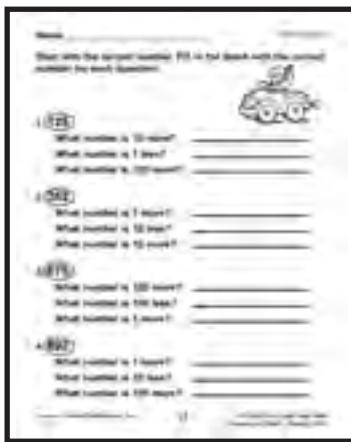
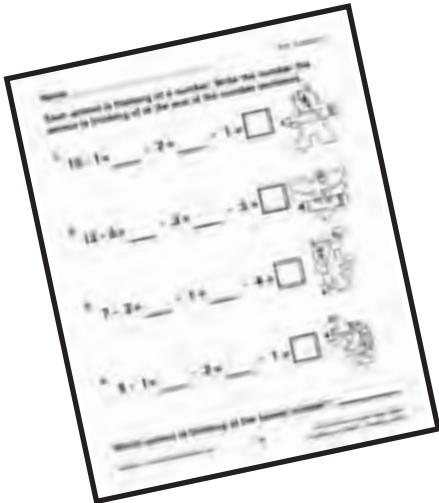




First Grade Basic Skills

Reading and Math – Thinking Skills



**Basic math and reading activities
necessary for developing the skills
students need to succeed!**

**Written by: Aaron Levy & Kelley Wingate Levy
Illustrated by: Karen Sevaly**

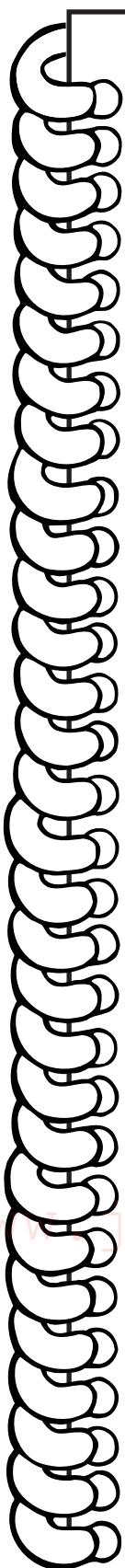
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Basic Skills Books
at your local educational retailer!**

Name _____

Date _____

Skills Assessment Checklist - Portfolio Copy



Assessed Retaught Mastered

Math

- Addition _____
- Addition _____
- Addition _____
- Subtraction _____
- Subtraction _____
- Subtraction _____
- Comparing sums _____
- Comparing sums _____
- Comparing sums _____
- Comparing differences _____
- Comparing differences _____
- Comparing differences _____
- Place value _____
- Word problems _____

Reading

- Finishing sentences _____
- Drawing conclusions _____
- Drawing conclusions _____
- Drawing conclusions _____
- Drawing conclusions _____
- Possible or not possible _____
- Word order _____
- Word order _____

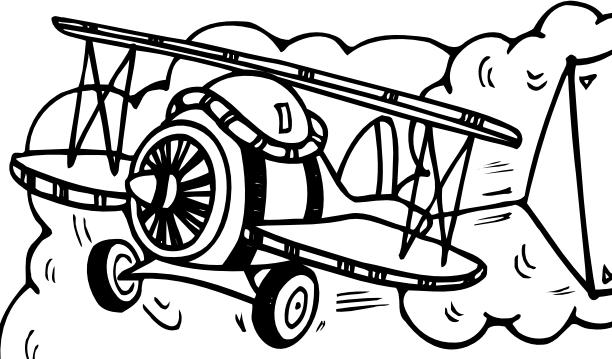


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Each animal is thinking of a number. Write the number the animal is thinking of at the end of the number sentence.

1.

$1 + 1 = \underline{\quad} + 2 = \underline{\quad} + 2 = \boxed{\quad}$



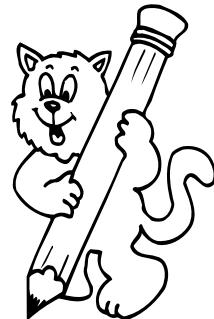
2.

$5 + 1 = \underline{\quad} + 3 = \underline{\quad} + 3 = \boxed{\quad}$



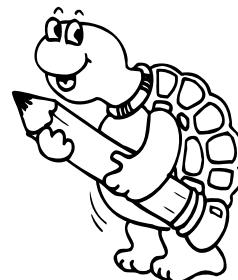
3.

$1 + 2 = \underline{\quad} + 1 = \underline{\quad} + 1 = \boxed{\quad}$



4.

$7 + 2 = \underline{\quad} + 2 = \underline{\quad} + 4 = \boxed{\quad}$



Which animal is thinking of the highest number? _____

Each animal is thinking of a number. Write the number the animal is thinking of at the end of the number sentence.

1.

$$3 + 1 = \underline{\quad} + 2 = \underline{\quad} + 5 = \boxed{\quad}$$



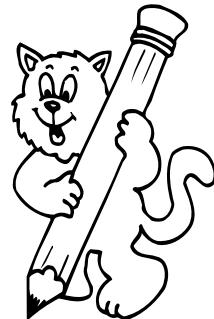
2.

$$2 + 0 = \underline{\quad} + 3 = \underline{\quad} + 4 = \boxed{\quad}$$



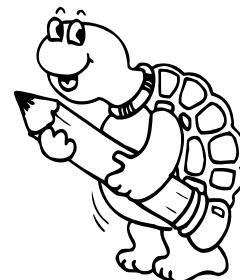
3.

$$6 + 1 = \underline{\quad} + 1 = \underline{\quad} + 5 = \boxed{\quad}$$



4.

$$4 + 1 = \underline{\quad} + 2 = \underline{\quad} + 3 = \boxed{\quad}$$



Which animal is thinking of the highest number? _____

Each animal is thinking of a number. Write the number the animal is thinking of at the end of the number sentence.

1.

$$3 + 0 = \underline{\quad} + 2 = \underline{\quad} + 2 = \boxed{\quad}$$



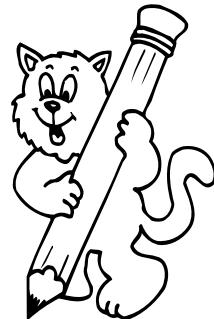
2.

$$2 + 2 = \underline{\quad} + 2 = \underline{\quad} + 2 = \boxed{\quad}$$



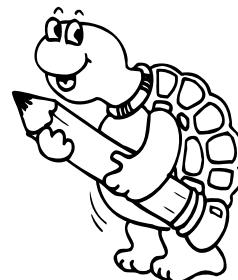
3.

$$5 + 1 = \underline{\quad} + 5 = \underline{\quad} + 3 = \boxed{\quad}$$



4.

$$4 + 1 = \underline{\quad} + 3 = \underline{\quad} + 2 = \boxed{\quad}$$



Which animal is thinking of the highest number? _____

Each animal is thinking of a number. Write the number the animal is thinking of at the end of the number sentence.

1.

$10 - 1 = \underline{\quad} - 2 = \underline{\quad} - 1 = \boxed{\quad}$



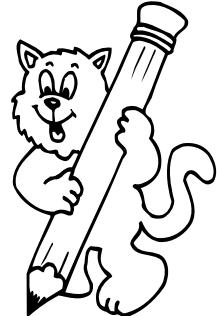
2.

$12 - 5 = \underline{\quad} - 3 = \underline{\quad} - 3 = \boxed{\quad}$



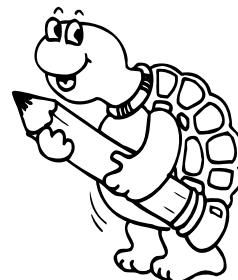
3.

$7 - 2 = \underline{\quad} - 1 = \underline{\quad} - 4 = \boxed{\quad}$



4.

