

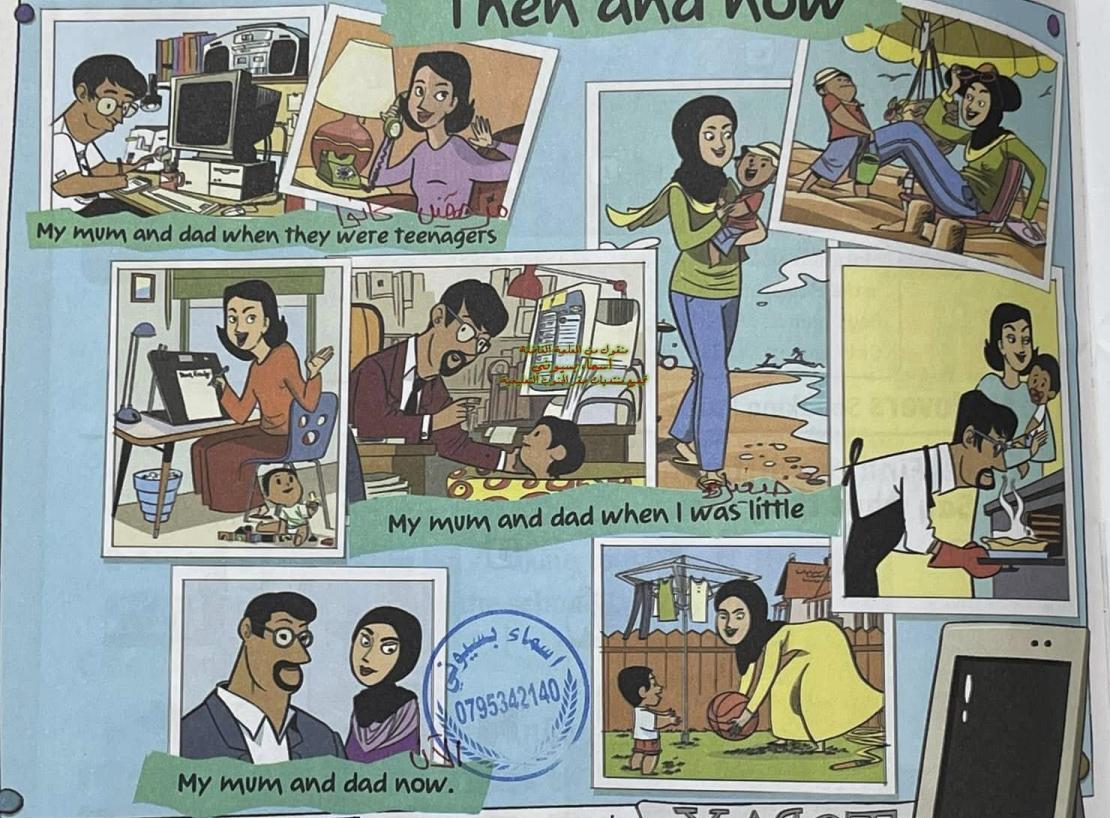
# 2

## Then and now

Technology: computer, email, smartwatch, keyboard, letter, carry, mouse, telephone, call, tablet, mobile phone, study  
 Verbs: post a letter, hold a pen, send an email, win a race, make a face, make a sandwich, tell a story, tie a shoelace  
 Pronunciation: inform, information, describe, description

- 1  How many things can you find that use electricity?

### Then and now



The name of computer  
is back wards

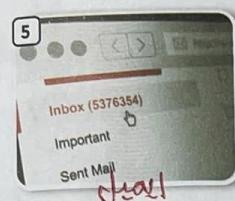
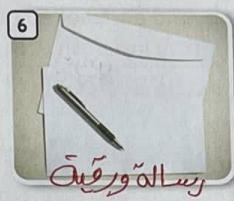
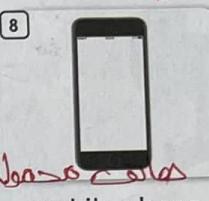
YADOT

What's wrong in the picture?

What are Hamed's mum and dad doing in the photos?

Which are the oldest photos?  the first 2 pictures  
in the upper left corner.

## 2 Listen, point and repeat.

كمبيوتر - حاسوب  
computerلوحة مفاتيح  
keyboard فأرة  
mouseكمبيوتر ذكي  
لaptopالبريد الإلكتروني  
emailرسالة ورقية  
letterتلفون  
telephoneهاتف محمول  
mobile phoneساعة ذكية  
smartwatchحمل  
carryاتصال  
callالدراسة  
study3 Look for the words from Activity 2 in the picture on page 20. Write the missing word. Smartwatch.

