Beehive 4 Tests Teacher's Notes

Unit 1 test

1 Look and write.

Students look at the pictures and read the words in the pool. They write the correct words under the pictures.

ANSWERS
1 tortoise
2 eagle
3 toucan
4 cheetah
5 sloth
6 octopus

MARKS (Vocabulary)

6 marks. One mark for each correct answer.

2 Look and tick ✓.

Students look at the pictures and read the words. They tick the correct options according to the pictures.

ANSWERS
1 C 2 A 3 B 4 B 5 C

MARKS (Vocabulary)

5 marks. One mark for each correct answer.

3 Read and tick ✓.

Students read the text and tick the correct comparative or superlative forms of the adjectives to fill in the gaps.

ANSWERS
1 C 2 B 3 B 4 B 5 B 6 A

MARKS (Grammar)

6 marks. One mark for each correct answer.

4 Look, read and tick ✓.

Students look at the pictures and read the sentences. They tick the correct comparative or superlative form of the adverbs to complete the sentences.

ANSWERS
1 B 2 A 3 C 4 A

MARKS (Grammar)

4 marks. One mark for each correct answer.

5 Read and circle *T* (true) or *F* (false).

Students read the text and the sentences. They circle *T* (true) or *F* (false) for each sentence.

ANSWERS
1 F 2 T 3 T 4 F 5 T

MARKS (Reading)

5 marks. One mark for each correct answer.

6 Look and complete. Write one or two words.

Students look at the picture and read the questions. They complete the sentences.

SUGGESTED ANSWERS
1 lion / mammal / land animal
2 four legs / strong legs / big teeth
3 roar / run fast
4 sleeping

MARKS (Writing)

4 marks. One mark for each correct answer.

7 1 Listen and tick ✓.

Students read the sentences. They listen to the audio track and tick the correct options.

Hello, children! Today we are going to learn about the grasslands of Africa. There aren't many trees in the grasslands, but there are many beautiful animals. There are three kinds of big cats in the grasslands of Africa: lions, cheetahs and leopards. Leopards have got yellow fur with black spots. They don't run the fastest, but they can climb very well. Leopards climb trees and sleep there in the day.

ANSWERS
1 B 2 A 3 A 4 B 5 A 6 B

MARKS (Listening)

6 marks. One mark for each correct answer.

8 Look and answer the questions.

Test students one at a time while the rest of the class works quietly. Point to the picture and ask the student to reply to each question. Below are some possible answers, but accept any sensible and grammatically correct sentences.

POSSIBLE ANSWERS
1 That's an eagle. That's a butterfly.
2 No, they aren't.
3 A butterfly is more colourful than an eagle.
4 I like butterflies. Butterflies are more beautiful than eagles.

MARKS (Speaking)

4 marks. One mark for each grammatically correct answer.

Unit 2 test

1 Look and tick ✓.

Students look at the pictures and read the words. They tick the correct options according to the pictures.

ANSWERS
1 B 2 A 3 C 4 C 5 C

MARKS (Vocabulary)

5 marks. One mark for each correct answer.

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2 Choose and complete.

Students read the sentences and the words in the pool. They write the correct words to complete the sentences.

ANSWERS
1 party
2 lemonade
3 messages
4 walk
5 model

MARKS (Vocabulary)

5 marks. One mark for each correct answer.

3 Read and match.

Students match the two parts of the sentences.

ANSWERS
1 B 2 A 3 D 4 C

MARKS (Grammar)

4 marks. One mark for each correct answer.

4 Look and complete. Use the present simple and the present continuous.

Students look at the pictures and read the sentences. They use the correct form of the verbs to complete the sentences.

ANSWERS
1 makes / isn't tidying
2 reads / 's looking
3 goes / 's helping

MARKS (Grammar)

6 marks. One mark for each correct answer.

5 Read and number the sentences in order.

Students read the text. Then they put the sentences in order according to the text.

ANSWERS
1 c 2 e 3 a 4 b 5 d

MARKS (Reading)

5 marks. One mark for each correct answer.

6 Look and answer the questions.

Students look at the pictures and read the questions. They write complete sentences to answer the questions.

SUGGESTED ANSWERS
1 Every day she sends messages.
2 She often makes bracelets.
3 Today she's having a party.

MARKS (Writing)

6 marks. Two marks for each grammatically correct sentence.

7 2 Listen and circle *T* (true) or *F* (false).

Students read the sentences and listen to the audio track. They circle *T* (true) or *F* (false).
I love weekends! On Friday evening, I always watch TV with my dad. Our favourite show is a cooking programme. It's called "Food from around the world".
On Saturday, my parents always watch the news, but I think it's boring so I don't watch it with them. I often make bracelets with my sister. We're making a red bracelet now.
On Sunday, I never watch TV. I always go for a walk with a friend. We often go to the park and have fun at the playground.

