

Lesson Plan

Subject: 2 grade

Unit Title: Unit 1

Lesson Title:New school (Pupil's Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Talking about school subjects, people, and places. 2_Talking about the first day at a new school. 3_ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about the lessons and school words they know.	Look at the picture and listen. Answer questions about the lessons and school words.	
2- Explanation	Introduce vocabulary for school subjects, people, and places. Guide students in a role-playing game.	Act out the dialogue with a partner.	
3- Elaboration	Guide students to sort words into categories and add more words they can think of.	Sort words into categories and add more words.	
4- Closing	Check students' ability to identify school subjects, people, and places.	Answer questions and participate in the role-playing game.	

*Self-Reflection on Learning and Teaching:

Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 2 grade

Unit Title: Unit 1

Lesson Title: Lesson 1 (Activity Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Reviewing school vocabulary. 2 _ Completing a crossword puzzle. 3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete a crossword puzzle.	Complete the crossword puzzle.	
2- Explanation	Explain the meaning of the words in the crossword.	Write the words based on the definitions.	
3- Elaboration	Ask students to write their own crossword definitions.	Write their own crossword definitions.	
4- Closing	Check the correctness of the crossword.	Share their crossword with a partner.	

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School Development Consultant:

Lesson Plan

Subject: 2 grade

Unit Title: Unit 1

Lesson Title: Lesson 2 (Pupil's Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Following the sequence of events in a story. 2_ Understanding a story about the first day at a new school. 3_ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students how many school words they can find in the story.	Find school words in the story.	
2- Explanation	Explain the story about Hamed's first day at a new school.	Retell the story with a partner.	
3- Elaboration	Guide students to act out the story.	Act out the story.	
4- Closing	Check students' understanding of the story through their answers to the questions.	Retell the story and act it out.	

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Day/Date							

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Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 2 grade

Unit Title: Unit 1

Lesson Title: Lesson 2 (Activity Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Understanding the sequence of events in a story. 2 _ Completing a dialogue. 3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to look at the story and complete the sentences.	Complete the sentences with the correct words.	
2- Explanation	Explain the sequence of events in the story.	Match the sentences to the pictures.	
3- Elaboration	Ask students to retell the story.	Retell the story.	
4- Closing	Check the correctness of the sentences.	Participate in the storytelling.	

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Lesson Plan

Subject: 2 grade

Unit Title: Unit 1

Lesson Title: Lesson 3 (Pupil's Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Using the Present simple with dates and times.				2 _ Practicing asking and answering questions about a timetable.				3 _ -			
The Stages		Teacher Action*				Learner Action*				Time	
1- Engage ment		Review the story from Lesson 2. Ask students about Hamed's timetable.				Look at Hamed's timetable and answer the questions.					
2- Explanation		Explain how to use the Present simple with dates and times.				Ask and answer questions about a timetable with a partner.					
3- Elaboration		Guide students to create their own timetable and ask questions about it.				Create a timetable and ask questions.					
4- Closing		Check students' ability to read a timetable and ask/answer questions.				Answer questions and practice dialogues.					

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School Development Consultant:

Lesson Plan

Subject: 2 grade

Unit Title: Unit 1

Lesson Title: Lesson 4 (Activity Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Using a timetable. 2 _ Answering questions about a timetable. 3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to listen and match the pictures.	Match pictures with the correct sentences.	
2- Explanation	Explain how to use a timetable.	Answer questions about a timetable.	
3- Elaboration	Ask students to create their own timetable.	Create a timetable.	
4- Closing	Check the correctness of the answers.	Share their timetable with a partner.	

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Lesson Plan

Subject: 2 grade

Unit Title: Unit 1

Lesson Title: Lesson 5 (Pupil's Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Using adverbs of frequency (e.g., always, never, often). 2 _ Talking about habits and routines. 3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Introduce adverbs of frequency and adverbial phrases.	Listen, point, and repeat the adverbs of frequency and adverbial phrases.	
2- Explanation	Explain how to use adverbs of frequency and adverbial phrases.	Sing a song about a busy person. Ask and answer questions about their habits.	
3- Elaboration	Guide students to make a list of fun activities and ask/answer questions about them.	Write a list of fun activities and ask/answer questions.	
4- Closing	Check students' ability to use adverbs of frequency correctly.	Participate in the song and discussion.	

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Lesson Plan

Subject: 2 grade

Unit Title: Unit 1

Lesson Title: Lesson 6 (Activity Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Reviewing adverbs of frequency. 2 _ Completing a diary. 3 _ Writing sentences about their habits.			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to find the words in the word snake.	Find and write the adverbs.	
2- Explanation	Explain how to use adverbs of frequency to talk about their habits.	Complete the diary with the correct words.	
3- Elaboration	Ask students to write sentences about themselves using the adverbs.	Write sentences about themselves.	
4- Closing	Check the correctness of the sentences.	Compare their sentences with a partner.	

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Lesson Plan

Subject: 2 grade

Unit Title: Unit 1

Lesson Title: Lesson 7 (Pupil's Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Understanding a cultural text about schools in the UK. 2 _ Comparing UK schools with their own schools. 3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students how a British school is different from their school.	Read and listen to the text.	
2- Explanation	Explain the differences between schools in the UK and Jordan.	Discuss the differences between their school and a British school.	
3- Elaboration	Guide students to create a poster about their 'perfect school'.	Create a poster about their 'perfect school'.	
4- Closing	Check students' ability to identify and talk about differences.	Present their posters to the class.	

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School Development Consultant:

Lesson Plan

Subject: 2 grade

Unit Title: Unit 1

Lesson Title: Lesson 7 (Activity Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Reviewing cultural vocabulary. 2_ Completing sentences about the cultural text. 3_ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to match the pictures with the correct words.	Match the pictures with the correct words.	
2- Explanation	Explain the cultural context of the text.	Complete sentences about the cultural text.	
3- Elaboration	Ask students to compare their own schools with British schools.	Compare their schools with British schools.	
4- Closing	Check the correctness of the sentences.	Share their answers with a partner.	

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Lesson Plan

Subject: 2 grade

Unit Title: Unit 1

Lesson Title: Lesson 8 (Pupil's Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Making arrangements. 2 _ Practicing the correct pronunciation of words. 3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Introduce the dialogue about making arrangements.	Listen and read the dialogue.	
2- Explanation	Explain the phrases used for making arrangements (e.g., 'Do you want to play...?', 'Sorry, I can't.').	Act out new dialogues using the phrases.	
3- Elaboration	Practice the correct pronunciation of words with different sounds.	Act out dialogues and practice pronunciation.	
4- Closing	Assess students' ability to make arrangements.	Participate in the dialogue and practice pronunciation.	

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Class/Section	2						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 2 grade

Unit Title: Unit 1

Lesson Title: Lesson 8 (Activity Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Completing dialogues with correct expressions. 2 _ Practicing the pronunciation of words. 3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Review the dialogue from the Pupil's Book.	Order the words to make sentences.	
2- Explanation	Help students form new dialogues about making arrangements.	Act out new dialogues.	
3- Elaboration	Encourage students to practice pronunciation.	Practice pronunciation correctly.	
4- Closing	Check the correctness of the dialogues.	Act out the new dialogues.	

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The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

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School Development Consultant:

Lesson Plan

Subject: 2 grade

Unit Title: Unit 1

Lesson Title: Lesson 9 (Pupil's Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Reading and understanding a diary entry. 2_ Talking about their first day at school. 3_ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about their first day at school.	Read the diary entry and answer the questions.	
2- Explanation	Explain how to use a diary to talk about personal experiences.	Discuss their first day at school.	
3- Elaboration	Guide students to write their own diary entry about their favorite lesson.	Write a diary entry about their favorite lesson.	
4- Closing	Assess students' comprehension of the diary entry.	Participate in the discussion and writing activity.	

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Class/Section	2						
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The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

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School Development Consultant:

Lesson Plan

Subject: 2 grade

Unit Title: Unit 1

Lesson Title: Lesson 9 (Activity Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Extracting information from a diary entry. 2_ Answering questions with complete sentences. 3_ Writing about their favorite lesson.

The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete a table about Heba's first day at school.	Complete the table with the correct information.	
2- Explanation	Help students read the diary entry and answer the questions.	Answer the questions.	
3- Elaboration	Ask students to write about their favorite lesson.	Write about their favorite lesson.	
4- Closing	Check the correctness of the answers.	Share their answers with the class.	

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Class/Section	2						
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The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

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Lesson Plan

Subject: 2 grade

Unit Title: Unit 1

Lesson Title: Lesson 10 (Pupil's Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Writing about their favorite lesson. 2 _ Checking their work against a checklist. 3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to write a report about their favorite lesson.	Write a report about their favorite lesson.	
2- Explanation	Explain the importance of using capital letters and correct spelling .	Check their work against a checklist.	
3- Elaboration	Encourage students to share their reports with the class.	Share their reports.	
4- Closing	Assess the quality of the written reports.	Participate in the discussion.	

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Class/Section	2						
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Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 2 grade

Unit Title: Unit 1

Lesson Title: Lesson 10 (Activity Book)

Number of Classes ()

Previous Learning: 1 grade

The Main Outcomes: 1 _ Completing a dialogue. 2 _ Practicing conjunctions. 3 _ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the dialogue.	Complete the dialogue with the correct words.	
2- Explanation	Explain how to use conjunctions to link ideas (e.g., and, or, but, so, because).	Write a report about their favorite lesson.	
3- Elaboration	Encourage students to check their work using a checklist.	Check their work against a checklist.	
4- Closing	Check the correctness of the dialogue and report.	Share their report with a partner.	

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Class/Section	2						
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Day/Date							

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Principal's Signature:

School Development Consultant: