Series created by Ken Method

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Let's Read and Write in English

Сборник рассказов на английском языке

Let's Read and Write in English

Beginner

1

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Сборник рассказов на английском языке

Книга 1

ИЗДАТЕЛЬСТВО ТИТУЛ TITUL PUBLISHERS

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ISBN 5-86866-192-3

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Note to teachers

Creative Comprehension for Elementary Schools is a four-level comprehension series that contains a variety of passages for elementary English classes. The passages cover a wide variety of topics that appeal to young learners and are designed to make reading an enjoyable experience. These passages are exploited with a range of exercise types that focus on the development of reading and writing skills at the elementary level.

Pre-reading

It is recommended that teachers use the illustrations at the beginning of most units as a means of preparing pupils for the topic. These illustrations can be used to generate interest in the topic and present any new vocabulary or required structures through prediction, discussion and vocabulary development work.

Reading passages

This series presents a wide range of text types that enable pupils to understand the differences between texts for different purposes. The passages also introduce a range of interesting topics that will expand pupils' vocabulary and knowledge in key areas.

Each book in the series includes passages about the same primary school children and their families, which allows pupils to follow the stories of a group of relevant characters. Pupils will relate strongly to these characters and be exposed to relevant situations that are dealt with appropriately. Other passages introduce stimulating topics that are of interest to primary pupils.

It is beneficial to use a variety of approaches to reading the passages, such as individual silent reading, reading aloud, listening to the teacher, and reading and discussion in groups. This assists in maintaining interest and encouraging pupils to perceive reading as a positive experience.

As far as possible, pupils should be encouraged to use context to guess the meaning of unknown vocabulary. At times teachers may wish to pre-teach key words before reading commences.

Exercises

A wide variety of comprehension, vocabulary and writing exercises is presented. They follow a logical progression and promote the development of crucial reading and writing skills.

Pupils are required to demonstrate basic understanding of the passage with short answer comprehension questions. This develops skimming skills, or reading for general understanding. More detailed comprehension is then developed through questions requiring longer answers that focus on specific aspects of the text.

Specific exercises have been designed to expand pupils' vocabulary and develop their vocabulary building skills.

The writing exercises are designed to exploit and develop the genre presented in the passage by focusing on structures that are relevant to the topic. Pupils are exposed to these structures through exercises ranging from sentence completion and simple sentence construction to the ordering of sentences to form a coherent text and text completion. Illustrations are used to provide valuable support in writing and composition exercises, which in turn helps motivate the pupil. Exercises are logically graded and models are provided.

A variety of approaches is recommended as the exercises can be used individually or in pair or group situations. This will stimulate interest and motivation, and allow for meaningful discussion.

Unit 1 Me and my friends

My name is Adam. I am seven years old. I have many friends. Most of them are my age. Some are older. Some are younger.

My best friend is Harry. He is seven. He lives near me. We go to the same school and are in the same class. Harry helps me with my maths homework. I help him with his English homework. I can spell better than he can.

Harry is 105 centimetres tall. He is taller than me. I am only 103 centimetres tall.

He weighs 30 kilogrammes, and is quite fat. He doesn't like sport so he doesn't get much exercise.

We both have black hair and brown eyes, but Harry's hair is longer than mine.

I like sport, and play football or go swimming every day.

Every evening Harry and I play computer games. Sometimes we play on my computer. Sometimes we play on his. Harry usually wins!

1. Give short answers to these questions.

a. Are Harry and Adam good friends? Yes, they are.

b. Is Adam older than Harry? _____

c. Do Adam and Harry live near one another? _____

d. Do Adam and Harry go to the same school? _____

e. Are all Adam's friends the same age? _____

2. Answer these questions in sentences.

a. Who is Adam's best friend? Harry is Adam's best friend.

b. What do the boys do every evening? _____

c. How much does Harry weigh? _____

d. Which boy is taller? _____

e. What sports does Adam like? _____

3. Copy the true sentence about the passage.

a. Harry is older than Adam.
b. Harry and Adam go to different schools.
c. Harry and Adam are the same age.

_____

_____

4. Write sentences about the children in the picture. Use 'taller', 'thinner' and 'shorter' in your answers.

Mary is taller than Tim.

_____

_____

_____

5. Read the sentences. Answer the questions at the end.

Jack is older than Bill. Susie is younger than Tom. Ann is older than Tom but younger than Jack. Bill is younger than Ann but older than Tom.

Who is the oldest child? _____

Who is the youngest? _____

6. Read the sentences. Draw the children.

Billy is seven years old. He is fat. He has short, black hair.
Lucy is five years old. She is thin. She has long blonde hair.

Unit 2 Where I live

My name is Sarah. I live with my mother and father in a flat. The flat is on the fifth floor of a tall building. It has 14 floors and a car park in the basement. My father parks his car there.

Our flat is not in the centre of the city. It is 3 kilometres from the centre. My father works in the city so he goes to work by train every day. He doesn't drive his car. He uses his car only at weekends. Then he takes us into the country or to the beach.

Our flat has three bedrooms. There is a bedroom for my mother and father, one for me and one for my brother. There is a sitting room, a kitchen, a bathroom and a toilet. We do not have a garden, but there is a small balcony. There are some plants on the balcony. In summer we often sit on the balcony because it gets very hot inside the flat. Our flat is small, but we are very happy in it.

1. Give short answers to these questions.

a. Does Sarah live in a flat? *Yes, she does.*

b. Is Sarah's flat in the centre of the city? _____

c. Does Sarah have her own bedroom? _____

d. Is Sarah's flat big? _____

e. Do Sarah and her family sit on the balcony in summer? _____

2. Answer these questions in sentences.

a. Who does Sarah live with? *She lives with her mother, father and brother.*

b. Where does Sarah's father work? _____

c. When does Sarah's father use his car? _____

d. How many rooms are there in Sarah's flat? _____

e. Are there plants in Sarah's flat? If so, where? _____

3. Copy the true sentence about the passage.

a. Sarah lives on the top floor of the building.
b. Sarah often plays in the basement of the building.
c. When it is hot Sarah sometimes sits on the balcony.

1

4. Look at these plans of flats.

Which one is Sarah's? _____

Write the names of these rooms.

A. _____

B. _____

C. _____

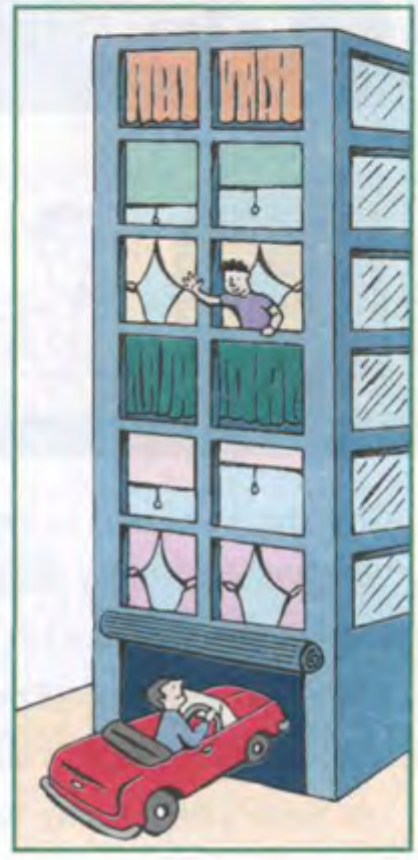
2

5. Read the sentences. Circle the correct answer to the question at the end.

John lives on the 14th floor.
Peter lives on a lower floor than John but on a higher floor than Alan.
Alan lives on the 12th floor.

Which floor does Peter live on?

a. 14th b. 12th c. 11th d. 13th e. 15th



6. Complete the sentences about the picture.

Tom lives in a block of flats.

It has _____

He lives on _____

_____

His father parks _____

Unit 3 A surprise party

1. Give short answers to these questions.

a. Was Sarah's birthday in May? *Yes, it was.*

b. Did her friends forget her birthday? _____

c. Was Sarah six years old on her birthday? _____

d. Did Kate forget Sarah's birthday? _____

e. Did Sarah's friends give her a surprise party? _____

2. Answer these questions in sentences.

a. When was Sarah's birthday? Sarah's birthday was on the 6th of May.

b. How old was she? _____

c. Who did Sarah visit on her birthday? _____

d. What made Sarah happy on her birthday? _____

e. Where did Sarah's friends have the party? _____

3. Copy the true sentence about the passage.

a. Sarah's friends forgot her birthday.
b. Sarah's friends gave her a surprise party on her birthday.
c. Sarah had a party at her home on her birthday.

