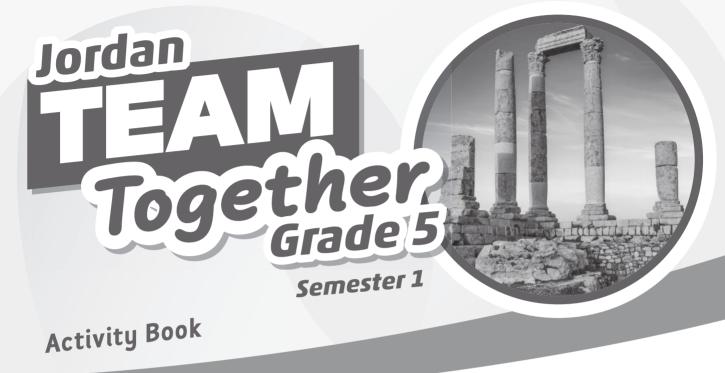
المركز الوطني لتطوير المناهج National Center for Curriculum Development





Adaptation Committee in Jordan

Prof. Nayel Darweesh Al-Shara'h (Head) Dr. Manal Fahed Aburumman (Coordinator) Dr. Hanan Hasan El-Kanash Saad Mohammad Odeh

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The National Center for Curriculum Development is pleased to have your feedback and comments on this book through the following contact details:



06-5376262 / 237



06-5376266



P.O.Box: 2088 Amman 11941



@nccdjor



feedback@nccd.gov.jo



www.nccd.gov.jo

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Activity Book

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Language booster 2 40		



Inés Avello
with Michelle Mahony and Tessa Lochowski





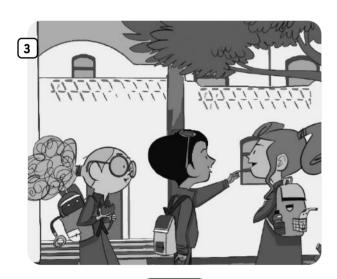
Look, read and match.



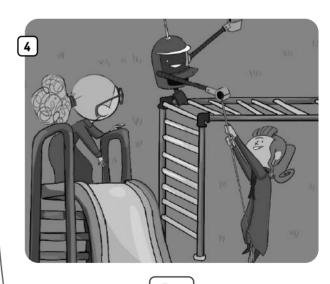
Hamed



Millie



Katy



Во

- What about Tuesday?
- ெ After we have dinner I've got a tennis lesson.
- I'm helping Millie.

(It was great to be back at school and see all our friends again!









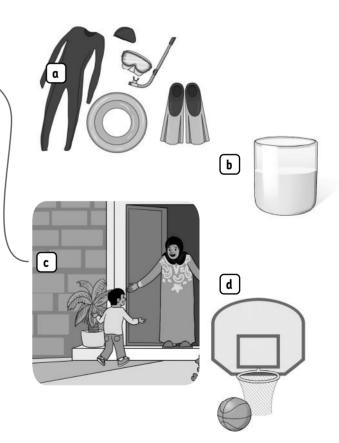
library Science Club tennis lesson visit Granny Art lesson

H	weekly planner				
	Sunday	Monday	Tuesday	Wednesday	Thursday
	Art lesson				

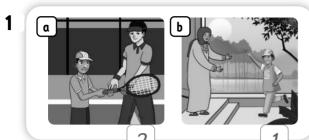
Choose three days of the week. Write what you do.

On Mondays I play basketball.

- What are they doing? Write and match.
 - 1 Faisal / visit his granny Faisal is visiting his granny.
 - 2 Rana and Dalia / play basketball
 - **3** I / drink a glass of water
 - 4 Aisha and Salwa / go swimming













2 Look at Activity 1 and write after, before or when.

1	On Saturdays, I	have a tennis lesson _	after	I visit my granny.
2		_ I get home, I always	do my home	ework.
3	On Thursdays, _ friends.	I have	Science, I p	olay football with mu
4		_ I play basketball, I u	sually watch	ı TV.

Rewrite the sentences.

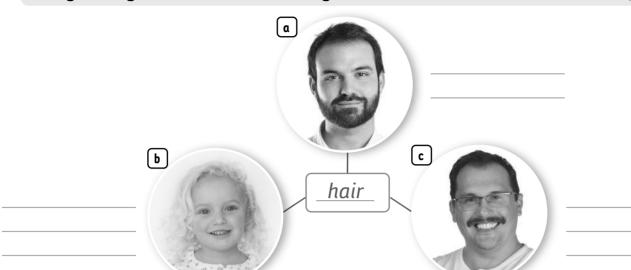
1	I play tennis and then I go home. After I play tennis, I go home
2	He goes to the library and reads a book there. When he, he
3	My sister does her homework and then she watches TV. Before my sister, she
4	We have lunch and then we go to the park. After we, we
5	They visit their granny and they play games with her. When they, they





Look and write.

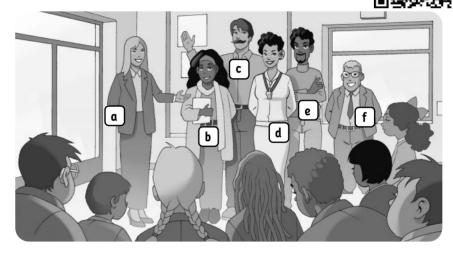
curly long moustache straight fair beard dark short hair



2 (Will Listen and match. Who's got the same hair? Write.

1	Mrs	Evans	d
	1 11 3	Lvaits	u

- 2 Mr White
- **3** Mrs Wilson
- **4** Mr Smith
- **5** Mrs Brown
- 6 Mr Taylor



	and	's hair is, _	
and			

Then in pairs, read and guess.

4	She's got long hair.
I	She's very tall!
2	
	She's Ghada!



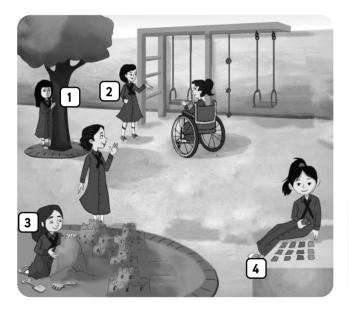
Talent show

Vocabulary

1 💆 Look at Pupil's	Book page	8 and complete	e the sentences.
1 The child with a	bucket	is building a	
2 The boy buying an	ice cream h	as got	hair.

2 Look at the four girls and write the adjectives. Then write their opposites to make pairs.

rude shy tidy lazy polite untidy confident hard-working



1 _	shy	 confident
2 _		
3 _		

I'm learning_

Some words can be organised in opposite pairs, for example, *tidy* and *untidy*. When you learn a new word, try to think of its opposite pair. You can use a thesaurus to help you.

- Sook at Activity 2 and number. Then make sentences for the other words in Activity 2. Play a guessing game with your partner.
 - a She's very busy.
 - **b** She always says 'please' and 'thank you'.

C	She's got all her things
	in order.

d	She's afraid to talk to new
	people.

