

Starter

Starter Unit

Hello!
page 4

Hello! / Hi! ● I'm ... ● The alphabet ● Numbers 1-10

Lesson 1 Words

Lesson 2 Grammar

Lesson 3 Words and Grammar

1
Let's learn!
page 6

Classroom items
Functional language
Where's my ...?
Here it is.
Thanks!

It's a ...

Classroom items

2
Colours
page 16

Colours
Functional language
What's your favourite colour?

What colour is it?
It's ...

Colours

Unit 1 and 2 Review page 26

3
Farm animals
page 28

Farm animals
Functional language
Hand me a ..., please.
Here you are.
Thanks.

What is it?
It's a ...

Animals

4
Let's eat!
page 38

Food
Functional language
Do you like ...?
Yes, I do. / No, I don't.

I like ...
I don't like ...

Food and drink

Unit 3 and 4 Review page 48

5
Let's play!
page 50

Actions
Functional language
Is it my turn?
Yes, it is.

I can ...
I can't ...

Abilities
Can you ...?
Yes, I can. / No, I can't.

6
Sea animals
page 60

Sea animals
Functional language
Look at the ...!
Wow!

There's a ...

Adjectives
It's ...

Unit 5 and 6 Review page 70

7
My body
page 72

Parts of the body
Functional language
Touch your ...!
OK!

I've got a ...
I've got ...

Parts of the body
I've got (two) ...

8
Let's celebrate!
page 82

Family
Functional language
This is for you.
Thank you.

Who's this?
He's / She's my ...

Jobs
He's / She's a ...

Unit 7 and 8 Review page 92

**You have
learned ...**
page 94

The alphabet ● Numbers 1-20

Poster		Days of the week ● The weather
Lesson 4 Numbers	Lesson 5 Story	Lesson 6 Phonics
1, 2, 3	Teacher's helper Emotional wellbeing Be helpful.	Aa, Bb, Cc
4, 5, 6	What's your favourite colour? Emotional wellbeing Show interest in the world around you.	Dd, Ee, Ff
7, 8, 9	What is it? Emotional wellbeing Be imaginative.	Gg, Hh, Ii
10, 11, 12	I like carrots! Emotional wellbeing Try new foods.	Jj, Kk, Ll
13, 14	I can dance! Emotional wellbeing Be proud of what you can do.	Mm, Nn, Oo
15, 16	There's a fish! Emotional wellbeing Respect all animals.	Pp, Qq, Rr
17, 18	Let's draw a monster! Emotional wellbeing Be creative.	Ss, Tt, Uu, Vv
19, 20	A surprise! Emotional wellbeing Work together with your family.	Ww, Xx, Yy, Zz

Level 1

Starter Hello! page 4	What's your name? ♦ I'm ... / My name's ... ♦ The alphabet ♦ Numbers 1-10 ♦ How old are you? I'm ...
---	--

	Lesson 1 Words	Lesson 2 Grammar	Lesson 3 Words and Grammar
1 At school page 6	Classroom objects Functional language Show me the ... It's here!	What is it? It's ...	Colours What colour is it/the ... ? It's/The desk is ...
2 My things page 18	Toys Functional language What's your favourite toy? It's a ...	I've got ... I haven't got ...	School things This is my ... This is your ...

Extensive reading Colours page 30 A school magazine article ♦ A picture story

3 Fun with friends page 32	Activities Functional language Let's ... OK! No, thanks.	I can ... I can't ...	Actions Can you ... ? Yes, I can./No, I can't.
4 Outdoors page 44	Animals Functional language Can it/Can a ... ? Yes, it can./No, it can't.	Is it a ... ? Yes, it is./No, it isn't.	Nature There's a ... There are some ...

Extensive reading Outdoors page 56 An information text ♦ A poem

5 My body page 58	Body and face Functional language Touch your ... !	This is ... These are ...	Animals' bodies and faces It's got ...
6 My family page 70	Family Functional language Who's in your family?	Who's he/she? He's/She's my ...	Feelings Are you ... ? Yes, I am./No, I'm not.

