

Jordan TEAM Together Grade 4 Semester 2



Activity Book

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Jordan TEAM Together Grade 4 Semester 2



Activity Book

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Welcome

Hello from Hamed!

1 Look, read and complete.

salad uncle city ~~aunt~~ chef hills



- 1 Hamed is with his aunt and _____.
- 2 Ajloun is a very interesting _____.
- 3 There are beautiful _____ in Ajloun.
- 4 Hamed's uncle is a _____.
- 5 They are having _____ for lunch.

2 Draw and describe an adult from your family.

1 What's his/her name?

2 Where does he/she live?

3 What's his/her job?



3 Look at the pictures. Find and write the words.

Maths Art headteacher Social Studies Islamic Studies
school nurse reading English Science Digital Skills

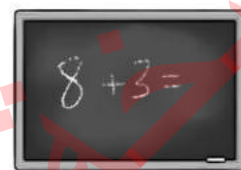
1



2



3



Maths

4



5



6



7



8



9



10



H	M	S	S	W	S	D	A	D	O	I	A	R	T
D	A	O	C	O	O	R	C	I	P	S	V	R	J
V	T	L	H	H	C	S	B	G	Y	L	Q	H	G
H	H	Z	O	S	I	J	Y	I	J	A	A	E	Y
Y	S	J	O	U	A	V	K	T	R	M	K	A	R
B	N	V	L	C	L	S	A	A	E	I	Q	D	S
P	U	X	N	G	S	R	B	L	A	C	F	T	C
P	R	M	U	M	T	V	V	S	D	S	K	E	I
W	W	O	R	R	U	N	G	K	I	T	G	A	E
M	O	N	S	I	D	I	N	I	N	U	T	C	N
S	T	M	E	W	I	C	X	L	G	D	E	H	C
W	U	N	S	J	E	T	B	L	X	I	M	E	E
E	N	G	L	I	S	H	F	S	G	E	Z	R	M
V	S	J	Q	F	P	Q	E	K	S	S	S	J	T

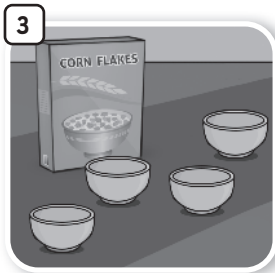
4 Write about your school.

My teacher is _____.

My favourite place in school is _____.

On Mondays, I have _____.

1 Look, read and match.



- a There is a lot of fruit. There aren't any vegetables.
- b There is a box of cereal and four bowls. There isn't any milk.
- c There is some fruit and there are some vegetables. There is a milkshake.
- d There is a plate of sandwiches and a cup of coffee.

2 Read and write *True* or *False*.

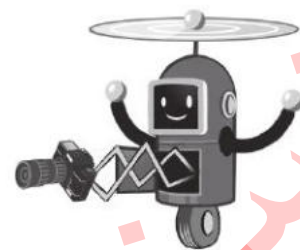
- 1 Hamed's uncle is a chef. He works mostly outside.
- 2 Kamal is a firefighter. He helps people.
- 3 Hassan is a vet. He looks after ill people.
- 4 Omar is a carpenter. He builds things with wood.
- 5 Rakan is a scientist. He studies Art.

False

3 Correct the false sentences in Activity 2. Then listen and check.



1 What can Hamed see in Ajloun? Follow and write.



B E A U

I N S



L O
C O

T I U
F R F

A T

R E S

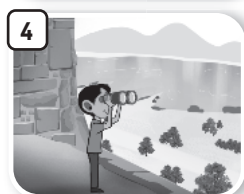


H I

W L

N F

O L

 beautiful
waterfall


D A N G

E R O U

U S

L A K E S

2 Choose a country and answer the questions. Then compare your answers in pairs.

1 What's the name of the country?

2 Why did you choose this country?

3 What's the landscape like in this country?

4 What's the most interesting thing about this country?

5

Hobbies

Vocabulary

1  Look at Pupil's Book page 8 and answer.

1 There are two girls sitting at the picnic table. What are they doing?

They're playing chess.

2 Which costumes are the children trying on? _____

3 What water sports can you see? _____

2 Look and write.

fishing computer games sew board games kick windsurfing
dress up sailing chess build a robot skip knit



Issa



go fishing



go _____



go _____



Laith



play _____



play _____



play _____



Eman



3 What are they doing? Look at Activity 2 and write **True** or **False**.

1 Issa's playing chess. False

2 Laith's skipping. _____

3 Eman's building
a toy house. _____

4 Laith's playing
computer games. _____

5 Eman's going fishing. _____

6 Issa's going sailing. _____

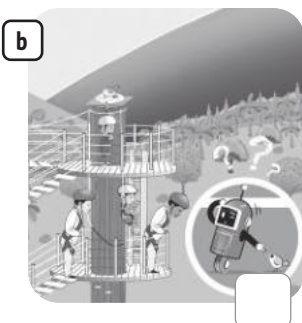
1 After you read Look, read and match. Then order.

The activity day



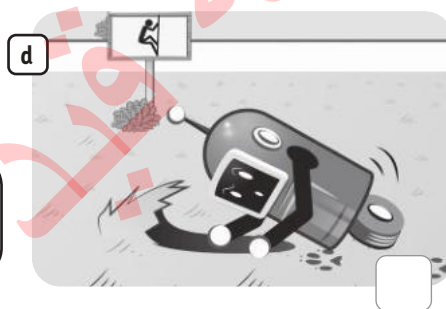
What's a nest?

I'd rather dress up.



Help! I can't get out!

Bo, can you bring the baby bird up to the nest?



2 What activities can you see on the map in Picture a?

3 Complete the sentences. Which is the extra word?

windsurfing bird scared ~~climbing~~ nest help

- The boys decide to go climbing.
- A baby _____ can't get back to its nest in the tree.
- Hamed wants Bo to take the baby bird up to its _____.
- Bo is _____ because he thinks there is a monster inside the hole.
- The children _____ Bo.

4 Values Read and tick (✓). How do you protect animals?

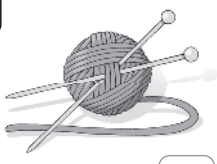
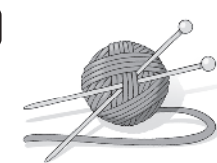
- Oh, no! The baby bird is hurt. Let's look for help.
- Here's a nest. Let's take it home!
- Don't make noise in the forest.
- Let's climb up to that nest and take the eggs!
- Don't leave rubbish in the forest. Take it home with you.

☒
☐
☐
☐
☐



Grammar reference, page 56

1 Listen and match. Write.

a   ☒ ☐ c   ☒ ☒ e   ☐ ☒	Habib Tareq Lubna Majeda Nasser Ghada	b   ☐ ☐ d   ☐ ☒ f   ☐ ☐
---	---	--

Habib

2 Look at Activity 1. Who can't do the same thing? Write.

_____, _____ and _____ can't _____

3 Write the questions and match the answers.

- | | | | |
|---------------------------------|-------------------------------|---------------------------------------|-------------------|
| 1 Habib / play chess | <u>Can Habib play chess</u> ? | ☒ e | a No, he can't. |
| 2 Majeda / sew | _____ ? | ☐ | b Yes, she can. |
| 3 Lubna / sew | _____ ? | ☐ | c No, they can't. |
| 4 Tareq / skip | _____ ? | ☐ | d No, she can't. |
| 5 Habib and Ghada / kick a ball | _____ ? | ☐ | e Yes, he can. |
| 6 Lubna and Majeda / knit | _____ ? | ☐ | f Yes, they can. |

4 Write two things you can do and two things you can't do.

I can _____ and _____.

I can't _____ or _____.

1 Look and write.

~~slowly~~ quietly badly well easily carefully quickly loudly

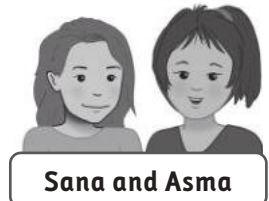
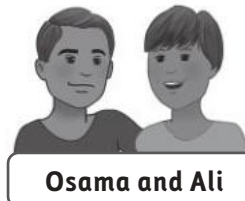
1 slowly2 a3 l y4 s5 l6 u7 k8 e

2 Look at Activity 1. Can you find pairs?

1 slowly, quickly 2 _____ 3 _____



3 Listen and match.



easily

badly

quickly

slowly

carefully

well

4 Look at Activity 3 and complete.

1 Reem can cook badly.

2 Zaid _____.

3 Lama _____.

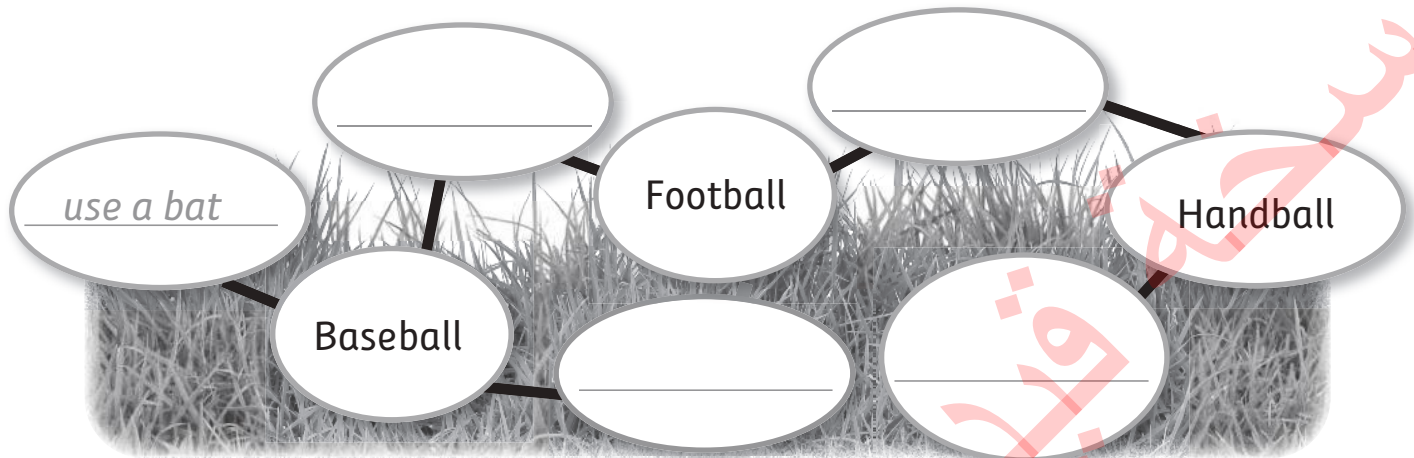
4 Heba and Fadia _____.

5 Osama and Ali _____.

6 Sana and Asma _____.

**1 Complete the bubble web.**

~~use a bat~~ run diamond score goals jump high

**I'm learning**

Make your own bubble web. Try other topics such as subjects at school, sports or food.

2 After you read Complete the sentences with one or two words.

stop win ~~baseball~~ bat can a catch ~~play~~

- 1 Many people play baseball in the USA and in Japan.
- 2 In baseball, you hit the ball with _____.
- 3 In football, you _____ kick the ball.
- 4 The goalkeeper can catch the ball to _____ it going in the goal.
- 5 In handball, you can _____ the ball.
- 6 You must throw the ball in the goal to _____.

3 Think of a sport you play at school and answer.

- 1 What sport is it?
- 2 How many players can play?
- 3 What do you need to play it?
- 4 Can you play it well?
- 5 What rules are there? Write two.

1 Listen and tick (✓) what they would rather do.



1 a



b



2

a



b



3

a



b



4

a



b



2 Complete the dialogue.

good idea want to I'd rather ~~shall~~What shall we do, Samar?Do you go to the bookshop?Not really. go to the park.OK, ! Let's go to the park and fly our kites!

3 In pairs, talk about what you want to do together. Look at the pictures in Activity 1 or use your own ideas.

Pronunciation

4

5.15

Colour the words with the /əʊ/ sound.
Then listen and check.

yellow

clock

boat

coat

hello

cook

nose

rose

open

stop

Reading

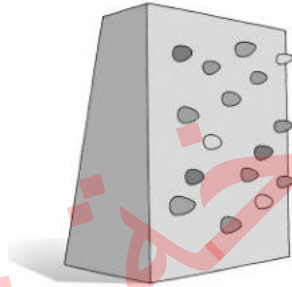
1 After you read Look and read. Choose the correct word and write.



cost



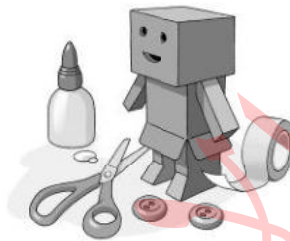
race



climbing wall



safety harness



arts and crafts



trampoline

- 1 You can learn climbing here.
- 2 The money you need to pay for something.
- 3 You wear this when you go climbing or trampolining.
- 4 Many people running at the same time.
- 5 You use it to jump very high.
- 6 You can make many creative things if you do this activity.

climbing wall

2 Circle the correct word.

- 1 The Give-it-a-go Day is at the weekend / in the week.
- 2 You can climb a tree / wall on the Give-it-a-go Day.
- 3 You can't run in a race in the morning / evening.
- 4 You can / can't make something with your hands.
- 5 The Give-it-a-go Day is in a park / leisure centre.
- 6 You pay three Jordanian dinars for three activities / everything you do.



Writing

1 Read and match.

- 1 First name:
- 2 Surname:
- 3 Date of birth:
- 4 Address:
- 5 Home phone number:
- 6 Emergency contact:
- 7 Relationship:
- 8 Any allergies?
- 9 Taking part in:

- A FLOWERS
- B LAILA
- C ABEER ALHAYEK
- D ALHAYEK
- E MOTHER
- F CHESS, SEWING
- G 15/01/2015
- H ABDULLAH AL DAWOUD ST 20
- I (05) 324 8606

tip

Writing

Use capital letters when you fill in a form.

2 Fill in your own form.

1 Plan

Read and answer. Make notes.

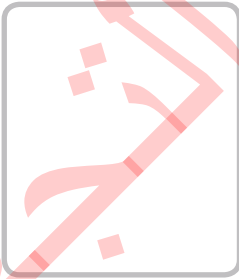
Who's your emergency contact? _____

What's his/her phone number? _____

Do you have any allergies? _____

2 Write

Use your notes and write. Then draw.

	First name: _____	Emergency contact: _____
	Surname: _____	Relationship: _____
	Date of birth: _____	Any allergies? _____
	Address: _____	Taking part in: _____
	Home phone number: _____	_____

3 Check your work

Read your form again and tick (✓).

All in capital letters? ☐ Correct spelling? ☐ Clear handwriting? ☐

3 ✨ Design your own form and swap with a partner. Ask your partner to fill it in.

