



English Retake Exam Specifications

منهاج الفصلين

2024- 2025

Grades (7-8-9)



Grade 7

Strand		No. Items	Standards	Item Types	Types of texts/ writing prompts	DOK Level	Score Points	Total
	Language functions	3	S:1.1, S1.2, S2.2, S2.3, S2.4 S2.5, S3.1, S5.1	3 SR x 2 = 6	1 item from semester 1 2 items from semester 2	2	6	
Reading	Reading Comprehension	8	R:1.1, R2.1, R2.2, R4.1,	3 SR x 2 = 6 5 CR x 2 = 10	1 passage (any reading genre from semester 2)	1 / 2	16	
	Vocabulary	5	N/A	2 SR x 2 = 4 (semester 1) 3 FIG x 2 = 6 (semester 2)	Words covered in the 'vocabulary sections & the highlighted words in the reading texts FIRST and SECOND semester modules	1 / 2	10	50
Writing	Grammar	4	N/A	2 SR x 2= 4 (semester 1) 2 CR x 2= 4 (semester 2)	All grammar points covered in the FIRST and SECOND semester modules	2	8	
	Writing Prompt	1	W1.1, W1.2, W1.3, W1.4, W1.5, W1.6, W2.1, W2.2, W2.3	1 WP X 10	Prompts related to topics covered in (Semesters 1 & 2)	3	10	
	No. of Items	21	Total Points	SR (20 Points) CR (30 Points)				



Grade 8

Strand		No. Items	Standards	Item Types	Types of texts/ writing prompts	DOK Level	Score Points	Total
	Language functions	3	S:1.1, S1.2, S2.3, S2.4, S2.5	3 SR x 2 = 6	1 item from semester 1 2 items from semester 2	2	6	
Reading	Reading Comprehension	8	R:1.1, R2.1, R2.2, R4.1,	3 SR x 2 = 6 5 CR x 2 = 10	1 passage (any reading genre from semester 2)	1 / 2	16	
	Vocabulary	5	N/A	2 SR x 2 = 4 (semester 1) 3 FIG x 2 = 6 (semester 2)	Words covered in the 'vocabulary sections' & highlighted words in the reading texts All key words covered in the FIRST and SECOND semester modules.	1 / 2	10	50
Writing	Grammar	4	N/A	2 SR x 2= 4 (semester 1) 2 CR x 2= 4 (semester 2)	All grammar points covered in the FIRST and SECOND semester modules.	2	8	
	Writing Prompt	1	W1.1, W1.2, W1.4, W1.5, W1.6, W2.1, W2.2, W2.3	1 WP X 10	Prompts related to topics covered in (Semesters 1 & 2)	3	10	
	No. of Items	21	Total Points	SR (20 Points) CR (30 Points)				



Grade 9

Strand		No. Items	Standards	Item Types	Types of texts/ writing prompts	DOK Level	Score Points	Total
	Language functions	3	S:1.1, S1.2, S2.2 S2.3, S2.4, S2.5	3 SR x 2 = 6	1 item from semester 1 2 items from semester 2	2	6	
Reading	Reading Comprehension	8	R:1.1, R2.1, R2.2, R4.1,	3 SR x 2 = 6 5 CR x 2 = 10	1 passage (any reading genre from semester 2)	1 / 2	16	
	Vocabulary	5	N/A	2 SR x 2 = 4 (semester 1) 3 FIG x 2 = 6 (semester 2)	Words covered in the 'vocabulary sections' & highlighted words in the reading texts All key words covered in the FIRST and SECOND semester modules.	1 / 2	10	50
Writing	Grammar	4	N/A	2 SR x 2= 4 (semester 1) 2 CR x 2= 4 (semester 2)	All grammar points covered in the FIRST and SECOND semester modules.	2	8	
	Writing Prompt	1	W1.1, W1.2, W1.3, W1.4, W1.5, W1.6, W2.1, W2.2, W2.3	1 WP X 10	Prompts related to topics covered in (Semesters 1 & 2)	3	10	
	No. of Items	21	Total Points	SR (20 Points) CR (30 Points)				



Test must be built on the Test Specifications

The test should address the standards mentioned in the modules covered in the first and second semester overviews.

- ✓ The two question types allowed are SR (selected response) and CR (constructed response)
- ✓ A balance of DOK levels must be maintained throughout the test.
- ✓ Vocab & Grammar items need to simulate the items of the textbooks.
- ✓ Enrichment materials and skipped lessons are not to be included in the test. (Grade 7: 5c p. 66-67), (Grade 8: 5b p.62-63).

Reading Section:

- Reading items should cover at least THREE STANDARDS including the one on the main idea (R1.1).
- Don't penalize the student's response in the reading **CR** items section for any of the writing mechanics (structure, spelling or punctuation).
- **CR** items in reading section should use **only** the following Wh-question words (**when-where-what-who-which-how-why**) and should ask for information **stated (DOK 1)** or **indicated** in the text (**DOK 2**).
- The word count for the text must be strictly as follows: G.7 (150-200) G.8 (200-250) G.9 (250-300).
- Vocabulary items should be taken from the '**vocabulary sections**' and the **highlighted words** in the reading texts.

Writing Section

- Grammar items should be taken from the key topics handled in the modules.
- Students **SHOULD** organize their responses in separate paragraphs (2 - 3 short paragraphs): Students will be penalized for NOT using PRAGGRAPHING.
- Students are given 2 writing prompts to choose only one.
- Prompts must not be identical to the ones in the resources, though they must be of the same type.
- Grading of writing response must be based on the writing rubric provided.

Test Style:

- The font-size must be Calibri 14.
- Closely follow the test template issued by the English Supervision Department Office for this purpose.
- Leave enough space between the items. (4 to 5 items on each page)
- The SR items should have 4 choices, placed vertically.
- The score for each section should be placed in the student's test.
- Copying from the text book into the test is Not Acceptable.