ANSWERS
1 F 2 F 3 F 4 T 5 T

MARKS (Listening)

5 marks. One mark for each correct answer.

8 Look and answer the questions.

Test students one at a time while the rest of the class works quietly. Point to the pictures and ask the student to reply to the questions. Below are some possible answers, but accept any sensible and grammatically correct sentences.

POSSIBLE ANSWERS
1 On Saturdays, the boy usually goes skateboarding.
2 Today the boy is making lemonade with his mum and his sister.

MARKS (Speaking)

4 marks. Two marks for each grammatically correct answer.

Unit 3 test

1 Look and write the words.

Students look at the pictures and read the words in the pool. They write the correct words under the pictures.

ANSWERS
1 science
2 history
3 geography
4 English
5 maths
6 ICT

MARKS (Vocabulary)

6 marks. One mark for each correct answer.

2 Look and circle *Yes* or *No*.

Students look at the pictures and see if they match the names of the activities below. Then they circle *Yes* or *No*.

ANSWERS
1 No 2 Yes 3 No 4 Yes 5 Yes 6 Yes

MARKS (Vocabulary)

6 marks. One mark for each correct answer.

3 Choose and complete. Use the past simple.

Students read the sentences and the verbs in the pool. They choose a pair and write the correct tense of the verb in each gap.

ANSWERS
1 played / play
2 go / went
3 write / wrote
4 correct / corrected

MARKS (Grammar)

4 marks. One mark for each correct pair of verbs.

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4 Look, read and tick ✓.

Students look at the picture and read the questions. They tick the correct responses to the questions.

ANSWERS

1 A 2 C 3 B 4 B 5 B

MARKS (Grammar)

5 marks. One mark for each correct answer.

5 Read and tick ✓.

Students read the text. Then they choose the correct words to complete the sentences.

ANSWERS

1 B 2 B 3 A 4 B 5 A

MARKS (Reading)

5 marks. One mark for each correct answer.

6 Look and write. What did the children do at school yesterday?

Students look at the pictures. They write sentences about actions using the past simple.

SUGGESTED ANSWERS

1 At 10.00 the children wrote a story in English.
2 At 11.30 the children played an instrument in music.

MARKS (Writing)

4 marks. Two marks for each grammatically correct answer.

7 3 Listen and tick ✓ two boxes each time.

Students look at the pictures and read the questions. They listen and tick the correct pictures according to the audio.

Mum How was your day at school, Alex?
Alex It was great. In the morning, we went to the computer room for ICT. Then, we read a poem in English class.
Mum That sounds fun.
Alex Yes, but we didn't have break time outside. It was raining! In the afternoon, we played some instruments in our music class. And we did an experiment in science.
Mum That's great. What are you going to do at home?
Alex I want to draw a picture. And I want to watch TV!

ANSWERS

1 B, C
2 A, C
3 A, C

MARKS (Listening)

6 marks. One mark for each correct answer.

8 Look and answer the questions.

Test students one at a time while the rest of the class works quietly. Point to the pictures and ask the student to reply to each question. Below are some possible answers, but accept any sensible and grammatically correct sentences.

POSSIBLE ANSWERS

1 The class have got English, maths, geography, history, ICT and health today. (Any two subjects can be named.)
2 My favourite subject is history. I like learning about the past.

MARKS (Speaking)

4 marks. One mark for any correct subject and two marks for a complete sentence.

Unit 4 test

1 Look and circle *Yes* or *No*.

Students look at the picture and see if they match the place words below. Then they circle *Yes* or *No*.

ANSWERS

1 Yes 2 No 3 Yes 4 Yes 5 No

MARKS (Vocabulary)

5 marks. One mark for each correct answer.

2 Look, read and complete.

Students look at the labelled pictures and read the text with gaps. They write words to complete the text.

ANSWERS

1 guidebook
2 bookshop
3 gift shop
4 badge
5 mug
6 postcard

MARKS (Vocabulary)

6 marks. One mark for each correct answer.

3 Look, read and tick ✓.

Students look at the pictures and read the sentences. They tick the correct words to complete the sentences.

ANSWERS

1 A 2 B 3 B 4 C 5 A

MARKS (Grammar)

5 marks. One mark for each correct answer.

4 Order the words.

Students order the words in brackets to write complete sentences.

ANSWERS

1 Mum gave us a kite.
2 She read them a story.
3 Alice bought her brother a present.
4 Who sent us messages?

MARKS (Grammar)

4 marks. One mark for each correct sentence.

5 Read and tick ✓.

Students read the text and the questions. Then they tick the correct answers.

ANSWERS

1 B 2 A 3 B 4 A 5 C

MARKS (Reading)

5 marks. One mark for each correct answer.

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6 Look and complete the sentences.

Students look at the picture and complete the sentences to answer the questions.

