



NATIONAL
GEOGRAPHIC
LEARNING

Look

1

WORKBOOK

مكتبات صقر الجنوب التعليمي

Look Student Resources
(including audio):

ELTNGL.com/look1

ON THE COVER

Many monarch butterflies (their scientific name is *Danaus plexippus*) fly from the US and Canada to Mexico in early winter. They travel a very long distance—sometimes over 4,800 kilometers (3,000 miles), using the position of the sun to help them find their way. At the Monarch Butterfly Biosphere Reserve in Mexico, you can see millions of monarch butterflies on trees in winter.

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Look¹

WORKBOOK

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Look 1 Workbook

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1 Match.

		four	three	one	five	two			
1	2	3	4	5	6	7	8	9	10
		nine	eight	six	ten	seven			

2 Count and circle.

1.



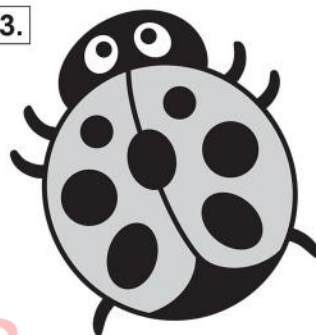
one / two

2.



four / five

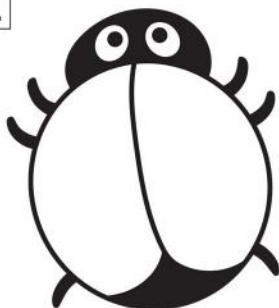
3.



seven / eight

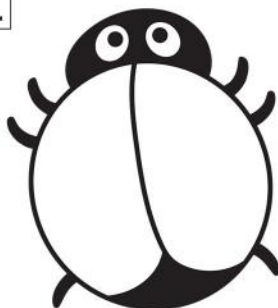
3 Read and draw.

1.



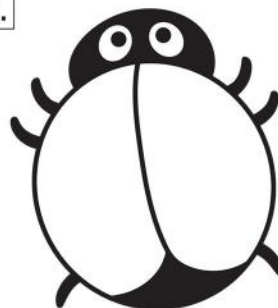
three

2.



six

3.



nine

1 Listen, read, and circle. TR: 1

Hello! Hello!
What's your **(name)** / old?
My name's Xi.
Me / **My** name's Wayne.

Hello! Hello!
How **fine** / **old** are you?
Hello, I'm six.
I'm / **My** six, too!

Hello, Xi.
How are you?
I'm fine, thanks.
And I'm fine, **too** / **you**.



2 Match.

1. What's your name?
2. How old are you?
3. How are you?

I'm fine, thanks.

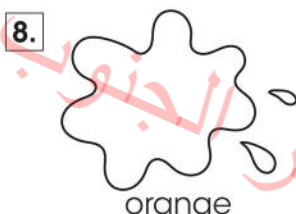
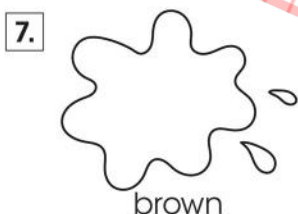
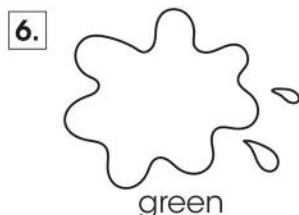
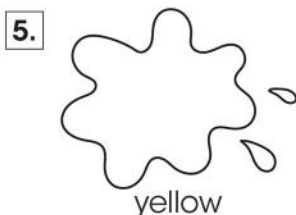
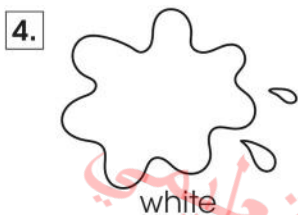
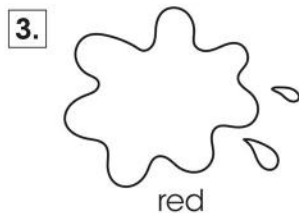
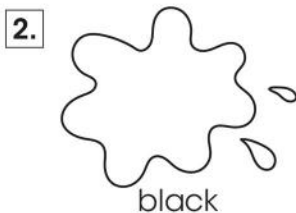
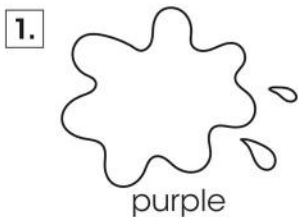
My name's Han.

I'm seven.

