

Our Future - Unit 2: Comprehensive Test

Name: _____

Class: _____

Date: _____

Part 1: Vocabulary (10 marks)

A. Match the jobs with their definitions.

1. Architect
2. Journalist
3. Inventor
4. Dentist
5. Graphic Designer

- a. Designs buildings and houses.
- b. Writes news stories for newspapers, TV, or websites.
- c. Creates new things or products.
- d. Takes care of people's teeth.
- e. Creates visual content like logos and posters.

Answers:

1. *a*
2. *b*
3. *c*
4. *d*
5. *e*

B. Complete the sentences with the correct life event. (get married, retire, go to university, be born, grow up)

1. My grandfather will _____ next year and stop working.
2. I want to _____ and study medicine.
3. When I _____, I want to be a pilot.
4. They plan to _____ in the summer.
5. Most people _____ in a hospital.

Answers:

1. retire
 2. go to university
 3. grow up
 4. get married
 5. are born
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Part 2: Grammar (15 marks)

A. Complete the sentences using *will*, *might*, *may*, or *could*.

1. I think I _____ become a doctor one day.
2. She _____ travel to Japan next year.
3. They _____ not come to the party because they are busy.
4. He _____ be a famous footballer in the future.
5. We _____ go to the cinema tonight, but we're not sure.

Answers:

1. will
 2. may / might / could
 3. will
 4. could / might / may
 5. might / may / could
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B. Rewrite the sentences in reported speech.

1. "I will be a teacher," she said.
→ She said that _____.
2. "We might move to London," they told me.
→ They told me that _____.

3. "I won't forget your birthday," he said.
→ He said that _____.

Answers:

1. she would be a teacher
2. they might move to London
3. he would not forget my birthday

Part 3: Reading Comprehension (10 marks)

Read the blog post and answer the questions.

My Future Career

By Layla, 12

I'm not sure what I want to be when I grow up. I might become a journalist because I love writing stories. My friend Sara said she will be a doctor. My brother thinks I could be a good teacher because I like helping people. But I'm still thinking about it. What do you think?

Questions:

1. What might Layla become?
2. What does Sara want to be?
3. Why does Layla's brother think she could be a teacher?
4. Is Layla sure about her future job?
5. What is Layla's hobby?

Answers:

1. She might become a journalist.
2. She will be a doctor.
3. Because she likes helping people.
4. No, she is still thinking about it.
5. Writing stories.

Part 4: Writing (10 marks)

مهري على منديات مقر الجنوب التعليمية

Write a short paragraph (5-6 sentences) about what you think you will do in the future. Use *will*, *might*, *may*, or *could*.

Example answer:

In the future, I think I will go to university. I might study engineering because I like building things. I could work in a big company or maybe start my own business. I may travel to different countries for my job. I will also try to help my family. I'm not sure yet, but I'm excited about the future.

Part 5: Listening (Simulated – 5 marks)

Your teacher will read the following text. Listen and answer the questions.

Script (for teacher):

"Omar wants to be a computer programmer. He loves technology. His sister, Rana, might become a graphic designer. She is good at drawing. Their parents said they will support them in their choices."

Questions:

1. What does Omar want to be?
2. What is Rana good at?
3. What will the parents do?

Answers:

1. A computer programmer.
2. Drawing.
3. They will support them.