

Lesson Plan

Subject: 2 grade

Unit Title: Unit 3

Lesson Title: Lesson 12 (Activity Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Writing a report about a visit. 2_ Checking their work against a checklist. 3_ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to write a report about a visit.	Write a report about a visit.	
2- Explanation	Explain the importance of a clear and organized report.	Create a plan and write their own report.	
3- Elaboration	Encourage students to check their work using a provided checklist.	Check their report for the required elements.	
4- Closing	Assess the quality of the written reports.	Share their report with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 2 grade

Unit Title: Unit 4

Lesson Title: All about jobs (Pupil's Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Learning job vocabulary. 2 _ Asking and answering questions about jobs. 3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students how many job words they know.	Name job words they know.	
2- Explanation	Introduce vocabulary for jobs.	Match pictures with words.	
3- Elaboration	Guide students to play a guessing game.	Play the guessing game.	
4- Closing	Check students' understanding of the vocabulary.	Answer the questions.	

*Self-Reflection on Learning and Teaching:

Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 2 grade

Unit Title: Unit 4

Lesson Title: Lesson 1 (Activity Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Reviewing job vocabulary. 2_ Using a spider web to sort new words. 3_ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the crossword puzzle.	Complete the crossword puzzle.	
2- Explanation	Explain the meaning of the words in the crossword.	Write the words based on the definitions.	
3- Elaboration	Ask students to write their own crossword definitions.	Write their own crossword definitions.	
4- Closing	Check the correctness of the crossword.	Share their crossword with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 2 grade

Unit Title: Unit 4

Lesson Title: Lesson 2 (Pupil's Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Reading a story about jobs. 2_ Understanding a story about jobs. 3_ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about what they see in the story.	Read the story and answer the questions.	
2- Explanation	Explain the story about jobs.	Retell the story with a partner.	
3- Elaboration	Guide students to act out the story.	Act out the story.	
4- Closing	Check students' understanding of the story through their answers to the questions.	Retell the story and act it out.	

*Self-Reflection on Learning and Teaching:

Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 2 grade

Unit Title: Unit 4

Lesson Title: Lesson 2 (Activity Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Understanding the sequence of events in a story. 2 _ Completing a dialogue. 3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to look at the story and complete the sentences.	Complete the sentences with the correct words.	
2- Explanation	Explain the sequence of events in the story.	Match the sentences to the pictures.	
3- Elaboration	Ask students to retell the story.	Retell the story.	
4- Closing	Check the correctness of the sentences.	Participate in the storytelling.	

*Self-Reflection on Learning and Teaching:

Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 2 grade

Unit Title: Unit 4

Lesson Title: Lesson 3 (Pupil's Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Using the Present simple and Present continuous correctly. 2 _ Asking and answering questions about jobs. 3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Review the rules of the Present simple and Present continuous with examples.	Read the grammar rules and match the sentences.	
2- Explanation	Guide students to use the Present simple for habits and routines, and the Present continuous for things happening now.	Read the short stories and complete them with the correct verb forms.	
3- Elaboration	Help students form correct questions and sentences.	Create true and false sentences for a partner to guess.	
4- Closing	Check students' understanding of the rules through their answers to the questions.	Ask and answer questions, and practice the grammar.	

*Self-Reflection on Learning and Teaching:

Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 2 grade

Unit Title: Unit 4

Lesson Title: Lesson 4 (Activity Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Distinguishing between Present simple and Present continuous.
3 _ - 2 _ Completing sentences with the correct verb forms.

The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Play the audio recording and guide students to complete the sentences.	Complete sentences using the Present simple or Present continuous.	
2- Explanation	Help students correct mistakes in the use of tenses.	Complete sentences using the correct verb forms.	
3- Elaboration	Ask students to compare their answers with a partner.	Compare their answers with a partner.	
4- Closing	Review and correct the sentences written by the students.	Interact in pairs to practice the grammar.	

*Self-Reflection on Learning and Teaching:

Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 2 grade

Unit Title: Unit 4

Lesson Title: Lesson 5 (Pupil's Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Using 'must/mustn't' correctly. 2 _ Talking about rules. 3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Review rules of 'must/mustn't' through examples.	Read the grammar rules and match the sentences.	
2- Explanation	Guide students to use 'must' for rules and 'mustn't' for prohibitions.	Read the short stories and complete them with the correct words.	
3- Elaboration	Help students form correct questions and sentences.	Create true and false sentences for a partner to guess.	
4- Closing	Check students' understanding of the rules through their answers to the questions.	Ask and answer questions, and practice the grammar.	

*Self-Reflection on Learning and Teaching:

Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 2 grade

Unit Title: Unit 4

Lesson Title: Lesson 6 (Activity Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Reviewing rules vocabulary. 2_Using 'must/mustn't' correctly. 3_ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to find the words in the word snake.	Find and write the words.	
2- Explanation	Explain how to use 'must/mustn't' to talk about rules.	Complete the sentences.	
3- Elaboration	Ask students to write sentences about themselves using 'must/mustn't'.	Write sentences about themselves.	
4- Closing	Check the correctness of the sentences.	Compare their sentences with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 2 grade

Unit Title: Unit 4

Lesson Title: Lesson 7 (Pupil's Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Understanding a cultural text about jobs. 2 _ Comparing different jobs. 3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about jobs they know.	Read and listen to the text.	
2- Explanation	Explain the different jobs mentioned (e.g., camel trainer, tea taster).	Discuss the jobs and compare them.	
3- Elaboration	Guide students to create a leaflet about a national park in Jordan.	Create a leaflet about a national park.	
4- Closing	Check students' ability to identify and talk about jobs.	Present their leaflets to the class.	

*Self-Reflection on Learning and Teaching:

Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 2 grade

Unit Title: Unit 4

Lesson Title: Lesson 7 (Activity Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Reviewing cultural vocabulary. 2_ Completing sentences about the cultural text. 3_ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to match the pictures with the correct words.	Match the pictures with the correct words.	
2- Explanation	Explain the cultural context of the text.	Complete sentences about the cultural text.	
3- Elaboration	Ask students to compare their own country with other countries.	Compare their country with other countries.	
4- Closing	Check the correctness of the sentences.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 2 grade

Unit Title: Unit 4

Lesson Title: Lesson 8 (Pupil's Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Calling the emergency services. 2 _ Practicing the correct pronunciation of words. 3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Introduce the dialogue about calling the emergency services.	Listen and read the dialogue.	
2- Explanation	Explain the phrases used for calling the emergency services (e.g., 'I need an ambulance, please.').	Act out new dialogues using the phrases.	
3- Elaboration	Practice the correct pronunciation of words with different sounds.	Act out dialogues and practice pronunciation.	
4- Closing	Assess students' ability to call the emergency services.	Participate in the dialogue and practice pronunciation.	

*Self-Reflection on Learning and Teaching:

Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 2 grade

Unit Title: Unit 4

Lesson Title: Lesson 8 (Activity Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Completing dialogues with correct expressions. 2 _ Practicing the pronunciation of words. 3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Review the dialogue from the Pupil's Book.	Order the words to make sentences.	
2- Explanation	Help students form new dialogues about calling the emergency services.	Act out new dialogues.	
3- Elaboration	Encourage students to practice pronunciation.	Practice pronunciation correctly.	
4- Closing	Check the correctness of the dialogues.	Act out the new dialogues.	

*Self-Reflection on Learning and Teaching:

Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 2 grade

Unit Title: Unit 4

Lesson Title: Lesson 9 (Pupil's Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Reading and understanding a story about a rescue. 2 _ Talking about their own experiences. 3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about their own experiences with rescues.	Read the story and answer the questions.	
2- Explanation	Explain the story about a rescue.	Discuss their own experiences with rescues.	
3- Elaboration	Guide students to write their own story about a rescue.	Write a story about a rescue.	
4- Closing	Assess students' comprehension of the story through their answers.	Participate in the writing activity.	

*Self-Reflection on Learning and Teaching:

Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 2 grade

Unit Title: Unit 4

Lesson Title: Lesson 9 (Activity Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Extracting information from a story. 2 _ Answering questions with complete sentences. 3 _ Writing about their own experiences.

The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the sentences.	Complete the sentences.	
2- Explanation	Help students read the story and answer the questions.	Answer the questions.	
3- Elaboration	Ask students to write about their own experiences.	Write about their own experiences.	
4- Closing	Check the correctness of the answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 2 grade

Unit Title: Unit 4

Lesson Title: Lesson 10 (Pupil's Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Describing places. 2 _Practicing the correct pronunciation of words. 3_ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engageme nt	Present a dialogue about places.	Listen and read the dialogue.	
2- Explanation	Explain the phrases used to describe places.	Act out new dialogues using the phrases.	
3- Elaboratio n	Practice the pronunciation of words with different sounds.	Act out dialogues and practice pronunciation.	
4- Clo sin g	Assess students' ability to describe places.	Participate in the dialogue and practice pronunciation.	

*Self-Reflection on Learning and Teaching:

Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 2 grade

Unit Title: Unit 4

Lesson Title: Lesson 10 (Activity Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Completing a dialogue. 2 _ Practicing pronunciation. 3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the dialogue.	Complete the dialogue with the correct words.	
2- Explanation	Explain how to use adverbs to describe places.	Write about a place.	
3- Elaboration	Encourage students to practice pronunciation.	Practice pronunciation.	
4- Closing	Check the correctness of the dialogue.	Practice the dialogue with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant: