

# 10

## Helping others

### LESSON 1B VOCABULARY AND GRAMMAR

#### The passive

1 ★ Put the words in order to make questions.

1 filmed / the TV programme / was / where / ?

Where was the TV programme filmed?

2 was / first / when / on TV / shown / it / ?

3 by / was / who / the main character / played / ?

4 based / a book / was / on / it / ?

5 shown / were / how many / episodes / ?

6 the programme / a film / has / made / into / been / ?

7 the programme / a lot of people / was / watched / by ?

#### Answers

2 When was it first shown on TV?

3 Who was the main character played by?

4 Was it based on a book?

5 How many episodes were shown?

6 Has the series been made into a film?

7 Was the programme watched by a lot of people?

2 ★ Match the questions in Exercise 1 with answers a-g.

a ☐ There were 92 altogether in four seasons.

b ☐ The main character was played by J. Musa.

c ☐ Yes, it was. It was a very popular programme.

d ☐ It was filmed in Los Angeles, California.

e ☐ No, it wasn't. It was a new idea for TV.

f ☐ Yes, it has.

g ☐ The first episode was shown in 2015.

#### Answers

1 d 2 g 3 b 4 e 5 a 6 f 7 c

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### LESSON 1B VOCABULARY AND GRAMMAR

#### Answers

2 has Hassan been recognised 3 was left  
4 are/were committed 5 were broken

3 ★★ Complete the sentences with the correct passive forms of the verbs in brackets.

1 This is the camera that was used (use) in filming yesterday.

2 How many times \_\_\_\_\_ (Hassan/recognise) since he played a famous detective?

3 I think a window \_\_\_\_\_ (leave) open when we went out.

4 How many crimes \_\_\_\_\_ (commit) in your favourite detective programme?

5 The children behaved well and no rules \_\_\_\_\_ (break).

4 ★★ Complete the text with the correct passive forms of the verbs in brackets.

Who is your favourite fictional detective? We had hundreds of votes and they have now all been <sup>1</sup>counted (count). In first place is the detective, Sherlock Holmes. The first book <sup>2</sup>\_\_\_\_\_ (write) by Sir Arthur Conan Doyle in 1887. Also, episodes from the TV programme <sup>3</sup>\_\_\_\_\_ (still/show) on different channels today.

In second place is an Agatha Christie character, the elderly detective, Miss Marple. She lives in a world of English villages where crimes <sup>4</sup>\_\_\_\_\_ (commit) almost daily and are <sup>5</sup>\_\_\_\_\_ (solve) while eating cakes and drinking cups of tea!

#### Answers

2 was written 3 are still (being) shown 4 are committed  
5 are solved

**5 USE OF ENGLISH** Complete the second sentence so that it means the same as the first one. Use no more than three words.

- 1** The detective has found a clue under the sofa.  
A clue has been found under the sofa.
- 2** When they arrest someone, the police have to complete a lot of paperwork.  
When someone \_\_\_\_\_, the police have to complete a lot of paperwork.
- 3** We keep all the evidence in this cupboard.  
All the evidence \_\_\_\_\_ in this cupboard.
- 4** How many characters in the TV programme did the detective accuse?  
How many characters in the TV programme \_\_\_\_\_ accused?

**Answers**

2 is arrested 3 is kept 4 were



**6 ★★ Complete the sentences with the correct passive forms of the verbs from the box.**

base compose ~~create~~ play sell

- 1** Sherlock Holmes is a fictional detective who was created by Sir Arthur Conan Doyle.
- 2** The music for the first ever TV adaptation of it \_\_\_\_\_ in 1951.
- 3** The role of the detective \_\_\_\_\_ by Alan Wheatley.
- 4** The episodes \_\_\_\_\_ on the books written by Sir Arthur Conan Doyle.
- 5** More copies of the *Sherlock Holmes* books \_\_\_\_\_ than any other detective book!

