

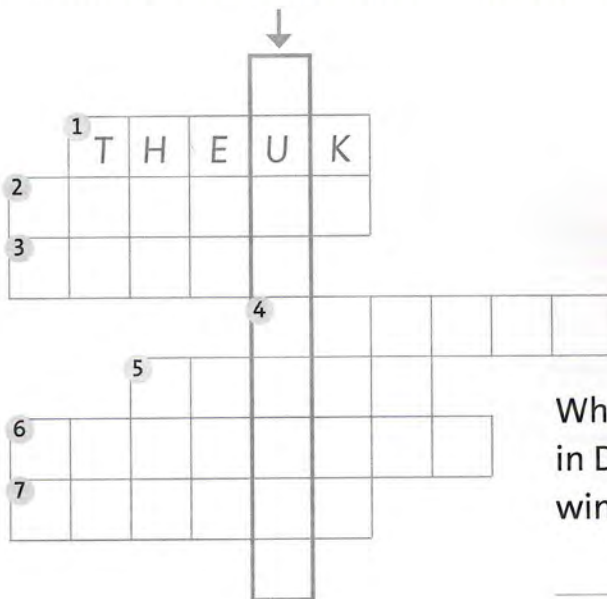
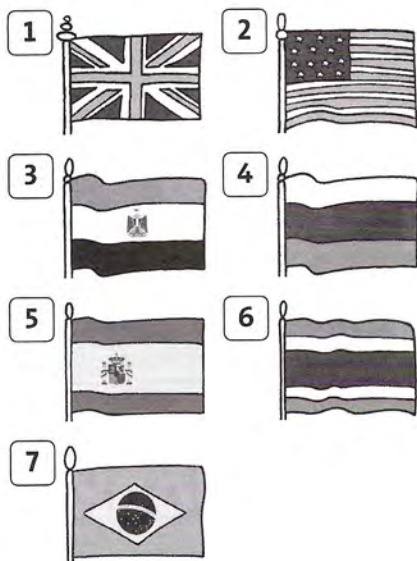
Family and Friends 3

Photocopy Masters Book

Unit 1	Extra writing	2
Unit 2	Extra writing	3
Unit 3	Extra writing	4
Units 1–3	Writing skills	5
	Values 1	6
Unit 4	Extra writing	8
Unit 5	Extra writing	9
Unit 6	Extra writing	10
Units 4–6	Writing skills	11
	Values 2	12
Unit 7	Extra writing	14
Unit 8	Extra writing	15
Unit 9	Extra writing	16
Units 7–9	Writing skills	17
	Values 3	18
Unit 10	Extra writing	20
Unit 11	Extra writing	21
Unit 12	Extra writing	22
Units 10–12	Writing skills	23
	Values 4	24

Unit 13	Extra writing	26
Unit 14	Extra writing	27
Unit 15	Extra writing	28
Units 13–15	Writing skills	29
	Values 5	30
Playscript 1	The Selfish Giant	32
Playscript 2	The Gingerbread Man	34
Cut and make 1	Flags of the world	36
Cut and make 2	Optical illusion	37
Cut and make 3	Quiz cube	38
Cut and make 4	Stop!	39
Cut and make 5	Clock code	40

1 Complete the puzzle. Find the answer to the question ↓ and draw the flag.



Where is it summer
in December and
winter in August?

2 Look and complete.

~~He's~~ She's We're I'm They're He's



- 1 Where is he from? He's from Russia.
- 2 Where are you from? _____ from _____.
- 3 Where are you from? _____ from _____.
- 4 Where is she from? _____ from _____.
- 5 Where is he from? _____ from _____.
- 6 Where are they from? _____ from _____.

What about you?

Write a sentence and draw your flag.



1 What do they like? Match and write.

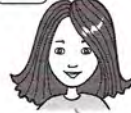
1 Emma



2 Joe



3 Anna



4 Polly

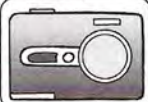


5 Ben









- 1 Emma likes fishing .
- 2 Joe likes _____ .
- 3 Anna _____ .
- 4 Polly _____ .
- 5 Ben _____ .

2 Look and write.

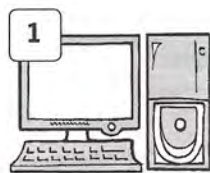
	 skateboard	 shop	 take photos
 Emma	✓	✓	✗
 Ben	✗	✓	✓
 Joe	✓	✗	✓

- 1 Emma likes skateboarding and shopping . She doesn't like taking photos .
- 2 Ben _____ and _____ . He _____ skateboarding.
- 3 Ben and Joe _____ photos. Emma _____ photos.
- 4 Ben _____ skateboarding. Emma and Joe _____ .
- 5 Does Joe like shopping? _____ .
- 6 Does Emma like shopping? _____ .

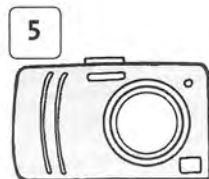
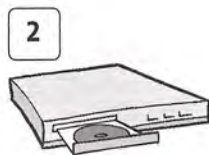
What do you like?

Write a sentence and draw your hobby.

1 Write the words. Find them in the puzzle.



computer



t	e	l	e	v	i	s	i	o	n
m	r	c	o	m	p	u	t	e	r
p	t	d	k	z	a	i	m	o	s
3	y	p	j	x	w	o	n	i	d
p	u	l	h	c	e	c	b	u	f
l	i	a	g	v	r	a	v	y	g
a	o	y	f	b	t	m	c	t	h
y	p	e	d	n	y	e	x	r	j
e	l	r	s	m	u	r	z	3	k
r	d	v	d	p	l	a	y	e	r

2 Rearrange the words to make questions with Can.

1 we / see / their / Can / shells?

Can we see their shells?

2 listen to / I / Can / MP3 player? / your

3 our / Can / car? / you / find

4 buy / postcards? / some / we / Can

5 your / I / read / comics? / Can

6 we / Can / have / ice cream? / some



Have you got a collection?

Write a sentence and draw your collection.



1 Read about Jenny. Then read about Carlos and circle the 14 missing capital letters.



Hi! I'm Jenny and I'm from Britain. I've got two brothers. My birthday is in June. My best friend is Angela. She's from Spain. She's got a sister.

hello! i'm carlos and i'm from brazil. my birthday is in august. i've got a brother and a sister. my best friends are ali and imran. they're from egypt. they're eight years old.



2 Match and write the contractions.

A

I have
I am
she is
she has
they are
they have

B

she's
they've
I've
I'm
they're
she's

1 I have I've

2 I am _____

3 she is _____

4 she has _____

5 they are _____

6 they have _____

3 Read Amelia's interview. Add punctuation marks . , ?



Amelia Hello. Have you and your family got any pets?

David Yes, we have. We've got a rabbit, a cat and a goldfish.

Amelia And do you like sports?

David Yes. My favourite sports are football, basketball and tennis.

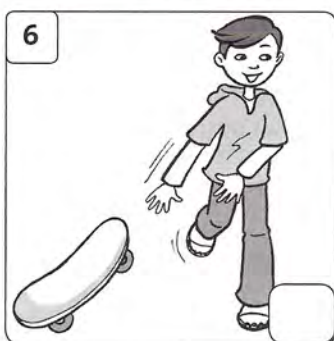
Amelia Does anyone in your family collect things?

David Yes. My sisters collect shells, stickers and badges.

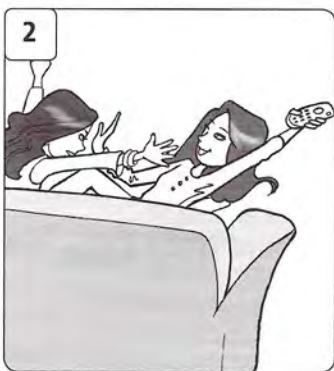
Amelia Thanks. Last question. Where are you from?

David I'm from Canada.

1 Who's being helpful? Look and tick (✓) or cross (X).



2 What can they say? Read and write the questions.



1 James wants to finish his computer game.

Can I finish my computer game, please?

2 Elisa wants to watch her favourite TV programme.

Can I _____?

3 Daniel wants to play his favourite song.

4 Declan wants to play outside for five more minutes.

1 Match the beginnings and the ends of the sentences.

- | | |
|-----------------------|-------------------------------------|
| 1 Can you put your | TV quietly, please? |
| 2 Can you help me | skateboard in your bedroom, please? |
| 3 Can you help | the clean clothes away, please? |
| 4 Can you watch | me tidy up the coats, please? |
| 5 Can you help me put | set the table, please? |

2 Who says it? Write the questions.



Can you put your skateboard
in your bedroom, please?









1 Unscramble and write.

1 I love our garden.

It's beautiful (ueablifut).

3 The zoo in town is _____ (fase).

The animals can't get out.

5 This is my favourite beach.

It's big and _____ (lenac).

2 That playground is

_____ (erandougs).

We don't play there.

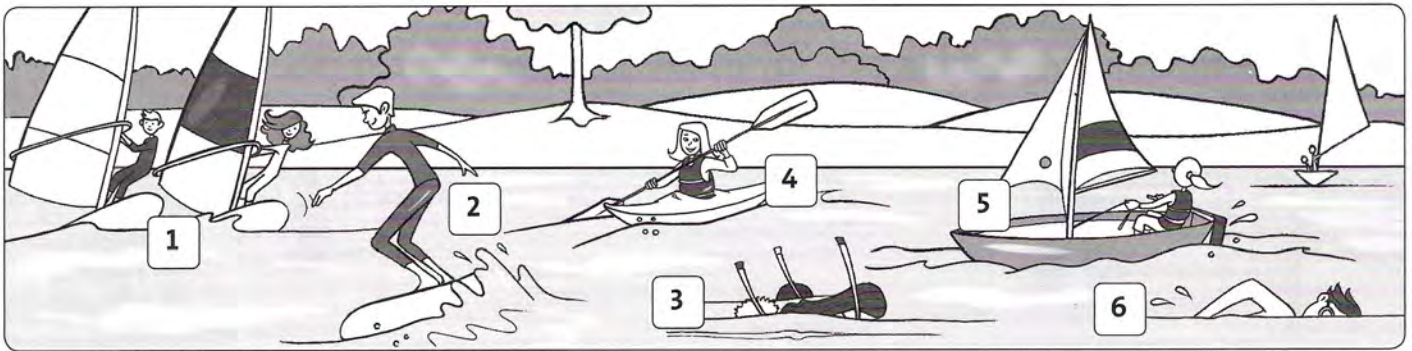
4 Look, that garden hasn't got any flowers.

It's _____ (guyl).

6 We don't go to that beach.

It's _____ (lolutdep).

2 Look and correct the sentences.

1 They're kayaking. They aren't kayaking. They're windsurfing.

2 He's swimming. _____

3 They're sailing. _____

4 She's snorkelling. _____

5 She's waterskiing. _____

6 He's diving. _____

What's your favourite sport?

Write a sentence and draw yourself.

1 Look and match. Write the words.



angry ~~scared~~ free sorry funny kind

- 1 That monkey is scared.
- 2 Ha ha! That monkey is _____.
- 3 Ooh! That monkey is _____.
- 4 That monkey is _____.
- 5 That monkey is _____.
- 6 Look! That monkey is _____.

2 Look and write questions and answers.

1 penguins / swim?

Are the penguins swimming? Yes, they are.

2 zebra / run?

Is the zebra running? No,

3 girl / take a photo?

4 lizards / eat?

5 crocodile / sleep?

6 flamingos / fly?



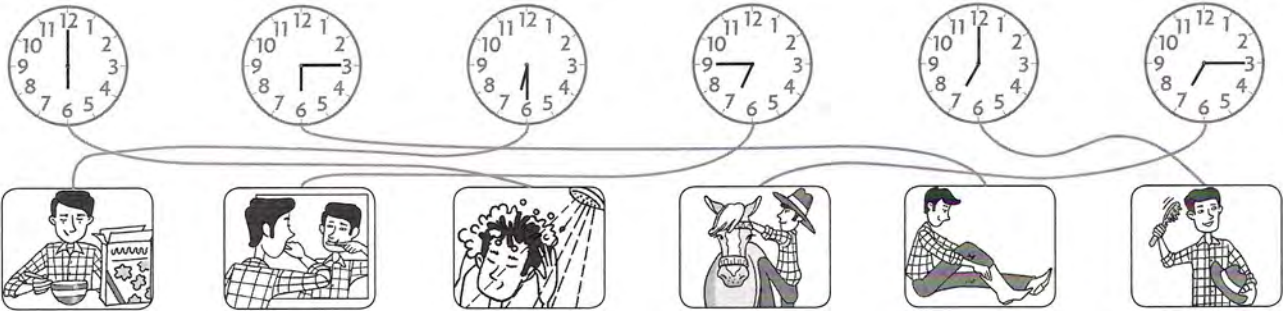
What's your favourite animal?
Write a sentence and draw the animal.



Unit 6

Extra writing Jim's day

1 Match. Write about Jim.



- 1 First, Jim has a shower at six o'clock.
- 2 He _____ at quarter past six.
- 3 He _____ at _____.
- 4 He _____ at _____.
- 5 He _____ at _____.
- 6 Finally, he _____ at _____.

2 Write questions and answers about Jim's week.

Monday		
• Get up at 6	• Ride horse	• Look after sheep
Tuesday		
• Get up at 6	• Ride horse	• Look after sheep
Wednesday		
• Get up at 6	• Ride horse	• Look after sheep
Thursday		
• Get up at 6	• Ride horse	• Look after sheep
Friday		
• Get up at 6	• Ride horse	• Look after sheep
Saturday		
• Get up late	• Ride horse	• Go to park with friends
Sunday		
• Get up late	• Ride horse	• Look after sheep

- 1 Jim / ride his horse / every day?
Does Jim ride his horse every day? Yes, he does.
- 2 Jim / get up early / on Saturday?

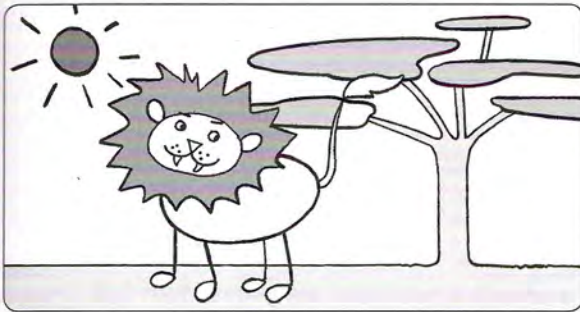
- 3 Jim and his friends / go to the park / on Saturday?

- 4 Jim / get up late / on Saturday and Sunday?

- 5 Jim / look after the sheep / every day?

What do you do every day?
 Write and draw.

1 Read and circle the proper nouns.



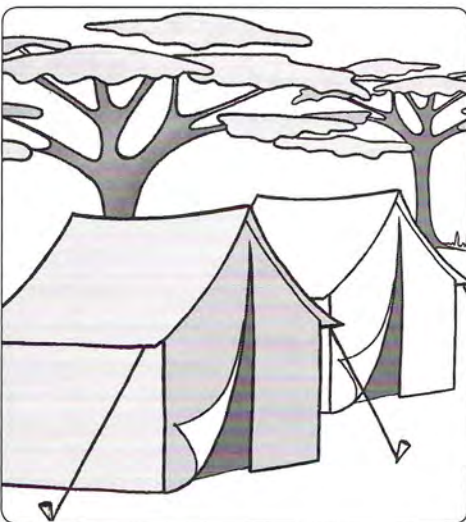
My name is Ellen. My favourite film in the world is Born Free. It's a film about a lion in Kenya. A woman called Joy Adamson helps a lion to live free in Africa. My dream is to go to Africa one day and see the lions living free.

2 Read and complete the sentences.

Remember!

Sometimes the spelling changes:

sail **sailing**
swim **swimming**
dive **diving**



Ellen's dream is ¹ coming (come) true! She is ² _____ (go) to Africa to see lions ³ _____ (live) in the wild. It's so exciting, she says. I can't wait to see real lions.

Today, Ellen and her family are ⁴ _____ (fly) to Nairobi. But they aren't ⁵ _____ (stop) in Kenya. They are ⁶ _____ (get) on a bus and ⁷ _____ (drive) to Tanzania. Ellen is happy. Tanzania has got a famous national park, she says. You can see lots of lions there.

They are ⁸ _____ (sleep) in tents in the national park. Ellen loves camping. I'm not ⁹ _____ (share) a tent with my mum and dad, she says. Me and my sister have got a tent just for us. Ellen is very happy on her great adventure!

3 Look again and underline what Ellen says.

4 Copy what Ellen says and write the speech marks.

1 "It's so exciting," she says. "I can't wait to see real lions."

2 _____

3 _____

1 Look and write the numbers.



He's climbing a tree.

4

He's throwing stones at the tree.

She's putting the rubbish in the bin.

He's touching the animals.

They're putting on sunscreen.

They're playing on the gate.

They're shutting the gate.

She's watching the snakes.

2 Complete the table.

Good	Bad
putting the rubbish in the bin	

1 What's safe? What's dangerous? Match the beginnings and ends of the rules.

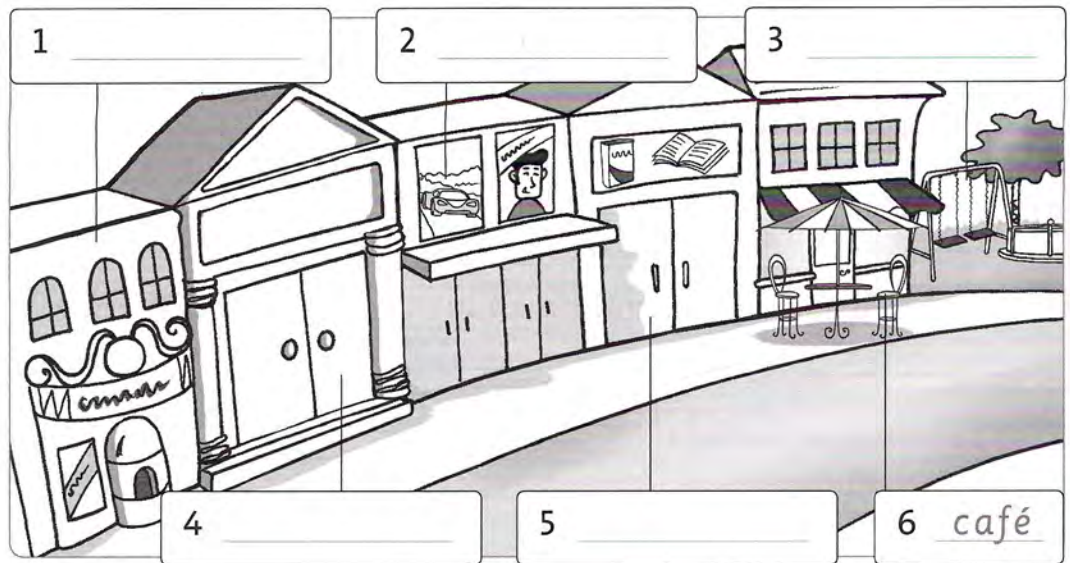
- | | | |
|---------------------------------------|-------------------------------------|--|
| 1 Climbing trees is dangerous. | ☒ | c The animals can bite you. |
| 2 Putting rubbish in the bin is safe. | ☐ | b You can learn a lot about them. |
| 3 Wearing a sunhat is safe! | ☐ | c You can fall and hurt yourself. |
| 4 Playing on gates is naughty. | ☐ | d You can break them or hurt yourself. |
| 5 Hurting animals is mean. | ☐ | e Animals can't eat it. |
| 6 Shutting the gate is safe. | ☐ | f You can't get sunburned. |
| 7 Watching animals is good. | ☐ | g The animals can't get out. |
| 8 Touching the animals is dangerous. | ☐ | h They can get angry or scared. |