After you read Read and complete. Then match.

friendly talent show better ball cat 1 Katy and Bo meet a friendly cat before Millie goes on stage at the ____ 2 The goes on stage. **3** Everyone thinks Millie is _____ than the others! 4 Bo helps Millie because she's got a problem when she tries to get the Read and write True or False. 1 Samia is very shy when she's performing on stage. False 2 Millie eats an apple before she goes on stage. 3 Millie looks shy when she's on stage. 4 The cat jumps on stage to get the balls. 5 The street's name is Bailey Street. Correct the false sentences in Activity 2. Samia is very confident when she's performing on stage. Values Values Read and tick (✓). How do you I help my friends develop their talents. help your friends develop their talents?

1 Don't worry! You're good at juggling!

2 She's more confident than you! She's going to win.

3 Juggling is too difficult for you. You can't do it.

4 You've worked very hard! Well done! You can do it!

v	
	_





Look, read and choose the correct answer.
Then write the names of the children.









I'm Lucy. Look at this photo. The girl with the glasses is me and these are my (1) <u>best</u> friends at school. Fadia and Mariam have got curly hair, but Fadia's hair is **(2)** than Mariam's. Alia is (3) hardworking of us all. She always gets _ marks in exams (4) than me. Alia is (5) than Mariam, but Fadia is the of us all. I love **(6)** my friends!

- **1** better good best 2 curly curlier curliest **3** the most most more 4 good best better **5** the shiest shier shy 6 not most more confident confident confident
- 2 Complete the sentences.

dangerous unfriendly rude bad polite

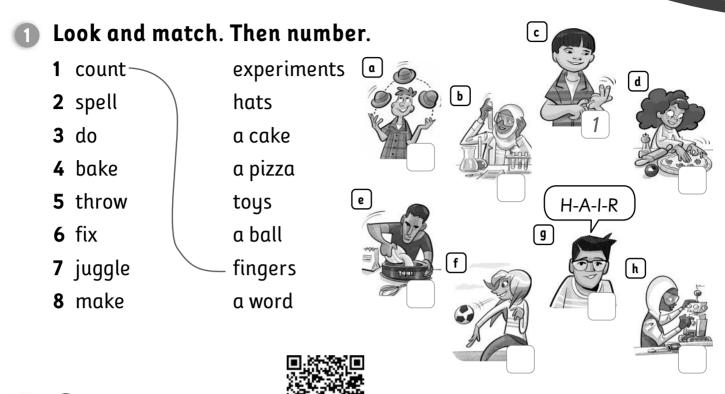
1 Suha is _______ than Heba. She doesn't play with us.

2 I'm _______ than Imad. I always say 'please' and 'thank you'.

3 This film is ______ than that film because it's very boring.

4 She is the ______ girl on my street because she never says 'hello' to anybody.

5 I think climbing is one of the sports I know.



2 Listen and tick (). great at good at not very good at make a pizza bake a cake fix toys juggle more than two balls spell new words

3 Look at the table in Activity 2. Complete the sentences.

1	Reem is _	great at making	$_$ a pizza and	l a cake.
2	She's			toys.
3	She's			new words.
4	She's			more than two balls at a time

∠ Look at Activity 2 and tick (∠) for you. Use a different colour. Then compare with your partner.

I'm good at making a pizza.
/

Me	too!
	$-\sqrt{L}$



Read, look and number.

1 handshake 2 get off the bus 3 mouth wide open 4 take off your shoes 5 good manners 6 put your feet up



2	After you read	Read	and	answer	the	questions

- **1** What do British parents ask children when they don't say 'please'? What's the special word?
- 2 What do you say to the bus driver in the UK when you get off the bus?
- **3** Where is it best to give a strong handshake?
- 4 Where is it good manners to take off your shoes at home?
- **5** Where is it rude to show the bottom of your feet?

3 Write one bad manner for each place.

- **1** In the UK, it's bad manners when you <u>don't finish everything on your plate</u>
- 2 In Jordan, it's bad manners when you _____
- 3 In China, it's bad manners when you _____
- 4 In South America, it's bad manners when you _____
- Make a poster about good and bad manners at school. Then make a class display.
- 10



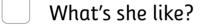
long hair juggling dark hair untidu fair hair confident straight hair fixing toys short hair curly hair

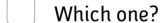


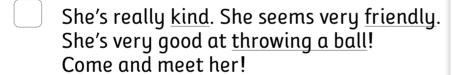
	What does she look like?	What's she like?	What's she good at?
Muna	fair hair		
Zeina			

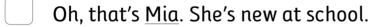
Order the sentences to make a dialogue. Listen and check
--

1	Who's that gir	l over there?
---	----------------	---------------

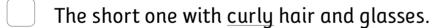








Cool!





4 lucky **5** well

safe

Pronunciation

Change these words to make them negative. Listen and check. Then say a sentence for each form of the word.



1	happy	
_		

2	tidy	
---	------	--

3	friendly		6
---	----------	--	---





Reading

After you read Look and write.

cooking sculpture sports centre visitors catch a ball oven





sculpture









4











- Circle the correct answer.
 - 1 The first group did some cooking/ sport with Mrs Zeinab.
 - 2 Mrs Nawal works at the school / sports centre.
 - **3** The students learned to juggle in the playground / classroom.
 - 4 Lubna thinks juggling is easier / more difficult than baking a cake.
 - **5** Mrs Randa is good at making sculptures / juggling.
 - **6** The students tidied up / played a game at two o'clock.
- Up Look at the last paragraph of the report and complete the answer.

What were students like on A	Activity Day?
They were,	, and

🙆 🕰 Imagine that your class is having an Activity Day. With your group, choose some fun activities and write a plan for the day in your notebook. Share with the class.

Con	nplete the sentences with and, or, bu	t, so link ideas: and, but, so, becaus
	because.	but, 30, becaus
	atima is kind <u>and</u> friendly, nany friends.	she hasn't go
? I d	don't have much money, this I can buy it.	s sandwich is cheap
W	/hat's more delicious: a cheesecake	a cupcake?
	can kick throw a ball very qı e careful!	uickly,
T	his room is very untidy the c	hildren are playing.
Pla	te about someone important in your	
Pla		. 5 5
Pla	an.	. 5 5
Pla	Read and answer. Make notes.	. 5 5
Pla	Read and answer. Make notes. Who are you writing about?	. 5 5
Pla 	Read and answer. Make notes. Who are you writing about? What does he/she look like?	. 5 5
Pla	Read and answer. Make notes. Who are you writing about? What does he/she look like? What is he/she like? What does he/she like doing?	. 5 5
Pla	Read and answer. Make notes. Who are you writing about? What does he/she look like? What is he/she like? What does he/she like doing?	life.
Pla	Read and answer. Make notes. Who are you writing about? What does he/she look like? What is he/she like? What does he/she like doing? Trite U Use your notes and write your descriptio	life.
Pla	Read and answer. Make notes. Who are you writing about? What does he/she look like? What is he/she like? What does he/she like doing?	life.

doesn't like

β Check your work√

I like



Then and now

Vocabulary

- 1 Ö Look at Pupil's Book page 18 and complete the sentences.
 - 1 In the picture in the garden, Hamed's mum is playing _____ with Hamed.
 - 2 In the picture of Hamed as a baby, his dad has got a ______not a moustache.
- 2 Look and write.

mouse tablet telephone email mobile phone smartwatch keyboard letter computer

















	1	
٩	<	-
100		\leq

1	smartwatch
•	

5

5 _____

7 8

Complete the table.

a friend Maths a book a bag the doctor grammar

carry	call	study
a book		

I'm learning

When you learn new verbs, you can draw a table like the one in Activity 3. It will help you remember phrases. Try with make, play, write or wear.