$5 - 1 = \underline{\quad} - 2 = \underline{\quad} - 1 = \boxed{\quad}$



Which animal is thinking of the lowest number? _____

Each animal is thinking of a number. Write the number the animal is thinking of at the end of the number sentence.

1.

$8 - 2 = \underline{\quad} - 3 = \underline{\quad} - 1 = \boxed{\quad}$



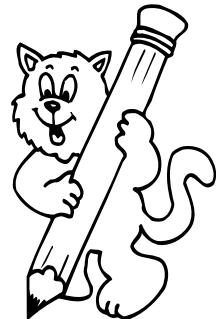
2.

$11 - 2 = \underline{\quad} - 2 = \underline{\quad} - 2 = \boxed{\quad}$



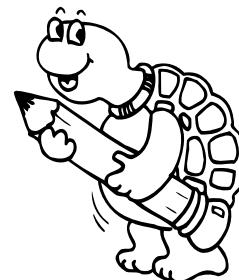
3.

$9 - 1 = \underline{\quad} - 4 = \underline{\quad} - 1 = \boxed{\quad}$



4.

$14 - 4 = \underline{\quad} - 2 = \underline{\quad} - 2 = \boxed{\quad}$



Which animal is thinking of the lowest number? _____

Each animal is thinking of a number. Write the number the animal is thinking of at the end of the number sentence.

1.

$13 - 2 = \underline{\quad} - 4 = \underline{\quad} - 3 = \boxed{\quad}$



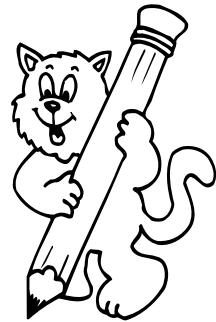
2.

$6 - 1 = \underline{\quad} - 1 = \underline{\quad} - 1 = \boxed{\quad}$



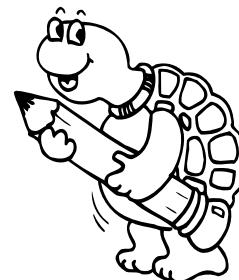
3.

$15 - 6 = \underline{\quad} - 3 = \underline{\quad} - 0 = \boxed{\quad}$



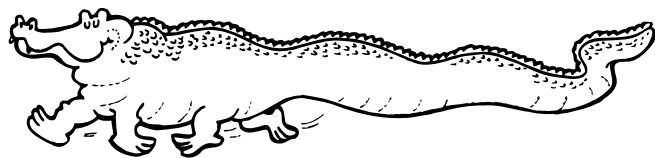
4.

$10 - 3 = \underline{\quad} - 2 = \underline{\quad} - 3 = \boxed{\quad}$



Which animal is thinking of the lowest number? _____

Compare the sums of the addition problems in each box. Circle the sum that is larger. If they are equal, circle both sums.



$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

Name _____

Skill: Addition and comparing sums

Compare the sums of the addition problems in each box. Circle the sum that is larger. If they are equal, circle both sums.



$$\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 7 \\ \hline \end{array}$$

Compare the sums of the addition problems in each box. Circle the sum that is larger. If they are equal, circle both sums.



$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

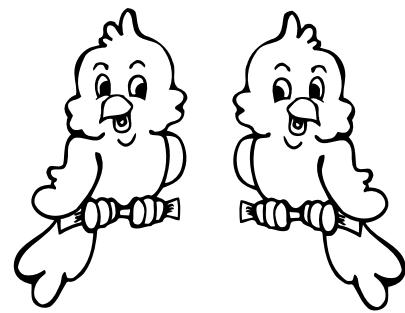
$$\begin{array}{r} 2 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 7 \\ \hline \end{array}$$

Compare the differences of the subtraction problems in each box. Circle the difference that is smaller. If the differences are equal, circle both of them.



$$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

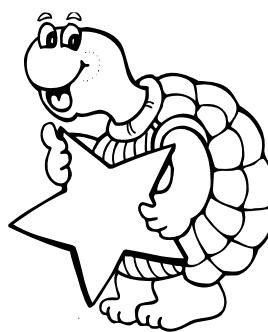
$$\begin{array}{r} 8 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline \end{array}$$

Name _____

Skill: Subtraction and comparing differences

Compare the differences of the subtraction problems in each box. Circle the difference that is smaller. If the differences are equal, circle both of them.



$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 4 \\ \hline \end{array}$$

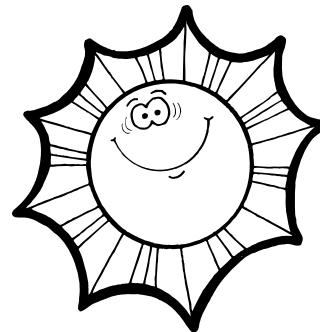
$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 3 \\ \hline \end{array}$$

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Compare the differences of the subtraction problems in each box. Circle the difference that is smaller. If the differences are equal, circle both of them.



$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

Start with the circled number. Fill in the blank with the correct number for each question.



1. **125**

What number is 10 more? _____

What number is 1 less? _____

What number is 100 more? _____

2. **352**

What number is 1 more? _____

What number is 10 less? _____

What number is 10 more? _____

3. **675**

What number is 100 more? _____

What number is 100 less? _____

What number is 1 more? _____

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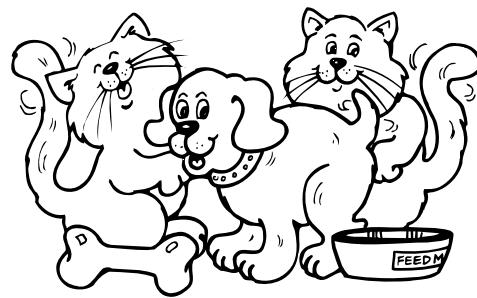
4. **892**

What number is 1 more? _____

What number is 10 less? _____

What number is 100 more? _____

Start with the circled number. Fill in the blank with the correct number for each question.



1. **236**

What number is 100 more? _____

What number is 10 less? _____

What number is 100 less? _____

2. **175**

What number is 1 less? _____

What number is 100 less? _____

What number is 10 more? _____

3. **222**

What number is 1 more? _____

What number is 1 less? _____

What number is 10 more? _____

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4. **313**

What number is 10 more? _____

What number is 10 less? _____

What number is 100 more? _____

Start with the circled number. Fill in the blank with the correct number for each question.

1. **462**

What number is 1 more?

What number is 10 less?

What number is 100 less?

2. **118**

What number is 1 more?

What number is 10 more?

What number is 100 more?

3. **510**

What number is 1 less?

What number is 10 less?

What number is 100 less?

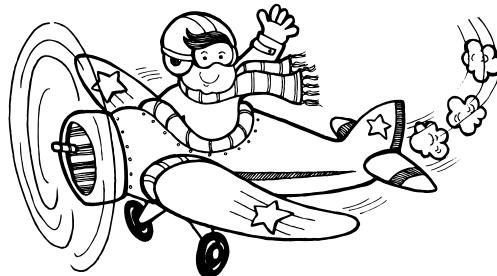
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4. **52**

What number is 100 more?

What number is 1 less?

What number is 10 more?



Read each sentence and give the correct number.



1. What number has:

- 6 in the hundreds place**
- 1 in the tens place**
- 4 in the ones place**

_____ H _____ T _____ O

2. What number has:

- 3 in the ones place**
- 2 in the hundreds place**
- 5 in the tens place**

_____ H _____ T _____ O

3. What number has:

- 0 in the tens place**
- 2 in the ones place**
- 8 in the hundreds place**

_____ H _____ T _____ O

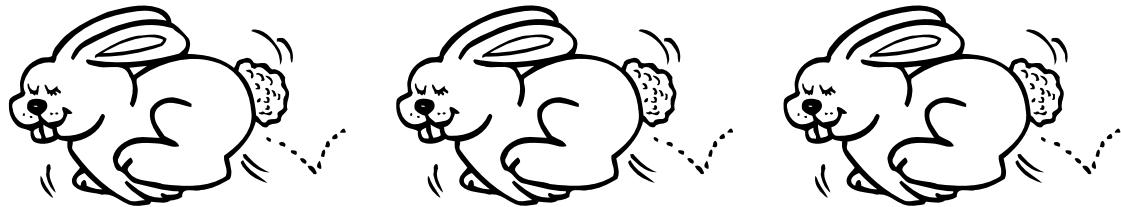
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4. What number has:

- 2 in the tens place**
- 5 in the hundreds place**
- 7 in the ones place**

_____ H _____ T _____ O

Read each sentence and give the correct number.



1. What number has:

- 2 in the tens place**
- 7 in the ones place**
- 3 in the hundreds place**

H T O

2. What number has:

- 1 in the hundreds place**
- 0 in the tens place**
- 4 in the ones place**

H T O

3. What number has:

- 4 in the hundreds place**
- 5 in the tens place**
- 6 in the ones place**

H T O

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4. What number has:

- 1 in the ones place**
- 3 in the tens place**
- 7 in the hundreds place**

H T O

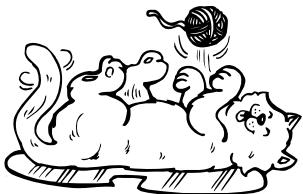
Read the sentences and answer the questions.

Sandra picked 12 flowers. She gave 5 of them to Nancy.



1. How many flowers did Sandra pick? _____
2. How many flowers did Sandra have left? _____
3. How many flowers did Sandra give to Nancy? _____
4. If Nancy picks 3 more flowers, how many will she have then? _____

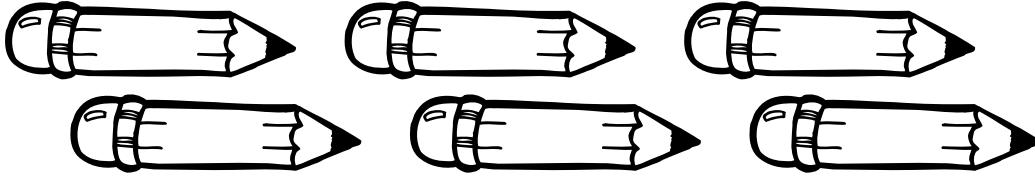
Jim has 3 gray cats, 2 white cats, and 4 black cats.



1. How many cats does Jim have in all? _____
2. If Jim had 2 more white cats, how many white cats would he have in all? _____
3. If Jim gives away 3 cats, how many cats will he have left? _____
4. How many more black cats than gray cats does Jim have? _____

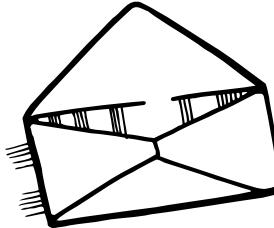
Read the sentences and answer the questions.

Frank has 6 red pencils, 2 blue pencils, and 5 yellow pencils.



1. How many pencils does Frank have in all? _____
2. If Frank gives 4 pencils away, how many will he have left? _____
3. Joe has 15 pencils. Who has more pencils, Frank or Joe? _____
4. How many red and blue pencils does Frank have in all? _____

Stacy sent a lot of letters last summer.
She sent 3 letters to her grandmother.
She sent 4 letters to her aunt.
She sent 8 letters to her friend Dana.



1. Who did Stacy send the most letters to? _____
2. If she had sent 2 letters to Gina, how many letters would she have sent in all? _____
3. If she had sent 5 less letters to Dana, how many letters would Dana have gotten? _____
4. How many more letters did Dana get than Stacy's aunt? _____

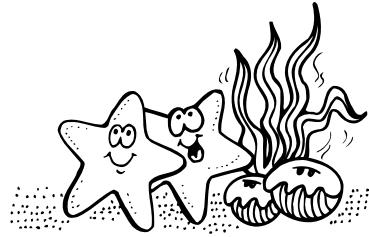
Read the sentences and answer the questions.

Ann walked 6 blocks to the pet store. After that, she walked 3 more blocks to get to the playground. At the playground, she saw Jill, Betty, and Rita.



1. How many blocks did Ann walk after she left the pet store? _____
2. Which place did Ann have to walk farther to get to? _____
3. How many people did Ann see at the playground? _____
4. How many blocks did Ann walk in all? _____

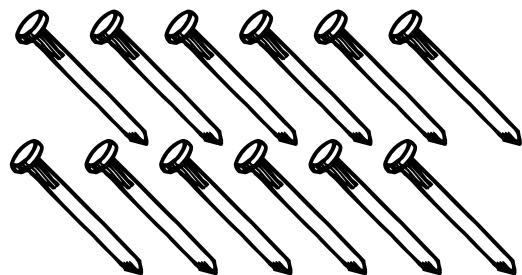
Alex spent a lot of time at the beach last week. He found 6 rocks. He found 3 shells. He found 4 cans.



1. How many things did Alex find in all? _____
2. If Alex gives 5 rocks to his sister, how many rocks will he have left? _____
3. How many shells will Alex have if he finds 6 more next week? _____
4. If Alex wants to have 10 rocks in all, how many more does he need to find? _____

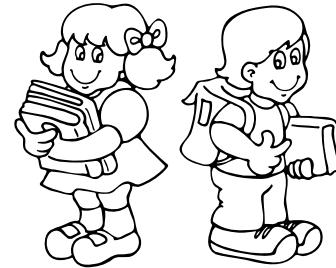
Read the sentences and answer the questions.

Kara wants to build a tree house. She needs 12 nails. She found 3 nails in a bucket. She found 2 nails in a box. She found 4 more nails by a tree.



1. Does Kara have enough nails to build the tree house? _____
2. How many more nails does Kara need? _____
3. Where did Kara find the most nails? _____
4. If Kara needed 16 nails to build the tree house, how many more nails would she need? _____

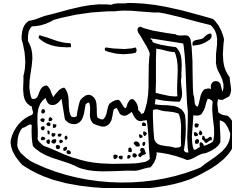
The first grade class at our school has 10 boys and 6 girls.



1. How many students are there in all in our class? _____
2. If 5 more students join us during the year, how many students will be in our class in all? _____
3. If 2 girls and 3 boys stay home one day, how many students will be in class that day? _____
4. Are there more boys or girls in our class? _____

Read the sentences and answer the questions.

Karen baked a cake last night. She had 20 pieces of cake in all. She gave 3 pieces to her mother. She gave 6 pieces to her father. She gave 4 pieces to her brother.



1. How many pieces of cake did Karen give away? _____
2. How many pieces of cake did Karen have left? _____
3. If she gave 2 more pieces of cake to her mother, how many pieces of cake would her mother have? _____
4. How many people did Karen give pieces of cake to? _____

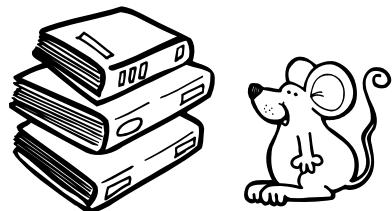
Paul did many things this morning. He spent 5 minutes washing the dog, 10 minutes cleaning his room, and 6 minutes watering plants.



1. How many minutes in all did Paul spend doing things this morning? _____
2. How many more minutes did Paul spend on cleaning his room than watering plants? _____
3. If Paul had spent 3 more minutes washing the dog, how many minutes would he have spent in all on washing the dog? _____
4. What job did Paul spend the most time on? _____

Read the sentences and answer the questions.

Ryan is always reading. Last month he read three books about cars, five books about mice, and three books about the sun.



1. How many books did Ryan read in all last month?

2. Kevin read 12 books last month. Who read more books, Kevin or Ryan?

3. What two things did Ryan read the same number of books about?

4. How many books about cars and mice did Ryan read in all?

Four of the students in our class are 7 years old. Eight of the students are 6 years old. The other two students are only 5 years old.



1. How many students are in our class?

2. How many 5 year olds and seven year olds are there in all in our class?

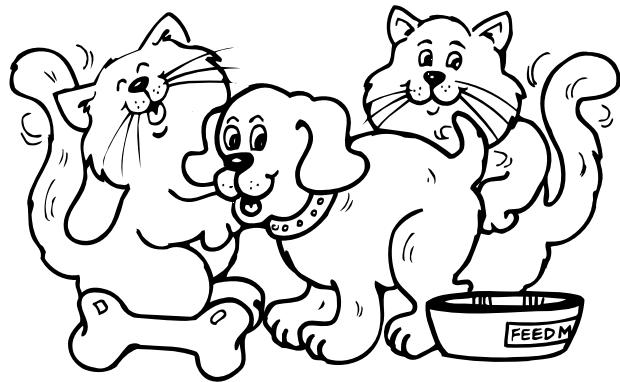
3. Which age group has the most students?

4. Which age group has the least amount of students?

Name _____

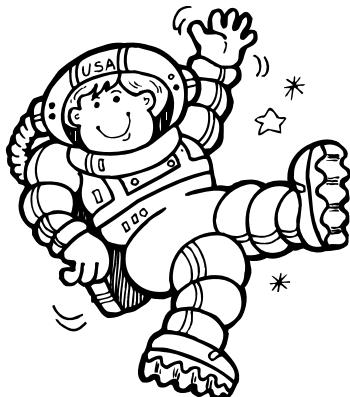
Skill: Finishing sentences

Look at each picture. Finish the two sentences that have been started about the picture.



My cats _____

My dog _____



www.jnob-jo.com

I went _____

I saw _____

Name _____

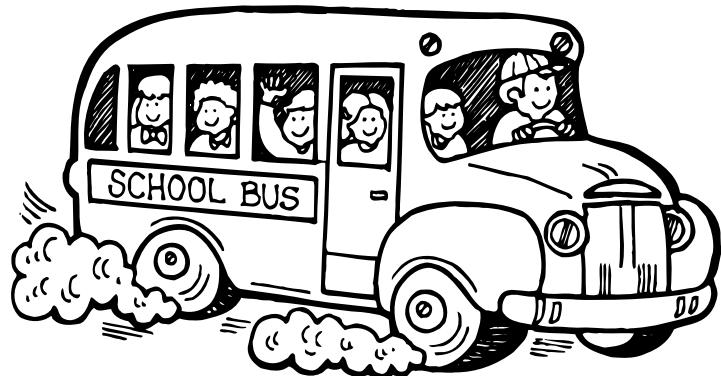
Skill: Finishing sentences

Look at each picture. Finish the two sentences that have been started about the picture.



Sally rode _____

A big frog _____



www.jnob-jo.com

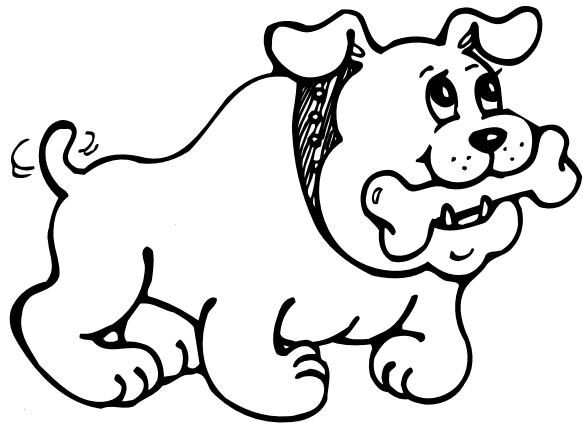
Here comes _____

I forgot _____

Name _____

Skill: Finishing sentences

Look at each picture. Finish the two sentences that have been started about the picture.



Spot loves _____

Mark gives _____



www.jnob-jo.com

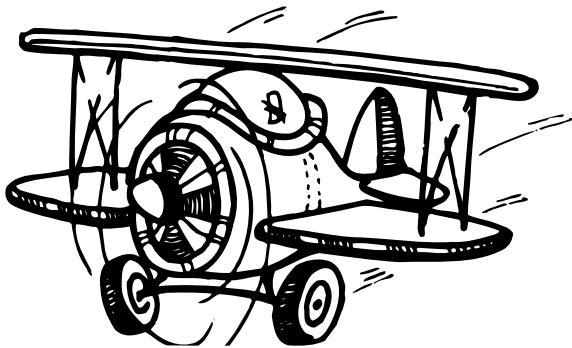
My front yard _____

When I _____

Name _____

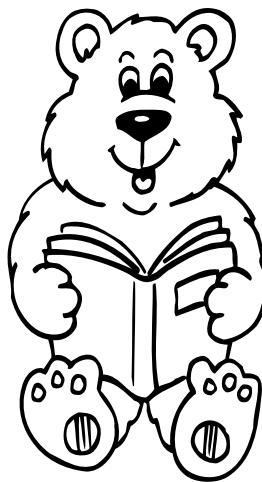
Skill: Finishing sentences

Look at each picture. Finish the two sentences that have been started about the picture.



I want _____

My friends _____



www.jnob-jo.com

Boo the bear _____

He never _____

Name _____

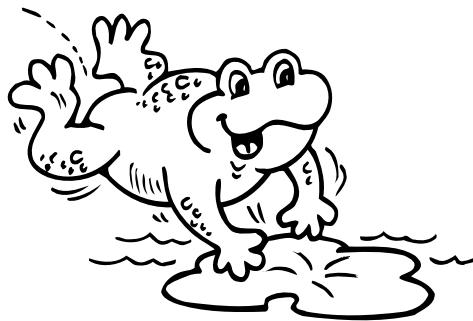
Skill: Finishing sentences

Look at each picture. Finish the two sentences that have been started about the picture.



The sky _____

Then I _____



www.jnob-jo.com

The frog jumped _____

Mom said _____

Read the sentences in each box. Answer the question that follows the sentences.

I live at the zoo.

I have black stripes.

I have white stripes.

I am about the size of a horse.

What animal am I?

I am something outside.

I have a lot of branches.

I have leaves.

I can give you shade.

What am I?

I am in a building.

My teacher is here.

There are many desks.

My classmates are here too.

Where am I?

I have many pages.

There are words on my pages.

You can learn things from me.

You can read me.

What am I?

Read the sentences in each box. Answer the question that follows the sentences.

I am in my bed.

All of the lights are out.

Now I am dreaming.

Soon I will wake up.

What am I doing?

I live on a farm.

I am an animal.

I like to play in mud.

I say “oink.”

What am I?

I am something way up high.

I am smaller than the sun.

You can see me at night.

People from Earth come to visit me.

What am I?

I have a big towel with me.

I dry off with the towel.

I see a diving board.

I see a slide, too.

Where am I?

Read the sentences in each box. Answer the question that follows the sentences.

I am not in school right now.

The weather is warm.

I am going swimming.

My birthday is in July, so it is this month.

What time of year is it?

I just left my house.

The wheels are turning.

My feet are on the pedals.

I am wearing my helmet.

What am I doing?

You can drink me.

I am good for your bones.

I come from cows.

I am white.

www.jnob-jo.com

What am I?

I am big and yellow.

A lot of children ride in me.

I have many windows.

I can take you to school.

What am I?

Read the sentences in each box. Answer the question that follows the sentences.

I wear a white coat.

You can come see me if you are sick.

I will make you feel better.