6

Our town

Vocabulary

1 Look at Pupil's Book page 18 and answer.

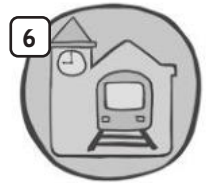
- 1 What's the man sitting in the boat doing? He's fishing.
- 2 Is the artist drawing a picture? _____
- 3 What's to the left of the restaurant? _____

2 Look and write.

bridge market shopping centre restaurant square museum
hotel clothes shop train station bus stop zoo car park



zoo



3 Answer the questions with words from Activity 2.

- 1 Where can I sleep? hotel
- 2 Where can I buy food? _____
- 3 Where can I take the bus? _____
- 4 Where can I learn about history? _____
- 5 Where can I have a meal? _____

4 Which places from Activity 2 do you go to at the weekend?
Compare in pairs.

1 After you read Read and complete. Then match.

problem coming wall square river

- 1 There's a deep flood in the square in the children's town.
- 2 150 years ago, there was a _____ next to the square.
- 3 The Discovery Team thinks the river is the _____.
- 4 Bo finds that the underground _____ is broken.
- 5 The Discovery Team finds out where the flood is _____ from.



2 Read and write True or False.

- 1 It's a sunny day in the town.
- 2 The children are doing a Social Studies project about their town.
- 3 150 years ago there was a zoo in the town.
- 4 Millie goes down to the underground river.
- 5 The roads in the town are under the rivers.

False

3 Correct the false sentences in Activity 2.

It's a rainy day in the town.

4 Values Read and tick (✓). How do you work together?

- 1 Come and help us with our project! ☒
- 2 I can share my map with you. ☐
- 3 Let's go to the library together. ☐
- 4 I don't like your idea. ☐

1



Listen and tick (✓).



Grammar reference, page 56

1 Who was at the museum last week?

a


☐

b


☐

c


☒

2 Where were Samia and Zeinab yesterday?

a


☐

b


☐

c


☐

3 Which was the most difficult exam?

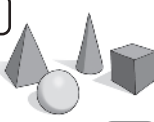
a


☐

b


☐

c


☐

2

Complete the questions with *was* or *were*.

1 Where were Dana and Aisha two days ago?

2 Dana at the market last Monday?

3 Dana and Aisha at the clothes shop last Wednesday?

4 Where you and Aisha last Tuesday?

3

Today is Sunday. Look and answer the questions in Activity 2.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Dana	Aisha and I	Dana and Aisha	Dana	Dana and Aisha	Aisha	

1 Dana and Aisha were at the bank two days ago.

2 , she . She .

3 , they . They .

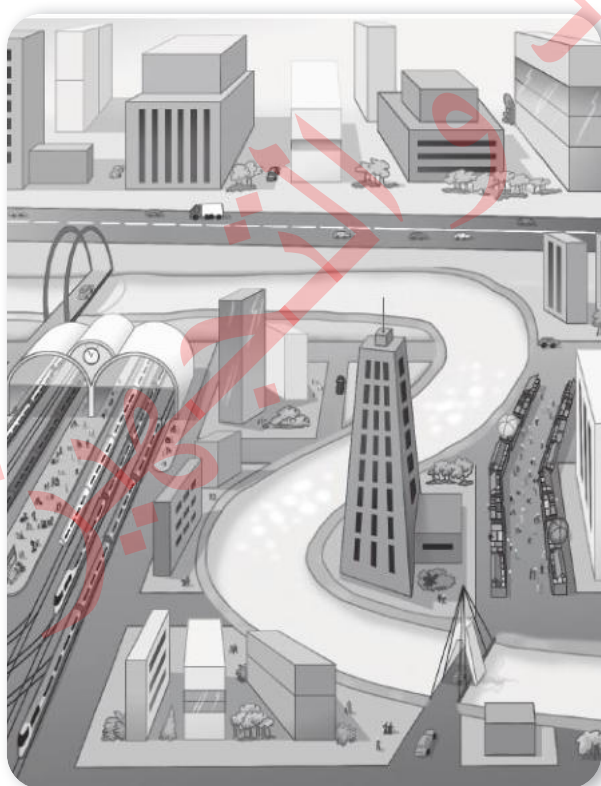
4 We .

1 Look, follow and write.

I'm learning

Games like this can help you learn pairs of words. Create your own game with other words you know: *big, small, tall, short ...*

2 Look and tick (✓) or cross (X). Then complete the sentences.



noisy train station



modern bridges



an expensive shopping centre



ancient squares



a busy market



a big museum


1 There was a noisy train station.

2 There _____ modern bridges.

3 There _____ expensive shopping centre.

4 _____ ancient squares.

5 _____ market.

6 _____ big museum.

**1 Look and number.**

noisy ☐ ☐ ancient ☐ modern ☐ big ☐ ☐ quiet ☐ 1

**2 After you read Match the sentence halves.**

- 1 The Duke's Diwan
- 2 The Colosseum
- 3 Queen Alia International Airport

- a is an ancient Roman theatre.
- b was a hotel.
- c is very modern.
- d was very noisy inside.
- e has got restaurants and shops in it.
- f is now a museum and a place for people to think.

3 Read and choose.

- 1 The Queen Alia International Airport is the most ancient / modern building and the Colosseum is the most ancient / modern.
- 2 I think the Colosseum is taller / more famous than the Duke's Diwan, but the Queen Alia International Airport is the most famous / quietest of all.

1 Read and choose the best answer.

- 1 Where were you yesterday?
 - a Yes, I was.
 - b No, there wasn't any.
 - c I was at the new library.
- 2 You should go and see it.
 - a Anything else?
 - b Hey, Saleem!
 - c Good idea!
- 3 How was it?
 - a It was fun.
 - b I was at the park.
 - c Really?
- 4 What was the library like?
 - a Yes, I like it very much.
 - b It was nice and quiet.
 - c No, it wasn't.

2 Complete the dialogue with sentences 1–4 in Activity 1.

Hey Amani, I was at the new library yesterday.

It was beautiful, but it was very busy. _____

Really? *What was the library like?*

I was at the new market yesterday.

There was a lot of noise, but the fruit was delicious. _____

Good idea!

3 In pairs, ask and answer.

- 1 Where were you last Saturday? _____
- 2 What was it like? _____
- 3 Was it boring or exciting? _____

Pronunciation

4 Colour the words with the /ɔɪ/ sound. Then listen and check.

boy

coin

boat

oil

day

point

train

soil

toy

boil

Reading

1 After you read Complete the table.

~~smaller~~ car parks bigger markets camels
a lot of hotels no trains restaurants Souk Jara no hotels

Amman	
400 years ago	Now
<i>smaller</i>	



2 Look at the table. Find one thing in common.

3 Choose the correct answer.

- 1 Today Amman is smaller / bigger than 400 years ago.
- 2 There weren't any markets / hotels 400 years ago.
- 3 In the past, people used camels / cars to travel to Amman.
- 4 The first Souk Jara was in 1985 / 2005.
- 5 There are a lot of ancient / modern hotels in Amman now.



4 Look at Activity 1. In groups, make a big poster of Amman then and now.

Writing

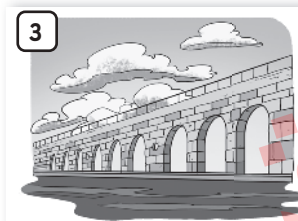
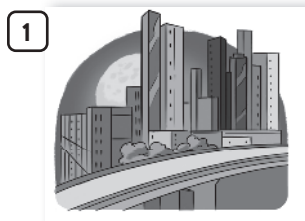
tip Writing

When you have two adjectives, use a comma between the adjectives.
A big, modern city.

- 1 Look at the pictures and write. Choose an adjective from Box A and then choose an adjective from Box B.

A big long beautiful small

B orange busy ancient modern



1 a beautiful, modern town

2 a kite

3 a bridge

4 a market

- 2 Write about your town or city in the past and now.

1 Plan

Read and answer. Make notes.