1 After you read Look, read and match.
Then write Katy, Millie, Hamed or Bo.

Th			
ine	secre	toho	no'
		KIID	Hea









Hamed

cans

- a Look at this picture of a speaking tube!
- **b** Here's my project about how things were different 10 years ago and more.
- c Let's use this code mum told me about!
- d Was everything very different 10 years ago?

Correct the mistakes.

- 1 The children make a speaking tube with two bottles, a hose and some string.
- **2** Hamed's parents were in Germany when they were young.
- **3** Hamed's parents had a tablet ten years ago.
- **4** Over 100 years ago, people used a mobile phone to talk to each other.
- **5** The children make a secret Discovery Team phone number.

3 Values Read and tick (). Who's being creative?

1	Values	
J	I am creative.	

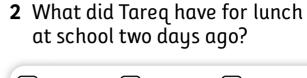
- 1 I found two cans and a hose.
- 2 Let's copy their idea.
- 3 Why don't we make our own secret Discovery Team code?
- **4** I can't think of anything to use.
- **5** We can use this hose to make a speaking tube.

Make your own version of Millie's code. Then write a message. Can your partners break the code?

\bigcirc Listen and tick (\checkmark).



1 Where did Fatima go last weekend?

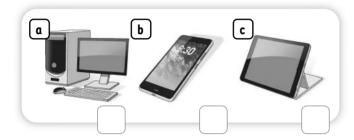


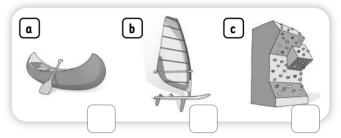




3 What did Zeinab use to write to her granny?

4 Which sport did Sami try at the summer camp?





2 Look and complete the sentences.

go drink use wear play











1 I <u>used</u> a mobile phone. I <u>didn't use</u> a tablet.

2 He _____ football. He _____ basketball.

3 They _____ lemonade. They _____ water.

4 You _____ a hat. You ____ a scarf.

5 She _____ to the lake. She ____ to the river.

Reorder the letters. Then mate	hen match	Then	letters.	the	Reorder	
--------------------------------	-----------	------	----------	-----	---------	--

1	d I	0	h	p	n	6
•	~ .	. •				_

2 niw crae

3 tspo tlrete

4 letl tyros

5 kema hasdwnic

6 dsne melai

7 eit lhcoesae

8 kema cfea

hold

a pen

a r_____

a l____

a s_____

a s_____ an e

a s _____

a f



2) 🛺 Listen and tick (🗸) or cross (X). What could or couldn't they do when they were younger?

- 2 Osama and Ibrahim
 - **a** win a race
 - **b** tie a shoelace
- 4 Abbas
 - **a** hold a pen
 - **b** tell a story



3 Eman and Rola

1 Salwa

a make a sandwich

b send an email

a post a letter

b make a face

Look at Activity 2 and write.

1 Salwa <u>couldn't post a letter, but she could make a face</u>

2 Osama and Ibrahim _____

3 Eman and Rola

4 Abbas _____

A THE RESERVE AND A SECOND



Find the words and write.

painting explore technology inventions volcano shake earthquake

тшг



						H	E					
			S	S	Н	Α	K	Е	С			
		I	Ε	N	С	Е	М	U	S	Ε		
U	Т	Е	С	Н	N	0	L	0	G	Υ	М	Ι
S	М	X	Υ	F	Α	٧	0	U	R	I	Т	Ε
	В	P	Α	I	N	Τ	I	N	G	Ε	С	
	Α	L	U	S	Е	I	С	Α	N	L	Ε	
	V	0	L	С	Α	N	0	Α	R	Ν	Н	
	0	R	W	Т	Н	I	N	G	S	W	0	
	R	Ε	Α	R	Т	Н	Q	U	Α	K	Ε	
	K	I	N	٧	Е	N	Т	I	0	N	S	











2 After you read Read and answer.

Natural History Museum The Jordan Museum Shanghai Museum

In which museum can you ...

1 learn about technology?

2 see plants and animals?

3 learn about volcanoes?

4 see ancient statues?

5 watch a film about space?

6 learn about Chinese inventions?

- Match the sentence halves.
 - 1 What can you—
 - 2 I'd like some information about
 - 3 What time does it
 - 4 It's open every day
 - 5 What do you
 - **6** You can learn
 - 7 Thank you

- **a** about animals, plants and volcanoes.
- **b** from 11 am to 5 pm.
- c see and do there?
- d open and close?
- e want to know?
- f very much.
- g the Natural History Museum, please.
- Complete the dialogue with the sentences in Activity 1. Then listen and check.



Malek: Hello. **(1)** *I'd like some information about the Natural History Museum, please.*

Tourist information agent: Yes, of course. (2)

Malek: (3)

Tourist information agent: It's an incredible museum!

(4)

Malek: It sounds great! (5)

Tourist information agent: Let me see.

(6)

Malek: OK. (7)

Pronunciation

Listen and check.
Say a sentence for each word. What makes each verb into a noun?

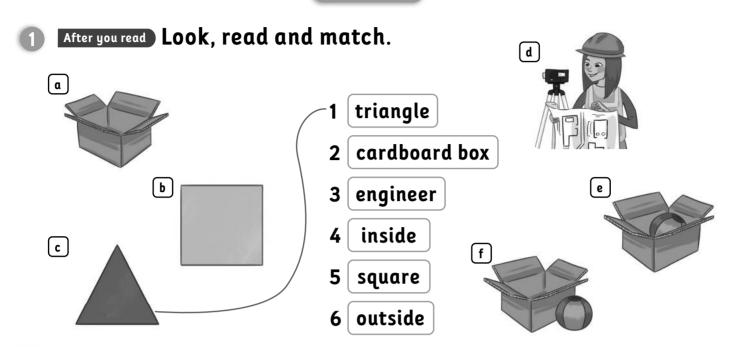
donation decorate celebrate education



Verb	Noun
	decoration
donate	
educate	
	celebration



Reading



1879 cardboard engineer inside strong

2 Complete the sentences.

		107 1	bridges		different	Jei Greg	
1	In	1879	the		Robert	Gair inver	nted
	the		box	ζ.			
2	Today		things.				
3 Cardboard is				bec			
	triangl	les		•			
4	You ca	n see		shap	es in		or bikes,
	too.						

Think about an object made of cardboard you have at home. What is it? Where is it? Write. Then compare in pairs.

Writing

Start the report about a visit with the date of the visit. Then organise your work into paragraphs.

Writing

- Read and match the sentences with the paragraph headings.
 - 1 When and where did you go?
 - 2 What's special about it?
 - 3 What could you do there?
 - 4 What did you learn?

- a I learnt a lot about human history and culture.
- **b** On 23rd June, I visited the British Museum.
- c I could see the Egyptian mummies.
- **d** It's one of the most important museums in the world.

interesting place.	
Read and answer. Make note	es.
When and where did you go?	
What's special about it?	
What could you do there?	
What did you learn?	
Write U	
Use your notes and write.	
On	Tvisited

is It's special because You should see I learnt

3 Check your work√



Language booster 1

Write the letters to complete the words.



m <u>a k e</u> a pizza



b __ _ a cake



d _ an experiment



b _ _ _ a robot



m a rocket



v a museum

Match the questions and answers.

- 1 What about building a robot?
- 2 How about baking a cake?
- **3** What about visiting a museum?
- **4** How about doing an experiment?
- **5** What about making a rocket?

- **a** Yes, that's a great idea! I love making things.
- **b** No, I don't like building things.
- c Yes, I'm hungry. Let's bake!
- **d** No, museums are boring.
- e No, I don't like science.

3	0	rder the words to complete the dialogue.
	1	shall do we What
	Hisham: What shall we do	
	2	about doing How experiment an
	Issa:	
	3 don't science like No, I	
	Hisham:	
	4 making What pizza about a	
	Issa:?	
	5 idea that's great a Yes,	
		Hisham:!
	6 pizza a make let's OK,	
		Issa:
4	Ν	ow write your own dialogue. Use the picture prompts.
	ξ	
	1	How about ?
	2	No,
	3	What?
		Yes,
	5	OK. Let's
	•.	
5	4	K Draw an indoor activity. Write a suggestion. Share.



Let's explore!

Vocabulary

- 1) 👸 Look at Pupil's Book page 32 and complete the sentences.
 - **1** The pupils are doing an ______ in the school science lab.
 - **2** The teacher has got a _____ and wears safety glasses.
- Look and number.



space station

____ solar system

spacesuit

Moon

1 Sun

comet

satellite

star

() planet

Earth

rocket

























I'm learning_

Make your own cards to learn or revise vocabulary. Then play a memory game, a guessing game or a pictionary game. Use technology, food or sports words.



- After you read Read and circle. Then order the pictures.
 - a The children are making a model of the solar system for the (Science)/ Arts Fair.
 - **b** Millie / Bo breaks the model.
 - c The children think about how astronauts brush their hair / teeth in space.

d Bo wonders how astronauts stop their drink / food from floating away. Thesciencera







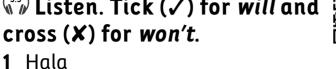


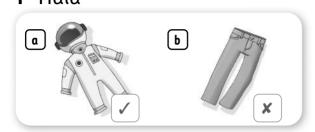
- Read and answer the questions.
 - 1 How many projects do the children make? The children make two projects.
 - 2 Who suggests trying a different challenge?
 - 3 Why is brushing your teeth in space different from brushing your teeth on Earth?
 - 4 What things do the children use to make their final project?
- ✓ Ivalues Read and tick (✓). What should you do to be a good. citizen in school?
 - 1 Follow the rules.
 - **2** Be kind and helpful.
 - **3** Be dishonest.
 - **4** Get angry at others.

/	
	ノ ヘ

I am a good citizen at school.

$\sqrt[3.5]{}$ Listen. Tick (\checkmark) for will and cross (X) for won't.

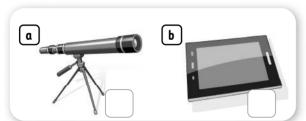




3 Tareq

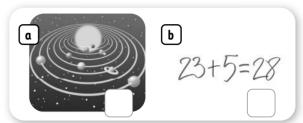


5 Sami

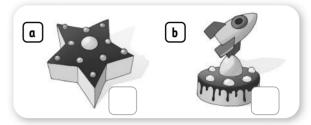




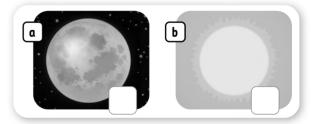
2 Salwa and Sana



4 Raed and Jamal



6 Malek



Look at Activity 1 and complete the sentences.

bake send wear use make study

- 1 Hala <u>won't wear</u> her new jeans, but she <u>will wear</u> a spacesuit costume.
- 2 Salwa and Sana _____ the solar system, so they _____ Maths.
- **3** Tareq _____ a letter to his friend, but he _____ an email.
- 4 Raed and Jamal _____ a rocket cake, so they ____ a star cake.
- **5** Sami _____ the tablet, but he _____ the telescope!
- 6 Malek _____ a model of the Moon, but he _____ a model of the Sun.



Complete the table. Then order the numbers from the biggest (1) to the smallest (8).

a million a hundred thousand a thousand ten thousand 500 100 50,000 5,000

1	a million	1,000,000
	fifty thousand	
	a hundred	
		1,000
	five thousand	
		10,000
	five hundred	
		100,000

(2) (31) Complete the questions and circle the answers. Then listen and check.

high tall far wide deep









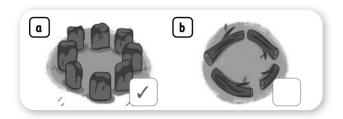


- 1 How <u>far</u> is it from Amman to Aqaba by car? 332 / 313 kilometres
- 2 How ______ is this basketball player? 213 / 203 centimetres
- **3** How ______ is Mount Everest? 8,868 / 8,848 metres
- 4 How ______ is the Pacific Ocean at its deepest point? 10,911 / 11,900 metres
- **5** How ______ is the Earth? 22,750,000 / 12,750,000 metres

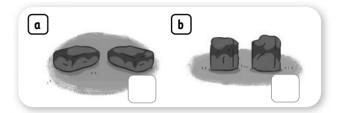


■ Look and tick (✓) the correct picture.

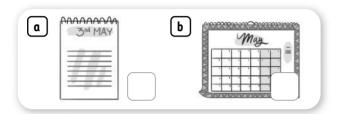
1 stone circle



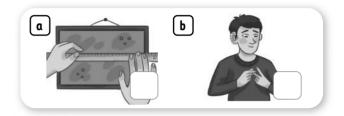
2 standing stones



3 calendar



4 measure



5 meeting place



2 After you read Read and circle the correct answer.

- 1 There are about 130 / 1,300 / 13,000 stone circles in the UK.
- 2 Stone circles are very old. Some circles are over 2,000 / 5,000 / 6,000 years old.
- **3** You can find stone circles all over the sea / country / world.
- **4** The Castlerigg stone circle is in the north / south / east of England.
- **5** At Stonehenge some of the stones came from Wales, 240 / 350 / 400 kilometres away.
- 6 Some people say the circles were ancient houses / towns / markets.

Order the words to make sentences.

Hi! the joining Science I'm in interested Club Alia:

(1) I'm interested in joining the Science Club.

What's your name? Farid:

(2) Alia:

last name How spell you your do ? Farid:

(3) _____

(4) _____ Alia:

birth What's of date your ? Farid:

(5)_____

Alia: (6)

number What's home your phone ? Farid:

(7) _____

Alia:

2 $\sqrt[3.6]{p}$ Listen and complete the conversation in Activity 1.