Extensive reading Family page 82 A playscript ♦ A scrapbook page

7 My clothes page 84	Clothes Functional language Put on your ... !	This is his/her ... These are his/her ...	Adjectives Those (trousers) are ... That (cap) is ...
8 Food page 96	Fruit Functional language How many ... ?	I like ... I don't like ...	Food Can I have some ..., please? Yes, here you are./No, sorry!

Extensive reading Food page 108 Recipes ♦ A story in verse

9 At home page 110	Places at home Functional language Where's the ... ? It's upstairs/downstairs.	Is he/she in the ... ? Yes, he/she is. No, he/she isn't.	Furniture and home Where's ... ? It's in/on/under ...
10 At the farm page 122	Farm animals Functional language Do you like ... ? Yes, I do./No, I don't.	Are they ... ? Yes, they are./No, they aren't.	Adjectives It's a ... /They're (adjective + noun)

Extensive reading At the castle page 134 A letter to a pen pal ♦ A story

Poster		Shapes  Numbers 11–20
Lesson 4 Story	Lesson 5 Skills and Culture	Project and Review
Billy's painting Emotional wellbeing Being resourceful	School in the UK and Cuba A poster Writing focus Counting words in a sentence	Make and play a board game.
Nisha's skipping rope Emotional wellbeing Being generous	Toys and games in the USA and Madagascar A pen pal letter Writing focus Dividing sentences into words	Make a block chart of favourite toys.
Let's catch the moon! Emotional wellbeing Being perseverant	Free time activities in Canada and Japan An email Writing focus Identifying full sentences	Make a trophy for your friend.
Coconuts for everyone! Emotional wellbeing Being part of a team	Nature in Australia and the Bahamas A postcard Writing focus Capital letters and full stops	Make and write a postcard.
Two little ducklings Emotional wellbeing Being able to assess risk	Pets in the UK and Ukraine A diary entry Writing focus Capital letters at the start of names	Imagine and design a new animal.
Moody monkey Emotional wellbeing Managing your emotions	Family in China and the USA An email Writing focus Using <i>a</i> and <i>an</i>	Make a group book.
The shoemaker Emotional wellbeing Being helpful	Clothes in Italy and the UK A class blog post Writing focus Plural endings	Make a paper chain of boys and girls.
Fox and Stork Emotional wellbeing Being considerate	Breakfast food in Turkey and Vietnam A personal account Writing focus Contractions (<i>don't</i>)	Do a shopping role play.
Albie's surprise Emotional wellbeing Managing worry	Homes in Spain and the Netherlands A diary entry Writing focus Full stops and question marks	Make a model room.
Henrietta Emotional wellbeing Being proud of yourself	Farms in Mexico and Indonesia A class blog post Writing focus Adjectives and nouns	Make a poster about your country.

Level 2

Starter
Hello again!
page 4

Hello, How are you? I'm fine, thanks. ♦ Days of the week What day is it? It's
♦ Alphabet revision ♦ How do you spell ...? ♦ Numbers 11-100

Lesson 1 Words

Lesson 2 Grammar

Lesson 3 Words and Grammar

1
Time for school
page 6

School things
Functional language
Can I use your ...?
Sure! Here you are.

Have you got a ...?
Yes, I have. / No, I haven't.
Has he / she got ...?
Yes, he / she has. / No, he / she hasn't.

Sports equipment
We've got our
They've got their

2
Mealtime
page 18

Food
Functional language
I'd like some ... for breakfast / lunch / dinner.

I have ... for breakfast.
Do you have ... for breakfast?
Yes, I do. / No, I don't.
He / She has ... for lunch.
Does he / she have ... for lunch?
Yes, he / she does. / No, he / she doesn't.

Vegetables
Do you like ...?
Yes, I do. / No, I don't.
Does he / she like ...?
Yes, he / she does. / No, he / she doesn't.

Extensive reading Food page 30 An online forum ♦ A picture story

3
Wild animals
page 32

Wild animals
Functional language
Can it ...?
Yes, it can. / No, it can't.

... live on land / in water.
... don't live on land / in water.
Do ... live on land / in water?
Yes, they do. / No, they don't.

