



# English Retake Exam Specifications

منهاج الفصلين

2024- 2025

Grades (7-8-9)



## Grade 7

Strand		No. Items	Standards	Item Types	Types of texts/ writing prompts	DOK Level	Score Points	Total
	Language functions	3	S:1.1, S1.2, S2.2, S2.3, S2.4 S2.5, S3.1, S5.1	3 SR x 2 = 6	1 item from semester 1 2 items from semester 2	2	6	50
Reading	Reading Comprehension	8	R:1.1, R2.1, R2.2, R4.1,	3 SR x 2 = 6 5 CR x 2 = 10	1 passage (any reading genre from semester 2)	1 / 2	16	
	Vocabulary	5	N/A	2 SR x 2 = 4 (semester 1)  3 FIG x 2 = 6 (semester 2)	Words covered in the ‘vocabulary sections & the highlighted words in the reading texts  FIRST and SECOND semester modules	1 / 2	10	
Writing	Grammar	4	N/A	2 SR x 2= 4 (semester 1) 2 CR x 2= 4 (semester 2)	All grammar points covered in the FIRST and SECOND semester modules	2	8	50
	Writing Prompt	1	W1.1, W1.2, W1.3, W1.4, W1.5, W1.6, W2.1, W2.2, W2.3	1 WP X 10	Prompts related to topics covered in (Semesters 1 & 2)	3	10	
	No. of Items	21	Total Points	SR (20 Points) CR (30 Points)				



## Grade 8

Strand		No. Items	Standards	Item Types	Types of texts/ writing prompts	DOK Level	Score Points	Total
	Language functions	3	S:1.1, S1.2, S2.3, S2.4, S2.5	3 SR x 2 = 6	1 item from semester 1 2 items from semester 2	2	6	50
Reading	Reading Comprehension	8	R:1.1, R2.1, R2.2, R4.1,	3 SR x 2 = 6 5 CR x 2 = 10	1 passage (any reading genre from semester 2)	1 / 2	16	
	Vocabulary	5	N/A	2 SR x 2 = 4 (semester 1)  3 FIG x 2 = 6 (semester 2)	Words covered in the ‘vocabulary sections’ & highlighted words in the reading texts  All key words covered in the FIRST and SECOND semester modules.	1 / 2	10	
Writing	Grammar	4	N/A	2 SR x 2= 4 (semester 1) 2 CR x 2= 4 (semester 2)	All grammar points covered in the FIRST and SECOND semester modules.	2	8	
	Writing Prompt	1	W1.1, W1.2, W1.4, W1.5, W1.6, W2.1, W2.2, W2.3	1 WP X 10	Prompts related to topics covered in (Semesters 1 & 2)	3	10	
	No. of Items	21	Total Points	SR (20 Points) CR (30 Points)				



## Grade 9

Strand		No. Items	Standards	Item Types	Types of texts/ writing prompts	DOK Level	Score Points	Total
	Language functions	3	S:1.1, S1.2, S2.2 S2.3, S2.4, S2.5	3 SR x 2 = 6	1 item from semester 1 2 items from semester 2	2	6	50
Reading	Reading Comprehension	8	R:1.1, R2.1, R2.2, R4.1,	3 SR x 2 = 6 5 CR x 2 = 10	1 passage (any reading genre from semester 2)	1 / 2	16	
	Vocabulary	5	N/A	2 SR x 2 = 4 (semester 1)  3 FIG x 2 = 6 (semester 2)	Words covered in the ‘vocabulary sections’ & highlighted words in the reading texts  All key words covered in the FIRST and SECOND semester modules.	1 / 2	10	
Writing	Grammar	4	N/A	2 SR x 2= 4 (semester 1) 2 CR x 2= 4 (semester 2)	All grammar points covered in the FIRST and SECOND semester modules.	2	8	
	Writing Prompt	1	W1.1, W1.2, W1.3, W1.4, W1.5, W1.6, W2.1, W2.2, W2.3	1 WP X 10	Prompts related to topics covered in (Semesters 1 & 2 )	3	10	
	No. of Items	21	Total Points	SR (20 Points) CR (30 Points)				



### Test must be built on the Test Specifications

The test should address the standards mentioned in the modules covered in the first and second semester overviews.

- ✓ The two question types allowed are SR (selected response) and CR (constructed response)
- ✓ A balance of DOK levels must be maintained throughout the test.
- ✓ Vocab & Grammar items need to simulate the items of the textbooks.
- ✓ Enrichment materials and skipped lessons are not to be included in the test. (Grade 7: 5c p. 66-67), (Grade 8: 5b p.62-63).

### Reading Section:

- Reading items should cover at least THREE STANDARDS including the one on the main idea (R1.1).
- Don't penalize the student's response in the reading CR items section for any of the writing mechanics (structure, spelling or punctuation).
- CR items in reading section should use **only** the following Wh-question words (**when-where-what-who-which-how-why**) and should ask for information **stated (DOK 1)** or **indicated** in the text (**DOK 2**).
- The word count for the text must be strictly as follows: G.7 (150-200) G.8 (200-250) G.9 (250-300).
- Vocabulary items should be taken from the '**vocabulary sections**' and the **highlighted words** in the reading texts.

### Writing Section

- Grammar items should be taken from the key topics handled in the modules.
- Students SHOULD organize their responses in separate paragraphs (2 - 3 short paragraphs): Students will be penalized for NOT using PRAGRAPHING.
- Students are given 2 writing prompts to choose only one.
- Prompts **must not be identical** to the ones in the resources, though they must be of the same type.
- Grading of writing response must be based on the writing rubric provided.

### Test Style:

- The font-size must be Calibri 14.
- Closely follow the test template issued by the English Supervision Department Office for this purpose.
- Leave enough space between the items. (4 to 5 items on each page)
- The SR items should have 4 choices, placed vertically.
- The score for each section should be placed in the student's test.
- Copying from the text book into the test is Not Acceptable.