



Miss Manar Mardoum

Unit 1 Family

Meet a family from the United Kingdom Lessons 5-6



CB P.6-7
WB P.6-7

Key Vocabulary :

athletics, breakfast, free time, full-time, holiday, netball, nursery, part-time, tiring

Learning Objectives:

- Put events from a reading text in order
- Answer detailed comprehension questions about a reading text.



Warming up:

- What do you know about family life in the United Kingdom?
- What is important to people?
- What do you think is easy and what do you think is difficult ?



What would you like to ask the people about their life in the United Kingdom?

K-W-L Chart

Topic: _____

| What I Know | What I Want to Know | What I Learned |
|-------------|---------------------|----------------|
| | | |

Did you know?

In about 30% of families in Britain, both parents work full-time.



Read the text. How do you think the Kirkbanks would describe their lives:

busy / relaxed / fun / demanding? Choose two

Busy, demanding

- The Kirkbank family have been living in York for ten years of their jobs and they don't live close to anyone else in their extended family. Mr and Mrs Kirkbank both work full-time. They have two children, who both go to school.
- Meg, the youngest, is nine, and she goes to primary school.
- It starts at 8.45 am, but Mr and Mrs Kirkbank both have to leave earlier than that to get to work on time. So they take Meg to breakfast club on their way to work every day. This is a special club at the school which opens early at 8.00 am. After school, she often does an activity at school such as netball, art or computer club.
- Tom, their older son, is 12. He goes to secondary school. He catches the bus from the end of the road at 7.45 am every morning. He often does a club after school too. This term, he has been doing athletics, football and cricket. He loves sport!
- 'It's sometimes difficult,' says Mrs Kirkbank. 'When the children were younger, I wanted to live nearer my parents, because I think that would have helped me a lot. I was still working part-time, so the children went to nursery school. I've been working full-time for three years and it's a long day for them now. I don't get home until 5 or 6 o'clock in the evening and my husband is often later. We have to make tea and help the children with their homework. Then we have to find time to clean the house and wash the clothes. It's quite tiring!'
- 'I do look forward to going away on holiday,' says Mr Kirkbank. 'But the school holidays are difficult when we're both working. Luckily the children have lots of friends near them, so they can all meet up and go to the park or do some sport.'
- 'We're lucky to live in such a beautiful city, though,' says Mrs Kirkbank. 'If we have some free time at the weekend, we can go into the city centre and visit a museum, the cathedral, the park or the shops and restaurants. It's fun for all of us and it's great to spend time together as a family.'

4-Read the activities and number them in order

1-Mrs Kirkbank gets home from work

2-Meg goes to breakfast club.

3-Tom gets the bus

4-Mr Kirkbank gets home from work

5-Mr and Mrs Kirkbank go to work

4

2

1

5

3

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1-Read this extract from the text. Are the sentences true (T) or false (F)? Correct the false sentences.

It's sometimes difficult,' says Mrs Kirkbank. 'When the children were younger, I wanted to live nearer my parents, because I think that would have helped me a lot.

I was still working part-time, so the children went to nursery school. I've been working full-time for three years and it's a long day for them now.

I don't get home until 5 or 6 o'clock in the evening and my husband is often later.

We have to make tea and help the children with their homework. Then we have to find time to clean the house and wash the clothes. It's quite tiring!'

1-Mrs Kirkbank lived near her parents when the children were young.

F (she didn't live near her parents)

2-She worked part-time when they were younger

T

3-She has been working full-time since last year.

F (she's been working full-time for three years)

4-Mr Kirkbank gets home at 5 Or 6 o'clock.

F (Mr Kirkbank gets home later)

5-It's difficult to find time to do all the housework

T

5 Read the text in Activity 1 again and answer the questions.

1 Why do you think both parents in the Kirkbank family work full-time?

2 Do you think breakfast club and after-school clubs are useful? Why?

3 What do you do differently to the Kirkbank family?



EXPRESSING OPINIONS

Expressing a Personal Opinion

- In my opinion,...
- I feel that...
- I would say that...
- It seems to me that...
- I am of the opinion that ...
- Speaking personally...
- As I see it...
- Well, if you ask me...
- In my view...
- I think that...



Giving Reasons

- I tell you all this because ...

4 Read the text in Activity 1 again and complete the chart of similarities and differences.

| | My life | Life in the UK |
|-------------------------|----------------|-----------------------|
| School starts | _____ | _____ |
| Work starts | _____ | _____ |
| School finishes | _____ | _____ |
| Work finishes | _____ | _____ |
| After-school activities | _____ | _____ |
| Evening activities | _____ | _____ |
| Weekend activities | _____ | _____ |

Vocabulary

2 Complete the sentences with the words in the box.

breakfast full-time athletics holiday tiring nursery part-time free time netball

- 1 Meg and Tom's parents both work full-time.
- 2 Tom has been doing athletics after school this term.
- 3 Mrs Kirkbank says their life is quite tiring.
- 4 Meg sometimes goes to netball club.
- 5 Tom and Meg went to nursery before they started school.
- 6 Meg goes to breakfast club every day.
- 7 Mrs Kirkbank used to work part-time.
- 8 They enjoy spending their free time together as a family.



Learning objectives:

- Develop the learner's understanding of the present perfect continuous with *for* and *since* to talk about events in the past and how long they have been happening for.
- Compare and contrast life in the UK with life in the UAE, and discuss their ideas within a group.



3

Choose and circle the correct ending for the sentences.

- 1 We've been going to the coast on holiday since 2010 / three years.
- 2 I've been playing the piano for three years / I was ten.
- 3 My dad has been driving the same car for 2014 / six years.
- 4 My sister has been learning to drive since she was 18 / two years.
- 5 You've been reading that book since two hours / 8 o'clock.
- 6 My brother has been revising for his exams for June / three months.

1 2010;

2 three years;

3 six years;

4 she was 18;

5 8 o'clock;

6 three months

She has been acting since she was two .

- 3-Was she acting all this time ?

Elicit the form :

- + I love judo .I have been doing it for 7 years .
- I haven't been doing it for 7 years .
- ? Have you been doing it for 7 years ?

+ S + have/has + been + v ing .

_ S + haven't /hasn't + been + v ing .

? Have/Has +S +been + v ing ?

Short Form :

- Have not _____ haven't
- Has not _____ hasn't

Complete the present perfect continuous sentences. Write *for* or *since*

1. We've been living in this house since November. (live)

1 've been living/since;

2. He _____ in the bank _____ ten years. (work)

2 's been working/for;

3. I _____ football for the local team _____ I was eight.
(play)

3 've been playing/since;

4. They _____ to the same place on holiday for three
years. (go)

4 've been going/for;

5. She _____ French _____ two years. (study)

5 's been studying/for;

6. We _____ to the athletics club since May. (go)

6 've been going/since

6

Complete the present perfect continuous sentences for you. Use *for* or *since* with the time reference.

1 I / live / my house ...

I've been living in my house since ...

2 I / go / this school ...

3 I / study / English ...

Group work

Writing:

Construct a mind map on the following questions.

1-What do you think is good about how the Kirkbank family live? Why?

2-What would you want to change?

3-How is their way of life different to yours





Thank you

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