sit down, stand up, take off, tell off, wake up	Lexis: appliances, iron, washing machine	G8.2.1.1.7, G8.2.1.1.8, G8.3.1.1.2, G8.3.4.1.4
2	2	1	4	CB 9 WB9 TG 24-27 Audio 3	<b>Listening:</b> to develop learners' ability to listen to a conversation for gist and then for detail <b>Speaking:</b> to develop learners' ability to talk about personal daily routines.	Phrasal verbs for routines opposites: get off - get on, get up - lie down, pick up- put down, put on- take off, sit down- stand up; Expressions for telling a story: First..., When..., Then suddenly..., I was about to..when..I couldn't believe it!	Lexis: get off, get on, get up, pick up, put on, put down, sit down, stand up, take off, tell off, wake up	G9.1.1.1.2, G9.2.1.1.3, G9.4.1.1.6
2	3	1	5	CB 10 WB10 TG 28-31 Audio 4	<b>Speaking:</b> to develop learners' ability to describe in detail <b>Reading:</b> to develop learners' ability to read and analyse a text in order to give opinions about the content; to develop learners' ability to use comprehension skills to understand new lexis	N/A	Lexis: balcony, bedspread, bookshelf, bookshelves, bunk beds	G9.1.1.1.3, G9.3.1.1.4, G9.3.4.1.4
2	4	1	6	CB 11 WB11 TG 32-34	<b>Listening:</b> to develop learners' ability to listen for differences in information.	Compound adjectives: lime green, pale blue, bright pink	Lexis: balcony, bedspread, bookshelves, bunk	G9.2.1.1.6, G9.1.1.1.3

Week	Period	Unit	Lesson	Pages /Audio Tracks	Skill Focus	Language	Lexis	SLOs
					<b>Speaking:</b> to develop learners' ability to use questions to elicit detailed descriptions		beds, collection, wardrobe	
2	5	1	8	CB 13 WB13 TG 40-42	<b>Speaking:</b> to develop learners' ability to describe different rooms <b>Writing:</b> to develop learners' ability to write sentences using compound adjectives and prepositions appropriately	Key expressions/structure: What style is it? Is it..? What is the.. like? What..is there? What does the...feel like? Where is the ...?	N/A	G9.2.2.1.1, G9.4.1.1.2
2	6				National Holiday - Hijra New Year			
3	1	1	9	CB 14 WB14 TG 43-45 Audio 6	<b>Listening:</b> to develop learners' ability to listen for differences in information. <b>Speaking:</b> to develop learners' ability to ask and answer questions	Adverbs of frequency: never, sometimes, often, usually, always, every..., twice a ..., at the weekend	N/A	G9.2.1.1.6, G9.1.1.1.3
3	2	1	10	CB 15 WB15 TG 46-49	<b>Speaking:</b> to develop learners' ability to compare places <b>Writing:</b> to develop learners' ability to write a variety of sentences that compare two things.	Comparative forms: far..than; much..than; a lot less...than; nowhere near as...as; just as...as	N/A	G9.2.1.1.8, G9.4.2.1.2
3	3	1	11	CB 16 WB16 TG 50-53	<b>Listening:</b> to develop learners' ability to listen in order to find out about life in the past.	Phrasal verbs: chop up, hang out, pick up, put on,	N/A	G9.1.1.1.3, G9.2.1.1.3

Week	Period	Unit	Lesson	Pages /Audio Tracks	Skill Focus	Language	Lexis	SLOs
				Audio 7	<b>Speaking:</b> to develop learners' ability to put forward ideas about life in the past.	turn on, used to, didn't use to		
3	4	1	12	CB 17 WB17 TG 54-57	<b>Speaking:</b> to develop learners' ability to discuss an article and give opinions. <b>Reading:</b> to develop learners' ability to read and evaluate an information text.	Future predictions using will; phrases for comparison: a lot more... than, a lot less.. than, nowhere near as...as, as....as	biodegradable, compost, non-biodegradable, solar energy, sustainable	G9.2.1.1.5, G9.3.1.1.9
3	5	1	13	CB 18 WB18 TG 58-61	<b>Reading:</b> to develop learners' ability to identify types of text and discern what details are not mentioned in a text. <b>Writing:</b> to develop learners' ability to identify and use key words to create an advert; to write a description of how something works.	Use 'Would' to talk about imaginary situations	choose clothes, do your homework, make a reservation, make breakfast, predict the weather	G9.2.1.1.5, G9.3.1.1.8, G9.4.1.1.5
3	6	1			Project Lesson			
4	1	2	1	CB 23 WB20 TG 75-78 Audio 9	<b>Listening:</b> to develop learners' ability to listen to a TV programme for gist and for detail. <b>Speaking:</b> to develop learners' ability to speak about the importance of rainforests.	N/A	N/A	G9.1.1.1.1, G9.1.1.1.3, G9.2.1.1.5
4	2	2	2	CB 24 WB21	<b>Listening:</b> to develop learners' ability to listen to a	Expressions for discussion: I think that...,	cattle, deforestation,	G9.1.1.1.1, G9.2.2.1.1,

Week	Period	Unit	Lesson	Pages /Audio Tracks	Skill Focus	Language	Lexis	SLOs
				TG 79-83 Audio 10	programme and identify true or false information <b>Speaking:</b> to develop learners' ability to write a text expressing opinions.	In this situations, it is... If we..., we..., We need/have to..., We can/can't... On the other hand..., I (completely) disagree! I think..., I have to disagree with you...	habitat, mining, oil, palm oil, rainwater, soya	G9.4.1.1.6
4	3	2	3	CB 25 WB22 TG 84-87	<b>Speaking:</b> to develop learners' ability to talk about the importance of component parts of something; to develop learners' ability to explain processes. <b>Reading:</b> to develop learners' ability to read about how plants help the balance of carbon dioxide and oxygen in the air.	Present passive: oxygen is released; glucose and oxygen are changed	carbon dioxide, energy, leaf, leaves, oxygen, photosynthesis, root, sugar, sunlight	G9.2.2.1.1, G9.3.4.1.1, G9.3.4.1.2
4	4	2	4	CB 26 WB23 TG 88-92 Audio 11	<b>Listening:</b> to develop learners' ability to listen to a discussion and complete a worksheet based on it. <b>Speaking:</b> to develop learners' ability to discuss opinions.	Present passive: is made by, is taken up by, is needed for, is produced, is given out	carbon dioxide, energy, leaf, leaves, oxygen, respiration, root, water sunlight	G9.1.1.1.3, G9.2.2.1.1
4	5	2	5	CB 27 WB24 TG 93-96 Audio 12	<b>Listening:</b> to develop learners' ability to listen for gist	N/A	crop, edge, engineer, herding, household appliance,	G9.1.1.1.1, G9.1.1.1.3, G9.3.1.1.2, G9.3.4.1.1

Week	Period	Unit	Lesson	Pages /Audio Tracks	Skill Focus	Language	Lexis	SLOs
					<b>Reading:</b> to develop learners' ability to arrange a text into a logical order.		junkyard, pilot, predator, torch	
4	6	2	6	CB 28 WB25 TG 97-100	<b>Speaking:</b> to develop learners' ability to discuss advantages and disadvantages <b>Reading:</b> to develop learners' ability to scan for detail	Present perfect active and passive	N/A	G9.2.1.1.5, G9.2.1.1.6, G9.3.2.1.1
5	1	2	8	CB 30 WB27 TG 106-108	<b>Speaking:</b> to develop learners' ability to talk about different food chains <b>Reading:</b> to develop learners' ability to name vocabulary by reading definitions	N/A	carnivore, consumer, herbivore, omnivore, predator, prey, producer	G9.2.1.1.5, G9.2.1.1.6, G9.3.1.1.2, G9.3.4.1.1
5	2	2	9	CB 31 WB27,28 TG 109-112 Audio 14	<b>Listening:</b> to develop learners' ability to identify parts of the food chain being spoken about, <b>Writing:</b> to develop learners' ability to write about a natural process	Asking and answering questions	animal, balance, bee, bird, building, butterfly, deer, flower, food chain, forest, giraffe, goat, insect, kingfisher, mountain lion, omnivore, plant, predator, puma, pyramid, sheep, zebra	G9.1.1.1.3, G9.4.1.1.6

Week	Period	Unit	Lesson	Pages /Audio Tracks	Skill Focus	Language	Lexis	SLOs
5	3	2	12	CB 34 WB31 TG 120-123 Audio 16	<b>Listening:</b> to develop learners' ability to extract information from longer audio tracks. <b>Speaking:</b> to develop learners' ability to discuss opinions about environmental issues in a group	N/A	conversation, extinct, extinction, habitat, land, population, territory, threat	G9.1.1.1.3, G9.2.1.1.5, G9.2.1.1.6, G9.2.1.1.8
5	4	2	13	CB 35 WB32 TG 124-127	<b>Speaking:</b> to develop learners' ability to give detailed descriptions <b>Reading:</b> to develop learners' ability to use a text as a stimulus for discussion and writing	Discussion phrases: I think..., I agree, I disagree, On the one hand, On the other hand, We need to, We should	amphibian, bird, mammal, reptile	G9.2.1.1.1, G9.3.1.1.4, G9.3.1.1.8
5	5	2	15	CB 37 WB34 TG 132-135	<b>Speaking:</b> to develop learners' ability to speak persuasively on a given topic. <b>Reading:</b> to develop learners' ability to use clues in a text to identify the subject from a selection	Discussion phrases: I think the.., One reason for.. Is, A further reason is.., If we don't .., ..will happen...	elephant, endangered, gorilla, lion	G9.2.2.1.1, G9.3.1.1.2
5	6				Project lesson			
6	1	3	1	CB 41 WB35 TG 146-149	<b>Reading:</b> to develop learners' ability to read a text about an unusual home.	Difference between used to and be used to	downtown, high-rise, open-plan, single-storey, skyline, suburb(s)	G9.3.1.1.2, G9.3.1.1.9, G9.3.4.1.4



Week	Period	Unit	Lesson	Pages /Audio Tracks	Skill Focus	Language	Lexis	SLOs
6	2	3	2	CB 42 WB36 TG 150- 153 Audio 17	<b>Listening:</b> to develop learners' ability to listen for details in a radio advert for high-rise apartments. <b>Writing:</b> to develop learners' ability to complete a floor plan of an apartment; to write a radio advert for their own home.	N/A	access, attractive, bathroom, bedroom, high-rise, modern, open-plan kitchen, stunning, window	G9.1.1.1.1, G9.4.1.1.2, G9.4.1.1.5, G9.4.3.1.1
6	3	3	3	CB 43 WB37 TG 154- 156 Audio 18	<b>Listening:</b> to develop learners' ability to listen to the answers of quiz questions. <b>Reading:</b> to develop learners' ability to read quiz questions that begin with prepositions.	Questions that begin with prepositions	N/A	G9.1.1.1.3, G9.3.1.1.2, G9.3.4.1.1, G9.3.4.1.3
6	4	3	4	CB 44 WB38 TG 157- 160 Audio 18	<b>Writing:</b> to develop learners' ability to write information about buildings; to develop learners' ability to re-write questions so that they begin with a preposition	Questions that begin with prepositions	N/A	G9.4.2.1.2, G9.4.4.1.1
6	5	3	5	CB 45 WB39 TG 161- 164	<b>Reading:</b> to develop learners' ability to read about traditional building methods and climate adaptations; to develop learners' ability to scan a text for specific information.	N/A	climate, ventilation	G9.3.1.1.1, G9.3.1.1.3, G9.3.1.1.4, G9.3.4.1.1

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6	6	3	6	CB 46 WB40 TG 165- 168	<b>Reading:</b> to develop learners' ability to read and order instructions for building a traditional tent <b>Writing:</b> to develop learners' ability to write about a traditional tent with regards to building methods and climate adaptations.	Adjectives and their opposites; prefix un-: unintelligent, unusual, uncomfortable, unnatural	airy, clever, coastal, cool, dark, dry, humid, inland, light, man-made, modern, natural, stuffy, tent, traditional, unintelligent, warm	G9.3.4.1.3, G9.3.4.1.4, G9.4.1.1.2, G9.4.1.1.6
7	1	3	8	CB 48 WB42 TG 173- 176 Audio 19	<b>Listening:</b> to develop learners' ability to identify key words and the main ideas of an interview. <b>Speaking:</b> to develop learners' ability to discuss and express opinions about a given topic.	N/A	engineer	G9.1.1.1.1, G9.1.1.1.3, G9.2.1.1.5, G9.2.1.1.8
7	2	3	9	CB 49 WB43 TG 177- 180	<b>Reading:</b> to develop learners' ability to understand information about, and use vocabulary for talking about technical topics.	N/A	aqueduct, bridge, cable-stayed bridge, curve, footbridge, sloping, suspension, bridge, traffic, viaduct	G9.3.1.1.1, G9.3.1.1.3, G9.3.4.1.3, G9.3.4.1.5,
7	3	3	10	CB 50 WB44 TG 181- 184	<b>Reading:</b> to develop learners' ability to recognise how and when to use the past continuous passive.	Past continuous active and passive; tall vs high	N/A	G9.3.4.1.2, G9.3.4.1.4, G9.4.1.1.2, G9.4.2.1.2

Week	Period	Unit	Lesson	Pages /Audio Tracks	Skill Focus	Language	Lexis	SLOs
					<b>Writing:</b> to develop learners' ability to complete a text using technical information from a table; to write short sentences using high or tall correctly.			
7	4	3	11	CB 51 WB45 TG 185-187	<b>Speaking:</b> to develop learners' ability to describe their own school and critically discuss the design of a new school	Collocations: local environment, air conditioning, central heating, outdoor play area, noise levels, natural light, safety features, ground floor, open-air classrooms	N/A	G9.2.1.1.1, G9.2.1.1.8
7	5	3	12	CB 52 WB46 TG 188-191	<b>Reading:</b> to develop learners' ability to read and understand a text and sentences about the design of a school	N/A	N/A	G9.3.1.1.1, G9.3.2.1.1, G9.3.4.1.3
7	6	3			Project lesson			
8	1	3	13	CB 53 WB47 TG 192-195	<b>Speaking:</b> to develop learners' ability to discuss future designs and plans <b>Writing:</b> to develop learners' ability to plan and write about a "Shopping Centre of Tomorrow"	Review of will for future predictions; expressions to talk about the order of events: First.., After that.., Next.., After lunch.., Then.., Finally	beach, bike rack, boating lake, bowling alley, car park, man-made, multiplex cinema, outdoor market, shopping centre,	G9.2.1.1.1, G9.4.1.1.1, G9.4.1.1.6

Week	Period	Unit	Lesson	Pages /Audio Tracks	Skill Focus	Language	Lexis	SLOs
							sports centre, train station	
8	2	4	1	CB 58 WB49 TG 210-213 Audio 21	<b>Listening:</b> to develop learners' ability to listen for gist and specific information	Quantifiers with countable and uncountable nouns: a bar of, a slice of	bag, bar, bottle, box, bunch, can, carton, jar, loaf, packet, pot, slice, tin	G9.1.1.1.2, G9.2.1.1.7
8	3	4	2	CB 59 WB50 TG 214-217 Audio 21	<b>Listening:</b> to develop learners' ability to listen for specific information <b>Speaking:</b> to provide learners' with fluency practice	Quantifiers with countable nouns; a couple (of), a dozen, half a dozen	bag, bar, bottle, box, bunch, can, carton, jar, loaf, packet, pot, slice, tin	G9.1.1.1.2, G9.2.1.1.1, G9.4.1.1.3
8	4	4	3	CB 60 WB51 TG 218-220	<b>Reading:</b> to develop learners' ability to apply the names of shapes to their visual representations	N/A	cone, cube, cylinder, hemisphere, hexagonal prism, net, sphere, square-based pyramid, triangular prism, triangular pyramid	G9.2.1.1.6
8	5	4	4	CB 61 WB52 TG 221-224 Audio 22	<b>Listening:</b> to develop learners' ability to listen for gist <b>Speaking:</b> to provide learners with pronunciation and fluency practice.	Form adjectives from nouns using -ar, -ical, -al	cone, cube, cylinder, hemisphere, hexagonal prism, net, sphere, square-based pyramid,	G9.1.1.1.1, G9.4.2.1.2

Week	Period	Unit	Lesson	Pages /Audio Tracks	Skill Focus	Language	Lexis	SLOs
							triangular prism, triangular pyramid	
8	6	4	5	CB 62 WB53 TG 225- 229 Audio 23	<b>Listening:</b> to develop learners' ability to listen for gist and specific information <b>Speaking:</b> to develop learners' ability to express opinions <b>Reading:</b> to provide learners with practice of gist reading	N/A	attractive, beautiful, classic, comforatble, expensive, practical, simple, unusual	G9.1.1.1.3, G9.2.1.1.5, G9.2.1.1.8, G9.3.1.1.1
9	1	4	6	CB 63 WB54 TG 230- 232	<b>Speaking:</b> to develop learners' ability to describe objects with higher level vocabulary <b>Reading:</b> to provide learners with practice of scan reading	N/A	N/A	G9.2.1.1.5, G9.2.1.1.8, G9.3.1.1.2
9	2	4	8	CB 65 WB56 TG 237- 240	<b>Speaking:</b> to develop learners' ability to read descriptions and understand distinguishing features	Present and Past passive; past participles	N/A	G9.2.1.1.7
9	3	4	9	CB 66 WB57 TG 241- 244 Audio 24	<b>Listening:</b> to develop learners' ability to listen for specific information <b>Speaking:</b> to provide learners with fluency practice	Present and past passive	N/A	G9.1.1.1.3, G9.2.2.1.1
9	4				Project lesson			
9	5				Project lesson			
9	6				Project lesson			

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10	1	4	10	CB 67 WB58 TG 245-248 Audio 25	<b>Listening:</b> to develop learners' ability to discern a speaker's opinion and to listen for gist and detail.	N/A	N/A	G9.1.1.1.5, G9.2.1.1.5
10	2	4	11	CB 68 WB59 TG 249-252	<b>Speaking:</b> to provide learners with fluency practice. <b>Reading:</b> to develop learners' ability to identify cohesion, coherence and topic sentences in texts	Will/won't, may, might for predictions	topic sentences	G9.2.2.1.1, G9.3.2.1.1, G9.3.2.1.5
10	3	4	12	CB 69 WB60 TG 253-255	<b>Reading:</b> to develop learners' ability to infer the meaning of words, define and evaluate arguments and specific claims in texts	N/A	N/A	G9.3.3.1.1, G9.3.4.1.1
10	4	5	13	CB 70 WB61 TG 256-259 Audio 26	<b>Listening:</b> to develop learners' ability to understand main points and details <b>Writing:</b> to provide learners with practice in written accuracy	Second conditional: The British Library probably wouldn't be standing today if it was square shaped	N/A	G9.1.1.1.1, G9.2.1.1.6, G9.4.2.1.1, G9.4.4.1.1
10	5	5	1	CB 76 WB64 TG 277-280	<b>Speaking:</b> to give learners practice in describing personalities and comparing themselves and others	Adjectives followed by prepositions: difficult for, good at, interested in	adventurous, calm, cautious, decisive, determined, easy-going, generous, hard-working,	G9.1.1.1.3, G9.1.1.1.5, G9.3.4.1.4

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					<b>Reading:</b> to develop learners' ability to read a personality description		honest, impatient, independent, kind, logical, loyal, modest, optimistic, organised, patient, pessimistic, quick-tempered, shy, sociable, spontaneous, sympathetic	
10	6	5	2	CB 77 WB65 TG 281-284	<b>Speaking:</b> to give learners practice in discussing personal opinions <b>Reading:</b> to develop learners' ability to understand and complete a multiple-choice type test	Adjectives followed by prepositions: annoyed with, aware of, careful about, important to, popular with	Creative, cautious, decisive, organised, realistic, sociable, spontaneous, sympathetic	G9.1.1.1.3, G9.2.1.1.8, G9.3.3.1.1, G9.3.4.1.4
11	1	5	3	CB 78 WB66 TG 285-288 Audio 27	<b>Listening:</b> to give learners practice in understanding speakers talking about impressions <b>Speaking:</b> to give learners' the ability to discuss first impressions	so + adjectives/adverb and such a(n) + adjective + noun	N/A	G9.1.1.1.2, G9.1.1.1.3, G9.1.1.1.5, G9.2.1.1.3, G9.2.1.1.8
11	2	5	4	CB 79 WB67	<b>Speaking:</b> to develop learners practice in discussing opinions; to give learner's	Linkers: also, first of all, for example, in addition,	N/A	G9.2.1.1.1, G9.2.1.1.8, G9.3.2.1.1,

Week	Period	Unit	Lesson	Pages /Audio Tracks	Skill Focus	Language	Lexis	SLOs
				TG 289-292	practice in giving advice in different situations <b>Reading:</b> to develop learners' ability to read an opinion text and use appropriate linkers	in my opinion, lastly, moreover, secondly		G9.3.2.1.2
11	3	5	8	CB 83 WB71 TG 305-307	<b>Reading:</b> to develop learners' ability to understand facts and opinions in an article.	Should/shouldn't for advice and must/mustn't for obligation	air, episode, season	G9.3.1.1.3, G9.3.4.1.4
11	4				Speaking Exam			
11	5				Speaking Exam			
11	6				Speaking Exam			
12	1	5	10	CB 85 WB 73 TG 312-315	<b>Reading:</b> to develop learners' ability to understand an interview for details and predict answers to the interviewer's questions	Adjectives ending in -ed and -ing	decade, exhibition, for ages, gallery, in charge of, opportunity/ies	G9.3.4.1.1, G9.3.4.1.3, G9.3.4.1.4



Week	Period	Unit	Lesson	Pages /Audio Tracks	Skill Focus	Language	Lexis	SLOs
12	2	5	12	CB 87 WB75 TG 320- 322 Audio 29	<b>Listening:</b> to develop learners' ability to understand speakers' attitude and opinions <b>Speaking:</b> to develop learners' ability to answer questions about imaginary situations in the future.	Second conditional	N/A	G9.1.1.1.2, G9.1.1.1.3, G9.2.1.1.8
12	3	5	13	CB 88 WB76 TG 323- 325	<b>Speaking:</b> to develop learners' ability to discuss what happens next in a story <b>Reading:</b> to develop learners' ability to understand a literary extract	Indirect speech to report an order or command: He told him to wait until daylight.	N/A	G9.1.1.1.3, G9.3.1.1.3, G9.3.1.1.9, G9.3.2.1.3, G9.3.4.1.4
12	4				Revision	Revision	Revision	Revision
12	5				Revision	Revision	Revision	Revision
12	6				Revision	Revision	Revision	Revision
13	1				National Holiday	National Holiday	National Holiday	National Holiday
13	2				Exam Week	Exam Week	Exam Week	Exam Week
13	3				Exam Week	Exam Week	Exam Week	Exam Week
13	4				Exam Week	Exam Week	Exam Week	Exam Week
13	5				Exam Week	Exam Week	Exam Week	Exam Week
13	6				Exam Week	Exam Week	Exam Week	Exam Week
14	1				Exam Week	Exam Week	Exam Week	Exam Week

Week	Period	Unit	Lesson	Pages /Audio Tracks	Skill Focus	Language	Lexis	SLOs
14	2				Exam Week	Exam Week	Exam Week	Exam Week
14	3				Exam Week	Exam Week	Exam Week	Exam Week
14	4				Exam Week	Exam Week	Exam Week	Exam Week



The true wealth of a nation lies in its youth...one that is equipped with education and knowledge and which provides the means for building the nation and strengthening its principles to achieve progress on all levels.

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