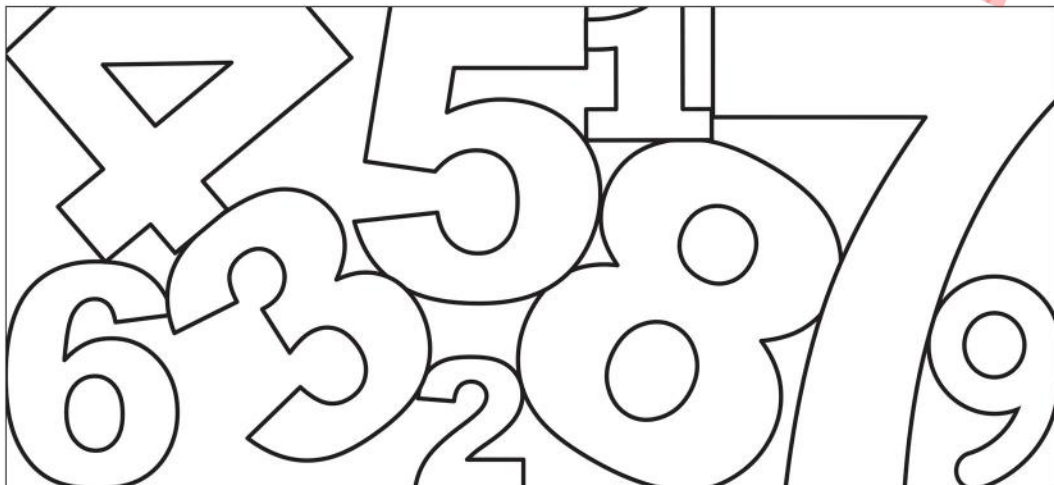
3 Write about you.

1. What's your name?
2. How old are you?
3. How are you?

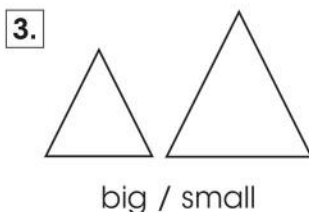
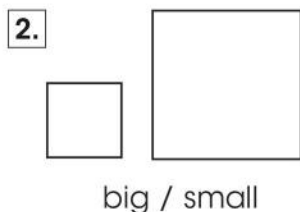
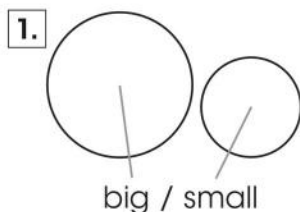
1 Color.



2 Listen and color. TR: 2

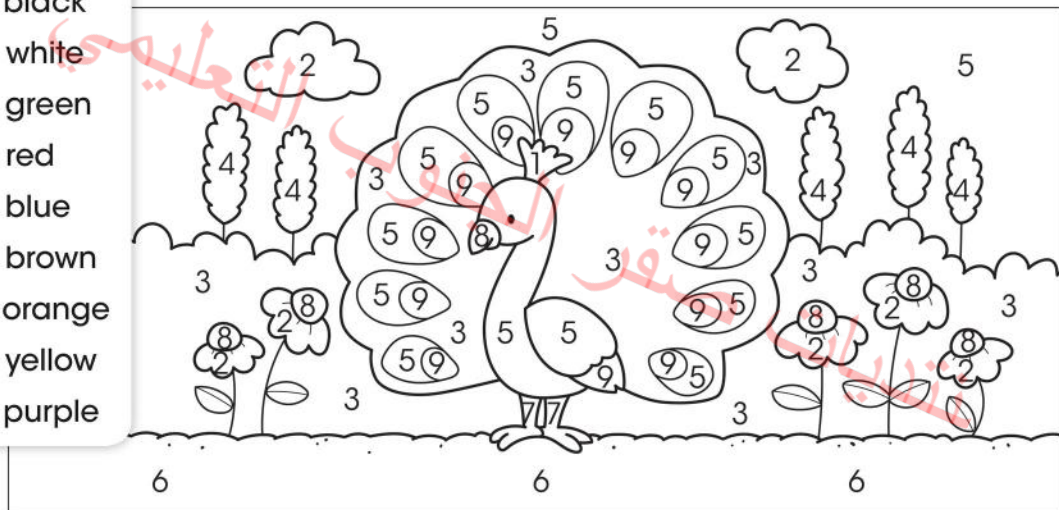


1 Match.



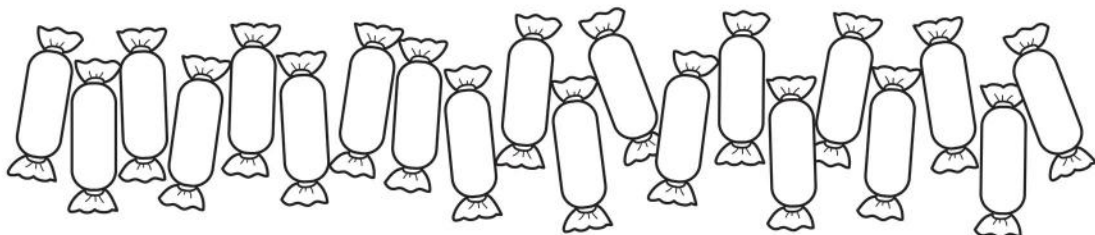
2 Look and color.