Animal foods
What do ... eat?
They eat They don't eat

4
My favourite things
page 44

Possessions
Functional language
Is this Sam's ...?
No, it isn't. It's Eva's

Whose ... is it?
It's mine / yours / hers / his.
Whose ... is it?
It's ours / yours / theirs.

Clothes
What are you wearing?
I'm wearing a I'm wearing

Extensive reading Animals page 56 A story ♦ A factual text

5
Around town
page 58

Places in town
Functional language
Shall we go to the ...?
OK. Let's go!

Is there a ... in your street?
Yes, there is. / No, there isn't.
Are there any ... in your town?
Yes, there are. / No, there aren't.

Transport
Where's the ...?
It's in front of / next to / behind the
It's between the ... and the

6
At the weekend
page 70

Sports and games
Functional language
What games do you like?
I like ... and

What's he / she doing?
He's / She's playing
What are they doing?
They're playing

Free time activities
Is he / she ...ing ...?
Yes, he / she is. / No, he / she isn't.

Extensive reading Transport page 82 A guide book ♦ A short story

7
My day
page 84

Daily routines
Functional language
I do my homework in the morning / afternoon / evening.
What about you?

What do you do in the morning / afternoon / evening? I ...
I ... on Monday. I don't ... on Saturday.

Telling the time
When does he / she get up?
He / She gets up at
He / She doesn't get up at

8
My talents
page 96

Skills
Functional language
What can you do?
I can

I like / don't like Do you like ...?
Yes, I do. / No, I don't.
He / She likes / doesn't like
Does he / she like ...?
Yes, he / she does. No, he / she doesn't.

Talents
I'm good at ...ing
Are you good ...ing ...?
Yes, I am. / No, I'm not.

Extensive reading Talents page 108 A playscript ♦ A website

9
My home
page 110

Living room furniture
Functional language
Where shall I put the ...?
In / On / Under the

There's a ... on the
There are three / some ... on the
There isn't a ... on the
There aren't any ... on the

Kitchen things
The ... is longer / shorter than the

10
Days out
page 122

Fun places
Functional language
I like the So do I. But I prefer the

I was at the ... on
Where were you yesterday?
I was at the

Weather
What was the weather like?
It was

Extensive reading Fun places page 134 A poster ♦ A poem

Lesson 4 Story	Lesson 5 Skills and Culture	Project and Review
The big game Emotional wellbeing Taking part is more important than winning	Art lessons in France and Morocco An email Writing focus Capital letters and full stops	Make a dream school bag poster
The wolf's breakfast Emotional wellbeing Dealing with difficult situations	School lunches in the UK and South Korea A blog Writing focus Joining two sentences with <i>and</i>	Make a favourite foods collage
The tiger and the tortoise Emotional wellbeing Being determined	Wild animals in Australia and India A leaflet Writing focus Joining positive and negative sentences with commas and <i>but</i>	Make an animal quiz
The prince's toys Emotional wellbeing Learning what makes you happy	Favourite things in Italy and the UK A personal account Writing focus Writing lists using commas and <i>and</i>	Make a time capsule
The red kite Emotional wellbeing Dealing with frustration	Transport in Hungary and Brazil A questionnaire Writing focus Short answers	Make a town map
Walter wants to play Emotional wellbeing Being kind to others	Favourite games in Poland and South Africa A chat group message Writing focus Using the present simple for instructions	Make a free time poster
Billy's day Emotional wellbeing Being on time	Family routines in the USA and Thailand A school magazine interview Writing focus Third person verb endings	Make a zig-zag book
Meg's talent Emotional wellbeing Having confidence in your own ability	Dances in Romania and China A blog Writing focus Adjectives	Make a poster for a talent show
The big armchair Emotional wellbeing Being sorry	Interesting homes in Finland and Tunisia An email Writing focus Sentences with <i>because</i>	Design your dream house
Anton's days out Emotional wellbeing Being understanding	Fun places in the UAE and Canada A diary entry Writing focus Full stops and exclamation marks	Make a holiday poster

Level 3

Starter

A new year
page 4

Months of the year ♦ *When's your birthday? It's in ...* ♦ *My birthday is the (second) of March. It's my (ninth) birthday.* ♦ Ordinal numbers

Lesson 1 Words

Lesson 2 Grammar

Lesson 3 Words and Grammar

1
Our friends
page 6

Hair and faces
Functional language
Me too. / Me neither.

