

UNITED ARAB EMIRATES  
MINISTRY OF EDUCATION



الإمارات العربية المتحدة  
وزارة التربية والتعليم

## English Test Specifications

### End of Year exams – Term 3

Grades 1-12

2016-2017

**Listening Test**

Time allowed: 20 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Listening Part 1	Short dialogue (played twice).  100-110 words read out at c90 words per minute.	6 questions + 1 example.  Listen and answer grade appropriate wh- question prompts by ticking from a choice of three pictures .  Assesses student ability to understand main ideas and key ideas.	Paper-based test with audio from SIS. Print in full-colour	6 marks
Listening Part 2	One long monologue or dialogue.  120-145 words read out at c90 words per minute.	6 questions + 1 example.  Listen and answer grade-appropriate question prompts by circling from a choice of two words .  Assesses student ability to answer questions about what a speaker says.		6 marks

**Reading and Writing Test**

Time allowed: 40 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Reading Part 1	1 structured text, around 80 words, topic and style taken from curriculum with a picture that may provide scaffolding.	4 gaps + 1 example.  Presented as option choice gap fill (e.g. students enter select 'a' rather than writing answer).  Assesses student ability to understand factual texts, instructions and texts.	Paper-based test Full-colour	4 marks

Grade 3 Term 3 Year 2016/17

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT	MARKS AVAILABLE
Reading Part 2	5 separate short sentences, topic and style taken from curriculum with a picture that may provide scaffolding.	4 questions + 1 example.  Circle the correct word from an option choice gap-fill.  Testing vocabulary and grammar.		4 marks
Reading Part 3	1 structured text, around 80-100 words on a fictional story with a picture that may provide scaffolding.	4 questions + 1 example.  Circle true or false statements based on the story.  Assesses student ability to understand central message, lesson or moral in stories, including fables or folktales.		4 marks
Writing Part 1	6 illustrations/photos with write-on lines.  Plus 1 example.	6 write-on lines with accompanying line illustrations + 1 example.  Picture with write-on blanks indicating number of letters.  Assesses student ability to correctly spell high-frequency and studied words.		6 marks
Writing Part 2	3 sentences for students to complete and 2 questions to answer.  Plus 1 example for each task type.	Tasks 1-3: sentence starts with student ending sentence (1-2 words).  Task 4-5: 2 wh- questions on personal information, with students required to write a full sentence answer.  Assesses student ability to write declarative sentences in response to prompts.		10 marks (Up to 2 marks each)

For writing assessment criteria, refer to Term 3 Writing Rubrics.doc

**Speaking Test**

Time allowed: 3-4 minutes

DOMAIN	TEXT LENGTH, GENRE	QUESTION TYPES / SUB-SKILLS	FORMAT / TIMING	MARKS AVAILABLE
Speaking Part 1	Grade- appropriate personal questions	3/4 questions from a selection, each with 1 back-up question.  Assess students' vocabulary, pronunciation (answer questions, exchange information).	1-2-1 student and interlocutor  Prompts in full-colour  Access test from SIS. Print in full-colour	16 marks (Based on rubric)
Speaking Part 2	Picture-based task on topic, asking students questions about the picture (e.g. description of position of objects in picture).  1 full-colour illustration for prompts.	3/4 questions from a selection, each with 1 back-up question.  Questions and observational answers, based on visual prompt.  Assess students' vocabulary, pronunciation (answer questions, exchange information).	1.5 minutes per part.	