



اجابات كتاب التمارين

الصف التاسع

الوحدة الاولى الفصل الاول



Read with Miss Eman



Eman Omar



01

Close to you

LESSON 1B VOCABULARY AND GRAMMAR

Present Simple and Present Continuous

1 ★ Match the two parts of the sentences.

- 1 ☐ Hussein is **a** in the evening.
- 2 ☐ This is my **b** eats lunch in the park.
- 3 ☐ I often **c** agree about anything.
- 4 ☐ Malak often **d** bag.
- 5 ☐ Amer and his **e** get home at 4 p.m.,
brother never **f** but today they're late.
- 6 ☐ Fadi's parents **g** visit my grandparents.
usually **h** looking for a summer
job in a café.
- 7 ☐ I usually **i** study

1 g 2 d 3 f 4 b 5 c 6 e 7 a

2 ★ Choose the correct forms to complete the sentences.

- 1 ___ at the moment.
a Halima speak English
b Halima is speaking English
c English Halima speaking
- 2 Dalia and Eman ___ to the sports club.
a hardly ever come
b come hardly ever
c are hardly ever coming
- 3 My brother isn't very sporty, but he ___ a lot
of football this summer.
a plays
b play
c is playing
- 4 I usually ___ my dad's car on Saturday.
a am washing
b wash
c washing
- 5 They ___ their P.E. lesson today because their
teacher is ill.
a are having
b don't have
c aren't having

3 ★★ Choose the correct forms to complete the conversation.

- Mrs Akel** Hello, Ali. Come in. Hisham ¹has /
is having a shower at the moment.
He ²always gets up / *is always*
getting up late on a Saturday.
Come into the kitchen. I ³have / *'m*
having breakfast. Are you hungry?
- Ali** No. I'm fine, thanks.
- Mrs Akel** Do you want some coffee?
- Ali** No, thanks. I ⁴don't often drink
coffee / *'m not often drinking* coffee.
- Mrs Akel** How ⁵do you get on / *are you*
getting on at school this year?
- Ali** Quite well, thanks. I ⁶study / *'m*
studying a lot at the moment
because I want to do medicine at
university. I enjoy the challenge
though, so I ⁷don't mind / *am not*
minding.
- Mrs Akel** Hisham ⁸works / *is working* hard at
the moment, too. Well, actually, he
⁹always works / *is always working*
hard. He ...
- Hisham** ¹⁰Do you talk / *Are you talking*
about me, Mum? Hi, Ali. I'm ready.
Let's go. Bye, Mum. See you later!

4 ★★ Complete the sentences with the correct forms of the verbs in brackets.

- Sami ¹usually wears (usually) **is going**
and a T-shirt, but today he ² (wear) a
to a family party so he **is wearing**
smart shirt and trousers **doesn't often meet** (not often/meet) his
cousin because he ³ (live) in the **lives**
USA, but this week, he ⁴ (stay) in
Jordan with Jawad's family **is staying**

4



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ON 2B

READING AND VOCABULARY

01

Is there a perfect family size?

1 ☐ Issa is a twenty-two year old student. He's celebrating his birthday today with his mum, Hala, his dad, Farid, his older sister Rana, his nephew and niece, Raed and Rola, and his two younger sisters, Heba and Sana. His family love spending time together.

2 ☐ Asma is an only child. She's with her mum and dad, Malak and Khalil, having a cup of tea on holiday. They get on very well with each other, but can find it hard to be open with each other.

3 ☐ Life at home is very different for Issa and Asma. Issa's house is always a bit chaotic, but full of joyful laughter. Rana's children often come to visit as they live very close to their grandparents.

4 ☐ Issa and Asma are engaged to be married. Their wedding is in four months. But what kind of family would they like to have – a big family like Issa's or a small family like Asma's?

5 ☐ Issa and Asma's homes are very different, but they often visit each other. Issa enjoys the quiet atmosphere at Asma's house and she likes the fact that, at Issa's house, you never know what might happen next. 'It's funny,'

says Asma, 'We sometimes talk about our future family. Issa thinks a small family like mine is a great idea, but I sometimes look at his family and think that I'd like to have lots of children one day.'

6 ☐ 'There is a problem with that plan though,' says Asma. 'I read that to raise a child from birth to the age of twenty-one in the UK, you need about £230,000!' she says. 'So maybe a big family isn't such a good idea. It might be more sensible to stick to having just one or two children.' However, Issa is quick to add, 'you say that, but in a big family like mine, children often share clothes and toys, so the financial side isn't as difficult as you might think. And having plenty of money isn't the most important thing about family anyway. Maybe we didn't go on expensive holidays, but on the other hand, we learnt a lot from each other about sharing and responsibility.' We were always there for each other and could rely on each other.

