

Starter

Starter Unit	Hello! / Hi! ♡ I'm ... ♡ The alphabet ♡ Numbers 1-10		
	Lesson 1 Words	Lesson 2 Grammar	Lesson 3 Words and Grammar
1 Let's learn! page 6	Classroom items Functional language Where's my ...? Here it is. Thanks!	<i>It's a ...</i>	Classroom items
2 Colours page 16	Colours Functional language What's your favourite colour?	<i>What colour is it?</i> <i>It's ...</i>	Colours
Unit 1 and 2 Review page 26			
3 Farm animals page 28	Farm animals Functional language Hand me a ..., please. Here you are. Thanks.	<i>What is it?</i> <i>It's a ...</i>	Animals
4 Let's eat! page 38	Food Functional language Do you like ...? Yes, I do. / No, I don't.	<i>I like ...</i> <i>I don't like ...</i>	Food and drink
Unit 3 and 4 Review page 48			
5 Let's play! page 50	Actions Functional language Is it my turn? Yes, it is.	<i>I can ...</i> <i>I can't ...</i>	Abilities <i>Can you ...?</i> Yes, I can. / No, I can't.
6 Sea animals page 60	Sea animals Functional language Look at the ...! Wow!	<i>There's a ...</i>	Adjectives <i>It's ...</i>
Unit 5 and 6 Review page 70			
7 My body page 72	Parts of the body Functional language Touch your ...! OK!	<i>I've got a ...</i> <i>I've got ...</i>	Parts of the body <i>I've got (two) ...</i>
8 Let's celebrate! page 82	Family Functional language This is for you. Thank you.	<i>Who's this?</i> <i>He's / She's my ...</i>	Jobs <i>He's / She's a ...</i>
Unit 7 and 8 Review page 92			
You have learned ... page 94	The alphabet ♢ Numbers 1-20		

Poster	Days of the week ♡ The weather	
Lesson 4 Numbers	Lesson 5 Story	Lesson 6 Phonics
1, 2, 3	Teacher's helper Emotional wellbeing Be helpful.	Aa, Bb, Cc
4, 5, 6	What's your favourite colour? Emotional wellbeing Show interest in the world around you.	Dd, Ee, Ff
7, 8, 9	What is it? Emotional wellbeing Be imaginative.	Gg, Hh, Ii
10, 11, 12	I like carrots! Emotional wellbeing Try new foods.	Jj, Kk, Ll
13, 14	I can dance! Emotional wellbeing Be proud of what you can do.	Mm, Nn, Oo
15, 16	There's a fish! Emotional wellbeing Respect all animals.	Pp, Qq, Rr
17, 18	Let's draw a monster! Emotional wellbeing Be creative.	Ss, Tt, Uu, Vv
19, 20	A surprise! Emotional wellbeing Work together with your family.	Ww, Xx, Yy, Zz

Level 1

Starter Hello! page 4

What's your name? ♡ I'm ... / My name's ... ♡ The alphabet ♡ Numbers 1-10 ♡ How old are you? I'm ...

Lesson 1 Words

Lesson 2 Grammar

Lesson 3 Words and Grammar

1 At school page 6

Classroom objects
Functional language
Show me the ...
It's here!

What is it?
It's ...

Colours
What colour is it/the ... ?
It's/The desk is ...

2 My things page 18

Toys
Functional language
What's your favourite toy?
It's a ...

I've got ...
I haven't got ...

School things
This is my ...
This is your ...

Extensive reading Colours page 30

A school magazine article ♡ A picture story

3 Fun with friends page 32

Activities
Functional language
Let's ... OK!
No, thanks.

I can ...
I can't ...

Actions
Can you ... ?
Yes, I can./No, I can't.

4 Outdoors page 44

Animals
Functional language
Can it/Can a ... ?
Yes, it can./No, it can't.

Is it a ... ?
Yes, it is./No, it isn't.

Nature
There's a ...
There are some ...

Extensive reading Outdoors page 56

An information text ♡ A poem

5 My body page 58

Body and face
Functional language
Touch your ... !

This is ...
These are ...

Animals' bodies and faces
It's got ...

6 My family page 70

Family
Functional language
Who's in your family?

Who's he/she?
He's/She's my ...

