



English Test Specifications

End of Year exams – Term 3

Grades 1-12

2016-2017

Listening Test

Time allowed: 20 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Listening Part 1	Short dialogue (played twice). 100-110 words read out at c90 words per minute.	6 questions + 1 example. Listen and answer grade appropriate wh- question prompts by ticking from a choice of three pictures . Assesses student ability to understand main ideas and key ideas.	Paper-based test with audio from SIS. Print in full-colour	6 marks
Listening Part 2	One long monologue or dialogue. 120-145 words read out at c90 words per minute.	6 questions + 1 example. Listen and answer grade-appropriate question prompts by circling from a choice of two words . Assesses student ability to answer questions about what a speaker says.		6 marks

Reading and Writing Test

Time allowed: 40 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Reading Part 1	1 structured text, around 80 words, topic and style taken from curriculum with a picture that may provide scaffolding.	4 gaps + 1 example. Presented as option choice gap fill (e.g. students enter select 'a' rather than writing answer). Assesses student ability to understand factual texts, instructions and texts.	Paper-based test Full-colour	4 marks

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Reading Part 2	5 separate short sentences, topic and style taken from curriculum with a picture that may provide scaffolding.	4 questions + 1 example. Circle the correct word from an option choice gap-fill. Testing vocabulary and grammar.		4 marks
Reading Part 3	1 structured text, around 80-100 words on a fictional story with a picture that may provide scaffolding.	4 questions + 1 example. Circle true or false statements based on the story. Assesses student ability to understand central message, lesson or moral in stories, including fables or folktales.		4 marks
Writing Part 1	6 illustrations/photos with write-on lines. Plus 1 example.	6 write-on lines with accompanying line illustrations + 1 example. Picture with write-on blanks indicating number of letters. Assesses student ability to correctly spell high-frequency and studied words.		6 marks
Writing Part 2	3 sentences for students to complete and 2 questions to answer. Plus 1 example for each task type.	Tasks 1-3: sentence starts with student ending sentence (1-2 words). Task 4-5: 2 wh- questions on personal information, with students required to write a full sentence answer. Assesses student ability to write declarative sentences in response to prompts.		10 marks (Up to 2 marks each)

For writing assessment criteria, refer to Term 3 Writing Rubrics.doc

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Speaking Test

Time allowed: 3-4 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT / TIMING	MARKS AVAILABLE
Speaking Part 1	Grade- appropriate personal questions	3/4 questions from a selection, each with 1 back-up question. Assess students' vocabulary, pronunciation (answer questions, exchange information).	1-2-1 student and interlocutor Prompts in full-colour Access test from SIS. Print in full-colour	16 marks (Based on rubric)
Speaking Part 2	Picture-based task on topic, asking students questions about the picture (e.g. description of position of objects in picture). 1 full-colour illustration for prompts.	3/4 questions from a selection, each with 1 back-up question. Questions and observational answers, based on visual prompt. Assess students' vocabulary, pronunciation (answer questions, exchange information).	1.5 minutes per part.	