SUGGESTED ANSWERS

1 art gallery
2 see paintings
3 badge / postcard

MARKS (Writing)

5 marks. Two marks for each grammatically correct sentence.

7 4 Listen and circle *T* (true) or *F* (false).

Students read the sentences and listen. They circle *T* (true) or *F* (false) according to the audio track.

Uncle Hi, Tram! What did you do yesterday?
Tram Yesterday was a special day, it was 'Children's Day'. We didn't go to school. We went to the theme park to have fun!
Uncle Oh, that's nice. What did you do at the theme park?
Tram We ate very good food, and there were lots of fun rides. My favourite ride was the Ferris wheel!
Uncle And did you buy a souvenir?
Tram Yes! I bought my mum a green mug, because she likes tea.

ANSWERS

1 F 2 T 3 F 4 T 5 F 6 T

MARKS (Listening)

6 marks. One mark for each correct answer.

8 Look and answer the questions.

Test students one at a time while the rest of the class works quietly. Point to the pictures and ask the student to reply to each question. Below are some possible answers, but accept any sensible and grammatically correct sentences.

POSSIBLE ANSWERS

1 It's a stadium. It's a natural history museum.
2 You can watch a concert / football match. You can see dinosaurs.

MARKS (Speaking)

4 marks. Two marks for each grammatically correct answer.

Unit 5 test

1 Look and tick ✓.

Students look at the pictures and read the words. They tick the correct options according to the pictures.

ANSWERS

1 C 2 B 3 A 4 B

MARKS (Vocabulary)

4 marks. One mark for each correct answer.

2 Look, read and complete.

Students look at the labelled pictures and read the text with gaps. They write words to complete the text.

ANSWERS

1 cut 2 put away 3 take care 4 bring 5 put out

MARKS (Vocabulary)

5 marks. One mark for each correct answer.

3 Look and complete. Use the past continuous.

Students look at the picture and read the sentences. Then they use the correct form of the verb to complete the sentences.

ANSWERS

1 was standing
2 was wearing
3 wasn't sitting
4 weren't eating
5 Was your dad taking
6 were you smiling

MARKS (Grammar)

6 marks. One mark for each correct sentence.

4 Read and circle.

Students read the text. Then they circle the correct options to complete the news report.

ANSWERS

1 was raining
2 arrived
3 was talking
4 fell
5 helped

MARKS (Grammar)

5 marks. One mark for each correct answer.

5 Read and correct the words in bold.

Students read the text and the sentences. All sentences have one mistake highlighted in bold. Students rewrite the word in bold to correct the sentence.

ANSWERS

1 interviewing
2 skyscrapers
3 designing
4 architecture
5 floors

MARKS (Reading)

5 marks. One mark for each correct answer.

6 Look and write about the people. What were they doing?

Students look at the picture and read the questions. They write sentences to describe what the people were doing.

SUGGESTED ANSWERS

1 The librarian was putting away some books.
2 The photographer was taking a picture.
3 The journalist was interviewing the mayor.

MARKS (Writing)

6 marks. Two marks for each grammatically correct answer.

7 5 Listen and complete the sentences using 1, 2 or 3 words.

Students read the sentences and listen. They complete the sentences according to the audio.

Hi, I'm Lin. I come from Toronto, in Canada. My grandpa says that long ago it was a small town. There were many traditional houses with two floors. But today Toronto has got a lot of tall buildings. And most people live in flats.

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We live in an interesting neighbourhood. In my community there are lots of cafés, barber shops and libraries. My mum is a chef in a restaurant.
Yesterday I went with my dad to the bakery – that's my favourite shop! The baker was using the oven when we arrived. I asked her questions about her job. It was really interesting!

ANSWERS
1 floors
2 flats
3 neighbourhood
4 the bakery
5 using the oven

MARKS (Listening)
5 marks. One mark for each correct answer.

8 Look and answer the questions.
Test students one at a time while the rest of the class works quietly. Point to the pictures and ask the questions one by one. Below are possible answers, but accept any sensible and grammatically correct sentences.

POSSIBLE ANSWERS
1 I can see two nurses.
2 They were drinking coffee.

MARKS (Speaking)
4 marks. Two marks for each grammatically correct sentence.

Unit 6 test

1 Look and match.
Students look at the picture and the words in the pool. Then they write to match the words with the numbers in the picture.

ANSWERS
1 spaceship
2 jetpack
3 supersonic jet
4 high-speed train
5 monorail

MARKS (Vocabulary)
5 marks. One mark for each correct answer.

2 Look and match.
Students read the words and look at the pictures. They write the letter of the correct picture.

ANSWERS
1 D 2 B 3 C 4 E 5 F 6 A

MARKS (Vocabulary)
6 marks. One mark for each correct answer.

3 Read and tick ✓.
Students read and tick the correct options to complete the sentences.

ANSWERS
1 B 2 A 3 C 4 C 5 C 6 A

MARKS (Grammar)
6 marks. One mark for each correct sentence.