What does (he) look like? (He)'s got ...
have got questions and answers
(he / she / they)

Describing people
Superlatives (short adjectives)

2
In the city
page 18

Places in the city
Functional language
How do I get to ... ? Take ...

Present continuous (questions and answers)
Present continuous (negative)

Things to do in the city
Present continuous (questions)

Extensive reading Appearance and personality page 30 A How to ... guide ♦ A play

3
Our busy world
page 32

Jobs
Functional language
Can you guess?
I think ... I think you're right.

Wh- questions (present simple)
Present simple (negative)

Actions at work
I want to be a ...
Why? Because ...

4
Let's explore!
page 44

Places in the countryside
Functional language
Great! Is it near here?

There was / There were (with *some, any, lots of*)
Past simple (*to be* with adjectives)

Adjectives
Could you ... ?
I could / couldn't ...

Extensive reading Exploring nature page 56 A short story ♦ An information leaflet

5
Healthy living
page 58

Healthy habits
Functional language
I forget to ...
I remember to ...

How often do you ... ? (with expressions of frequency)
How often ... ? (he / she / it)

Free time activities
Adverbs of frequency (*always, often, sometimes, never*)

6
In the kitchen
page 70

Food
Functional language
We need ...
What else?

Countable and uncountable nouns (affirmative)
Countable and uncountable nouns (questions and negative)

Cooking (verbs)
Adverbs of manner

Extensive reading Amazing food page 82 A magazine article ♦ A poem

7
Family life
page 84

Housework
Functional language
I have to ...

Past simple regular verbs (affirmative)
Past simple regular verbs (negative)

Party preparations
had to

8
Our history
page 96

Everyday things
Functional language
I think it's ... years old.
Yes, I agree. / I'm not sure.

Past simple irregular verbs (affirmative)
Past simple irregular verbs (negative)

A Roman town
Simple past (*Yes / No* questions)

Extensive reading Life in the past page 108 An information text ♦ A diary

9
School life
page 110

Places in a school
Functional language
It's over there. On the left / right / straight ahead.

Object pronouns (*me, you, him, her, it*)
Object pronouns (*us, them*)

School rules
must and *mustn't*

10
Holiday plans
page 122

Holiday activities
Functional language
Why don't we ... ? I'd rather ...

going to for future plans (*I / you*)
going to for future plans (*he / she / we / they*)

Things to pack
going to for future plans (*yes / no* questions)

Extensive reading Travelling around the world page 134 An online geography article ♦ A classic story

Poster	Times ● Seasons	
Lesson 4 Story	Lesson 5 Skills and Culture	Project and Review
The monkey and the elephant Emotional wellbeing Working as a team	Clubs and teams in Australia and Mexico An online forum Writing focus Adjective order	Make a class puzzle display
Serena's good idea Emotional wellbeing Solving problems	Capital cities of the UK and Singapore A postcard Writing focus Capital letters	Make a city tour leaflet
Junko's dream Emotional wellbeing Believing in yourself	Exciting jobs in Tanzania and Malaysia An interview Writing focus <i>a</i> or <i>an</i>	Make a jobs poster
The Giant's Causeway Emotional wellbeing Dealing with disappointment	Places to visit in Vietnam and Portugal A blog Writing focus Time phrases	Make a map of an island
Busy Ben Emotional wellbeing Dealing with stress	Exercise in Brazil and China An online post Writing focus <i>too</i>	Make a <i>Healthy living</i> board game
A giant omelette Emotional wellbeing Learning from mistakes	Traditional food from Spain and Morocco A recipe Writing focus Time order words	Make a recipe book
The farmyard party Emotional wellbeing Doing your share	Family festivals in the USA and Japan A school magazine article Writing focus Regular past tense: spelling	Make a family festivals poster
The two brothers Emotional wellbeing Learning to forgive	History in Norway and Egypt A report Writing focus Paragraphs	Make a museum display
The friendship chain Emotional wellbeing Being kind	School transport in Canada and Switzerland A personal account Writing focus Topic sentences	Design an amazing school
The Town Mouse and the Country Mouse Emotional wellbeing Embracing new opportunities	Holiday places in the UK and Ukraine An email Writing focus Email greetings and sign off	Make a plan for a class trip

Level 4

Starter
Let's cook!
page 4

Cooking and measuring words ● Countable and uncountable nouns

Lesson 1 Words

Lesson 2 Grammar

Lesson 3 Words and Grammar

1
The world of animals
page 6

Animals
Functional language
What's a ... like?

Comparative adjectives
Superlative adjectives

Animal actions
Comparative and superlative adverbs

2
Fun at home
page 18

TV programmes
Functional language
What's on TV? There's a good ... at ...

Relative pronouns statements
Relative pronouns questions

Activities at home
Present simple with present continuous

Extensive reading Wild and domestic animals page 30 A story ● A historical text

3
My week at school
page 32

School subjects
Functional language
Which subject do you like more ... or ...?

Past simple affirmative statements
Past simple negative statements

School activities
Past simple questions and answers

4
Attractions
page 44

Places to visit
Functional language
I'd like ...

Infinitives of purpose
Infinitives of purpose: questions and answers

Souvenir shopping
Indirect objects

Extensive reading Attractions past and present page 56 A historical fiction text ● An information text

5
Our community
page 58

Jobs
Functional language
You will need ...

Past continuous statements
Past continuous questions and answers

Job responsibilities
Past continuous with past simple

6
Future travel
page 70

Transport in the future
Functional language
How would you like to travel to ...?
I'd like to travel by ...

Will statements
Will questions and answers

Directions
Using direction words

Extensive reading Doing your best page 82 A biography ● A story

7
Making music
page 84

Musical instruments
Functional language
How about ...?
Good idea!

Indefinite pronouns for people
Indefinite pronouns for things

Materials
be made of

8
The world of games
page 96

Computer and video game parts
Functional language
What's this ... for?
You use it to ...

Present perfect affirmative statements
Present perfect negative statements

Action verbs
Present perfect Yes / No questions

Extensive reading Music makers page 108 A play ● A TV report

9
Aches and pains
page 110

Aches and pains
Functional language
What's the matter?
I've got That's a shame.

Should and *shouldn't* statements
Should and *shouldn't* questions and answers

Action verbs and parts of the body
might

10
Exciting adventures
page 122

Things to see and do
Functional language
You know what? I'd like to ...
That sounds fun!

Present perfect questions with *ever*
Present perfect statements with *never*

Outside activities
Present perfect and past simple

Extensive reading Brave adventurers page 134 A biography ● A poem

Lesson 4 Story	Lesson 5 Skills and Culture	Lesson 6 Writing focus, Project and Review
The mouse and the lion Emotional wellbeing Helping others	Animals in Belize and Australia	Writing focus A compare and contrast report Project Make and play a card game
Family night Emotional wellbeing Overcoming disappointment	Hobbies in Japan and Denmark	Writing focus A letter Project Make a TV programme
The class trip Emotional wellbeing Working as a team	Writing and calligraphy in China and Tunisia	Writing focus An opinion report Project Plan the best day at school
The camera Emotional wellbeing Taking responsibility	Festivals in the USA and Vietnam	Writing focus A persuasive report Project Make a poster about an attraction
The honest waiter Emotional wellbeing Being honest	New and old architecture in the UAE and Singapore	Writing focus An interview Project Talk about jobs
The race Emotional wellbeing Listening carefully; taking your time	Ways to travel in Thailand and Morocco	Writing focus A speech Project Design a new kind of transport
The violinist Emotional wellbeing Not judging; being encouraging	Making instruments in Italy and Peru	Writing focus An explanatory report Project Make a musical instrument quiz
The senet game Emotional wellbeing Learning from others	Traditional games in India and the UK	Writing focus Game instructions Project Make and play a board game
The best friend Emotional wellbeing Being a real friend	Helping animals in Indonesia and Costa Rica	Writing focus A personal narrative Project Make a health and safety poster
The cave Emotional wellbeing Being brave	Outdoor activities in Norway and the USA	Writing focus A story Project Plan an adventure tour

Level 5

Starter
Big numbers!
page 4

Numbers (101–1,000) and measuring words • Question tags

Lesson 1 Words

Lesson 2 Grammar

Lesson 3 Words and Grammar

1
Travel in the city
page 6

Places in a city
Functional language
Can you tell me how to get to the ..., please?

