## Unit two

# There is / There are ... with some and any

+	There is ('s)	a picture on the wall.			
<del>-</del>	There is not (isn't)	a picture on the wall.			
+	There are ('re)	Some pictures on the wall.			
:	There are not (aren't)	any pictures on the wall.			
?	Is there	a picture on the wall?	Yes, there is. No, there isn't.		
?	Are there	any pictures on the wall?	Yes, there are (some). No, there aren't (any).		

We use there is/there are to say where things are:

"نستخدم (there is/there are) لنعبر عن مكان وجود الأشياء ".

There is a big window in the living room.

There isn't a fi replace in this house.

There are a lot of photographs on the wall. amadur

There aren't many houses in this street.

> We use **some** in affirmative sentences:

"نستخدم (some) في الجمل المثنتة "

There are some plants in the garden.

We use any in negative sentences or questions:

"نستخدم (any) في الجمل المنفية أو في الأسئلة ".

Are there any mirrors here?

There aren't any chairs in the kitchen yet.

## Examples

- 1. There is **some** milk in the fridge.
- 2. There are books on the table.
- 3. There is **some** water in the glass.
- 4. There are eight apples in the basket.
- 5. There isn't any cheese in the sandwich.
- 6. There aren't any students in the classroom.
- 7. There isn't any sugar in my tea.
- 8. Is there **any** bread in the kitchen?
- 9. Are there any flowers in the garden?
- 10. Is there any juice in the bottle?

#### Worksheet (2)

Complete 1	the sentences	with	There is /	There	are and	some /	any.

1. \_\_\_\_\_ juice in the fridge.

2. not meat in the sandwich.

3. \_\_\_\_\_ stories on the table.

4. \_\_\_\_ not \_\_\_ students in the classroom.

5. \_\_\_\_\_ tea in the cup.

6. \_\_\_\_\_ peaches in the basket.

7. \_\_\_\_\_ not \_\_\_\_ mint in my tea.

8. \_\_\_\_ fruit in the kitchen?

9. \_\_\_\_\_ trees in the garden?

10. \_\_\_\_\_ water in the bottle?

## Can / can't

+	I/You/He/She/It/We/They	Can	swim		
-	I/You/He/She/It/We/They	can't	swim	swim	
?	Can	S	swim?	Yes, + S + can.	
				No, + S + can't.	
?	What	Can	S	do well?	

## We use <u>can</u> and <u>can't</u> to talk about ability:

"نستخدم (can't) و (can't) للحديث عن القدرة أو الإمكانية ".

Sami can vacuum the carpets very quickly.

I simply can't keep my room tidy.

Can you iron your shirts and not burn them?

What can she cook very well?

#### **Examples**

- 1. I can draw very well.
- 3. Can you play chess?
- 5. We can't find our keys.
- 7. Can he solve this puzzle?
- 9. You can listen to music here.

- 2. He can't speak French.
- 4. She can ride a horse.
- 6. They can run fast.
- 8. I can't lift this heavy box.
- 10. Can they come to the meeting tomorrow?

## Worksheet (3)

## Complete the sentences with <u>can or can't</u>.

- 1. I \_\_\_\_\_ swim very well.
- 2. He \_\_\_\_\_ drive a car yet.
- 3. \_\_\_\_\_ you help me with my homework?
- 4. They \_\_\_\_\_ come to the party.
- 5. She \_\_\_\_\_ play the piano.
- 6. \_\_\_\_\_ they play football?
- 7. We \_\_\_\_\_ solve this problem together.
- 8. I \_\_\_\_\_ ride a bike.
- 9. \_\_\_\_\_she sing this song?
- 10. They \_\_\_\_\_ speak English.