## 4 2.2 What is it? Listen and point to the picture in Activity 2.

## 5 5 Describe a word to your partner.

الشيء هنا

I've got this thing at home.  
I do homework on it.  
My mum works on it.

Yes!

A computer?



1 Before you read How many different types of phone can you find in the story? telephone, Speaking tube, Discovery Team String Phone

2 Listen and read.

Discovery Team

**The secret phone**

Here's my project! It's about how things were different ten years ago and more.

Look at these photos! Your mum and dad look so young! Were they in Jerash in those photos?

Then and now

1 Yes, they were.

2 Was everything very different ten years ago?

Not really, no. Most things were the same. Mum and Dad didn't have a tablet, but they had a computer. You could send emails, but people still wrote letters.

3 What's that?

That's a telephone. Everyone had one. But you couldn't walk around with them. Now everyone has mobile phones.

4 Hey, look at this! Here's a picture of a speaking tube! One hundred years ago, people in big houses used them like a phone.

5 Hey, let's make something like this!

Good idea!

Why don't we make a secret Discovery Team code? Then it can be our secret phone, and we can call each other!

22 twenty-two



3 What does Millie say? Go to page 66 to find out. CLIL

4 After you read Match the sentence halves.

- 1 Hamed's project is about **b**
- 2 Ten years ago, people sent **e**
- 3 100 years ago, people in big houses **a**
- 4 Millie has an idea **c**
- 5 The children make a speaking tube **d**.

- a used speaking tubes to talk to each other.
- b how things were different ten years ago.
- c for a secret Discovery Team code.
- d to go between their two houses.
- e emails and letters.

5 Act out the story.

6 Make sentences in Discovery Team code about what you did last weekend.

I played football!

lay layedpay  
ootballfay!

## Grammar

### 1 Look back! Tick (✓) the sentence in this picture.

- Now everyone has mobile phones.
- Mum and Dad didn't have a tablet, but they had a computer.
- 100 years ago, people in big houses used them like a phone.



منقول من الكلمة الفاصلة  
أسماء بسيوني تجمع منتدبات صقر الجنوب التعليمية  
جميع منتدبات صقر الجنوب التعليمية

### 2 Listen and repeat.

Was everything very different ten years ago?

That computer was really big!

Did you have a phone ten years ago?

Yes, we did! We had a phone in the house, but we didn't have a mobile phone.



Last month / weekend ...

A long time ago / Two days ago / Ten years ago ...

أفعال ماضية

play → played, try → tried

أفعال غير ماضية

have → had, find → found

► More verbs in Activity Book page 64.



### 3 Put the pictures in the correct order. Then listen and check.



### 4 Retell Ali's story. Write the past tense of the verbs in brackets.

Thirty years ago, when he (1) was (be) a child, Ali's dad (2) went (go) on holiday to Aqaba with his family. He (3) went (go) to the beach. He (4) played (play) with his sister and they (5) ate (eat) ice creams. Then he (6) went (go) swimming. He (7) didn't go (not/go) swimming near the lifeguards. Suddenly he (8) started (start) moving out to sea. He (9) was (be) a long way out when the lifeguards (10) came (come) to get him on their surfboards.

### 5 Tell your partner about a story from your childhood. Include one piece of crazy information.

- What happened?
- Where were you?
- Who was with you?

1  Circle the things you can see in a natural history museum. Underline the things you can see in a science museum.

robots dinosaurs planes plants butterflies

2  Listen. Which museum does Abbas want to visit?

The Science Museum.



3  Listen, read and check.

Hello. I'd like some information about the Science Museum, please.

What can you see and do there?

It sounds great! What time does it open and close?

OK. Thank you very much!

متحف من المعلمة الفاضلة  
أسماء بسيوني  
جمع منتديات مصر الجنوبية التعليمية



Yes, of course. What do you want to know?

You can learn about space rockets, planes, computers and many other things!

It's open every day from 10 am until 6 pm.

You're welcome! Enjoy your visit!



I'd like some information about ..., please.

What can you see and do there?

You can learn about ...

What time does it open and close?

It's open every day from 10 am until 6 pm.



In pairs, ask for and give information about a different museum.

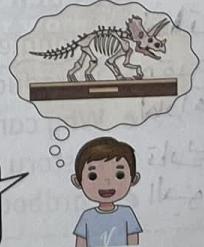


### Pronunciation

4  Listen and read. What do you notice about the coloured words?



I'd like to **inform** you that there's a lot of **information** in the museum.



I can **describe** the dinosaur.  
I'll write a good **description**.

### Reading

1 Before you read Look at the title. What do you already know about cardboard?



2 2.18 Listen and read.



## مدونة المعلم Mustafa's science blog

### How cardboard is like a bridge

1 Hello, everyone! Today, I visited a museum and found out a lot of amazing information about cardboard!

2 In 1879, a Scottish engineer called Robert Gair invented the cardboard box. In 1906, a cereal company started using very thin cardboard boxes for its cereal.

3 Today, we use cardboard boxes for many different things because cardboard is so strong.

4 Do you know why cardboard is so strong? Inside each piece of cardboard, there are a lot of triangles. Triangles are really strong: they can carry a lot.

5 I learned that there are triangle shapes everywhere: in bridges, in houses, on bikes and even on kites!

triangle



3 After you read Write the paragraph number for each heading.

- a Triangles everywhere
- b Introduction
- c Why cardboard is strong
- d History of cardboard
- e Cardboard today

5  
1  
4  
2  
3



## Get ready for...

## A1 Movers Speaking Part 3

This picture is different because ...

## 1 ⚡ Which picture is different? Why?

1



B



He hasn't got a beard

C



D



2

A



B



C



D



It isn't an animal.

3

A



B



C



D



It isn't a telephone.

## A1 Movers Reading and Writing Part 3

## 2 ⚡ Read the text. Choose a word from the box. Write the correct word.

tip Exam

Read the text and all the options first before choosing.



I love technology! I've got a (1) computer on my desk at home. I use it to do my homework and to send (2) emails. Sometimes I watch cartoons on it, but usually I watch cartoons on my mum's (3) tablet. My favourite thing is my (4) mobile phone because I can talk to my friends on it. But I don't (5) call my friends at night.



1 Look at the picture and answer the questions in your notebook.



letter - tie a shoelace - tablet - computer - keyboard  
mouse - carry

- 1 Find eight words from this unit.
- 2 Who is holding something?  
What is it? *darked hair boy / pen*
- 3 Who is carrying something?  
What is it? *blond man / shopping*
- 4 Who is thinking about posting a letter? *The dark haired man*
- 5 Who is sending an email? *room*
- 6 Who is learning something new? *The girl Who's in the bedroom , tie a Shoelace*
- 7 Who is making a face? *The girl in bedroom*
- 8 Who is making a sandwich? *The man with a moustache who's in the Kitchen*

2 What couldn't you do when you were five that you can do now?

### Challenge

Challenge your classmates and play the game!

Work in two teams. Look back through the unit to find the answers to these questions.

- 1 Find a beard. (1 point) *Dad then and now : lesson ①*
- 2 What can you see at the Jordan Museum? (1 point) *ancient objects, Statues*
- 3 Who invented the cardboard box? (1 point) *Robert Gair, lesson 11*

Now think of three more questions to ask the other team.



## Language booster 1

1 ⏳ How many hobbies can you say?

2 🔊 Read and say. Then listen and order.



make  
a pizza



bake  
a cake



do an  
experiment



build  
a robot



make  
a rocket



visit a  
museum



3 🔊 Listen and tick (✓) or cross (✗). What do the children decide to do?



4 🎙️ Read and circle. Then listen and practise with a partner.

What shall / can we do today?

How about visiting a museum / library?

No, I don't visit like museums.

What about baking / eating a cake?

That's a bad / great idea! I love baking.

All right. Don't! / Let's bake a cake then!



## 5 Read and circle.

1 How about ...

a play board games?  
b playing board games?

2 What about ...

a watching a film?  
b watch a film?

منشور من المعلمة الفاضلة  
اسماء بسيوني  
جميع منشورات مقرر الجنوب التعليمية

3 Shall we ...

a visiting my granny?  
b visit my granny?

4 Let's ...

a juggle!  
b juggling!



## 6 Write the words to complete the dialogue.

Let's building making that's How

What shall we do today?

What about <sup>1</sup> making a pizza?

No, I'm not hungry.

<sup>2</sup> How about <sup>3</sup> building a robot?Yes, <sup>4</sup> That's a great idea.  
I love robots.All right. <sup>5</sup> Let's build a robot.

## 7 Think. Make suggestions with a partner.



What about ...?

How about ...?

No, I don't like ...

No, I'm not good at ...

Yes, I love ...

Yes, great idea!



What about building  
a robot?  
How about doing  
an experiment?

## Show what you know

Can you say different hobbies?

Can you understand a dialogue about activities?

Can you suggest activities to a friend?

Well done!