Present perfect statements with *for*
Present perfect statements with *since*

Travel
Present perfect statements and questions with *ever / never*

2
The seasons
page 18

Seasonal activities
Functional language
It's too ... / It isn't ... enough.

be going to for plans
will and *be going to* for predictions

Weather
Comparisons with *(not) as ... as*

Extensive reading Travelling around page 30 A diary extract • An information text

3
The environment
page 32

Helping the environment
Functional language
Why don't we ...?
I'm not sure about that. / That's a good idea.

Present perfect statements with *already, just* and *yet*
Present perfect questions and answers with *yet*

Reducing waste and pollution
Present perfect review

4
A trip to the theatre
page 44

The theatre
Functional language
What was / were the ... like?
It was ... / They were ...

Past continuous statements and questions
Past continuous with past simple

Verbs
Past simple statements with *ago*

Extensive reading Helping the environment page 56 A magazine article • A short story

5
World food
page 58

World food 1
Functional language
How's your ...?
It smells / looks / tastes ...

Present simple passive statements
Present simple passive questions and answers

World food 2
hope, think and *know*

6
Let's connect
page 70

Using technology
Functional language
How often do you use a ...?
I use one ... What do you use it for? I use it to ...

Zero conditional affirmative statements
Zero conditional negative statements

Technology
Past simple passive statements

Extensive reading Using technology page 82 An online article • An adventure story

7
In the countryside
page 84

Camping items
Functional language
I think ... I agree / disagree. / I'm not sure.

First conditional statements
First conditional Yes / No questions

Hiking
Modal verbs of obligation

8
A journey to space
page 96

Space
Functional language
How do you spell ...?
What does it mean?
It means ...

Modal verbs of possibility
Modal verbs of certainty

Space travel
Statements with relative pronouns

Extensive reading Space page 108 A historical fiction text • A factual text

9
Life in the past
page 110

Life in the past
Functional language
What's this?
It's a ... from ... It's made of ...

used to statements
used to questions and answers

Life events
Verb patterns

10
Helping our community
page 122

Adjectives
Functional language
How are you today?
I'm extremely / really / quite ...

Reported speech statements 1
Reported speech statements 2

Helping at a community event
Present continuous for future plans

Extensive reading Clothes in the past page 134 An online history article • Historical letters

Lesson 4 Story	Lesson 5 Skills and Culture	Lesson 6 Writing focus, Project and Review
The tickets Emotional wellbeing Helping others	Life in the countryside and the city in the UK and Thailand	Writing focus An interview Project Make and play the <i>Travel through the city</i> board game
The three brothers Emotional wellbeing Making an effort	Weather and the seasons in Vietnam and Norway	Writing focus A travel blog Project Make a seasonal activities guide
The repair shop Emotional wellbeing Being confident	Where energy comes from in Germany and Chile	Writing focus A persuasive report Project Make a poster about the four Rs
A star on stage Emotional wellbeing Dealing with anxiety	Famous theatres in Australia and Italy	Writing focus A review of a show Project Act out a play
The cooking competition Emotional wellbeing Winning and losing	Bread in France and India	Writing focus A recipe Project Make a menu for a restaurant and act out a role play
The clever fridge Emotional wellbeing Focusing on what is important	Technology for hobbies in the USA and Cameroon	Writing focus An opinion essay Project Present four technology items
The rescue Emotional wellbeing Dealing with challenges	Volcanoes and hiking in New Zealand and Japan	Writing focus A story Project Make an information leaflet about a place in the countryside
The pink planet Emotional wellbeing Being curious	The night sky in South Africa and the UAE	Writing focus A news report Project Make a space display
Queen of the air Emotional wellbeing Being brave	Homes in the past in Turkey and Egypt	Writing focus A biography Project Make a quiz about life in the past
The street party Emotional wellbeing Caring for others	Volunteering in the UK and Mexico	Writing focus A personal narrative Project Plan an event for your community

Level 6

Starter

Let's tidy up!

page 4

Items in a house ● so and such

Lesson 1 Words

Lesson 2 Grammar

Lesson 3 Words and Grammar

1
The world of work
page 6

Jobs
Functional language
What do you want to be when you're older?