2 Write and draw. Make a poster about being safe and respecting nature.



1 Join. Write the words on the street.

ca atre
lib fé
mus rary
playg ema
cin eum
the round



2 Look and write. ✓✓ = always ✓ = sometimes ✗ = never

1 Sara ✓✓ always goes to the  swimming pool on Saturdays.

2 Dimitri ✗ _____ goes to the  _____ nine o'clock.

3 Mark ✓ _____ goes to the  _____ Sundays.

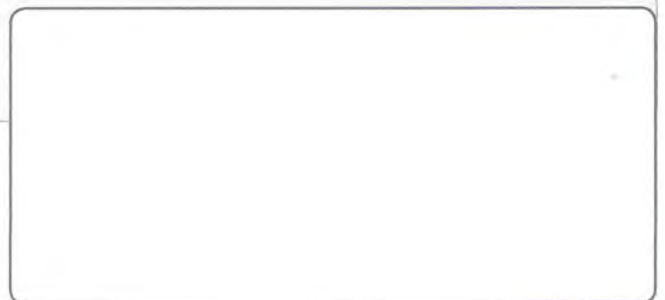
4 Leila ✓ _____ goes to the  _____ Wednesdays.

5 Magda ✓✓ _____ goes to the  _____ July.

6 Yusuf ✓ _____ goes to the  _____ September.

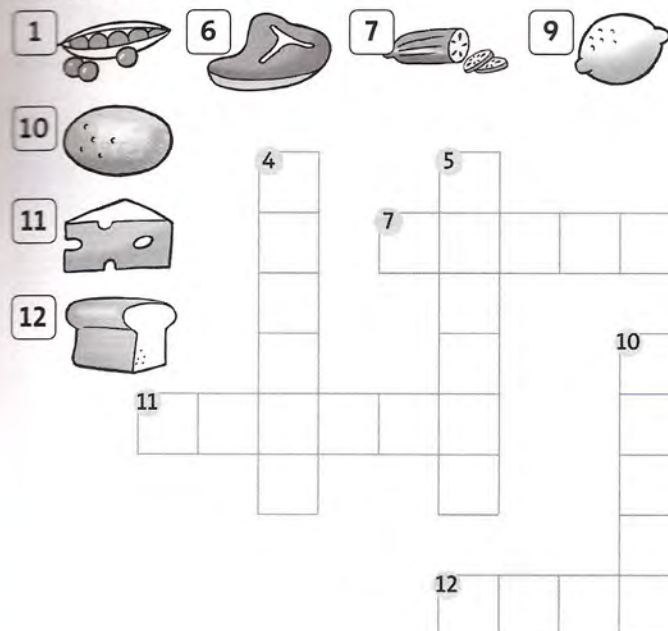
Where do you go?

Write a sentence and draw.



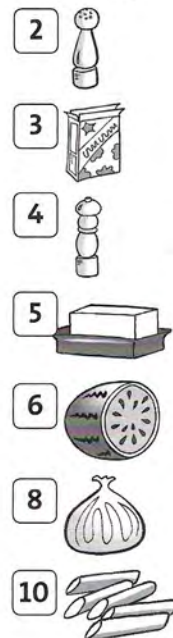
1 Complete the puzzle.

Across →



1 p e a 2 s

Down ↓



2 Read and tick (✓) or cross (X). Correct the mistakes.

1 Would you like an orange?



2 He'd like a egg.



an egg

3 I'd like some water.



4 They'd like a cheese.



5 Would she like any biscuit?



6 We'd like some apples, please.



7 I'd like a rice.



8 She'd like a bread.

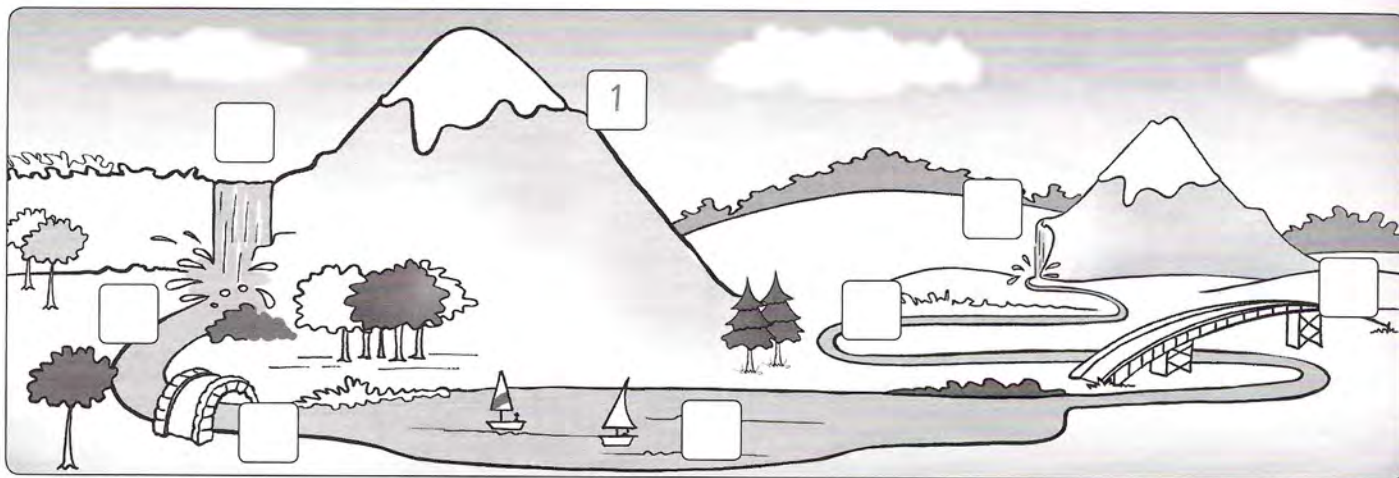


What's your favourite food?
Write a sentence and draw.

Extra writing

What's the fastest animal in the world?

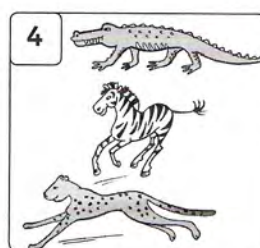
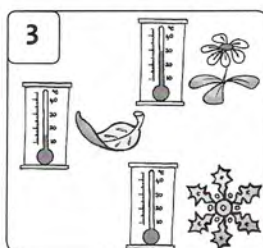
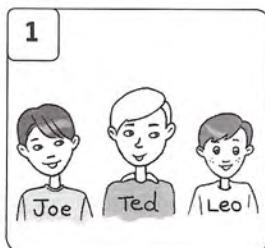
1 Look and write the numbers on the picture.



- 1 a high mountain 2 a big waterfall 3 a wide river 4 a small waterfall
5 a long river 6 an old bridge 7 a deep lake 8 a new bridge

2 Look and write.

old ~~tall~~ big cold fast



- 1 Joe is taller than Leo, but Ted is the tallest.
2 The USA is _____ than Britain, but Russia is _____.
3 Autumn is _____ than summer but winter is _____.
4 The zebra is _____ than the crocodile, but the cheetah is _____.
5 The cinema is _____ than the café, but the museum is _____.

Who's the tallest in your family? Who's the smallest?
Write a sentence and draw.



- 1 Circle the verbs in red, the adjectives in blue and the prepositions in green.**
Write them in the table.



