

Lesson Plan

Subject: 1 grade

Unit Title:Welcome

Lesson Title:Lesson 1 (Activity Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Practicing counting from 1 to 10. 2_ Recognizing the names of the characters. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the missing words in the sentences.	Complete the missing words.	
2- Explanation	Help students recognize the numbers for the characters.	Write the correct numbers next to each character.	
3- Elaboration	Write short sentences using numbers.	Write short sentences using numbers.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title: Welcome Lesson Title: Lesson 2 (Pupil's Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Recognizing English letters. 2_ Identifying the first letter of words. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Review the English alphabet.	Listen to and chant the alphabet song.	
2- Explanation	Explain how to spell words .	Spell their names.	
3- Elaboration	Write words that start with the same letters.	Write words that start with the same letters.	
4- Closing	Assess students' ability to spell words.	Write their names.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title: Welcome

Lesson Title: Lesson 2 (Activity Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Practicing spelling words. 2_ Identifying the first letter of words. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the first letter of each word.	Complete the first letter of each word.	
2- Explanation	Help students spell the words.	Write the complete words.	
3- Elaboration	Spell other words.	Spell other words.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title: Welcome Lesson Title: Lesson 3 (Pupil's Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Reviewing numbers from 1 to 10. 2_ Solving number riddles. 3_ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Present a number riddle activity.	Solve number riddles.	
2- Explanation	Explain how to solve number riddles.	Answer the questions.	
3- Elaboration	Create and share their own riddles with a partner.	Create and share their own riddles with a partner.	
4- Closing	Assess students' ability to solve number riddles.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Welcome

Lesson Title:Lesson 3 (Activity Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Practicing numbers. 2_ Writing numbers as words. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to match numbers with words.	Match numbers with words.	
2- Explanation	Help students write numbers as words.	Write numbers as words.	
3- Elaboration	Write their favorite numbers.	Write their favorite numbers.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title: Unit 1 Lesson Title: My school (Pupil's Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Naming objects in the classroom. 2_ Using 'a' and 'an' with singular nouns. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about objects in the classroom.	Look at the pictures and name the objects.	
2- Explanation	Clarify the difference between using 'a' and 'an'.	Answer questions about the pictures.	
3- Elaboration	Name other objects in the classroom.	Name other objects in the classroom.	
4- Closing	Assess students' ability to name objects and use 'a' and 'an' correctly.	Answer questions and practice dialogue.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title: Unit 1 Lesson Title: Lesson 1 (Activity Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Practicing the use of 'a' and 'an'. 2_ Recognizing the names of objects. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to identify the first letter of words.	Identify the first letter of words.	
2- Explanation	Help students write 'a' or 'an' correctly.	Write 'a' or 'an' correctly.	
3- Elaboration	Write short sentences using 'a' and 'an'.	Write short sentences using 'a' and 'an'.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

الملف منقول تم تجميعه من مواقع التواصل
الاجتماعي ملف من قبل
مستديراته مقر الجنوب التعليمية

