



# English Booklets

## Jordan team together

### 2nd grade

### Second semester

### Ibn Mandhour school

### Teacher Areej Mallah ❤️



#### Vocabulary – المفردات

Inside toys – ألعاب داخلية

Word	Meaning
doll	بنت
teddy bear	دب نعمة
puzzle	لعبة / لغز
action figure	لعبة شخصية حركة

\*\* ينضم الطالب كيف يسأل عن الشيء يستخدمه السؤال

\*\* What's this? It's a ...

What's this? It's a ball. ⚽

What's this? It's an action figure. 🎁

Outside toys – ألعاب خارجية

Word	Meaning
ball	كرة

#### ★ Unit Title: Welcome – Hello!

#### Welcome Hello!

1 Find and circle the toys. How many different toys are there? There are 12 toys.

2 Listen and read.



#### Unit Objectives – أهداف الوحدة

- التعرف على الألعاب داخل وخارج المنزل
- تصفيه أدوات الصف
- التعرف على أجزاء الجسم والوجه
- التعرف على أفراد العائلة ووصف الشكل
- السؤال عن الأشياء وتحديد مكانتها (in – on – under)
- طلاب الصف الثالث

#### Classroom Objects – أدوات المكتب

Word	Meaning
desk	مكتب / طاولة
chair	كرسي
bag	حقيبة
book	كتاب
pencil	قلم رصاص
pen	قلم

برينظم كيف يسأل عن مكان الشيء، يستخدمه

\*\*Where's the ...?

يطلب كيف يستخدم

in = في

It's in the bag.

on = فوق

under = تحت

أجزاء الجسم – Body Parts

Word	Meaning
head	رأس

#### Face – الوجه

Word	Meaning
eyes	عين
ears	أذن
nose	أنف
mouth	فم

63+

He's got ... / She's got ...

He's got blue eyes.

She's got green eyes.

#### Family – العائلة

Word	Meaning
mother	أم
Father	أب
brother	أخ
Sister	أخت
Uncle	عم



# English Booklets Jordan team together

## 2nd grade Second semester

### Ibn Mandhour school Teacher Areej Mallah ♡♡



*Evaluation and Adaptation Committee*  
Prof. Fawwaz Mohammad Al-Abed Al-Haq (Head)  
Dr. Maha Fahed Aburumman (Coordinator)  
Prof. Sabri Shehadeh AlShboul Dr. Zeina Mohammad AlKaraki Dr. Adnan Ahmad Al-Omari

**Publisher: The National Center for Curriculum Development**  
The National Center for Curriculum Development is pleased to have your feedback and comments on this book through the following contact details:  
06-5376262 / 237 06-5376266 P.O. Box: 2088 Amman 11941  
@needjor feedback@need.gov.jo www.need.gov.jo

## ★ Unit Title: Welcome – Hello!

**Welcome Hello!**

1 Find and circle the toys. How many different toys are there? **There are 12 toys.**

2 Listen and read.

Values: Be tidy!

### أهداف الوحدة – Unit Objectives

التعرف على الألعاب داخل وخارج المنزل

تسمية أدوات الصف

التعرف على أجزاء الجسم والوجه

التعرف على أفراد العائلة ووصف الشكل

السؤال عن الأشياء وتحديد مكانها

\*\*طلاب الصف الثاني 😊

راح تكون الوحدة الترحيبية في بداية الفصل عباره عن مراجعيه لماده الفصل الأول

يعني راح تختبر معلوماتك و مستواك بالفصل الاول من خلال هذه الوحدة 😊

## Vocabulary – المفردات

### ألعاب داخلية – ألعاب داخلية

Word	Meaning
doll	دمية
teddy bear	دب لعبة
puzzle	أحجية / لعبة تركيب
action figure	لعبة شخصية حركة

\*\* يتعلم الطالب كيف يسأل عن الشيء باستخدام السؤال

\*\* **What's this?** It's a .....

**What's this?** It's a ball 

**What's this?** It's an action figure 

### ألعاب خارجية – ألعاب خارجية

Word	Meaning
ball	كرة
bike	دراجة
kite	طائرة ورقية
scooter	سкуوتر / دراجة صغيرة



## أدوات الصف – Classroom Objects

Word	Meaning
desk	مقعد / طاولة
chair	كرسي
bag	حقيبة
book	كتاب
pencil	قلم رصاص
pen	قلم حبر

ويتعلم كيف يسأل عن مكان الشيء باستخدام \*\*:

\*\*Where's the ...?

- مثال

والإجابة باستخدام:

in = داخل.

It's in the bag.

\*\*Where's the pencil?

It's in the bag.

on = فوق.

under = تحت



## أجزاء الجسم – Body Parts

Word	Meaning
head	رأس
hand	يد
Leg	ساق
Foot	قدم
toes	أصابع القدم

ويتعلم استخدام الجملة: **I've got**

\*\*I've got one head.

\*\*I've got ten toes.

## 😊 Face – الوجه

Word	Meaning
eyes	عيون
ears	آذان
nose	أنف
mouth	فم

ويتعلم الطالب كيف يصف الأشخاص باستخدام

: He's got ... / She's got ...

\*\*He's got blue eyes.

\*\*She's got green eyes.

## 👪 Family – العائلة

Word	Meaning
mother	أم
Father	اب
brother	أخ
Sister	أخت
Uncle	عم / خال
aunt	عمّة/خالة

ويتعلم السؤال عن الأشخاص

Who's this?

It's my mother.

He's my uncle.

She's my sister.

## Work sheet

**Q1:-Look and match:**

**building set.**



**action figure.**



**scooter.**



**puzzle.**



**swing.**



**robot.**



---

**Q2:- Read and circle O**



**It's a robot /dinosaur.**

**It's a bike/ kite.**

**\*\*Read and circle O**



**Is it a robot?**

**Yes, it is**

**Is it a doll?**

**yes, it is**

**Is it a slide?**

**yes, it is**

**No, it isn't**

**No, it isn't**

**No, it isn't**

**Choose (a) or (an):**

**1** \_\_\_\_\_ car.



**2** \_\_\_\_\_ action figure.



**3** \_\_\_\_\_ bike.



**4** \_\_\_\_\_ apple



**5** \_\_\_\_\_ robot.



**6** \_\_\_\_\_ orange



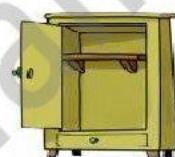
look , read and circle O



Where's the ruler ?  
It's on / under. the chair



Where's the computer ?  
It's on / under the table



Where's the shelf ?  
It's in / under the cupboard



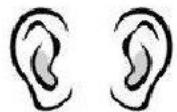
Where's the teddy ?  
It's in / under the bag



Where's the book ?  
It's on / in the shelf

## How Many?

I have



ears

I have



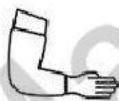
eyes

I have



mouth

I have



arms

I have



legs

I have



nose

I have



fingers

I have



Toes

1 2 3 4 5 6 7 8 9 10

## Work sheet

### Q1:- Look and match

ears.