4 Look, read and complete.
Students look at the labelled pictures and read the text. They complete the text with the correct words.

ANSWERS
1 fly up
2 fly straight ahead
3 fly over
4 go through

MARKS (Grammar)
4 marks. One mark for each correct answer.

5 Read and circle *T* (true) or *F* (false).
Students read the text. Then they read the sentences and circle *T* (true) or *F* (false).

ANSWERS
1 F 2 T 3 T 4 T 5 F

MARKS (Reading)
5 marks. One mark for each correct answer.

6 Look and write sentences about the future.
Students look at the pictures and write sentences using the pictures given.

SUGGESTED ANSWERS
1 In 2050, people will go to work in self-driving cars.
2 Children will go to school by hoverboard.

MARKS (Writing)
4 marks. Two marks for each grammatically correct sentence.

7 6 Listen to the interview and tick ✓.
Students listen to the audio track and tick the correct answers.
Presenter Welcome to our radio show! Today we are talking about kinds of transport with Ken, from Japan. Hello, Ken. What can you tell us about transport in your country?
Ken Hi! In Japan people use high-speed trains. They're slower than planes, but they're very safe.
Presenter That's interesting.
Ken And there's a special magnetic train, the 'maglev'. I really like it!
Presenter And how would you like to travel in the future?
Ken One day children will go to school by hoverboard. A hoverboard is like a skateboard, but it hasn't got wheels. I want to fly over the streets and have fun.

ANSWERS
1 A 2 B 3 B 4 A

MARKS (Listening)
4 marks. One mark for each correct answer.

8 Look and answer the questions.
Test students one at a time while the rest of the class works quietly. Point to the pictures and ask the questions. Below are possible answers, but accept any sensible and grammatically correct sentences.

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POSSIBLE ANSWERS
1 I can see a jetpack, a spaceship and a high-speed train.
2 I think the spaceship is the fastest.
3 I would like to travel in a spaceship and go to the Moon.

MARKS (Speaking)

6 marks. One mark for each grammatically correct sentence.

Unit 7 test

1 Look and write.

Students look at the pictures and read the words in the pool. They write the correct words next to the pictures.

ANSWERS
1 flute
2 clarinet
3 recorder
4 trumpet
5 trombone
6 drums

MARKS (Vocabulary)

6 marks. One mark for each correct answer.

2 Look and circle *Yes* or *No*.

Students read the sentences and look at the pictures. They circle *Yes* or *No*.

ANSWERS
1 Yes 2 Yes 3 No 4 No 5 No

MARKS (Vocabulary)

5 marks. One mark for each correct answer.

3 Read and circle.

Students read and circle the correct options to complete the sentences.

ANSWERS
1 everybody
2 anything
3 Nobody
4 everything
5 something

MARKS (Grammar)

5 marks. One mark for each correct answer.

4 Look and complete.

Students look at the pictures and complete the sentences.

ANSWERS
1 is made of
2 are made of
3 aren't made of
4 isn't made of

MARKS (Grammar)

4 marks. One mark for each correct answer.

5 Read and number the sentences in order.

Students read the text and the sentences. They put the sentences in the correct order.

ANSWERS
1 d 2 c 3 f 4 b 5 a 6 e

MARKS (Reading)

6 marks. One mark for each correct answer.

6 Look and answer the questions.

Students look at the picture and read the questions. They write sentences according to the picture.

SUGGESTED ANSWERS
1 He's playing the drums.
2 She's playing the recorder.
3 The teacher is playing the tambourine.

MARKS (Writing)

5 marks. One mark for sentence 1 and two marks for sentences 2 and 3.

7 7 Listen and match.

Students look at the picture and read. They listen to the audio track and match the names with the people in the picture.

A Hi Mia. What are you looking at?
B It's a picture from our school concert last week.
A I see. Were you playing the saxophone?
B No, Olga was playing the saxophone. I can play the clarinet. I love it.
A And where's your friend Peter?
B Peter is playing the biggest instrument in the room, the piano. And next to him is Jack. He's playing the drums. They are very noisy!
A What's that? Somebody is playing a small instrument.
B Ah, yes, the tambourine. Andy is hitting the tambourine with his hand.
A And is that Karen playing the violin?
B Yes. Nobody plays the violin better than Karen.

ANSWERS
1 e Olga 2 a Peter 3 b Jack 4 c Andy 5 d Karen

MARKS (Listening)

5 marks. One mark for each correct answer.

8 Look and answer the questions.

Test students one at a time while the rest of the class works quietly. Point to the picture and ask the questions one by one. Below are possible answers, but accept any sensible and grammatically correct sentences.

POSSIBLE ANSWERS
1 The children are in a music class.
2 They are playing the drums and the tambourine.

MARKS (Speaking)

4 marks. Two marks for each grammatically correct sentence.

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Unit 8 test

1 Look, read and complete.

Students look at the labelled pictures and read the text. They complete the text with the correct words.

ANSWERS
1 monitor
2 speakers
3 keyboard
4 controller
5 avatar

MARKS (Vocabulary)

5 marks. One mark for each correct answer.

2 Look and write.

Students look at the pictures and read the words in the pool. They write the correct words next to the pictures.

ANSWERS
1 pick
2 score
3 guess
4 hide
5 race

MARKS (Vocabulary)

5 marks. One mark for each correct answer.

3 Look, read and tick ✓.

Students read and tick the correct options to complete the sentences.

ANSWERS
1 A 2 B 3 C 4 C 5 A

MARKS (Grammar)

5 marks. One mark for each correct answer.

4 Complete with *have, has, haven't* or *hasn't*.

Students complete the sentences with the correct word.

ANSWERS
1 A Has
B hasn't
2 A Have
B haven't
3 A Has
B has

MARKS (Grammar)

6 marks. One mark for each correct answer.

5 Read and circle *T* (true) or *F* (false).

Students read the text and the sentences. They choose *T* (true) or *F* (false) for each sentence.

ANSWERS
1 F 2 F 3 T 4 F 5 T 6 T

MARKS (Reading)

6 marks. One mark for each correct answer.

6 Look and write. What have the people done this week?

Students look at the pictures and read the information. They write simple sentences describing what people have done.

SUGGESTED ANSWERS
1 She has listened to music on her speaker.
2 He has played video games.

MARKS (Writing)

4 marks. Two marks for each grammatically correct answer.

7 8 Listen and tick ✓.

Students read the sentences. They listen to the audio track and choose the correct options.

Tom Mum, can I use your computer to play a video game?
Mum (mmm) Have you finished your homework, Tom?
Tom Yes, I have. I've written a story for my English teacher on my tablet.
Mum Good. What's your video game about?
Tom It's a video game about tennis. Nobody plays this game better than me!
Mum And how do you play?
Tom Players move to hit a ball. You have to score two points to win. Then you go to the next level.
Mum That sounds fun.
Tom Yes, but… There's something wrong with the controller. I've pressed the button a lot of times, but my avatar hasn't moved.
Mum Then let's go and play tennis outside!

ANSWERS
1 B 2 A 3 A 4 B 5 A

MARKS (Listening)

5 marks. One mark for each correct answer.

8 Look and answer the questions.

Test students one at a time while the rest of the class works quietly. Point to the pictures and ask the student to answer the questions. Below there are possible answers, but accept any sensible and grammatically correct sentences.

POSSIBLE ANSWERS
1 This is a video game. This is a board game.
2 I like board games the most. I can play at home with my sister.

MARKS (Speaking)

4 marks. Two marks for each grammatically correct sentence.

Unit 9 test

1 Look and match.

Students read the words and look at the pictures. They match the words to the correct picture.

ANSWERS
1 E 2 A 3 B 4 C 5 D 6 F

MARKS (Vocabulary)

6 marks. One mark for each correct answer.

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2 Look and circle *Yes* or *No*.

Students read the words and look at the pictures. They circle *Yes* or *No*.

ANSWERS

1 Yes 2 No 3 Yes 4 No 5 No

MARKS (Vocabulary)

5 marks. One mark for each correct answer.

3 Look, read and tick ✓.

Students read the sentences and look at the pictures. They tick the correct options to complete the sentences.

ANSWERS

1 A 2 B 3 A 4 A 5 B

MARKS (Grammar)

5 marks. One mark for each correct answer.

4 Read and match.

Students read and match the sentences.

ANSWERS

1 B 2 C 3 A 4 D

MARKS (Grammar)

4 marks. One mark for each correct answer.

5 Read and circle *T* (true) or *F* (false).

Students read the text and the sentences. They circle *T* (true) or *F* (false) according to the text.

ANSWERS

1 T 2 F 3 T 4 T 5 F

MARKS (Reading)

5 marks. One mark for each correct answer.

6 Look and answer the questions.

Students look at the picture and read the sentence and the questions. They answer the questions in complete sentences.

SUGGESTED ANSWERS

1 She should put on warm clothes.
2 She shouldn't play outside in winter.

MARKS (Writing)

4 marks. Two marks for each grammatically correct answer.

7 9 Listen and match.

Students look at the picture and listen to the audio track. They write letters to match the characters in the picture with the names in the list.

Today a lot of children don't feel well.
Luisa didn't sleep well and her back hurts.
Ken ate too much ice cream. Now he's got a stomach ache.
Hassan has got an earache because he was listening to very loud music.
Olga played outside in the rain yesterday. Now you can hear her cough.
Boran shouldn't eat so much food with sugar. He should go to the dentist.
Yasmin tells the children they should go to bed early and eat healthy food.