1. black
2. white
3. green
4. red
5. blue
6. brown
7. orange
8. yellow
9. purple



3 Read and color.

Color one blue, four yellow, seven green, and eight red.



LESSON

1

Words

1 Match.

1.



2.



3.



4.



crayon

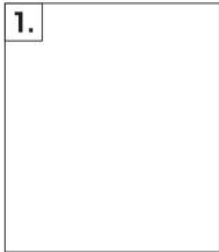
eraser

pencil case

ruler

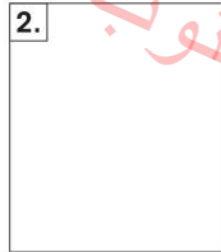
2 Read and draw.

1.



pen

2.



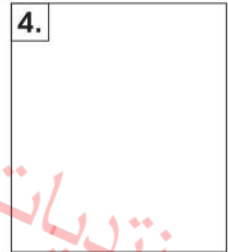
pencil

3.



book

4.



bag

3 Listen and number. TR: 3

1



1 Listen, read, and circle. TR: 4

What's this?
Take **a** / **it's** look!
It's / **What's** this?
It's a book.



What's this?
Look again.
What's this?
It's / **What's** a pen.



What's **it's** / **this**?
It's a room.
What's this?
Our classroom!



2 Read and draw.

1.



What's this?
It's a pencil case.

2.



What's this?
It's an eraser.

3.



What's this?
It's a crayon.

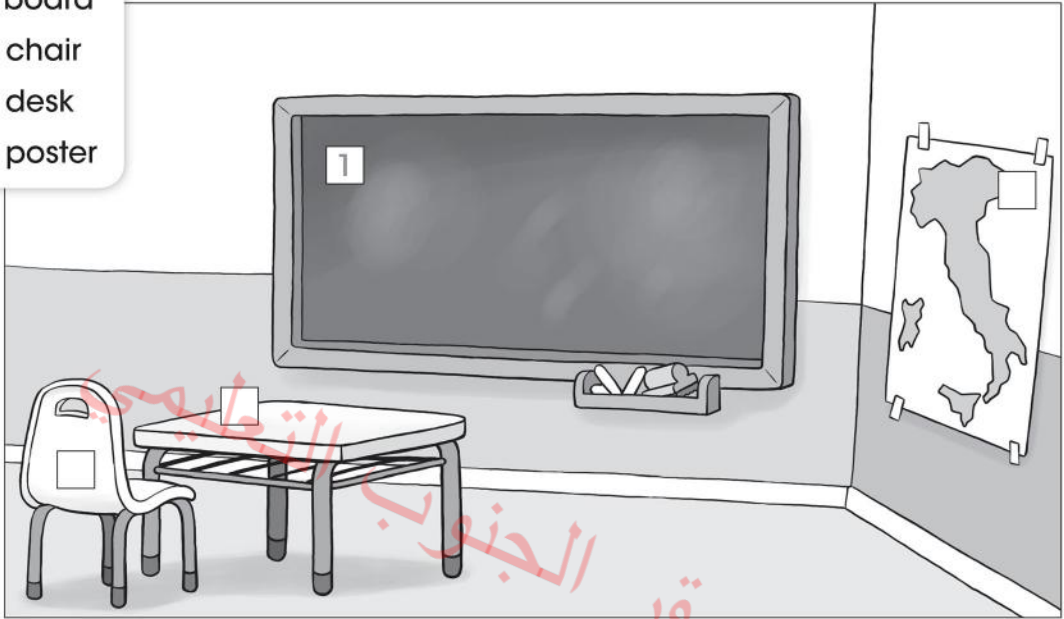
4.



What's this?
It's a ruler.

1 Number the picture.

1. board
2. chair
3. desk
4. poster



2 Read and circle. TR: 5

Look at the photo. What's this? It's a classroom.

What can you see in the classroom?

Can you see a **desk** / **poster**? It's green.

Can you see a **board** / **poster**? It's black.

Can you see a **board** / **chair**? It's red.

Can you see a **chair** / **desk**?



3 Read again and match.

1. The board is _____ black.

2. The chair is _____ green.

3. The poster is _____ red.

1 Read and check (✓).

1.



What's this?
Is it a pencil?

- ☒ Yes, it is.
☐ No, it isn't.

2.



What's this?
Is it a crayon?

- ☐ Yes, it is.
☐ No, it isn't.

3.



What's this?
Is it a ruler?

- ☐ Yes, it is.
☐ No, it isn't.

4.



What's this?
Is it a book?

- ☐ Yes, it is.
☐ No, it isn't.

2 Listen and check (✓). TR: 6

1.



- ☐ Yes, it is.
☒ No, it isn't.

2.



- ☐ Yes, it is.
☐ No, it isn't.

3.



- ☐ Yes, it is.
☐ No, it isn't.

4.

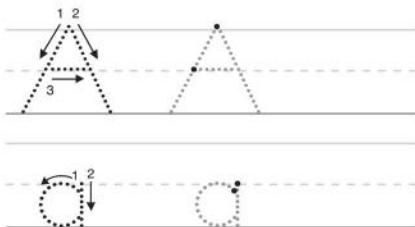


- ☐ Yes, it is.
☐ No, it isn't.

1 Trace and write.

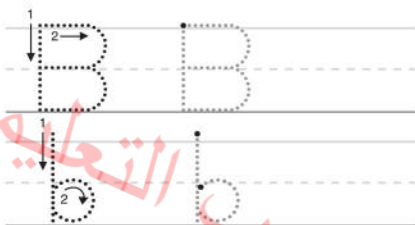
Aa

apple



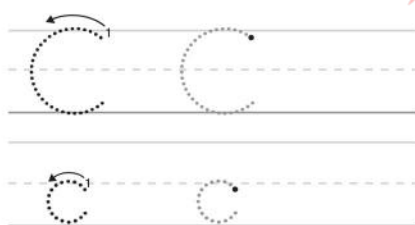
Bb

bag



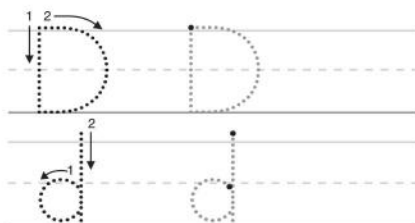
Cc

carrot



Dd

desk



2 Match.

A	b
B	d
C	a
D	c

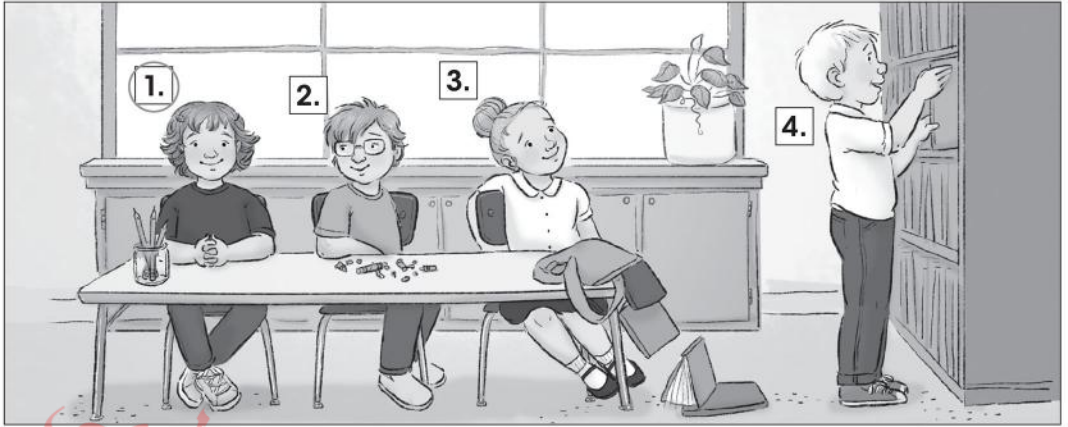
3 Write.

A	<u> a </u>
B	<u> </u>
C	<u> </u>
D	<u> </u>

4 Listen. Circle the first letter. TR: 7

1. a	b	<u>c</u>	d
2. a	b	c	d
3. a	b	c	d
4. a	b	c	d
5. a	b	c	d
6. a	b	c	d

1 Who takes care of their school things? Look and circle.



2 Read and draw.

I take care of my school things.



UNIT 2 Toys

LESSON 1 Words

1 Circle.

1.



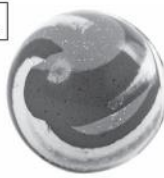
plane / train

2.



game / kite

3.



ball / bat

4.



doll / teddy bear

2 Match.

1.



2.



3.



4.



bat

game

teddy bear

train

3 Listen. Write a check (✓) or an X. TR: 8

1. ☒



2. ☐



3. ☐



4. ☐



5. ☐



6. ☐



1 Listen, read, and circle. Then color the teddy bear. 🎧 TR: 9

This is my ball.

The / **This** is my plane.

This **a** / **is** my bat.

This is **my** / **one** train.

This is my doll.

And / **This** is my kite.

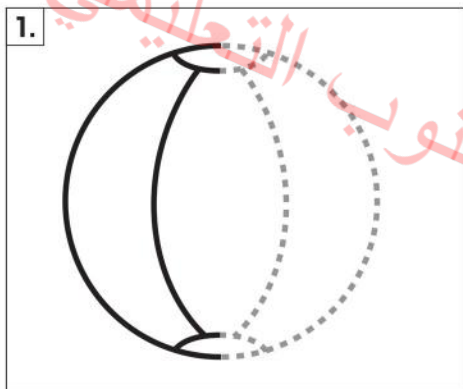
This **is** / **to** my teddy bear.

It's brown and white.



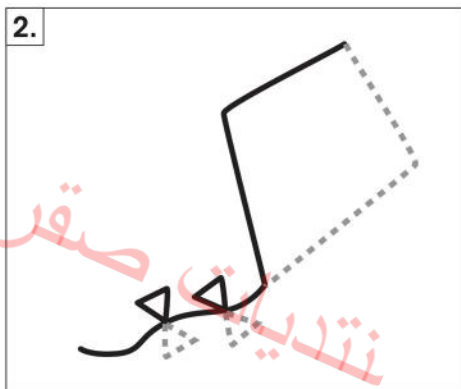
2 Read and draw.

1.



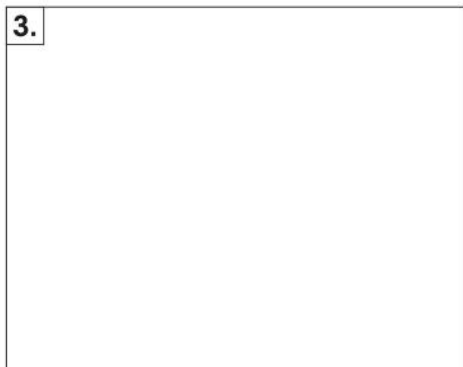
This is my ball.

2.



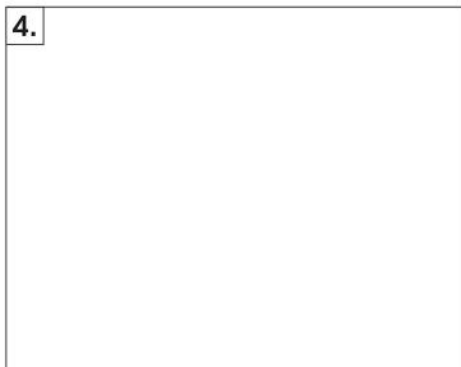
This is my kite.

3.



This is my pencil case.

4.



This is my bag.

1 Circle the word for a toy.

favorite fun marble

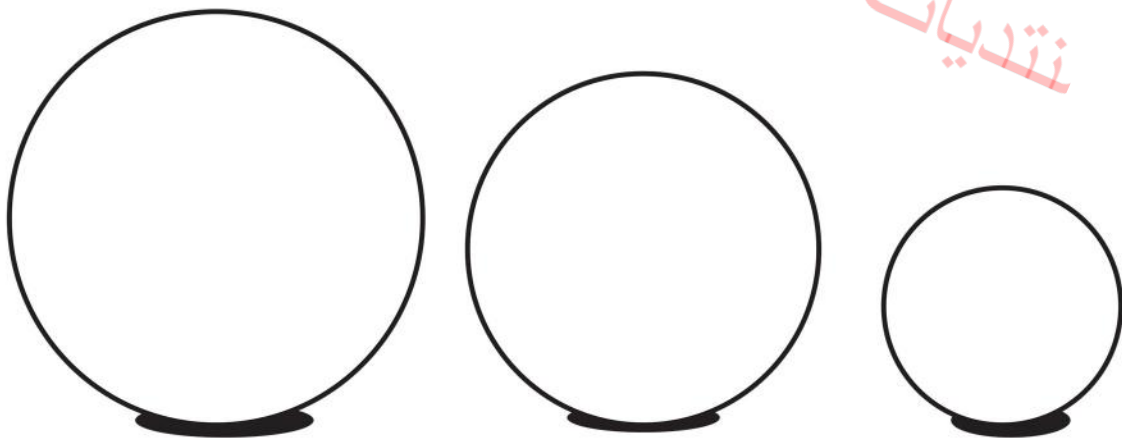
2 Read and circle. TR: 10

Look at the photo. This is a game of marbles. Marbles is my favorite game / play. It's fun!

A marble is small. It's a small ball / color.

Find a blue marble. Find a red and white **game** / marble.

Find a yellow marble. Yellow is my favorite **color** / marble. Is this your favorite / fun color, too?

**3** Read again. Color the marbles.

1 Read and check (✓).



1.



Is this your bat, Tom?

- ☒ Tom: Yes, it is.
☐ Tom: No, it isn't.

2.



Is this your teddy bear, Tom?

- ☐ Tom: Yes, it is.
☐ Tom: No, it isn't.

3.



Is this your ball, Tom?

- ☐ Tom: Yes, it is.
☐ Tom: No, it isn't.

4.



Is this your plane, Tom?

- ☐ Tom: Yes, it is.
☐ Tom: No, it isn't.

2 Listen and number. Then check (✓). TR: 11

☐



- ☐ Yes, it is.
☐ No, it isn't.

☐



- ☐ Yes, it is.
☐ No, it isn't.

☐



- ☐ Yes, it is.
☐ No, it isn't.

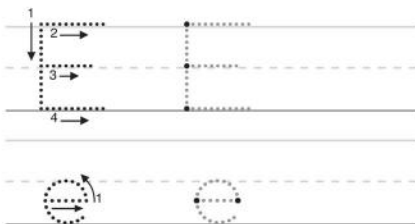
1



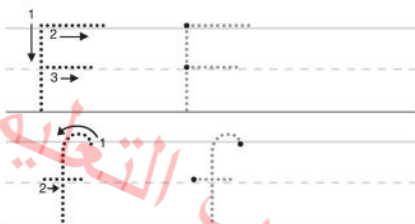
- ☐ Yes, it is.
☒ No, it isn't.

1 Trace and write.

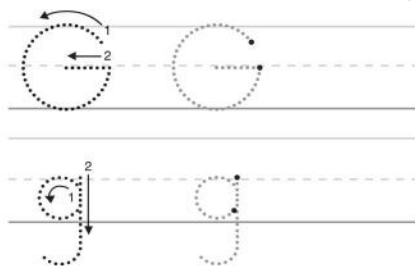
Ee
elephant



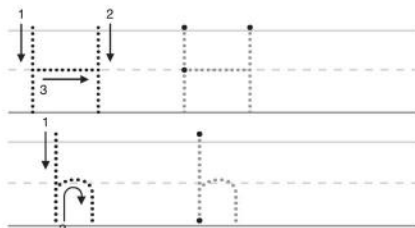
Ff
fish



Gg
goat



Hh
horse



2 Match.

E	g
F	e
G	h
H	f

3 Write.

E	<u> e </u>
F	<u> </u>
G	<u> </u>
H	<u> </u>

4 Listen. Circle the first letter. TR: 12

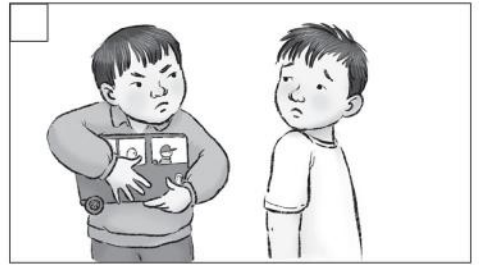
1. e f g h
2. e f g h
3. e f g h
4. e f g h
5. e f g h
6. e f g h

1 Who shares their toys? Look and check (✓).

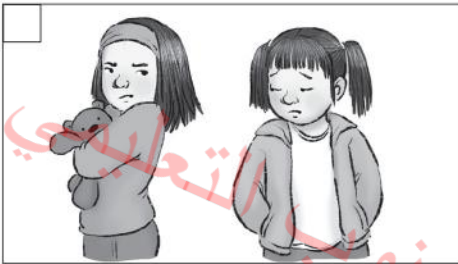
1.



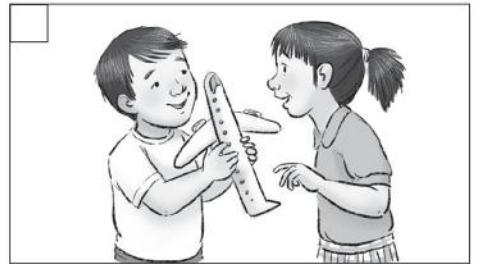
2.



3.

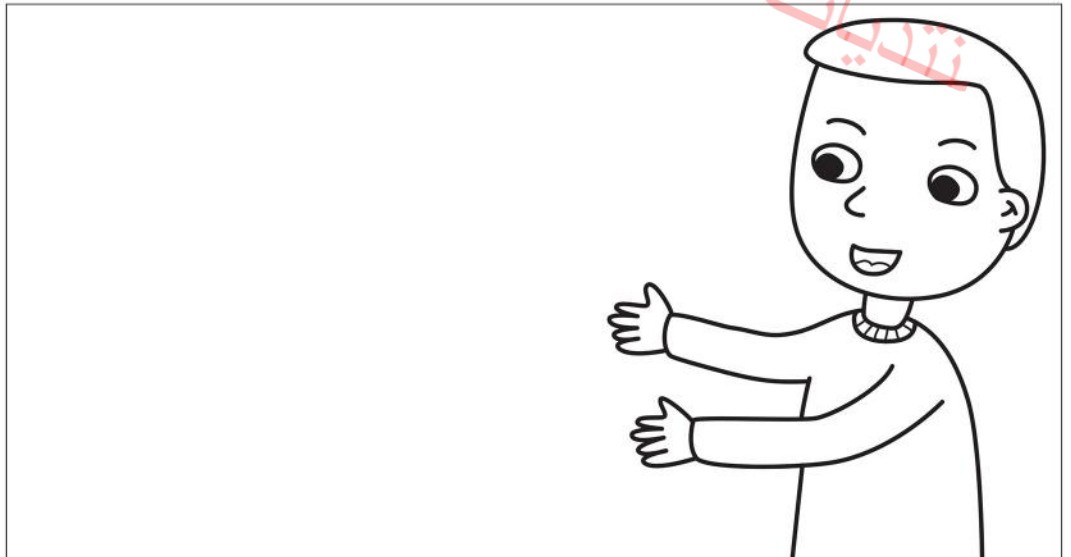


4.



2 Read and draw.

I share my toys.



1 Listen, read, and circle. TR: 13

Knock! Knock!

Teacher: **Come** / **Sit** in, Kurt. Hello.

Kurt: Hello.

Teacher: **Sit** / **Stand** down, Kurt. Now **close** / **open** your books, boys and girls. Let's read.

Kurt: Oh, no! This isn't my book!

Teacher: Kurt, **open** / **raise** your hand.

Kurt: Can I look at your book, **please** / **thank you**?

Teacher: Yes, OK.

Teacher: OK, boys and girls. **Close** / **Open** your books now. **Sit** / **Stand** up. Time to go home!

Kurt: Here's your book. Goodbye!

Teacher: **Please** / **Thank** you, Kurt. Goodbye!

2 Read and check (✓).

1.



Raise your hand.



Stand up.

2.



Come in.



Please.

3.



Open your books.



Thank you.

4.



Close your books.



Sit down.

School Trip 1: The Toy Museum

1 Remember. Check (✓) the toys in the video.

☐☐☐☐☐

2 Draw a sign for the toy museum.



3 You're at the museum now. Draw and color your favorite toy. Circle the words.

big

small

black

blue

brown

green

orange

purple

red

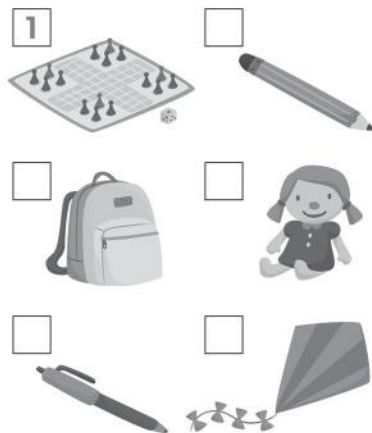
white

yellow

Review 1: Units 1-2

1 Find, circle, and number.

1.	a	f	g	a	m	e	h	l
2.	d	o	d	o	l	l	y	q
3.	k	i	t	e	b	l	p	u
4.	j	r	v	p	e	n	x	a
5.	f	s	e	k	b	a	g	c
6.	g	p	e	n	c	i	l	y



2 Look and write.

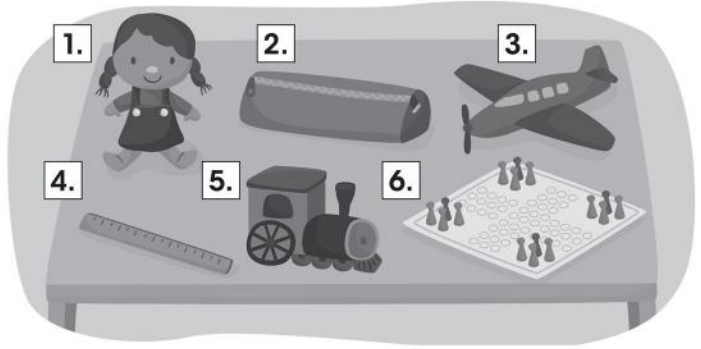


3 Write the first letter.



4 Look and read. Write a check (✓) or an X.

1. ☒ It's a doll.
2. ☐ It's an eraser.
3. ☐ It's a teddy bear.
4. ☐ It's a ruler.
5. ☐ It's a train.
6. ☐ It's a kite.



5 Read and match.

1.



Is this your kite, Tom?

3.



Is this your book, Tom?

5.



What's this, Anna?

It's a ball.
It's a train.
No, it isn't.
No, it isn't.
Yes, it is.
Yes, it is.

