Unit 1 – Lesson 1A

# Affirmative Verb "to be"

The **verb** *to be* means to exist (*I **am** here*), to occur (*The meeting **is** on Tuesday*), or to have the characteristics of something (*She **is** a quiet child*).

**Question 1:** Circle the correct verb.

1. It (*am, are, is*) a castle.
2. She (*am, are, is*) clever.
3. They (*am, are, is*) my friends.
4. That (*am, are, is*) my cat.
5. The cat (*am, are, is*) cute.
6. He (*am, are, is*) brave.
7. They (*am, are, is*) old.
8. We (*am, are, is*) tall.
9. I (*am, are, is*) nice.
10. It (*am, are, is*) cold outside.

I → am
She → is
He → is
It → is
We → are
They → are
You → are

شتيات صفر الجنوب التعليمية

Unit 1 – Lesson 1A

**Question 2:** Complete the sentences with the correct verb to be.

is am are

1. I ___am___ six years old.

2. She _____ happy.

3. Besan and Jomana _____ sisters.

4. Razan _____ very clever.

5. He _____ good at math.

6. They _____ best friends.

7. I _____ in the first grade.

8. We _____ clever.

منتديات صقر الجنوب التعليمية

Unit 1 – Lesson 1A

# Negative Verb "to be"

A ***negative verb*** is formed by adding "**not**" to a main verb, making the whole statement untrue.

**Question 1:** Circle the correct verb.

1. He (***am, are, is***) not brave.
2. She (***am, are, is)*** not sad.
3. It (***am, are, is)*** not a cat.
4. You (***am, are, is)*** not good at science.
5. He (***am, are, is)*** not tall.
6. They (***am, are, is)*** not in the room.
7. It (***am, are, is)*** not big.
8. It (***am, are, is)*** not mouse.
9. We (***am, are, is)*** not tired.
10. Pete (***am, are, is)*** not very tall.

| Positive | → | Negative |
|---|---|---|
| I am | → | I am not |
| She is | → | She is not |
| He is | → | He is not |
| It is | → | It is not |
| We are | → | We are not |
| They are | → | They are not |
| You are | → | You are not |

مشتريات صفر الجنوب التعليمية

Unit 1 – Lesson 1A

# Contractions 1

**Contractions**, also known as 'short forms', are shortened words. Specifically, a contraction is when two words are shortened in form and are put together to form one new word.

**Question 1:** Match the words on the right to their contractions.

| | |
|---|---|
| I am | We're |
| She is | I'm |
| He is | They're |
| It is | You're |
| We are | She's |
| They are | It's |
| You are | He's |

| | | |
|---|---|---|
| I am | → | I'm |
| She is | → | She's |
| He is | → | He's |
| It is | → | It's |
| We are | → | We're |
| They are | → | They're |
| You are | → | You're |

مشتريات صقر الجنوب التعليمية

Unit 1 – Lesson 1A

**Question 2:** Write the contractions for each set of words.

1. I am → I'm
2. She is → _____
3. He is → _____
4. It is → _____

**Question 3:** Write the words that each contraction stands for.

1. We're → We are
2. They're → _____
3. You're → _____

**Question 4:** Fill in the blank with the correct contraction.

1. (It is) It's a beautiful day.
2. (What is) _____ your name?
3. She said (he is) _____ sick.
4. (I am) _____ happy.

منتديات صقر الجنوب التعليمية

Unit 1 – Lesson 1A

# Contractions 2

**Question 1:** Match the words on the right to their contractions.

| | |
|---|---|
| She is not | We aren't |
| He is not | They aren't |
| It is not | You aren't |
| We are not | She isn't |
| They are not | It isn't |
| You are not | He isn't |

| | | |
|---|---|---|
| She is not | → | She isn't |
| He is not | → | He isn't |
| It is not | → | It isn't |
| We are not | → | We aren't |
| They are not | → | They aren't |
| You are not | → | You aren't |

**Question 2:** Fill in the blank with the correct contraction.

1. (It is not) It isn't cold today.
2. (She is not) _____ at home.
3. (They are not) _____ in my grade.
4. (I am not) _____ sad.