Hello! I'm Jack. I live in Oxford. Oxford is a beautiful city. I go to school in a pretty village called Headington. It's near Oxford but it's smaller. Mum drives me there in her car. At the weekend, I catch the bus to town. I play football at the sports centre or I swim in the pool. There's a big library and a famous museum. I like my city!

verbs	adjectives	prepositions
am live	beautiful	in

- 2 Complete the sentences. Write the adjectives in the right order.**

- Mum drives me to school in her small, red car. (red, small)
- I catch the _____ bus into town. (blue, big)
- I go kayaking on the _____ river. (wide, brown)
- The library has got a _____ roof. (green, high)

- 3 Read. Write the sentences with adverbs of frequency to make them true for you.**

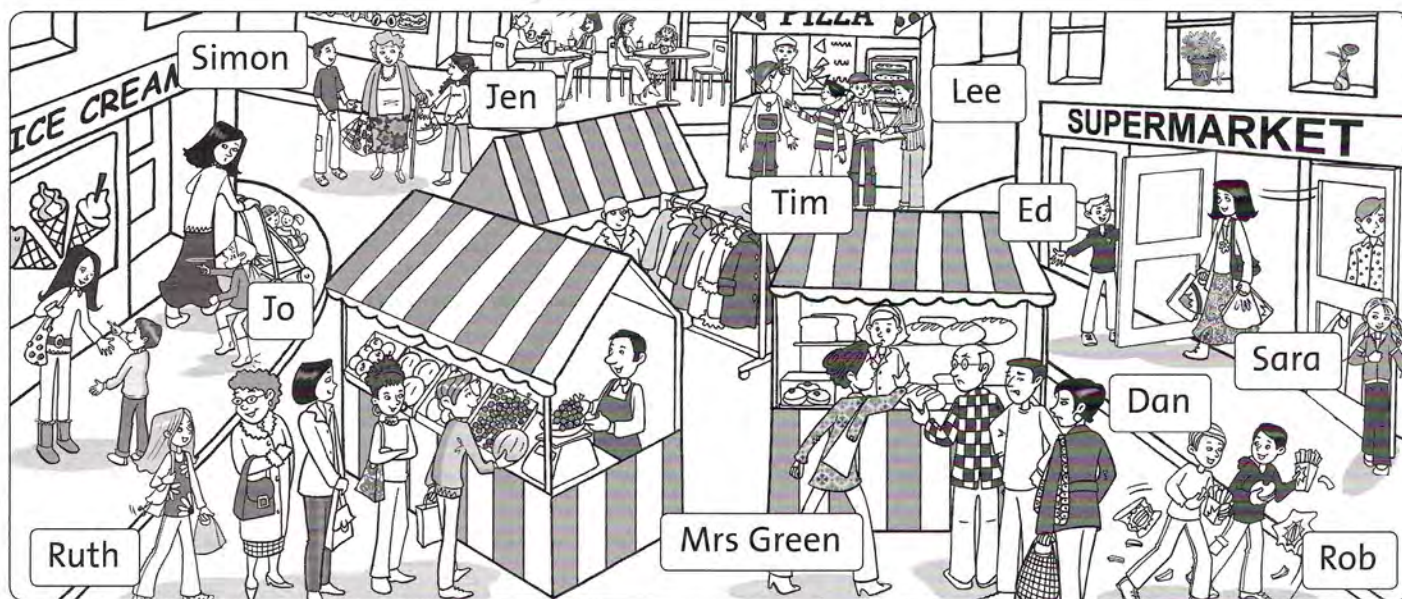
always never sometimes

- 1 I go to the swimming pool on Saturdays.

- 2 I play football at the sports centre.

- 3 I read books from the library.

- 4 I visit the museum.

1 Match. Then write sentences with *is* or *are*.

waiting for her turn

Ruth

dropping litter

pushing to the front

offering to help an older person

holding the door open

helping visitors to their country

shouting and being rude

shutting the door in someone's face

1 Rob and Dan are dropping litter.2 Ed is holding the door open.

3 Sara _____

4 Simon and Jen _____

5 Mrs Green _____

6 Lee and Tim _____

7 Jo _____

8 Ruth _____

2 Who's being polite? Who's being rude? Write the names.

Polite	Rude
Ed	

1 What do they say? Join and match.



Please, Mum,

They'd like

Hello. I'd

Would

Excuse me,

like a melon and

you like

I'd like an ice cream.

is this the

a pizza with

end of the queue?

Can I have one?

cheese and mushrooms.

some help with your shopping?

some grapes, please.

☐
☒ 3

☐
☐
☐

2 Write rules for good behaviour in town.

always sometimes never

drop litter

ask nicely

shout

wait for your turn

help others

1 Write *must* or *mustn't*. Match.



- | | |
|---|--|
| ☒ 3 You <u>must</u> walk on the path. | ☐ You _____ pick the flowers. |
| ☐ You _____ walk on the grass. | ☐ You _____ climb the trees. |
| ☐ You _____ put your litter in the bin. | ☐ You _____ jump in the fountain. |

2 Complete the rules.

pick the flowers walk on the path ~~shout~~ play in the playground
put litter in the bin

1 Please be quiet. You mustn't shout.

2 Keep our park clean! You must _____

3 Keep our park pretty. _____

4 Don't play in the fountain. _____

5 Don't walk on the grass. _____

Write a rule for your bedroom.
Draw the sign.



1 How many can you find? Look and write.



Yesterday afternoon

1 trams

There were two trams.

2 planes

3 buses

4 taxis

5 helicopters

6 cars

7 motorbikes

8 bikes

2 Look again and correct the sentences.

1 There was a teacher in the middle of the road.

There wasn't a teacher in the middle of the road. There was a policeman.

2 There was a farmer at the top of a ladder.

3 There was a tram between two taxis.

Where were you yesterday afternoon?
Write a sentence and draw.

1 Write the words. Find them in the puzzle.



cheerful



m



r



w



m



g



o



y



h



p



s



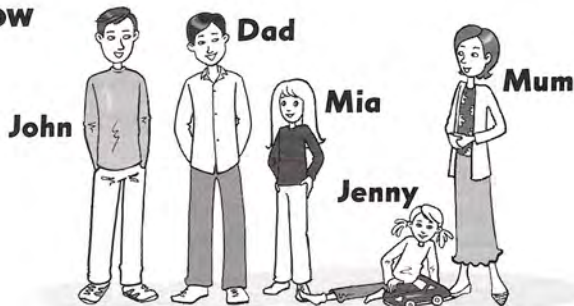
t

c	o	x	z	d	a	f	h	g	z	p	i
h	m	e	a	n	g	k	i	n	s	r	e
e	i	v	n	y	w	o	r	r	i	e	d
e	s	a	h	o	f	l	k	r	j	t	l
r	e	l	a	x	e	d	s	p	c	t	a
f	r	y	n	b	d	e	g	s	a	y	p
u	a	m	d	n	b	f	s	h	p	z	t
l	b	t	s	a	w	l	n	o	p	k	l
w	l	y	o	u	n	g	i	r	s	m	p
p	e	o	m	x	w	r	b	t	a	l	l
f	a	s	e	n	b	j	y	l	n	c	b
e	f	p	n	g	e	n	e	r	o	u	s

2 Look and write.

shy short ~~miserable~~ long

Now



Four years ago



- Jenny is cheerful. Four years ago she wasn't cheerful, she was miserable.
- Mum has short hair. Four years ago she didn't have short hair, _____.
- John is tall. Four years ago he wasn't tall, _____.
- Mia is friendly. Four years ago she wasn't friendly, _____.

What were you like four years ago?
Write a sentence and draw.

1 Circle the best word.

- 1 In 1800 there weren't cars **and** / **or** planes.
- 2 Our town has got buses **and** / **or** trams.
- 3 The park hasn't got a playground **or** / **and** a fountain.
- 4 When Dad was young he didn't have a car **and** / **or** a motorbike.
- 5 Grandpa was tall **and** / **or** handsome.
- 6 I like flowers **or** / **and** trees.

2 Read and mark the paragraphs 1, 2 and 3. Match the topics.

① In 1900 there were trains and boats. Some people had cars, but there were no planes. Many people had the dream to make a plane, but they didn't have the right ideas. In 1903 two brothers called Orville and Wilbur Wright had a clever idea. Their plane was lighter and easier to move. Their plane was the first plane to fly! The first planes were very small. They had one or two seats. They were slow and dangerous. Now we have very big planes, and they can go a long way. Flying is much safer now!

The Wright brothers ☐There weren't planes ☐The first planes ☐**3 Match the sentences. Write them again with *and* or *but*.**

- | | |
|--------------------------------|--------------------------------|
| 1 In 1900 there were cars. | a It was easier to move. |
| 2 People had dreams. | b They can go a long way. |
| 3 The first plane was lighter. | c They were dangerous. |
| 4 Old planes were small. | d There weren't planes. |
| 5 New planes are big. | e They didn't have good ideas. |

1 In 1900 there were cars, but there weren't planes.

2 _____

3 _____

4 _____

5 _____

1 Circle the good behaviour in red and the bad behaviour in blue.



2 How do they feel? Circle the best word.



worried / relaxed



cheerful / miserable



cheerful / angry



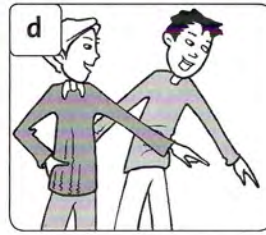
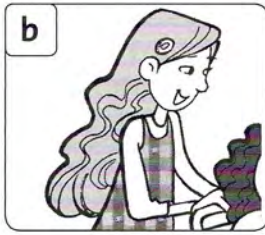
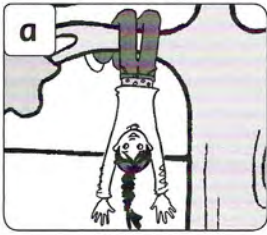
angry / relaxed



sad / happy



shy / mean

1 Write *must* or *mustn't*. Match the sentences with the pictures.

- 1 We must be kind to our sisters and brothers.
- 2 We _____ be mean and make people miserable.
- 3 We _____ help our friends.
- 4 We _____ take care of the places where we play.
- 5 We _____ make our parents worried.

c

2 Are you a good friend? Write a sentence and draw.

I think of others. I always / never...