_____

_____

4. Read the sentences. Answer the question at the end.

Tom's birthday is July 14.
Jane's birthday is two days before Tom's.
Alan's birthday is three days after Sue's.
Sue's birthday is between Jane's and Tom's.

When is Alan's birthday? _____

5. Put the words in the correct order to make sentences.

a. you how are old

_____

b. the seven May on I'm of 6th

_____

c. birthday when your is

_____

d. next Ann's week birthday it is

_____

e. is birthday tomorrow my it

_____

6. Look at the calendar. Answer these questions.

a. What day is January 1? It's a Tuesday.

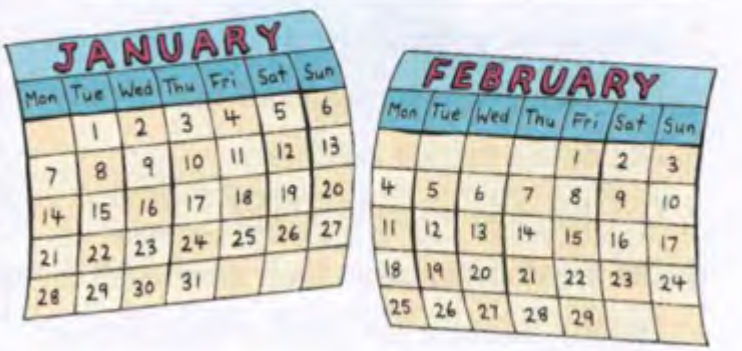
b. What day is February 7? _____

c. What date is the last Friday in February?

_____

d. What date is the first Monday in January?

_____



JANUARY

Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

FEBRUARY

Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

Unit 4 Let's paint

Kate's mother gave her a box of paints for her birthday.

Kate's friends came to visit her.

In the morning the children painted balloons. They painted them red, green and yellow. Kate used red paint. Her friend Daniel used green paint and her friend Sarah used yellow paint. In the afternoon they painted flowers. This time Kate used green paint, Sarah used yellow paint and Daniel used red paint. They all got a lot of paint on their hands and faces!

1. Give short answers to these questions.

a. Did Kate get some paints for her birthday? *Yes, she did.*

b. Did Kate's friends visit her? _____

c. Did the children paint a flag? _____

d. Did the children paint their flowers all the same colour? _____

e. Did the children get paint on themselves? _____

2. Answer these questions in sentences.

a. Who gave Kate some paints? Her mother gave her some paints.

b. Who visited Kate? _____

c. What did the children paint in the morning? _____

d. What did the children paint in the afternoon? _____

e. What colours did the children use? _____

3. Copy the true sentence about the passage.

a The children used red, green and yellow paint.
b. The children painted all the flowers blue.
c. The children only painted in the morning.

_____

4. Write two sentences each about the children in the passage.

a. Kate used green paint. _____

Kate's flower was green. _____

b. Sarah used _____

Sarah's flower _____

c. Daniel _____

Daniel's _____

5. These are the colours of the rainbow. Write the name of each colour in the correct box.

red indigo green yellow
blue orange violet

Z	T	T	N	B	L	E	R	W
P	M	A	S	L	N	G	K	S
R	W	A	K	U	X	C	D	Y
F	G	R	E	E	N	P	U	J
V	N	E	V	W	M	Y	Y	T
I	N	D	I	G	O	R	E	X
O	R	A	N	G	E	E	L	S
L	W	T	C	H	P	L	L	R
E	B	S	E	I	A	F	O	V
T	M	B	Y	T	G	D	W	P

6. Find the seven hidden words. They are the colours of the rainbow. The first one is done for you. Look along the rows and down the columns.

Unit 5 Puppets

Bim is a puppet. He is made of wood. He has arms and legs, and hands and feet. He has black hair and green eyes. There are strings on his arms and legs. There are also strings on his hands and feet.

Children like to play with Bim. They pull his strings. They move his arms and legs, and his hands and feet.

They cannot move his eyes or his ears. They cannot move his nose or his mouth.

Pip is a puppet, too, but she is made of cloth. She is a glove puppet. She has arms and hands, but she doesn't have legs and feet. She doesn't have any strings.

Children like to play with Pip, too. They can put their small hands inside Pip. They can put their fingers in her hands and make them move.

Children make Bim and Pip talk to one another. They make them tell one another stories.

1. Give short answers to these questions.

a. Are Bim and Pip both puppets? Yes, they are.

b. Do both puppets have legs and feet? _____

c. Are both puppets made of wood? _____

d. Do children like to play with both puppets? _____

e. Do children make the puppets talk to one another? _____

2. Answer these questions in sentences.

a. What is Bim made of? He is made of wood.

b. What parts of Bim can't children move? _____

c. What do children do to make Bim move? _____

d. How do children make Pip's hands move? _____

_____

e. What do the puppets tell one another? _____

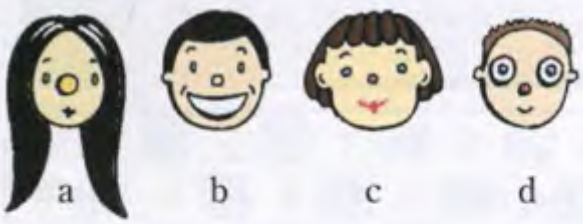
3. Copy the true sentence about the passage.

a. Bim and Pip are the same kind of puppet.
b. Bim has strings but Pip doesn't.
c. Children don't like playing with puppets.

_____

4. Read the descriptions and write the names of the puppets below.

Pip has brown hair, a small, red nose and big ears.
Bim has black hair, a big mouth and small ears.
Tap has long, black hair and a big, yellow nose.
Zig has big eyes, a red nose and short, blond hair.



a b c d

_____ _____ _____ _____

5. Write sentences to describe the puppets above.

a. Jip has long arms and big hands.

b. _____

c. _____

d. _____

Unit 6 My home

Emily wrote this letter to her penfriend, Alice, in England.

Dear Alice

News! We have a new flat. The rooms are small but they are comfortable. There are more rooms here than in our old flat. This is good because now I have my own room. In the old flat I shared with my sister.

My bedroom is my favourite room in our flat. I can be alone in it. I can read or draw.

I can listen to my radio or play CDs. I can play games on my computer and send my friends e-mail messages.

My second favourite room is the kitchen. I love helping my mother cook our meals.

She is a very good cook and is teaching me many different kinds of dishes. She lived in Morocco when she was a girl, and she can cook Moroccan food. It's delicious.

That's all for now. Write soon and tell me about your home, and please get on the Internet.

All good wishes

Emily

1. Give short answers to these questions.

a. Is Emily's favourite room her bedroom? Yes, it is.

b. Does Emily now share a bedroom with her sister? _____

c. Does Emily write to Alice on the Internet? _____

d. Does Emily like Moroccan food? _____

e. Are there more rooms in Emily's new flat? _____

2. Answer these questions in sentences.

a. Why does Emily like the new flat? She likes it because it has more rooms.

b. What didn't Emily have in the old flat? _____

c. How does Emily send messages to her friends? _____

d. Why doesn't Emily send Alice e-mail? _____

e. What does Emily want to know? _____

3. Copy the true sentence about the passage.

a. Alice once lived in Morocco.
b. Alice often helps her mother in the kitchen.
c. Emily likes her bedroom more than she likes the kitchen.

_____

4. Read the sentences. Answer the question at the end.

John's room is bigger than Ann's.
Peter's room is smaller than John's but bigger than Jane's.
Ann's room is the same size as Peter's.

Who has the smallest room?

_____

5. Most homes have the ten things hidden in this puzzle. What are they? The first one is done for you.

B	O	O	K	S	F	M	B	F	S
A	C	U	P	B	O	A	R	D	T
K	H	L	M	E	O	T	C	G	O
L	A	M	P	D	D	H	I	J	V
N	I	O	Q	R	T	A	B	L	E
P	R	A	D	I	O	S	W	V	Z

6. Use adjectives and verbs from Emily's letter to complete Alice's reply.

Dear Emily

Your new flat sounds very nice. I'll (a) _____ you about my home.

