Unit 1

You will hear five short conversations. There is one question for each conversation. For each question, choose the right answer (A, B or C).

1 Where is Rob?
M Where's Rob? Doing his homework?
W No. I think he's meeting friends at the cinema. Or is he going to a concert? I forget.
M Ah, yes! I remember! There are no tickets left for the concert, so he went to meet his friends at that café in Brinkley Road. Then they'll decide what to do.
W You know, there's a good film on at *The Palace*. Why don't *we* go to the cinema tonight?

2 Which item does the man buy?
W What are you getting Karen for her birthday?
M I don't know yet. Something practical like a new mobile phone. She says the one she has now isn't 'cool'!
W I know she wants an iPod.
M An iPad?
W No, an iPod. You know, for listening to music. She says you can put thousands of songs on them.
M Who knows thousands of songs? OK, then ... I'll get her one of those.

3 What is Jill doing this afternoon?
W What lesson has Jill got this afternoon?
M It's Thursday, yeah? So I think it's geography with 'old funny face', Mr Hollis.
W No, I don't think so; she doesn't do geography any more. Oh I know, she's got maths.
M Wait! Isn't she in the basketball team? I think there's a match today ... that's what she's doing.
W No, there's no match because half the team have exams today.

4 Which one is James?
W Do you know James – he's in my art class?
M Mm, James, James. Is he the boy with glasses and dark curly hair?
W No, that's Jeremy.
M I know! He's quite tall and has blond hair.
W No, that's Jonathan.
M OK, I don't know who James is.
W Well, he's quite short and has quite long dark hair. Anyway, he's coming to the café with us after school.

5 What does Dave do first?
W What's the matter, Dave? You look sad.
M Bridget's not talking to me because of something I did.
W Well, tell her what you did was wrong.
M I tried, but as I said, she's not talking to me. Perhaps I can send her an email.
W It's better to talk about these things. Why don't you phone her?
M OK. That's a good idea.
W Then if she doesn't answer it, you can send her a text message.

Unit 2

Listen to a conversation between Sandra and Molly. For each question, choose the right answer (A, B or C).

S Hi, Molly! This isn't our usual meeting place; is it a special occasion?
M No, not really. I just think it makes a nice change from the café.
S It *is* nice, and I *am* hungry. It's been a long time since I've had Greek food.
M Actually, I do have a reason for meeting you here. You went to Greece a while ago, didn't you? I want you to give me some tips about living there. I thought this place might bring back some memories.
S It does, but it was some years ago now that I went to Greece.
M Well, the news is that they're sending me to work at the Archaeological Museum in Athens for six months, and I want to know what living there is like.
S Congratulations, that's fantastic news! Well, what can I tell you? I had a fantastic time there. The weather is good, everybody is friendly and ...
M What about the language, though? How do I make friends if I don't know a word of Greek?
S The language *is* quite hard to learn, and to read, partly because some of the letters are different. But you can learn enough for day-to-day things like shopping. Anyway, lots of Greeks speak English; they learn it at school.
M OK, that's good. What about things to do when I'm not working?
S There are lots of things to do and places to see. At weekends you can do what I did; just get on a boat and go to one of the islands, lie on a beach, relax, swim. It's much sunnier than here, so people spend a lot more time outdoors with their friends at cafés and tavernas. And you'll know about the food because we are about to have some!
M It sounds fantastic!

Unit 3

You will hear a boy, Tom, telling a girl, Sally, about a party at a friend's house. Listen and complete the questions.

T Hi, Sally. It's Tom here.
S Oh! Hi Tom. What's up?
T Well, there's a kind of party at Bob's place on Saturday and I thought you'd like to come.
S Bob? Is that the Bob that lives in Dover Street?
T Yes, or he used to. He's the one with the fantastic record collection. He's got hundreds of records going back to the 1950s ... you know, original rock and roll music.
S That sounds interesting. I do like rock and roll, but I prefer the 1960s.
T He's got all that too. '60s, '70s, '80s, you name it, he's got it!
S OK. When did you say the party was?
T Saturday.
S At his flat in Dover Street?
T No, he's moved to the other side of town. Have you got a pen?
S One minute ... OK, ready.
T His new address is 5 Newmarket Street …
S Which number?
T Five. And Newmarket is one word. OK? His flat is number 8 and it's on the top floor.

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S OK, got it. And what time does it start.
T Oh, I'd say get there about 9 o'clock. If you get lost, his telephone number is 01 237 5538.
S 01 237 5538 ... great! What's his surname again; I can't remember it.
T Dunbar. D-U-N-B-A-R.
S OK.
T And one more thing, come dressed as a 1950s rock and roll fan.
S You're joking! Well, OK, as long as you don't come as Elvis!

Unit 4

You will hear a man giving information to tourists about their last day in London. Listen and complete the questions.

OK, listen up everybody. Tomorrow is your last day here in London and you have to check out of the hotel after breakfast at 9 o'clock. Now, your flight isn't until 6 o'clock in the evening, so you will have plenty of time to do some last minute shopping or sightseeing. You can leave your luggage here while you're out and about. If you haven't been on the London Eye, I recommend it. You get a fantastic view of the whole city. Another favourite with visitors to London is Madame Tussauds, and that will cost you about £33, which is about €45. There's also the Natural History Museum, which is free. In fact, entrance is free for many art galleries and museums. Remember, though, that we have to be at the airport two hours before your flight, so be back here at the hotel at 2.30 pm at the latest. No, let's make that 2 o'clock in case there's a lot of traffic. I'll make sure the coach is here in good time to take us to Heathrow Airport.

Unit 5

Listen to Sally talking to a friend about a week she spent on a cooking course. What did Sally cook each day? For questions 1-5, write a letter A–F next to each day.

F Hi, Sally. How was your cooking course?
S Great, but very tiring. They really kept us busy.
F So, now you can cook anything, right?
S Well, just basic things.
F Tell me about it.
S Well, the first day, Monday, was all about the kitchen; what all the tools and pots and pans were for. We didn't do any cooking that day.
F That sounds a bit boring.
S No, it was useful. Um, the first actual cooking I did was on Tuesday; just simple things like how to make the perfect omelette – though other people made pancakes.
F Mm, I love omelettes; scrambled eggs too.
S On Wednesday, it was a roast dinner. We could choose lamb, chicken or beef, so I did the roast chicken with roast potatoes, carrots and broccoli.
F You can come round on Sunday and cook us all a roast dinner.
S One Sunday, perhaps. Then on Thursday, we did some baking. We made an awful mess ... there was flour everywhere!
F What did you make?
S I made an apple pie. Everybody said it was delicious. Then on Friday we all cooked fish. I had a great time.

Unit 6

You will hear six short conversations. There is one question for each conversation. For each question, choose the right answer (A, B or C).

1 What has the girl eaten so far today?
M Ella, have you read this? It says here that we're meant to eat five portions of fruit and vegetables a day.
W Five! Well, I've had three so far. I had an apple with my yoghurt for breakfast this morning. Then, for lunch, I had carrots and peas with the fish in the school canteen.
M You didn't have the broccoli, then?
W Yuk, no! They also had potatoes, but I'm on a diet, so I didn't have those.
M That's still only three.
W I have a banana in my bag, which I'll eat later, and I'll have a salad with my supper tonight. What about you?

2 What kind of exercise will they get?
W Come on, let's go for a walk. You can't sit around reading all day.
M Why not? It's the weekend; I just want to relax.
W But you must do some exercise every day. Hey, don't you usually play tennis with Bob on Saturday?
M Yes, but he called earlier to say he couldn't come today.
W Well, you can play tennis with me; or we can do something different. Um, we could ride our bicycles in the park.
M Ride our bicycles! That takes a lot of energy!
W But it's good fun.
M OK, then. We'll do that.

3 How will the boy get to the gym?
W Are you walking to the gym this afternoon?
M Yes, Mum, I usually do.
W It's raining. I can drive you there if you want.
M If it's still raining when I leave, I'll take the bus.
W That won't be easy. It's a holiday; most of the buses aren't running.
M In that case, yes, it'd be great if you could take me there.

4 What will they have for supper tonight?
W Can we have fish and chips for supper tonight?
W I was going to make spaghetti Bolognese.
W But we had pasta last night. Can't we have something else?
W OK, but I haven't got any fish here. How about pizza – you like that. And we can have fish and chips tomorrow.
W That's a great idea.

5 What time is the train the woman wants to catch?
M What time do you have to be at the hospital?
W My appointment's at 11 o'clock, so I'll leave here at 10 to catch the 10.20 train to London.
M Does that give you enough time to get to the station?
W I think so, yes. But if I miss that train, there's another fifteen minutes later at 10.35. It only takes twenty minutes to get there.
M Well, good luck. I hope everything goes well.

6 What does the woman have for dessert?
M Would you like some dessert? We've got apple pie with cream, chocolate pudding, and, um, ice cream.
W I'd love to have all of them, but I'm on a diet. Have you got something that's not fattening?
M There's cheese and biscuits. Hang on I can make you a fruit salad if you don't mind waiting.
W That sounds good.
M OK, won't be long.
W But definitely no cream with it.

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Unit 7

You will hear two friends, Amy and Jan, talking about Jan's experience of farm life. Listen and complete the questions.

A Hi, Jan! Welcome back! How was life on the farm?
J Oh, it was great, Amy! It was hard work and long hours, but fabulous at the same time.
A What part of England were you in again?
J In Kent. At a place called Greatfields Farm.
A Did you say Grayfields?
J No, Greatfields. Great, as in really big, fields. That's G-R-E-A-T-F-I-E-L-D-S.
A Oh, I see. So, tell me all about it.
J As I said, it was hard work. We had breakfast at 7 o'clock, which meant getting up at about 6 o'clock, so we had time to use the bathroom and have breakfast.
A That's early!
J Yes, there were eight of us there and only two bathrooms, so we decided the night before who would go first, second, and so on.
A So what did you do after breakfast?
J Mr Jones, who owns the farm, gave us each a job to do, but a different one each morning.
A Oh, I see. Were the jobs difficult?
J Well, some of them were. On the first day, I fed the horses and cleaned out their stables.
A That sounds like hard work!
J It was! I had to do lots of other things too, like getting all the sheep back to the farm in the evening.
A Well, you certainly look healthy.
J I feel it too. All that fresh country air does you good. You should try it some time.

Unit 8

You will hear two friends, Stefan and Camilla, talking about a Fun Run in their town. Listen and complete the questions.

S Hi, Camilla! Do you want to join in the Fun Run?
C Hi, Stefan. What Fun Run?
S Haven't you heard about it? It's to raise money for cancer research. Everyone's taking part.
C OK, then. What can I do?
S You can either run or help with the food, drink and entertainment. If you run, you'll need sponsors.
C Sponsors?
S Yes. You ask all your family, friends and anyone else you can find to give you money for doing the run. Just tell them it's for a good cause.
C How much do people usually give?
S About five pounds, I think. The more sponsors you get, the more money you raise. I've already got twenty sponsors.
C That's a hundred pounds. Not bad. OK, I'll do it. When and where is it all happening?
S It's next Sunday. That's the 23rd, oh no, the 24th June. And the run starts at the football stadium. You can come in fancy dress if you like. Lots of people do.
C OK. I'll be in it. What time does the Fun Run start?
S At 11 o'clock in the morning. It's not too early.
C Right, I'd better start looking for sponsors. How about you? Will you give five pounds to sponsor my run?

Unit 9

Listen to Joe talking to his friend Felix about a music festival. For each question, choose the right answer (A, B or C).

F Hey, Joe. What are you doing with that map?
J Hi, Felix. I'm looking for Glastonbury.
F Oh, it's in Somerset. The main town nearby is Taunton, but the closest city is Bristol. Why are you looking for Glastonbury?
J Because I want to go to the music festival there this year.
F When is it?
J At the end of June ... from Wednesday, 24th June until Sunday, 28th June. That's a very long weekend! There'll be five days of live music – it'll be amazing!
F So, who's playing then?
J That's still to be decided, but I'm sure they'll book some great bands for the festival.
F Where will you stay?
J I'm going to camp of course! Everybody does. They don't have hotels, but they do have tents that you can rent. I'm taking my own, though. It'll be great meeting lots of new people who like the same music, sitting round the campfire and all that. Why don't you come?
F I'll think about it. How much does it cost?
J Tickets for the festival cost £220. Then, of course, you need money to live on while you're there; say another £300. Plus another forty or fifty pounds to get there.
F I see. And how are you getting there?
J I don't have a car, so my options are train, coach or bus. The coach is a bit cheaper at £39 and it takes you straight to the festival site, so I'll do that.

Unit 10

Listen to Lydia talking to Simone about making CDs for their classmates. For questions 1-6, write a letter A–H next to each name.

L Hi, Simone. Do you want to help me make some CDs for our classmates for the summer holidays?
S That sounds like fun. Who are we making them for?
L Chas for a start.
S Oh, he's easy. He only listens to fifties rock.
L True, but we should find some songs that he hasn't heard before. Next ... Tamzin. She likes pop music, doesn't she? Or is it heavy metal music she likes?
S No, no! She likes any dance music, but mostly pop. What about Jerry? He's crazy about jazz, but I don't know anything about that kind of music.
L Neither do I, but I can ask my brother; he's a big jazz fan too. Then there's Alice. I thought I'd do a CD of punk music for her.
S It isn't really punk that she likes. She's more into old heavy metal.
L OK, that's no problem. What is a problem, though, is Martin; he loves classical music, but it's hard to put together a greatest hits CD of that.
S Believe it or not, he also likes reggae; he says reggae is 'world music' or something like that, so we can make him that kind of CD.
L Great, we're nearly there. That leaves Justine, who's into rap, so that's easy enough.
S Fabulous! Let's get started.

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