1 Circle the false word. Write the correct word.



1 Her bags were light. heavy

2 The chair was hard. _____

3 The test was easy. _____



4 His balloons were heavy. _____

5 Our puzzle was difficult. _____

6 Their sweets were soft. _____

2 Complete the sentences.

~~live~~ not use finish want start not live hate

Hadrian's Wall



The Romans ¹ lived in Britain nearly 2,000 years ago. Hadrian's Wall is a big wall in the north of England. The Romans ² _____ Hadrian's Wall in AD 122. They ³ _____ to keep the Scottish people out of England. They ⁴ _____ machines, so it was a long job. They ⁵ _____ the wall in AD 130. There were forts next to the wall. The soldiers lived in the forts. They ⁶ _____ with their families. The weather was very cold. The Roman soldiers ⁷ _____ the British weather.

Find out a fact about the Romans.
Write and draw.

1 What did they take on their camping trip? Look and write.



1 Did they take their tent? Yes, they did.

2 Did Mum take the sleeping bags? _____

3 Did Dad take his rope? _____

4 Did Zoe take her torch? _____

5 Did Dad take the matches? _____

2 Look and write. Use the past simple.

Dad When did you have Art?

Jamie ¹ We / have / Art at nine o'clock. We had Art at nine o'clock.

Dad What did you do?

Lily ² I / use / a paintbrush / to paint a picture. _____

Dad What did you have for lunch?

Jamie ³ I / have / sandwiches from my lunch box. _____

Dad When did you have Geography?

Jamie ⁴ We / have / Geography at two o'clock. _____

Dad What did you learn in Geography?

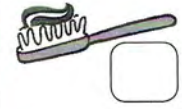
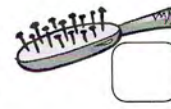
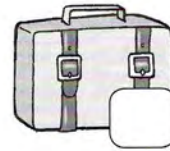
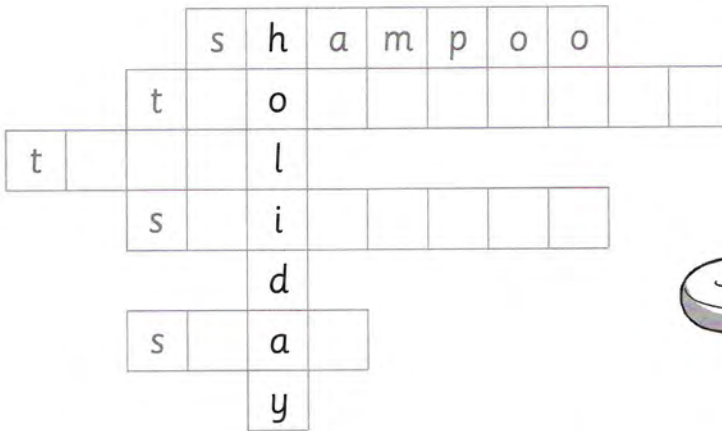
Lily ⁵ We / watch / a DVD about Africa. _____

Dad Did you play in the playground after school?

Lily ⁶ ~~X~~ We / play / in the park. _____

What did you learn at school today?
Write and draw.

1 Complete the puzzle. Tick (✓) what they have and answer the question.



What did they forget to take on their holiday? _____ and _____

2 Write sentences with *going to*.



Dear Alan, I'm having a brilliant time on holiday in Portugal!

¹ this afternoon / I / swim in the pool

This afternoon, I'm going to swim in the pool.

² tonight / we / not eat in our apartment

³ we / eat in a restaurant (in town)

⁴ tomorrow / we / take a boat trip on the sea

See you soon!

David

Are you going to go on holiday?
Write and draw.

1 Complete the emails with the phrases in the box.

~~Dear~~ How are you? Thanks for your email. See you soon. Hi Take care.

Dear Stefan,

- 1 _____ I'm fine. I'm on holiday in Spain. It's brilliant! We're in Barcelona.
- 2 I like Spain because I love Spanish food. I always eat Spanish omelettes with potatoes and onions (*tortillas*).
- 3 We're staying in a big hotel in the centre of town. It's got a pool on the roof!
- 4 Today we visited a famous park. It had a playground and lots of fountains. Tomorrow we're going to go on a boat.

_____ Markus

_____ Markus,

- 1 _____ It's great to hear from you. I'm on holiday, too. We're in Croatia. The beaches are beautiful.
- 2 Today I tried snorkelling. There were lots of beautiful fish! Tomorrow I'm going to try waterskiing!
- 3 We're staying at a campsite near the sea. It's great. Me and my brother have got our own tent.
- 4 I have to go because dinner is nearly ready. We made a fire and Mum is cooking fish.

_____ Stefan

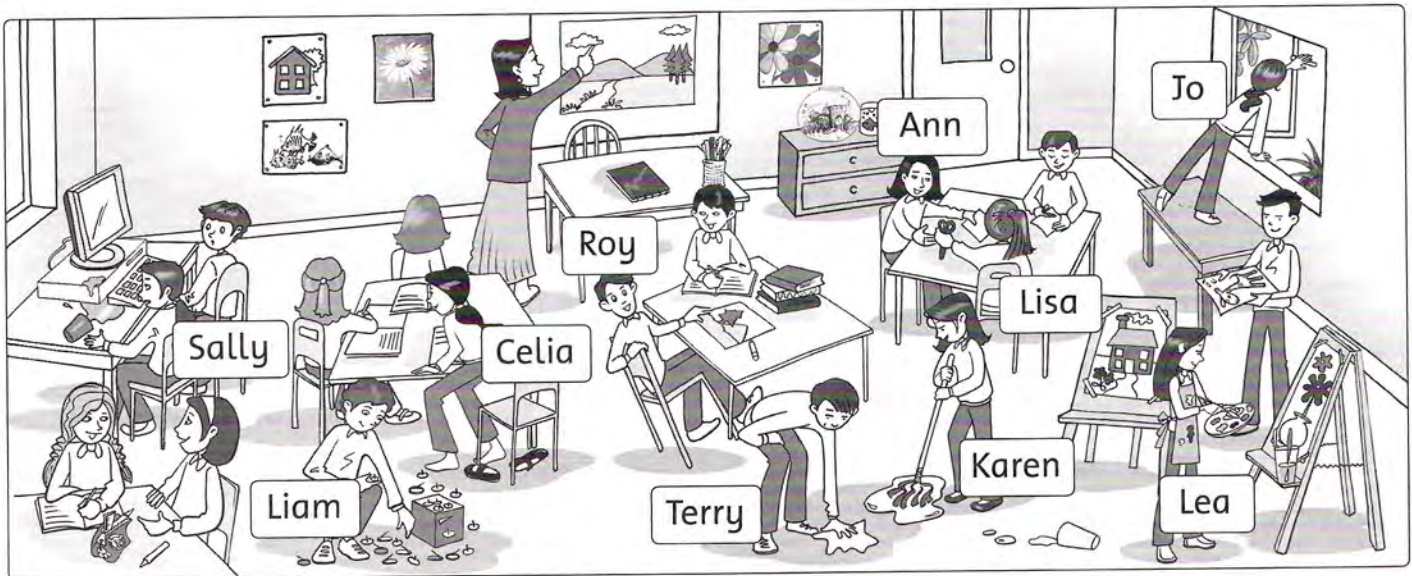
2 Match the topics to the paragraphs.

	Markus	Stefan		Markus	Stefan
a the food	2		b where I am		
c where I'm staying			d activities		

3 Number the sentences in order to write a postcard.

- ☐ Next we're going to climb the Eiffel Tower. It's 324 metres tall!
- ☐ Then we visited a famous museum. We looked at lots of famous paintings.
- ☐ Finally, tonight, we're going to have dinner in a restaurant.
- ☐ First, we had breakfast in the hotel and looked at Mum's book about the city.
- ☐ Hi, Sarah, I'm having a brilliant time in Paris!
- ☐ I'm taking lots of photos. See you soon!

1 Who's doing something safe? Who's doing something dangerous? Write the names.



Safe	Dangerous
	Celia

2 Circle the odd-one-out. Write.

not wearing shoes picking up the badges swinging on your chair
~~wearing an apron~~ using scissors safely



wearing an apron

1 Match the beginnings and the ends of the sentences.



1 She isn't wearing shoes.

2 He's swinging on his chair.

3 She's climbing on the table.

4 They've got a glass of water.

a It's going to go in the computer.

b She's going to hurt her feet.

c He's going to fall and hurt himself.

d She's going to fall out of the window.

2 Write sentences about the children who are being safe.



1 She / wear / an apron. She / going to / stay clean.

She's wearing an apron. She's going to stay clean.

2 He / tidy up / the badges. The girl / not going to / get hurt.

He's tidying up the badges.

3 They / clean up / the water. The classroom / not going to / be dirty

The classroom is not going to be dirty.

4 She / hold / the scissors safely. Her friend / not going to / get hurt.

The Selfish Giant

Scene 1 Get out of my garden

Narrator 1 This is the giant. He has got a lovely garden.

Giant My garden is beautiful. Look! It's got birds and trees and flowers.

Child 1 What a beautiful garden!

Child 2 Look, it's got the prettiest flowers.

Child 3 Please, Mr Giant, can we play in your garden?

Giant No, you can't! It's MY garden. I don't want children here.

Narrator 2 The children are sad. They are leaving.

Giant This is my garden. I don't want to share it!

All The giant is happy. He's alone in his garden!

The children go away from the giant and mime shutting a big door. The giant turns his back.



Scene 2 Winter in the garden

Narrator 1 Winter comes and the giant's garden is cold.

Giant My garden is cold. I'm cold!

Narrator 2 Then spring comes, the sun shines and there are birds and flowers.