Feelings
Are you ... ?
Yes, I am./No, I'm not.

Extensive reading Family page 82

A playscript ♡ A scrapbook page

7 My clothes page 84

Clothes
Functional language
Put on your ... !

This is his/her ...
These are his/her ...

Adjectives
Those (trousers) are ...
That (cap) is ...

8 Food page 96

Fruit
Functional language
How many ... ?

I like ...
I don't like ...

Food
Can I have some ... , please?
Yes, here you are./No, sorry!

Extensive reading Food page 108

Recipes ♡ A story in verse

9 At home page 110

Places at home
Functional language
Where's the ... ?
It's upstairs/downstairs.

Is he/she in the ... ?
Yes, he/she is.
No, he/she isn't.

Furniture and home
Where's ... ?
It's in/on/under ...

10 At the farm page 122

Farm animals
Functional language
Do you like ... ?
Yes, I do./No, I don't.

Are they ... ?
Yes, they are./No, they aren't.

Adjectives
It's a ... /They're (adjective + noun)

Extensive reading At the castle page 134

A letter to a pen pal ♡ A story

Poster	Shapes ♡ Numbers 11-20	
Lesson 4 Story	Lesson 5 Skills and Culture	Project and Review
Billy's painting Emotional wellbeing Being resourceful	School in the UK and Cuba A poster Writing focus Counting words in a sentence	Make and play a board game.
Nisha's skipping rope Emotional wellbeing Being generous	Toys and games in the USA and Madagascar A pen pal letter Writing focus Dividing sentences into words	Make a block chart of favourite toys.
Let's catch the moon! Emotional wellbeing Being perseverant	Free time activities in Canada and Japan An email Writing focus Identifying full sentences	Make a trophy for your friend.
Coconuts for everyone! Emotional wellbeing Being part of a team	Nature in Australia and the Bahamas A postcard Writing focus Capital letters and full stops	Make and write a postcard.
Two little ducklings Emotional wellbeing Being able to assess risk	Pets in the UK and Ukraine A diary entry Writing focus Capital letters at the start of names	Imagine and design a new animal.
Moody monkey Emotional wellbeing Managing your emotions	Family in China and the USA An email Writing focus Using <i>a</i> and <i>an</i>	Make a group book.
The shoemaker Emotional wellbeing Being helpful	Clothes in Italy and the UK A class blog post Writing focus Plural endings	Make a paper chain of boys and girls.
Fox and Stork Emotional wellbeing Being considerate	Breakfast food in Turkey and Vietnam A personal account Writing focus Contractions (<i>don't</i>)	Do a shopping role play.
Albie's surprise Emotional wellbeing Managing worry	Homes in Spain and the Netherlands A diary entry Writing focus Full stops and question marks	Make a model room.
Henrietta Emotional wellbeing Being proud of yourself	Farms in Mexico and Indonesia A class blog post Writing focus Adjectives and nouns	Make a poster about your country.

Level 2

Starter Hello again! page 4

Hello, How are you? I'm fine, thanks. ♡ Days of the week What day is it? It's
♦ Alphabet revision ♡ How do you spell ...? ♡ Numbers 11-100

1 Time for school page 6

Lesson 1 Words

School things
Functional language
Can I use your ...?
Sure! Here you are.

Lesson 2 Grammar

Have you got a ...?
Yes, I have. / No, I haven't.
Has he / she got ...?
Yes, he / she has. / No, he / she hasn't.

Lesson 3 Words and Grammar

Sports equipment
We've got our
They've got their

2 Mealtimes page 18

Food
Functional language
I'd like some ... for breakfast / lunch / dinner.

I have ... for breakfast.
Do you have ... for breakfast?
Yes, I do. / No, I don't.
He / She has ... for lunch.
Does he / she have ... for lunch?
Yes, he / she does. / No, he / she doesn't.

Vegetables
Do you like ...?
Yes, I do. / No, I don't.
Does he / she like ...?
Yes, he / she does. / No, he / she doesn't.

Extensive reading Food page 30

An online forum ♦ A picture story

3 Wild animals page 32

Wild animals
Functional language
Can it ...?
Yes, it can. / No, it can't.

... live on land / in water.
... don't live on land / in water.
Do ... live on land / in water?
Yes, they do. / No, they don't.

