

Lesson Plan

Subject: 3 grade

Unit Title: It's a happy day!

Lesson Title :Lesson 1: Daily Routines

Number of Classes (3)

Previous Learning:

The Main Outcomes: 1 _ Students will be able to identify and name common daily routine verbs. 2 _Students will be able to use the simple present tense to describe their habits.

The Stages	Teacher Action*	Learner Action*	Time
1-Engagement	Before my lesson, I get everything ready. I prepare flashcards, a song, or a video	Students will be able to talk about what they do and don't do.	5
2-Explanation	The teacher will prepare flashcards with pictures of the daily routines .	Students will be asked to think about their daily routines before the lesson.	15
3-Elaboration	The teacher will introduce and model the daily routines vocabulary and the simple present tense.	Students will repeat the vocabulary after the teacher and participate in the chant.	15
4-Closing	The teacher will use the provided chant to reinforce the lesson.	Students can write a single basic sentence about their daily routines.	10

*Self-Reflection on Learning and Teaching:

Class/Section							
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 3 grade

Unit Title: 1It's a happy day!

Lesson Title :Lesson 1: Daily Routines

Number of Classes (3)

Previous Learning:

The Main Outcomes: 1 _ Students will be able to identify daily routines . 2 _Students will be able to write sentences to answer questions about the Pupil's Book .			
The Stages	Teacher Action*	Learner Action*	Time
1-Engagement	Students will be ready to complete exercises based on the story and pictures from the Pupil's Book.	The teacher reviews daily routines from the Pupil's Book.	5
2-Explanation	Students will read and answer questions, then label pictures with the correct daily routine.	The teacher guides students to read and answer questions about the unit's opener . Students then complete a labeling activity with daily routine vocabulary .	15
3-Elaboration	Students can draw a picture of a daily routine and ask a partner to guess what it is.	The teacher can ask students to act out different daily routines.	15
4-Closing	Students' completed work will demonstrate their understanding of the vocabulary.	The teacher checks the students' written answers and their completed labeling activity.	10

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Lesson Plan

Subject: 3 grade

Unit Title: 1It's a happy day!

Lesson Title :Lesson 2: Grammar

Number of Classes (3)

Previous Learning:

The Main Outcomes: 1 _ Students will be able to use 2 _I or We and play/don't play in sentences .			
The Stages	Teacher Action*	Learner Action*	Time
1-Engagement	The teacher reviews the simple present tense and negative forms.	Students will be able to order words to form correct sentences.	5
2-Explanation	The teacher guides students through a "Follow and circle" activity to practice grammar. They then explain how to order words to form a correct sentence.	Students will be ready to write sentences about daily activities.	15
3-Elaboration	The teacher can ask students to write their own sentences about their habits.	Students will circle the correct pronoun and order words to write sentences about daily routines.	15
4-Closing	The teacher checks the students' written work and their participation in the exercises.	Students can write a short paragraph about their daily routines.	10

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Lesson Plan

Subject: 3 grade

Unit Title: 1It's a happy day!

Lesson Title :Lesson 4: Story

Number of Classes (3)

Previous Learning:

The Main Outcomes: 1 _ Students will be able to reorder the story events. 2 _Students will be able to express their feelings about the story using emoji faces.			
The Stages	Learner Action*	* Teacher Action	Time
1-Engagement	Students will be ready to reorder pictures from the story and color emoji faces.	The teacher reminds students of the story Bo is colourful! from the Pupil's Book.	5
2-Explanation	Students will reorder the story pictures, color them, and complete the emoji exercise.	The teacher guides students to reorder the pictures from the story, color them, and express their feelings about the story using emoji faces .	15
3-Elaboration	Students can draw a different ending to the story.	The teacher can ask students to retell the story in their own words.	15
4-Closing	Students' completed work will demonstrate their ability to recall and sequence story events.	The teacher checks the order of the story pictures and the correct answers for the emoji exercise.	10

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Lesson Plan

Subject: 3 grade

Unit Title: It's a happy day!

Lesson Title :Lesson 3: Story

Number of Classes (3)

Previous Learning:

The Main Outcomes: 1 _ Students will be able to understand the order of events in a simple story. 2 _Students will be able to listen and follow a dialogue about daily activities.			
The Stages	Teacher Action*	Learner Action*	Time
1-Engagement	Before each lesson, I meticulously prepare not just the materials, but the entire learning environment. I thoughtfully select engaging activities to bridge my students' prior knowledge with the new concepts, ensuring a smooth transition. This proactive planning allows me to anticipate challenges and adapt my approach, empowering me to guide the class with confidence and purpose.	A successful lesson begins with a ready mind. I ask my students to briefly reflect on what they already know about the topic, encouraging them to connect new ideas to their existing understanding. This simple mental exercise prepares them to be active participants rather than passive listeners, setting a solid foundation for effective learning	5
2-Explanation	The teacher will have the story audio ready and use visuals from the book.	Students will be asked to recall what they do on weekends and think about the characters' activities.	15
3-Elaboration	The teacher will guide students through the story "Bo is colourful!".	Students will listen to the story, then act out parts of it.	15
4-Closing	The teacher can use the CLIL and	Students will be able to express likes and dislikes in a simple way.	10

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Lesson Plan

Subject: 3 grade

Unit Title: It's a happy day!

Lesson Title :Lesson 5: Vocabulary & Grammar

Number of Classes (3)

Previous Learning:

The Main Outcomes: 1 _ Students will be able to identify the times of the day (morning, afternoon, evening, night). 2 _Students will be able to ask and answer questions about when they do certain activities.

The Stages	Teacher Action*	Learner Action*	Time
1-Engagement	Before each lesson, I meticulously prepare not just the materials, but the entire learning environment. I thoughtfully select engaging activities to bridge my students' prior knowledge with the new concepts, ensuring a smooth transition. This proactive planning allows me to anticipate challenges and adapt my approach, empowering me to guide the class with confidence and purpose.	A successful lesson begins with a ready mind. I ask my students to briefly reflect on what they already know about the topic, encouraging them to connect new ideas to their existing understanding. This simple mental exercise prepares them to be active participants rather than passive listeners, setting a solid foundation for effective learning	5
2-Explanation	The teacher will use the song	Students will be ready to listen to the new vocabulary words.	15
3-Elaboration	Students will listen to the song and practice the vocabulary and questions with a partner.	When do you have breakfast? to introduce the vocabulary and grammar.	15
4-Closing	Students will act out the dialogues using their own real-life schedules.	The teacher will introduce the question When do you...? and model the answers using the times of the day.	10

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Lesson Plan

Subject: 3 grade

Unit Title: 1It's a happy day!

Lesson Title :Lesson 6: Times of Day

Number of Classes (3)

Previous Learning:

The Main Outcomes: 1 _ Students will be able to identify the times of the day . 2 _Students will be able to use			
The Stages	Teacher Action*	Learner Action*	Time
1-Engagement	The teacher reviews the times of the day (morning, afternoon, evening, night).	When do you...? to ask about daily routines .	5
2-Explanation	The teacher guides students to match pictures with the correct time of day and answer questions about when they do certain activities.	Students will be ready to match activities with the correct time of day.	15
3-Elaboration	The teacher can ask students to talk about when their family members do certain activities.	Students will complete a matching activity and write short answers to questions about daily routines.	15
4-Closing	The teacher checks the students' answers to the questions and the matching activities.	Students can draw pictures for different times of the day and write sentences about what they do.	10

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Lesson Plan

Subject: 3 grade

Unit Title: It's a happy day!

Lesson Title :Lesson 7: Skills

Number of Classes (3)

Previous Learning:

The Main Outcomes: 1 _ Students will be able to read and complete simple phrases. 2 _Students will be able to play a vocabulary game.			
The Stages	Teacher Action*	Learner Action*	Time
1-Engagement	Before each lesson, I meticulously prepare not just the materials, but the entire learning environment. I thoughtfully select engaging activities to bridge my students' prior knowledge with the new concepts, ensuring a smooth transition. This proactive planning allows me to anticipate challenges and adapt my approach, empowering me to guide the class with confidence and purpose.	A successful lesson begins with a ready mind. I ask my students to briefly reflect on what they already know about the topic, encouraging them to connect new ideas to their existing understanding. This simple mental exercise prepares them to be active participants rather than passive listeners, setting a solid foundation for effective learning	5
2-Explanation	The teacher will have the necessary cut-outs and audio ready for the activities.	Students will be ready to apply what they have learned in previous lessons.	15
3-Elaboration	Snap! card game with their peers.	Students will read and complete the sentences provided in the book and play a	15
4-Closing	N/A	The teacher will guide students through the skills activities, which focus on reading, listening, and playing.	10

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Lesson Plan

Subject: 3 grade

Unit Title: It's a happy day!

Lesson Title :Lesson 8: Culture & Project

Number of Classes (3)

Previous Learning:

The Main Outcomes: 1 _ Students will be able to understand different breakfast traditions around the world. 2 _Students will be able to create a group project (a breakfast menu).			
The Stages	Teacher Action*	Learner Action*	Time
1-Engagement	Before each lesson, I meticulously prepare not just the materials, but the entire learning environment. I thoughtfully select engaging activities to bridge my students' prior knowledge with the new concepts, ensuring a smooth transition. This proactive planning allows me to anticipate challenges and adapt my approach, empowering me to guide the class with confidence and purpose.	A successful lesson begins with a ready mind. I ask my students to briefly reflect on what they already know about the topic, encouraging them to connect new ideas to their existing understanding. This simple mental exercise prepares them to be active participants rather than passive listeners, setting a solid foundation for effective learning	5
2-Explanation	The teacher will prepare for a group project and have photos of different breakfasts ready.	Students will be asked about what they eat for breakfast.	15
3-Elaboration	The teacher will introduce different cultures through their breakfast foods.	Students will listen and read about traditional breakfasts from different countries.	15
4-Closing	The teacher will provide guidance for the project, helping students think of a café name and choose foods.	Students will work in groups to design a breakfast menu for a café.	10

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Lesson Plan

Subject: 3 grade

Unit Title: 1It's a happy day!

Lesson Title :Lesson 8: Culture

Number of Classes (3)

Previous Learning:

The Main Outcomes: 1 _ Students will be able to identify different cultural breakfast foods . 2 _Students will be able to complete sentences about different breakfast traditions .			
The Stages	Teacher Action*	Learner Action*	Time
1-Engagement	Students will be ready to complete exercises on cultural foods.	The teacher reviews the culture lesson on traditional breakfasts from the Pupil's Book.	5
2-Explanation	Students will match food pictures with words and complete sentences about breakfast traditions.	The teacher asks students to match pictures of food with their names and complete a fill-in-the-blanks exercise about cultural breakfasts.	15
3-Elaboration	Students can draw their favorite breakfast and label the foods.	The teacher can ask students to research other cultural breakfasts and share them with the class.	15
4-Closing	Students' completed work will demonstrate their understanding of the cultural topic.	The teacher checks the students' answers to the vocabulary and comprehension activities.	10

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Lesson Plan

Subject: 3 grade

Unit Title: It's a happy day!

Lesson Title :Lesson 9: English in Action

Number of Classes (3)

Previous Learning:

The Main Outcomes: 1 _ Students will be able to ask what time it is. 2 _Students will be able to say the time in English.			
The Stages	Teacher Action*	Learner Action*	Time
1-Engagement	Before each lesson, I meticulously prepare not just the materials, but the entire learning environment. I thoughtfully select engaging activities to bridge my students' prior knowledge with the new concepts, ensuring a smooth transition. This proactive planning allows me to anticipate challenges and adapt my approach, empowering me to guide the class with confidence and purpose.	A successful lesson begins with a ready mind. I ask my students to briefly reflect on what they already know about the topic, encouraging them to connect new ideas to their existing understanding. This simple mental exercise prepares them to be active participants rather than passive listeners, setting a solid foundation for effective learning	5
2-Explanation	The teacher will use real-life scenarios to explain asking for and saying the time.	Students will think about the time they do daily activities.	15
3-Elaboration	The teacher will introduce the phrases	Students will act out the dialogue about being late.	15
4-Closing	Students will act out dialogues using different times and scenarios.	What time is it? and It's... o'clock.	10

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Lesson Plan

Subject: 3 grade

Unit Title: 1It's a happy day!

Lesson Title :Lesson 9: English in Action

Number of Classes (3)

Previous Learning:

The Main Outcomes: 1 _ Students will be able to complete a dialogue about telling the time . 2 _Students will be able to use phrases like What time is it? and We're late for....

The Stages	Teacher Action*	Learner Action*	Time
1-Engagement	Students will be ready to listen to an audio track to complete a dialogue.	The teacher reviews the dialogue from the Pupil's Book about telling the time.	5
2-Explanation	Students will listen to and complete a dialogue about telling the time.	The teacher asks students to listen to an audio track and fill in the missing words in a dialogue.	15
3-Elaboration	Students can create their own dialogues using different times and situations.	Students can practice the dialogue by acting it out in pairs.	15
4-Closing	Students' completed dialogue will show their ability to use the new phrases correctly.	The teacher checks the completed dialogue to ensure students have used the correct vocabulary.	10

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Lesson Plan

Subject: 3 grade

Unit Title: It's a happy day!

Lesson Title :Lesson 10: Phonics

Number of Classes (3)

Previous Learning:

The Main Outcomes: 1 _ Students will be able to identify and say the 2 _pl and bl consonant blends.			
The Stages	Teacher Action*	Learner Action*	Time
1-Engagement	Students will be able to say a tongue twister with these sounds.	Students will be able to write words containing these blends.	5
2-Explanation	Students will be ready to listen for specific sounds in words.		15
3-Elaboration	Students will repeat words with the new sounds and write them.	The teacher will have visuals of words with the pl and bl sounds.	15
4-Closing	Students will create their own words with the new sounds.	The teacher will introduce the pl and bl sounds.	10

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Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

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School Development Consultant:

Lesson Plan

Subject: 3 grade

Unit Title: 1It's a happy day!

Lesson Title :Lesson 10: Phonics

Number of Classes (3)

Previous Learning:

The Main Outcomes: 1 _ Students will be able to identify the phonics sounds 2 _pl and bl .			
The Stages	Teacher Action*	Learner Action*	Time
1-Engagement	The teacher reviews the phonics sounds pl and bl from the Pupil's Book.	Students will be able to determine if two sounds are the same .	5
2-Explanation	The teacher asks students to look at pictures and circle the words with the correct phonics blend. They then listen to an audio and tick or cross if the sounds are the same.	Students will be ready to complete phonics exercises.	15
3-Elaboration	Students can think of other words with the pl and bl sounds.	Students will complete a circling and tick/cross activity based on phonics sounds.	15
4-Closing	The teacher checks the students' answers to the phonics activities.	Students can create a list of words with the pl and bl sounds.	10

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School Development Consultant:

السلام عليكم ورحمة الله وبركاته

نرحب بكم في

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ليسهل تحميلها
علما ان جميع ما ننشر مجاني 100%

أخي الزائر - أختي الزائرة ان دعمكم لنا هو انمامكم لنا
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نحن نسعى دائما الى تقديم كل ما هو أفضل لكم و هذا وعد منا
ان شاء الله
شجعونا دائما حتى نواصل في العطاء و [نسأل](#) الله ان يوفقنا و
يسدد خطانا

في حال واجهتك اي مشكلة في تحميل اي ملف
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