Mouth.

Eyes.

hair.

nose



### Q2:- Look, read and match

Dad

grandad.

granny.

Mum.

Cousin



### Q3:- look,read and write 1

1 Who's this?

It's my \_\_\_\_\_.

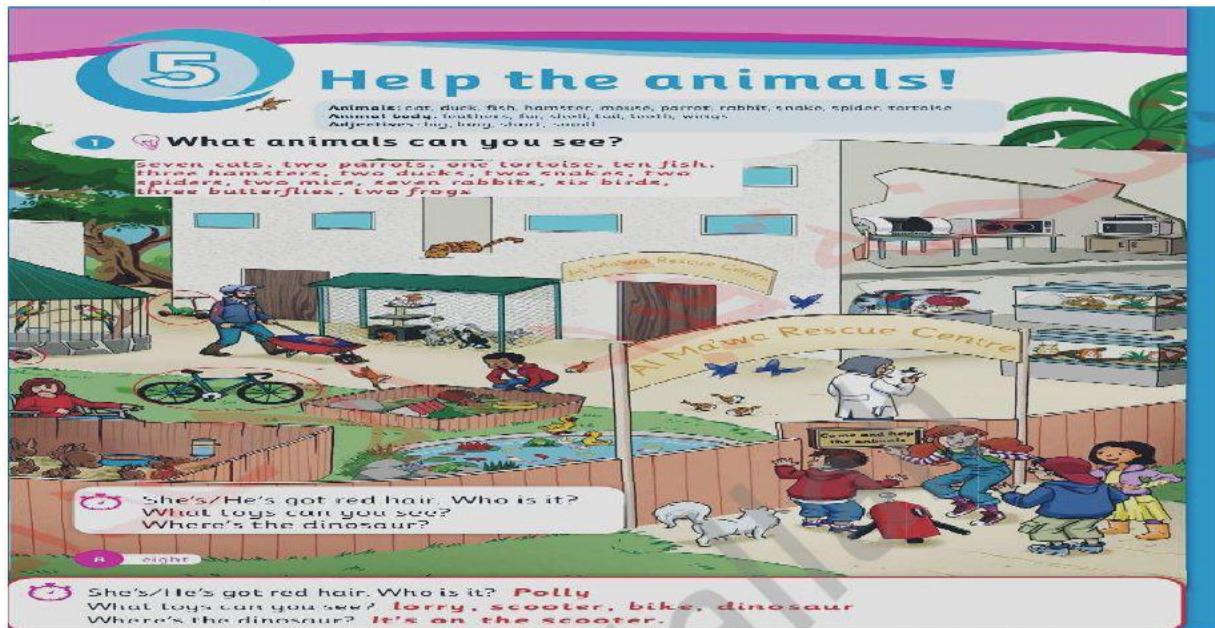


2 Who's this?

It's my \_\_\_\_\_.



## Unit 5:- Help the animals!



\*\*وحدة (Help the animals!) ترکز على مجموعة مهارات واضحة جداً، وهذه أهم الأهداف التي تتحققها الوحدة:

أولاً: الأهداف اللغوية



التعرف على أسماء الحيوانات الشائعة

التعرف على أجزاء جسم الحيوان (fur - wings - shell - teeth - tail) (- feathers)

استخدام الصفات لوصف الحيوانات (big - small - long - short) استخدام تراكيب لغوية صحيحة:

للسؤال عن الجمع ... What are these? → They're

لوصف حيوان مفرد ... It's got

ثانياً: مهارات الفهم والاستماع

\*\***Phonics** (ai - rr / bb / ll)

(ai) يعطي صوت "اي" → rain. tail

(rr / bb / ll) الأحرف المضعفة →

rabbit. parrot. shell

## Vocabulary أولاً: المفردات مع معانيها

### الحيوانات (Animals)

Word	Meaning
Cat 	قطة
duck 	بطة
Fish 	سمكة
hamster 	فأر الهاستر
mouse 	فأر
parrot 	ببغاء
rabbit 	أرنب
snake 	افعى
spider 	عنكبوت
tortoise 	سلحفاة

### أجزاء جسم الحيوان (Animal body)

Word	Meaning
feathers	ريش
fur	فرو
shell 	صدفة
tail	ذيل
teeth	أسنان
wings	أجنحة

## الصفات (Adjectives)



Word	Meaning
big	كبير
small	صغير
Long	طويل
Short	قصير

Lesson 1 Vocabulary and Grammar 5

2 Listen and stick. Then listen and say.

cat duck rabbit hamster mouse  
parrot tortoise snake fish spider

3 Listen and chant.

What are these? They're cats.  
What are these? They're hamsters.  
Cats, hamsters and rabbits.  
Ducks and mice.  
One, two, three animals, four.  
Can you help me find some more? Can you help me find some more?

What are these? They're parrots.  
What are these? They're fish.  
Parrots, fish and spiders.  
Tortoises and snakes.  
One, two, three animals, four.  
Can you help me find some more? Can you help me find some more?

4 Find the animals on page 8. Ask and answer.

What's this? It's a tortoise.  
What are these? They're cats.

They're rabbits.

القاعدة الأساسية في الوحدة  
1 لسؤال عن المفرد القريب

\*\*What's this? It's a cat

## السؤال عن الحيوانات (الجمع القريب) 2

What are these?

.They're cats 

عندما يكون الشيء جمع

للإجابة ...

أمثلة:-

\*\*What are these?

They're rabbits.

\*\*What are these?

They're ducks.

### Work sheet

A) Choose the correct answer

1.What are these?



a) It's a cat

b) They're cats

What are these?



a) They're rabbits

b) It's a rabbit

What are these?



a) They're spiders

b) It's a spider

## Look and match

duck.



Fish.



parrot.



hamster.



tortoise.



snake.



mouse.



## Story: The strange eggs

**Vocabulary and Grammar**

**Lesson 5**

**1 Listen and say. Then listen and number.**

**2 Listen and find. Then listen and sing.**

Look, an animal! Can you guess what it is? Look, an animal! Now guess what it is!

It's got brown fur and it's got a long tail. It's got four legs and it's got small teeth. What is it? What is it? Can you guess? It's a cat. Yes, it is.

It's got four legs and it's got a small head. It's got a short tail and it's got a shell. What is it? What is it? Can you guess? It's a tortoise. Yes, it is.

**3 Describe and guess.**

It's small. It's got red feathers and a tail. It's got two wings. (Yes, it is.)

**4 Mew and meowin' for the song. Share.**

**Make a new verse**

Is it a parrot? It's got big teeth.

**12**

\*\* معلومة مهمة جداً  
الفرق بين  
**long** و **tall**

\*Tall: طويل بالاتجاه العامودي من أعلى إلى أسفل

\* Long: طويل بالاتجاه الأفقي أو على إمتداد مثل قياس طول الأفعى



ثالثاً: القاعدة الرئيسية

قاعدة: وصف الحيوان - **It's got**

تركيب الجملة:

تعني: لديه ...

✓ تستخدم مع الحيوان المفرد فقط.

أمثلة:-

**It's got brown fur.** = لديه فرو بني

**It's got a long tail.** = لديه ذيل طويل

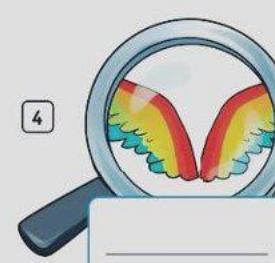
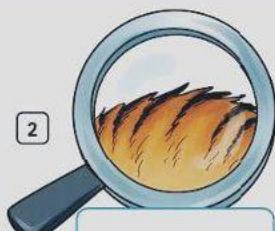
**It's got small teeth.** = لديه أسنان صغيرة

**It's got a shell.** = لديه صدفة

**It's got wings.** = لديه أجنحة

1 Look and write.

tail fur shell wings teeth feathers



Complete the sentences

It's got \_\_\_\_\_ teeth. (big / small)



It's got \_\_\_\_\_ tail. (long / short).



It's got \_\_\_\_\_ wings. (two / four).



It's got \_\_\_\_\_ shell. (small / big).



Match:

It's got feathers



It's got fur.



## Culture:-Animals in Jordan

**Lesson 8**  
**CULTURE**

### Animals in Jordan

**horn** **oryx**  
**desert**

**stripe** **hyena**

This is an oryx. It's the national animal of Jordan.

This is a striped hyena. It's got black stripes on its fur. The striped hyena also lives in Jordan.

We need to take care of these animals.

**الدرس 8**  
**الثقافة**

### حيوانات الأردن

**قرن** **المها**  
**الصحراء**

**مخطط** **ضبع**

هذا مها. إنه الحيوان الوطني للأردن.

هذا ضبع مخطط. لديه خطوط سوداء على فرائه. يعيش الضبع المخطط أيضاً في الأردن.

نحن بحاجة إلى رعاية هذه الحيوانات.

## كلمات الدرس - Vocabulary

Word	Meaning
oryx	المها / غزال المها
horn	قرن
desert	صحراء
hyena	ضبع
stripe	خطوط على الفراء
national animal	الحيوان الوطني
take care of	نعتني بـ / نحافظ على

### ✓ Nouns (اسماء)

oryx - horn - desert - hyena - stripe - animal - Jordan

### ✓ Adjectives (صفات)

white - brown - black - striped - national

### ✓ Verbs (أفعال)

is - lives - need - take care

### ✓ Prepositions (حروف جر)

in - of

### A) Choose the correct answer

1 The oryx lives in the \_\_\_\_\_

a) city      b) desert

2 The hyena has got black \_\_\_\_\_

a) stripes       b) wings

3 The oryx has got two \_\_\_\_  
a) shells      b) horns

**B) True or False**

1 The oryx is white and brown. ( **True** )

2 The hyena lives in America. ( **False** )

3 The hyena has got stripes. ( **True** )

**3 Answer the questions**

What is the national animal of Jordan?

**The oryx.**

Where does the oryx live?

**It lives in the desert.**

What colour are the hyena's stripes?

**They are black.**



## 1 Listen and say.

**ai**

tail

**bb**

rabbit

**rr**

parrot

**ll**

shell

## 2 Listen and circle.

1 ai bb ll rr

3 ai bb ll rr

2 ai bb ll rr

4 ai bb ll rr

## 3 Listen and say the tongue twister.

A parrot and a rabbit in the rain.



A shell and a tail – What's the name?



في هذا الدرس نتعلم أصوات حروف مهمة في الكلمات

**ai**

ينطق مثل: اي

مثل كلمة tail - rain

**bb**

/b/ مضعف لكن الصوت نفسه b يعني حرف

مثل كلمة rabbit

**rr**

/r/ مضعف لكن الصوت نفسه r يعني حرف

مثل كلمة parrot

**ll**

/l/ مضعف لكن الصوت نفسه l يعني حرف

مثل كلمة shell

**Write the missing letters**

r\_\_n.

ra\_\_it.

she\_\_

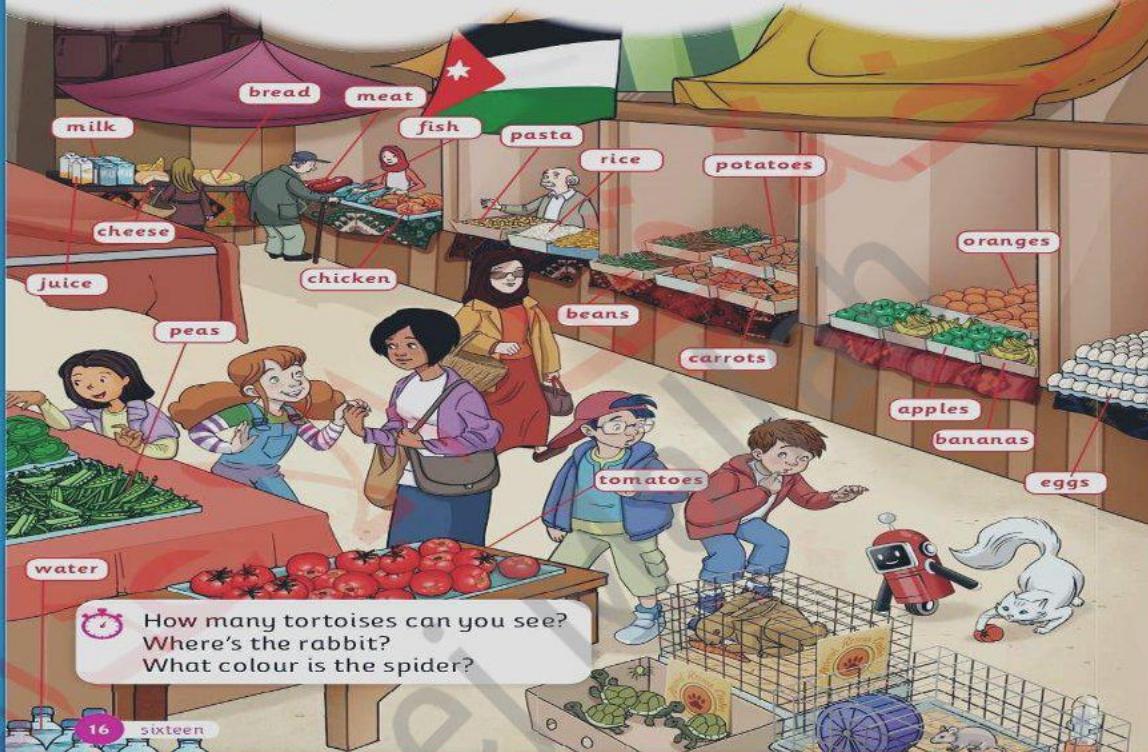
**Unit 6:-Do you like peas ?**

# 6

## Do you like peas?

Food (1): apple, banana, bean, carrot, orange, pasta, pea, potato, rice, tomato  
 Food (2): bread, cheese, chicken, eggs, fish, juice, meat, milk, water

1 How many different food items can you see? **nineteen**



2 How many tortoises can you see? **four tortoises**  
 Where's the rabbit? **It's in the cage.**  
 What colour is the spider? **It's yellow.**

16 **sixteen**

أهداف الوحدة

تعريف الطعام **Food 1 + Food 2\*\***

التعبير عن الإعجاب وعدم الإعجاب

سؤال الآخرين عن تفضيلاتهم

**Phonics حرف ea\*\***

مهارات القراءة - الاستماع - التحدث - الكتابة

## Vocabulary المفردات مع المعاني

### ◆ Food (1)

Word	Meaning
apple 	تفاحة
banana 	موزة
bean	فاصلوليا
carrot 	جزر
orange 	برتقالة
pasta 	معكرونة
pea	بازيلاء
potato 	بطاطا
rice 	رز
tomato 	بندورة

### ◆ Food (2)

Word	Meaning
bread 	خبز
cheese 	جبنة
chicken 	دجاج
eggs 	بيض
fish 	سمك
juice 	عصير

meat		لحم
milk		طَبَب
water		مَاء

Lesson 1 Vocabulary and Grammar

2 Listen and stick. Then listen and say.

apple	orange	banana	tomato	carrot

6 potato

7 bean

8 pea

9 rice

10 pasta

3 Find the food on page 16.

4 Listen and chant.

I like apples and I like oranges.  
I like bananas, too.  
I like beans, but I don't like carrots.  
I don't like carrots. Do you?

one tomato – two tomatoes  
one potato – two potatoes

I like tomatoes and I like peas.  
I like potatoes, too.  
I like rice, but I don't like pasta.  
I don't like pasta. Do you?

5 Viewing and presenting. Draw and share.

pasta	beans
carrots	rice
potatoes	

Make a verse of the chant.

I like pasta and I like carrots.

I like apples.  
I don't like pasta.

seventeen 17

القاعدة الأساسية (Grammar)

التعبير عن الإعجاب ✓

\*\*I like .... أنا أحب ....

أمثلة:

I like apples.

I like milk.

## \*\*التعبير عن عدم الإعجاب X

*I don't like ...* ... أنا لا أحب

أمثلة:

*I don't like pasta.* X  
*I don't like fish.* X

## \*\*السؤال عن الإعجاب ?

*Do you like ... ?*

هل تحب...؟

الإجابة:

Yes, I do. نعم أحب.

No, I don't. لا لا أحب.

## الربط بين الأشياء

and = و

\*\*I like apples and oranges.

but = لكن

\*\*I like oranges, but I don't like apples.

or = أو

\*\*I don't like oranges or apples.

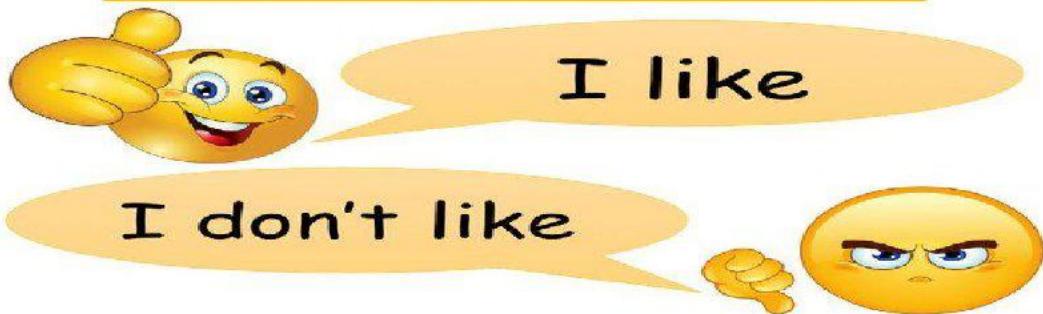
مثال:

I like apples

Negative: I don't like apples

Question: Do you like apples? Yes,I do. No,I don't

## I LIKE / I DON'T LIKE



LIVWORKSHEETS



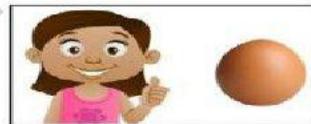
"Año del Bicentenario del Perú: 200 años de la  
Independencia"  
"Con Jesucristo, seamos camino de escucha, esperanza y  
gratitud"

Inglés  
1° A - B - C  
Profesora: Lourdes Huaman S.  
María Naupari LL.

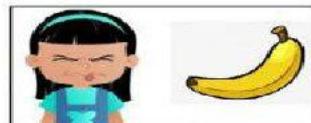
### I LIKE - I DON'T LIKE

• Look, read and match

I like bread.



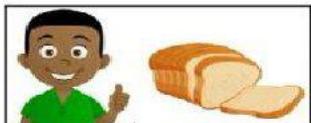
I don't like oranges.



I like water.



I like eggs.



I don't like bananas.



I don't like milk.



LIVWORKSHEETS

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## I like / I don't like



= like  
(suka)



= don't like  
(tidak suka)

Choose and write the correct answers.

e.g.



I like apple.

e.g.



I don't like cake.

1.



I like banana.

2.



I like steak.

3.



I don't like peas.

4.



I don't like sausage.

DO YOU LIKE?

apples

bananas

soda

milk

ice cream



Do you like \_\_\_\_\_?

Yes, I do.

No, I don't.



Do you like \_\_\_\_\_?

Yes, I do.

No, I don't.



Do you like \_\_\_\_\_?

Yes, I do.

No, I don't.



Do you like \_\_\_\_\_?

Yes, I do.

No, I don't.



Do you like \_\_\_\_\_?

Yes, I do.

No, I don't.