ANSWERS

1 c Luisa 2 d Ken 3 e Hassan 4 a Olga 5 b Boran

MARKS (Listening)

5 marks. One mark for each correct answer.

8 Look and say. What's wrong? What should they do?

Test students one at a time while the rest of the class works quietly. Point to the pictures and ask each question one by one. Below is a possible answer, but accept any sensible and grammatically correct sentences.

POSSIBLE ANSWERS

1 The boy has got a toothache. He should go to the dentist.
2 The girl has got a stomach ache. She shouldn't eat ice cream.
3 The girl has got a fever. She should stay at home.

MARKS (Speaking)

6 marks. Two marks for each grammatically correct sentence.

Unit 10 test

1 Look and tick ✓.

Students look at the pictures and tick the correct words.

ANSWERS

1 D 2 C 3 A 4 C

MARKS (Vocabulary)

4 marks. One mark for each correct answer.

2 Look and write.

Students look at the pictures and read the words in the pool. They write the correct words next to the pictures.

ANSWERS

1 go surfing
2 go skydiving
3 go rock climbing
4 go kayaking
5 go scuba diving

MARKS (Vocabulary)

5 marks. One mark for each correct answer.

3 Look and complete. Use the present perfect with *ever* or *never*.

Students read the sentences and look at the pictures. They complete the sentences with the correct form of the verbs in the present perfect.

ANSWERS

1 've never seen
2 've never cooked
3 has never painted
4 Has / ever baked
5 Have / ever touched

MARKS (Grammar)

5 marks. One mark for each correct answer.

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4 Read and circle the correct answers.

Students read the sentences and circle the correct verb forms.

ANSWERS
1 climbed
2 have visited
3 went
4 Have you ever been / have / went

MARKS (Grammar)

6 marks. One mark for each correct answer.

5 Read and complete the sentences with one word.

Students read the text and the sentences. They write one word to complete each sentence.

ANSWERS
1 mountains
2 skiing
3 speed
4 competition

MARKS (Reading)

4 marks. One mark for each correct answer.

6 Look and write. What has Tom done?

Students look at the pictures. They write simple sentences using the present perfect, following the example.

SUGGESTED ANSWERS
1 Tom has played tennis.
2 Tom has seen the pyramids.
3 Tom has broken his leg.

MARKS (Writing)

6 marks. Two marks for each grammatically correct sentence.

7 10 Listen and tick ✓ two pictures each time.

Students read and look at the pictures. They listen to the audio track and tick two correct pictures for each question.

Alice Hi, Romain! What will you do this summer?
Romain This year, I want to go to the beach because last summer, I went to the mountains with my family. And we also went to see horses in the fields.
Alice I want to go to the beach, too! There are lots of activities we can do at the beach.
Romain What will you do at the beach, Alice?
Alice I want to go surfing. And I want to see whales, too.
Romain That's cool.
Alice What about you, Romain?
Romain I'm not sure. I might go scuba diving. And I've never been sailing. So I might go on a boat along the coast.

ANSWERS
1 A, B
2 B, C
3 A, C

MARKS (Listening)

6 marks. One mark for each correct answer.

8 Look and answer the questions.

Test students one at a time while the rest of the class works quietly. Point to the pictures and ask the student each question. Below there are possible answers, but accept any sensible and grammatically correct sentences.

POSSIBLE ANSWERS
1 He's swimming with turtles. They're on a cycling safari.
2 I've never swum with turtles. I've never been on a cycling safari.

MARKS (Speaking)

4 marks. Two marks for each grammatically correct sentence.

Progress 1 test

1 Look and tick ✓.

Students look at the pictures and read the words. They tick the correct options according to the pictures.

ANSWERS
1 C 2 C 3 B 4 C 5 B

MARKS (Vocabulary)

5 marks. One mark for each correct answer.

2 Look and complete the words.

Students look at the pictures and complete the words.

ANSWERS
1 postcard
2 chew
3 do an experiment
4 do puzzles
5 roar

MARKS (Vocabulary)

5 marks. One mark for each correct answer.

3 Look, read and tick ✓.

Students look at the picture and read the text. Then they tick the correct options to complete the text.

ANSWERS
1 A 2 B 3 B 4 C 5 C

MARKS (Grammar)

5 marks. One mark for each correct answer.

4 Read and circle the correct word.

Students read and circle the correct options to complete the text.

ANSWERS
1 didn't go
2 visited
3 we go
4 to
5 me

MARKS (Grammar)

5 marks. One mark for each correct answer.

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5 Read and complete the sentences with 1, 2 or 3 words.

Students read the text and the sentences. They write one or two words to complete the sentences.

ANSWERS

1 it's raining
2 see the dinosaurs / the museum
3 origami
4 Dan
5 dinosaurs

MARKS (Reading)

5 marks. One mark for each correct answer.