Animal foods
What do ... eat?
They eat They don't eat

4 My favourite things page 44

Possessions
Functional language
Is this Sam's ...?
No, it isn't. It's Eva's

Whose ... is it?
It's mine / yours / hers / his.
Whose ... is it?
It's ours / yours / theirs.

Clothes
What are you wearing?
I'm wearing a I'm wearing

Extensive reading Animals page 56

A story ♦ A factual text

5 Around town page 58

Places in town
Functional language
Shall we go to the ...?
OK. Let's go!

Is there a ... in your street?
Yes, there is. / No, there isn't.
Are there any ... in your town?
Yes, there are. / No, there aren't.

Transport
Where's the ...?
It's in front of / next to / behind the
It's between the ... and the

6 At the weekend page 70

Sports and games
Functional language
What games do you like?
I like ... and

What's he / she doing?
He's / She's playing
What are they doing?
They're playing

Free time activities
Is he / she ...ing ...?
Yes, he / she is. / No, he / she isn't.

Extensive reading Transport page 82

A guide book ♦ A short story

7 My day page 84

Daily routines
Functional language
I do my homework in the morning / afternoon / evening.
What about you?

What do you do in the morning / afternoon / evening? I
I ... on Monday. I don't ... on Saturday.

Telling the time
When does he / she get up?
He / She gets up at
He / She doesn't get up at

8 My talents page 96

Skills
Functional language
What can you do?
I can

I like / don't like Do you like ...?
Yes, I do. / No, I don't.
He / She likes / doesn't like
Does he / she like ...?
Yes, he / she does. No, he / she doesn't.

Talents
I'm good at ...ing
Are you good ...ing ...?
Yes, I am. / No, I'm not.

Extensive reading Talents page 108

A playscript ♦ A website

9 My home page 110

Living room furniture
Functional language
Where shall I put the ...?
In / On / Under the

There's a ... on the
There are three / some ... on the
There isn't a ... on the
There aren't any ... on the

Kitchen things
The ... is longer / shorter than the

10 Days out page 122

Fun places
Functional language
I like the So do I. But I prefer the

I was at the ... on
Where were you yesterday?
I was at the

Weather
What was the weather like?
It was

Extensive reading Fun places page 134

A poster ♦ A poem

Lesson 4 Story		
The big game Emotional wellbeing Taking part is more important than winning	Lesson 5 Skills and Culture Art lessons in France and Morocco An email Writing focus Capital letters and full stops	Project and Review Make a dream school bag poster
The wolf's breakfast Emotional wellbeing Dealing with difficult situations	School lunches in the UK and South Korea A blog Writing focus Joining two sentences with <i>and</i>	Make a favourite foods collage
The tiger and the tortoise Emotional wellbeing Being determined	Wild animals in Australia and India A leaflet Writing focus Joining positive and negative sentences with commas and <i>but</i>	Make an animal quiz
The prince's toys Emotional wellbeing Learning what makes you happy	Favourite things in Italy and the UK A personal account Writing focus Writing lists using commas and <i>and</i>	Make a time capsule
The red kite Emotional wellbeing Dealing with frustration	Transport in Hungary and Brazil A questionnaire Writing focus Short answers	Make a town map
Walter wants to play Emotional wellbeing Being kind to others	Favourite games in Poland and South Africa A chat group message Writing focus Using the present simple for instructions	Make a free time poster
Billy's day Emotional wellbeing Being on time	Family routines in the USA and Thailand A school magazine interview Writing focus Third person verb endings	Make a zig-zag book
Meg's talent Emotional wellbeing Having confidence in your own ability	Dances in Romania and China A blog Writing focus Adjectives	Make a poster for a talent show
The big armchair Emotional wellbeing Being sorry	Interesting homes in Finland and Tunisia An email Writing focus Sentences with <i>because</i>	Design your dream house
Anton's days out Emotional wellbeing Being understanding	Fun places in the UAE and Canada A diary entry Writing focus Full stops and exclamation marks	Make a holiday poster

Level 3

Starter A new year page 4

Months of the year ♦ When's your birthday? It's in ♦ My birthday is the (second) of March.
It's my (ninth) birthday. ♦ Ordinal numbers

Lesson 1 Words

Lesson 2 Grammar

Lesson 3 Words and Grammar

1 Our friends page 6

Hair and faces
Functional language
Me too. / Me neither.