Our house is (b) _____ because there are only three people in my family.

My bedroom is also my (c) _____ room.

I like to (d) _____ to music and watch TV in my bedroom.

My cat sleeps on my bed all day because my bed is so (e) _____.

Best wishes

Alice

Unit 7 Making maps

In one of her letters Alice told Emily about her village.

Dear Emily

My village is very small. Only a few hundred people live here. It has a river with an old bridge across it. There is a church and a school. They are next to one another. In the High Street there is a hotel, a supermarket, a garage, a baker's shop, a butcher's shop and a greengrocer's shop.

We don't have a hospital or a police station, but we do have a doctor and a police officer. They live on opposite sides of the river.

We don't have a cinema, but we can hire videos from the supermarket. If we want to go to the cinema we have to go to the nearest town. It is a 30-minute bus ride away. The bus stop is outside my house. I usually go to the movies with my mother every Saturday.

Best wishes and please write soon.

Alice

1. Give short answers to these questions.

a. Does Alice live in a town? No, she doesn't.

b. Do a lot of people live in Alice's village? _____

c. Does Alice's village have a river? _____

d. Does Alice go to the cinema in her village? _____

e. Does Alice often go by bus to the nearest town? _____

2. Answer these questions in sentences.

a. How many people live in Alice's village? *Only a few hundred people live there.*

b. What can Alice hire from the supermarket? _____

c. Where is the bus stop? _____

d. Where does Alice usually go with her mother? _____

e. What is next to the school? _____

3. Copy the true sentence about the passage.

a. Sometimes Alice goes to the hospital in the village.

b. Alice's village has everything that she needs.

c. The village is half an hour's bus ride from the nearest town.

_____

_____

4. Look at the map. Read the sentences and write the name of each building against the letters A to E.

The church is next to the school. Alice lives across the street from the policeman and the supermarket. The policeman lives across the river from the school. The church is closer to the bridge than the school is.

A. _____

B. _____

C. _____

D. _____

E. _____

5. Look at the map below. Complete the sentences using phrases from the box.

a. Ben and John live _____ Green Street.

b. Jo and Nick live _____.

c. The library _____ Jill's house is in Green Street.

d. The bus stop is _____ Nick's house.

e. There's a supermarket _____.

outside	in Park Road	nearest to	next to one another	on opposite sides of

Unit 8 Favourite things

What do you like? Different people like different things. Some people like loud music. Other people don't. They like soft music. Many people like sport, but they do not all like the same sports.

In some countries, cricket is a very popular sport. In others it is not popular. No one plays it. No one watches it on television. Most people like football, however. The World Cup is very popular. Millions of people watch the games on television.

Different people like different foods. Some people do not like meat. They mostly eat vegetables. Some people do not like potatoes or bread. They prefer rice or corn.

Not everyone likes the same colours. We all have our favourite colour. Some people like bright colours. Others prefer pale colours.

The world is an interesting place because we all like different things.

1. Give short answers to these questions.

a. Do all people like the same things? No, they don't.

b. Do all people like the same music? _____

c. Do people in every country watch cricket? _____

d. Do many people watch the World Cup on television? _____

e. Does everyone like meat and potatoes? _____

2. Answer these questions in sentences.

a. What is your favourite colour? My favourite colour is green.

b. Which do you prefer, meat or vegetables? _____

c. Which sports do you watch on television? _____

d. What is your favourite food? _____

e. What kind of music don't you like? _____

3. Copy the true sentence about the passage.

a. Most people like the same food.
b. Most people have a favourite colour.
c. Everyone likes the same things.

_____

_____

4. Read the sentences. Answer the question at the end.

Jane likes fish but she won't eat meat.
Tom likes bread but won't eat potatoes.
Ann likes potatoes but won't eat rice.
Jack likes meat but won't eat vegetables.

Who has meat and potatoes for lunch?

_____

5. Colour the flag for one of these people. Write whose flag it is.

Jack likes red, blue and green. He doesn't like yellow.
Ann likes yellow, red and black. She doesn't like green.
Tom likes green, red and yellow. He doesn't like blue.

It is _____

6. Write sentences about the people in the picture.

The boy likes playing with his train.

_____

_____

_____

_____

Unit 9 Lunch!

Harry and Adam spent the day at the swimming pool. They took lunch boxes with them.

'What's your lunch?' Adam asked his friend.

'Roast lamb sandwiches and cake,' Harry said. 'What's your lunch?'

Adam opened his lunch box. 'I've got sandwiches, too,' he said. 'And some chocolate biscuits.'

'What's in your sandwiches?' Harry asked.

Adam bit into one of his sandwiches. He smiled happily. 'It's chicken,' he said.

'Can I have one of your chicken sandwiches?' Harry asked. 'I'll give you one of my lamb sandwiches.'

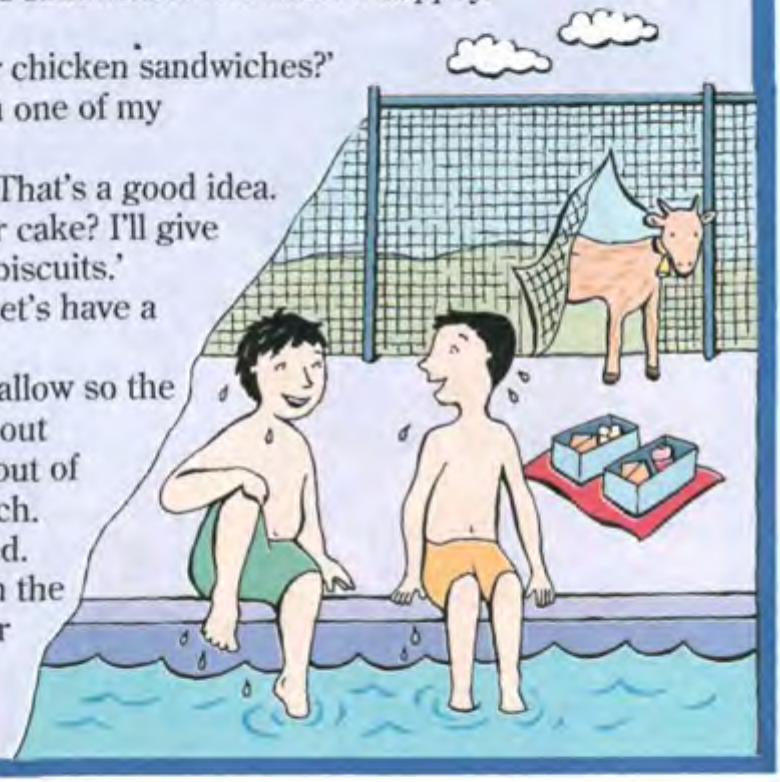
'All right,' Adam said. 'That's a good idea. Can I have a piece of your cake? I'll give you one of my chocolate biscuits.'

'OK,' Harry said. 'But let's have a swim first.'

The water was very shallow so the two boys just splashed about happily. Then they came out of the pool to have their lunch.

'Oh, no!' they both cried.

A goat had got through the fence and was eating their lunches.



1. Give short answers to these questions.

a. Did Harry and Adam take their lunch to the pool? Yes, they did.

b. Did Harry and Adam have the same things for lunch? _____

c. Did Adam have lamb and chicken? _____

d. Did Harry have chicken? _____

e. Did the boys eat their lunches? _____

2. Answer these questions in sentences.

a. Who had lamb in his sandwiches? Harry had lamb in his sandwiches.

b. How was Adam's lunch different from Harry's? _____

_____

c. What was Adam going to give Harry? _____

d. What did the boys do before lunch? _____

e. Why didn't the boys eat their lunches? _____

3. Copy the true sentence about the passage.

a. The boys did not like their lunches.
b. The boys gave their lunches to a goat.
c. A goat ate the boys' lunches while they were in the pool.

_____

	rice	milk	soft drink	meat	cheese	cake	bread	salad
Jane			Yes			Yes		
Tom	Yes			Yes				
Ann		Yes			Yes		Yes	
Jack			Yes					Yes

4. Write sentences using the information in the table.

a. Jane had a soft drink and some cake for her lunch.

b. _____

_____

c. _____

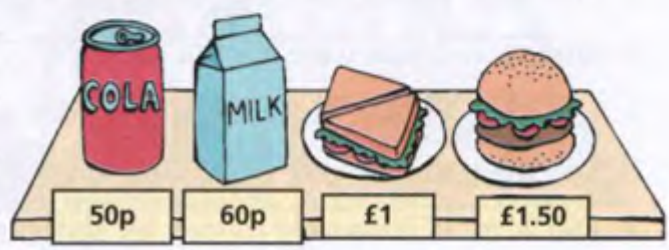
_____

d. _____

_____

5. You have £2 to spend on your lunch. You must buy something to eat and something to drink. You must spend all your money. What can you buy?

I can buy _____ and _____.



Unit 10 Shopping

One day Mrs. Wilson took Kate and Adam shopping. They went to the supermarket in the new shopping centre.

'Why do you buy things here?' Kate wanted to know.

'Because they are cheaper here than at the corner shop,' Mrs. Wilson said. 'Help me check the prices.'

The Wilson family were not rich and Mrs. Wilson was always careful with her money. She looked carefully at the prices of things.

She bought a trolley-full of groceries in the supermarket.

When they got home, the children said, 'We don't think you saved money by going to the supermarket.'

'Of course I did,' Mrs. Wilson said. 'Everything was cheaper there.'

'We know,' the children said, 'but we came home by taxi because we had too much to carry. The cost of the taxi was more than the money that you saved!'

Mrs. Wilson did the sums. Her children were right.

'Well done,' she said. 'Next time we'll do our shopping nearer home.'

1. Give short answers to these questions.

a. Did Mrs. Wilson take her children to the new supermarket? Yes, she did.

b. Do the Wilsons have a lot of money? _____

c. Did Mrs. Wilson buy a lot of groceries at the supermarket? _____

d. Did the children give Mrs. Wilson good advice? _____

e. Did Mrs. Wilson save money by shopping at the supermarket? _____

2. Answer these questions in sentences.

a. Why did Mrs. Wilson go to the supermarket?

She went because things were cheaper.

b. What did Mrs. Wilson put her groceries in?

c. How did her children help her in the supermarket?

d. How did the Wilsons go home?

e. Why couldn't the Wilsons walk home?

3. Copy the true sentence about the passage.

a. The prices in the supermarket were cheaper than in the corner shop.

b. The Wilsons went to the supermarket by taxi.

c. Adam and Kate could not do sums.

4. Read the sentences. Answer the questions at the end.

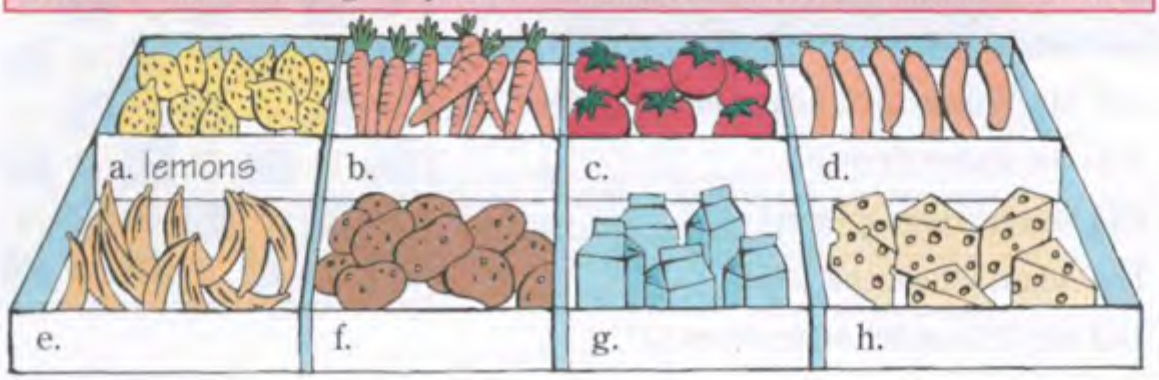
Milk is cheaper than cheese.
Coffee is twice the price of milk.
Biscuits are more expensive than coffee.

How much do they cost? Tick the right answer.

	60p	90p	£1.20	£1.50
a. Milk.	___	___	___	___
b. Coffee.	___	___	___	___
c. Biscuits.	___	___	___	___
d. Cheese.	___	___	___	___

5. Label all these items found in the supermarket.

cheese milk sausages potatoes tomatoes carrots bananas ~~lemons~~



Unit 11 A meal out

One day, Mr. Wilson took Adam to his favourite restaurant. It was a French restaurant. The waiter was from France. He didn't speak to them in French but he had a French accent.

'Would you like to see the menu?' he asked.

'Yes, please,' Mr. Wilson said.

The waiter gave them a menu each. They studied them.

'You can spend up to fifteen pounds,' Mr. Wilson told his son.

The waiter asked Adam, 'What would you like, young man?'

'How much is the onion soup?' Adam asked.

'Five pounds,' the waiter said. 'It's very good.'

'How much is the duck with orange?' Adam asked next.

'Eight pounds,' the waiter said.

'How much is the strawberry ice cream?'

'Four pounds,' the waiter said.

Adam did a quick sum. Five plus eight plus four equalled seventeen. 'I can have the duck and the soup, or the duck and the ice cream,' he thought.

'I'll have the duck and the strawberry ice cream, please,' he said to the waiter.

Adam said to his father, 'My meal will cost only twelve pounds. Can I keep the other three pounds?'

His father laughed. 'No, Adam,' he said. 'Leave it for the waiter.'

1. Give short answers to these questions.

a. Did Mr. Wilson take Adam out for a meal? Yes, he did.

b. Was the waiter French? _____

c. Did he give them menus? _____

d. Did Adam's meal cost £15? _____

e. Did Mr. Wilson let Adam keep £3? _____

2. Answer these questions in sentences.

a. How much could Adam spend? He could spend up to £15.

b. What did Adam study? _____

c. What did Adam choose from the menu? _____

d. How much did his meal cost? _____

e. How much money did he leave for the waiter? _____

3. Copy the true sentence about the passage.

a. Adam ordered soup, duck and strawberry ice cream.
b. Adam ordered duck and strawberry ice cream.
c. Adam ordered onion soup and strawberry ice cream.

_____

_____

4. Find the five hidden words. You will find all these things in a restaurant. The first one is done for you. Look along the rows and down the columns.

W	A	I	T	E	R	O
T	F	L	A	M	Q	M
A	S	N	B	E	R	E
B	O	G	L	N	B	A
F	U	M	E	N	U	L
P	P	O	P	L	E	R
Q	L	M	E	A	T	C

5. Look at this map. What languages do the people in these countries speak?

a. People in the UK speak English.

b. _____

c. _____

d. _____

e. _____

Unit 12 Shopping for clothes

Sarah needed some new clothes. Mrs. Jones took her to a department store. They went to the children's department. A saleswoman came up to them.

'Can I help you?' she asked.

'Yes,' Mrs. Jones said. 'My daughter needs a new blouse.'

'What size is she?' the saleswoman asked.

'She was a size six last year, but she's bigger now.'

'We'll try a size seven,' the saleswoman said.

Sarah tried on several blouses. She didn't like any of them. Some were too big. Some were too small. Then she tried on one blouse that was the right size.

'That one looks right,' her mother said.

'No, Mum,' Sarah said. 'It's too thick. I'll be hot.'

At last Sarah liked one. 'This is just right,' she said. 'It's not too thick. It's not too thin. I like the colour.'

'Good,' her mother said. She turned to the saleswoman. 'How much is this blouse?' she asked.

'Fifty pounds,' the saleswoman said.

'That's much too expensive!' Mrs. Jones said.

Poor Sarah. She didn't get a new blouse that day.

1. Give short answers to these questions.

a. Did Sarah need new clothes? Yes, she did.

b. Did Sarah try on a size six? _____

c. Did Sarah try on several blouses? _____

d. Did she like all of them? _____

e. Did Sarah get a new blouse that day? _____

2. Answer these questions in sentences.

a. What new clothes did Sarah need? *She needed a new blouse.*

b. How many blouses did Sarah try on? _____

c. Why didn't Sarah like the first blouses? _____

d. Why did Sarah like the last blouse? _____

e. How much did the last blouse cost? _____

3. Copy the true sentence about the passage.

a. Sarah tried on two blouses.
b. She didn't like any of the blouses.
c. Sarah didn't like one of the blouses because it was too thick.

_____

_____

4. Read the sentences. Answer the question at the end.

The red hat is thinner than the yellow hat.
The green hat is thicker than the blue hat.
The red hat is thicker than the green hat.

Which is the thinnest hat?

_____

5. Look at this picture. Write T for True or F for False beside each sentence.

a. The orange is smaller than the apple. ____

b. The glass of milk is taller than the cup of coffee. ____

c. The red shirt is less expensive than the black trousers. ____

d. The yellow blouse is thinner than the blue jumper. ____

Unit 13 Waiting for the bus

Adam and Harry often go into town on the nine o'clock bus. They wait for the bus outside Harry's home. Sometimes the traffic is bad. Then the bus is not on time. It is late.

1. Give short answers to these questions.

a. Do Adam and Harry often go into town by bus? Yes, they do.

b. Do they wait for the bus outside their school? _____

c. Was their bus due at 9.15? _____

d. Was their bus on time? _____

e. Did the traffic make the 9.30 bus late? _____

2. Answer these questions in sentences.

a. Where do the boys wait for the bus? They wait outside Harry's home.

b. When does the bus sometimes arrive late? _____

c. What time was the next bus due? _____

d. At what time did the 9.30 bus arrive at the bus stop? _____

e. How early was it? _____

3. Copy the true sentence about the passage.

a. The 9.00 bus was on time.
b. The 9.30 bus was 15 minutes early.
c. The 9.30 bus was 15 minutes late.

_____

_____

4. Read the sentences. Answer the question at the end.

Peter and David got to the bus stop at eight o'clock.
They waited for the 8.15 bus.
They waited for 20 minutes.

How late was their bus?

_____

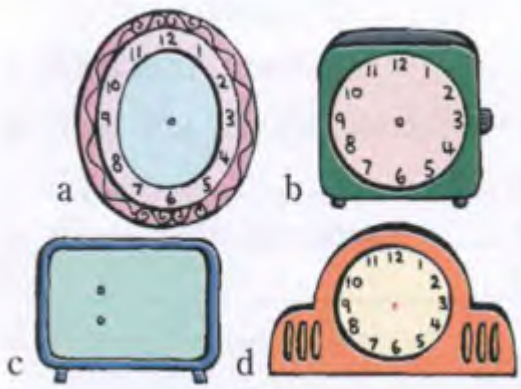
5. Match the clocks to the correct time by writing the numbers 1 to 4 in the spaces.

a. eight o'clock ____

b. a quarter to five ____

c. half past one ____

d. a quarter past seven ____



6. Read the following sentences. Put the correct time on each clock.

a. School starts at nine o'clock.
b. My family has dinner at a quarter past six.
c. Jack finished school at half past three.
d. The bus came at a quarter to ten.

Unit 14 Travelling by bus

Adam can read a timetable. He is answering Harry's questions.

1. Give short answers to these questions.

a. Can Adam read the timetable? *Yes, he can.*

b. Can he answer Harry's questions? _____

c. Does the bus leave the terminus at 9.15 a.m.? _____

d. Does it get to the swimming pool at 9.45 a.m.? _____

e. Is Five Mile Beach the last stop? _____

2. Answer these questions in sentences.

a. What can Adam do? He can read a timetable.

b. What time does the bus stop at City Hall? _____

c. When does it arrive at the high school? _____

d. Where is the bus at 10.30 a.m.? _____

e. What time does the bus get to Five Mile Beach? _____

3. Copy the true sentence about the passage.

a. The bus leaves Five Mile Beach at 9.00 a.m.
b. The sports ground is the next stop after the high school.
c. The bus doesn't go to the swimming pool.

_____

4. Read the sentences. Circle the correct answer to the question at the end.

Three buses went to Five Mile Beach. The first bus left the terminus at nine o'clock and arrived at Five Mile Beach on time, two hours later. The second bus left half an hour after the first bus. The third bus left half an hour after the second and arrived at Five Mile Beach on time.

What time did the third bus get to Five Mile Beach?

a. 11.30 b. 11.45 c. 12.00 d. 12.15

5. Complete this timetable. The bus takes 15 minutes to go from one stop to the next.

Terminus	11.00
West Point Bridge	_____
City High School	_____
Town Hall	_____
Central Station	_____

6. Write sentences to answer these questions about the picture.

a. What is the time? _____

b. What time was the bus due?

_____

c. Where is the bus going?

_____

d. Why is the woman angry?

_____

Unit 15 What does it mean?

Look at these signs. They tell us not to do things.

This sign means 'No fishing'.

This sign means 'No swimming'.

This sign means 'No horses'.

This sign means 'No cars'.

Here are some signs outside a cinema.

This sign means 'Don't take any drinks into the cinema'. This is another way of saying 'No drinking'.

This sign means 'Don't take any food into the cinema'. This is another way of saying 'No eating'.

This sign means 'Don't smoke in the cinema'. This is another way of saying 'No smoking'.

1. Give short answers to these questions.

a. Do the signs tell us not to do some things? Yes, they do.

b. Does the first sign mean 'Do not fish'? _____

c. Does 'No horses' at a park mean 'No animals in the park'? _____

d. Does 'No skateboards' mean 'You can ride your bicycle'? _____

e. Can people eat, drink and smoke in cinemas? _____

2. Answer these questions in sentences.

a. What do the signs tell us? They tell us not to do things.

b. What does 'No swimming' mean? _____

c. What does 'No bicycles' mean? _____

d. What is another way of saying 'Don't eat'? _____

e. What is another way of saying 'No smoking'? _____

3. Copy the true sentence about the passage.

a. The signs tell us not to do some things.
b. Most signs tell us to do things.
c. Most signs are difficult to understand.

_____

4. Match the following phrases to the signs by writing the numbers 1 to 4 in the spaces.

a. No mobile phones. _____
b. No ball games. _____
c. No diving. _____
d. No radios. _____

5. Make up three new signs. Draw them. Write what they mean.

_____ _____ _____

_____ _____ _____

Unit 16 Look it up!

Kate and Sarah love playing word games. They can do easy crosswords. They can find short words in long ones. For example, in the word 'table' they can find the words 'bat', 'ate', 'eat', 'beat', 'bleat', 'tale', 'let', 'bet', 'late', and so on.

Their favourite game is Scrabble. In this game they each have some letters. They must make words from these letters.

They always use a dictionary when they play. Then there are no arguments!

All the words in a dictionary are in alphabetical order. First there are all the words beginning with 'a', then all the words beginning with 'b', and so on. The other letters that make up the words also affect the order in which they appear in a dictionary. For example, 'about' comes before 'across' because, although both words begin with 'a', 'b' comes before 'c' in the alphabet.

1. Give short answers to these questions.

a. Do Kate and Sarah love playing word games? Yes, they do.

b. Can they find short words in long words? _____

c. Do they often have arguments? _____

d. Are all the words in a dictionary in alphabetical order? _____

e. Does 'across' come before 'about' in a dictionary? _____

2. Answer these questions in sentences.

a. What kind of games do Kate and Sarah play? They play word games.

b. What is their favourite word game? _____

c. What do they do with their letters in Scrabble? _____

d. Which letter comes after 'a' in the alphabet? _____

e. Why do Kate and Sarah use a dictionary when they play Scrabble? _____

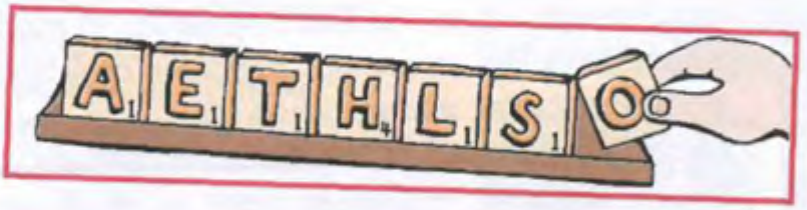
_____

3. Copy the true sentence about the passage.

a. Kate and Sarah use a dictionary to play Scrabble.
b. Kate and Sarah don't have any favourite word games.
c. Kate and Sarah always argue when they play word games.

_____

4. Look at the following Scrabble pieces. Make as many words of three letters or more as you can.



_____

_____

5. Circle the words that you can make from the letters in the word 'alphabet'.

pet	hat	chair	table	belt
put	the	take	that	plate

6. Write the following words in alphabetical order.

meet vase choose apple boat care mice baby appear meat

_____

Unit 17 My pet

Adam wrote about his pet for his English homework. This is what he wrote.

Adam Nassar

My pet is a cat. She is a Siamese cat. Her name is Siri. This is a Siamese name. Nowadays the country of Siam is called Thailand. The people are Thai and they speak Thai. The first Siamese cats came from Siam. I bought mine from a pet shop.

Siri has short brown fur and a long brown tail. Her fur is soft. The fur on her paws and ears is darker than the fur on her body. She has blue eyes and a pointed face. Siri is four years old now. She won't get any bigger.

I have a small statue of an ancient Egyptian cat. I bought it at the Cairo Museum. In many ways Siri is like an ancient Egyptian cat. She sits on my desk and watches me.

Siri sleeps most of the time. All cats do. Lions, tigers, leopards — they all sleep as much as they can. They run about only when they are hunting. Siri doesn't hunt. I feed her. She loves cold roast chicken!

✓ 7/10

1. Give short answers to these questions.

a. Is Adam's cat called Siri? Yes, she is.

b. Were the first Siamese cats from Thailand? _____

c. Does Siri have short brown fur and a long brown tail? _____

d. Is Siri an ancient Egyptian cat? _____

e. Do lions, tigers and leopards like to sleep a lot? _____

2. Answer these questions in sentences.

a. What kind of cat is Siri? She is a Siamese cat.

b. What language do the people of Thailand speak? _____

c. Where did Adam buy Siri? _____

d. Why won't Siri grow any bigger? _____

e. When do most cats run about? _____

3. Copy the true sentence about the passage.

a. Siri is an ancient Egyptian cat.
b. Siri lives in Thailand.
c. Siri is Adam's pet.

_____

_____

4. Read the sentences. Answer the question at the end.

Joe, Tina, Brad and Sam each have a different pet: a cat, a fish, a bird or a horse.
Joe doesn't have a cat or a bird.
Tina doesn't have a cat or a horse.
Brad has a fish.

Which pet does Sam have? _____

5. Draw and colour these cats.

a. Adam's cat, Siri, has short brown fur and a long brown tail.
b. Harry's cat, Tom, is black with long fur and a short tail.

a

b

6. Label these pets.

kitten parrot goldfish
tortoise mouse rabbit

Unit 18 What's wrong?

Kate likes doing puzzles. She likes picture puzzles best. She looks for mistakes in the pictures.

This is a picture puzzle. There are eight mistakes in it. Kate has found three of them. Can you find the rest?

The road sign is upside down. The shop sign is back to front. The ladder doesn't have any rungs.

1. Give short answers to these questions.

a. Does Kate like doing puzzles? Yes, she does.

b. Are picture puzzles her favourites? _____

c. Does she look for mistakes in the pictures? _____

d. Has Kate found all the mistakes in the main picture? _____

e. Has she found three mistakes? _____

2. Answer these questions in sentences.

a. What does Kate look for in picture puzzles? She looks for mistakes.

b. What shape wheels does a bicycle usually have? _____

c. What always has rungs? _____

d. Where is a car usually driven? _____

e. What does the back-to-front shop sign say? _____

3. Copy the true sentence about the passage.

a. Kate's favourite puzzles are picture puzzles.
b. Kate always finds all the mistakes in a puzzle.
c. Kate found six mistakes in the puzzle.

_____

4. Write sentences about the pictures on the right.

a. A man is walking on his hands.

b. _____

c. _____

d. _____

5. Look at the pictures on the left. Write T for True or F for False against each sentence.

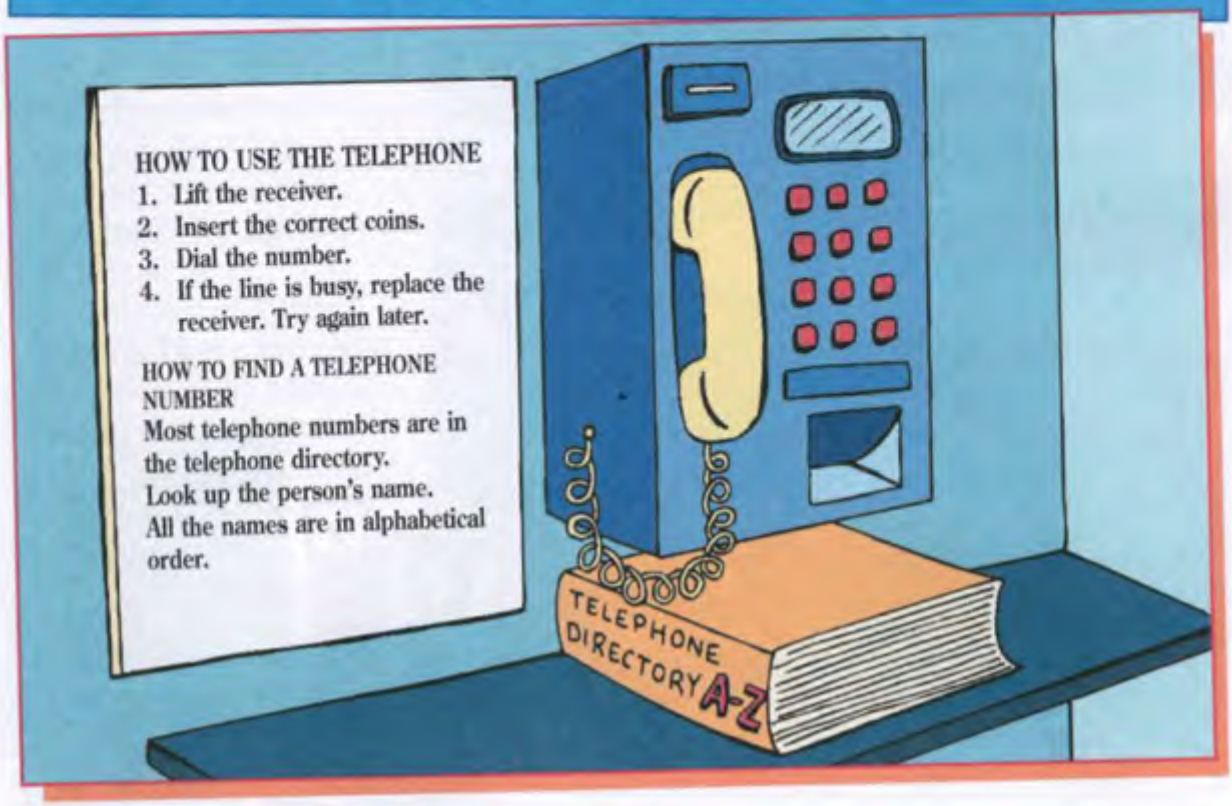
a. A woman is eating with a knife and a wooden spoon. _____

b. A black dog is chasing a grey cat. _____

c. A building is falling down. _____

d. A man is hitting a nail with a hammer. _____

Unit 19 Using the telephone



1. Give short answers to these questions.

a. Do you need coins to use a telephone? Yes, you do.

b. Are telephone lines sometimes busy? _____

c. Are most telephone numbers in a directory? _____

d. Can you look up names in a directory? _____

e. Are the names in alphabetical order? _____

2. Answer these questions in sentences.

a. What do you insert? You insert coins.

b. What do you dial? _____

c. What do you do if the line is busy? _____

d. Where can you find someone's telephone number? _____

e. Would 'Smith' or 'Brown' come first in a telephone directory? _____

3. Copy the true sentence about the passage.

a. The instructions are for using a telephone.
b. You need coins to look up a name in a telephone directory.
c. The telephone lines are always busy.

_____

_____

4. Read the sentences. Circle the correct answer to the question at the end.

Jane telephoned Mary at 8.00 and they spoke for three-quarters of an hour.
Ann telephoned Sandy at 8.45. They spoke for 20 minutes.
Mary telephoned Sandy between 8.00 and 9.15. They spoke for half an hour.

At what time did Mary telephone Sandy?

a. 8.15 b. 8.30 c. 8.45 d. 9.00 e. 9.15

5. Put the following names into alphabetical order.

Carter	Mason	James	Browne	Peters	Adams
Jones	Angus	Phillips	Caldwell	Pearson	Brown

_____

_____

6. Look at this telephone directory. Answer the questions at the end.

Jones M T	21 Second St, Paradise Beach	9877 4162
Jones M W	1/42 Liberty Rd, Newtown	2116 2129
Jones N O	78 The Avenue, Castle Hill	9455 5578
Jones N P	11 High St, Princes Bay	981 6421
Jordan G I	43 Memory Ave, River Lanes	9643 1756
Jonson A B	54 Trade Lane, Tree Tops	9812 1121
Jonson A R	10 President St, Garden City	356 7320
Jonson A V	4 Princess Hwy, The Entrance	9779 9209
Jonson B A	321 The Tower, Sunshine Bay	946 9287
Jonson F J	39 Fourth St, Greenvale	9332 6478

a. What is M. T. Jones's telephone number? _____

b. Whose telephone number is 981 6421? _____

c. Where does F. J. Jonson live? _____

d. Who lives in Sunshine Bay? _____

e. Which name is not in alphabetical order? _____

Unit 20 Taking a photograph

Adam had a new camera. It was an instant camera. His father showed him how to use it.

'It's very easy to use,' his father said. 'Look through the little window and point the camera at the subject. Hold the camera steady. Then press the button and wait for the picture to come out.'

Adam pointed the camera at his father. He looked through the little window. He could see his father. He pressed the button and waited for the picture to come out. He waited 30 seconds, then the picture came out of the camera. He held it up. He looked at it. Only half of his father was in the picture.

He showed it to his father.

Mr. Wilson laughed. 'You moved the camera,' he said. 'Hold it steady. Try again.'

Adam took another photograph. This one was perfect.

'Well done!' his father said.

1. Give short answers to these questions.

a. Did Adam have a new camera? Yes, he did.

b. Was it easy to use? _____

c. Did Adam hold the camera steady the first time? _____

d. Was all of Adam's father in the first picture? _____

e. Did Adam's father laugh when he saw the picture? _____

2. Answer these questions in sentences.

a. What kind of camera did Adam have? Adam had an instant camera.

b. What did Adam look through? _____

c. What did Adam press to take a picture? _____

d. How long did Adam wait for the picture to come out? _____

e. Which picture was better? _____

3. Copy the true sentence about the passage.

a. Adam's father showed him how to use the instant camera.
b. Adam and his father took pictures of each other.
c. Adam's first picture was perfect.

_____

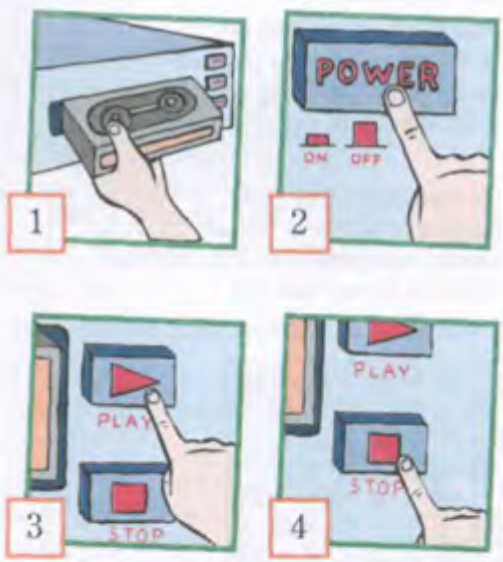
_____

4. Read the sentences. Answer the question at the end.

Three boys, David, Michael and Paul, took pictures of one another.
Each boy took one picture.
Only half of David and Paul were in one picture.
Michael and David had their eyes closed in another picture.
The third picture was very good.

Who took the best picture? _____

5. Look at the pictures. Put the instructions in the correct order by writing the numbers 1 to 4 in the spaces.



a. ____ Press the Play button.
b. ____ Press the Stop button.
c. ____ Turn the VCR on by pressing the Power button.
d. ____ Put the cassette into the VCR.

6. Write sentences for these pictures. Use the words in the box.

wash	open	turn on	close	pick up

a. Open the door.
b. _____
c. _____
d. _____
e. _____

Answers

Unit 1

1. b. No, he isn't.
   c. Yes, they do.
   d. Yes, they do.
   e. No, they aren't.
2. b. Every evening the boys play computer games.
   c. Harry weighs 30 kilogrammes.
   d. Harry is taller than Adam.
   e. Adam likes football and swimming.
3. c
4. Bob is taller than Mary.
   Bob is taller than Tim.
   Tim is shorter than Mary.
   Mary is shorter than Bob.
   Tim is shorter than Bob.
   Tim is thinner than Bob.
   Mary is thinner than Bob.
5. Jack, Susie

Unit 2

1. b. No, it isn't.
   c. Yes, she does.
   d. No, it isn't.
   e. Yes, they do.
2. b. He works in the city.
   c. He uses his car only at weekends.
   d. There are seven rooms in Sarah's flat.
   e. Yes, there are some plants on the balcony.
3. c
4. 1
   A. sitting room
   B. bedroom
   C. bathroom
5. d
6. It has six floors.
   He lives on the fourth floor.
   His father parks his car in the basement.

Unit 3

1. b. No, they didn't.
   c. No, she wasn't.
   d. No, she didn't.
   e. Yes, they did.
2. b. She was seven.
   c. Sarah visited Adam and Kate on her birthday.
   d. A surprise party made Sarah happy on her birthday.
   e. They had the party at the Wilsons'.
3. b
4. July 16
5. a. How old are you?
   b. On the 6th of May I'm seven. *or* I'm seven on the 6th of May.
   c. When is your birthday?
   d. It is Ann's birthday next week.
   e. It is my birthday tomorrow.
6. b. It's a Thursday.
   c. It's the 29th.
   d. It's the 7th.

Unit 4

1. b. Yes, they did.
   c. No, they didn't.
   d. No, they didn't.
   e. Yes, they did.
2. b. Kate's friends visited her.
   c. In the morning they painted balloons.
   d. In the afternoon they painted flowers.
   e. They used red, green and yellow.
3. a
4. b. Sarah used yellow paint.
   Sarah's flower was yellow.
   c. Daniel used red paint.
   Daniel's flower was red.
5. red, orange, yellow, green, blue, indigo, violet
6.

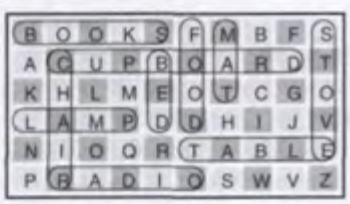
Unit 5

1. b. No, they don't.
   c. No, they aren't.
   d. Yes, they do.
   e. Yes, they do.
2. b. They can't move his eyes, ears, nose or mouth.

c. They pull his strings.
d. They put their fingers in her hands to make them move.
e. They tell one another stories.

3. b
4. Tap, Bim, Pip, Zig
5. b. Mak has a big, red nose and big ears.
c. Sek has long, blonde hair and short arms.
d. Vap has short, brown hair and a big, red nose.

Unit 6

1. b. No, she doesn't.
c. No, she doesn't.
d. Yes, she does.
e. Yes, there are.
2. b. She didn't have her own room in the old flat.
c. She sends her friends e-mail.
d. She doesn't send her e-mail because Alice isn't on the Internet.
e. She wants to know about Alice's home.
3. c
4. Jane
5. 

6. a. tell
b. small
c. favourite
d. listen
e. comfortable

Unit 7

1. b. No, they don't.
c. Yes, it does.
d. No, she doesn't.
e. Yes, she does.
2. b. She can hire videos from the supermarket.
c. The bus stop is outside Alice's house.
d. She usually goes to the movies with her mother.
e. The church is next to the school.
3. c
4. A. church
B. school
C. Alice's house
D. policeman's house
E. supermarket
5. a. on opposite sides of
b. next to one another
c. nearest to
d. outside
e. on Park Road

Unit 8

1. b. No, they don't.
c. No, they don't.
d. Yes, they do.
e. No, they don't.
2. a. I prefer...
b. I watch...on television.
c. My favourite food is...
d. I don't like...music.
3. b
4. Ann
6. The girl likes reading books.
The woman likes listening to music.
The man likes watching football on television.
The baby likes eating ice cream.