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title: Unit 1 Lesson Title: Lesson 2 (Pupil's Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Understanding a short story. 2_ Answering questions about the story. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about the story.	Listen and read the story.	
2- Explanation	Explain the story and help students understand it.	Answer questions about the story.	
3- Elaboration	Act out the story.	Act out the story.	
4- Closing	Assess students' ability to understand the story and answer questions.	Answer questions and practice dialogue.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title: Unit 1 Lesson Title: Lesson 2 (Activity Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary from the story. 2_ Completing missing sentences. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete missing sentences from the story.	Complete the missing sentences.	
2- Explanation	Help students remember the events of the story.	Write the complete sentences.	
3- Elaboration	Retell the story.	Retell the story.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title:Unit 1 Lesson Title:Lesson 3 (Pupil's Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Reviewing prepositions of place (on, in, under). 2_ Describing the location of objects. 3_ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Introduce prepositions of place (on, in, under).	Look at the picture and describe the location of objects.	
2- Explanation	Explain how to use prepositions to describe the location of objects.	Answer the questions.	
3- Elaboration	Describe the location of objects in the classroom.	Describe the location of objects in the classroom.	
4- Closing	Assess students' ability to use prepositions correctly.	Answer questions and practice dialogue.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title: Unit 1 Lesson Title: Lesson 4 (Activity Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Practicing prepositions of place. 2_ Writing sentences using prepositions. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to write sentences using prepositions.	Write sentences using prepositions.	
2- Explanation	Help students remember the location of objects.	Write the correct sentences.	
3- Elaboration	Write other sentences.	Write other sentences.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title: Unit 1 Lesson Title: Lesson 5 (Pupil's Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary. 2_ Classifying words. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Introduce a song about objects.	Listen to and chant the song.	
2- Explanation	Help students understand the new words.	Classify words.	
3- Elaboration	Write and organize other words.	Write and organize other words.	
4- Closing	Assess students' ability to understand the new words.	Answer the questions.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title: Unit 1 Lesson Title: Lesson 6 (Activity Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary. 2_ Completing sentences. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the sentences.	Complete the sentences.	
2- Explanation	Help students remember the vocabulary.	Write the correct words.	
3- Elaboration	Create their own sentences.	Create their own sentences.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title: Unit 1 Lesson Title: Lesson 7 (Pupil's Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Understanding a text about the school day. 2_ Answering questions about the text. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about their school day.	Read and listen to the text.	
2- Explanation	Explain the text and help students understand it.	Answer questions about the text.	
3- Elaboration	Talk about their school day.	Talk about their school day.	
4- Closing	Assess students' ability to understand the text.	Answer the questions.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title: Unit 1 Lesson Title: Lesson 8 (Activity Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary. 2_ Completing sentences. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the sentences.	Complete the sentences.	
2- Explanation	Help students remember the vocabulary.	Write the correct words.	
3- Elaboration	Create their own sentences.	Create their own sentences.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title:Unit 1 Lesson Title:Lesson 9 (Pupil's Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Understanding a text about the family. 2_ Answering questions about the text. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about their family.	Read and listen to the text.	
2- Explanation	Explain the text and help students understand it.	Answer questions about the text.	
3- Elaboration	Talk about their family.	Talk about their family.	
4- Closing	Assess students' ability to understand the text.	Answer the questions.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title: Unit 1 Lesson Title: Lesson 10 (Activity Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary. 2_ Completing sentences. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the sentences.	Complete the sentences.	
2- Explanation	Help students remember the vocabulary.	Write the correct words.	
3- Elaboration	Create their own sentences.	Create their own sentences.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title:Unit 2 Lesson Title:A sunny day (Pupil's Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Naming the weather. 2_ Using 'It's' to describe the weather. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about the weather.	Look at the pictures and name the weather.	
2- Explanation	Explain how to use 'It's' to describe the weather.	Answer questions about the pictures.	
3- Elaboratio n	Describe the weather in their country.	Describe the weather in their country.	
4- Clo sin g	Assess students' ability to name the weather and use 'It's' correctly.	Answer questions and practice dialogue.	

*Self-Reflection on Learning and Teaching:

اللغة منقول تم تجميعه من مواقع التواصل
للاستماع فقط من قبل
مندرين صقر الجويش التعليمية

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title: Unit 2 Lesson Title: Lesson 1 (Activity Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Practicing weather vocabulary. 2_ Completing sentences. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the sentences.	Complete the sentences.	
2- Explanation	Help students remember weather vocabulary.	Write the correct words.	
3- Elaboration	Create their own sentences.	Create their own sentences.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title: Unit 2 Lesson Title: Lesson 2 (Pupil's Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Understanding a short story. 2_ Answering questions about the story. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about the story.	Listen and read the story.	
2- Explanation	Explain the story and help students understand it.	Answer questions about the story.	
3- Elaboration	Act out the story.	Act out the story.	
4- Closing	Assess students' ability to understand the story and answer questions.	Answer questions and practice dialogue.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title: Unit 2 Lesson Title: Lesson 2 (Activity Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary from the story. 2_ Completing missing sentences. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete missing sentences from the story.	Complete the missing sentences.	
2- Explanation	Help students remember the events of the story.	Write the complete sentences.	
3- Elaboration	Retell the story.	Retell the story.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title: Unit 2 Lesson Title: Lesson 3 (Pupil's Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Reviewing prepositions of place (on, in, under). 2_ Describing the location of objects. 3_ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Introduce prepositions of place (on, in, under).	Look at the picture and describe the location of objects.	
2- Explanation	Explain how to use prepositions to describe the location of objects.	Answer the questions.	
3- Elaboration	Describe the location of objects in the classroom.	Describe the location of objects in the classroom.	
4- Closing	Assess students' ability to use prepositions correctly.	Answer questions and practice dialogue.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title:Unit 2 Lesson Title:Lesson 4 (Activity Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Practicing prepositions of place. 2_ Writing sentences using prepositions. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to write sentences using prepositions.	Write sentences using prepositions.	
2- Explanation	Help students remember the location of objects.	Write the correct sentences.	
3- Elaboration	Write other sentences.	Write other sentences.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title: Unit 2 Lesson Title: Lesson 5 (Pupil's Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary. 2_ Classifying words. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Introduce a song about objects.	Listen to the song and chant.	
2- Explanation	Help students understand the new words.	Classify words.	
3- Elaboration	Write other words and organize them.	Write other words and organize them.	
4- Closing	Assess students' ability to understand the new words.	Answer the questions.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title:Unit 2 Lesson Title:Lesson 6 (Activity Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary. 2_ Completing sentences. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the sentences.	Complete the sentences.	
2- Explanation	Help students remember the vocabulary.	Write the correct words.	
3- Elaboration	Create their own sentences.	Create their own sentences.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title: Unit 2 Lesson Title: Lesson 7 (Pupil's Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Understanding a text about clothes. 2_ Answering questions about the text. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about their clothes.	Read and listen to the text.	
2- Explanation	Explain the text and help students understand it.	Answer questions about the text.	
3- Elaboration	Talk about their favorite clothes.	Talk about their favorite clothes.	
4- Closing	Assess students' ability to understand the text.	Answer the questions.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title: Unit 2 Lesson Title: Lesson 8 (Activity Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary. 2_ Completing sentences. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the sentences.	Complete the sentences.	
2- Explanation	Help students remember the vocabulary.	Write the correct words.	
3- Elaboration	Create their own sentences.	Create their own sentences.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title: Unit 2 Lesson Title: Lesson 9 (Pupil's Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Understanding a text about food. 2_ Answering questions about the text. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about their favorite food.	Read and listen to the text.	
2- Explanation	Explain the text and help students understand it.	Answer questions about the text.	
3- Elaboration	Talk about their favorite food.	Talk about their favorite food.	
4- Closing	Assess students' ability to understand the text.	Answer the questions.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title: Unit 2 Lesson Title: Lesson 10 (Activity Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary. 2_ Completing sentences. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the sentences.	Complete the sentences.	
2- Explanation	Help students remember the vocabulary.	Write the correct words.	
3- Elaboration	Create their own sentences.	Create their own sentences.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

اللغة منقول من جميع مواقع التواصل
لجميعنا من قبل
مندريات صقر الجنوب التعليمية

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title:Unit 3 Lesson Title:My body (Pupil's Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Naming body parts. 2_ Using 'I have' to describe body parts. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about body parts.	Look at the pictures and name the body parts.	
2- Explanation	Explain how to use 'I have' to describe body parts.	Answer questions about the pictures.	
3- Elaboration	Describe body parts of other people.	Describe body parts of other people.	
4- Closing	Assess students' ability to name body parts and use 'I have' correctly.	Answer questions and practice dialogue.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title: Unit 3 Lesson Title: Lesson 1 (Activity Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Practicing body parts vocabulary. 2_ Completing sentences. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the sentences.	Complete the sentences.	
2- Explanation	Help students remember body parts vocabulary.	Write the correct words.	
3- Elaboration	Create their own sentences.	Create their own sentences.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title: Unit 3 Lesson Title: Lesson 2 (Pupil's Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Understanding a short story. 2_ Answering questions about the story. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about the story.	Listen and read the story.	
2- Explanation	Explain the story and help students understand it.	Answer questions about the story.	
3- Elaboration	Act out the story.	Act out the story.	
4- Closing	Assess students' ability to understand the story and answer questions.	Answer questions and practice dialogue.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title:Unit 3 Lesson Title:Lesson 2 (Activity Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary from the story. 2_ Completing missing sentences. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete missing sentences from the story.	Complete the missing sentences.	
2- Explanation	Help students remember the events of the story.	Write the complete sentences.	
3- Elaboration	Retell the story.	Retell the story.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title:Unit 3 Lesson Title:Lesson 3 (Pupil's Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Reviewing prepositions of place (on, in, under). 2_ Describing the location of objects. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Introduce prepositions of place (on, in, under).	Look at the picture and describe the location of objects.	
2- Explanation	Explain how to use prepositions to describe the location of objects.	Answer the questions.	
3- Elaboration	Describe the location of objects in the classroom.	Describe the location of objects in the classroom.	
4- Closing	Assess students' ability to use prepositions correctly.	Answer questions and practice dialogue.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title:Unit 3 Lesson Title:Lesson 4 (Activity Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Practicing prepositions of place. 2_ Writing sentences using prepositions. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to write sentences using prepositions.	Write sentences using prepositions.	
2- Explanation	Help students remember the location of objects.	Write the correct sentences.	
3- Elaboration	Write other sentences.	Write other sentences.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title: Unit 3 Lesson Title: Lesson 5 (Pupil's Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary. 2_ Classifying words. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Introduce a song about objects.	Listen to the song and chant.	
2- Explanation	Help students understand the new words.	Classify words.	
3- Elaboration	Write other words and organize them.	Write other words and organize them.	
4- Closing	Assess students' ability to understand the new words.	Answer the questions.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title:Unit 3 Lesson Title:Lesson 6 (Activity Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary. 2_ Completing sentences. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the sentences.	Complete the sentences.	
2- Explanation	Help students remember the vocabulary.	Write the correct words.	
3- Elaboration	Create their own sentences.	Create their own sentences.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title:Unit 3 Lesson Title:Lesson 7 (Pupil's Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Understanding a text about animals. 2_ Answering questions about the text. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about animals.	Read and listen to the text.	
2- Explanation	Explain the text and help students understand it.	Answer questions about the text.	
3- Elaboration	Talk about their favorite animals.	Talk about their favorite animals.	
4- Closing	Assess students' ability to understand the text.	Answer the questions.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title:Unit 3 Lesson Title:Lesson 8 (Activity Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary. 2_ Completing sentences. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the sentences.	Complete the sentences.	
2- Explanation	Help students remember the vocabulary.	Write the correct words.	
3- Elaboration	Create their own sentences.	Create their own sentences.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title:Unit 3 Lesson Title:Lesson 9 (Pupil's Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Understanding a text about sports. 2_ Answering questions about the text. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about sports.	Read and listen to the text.	
2- Explanation	Explain the text and help students understand it.	Answer questions about the text.	
3- Elaboration	Talk about their favorite sports.	Talk about their favorite sports. <i>المعلم منقول تم تجميعه من مواقع التواصل الاجتماعي ملف من قبل منتديات صقر الجنوب التعليمية</i>	
4- Closing	Assess students' ability to understand the text.	Answer the questions.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title: Unit 3 Lesson Title: Lesson 10 (Activity Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary. 2_ Completing sentences. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the sentences.	Complete the sentences.	
2- Explanation	Help students remember the vocabulary.	Write the correct words.	
3- Elaboration	Create their own sentences.	Create their own sentences.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title:Unit 4