6 Look, read and answer the questions.

Students look at the pictures and read the questions. They write short answers.

SUGGESTED ANSWERS

1 They're making lemonade.
2 Today they had English, ICT and art.
3 They went to the theme park / on the roller coaster.

MARKS (Writing)

5 marks. One mark for completing sentence 1 and two marks for sentences 2 and 3.

7 11 Listen and circle *T* (true) or *F* (false).

Students read the sentences. They listen to the audio track and circle *T* (true) or *F* (false).

Hi, I'm Jay. Yesterday was a busy day. At school, we had a class with our English teacher in the morning. We wrote a story and read a poem.

Then, in the afternoon, I went with my dad to an animal fair. There were goats, horses and rabbits… and there were lots of rides, too. I went on the Ferris wheel. When I was at the top, I saw the whole town! I really liked it.

ANSWERS

1 T 2 F 3 F 4 T 5 F

MARKS (Listening)

5 marks. One mark for each correct answer.

8 Look at the pictures. Tell the story.

Test students one at a time while the rest of the class works quietly. Point to the pictures and ask the student to tell the story. Below are some possible answers, but accept any sensible and grammatically correct sentences.

POSSIBLE ANSWERS

The children are in the forest. A baby toucan falls into the river.
A girl dives in to help it.
Another girl climbs a tree to put the baby toucan in his nest.

MARKS (Speaking)

5 marks. One mark for picture 1 and two marks for pictures 2 and 3.

Progress 2 test

1 Look and complete the words.

Students look at the pictures and complete the words.

ANSWERS

1 baker
2 violin
3 keyboard
4 hoverboard
5 journalist
6 mouse

MARKS (Vocabulary)

6 marks. One mark for each correct answer.

2 Look and tick ✓.

Students look at the pictures and tick the correct words.

ANSWERS

1 A 2 C 3 C 4 B 5 C

MARKS (Vocabulary)

5 marks. One mark for each correct answer.

3 Read and tick ✓.

Students read and tick the correct options to complete the text.

ANSWERS

1 A 2 B 3 C 4 C 5 C

MARKS (Grammar)

5 marks. One mark for each correct answer.

4 Read and circle the correct word or phrase.

Students look at the picture and circle the correct options to complete the text.

ANSWERS

1 has finished
2 Nobody
3 haven't gone
4 Have people
5 anything

MARKS (Grammar)

5 marks. One mark for each correct answer.

5 Read and circle *T* (true) or *F* (false).

Students read the text and the sentences. They circle *T* (true) or *F* (false).

ANSWERS

1 F 2 T 3 F 4 F 5 T

MARKS (Reading)

5 marks. One mark for each correct answer.

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6 Look, read and complete.

Students look at the picture and read the sentences. Then they complete the sentences according to the picture.

SUGGESTED ANSWERS

1 playing football
2 taking a picture
3 painting a picture
4 making a nest
5 The firefighter

MARKS (Writing)

5 marks. One mark for each grammatically correct answer.

7 12 Listen to Alina and tick ✓.

Students read the sentences and the options. They listen to the audio track and tick the correct answers to complete the sentences.

On Sundays, I usually play board games, but today I'm playing a new video game. Do you want to see it? Let's play! First, I choose the controller. Then, I choose my avatar. See? In the game my avatar looks just like me. After that, I get into my supersonic jet and fly up to the sky. Flying is easy, I only need to go straight ahead. Finally, I have to visit planets and collect gold coins to win the game.
I think this video game is easy and fun to play!

ANSWERS

1 B 2 A 3 B 4 A 5 A

MARKS (Listening)

5 marks. One mark for each correct answer.

8 Look and say. Who are they? What do they do in their jobs?

Test students one at a time while the rest of the class works quietly. Point to the pictures and ask the student to answer each question one by one. Below are some possible answers, but accept any sensible and grammatically correct sentences.

POSSIBLE ANSWERS

1 That's a nurse. He takes care of people in the hospital.
2 That's a firefighter. She puts out fires.

MARKS (Speaking)

4 marks. Two marks for each grammatically correct answer.

Progress 3 test

1 Read and match.

Students match the words with the sentences.

ANSWERS

1 D 2 C 3 B 4 A 5 E

MARKS (Vocabulary)

5 marks. One mark for each correct answer.

2 Look, read and tick ✓ two pictures each time.

Students read the sentences and look at the pictures. They tick two correct answers.

ANSWERS

1 A, B
2 A, B

MARKS (Vocabulary)

4 marks. One mark for each correct picture.

3 Look and complete. Write *might, should* or *shouldn't*.

Students look at the picture and complete the sentences with the correct words.

ANSWERS

1 shouldn't
2 might
3 should
4 should

MARKS (Grammar)

4 marks. One mark for each correct answer.

4 Complete. Use the present perfect and the past simple.

Students read and complete the text with the correct form of the verbs.

