

Enrichment worksheets

Grade 8

Mid of first semester

2024 – 2025

Speaking

Language Functions

Read and choose the correct response.

1. A: I like hanging out with my friends.

B:

A. So do I.

B. He is kind.

C. Neither am I.

D. I have visited it before.

2. A: He didn't play football yesterday.

B:

A. Neither do I.

B. Neither did I.

C. See you later.

D. Ok, I will repeat that again.

3. A: What should we do at the weekend?

B:

A. Take care.

B. Have a nice day.

C. Let's go to the cinema.

D. It's getting late. I should go.

4. A: How about going to the park next week?

B:

- A. Congratulations!**
- B. He is tall and slim.**
- C. That's a great idea!**
- D. He likes playing football.**

5. A: We are very late. The class begins in 10 minutes.

B:

- A. It's a bit tricky.**
- B. Let's grab a bite.**
- C. Let's get a move on!**
- D. It's out of this world!**

6. A: I don't know how to do the homework.

B:

- A. Why the long face?**
- B. Where should we go?**
- C. Do you need any help?**
- D. How about going to the beach?**

7. A: I lost my wallet. I need your advice.

B:

- A. You should sleep early.**
- B. You shouldn't sleep late.**
- C. You shouldn't go to school.**
- D. You should tell the police.**

8. A: Excuse me. I'd like to order some pizza.

B:

- A. Have a nice day.
- B. Let's go to the cinema.
- C. It's getting late. I should go.
- D. I'm afraid there isn't any left.**

9. A: Could you tell me how to make cake?

B:

- A. It's amazing.
- B. I don't like cake.
- C. Mix flour with sugar.**
- D. You can go to the mall.

Vocabulary:

Read and choose the correct answer.

10. Japanese people to show respect.

- A. nod
- B. bow**
- C. wave
- D. point

11. My phone's battery is I need to charge it.

- A. answer
- B. signal
- C. dead**
- D. busy

Read the following, then fill in the gaps with the suitable words.

shook hands – signal – attend – tradition – busy

12. The **signal** is weak here. I will call the company.

13. I called my brother, but he didn't answer. He was **busy**.

14. In Japan, the **tradition** is to take off your shoes in the restaurant.

15. The men **shook hands** when they signed the agreement.

16. Every day, I to play with my friends.

- A. pass the time
- B. make time
- C. at all times
- D. from time to time

17. I always my brother. He always helps me.

- A. get away
- B. head back
- C. count on
- D. let down

18. Ali prefers to cake with his mum.

- A. mix
- B. pour
- C. bake
- D. roast

Read the following, then fill in the gaps with the suitable words.

| | | | | |
|---------|----------|----------|------------|----------|
| waste – | reduce – | donate – | desserts – | location |
|---------|----------|----------|------------|----------|

19. Environmental organizations try to **reduce** air pollution.

20. Khalid sent me the **location** of the restaurant.

21. When I have exams, I don't like to **waste** time.

22. The menu of the café was full of **desserts**.

- **Grammar:**

Read and choose the correct answer.

23. You park here. It's not allowed.

A. need to

B. have to

C. mustn't

D. don't have to

24. I drink water, please?

A. Will

B. Must

C. Could

D. Won't

25. Do as shown between the brackets.

A. I may (visit) my grandparents today.
(Correct the verb between brackets)

..... **visit**.....

B. Would you(open) the window please?
(correct the verb between brackets)

..... **open**.....

26. Do as shown between the brackets.

A. It is necessary to study hard to pass the exam.- (use: need to)

You need to study hard to pass the exam.

B. You are not allowed to use your phone in school. (use: mustn't)

You mustn't use your phone in school.

27. This movie by many people around the world.

A. is watched
B. am watched
C. are watched
D. were watched

28. If you don't drink water, you thirsty.

- A. got
- B. get**
- C. getting
- D. gotting

29. If you sleep late, you tired.

- A. felt
- B. feel**
- C. feels
- D. feeling

30. Do as shown between the brackets.

A. I needn't (take) my books.
(Correct the verb between brackets)

..... **take**

B. If it rains, the street (get) wet.
(correct the verb between brackets)

..... **gets**

31. Do as shown between the brackets.

A. When you freeze water, it becomes solid. (use: if)

If you freeze water, it becomes solid.

B. I advise you to sleep early every day. (use: should)

You should sleep early every day.

Writing Prompt

Directions:

.32 Write on ONE of the following topics.

- Write an email to give, ask for, or respond to suggestions.

OR

- Write a description of an event.



Grade 8

| Strands | | No. Items | Standards | Item Types | Types of texts/ writing prompt | DOK Level | Score Points | Total |
|-----------------|--------------------|-----------|------------------------------------|-------------------------------|---|-----------|--------------|-------|
| Listening | | 4 | L1.1, L2.1, L2.3 | 4 SR X 1 = 4 | Conversation, Radio Talk, Voice message | 1 / 2 | 4 | |
| Speaking | Oral | 1 | S1.1, S1.2, S2.3, S2.5, S3.1, S5.1 | CR oral | Topics covered in Modules 5 & 6 | 3 | 4 | |
| | Language Functions | 2 | | 2 SR X 1 = 2 | Same as in the resources | 2 | 2 | |
| Reading | | 6 | R1.1, R2.1, R4.1 | 2 SR X 1 = 2 4 CR X 1 = 4 | Web Page, Leaflet, Article | 1 / 2 | 6 | 30 |
| | | 6 | N / A | 2 SR X 1 = 2 4 FIG X ½ = 2 | Words covered in the 'vocabulary sections' + the highlighted words in the reading texts (Modules 5 & 6) | 1 / 2 | 4 | marks |
| Writing | Grammar | 6 | N / A | 2 SR X 1 = 2 4 CR X ½ = 2 | Grammar covered in the 'grammar sections' (Modules 5 & 6) | 2 | 4 | |
| | Writing Prompt | 1 | W1.2, W1.4, W2.1, W2.2, W2.3 | 1 WP | - An email asking for or responding to suggestions - A description of an event | 3 | 6 | |
| Number of items | | 26 | Total Points | | SR: 12 points | | | |
| | | | | | CR: 18 points | | | |

G << 8 >> Writing

Mid second semester

An email asking for or responding to suggestions:

Hi Fahd,

Thanks for the quick response. The UK students arrive in five days, so we need to finalize their trip ASAP! Your ideas are great. I liked the kite surfing plan, but it might be dangerous. We need something everyone can do. The dhow tour is good and cheap. What else? You mentioned a helicopter tour over Purple Island and the mangroves. That would be amazing, but it's probably too expensive.

I like the idea of visiting Purple Island. What about driving there? Or we could organize a camping night in the desert? They might like that. You could lend them your big tent! Anyway, what do you think of my suggestions? Should we plan anything else for them? What do you suggest?

Keep in touch,
Naser

A description of an event :

Sports Day is a popular event. It is held every second Tuesday of February. The next one will be on February 11th, 2025. It is a day to encourage everyone in Qatar to be active and stay healthy.

On this day, there are many sports activities like cycling, running, cycling, football, and other fun sports events. It is a great day for families and friends to enjoy sports together and stay healthy. It helps raise awareness about fitness and a healthy lifestyle in Qatar.

I think this idea is fantastic because it unites people and motivates them to adopt more active and healthier lifestyle.

Miss / Marwa  **50055190**

G8 Enrichment worksheet 5a Grammar S.B P.61

So – too /neither-either

. Agreeing with Affirmative Sentences

So + auxiliary verb + subject .

Example:

I am happy. → So am I. .

Subject + auxiliary verb + too ..

Example:

I like pizza. → I do too. .

2. Agreeing with Negative Sentences

Neither + auxiliary verb + subject ..

Example:

I don't like spinach. → Neither do I.

Subject + auxiliary verb + not + either

Example:

I didn't go to the party. → I didn't either. .

To agree with an affirmative sentence, we use:

To agree with a negative sentence, we use:



Choose the correct answer:

1-I can play the guitar.

a) Neither can I.

b) I can't either.

c) So can I.

5

2-She doesn't like apples.

a) So do I.

b) Neither do I.

c) I like too.

3-They are going to the park.

a) So are we.

b) We are not either.

c) Neither are we.

4-We didn't watch the movie.

a) Neither did they.

b) So did they.

c) They watched the movie too.

5-He loves chocolate cake.

a) I don't either.

b) So do I.

c) Neither do I.



English Department (2024-2025)

Grade 8- Language function / Lesson 5a / p. 60

Name: -----

Date: 7\1\2025

• **Read and choose the correct response.**

1. A: I think we are going to be late.

B: _____

- a. Let's grab a bite.
- b. Let's get a move on!
- c. I think that's a good idea.
- d. We could watch a movie.

2. A: I love Indian food.

B: _____

- a. So do I.
- b. I have too.
- c. So can Bell
- d. Neither do I.

3. A: I am so excited we're travelling to London.

B: _____

- a. It's a bit tricky.
- b. Let's get a move on.
- c. It's out of this world.
- d. You'll get the hang of it.

4. A: I'm starving. I haven't eaten anything since the morning.

B: _____

- a. It's a bit tricky.
- b. That's amazing,
- c. Let's grab a bite.
- d. You'll get the hang of it.



5. A: How was English exam?

B: _____

- a. It's a bit tricky.
- b. That's amazing,
- c. Let's grab a bite.
- d. You'll get the hang of it.



English Department (2024-2025)

Grade 8- Language function / Lesson 5e / p. 69

Name: -----

Date: 21\1\2025

• **Read and choose the correct response.**

1. A: I am feeling excited, what about having dinner together?

B: _____

- a. Neither do I
- b. It is a bit tricky.
- c. That is a great idea.
- d. It is out of this world.

2. A: What should we do for my birthday party?

B: _____

- a. So, do I.
- b. That sounds great!
- c. No, I don't think so.
- d. How about watching a movie at your home?

3. A: I am bored. I don't know what to do this night ?

B: _____

- a. Let's go shopping.
- b. I am sorry I can't.
- c. I am afraid I disagree.
- d. I totally agree with you.



Grade 8 – Module 5- Lesson 5a- Vocabulary List S.B P.60

Name:..... Class:.....

| The word | Rewrite the word | Meaning |
|---|---|---------|
| wave  | _____ _____ _____ _____ _____ | |
| bow  | _____ _____ _____ _____ _____ | |
| hug  | _____ _____ _____ _____ _____ | |
| shake hands  | _____ _____ _____ _____ _____ | |
| smile  | _____ _____ _____ _____ _____ | |
| nod  | _____ _____ _____ _____ _____ | |



| | | |
|---------------------------|---|---------------------------|
| | | |
| point |  | |
| out of this world | | Amazing |
| grab a bite | | To eat something |
| a bit tricky | | A little difficult |
| get the hang of it | | Learn how to do something |
| get a move on | | To hurry |

Read the following and fill in the gaps.

Waved – bow – smiled – nodded – hug

1. He ----- to show he agreed with the plan.
2. He to show how happy he was to see his family.
3. In some countries, people have to ----- before the king.
4. The boy ran to ----- his dad when he came home.



English Department-2024-2025

Second Semester

Module 5 (17 Jan 2025)

Name:

Grade: 8 _____

- Choose the correct answer:

1. I called my friend, but the line was

- A. dead
- B. signal
- C. busy
- D. ring

2. I have no, so I can't make a call right now.

- A. wave
- B. nod
- C. signal
- D. hug

3. Please the number carefully to call your mom.

- A. busy
- B. smile
- C. signal
- D. dial



English Department (2024-2025)

Grade - Vocabulary enrichment/ Lesson 5d / ex. D / p. 66

Name: -----

Date: 16\1\2025

| The word | Rewrite the word | Write your sentence |
|----------|---|---------------------|
| busy |  | |
| ring |  | |
| answer |  | |
| dead |  | |
| signal |  | |



| | | |
|---------|--|--|
| | | |
| Pick up |  | |
| Dial |  | |

-Fill the blanks with the correct word:

Busy- ring – dial – dead – pick up -signal- answer

- 1- I called my friend, but the line was
- 2- I heard the phone..... and answered it quickly.
- 3- Please the number carefully to call your mom.
- 4- My phone battery is, so I can't call anyone.
- 5- Could you the phone? It's ringing!
- 6- I have no, so I can't make a call right now.
- 7- Please the phone before it stops ringing.



English Department-2024-2025

Second Semester

Module 5 Reading enrichment (8 Jan 2025)

Name:

Grade: 8

Directions: Read the passage and answer the questions.



(1) The British Museum in London is one of the world's largest and most important museums of human history and culture. It has more than seven million objects from all continents. They illustrate and document the story of human culture from its beginning to the present. As with all other national museums and art galleries in Britain, the Museum charges no admission fee.

(2) The British Museum set up in 1753 and opened in 1759. It was the first museum in the world to be open to everyone. The museum gradually grew over the next two hundred years. It has nearly six million visitors a year and is the third most popular art museum in the world. Some of the museum's most popular and important exhibits include the Rosetta Stone and the Elgin Marbles.

(3) Some of the British Museum's most iconic exhibits include the Rosetta Stone and the Elgin Marbles, both central to debates about cultural heritage. The Rosetta Stone, which unlocked the secrets of Egyptian hieroglyphs, symbolizes the power of discovery. In my opinion, the museum should strive to balance education and preservation with addressing the rightful claims of countries seeking the return of their heritage.



1. What is the purpose of the text?

- A. to present museums around the world
- B. to give direction to The British Museum to
- C. to give information about The British Museum
- D. to mention the architecture of The British Museum

2. What does the underlined word “illustrate” mean?

- A. show
- B. direct
- C. spend
- D. increase

3. Where is the British Museum?

- A. In London.
- B. In New York.
- C. In Paris. D)
- D. In Barcelona.

4. When did the British Museum open for the first time?

5. Write two popular and important iconic exhibits in the British Museum?

6. Write the writers opinion about the British museum?



English Department (2024-2025)

Grade – Grammar Enrichment/ Lesson 5C / sb p. 65

Name: -----

Date: 16\1\2025

Choose the correct answer.

A: We _____ wear a uniform at school every day.

- a. couldn't.
- b. must.
- c. wouldn't.
- d. mustn't

2. Students _____ talk during the test; it's against the rules.

- a. mustn't.
- b. has to.
- c. must .
- d. could

3. They don't have to the meeting if they don't want to; it's optional.

- a. attends.
- b. attend.
- c. attended.
- d. are attending

Enrichment worksheets

Grade 8

Mid of first semester

2024 – 2025

Speaking

Language Functions

Read and choose the correct response.

1. A: I like hanging out with my friends.

B:

A. So do I.

B. He is kind.

C. Neither am I.

D. I have visited it before.

2. A: He didn't play football yesterday.

B:

A. Neither do I.

B. Neither did I.

C. See you later.

D. Ok, I will repeat that again.

3. A: What should we do at the weekend?

B:

A. Take care.

B. Have a nice day.

C. Let's go to the cinema.

D. It's getting late. I should go.

4. A: How about going to the park next week?

B:

- A. Congratulations!**
- B. He is tall and slim.**
- C. That's a great idea!**
- D. He likes playing football.**

5. A: We are very late. The class begins in 10 minutes.

B:

- A. It's a bit tricky.**
- B. Let's grab a bite.**
- C. Let's get a move on!**
- D. It's out of this world!**

6. A: I don't know how to do the homework.

B:

- A. Why the long face?**
- B. Where should we go?**
- C. Do you need any help?**
- D. How about going to the beach?**

7. A: I lost my wallet. I need your advice.

B:

- A. You should sleep early.**
- B. You shouldn't sleep late.**
- C. You shouldn't go to school.**
- D. You should tell the police.**

8. A: Excuse me. I'd like to order some pizza.

B:

- A. Have a nice day.**
- B. Let's go to the cinema.**
- C. It's getting late. I should go.**
- D. I'm afraid there isn't any left.**

9. A: Could you tell me how to make cake?

B:

- A. It's amazing.**
- B. I don't like cake.**
- C. Mix flour with sugar.**
- D. You can go to the mall.**

Vocabulary:

Read and choose the correct answer.

10. Japanese people to show respect.

- A. nod
- B. bow
- C. wave
- D. point

11. My phone's battery is I need to charge it.

- A. answer
- B. signal
- C. dead
- D. busy

Read the following, then fill in the gaps with the suitable words.

shook hands – signal – attend – tradition – busy

12. The is weak here. I will call the company.

13. I called my brother, but he didn't answer. He was

14. In Japan, the is to take off your shoes in the restaurant.

15. The men when they signed the agreement.

16. Every day, I to play with my friends.

- A. pass the time
- B. make time
- C. at all times
- D. from time to time

17. I always my brother. He always helps me.

- A. get away
- B. head back
- C. count on
- D. let down

18. Ali prefers to cake with his mum.

- A. mix
- B. pour
- C. bake
- D. roast

Read the following, then fill in the gaps with the suitable words.

| | | | | |
|---------|----------|----------|------------|----------|
| waste – | reduce – | donate – | desserts – | location |
|---------|----------|----------|------------|----------|

19. Environmental organizations try to air pollution.

20. Khalid sent me the of the restaurant.

21. When I have exams, I don't like to time.

22. The menu of the café was full of

- **Grammar:**

Read and choose the correct answer.

23. You park here. It's not allowed.

- A.** need to
- B.** have to
- C.** mustn't
- D.** don't have to

24. I drink water, please?

- A.** Will
- B.** Must
- C.** Could
- D.** Won't

25. Do as shown between the brackets.

A. I may (visit) my grandparents today.
(Correct the verb between brackets)

.....

B. Would you(open) the window please?
(correct the verb between brackets)

.....

26. Do as shown between the brackets.

A. It is necessary to study hard to pass the exam.- (use: need to)

.....

B. You are not allowed to use your phone in school. (use: mustn't)

.....

27. This movie by many people around the world.

- A. is watched
- B. am watched
- C. are watched
- D. were watched

28. If you don't drink water, you thirsty.

- A. got
- B. get
- C. getting
- D. gotting

29. If you sleep late, you tired.

- A. felt
- B. feel
- C. feels
- D. feeling

30. Do as shown between the brackets.

A. I needn't (take) my books.
(Correct the verb between brackets)

B. If it rains, the street (get) wet.
(correct the verb between brackets)

31. Do as shown between the brackets.

A. When you freeze water, it becomes solid. (use: if)

B. I advise you to sleep early every day. (use: should)

Writing Prompt

Directions:

.32 Write on ONE of the following topics.

- Write an email to give, ask for, or respond to suggestions.

OR

- Write a description of an event.



CREATIVE

in English

8

Grade 8

SECOND TERM

2024- 2025

لا تغفي عن الكتاب المدرسي



Prepared by:

Dr. Tamer

55620536

Module 5 Get the message across

| | | | | | |
|-----------|--------------|-------------|---------------------|---------------|---------------|
| kiss | يقبل | point | يشير إلى | slippers | شبشب |
| cheek | خد | nod | يومي برأسه للموافقة | chopsticks | عيادن للأكل |
| bow | ينحنى | shake hands | يصافح | bill | فاتورة |
| interview | مقابلة شخصية | starving | يتضور جوعاً | improve | يحسن |
| wave | يلوح بيديه | greet | يحيي | get attention | يلفت الانتباه |
| hug | يحضن - حضن | smile | يبتسم | offend | يسيء |

Choose the correct word:

suffixes (e.g. -ion, -ation, -ment).

النهايات

| -ion | -ation | ment |
|----------------------------------|---|---------------------------------------|
| collect-collection مجموعة | celebrate-celebration احتفال | argue-argument جدال |
| discuss-discussion مناقشة | invite-invitation دعوة | improve-improvement تحسين |
| invent-invention اختراع | inform-information معلومات | Advertise -advertisement اعلان |
| create-creation ابداع | prepare-preparation دعوة | achieve-achievement انجاز |
| | organize-organisation منظمة | |
| | imagine-imagination خيال | |

Complete the sentences with the correct form of the words in capital:

1. We had an interesting _____ at school today about social media. **(discuss)**
2. There has been an _____ in Hamad's mark at school. **(improve)**
3. It's easy to think of a silly story. Just use your _____. **(imagine)**
4. The _____ of the mobile phone has changed the world. **(invent)**
5. This website has lots of _____. It's annoying. **(advertise)**
6. After they sent the first message into space, the scientists had a big _____. **(celebrate)**
7. Mohammed sent me an to his exhibition. **(invite)**
8. Let's sit down and the problem. **(discuss)**
9. Aisha's got a very good **(imagine)**
10. Jack wants to his Spanish. **(improve)**

| So-too | أيضاً (الجملة المثبتة) | Neither- either | أيضاً (الجملة المنفية) |
|---|------------------------|---|------------------------|
| So فعل مساعد + فاعل So + too فعل مساعد + فاعل + too | | Neither فعل مساعد + فاعل Neither + either فعل مساعد منفي + فاعل + either | |
| Examples:- <ul style="list-style-type: none"> A: I like football. B: So do I. وأنا كذلك B: I do too. Sandra has already seen this film. B: So have I. I have too. | | Example:- <ul style="list-style-type: none"> Jassim can't swim. Neither can I. ولا أنا أيضاً I can't either. Hamad won't go to the barbecue. Neither will I. I won't either. | |

Complete using: So / too / Neither / either:

- A: I'm going to Peru this summer.
B: _____ Ammar.
- A: I didn't know people in Japan bow to greet each other.
B: I _____ .
- A: My sister can speak English and Italian.
B: Donna _____ .
- A: My little brother always hugs me when he sees me.
B: _____ I.
- A: Kevin's never been abroad
B: _____ I.
- A: I really miss Kate.
B _____ do I.
- B: I was so tired after the game.
B: _____ wasl.
- A: I haven't tried Chinese food before.
B: I haven't _____ .

9. A: We reunite with my high school friends once a year.

B: We do _____.

10. A: I don't want to lose my job.

B: _____ do I.

11. A: I have never witnessed anything like this before.

B: _____ has my sister.

12. A: My cousins went to the movie theater yesterday.

B: _____ did my uncle.

13. A: I couldn't talk to the director yesterday.

B: My colleague couldn't _____.

14. A: I got an %99 in English class.

B: Me _____.

15. A: I am not going to work tomorrow.

B: _____ am I.

must / have to / need (to) + المصدر

للتعبير عن الإلزام (يجب)

- I must buy Aly a present.
- You have to be at work by 8.30.
- I need to talk to you.

don't have to / don't need to /needn't المصدر (ليس في حاجة إلى) للتعبير عن عدم الضرورة

- I don't have to get up early. It's Friday.
- you needn't take a taxi. I'll drive you up

mustn't + مصدر الفعل

ممنوع (لا يجب)

- You mustn't park here. It's not allowed

للتعبير عن التحريم والمنع

Choose the correct answer:

1. You _____ to forget to close the window before you leave.

a) must b) have to c) don't have to d) need to

2. You ____ cook. We're having dinner at Alice's house tonight.

a) must b) needn't to c) has to d) don't have

3. You ____ buy these comics. I'll lend you some of mine.

a) mustn't b) don't have to c) has to d) need to

4. A: Are your glasses new?

B: Yes. I broke my old glasses, so I ____ buy new ones.

a) had to b) must c) has to d) need

5. I'm sorry. Mr Parker isn't here. You'll ____ call again tomorrow.

a) must b) have to c) has to d) need

6. It's raining outside. Tim ____ take his umbrella.

a) has to b) had to c) have to d) didn't have to

7. I can give you my car, so you ____ buy a new one.

a) must b) have to c) don't have to d) need to

8. They ____ in a hurry, because they have got more than enough time.

a) don't ne b) have to c) has to d) need to

9. You ____ stop at the red light.

a) need to b) has to c) must d) don't have to

10. Tomorrow is Friday. You ____ get up very early.

a) have to b) must c) need to d) don't need to

11. Mrs. Parks can't see very well. She ____ wear glasses.

a) has to b) doesn't need to c) mustn't d) had to

12. All the students ____ obey the school rules.

a) must b) need to c) has to d) don't have to

13. I can't hang out with you today. I ____ finish my homework.

a) needn't b) mustn't c) have to d) has to

14. The boys ____ ride their bikes on busy streets because it's dangerous.

a) mustn't b) needn't c) don't have to d) had to

15. We _____ hurry up if we want to be on time. The match starts soon.

a) need to b) had to c) has to d) needn't

16. I _____ to call my cousin now because he's waiting for me at the sports club and I'm late!

a) had b) need c) must d) mustn't

17. Jane _____ go to school yesterday because it was a national holiday.

a) didn't have to b) mustn't c) needn't d) need

18. Kelly broke her leg yesterday and _____ go to hospital.

a) didn't need to b) must c) had to d) mustn't

Rewrite the sentences using the words given

1. You must be in class on time. (**need**)

2. Yesterday, I needed to clean my room. (**had**)

3. You needn't take the underground. We can drive you. (**have**)

4. You can't take pictures in the art gallery. (**mustn't**)

5. If your tooth hurts, you have to go to the dentist. (**must**)

6. You must pick up Joe from school tomorrow. (**will**)

| | |
|--|---|
| <p>Can you / Could you / Will you / Would you + مصدر الفعل</p> <ul style="list-style-type: none"> Could you make some tea, please? -Yes, of course No, I'm sorry. I can't. would you turn the AC on, Please? -Yes, of course No, I'm sorry. I can't. | <p>(هل يمكنك) (تستخدم في طلب مهذب)</p> |
| <p>Can I / Could I / May I + مصدر الفعل</p> <ul style="list-style-type: none"> can I help you ? Yes, please. No, thanks. May I have some tea, please? Yes, of course No, I'm sorry. | <p>(هل يمكنني) (تستخدم في عرض المساعدة)</p> |
| <p>Can I / Could I / May I + مصدر الفعل</p> <ul style="list-style-type: none"> Can I go to the shopping centre? -Yes, you can/may. No, you can't/may not. May I borrow your camera? Yes, you can/may. No, you can't/may not. | <p>(هل يمكنني) (تستخدم في طلب الإذن – طلب خدمة)</p> |
| <p>Might / May / Could + مصدر الفعل (الغير مؤكده)</p> <ul style="list-style-type: none"> we may go to cinema tomorrow. I'm not sure. They might attend the party. I have no idea. | <p>(تستخدم في التعبير عن الاحتمالية في الحاضر والمستقبل)</p> <p>Might</p> <p>تعبر عن أقل احتمالية</p> |

Circle the correct options:

5. That girl really looks like Diane. That's true. She _____ be her sister.

a) might b) will c) would d) has

6. It _____ rain in the evening.

a) may b) can c) could d) have

7. I _____ swim across the river when I was young.

a) can b) may c) could d) must

8. _____ you open the window a bit, please.

a) Could b) May c) Will d) are

9. _____ you play the piano?

a) May b) Can c) Will d) have

10. You _____ leave now if you wish.

a) may b) might c) will d) could

writing

Hi Hamad,

I am writing to express my opinion on the activities.

On the one hand, I think that building a model sounds like fun. It will be very nice.

But I think it is hard. Also, it needs much time.

On the other hand, baking a cake is very interesting. Moreover, children will taste it.

However, it may cause a mess.

Personally, I think that making a cake is more suitable. The children will have fun.

Module 6 making a difference

| | |
|------------------------|-------------|
| pass the time | يقضي وقتاً |
| waste your time | يُضيّع وقته |
| make time | يُدبر وقتاً |
| from time to time | أحياناً |
| gives me a hard time | ينغص على |
| have some time to kill | عند وقته |
| take your time | خذ وقتك |
| at all times | دائماً |

Complete from the box:-

1. I watched videos on the Internet to at the airport.
2. Stop playing video games, and do something useful!
3. Danny is very busy, but he's going to try and to come to the basketball game with me.
4. My cousins live far away, but we visit them
5. My mum always when I don't finish my homework.
6. We to kill before we go to the gym, so let's go for coffee.
7. You don't have to finish this today, so
8. Remember to wear your helmet

| | | | | | |
|--------------|---------------|-----------------|------------|--------------------|------------|
| main courses | الطبق الرئيسي | knife | سكينة | cut the vegetables | قطع الخضار |
| salads | السلطات | spoon | ملعقة | mix them | اخلطهم |
| starters | المقبلات | fork | شوكة | stir | قلب |
| desserts | الحلويات | plate | طبق مسطح | pour | صب |
| drinks | مشروبات | frying pan | طاسة قلي | bake | اخbiz |
| napkin | مناديل السفرة | melt the butter | أذب الزبدة | roast | حرر |
| bowl | طبق | fry the eggs | قليل البيض | | |

Choose the correct word :-

1. You have to **stir** the sauce very well while it's boiling.

a) stir b) cut c) pour d) melt

2. There's chocolate all over your face. Here's a _____.

3. The government needs to take more action to protect the environment.

4. I'm trying to find the **answer** to this Maths puzzle, but it's so hard!

a) pollution b) solution c) decision d) recipe

5. I want to make tacos, but I haven't got all the necessary

a) recipes b) ingredients c) measures d) benefits

6. We're organising a bake sale to raise money for the children's hospital.

7. Did you read the _____ about the charity event for the children's hospital on the Internet today?

8. I decided to pay _____ away the shoes that I don't wear any more.

a) back b) give c) get d) run

9. It's very cloudy today. I think you should take a _____ with you.

a) snack b) break c) a ticket d) raincoat

10. My mum spoke to me about Pay it Forward Day, so I was already the idea before my school organised the event.

a) familiar with b) touched by c) cool with d) careful about

11. We are organising an event at school to raise money for people in _____.

a) act b) need c) poor d) sick

12. That's an amazing picture. You should _____ it and put it on your wall!

a) celebrate b) print c) build d) design

13. Did you really win the bicycle race? We should _____!

a) benefit b) celebrate c) press d) encourage

14. You can make a _____ in your community by volunteering.

a) difference b) kindness c) donation d) decision

15. The charity organisation used the money from _____ chores to buy new hospital equipment.

a) donations b) situation c) solution d) Donates

starter location pollution vegetarian ingredients

16. The big earthquake completely _____ the village.

a) destroyed b) disappointed c) donated d) designed

17. Sorry I'm late. There was a lot of _____ on the roads.

a) pollution b) traffic c) public transport d) solutions

18. I saw Leslie today, but I didn't have the _____ to say 'hi' because I was in a hurry.

a) fund b) amount c) location d) chance

19. People need to _____ the number of plastic bags they use when they go shopping.

a) donate b) damage c) take d) reduce

20. I want to sign up for the marathon. Who do I need to _____?

a) contact b) apply c) support d) use

21. There are _____ ways people can help save the environment.

a) various b) serious c) experienced d) reusable

المبني للمجهول Passive Voice

| Active | | | Passive | | |
|---|-------------|-----------------|---|-----------------|-----------------|
| Subject فاعل | Verb فعل | Object مفعول | object مفعول | v.to be +p.p | subject فاعل |
| لتحويل الجملة من مبني للمعلوم الى مبني للمجهول نتبع التالي: | | | <ul style="list-style-type: none"> ❖ نقدم المفعول في بداية الجملة. ❖ نضع v.to.be في زمن الجملة ويليه التصريف الثالث من زمن الفعل الأصلي. ❖ نضع الفاعل في نهاية الجملة مسبوقاً بـ by | | |
| المضارع البسيط Present simple | | | Object + am/is/are + V3 | | |
| <ul style="list-style-type: none"> • <i>He plants an apple tree every day.</i> • <i>They plant apple tree</i> <p style="color: red; text-align: center;">don't / doesn't</p> <ul style="list-style-type: none"> • <i>He doesn't clean the room every day.</i> • <i>They don't clean the rooms.</i> | | | <ul style="list-style-type: none"> • <i>An apple tree is planted every day.</i> • <i>The rooms are cleaned.</i> <p style="color: red; text-align: center;">am / is/are not + V3</p> <ul style="list-style-type: none"> • <i>The room is not cleaned every day.</i> • <i>The rooms are not cleaned.</i> | | |
| الماضي البسيط (V2) Past simple | | | Object + was/ were + V3 | | |
| <ul style="list-style-type: none"> • <i>He cleaned the room yesterday.</i> • <i>He cleaned the rooms.</i> <p style="color: red; text-align: center;">didn't</p> <ul style="list-style-type: none"> • <i>He didn't clean the room yesterday.</i> • <i>He didn't clean the rooms.</i> | | | <ul style="list-style-type: none"> • <i>The room was cleaned yesterday.</i> • <i>The rooms were cleaned.</i> <p style="color: red; text-align: center;">was/ were not + V3</p> <ul style="list-style-type: none"> • <i>The room was not cleaned yesterday.</i> • <i>The rooms were not cleaned.</i> | | |

نبحث عن كلمة من الكلمات الدالة على الزمن حسب الجدول التالي:

يتغير شكل (v.to be) على حسب زمن الجملة

| | |
|-----------------------------------|--|
| am, is, are زمن المضارع البسيط | every / usually always/ often/ sometimes |
| was, were زمن الماضي البسيط | yesterday/ last/ ago/ in the past |

Correct the verbs in brackets:

1. This writer is very famous. His books (**read**) _____ by many people.
2. Pay it Forward Day (**not celebrate**) _____ in the autumn but in the spring.
3. Who the film Pay it Forward (**direct**) _____ by?
4. These posters (**not design**) _____ by professionals but by students from my school.
5. The sea turtle (**rescue**) _____ by three surfers.
6. English (**speak**) _____ in New Zealand?
7. Houses (**design**) _____ to be warm in winter and cool in summer.
8. Our car (**repair**) _____ last week.
9. They (**build**) _____ these flats in 1965.
10. The car (**drive**) _____ too fast last night.
11. We (**invite**) _____ to a party at the weekend.
12. Charles Dickens (**write**) _____ Gulliver's Travels a long time ago.
13. He (**sell**) _____ the car for 10,000 pounds last week.
14. The bus (**break**) _____ down yesterday.
15. This picture (**paint**) _____ by my friend last week.
16. They turned and (**run**) _____ when they saw us coming.

Change into passive:

1. She published her best books in over a hundred countries.

2. They perform the play without a break.

3. She teaches her son at home.

4. The police arrested them last night.

5. They changed the actors several times.

6. I spent the night at hotel because of rain.

7. The police officer solved the crime mystery.

8. The old man won the prize for crime fiction.

Circle the correct answer:

2. A hundred trees were cut down in Pine Forest last month.

3. The teacher invited us to take part in the science contest.

a) encouraged b) was encouraged c) is encouraged

4. Our house every year.

a) painted b) is painted c) was painted

5. Van Gogh around nine hundred paintings.

6. People Global Handwashing Day on 15 October.

a) celebrate b) are celebrated c) were celebrated

Should پیشگی

| | |
|---|--------|
| What should I do? You are sick; you should go to the doctor. | نصيحة |
| I think you should eat more vegetables. | رأي |
| We should go to the beach tomorrow. | اقتراح |

Write sentences. Use should OR shouldn't:

1. Lamya has to get up at 6 am in the morning. (**go / bed**)

2. Eddie's mobile phone is very old. (**buy**)

3. Salim's friends are going bowling, but he's got the flu. (**go**)

4. Ameen wants to play tennis but his arm hurts. (**play**)

5. Mark wants to lose weight. (**go / gym**)

6. Lisa isn't a very good student. (**watch / TV all the time**)

7. It is obligatory for members in practice to hold insurance. (**should**)

8. You are not allowed to go home. (**shouldn't**)

9. It is not necessary for her to pay for that call. (**shouldn't**)

10. Omar don't have to miss the course. (**shouldn't**)

11. You have to postpone the meeting. (**should**)

12. It is necessary for pedestrians to use sidewalks. (should)

| Zero Conditional | | الحالة الصفرية |
|------------------|------------|----------------|
| If- When | مضارع بسيط | مضارع بسيط |

1. If you **heat** the water, it **evaporates**.

2. If you freeze water, it becomes a solid.

3. Plants die if they don't get enough water.

4. If you mix red and blue, you get purple.

الربط باستخدام If

1. Heating makes water evaporate. (If)

If you heat the water, it evaporates.

Choose the correct answer:

1. If people eat too much, they _____ fat.

2. If he touches a fire, he _____ burned.

3. People _____ if they don't eat.

4. We get water if we _____ hydrogen and oxygen.

a) mix b) mixed c) will mix

5. Snakes bite if they _____ scared.

a) were b) are c) is

6. If babies are hungry, they _____.

a) cry b) cries c) would cry

7. If you heat water, it _____.

a) evaporate b) evaporates c) will evaporate

8. Salt _____ if you put it in water.

a) melts b) melt c) will melt

9. If you mix red and yellow, you _____ orange

a) gets b) will get c) get

writing

Write about a Description an event you attended lately.

- Name • when, where, how and why it started
- when and where it takes place • how long it lasts for
- who takes part in it • Mention what happens, what people do, eat, and watch
- Give your opinion of this event or make a general comment

Event in Qatar

One of the most exciting events in Qatar is the sports day. It's in February every year.

On this day, I can run and walk along Doha's beautiful Corniche. Also, I can do lots of activities with my family and friends. I can play football, basketball in Katara. I have breakfast in the open air. How amazing to have fun and celebrate Qatar's Sport Day outdoors. I really like it and look forward to celebrating with that great event.

مدرسة الأندلس الخاصة للبنات

العام الأكاديمي 2024/2023

منتصف الفصل الدراسي الثاني



أوراق عمل إثرائية

مادة اللغة الإنجليزية

الصف الثامن

Module 5&6

اسم الطالبة/.....

الصف و الشعية /

Language Function

Read and choose the correct response.

1. Stop _____ and start studying, the exam is in two days.
 - a) Making a time
 - b) Taking your time
 - c) Passing the time
 - d) Wasting your time**
2. My mum always _____ when I don't clean my room.
 - A. Make time
 - B. Pass the time
 - C. From time to time
 - D. Give me a hard time**
3. we visit our grandparents _____ to check on them.
 - A. Make time
 - B. Pass the time
 - C. Take our time
 - D. From time to time**
4. A: let's _____ I'm so hungry.

B: What do you think of a barbecue restaurant?

- A) grab a bit.**
- B) a bit tricky
- C) get a move on.
- D) Sorry, I'm busy.



5. A: I think this piece of art is _____

B: yah that is way it's so famous.

- A) boring
- B) a bit tricky
- C) Guess what!
- D) out of this world**

6. A: we have to _____ or we will be late.

B: ok I'm coming.

- A) grab a bite.
- B) get a move on.**
- C) get the hang of it.
- D) Learn how to do it.

Vocabulary

A- Choose the best answer from a, b, c & d:

1- I saw reem today, but I didn't have the _____ to say 'hi'.

- a) point
- b) chance**
- c) amount
- d) contact

2- People need to _____ their electricity consumption to save energy.

- a) move
- b) reduce**
- c) donate
- d) damage

3- Eating fast food can _____ your health.

- a) harm**
- b) reduce
- c) support
- d) encourage

4-Sara agreed with me because she kept _____ while I was explaining my idea.

- a) waving
- b) hugging
- c) clapping
- d) nodding

5- In Japan people _____ when the emperor enters the room.

- a) run
- b) bow
- c) point
- d) move

6- The message said he wanted to see you _____.

- a) pls
- b) thx
- c) min
- d) asap

B. Complete the sentences/questions with the words in the box.

Dessert - Fork – spoon – mix - pour

1. We use a **Fork** to eat pasta while we use a **spoon** for soup.
2. I always love going to the bakery near our house because it offers the best types of **Dessert**
3. Make sure to **mix** all the ingredients properly while preparing the cake batter.

C. Rewrite the word in brackets in the correct form (change from verb to noun)

1. We got an ... **invitation** to our relative's wedding. (**invite**)
2. My little sister has a great..... **imagination** (**imagine**)
3. The invention of electricity is the greatest **achievement**... in history (**achieve**)

Grammar

A- Choose the best answer from a, b, c or d:

1- A charity event for the sick kids _____ by the hospital every year.

- a) organise
- b) organised
- c) are organised
- d) is organised

2- If you are in trouble, _____ for help.

- a) ask
- b) will ask
- c) have to ask
- d) has to ask

3- : I love reading fantasy stories.

B: _____ do I.



- a) So
- b) too
- c) either
- d) Neither

4- A: I can't tolerate spicy foods

B: I can't _____.

- a) So
- b) too
- c) either
- d) Neither



B- Do as shown between the brackets:

1- If the place is close, won't use the car. **(Correct the mistake)**

_____ If the place is close, don't use the car. _____

2- When you mix blue and orange, you will get red. **(Correct the mistake)**

_____ When you mix blue and orange, you get red _____

3-Alexander Graham Bell invented the telephone. **(change to passive Voice)**

_____ the telephone was invented by Alexander Graham Bell _____

4-The girl ate her sandwich during a meal break. **(change to passive Voice)**

_____ The sandwich was eaten by the girl during a meal break. _____

5-What an beautiful day for a picnic. **(Correct the mistake)**

_____ What a beautiful day for a picnic _____

6-There is possibility that it will rain tomorrow. **(Use could)**

_____ there is possibility that it could rain tomorrow. _____

7- You should make your bed every day. **(Use “need to”)**

_____ You need to make your bed every day _____

8-I have to use your computer to do my research. **(Use “must”)**

_____ I must use your computer to do my research _____

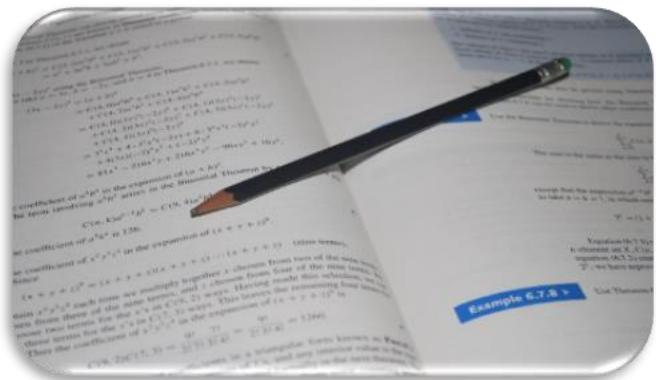
Grade: 8

Student's name/ _____ Class/ _____

Remedial Worksheets



Mid of 2nd Term
2024-2025



Study hard and draw your amazing future

هذه الأوراق إثرائية ولا تغني عن الكتاب المدرسي

Module 5

Language Function

1. Asking for suggestions

Where/When/What/ etc. should we...?
What do you think we should do?
What do you suggest?
Do you think we should...?
What do you say?

2. Making suggestions

Let's + base form of verb...
How/What about + verb + -ing...?
We could + base form of verb...
I suggest we + base form of verb...
Why don't we + base form of verb...?
What do you think about + verb + -ing...?

3. Responding to suggestions

Yes, let's do that.
That sounds great!
That's a great idea!
The only problem is that...
No, I don't think so.
I think I'd prefer to + base form of

Choose the correct answer:

3. A: How about playing football tonight.
B:
A. Lucky you.
B. Sorry to hear that.
C. That is a great idea!
D. I've been to London twice.

4. A: What about visiting the zoo tomorrow?
B:
A. What a pity.
B. Sorry to know that.
C. That sounds a good idea.
D. I don't have a lot of friends.

5. A: Why don't we go to the restaurant?
B:
A. What bad news!
B. That's an amazing idea!
C. I've been to Paris 4 times.
D. I have heard a lot about that.

1. A: What about going to the park?

B:

.....

- A. I will pay now.
- B. It sounds great.
- C. Sorry to do that.
- D. I will see you later.

2. A: Let's stay at home and watch TV.

B:

- A. Thank you.
- B. It could rain tomorrow.
- C. Okay! That's a good idea!
- D. No, I don't have any money.

2. Speak

A Read the phrases. Can you think of any more to add?

Offering help

- Would you like some help?
- Do you need any help?
- Need any help?
- What can I do for you?
- Can I give you a hand with that?
- Let me help/show you.
- I'll help you / give you a hand.
- Why don't I...?
- Do you want me to...?
- Would you like me to...?
- Can I do something?
- What do you need?
- All you have to do is...

Asking for help

- Can you help me?
- Can I ask you something?
- I'm not sure how to...
- I need some help here, please.
- I can't manage on my own. Can you give me a hand?
- Can I ask for a favour?
- Could you help me for a second?
- Give me a hand with this, will you?
- Would you mind helping me out?

ASKING FOR ADVICE

- I've got a problem and I'd like your advice.
- I hope you can help me with a problem.
- I need your advice because I'm in trouble.
- What should I do?
- I feel helpless and don't know what to do.
- How should I deal with the situation?
- Let me know what you think as soon as possible. I'm counting on you.

GIVING ADVICE

- I hope the following advice will help you.
- I think I have found a solution to your problem.
- I (don't) think you should...
- Perhaps you can/could...
- One thing you can do is...
- How/What about...?
- I hope everything goes well.
- There's no need to panic.

Choose the correct answer:

1. A:

B: Yes please, I need to open this box.

- A. Do you need any help?
- B. No, I don't think so.
- C. I prefer tea to coffee.
- D. That's wonderful news.

2. A: I have a sore throat.

B:

- A. You should sleep early.
- B. You should study hard.
- C. You should play football.
- D. You should have warm drink.

3. A: Can you help me please?

B:

- a. Sure, how can I help you?
- b. Sure, I will go out now.
- c. Take your time.
- d. Great news!

1. Vocabulary

 Listen to sentences 1-8. What do the verbs in bold mean? Match them with the pictures a-h.

1. Mrs Robin **kissed** her baby on the cheek.
2. Karim **waved** at Jameel from the car, but Jameel didn't see him.
3. In Japan, people **bow** when the Emperor enters the room.
4. The woman **hugged** her son before he left for school.
5. The two men **shook hands** before the interview started.
6. 'Come on, Mum, **smile!** I want to take your picture.'
7. Harry **nodded** to show that he agreed with what I said.
8. 'There's my brother,' said Steve, and **pointed** to a boy who was walking past.

Choose the correct option:

1. I always with Ali when I see him.
 - A. hugged
 - B. nodded
 - C. pointed
 - D. shake hands
2. The mother her baby before she goes to work.
 - A. waved
 - B. hugged
 - C. nodded
 - D. pointed

1. Read the following, then fill in the gaps with the suitable words. (there is one extra)

| | | | |
|------------|-----|--------|-------|
| shake hand | bow | kissed | smile |
|------------|-----|--------|-------|

- A. Arabs always when they meet.
- B. The mother her son on the cheek before he went to school.
- C. I always at kids to show that I love them.

1. Vocabulary

Read the dialogues below and complete them with the words in the box. Then listen and check your answers.

busy
ring
answer
dead
signal

- A:** Did you Frank to tell him about tonight?
B: I gave him a call earlier and the line was I tried again just now and he didn't pick up.
- A:** Hello?
B: Hey, what's wrong with your mobile? I couldn't get through to you.
A: That's because the battery was , but I'm charging it up now.
- A:** Excuse me. May I make a phone call, please? My phone has a weak
B: Of course, but you have to dial 0 first to get an outside line.
- A:** Did you the phone, dear? Who was it?
B: I don't know, Grandma. They hung up.

Read

Choose the correct option:

- I couldn't call him because my phone battery was.....
 - full
 - busy
 - dead
 - alive
- I tried to call Hassan a lot but the line was
 - busy
 - dead
 - strong
 - weak

1. Read the following, then fill in the gaps with the suitable words.

| | | |
|--------|------|------|
| signal | ring | busy |
|--------|------|------|

- I don't like anybody to me when I'm sleeping.
- The line was when I called him.
- My phone has a weak I can't make calls now.

2. Vocabulary



Listen and read. What do the expressions in bold mean?

Match them with the definitions a-h. Then check your answers in a dictionary. See *Using a Dictionary*, p. 132.

1. I watched videos on the Internet to **pass the time** at the airport.
2. Stop **wasting your time** playing video games, and do something useful!
3. Danny is very busy, but he's going to try and **make time** to come to the basketball game with me.
4. My cousins live far away, but we visit them **from time to time**.
5. My mum always **gives me a hard time** when I don't finish my homework.
6. We **have some time to kill** before we go to the gym, so let's go for coffee.
7. You don't have to finish this today, so **take your time**.
8. Remember to wear your helmet **at all times**.

- a. always
- b. to do something to keep busy, often while you are waiting for something else
- c. sometimes
- d. have nothing to do
- e. don't hurry
- f. find the time to do something
- g. not use your time wisely
- h. make things difficult/unpleasant for someone

3. Grammar

Choose the correct answer:

1. You should be ready for exams at

- A. all times
- B. your time
- C. some time
- D. a hard time

2. My friend lives far away, but I visit him from

- A. time to time
- B. a hard time
- C. some time
- D. at all times

3. Read the following, then fill in the gaps with suitable words.

| | | | |
|-----------------|----------------|--------------|--------------|
| waste your time | take your time | at all times | Pass my time |
|-----------------|----------------|--------------|--------------|

A. You don't have to finish your homework today, so

B. You shouldn't watching time. You have many things to do.

C. Ali is ready

Choose the correct answer:

1. I have Karak tea every morning.
It's one of my favourite
A. main courses
B. desserts
C. starters
D. drinks

2. Grilled chicken is a
A. main course
B. dessert
C. starter
D. drink

3. You should ----- the vegetable into small piece
1. cut
2. mix
3. stir
4. fry

4. You should ----- the sauce for 10 minutes
A. cut
b. mix
c. stir
d. fry

6d

1. Vocabulary (1)

A Look at the top part of the menu. How does this restaurant 'make a difference'?

B  Complete the menu with the words below. Then listen and check your answers. What would you order from Chef John's Caring Kitchen?

| | | |
|--------------|--------|----------|
| Main Courses | Salads | Starters |
| Desserts | Drinks | |

4. Vocabulary (2)



B. fry Fill in the gaps with the suitable word:

| | | | |
|-------------|------|-------|-----|
| Main course | Stir | drink | mix |
|-------------|------|-------|-----|

- A. You should the eggs before you eat it.
- B. the sauce till it boils.
- C. I will order meat biryani for the

3. Grammar

so / neither / too / either → p. 118

A Read the dialogues, note the words in blue and answer the questions.

A: I **like** learning about new cultures.

B: **So** do I.

C: I do **too**.

A: I **haven't eaten** sushi before.

B: **Neither** have I.

C: I haven't **either**.

Choose the correct answer:

1. He loves fruit salad.

- A. So did I.
- B. Neither do I.
- C. I don't either.
- D. I do too.

2. The boys play tennis everyday.

- a. So did we.
- b. We do too.
- c. Neither did we.
- d. We don't either.

Do as Shown in brackets:

3. A. Ali swims well

I _____

(Complete using **too**)

(Complete using **So**)

4. A. Salim plays tennis on Mondays.

I _____

(Complete using **too**)

(Complete using **So**)

3. Grammar must / have to / need (to) → p. 119

A Read the examples below and notice the words in blue. Then answer the questions.

1. I **must / have to** finish the project by Friday.
2. I **need to** speak to you now.
3. You **mustn't** use your phone during class.
4. We **don't have to / don't need to / needn't** take the bus to school. Dad will drive us.

B Read the examples again and complete the rule.

subject +

| | | |
|--|---|---------------------|
| a. / have to / | } | + base form of verb |
| b. mustn't | | |
| c. don't have to / / / | | |

NOTE

- To express obligation in the past, we use **had to**.
- To express obligation in the future, we use **will have to**.

Choose the correct option:

1. You cross the red signal while driving.

- A. won't
- B. mustn't
- C. may not
- D. shouldn't

2. Ali is sick. He see a doctor.

- A. should
- B. would
- C. mustn't
- D. shouldn't

3. Do as shown in brackets:

A. You can't use the PC during exams.

(Use: **mustn't**)

.....

B. He must come now.

(Change to negative)

.....

C. Ali doesn't feel well.

(Use: **should**)

.....

4. Grammar

can / could / may / will /
would → p. 119

A  **Read the following sentences from 3. Listen (1) and choose the correct option. Then listen and check your answers.**

1. How **can** / **will** I help you?
2. **Would** / **Could** I leave a message instead?
3. **Would** / **May** you please inform her that I **may** not be on time for the interview at 2 p.m.?

Choose the correct answer:

1. Salem like the book. I am not sure

- A. can
- B. may
- C. should
- D. would

2. I take your pencil, please?

- A. May
- B. Will
- C. Must
- D. Would

3. Do as shown in brackets:

A. Perhaps it will rain later. (Use: may)

It

B. I think Ali will not come today. (Use: may not)

Ali

3. Grammar

unpleasant at all times.

unpleasant for someone

Passive Voice (Present Simple – Past Simple) → pp. 119-120

A Read the examples below. Do the sentences in the **Active Voice** have the same meaning as those in the **Passive Voice**? Which focus on the person doing the action? Which focus on the action?

Present Simple

ACTIVE VOICE

- They **organise** events at my school every year.
- Catherine Ryan Hyde **wrote** the novel *Pay It Forward*.

PASSIVE VOICE

- Events **are organised** at my school every year.
- The novel *Pay It Forward* **was written** by Catherine Ryan Hyde.

Past Simple

B Read the examples again and complete the rule.

ACTIVE VOICE Subject + Main Verb + Object

PASSIVE VOICE Subject + Verb (1) + Past Participle (2) Verb (+ by...)

Choose the correct answer:

1. The match **yesterday**.

- A. plays
- B. played
- C. is played
- D. was played

2. The car **by Sami last week**.

- A. writes
- B. wrote
- C. is written
- D. was written

Change into passive:

3. The boys planted trees yesterday.

.....

4. My mom cooked eggs last night.

.....

2. Grammar Zero Conditional → p. 120

A Read the examples and answer the questions.

- If we **recycle**, we **reduce** the natural resources we use.
- When water **freezes**, it **turns** to ice.

1. Do these sentences refer to something that is likely to happen or to a general truth/fact?

2. Could *if* be replaced by *when* without changing the meaning?

B Read the examples again and complete the rule.

If or (1) + Present Simple → (2) Simple

1- If we heat water, it

- a) boil
- b) boils
- c) will boil
- d) will not boil

2- When water freezes, it into ice.

- a) turn
- b) turns
- c) will turn
- d) will not turn

Writing

1. Write "an email of responding for / making suggestions about a trip to the desert/ park/ beach".

Helping tips:

- Greet the person
- Say why you are writing
- Respond /Make ask for suggestions about places
- End your email

A. Reorder the email parts:

- Salem ()
- Dear Ali, ()
- Bye for now, ()
- How are you? Thanks for your email. It was nice hearing from you ()
- Unfortunately, I can't go next weekend. ()
- How about going next week? ()
- I also like the idea of going camping in the desert but I think I'd like to go camping near the beach. ()

B- Fill in the gaps from the words in the box.

Take care - camping - email – great – weekend - near-

Dear Ali,

Thanks for your I think inviting Ahmed is aidea!

It will be fun to see him again. I also liked the idea of going in the desert but I think I'd like to go camping the beach.

Unfortunately, I can't go next because my grandmother is coming. How about going next week?

What do you think? We'll talk soon to work out all the details.

.....,

Salim

Write “an email of responding for / making suggestions about a trip to the desert/ park/ beach”.

Helping tips:

- Greet the person
- Say why you are writing
- Respond /Make ask for suggestions about places
- End your email

5. Write **"a description of an event**

Helping tips:

- when / where it happens/happened
- who takes/ took part
- what you do / did
- how you feel / felt

Reorder the paragraph parts:

- I won a gold and I was very happy ()
- Every second Tuesday of February every year ()
- On this day, I get up early in the morning, put on my sportswear ()
- and go to Aspire. ()
- I play there and have fun ()
- Last year I took part in the running race and got the first place ()

Fill in the gaps from the gaps to write about the Qatar Sports Day.

holiday - celebrates – activities - medal - excited

Every second Tuesday of February every year, Qatar the Sports Day. This day is a holiday. Qatar makes this day is a to let all people exercise and practice sport. I like that day very much. On this day, I get up early in the morning, put on my sports wear and go to Aspire.

In Aspire, there are a lot of forever one. There are football games, races and much more.

I play there and have fun. I usually go with my family, in the end of this day I become very tired, but I feel very happy and Last year I took part in the running race and got the first place. I won a gold and I was very happy.

Write “a description of an event

Helping tips:

- when / where it happens/happened
- who takes/ took part
- what you do / did
- how you feel / felt

Reading Practice

Read the passage and answer the following questions

(1) Yellow dust comes from the Desert in Southern Mongolia and northern China, usually in the spring. The wind carries the dust over China, Korea and Japan. It is unwelcome because of its many harmful effects on people's health, the environment, and even the economy.

(2) Yellow dust carries polluted substances including burned wood ashes, poisonous gases and metals. It also carries viruses and bacteria. When the dust passes from the nose through the lungs, it causes many health problems, such as a sore throat or breathing difficulties. People even die from illnesses that is caused by the yellow dust. The dust can also harm the environment by ruining the soil and creating acid rain. It destroys animals' habitats.

(3) Yellow dust storms cost people a lot of money, as well. It can take up to six thousand gallons of water to clean one jumbo jet after a major dust storm. Do you believe it!

To end up, what can people do to deal with yellow dust? People should wear masks when they go outside, or it is going to be dangerous. They should stay home away from pollution sources to avoid breathing the polluted air. In order to control the dusty weather, China started a tricky plan to plant more trees, hoping to change the deserts into forest lands. However, planting more trees is not enough as there is an urgent need to cut down on pollution.

1. What is the text MAINLY about?

- A. the causes of yellow dust
- B. the harmful impacts of yellow dust
- C. the various ways to deal with yellow dust
- D. the poisonous substances carried by yellow dust

2. What does the underlined word “tricky” mean?

- A. easy
- B. relaxed
- C. difficult
- D. stress free

3. What does the underlined word “dangerous” mean?

- A. safe
- B. risky
- C. useful
- D. useless

4. How many gallons of water do we need to clean a jumbo jet after a major dust storm?

- A. 6 gallons
- B. 60 gallons
- C. 600 gallons
- D. 6000 gallons

5. What happens when the dust passes through the nose into the lungs?

6. What does the Chinese government do to deal with the dusty weather?



| ال تاريخ | الدرس | الأسبوع |
|--------------------------|-------------------------|---------|
| 2025 / 1 / 7 الثلاثاء | Module: (5) Lesson: (A) | 1 |

Task 1: Read the following, then fill in the gaps with suitable words.

M5 (A)

a bit tricky get a move on grab a bite out of this world get the hang of

1. I'm starving. How about going to _____ in a restaurant?
2. Tokyo is _____! Everything there is different.
3. We need to _____! We are late.
4. Everything in Japan is different, but we'll _____ it in the course of time.
5. Eating with chopsticks is _____. I'm not very good at it.

Task 2: Read the following, then fill in the gaps with suitable words.

M5 (A)

bow nodded waved pointed shook hands

1. Karim _____ at Jameel from the car, but Jameel didn't see him.
2. Harry _____ to show that he agreed with me.
3. In Japan, people _____ to welcome each other.
4. The two men _____ before their meeting started.
5. 'There's my brother,' said Steve, and _____ to a boy who was walking past.



| ال تاريخ | الدرس | الأسبوع |
|-----------------------|-------------------------|---------|
| الاربعاء 2025 / 1 / 8 | Module: (5) Lesson: (A) | 1 |

Read the text on page (SB:60) and choose the correct answers.

M5 (A)

1. What is the text MAINLY about?

- A. wearing wrong shoes
- B. Japan tourist attractions
- C. traditional food in Japan
- D. a Japanese cultural experience

2. Which of the following is closest in meaning to the phrase “get a move on” in text?

- A. to hurry
- B. to have a difficulty
- C. to get something to eat
- D. to learn how to do something

3. What do you think of the two boys' opinion about Tokyo?

- A. boring
- B. amazing
- C. modern
- D. too quiet

4. What should Ian and Ryan do when they arrive at the restaurant?

5. Why are Ian and Ryan in Tokyo?

6. Why is a man pointing at Ian's feet?

7. Why do people bow in Japan?

8. Why are the boys in a hurry to leave?

(2)



| الدرس | الأسبوع |
|---------------------|-------------------------|
| التاريخ | الدرس |
| 2025 / 1 / 9 الخميس | Module: (5) Lesson: (A) |
| | 1 |

Task 1: Read and choose the correct answers.

M5 (A)

1. A: I have arranged to meet her tomorrow.

B: _____

- A. So did Hasan.
- B. So has Hasan.
- C. Neither has Hassan.
- D. Hassan hasn't either.

2. A: We aren't leaving for the museum yet.

B: _____

- A. So are we.
- B. We are too.
- C. We aren't too.
- D. Neither are we.

3. A: I'll never talk to her again.

B: _____

- A. So will I.
- B. I will too.
- C. I won't either.
- D. Neither won't I.

4. A: Jenny should exercise more often.

B: _____

- A. So I should.
- B. I should too.
- C. Neither should I.
- D. I shouldn't either.

5. A: I like football.

B: _____

- A. So I do.
- B. I do too.
- C. I do either.
- D. Neither do I.



| ال تاريخ | الدرس | الأسبوع |
|---------------------|-------------------------|---------|
| 2025 / 1 / 9 الخميس | Module: (5) Lesson: (A) | 1 |

Task 2: Read and choose the correct answers.

M5 (A)

1. A: I've never been to a virtual reality exhibition.

B: _____

- A. So have I.
- B. I have too.
- C. Neither do I.
- D. Neither have I.

2. A: Ahmad can speak three languages.

B: _____

- A. So can Ali.
- B. Too can Ali.
- C. Ali can't either.
- D. Neither can Ali.

3. A: My dad loves seafood.

B: _____

- A. So did mine.
- B. My dad does too.
- C. My dad doesn't too.
- D. My dad doesn't either.

4. A: I didn't see the notice.

B: _____

- A. So did I.
- B. I did too.
- C. I didn't either.
- D. I haven't either.

5. A: I hate cold weather.

B: _____

- A. I do so.
- B. I do too.
- C. Neither do I.
- D. I don't either.

(4)



| ال تاريخ | الدرس | الأسبوع |
|------------------------|-------------------------|---------|
| 2025 / 1 / 12 الاحد | Module: (5) Lesson: (C) | 2 |

Task 1: Read the following, then fill in the gaps with suitable words.

M5 (C)

borrow abbreviations librarian charge on time

1. The _____ helps students choose books in libraries and bookshops.
2. Can I _____ your pen? I need to sign this paper.
3. Lessons start at 2:30. Be there _____. Don't be late.
4. St., Rd, Sun and min are _____.
5. There is a £2 _____ for every lesson.

Task 2: Read the following, then fill in the gaps with suitable words.

M5 (C)

play promised edit make sure canteen

1. _____ to put this back in the right place before you leave the lab.
2. We will spend some time in the computer lab to _____ the photos.
3. You _____ mum you would tidy your room. You must keep your word.
4. Tickets are sold in the theatre hall for a comedy _____.
5. We can buy refreshments at the school _____ in the break.



| ال تاريخ | الدرس | الأسبوع |
|-----------------------|-------------------------|---------|
| 2025 / 1 / 13 الاثنين | Module: (5) Lesson: (C) | 2 |

Task 1: Read and choose the correct answers.

M5 (C)

1. You _____ answer the phone. Whoever it is can leave a message.

- A. must
- B. need
- C. have to
- D. don't need to

2. _____ you like to edit that photo for me?

- A. Will
- B. May
- C. Might
- D. Would

3. We _____ get thirsty while jogging. Let's take some water with us.

- A. must
- B. might
- C. would
- D. need to

4. _____ I use your mobile, please?

- A. May
- B. Will
- C. Must
- D. Need

5. You _____ step on the grass! Look at the sign.

- A. won't
- B. needn't
- C. mustn't
- D. don't have to



| ال تاريخ | الدرس | الأسبوع |
|-----------------------|-------------------------|---------|
| 2025 / 1 / 13 الاثنين | Module: (5) Lesson: (C) | 2 |

Task 2: Read and choose the correct answers.

M5 (C)

1. You've got all day tomorrow for the project. You _____ finish it tonight.

- A. must
- B. need
- C. have to
- D. don't have to

2. He didn't come to work today. He _____ be ill.

- A. will
- B. can't
- C. could
- D. might not

3. _____ you get me a newspaper when you get out?

- A. can
- B. may
- C. must
- D. might

4. _____ I go to the cinema with my friends, dad, please?

- A. can
- B. may
- C. must
- D. might

5. You _____ touch the paintings in the art gallery. It is not allowed.

- A. needn't
- B. mustn't
- C. don't need to
- D. don't have to



| ال تاريخ | الدرس | الأسبوع |
|------------------------|-------------------------|---------|
| 2025 / 1 / 14 الثلاثاء | Module: (5) Lesson: (D) | 3 |

Task 1: Read the following, then fill in the gaps with suitable words.

M5 (D)

voicemail get through to get back to pick it up leave a message

1. _____ to me after the interview. Or I will call you.
2. Ali! The phone is ringing. Go and _____.
3. When you have a _____ message, you receive a notification on your screen.
4. If he doesn't answer the call, you can _____ to him on voicemail.
5. I can't _____ him in the desert. He doesn't have a signal there.

Task 2: Read the following, then fill in the gaps with suitable words.

M5 (D)

signal save swipe dead hold

1. Machines _____ money, effort, and time in doing things.
2. I have another call on the landline. Can you _____ for a while?
3. The mobile phone _____ is usually weak outside the city.
4. The battery is _____, so I'm charging my mobile now.
5. _____ down from the top of the screen and select the icon.



| ال تاريخ | الدرس | الأسبوع |
|------------------------|-------------------------|---------|
| 2025 / 1 / 15 الاربعاء | Module: (5) Lesson: (D) | 3 |

Task 1: Read and choose the correct answers.

M5 (D)

1. Shhhh! You _____ be quiet in the library.

- A. can
- B. must
- C. might
- D. could

2. I'll take a taxi. You _____ drive me to the airport.

- A. needn't
- B. couldn't
- C. don't need
- D. don't have

3. Drivers _____ stop at red traffic lights.

- A. must
- B. don't need
- C. don't have to
- D. don't have to

4. You _____ go to the supermarket if you don't have time. I'll go instead.

- A. mustn't
- B. needn't
- C. don't have to
- D. don't need

5. He didn't come to work today! He _____ be ill.

- A. will
- B. can't
- C. could
- D. might not



| ال تاريخ | الدرس | الأسبوع |
|------------------------|-------------------------|---------|
| 2025 / 1 / 15 الاربعاء | Module: (5) Lesson: (D) | 3 |

Task 2: Read and choose the correct answers.

M5 (D)

1. You look exhausted! _____ I do something to help you?

- A. Will
- B. May
- C. Must
- D. Would

2. What _____ you like to drink?

- A. may
- B. will
- C. must
- D. Would

3. _____ you get a newspaper when you go out?

- A. Can
- B. May
- C. Must
- D. Might

4. His friends are going out, but he has lots of homework. He _____ join them.

- A. can
- B. might
- C. may not
- D. couldn't

5. It's hot here! _____ I open the window?

- A. Do
- B. May
- C. Can't
- D. Must



| ال تاريخ | الدرس | الأسبوع |
|------------------------|-------------------------|---------|
| 2025 / 1 / 19 الاحد | Module: (5) Lesson: (E) | 3 |

Task 1: Read the following, then fill in the gaps with suitable words.

M5 (E)

guided tour trip advertisement creation cruise

1. It is better, safer and cheaper to go on a _____ to a foreign country.
2. People who love the sea prefer to go on _____ holidays.
3. An _____ aims to convince people to buy a product.
4. My family is planning to go on a _____ to a local farm.
5. This chocolate is my _____. You can't find it anywhere else.

Task 2: Read the following, then fill in the gaps with suitable words.

M5 (E)

in advance dhows suggestion taste factory

1. Can you _____ this soup and see if it needs salt or spices?
2. Do you have any _____ to solve this problem?
3. _____ are mainly used in rivers and near the beach.
4. To book a seat, you have to pay for the ticket _____.
5. This _____ in Japan produces motors and motors.



| ال تاريخ | الدرس | الأسبوع |
|---------------------------|-------------------------|---------|
| 2025 / 1 / 21 الثلاثاء | Module: (5) Lesson: (E) | 3 |

Read and choose the correct answers.

M5 (E)

1. What are these expressions used for?

“Why don’t we” / “We could” / “How about” / “Let’s” “What do you think about”

- A. giving a command
- B. giving a suggestion
- C. asking for suggestion
- D. responding to a suggestion

2. What are these expressions used for?

“Where/When/what should we” / “What do you say?” / “Do you think we should”

- A. giving a command
- B. giving a suggestion
- C. asking for suggestion
- D. responding to a suggestion

3. What are these expressions used for?

“Let’s do that.” / “That sounds great” / “That’s a great deal.” . “I think I’d prefer ...”

- A. giving a command
- B. giving a suggestion
- C. asking for suggestion
- D. responding to a suggestion

4. A: What is your opinion on going in a desert safari?

B: _____

- A. Great idea.
- B. What do you suggest?
- C. We could stay at home.
- D. Have you got any suggestions?

5. A: _____

B: Let’s have a party.

- A. No, I don’t think so.
- B. How about watching a movie?
- C. What do you think we should do?
- D. The problem is that I don’t have time.



| ال تاريخ | الدرس | الأسبوع |
|---------------------------|-------------------------|---------|
| 2025 / 1 / 22 الاربعاء | Module: (5) Lesson: (E) | 3 |

Read the text on page (SB:69) and choose the correct answers.

M5 (E)

1. What is the email MAINLY about?

- A. applying
- B. suggestion
- C. complaining
- D. giving news

2. What do you think of the writer's opinion about Purple Island?

- A. boring
- B. amazing
- C. dangerous
- D. no opinion

3. Which of the following is closest in meaning to the phrase "suggestions" in text?

- A. ideas about what to do
- B. a short trip to somewhere
- C. money given to help others
- D. visiting a place for the first time

4. In which paragraph is the writer saying why he is writing?

5. In which paragraph is the writer asking for suggestions?

6. In which paragraph is the writer making suggestions?

7. In which paragraph the writer saying responding to suggestions?

8. How many ideas does the writer discuss in the email?



| التاريخ | الدرس | الأسبوع |
|----------------------|-------------------------|---------|
| 2025 / 1 / 23 الخميس | Module: (5) Lesson: (E) | 3 |

Go to (SB: 69) & (WB: 74/ 75) for deeper understanding of the task.

Write an email of suggestion.

M5 (E)

GREETING

OPENING PARAGRAPH

Second Paragraph

Third Paragraph

Fourth Paragraph

SEND YOUR EMAIL

Name

Thank the person

Respond to suggestions

Make suggestions

Ask for suggestions or opinion

111



| ال تاريخ | الدرس | الأسبوع |
|---------------------|-------------------------|---------|
| 2025 / 1 / 26 الأحد | Module: (6) Lesson: (A) | 4 |

Task 2: Read the following, then fill in the gaps with suitable words.

M6 (A)

| | | | | |
|-----------|---------|----------------|---------|-----------|
| community | benefit | pay it forward | perform | give away |
|-----------|---------|----------------|---------|-----------|

1. On _____ Day, each student is asked to do 3 kind things for other people.
2. I've printed lots of cards and I want to _____ as many as possible!
3. We must care about our _____, relatives and neighbors in our areas.
4. If you take part in a charity, what acts of kindness would you _____?
5. Charity is a simple idea that can _____ the community and the world!

Task 3: Read the following, then fill in the gaps with suitable words.

M6 (A)

| | | | | |
|---------------|----------|--------|----------|------------|
| familiar with | patients | chores | kindness | ever since |
|---------------|----------|--------|----------|------------|

1. Everybody should be _____ this idea and perform acts of kindness.
2. I was so touched by this act that, _____ then, I carry an extra umbrella with me at all times.
3. I usually help out my father with _____ at home.
4. Doctors and nurses treat _____ in hospitals.
5. An act of _____ touches people and make them help each other.

Task 3: Read the following, then fill in the gaps with suitable words.

M6 (A)

| | | | | | | | |
|----|----|----|------|----|------|----|-----|
| on | in | at | with | to | from | of | for |
|----|----|----|------|----|------|----|-----|

1. I can always rely Fatima.
2. I go to the bowling alley with my friends time time.
3. Hassan invited his cousin to dinner, but she never turned
4. Jane donated her old clothes to help people need.
5. You broke Mum's favourite plates. You're trouble!
6. How are we going to deal the situation?



| ال تاريخ | الدرس | الأسبوع |
|-----------------------|-------------------------|---------|
| 2025 / 1 / 27 الاثنين | Module: (6) Lesson: (A) | 4 |

Read the text on page (**SB:72**) and choose the correct answers.

M6 (A)

1. What is the text **MAINLY** about?

- A. leaflets
- B. a charity day
- C. Green Hill School
- D. Homework Help Club

2. Which of the following is closest in meaning to the phrase “give away” in the text?

- A. to entertain people
- B. to help thinking about others
- C. to earn something from doing something
- D. to give something you don't need to somebody

3. What do you think of Mildred's opinion about Pay it Forward day?

- A. He likes it.
- B. He discourages it.
- C. He thinks it is useless.
- D. He doesn't care about it.

4. How many students are there in this school?

5. Who designed the cards?

6. How can you get the Pay It Forward cards?

7. What's the school's goal?

8. Which subject is Mildred good at?



| ال تاريخ | الدرس | الأسبوع |
|---------------------------|-------------------------|---------|
| 2025 / 1 / 28 الثلاثاء | Module: (6) Lesson: (A) | 4 |

Task 1: Read and choose the correct answers.

M6 (A)

1. Our house _____ every year.

- A. paints
- B. painted
- C. is painted
- D. was painted

2. My father _____ our house every year.

- A. paints
- B. painted
- C. is painted
- D. was painted

3. These cars _____ in Japan in 2020.

- A. make
- B. made
- C. are made
- D. were made

4. The Japanese _____ these cars in 2020.

- A. make
- B. made
- C. are made
- D. were made



| ال تاريخ | الدرس | الأسبوع |
|---------------------------|-------------------------|---------|
| 2025 / 1 / 28 الثلاثاء | Module: (6) Lesson: (A) | 4 |

Task 2: Do as shown in the brackets.**M6 (A)**

1. My aunt calls Ooredoo every day. **(Change into passive.)**

Ooredoo _____

2. People send millions of emails every day. **(Change into passive.)**

Millions of emails _____

3. Most children play football all over the world. **(Change into passive.)**

Football _____

4. A Qatari artist made these paintings last year. **(Change into passive.)**

These paintings _____

5. A Qatari artist made this painting last year. **(Change into passive.)**

This painting _____



| ال تاريخ | الدرس | الأسبوع |
|------------------------|-------------------------|---------|
| 2025 / 1 / 29 الاربعاء | Module: (6) Lesson: (B) | 4 |

Task 2: Read the following, then fill in the gaps with suitable words.

M6 (B)

count on destroyed get away let them down head back

1. The fire _____ the house.
2. I know I can _____ you to make the arrangements for the party.
3. These people are in real need, and we shouldn't _____.
4. I left my mobile at home. I'll _____ and bring it.
5. Most people managed to _____ safely before the fire reached them.

Task 3: Read the following, then fill in the gaps with suitable words.

M6 (B)

solution in a trouble save up helpless donations

1. The charity is asking for food, clothes, and other _____ to help the poor.
2. I will try to _____ money and buy a new mobile.
3. I'm trying to find the _____ to this math puzzle, but it's so hard!
4. Babies are _____, and we need to take care of them.
5. If you cheat in exam, you will be _____ with the teacher.



| ال تاريخ | الدرس | الأسبوع |
|----------------------|-------------------------|---------|
| 2025 / 1 / 30 الخميس | Module: (6) Lesson: (B) | 4 |

Read the text on page (SB:74) and choose the correct answers.

M6 (B)

1. What is the text MAINLY about?

- A. fires
- B. tablets
- C. charities
- D. saving money

2. What do you think of the girls' opinion about helping others?

- A. They aren't interested.
- B. They need more information.
- C. They are interested in helping.
- D. They don't trust the people in need.

3. Which of the following is closest in meaning to the phrase "let down" in the text?

- A. to disappoint
- B. to rely on someone
- C. to return to a place
- D. to leave a place quickly

4. What did the girls learn about from the news?

5. Why was the charity asking for donations?

6. Why was Talia saving up money?

7. What did Zahra decide to do with her money in the end?

8. What will the girls do later that day?

(20)



| ال تاريخ | الدرس | الأسبوع |
|-----------------------|-------------------------|---------|
| 2025 / 2 / 2 الاحد | Module: (6) Lesson: (B) | 5 |

الاسم: _____
الصف: الثامن / _____

Task 1: Read the following, then fill in the gaps with suitable words.

M6 (B)

should shouldn't

1. The traffic is bad today. You _____ take your car downtown.
2. I need to lose weight. What _____ I do?
3. Speak nicely to your little brother. You _____ be rude to him.
4. He has an earache. He _____ see a doctor.
5. You _____ eat more fruit. It is good for you.
6. You _____ eat much sweet. It is not good for you.

Task 2: Do as shown between the brackets.

M6 (B)

Ahmad wants to lose weight.

1. (go / gym) _____ (Give advice "should")
2. (eat / chocolate) _____ (Give advice "shouldn't")

Amna isn't a very good student.

3. (study / more) _____ (Give advice "should")
4. (watch / TV more) _____ (Give advice "shouldn't")



| الدرس | الأسبوع |
|----------------------|-------------------------|
| التاريخ | الدرس |
| 2025 / 2 / 3 الاثنين | Module: (6) Lesson: (C) |
| | 5 |

Task 2: Read the following, then fill in the gaps with suitable words.

M6 (C)

donate harms reduce pollution turn up

1. _____ can be on air, land, and sea.
2. People were asked to _____ money to help the needy people.
3. Pollution _____ wildlife as well as humans.
4. You can just _____ to help at one of our various beach clean-ups.
5. We had to do something to _____ dangerous water pollution.

Task 1: Read the following, then fill in the gaps with suitable words.

M6 (C)

apply encourage recyclable raise money plant

1. Farmers _____ fruit trees and vegetables.
2. Waste is put into two groups: _____ and non-recyclable rubbish.
3. We're organizing a bake sale to _____ for the children's hospital.
4. We hope that our work will _____ people and the government to support us.
5. You can _____ for a job online and arrange for an interview.



| ال تاريخ | الدرس | الأسبوع |
|-----------------------|-------------------------|---------|
| 2025 / 2 / 4 الثلاثاء | Module: (6) Lesson: (C) | 5 |

Read the text on page (**SB:76**) and choose the correct options.

M6 (C)

1. What is the text MAINLY about?

- A. how to register on a website
- B. pollution in air, land and water
- C. making the environment better
- D. recyclable and non-recyclable rubbish

2. Which of the following is closest in meaning to the phrase “reduce” in the text?

- A. to give something
- B. to hurt or damage
- C. to arrive at a place
- D. to make smaller or less

3. What do you think of *SeaHelp* members’ opinion about pollution?

- A. useful
- B. harmful
- C. bad luck
- D. environmental

4. Who started *SeaHelp*?

5. Where is most of the recyclable rubbish taken?

6. What is *SeaHelp* looking for?

7. What happens to the rubbish thrown on the beaches?

8. What is *SeaHelp* raising money for?



| ال تاريخ | الدرس | الأسبوع |
|-----------------------|-------------------------|---------|
| الاربعاء 2025 / 5 / 2 | Module: (6) Lesson: (C) | 5 |

Read and choose the correct answers.

M6 (C)

1. If you heat ice, it _____.
 A. melt
 B. melts
 C. melted
 D. is melting
2. I _____ a shower twice a day when it is hot.
 A. had
 B. have
 C. will have
 D. am having
3. When it rains, the garden _____ water.
 A. not needs
 B. won't need
 C. isn't needing
 D. doesn't need
4. If you _____ red and yellow, you get orange.
 A. mix
 B. mixed
 C. will mix
 D. are mixing
5. Metal _____ when you put it in water.
 A. sank
 B. sinks
 C. will sink
 D. has sunk



| التاريخ | الدرس | الأسبوع |
|---------------------|-------------------------|---------|
| 2025 / 2 / 6 الخميس | Module: (6) Lesson: (D) | 5 |

Task 1: Read the following, then fill in the gaps with suitable words.

M6 (D)

| ingredients | instructions | quantity | main course | recipe |
|-------------|--------------|----------|-------------|--------|
|-------------|--------------|----------|-------------|--------|

- I will follow the _____ step by step to make the cake.
- I want to make a cake, but I haven't got all the necessary _____.
- Read the _____ before you answer a question.
- Meat, rice and chicken are the _____ of a meal.
- You don't need big _____ of salt in meals.

Task 2: Read the following, then fill in the gaps with suitable words.

M6 (D)

| bake | melt | boil | stir | pour | fry |
|------|------|------|------|------|-----|
|------|------|------|------|------|-----|

- _____ the eggs with cheese in butter.
- _____ the water and add the vegetables.
- You have to _____ the sauce very well while it's boiling.
- _____ the mixture in glasses and cool them.
- _____ the cake in oven for about an hour.



| التاريخ | الدرس | الأسبوع |
|-----------------------|-------------------------|---------|
| الاثنين 2025 / 2 / 10 | Module: (6) Lesson: (D) | 6 |

الاسم: _____ الصف: الثامن / _____

Write a recipe.

Title _____

Ingredients:

Equipment:

INSTRUCTIONS:



| ال تاريخ | الدرس | الأسبوع |
|------------------------|-------------------------|---------|
| 2025 / 2 / 11 الثلاثاء | Module: (6) Lesson: (E) | 6 |

Task 1: Read the following, then fill in the gaps with suitable words.

M6 (E)

festival give me a hand walkathon celebration fundraiser

1. We're organizing a _____ to raise money for the children's hospital.
2. This box is too heavy! Will you _____ with it?
3. There is _____ a on the corniche on the national Day.
4. The opening _____ of the Olympic Games were great to watch.
5. A _____ is organized every year for 10 km along the corniche.

Task 2: Read the following, then fill in the gaps with suitable words.

M6 (E)

take place opinion variety Would you mind take part

1. What do you think of it? What is your _____?
2. The final match will _____ on time next week.
3. I always _____ and help in the activities of the class.
4. There is a _____ of choices for children and families in the festival.
5. _____ helping me with my project?



| ال تاريخ | الدرس | الأسبوع |
|----------------------|-------------------------|---------|
| 2025 / 2 / 13 الخميس | Module: (6) Lesson: (E) | 6 |

Go to (SB: 81) and (WB: 89/ 90) for deeper understanding of the task.

M6 (E)

Fundraising Event

INTRODUCTION

MAIN PART

CONCLUSION

Red lines for Introduction, Main Part, and Conclusion.

Green lines for Main Part.

Blue lines for Conclusion.



Grade 8

Mid of 2nd Term

Enrichment WS

Modules 5 & 6

| ال تاريخ | الدرس | الأسبوع |
|------------------------------|-------------------------|---------|
| 2025 / 1 / 7 الثلاثاء | Module: (5) Lesson: (A) | 1 |

Task 1: Read the following, then fill in the gaps with suitable words.

M5 (A)

| | | | | |
|--------------|---------------|-------------|-------------------|-----------------|
| a bit tricky | get a move on | grab a bite | out of this world | get the hang of |
|--------------|---------------|-------------|-------------------|-----------------|

- I'm starving. How about going to grab a bite in a restaurant?
- Tokyo is out of this world! Everything there is different.
- We need to get a move on! We are late.
- Everything is different, but we'll get the hang of it in the course of time.
- Eating with chopsticks is a bit tricky. I'm not very good at it.

Task 2: Read the following, then fill in the gaps with suitable words.

M5 (A)

| | | | | |
|-----|--------|-------|---------|-------------|
| bow | nodded | waved | pointed | shook hands |
|-----|--------|-------|---------|-------------|

- Karim waved at Jameel from the car, but Jameel didn't see him.
- Harry nodded to show that he agreed with me.
- In Japan, people bow to welcome each other.
- The two men shook hands before their meeting started.
- 'There's my brother,' said Steve, and pointed to a boy who was walking past.



| ال تاريخ | الدرس | الأسبوع |
|-----------------------|-------------------------|---------|
| الاربعاء 2025 / 1 / 8 | Module: (5) Lesson: (A) | 1 |

Read the text on page **(SB:60)** and choose the correct answers.

M5 (A)

1. What is the text MAINLY about?

- A. wearing wrong shoes
- B. Japan tourist attractions
- C. traditional food in Japan
- D. a Japanese cultural experience**

2. Which of the following is closest in meaning to the phrase “get a move on” in text?

- A. to hurry**
- B. to have a difficulty
- C. to get something to eat
- D. to learn how to do something

3. What do you think of the two boys’ opinion about Tokyo?

- A. boring
- B. amazing**
- C. modern
- D. too quiet

4. What should Ian and Ryan do when they arrive at the restaurant?

_____ **They should take off their shoes.** _____

5. Why are Ian and Ryan in Tokyo?

_____ **They are on holiday.** _____

6. Why is a man pointing at Ian’s feet?

_____ **Because he was wearing the wrong shoes.** _____

7. Why do people bow in Japan?

_____ **To show respect and thank each other.** _____

8. Why are the boys in a hurry to leave?

_____ **Because their parents were waiting for them.** _____



| ال تاريخ | الدرس | الأسبوع |
|---------------------|-------------------------|---------|
| 2025 / 1 / 9 الخميس | Module: (5) Lesson: (A) | 1 |

Task 1: Read and choose the correct answers.

M5 (A)

1. A: I have arranged to meet her tomorrow.

B: _____

- A. So did Hasan.
- B. So has Hasan.
- C. Neither has Hassan.
- D. Hassan hasn't either.

2. A: We aren't leaving for the museum yet.

B: _____

- A. So are we.
- B. We are too.
- C. We aren't too.
- D. Neither are we.

3. A: I'll never talk to her again.

B: _____

- A. So will I.
- B. I will too.
- C. I won't either.
- D. Neither won't I.

4. A: Jenny should exercise more often.

B: _____

- A. So I should.
- B. I should too.
- C. Neither should I.
- D. I shouldn't either.

5. A: I like football.

B: _____

- A. So I do.
- B. I do too.
- C. I do either.
- D. Neither do I.



| ال تاريخ | الدرس | الأسبوع |
|---------------------|-------------------------|---------|
| 2025 / 1 / 9 الخميس | Module: (5) Lesson: (A) | 1 |

Task 2: Read and choose the correct answers.

M5 (A)

1. A: I've never been to a virtual reality exhibition.

B: _____

- A. So have I.
- B. I have too.
- C. Neither do I.
- D. Neither have I.**

2. A: Ahmad can speak three languages.

B: _____

- A. So can Ali.**
- B. Too can Ali.
- C. Ali can't either.
- D. Neither can Ali.

3. A: My dad loves seafood.

B: _____

- A. So did mine.
- B. My dad does too.**
- C. My dad doesn't too.
- D. My dad doesn't either.

4. A: I didn't see the notice.

B: _____

- A. So did I.
- B. I did too.**
- C. I didn't either.
- D. I haven't either.

5. A: I hate cold weather.

B: _____

- A. I do so.
- B. I do too.**
- C. Neither do I.
- D. I don't either.



| ال تاريخ | الدرس | الأسبوع |
|------------------------|-------------------------|---------|
| 2025 / 1 / 12 الاحد | Module: (5) Lesson: (C) | 2 |

Task 1: Read the following, then fill in the gaps with suitable words.

M5 (C)

borrow abbreviations librarian charge on time

1. The _____ **librarian** _____ helps students choose books in libraries and bookshops.
2. Can I _____ **borrow** _____ your pen? I need to sign this paper.
3. Lessons start at 2:30. Be there _____ **on time** _____. Don't be late.
4. St., Rd, Sun and min are _____ **abbreviations** _____.
5. There is a £2 _____ **charge** _____ for every lesson.

Task 2: Read the following, then fill in the gaps with suitable words.

M5 (C)

play promised edit make sure canteen

1. _____ **make sure** _____ to put this back in the right place before you leave the lab.
2. We will spend some time in the computer lab to _____ **edit** _____ the photos.
3. You _____ **promised** _____ mum you would tidy your room. You must keep your word.
4. Tickets are sold in the theatre hall for a comedy _____ **play** _____.
5. We can buy refreshments at the school _____ **canteen** _____ in the break.



| ال تاريخ | الدرس | الأسبوع |
|-----------------------|-------------------------|---------|
| 2025 / 1 / 13 الاثنين | Module: (5) Lesson: (C) | 2 |

Task 1: Read and choose the correct answers.

M5 (C)

1. You _____ answer the phone. Whoever it is can leave a message.

- A. must
- B. need
- C. have to
- D. don't need to**

2. _____ you like to edit that photo for me?

- A. Will
- B. May
- C. Might
- D. Would**

3. We _____ get thirsty while jogging. Let's take some water with us.

- A. must
- B. might**
- C. would
- D. need to

4. _____ I use your mobile, please?

- A. May**
- B. Will
- C. Must
- D. Need

5. You _____ step on the grass! Look at the sign.

- A. won't
- B. needn't
- C. mustn't**
- D. don't have to



| ال تاريخ | الدرس | الأسبوع |
|-----------------------|-------------------------|---------|
| 2025 / 1 / 13 الاثنين | Module: (5) Lesson: (C) | 2 |

Task 2: Read and choose the correct answers.

M5 (C)

1. You've got all day tomorrow for the project. You _____ finish it tonight.

- A. must
- B. need
- C. have to
- D. don't have to**

2. He didn't come to work today. He _____ be ill.

- A. will
- B. can't
- C. could**
- D. might not

3. _____ you get me a newspaper when you get out?

- A. can**
- B. may
- C. must
- D. might

4. _____ I go to the cinema with my friends, dad, please?

- A. can**
- B. may
- C. must
- D. might

5. You _____ touch the paintings in the art gallery. It is not allowed.

- A. needn't
- B. mustn't**
- C. don't need to
- D. don't have to



| ال تاريخ | الدرس | الأسبوع |
|-------------------------------|-------------------------|----------|
| 2025 / 1 / 14 الثلاثاء | Module: (5) Lesson: (D) | 3 |

Task 1: Read the following, then fill in the gaps with suitable words.

M5 (D)

voicemail get through to get back to pick it up leave a message

1. _____ **get back to** _____ to me after the interview. Or I will call you.
2. Ali! The phone is ringing. Go and _____ **pick it up** _____.
3. When you have a **voicemail** message, you receive a notification on your screen.
4. If he doesn't answer the call, you can **leave a message** to him on voicemail.
5. I can't **get through to** him in the desert. He doesn't have a signal there.

Task 2: Read the following, then fill in the gaps with suitable words.

M5 (D)

signal save swipe dead hold

1. Machines _____ **save** _____ money, effort, and time in doing things.
2. I have another call on the landline. Can you _____ **hold** _____ for a while?
3. The mobile phone _____ **signal** _____ is usually weak outside the city.
4. The battery is _____ **dead** _____, so I'm charging my mobile now.
5. _____ **swipe** _____ down from the top of the screen and select the icon.



| ال تاريخ | الدرس | الأسبوع |
|------------------------|-------------------------|---------|
| 2025 / 1 / 15 الاربعاء | Module: (5) Lesson: (D) | 3 |

Task 1: Read and choose the correct answers.

M5 (D)

1. Shhhh! You _____ be quiet in the library.

- A. can
- B. must
- C. might
- D. could

2. I'll take a taxi. You _____ drive me to the airport.

- A. needn't
- B. couldn't
- C. don't need
- D. don't have

3. Drivers _____ stop at red traffic lights.

- A. must
- B. don't need
- C. don't have to
- D. don't have to

4. You _____ go to the supermarket if you don't have time. I'll go instead.

- A. mustn't
- B. needn't
- C. don't need
- D. don't have to

5. He didn't come to work today! He _____ be ill.

- A. will
- B. can't
- C. could
- D. might not



| ال تاريخ | الدرس | الأسبوع |
|------------------------|-------------------------|---------|
| 2025 / 1 / 15 الاربعاء | Module: (5) Lesson: (D) | 3 |

Task 2: Read and choose the correct answers.

M5 (D)

1. You look exhausted! _____ I do something to help you?

- A. Will
- B. **May**
- C. Must
- D. Would

2. What _____ you like to drink?

- A. may
- B. will
- C. must
- D. **would**

3. _____ you get a newspaper when you go out?

- A. Can
- B. May
- C. Must
- D. Might

4. His friends are going out, but he has lots of homework. He _____ join them.

- A. can
- B. might
- C. may not
- D. **couldn't**

5. It's hot here! _____ I open the window?

- A. Do
- B. **May**
- C. Can't
- D. Must



| ال تاريخ | الدرس | الأسبوع |
|------------------------|-------------------------|---------|
| 2025 / 1 / 19 الاحد | Module: (5) Lesson: (E) | 3 |

Task 1: Read the following, then fill in the gaps with suitable words.

M5 (E)

guided tour trip advertisement creation cruise

1. It is better, safer and cheaper to go on a **guided tour** to a foreign country.
2. People who love the sea prefer to go on **cruise** holidays.
3. An **advertisement** aims to convince people to buy a product.
4. My family is planning to go on a **trip** to a local farm.
5. This chocolate is my **creation**. You can't find it anywhere else.

Task 2: Read the following, then fill in the gaps with suitable words.

M5 (E)

in advance dhows suggestion taste factory

1. Can you **taste** this soup and see if it needs salt or spices?
2. Do you have any **suggestion** to solve this problem?
3. **dhows** are mainly used in rivers and near the beach.
4. To book a seat, you have to pay for the ticket **in advance**.
5. This **factory** in Japan produces motors and motors.



| ال تاريخ | الدرس | الأسبوع |
|---------------------------|-------------------------|---------|
| 2025 / 1 / 21 الثلاثاء | Module: (5) Lesson: (E) | 3 |

Read and choose the correct answers.

M5 (E)

1. What are these expressions used for?

“Why don’t we” / “We could” / “How about” / “Let’s” “What do you think about”

- A. giving a command
- B. giving a suggestion**
- C. asking for suggestion
- D. responding to a suggestion

2. What are these expressions used for?

“Where/When/what should we” / “What do you say?” / “Do you think we should”

- A. giving a command
- B. giving a suggestion
- C. asking for suggestion**
- D. responding to a suggestion

3. What are these expressions used for?

“Let’s do that.” / “That sounds great” / “That’s a great deal.” . “I think I’d prefer ...”

- A. giving a command
- B. giving a suggestion
- C. asking for suggestion
- D. responding to a suggestion**

4. A: What is your opinion on going in a desert safari?

B: _____

- A. Great idea.**
- B. What do you suggest?
- C. We could stay at home.
- D. Have you got any suggestions?

5. A: _____

B: Let’s have a party.

- A. No, I don’t think so.
- B. How about watching a movie?
- C. What do you think we should do?**
- D. The problem is that I don’t have time.



| ال تاريخ | الدرس | الأسبوع |
|------------------------|-------------------------|---------|
| 2025 / 1 / 22 الاربعاء | Module: (5) Lesson: (E) | 3 |

Read the text on page (SB:69) and choose the correct answers.

M5 (E)

1. What is the email MAINLY about?

- A. applying
- B. suggestion
- C. complaining
- D. giving news

2. What do you think of the writer's opinion about Purple Island?

- A. boring
- B. amazing
- C. dangerous
- D. no opinion

3. Which of the following is closest in meaning to the phrase "suggestions" in text?

- A. ideas about what to do
- B. a short trip to somewhere
- C. money given to help others
- D. visiting a place for the first time

4. In which paragraph is the writer saying why he is writing?

1

5. In which paragraph is the writer asking for suggestions?

3

6. In which paragraph is the writer making suggestions?

4

7. In which paragraph the writer is responding to suggestions?

2

8. How many ideas does the writer discuss in the email?

4



التاريخ

2025 / 1 / 23 الخميس

الدرس

Module: (5) Lesson: (E)

الأسبوع

3

Go to (SB: 69) & (WB: 74/ 75) for deeper understanding of the task.

Write an email of suggestion.

M5 (E)

GREETING

OPENING PARAGRAPH

Second Paragraph

Third Paragraph

Fourth Paragraph

END YOUR EMAIL

Name

Thank the person

Respond to suggestions

Make suggestions

Ask for suggestions or opinion



| ال تاريخ | الدرس | الأسبوع |
|----------------------------|-------------------------|---------|
| 2025 / 1 / 26 الاحد | Module: (6) Lesson: (A) | 4 |

Task 2: Read the following, then fill in the gaps with suitable words.

M6 (A)

community benefit pay it forward perform give away

1. On pay it forward Day, each student is asked to do 3 kind things for other people.
2. I've printed lots of cards and I want to give away as many as possible!
3. We must care about our community, relatives and neighbors in our areas.
4. If you take part in a charity, what acts of kindness would you perform?
5. Charity is a simple idea that can benefit the community and the world!

Task 3: Read the following, then fill in the gaps with suitable words.

M6 (A)

familiar with patients chores kindness ever since

1. Everybody should be familiar with this idea and perform acts of kindness.
2. I was so touched by this act that, ever since then, I carry an extra umbrella with me at all times.
3. I usually help out my father with chores at home.
4. Doctors and nurses treat patients in hospitals.
5. An act of kindness touches people and make them help each other.

Task 3: Read the following, then fill in the gaps with suitable words.

M6 (A)

on in at with to from of for

1. I can always rely on Fatima.
2. I go to the bowling alley with my friends from ... time to time.
3. Hassan invited his cousin to dinner, but she never turned on
4. Jane donated her old clothes to help people in need.
5. You broke Mum's favourite plates. You're in trouble!
6. How are we going to deal with the situation?



| ال تاريخ | الدرس | الأسبوع |
|-----------------------|-------------------------|---------|
| 2025 / 1 / 27 الاثنين | Module: (6) Lesson: (A) | 4 |

Read the text on page (SB:72) and choose the correct answers.

M6 (A)

1. What is the text MAINLY about?

- A. leaflets
- B. a charity day**
- C. Green Hill School
- D. Homework Help Club

2. Which of the following is closest in meaning to the phrase “give away” in the text?

- A. to entertain people
- B. to help thinking about others
- C. to earn something from doing something
- D. to give something you don't need to somebody**

3. What do you think of Mildred's opinion about Pay it Forward day?

- A. He likes it.**
- B. He discourages it.
- C. He thinks it is useless.
- D. He doesn't care about it.

4. How many students are there in this school?

800

5. Who designed the cards?

Year 10 art students

6. How can you get the Pay It Forward cards?

print them from the school website

7. What's the school's goal?

2400 acts of kindness

8. Which subject is Mildred good at?

history



| ال تاريخ | الدرس | الأسبوع |
|-------------------------------|-------------------------|---------|
| 2025 / 1 / 28 الثلاثاء | Module: (6) Lesson: (A) | 4 |

Task 1: Read and choose the correct answers.

M6 (A)

1. Our house _____ every year.
 - A. paints
 - B. painted
 - C. **is painted**
 - D. was painted
2. My father _____ our house every year.
 - A. **paints**
 - B. painted
 - C. is painted
 - D. was painted
3. These cars _____ in Japan in 2020.
 - A. make
 - B. made
 - C. are made
 - D. **were made**
4. The Japanese _____ these cars in 2020.
 - A. make
 - B. **made**
 - C. are made
 - D. were made



| ال تاريخ | الدرس | الأسبوع |
|---------------------------|-------------------------|---------|
| 2025 / 1 / 28 الثلاثاء | Module: (6) Lesson: (A) | 4 |

Task 2: Do as shown in the brackets.

M6 (A)

1. My aunt calls Ooredoo every week. **(Change into passive.)**

Ooredoo _____ **is called every week (by my aunt).** _____

2. People send millions of emails every day. **(Change into passive.)**

Millions of emails _____ **are sent every day (by People).** _____

3. Most children play football all over the world. **(Change into passive.)**

Football _____ **is played all over the world (by most children).** _____

4. A Qatari artist made these paintings last year. **(Change into passive.)**

These paintings _____ **were made last year(by a Qatari artist).** _____

5. A Qatari artist made this painting last year. **(Change into passive.)**

This painting _____ **was made last year (by a Qatari artist).** _____



| ال تاريخ | الدرس | الأسبوع |
|---------------------------|-------------------------|---------|
| 2025 / 1 / 29 الاربعاء | Module: (6) Lesson: (B) | 4 |

Task 2: Read the following, then fill in the gaps with suitable words.

M6 (B)

count on destroyed get away let them down head back

1. The fire _____ **destroyed** _____ the house.
2. I know I can _____ **count on** _____ you to make the arrangements for the party.
3. These people are in real need, and we shouldn't _____ **let them down** _____.
4. I left my mobile at home. I'll _____ **head back** _____ and bring it.
5. Most people managed to _____ **get away** _____ safely before the fire reached them.

Task 3: Read the following, then fill in the gaps with suitable words.

M6 (B)

solution in a trouble save up helpless donations

1. The charity is asking for food, clothes, and other _____ **donations** _____ to help the poor.
2. I will try to _____ **save up** _____ money and buy a new mobile.
3. I'm trying to find the _____ **solution** _____ to this math puzzle, but it's so hard!
4. Babies are _____ **helpless** _____, and we need to take care of them.
5. If you cheat in an exam, you will be _____ **in a trouble** _____ with the teacher.



| ال تاريخ | الدرس | الأسبوع |
|----------------------|-------------------------|---------|
| 2025 / 1 / 30 الخميس | Module: (6) Lesson: (B) | 4 |

Read the text on page (**SB:74**) and choose the correct answers.

M6 (B)

1. What is the text MAINLY about?

- A. fires
- B. tablets
- C. charities
- D. saving money

2. What do you think of the girls' opinion about helping others?

- A. They aren't interested.
- B. They need more information.
- C. They are interested in helping.
- D. They don't trust the people in need.

3. Which of the following is closest in meaning to the phrase "let down" in the text?

- A. to disappoint
- B. to rely on someone
- C. to return to a place
- D. to leave a place quickly

4. What did the girls learn about from the news?

_____ the fire _____

5. Why was the charity asking for donations?

_____ because people lost their homes in the fire _____

6. Why was Talia saving up money?

_____ to buy a tablet _____

7. What did Zahra decide to do with her money in the end?

_____ to donate it for the people in need _____

8. What will the girls do later that day?

_____ make the donation _____



| ال تاريخ | الدرس | الأسبوع |
|-----------------------|-------------------------|---------|
| 2025 / 2 / 2 الاحد | Module: (6) Lesson: (B) | 5 |

Task 1: Read the following, then fill in the gaps with suitable words.

M6 (B)

should shouldn't

1. The traffic is bad today. You _____ **shouldn't** _____ take your car downtown.
2. I need to lose weight. What _____ **should** _____ I do?
3. Speak nicely to your little brother. You _____ **shouldn't** _____ be rude to him.
4. He has an earache. He _____ **should** _____ see a doctor.
5. You _____ **should** _____ eat more fruit. It is good for you.
6. You _____ **shouldn't** _____ eat much sweet. It is not good for you.

Task 2: Do as shown between the brackets.

M6 (B)

Ahmad wants to lose weight.

1. (go / gym) _____ He **should** go to the gym. _____ (Give advice "should")
2. (eat / chocolate) _____ She **shouldn't** eat chocolate. _____ (Give advice "shouldn't")

Amna isn't a very good student.

3. (study / more) _____ She **should** study more. _____ (Give advice "should")
4. (watch / TV more) _____ She **shouldn't** watch TV more. _____ (Give advice "shouldn't")



| ال تاريخ | الدرس | الأسبوع |
|----------------------|-------------------------|---------|
| 2025 / 2 / 3 الاثنين | Module: (6) Lesson: (C) | 5 |

Task 2: Read the following, then fill in the gaps with suitable words.

M6 (C)

donate harms reduce pollution turn up

1. _____ pollution _____ can be on air, land, and sea.
2. People were asked to _____ donate _____ money to help the needy people.
3. Pollution _____ harms _____ wildlife as well as humans.
4. You can just _____ turn up _____ to help at one of our various beach clean-ups.
5. We had to do something to _____ reduce _____ dangerous water pollution.

Task 1: Read the following, then fill in the gaps with suitable words.

M6 (C)

apply encourage recyclable raise money plant

1. Farmers _____ plant _____ fruit trees and vegetables.
2. Waste is put into two groups: _____ recyclable _____ and non-recyclable rubbish.
3. We're organizing a bake sale to _____ raise money _____ for the children's hospital.
4. We hope that our work will _____ encourage _____ people and the government to support us.
5. You can _____ apply _____ for a job online and arrange for an interview.



| ال تاريخ | الدرس | الأسبوع |
|--------------------------|-------------------------|---------|
| 2025 / 2 / 4 الثلاثاء | Module: (6) Lesson: (C) | 5 |

Read the text on page (SB:76) and choose the correct options.

M6 (C)

1. What is the text MAINLY about?

- A. how to register on a website
- B. pollution in air, land and water
- C. making the environment better
- D. recyclable and non-recyclable rubbish

2. Which of the following is closest in meaning to the phrase “reduce” in the text?

- A. to give something
- B. to hurt or damage
- C. to arrive at a place
- D. to make smaller or less

3. What do you think of *SeaHelp* members' opinion about pollution?

- A. useful
- B. harmful
- C. bad luck
- D. environmental

4. Who started *SeaHelp*?

_____ A group of friends _____

5. Where is most of the recyclable rubbish taken?

_____ to local recycling centre _____

6. What is *SeaHelp* looking for?

_____ experienced divers _____

7. What happens to the rubbish thrown on the beaches?

_____ It ends up in the water. _____

8. What is *SeaHelp* raising money for?

_____ for a clean-up boat _____



| ال تاريخ | الدرس | الأسبوع |
|-----------------------|-------------------------|---------|
| الاربعاء 2025 / 5 / 2 | Module: (6) Lesson: (C) | 5 |

Read and choose the correct answers.

M6 (C)

1. If you heat ice, it _____.

- A. melt
- B. melts**
- C. melted
- D. is melting

2. I _____ a shower twice a day when it is hot.

- A. had
- B. have**
- C. will have
- D. am having

3. When it rains, the garden _____ water.

- A. not needs
- B. won't need
- C. isn't needing
- D. doesn't need**

4. If you _____ red and yellow, you get orange.

- A. mix**
- B. mixed
- C. will mix
- D. are mixing

5. Metal _____ when you put it in water.

- A. sank
- B. sinks**
- C. will sink
- D. has sunk



| ال تاريخ | الدرس | الأسبوع |
|---------------------|-------------------------|---------|
| 2025 / 2 / 6 الخميس | Module: (6) Lesson: (D) | 5 |

Task 1: Read the following, then fill in the gaps with suitable words.

M6 (D)

| ingredients | instructions | quantity | main course | recipe |
|-------------|--------------|----------|-------------|--------|
|-------------|--------------|----------|-------------|--------|

- I will follow the _____ **recipe** _____ step by step to make the cake.
- I want to make a cake, but I haven't got all the necessary _____ **ingredients** _____.
- Read the _____ **instructions** _____ before you answer a question.
- Meat, rice and chicken are the _____ **main course** _____ of a meal.
- You don't need big _____ **quantity** _____ of salt in meals.

Task 2: Read the following, then fill in the gaps with suitable words.

M6 (D)

| bake | melt | boil | stir | pour | fry |
|------|------|------|------|------|-----|
|------|------|------|------|------|-----|

- _____ **fry** _____ the eggs with cheese in butter.
- _____ **boil** _____ the water and add the vegetables.
- You have to _____ **stir** _____ the sauce very well while it's boiling.
- _____ **pour** _____ the mixture in glasses and cool them.
- _____ **bake** _____ the cake in oven for about an hour.



| التاريخ | الدرس | الأسبوع |
|-----------------------|-------------------------|---------|
| الاثنين 2025 / 2 / 10 | Module: (6) Lesson: (D) | 6 |

Write a recipe.

Title _____

Ingredients:

Equipment:

INSTRUCTIONS:



| ال تاريخ | الدرس | الأسبوع |
|------------------------|-------------------------|---------|
| 2025 / 2 / 11 الثلاثاء | Module: (6) Lesson: (E) | 6 |

Task 1: Read the following, then fill in the gaps with suitable words.

M6 (E)

festival give me a hand walkathon celebration fundraiser

1. We're organizing a fundraiser to raise money for the children's hospital.
2. This box is too heavy! Will you give me a hand with it?
3. There is festivals a on the corniche on the national Day.
4. The opening celebration of the Olympic Games was great to watch.
5. A walkathon is organized every year for 10 km along the corniche.

Task 2: Read the following, then fill in the gaps with suitable words.

M6 (E)

take place opinion variety Would you mind take part

1. What do you think of it? What is your opinion ?
2. The final match will take place on time next week.
3. I always take part and help in the activities of the class.
4. There is a variety of choices for children and families in the festival.
5. Would you mind helping me with my project?



| | | |
|----------------------|-------------------------|---------|
| التاريخ | الدرس | الأسبوع |
| 2025 / 2 / 13 الخميس | Module: (6) Lesson: (E) | 6 |

Go to **(SB: 81)** and **(WB: 89/ 90)** for deeper understanding of the task.

M6 (E)

Fundraising Event

INTRODUCTION

MAIN PART

CONCLUSION

Mid of Semester 2 / 2024 - 2025

PORTAL TO ENGLISH 8B / Enrichment Exercises

PART (1): Language Functions

 Choose the correct answer from A, B, C, or D.

1- A: What do you think of the Japanese culture?

B: _____.

- A. It's a bit tricky.
- B. So long, no see.
- C. Let's grab a bite.
- D. It's out of this world.

2- A: We're late for our school.

B: _____.

- A. Beats me.
- B. Nothing much.
- C. Let's grab a bite.
- D. Let's get a move on.

3- A: What about going to the museum tonight?

B: Yes, _____.

- A. not too much.
- B. congratulations.
- C. that's a great idea.
- D. you'll get the hang of it.

4- A: I have never ridden a bicycle before, I fall off very often.

B: Don't worry, you'll _____.

- A. cheer up!
- B. congratulations
- C. get the hang of it.
- D. sorry to hear that.

Mid of Semester 2 / 2024 - 2025

PORTAL TO ENGLISH 8B / Enrichment Exercises

5- A: What do you think of the Asian Cup Qatar 2023?

B: How about going to _____.

- A. Sorry to hear that.
- B. Let's grab a bite.
- C. It was out of this world.
- D. So long no see.

6- A: I'm really busy with my homework.

B: _____

- A. Would you stir the soup?
- B. Shall I give you a hand?
- C. I have some time to kill.
- D. It's out of this world.

7) A: This new game is difficult to play.

B: _____.

- A. Cheer up!
- B. Congratulations.
- C. Let's grab a bite.
- D. You'll get the hang of it.

8. A: Khalid can speak three languages.

B: _____.

- A. It's out of this world!
- B. Neither can Hassan.
- C. Hassan can't either.
- D. So can Hassan.

Part (2): Reading Comprehension

- ***Read the following text, then answer the questions below:***

The Life Cycle of a Butterfly

A butterfly's life is fascinating. It has four stages: egg, larva, pupa, and adult. First, the butterfly lays eggs on a leaf. These eggs are very tiny. After a few days, a caterpillar, also called a larva, hatches from the egg. The caterpillar eats leaves and grows quickly.

Next, the caterpillar forms a chrysalis. This stage is called the pupa. Inside the chrysalis, the caterpillar changes into a butterfly. This process is called metamorphosis. Finally, the butterfly comes out of the chrysalis. It spreads its wings and begins to fly. The butterfly's life cycle starts again when it lays eggs.

Butterflies are important to nature. They help plants grow by moving pollen from one flower to another. This is called pollination. Without butterflies and other pollinators, many plants would not grow well. Butterflies also bring beauty to the world with their colorful wing

Choose the correct Answer:

1. What is the text mainly about?

- A. Butterflies eat leaves.
- B. Butterflies have a colorful life cycle.
- C. Butterflies go through four stages in their life.
- D. Butterflies help plants grow by pollination.

2. What is the second stage of a butterfly's life?

- A. Egg
- B. Larva
- C. Pupa
- D. Adult

Mid of Semester 2 / 2024 - 2025

PORTAL TO ENGLISH 8B / Enrichment Exercises

Answer the following Questions

1. What are the four stages in a butterfly's life?

.....
.....

2. How does the caterpillar grow?

.....
.....

3. What happens inside the chrysalis?

.....
.....

4. Why are butterflies important to nature?

.....
.....

5. How do butterflies help plants grow?

.....
.....

6. Describe the four stages of a butterfly's life.

.....
.....

Mid of Semester 2 / 2024 - 2025

PORTAL TO ENGLISH 8B / Enrichment Exercises

Read the text, then answer the questions:

The Importance of Water

Water is essential for life. All living things need water to survive. Plants need water to grow and make food. Animals drink water to stay alive and healthy. People use water every day for cooking, cleaning, and drinking.

Water covers about 70% of the Earth's surface. Most of this water is in the oceans and is salty. Only a small amount of water is fresh and suitable for drinking. Lakes, rivers, and underground sources provide fresh water for humans and animals.

Water can be wasted easily. Leaving taps open, overwatering plants and polluting rivers are common ways water is wasted. Saving water is important. People can save water by fixing leaks, turning off taps, and reusing water when possible. Protecting water sources ensures there is enough clean water for everyone.

Selected Response Questions

1. What is the text Mainly about?

- A. Water covers the Earth.
- B. Water is essential for life.
- C. Water is mostly salty.
- D. People waste water easily.

2. How much of the Earth's surface is covered by water?

- A. 50%
- B. 60%
- C. 70%
- D. 80%

Mid of Semester 2 / 2024 - 2025

PORTAL TO ENGLISH 8B / Enrichment Exercises

Constructed Response Questions

1. Why do all living things need water?

.....
.....

2. Why do plants and animals need water?

.....
.....

3. How much of the Earth's water is fresh?

.....
.....

4. How is water wasted?

.....
.....

5. How can people save water?

.....
.....

6. Why is protecting water sources important?

.....
.....

Mid of Semester 2 / 2024 - 2025

PORTAL TO ENGLISH 8B / Enrichment Exercises

Read the text, and then answer the questions:

The Solar System

The solar system is a vast and fascinating system made up of the Sun, planets, moons, and other celestial objects like asteroids and comets. At the centre of the solar system is the Sun, a giant star that provides light and heat to all the planets. Without the Sun, life on Earth and in the solar system would not exist.

There are eight planets in the solar system. These planets are divided into two groups: the inner planets and the outer planets. The inner planets are Mercury, Venus, Earth, and Mars. They are rocky and smaller in size. The outer planets are Jupiter, Saturn, Uranus, and Neptune. These planets are much larger and made mostly of gas. Mercury is the closest planet to the Sun, while Neptune is the farthest. Earth, the third planet from the Sun, is the only planet known to support life.

Each planet moves around the Sun in a path called an orbit. The time it takes a planet to complete one orbit around the Sun depends on its distance from the Sun. For example, Mercury takes only 88 days to complete an orbit, while Neptune takes 165 years.

The solar system also includes moons. Moons are natural satellites that orbit planets. Earth has one moon, while other planets have many. Jupiter has more than 70 moons, and Saturn has more than 80. These moons vary in size and composition. Some are rocky, while others are icy.

Asteroids and comets are other objects found in the solar system. Asteroids are made of rock and metal, and most of them are found in the asteroid belt between Mars and Jupiter. Comets, on the other hand, are made of ice and dust. They have tails that glow when they come close to the Sun.

The solar system is a unique and complex system that continues to amaze scientists. Studying it helps us understand our place in the universe and the wonders of space.

Mid of Semester 2 / 2024 - 2025

PORTAL TO ENGLISH 8B / Enrichment Exercises

Selected Response Questions

1. What is the text Mainly about?

- A. The solar system has eight planets.
- B. The Sun provides light and heat.
- C. The solar system includes the Sun, planets, moons, and other objects.
- D. Earth is the only planet with life.

2. What is the farthest planet from the Sun?

- A. Mercury
- B. Neptune
- C. Jupiter
- D. Earth

Constructed Response Questions

1. What is the text main idea?

.....
.....

2. What is at the center of the solar system?

.....
.....

3. How many planets are in the solar system?

.....
.....

Mid of Semester 2 / 2024 - 2025

PORTAL TO ENGLISH 8B / Enrichment Exercises

4. What is unique about Earth?

.....
.....

5. What are asteroids made of?

.....
.....

6. How many moons does Earth have?

.....
.....

Mid of Semester 2 / 2024 – 2025

PORTAL TO ENGLISH 8B / Enrichment Exercises

PART (3): Vocabulary

 **A) Choose the correct answer from A, B, C, or D.**

1- We plan to the students' achievements with a special ceremony at the end of the term.

- A. waves
- B. designs
- C. receives
- D. celebrate

2. We only paid for the main course. There was no extra for the dessert.

- A. bill
- B. bow
- C. charge
- D. signal

3. You have to the sauce very well while it's boiling.

- A. stir
- B. knife
- C. plate
- D. spoon

4. I called my friend twice, but the line was

- A. donate
- B. busy
- C. reduce
- D. damage

Mid of Semester 2 / 2024 – 2025

PORTAL TO ENGLISH 8B / Enrichment Exercises

5) My father has got a great of old and valuable stamps.

- A. pollution
- B. collection
- C. invitation
- D. situation

6) The students of Al-Andalus School eat their breakfast in the school every day.

- A. canteen
- B. apply
- C. chance
- D. contacts

7) This magazine is full of for a summer holiday abroad.

- A. preparations
- B. advertisements
- C. discussions
- D. arguments

8) I my parents because I did not pass my exams.

- A. count on
- B. patient
- C. reduce
- D. disappointed

Mid of Semester 2 / 2024 – 2025

PORTAL TO ENGLISH 8B / Enrichment Exercises

 **Fill in the gaps with the suitable words:**

| | | | | |
|------------|---------|----------|-----------|-------|
| invitation | canteen | patients | donations | apply |
|------------|---------|----------|-----------|-------|

- 1- He decided to _____ for the teaching position at the local school.
- 2- Sarah received an _____ at the school's annual awards ceremony.
- 3- The students gathered in the _____ to enjoy their lunch during the break.
- 4- The charity organization collected generous _____ to help poor children.
- 5- The doctor was kind and attentive while treating the _____ in the hospital.

Fill in the gaps with the suitable words:

| | | | | |
|-------|------------|-------|----------|------------|
| plant | invitation | apply | donation | collection |
|-------|------------|-------|----------|------------|

- 1- The students organized a beautiful _____ of rare stamps for the exhibition.
- 2- We decided to _____ some flowers in the school garden to brighten the space.
- 3- A generous _____ was made to the charity to support their projects.
- 4- She received a formal _____ to attend the annual conference next month.
- 5- You should _____ for the scholarship as soon as the application period opens.

Fill in the gaps with the suitable words:

| | | | | |
|-------|----------|----------|------------|---------|
| apply | donation | patients | invitation | canteen |
|-------|----------|----------|------------|---------|

- 1- _____ often feel more comfortable when their needs are prioritized in the hospital canteen.
- 2- The charity sent me an _____ to attend the fundraiser.
- 3- A generous _____ was made to improve the facilities in the school canteen.
- 4- The manager asked the staff to _____ for a permit to organize a donation drive for the patients at the clinic.

Mid of Semester 2 / 2024 – 2025

PORTAL TO ENGLISH 8B / Enrichment Exercises

Part 4: Grammar

 **Read and choose the correct answer... .**

1) When water freezes, it _____ into ice.

- A. turn
- B. turns
- C. turning
- D. turn over

2) If you heat water, it _____ into vapour.

- A. turn
- B. turns
- C. turned
- D. turning

3) Scientists believe that humans will live on _____ moon someday.

- A. _
- B. an
- C. the
- D. a

4) The novel “*Pay It Forward*” _____ by Catherine Ryan Hyde in 1999.

- A. write
- B. wrote
- C. was written
- D. were written

Mid of Semester 2 / 2024 – 2025

PORTAL TO ENGLISH 8B / Enrichment Exercises

5) A. I haven't eaten Sushi before.

B. _____.

- A. Neither have I.
- B. I am not either.
- C. I do too.
- D. So am I.

6) _____ I speak to Mr. Fahad, please?

- A. May
- B. Must
- C. Might
- D. Should

7) Yesterday, I _____ clean my room as it was so messy.

- A. may
- B. had to
- C. have to
- D. mustn't

8) Last week, I broke my old glasses, so I _____ buy new ones.

- A. must
- B. can
- C. should
- D. had to

Mid of Semester 2 / 2024 – 2025

PORTAL TO ENGLISH 8B / Enrichment Exercises

 **Do as shown between brackets:**

1- They usually organize events at my school. (Rewrite using passive)

Events

2- Yesterday, my brother played tennis. (Rewrite using passive)

Tennis

3- Ali's friends are going bowling, but he has got the flu. (Give advice using “should”)

.....

4- You can't sleep in the class. (Rewrite using “mustn't”)

.....

5- I must finish the project by Friday. (Rewrite using “have to”)

.....

6- If we recycle, we (reduce) the natural resources we use. (Correct the verb)

.....

7- A customer enters the shop you are working in. (Offer help using “can't”)

.....

8- When water freezes, it (turn) into ice. (Correct the verb)

.....

Mid of Semester 2 / 2024 – 2025

PORTAL TO ENGLISH 8B / Enrichment Exercises

Part 5: Writing

 **Directions:** Write on ONE of the following topics

➤ Write an email of 10 complete sentences responding to a suggestion about a summer holiday.

Mid of Semester 2 / 2024 – 2025

PORTAL TO ENGLISH 8B / Enrichment Exercises

1) Write (10 complete sentences in 2 or 3 paragraphs) about a description of an interesting event that takes place in your country.



السلام عليكم ورحمة الله وبركاته
جميع هذه الملفات الموجودة تم نقلها وتجميعها
من قبل منتديات صقر الجنوب التعليمية
نرحب بكم في

موقع و منتديات صقر الجنوب التعليمية المنهاج القطبي

ويسعدنا ويسعدنا ان نستمر معكم في تقديم
كل ما هو جديد للمنهج المحدث المطور ولجميع
المستويات والمواد
ملفات نجمعها من كل مكان ونضعها لكم في مكان واحد
ليسهل تحميلها
علمًا أن جميع ما ننشر مجاني 100%

أخي الزائر - أخي الزائرة انا دعمكم لنا هو انتمامكم لنا
 فهو شرف كبير لنا
صفحتنا على الفيس بوك [هنا](#)
مجموعتنا على الفيس بوك [هنا](#)
مجموعتنا على التلقرام [هنا](#)
قنواتنا على اليوتيوب [هنا](#)

جميع ملفاتنا نرفعها على مركز تحميل خاص في [صقر الجنوب](#)

نحن نسعى دائمًا إلى تقديم كل ما هو أفضل لكم و هذا وعد منا ان شاء الله
شجعونا دائمًا حتى نواصل في العطاء و [نسأله](#) ان يوفقنا و يسدد خطانا

**في حال واجهتك اي مشكلة في تحميل اي ملف
من [منتديات صقر الجنوب المنهاج القطبي](#)
صفحة اتصل [بنا](#)**





قنوات تيليجرام منهج قطر الفصل الأول والثاني محدث

[قناة المستوى الثالث](#)

[قناة المستوى الثاني](#)

[قناة المستوى الأول](#)

[قناة المستوى السادس](#)

[قناة المستوى الخامس](#)

[قناة المستوى الرابع](#)

[قناة المستوى التاسع](#)

[قناة المستوى الثامن](#)

[قناة المستوى السابع](#)

[قناة المستوى الثاني عشر](#)

[قناة المستوى الحادى عشر](#)

[قناة المستوى العاشر](#)



فَنَّوْتَ الْيُوتَيُوبُ التَّعْلِيمِيَّةُ لِأَهْرَاجِ الْقَطَرِيِّ مِنَ الْسَّطْوَى ١٠-٠١

قناة المستوى الثالث

قناة المستوى الثاني

قناة المستوى الأول

قناة المستوى السادس

قناة المستوى الخامس

قناة المستوى الرابع

قناة المستوى الثاني عشر

قناة المستوى الثامن

قناة المستوى السادس عشر

قناة المستوى الثاني عشر

قناة المستوى السادس عشر

قناة المستوى العاشر



مجموعات الفيس بوك للمنهاج القطري الفصل الاول والفصل الثاني محدث

[رياض الاطفال](#)

[مجموعة المستوى الثالث](#)

[مجموعة المستوى الثاني](#)

[مجموعة المستوى الأول](#)

[مجموعة المستوى السادس](#)

[مجموعة المستوى الخامس](#)

[مجموعة المستوى الرابع](#)

[مجموعة المستوى التاسع](#)

[مجموعة المستوى الثامن](#)

[مجموعة المستوى السابع](#)

[مجموعة المستوى الثاني عشر](#)

[مجموعة المستوى الحادى عشر](#)

[مجموعة المستوى العاشر](#)

[صفحتنا على الفيس بوك](#)



الهدف الرئيسي
لتنمية صقر الجنوب
هو

منصة تعليمية مجانية

هدفنا النفع ونشر العام

نشر العام مجاناً لطلب من يطلب العام في جميع أنحاء العالم
لا نفرض أي رسوم أو نفقات على العضويات في الواقع
عليها أن تكون مجانية بدون تسجيل عضوية

لنستمر في البقاء أن شاء الله

يمكن أن تساهم في استقرارنا والتحفيظ
عنا مصاريف السيرفر والاستضافة

مهما كانت مساهمة صغيرة أو كبيرة، لها أثر كبير في استقرار
الواقع لتقديم خدمات المجانية من ملفات مصرية ومنقولات
من خلاله دعمنا على مسابنا الخاص على

[من خلال الضفت هنا PayPal](#)