7 ☐ So, is there a perfect family size? The answer depends on so many different things that it really isn't possible to say. The most important thing is supporting each other, no matter how big or small your family is.

1 Read the text and match headings A–H with paragraphs 1–7. There is one extra heading.

- A Advantages and disadvantages 6
- B Disorganised but happy 3
- C Thoughts about the future 4
- D Enjoying the differences 5
- E A family of nine 1
- F No brothers or sisters 2
- G Taking an interest
- H A difficult question to answer 7

Vocabulary

2 Match the highlighted words and phrases from the text with the definitions.

- 1 not having any brothers or sisters
only child
- 2 to socialise with spending time
- 3 to have a good relationship with get on very well with
- 4 to tell each other about your emotions share your feelings with
- 5 to feel able to tell the truth be open with
- 6 to depend on rely on



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5



N 3B VOCABULARY | Family, personality

Complete the descriptions with the words from the box.

brother-in-law only child second cousin
sibling twins widow widower

- 1 Faisal is seventy-five. His wife, Abeer, died last year. He's a **widower**.
- 2 Husam married my sister last year. I really like him. He's my **brother-in-law**.
- 3 Aisha is eighty-five. Her husband, Abbas, died last year. She's a **widow**.
- 4 Amal has no brothers or sisters. She is a/an **only child**.
- 5 Fadia is my cousin. She has just had a baby, Jaber. He is my **second cousin**.
- 6 Abeer is 14. Her brother is 11 and her sister is 9. She's the oldest **sibling**.
- 7 Hani and Maher are brothers. They were born on the same day, but Adel is half an hour older than Maher. They're **twins**.

2 ★★ Complete the sentences with one personality adjective in each gap.

- 1 Alia is very **generous** - she often buys me presents.
- 2 Don't be **rude** - say 'hello' and 'thank you'.
- 3 My cousin is always very **gentle** with his baby brother because he doesn't want to hurt him.
- 4 Why are you always so **selfish**? You only ever think about yourself!
- 5 My grandfather is very **kind** - he always helps everyone in the neighbourhood.
- 6 I find it difficult to relax. I'm **nervous** and I panic easily.
- 7 Alia is so **shy** that she finds it difficult to talk to people or to make new friends.
- 8 My Physics teacher is very **strict** and nobody is allowed to talk in class.
- 9 Hamzah is so **vain** that he always stops to look at himself in every shop window he passes!
- 10 Our new neighbours were really **helpful** when we moved in - they even carried some boxes for us.

3 ★★ Choose the correct words to complete the sentences.

- 1 The car can't clean **itself**. Look at **it** itself - it's so dirty!
- 2 Don't worry about **me** / myself - I can carry these bags by **me** / myself.
- 3 Do you want me to go with **you** / yourself or will you talk to the director by **you** / yourself?
- 4 My parents haven't got time to cook and clean the house **them** / themselves so I always help **them** / themselves when I haven't got much homework.
- 5 That's Amina. She loves taking photos of **her** / herself and posting them online. She's very popular. Everyone in her class likes **her** / herself.
- 6 Our grandmother made this cake for **us** / ourselves. Now we want to make a cake **us** / ourselves.

4 ★★ Complete the sentences with reflexive pronouns.

- 1 Our dad is working late today, so we're making dinner by **ourselves**.
- 2 The computer will switch **itself** off after about ten minutes.
- 3 That funny noise is my brother singing to **himself** in the shower!
- 4 There are three of you. You can tidy the house by **yourselves**.
- 5 I don't like being in the house at night by **myself**.
- 6 Habib bought **himself** a new suit for the wedding.
- 7 This is a great game. You can see that the children are enjoying **themselves**.
- 8 My grandmother lives by **herself**, but she's got lots of friends so she isn't lonely.





UNIT 4B GRAMMAR

01

Indefinite pronouns

1 ★ Choose the correct words to complete the sentences.

- 1 I haven't got ___ to say to you.
a nothing b something c **anything**
- 2 Is there ___ else you'd like to visit while you are here?
a **anywhere** b everywhere c nowhere
- 3 We're bored. There's ___ to do here.
a anything b something c **nothing**
- 4 I want to go ___ exciting next year, like India.
a anywhere b **somewhere** c everywhere
- 5 Do you know ___ here?
a somebody b nobody c **anybody**
- 6 Listen, ___. I have something important to tell you.
a **everyone** b someone c anyone

2 ★ Replace the underlined parts in the sentences below with indefinite pronouns with the same meaning.

- 1 I want to go to all the countries on this list.
I want to go **everywhere** on this list.
- 2 I know nothing.
I don't know **anything**.
- 3 Let's meet at a different place.
Let's meet **somewhere** different.
- 4 I know all the people in my school.
I know **everyone** in my school.
- 5 My brother doesn't do anything to help in the house.
My brother does **nothing** to help in the house.
- 6 He has no place to sleep tonight.
He has **nowhere** to sleep tonight.
- 7 Let's call another person to help us.
Let's call **someone** to help us.
- 8 I don't want any people to see my new haircut - it's terrible!
I don't want **anyone** to see my new haircut - it's terrible!

3 ★★★ Complete the mini-conversations with the correct forms of the words from the box.

everyone/like everyone/wait
everywhere/look nobody/make
something/happen something/smell



- Kamal Mmm. ¹**Something smells** nice. What is it?
- Maher Freshly-baked bread. Would you like some?
- Kamal Yes, please. Yummy!
~~Nobody makes~~ better bread than my sister!
- Raed Do you want to see the new science fiction film?
- Talal No, I don't really like science fiction.
- Raed What? ³**Everyone likes** science fiction! It's so cool.
- Tareq Where are we?
- Yousuf I don't know. It's too dark.
Everywhere looks the same at night.
- Salwa Hi, come in. ⁵___ for you.
Something is
- Nada I'm sorry I'm late. ⁶**happening** in the town centre today and all the buses are late.



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7



N 5B LISTENING AND VOCABULARY

1.6 You are going to listen to an interview about learning languages. Before you listen, write information for each of the questions 1–5. Then listen and choose the correct answers.

6.30 a.m. autumn cousin Dijon father
half past five Arabic Lyon Spanish
summer

- When does Malek go to France every year?
in the autumn / summer
- Where does the family live?
near Dijon / _____
- What time does the family get up?
6.30 a.m. / _____
- Who doesn't speak any English?
Muna's father / _____
- What other language does Muna speak?
German / _____

2 **1.6** Listen again and choose the correct answers.

- Malek stays with his second cousin's family once a
a month. b year. c school term.
- Malek's French family lives
a in the middle of a city.
b close to an airport.
c away from the city.
- When he's in France, Malek
a only speaks Arabic to Muna.
b speaks Arabic to Muna's mum.
c never speaks Arabic.
- At the market, people know Malek is
a foreign b French. c English.

Pronunciation

3 **1.7** Look at these words from the interview in Exercise 1. How is *u* pronounced in each word? Listen and repeat.

/ju:/ communicative
/w/ language
/au/ house
/ʌ/ pronunciation

ACTIVE PRONUNCIATION | The letter *u*

The letter *u* appears in many different words in English and there are different ways to pronounce it depending on the word in which it appears.

4 **1.8** Match the words from the box with the correct phonetic symbols. Listen and check.

bilingual cousins opportunity sounds

/ju:/ opportunity

/w/ bilingual

/au/ sounds

/ʌ/ cousins

5 **1.9** Listen and repeat the words.

6 **1.10** It can be difficult to hear the difference between /ʌ/ and /ə/. Listen to these pairs of words. Tick the word you hear first.

- | | |
|---|-------------------------------|
| 1 <input checked="" type="checkbox"/> but | <input type="checkbox"/> bat |
| 2 <input type="checkbox"/> hut | <input type="checkbox"/> hat |
| 3 <input type="checkbox"/> sunk | <input type="checkbox"/> sank |
| 4 <input type="checkbox"/> rung | <input type="checkbox"/> rang |
| 5 <input type="checkbox"/> cut | <input type="checkbox"/> cat |
| 6 <input type="checkbox"/> sung | <input type="checkbox"/> sang |
| 7 <input type="checkbox"/> run | <input type="checkbox"/> ran |

7 **1.10** Listen again and repeat the words from Exercise 6.

8 **1.11** Is *ou* in these words pronounced /au/ or /ʌ/? Choose the correct phonetic symbol. Listen, check and repeat.

- | | |
|-----------|-------------|
| 1 about | /au/ or /ʌ/ |
| 2 count | /au/ or /ʌ/ |
| 3 country | /au/ or /ʌ/ |
| 4 double | /au/ or /ʌ/ |
| 5 enough | /au/ or /ʌ/ |
| 6 sounds | /au/ or /ʌ/ |
| 7 trouble | /au/ or /ʌ/ |
| 8 couple | /au/ or /ʌ/ |





UNIT 6B SPEAKING

01



- 1 **1.18** Listen and repeat the phrases. How do you say them in your language?

SPEAKING | Expressing Interest

ECHO QUESTIONS

'He loves animals.' 'Does he?'

'My sister's really into music.' 'Is she?'

'We've got a band.' 'Have you?'

OTHER EXPRESSIONS

Awesome!

Cool!

Wow!

Really?

Amazing!

That's (really) interesting!

- 2 Choose the correct echo questions to complete the mini-conversations.

1

Noura My friend's Lebanese.

Nawal ____

- a Are they? b Does she? c Is she?

2

Salem My sister and I come here every year.

Adnan ____

- a Do we? b Do you? c Is it?