## Question

**Turn the sentence into NEGATIVE and QUESTION:**

**1** I like bananas.

**Negative:** \_\_\_\_\_

**Question:** \_\_\_\_\_

**2** She likes milk.

**Negative:** \_\_\_\_\_

**Question:** \_\_\_\_\_

**3** They like fish.

**Negative:** \_\_\_\_\_

**Question:** \_\_\_\_\_

**4** We like pasta.

**Negative:** \_\_\_\_\_

**Question:** \_\_\_\_\_

# Story: The vegetable garden

**1** Before you read **Where's the mouse?**

**2** Listen and read. It's in frame 4.

**3** After you read **Look at the story. Who's speaking?**

**Read and match.**

**4** **Act out the story**

## Culture: Bread

**Lesson 8**  
**CULTURE**

**Bread**

People like bread in lots of different countries.

**manakish**  
This bread is from Jordan. It's called manakish. I like it with za'atar and olive oil.

**shrak**  
This bread is called shrak. It's from Jordan. People eat it with mansaf.

**mansaf**

**taboon**  
Taboon bread is popular. It is often eaten with hummus.

**hummus**

Which bread do you like?

**الدرس 8**  
**المادة**

**الخبز**

يحب الناس الخبز في العديد من البلدان المختلفة.

**مناقيش**  
هذا الخبز من الأردن. ويسمي مناقيش. أحبه مع الزعتر وذيت الزيتون.

**شراك**  
يسمى هذا الخبز شراك. وهو من الأردن. يأكله الناس مع المنسف.

**mansaf**

**الحمص**  
خبز الطابون شائع. وغالباً ما يأكل مع الحمص.

أي نوع من الخبز تفضل؟

## Vocabulary - كلمات ومعاني

Word	Meaning	Word	Meaning
<b>bread</b>	خبز	<b>taboon</b>	طابون
<b>countries</b>	دول	<b>hummus</b>	حمص
<b>mansaf</b>	منسف	<b>popular</b>	مشهور
<b>manakish</b>	مناقيش	<b>like</b>	يحب
<b>shrak</b>	شراك	<b>eat</b>	يأكل

Which bread do you like? = أي خبز تحب؟

◆ **Nouns (اسماء)**

bread – countries – mansaf – manakish – shrak –  
taboon – hummus – Jordan – olive oil – za'atar

◆ **Verbs (أفعال)**

like – eat – is (to be) – are

◆ **Adjectives (صفات)**

popular

◆ **Pronouns (ضمائر)**

I – you – it

◆ **Prepositions (حروف جر). (with – in)**

◆ **A) Choose the correct answer:**

1 People like bread in many \_\_\_\_\_.

a) schools b) countries c) books

✓ Answer: countries

2 Shrak is from \_\_\_\_\_.

a) Egypt b) Jordan c) USA

✓ Answer: Jordan

3 Taboon bread is \_\_\_\_\_.

a) boring b) small c) popular

✓ Answer: popular

♦ **B) True or False**

**1** Shrak is eaten with mansaf.

✓ **True**

**2** Manakish is from America.

✗ **False**

**3** Taboon is eaten with hummus.

✓ **True**

♦ **C) Answer the questions**

**1** What is this bread called?

**It is called shrak.**

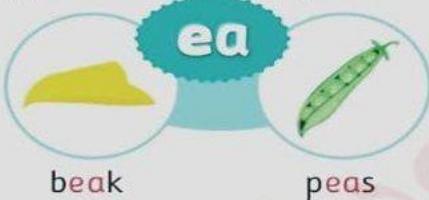
**2** Where is this bread from?

**It is from Jordan.**

**3** What do people eat taboon with?

**They eat it with hummus.**

## 1 6.15 Listen and say.



beak



head



feather

## 2 6.16 Are the sounds the same?

Listen and tick (✓) or cross (✗).

1  2  3  4



## 3 6.17 Listen and say the tongue twister.

A beak, feathers and a big red head.

This parrot likes peas and it likes bread.



## abc Phonics - حرف ea

يُنْطَقُ /ي/ أو /إي/ حسب الكلمة ea

منقار = beak

بازلاء = peas

رأس = head

ريشة = feather

\* ملاحظة بسيطة للطلاب

أحياناً صوت طويل مثل ea beak

وأحياناً صوت قصير مثل head

## Write the missing letters

\*\* \_\_\_ ns.

\*\* br \_\_\_ d.

\*\* h \_\_\_ d

\*\* f \_\_\_ ther

\*\* m \_\_\_ t.

\*\* t \_\_\_ cher

# Unit 7: It's windy !

**7**

## It's windy !

Weather: cloudy, cold, foggy, hot, rainy, snowy, stormy, sunny, windy  
Clothes: boots, coat, jumper, T-shirt, shoes, shorts, skirt, trousers

1. What weather words do you know?

It's cold and snowy.  
It's foggy.  
It's rainy.  
It's stormy.  
It's windy.  
It's hot and sunny.  
It's cloudy.

What food can you see?  
Where's Atomic?  
What colour is the kite?

24 twenty-four

What food can you see? juice, cheese, bread, bananas and oranges  
Where's Atomic? Under the table.  
What colour is the kite? It's red.

أهداف الوحدة

وصف حالة الطقس

وصف الملابس

اتباع وإعطاء تعليمات بسيطة

استخدام تعبيرات ثابتة عن الطقس والملابس

abc Phonics

ملاحظة للطلاب

ir: يعطي صوت إر / ير مثل → bird - shirt  
or: يعطي صوت أور مثل → fork - shorts



## الكلمات مع المعاني - Vocabulary

### ◆ Weather - الطقس

Word	Meaning
cloudy	غائم
cold	بارد
foggy	ضبابي
hot	حار
rainy	ماطر
snowy	مثلج
stormy	العاصف
sunny	مشمس
windy	العاصف / كثير الرياح



## الملابس - Clothes

boots	حذاء شتوي
coat	معطف
jumper	كنزة
T-shirt	تيشيرت
shoes	أحذية
shorts	شورت
skirt	تنورة
trousers	بنطال

Lesson 1

Vocabulary and Grammar 7

2 Listen and stick. Then listen and say.

1 sunny 2 cloudy 3 rainy 4 windy 5 foggy

6 stormy 7 snowy 8 hot 9 cold

3 Look at page 24. What's the weather like?

4 Listen and chant.

What's the weather like today? What's the weather like today?  
 What's the weather like? What's the weather like?

It's  and it's .  
 It isn't  or .  
 It isn't  or .  
 It's  and  today.

It's  and it's .  
 It isn't  or .  
 It isn't  or .  
 It's  and  today.

5 Look at Activity 2. Ask and answer.

What's the weather like? It's windy.  
 What's the weather like? It's cloudy.

Number 4.

## Grammar

### القاعدة الرئيسية - **وصف الطقس** 1

... What's the weather like? → It's

\*\* نستخدمها لسؤال عن حالة الطقس

ونجيب عنها باستخدام كلمات الطقس: **cloudy, sunny, rainy, windy**

...  
أمثلة

\*\* What's the weather like?

.It's sunny →

\*\* What's the weather like?