ANSWERS

1 Have
2 seen
3 have
4 watched
5 didn't make
6 have
7 cooked

MARKS (Grammar)

7 marks. One mark for each correct answer.

5 Read and tick ✓.

Students read the text and the sentences. They tick the correct answer to complete the sentences.

ANSWERS

1 A 2 A 3 A 4 B 5 C

MARKS (Reading)

5 marks. One mark for each correct answer.

6 Look, read and match. Answer the questions.

Students look at the pictures and match them to the questions. Then they write short answers.

SUGGESTED ANSWERS

1 He's rock climbing.
2 He's scuba diving.
3 He's horse riding.

MARKS (Writing)

6 marks. Two marks for each grammatically correct answer.

7 13 Listen and complete the sentences with 1 or 2 words.

Students listen to the audio track and write one or two words to complete the sentences.

Pedro Hi?
Sandro Hi Pedro! It's me, Sandro. Do you want to go surfing today?
Pedro Oh, hi Sandro. I shouldn't go out today. I don't feel well.
Sandro Oh. What's the matter?

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Pedro Yesterday, I went horse riding with my brother. I wasn't careful, and I fell off.
Sandro Oh no! Did you break something?
Pedro No, but I bruised my arm and I cut my finger. It hurts a lot!
Sandro Then you should see a doctor.
Pedro Yes, I will. My dad says I might need some medicine.

ANSWERS
1 shouldn't
2 horse riding
3 bruised
4 a doctor
5 medicine

MARKS (Listening)
5 marks. One mark for each correct answer.

8 Look and answer the questions.
Test students one at a time while the rest of the class works quietly. Point to the pictures and ask the students to answer to each question. Below are some possible answers, but accept any sensible and grammatically correct sentences.

POSSIBLE ANSWERS
1 The boy was riding his bike in the park.
2 He fell off the bike and his parents helped him.

MARKS (Speaking)
4 marks. Two marks for each grammatically correct sentence.

End-of-year test

1 Look and complete.
Students look at the pictures and complete the words.

ANSWERS
1 spaceship
2 recorder
3 laptop
4 fever
5 beaver

MARKS (Vocabulary)
5 marks. One mark for each correct answer.

2 Read and complete.
Students read complete the sentences with the words in the pool.

ANSWERS
1 badge
2 theme park
3 guess
4 put away
5 rock climbing

MARKS (Vocabulary)
7 marks. One mark for each correct answer.

3 Read and circle the correct words.
Students read the text and circle the correct words to complete the sentences.

ANSWERS
1 who
2 am using
3 best
4 did you do
5 was baking
6 won't

MARKS (Grammar)
6 marks. One mark for each correct answer.

4 Look and complete. Write 1 word.
Students look at the pictures and read. Then they complete the sentences with one word.

ANSWERS
1 will
2 anything
3 have
4 should

MARKS (Grammar)
4 marks. One mark for each correct answer.

5 Read and complete the sentences with 1, 2 or 3 words.
Students read the text and the sentences. They write the correct words to complete the sentences.

ANSWERS
1 a place where
2 a few days
3 will go kayaking
4 Music
5 mountains
6 Forest Camp
7 Music Camp

MARKS (Reading)
7 marks. One mark for each correct answer.

6 Look and answer the questions.
Students look at the pictures and read the questions. They write short answers.

SUGGESTED ANSWERS
1 She usually puts away books.
2 In the holidays, she will go sailing and see whales.
3 In the holidays, I will go horse riding.

MARKS (Writing)
6 marks. Two marks for each grammatically correct answer.

7 14 Listen and tick ✓.
Students read the sentences and options. Then they listen to the audio track and tick the correct words.
Elvira Hey, Farouk, can you help me?
Farouk Of course, what's the matter?
Elvira I'm doing a project for science. I need to pick an animal and write about it. I need to colour some pictures, too. Should I choose tigers?

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Farouk Well... I don't think so. Maybe you should write about sloths. Sloths look boring, but they are the most interesting animal in the rainforest.
Elvira Have you ever seen one?
Farouk No, I haven't. I've never travelled to the rainforest. But I've seen sloths in nature programmes on TV! In the future, I want to be a vet. I want to take care of wild animals.
Elvira Ok, but today... can you help me with my project, please!?

ANSWERS

1 A **2** B **3** B **4** A **5** A **6** B

MARKS (Listening)

6 marks. One mark for each correct answer.

8 Look and tell the story. What happened?

Test students one at a time while the rest of the class works quietly. Point to the pictures and ask the student to tell the story. Below are some possible answers, but accept any sensible and grammatically correct sentences.

POSSIBLE ANSWERS

1 They were driving on a road when the car stopped.
2 A man came and helped them.
/ Everybody was surprised and happy.
4 Then they drove home again.

MARKS (Speaking)

6 marks. Two marks for each grammatically correct sentence.

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