**Answers**

2 was composed 3 was played 4 are based 5 were sold

7 ★★★ Complete the text with the correct forms of the verbs from the box.

care crown hear talk write work(x2)



## MY FAVOURITE BOOK

I loved *Our Last Best Chance* by King Abdullah II. The young prince is working as a soldier when he <sup>1</sup>hears that his father, King Hussein, has died. Instead of naming his brother king, The prince <sup>2</sup>\_\_\_\_\_ as the head of Special Operations when he finds out he is the king. He <sup>3</sup>\_\_\_\_\_ King Abdullah II. King Abdullah II <sup>4</sup>\_\_\_\_\_ a lot about how he tries to do the right thing for Jordan. In this book he <sup>5</sup>\_\_\_\_\_ down how difficult facing war and other issues is. His family also <sup>6</sup>\_\_\_\_\_ hard for Jordan. It's clear the King and his family really <sup>7</sup>\_\_\_\_\_ for Jordan.

It is definitely worth reading.

### Answers

2 is working 3 is crowned 4 talks 5 writes 6 works  
7 care



## LESSON 2B VOCABULARY | Helping others and solving mysteries

1 ★ Which is not an act of helping? Find the odd one out in each group.

- 1 volunteering (charity worker)  
calling an ambulance
- 2 paramedic solving mysteries  
driving an ambulance
- 3 donating clothes police officer  
putting out fires
- 4 giving money fire brigade  
stopping a theft
- 5 finding a lost pet being kind hacker

### Answers

- 2 solving mysteries 3 police officer 4 fire brigade  
5 hacker

2 ★★ Complete the sentences with the correct words formed from the words in bold.

- 1 The detective must have found the missing person. **DETECT**
- 2 Have you heard? The lost item has been \_\_\_\_\_. **RETURN**
- 3 He's a charity \_\_\_\_\_. **WORK**
- 4 He \_\_\_\_\_ me the wrong directions. **GIVE**
- 5 I think a \_\_\_\_\_ has taken over my computer. **HACK**

### Answers

- 2 returned 3 worker 4 gave 5 hacker

3 ★★ Complete the text with the correct form of *have*.

## NEWS

Thieves <sup>1</sup>have stolen a Ferrari from outside a house in the city ...

A major art gallery admitted that three of its paintings <sup>4</sup>\_\_\_\_\_ stolen this month ...

Three people <sup>2</sup>\_\_\_\_\_ been taken to hospital ...

I <sup>5</sup>\_\_\_\_\_ told anyone my good news yet. You are the first of my friends to know that I <sup>6</sup>\_\_\_\_\_ given a promotion at work!

A professional surgeon <sup>3</sup>\_\_\_\_\_ also become the new health and safety advisor at the local hospital ...

### Answers

- 2 have 3 has 4 have been 5 haven't 6 have been

## LESSON 2B VOCABULARY | Helping others and solving mysteries

4 ★★ Complete the words with one letter in each gap.

### Answers

2 disagree 3 charities 4 something 5 away

Dear Sir/Madam,

You say that amateur <sup>1</sup>charity workers don't work for money, but I <sup>2</sup>di\_agr\_e.

Many people that work for <sup>3</sup>c\_arit\_e\_ are paid something. They might not be paid a lot but <sup>4</sup>\_ome\_hing is better than nothing.

People who have retired or don't need to be paid, might give <sup>5</sup>\_wa\_ their time to help other people and I think that is wonderful too.

Yours,  
Hani

5 ★★★ Write a short paragraph about how people help others in your area. What are the most common ways of helping and do you think people do enough for others?

3 ★★ Complete the text with the correct form of *have*.

## NEWS

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A professional surgeon <sup>3</sup>\_\_\_\_\_ also become the new health and safety advisor at the local hospital ...

## LESSON 3B VOCABULARY

Answers  
ever, another

10

### Pronunciation



1 **10.3** Look at the sentences. Pay attention to the underlined words which contain the /r/ sound. Listen and repeat the individual words.

- 1 Hollywood superhero films are more popular than ever.
- 2 It's absolutely true!
- 3 He saw another boat which was on fire.
- 4 At the premiere of his film in London, a large crowd of fans had gathered.

### ACTIVE PRONUNCIATION | The letter r

The letter *r* is pronounced

- after a consonant and before a vowel sound (e.g. *crime*).
- between two vowels (e.g. *area*).
- at the beginning of a word, when it is followed by a vowel (e.g. *red*).

The letter *r* is not pronounced

- before a consonant (e.g. *burglar*).
- after a vowel sound at the end of a word (e.g. *car*).

- 2 Look at the sentences in Exercise 1 again. Find two examples of words with the letter *r* which is not pronounced. Circle them.

### ACTIVE PRONUNCIATION | Linking /r/ sound

The letter *r* is pronounced when it comes after a vowel sound at the end of a word and the next word starts with a vowel sound (e.g. *car accident*).



3 **10.4** Try saying the underlined words from Exercise 1. Listen and repeat the individual words and the phrases.

- 4 Write a short paragraph about a real-life hero you know or have heard about. Do you think you could be a real-life hero?





## LESSON 4B GRAMMAR

### The second conditional

**1 ★ Read the sentences and choose the correct forms.**

**1** If I had a lot of money, I would give some to charities.

The speaker *has got* / *hasn't got* a lot of money.

**2** If the weather was better, we would go swimming.

The weather *is* / *isn't* good for swimming.

**3** I'd go to Ajloun today if I wasn't at school.

The speaker *is* / *isn't* at school today.

**4** If I had my phone here, I'd take some photos.

The speaker *is* / *isn't* going to take some photos.

**5** If this mountain wasn't so dangerous, more people would climb it.

The mountain *is* / *isn't* dangerous.

#### Answers

1 hasn't got 2 isn't 3 is 4 isn't 5 is

**2 ★ Choose the correct forms to complete the sentences.**

**1** If I were you, I *will* / *would* change the locks.

**2** What *you would* / *would you* do if someone wore a disguise?

**3** If Habib *study* / *studied* more, he would get better marks.

**4** The paramedic *wouldn't* help her if he *didn't* / *wouldn't* think she was hurt.

#### Answers

1 would 2 would you 3 studied 4 didn't



### Answers

2 I would ask them to stop, but if they wouldn't, I would call the police.

3 Would you buy from a shop if you didn't like their products?

4 No, I wouldn't. I would try to visit another shop.

4 No, / not. I / try / to visit another shop

### Answers

2 were some CCTV cameras here, there wouldn't be

3 locked your back door, you wouldn't get burgled

4 were enough detectives in this film, criminals wouldn't get away

5 weren't unrealistic, they wouldn't be

4 ★★ Complete the second sentence so that it means the same as the first one.

1 The only reason I'm here is that I've got nothing better to do.

If I had something better to do, I wouldn't be here.

2 The reason there's a lot of crime here is that there aren't any CCTV cameras.

If there \_\_\_\_\_ so much crime.

3 You get burgled so often because you never lock your back door.

If you \_\_\_\_\_ so often.

4 There aren't enough detectives in this film. That's why criminals get away with their crimes.

If there \_\_\_\_\_ with their crimes.

5 Crime films are exciting because they are unrealistic.

If crime films \_\_\_\_\_ exciting.

5 ★★ Imagine that you found a wallet/purse on the bus. Write a few sentences explaining what you would do.

3 ★★ Use the prompts to write questions and answers.

1 What / you / do / your neighbours / play / loud music all the time?

What would you do if your neighbours played loud music all the time?

2 I / ask / them to stop / but / if / they / not / I / call / the police

3 you / buy / from a shop / if / you / not like / their products?



## 10 Revision

### VOCABULARY AND GRAMMAR

#### 1 Complete the definitions of these people.

- 1 A **villain** is a bad person who breaks the law.
- 2 A police o\_\_\_\_\_ is someone who catches criminals and usually wears a uniform.
- 3 A h\_\_\_\_\_ is a fictional character who is usually the star of the movie.
- 4 A private d\_\_\_\_\_ is someone who is paid to solve mysteries.
- 5 A j\_\_\_\_\_ is someone who works in the justice system.
- 6 A v\_\_\_\_\_ is someone who has been harmed by something or someone.
- 7 The e\_\_\_\_\_ is around you, for example, natural features and buildings.

#### Answers

2 officer 3 hero 4 detective 5 judge 6 victim  
7 environment

#### 2 Complete the sentences with the correct forms of the verbs from the box.

lose break (x2) stop hand make report  
take

- 1 The driver **stopped** when an animal ran in front of the car.
- 2 It is always wrong to \_\_\_\_\_ the law.
- 3 'Hello, 911? I'd like to \_\_\_\_\_ an emergency.'
- 4 He \_\_\_\_\_ his arm during football practice, but we called an ambulance.
- 5 '\_\_\_\_\_ over the money to the police!' said my dad when I found somebody's wallet.
- 6 In the end, Sherlock Holmes \_\_\_\_\_ another brilliant deduction.
- 7 'What happened?' 'I was in the market and I \_\_\_\_\_ my phone.'
- 8 Nobody should ever \_\_\_\_\_ the law into their own hands.

#### Answers

2 break 3 report 4 broke 5 Hand 6 made 7 lost  
8 take



### Answers

1 d 2 d 3 d 4 c 5 b 6 b 7 a 8 d 9 b 10 d

### USE OF ENGLISH

6 Choose the correct words a–d to complete the text.

#### STRATEGY | Multiple choice cloze

Remember that the word you choose must fit grammatically into the sentence and must also have the correct meaning.


Yesterday an ambulance <sup>1</sup> \_\_\_ called to an address in College Street. Local resident, Muneer Wakil <sup>2</sup> \_\_\_ the paramedic he could hear a woman. She was <sup>3</sup> \_\_\_ 'Help!' again and again. 'Maybe she's been <sup>4</sup> \_\_\_, ' said Mr Wakil. 'I wouldn't call the ambulance if I <sup>5</sup> \_\_\_ think it was serious,' he added. The paramedic decided to <sup>6</sup> \_\_\_. He searched the building and <sup>7</sup> \_\_\_ a few minutes he found the woman and <sup>8</sup> \_\_\_ the mystery. The woman was shouting 'Help!' because she was looking <sup>9</sup> \_\_\_ her pet. It was a cat <sup>10</sup> \_\_\_ name is 'Help'.

- |            |               |
|------------|---------------|
| 1 a are    | b have        |
| c they     | d was         |
| 2 a asked  | b had         |
| c said     | d told        |
| 3 a call   | b called      |
| c caller   | d calling     |
| 4 a hacked | b helped      |
| c hurt     | d stolen      |
| 5 a don't  | b didn't      |
| c wasn't   | d wouldn't    |
| 6 a leave  | b investigate |
| c protect  | d drive       |
| 7 a after  | b before      |
| c during   | d for         |
| 8 a found  | b made        |
| c reported | d solved      |
| 9 a at     | b for         |
| c in       | d out         |
| 10 a that  | b which       |
| c who      | d whose       |

### Answers

1 c 2 b 3 c

### LISTENING

7  10.11 You are going to hear three short recordings. Read questions 1–3 and the possible answers. Then listen and choose the correct answer for each recording.



#### STRATEGY | Multiple choice task

Be suspicious of the answers which sound or look very similar to the information in the recording. They are often wrong. Something related to each option will be in the recording, but only one option will answer the question correctly.

- You will hear two people talking about a change of career. What is the new job?  
a teacher  
b writer  
c paramedic
- You will hear a woman who works in a nursery school. How did she feel after the police investigated?  
a worried  
b embarrassed  
c amused
- You will hear two people talking about downloading. They agree that  
a everybody does it.  
b it's wrong to do it.  
c it's hard to stop it.

### SPEAKING

8 In pairs, discuss the questions below.

Do you think it should be against the law to throw litter on the floor? Why? Why not?

### WRITING

9 Write a story beginning with this sentence.

She turned to me and said, 'If I were you, I'd call an ambulance.'