

Lesson Plan

Subject: 2 grade

Unit Title: Unit 2

Lesson Title: Picnic time! (Pupil's Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Talking about food and drinks. 2 _ Using containers (e.g., a bag of, a bottle of). 3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students how many food and drink words they know.	Name food and drink words they know.	
2- Explanation	Introduce vocabulary for food and drinks. Guide students to talk about food and drinks.	Talk about food and drinks.	
3- Elaboration	Guide students to find food and drink words in the picture and write them.	Find and write food and drink words.	
4- Closing	Check students' understanding of the vocabulary.	Answer the questions.	

*Self-Reflection on Learning and Teaching:

Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 2 grade

Unit Title: Unit 2

Lesson Title: Lesson 1 (Activity Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Reviewing food and drink vocabulary. 2_Using containers. 3_ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the crossword puzzle.	Complete the crossword puzzle.	
2- Explanation	Explain the meaning of the words in the crossword.	Write the words based on the definitions.	
3- Elaboration	Ask students to write their own crossword definitions.	Write their own crossword definitions.	
4- Closing	Check the correctness of the crossword.	Share their crossword with a partner.	

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School Development Consultant:

Lesson Plan

Subject: 2 grade

Unit Title: Unit 2

Lesson Title: Lesson 2 (Pupil's Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Reading a story about a picnic. 2 _ Understanding a story about a picnic. 3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about the food they see in the story.	Read the story and answer the questions.	
2- Explanation	Explain the story about a picnic.	Retell the story with a partner.	
3- Elaboration	Guide students to act out the story.	Act out the story.	
4- Closing	Check students' understanding of the story through their answers to the questions.	Retell the story and act it out.	

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Lesson Plan

Subject: 2 grade

Unit Title: Unit 2

Lesson Title: Lesson 2 (Activity Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Understanding the sequence of events in a story. 2 _ Completing a dialogue. 3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to look at the story and complete the sentences.	Complete the sentences with the correct words.	
2- Explanation	Explain the sequence of events in the story.	Match the sentences to the pictures.	
3- Elaboration	Ask students to retell the story.	Retell the story.	
4- Closing	Check the correctness of the sentences.	Participate in the storytelling.	

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Lesson Plan

Subject: 2 grade

Unit Title: Unit 2

Lesson Title: Lesson 3 (Pupil's Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Using 'There is/There are' with countable and uncountable nouns. 2 _ Asking and answering questions about food. 3 _

The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Review the story from Lesson 2. Ask students about the food in the picture.	Look at the picture and answer the questions.	
2- Explanation	Explain how to use 'There is/There are' with countable and uncountable nouns.	Ask and answer questions about food.	
3- Elaboration	Guide students to create their own food plate and ask questions about it.	Create a food plate and ask questions.	
4- Closing	Check students' ability to use 'There is/There are' correctly.	Answer questions and practice dialogues.	

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Lesson Plan

Subject: 2 grade

Unit Title: Unit 2

Lesson Title: Lesson 4 (Activity Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Using 'There is/There are' with countable and uncountable nouns. 2 _ Answering questions about food. 3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to listen and match the pictures.	Match pictures with the correct sentences.	
2- Explanation	Explain how to use 'There is/There are'.	Answer questions about food.	
3- Elaboration	Ask students to create their own food plate.	Create a food plate.	
4- Closing	Check the correctness of the answers.	Share their food plate with a partner.	

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Lesson Plan

Subject: 2 grade

Unit Title: Unit 2

Lesson Title: Lesson 5 (Pupil's Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Using 'some', 'a lot of', 'a few', 'a little'. 2_Talking about quantities of food. 3_ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Introduce the dialogue about food quantities.	Listen and read the dialogue.	
2- Explanation	Explain how to use 'some', 'a lot of', 'a few', 'a little'.	Act out new dialogues using the phrases.	
3- Elaboration	Practice the correct pronunciation of words.	Act out dialogues and practice pronunciation.	
4- Closing	Assess students' ability to use food quantity phrases.	Participate in the dialogue and practice pronunciation.	

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Lesson Plan

Subject: 2 grade

Unit Title: Unit 2

Lesson Title: Lesson 6 (Activity Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Reviewing food and container vocabulary. 2 _ Asking and answering questions about food. 3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the words.	Complete the words.	
2- Explanation	Explain the words related to food and containers.	Complete the questions and answers.	
3- Elaboration	Ask students to create their own questions and answers.	Create their own questions and answers.	
4- Closing	Check the correctness of the questions and answers.	Share their questions and answers with a partner.	

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Lesson Plan

Subject: 2 grade

Unit Title: Unit 2

Lesson Title: Lesson 7 (Pupil's Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Understanding a cultural text about food. 2_ Comparing food from different countries. 3_ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about interesting food from around the world.	Read and listen to the text.	
2- Explanation	Explain the different types of food (e.g., mansaf, sushi).	Discuss the food and compare it with food from their country.	
3- Elaboration	Guide students to create a poster about special foods from Jordan.	Create a poster about special foods from Jordan.	
4- Closing	Check students' ability to identify and talk about food.	Present their posters to the class.	

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Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 2 grade

Unit Title: Unit 2

Lesson Title: Lesson 7 (Activity Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Matching pictures with words. 2 _ Answering questions about food. 3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to match pictures with words.	Match the pictures with the correct words.	
2- Explanation	Explain the cultural context of the text.	Answer the questions.	
3- Elaboration	Ask students to compare their own food with food from other countries.	Compare their food with food from other countries.	
4- Closing	Check the correctness of the answers.	Share their answers with a partner.	

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Lesson Plan

Subject: 2 grade

Unit Title: Unit 2

Lesson Title: Lesson 8 (Pupil's Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Shopping for food. 2 _ Asking and answering questions about shopping. 3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Introduce the dialogue about shopping.	Listen and read the dialogue.	
2- Explanation	Explain the phrases used for shopping (e.g., 'Can I have...?', 'Anything else?').	Act out new dialogues using the phrases.	
3- Elaboration	Practice the correct pronunciation of words.	Act out dialogues and practice pronunciation.	
4- Closing	Assess students' ability to shop for food.	Participate in the dialogue and practice pronunciation.	

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The class order in the timetable							
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Teacher's Name and Signature:

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School Development Consultant:

Lesson Plan

Subject: 2 grade

Unit Title: Unit 2

Lesson Title: Lesson 8 (Activity Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Completing dialogues with correct expressions. 2 _ Practicing the correct pronunciation of words. 3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Review the dialogue from the Pupil's Book.	Order the words to make sentences.	
2- Explanation	Help students form new dialogues about shopping.	Act out new dialogues.	
3- Elaboration	Encourage students to practice pronunciation.	Practice pronunciation correctly.	
4- Closing	Check the correctness of the dialogues.	Act out the new dialogues.	

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Teacher's Name and Signature:

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Lesson Plan

Subject: 2 grade

Unit Title: Unit 2

Lesson Title: Lesson 9 (Pupil's Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Understanding a report about food. 2 _ Writing a report about their favorite food. 3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Present a report about food.	Read the report and answer the questions.	
2- Explanation	Explain how to write a good report (e.g., using paragraphs, correct spelling).	Discuss new words in their context.	
3- Elaboration	Ask students to write a report about their favorite food.	Write a report about their favorite food.	
4- Closing	Assess students' comprehension of the report through their answers.	Participate in the writing activity.	

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Class/Section	2						
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The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

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Lesson Plan

Subject: 2 grade

Unit Title: Unit 2

Lesson Title: Lesson 9 (Activity Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Writing a report about food. 2_ Checking their work against a checklist. 3_ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to write a report about food.	Write a report about their favorite food.	
2- Explanation	Explain the importance of a clear and organized report.	Create a plan and write their own report.	
3- Elaboration	Encourage students to check their work using a provided checklist.	Check their report for the required elements.	
4- Closing	Assess the quality of the written reports.	Share their report with a partner.	

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Day/Date							

Teacher's Name and Signature:

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Lesson Plan

Subject: 2 grade

Unit Title: Unit 2

Lesson Title: Lesson 10 (Pupil's Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Understanding a recipe. 2 _ Writing a recipe. 3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engageme nt	Present a recipe.	Read the recipe and answer the questions.	
2- Explanation	Explain how to write a good recipe (e.g., using a title, ingredients, instructions) .	Discuss new words in their context.	
3- Elaboratio n	Ask students to write a recipe for their favorite food.	Write a recipe.	
4- Clo sin g	Assess students' comprehension of the recipe through their answers.	Participate in the writing activity.	

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Class/Section	2						
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The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

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School Development Consultant:

Lesson Plan

Subject: 2 grade

Unit Title: Unit 2

Lesson Title: Lesson 10 (Activity Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Writing a recipe. 2 _ Checking their work against a checklist. 3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to write a recipe.	Write a recipe.	
2- Explanation	Explain the importance of a clear and organized recipe.	Create a plan and write their own recipe.	
3- Elaboration	Encourage students to check their work using a provided checklist.	Check their recipe for the required elements.	
4- Closing	Assess the quality of the written recipes.	Share their recipe with a partner.	

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Class/Section	2						
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Lesson Plan

Subject: 2 grade

Unit Title: Unit 3

Lesson Title: Along the river (Pupil's Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Talking about landscapes. 2_Using comparative and superlative adjectives. 3_ Using 'high', 'wide', 'deep'.			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about landscape words they know.	Name landscape words they know.	
2- Explanation	Introduce vocabulary for landscapes and adjectives.	Match pictures with words.	
3- Elaboration	Guide students to play a guessing game.	Play the guessing game.	
4- Closing	Check students' understanding of the vocabulary.	Answer the questions.	

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Day/Date							

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