③ 🧘 🗰 Now design your own membership club cards. In pairs, practise the conversation in Activity 1 using your card. Share.

Pronunciation

Listen and read. Circle the stressed parts of the words. Then practise saying the words with your partner.



4 twenty **1** fifty 7 number

2 thousand **5** seventeen 8 membership

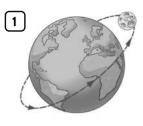
3 hundred **6** thirty **9** circle



Reading

1) After you read Look and write.

muscles orbit spacewalk tools











- Read and write True or False.
 - **1** ISS stands for the International Satellite Station.

False

- 2 The ISS travels at 28,000 kilometres per hour.
- **3** There are 16 astronauts living on the ISS.
- 4 Astronauts need to exercise for two hours a day.
- ____

Correct the false sentences in Activity 2.

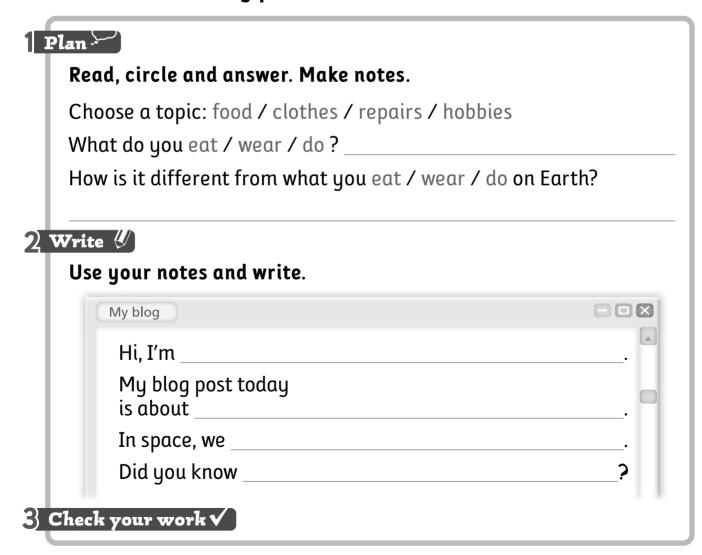
ISS stands for the International Space Station.

Imagine you're a group of astronauts planning a trip to Mars. Decide as a group what nine personal things you want to take with you. All your group's things must fit in a box which is one metre high, wide and deep. Discuss and make a list. Write in your notebook and share with the class.

Writing

Use questions to make your writing more interesting.

- Match the questions with the answers.
 - 1 How often do we eat? —
 - 2 How do we prepare our food?
 - **3** What do we do in our free time?
 - **4** What can we see from the ISS?
- **a** We can see rivers, mountains and oceans on Earth!
- **b** In space, we have three meals a day.
- **c** We read and take photos.
- **d** All our food is in bags.
- Imagine you're an astronaut on the International Space Station. Write a blog post.





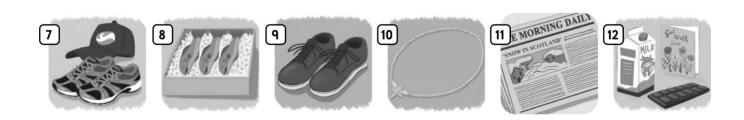
Off to the shops

Vocabulary

- - **1** What's the boy in the green hat doing? _____
 - 2 What does the boy juggling the balls look like?
- 2 g Look and write.

butcher's greengrocer's fishmonger's pharmacy newsagent's jeweller's sports shop gift shop phone shop corner shop shoe shop toy shop





I'm learning

Make a spider web to sort new words. You can sort shops by food, clothes, toys.

Clothes

SHOPS

Food

greengrocer's



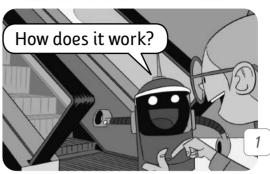


1 After you read Look, read and order.











Circle the correct answer.

- 1 Why are the friends on the escalator?
 They want to go upstairs / downstairs / underground.
- 2 What are the friends buying? They're buying a mobile phone / tablet / phone case.
- **3** What's the man doing? He's selling / stealing / buying the phones.
- 4 What is the man carrying?

 He's carrying a blue box / sports bag / paper bag.

- 1 Put litter in the bin.
- **2** Take other people's things without asking.
- **3** Run in the corridors at school.
- 4 Be honest.
- **5** Be rude to other people.
- 6 Respect other people.

	Values	
J	I can show	good citizenship.

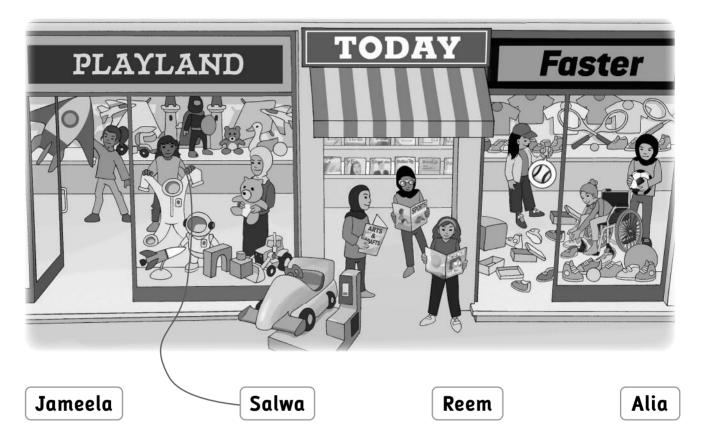
🕦 🦚 Listen and draw lines.



Dalia

Fatima

Lubna



Complete the sentences with who, which or where.

1	A shoe shop is the shop <u>whe</u>	<u>ere</u> you can buy shoes and boots.
2	This is the necklace	my parents gave me.
3	That's the woman	works at the corner shop.
4	The Earth is the planet	we live.
5	Who's the boy	is wearing glasses?
6	I'm very good at fixing the toys	my brother breaks.

3 Land play a guessing game. Use who, which or where.

She's the girl who's wearing a blue shirt.

Is she in the toy shop?

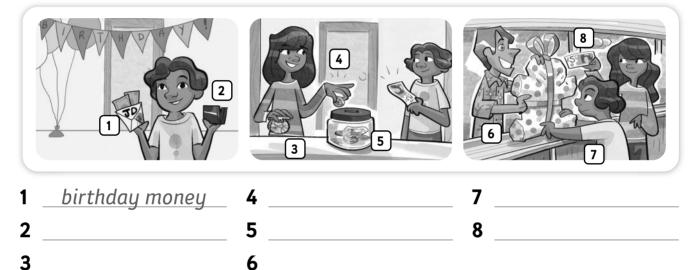
Yes, she is.

She's Salwa!

Find and circle money words in the wordsnake.

Soirthdaymoney lapursed ibuy ng at shall ety uo money boxck sellpius pendgisaveli

2 Label the pictures. Use the words from Activity 1.



- Look at the pictures in Activity 2. Tell the story. What's the present?
- Read and write the correct form of have to.
 - 1 I saved money so I <u>don't have to</u> use my birthday money to buy the festival ticket. 2 She _____ go to the greengrocer's to buy vegetables for the salad. She's got all the ingredients she needs. **3** My sister's head hurts so she _____ go to school today. My dad _____ go to the pharmacy to buy her some medicine.

4 Jawad and I have a Maths exam tomorrow. It's difficult, so we study a lot this evening, but we _____ tidy our rooms. We can do it tomorrow.



1) After you read Read and write True or False.

1	You go to a corner shop to buy something quickly.	where
2	You can't buy pens in a corner shop in the UK.	
3	In the past, corner shops in Australia and New Zealand	
	sold butter.	
/ .	You could gat and drink in some corner shops in Australia	

- **4** You could eat and drink in some corner shops in Australia and New Zealand in the past.
- **5** Corner shops in Australia and New Zealand can't sell ice cream.
- **6** In North America, there are at least two names for a corner shop.



Open a corner shop!

- Work in groups. Each group prepares their own corner shop.
- Draw or print pictures of things you're going to sell. Then make price tags.
- Nominate a sales assistant for your corner shop.
- Go shopping! Each student chooses something to buy from one of the shops.

1 (413) Listen and match. Then write.

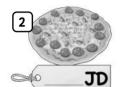




a one eighty

4 JD

b five ninety-five

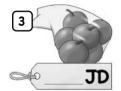


three dinars and fifty piastres

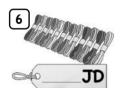


two dinars and thirty piastres





six dinars and ninety-nine piastres



You've got five dinars. Look at Activity 1. What two things can you buy?

Pronunciation_

Listen and check.
Say a sentence for each word. What makes each verb into a noun?

excitement amuse payment agree

Verb	Noun
pay	
	agreement
excite	
	amusement



Reading

1 After you read Complete the crossword.

thief notice shop assistant storeroom detective

- 1 A person who works in a shop.
- **2** A place in a shop where you keep the things you will sell in the future.
- 3 To see something.
- **4** A job which is similar to a police officer.
- **5** A person who steals things from people or places.

								3					
			2	1						4			
													5
1	S	Н	0	Р	Α	S	S	I	S	T	Α	Ν	Τ

2 Answer the questions.

- 1 Where were Tareq and his dad?

 They were at the sports shop.
- 2 What did Tareq want to buy?
- **3** What did the thieves do when Tareq was waiting for the shop assistant?



- 4 What did the woman who had a lot of money do with her purse?
- 5 What was this woman's job?
- 6 What happened to the thieves in the end?

Writing

Look and write 's to the shop names where necessary.











ieweller's

fishmonger

pharmacy

greengrocer__ newsagent

Plan and write an email to a friend suggesting some shops to visit in your town.

Plan .	رر
--------	----

Read and answer. Make notes.

Which shops should your friend visit? _____

Are the shops in a shopping centre,

in a market or on a street?

What special things can your friend

buy there?

2 Write 🖑

Use your notes and write.

You asked for some advice about great shops to visit in my town.

In there's

I love ____

Remember to bring your birthday money! See you soon!

Love from

We use an apostrophe after some shop names. That's because the greengrocer's is short for the

greengrocer's shop = shop of the greengrocer.

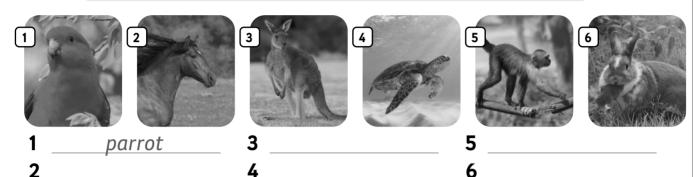
Check your work 🗸



Language booster 2

Look and write.

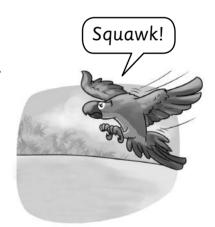
horse turtle parrot monkey rabbit kangaroo



Read and circle the correct answer.

- 1 A turtle swims ...
 - a slowly.
 - **b** quickly.
- - a quietly.
 - **b** loudly.
- **3** A kangaroo jumps ... **6** A horse runs ...
 - **a** slowly.
 - **b** easily.

- 4 A rabbit hops ...
 - a quietly.
 - **b** slowly.
- **2** A parrot talks ... **5** A monkey climbs ...
 - a carefully.
 - **b** loudly.
 - - a quickly.
 - **b** quietly.



Complete the sentences.

- 1 A kangaroo <u>jumps</u> <u>easily</u>. **2** A parrot ______.
- **3** A turtle ______.
- **4** A monkey ______. **5** A rabbit ______.
- **6** A horse ______.

climbs flies swims hops jumps

slowly carefully quickly easily quietly

4	Read	and	circle	the	correct	answer
	neuu	uitu	CIICIE	LILE	COLLECT	uitswei.

- 1 A lion runs more quickly / more slowly than a panda.
- 2 A turtle swims more slowly / more quickly than a dolphin.
- 3 A butterfly flies more quietly / more loudly than a parrot.
- 4 A kangaroo hops more slowly / more easily than an elephant.
- **5** A monkey climbs more loudly / more carefully than a hippo.

B	Road	and	write	the	animal	l
9	Keuu	unu	WILLE	ıne	ununu	١.

1	It's the slow	rest.			
	dolphin	shark	seah	orse	
2	It's the loud	lest.			
	butterfly	rabbi	t pai	rrot	
3	It's the quic	kest.			
	tortoise	kangai	oo li	on	
4	It's the quie	etest.			
	hippo l	ion po	ında		



6 *Draw, write and share about the animal you like best.

T 1*1	
I like	
I likebecause	

Harvest Festival

1 After you read Read and match.



- **5** A large area of green land.
- **6** A group of people living in the same place.

harvest

full moon

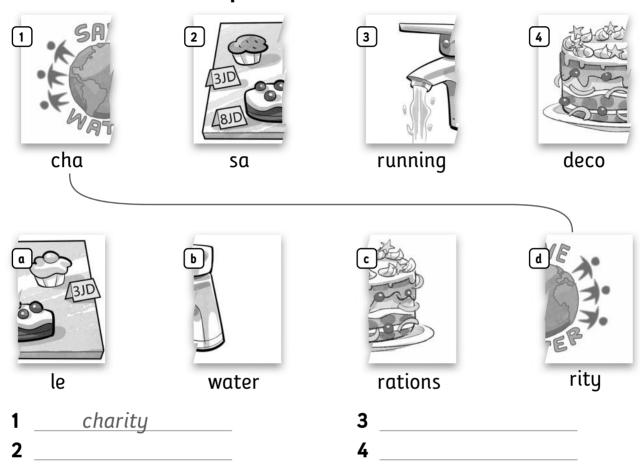
Complete the sentences with the words in Activity 1.

1	Harvest Festival happens when the	harvest	is finished.
2	At Harvest Festival, people feel		for the food
	they have.		
3	Diya brings a bag of apples and some p	people bring	
	of food to school.	,	
4	People in Diya'ss	share all the f	ood.
5	Harvest Festival happens when there is	s a	
	in the sky.		
6	During harvest people collect the food	from the	

Make a Harvest Festival poster. Include a poem and the things to bring.

World Water Day

1 After you read Match the pictures and write.



- Tick (

) the things pupils did at Farid's school on World Water Day.
 - sold water bottles

 used running water

 used blue decorations for the cakes

 made posters

 dressed up in blue

 had a cake sale
- In groups, make posters for World Water Day. Display them in school.

Communication activities

Unit 1 Pupil A

Ask and answer. Draw the faces.

 $\odot \odot = \text{great at} \quad \odot = \text{good at} \quad \odot = \text{not very good at}$

	spelling a really long word	baking cakes	juggling	fixing toys	throwing a ball a long way
Hanan					
Fawzi					
Khalil					

Is Khalil good at spelling a really long word?

No, he isn't. He's not very good at spelling!

Unit



e ish t. The s hot very good at spelling:

Pupil A

Heba and Kamal are twins, but they couldn't do all the same things. Ask and answer to find out what they could and couldn't do.

Heba	hold a pen	tell a story	make a sandwich	tie a shoelace	send an email	win a swimming race
Age 3	X	√	X	X	X	X
Age 6	√	√	✓	√	Х	X

	Kamal	hold a pen	tell a story	make a sandwich	tie a shoelace	send an email	win a swimming race
	Age 3						
14	Age 6						

Could Kamal tell a story when he was three?

No, he couldn't, but he could tell a story when he was six.



- Read the text about the Moon. Complete the table.
- Answer Pupil B's questions about the Moon.

3 Ask Pupil B questions about Ganymede and complete the table

The Moon The Earth has only got one moon: the Moon! The Moon is 384,400 kilometres from Earth. It is 3,474 kilometres wide. That's wider than the USA! The Moon has got mountains, too! The highest mountain on the Moon is 5,500 metres high. How wide is Ganymede? It's ...

Parent planet: Earth	
How wide? (1)	kilometres wide
How far from Earth? (2)	kilometres
Highest mountain: (3)	metres high
Ganymede	
Parent planet: Jupiter	
Parent planet: Jupiter	kilometres wide
Parent planet: Jupiter	

Unit 4

Pupil A

Faten, Hani, their mum and their dad have a list of jobs to do today. Ask and answer to find out what they have to and don't have to do.

	Faten	Hani	Mum	Dad
buy some shoes	X			X
buy a new purse	✓			✓
earn some money	✓			X
buy some medicine	X			X
sell an old mobile phone	X			1

Does Hani have to buy some shoes?

Yes, he does.

- 1 Which shops do they have to go to?
- 2 Who needs new shoes?

- 3 Who isn't well?
- 4 Who needs a new phone?

Communication activities

Unit



Pupil B

Ask and answer. Draw the faces.

$$\odot$$
 \odot = great at

$$\odot$$
 = good at

$$\odot$$
 \odot = great at \odot = good at \odot = not very good at

	spelling a really long word	baking cakes	juggling	fixing toys	throwing a ball a long way
Hanan					
Fawzi					
Khalil					

Is Khalil good at baking cakes?

Yes, he is. He's great at baking cakes!

Unit



Pupil B

Heba and Kamal are twins, but they couldn't do all the same things. Ask and answer to find out what they could and couldn't do.

Heba	hold a pen	tell a story	make a sandwich	tie a shoelace	send an email	win a swimming race
Age 3						
Age 6						

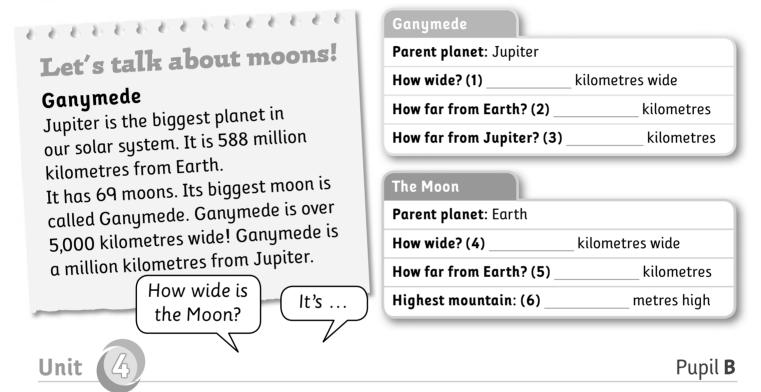
	Kamal	hold a pen	tell a story	make a sandwich	tie a shoelace	send an email	win a swimming race
	Age 3	√	X	X	X	X	X
A.A.	Age 6	√	√	√	✓	√	✓

Could Heba tell a story when she was three?

Yes, she could.



- Read the text about Ganymede. Complete the table.
- 2 Ask Pupil A questions about the Moon and complete the table.
- Answer Pupil A's questions about Ganymede.



Faten, Hani, their mum and their dad have a list of jobs to do today. Ask and answer to find out what they have to and don't have to do.

	Faten	Hani	Mum	Dad	Does Faten
buy some shoes		√	/		have to buy
buy a new purse		X	X		some shoes?
earn some money		√	X		
buy some medicine		X	1		(No, she doesn
sell an old mobile phone		X	X		

- 1 Which shops do they have to go to?
- 2 Who needs new shoes?

- 3 Who isn't well?
- 4 Who needs a new phone?

Infinitive	Past simple			
be	was/were			
buy	bought			
do	did			
drink	drank			
drive	drove			
eat	ate			
find	found			
get	got			
give	gave			
go	went			
have	had			
hold	held			
keep	kept			
know	knew			
lose	lost			
make	made			
put	put			
ride	rode			
run	ran			
see	saw			
sell	sold			
send	sent			
sing	sang			
sleep	slept			
stand	stood			
take	took			
tell	told			
throw	threw			
wear	wore			
win	won			
write	wrote			





Unit 2

I'd like some information about ..., please.

What can you see and do there?

You can learn about ...

What time does it open and close?

It's open every day from 10 am until 6 pm.

Unit 1

Who's that girl over there?

What's she like?

She's very ...

She's really ...

She seems very ...

Unit 3

I'm interested in joining ...

How do you spell your last name?

What's your date of birth?

What's your home phone number?

1287 445006 = one two eight seven double-four five double-oh six

Unit 4

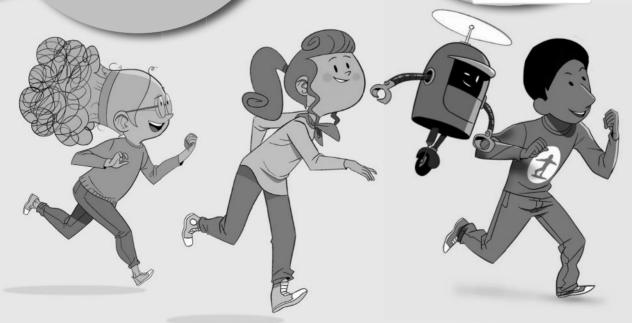
Can I look at a necklace which is in the window, please?