.It's cold →

Name: \_\_\_\_\_

## What's the weather?

Direction: Match the weather and the words.



• sunny



• cloudy



• stormy



• snowy



• rainy



• windy

## Exercise 1

Here a mixed bag of words. Put each word under its correct picture.

Stormy

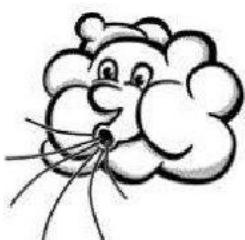
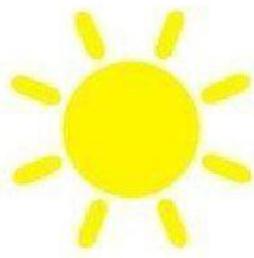
Snowy

Windy

Cloudy

Sunny

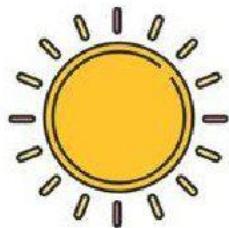
Rainy



# How is the Weather?

Complete the sentence with the correct weather word.

stormy sunny cloudy windy rainy



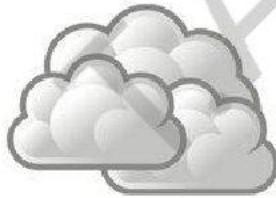
It is \_\_\_\_\_.



It is \_\_\_\_\_.



It is \_\_\_\_\_.



It is \_\_\_\_\_.



It is \_\_\_\_\_.

## 2 وصف الملابس

... I'm wearing

\*\*نستخدمها لوصف ما يلبسه الشخص  
ويمكن الجمع بين أكثر من قطعة لباس باستخدام **and**

أمثلة

I'm wearing a T-shirt and shorts

She is wearing a coat and boots



# WEATHER MATCH

Match the weather to the correct picture.

rainy



snowy



sunny

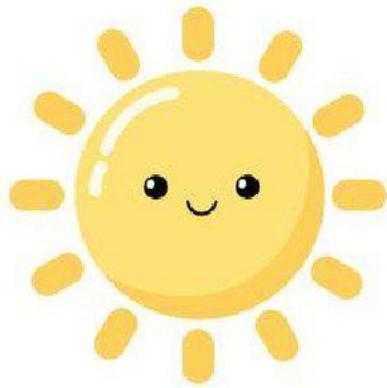


windy



Match the clothing to the weather.

Draw a line from each weather to what you wear!



## Story: Wild weather

## Culture:

**Lesson 8**  
**CULTURE**

# Eid al-Fitr

Eid Mubarak!

My name is Saleem. My favourite festival is Eid al-Fitr. We celebrate in the spring, summer, autumn or winter. The date changes each year because of the moon.

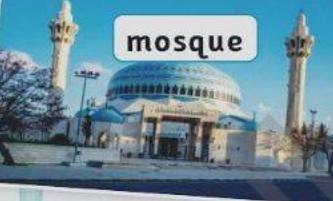
**breakfast**



**biscuits**

At the start of the festival we have a small breakfast. We see Granny and Grandad and we have a meal together. I like biscuits (mamoul).

**mosque**



We go to the mosque.

**market**



We get presents and we get new clothes from the market (souq).

The festival lasts for three days. It's fun!

**الدرس 8**  
**الثقافة**

# Eid al-Fitr

عيد مبارك!

اسمي سليم. عيدي المفضل هو عيد الفطر. نحتفل به في الربيع أو الصيف أو الخريف أو الشتاء. يتغير تاريخه كل عام بسبب القمر

**الإفطار**



**البسكويت**

في بداية العيد، نتناول إفطاراتاً خفيفاً. نرى جدي وجدبي ونتناول وجبة معًا. أحب البسكويت (المعمول).

**المسجد**



نذهب إلى المسجد.

**السوق**



نحصل على هدايا ونشتري ملابس جديدة من السوق.

يستمر العيد ثلاثة أيام. إنه ممتع!



## كلمات ومعاني – Vocabulary

Word	Meaning	Word	Meaning
festival	مهرجان / عيد	market	سوق
breakfast	إفطار	presents	هدايا
meal	وجبة	clothes	ملابس
Granny	الجدة	date	تاريخ
Grandad	الجد	moon	قمر
biscuits	بسكويت / معمول	lasts	يستمر
Eid al-Fitr	عيد الفطر	three days	ثلاثة أيام
mosque	مسجد	fun	ممتع

◆ **Nouns** (الأسماء)

festival – breakfast – meal – Granny – Grandad –  
biscuits – Eid al-Fitr – mosque – market – presents –

◆ **Verbs** (الأفعال)

have – see – like – celebrate – go – get – lasts

◆ **Adjectives** (صفات)

small – favourite – new – fun

◆ **Pronouns** (ضمائر)

we – I – my

◆ **Prepositions** (حروف الجر)

at – for – in

♦ A) Choose the correct answer:

1 We celebrate Eid al-Fitr in \_\_\_\_\_.

a) only summer b) only winter c) different seasons

✓ Answer: c) different seasons

2 We go to the \_\_\_\_\_.

a) school b) mosque c) hospital

✓ Answer: mosque

3 The festival lasts for \_\_\_\_\_ days.

a) one b) two c) three

✓ Answer: three

♦ B) True or False:

1 They see Granny and Grandad.

✓ True

2 They celebrate for one day.

✗ False

3 They get presents and new clothes.

✓ True

♦ **C) Answer the questions:**

**1** What's the title?

**Eid al-Fitr**

**1** What is Saleem's favourite festival?

**His favourite festival is Eid al-Fitr.**

**2** Where do they go?

**They go to the mosque.**

**3** How many days does the festival last?

**It lasts for three days.**

**Phonics** **Lesson 10** **Activity Book, page 28**

**1** **715** Listen and say.

**ir** **bird** **shirt**

**or** **fork** **shorts**

**2** **716** Listen and write **ir** or **or**.

1 sk\_ir\_t 2 t\_or\_ch 3 c\_or\_n 4 g\_ir\_l

**3** **717** Listen and say the tongue twister.  
A bird with a fork, and a boy wearing a shirt and shorts.

**Activity Book, page 28** **thirty-one** **31**

**abc Phonics**

**ir - or sounds**

**bird. shirt. fork shorts**

**Write the missing letters**

**g\_\_l. c\_\_n . t\_\_ch . b\_\_d**



**F\_\_k . Sh\_\_ts**

## Unit 8: Who's at home?

**8 Who's at home?**

**Home:** balcony, bathroom, bedroom, flat, garage, garden, hall, house, kitchen, living room  
**Chores:** clean the floor, lay the table, make the bed, tidy up, wash the car, water the plants

1 How many rooms can you see? **bathroom, hall, bedrooms, kitchen, living room, balcony and garage**

What's the weather like?  
Who's wearing a T-shirt?  
What colour are the boots?