Statements with *be going to* and *will*
Questions with *be going to* and *will*

Places of work
Future with present continuous and present simple

2
Health and medicine
page 18

Parts of the body and injuries
Functional language
Where does it hurt?

ought to / ought not to
Question tags

Health and safety
The causative

Extensive reading Jobs and places of work page 30

A webpage ● An adventure story

3
Let's go!
page 32

At the airport
Functional language
Can I help you?

Present perfect continuous with time expressions
Present perfect continuous

Holiday activities
Present perfect continuous questions

4
At the art gallery
page 44

Types of art
Functional language
What do you think of ... ?
I really like it.

Second conditional affirmative statements
Second conditional negative statements

Describing art
Second conditional questions

Extensive reading Travel around the world page 56

A travel brochure ● A travel blog

5
Let's play music!
page 58

Music
Functional language
Do you fancy ... ? I'd rather ... What about ... ?

was / were going to
wasn't / weren't going to

People who work with music
was / were going to questions

6
Science and inventions
page 70

Science
Functional language
First, you ..., Then you ..., Finally, you ...

Present simple passive
Past simple passive

Inventions
Present perfect passive

Extensive reading Music page 82

A short story ● An information leaflet

7
Let's go shopping!
page 84

Clothes
Functional language
Does this ... look nice?
Yes, it suits you.

Defining relative clauses
Non-defining relative clauses

Shopping
Reflexive pronouns

8
Our planet
page 96

Weather and natural disasters
Functional language
What happens when ... ?

Past perfect affirmative
Past perfect negative

Places around us
Past perfect questions

Extensive reading Clothes and fashion page 108

A magazine article ● A cartoon story

9
At the wildlife park
page 110

Animals
Functional language
I'm sure ..., I think ..., I'm certain ...

Reported speech statements
Reported speech: *said* and *told*

Animal features
Reported speech: questions

10
Celebrations
page 122

Celebrations
Functional language
I wish I could ..., Yes, it looks fun.

Third conditional statements
Third conditional questions

Extreme adjectives
Adjectives and prepositions

Extensive reading Animals page 134

A play ● A report

Lesson 4 Story	Lesson 5 Skills and Culture	Lesson 6 Writing focus, Project and Review
The case of the missing dog Emotional wellbeing Trusting your instincts	Jobs in the UK and Singapore	Writing focus Interview questions Project Give a presentation about your dream jobs
Helping the jaguars Emotional wellbeing Helping others	Health in Brazil and Japan	Writing focus An exciting story Project Make a first aid guide
Lost in the city Emotional wellbeing Solving problems	National parks in the USA and South Africa	Writing focus An opinion essay Project Make and play a travel game
The storeroom of artists Emotional wellbeing Understanding your feelings	Art in Australia and the UK	Writing focus A presentation Project Make a brochure for an art exhibition
The talent show Emotional wellbeing Overcoming fear	Popular music in Turkey and Peru	Writing focus A personal account for a blog Project Make a factfile and poster for your band
My neighbour's garden Emotional wellbeing Taking responsibility	Inventions in the Netherlands and Portugal	Writing focus An opinion essay Project Plan and present a science experiment
The young prince Emotional wellbeing Trusting your abilities and talent	Shopping in Morocco and Malaysia	Writing focus A persuasive essay Project Make and play a shopping game
Priya's sailing adventure Emotional wellbeing Learning from mistakes	Amazing scenery in Switzerland and the USA	Writing focus A travel brochure Project Make a quiz about your country
Saving an animal sanctuary Emotional wellbeing Setting and meeting goals	Animals in Thailand and Botswana	Writing focus A research report Project Make a leaflet about an animal sanctuary
The costume makers Emotional wellbeing Working as a team	Celebrations in the UK and Greece	Writing focus A review of an event Project Give a presentation about family festivals