Lesson Title:My toys (Pupil's Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Naming toys. 2_ Using 'This is' and 'These are' to describe toys. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about their toys.	Look at the pictures and name the toys.	
2- Explanation	Explain how to use 'This is' and 'These are' to describe toys.	Answer questions about the pictures.	
3- Elaboration	Describe their toys.	Describe their toys.	
4- Closing	Assess students' ability to name toys and use 'This is' and 'These are' correctly.	Answer questions and practice dialogue.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title: Unit 4 Lesson Title: Lesson 1 (Activity Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Practicing toy vocabulary. 2_ Completing sentences. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the sentences.	Complete the sentences.	
2- Explanation	Help students remember toy vocabulary.	Write the correct words.	
3- Elaboration	Create their own sentences.	Create their own sentences.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title: Unit 4 Lesson Title: Lesson 2 (Pupil's Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Understanding a short story. 2_ Answering questions about the story. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about the story.	Listen and read the story.	
2- Explanation	Explain the story and help students understand it.	Answer questions about the story.	
3- Elaboration	Act out the story.	Act out the story.	
4- Closing	Assess students' ability to understand the story and answer questions.	Answer questions and practice dialogue.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title: Unit 4 Lesson Title: Lesson 2 (Activity Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary from the story. 2_ Completing missing sentences. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete missing sentences from the story.	Complete the missing sentences.	
2- Explanation	Help students remember the events of the story.	Write the complete sentences.	
3- Elaboration	Retell the story.	Retell the story.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title: Unit 4 Lesson Title: Lesson 3 (Pupil's Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Reviewing prepositions of place (on, in, under). 2_ Describing the location of objects. 3_ -			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Introduce prepositions of place (on, in, under).	Look at the picture and describe the location of objects.	
2- Explanation	Explain how to use prepositions to describe the location of objects.	Answer the questions.	
3- Elaboration	Describe the location of objects in the classroom.	Describe the location of objects in the classroom.	
4- Closing	Assess students' ability to use prepositions correctly.	Answer questions and practice dialogue.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title:Unit 4 Lesson Title:Lesson 4 (Activity Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Practicing prepositions of place. 2_ Writing sentences using prepositions. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to write sentences using prepositions.	Write sentences using prepositions.	
2- Explanation	Help students remember the location of objects.	Write the correct sentences.	
3- Elaboration	Write other sentences.	Write other sentences.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title: Unit 4 Lesson Title: Lesson 5 (Pupil's Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary. 2_ Classifying words. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Introduce a song about objects.	Listen to the song and chant.	
2- Explanation	Help students understand the new words.	Classify words.	
3- Elaboration	Write other words and organize them.	Write other words and organize them.	
4- Closing	Assess students' ability to understand the new words.	Answer the questions.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title: Unit 4 Lesson Title: Lesson 6 (Activity Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary. 2_ Completing sentences. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the sentences.	Complete the sentences.	
2- Explanation	Help students remember the vocabulary.	Write the correct words.	
3- Elaboration	Create their own sentences.	Create their own sentences.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title: Unit 4 Lesson Title: Lesson 7 (Pupil's Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Understanding a text about clothes. 2_ Answering questions about the text. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about their clothes.	Read and listen to the text.	
2- Explanation	Explain the text and help students understand it.	Answer questions about the text.	
3- Elaboration	Talk about their favorite clothes.	Talk about their favorite clothes.	
4- Closing	Assess students' ability to understand the text.	Answer the questions.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title: Unit 4 Lesson Title: Lesson 8 (Activity Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary. 2_ Completing sentences. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the sentences.	Complete the sentences.	
2- Explanation	Help students remember the vocabulary.	Write the correct words.	
3- Elaboratio n	Create their own sentences.	Create their own sentences.	
4- Clo sin g	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