What's the name of your town or city?

What was there 50 years ago?

What can you see there now?

2 Write

Use your notes and write.

My town then and now

Hi, my name's . I live in .

50 years ago, there .

Today, there .

3 Check your work

Read your text again and tick (✓).

Commas between adjectives? ☐ Correct spelling? ☐ Clear handwriting? ☐

7

Our history

Vocabulary

1  Look at Pupil's Book page 28 and answer.

1 What have the two men next to the door got in their hands?

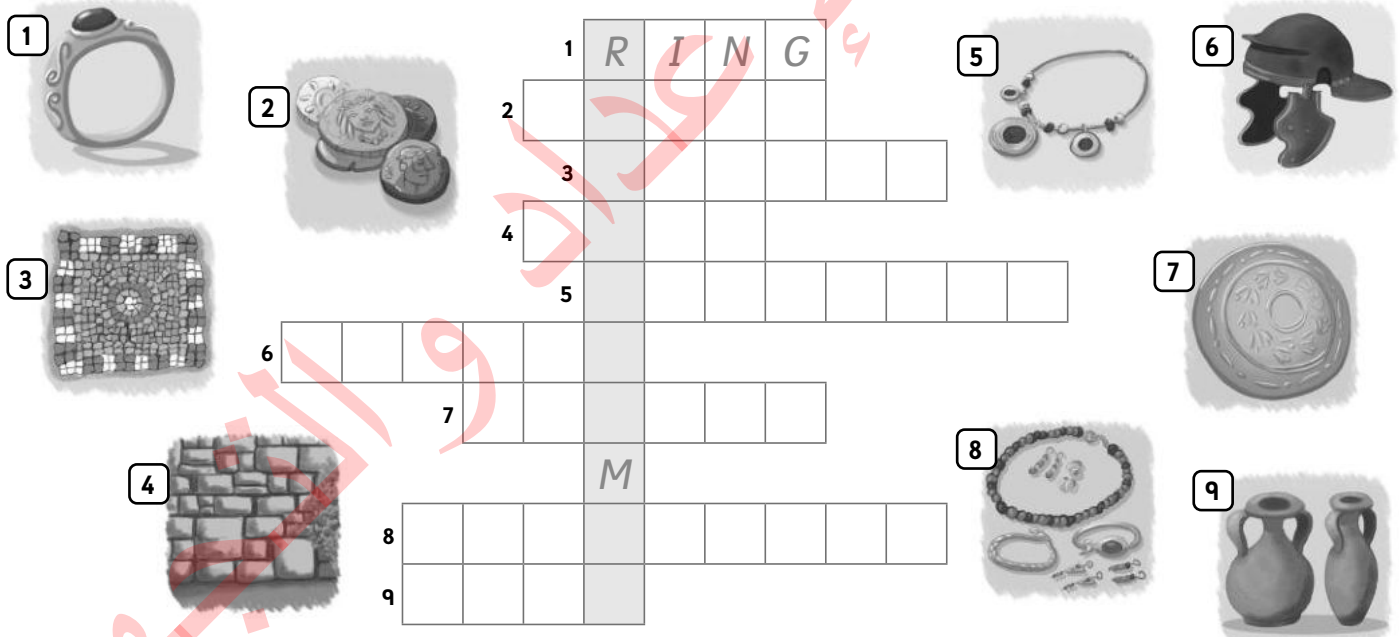
They've got shields.

2 What's the man making with clay? _____

3 What are Hamed, Katy and Millie doing? _____

2 Complete the crossword. What's the secret phrase?

helmet mosaic coins wall jewellery jugs necklace shield ring



3  Read and write a sentence with the words and your own ideas.

1 iron necklace *This necklace is made of iron. It's beautiful.*

2 stone wall _____

3 stone mosaic _____

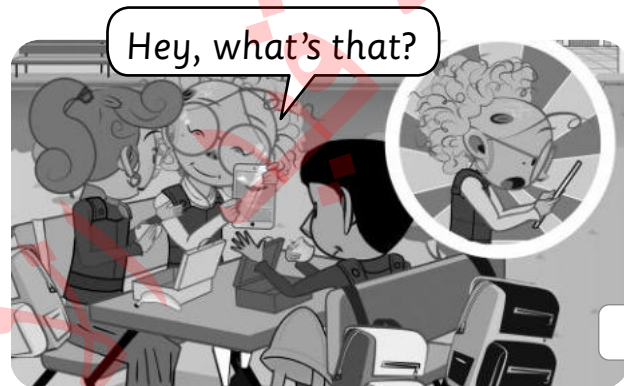
4 iron coins _____

5 clay jugs _____

I'm learning

It's good to learn new words by making sentences.

1 After you read Look, read and order.



2 Answer the questions.

- 1 Where are the children? They're outside the museum.
- 2 What was the name of Amman in the past? _____
- 3 What can Millie see on her tablet? _____
- 4 What's the object that Millie finds made of? _____
- 5 What do they finally find? _____

3 What do the coins look like? Tick (✓).

- | | | | |
|-------------------------|-------------------------------------|-------------------------|--------------------------|
| 1 They're bronze. | ☐ | 4 They're clean. | ☐ |
| 2 They're dirty. | ☐ | 5 They've got goats on. | ☐ |
| 3 They've got birds on. | ☒ | 6 They're silver. | ☐ |

4 Values Read and tick (✓). When are you careful?

- | | | | |
|---------------------|--------------------------|--------------------------|--------------------------|
| 1 doing homework | ☐ | 4 playing computer games | ☐ |
| 2 crossing the road | ☐ | 5 cooking | ☐ |
| 3 watching TV | ☐ | 6 sewing | ☐ |



>>> Grammar reference, page 56

1 Listen and circle.

1  Adnan	2  Fatima	3  Talal and Yousuf	4  Imad and Issa	5  Noura and Zeina	watch TV tidy up his bedroom	on Monday on Tuesday
					watch a film at the cinema watch a film at home	last Friday last Saturday
					paint a picture play tennis	two days ago yesterday
					climb skateboard	two days ago yesterday
					play tennis play board games	last week last weekend

2 Look at Activity 1 and complete the sentences.

- 1 Adnan didn't watch TV on Monday. He tidied up his bedroom.
- 2 Fatima didn't _____. She _____.
- 3 Talal and Yousuf didn't _____. They _____.
- 4 Imad and Issa didn't _____. They _____.
- 5 Noura and Zeina _____. _____.

3 Guess what your partner did yesterday. Tick (✓) or cross (X). Then say and check.



You walked to school.

 No, I didn't walk to school.
I took the bus.


1 Complete the sentences.

live work visit arrive start stop need use

- 1 I always use a pen to write at school.
- 2 You _____ a sentence with a capital letter.
- 3 I _____ in a flat in the city centre.
- 4 I _____ my grandparents every weekend.
- 5 My parents _____ in a shop.
- 6 Trains often _____ on time at the train station.
- 7 I can't see. I _____ my glasses.
- 8 Shh! Please, _____ talking. This is a library.

2 Order the words to make questions.

- 1 Ali place What visit did _____ *What place did Ali visit on Saturday?*
- 2 arrive time did What Ali ? _____
- 3 to buy Ali What did need ? _____
- 4 the woman What use _____
- to take photos did ? _____
- 5 touch Did the shield the girls ? _____

3 Look and answer the questions in Activity 2.



- 1 *He visited a museum on Saturday.*
- 2 _____
- 3 _____
- 4 _____
- 5 _____



1 After you read Complete the table.

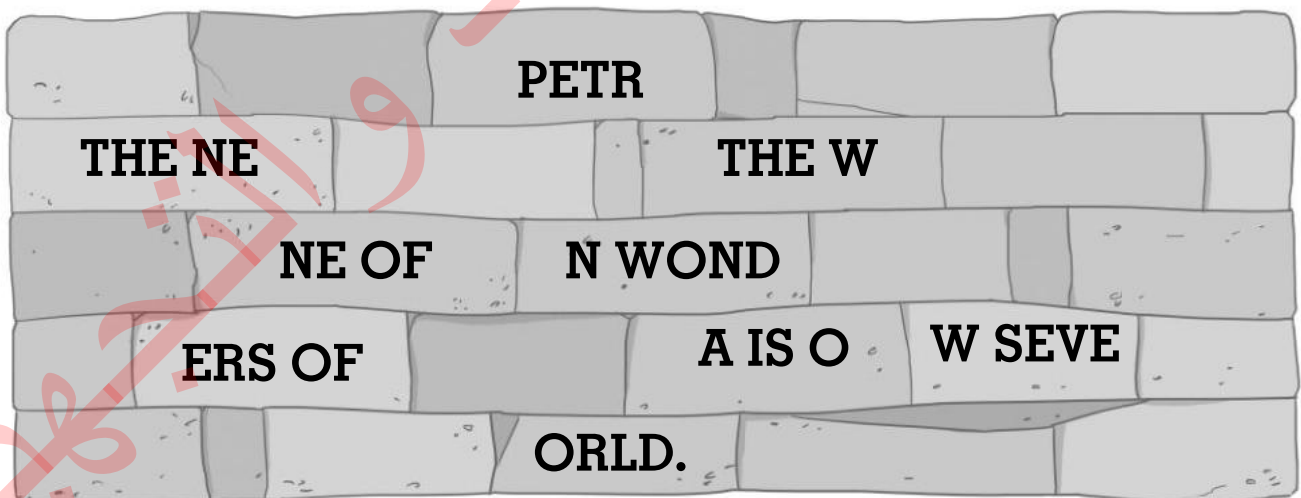
on top of a hill ~~Roman statue~~ buildings in the stone
stone castle colourful frescoes 'Red Rose City'

Amman Citadel	Petra	Qusayr 'Amra
<i>Roman statue</i>		

2 Answer the questions.

- How long have people lived in Jordan? *People have lived in Jordan for more than 200,000 years.*
- Where was the statue of Hercules? _____
- What is Petra sometimes called? _____
- How many people visit Petra every year? _____
- When was Qusayr 'Amra built? _____

3 Order the pieces to make a sentence.



Petra is _____

4 Look at the 'broken' sentence in Activity 3. Write a 'broken' sentence for your partner.

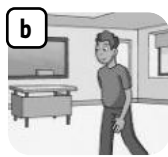


1 Write *should* or *shouldn't*. Then listen and number.

a



b



c

a You should listen to your teacher.

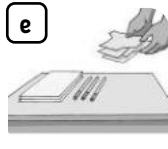
b You _____ run in the classroom.

c You _____ drop litter.

d



e



f



d You _____ shout in class.

e You _____ clean your table.

f You _____ arrive on time.

1

2 Complete the dialogue.

~~how to work~~ Should we should I do You should No

Hello, my name's Manal and I work at the library. Today we're learning about how to work and study here with the new students.

Hi Manal. What _____?

_____ read and talk very quietly.
You should take care of the books.

_____ put the
books back on this table?

Good question! _____,
you shouldn't. You should put them
back on the shelves.

3 Choose and complete for you. Then compare in groups.

When you go to the museum / zoo / restaurant / library, you should _____.
You shouldn't _____.

Pronunciation

4

7.15

Complete the table. Then listen and check.



~~arrived~~ worked stopped visited lived needed

/d/	/Id/	/t/
arrived		

Reading

1 After you read Read and write.

winner diary show ~~Colosseum~~ outside

1 A big theatre in Rome.

Colosseum

2 When you are not inside, you are ...

3 Something you watch at a theatre.

4 You write about your everyday routine in a ...

5 When you finish first in a race you are the ...



2 Read and write True or False.

1 Marcus is twelve years old.

False

2 Flora is Marcus' cat.

3 The Colosseum was very quiet.

4 The Britons painted their faces blue in the show in the Colosseum.

5 The Britons were the winners of the race.

3 Correct the false sentences in Activity 2.

Marcus is eleven years old.

Writing

tip Writing

Use adjectives to show how you feel and to make your writing more interesting!

1 Read and complete.

interesting exciting dangerous ancient

- 1 I visited a castle last Thursday. It was a ncient.
- 2 I was in Petra last week. It was so e_____!
- 3 I liked the Maths lesson last week. It was i_____.
- 4 He climbed a very high wall yesterday. It was so d_____.

2 Write a diary about a visit to a new place.

1 Plan

Read and answer. Make notes.

What day is it? _____

What's your name, how old are you and where do you live? _____

When did you arrive? _____

What did you visit? _____

What was it like? _____

2 Write

Use your notes and write.

My diary

My name is _____.

I'm _____.

I live in _____.

Today we _____.

In the morning we _____.

Then we _____.

It was _____.

3 Check your work ✓

Read your text again and tick (✓).

Use at least three adjectives? ☐ Correct spelling? ☐ Clear handwriting? ☐

8

Let's celebrate!

Vocabulary

- 1  Look at Pupil's Book page 38 and write sentences about the picture.

crisps lake chess rollercoaster

1 *There are two bowls of crisps on the table at the celebration.*

2

3

4

- 2 Find, circle and write the words.

webridedd invitationingroomg fuollercoasternbigwheelfunfair ppresentygamestfamilygathering



bride





- 3  Listen and complete.



- 1 Halima's got an invitation.
- 2 It's for a family _____.
- 3 Halima can wear a _____.
- 4 They can play _____.
- 5 They can go to the _____ in town.

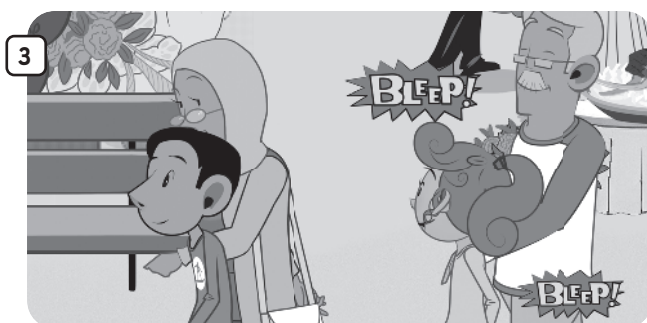
I'm learning

Your family photos can help you remember new words. Find photos from different celebrations and check how many people or things you can name in English. You can also find new words in a dictionary.

- 1 After you read Look, read and match. Then circle.
Who says what?



The lost ring



- a That's my jewellery box! ☐ Katy / Millie / Hamed / Grandad / Granny
- b Have you still got your wedding dress? ☐
Katy / Millie / Hamed / Grandad / Granny
- c Where did you get married? ☒ 1
(Katy) / Millie / Hamed / Grandad / Granny
- d In Petra, we lost the jewellery box with the ring in it. ☐
Katy / Millie / Hamed / Grandad / Granny

- 2 Tick (✓) the things that are lost in the story.

- | | | | | | |
|---------------|--------------------------|--------------------|--------------------------|------------------|--------------------------|
| wedding ring | ☐ | wedding present | ☐ | jewellery box | ☐ |
| wedding dress | ☐ | wedding invitation | ☐ | a metal detector | ☐ |

- 3 Correct the mistakes.

- | | |
|---|----------------|
| 1 The children are at a <u>wedding</u> with Hamed's grandparents. | <u>funfair</u> |
| 2 Hamed's grandparents got married in <u>Amman</u> . | _____ |
| 3 Granny has still got her wedding <u>invitation</u> . | _____ |
| 4 Hamed's grandparents lost the wedding ring in <u>Aqaba</u> . | _____ |
| 5 Bo helps them find the <u>toy box</u> with the ring in it. | _____ |

- 4  Values What do you think? Read and choose.

In the story, Hamed is learning about sewing a wedding dress / his older family members' youth / being safe at a funfair.



1 Listen and tick (✓).

Grammar reference, page 56

1

a

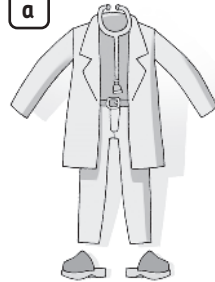


b



2

a



b



3

a

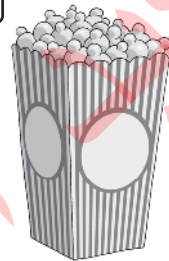


b



4

a



b



2 Look at Activity 1 and complete the sentences. Use the Past simple.

go eat ~~drink~~ wear

1 Randa didn't drink lemonade. She drank water.

2 Ramzi wore a doctor costume. He didn't wear a waiter costume.

3 My family and I went to a birthday celebration.

We went to a wedding.

4 Sultan and Hani ate popcorn. They didn't eat ice cream.

3 Write three things you did and three things you didn't do yesterday. Compare in pairs.



I drank milk.

I didn't eat chocolate.



1 Listen and match. When were they born?



Hamzah	30 th	March
Hanan	6 th	January
Maha	1 st	July
Faisal	19 th	October

2 Look and read. When is their birthday? Write the dates in words.

JUNE						
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1					1 st	2 nd
2	4 th	5 th	6 th	7 th	8 th	9 th
3	11 th	12 th	13 th	14 th	15 th	16 th
4	18 th	19 th	20 th	21 st	22 nd	23 rd
5	25 th	26 th	27 th	28 th	29 th	30 th

- I'm Muneer. My birthday is in the fifth week of June.
It's on Friday. twenty-ninth
- My mum's birthday is in the third week of June.
It's on a Sunday this year. _____
- I'm Reem. My birthday is on the second Wednesday of June.
It's my lucky number. _____
- Hi, I'm Noura. My birthday is on a Thursday this year.
It's in the fourth week of June. _____
- My sister's birthday this year is at the weekend.
It's the first Saturday in June. _____

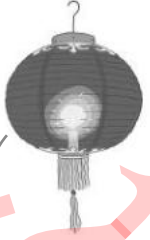
3 Complete the questions and answers.

saw drink ~~didn't~~ ~~Did~~ Yes give did eat drank see

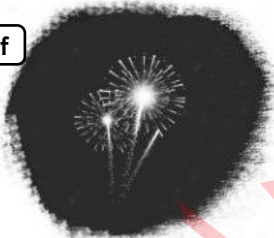
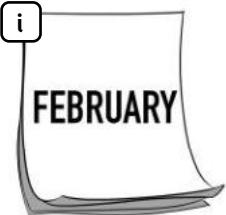
- Did the bride wear a black dress? No, she didn't.
- Did they _____ you the invitation? Yes, they _____.
- When did you _____ my parents? I _____ them yesterday.
- Did the groom _____ the wedding cake? _____, he did.
- What did your friends _____ at the funfair?
They _____ lemonade.



1 Match the words and dates to the festivals.

a  b  c  d 

e  f  g  h  i 

clothes fireworks write messages

2 After you read Read and write *True* or *False*.

- 1 People celebrate the Lantern Festival in Jordan. False
- 2 Mansaf is the national dish of Jordan.
- 3 In Jordan, the holiday for Eid al-Fitr lasts 7 days.
- 4 People write messages on books in China.
- 5 People decorate their homes with flowers for Independence Day in Jordan.
- 6 People have family gatherings for Eid al-Fitr.

3 Correct the false sentences in Activity 2.

People celebrate the Lantern Festival in China.

1 Order the words to make sentences.

- 1 the what's matter ?
- 2 . go there and let's look
- 3 welcome you're !
- 4 last when ? you did it see
- 5 it like what's ?

What's the matter?

2 Complete the dialogue with the sentences in Activity 1.

What's the matter?

I can't find my necklace.

It's made of metal and it's got a blue flower.

Well... I had it when I went to our PE lesson.

There it is! Thanks for your help!



Pronunciation

3 Colour the words with the /aʊ/ sound. Then listen and check.

brown

point

town

cloud

cow

bowl

robot

stone

loud

mouth

go

count

Reading

1 After you read Answer the questions.

- 1 When was the family gathering?
- 2 What were they celebrating?
- 3 What time did the gathering start?
- 4 What time did the gathering finish?
- 5 How many people were invited?
- 6 Where was the gathering?
- 7 Who did Samia's mum phone?
- 8 Where were Samia's family and friends?
- 9 Were people sad about the mistake?
- 10 What did they do at the gathering?

The gathering was at the weekend.

2 Order the events in the story.

Samia's dad put up some decorations.

Samia's mum made delicious food.

Samia's mum phoned her grandma.

They put the food on long tables.

They played games and ate all the food.

They laughed about the mistake.

Everyone came to the park.

They waited for their family and friends.



Writing

tip Writing

When you write the time, use *am/pm*.
 10 am = in the morning. 10 pm = in the evening.
 RSVP means *please reply*.

1 Complete for yourself. Write the time. Use *am* or *pm*.

- 1 When I go to school, I get up at 7 am.
- 2 On Saturdays, I have dinner at _____.
- 3 At the weekend, I go to bed at _____.
- 4 School starts at _____ and finishes at _____.
- 5 On Mondays, I have lunch at _____.
- 6 At the weekend, I get up at _____.

2 Write an invitation to a celebration.

1 Plan

Read and answer. Make notes.

Who are you inviting? _____

When is your celebration? _____

Where is it? _____

RSVP by? To an email or phone number? _____

2 Write

Use your notes and write. Then decorate the card.

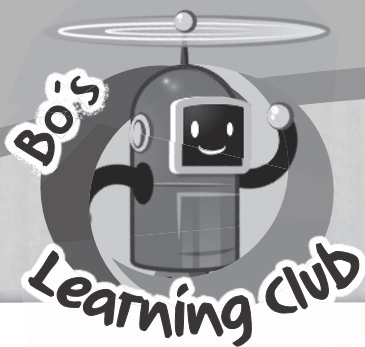
To: _____
 When: _____
 Where: _____
 RSVP by _____
 to _____

3 Check your work

Read your text again and tick (✓).

Use am or pm? ☐ Use RSVP? ☐ Correct spelling? ☐ Clear handwriting? ☐

3 Create your own invitations and display them in class.



Language booster 2

1 Complete the words. Then number the pictures.

1 get dressed

2 pt n

3 tke ff

4 ls

5 invt



2 Look, read and circle.

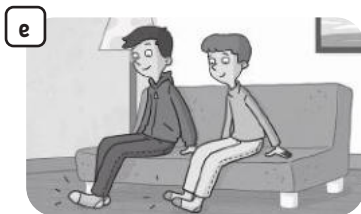
- 1 I get dressed / get lost in the morning.
- 2 I don't want to put on / lose my favourite toy.
- 3 I take off / invite my coat in the house.
- 4 I always lose / invite my grandparents to lunch.
- 5 I put on / take off my gloves when it's cold.



3 Complete the sentences for you.

- 1 In the morning, I get _____ at _____ o'clock.
- 2 I put on my _____.
- 3 In the evening, I get _____ at _____ o'clock.
- 4 I take off my _____.
- 5 I don't want to lose my _____.
- 6 I want to invite _____ to _____.

4 Look at the pictures. Match to the sentences.



After school, we went to the park.

1 We took off our dirty boots. ☐

2 We watched TV. ☐

3 We got dressed in clean clothes. ☐

4 We played football. ☐

5 We put on our football boots. ☐

6 We went home. ☐

5 Complete the sentences about the story in Activity 4.

1 When we finished school, we went to the park.

2 When we arrived at the park, we _____.

3 When we finished playing football, we _____.

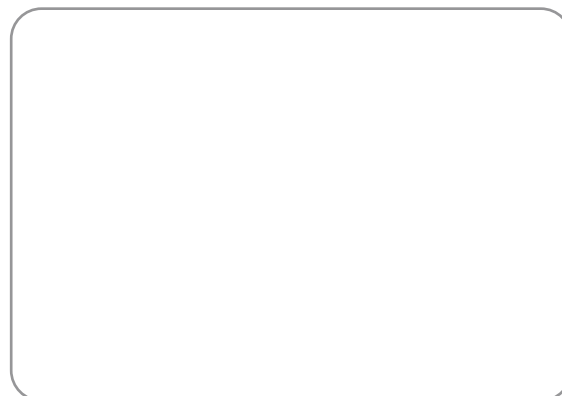
4 When we got home, we _____.

6 Complete the sentences for you and then draw.

1 When I got up this morning, I _____

2 When I went to school, I _____

3 When I got home from school, I _____



World Wildlife Day

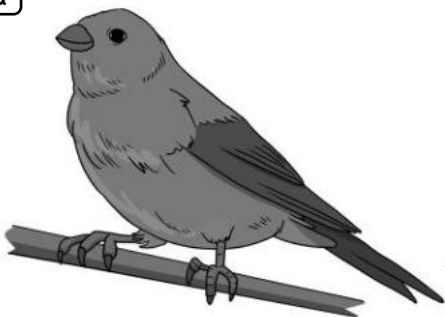
1 Look at Pupil's Book page 52 and complete the sentences.

nature endangered ~~Wildlife~~ birds

- 1 World Wildlife Day is celebrated on the 3rd of March.
- 2 Sometimes, we go to a _____ reserve to learn about animals.
- 3 You can see 120 types of _____ in Wadi Rum.
- 4 Some animals are _____. There are not many of them left in the wild.

2 Order the letters and write. Then match.

a



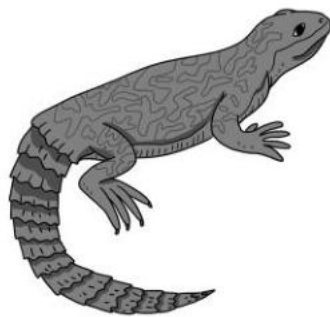
1 z l a i d r
l i z a r d

b



2 d r b i
b _ _ _

c



3 m m l a m a
m _ _ _ _

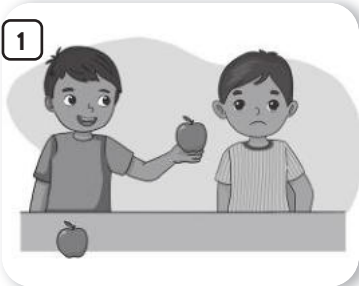
3 How can you look after wildlife and the environment?
Write your ideas.

X

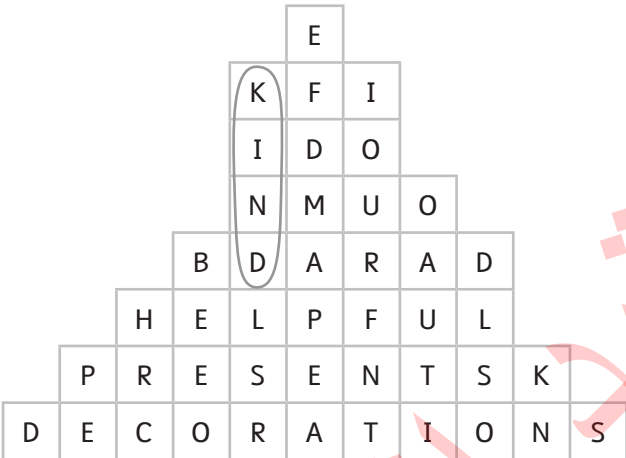
Q

Eid al-Adha

1 Find and circle the words. Write.



kind



2 Find the hidden message in Activity 1.

The hidden message is: E

3 **Make** a celebration card for a friend. Write. Who is it for?
What does it look like?

My card is for _____

International Literacy Day

1 Remember Pupil’s Book page 54. Read and tick (✓).

On International Literacy Day, Hala ...

- | | |
|--|---|
| ☒ has a special assembly. | ☐ listens to a doctor. |
| ☐ listens to an author. | ☐ brings her favourite toys to school. |
| ☐ brings her favourite books to school. | ☐ goes to the library. |
| ☐ goes to the museum. | ☐ has a special school trip. |

2 Write a poem for International Literacy Day. Make the first letter of each line spell the word LITERACY.

L

I

T

E

R

A

C

Y

3 Present your poem to the class.

Communication activities

Unit

5

Pupil A

Ask and answer to find out what Majeda and Mustafa can do.

- 1 Complete the sentences about Majeda. Use three different adverbs.
- 2 Ask Pupil B what Mustafa can do and write.
- 3 Answer Pupil B's questions about Majeda.



About Majeda!

- a Majeda _____.
- b She _____.
- c She _____.



Can Mustafa chant loudly?

About Mustafa!



- a Mustafa can chant _____.
- b He can play computer games _____.
- c He can paint _____.

No, he can't. He can chant slowly.

Unit

6

Pupil A

Ask and answer to find out where Amer and Ibrahim were. Then answer the questions.

- When were they in the same place at the same time?
- When weren't they in the same place at the same time?



Amer

	yesterday	three days ago	last Saturday
10 o'clock	clothes shop		train station
3 o'clock		car park	park
7 o'clock	museum		

Where was Amer at 3 o'clock yesterday?

He was at the zoo.



Ibrahim

	yesterday	three days ago	last Saturday
10 o'clock		bus stop	
3 o'clock		Granny's house	park
7 o'clock	museum		

Communication activities

Unit 7

Pupil A

What did Osama do last week? Ask and answer to find out.

play football watch TV use clay to make a jug
need to buy some new shoes

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
He started drawing lessons.					He visited a museum.	He went to his cousins' house.

When did Osama play football? He played football on Wednesday.

Unit 8

Pupil A

You and your friend had a busy week last week! Ask and answer.
Did you do the same thing on the same day?

run to school go to a funfair watch a film go to a museum
have dinner at a restaurant go to a wedding

	20 th May	21 st May	22 nd May	23 rd May	24 th May	25 th May
Your week						
Your friend's week						

When did you run to school? I ran to school on the 24th of May!

Ask and answer to find out what Majeda and Mustafa can do.

- 1 Complete the sentences about Mustafa. Use three different adverbs.
- 2 Ask Pupil A what Majeda can do and write.
- 3 Answer Pupil A's questions about Mustafa.



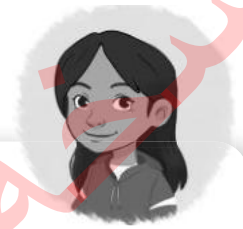
About Mustafa!

- a Mustafa _____.
- b He _____.
- c He _____.



About Majeda!

- a Majeda can sew _____.
- b She can build _____.
- c She can skip _____.