How much is it?

It's fifteen dinars and fifty piastres. / It's fifteen fifty.

- I'll have that one, please.
- Thank you!

My pleasure!



Welcome

basketball (noun) — a game played by two teams, using a large ball which players try to throw into a net

beard (noun) — hair that grows on a man's face

club (noun) — an organisation for people who do the same sport or activity

curly (adjective) - hair with a lot of curls

dark (adjective) - not much light

fair (adjective) - a light colour

football (noun) – a game played by two teams of 11, using a ball that they try to kick into a goal

go (verb) — to move from one place to another **granny** (noun) — grandmother; the mother of your mum or dad

hair (noun) — the material that grows on your head

lesson (noun) — the time when a teacher teaches pupils

long (adjective) – a large distance from one end to the other

moustache (noun) — the hair that some men have above their mouth

play (verb) - to take part in a game or sport
science (noun) - the study of natural and
physical world

short (adjective) — a small distance from one end to the other

straight (adjective) - not curved

swimming (noun) — the time when you swim **tennis** (noun) — a game in which players use rackets to hit a small ball over a net

visit (verb) – to go to someone's house

Unit 1

bake (verb) – to cook food in an oven

ball (noun) — a round object that you throw, hit or kick in sports or games

cake (noun) — a sweet food made from flour, eggs, butter and sugar that is baked in an oven

cheerful (adjective) - happy

confident (adjective) — certain about your ability to do things well

count (verb) — to say numbers in the correct order

experiment (noun) — a scientific test that you do to learn something

fix (verb) — to repair or correct something

friendly (adjective) — behaving in a kind way because you like somebody or want to help

hard-working (adjective) — doing a job well

juggle (verb) — to throw three or more balls in the air and catch and throw them again

kind (adjective) — nice and generous to others

lazy (adjective) – not wanting to work

make (verb) — to create something

pizza (noun) — a food made from flat round bread with food on top that is cooked in an oven

polite (adjective) – showing respect for other people

quiet (adjective) — not making noise

rude (adjective) – not polite

shy (adjective) – not confident

spell (verb) — to write or say the letters to make a word

throw (verb) — to send something from your hand through the air

tidy (adjective) – keeping things in order and in the correct place

toy (noun) – an object that children play withunfriendly (adjective) – not friendlyunhappy (adjective) – not happy

unlucky (adjective) – having no luck

unsafe (adjective) – dangerous

untidy (adjective) - not tidy

unwell (adjective) - ill; not well

Unit 2

call (verb) – to phone someone on a telephone or mobile phone

carry (verb) — to take something in your hands from one place to another

computer (noun) — an electronic machine that can organise and find information

describe (verb) — to say or write what a person or thing is like

description (noun) — something that tells you what a person or thing is like

email (noun) — sending messages using the internet

face (noun) — the front part of the head **hold** (verb) — to have something in your hands or arms

inform (verb) - to tell someone the facts
about something

information (noun) – the facts about something

keyboard (noun) — the keys for using a computer, smartphone or tablet

letter (noun) – a written message that you send someone

mobile phone (noun) – a telephone that you can use everywhere

mouse (noun) – a small device that you move to use a computer

pen (noun) – an instrument used to write

post (verb) – to send a letter by mail

sandwich (noun) — two pieces of bread with meat, cheese, etc. between them

send (verb) — to make something go from one place to another, by email or mail

shoelaces (noun) – the thin material used to fasten shoes

smartwatch (noun) — a watch that has the features of a computer

story (noun) — a description of events and people that the writer has invented to entertain

study (verb) – to learn about a subjecttablet (noun) – a small computer that you use by touching the screen

telephone (noun) — a device used for talking to somebody over long distances

tell (verb) — to say something to someone

tie (verb) – to fasten something together

win (verb) — to get the most points in a game

Bo's Learning Club 1

build (verb) — to make something by putting materials together

museum (noun) — a building where you can look at important objects

robot (noun) – a machine that a computer controls

rocket (noun) – a vehicle for travelling to space

Unit 3

astronaut (noun) – someone who travels to space

comet (noun) — an object in space with a bright tail

Earth (noun) – the planet we live on **explorer** (noun) – someone who travels to places no one has been to

fifty (noun) - the number 50

five (noun) - the number 5

hundred (noun) - the number 100

million (noun) - the number 1,000,000

Moon (noun) — the round object that we can see in the sky at night

planet (noun) - a large round object in space
satellite (noun) - an object sent into space
which moves around the Earth

scientist (noun) — a person who studies the sciences

solar system (noun) — the Sun and the eight planets that move around it

space station (noun) – a vehicle in space which people can travel around the Earth in spacesuit (noun) – clothes that an astronaut wears when in space

star (noun) — a large ball of burning gas in space which we see from the Earth as points of light

Sun (noun) — the star that gives the Earth light and heat; the star the Earth moves around

telescope (noun) – a device that you look into to see objects that are far away

ten (noun) - the number 10

thousand (noun) - the number 1,000

Unit 4

birthday (noun) – the day in a year which is the same date as the one you were born on
butcher's (noun) – a shop which sells meat
buy (verb) – to get something using money
corner shop (noun) – a small shop which sells foods and other things

encourage (verb) - to make someone do
something by supporting them

encouragement (noun) — the act of encouraging someone to do something

fishmonger's (noun) — a shop which sells fish gift (noun) — a thing that you give to somebody on a special day or to say thanks greengrocer's (noun) — a shop which sells vegetables

jeweller's (noun) – a shop which sells jewellery

money (noun) – coins or bills we use to buy things

money box (noun) — a box with a hole in the top, used to save money

newsagent's (noun) — a shop which sells newspapers, magazines and sweets

pay (verb) - to give money to someone to buy something

payment (noun) — the money you give to someone for something

pharmacy (noun) — a shop which sells medicines

phone shop (noun) - a shop which sells
phones and phone cases

purse (noun) - a small bag for carrying coins
or bills, used mostly by women

save (verb) – to keep money to use in the future

sell (verb) – to give someone something for money

shoe shop (noun) - a shop which sells shoes
spend (verb) - to use money to buy
something

sports shop (noun) — a shop which sells equipment for sports

toy shop (noun) – a shop which sells toys **wallet** (noun) – a small object for carrying coins and bills, used mostly by men

Bo's Learning Club 2

climb (verb) - to go up something

hop (verb) – to jump up and down on one leghorse (noun) – a large animal with four legs

that people ride on
jump (verb) - to push your body up in the air

jump (verb) — to push your body up in the air with your legs

kangaroo (noun) – a large animal from Australia that moves by jumping

monkey (noun) — a hairy animal with a long tail that climbs trees and lives in hot countries

parrot (noun) - a tropical bird with bright feathers

quickly (adverb) - fast

rabbit (noun) — a small animal with fur and long ears that lives in a hole

 $\operatorname{\boldsymbol{run}}$ (verb) – to move fast on foot

slowly (adverb) – at a slow speed

swim (verb) — to move through the water by using your arms and legs

talk (verb) – to speak to someone

turtle (noun) — a large reptile with a shell

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