The children appear on their side of the stage. They are happy and ready to play.

Child 1 It's spring! Spring is my favourite season.

Child 2 Yes, I like fishing and playing in the garden.

Child 3 The sun is shining! It's lovely and warm.

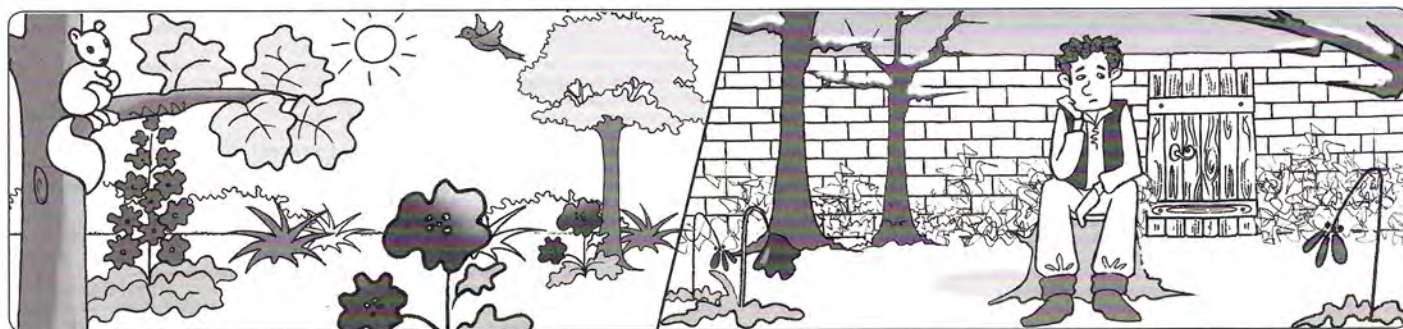
Narrator 1 But in the giant's garden it is winter.

The giant is standing with his arms around himself. He stamps and shivers.

Giant I'm cold. I'm not happy. I never see anybody now.

Narrator 2 Look at the giant, he's cold and sad.

All The giant is sad. He's alone in his garden.



Scene 3 **A hole in the wall**

Narrator 1 The children are playing and what do they find?

One of the children kneels in the middle of the stage.

Child 1 Look! Can you see?

Child 2 A hole in the wall! I can see the giant's garden.

Child 3 Mr Giant! Mr Giant! Can we come in?

All He can't hear us. Let's go in and play!

Narrator 2 The children are in the garden. They are laughing and singing.

The giant is all the way over to the far side of the stage; he looks up, listening.

Giant What's that noise? I can hear music in my garden.

The giant moves nearer the children and mimes looking out from behind a curtain.

Giant What's this! There are children playing in my garden!

Child 2 The sun is shining. The garden is lovely and warm!

All There are children in the giant's garden. Is he angry?



Scene 4 **It's your garden now!**

Child 1 Look! I can climb a tree!

Child 2 I can see a bird's nest!

Child 3 Oh, no! I can see the giant!

The giant approaches the children, who stop what they are doing and move together.

Giant Hello, children. This is my garden.

Child 3 We're sorry! There was a hole in the wall.

Child 1 We're sorry! But we like your garden.

Giant Look around you, children, what can you see?

Child 1 Well, I can see trees and flowers ...

Child 2 I can hear birds singing!

All It's spring again in the giant's garden!

Giant I like hearing laughter in my garden. I want to share it with you.

This is your garden now, children.

Children Our garden?

Giant Yes, your garden! You can play here every day.

Narrators So the children play in the garden and everyone is happy.



The Gingerbread Man

Scene 1 Let's do some baking

Narrator 1 A long time ago, there was an old woman in an old house.

Narrator 2 One day, she decided to make some gingerbread.

Old woman What shall we do today? I know! Let's make some gingerbread!

Grandchild Yum! I like gingerbread. Let's make a Gingerbread Man!

Old woman A Gingerbread Man! Yes, good idea.

They decorate the Gingerbread Man and put it in the oven.

Grandchild Look, it has got eyes, a nose and a mouth!

Old woman Careful! You mustn't touch it, it's hot!

All Hot, hot! Listen to Gran. You mustn't touch the Gingerbread Man!



Scene 2 Can we eat it?

Grandchild Is it ready? Please can we eat the Gingerbread Man now?

The child playing the Gingerbread Man is now on stage, standing between the woman and child.

Old woman Yes, let's eat the Gingerbread Man. Where are the plates?

She turns to mime getting out some plates from a cupboard.

The Gingerbread Man moves.

All What was that, did you see? I think he moved!

Grandchild Gran, look at the Gingerbread Man! He moved!

The Gingerbread Man freezes – but in a different position. Gran looks at him, puzzled.

Old woman Don't be silly! Now, where's that knife?

She turns to mime getting out a knife from a drawer. The Gingerbread Man moves again.

All What was that, did you see? He moved!

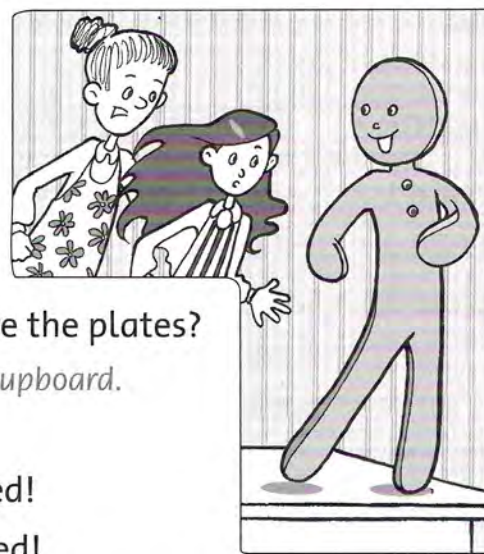
Grandchild He moved again!

She turns around and this time the Gingerbread Man is moving.

Old woman Hey! Stop moving!

Gingerbread Man Run, run, run if you can. You can't catch me! I'm the Gingerbread Man!

All Run, run, run if you can. You can't catch him! He's the Gingerbread Man!



Scene 3 In the park

Narrators They shouted and chased the Gingerbread Man. But he was too fast!

Gingerbread Man They wanted to eat me! I must be careful.

All Look, look, who is that? Watch out, Gingerbread Man, here comes the cat!

Cat Hello, Mr Gingerbread Man. Are you lost?

Gingerbread Man No, I'm not lost. I'm walking in this lovely park.

Cat Well, I'm very happy to meet you.

Gingerbread Man *suspicious* Why are you happy?

Cat Because I want to eat you!

Gingerbread Man Oh no! You can't eat me! I can run fast!

All Run, run, run if you can. You can't catch him!
He's the Gingerbread Man!



Scene 4 There isn't a bridge!

Gingerbread Man That cat wanted to eat me! I must be careful. Look, here's a river.
Where's the bridge?

All Oh, Mr Gingerbread Man, don't fall in! You can run, but can you swim?

Fox Hello, Mr Gingerbread Man. Can I help you?

Gingerbread Man I want to cross the river.

Fox Well, maybe I can help you.

Gingerbread Man How can you help me? I mustn't get wet.

Fox Sit on my head and I can swim across the river.

Gingerbread Man OK. Thank you very much!

They mime swimming out into the river.

Fox The water is deeper now. You must sit on my nose.