منتديات صقر الجنوب التعليمية

Unit 1 – Lesson 1A

# Questions

A **question** is something you say or write in order to ask a person about something. An **answer** is the reply to the question.

**Question 1:** Complete the questions answers:

1. Is it morning?

Not, it isn't.

2. _____ they old?

Yes, _____.

3. _____ it black?

No, _____.

4.) _____ the boy short?

No, _____.

5.) _____ you hungry?

Yes, I _____.

6.) _____ she tall?

No, _____.

منتديات صقر الجنوب التعليمية

Unit 1 – Lesson 1B

# Regular Plurals

Plural means more than one of something. In regular plurals, an **-s**, **-es**, **-ies**, or **-ves** is added to the singular noun to make it plural.

**Question 1:** Fill in the blank with the correct suffix to form the plural noun.

- Block → Blocks
- Pot → _____
- Dish → _____
- Orange → _____
- Car → _____
- Fork → _____
- Class → _____
- Sandwich → _____
- Apple → _____

| Singular | → | Plural |
|---|---|---|
| Cat | → | Cats |
| Door | → | Doors |
| Lunch | → | Lunches |
| Dress | → | Dresses |
| Guess | → | Guesses |
| Fairy | → | Fairies |
| Party | → | Parties |
| Wolf | → | Wolves |
| Elf | → | Elves |
| Tomato | → | Tomatoes |

منتديات صقر الجنوب التعليمية

Unit 1 – Lesson 1B

- Fox → _____
- Monkeys → _____
- Match → _____
- Six → _____
- Fly → _____
- Shelf → _____
- Leaf → _____
- Family → _____
- City → _____
- Fairy → _____
- Country → _____

منتديات صقر الجنوب التعليمية

Unit 1 – Lesson 1B

# Irregular Plurals

**Plural** means more than one of something. In irregular plurals, you do ***not*** add -s. Instead, the spelling of the noun changes.

**Question 1:** Fill in the blank with the correct suffix to form the plural noun.

| Singular | → | Plural |
|---|---|---|
| Man | → | Men |
| Woman | → | Women |
| Child | → | Children |
| Foot | → | Feet |
| Tooth | → | Teeth |
| Goose | → | Geese |
| Person | → | People |
| Mouse | → | Mice |
| Die | → | Dice |
| Deer | → | Deer |

1. The __children__ (child) run to the park.
2. The _____ (man) are very active.
3. I brush my _____ (tooth) twice a day.
4. The _____ (mouse) ate the cheese.
5. I forgot the _____! (die) We can't play the game.
6. _____(Goose) can swim and fly.
7. _____ (woman) can cook easily.
8. _____ (Deer) are fast runners.

منتديات صقر الجنوب التعليمية

Unit 1 – Lesson 1B

# This, that, these, those

**This, that, these,** and **those** are demonstrative pronouns used to explain what we are talking about. They may be used to express a location, time, or a noun. **This** and **that** are singular. **These** and **those** are plural. **This** and **these** are used for near objects. **That** and **those** are used for far objects.

## Question 1:

1. This (This/That) pencil over here is mine.
2. _____ (This/That) bag over there is Razan's.
3. _____ (This/That) is my phone. →
4. _____ (This/That) is my car. →
5. _____ (These/Those) are my clothes. →
6. _____ (These/Those) are my chairs. →
7. _____ (These/Those) are my books. →
8. _____ (This/That) is my cup. →
9. _____ (This/That) cat is brown. →
10. _____ (These/Those) apples are for the pie. →

منتديات صقر الجنوب التعليمية

Unit 2 – Lesson 2A

# Affirmative Verb "have got"

**Have got** is used to talk mainly about possessions or personal attributes.

**Question 1:** Fill in the blank with the correct verb.

1. She _____ has _____ got a ruler.
2. I _____ got a calculator.
3. They _____ got a pen.
4. We _____ pencil crayons.
5. You _____ got a glue stick.
6. He _____ got a sharpener.
7. Besan _____ got a purple school bag.
8. Jomana and Razan _____ water bottles.
9. Jad _____ got a soccer ball.
10. Ameer and Yasmeen _____ got their books.

I → have
She → has
He → has
It → has
We → have
They → have
You → have

منتديات صقر الجنوب التعليمية

Unit 2 – Lesson 2A

# Negative Verb "have got"

A **negative verb** is formed by adding "**not**" to a main verb, making the whole statement untrue.

**Question 1:** Circle the correct verb.

1. He ***hasn't, haven't*** got a banana.
2. She ***hasn't, haven't*** got a dog.
3. It ***hasn't, haven't*** got brown fur.
4. You ***hasn't, haven't*** got candy.
5. I ***hasn't haven't*** got a salad.
6. They ***hasn't, haven't*** got their bikes.
7. It ***hasn't, haven't*** got a tail.
8. We ***hasn't, haven't*** got a ticket.
9. Leen ***hasn't, haven't*** got a pencil.
10. Alaa ***hasn't, haven't*** got a bag.

| Positive | → | Negative |
|---|---|---|
| I have | → | I haven't |
| She has | → | She hasn't |
| He has | → | He hasn't |
| It has | → | It hasn't |
| We have | → | We haven't |
| They have | → | They haven't |
| You have | → | You haven't |

منتديات صقر الجنوب التعليمية

Unit 2 – Lesson 2B

# Possessive Adjectives 1

An adjective describes a noun. A **possessive adjective** shows who or what owns the noun.

**Question 1:** Fill in the blank with the correct possessive adjective.

| | | |
|---|---|---|
| I | → | My |
| She | → | Her |
| He | → | His |
| It | → | Its |
| We | → | Our |
| They | → | Their |
| You | → | Your |

1. **I** have a cat. This is _____my_____ cat.
2. **She** has a hat. It is _____ hat.
3. **He** has a car. It is _____ car.
4. **The dog** has a bone. It is _____ bone.
5. **We** share our toys. These are _____ toys.
6. **They** read together. These are _____ books.
7. **You** have an eraser. This is _____ eraser.
8. **Lama** has a kite. This is _____ kite.
9. **Omar** has keys. They are _____ keys.
10. **The phone** belongs to Noor. It is _____ phone.
11. **The chair** belongs to Jamal. It is _____ chair.

منتديات صقر الجنوب التعليمية

Unit 2 – Lesson 2B

# Possessive Adjectives 2

Read the sentences below and colour the image accordingly.

Adam and Sarah are brother and sister. Adam has brown hair. He is wearing blue jeans and a green shirt. His boots are green. Sarah has black hair. She is wearing purple pants a pink shirt. Her bag and shoes are pink too.

Unit 3 – Lesson 3A

# Affirmative Present Continuous 1

The **present continuous** verb tense indicates that an action or condition is happening now, frequently, and may continue into the future.

**Question 1:** Complete the sentences with the correct affirmative present continuous form of the verb between brackets.

1. Dad ____is cooking____ (cook) dinner.
2. Mom _____. (work)
3. We _____ (watch) a movie.
4. They _____. (pray)
5. He _____. (sleep)
6. They _____. (study)
7. You _____ (eat) an apple.
8. I _____. (write)
9. Islam _____. (play)
10. Arwa and I _____ (sit) in the garden.
11. Besan and Jomana _____ (listen) to Quran.

I am ____ing
She is ____ing
He is ____ing
It is ____ing
We are ____ing
They are ____ing
You are ____ing

منتديات صقر الجنوب التعليمية

Unit 3 – Lesson 3B

# Affirmative Present Continuous 2

**Question 1:** Complete the sentences with the correct affirmative present continuous form of the verb from the box below.

| | | | | | |
|---|---|---|---|---|---|
| ~~painting~~ | singing | cooking | running | reading | playing |

1. Adam loves paint. He is _____painting_____.
2. Sarah has many toys. She is _____.
3. Dad loves food. He is _____.
4. Mom loves to music. She is _____.
5. Yasmeen loves books. She is _____.
6. Besan and Jomana are healthy. They are _____.

**Question 2:** Look at the images below and form sentences using the verbs sleep.

_____

مديات صفر الجنوب التعليمية

Unit 4 – Lesson 4A

# Negative Present Continuous 1

A **negative verb** is formed by adding "**not**" to a main verb, making the whole statement untrue

**Question 1:** Complete the sentences with the correct affirmative present continuous form of the verb between brackets.

1. You aren't using (use) my umbrella!
2. My dad _____ (wash) his car.
3. It _____ (rain) today.
4. We _____ (sit) on the bench.
5. They _____ (have) lunch.
6. She _____. (run)
7. He _____ (watch) TV.
8. I _____ (bake) a cake.
9. My mom _____ (go) to work.
10. Ahmad _____ (do) the laundry.
11. The girl _____. (skate)

منتديات صقر الجنوب التعليمية

Unit 4 – Lesson 4A

# Negative Present Continuous 2

**Question 2:** Complete the sentences with the correct negative present continuous form of the verb between brackets

1. Is he sleeping?

   No, he isn't sleeping. He is washing the dishes.

2. Are you eating?

   No, I _____. I am fasting today.

3. Are your parents working?

   No, they _____. They are on holiday!

4. Is the sun shining?

   No, _____. It is a rainy day.

5. Is the dog running?

   No, the dog _____. It is napping.

6. Is Sarah singing?

   No, she _____. She is playing.

منتديات صقر الجنوب التعليمية

# Questions 1

A **question** is something you say or write in order to ask a person about something. An **answer** is the reply to the question.

**Question 1:** Circle the correct verb to be.

1. (***Am, Are, Is***) he sleeping?
2. (***Am, Are, Is***) she studying?
3. (***Am, Are, Is***) it drinking milk?
4. (***Am, Are, Is***) you running?
5. (***Am, Are, Is***) he jumping?
6. (***Am, Are, Is***) they sitting?
7. (***Am, Are, Is***) it walking?
8. (***Am, Are, Is***) they eating?
9. (***Am, Are, Is***) Fares playing?
10. (***Am, Are, Is*** ) Rami and Sammy dancing?

| | |
|---|---|
| Oneself | → Am _____? |
| Singular | → Is _____? |
| Plural | → Are _____? |

منتديات صقر الجنوب التعليمية

Unit 4 – Lesson 4B

# Questions 2

**Question 1:** Complete the questions and answers.

1. _____Is_____ Besan riding a bike?

   Yes, _____she is_____.

2. _____ Jomana reading?

   No, _____.

3. _____ Razan brushing?

   Yes, _____.

4. _____ Jad and Ameer playing football?

   No, _____.

5. _____ I kicking the ball?

   Yes, _____.

6. _____ Tala and I cooking?

   No, _____.

منتديات صفو الجنوب التعليمية

# Negative Present Simple 1

**Simple present tense** is used when an action is happening right now, happens regularly or all the time. A ***negative verb*** is formed by adding "**not**" to a main verb, making the whole statement untrue.

**Question 1:** Circle the correct verb.

1. My brother and I (***don't***, ***doesn't***) get up late.
2. Rami (***don't***, ***doesn't***) eat chicken for breakfast.
3. I (***don't***, ***doesn't***) wear a jacket in the summer.
4. My mother (***don't***, ***doesn't***) cook on Fridays.

I + don't
She + doesn't
He + doesn't
It doesn't
We don't
They don't
You don't

**Question 2:** Complete the sentences with the correct affirmative present simple form of the verb from the box below.

| | | | |
|---|---|---|---|
| ~~get up~~ | live | go | have breakfast |

1. I _____ get up _____ early in the morning.
2. I _____ at the table.
3. I _____ with my family.
4. I love to _____ to school!

منتديات صقر الجنوب التعليمية

# Affirmative Present Simple 2

**Question 1:** Read and match.

| | |
|---|---|
| I play | breakfast in the morning. |
| I eat | in Amman. |
| You live | with my friends. |
| Jad and Ameer go | are in my bag. |
| They wear | to school. |
| The books | the uniform. |

**Question 2:** Choose one of the verbs and write one sentence using the correct affirmative present simple form of the verb.

| live | play | wear | sleep | go | have |
|---|---|---|---|---|---|

منتديات صقر الجنوب التعليمية

Unit 5 – Lesson 5B

# Affirmative Present Simple 1

**Simple present tense** is used when an action is happening right now, happens regularly or all the time.

**Question 1:** Circle the correct verb.

1. The sun (***shine, shines***) brightly.
2. Adam (***hit, hits***) the ball very hard.
3. The artist (***mix, mixes***) the colours very well.
4. I (***love, loves***) my school.
5. They (***know, knows***) each other.
6. I (***live, lives***) in Jordan.
7. My brother (***play, plays***) piano.
8. The cat (***chase, chases***) the mouse.
9. Sarah (***eat, eats***) apples and bananas.
10. The frog (***jump, jumps***) into the pond.

I + verb
She _____s
He _____s
It _____s
We + verb
They + verb
You + verb

منتديات صقر الجنوب التعليمية

Unit 5 – Lesson 5B

# Affirmative Present Simple 2

**Question 1:** Complete the sentences with the correct affirmative present simple form of the verb from the box below.

| | | | | |
|---|---|---|---|---|
| eat | build | smile | play | read |
| listen | watch | sleep | talk | have |

1. We _____play_____ with our toys.
2. You _____ your lunch at school.
3. At school, we _____ to the teacher.
4. At night, Sarah _____ on her bed.
5. You may _____ on the phone.
6. He _____ many books.
7. Adam _____ a tower of bricks.
8. I _____ when I am happy.
9. They _____ films on the TV.
10. We _____ two cats.

مديريات صفوف الجنوب التعليمية

Unit 6 – Lesson 6A

# Present Simple Questions

**Simple present tense** is used when an action is happening right now, happens regularly or all the time. To make questions in the present simple tense we use the *auxiliary verbs* **do** and **does**.

**Question 1:** Complete the questions.

1. Do they like lemons?
2. _____ you want to play?
3. _____ we have fruit at home?
4. _____ I stand here?

| | | |
|---|---|---|
| I | → | Do |
| She | → | Does |
| He | → | Does |
| It | → | Does |
| We | → | Do |
| They | → | Do |
| You | → | Do |

**Question 2:** Read and match.

| | |
|---|---|
| Do you live | at the park? |
| Do you drink | vegetables every day? |
| Do you play | in Jordan? |
| Do you eat | milk every day? |

مديريات صفّ الجنوب التعليمية

Unit 6 – Lesson 6A

# Present Simple Questions 2

**Question 1:** Read the questions and write your answer in the blank spaces below.

1. Do you drink milk every day?

Yes, I do drink milk every day.

2. Do you have blue pyjamas?

_____

3. Do your parents help you?

_____

**Question 2**: Read the answers and write the questions in the blank spaces below.

1. Do you sleep late?

No, I do not sleep late.

2. _____

Yes, I do like ice cream.

منتديات صقر الجنوب التعليمية

Unit 6 – Lesson 6B

# Present Simple Questions 1

**Simple present tense** is used when an action is happening right now, happens regularly or all the time. To make questions in the present simple tense we use the *auxiliary verbs* **do** and **does**.

**Question 1**: Match the pronouns to their correct auxiliary verb.

| | |
|---|---|
| I | Does |
| You | Do |
| She | Do |
| They | Does |
| He | Do |
| We | Do |
| It | Does |

I → Do
She → Does
He → Does
It → Does
We → Do
They → Do
You → Do

منتديات صقر الجنوب التعليمية

# Present Simple Questions 2

**Question 1:** Circle the correct auxiliary verb.

1. (***Do***, ***Does***) I know you?
2. (***Do***, ***Does***) she like fish?
3. (***Do***, ***Does***) he have a lizard?
4. (***Do***, ***Does***) the lemon taste sour?
5. (***Do***, ***Does***) we need this book?
6. (***Do***, ***Does***) they want to play with us?
7. (***Do***, ***Does***) you have a favourite letter?
8. (***Do***, ***Does***) Razan like broccoli?
9. (***Do***, ***Does***) Besan and Jomana sleep early?
10. (***Do***, ***Does***) Fares have to leave now?
11. (***Do***, ***Does***) the cat nap?

منتديات صقر الجنوب التعليمية

Unit 6 – Lesson 6B

# Present Simple Questions 3

**Question 1:** Read the questions and write your answer in the blank spaces below.

1. Do you visit the dentist?

Yes, I do visit the dentist.

2. Do you brush your teeth every day?

3. Does your dad work?

4. Do we love our school?

5. Does the frog hop?

منتديات صقر الجنوب التعليمية

**Question 2:** Read the answers and write the questions in the blank spaces below.

1. Do you eat chocolate every day?

No, I do not eat chocolate every day.

2. _____

Yes, she does like the colour blue.

3. _____

Yes, he does like tomatoes.

4. _____

No, they do not want to play.

5. _____

Yes, we do want to eat.

6. _____

Yes, lizards do need sunlight.

7. _____

Yes, I do know how to ride a bike.

منتديات صقر الجنوب التعليمية

Unit 7 – Lesson 7A

# Affirmative Present Continuous

The **present continuous** verb tense indicates that an action or condition is happening now, frequently, and may continue into the future.

**Question 1:** Complete the sentences with the correct affirmative present continuous form of the verb between brackets.

1. Dad is sailing (sail) the boat.
2. Mom _____. (surf)
3. I _____ (take) a bath.
4. They _____ (wear) pink swimsuits.
5. The ducks _____ (swim) in the pond.

I am ____ing
She is ____ing
He is ____ing
It is ____ing
We are ____ing
They are ____ing
You are ____ing

**Question 2:** Read the words and write a meaningful sentence.

1. is The swimming. girl

The girl is swimming.

2.We sleeping. not are

_____

منتديات صقر الجنوب التعليمية

Unit 7 – Lesson 7B

# Negative Present Continuous

The **present continuous** verb tense indicates that an action or condition is happening now, frequently, and may continue into the future. A ***negative verb*** is formed by adding "**not**" to a main verb, making the whole statement untrue.

**Question 1:** Circle the correct verb.

1. We (***isn't, aren't***) going to the park.
2. She (***isn't, aren't***) doing her homework.
3. They (***isn't, aren't***) watching TV.
4. He (***isn't, aren't***) looking at me.

I'm not _____ing
She isn't _____ing
He isn't _____ing
It isn't _____ing
We aren't _____ing
They aren't _____ing
You aren't _____ing

**Question 2:** Read the sentences. Write the negative in the space below.

1. I am playing a game.

I am not playing a game.

2. She is hiding.

_____

3. They are chasing me.

_____

مشتريات صقر الجنوب التعليمية

Unit 7 – Lesson 7B

# Present Continuous Questions

The **present continuous** verb tense indicates that an action or condition is happening now, frequently, and may continue into the future. A **question** is something you say or write in order to ask a person about something.

**Question 1:** Read the words and write a meaningful sentence.

1. Are at playing park? you the

Are you playing at the park?

2. fun? he Is having

_____

3. room? Is the hiding she

_____

4. they game? this Are playing

_____

5. you? dog the Is chasing

_____

منتديات صقر الجنوب التعليمية

Unit 8 – Lesson 8A

# Who's and Whose 1

**Who's** is the contraction word for ***who is*** or ***who has***.

**Whose** is the possessive for, of the pronoun who.

**Question 1:** Circle the correct word.

1. (***Who's***, ***Whose***) going to the party?
2. (***Who's***, ***Whose***) book is this?
3. I don't know (***who's***, ***whose***) coming with us.
4. (***Who's***, ***Whose***) wearing my gloves?
5. Do you know (***who's***, ***whose***) coat this is?
6. (***Who's***, ***Whose***) wearing a polka dot skirt?
7. (***Who's***, ***Whose***) brown boots are those?
8. (***Who's***, ***Whose***) building the biggest snowman?
9. (***Who's***, ***Whose***) team are you on?
10. I know (***who's***, ***whose***) my favourite friend.

منتديات صقر الجنوب التعليمية

# Who's and Whose 2

**Question 1:** Write ***Who's*** or **Whose** in the blank space and circle the correct verb "to be".

1. Whose flowers **is, are** these?
2. _____ Razan's sister?
3. _____ dog **is, are** it?
4. _____ my gloves?
5. _____ car **is, are** this?

**Question 2:** Read and match.

| | |
|---|---|
| Who's | scarf is this? |
| Who's | your favourite teacher? |
| Whose | coming to school today? |
| Whose | boots and coat are yellow? |

منتديات صقر الجنوب التعليمية

Unit 8 – Lesson 8B

# Affirmative Modal Verb "can"

The **modal verb** "**can**" is used to describe abilities, and ask, give or deny permission,

**Question 1:** Read the words and write a meaningful sentence.

1. I play saxophone. can the

_____

2. the drums. play can Adam

_____

3. sing Sarah can songs.

_____

4. They the play can violin.

_____

5. My can a kite. brother make

_____

منتديات صقر الجنوب التعليمية

Unit 8 – Lesson 8B

# Negative Modal Verb "can"

The **modal verb "can"** is used to describe abilities, and ask, give or deny permission. A ***negative verb*** is formed by adding "**not**" to a main verb, making the whole statement untrue.

**Question 1:** Read the questions and write your answer in the blank spaces below.

Cannot → Can't

1. Can you play any instruments?

No, I can't play any instruments.

2. Can you bake a cake?

_____

**Question 2:** Read the answers and write the questions in the blank spaces below.

1. Can you play the drums?

No, I can't play the drums.

2. _____

No, I can't listen to guitar right now.

مشتريات صفر الجنوب التعليمية

Unit 8 – Lesson 8B

# Modal Verb "can" Questions

The **modal verb "can"** is used to describe abilities, and ask, give or deny permission. A **question** is something you say or write in order to ask a person about something.

**Question 1:** Read the question and write the correct answer.

1. Where can you buy toys?

I can get buy toys from the store.

2. Where can you buy pizza?

3. Can you count to one hundred?

4. How many languages can you speak?

منتديات صقر الجنوب التعليمية

Unit 8 – Lesson 8B

# Object Pronouns

An **object pronoun** are the pronouns that are used to substitute the noun that receives the action in a sentence.

**Question 1:** Write the correct object pronoun that can take the place of the underlined noun.

| | | |
|---|---|---|
| I | → | Me |
| She | → | Her |
| He | → | Him |
| It | → | It |
| We | → | Us |
| They | → | Them |
| You | → | You |

1. her Adam asked Sarah to study together.
2. _____ The doctor called Jad into her office.
3. _____ The teacher asked Yasmeen and Jomana to present.
4. _____ Besan shared candy with the whole class.
5. _____ My mum called Razan and I for dinner.
6. Mom made the bed for _____.

مشتلات صقر الجنوب التعليمية