My nurse will help me.

Who am I?

I am small.

I am round and silver.

You can buy things with me.

I am worth ten cents.

What am I?

I am playing in the waves.

I made a sand castle.

I have a raft with me.

I found some seashells.

www.jnob-jo.com

Where am I?

The tub is full of water.

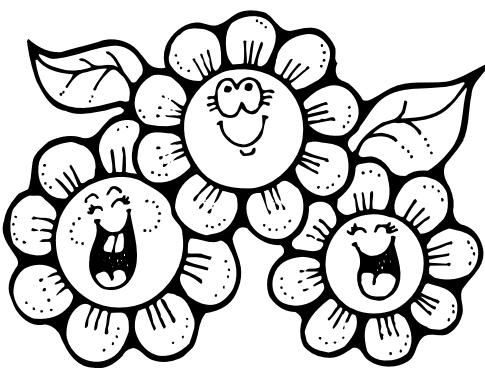
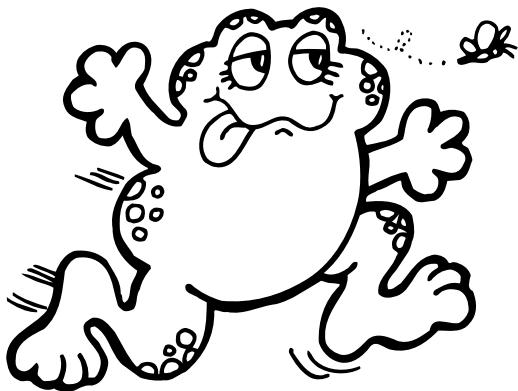
I put soap all over myself.

Shampoo is in my hair.

I will dry off later.

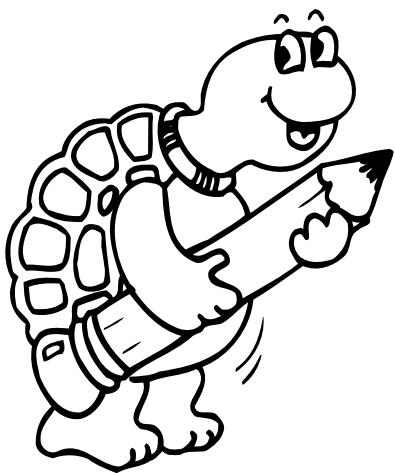
What am I doing?

Read each sentence. At the end of each sentence, circle true or false.



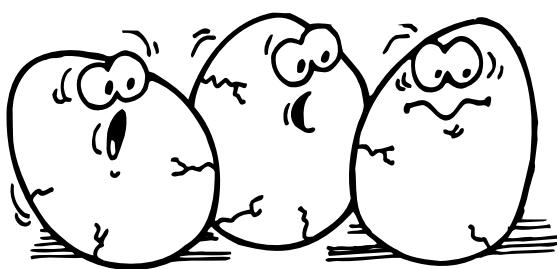
1. A frog can run.	true	false
2. You can ride in a car.	true	false
3. You can sleep in a bed.	true	false
4. Ducks say quack.	true	false
5. Some apples are red.	true	false
6. Bears drive cars.	true	false
7. Flowers like to laugh.	true	false
8. Some fish live in a bowl.	true	false
9. No one likes Mondays.	true	false
10. All dogs are brown.	true	false

Read each sentence. At the end of each sentence, circle true or false.



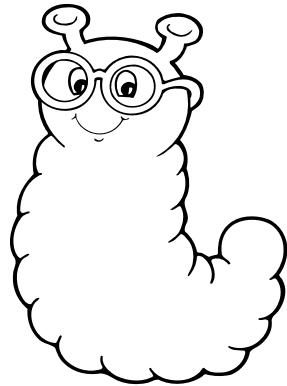
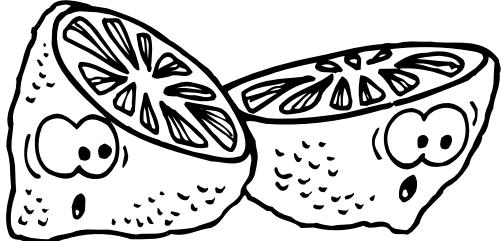
1. Reading can be fun.	true	false
2. Turtles can write.	true	false
3. The moon is made of cheese.	true	false
4. You can eat toast.	true	false
5. Everyone loves pizza.	true	false
6. Teachers work in schools.	true	false
7. A fish can fly.	true	false
8. Houses can jump.	true	false
9. Clouds can smile.	true	false
10. A rabbit can hop.	true	false

Read each sentence. At the end of each sentence, circle true or false.



1. A coat will keep you warm.	true	false
2. It is fun to have a pet.	true	false
3. Eggs get scared sometimes.	true	false
4. Paper can laugh with you.	true	false
5. A horse can sing.	true	false
6. Ice is cold.	true	false
7. We can touch the sun.	true	false
8. You can write with a pencil.	true	false
9. Bears can read.	true	false
10. You can sit in a chair.	true	false

Read each sentence. At the end of each sentence, circle true or false.



1. Lemons get sad sometimes. true false
2. We can see with our eyes. true false
3. Worms can wear glasses. true false
4. Some paper is yellow. true false
5. Books are good to eat. true false
6. Kites fly in the sky. true false
7. Pigs like to fly. true false
8. Dogs can drink water. true false
9. Alligators can dance. true false
10. You can eat an apple. true false

Unscramble the words to make a sentence. Write the sentence on the line below the scrambled words.

1. saw I pond in a frog the



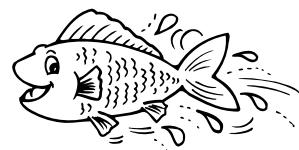
2. jump to yard her in Mary likes rope



3. I saw ghost a think I



4. fish to big A me swam



5. in A bird our sat tree



Unscramble the words to make a sentence. Write the sentence on the line below the scrambled words.

1. an sky the airplane saw in I



2. ball it on stars My has



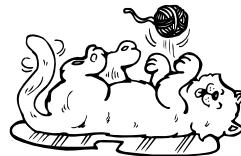
3. rain the play go to in want I



4. caught huge the lake at a Mike fish

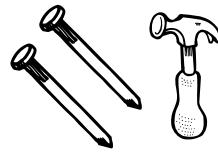


5. with playing cat is yarn some That

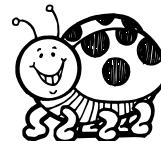


Unscramble the words to make a sentence. Write the sentence on the line below the scrambled words.

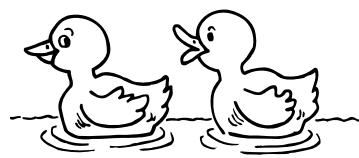
1. hammer I nails need and a some



2. back has spots on That bug his



3. swam in ducks Two pond the



4. hands kept mittens my warm The



5. two times teeth your must brush You a day



Answer Key

Name _____

Each animal is thinking of a number. Write the number the animal is thinking of at the end of the number sentence.

1. $3 + 0 = \underline{3} + 2 = \underline{5} + 2 = \boxed{7}$

2. $2 + 2 = \underline{4} + 2 = \underline{6} + 2 = \boxed{8}$

3. $5 + 1 = \underline{6} + 5 = \underline{11} + 3 = \boxed{14}$

4. $4 + 1 = \underline{5} + 3 = \underline{8} + 2 = \boxed{10}$

Which animal is thinking of the largest number? _____
_____ is a friend to me. _____ is a friend to me.

Page 5

Name _____

Each animal is thinking of a number. Write the number the animal is thinking of at the end of the number sentence.

1. $10 + 2 = \underline{11} - 4 = \underline{7} - 3 = \boxed{4}$

2. $6 - 1 = \underline{5} - 1 = \underline{4} - 1 = \boxed{3}$

3. $15 - 6 = \underline{9} - 3 = \underline{6} - 0 = \boxed{6}$

4. $10 - 3 = \underline{7} - 2 = \underline{5} - 3 = \boxed{2}$

Which animal is thinking of the largest number? _____
_____ is a friend to me. _____ is a friend to me.

Page 8

Name _____

Each animal is thinking of a number. Write the number the animal is thinking of at the end of the number sentence.

1. $3 + 1 = \underline{4} + 2 = \underline{6} + 1 = \boxed{11}$

2. $2 + 0 = \underline{2} + 3 = \underline{5} + 4 = \boxed{9}$

3. $6 + 1 = \underline{7} + 1 = \underline{8} + 5 = \boxed{13}$

4. $4 + 1 = \underline{5} + 2 = \underline{7} + 3 = \boxed{10}$

Which animal is thinking of the largest number? _____
_____ is a friend to me. _____ is a friend to me.

Page 4

Name _____

Each animal is thinking of a number. Write the number the animal is thinking of at the end of the number sentence.

1. $8 + 2 = \underline{6} - 3 = \underline{3} - 1 = \boxed{2}$

2. $11 - 2 = \underline{9} - 2 = \underline{7} - 2 = \boxed{5}$

3. $9 + 1 = \underline{8} - 4 = \underline{4} - 1 = \boxed{3}$

4. $14 - 4 = \underline{10} - 2 = \underline{8} - 2 = \boxed{6}$

Which animal is thinking of the largest number? _____
_____ is a friend to me. _____ is a friend to me.

Page 7

Name _____

Each animal is thinking of a number. Write the number the animal is thinking of at the end of the number sentence.

1. $1 + 1 = \underline{2} + 4 = \underline{6} + 5 = \boxed{15}$

2. $5 + 1 = \underline{6} + 3 = \underline{9} + 3 = \boxed{12}$

3. $1 + 2 = \underline{3} + 1 = \underline{4} + 1 = \boxed{13}$

4. $7 + 2 = \underline{9} + 2 = \underline{11} + 4 = \boxed{15}$

Which animal is thinking of the largest number? _____
_____ is a friend to me. _____ is a friend to me.

Page 3

Name _____

Each animal is thinking of a number. Write the number the animal is thinking of at the end of the number sentence.

1. $10 + 1 = \underline{9} - 2 = \underline{7} - 1 = \boxed{6}$

2. $12 - 3 = \underline{7} - 3 = \underline{4} - 3 = \boxed{1}$

3. $7 + 2 = \underline{5} - 1 = \underline{4} - 4 = \boxed{0}$

4. $5 + 1 = \underline{4} - 2 = \underline{2} - 1 = \boxed{1}$

Which animal is thinking of the largest number? _____
_____ is a friend to me. _____ is a friend to me.

Page 6

Answer Key

Name _____

Compare the sums of the addition problems in each box. Circle the sum that is larger. If they are equal, circle both boxes.

$1 + 2 = 3$	$5 + 2 = 7$	$2 + 4 = 6$
$3 + 7 = 10$	$8 + 8 = 16$	$3 + 5 = 8$
$5 + 10 = 15$	$7 + 10 = 17$	$4 + 12 = 16$
$7 + 12 = 19$	$8 + 11 = 19$	$5 + 12 = 17$

Page 11

Name _____

Compare the sums of the addition problems in each box. Circle the sum that is larger. If they are equal, circle both boxes.

$1 + 3 = 4$	$6 + 4 = 10$	$3 + 7 = 10$
$5 + 4 = 9$	$4 + 5 = 9$	$4 + 8 = 12$
$7 + 8 = 15$	$5 + 5 = 10$	$1 + 7 = 8$
$12 + 10 = 22$	$11 + 5 = 16$	$7 + 5 = 12$

Page 14

Name _____

Compare the sums of the addition problems in each box. Circle the sum that is larger. If they are equal, circle both boxes.

$2 + 5 = 7$	$1 + 3 = 4$	$4 + 5 = 9$
$9 + 9 = 18$	$4 + 4 = 8$	$7 + 7 = 14$
$4 + 4 = 8$	$2 + 3 = 5$	$5 + 4 = 9$
$7 + 2 = 9$	$4 + 5 = 9$	$8 + 8 = 16$
$2 + 7 = 9$	$7 + 2 = 9$	$4 + 7 = 11$
$12 + 8 = 20$	$9 + 9 = 18$	$7 + 9 = 16$

Page 10

Name _____

Compare the differences of the subtraction problems in each box. Circle the difference that is smaller. If the differences are equal, circle both of them.

$6 - 5 = 1$	$4 - 1 = 3$	$10 - 5 = 5$
$1 - 1 = 0$	$2 - 1 = 1$	$5 - 3 = 2$
$7 - 7 = 0$	$0 - 0 = 0$	$10 - 7 = 3$
$1 - 0 = 1$	$2 - 0 = 2$	$9 - 8 = 1$
$8 - 7 = 1$	$3 - 2 = 1$	$10 - 9 = 1$
$2 - 1 = 1$	$4 - 3 = 1$	$7 - 6 = 1$

Page 13

Name _____

Compare the sums of the addition problems in each box. Circle the sum that is larger. If they are equal, circle both boxes.

$2 + 5 = 7$	$1 + 1 = 2$	$4 + 4 = 8$
$9 + 6 = 15$	$5 + 5 = 10$	$7 + 7 = 14$
$6 + 9 = 15$	$2 + 8 = 10$	$3 + 7 = 10$
$10 + 7 = 17$	$1 + 11 = 12$	$5 + 13 = 18$
$11 + 10 = 21$	$7 + 8 = 15$	$9 + 9 = 18$

Page 9

Name _____

Compare the differences of the subtraction problems in each box. Circle the difference that is smaller. If the differences are equal, circle both of them.

$10 - 9 = 1$	$9 - 8 = 1$	$10 - 7 = 3$
$5 - 2 = 3$	$1 - 0 = 1$	$6 - 3 = 3$
$4 - 1 = 3$	$0 - 0 = 0$	$5 - 2 = 3$
$3 - 2 = 1$	$5 - 4 = 1$	$3 - 2 = 1$
$7 - 4 = 3$	$4 - 3 = 1$	$5 - 4 = 1$
$1 - 1 = 0$	$10 - 5 = 5$	$7 - 6 = 1$
$10 - 4 = 6$	$5 - 4 = 1$	$8 - 7 = 1$

Page 12

Answer Key

Name _____

Fill in the blank with the correct number for each question.

1. (126) What number is 10 more? 336
What number is 1 less? 226
What number is 100 more? 136

2. (175) What number is 1 less? 174
What number is 100 less? 75
What number is 10 more? 185

3. (222) What number is 1 more? 223
What number is 1 less? 221
What number is 10 more? 232

4. (313) What number is 10 more? 323
What number is 10 less? 303
What number is 100 more? 413

5. (452) What number is 1 more? 463
What number is 10 less? 452
What number is 100 less? 362

6. (118) What number is 1 more? 119
What number is 10 less? 128
What number is 100 more? 218

7. (310) What number is 1 more? 509
What number is 10 less? 500
What number is 100 less? 410

8. (452) What number is 100 more? 152
What number is 1 less? 51
What number is 10 more? 62

9. (125) _____

10. (175) _____

11. (222) _____

12. (313) _____

13. (452) _____

14. (118) _____

15. (310) _____

16. (452) _____

17. (125) _____

18. (175) _____

19. (222) _____

20. (313) _____

21. (452) _____

22. (118) _____

23. (310) _____

24. (452) _____

Page 17

Name _____

Fill in the sentence and answer his questions.

Sandra picking 12 flowers. She gave 5 of them to Nancy.

1. How many flowers did Sandra pick? 12
2. How many flowers did Sandra give to Nancy? 7
3. How many flowers did Sandra give to Nancy? 5
4. Nancy has 3 more flowers. How many will she have then? 8

Jim has 3 grey cats, 2 white cats, and 4 black cats.

1. How many cats does Jim have in all? 9
2. If Jim had 3 more white cats, how many would he have in all? 4
3. If Jim gives away 2 grey cats, how many cats will he have left? 6
4. How many more black cats does Jim have than grey cats? 1

5. (125) _____

6. (175) _____

7. (222) _____

8. (313) _____

9. (452) _____

10. (118) _____

11. (310) _____

12. (452) _____

13. (125) _____

14. (175) _____

15. (222) _____

16. (313) _____

17. (452) _____

18. (118) _____

19. (310) _____

20. (452) _____

Page 20

Name _____

Fill each sentence and give the correct numbers.

1. What number has:
1 in the tens place
3 in the ones place
3 in the hundreds place

2. What number has:
1 in the hundreds place
0 in the tens place
4 in the ones place

3. What number has:
4 in the hundreds place
0 in the tens place
6 in the ones place

4. What number has:
1 in the tens place
3 in the ones place
3 in the hundreds place

5. (125) _____

6. (175) _____

7. (222) _____

8. (313) _____

9. (452) _____

10. (118) _____

11. (310) _____

12. (452) _____

13. (125) _____

14. (175) _____

15. (222) _____

16. (313) _____

17. (452) _____

18. (118) _____

19. (310) _____

20. (452) _____

Page 16

Name _____

Fill each sentence and give the correct numbers.

1. What number has:
8 in the hundreds place
1 in the tens place
4 in the ones place

2. What number has:
3 in the tens place
0 in the ones place
6 in the hundreds place

3. What number has:
0 in the tens place
3 in the ones place
8 in the hundreds place

4. What number has:
2 in the tens place
5 in the hundreds place
3 in the ones place

5. (125) _____

6. (175) _____

7. (222) _____

8. (313) _____

9. (452) _____

10. (118) _____

11. (310) _____

12. (452) _____

13. (125) _____

14. (175) _____

15. (222) _____

16. (313) _____

17. (452) _____

18. (118) _____

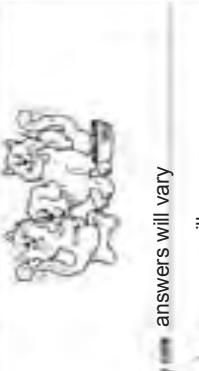
19. (310) _____

20. (452) _____

Page 19

Answer Key

<p>Name _____</p>	<p>Read the sentences and answer the questions.</p> <p>Kim wants to build a tree house. She has _____ nails. She found 3 nails in a basket. She found 2 nails in a box. She had 8 more nails by a tree.</p> <p>1. Kim has had enough nails to build the tree house? _____ no 3 by a tree</p> <p>2. How many more nails does Kim need? _____</p> <p>3. Mike and Kate had the same pencils. a. If Mike wanted to have 16 pencils like Kate, how many more pencils would Mike need? _____ 7</p> <p>The first grade class at our school has 10 boys and 8 girls.</p> <p>4. How many students are there in the first grade class? _____ 16</p> <p>5. 6 more students join us during the year. How many students will be in our class in a year? _____ 21</p> <p>6. If 8 girls and 5 boys stay home and the remaining students will go to class that day? _____ 11</p> <p>7. Are there more boys or girls in our class? _____ boys</p>		
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<p>Name _____</p> <p>Look at each picture. Finish the last sentence that starts about the picture.</p> <p>Hey mom answers will vary</p> <p>Hey there answers will vary</p> 	 <p>Hey mom answers will vary</p> <p>Hey there answers will vary</p>
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<p>Name _____</p> <p>Read the questions and answer the questions.</p>	
<p>Ryan is always reading. Last month he read three books about cars, five books about planes, and three books about the sea.</p> <p>1. How many books did Ryan read in last month?</p> <p>2. Kevin read 13 books last month. Who read more books, Kevin or Ryan?</p> <p>3. Which two things did Ryan read the same number of books about?</p> <p>4. How many books about cars and planes did Ryan read in all?</p>	<p>11</p> <p>Kevin</p> <p>cars/sun</p> <p>8</p>
<p>Four of the students in the class are 5 years old. Eight of the students are 6 years old. The other two students are only 3 years old.</p> <p>1. How many students are in our class?</p> <p>2. How many 5 year olds and 6 year olds are there in all in our class?</p> <p>3. Which two groups had the same amount?</p> <p>4. Which two groups had the least amount?</p>	
<p>14</p> <p>6</p> <p>6 year olds</p> <p>5 year olds</p>	<p>35</p>

Name _____	Read the sentence and answer the question.
Frank has 6 red pencils, 2 blue pencils, and 5 yellow pencils.	13
1. How many pencils does Frank have in all?	9
2. Frank gives 4 pencils away. How many will he have left?	Joe
3. Jim has 11 pencils. Which has more pencils? Frank or Jim?	8
4. How many red pencils does Jim have?	Dana
Frank wants a box of letters from his mother. She wants 3 because he has 4 pencils. She wants 4 because he has 4 pencils. She wants 8 because she has 10 pencils.	17
1. Why did Jim want 3 more pencils?	3
2. If Jim had 2 more, he'd have some more letters. How many would she have sent in all?	4
3. If Jim had 8 more letters to Diana, how many letters would Diana have gotten?	
4. How many letters did Jim get from his mother?	

Name _____	Read the sentence and answer this question.
	Karen baked a cake last night. She had 20 pieces of cake in all. She gave 3 pieces to her brother. She gave 8 pieces to her father. She gave 4 pieces to her brother.
1. How many pieces of cake did Karen give away? _____	13
2. How many pieces of cake did Karen have left? _____	7
3. If she gave 2 more pieces of cake to her mother, how many pieces of cake would her mother have? _____	5
4. If she gave 7 pieces of cake, how many pieces of cake left? _____	3
Paul did many things this morning. He spent 5 minutes washing the dog, 10 minutes charming his rooms, and 10 minutes watering plants.	
1. How many minutes did Paul spend washing things this morning? _____	21
2. How many minutes did Paul spend cleaning his room? _____	4
3. If Paul had spent 3 more minutes watering his plants, how many minutes would he have spent in all on washing the dog? _____	8
4. When Paul had Paul spent the most time cleaning his room _____	cleaning his room

Answer Key

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Name: _____

Look at each picture. Finish the line sentence that have been started about the picture.



I want _____ answers will vary

My home _____ answers will vary



You like _____ answers will vary

My home _____ answers will vary

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Name: _____

Read the sentence in each box. Answer the questions that follow the sentence.

I am in my bed. All of the lights are out. How I am sleeping. Soon I will wake up.	I am in a tent. I don't see anyone. I like to play in mud. I say "Yuck."
What am I sleeping?	What am I swimming?



answers will vary



answers will vary

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Name: _____

Look at each picture. Finish the line sentence that have been started about the picture.



I want _____ answers will vary

My home _____ answers will vary



You like _____ answers will vary

My home _____ answers will vary

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Page 29

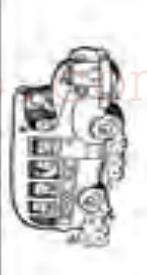
Name: _____

Read the sentence in each box. Answer the questions that follow the sentence.

I live at the lake. I have black wings. I have white stripes. I am about the size of a horse.	I am something not alive. I have a lot of branches. I have leaves. I can give you shade.
What animal am I?	What am I?



answers will vary



answers will vary



answers will vary



answers will vary

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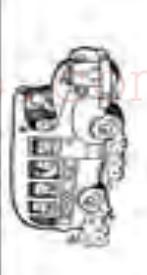
Name: _____

Look at each picture. Finish the line sentence that have been started about the picture.