Can Majeda sew well?

Yes, she can.

Ask and answer to find out where Amer and Ibrahim were. Then answer the questions.

- When were they in the same place at the same time?
- When weren't they in the same place at the same time?

		yesterday	three days ago	last Saturday
 Amer	10 o'clock		library	
	3 o'clock	zoo		
	7 o'clock		train station	restaurant

Where was Ibrahim at 3 o'clock three days ago?

		yesterday	three days ago	last Saturday
 Ibrahim	10 o'clock	car park		football practice
	3 o'clock	zoo		park
	7 o'clock		bus stop	café

He was at Granny's house.

Communication activities

Unit 7

Pupil B

What did Osama do last week? Ask and answer to find out.

visit a museum start drawing lessons go to his cousins' house

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	He watched TV.	He played football.	He used clay to make a jug.	He needed to buy some new shoes.		

When did Osama start drawing lessons?

He started drawing lessons on Monday.

Unit 8

Pupil B

You and your friend had a busy week last week! Ask and answer.
Did you do the same thing on the same day?

have dinner at a restaurant run to school watch a film
go to a funfair go to a museum go to a wedding

	20 th May	21 th May	22 th May	23 rd May	24 th May	25 th May
Your week						
Your friend's week						

When did you have dinner at a restaurant?

I had dinner at a restaurant on the 20th of May!



Unit 5

What shall we do?

Do you want to play a computer game?

Not really. I'd rather play chess.

Unit 7

What should I do?

You should wear old clothes.

Should I work quickly?

No, you shouldn't!

Unit 6

I was at the new shopping centre yesterday.

What was it like?

It was very busy.

How was it?

You should go and visit!

Unit 8

What's the matter?

I can't find my bag.

When did you last see it?

I had it when I went on the big wheel.

Let's go and look there.



Welcome

Arabic (noun) – a language

Art (noun) – school subject of painting and drawing

bus driver (noun) – someone who drives a bus as a job

Career Skills (noun) – school subject studying useful skills for future jobs

carpenter (noun) – someone who makes things out of wood as a job

cereal (noun) – a food eaten with milk for breakfast

chef (noun) – someone who cooks food as a job

city (noun) – a large town

coffee (noun) – a drink made from special beans

cupcakes (noun) – small cakes with icing on top

Digital Skills (noun) – school subject studying and using computers

doctor (noun) – someone who helps ill or injured people as a job

English (noun) – a language spoken in the UK, the USA, **Canada** and other countries

farmer (noun) – someone who grows food or looks after animals as a job

firefighter (noun) – someone who puts out fires as a job

forest (noun) – a large area with trees and plants

fruit (noun) – a food from a plant, often sweet

headteacher (noun) – a person in charge of a school

hill (noun) – an area of higher ground

Islamic Studies (noun) – school subject studying Islam

island (noun) – a piece of land surrounded by water

lake (noun) – a large area of water surrounded by land

lemonade (noun) – a drink made with lemons, water and sugar

Maths (noun) – school subject studying numbers, shapes and space

mechanic (noun) – someone who repairs machines as a job

milkshake (noun) – a drink made with milk or ice cream and fruit or chocolate

mountain (noun) – a very big hill

noodles (noun) – a food made from flour and eggs, cooked in hot water

olives (noun) – a fruit which comes from the olive tree

PE (noun) – school subject doing exercise and sports

police officer (noun) – someone who works for the police

river (noun) – a flow of fresh water

salad (noun) – a mixture of vegetables, often lettuce

sandwiches (noun) – a food made with bread and a filling like cheese, meat or salad

school nurse (noun) – person caring for ill or injured pupils in school

Science (noun) – school subject including Chemistry, Physics, Biology

science lab (noun) – a room for studying science and doing experiments

scientist (noun) – an expert who studies science

Social Studies (noun) – school subject covering different social sciences

tea (noun) – a drink made from special dried leaves and hot water

teacher (noun) – someone who teaches children or adults as a job

town (noun) – a place where people live and work

vegetables (noun) – a plant to eat that isn't sweet

vet (noun) – someone who helps ill or injured animals as a job

waiter (noun) – a man who brings food to people in a restaurant as a job

waitress (noun) – a woman who brings food to people in a restaurant as a job

waterfall (noun) – water falling from a high river down to a lower area

Unit 5

badly (adverb) – not done well

build a robot (verb) – to make a machine controlled by a computer

carefully (adverb) – paying attention so you don't make a mistake

dress up (verb) – put on a costume

easily (adverb) – without difficulty

go fishing (verb) – go on a trip to catch fish

go sailing (verb) – go on a boat with sails

go windsurfing (verb) – sail across water standing on a board with a big sail

kick (verb) – hit something with your foot

knit (verb) – use needles and wool to make clothing

loudly (adverb) – with a lot of noise

play board games (verb) – play a game on a board, with at least one other person

play chess (verb) – play a game with differently-shaped pieces on a board of black and white squares.

play computer games (verb) – play games on a computer or games console using a controller

quickly (adverb) – in a short amount of time or fast

quietly (adverb) – without a lot of noise

sew (verb) – join material with a needle and thread

skip (verb) – jump over a rope while you move it under your body

slowly (adverb) – without a lot of speed

well (adverb) – in a complete way without mistakes

Unit 6

ancient (adjective) – from a long time ago

bridge (noun) – a structure across a river or road

bus stop (noun) – where buses stop to collect or drop off passengers

busy (adjective) – full of people or activity

car park (noun) – a place to leave a car or other vehicle

cheap (adjective) – not costing a lot of money

Wordlist

clothes shop (noun) – a place to buy clothes

expensive (adjective) – costing a lot of money

hotel (noun) – a place to stay away from home

market (noun) – a place to buy and sell things, often outside

modern (adjective) – not very old; from now

museum (noun) – a place to learn about history, art or science

noisy (adjective) – a lot of sound

quiet (adjective) – not a lot of sound

restaurant (noun) – a place to buy and eat a meal

safe (adjective) – not dangerous

shopping centre (noun) – a place with lots of shops close to each other

square (noun) – a place in the centre of a town with buildings around it

train station (noun) – where trains stop to collect or drop off passengers

zoo (noun) – a place where you can see animals

Unit 7

arrive (verb) – get to a place

clay (noun) – a material used to make pottery

coins (noun) – a piece of metal used as money

helmet (noun) – protection for your head

iron (noun) – a type of metal

jewellery (noun) – things worn by people for decoration

jug (noun) – a container with a handle, usually for liquids

live (verb) – to be alive

mosaic (noun) – a picture made with tiny pieces of colourful stone

necklace (noun) – a piece of jewellery you wear around your neck

need (verb) – something you must have

ring (noun) – a piece of jewellery you wear on your finger

shield (noun) – protection for your body

start (verb) – to begin

stone (noun) – a hard material found in the ground

stop (verb) – to finish doing something

use (verb) – do something with something for a reason

visit (verb) – to go to a place for a short time

wall (noun) – a structure made of brick or stone

work (verb) – do a job

Unit 8

big wheel (noun) – a funfair ride that you sit on and it turns round

bride (noun) – a woman who is getting married

candle (noun) – a piece of wax with a wick that burns

costume (noun) – clothes that make you look like someone or something you are not

family gathering (noun) – an event where a family comes together

funfair (noun) – an outdoor place with rides and games

games (noun) – activities played together for fun

groom (noun) – a man who is getting married

invitation (noun) – a piece of paper asking someone to come to an event

present (noun) – something you give or are given on a special occasion or to say thank you

rollercoaster (noun) – a funfair ride like a train that moves very fast

wedding (noun) – a celebration when two people get married

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