

الصف Jordan High Note امتحان شامل لجميع الوحدات (6 إلى 10) مادة اللغة الإنجليزية
التاسع الفصل الثاني

يشمل الامتحان كل من .:

المفردات Vocabulary

- Grammar القواعد
- Reading comprehension فهم المقروء
- Writing الكتابة
- Listening بدون ملفات صوتية، يمكنني وضع نصوص محاكاة
- Speaking prompts أسئلة للمحادثة

Comprehensive Exam: Units 6–10

Grade 9 – High Note (Second Semester)

Time: 90 minutes

Part A: Vocabulary and Grammar

Choose the correct answer. (1 mark each)

1. (Unit 6) She wants to _____ her lifestyle and become healthier.
a) switch
b) transform
c) invent
d) pretend
2. (Unit 7) A _____ is someone who fixes electrical devices.
a) mechanic
b) chef
c) electrician
d) artist
3. (Unit 8) You should always _____ your mobile phone during class.
a) turn on
b) turn off
c) turn in
d) take out
4. (Unit 9) The artist's work was very _____ and full of emotions.
a) boring
b) emotional

- c) blank
d) confusing
5. (Unit 10) They worked _____ to help the refugees.
- a) carelessly
b) selfishly
c) voluntarily
d) rarely

Part B: Grammar

Choose the correct option. (1 mark each)

6. If I _____ hard, I'll pass the exam.
- a) study
b) studied
c) had studied
d) studies
7. She _____ the charity for over five years now.
- a) helps
b) is helping
c) has helped
d) helped
8. He asked me if I _____ the show last night.
- a) watch
b) watched
c) had watched
d) am watching
9. I _____ go to the art museum when I was a child.
- a) used to
b) use to
c) am used to
d) was use to
10. You _____ wear a helmet when riding a bike. It's the law.
- a) must
b) should
c) might
d) could

Part C: Reading Comprehension

Read the passage and answer the questions. (1 mark each)

Passage:

Many young people today want to make a difference in the world. Some volunteer in hospitals, others join environmental groups, and some even travel abroad to help in different communities. Volunteering helps young people develop skills, meet new people, and gain valuable life experience.

11. What do many young people want to do today?
12. Where do some of them volunteer?
13. What are two benefits of volunteering mentioned in the text?

Part D: Writing

Write a short paragraph (4–5 sentences) about one job you want to do in the future. Explain why. (5 marks)

Part E: Listening Simulation (Read aloud to students)

Script:

Maria always loved art. She visited museums and painted in her free time. One day, she decided to start an online art blog. Now she has thousands of followers who enjoy her artwork and read her tips.

14. What did Maria enjoy doing?
15. What did she start?
16. How many followers does she have now?

Part F: Speaking Prompts

(Choose one and speak for 30 seconds.)

17. Describe your favorite artist or artwork.
18. Talk about how you help others in your school or community.
19. Talk about a job you think is important and why.

الإجابات النموذجية

✓ الإجابات النموذجية – Comprehensive Exam (Units 6–10)

Part A: Vocabulary and Grammar

1. b) transform
2. c) electrician
3. b) turn off
4. b) emotional
5. c) voluntarily

Part B: Grammar

6. a) study
7. c) has helped
8. c) had watched
9. a) used to
10. a) must

Part C: Reading Comprehension

11. They want to make a difference in the world.
12. In hospitals or with environmental groups.
13. They develop skills and gain life experience.

Part D: Writing (Example Answer)

I want to be a doctor in the future because I like helping people. It's a very important job. Doctors save lives and take care of the sick. I also enjoy science, especially biology.

(يُقيّم على أساس: المحتوى، التنظيم، القواعد، المفردات، والتهجئة)

Part E: Listening Simulation

14. She enjoyed visiting museums and painting.
15. She started an online art blog.
16. She has thousands of followers.

Part F: Speaking Prompts

(تقديم شفهي من قبل المعلم، لكن يمكن للطلاب أن يذكر على سبيل المثال)

Prompt 17 (مثال):

My favorite artist is Vincent van Gogh. I like his painting "Starry Night." It has beautiful colors and strong emotion. He had a unique style that inspires m

Unit 9: Reading - "Designing the Future"

محتوى النص:

يتحدث النص عن التصميمات المستقبلية في المباني، مثل المباني الذكية والمستدامة التي تستخدم الطاقة الشمسية وتقنيات حديثة لتقليل استهلاك الطاقة.

أسئلة:

1. What is the main idea of the text?
2. Why are smart buildings important for the environment?
3. How do these buildings save energy?
4. Do you think smart homes are useful in your country? Why/Why not?

معاني مفردات مقترحة من النص:

- Sustainable = مستدام
- Smart buildings = مباني ذكية
- Reduce = يقلل

Unit 10: Reading - "Time Travel in Films"

محتوى النص:

ويتحدث عن كيفية تصور "Back to the Future" يستعرض النص أفلامًا خيالية تتناول السفر عبر الزمن، مثل الناس لفكرة السفر عبر الماضي أو المستقبل.

أسئلة:

1. What is the article mainly about?
2. Which films are mentioned in the text?
3. Why are time-travel films popular?
4. Would you like to travel to the past or the future? Explain.

مفردات من النص:

- Time travel = السفر عبر الزمن
- Imagine = يتخيل
- Popular = شائع