32 thirty-two

What's the weather like? **It's cloudy and sunny.**  
Who's wearing a T-shirt? **Laila's cousin and Sami**  
What colour are the boots? **They're red.**

أهداف الوحدة

تسمية غرف المنزل.

(Chores). وصف الأعمال المنزلية.

السؤال عن مكان الشخص والإجابة.

وصف ما يفعله الشخص الآن.

طلب المساعدة وتقديم المساعدة بطريقة مهذبة.

**Phonics**

ملاحظة مبسطة للطلاب ✓

oo → /oo/ طويل: moon

oo → /u/ قصير: book - look



## الكلمات مع المعاني - Vocabulary

### ◆ Home - البيت

Word	Meaning
Home	البيت
balcony	شرفة
bathroom	حمام
bedroom	غرفة نوم
flat	شقة
garage	كراج
garden	حديقة
hall	ممر
house	منزل
kitchen	مطبخ
living room	غرفة جلوس



### ✓ Chores - الأعمال المنزلية

clean the floor	تنظيف الأرضية
lay the table	ترتيب الطاولة
make the bed	ترتيب السرير
tidy up	ترتيب / تنظيف
wash the car	غسل السيارة

water the plants

سقاية النباتات

Lesson 1

2 Listen and stick. Then listen and say.

1 flat 2 house 3 hall 4 kitchen 5 living room  
 6 bedroom 7 bathroom 8 balcony 9 garden 10 garage

3 Listen and chant.

Where's my mum?  
 She isn't in the bedroom.  
 She isn't in the bathroom.  
 She isn't on the balcony.  
 She isn't in the house!  
 Where is she? Can you see?  
 Yes. She's in the garden.

Where's my dad?  
 He isn't in the living room.  
 He isn't in the hall.  
 He isn't in the kitchen.  
 He isn't in the flat!  
 Where is he? Can you see?  
 Yes. He's in the garage.

4 Look at page 32. Then ask and answer about Laila's family.

mom dad granny grandad  
 brother sister cousin

Where's her mum? She's in the bathroom.

Where's my dad?  
 He's in the garden.  
 He isn't in the bedroom.

thirty-three 33

## (Grammar & Structures) التراكيب المهمة

### السؤال عن المكان 1

?Where's my dad ?  
 .He's in the garden ✓  
 .He isn't in the bedroom ✗

نستخدم: He's in ... / She's in ...  
 وصف ماذا يفعل الآن 2

.He's tidying up ✓  
 .She's making the bed ✓

استخدام (He's / She's) مع present continuous بشكل بسيط

للنفي (He isn't / She isn't) 3  
 إذا بذنا ننفي نقول:

... He isn't in **✗**  
She isn't in **✗**

للسؤال عن المكان → ? ... Where's →  
للاجابة → ... He's in ... / She's in →  
للنفي → ... He isn't ... / She isn't →  
لوصف الفعل الآن → He's / She's + ing →

Match the words with the correct pictures.

Kitchen



Bathroom



Living room



Garage



Bedroom





1. Where is the cat?

It's in the \_\_\_\_\_.

2. Where is the girl?

\_\_\_\_'s in the \_\_\_\_\_.

3. Where is her mother?

She's \_\_\_\_ the \_\_\_\_\_.

4. Where is a purple bag?

\_\_\_\_ in the \_\_\_\_\_.

# WHERE IS HE/ SHE?

Read and answer the questions.



Where is my mum?

She is in the living room.



Where is my dad?



Where is my sister?



Where is my brother?



Where is my grandma?



Where is my grandpa?



# Story: The hidden treasure

**Lesson 3**

**1 Before you read** Where's the doll's house?  
**2 Listen and read.** It's in the bedroom.

**The hidden treasure**

34 Thirty-Four

**Lesson 3**

**6** This is the lemon tree.  
**7** This is the house... and this is the garage.  
**8** So the treasure is under the swing!

**7** Bo and Atomic are helping, too. Oh! It isn't treasure.  
**8** Look!  
**8** It's a box with things from the past.  
**8** Yes. It's a time capsule! How interesting!

**3 After you read** Look at the story. Read and circle. **CLIL**

1 Where's Laila's dad? He's in the **hall** bathroom.  
 2 Where's Sami in frame 2? He's in the **bedroom** bedroom.  
 3 Where's Laila? She's in the **bedroom** garage.  
 4 Where's the box? It's in the **garden** kitchen.

**الكتن المخفي**

نعم، إنها كبسولة زمنية! يا له من أمر مثير للاهتمام!

**6** هذه شجرة الليمون.  
**7** هذا المنزل... وهذا المرآب.  
**8** تحت الأرجوحة!  
**8** أوه! إنه ليس كنزًا!  
**8** انظرا  
**8** إنه صندوق به أشياء من الماضي.

1 Listen and say. Then listen and number.

### Helping at home



2 Listen and sing.



Asma's in her bedroom.

She's making the bed.

Malek's in the bathroom.

He's cleaning the floor.

I'm in the garden with my mum.

I'm watering the plants.

I'm at home with my family.

Let's all help at home.



Malek's in the kitchen.

He's laying the table.

Asma's in the living room.

She's tidying up.

I'm in the garage with my dad.

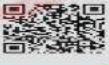
I'm washing the car.

I'm at home with my family.

Let's all help at home.

3 Play a mime game.

He's washing the car.



36 thirty six

He's tidying up.  
She's tidying up.

## Grammar

وصف ماذا يفعل الشخص الآن (Present Continuous)  
نستخدم:

He's / She's + verb + ing ✓

يعني: هو/هي الآن يقوم بعمل ما.

أمثلة

.He's **tidying** up

.She's **making** the bed

He's **cleaning** the floor

## Work sheet

Order and write.

1. making/He's / the / bed \_\_\_\_\_

2. the/laying/ table / He's\_\_\_\_\_

3 .He's / the / watering / plants\_\_\_\_\_

4. cleaning/She's / floor / the\_\_\_\_\_

5 .car/washing/ the / She's\_\_\_\_\_

6. up/She's/tidying \_\_\_\_\_

Q2:- look and write 



He's in the living room. \_\_\_\_\_

He's tidying up. \_\_\_\_\_



\_\_\_\_\_.

\_\_\_\_\_.

## Culture : Unusual Homes

**CULTURE**

**Lesson 8**

**Unusual homes**

**treehouse**  
This home is in a tree! This is the living room. Can you see two chairs?

**tent**  
This bedroom is in a tent. There are tents in Wadi Rum. Can you see the bed and the lamp?

**cave**  
This home is in a cave in Petra. This is the living room. It is the bedroom, too.

**boat**  
This dining room is on a boat. There's a table and two chairs.

**الدرس 8**

**الesson 8**

**منازل غير عادية**

**بيت الشجرة**  
هذا المنزل هي شجرة! هذه غرفة المعيشة. هل يمكنك رؤية السرير وكرسيين؟

**خيمة**  
غرفة النوم هذه هي خيمة. توجد خيام في وادي رم. هل يمكنك رؤية السرير والمصباح؟

**كهف**  
هذا المنزل في كهف في البتراء. هذه غرفة المعيشة. وهي غرفة النوم أيضا.

**قارب**  
غرفة الطعام هذه على متن قارب. يوجد طاولة وكرسيان.

### Vocabulary

### الكلمات ومعانيها

<b>treehouse</b>	بيت على الشجرة	<b>bedroom</b>	غرفة النوم
<b>unusual homes</b>	بيوت غير عادية	<b>dining room</b>	غرفة الطعام
<b>tent</b>	خيمة	<b>chair</b>	كرسي
<b>boat</b>	قارب	<b>table</b>	طاولة
<b>cave</b>	كهف	<b>bed</b>	سرير
<b>living room</b>	غرفة المعيشة	<b>lamp</b>	مصباح

◆ **Nouns (اسماء)**

tree - house - tent - boat - cave - room - living room -  
bedroom - dining room - table - chairs - bed - lamp

◆ **Verbs (أفعال)**

is. are.. see

◆ **Adjectives (صفات).** ( unusual)

◆ **Prepositions.** حروف جر ( in. on)

---

**Q1:** The treehouse living room has:

- a) One chair
- b) Two chairs
- c) No chairs

**Answer:** b) Two chairs

**Q2:** The bedroom is in a:

- a) cave
- b) boat
- c) tent

**Answer:** c) tent

**Q3:** The cave home is in:

- a) Wadi Rum
- b) Petra
- c) Amman

**Answer:** b) Petra

**Q1: Where is the bedroom?**

**Answer: The bedroom is in a tent.**

**Q2: Where is the dining room?**

**Answer: The dining room is on a boat.**

**Q3: Where is the cave home?**

**Answer: It is in Petra.**

**Q4: How many chairs can you see in the treehouse?**

**Answer: Two chairs.**

**True or False:**

**1 The treehouse has two chairs.**

**Answer: True**

**2 The bedroom is in a cave.**

**Answer: False (It's in a tent)**

**3 The dining room is on a boat.**

**Answer: True**

**4 You can see a bed and a lamp in the tent.**

**Answer: True**

**5 The cave home is in Amman.**

**Answer: False (It's in Petra)**

## 1 8.15 Listen and say.



moon

oo



bedroom



look



book



## 2 8.16 Are the sounds the same?

Listen and tick (✓) or cross (✗).



1 ✗ 2 ✓ 3 ✓ 4 ✗

## 3 8.17 Listen and say the tongue twister.

The girl is in the bedroom. She's reading a book. There's the moon! Look!



Activity Book page 26

## abc Phonics

oo sound

moon

bedroom

look

book

✓: ملاحظة مبسطة للطلاب

oo → /oo/ طويل: moon

oo → /u/ قصير: book - look

## Write ✎ the missing letters

b\_\_ \_\_k

M\_\_ \_\_n

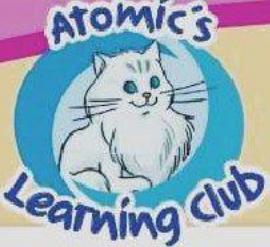
W\_\_ \_\_d

F\_\_ \_\_d

sp\_\_ \_\_n

b\_\_ \_\_t

## Language booster

 **Language booster 2**

**1**  **LB2.1** How many activities can you say?



**1**  Listen and say. Then listen and number.

play hockey  play badminton  play tennis  play football 

play table tennis  ride a bike  play basketball  fly a kite 

**2**  **LB2.2** Listen and draw ☺ or ☹.

1  2  3  4  5  6 



**3**  **Say and play.**

I enjoy...  tennis? 



**LB2.3** Yes! 

I enjoy tennis.  
I don't enjoy hockey.

## ★ Lesson: World Braille Day

### World Braille Day

**1**  Listen and stick. Then listen and say.

  
**touch**

  
**read**

  
**play**

  
**write**

  
**sign**

  
**dots**

  
**book**

  
**game**

**2**   Listen and chant.



It's World Braille Day, today,  
 With lots of things to do and play.  
 Touch and count the dots to read,  
 Can you **play** a **game** with me?



**3**  Say the chant again. Use different World Braille Day actions and words.

**read**

**write**

**book**

**sign**

44 forty-four

### الكلمات ومعانيها - Vocabulary

Word	Meaning	Word	Meaning
touch	يُلمس	Sign	يُوقَع
read	يُقرأ	dots	نقاط
Play	يُلْعَب	book	كتاب
Write	يُكْتَب	game	لعبة

64

## ★ Lesson: World Environment Day

**1** Listen and stick. Then listen and say.

1. protect (image of a hand holding a small plant) 2. nature (image of a tree) 3. animals (image of a bear and a deer) 4. share (image of two children at a table) 5. world (image of the Earth) 6. think (image of a person thinking) 7. ocean (image of the ocean) 8. talk (image of two children talking)

**2** Listen and chant.

World Environment Day is fun,  
Let's share ideas, everyone.  
Learn about our world and see,  
How we can protect **nature**, you and me!

**3** Say the chant again. Use different World Environment Day actions and words.

talk think animals oceans

forty-six

## الكلمات ومعانيها - Vocabulary

Word	Meaning	Word	Meaning
protect	يحمي	world	العالم
nature	الطبيعة	think	يفكر
animals	الحيوانات	ocean	محيط
share	يشارك	talk	يتحدث

## ★ Lesson: Hijri New Year

### Hijri New Year

1 Listen and stick. Then listen and say.

1 family 2 moon 3 meal 4 gift  
 5 neighbours 6 prayer 7 kindness 8 peace

2 Listen and chant.

At Hijri New Year we are happy,  
 To be with friends and **family**.  
 With special **meals** and **prayers**,  
 There is **kindness** everywhere.

3 Say the chant again. Use different Hijri New Year words.

neighbours gifts peace  
 48 forty-eight

## Books Vocabulary الكلمات ومعانيها –

Word	Meaning	Word	Meaning
family	عائلة	moon	قمر
neighbours	الجيران	prayer	صلوة
meal	وجبة	kindness	لطف
gift	هدية	peace	سلام

**Challenges are nothing"**

**but steps of a ladder**

**leading you toward**

**success, so don't  
hesitate to move  
forward**

**,Best regards**

**"Teacher Areej Mallah"**





الله اعلم بذاته

الله اعلم بذاته

الله اعلم بذاته