What does (he) look like? (He)'s got
have got questions and answers
(he / she / they)

Describing people
Superlatives (short adjectives)

2 In the city page 18

Places in the city
Functional language
How do I get to ... ? Take

Present continuous (questions and answers)
Present continuous (negative)

Things to do in the city
Present continuous (questions)

Extensive reading Appearance and personality page 30 A How to ... guide ♦ A play

3 Our busy world page 32

Jobs
Functional language
Can you guess?
I think I think you're right.

Wh- questions (present simple)
Present simple (negative)

Actions at work
I want to be a
Why? Because

4 Let's explore! page 44

Places in the countryside
Functional language
Great! Is it near here?

There was / There were (with some, any, lots of)
Past simple (to be with adjectives)

Adjectives
Could you ... ?
I could/couldn't

Extensive reading Exploring nature page 56

A short story ♦ An information leaflet

5 Healthy living page 58

Healthy habits
Functional language
I forget to
I remember to

How often do you ... ? (with expressions of frequency)
How often ... ? (he / she / it)

Free time activities
Adverbs of frequency (always, often, sometimes, never)

6 In the kitchen page 70

Food
Functional language
We need
What else?

Countable and uncountable nouns (affirmative)
Countable and uncountable nouns (questions and negative)

Cooking (verbs)
Adverbs of manner

Extensive reading Amazing food page 82

A magazine article ♦ A poem

7 Family life page 84

Housework
Functional language
I have to

Past simple regular verbs (affirmative)
Past simple regular verbs (negative)

Party preparations
had to

8 Our history page 96

Everyday things
Functional language
I think it's ... years old.
Yes, I agree. / I'm not sure.

Past simple irregular verbs (affirmative)
Past simple irregular verbs (negative)

A Roman town
Simple past (Yes / No questions)

Extensive reading Life in the past page 108

An information text ♦ A diary

9 School life page 110

Places in a school
Functional language
It's over there. On the left / right / straight ahead.

Object pronouns (me, you, him, her, it)
Object pronouns (us, them)

School rules
must and mustn't

10 Holiday plans page 122

Holiday activities
Functional language
Why don't we ... ? I'd rather....

going to for future plans (I / you)
going to for future plans (he / she / we / they)

Things to pack
going to for future plans (yes / no questions)

Extensive reading Travelling around the world page 134

An online geography article ♦ A classic story

Poster	Times ♦ Seasons	
Lesson 4 Story	Lesson 5 Skills and Culture	Project and Review
The monkey and the elephant Emotional wellbeing Working as a team	Clubs and teams in Australia and Mexico An online forum Writing focus Adjective order	Make a class puzzle display
Serena's good idea Emotional wellbeing Solving problems	Capital cities of the UK and Singapore A postcard Writing focus Capital letters	Make a city tour leaflet
Junko's dream Emotional wellbeing Believing in yourself	Exciting jobs in Tanzania and Malaysia An interview Writing focus <i>a</i> or <i>an</i>	Make a jobs poster
The Giant's Causeway Emotional wellbeing Dealing with disappointment	Places to visit in Vietnam and Portugal A blog Writing focus Time phrases	Make a map of an island
Busy Ben Emotional wellbeing Dealing with stress	Exercise in Brazil and China An online post Writing focus <i>too</i>	Make a <i>Healthy living</i> board game
A giant omelette Emotional wellbeing Learning from mistakes	Traditional food from Spain and Morocco A recipe Writing focus Time order words	Make a recipe book
The farmyard party Emotional wellbeing Doing your share	Family festivals in the USA and Japan A school magazine article Writing focus Regular past tense: spelling	Make a family festivals poster
The two brothers Emotional wellbeing Learning to forgive	History in Norway and Egypt A report Writing focus Paragraphs	Make a museum display
The friendship chain Emotional wellbeing Being kind	School transport in Canada and Switzerland A personal account Writing focus Topic sentences	Design an amazing school
The Town Mouse and the Country Mouse Emotional wellbeing Embracing new opportunities	Holiday places in the UK and Ukraine An email Writing focus Email greetings and sign off	Make a plan for a class trip

Level 4

Starter Let's cook! page 4	Cooking and measuring words  Countable and uncountable nouns		
1 The world of animals page 6	Lesson 1 Words Animals Functional language <i>What's a ... like?</i>	Lesson 2 Grammar Comparative adjectives Superlative adjectives	Lesson 3 Words and Grammar Animal actions Comparative and superlative adverbs
2 Fun at home page 18	TV programmes Functional language <i>What's on TV? There's a good ... at</i>	Relative pronouns statements Relative pronouns questions	Activities at home Present simple with present continuous
Extensive reading Wild and domestic animals page 30 A story  A historical text			
3 My week at school page 32	School subjects Functional language <i>Which subject do you like more ... or ...?</i>	Past simple affirmative statements Past simple negative statements	School activities Past simple questions and answers
4 Attractions page 44	Places to visit Functional language <i>I'd like ...</i>	Infinitives of purpose Infinitives of purpose: questions and answers	Souvenir shopping Indirect objects
Extensive reading Attractions past and present page 56 A historical fiction text  An information text			
5 Our community page 58	Jobs Functional language <i>You will need</i>	Past continuous statements Past continuous questions and answers	Job responsibilities Past continuous with past simple
6 Future travel page 70	Transport in the future Functional language <i>How would you like to travel to ...? I'd like to travel by</i>	Will statements Will questions and answers	Directions Using direction words
Extensive reading Doing your best page 82 A biography  A story			
7 Making music page 84	Musical instruments Functional language <i>How about ...? Good idea!</i>	Indefinite pronouns for people Indefinite pronouns for things	Materials <i>be made of</i>
8 The world of games page 96	Computer and video game parts Functional language <i>What's this ... for? You use it to</i>	Present perfect affirmative statements Present perfect negative statements	Action verbs Present perfect Yes / No questions
Extensive reading Music makers page 108 A play  A TV report			
9 Aches and pains page 110	Aches and pains Functional language <i>What's the matter? I've got That's a shame.</i>	Should and shouldn't statements Should and shouldn't questions and answers	Action verbs and parts of the body <i>might</i>
10 Exciting adventures page 122	Things to see and do Functional language <i>You know what? I'd like to That sounds fun!</i>	Present perfect questions with ever Present perfect statements with never	Outside activities Present perfect and past simple
Extensive reading Brave adventurers page 134 A biography  A poem			

Lesson 4 Story	Lesson 5 Skills and Culture	Lesson 6 Writing focus, Project and Review
The mouse and the lion Emotional wellbeing Helping others	Animals in Belize and Australia	Writing focus A compare and contrast report Project Make and play a card game
Family night Emotional wellbeing Overcoming disappointment	Hobbies in Japan and Denmark	Writing focus A letter Project Make a TV programme
The class trip Emotional wellbeing Working as a team	Writing and calligraphy in China and Tunisia	Writing focus An opinion report Project Plan the best day at school
The camera Emotional wellbeing Taking responsibility	Festivals in the USA and Vietnam	Writing focus A persuasive report Project Make a poster about an attraction
The honest waiter Emotional wellbeing Being honest	New and old architecture in the UAE and Singapore	Writing focus An interview Project Talk about jobs
The race Emotional wellbeing Listening carefully; taking your time	Ways to travel in Thailand and Morocco	Writing focus A speech Project Design a new kind of transport
The violinist Emotional wellbeing Not judging; being encouraging	Making instruments in Italy and Peru	Writing focus An explanatory report Project Make a musical instrument quiz
The senet game Emotional wellbeing Learning from others	Traditional games in India and the UK	Writing focus Game instructions Project Make and play a board game
The best friend Emotional wellbeing Being a real friend	Helping animals in Indonesia and Costa Rica	Writing focus A personal narrative Project Make a health and safety poster
The cave Emotional wellbeing Being brave	Outdoor activities in Norway and the USA	Writing focus A story Project Plan an adventure tour

Level 5

Starter Big numbers! page 4	Numbers (101–1,000) and measuring words ♦ Question tags		
1 Travel in the city page 6	Lesson 1 Words Places in a city Functional language <i>Can you tell me how to get to the ..., please?</i>	Lesson 2 Grammar Present perfect statements with <i>for</i> Present perfect statements with <i>since</i>	Lesson 3 Words and Grammar Travel Present perfect statements and questions with <i>ever / never</i>
2 The seasons page 18	Seasonal activities Functional language <i>It's too ... / It isn't ... enough.</i>	<i>be going to</i> for plans <i>will</i> and <i>be going to</i> for predictions	Weather Comparisons with <i>(not) as ... as</i>
Extensive reading Travelling around page 30		A diary extract ♦ An information text	
3 The environment page 32	Helping the environment Functional language <i>Why don't we ...?</i> <i>I'm not sure about that. / That's a good idea.</i>	Present perfect statements with <i>already, just</i> and <i>yet</i> Present perfect questions and answers with <i>yet</i>	Reducing waste and pollution Present perfect review
4 A trip to the theatre page 44	The theatre Functional language <i>What was / were the ... like?</i> <i>It was ... / They were ...</i>	Past continuous statements and questions Past continuous with past simple	Verbs Past simple statements with <i>ago</i>
Extensive reading Helping the environment page 56		A magazine article ♦ A short story	
5 World food page 58	World food 1 Functional language <i>How's your ...?</i> <i>It smells / looks / tastes ...</i>	Present simple passive statements Present simple passive questions and answers	World food 2 <i>hope, think</i> and <i>know</i>
6 Let's connect page 70	Using technology Functional language <i>How often do you use a ...?</i> <i>I use one ... What do you use it for? I use it to ...</i>	Zero conditional affirmative statements Zero conditional negative statements	Technology Past simple passive statements
Extensive reading Using technology page 82		An online article ♦ An adventure story	
7 In the countryside page 84	Camping items Functional language <i>I think ... I agree / disagree. / I'm not sure.</i>	First conditional statements First conditional Yes / No questions	Hiking Modal verbs of obligation
8 A journey to space page 96	Space Functional language <i>How do you spell ...?</i> <i>What does it mean?</i> <i>It means ...</i>	Modal verbs of possibility Modal verbs of certainty	Space travel Statements with relative pronouns
Extensive reading Space page 108		A historical fiction text ♦ A factual text	
9 Life in the past page 110	Life in the past Functional language <i>What's this?</i> <i>It's a ... from ... It's made of ...</i>	<i>used to</i> statements <i>used to</i> questions and answers	Life events Verb patterns
10 Helping our community page 122	Adjectives Functional language <i>How are you today?</i> <i>I'm extremely / really / quite ...</i>	Reported speech statements 1 Reported speech statements 2	Helping at a community event Present continuous for future plans
Extensive reading Clothes in the past page 134		An online history article ♦ Historical letters	

Lesson 4 Story	Lesson 5 Skills and Culture	Lesson 6 Writing focus, Project and Review
The tickets Emotional wellbeing Helping others	Life in the countryside and the city in the UK and Thailand	Writing focus An interview Project Make and play the <i>Travel through the city</i> board game
The three brothers Emotional wellbeing Making an effort	Weather and the seasons in Vietnam and Norway	Writing focus A travel blog Project Make a seasonal activities guide
The repair shop Emotional wellbeing Being confident	Where energy comes from in Germany and Chile	Writing focus A persuasive report Project Make a poster about the four Rs
A star on stage Emotional wellbeing Dealing with anxiety	Famous theatres in Australia and Italy	Writing focus A review of a show Project Act out a play
The cooking competition Emotional wellbeing Winning and losing	Bread in France and India	Writing focus A recipe Project Make a menu for a restaurant and act out a role play
The clever fridge Emotional wellbeing Focusing on what is important	Technology for hobbies in the USA and Cameroon	Writing focus An opinion essay Project Present four technology items
The rescue Emotional wellbeing Dealing with challenges	Volcanoes and hiking in New Zealand and Japan	Writing focus A story Project Make an information leaflet about a place in the countryside
The pink planet Emotional wellbeing Being curious	The night sky in South Africa and the UAE	Writing focus A news report Project Make a space display
Queen of the air Emotional wellbeing Being brave	Homes in the past in Turkey and Egypt	Writing focus A biography Project Make a quiz about life in the past
The street party Emotional wellbeing Caring for others	Volunteering in the UK and Mexico	Writing focus A personal narrative Project Plan an event for your community

Level 6

Starter

Let's tidy up!

