

## Unit two

### ***There is / There are ... with some and any***

+	There is ('s)	a picture on the wall.	
-	There is not (isn't)	a picture on the wall.	
+	There are ('re)	Some pictures on the wall.	
-	There are not (aren't)	any pictures on the wall.	
?	Is there	a picture on the wall?	Yes, there is. No, there isn't.
?	Are there	any pictures on the wall?	Yes, there are (some). No, there aren't (any).

➤ We use **there is/there are** to say where things are:

“نستخدم (there is/there are) لتعبير عن مكان وجود الأشياء .”

*There is a big window in the living room.*

*There isn't a big replace in this house.*

*There are a lot of photographs on the wall.*

*There aren't many houses in this street.*

➤ We use **some** in affirmative sentences:

“نستخدم (some) في الجمل المثبتة .”

*There are some plants in the garden.*

➤ We use **any** in negative sentences or questions:

“نستخدم (any) في الجمل المنافية أو في الأسئلة .”

*Are there any mirrors here?*

*There aren't any chairs in the kitchen yet.*

#### **Examples**

1. There is **some** milk in the fridge.
2. There are books on the table.
3. There is **some** water in the glass.
4. There are eight apples in the basket.
5. There isn't **any** cheese in the sandwich.
6. There aren't **any** students in the classroom.
7. There isn't **any** sugar in my tea.
8. Is there **any** bread in the kitchen?
9. Are there **any** flowers in the garden?
10. Is there **any** juice in the bottle?

### Worksheet ( 2 )

Complete the sentences with There is / There are and some / any.

1. \_\_\_\_\_ juice in the fridge.
2. \_\_\_\_\_ not \_\_\_\_\_ meat in the sandwich.
3. \_\_\_\_\_ stories on the table.
4. \_\_\_\_\_ not \_\_\_\_\_ students in the classroom.
5. \_\_\_\_\_ tea in the cup.
6. \_\_\_\_\_ peaches in the basket.
7. \_\_\_\_\_ not \_\_\_\_\_ mint in my tea.
8. \_\_\_\_\_ fruit in the kitchen?
9. \_\_\_\_\_ trees in the garden?
10. \_\_\_\_\_ water in the bottle?



## Can / can't

+	I/You/He/She/It/We/They	Can	swim	
-	I/You/He/She/It/We/They	can't	swim	
?	Can	S	swim?	Yes, + S + can. No, + S + can't.
?	What	Can	S	do well?

We use can and can't to talk about ability:

“تستخدم (can) و (can't) للحديث عن القدرة أو الإمكانيّة .”

*Sami can vacuum the carpets very quickly.*

*I simply can't keep my room tidy.*

*Can you iron your shirts and not burn them?*

*What can she cook very well?*

### Examples

1. *I can draw very well.*
2. *He can't speak French.*
3. *Can you play chess?*
4. *She can ride a horse.*
5. *We can't find our keys.*
6. *They can run fast.*
7. *Can he solve this puzzle?*
8. *I can't lift this heavy box.*
9. *You can listen to music here.*
10. *Can they come to the meeting tomorrow?*

### Worksheet ( 3 )

Complete the sentences with can or can't.

1. I \_\_\_\_\_ swim very well.
2. He \_\_\_\_\_ drive a car yet.
3. \_\_\_\_\_ you help me with my homework?
4. They \_\_\_\_\_ come to the party.
5. She \_\_\_\_\_ play the piano.
6. \_\_\_\_\_ they play football?
7. We \_\_\_\_\_ solve this problem together.
8. I \_\_\_\_\_ ride a bike.
9. \_\_\_\_\_ she sing this song?
10. They \_\_\_\_\_ speak English.