

Quiz 1

Vocabulary

1b 2a 3d 4a 5a 6c 7c 8a
9c 10c 11c 12d 13d 14a
15c 16b 17d 18b 19d 20b

Grammar

1a 2b 3b 4c 5c 6b 7d 8b
9a 10b 11d 12c 13c 14d
15b 16c 17a 18b 19b 20a

Quiz 2

Vocabulary

1a 2b 3c 4b 5a 6d 7c 8b
9c 10d 11c 12b 13d 14c
15b 16c 17a 18b 19a 20b

Grammar

1c 2b 3b 4a 5c 6b 7d 8c
9c 10a 11d 12c 13a 14b
15d 16b 17c 18b 19c 20c

Progress Test 1

Reading

1D ... much of your time will be taken up with lessons, but then the same will be true for your classmates.

2D

3A

4B The right level of eye contact is important because it shows them you are paying attention.

5B While mobile phones and social media have their place ...

6C ... meeting new people and making friends can be challenging. However, there are things you can do to make it easier.

Vocabulary

1

1 remarkable
2 adoptive
3 biological
4 relatives
5 solve
6 evidence
7 discover
8 investigate

2

1 ashamed
2 cheerful
3 gossip
4 grumble
5 laundry
6 peers
7 make
8 proud

3

1 along
2 for
3 together
4 of
5 apart
6 about
7 out
8 into
9 At
10 by

Grammar

1

1 watches
2 are you always criticising
3 am not living
4 see
5 is thinking
6 are becoming
7 arrives
8 aren't being

2

1 who
2 which
3 whose
4 when
5 why
6 to whom
7 which
8 where

3

1 found
2 was crying
3 didn't stay
4 Was ... digging up
5 landed
6 wasn't doing
7 heard
8 Did ... solve

4

1 used

4 is

5 Did

6 use

Writing

Students' own answers

Quiz 3

Vocabulary

1d 2d 3a 4d 5a 6a 7b 8b
9d 10a 11d 12d 13d 14c
15b 16a 17b 18b 19d 20c

Grammar

1c 2a 3b 4b 5d 6c 7b 8b
9a 10b 11c 12d 13c 14d
15b 16b 17b 18b 19c 20c

Quiz 4

Vocabulary

1c 2a 3d 4c 5a 6d 7a 8b
9a 10b 11b 12c 13a 14a
15c 16a 17d 18d 19a 20a

Grammar

1c 2c 3a 4b 5b 6b 7b 8a
9b 10b 11d 12a 13b 14b
15c 16b 17c 18b 19b 20c

Progress Test 2

Reading

1C It's my chance to recharge my batteries ...

2D ... they are addicted to shopping ...

3B The mental picture of themselves cooking with a new saucepan, for example, will increase their self confidence and make the task less scary; If you picture yourself ... you will be more confident and are likely to perform better when you actually start.

4C Some people say that shopping is like a sort of mini break.

5A According to one study, more than half of Americans admit ...

6B Let's take a teenager who is going away to college

- 8C ... *I couldn't do without it.*
 9D *They buy things ... with money they don't have.*
 10A *Have you ever bought something to celebrate getting good grades or passing an exam?*

Vocabulary

- 1
 1 offer
 2 keen
 3 bargain hunters
 4 outfits
 5 accessories
 6 footwear
 7 suit
 8 indoor
 9 squash
 10 darts
 11 estimation
 12 rink
- 2
 1 price tag
 2 football pitch
 3 car-boot sale
 4 skateboarding park
 5 full refund
 6 tennis court

- 3
 1 take off
 2 come to
 3 pass up
 4 look round
 5 keep up with
 6 put off

- 4
 1 borrow
 2 push
 3 indication
 4 portable
 5 efficient
 6 exhale

Grammar

- 1
 1a have been playing
 1b has played
 2a Have ... spent
 2b has been spending
 3a has tried out
 3b has been trying out
 4a has hung
 4b have been hanging
 5a have been looking round
 5b have looked round

- 3 started
 4 Have you ever watched
 5 went
 6 haven't found
 7 has just put on
 8 have already spent
 9 stood
 10 were

- 3
 1 had been playing
 2 had left
 3 had been running
 4 called
 5 had locked
 6 had just got
 7 had you been waiting
 8 had scored
 9 began
 10 didn't send

Writing

Students' own answers

Quiz 5

Vocabulary

- 1c 2a 3d 4a 5a 6a 7b 8c
 9c 10b 11d 12c 13a 14c
 15b 16a 17b 18a 19d 20d

Grammar

- 1b 2b 3d 4b 5a 6a 7c 8c
 9a 10b 11d 12c 13b 14c
 15d 16a 17a 18c 19d 20a

Quiz 6

Vocabulary

- 1d 2a 3b 4a 5a 6c 7c 8c
 9d 10d 11a 12c 13d 14c
 15b 16a 17a 18d 19c 20a

Grammar

- 1a 2c 3b 4a 5c 6a 7d 8b
 9b 10b 11a 12d 13d 14c
 15b 16a 17c 18c 19a 20c

Progress Test 3

Reading

- 1C *It* in sentence C refers to *carbon footprint* and *invisible* means *we cannot see it*, which is in the sentence before the gap. Also *it* affects the environment and leaves its mark on the earth is echoed by *damage our environment* in the sentence after the gap.

in sentence A echoes *greenhouse gases in the atmosphere trapping energy from the sun* in the sentence before the gap. Also *this heat* refers to *the energy from the sun in the form of heat* in the sentence before the gap.

- 3F Sentence F echoes the structure of the sentence before the gap and explains the opposite end of the scale, which is introduced by the phrase *In the same way* in sentence F.
 4D Sentence D explains why *using bikes, public transport or even our feet is much better for the environment than using cars*. Also the sentence after the gap begins *For longer journeys, we can ...*, which ties in with the mention of what we should do for short journeys in sentence D.
 5E This question echoes the sentence before the gap.

Vocabulary

- 1
 1 earthquakes
 2 volcanic eruptions
 3 Arson
 4 burn
 5 deforestation
 6 global warming
 7 endangered species
 8 conservation
 9 for
 10 for
 11 pay
 12 go

- 2
 1 shoplifter
 2 trespassing
 3 kidnapper
 4 prevent
 5 ended
 6 probation
 7 vandal
 8 starvation
 9 alternative
 10 contaminate

- 3
 1 found
 2 sent
 3 attracted

- 6 accused
- 7 lost
- 8 boasted

Grammar

- 1
- 1 will disappear
- 2 will call
- 3 will have been talking
- 4 will have been
- 5 won't be sitting
- 6 Are you going to cut down
- 7 won't have finished
- 8 is going to rob
- 9 Shall I call
- 10 will be helping
- 11 Shall we give
- 12 Will you put

- 2
- 1 will come
- 2 promise/have promised
- 3 will you call
- 4 see/have seen
- 5 returns/has returned
- 6 won't stop

- 3
- 1 ought to have stopped
- 2 might have
- 3 Would you like
- 4 was able to read
- 5 needn't have brought me
- 6 won't be allowed to

Writing

Students' own answers

Mid-Year Written Test

Reading

- 1d *Farrah Higgins, a secondary school student nicknamed Digit for being brilliant at maths ...*
- 2b *... showed, rather unexpectedly, that this was more important for a child's development than the level of a parent's education.*
- 3c *Alternatively, give me a ring ... I need all your suggestion by the end of November.*
- 4a *... our students ...; ... we could bring it up at the next teacher's meeting ...*
- 5c *... came across a very interesting scheme called Teen Read Week™ online.*
- 6d *B: ... children who regularly read for pleasure do better at school in maths, vocabulary and spelling*

reading expands a child's vocabulary and shows them how different writers are able to express their thoughts and feelings, both of which result in improved comprehension and writing skills.; Reading for pleasure increases a child's knowledge of the world and has also been linked to improved social skills. D: We both know the positive effects reading has on teenagers ...

Use Your English

- 1
- 1d 2a 3a 4c 5a 6b 7c 8b

- 2
- 1 starvation
- 2 payments
- 3 biological
- 4 sponsorship
- 5 contributions
- 6 contamination
- 7 destruction
- 8 apologetic
- 9 filthy
- 10 appearance

- 3
- 1 ought to have come
- 2 is seeing
- 3 once she saves/has saved
- 4 had been telling
- 5 used to play
- 6 has gone
- 7 is going to become
- 8 will have closed by
- 9 is used to
- 10 is always talking

Writing

Students' own answers

Mid-Year Listening Test

Part 1

- 1B 2A 3C 4B 5A 6A 7A 8C
- 9C 10B 11A 12B 13C 14A

Part 2A

- 1B *It is a result of ocean currents moving this waste to one location. These ocean currents move in a circular pattern and this movement of the water draws rubbish in towards the centre of the patch ...*
- 2C *the garbage patch is*

American state of Texas – in other words: huge.

- 3A *... many of them mistakenly believe that it is a huge island of plastic rubbish floating on the surface of the ocean, able to be seen for miles around.*
- 4D *Once the plastic pieces become small enough, they can be eaten by sea creatures, which means they enter the food chain and may even end up on our plates!*
- 5D *... it was actually Charles Moore, an oceanographer, who discovered it in 1997 while he was sailing from Hawaii to California with his crew...*
- 6A *... the Great Pacific Garbage Patch, otherwise known as the Eastern Garbage Patch or the Pacific Trash Vortex.*

Part 2B

- 1C *Probably the most popular kind of crime fiction is the subject of my talk today: the detective novel, otherwise known as a Whodunnit.*
- 2A *... the mystery is actually solved when the murderer himself admits his guilt, making it slightly different from your usual Whodunnit.*
- 3A *... in 1887, the world's most famous detective was created.*
- 4D *... a number of well-loved authors became known, the most famous being Agatha Christie. During this Golden Age of Detective Fiction ...*
- 5B *... detective fiction really came into its own. The British detective novel increased in popularity ...*

Quiz 7

Vocabulary

- 1c 2a 3b 4c 5d 6b 7b 8b
- 9d 10a 11a 12c 13c 14c
- 15c 16b 17d 18d 19b 20c

Grammar

- 1b 2d 3b 4c 5a 6a 7a 8c
- 9b 10a 11a 12d 13b 14a
- 15d 16b 17c 18b 19a 20b

Quiz 8

9b 10d 11c 12a 13c 14c
15a 16d 17b 18b 19c 20b

Grammar

1a 2b 3c 4c 5c 6b 7b 8c
9c 10c 11a 12b 13a 14c
15b 16d 17b 18c 19d 20b

Progress Test 4

Reading

1A *At the end of the 1990s, an estimated 40 per cent of teenagers would combine part-time work with school or college*

2C

3B *... this is having its own impact on the availability of Saturday positions ..., ... the number of staff members needed is falling, ... thereby cancelling the need to have newspapers and magazines delivered ...*

4B *Some people, especially those who say that teenagers should be putting all their effort into studying, will no doubt be pleased that the Saturday job seems to be dying out.*

5D *What should concern us all is the fact that there is a very real danger that young adults will leave formal education with ... none of the discipline or responsibility necessary to hold a job down. A part-time ... teaches practical lessons that no school can teach.*

6B *This unfortunately means that fewer young people are getting their first taste of paid employment and all that it brings until they have finished their studies and entered the job market properly.; ... the earlier they learn to appreciate the link between work and reward, the better. A Saturday job should be part of a balanced education ...*

Vocabulary

1

- 1 made
- 2 newspapers
- 3 Internet
- 4 jobs
- 5 exhausting
- 6 on

10 received

2

- 1 wealthy
- 2 determination
- 3 secretive
- 4 envious
- 5 bravery
- 6 ambitious
- 7 publication
- 8 subscription

3

- 1 make
- 2 be
- 3 have
- 4 be
- 5 have
- 6 make

4

- 1 pension
- 2 bonus
- 3 politician
- 4 electrician
- 5 horoscope
- 6 review

Grammar

1

- 1 should be done
- 2 could get killed
- 3 is being written by
- 4 being upset by
- 5 supposed to be increased
- 6 was filmed with

2

- 1 She is known to write informative scientific articles.
- 2 It is supposed that one day people will read everything online.
- 3 It is said that the manager will be fired today.
- 4 It is thought that wealthy people are always successful.
- 5 Opinions about their work hours are thought to be getting worse.
- 6 Their benefits are reported to be the best in Europe.

3

- 1 Unless
- 2 hadn't taken
- 3 will
- 4 didn't think
- 5 wouldn't have travelled
- 6 are
- 7 had caught
- 8 pay
- 9 would tell

Writing

Students' own answers

Quiz 9

Vocabulary

1b 2d 3a 4a 5d 6b 7a 8a
9d 10c 11c 12a 13d 14a
15b 16d 17b 18b 19b 20a

Grammar

1a 2c 3c 4b 5b 6b 7c 8a
9c 10c 11b 12b 13d 14d
15b 16b 17c 18c 19b 20b

Quiz 10

Vocabulary

1b 2a 3d 4c 5b 6d 7a 8b
9a 10b 11c 12a 13a 14c
15d 16b 17c 18d 19b 20b

Grammar

1d 2b 3c 4c 5c 6b 7a 8c
9a 10d 11a 12c 13a 14b
15b 16d 17d 18b 19c 20b

Progress Test 5

Reading

1c *Look no further than Goa – you won't be disappointed. ; Contact your local travel agent to find out more.*

2a *I'm not coming home until I've been bargain hunting in the famous flea market. I promise to bring you something back.*

3d *Environmentalists accuse the local authorities of not taking action ...*

4b *... the 1.5 million people that live there.*

5b *The hottest month is May, just before the rainy season begins. Most of Goa's annual rainfall is received in summer ...*

6d B: *... lying in the warm sun ...*; D: *... tropical climate ... warm and humid ... the rainy season ... nighttime temperatures ... daytime temperatures ...*

Vocabulary

1

- 1 arranging
- 2 exchanging
- 3 renewing
- 4 packing
- 5 be worlds apart
- 6 languages
- 7 dialects

- 10 traditions
11 to
12 culture

- 2
1 Europe
2 sunbathing
3 travel
4 gate
5 peak
6 aisle
7 Australia
8 geography
9 package
10 civilisation

- 3
1 in
2 of
3 for
4 of
5 in
6 for

Grammar

- 1
1 travelling
2 to go
3 to swim
4 like
5 Walking
6 stop
7 visiting
8 leave
9 to put
10 eating
11 to call
12 to book

- 2
1 than
2 more
3 most
4 the
5 as
6 more
7 less
8 and

- 3
1 Tina apologised for losing the tickets.
2 I asked if/whether Mark was coming whale-watching that day.
3 She agreed to go deep-sea fishing the next/following day.
4 She denied stealing that postcard from the shop.
5 Ben asked when our plane took off.
6 The driver told the children to stay on the coach until

passports and visas ready.

- 8 The man explained that I should take that train to get to the city centre.
9 He informed them that we/they might/may go to Spain the following year.
10 She told me (that) she had been reading about Japanese customs two hours before.

Writing

Students' own answers

Quiz 11

Vocabulary

- 1b 2d 3a 4a 5c 6b 7c 8d
9a 10a 11c 12a 13a 14a
15b 16c 17b 18b 19b 20c

Grammar

- 1d 2b 3a 4c 5b 6c 7c 8c
9c 10b 11a 12d 13a 14d
15a 16a 17b 18d 19a 20c

Quiz 12

Vocabulary

- 1b 2d 3a 4a 5c 6c 7d 8b
9d 10c 11b 12b 13a 14c
15b 16c 17b 18d 19a 20a

Grammar

- 1d 2a 3b 4c 5b 6b 7c 8b
9a 10b 11c 12a 13d 14b
15a 16a 17d 18a 19b 20a

Progress Test 6

Reading

- 1E The sentence before the gap tells us how sharing is hard to understand when we are young. Sentence E explains that *as we grow older* we understand it.

- 2A *The findings* in sentence A relates to the *survey* mentioned before the gap and *them* in sentence A refers to the *3,351 adults in America*. Also the sentences after the gap give details of the findings that showed that *the majority of them reported feeling both mentally and physically better after participating in a volunteer activity*.

- 3G *It* in sentence G refers to the evidence the researchers in Exeter found. Also *people*

not volunteer echoes the findings of the researcher that *voluntary work can actually help us to live longer*.

- 4F Sentence F answers the question before the gap by explain what people who want to volunteer should do first. The sentences after the gap explain why people should work out *how much time* and *when they are free to give it*.

- 5D Sentence D provides an example of a *skill or specific knowledge that will benefit an organisation*. The sentence after the gap echoes the idea of someone doing something they love and enjoying themselves while they *are participating in voluntary work*.

- 6B The words *few, if any* in sentence B relate to *costs involved in volunteering* near home. The sentence after the gap follows this logically by explaining situations where costs may be higher.

Vocabulary

- 1
1 physical
2 mental
3 poverty
4 charities
5 recent
6 welfare
7 programmes
8 nursing homes
9 shelters
10 assistance
11 homelessness
12 addiction

- 2
1 public transport
2 job centre
3 green energy
4 remote control
5 outdated
6 voice-activated
7 representative
8 text message

- 3
1 for
2 up
3 on
4 to
5 to
6 up

Grammar

- 1
1 only I could afford
2 got/had my new tablet stolen
3 had me empty
4 got the boy to go
5 wish he would stop

- 2
1 prefers
2 doesn't he
3 somewhere
4 yourself
5 use
6 will it
7 isn't it
8 to take
9 anyone
10 haven't you
11 didn't they
12 whenever

- 3
1 They had better get a lawyer to help their son.
2 It's time you started caring about others.
3 Not only was the teenager homeless, she was also mentally ill.
4 Not only is that programme effective, but it is also very popular.
5 Not only do youth workers help young people, they also inspire them to do better.
6 It's high time you got another job.
7 We had better unplug the TV before we go to bed.
8 It's about time the politician spoke out about poverty in this city.

Writing

Students' own answers

End-of-Year Written Test

Reading

- 1C *Frustrating, isn't it? Well, my favourite app puts an end to that.*
2A *You can create boards with different themes, you can also set up group boards with your friends and share or plan things together, or you can choose to make one or more of your boards private.*
3B *... similar to Pinterest in that all the content is*

in your bedroom or in the kitchen, where you pin things you want to keep. Pinterest is the same idea, but on your smartphone.

- 5D *I just love it and what it has done for me and my students. Haiku Deck lets me create great presentations ...; My students also use it for their homework ...*
6B *... you can buy almost everything!*
7C *The app was launched back in 2008 and immediately made a name for itself ...*
8A *I usually set my alarm on my mobile to go off after half an hour or so, otherwise I find that a couple of hours have gone by without me realising!*
9D *I only wish I'd discovered it sooner.*
10B *... so when some of my colleagues told me about an app called Wanelo, ...*

Use Your English

- 1
1b 2d 3c 4c 5a 6b 7c 8a
9d 10c

- 2
1 requirements
2 secretive
3 reception
4 national
5 location
6 representative
7 assistance
8 residential
9 Unskilled
10 adventurous

- 3
1 only does Karen collect
2 isn't it
3 she would show me
4 unless they book
5 denied being late for his
6 am/was allowed to go
7 wish we had
8 are getting our song played
9 only Ben wouldn't get
10 have been set up by

Writing

Students' own answers

End-of-Year Listening Test

Part 2

- 1 sightseeing
2 1982
3 Lion Rock
4 bus
5 1200 steps
6 other drinks
7 the museum
8 wild elephants

Part 3

- 1G *... the news is so miserable; all those stories ... make me feel terrible.*
2A *I really can't live without it – it's my passion.*
3D *... today's generation seems to be more interested in celebrities and their private lives than in important political and social events in the world. ... it's sad that they don't show an interest in the real world around them. Times change I guess.*
4F *I used to come downstairs in the morning and enjoy reading a newspaper ... I just don't have time for a newspaper anymore, so I tend to go online once I get to work and catch up on the headlines there.*
5C *... so it's our responsibility to make sure we know what's going on.*

Part 4

- 1B *Alvin Toffler first talked about 'Information Overload' back in 1970 in his book ...*
2C *But we've had access to large amounts of information ever since the 1400s when the printing press was invented, haven't we?*
3A *Modern technology moves faster and faster all the time, but the human brain that needs to process the information doesn't.*
4B *It means that these people either delay making decisions or make bad decisions ...*
5B *We should also remember to be clear when we are dealing with other people as well. A short report with quality information is much better than a long report that includes irrelevant*



Mid-Year Listening Test

Part 1

You will hear fourteen short conversations. After each conversation, a question is asked about what was heard. The answer choices are shown as pictures. Choose the picture (A, B or C) which answers the question.

1

W Hi Josh, I didn't know you were a member of this sports centre.

M Hi Wendy. Yes, I've been playing badminton here for a couple of years now. I don't usually come on a Tuesday, though. I prefer Saturday or Sunday morning, but I'm going to be away this weekend. What are you doing here?

W I've just started squash lessons. I'm not very good; it's much harder than it looks.

M Don't get discouraged; all sports are hard in the beginning. I remember when I first played cricket – I was terrible! You'll get better.

W Well, I can't get any worse!

N **Which sport has the woman recently taken up?**

2

W How was your 'haunted house' weekend away?

M It was good, the hotel was in a lovely area and the food was really good! There was even a small gym for visitors to use.

W Yes, but did you see any ghosts, or hear anything strange? I mean that was why you went, wasn't it?

M Well, the room I stayed in is supposed to be haunted by a young girl, but I had the best night's sleep ever!

N **What happened to the man at night?**

3

M So what's it like living on your own?

W I'm getting used to it now, thank goodness. Leaving home wasn't easy at first. I felt so lonely and just sat around feeling sorry for myself.

M What changed?

W Well, one day I woke up and said 'That's it. Enough is enough!' Later that day, I joined the local gym and a book club. Since then I've made a few new friends and I'm feeling much happier now. I'm really enjoying the freedom I have.

N **How does the woman feel now?**

4

M OK. Can everybody listen for a minute, please? Don't forget that you all need to be here at 9.30 tomorrow morning. The bus leaves at 10 o'clock sharp, so don't be late.

W But the match doesn't start until 2.30!

M I know that, Jenny, but it's quite a long way and we'll need time to have something to eat and warm up before you play.

5

W Oh gosh. What's happened to you? Have you broken your arm?

M No, it isn't actually broken. I fell over while I was jogging yesterday. Not very clever, was it?

W Well, accidents happen. I fell down some stairs last year. Do you remember? I broke my leg and hit my head. I had to have five stitches.

M Yes, I do. Fortunately, the doctor says it should be better in a few days.

N **What part of his body has the man injured?**

6

M Mum, will you come to the shops with me later. I've got a party to go to at the weekend and I need your help.

W Yes, of course. Do you want me to help you choose something to wear?

M Er ... no, thanks. I'm going to wear my new jeans and a shirt. I want to get a present for Sue – it's her party. She's going to be 18. I'm doing the music with her brother. It's going to be great!

W Oh, I see. Well I'm sure we'll be able to find something for her.

N **What does the boy want to buy?**

7

W That's an unusual watch, Mike.

M Yes, it is. I bought it for myself a couple of years ago. My grandfather died and left me some money

...

W ... and you spent it on the watch. What a good idea!

M Yes, he used to collect clocks and watches and he had one just like this. I always admired it. Now whenever I look to see what the time is, I think of him.

N **What did the man inherit from his grandfather?**

8

W Right, I suggest we split up. I'm going to the 4th floor where the footwear is. I need a new pair of boots. Why don't you go and look for trousers while I do that?

M OK. I think menswear is on the 3rd floor, but don't worry. I'll find it.

W Good. Now what else did we want to buy? Oh yes, a new jacket for Susie – childrenswear. That's here on the 2nd floor, so perhaps we should do that first?

N **Which floor is footwear on?**

9

W So, are you and Jackie coming with us to the cinema tonight?

M Not this time, we saw the film last week with Stella and John.

W Ah, so what have you got planned then – a romantic evening in?

M No such luck! Jackie's going to do the ironing and I get to clean the windows. At least we'll be ordering