Unit 9

1. b. No, they didn't.
c. No, he didn't.
d. No, he didn't.
e. No, they didn't.
2. b. Adam had chicken sandwiches and chocolate biscuits while Harry had roast lamb sandwiches and cake.
c. Adam was going to give Harry one of his chicken sandwiches and a chocolate biscuit.
d. The boys had a swim before lunch.
e. The boys didn't eat their lunches because a goat ate them.
3. c
4. b. Tom had meat with rice for his lunch.
c. Ann had a cheese sandwich and milk for her lunch.
d. Jack had a salad and a soft drink for his lunch.
5. a hamburger...a cola drink

Unit 10

1. b. No, they don't.
c. Yes, she did.
d. Yes, they did.

e. No, she didn't.

2. b. She put the groceries in a trolley.
   c. They helped her check the prices.
   d. They went home by taxi.
   e. They couldn't walk home because they had too much to carry.
3. a
4. a. 60p
   b. £1.20
   c. £1.50
   d. 90p
5. b. carrots c. tomatoes d. sausages
   e. bananas f. potatoes g. milk h. cheese

Unit 11

1. b. Yes, he was.
   c. Yes, he did.
   d. No, it didn't.
   e. No, he didn't.
2. b. He studied the menu.
   c. Adam chose the duck with orange and the strawberry ice cream.
   d. His meal cost £12.
   e. He left £3 for the waiter.
3. b
4.

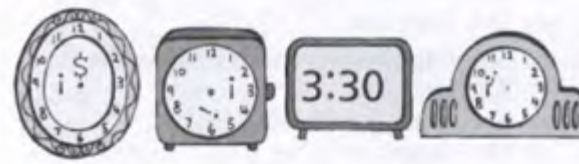
5. b. People in France speak French.
   c. People in Germany speak German.
   d. People in Italy speak Italian.
   e. People in Egypt speak Arabic.

Unit 12

1. b. No, she didn't.
   c. Yes, she did.
   d. No, she didn't.
   e. No, she didn't.
2. b. Sarah tried on several blouses.
   c. She didn't like them because they were the wrong size.
   d. She liked it because it was just right.
   e. It cost a fifty pounds.
3. c
4. the blue hat
5. a. F b. T c. T d. T

Unit 13

1. b. No, they don't.
   c. No, it wasn't.
   d. No, it wasn't.
   e. No, it didn't.
2. b. The bus sometimes arrives late when the traffic is bad.
   c. The next bus was due at 9.30.
   d. The 9.30 bus arrived at 9.15.
   e. It was 15 minutes early.
3. b
4. five minutes
5. a. 3 b. 2 c. 1 d. 4
6. a. b. c. d.



Unit 14

1. b. Yes, he can.
   c. No, it doesn't.
   d. Yes, it does.
   e. Yes, it is.
2. b. The bus stops at City Hall at 9.15 a.m.
   c. It arrives at the high school at 10.00 a.m.
   d. At 10.30 a.m. the bus is at the park.
   e. It gets to Five Mile Beach at 11.00 a.m.
3. b
4. c
5. 11.15, 11.30, 11.45, 12.00
6. a. It is ten o'clock.
   b. The bus was due at 10.15.
   c. The bus is going to Central Station.
   d. She is angry because the bus is early.

Unit 15

1. b. Yes, it does.
   c. No, it doesn't.
   d. No, it doesn't.
   e. No, they can't.
2. b. It means 'Don't swim here'.
   c. It means 'Don't ride bicycles here'.
   d. Another way of saying 'Don't eat' is 'No eating'.
   e. Another way of saying 'No smoking' is 'Don't smoke'.
3. a
4. a. 3 b. 4 c. 2 d. 1

Unit 16

1. b. Yes, they can.
   c. No, they don't.
   d. Yes, they are.
   e. No, it doesn't.
2. b. Their favourite word game is Scrabble.
   c. They make words with their letters.
   d. 'B' comes after 'a' in the alphabet.
   e. They use a dictionary when they play Scrabble so there are no arguments.
3. a
4. [no one correct answer but here are some examples, not including plurals:]
   ale, also, ash, ate, east, eat, halt, haste, hat, hate, heat, hoe, hole, hose, host, hot, hotel, last, late, leash, let, lose, lost, lot, oat, oath, sale, salt, sat, set, seat, seal, shoe, shot, sole, stale, steal, stole, tale, tea, the, those, toe
5. pet, hat, table, belt, the, plate
6. appear, apple, baby, boat, care, choose, meat, meet, mice, vase

Unit 17

1. b. Yes, they were.
   c. Yes, she does.
   d. No, she isn't.
   e. Yes, they do.
2. b. They speak Thai.
   c. He bought her at a pet shop.
   d. She won't grow any bigger because she is four years old now.
   e. Most cats run about only when they are hunting.
3. c
4. a cat
6. parrot, mouse, goldfish
   rabbit, tortoise, kitten

Unit 18

The bicycle has square wheels. The bus has legs. The man's clothes are on backwards. The van driver is facing the wrong way. The car is driving on the pavement instead of the road.

1. b. Yes, they are.
   c. Yes, she does.
   d. No, she hasn't.
   e. Yes, she has.
2. b. A bicycle usually has round wheels.
   c. A ladder always has rungs.
   d. A car is usually driven on the road.
   e. The back-to-front shop sign says 'BAKER'.
3. a
4. b. People are using umbrellas while the sun is shining.
   c. A man is skiing on the pavement.
   d. Stars are out during the day.
5. a. T b. F c. F d. T

Unit 19

1. b. Yes, they are.
   c. Yes, they are.
   d. Yes, you can.
   e. Yes, they are.
2. b. You dial the number.
   c. If the line is busy, you replace the receiver and try again later.
   d. You can find it in the telephone directory.
   e. 'Brown' would come before 'Smith' in a telephone directory.
3. a
4. e
5. Adams, Angus, Brown, Browne, Caldwell, Carter, James, Jones, Mason, Pearson, Peters, Phillips
6. a. 9877 4162
   b. N. P. Jones
   c. 39 Fourth Street, Greenvale
   d. B. A. Jonson
   e. G. I. Jordan

Unit 20

1. b. Yes, it was.
   c. No, he didn't.
   d. No, it wasn't.
   e. Yes, he did.
2. b. He looked through the little window.
   c. He pressed the button to take a picture.
   d. He waited 30 seconds for the picture to come out.
   e. The second picture was better.
3. a
4. David
5. a. 3 b. 4 c. 2 d. 1
6. b. Turn on the lamp.
   c. Close the window.
   d. Pick up the ball.
   e. Wash the dishes.

Created and produced by
International Language Teaching Services Pty Ltd
31 Forsyth Street
Glebe NSW 2037
Australia

First published 2000

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Editor: Naomi Waterman
Text design: Paul Price-Smith
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Illustrations: Cheryl Orsini

Methold K., Hargrave J.
М54 Let's Read and Write in English. Beginner. Book 1.
Метолд К., Харгрейв Д.
Сборник рассказов на английском языке. Книга 1.— Обнинск: Титул, 2002.— 48 стр.: ил.

ISBN 5-86866-192-3

Сборник рассказов на английском языке "Let's Read and Write in English" состоит из 4-х книг. В сборник помещены короткие рассказы, кроссворды, логические задачи.Рассказы сопровождаются упражнениями, которые помогут усвоить новые слова и научиться лучше читать и писать по-английски. Ответы к упражнениям и творческим заданиям делают сборник удобным также и для самостоятельного изучения английского языка.

Книга создана носителями английского языка; издается в России издательством "Титул" по лицензии.

Для изучающих английский язык.

Лицензия ИД № 00416 от 10.11.99.
Подписано в печать 16.09.2002. Формат 84x102/16.
Усл. печ. л. 4,76. Усл. кр.-отт. 19,83. Тир. 5000 экз. Зак. № 5050.

Издательство "Титул". 249035, г. Обнинск, Калужская обл., а/я 5055.
Тел. (08439) 9-10-09. Факс: (08439) 9-10-00. E_mail sales@titul.ru.

Отпечатано с готовых диапозитивов издательства.
ОАО «Тверской полиграфический комбинат»
170024, г. Тверь, пр-т Ленина, 5.

Сборник рассказов на английском языке

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