I want _____ answers will vary

My home _____ answers will vary



You like _____ answers will vary

My home _____ answers will vary

Page 28

Page 28

Name: _____

Look at each picture. Finish the line sentence that have been started about the picture.



You like _____ answers will vary

My home _____ answers will vary

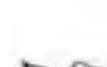
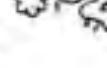


You like _____ answers will vary

My home _____ answers will vary

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Answer Key

<p>Name _____</p> <p>Their next sentence: At this end of each sentence, click the tree or flower.</p>    	<p>1. A long tail has _____ <input type="radio"/> tree <input checked="" type="radio"/> flower</p> <p>2. You can ride in a seat. <input type="radio"/> tree <input checked="" type="radio"/> flower</p> <p>3. You can sleep in a bed. <input type="radio"/> tree <input checked="" type="radio"/> flower</p> <p>4. Ducks say quack. <input type="radio"/> tree <input checked="" type="radio"/> flower</p> <p>5. Snowflakes are hot. <input type="radio"/> tree <input checked="" type="radio"/> flower</p> <p>6. Beaches have sand. <input type="radio"/> tree <input checked="" type="radio"/> flower</p> <p>7. Flowers like to sleep. <input type="radio"/> tree <input checked="" type="radio"/> flower</p> <p>8. Snowflakes are in a forest. <input type="radio"/> tree <input checked="" type="radio"/> flower</p> <p>9. No snow here. <input type="radio"/> tree <input checked="" type="radio"/> flower</p> <p>10. All dogs are brown. <input type="radio"/> tree <input checked="" type="radio"/> flower</p>
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Name _____	Read with someone. At the end of each sentence, circle the tree or leaf.
	
1. Lemons get Acid sometimes.	<input type="radio"/> tree <input checked="" type="radio"/> leaf
2. We eat meat with our Fists.	<input checked="" type="radio"/> tree <input type="radio"/> leaf
3. Worms can write stories.	<input type="radio"/> tree <input checked="" type="radio"/> leaf
4. Some paper is yellow.	<input type="radio"/> tree <input checked="" type="radio"/> leaf
5. Books are good to eat.	<input checked="" type="radio"/> tree <input type="radio"/> leaf
6. Kites fly in the sky.	<input type="radio"/> tree <input checked="" type="radio"/> leaf
7. Pigs like to fly.	<input type="radio"/> tree <input checked="" type="radio"/> leaf
8. Dogs like drink water.	<input type="radio"/> tree <input checked="" type="radio"/> leaf
9. Alligators like dinner.	<input type="radio"/> tree <input checked="" type="radio"/> leaf
10. You can eat an apple.	<input type="radio"/> tree <input checked="" type="radio"/> leaf

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Name _____	Read the sentence in each box. Answer the question that follows the sentence.
I wear a white coat.	I am a doctor.
You are sick.	I am a patient and doctor.
I will make you feel better.	You can buy things with money.
My doctor will help me.	I am worth lots of cents.
Where am I?	What am I if _____ a dime.
I am playing in the water.	The bath is full of water.
I inside a sand castle.	I just stepped out of my bath.
I have a tick on me.	Shampoo is in my hair.
I found some seashells.	I will dry off later.
Where am I?	What am I strong for?
at the beach	taking a bath

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Name _____	_____
<p>Read each sentence. At the end of each sentence, circle True or False.</p>	
	
<p>1. A squirrel will keep you warm.</p>	
<input type="radio"/> True	<input type="radio"/> False
<p>2. It is fun to have a pet.</p>	
<input type="radio"/> True	<input type="radio"/> False
<p>3. Eggs are flavored sometimes.</p>	
<input type="radio"/> True	<input type="radio"/> False
<p>4. Paper can touch with you.</p>	
<input type="radio"/> True	<input type="radio"/> False
<p>5. A horse can sing.</p>	
<input type="radio"/> True	<input type="radio"/> False
<p>6. Ice is cold.</p>	
<input type="radio"/> True	<input type="radio"/> False
<p>7. We can health the sick.</p>	
<input type="radio"/> True	<input type="radio"/> False
<p>8. You can write with a pencil.</p>	
<input type="radio"/> True	<input type="radio"/> False
<p>9. Books can read.</p>	
<input type="radio"/> True	<input type="radio"/> False
<p>10. You can sit in a chair.</p>	
<input type="radio"/> True	<input type="radio"/> False

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<p>Name _____</p> <p>Read the sentence in each box. Answer the question that follows the sentence.</p>	<p>I am not in school right now. The weather is warm. I am going swimming. My birthday is in July so it is this month. What time of year is it? Summer</p> <p>You can catch me. I am afraid for your bones. I come from China. I am white. What am I?</p>	<p>I just left my house. The friends are barking. My feet are on the piano. I am wearing my helmet. What am I doing?</p> <p>I am big and yellow. A lot of children ride in me. I have many windows. I can take you to school. What am I?</p>
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Name _____	Read each sentence. At the end of each sentence, write true or false.
	
1. Handing can be fun.	<input type="radio"/> true <input type="radio"/> false
2. Turkeys eat carrots.	<input type="radio"/> true <input type="radio"/> false
3. The moon is made of cheese.	<input type="radio"/> true <input type="radio"/> false
4. You can eat sand.	<input type="radio"/> true <input type="radio"/> false
5. Everyone loves pizza.	<input type="radio"/> true <input type="radio"/> false
6. Teachers work in schools.	<input type="radio"/> true <input type="radio"/> false
7. A fish can fly.	<input type="radio"/> true <input type="radio"/> false
8. Houses eat carrots.	<input type="radio"/> true <input type="radio"/> false
9. Elephants eat onions.	<input type="radio"/> true <input type="radio"/> false
10. A rabbit can hop.	<input type="radio"/> true <input type="radio"/> false

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Answer Key

Name _____

Directions: Use the words in the word bank to make a sentence. Write the sentence on the line below the underlined words.

1. hammer 2. nail 3. nail 4. hammer

I need a hammer and some nails.

2. duck 3. spots 4. That 5. bug

That bug has spots on his back.

3. swim 4. ducks 5. Two 6. pond 7. the

Two ducks swam in the pond.

4. hands 5. mittens 6. my 7. warm 8. the

The mittens kept my hands warm.

5. rain 6. play 7. go 8. in 9. sand 10. I

I want to go play in the rain.

4. caught 5. huge 6. last 7. at 8. this 9. the

Mike caught a huge fish at the lake.

10. yarn 11. playing 12. all 13. with 14. some 15. That 16. cat

That cat is playing with some yarn.

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Name _____

Directions: Use the words in the word bank to make a sentence. Write the sentence on the line below the underlined words.

1. saw 2. pond 3. in 4. frog 5. the

I saw a frog in the pond.

2. jump 6. to 7. yard 8. in 9. Mary 10. like 11. tree

Mary likes to jump rope in her yard.

3. I 12. saw 13. ghost 14. a 15. think 16. I

I think I saw a ghost.

4. fish 17. big 18. a 19. swim 20. me

A big fish swam to me.

5. sit 21. A 22. bird 23. sat 24. tree

A bird sat in our tree.

Page 40

Name _____

Directions: Use the words in the word bank to make a sentence. Write the sentence on the line below the underlined words.

1. jump 2. a 3. bird 4. sat 5. tree

A bird sat in our tree.

6. jump 7. a 8. big 9. fish 10. in 11. the 12. lake

A big fish swam to me.

13. I 14. saw 15. ghost 16. a 17. think 18. I

I think I saw a ghost.

19. fish 20. huge 21. last 22. at 23. this 24. the

Mike caught a huge fish at the lake.

25. play 26. all 27. with 28. some 29. That 30. cat

That cat is playing with some yarn.

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