الملف منقول تم تجميعه من مواقع التواصل
للاستخدام من قبل
مدرسات صف التوجيه التعليمي

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title:Unit 4 Lesson Title:Lesson 9 (Pupil's Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Understanding a text about food. 2_ Answering questions about the text. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about their favorite food.	Read and listen to the text.	
2- Explanation	Explain the text and help students understand it.	Answer questions about the text.	
3- Elaboration	Talk about their favorite food.	Talk about their favorite food.	
4- Closing	Assess students' ability to understand the text.	Answer the questions.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title: Unit 4 Lesson Title: Lesson 10 (Activity Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Practicing vocabulary. 2_ Completing sentences. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Guide students to complete the sentences.	Complete the sentences.	
2- Explanation	Help students remember the vocabulary.	Write the correct words.	
3- Elaboration	Create their own sentences.	Create their own sentences.	
4- Closing	Check the correctness of students' answers.	Share their answers with a partner.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title: Atomic's Learning Club 1 Lesson Title: Language booster 1 (Pupil's Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Practicing talking about hobbies. 2_ Making and responding to suggestions. 3_ Making a group decision about an activity.			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask questions about the hobbies students know.	Name the hobbies they know.	
2- Explanation	Explain how to make and respond to suggestions (e.g., How about...?, That's a great idea!).	Practice making and responding to suggestions with a partner.	
3- Elaboration	Draw an indoor activity and write a suggestion.	Draw an indoor activity and write a suggestion.	
4- Closure	Check students' ability to use suggestion language.	Answer the questions.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade

Unit Title: Atomic's Learning Club 2

Lesson Title: Language booster 2 (Pupil's Book)

Number of Classes ()

Previous Learning:

The Main Outcomes: 1 _ Practicing talking about animals. 2_ Using adjectives to describe animals. 3_ Comparing animals.			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask questions about animals.	Name the animals they know.	
2- Explanation	Introduce vocabulary related to animals.	Match pictures with words.	
3- Elaboration	Play the guessing game.	Play the guessing game.	
4- Closing	Check students' understanding of the vocabulary.	Answer the questions.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title: Festivals Lesson Title: Independence Day in Jordan (Pupil's Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Reading a text about Independence Day. 2_ Understanding the importance of loyalty and belonging. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about their knowledge of Independence Day.	Read and listen to the text.	
2- Explanation	Explain the importance of Independence Day.	Answer questions about the text.	
3- Elaboration	Plan a celebration for a special day.	Plan a celebration for a special day.	
4- Closing	Check students' understanding of the text.	Share their plans with the class.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title: Festivals Lesson Title: Earth Day (Pupil's Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Reading a text about Earth Day. 2_ Understanding how to help the environment. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about their knowledge of Earth Day.	Read and listen to the text.	
2- Explanation	Explain the importance of Earth Day.	Answer questions about the text.	
3- Elaboration	Write a list of their plans.	Write a list of their plans.	
4- Closing	Check students' understanding of the text.	Share their plans with the class.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

Lesson Plan

Subject: 1 grade Unit Title: Festivals Lesson Title: Kite Festival Day (Pupil's Book) Number of Classes () Previous Learning:

The Main Outcomes: 1 _ Reading a text about Kite Festival Day. 2_ Understanding how to make a kite. 3_-			
The Stages	Teacher Action*	Learner Action*	Time
1- Engage ment	Ask students about their knowledge of Kite Festival Day.	Read and listen to the text.	
2- Explanation	Explain how to make a kite.	Answer questions about the text.	
3- Elaboration	Make a kite.	Make a kite.	
4- Closing	Check students' understanding of the text.	Share their kites with the class.	

*Self-Reflection on Learning and Teaching:

Class/Section	1						
Number of absent students /Total number							
The class order in the timetable							
Day/Date							

Teacher's Name and Signature:

Supervisor's Signature:

Principal's Signature:

School Development Consultant:

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