3

Fawzi I'm interested in History.

Kamal ____

- a Are you? b Do you? c Have you?

4

Maha My brother's got a beautiful voice.

Khawla ____

- a Is he? b Does he? c Has he?

5

Jamal It sometimes rains where I live.

Tareq ____

- a Is it? b Do you? c Does it?

- 3 Match sentences 1-5 with echo questions a-e.

- 1 ☐ My cousins are staying with us. a Have they?
2 ☐ I'm a big fan of water sports. b Are they?
3 ☐ Samer looks good in his new suit. c Is it?
4 ☐ This is my new photo blog. d Are you?
5 ☐ Noura and Zeina have got a lot in common. e Does he?

- 4 **1.19** Complete gaps 1-5 in the conversation with echo questions. Then listen to the conversation and complete gaps a-e with other words expressing interest.



Randa Hi, my name's Randa. I'm here on holiday.

Samia Hi, me too. I'm Samia. We're staying in a villa.

Randa **Are you?** **Wow!** Are you here with your family?

Samia Yes, my mum and dad and my sister.

Randa I'm staying at my friend's house. She lives here.

Samia **Does she?** **Awesome!** Is she Spanish?

Randa She's half Spanish. Her mum's English. She's teaching me Spanish.

Samia **Is she?** **Cool!** I don't know any Spanish.

Randa Really?

Samia Well, a few words. I use a **really** smartphone app.

Randa **Do you?** That's **interesting!**

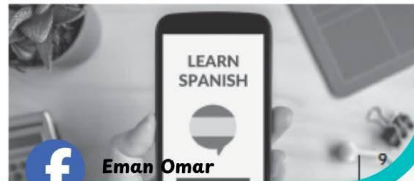
Samia Here, look. There are useful phrases, games and other activities, and it's completely free.

Randa **Is it?** **Amazing!** What topic are you learning at the moment?

Samia Food and drink. You know, bread, milk, fruit, ice cream ...



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9



N 7B WRITING | An informal email of introduction

Meet your friend and thank them for the email.

Introduce yourself and give some information about yourself, e.g. your school, hobbies, plans for the future, etc.

Describe your family and where you live.

Mention any other important information for a visitor, e.g. about food, the weather, clothes to bring, etc.

End your email with an informal expression.

Hi Hala,

Thanks for your email. I ¹wish / hope you're well. I'm really happy you're coming to Jordan to visit me.

I'm fifteen years old and I'm a big ²fan / like of sports and outdoor activities. My ³best / favourite activities are walking and climbing in the mountains – Jordan has beautiful mountains. I love spending time there in the summer ⁴because / so I can meet people from lots of different countries and practise my English with them. I'd ⁵want / like to study economics next year at the university here in Amman.

I live with my parents, Saeed and Ghada, and my sister, Laila. She's thirteen. We live in a house in the city ⁶middle / centre near my grandparents and my uncles and aunts. I've got seven cousins so we're quite a big family!

There are lots of things to do in Jordan. You can swim in the Red Sea, visit beautiful old towns and walk in the mountains. The weather is hot and dry in the summer, but in the mountains it can be cold and wet. So ⁷carry / bring a coat and warm clothes.

I'm looking forward to ⁸meet / meeting you in the summer.

All the ⁹best / love,
Mariam

1 Read the email and answer the questions.

- 1 Why is Mariam writing to Hala? to introduce herself and her family
- 2 Who does Mariam live with?
- 3 What can you do in Jordan?
- 4 What's the weather like in the mountains?

2 Read the email again and choose the correct words to complete it.

3 Choose the correct words to complete the sentences.

- 1 The weather is cold so / because bring a coat.
- 2 It's a popular town so / because it's next to the sea.
- 3 I go there every summer so / because it's my favourite place.
- 4 I speak some English so / because I can talk to people who come here.
- 5 The trains are slow so / because they're very old.

4 WRITING TASK Follow the Active Writing instructions to write an email of introduction to a student from a different country who is planning to visit you on a school exchange.

Name: Brad / Emily
From: Miami, Florida
Interests: horses, drawing
Family: one brother (Kyle – aged 20, works at a car factory, Orlando); father from Cuba; mother from USA

ACTIVE WRITING | An informal email of introduction

1 Plan your email.

- Thank the person for their email.
- Make brief notes about personal information.
- Make brief notes about your family and where you live.
- Think about anything the person needs to know.
- Choose a final greeting.

2 Write the email.

- Start and finish your email appropriately.
- Use paragraphs to organise your email.
- Use phrases from the Writing box in the Student's Book.
- Read the email with a partner. Is there anything you can improve? Think about language, spelling and correct information.

3 Make any changes. Then, check that ...

- you have included all the relevant information.
- there are no spelling or grammar mistakes.
- you have used interesting and relevant topic vocabulary.