page 4

Items in a house ♡ so and such

Lesson 1 Words		Lesson 2 Grammar	Lesson 3 Words and Grammar
1 The world of work page 6	Jobs Functional language <i>What do you want to be when you're older?</i>	Statements with <i>be going to</i> and <i>will</i> Questions with <i>be going to</i> and <i>will</i>	Places of work Future with present continuous and present simple

2 Health and medicine page 18	Parts of the body and injuries Functional language <i>Where does it hurt?</i>	<i>ought to / ought not to</i> Question tags	Health and safety The causative
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Extensive reading Jobs and places of work page 30

A webpage ♡ An adventure story

3 Let's go! page 32	At the airport Functional language <i>Can I help you?</i>	Present perfect continuous with time expressions Present perfect continuous	Holiday activities Present perfect continuous questions
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4 At the art gallery page 44	Types of art Functional language <i>What do you think of ... ?</i> <i>I really like it.</i>	Second conditional affirmative statements Second conditional negative statements	Describing art Second conditional questions
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Extensive reading Travel around the world page 56

A travel brochure ♡ A travel blog

5 Let's play music! page 58	Music Functional language <i>Do you fancy ... ? I'd rather ... What about ... ?</i>	<i>was / were going to</i> <i>wasn't / weren't going to</i>	People who work with music <i>was / were going to</i> questions
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6 Science and inventions page 70	Science Functional language <i>First, you ... , Then you ... , Finally, you ...</i>	Present simple passive Past simple passive	Inventions Present perfect passive
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Extensive reading Music page 82

A short story ♡ An information leaflet

7 Let's go shopping! page 84	Clothes Functional language <i>Does this ... look nice?</i> <i>Yes, it suits you.</i>	Defining relative clauses Non-defining relative clauses	Shopping Reflexive pronouns
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8
Our planet

page 96

Weather and natural disasters

Functional language

What happens when ... ?

Past perfect affirmative

Past perfect negative

Places around us

Past perfect questions

Extensive reading Clothes and fashion page 108

A magazine article ♡ A cartoon story

9 At the wildlife park page 110	Animals Functional language <i>I'm sure ... , I think ... , I'm certain ...</i>	Reported speech statements Reported speech: <i>said</i> and <i>told</i>	Animal features Reported speech: questions
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10
Celebrations

page 122

Celebrations

Functional language

I wish I could ... , Yes, it looks fun.

Third conditional statements

Third conditional questions

Extreme adjectives

Adjectives and prepositions

Extensive reading Animals page 134

A play ♡ A report

Lesson 4 Story			Lesson 5 Skills and Culture			Lesson 6 Writing focus, Project and Review		
The case of the missing dog Emotional wellbeing Trusting your instincts			Jobs in the UK and Singapore			Writing focus Interview questions Project Give a presentation about your dream jobs		
Helping the jaguars Emotional wellbeing Helping others			Health in Brazil and Japan			Writing focus An exciting story Project Make a first aid guide		
Lost in the city Emotional wellbeing Solving problems			National parks in the USA and South Africa			Writing focus An opinion essay Project Make and play a travel game		
The storeroom of artists Emotional wellbeing Understanding your feelings			Art in Australia and the UK			Writing focus A presentation Project Make a brochure for an art exhibition		
The talent show Emotional wellbeing Overcoming fear			Popular music in Turkey and Peru			Writing focus A personal account for a blog Project Make a factfile and poster for your band		
My neighbour's garden Emotional wellbeing Taking responsibility			Inventions in the Netherlands and Portugal			Writing focus An opinion essay Project Plan and present a science experiment		
The young prince Emotional wellbeing Trusting your abilities and talent			Shopping in Morocco and Malaysia			Writing focus A persuasive essay Project Make and play a shopping game		
Priya's sailing adventure Emotional wellbeing Learning from mistakes			Amazing scenery in Switzerland and the USA			Writing focus A travel brochure Project Make a quiz about your country		
Saving an animal sanctuary Emotional wellbeing Setting and meeting goals			Animals in Thailand and Botswana			Writing focus A research report Project Make a leaflet about an animal sanctuary		
The costume makers Emotional wellbeing Working as a team			Celebrations in the UK and Greece			Writing focus A review of an event Project Give a presentation about family festivals		