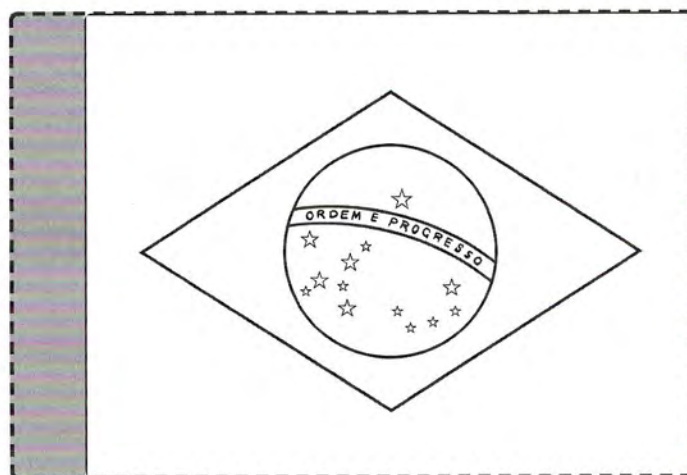
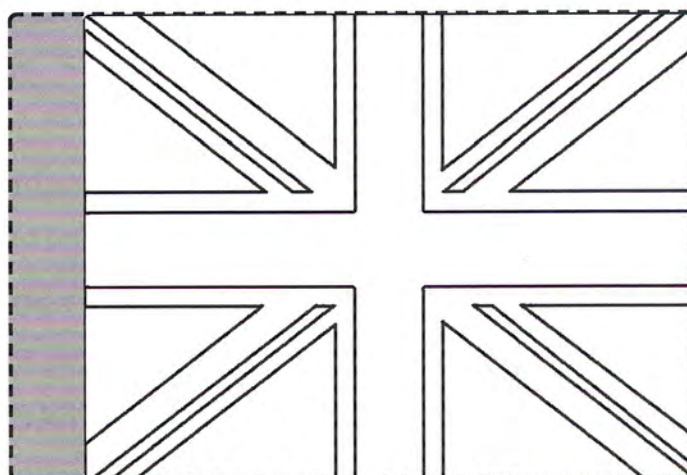
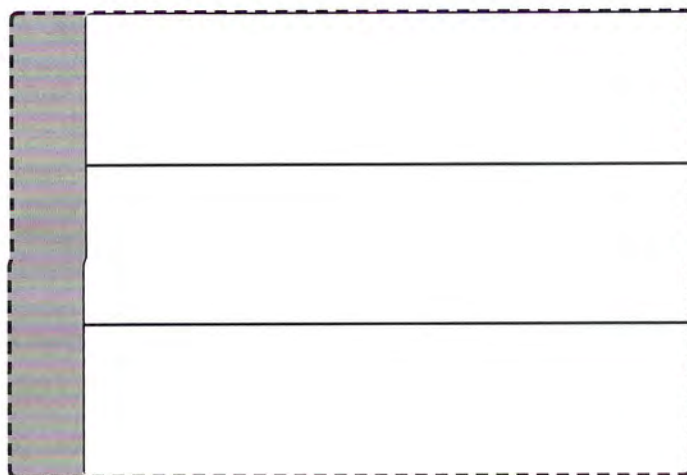
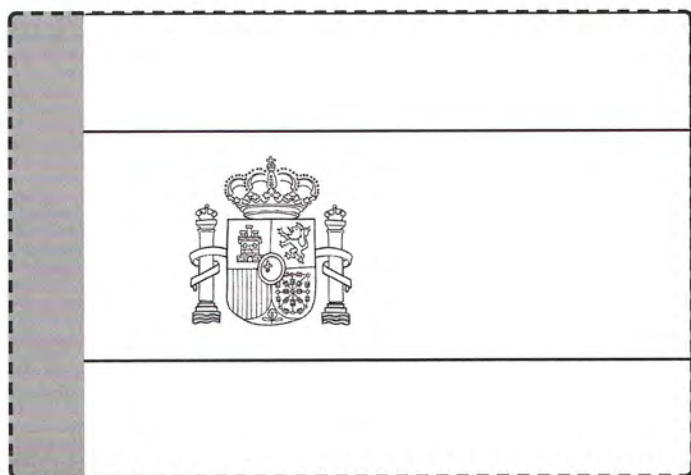
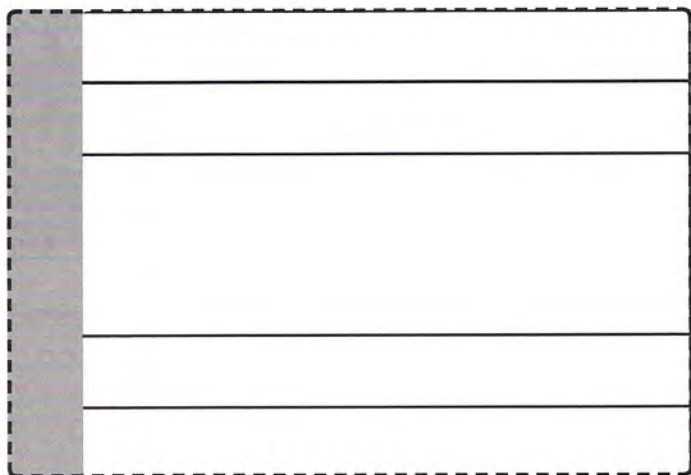
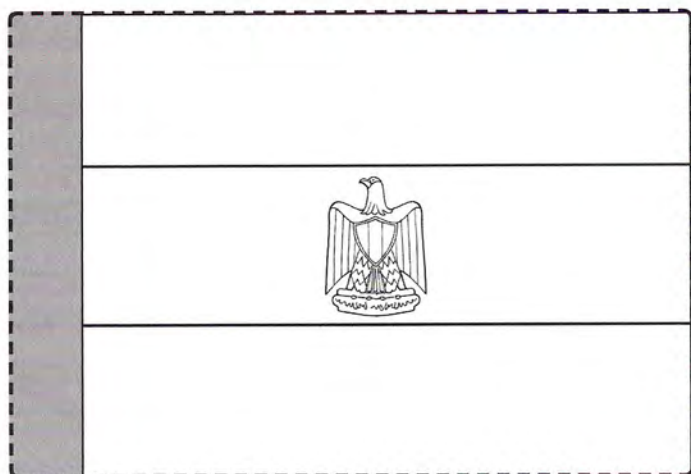
Gingerbread Man OK. Thank you very ...

The child playing the fox mimes eating him up in a gulp.

All Oh, Mr Gingerbread Man, what a mistake!
You listened to the fox, now it's too late!

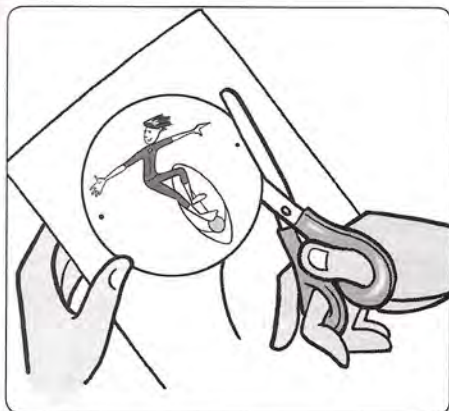


Flags of the world



Optical illusion

1 Cut the circles out.



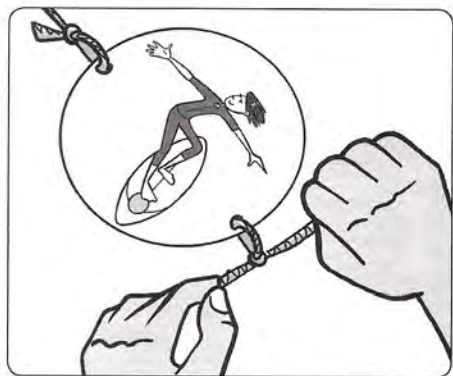
2 Make the holes.



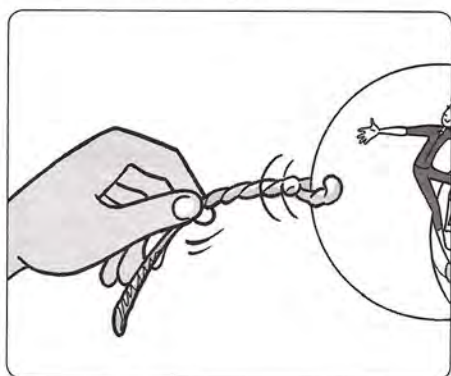
3 Stick the pictures on a circle of card. Make sure the holes line up!



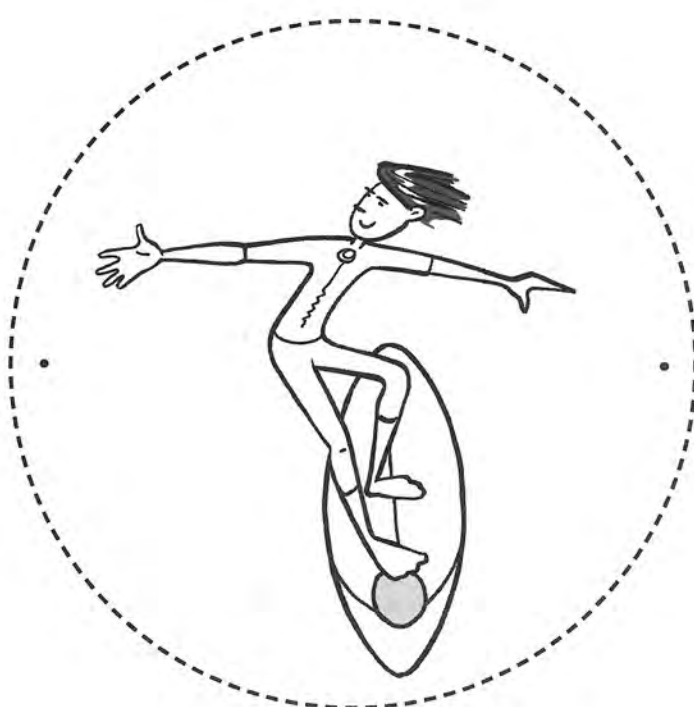
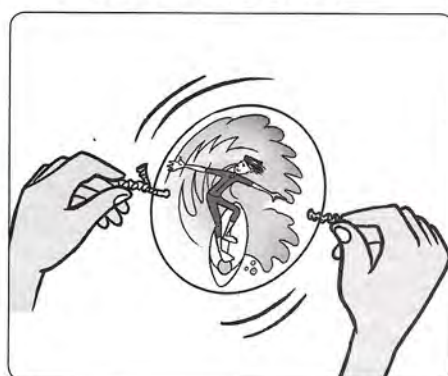
4 Tie some string in the holes.



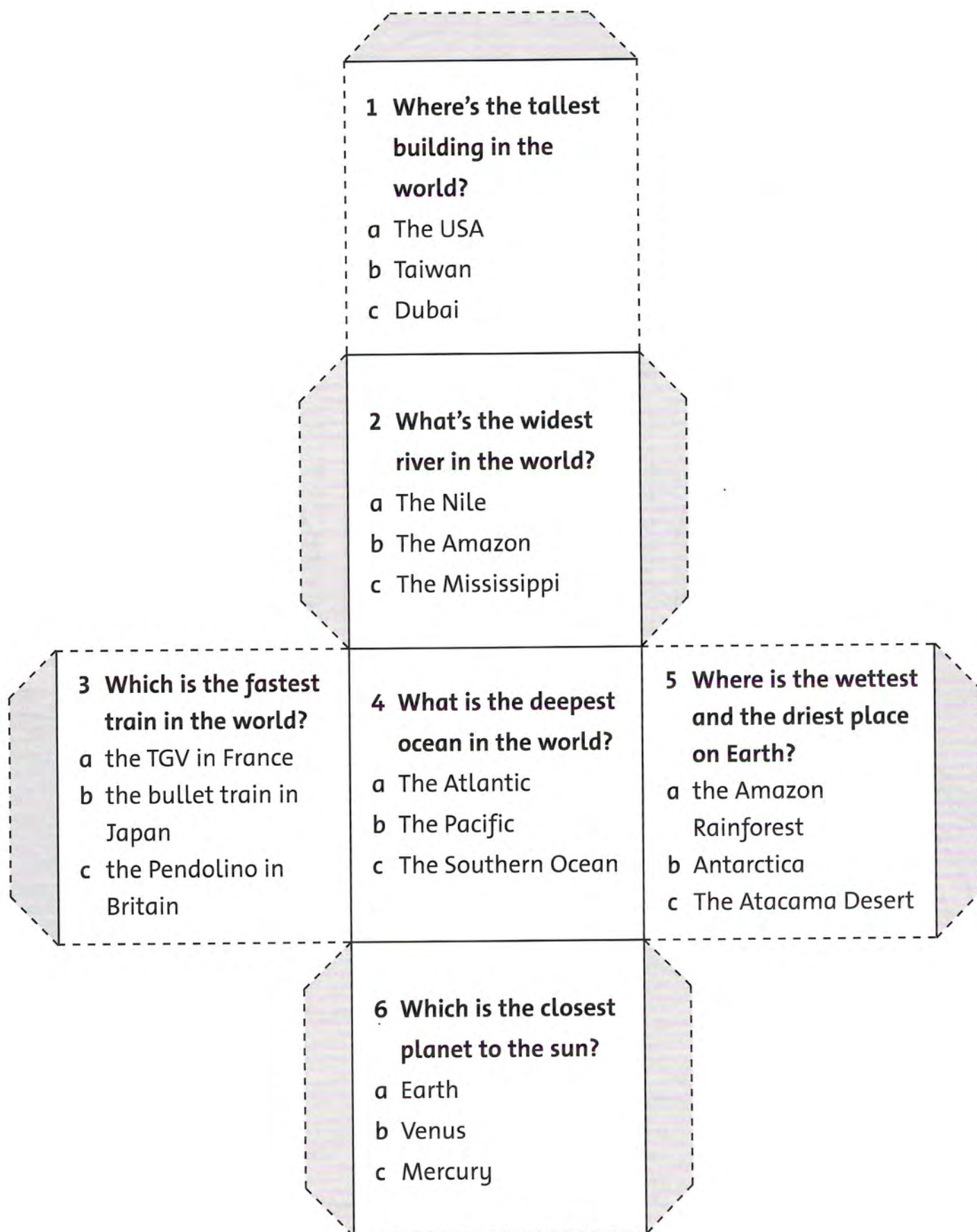
5 Twist the string to wind it tight.



6 Pull the string and look at the picture!



Quiz cube



Stop!



Please come in and play with me!

Please be quiet, I'm sleeping.

Please be quiet, I'm studying.

You must take your shoes off.

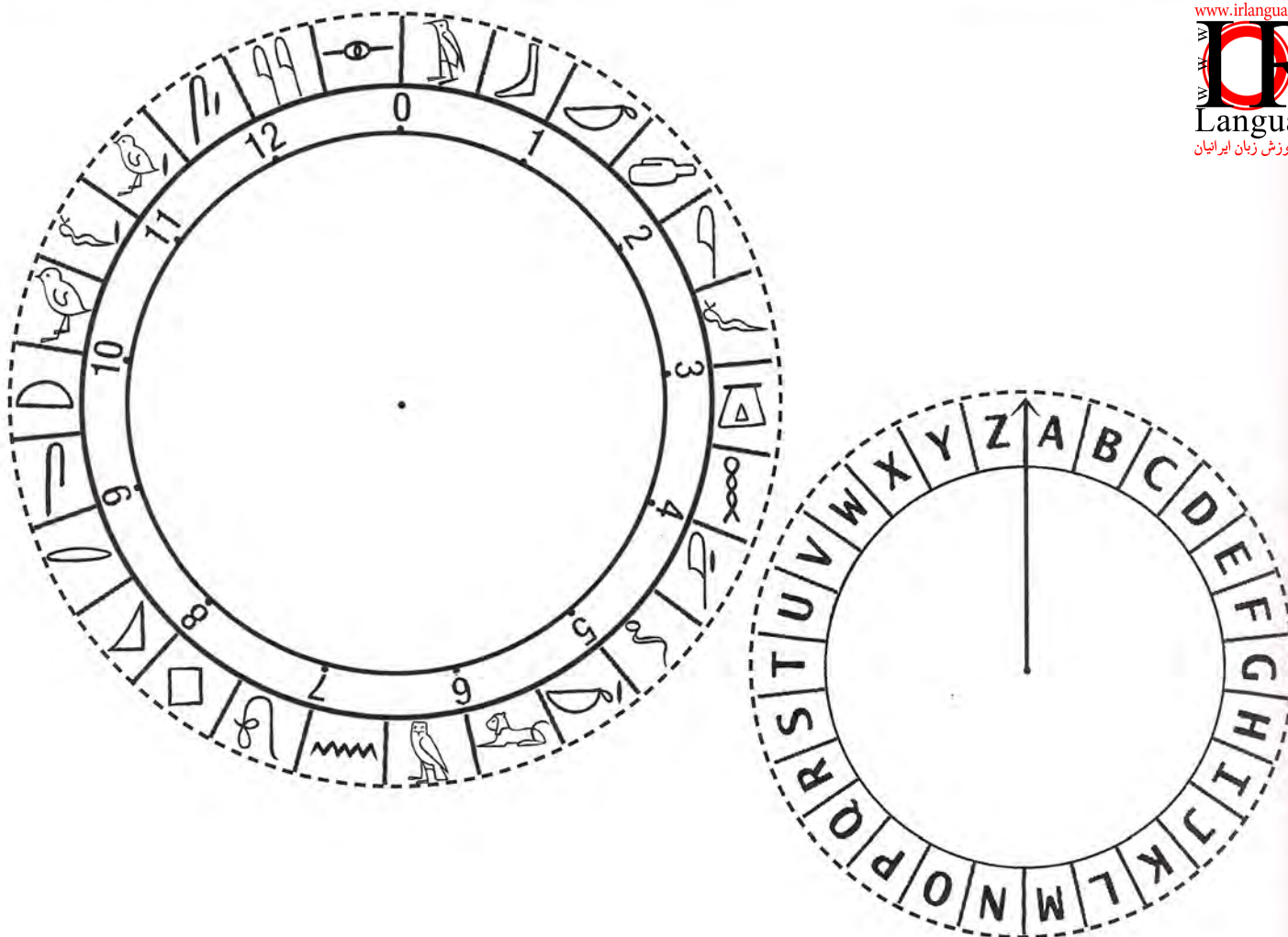
You must speak English!

Quiet zone! You mustn't shout.

You mustn't eat here.

Please come in and read with me!

Clock code



OXFORD
UNIVERSITY PRESS

Great Clarendon Street, Oxford OX2 6DP

Oxford University Press is a department of the University of Oxford. It furthers the University's objective of excellence in research, scholarship, and education by publishing worldwide in

Oxford New York

Auckland Cape Town Dar es Salaam Hong Kong Karachi

Kuala Lumpur Madrid Melbourne Mexico City Nairobi

New Delhi Shanghai Taipei Toronto

With offices in

Argentina Austria Brazil Chile Czech Republic France Greece

Guatemala Hungary Italy Japan Poland Portugal Singapore

South Korea Switzerland Thailand Turkey Ukraine Vietnam

OXFORD and OXFORD ENGLISH are registered trade marks of Oxford University Press in the UK and in certain other countries

© Oxford University Press 2009

The moral rights of the author have been asserted

Database right Oxford University Press (maker)

First published 2009

2013 2012 2011 2010 2009

10 9 8 7 6 5 4 3 2 1

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, without the prior permission in writing of Oxford University Press (with the sole exception of photocopying carried out under the conditions stated in the paragraph headed 'Photocopying'), or as expressly permitted by law, or under terms agreed with the appropriate reprographics rights organization. Enquiries concerning reproduction outside the scope of the above should be sent to the ELT Rights Department, Oxford University Press, at the address above

You must not circulate this book in any other binding or cover and you must impose this same condition on any acquirer

Photocopying

The Publisher grants permission for the photocopying of those pages marked 'photocopiable' according to the following conditions. Individual purchasers may make copies for their own use or for use by classes that they teach. School purchasers may make copies for use by staff and students, but this permission does not extend to additional schools or branches

Under no circumstances may any part of this book be photocopied for resale

Any websites referred to in this publication are in the public domain and their addresses are provided by Oxford University Press for information only. Oxford University Press disclaims any responsibility for the content

ISBN: 978 0 19 481228 3

Printed in China

ACKNOWLEDGEMENTS

Illustrations by: Jo Taylor/Sylvie Poggio Artists Agency.

The Publishers would like to thank the following for their kind permission to reproduce photographs and other copyright material: Alamy Limited pp 23 (© History Archive/Wright Brothers), 28 (© PulpFoto/boat); © Oxford University Press p 17 (Oxford); Photolib.com p 26 (Tips Italia/Andrea Pistolesi/Hadrian's Wall).