2.



What's this, Tom?

4.



Is this your bag, Anna?

6.



Is this your pencil case, Anna?

6 Read, think, and check (✓).

I can...

- name things for school and toys.
- use *This is a/an...* and *It's a/an...* to talk about objects.
- say words beginning with *a, b, c, d, e, f, g,* and *h*.

Yes.	I need to practice.
☐	☐
☐	☐
☐	☐

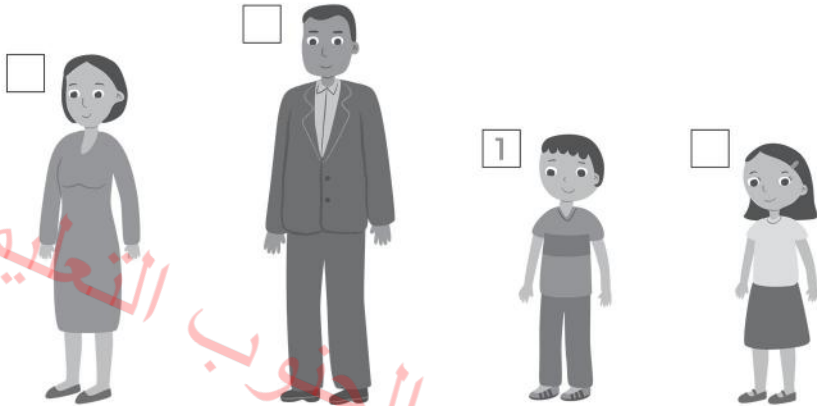
LESSON

1

Words

1 Number.

1. boy
2. girl
3. man
4. woman



2 Read and draw.

1.

This is my classmate.

2.

This is my friend.

3.

This is my teacher.

3 Listen. Write a check (✓) or an X. TR: 14



1 Listen, read, and circle. TR: 15

Who's this?

This is Dan.

He's / **She's** a boy.

He's / **She's** a student.

He's / **She's** my classmate.

He's / **She's** my friend, too.



Who's this?

This is Kim.

He's / **She's** a girl.

He's / **She's** a student.

He's / **She's** my classmate.

He's / **She's** my friend, too.



2 Read and check (✓).

1.



This is Aliyah.

☐ He's a student.

☒ She's a student.

2.



This is Shiven.

☐ He's a student.

☐ She's a student.

3.



This is Kaitlyn.

☐ He's my friend.

☐ She's my friend.

4.

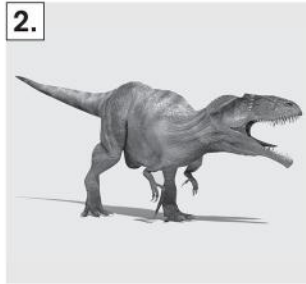


This is Mati.

☐ He's my classmate.

☐ She's my classmate.

1 Match.



dinosaur

museum

trip

2 Read and circle. TR: 16

Look at the photo. Is it a classroom?

Point to the girl. She's a

student / teacher.

This isn't a classroom. It's a

board / **museum**. Look! A

dinosaur / **classroom**! It's big!

The girl is on a school **class** / **trip**.

This museum is **good** / **fun**!



3 Read again and match.

1. The girl in the photo is

big.

2. The museum is

small.

3. The dinosaur in the museum is

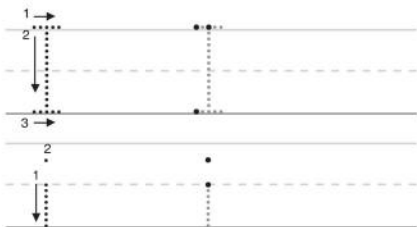
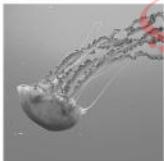
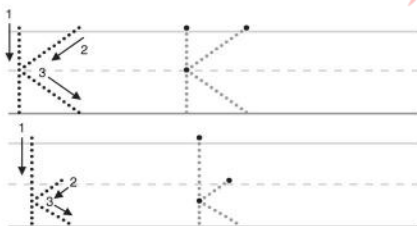
fun.

1 Read and match.

1. 	Is he a boy?	Yes, he is.
2. 	Is he a boy?	Yes, she is.
3. 	Is she a girl?	No, he isn't.
4. 	Is she a girl?	No, she isn't.

2 Listen and circle. TR: 17

1.  A.	 B.
2.  A.	 B.
3.  A.	 B.
4.  A.	 B.

1 Trace and write.li
insectJj
jellyfishKk
kiwiLl
lamp**2** Match.

l	j
J	i
K	l
L	k

3 Write.

l	i
J	_____
K	_____
L	_____

4 Listen. Circle the first letter. TR: 18

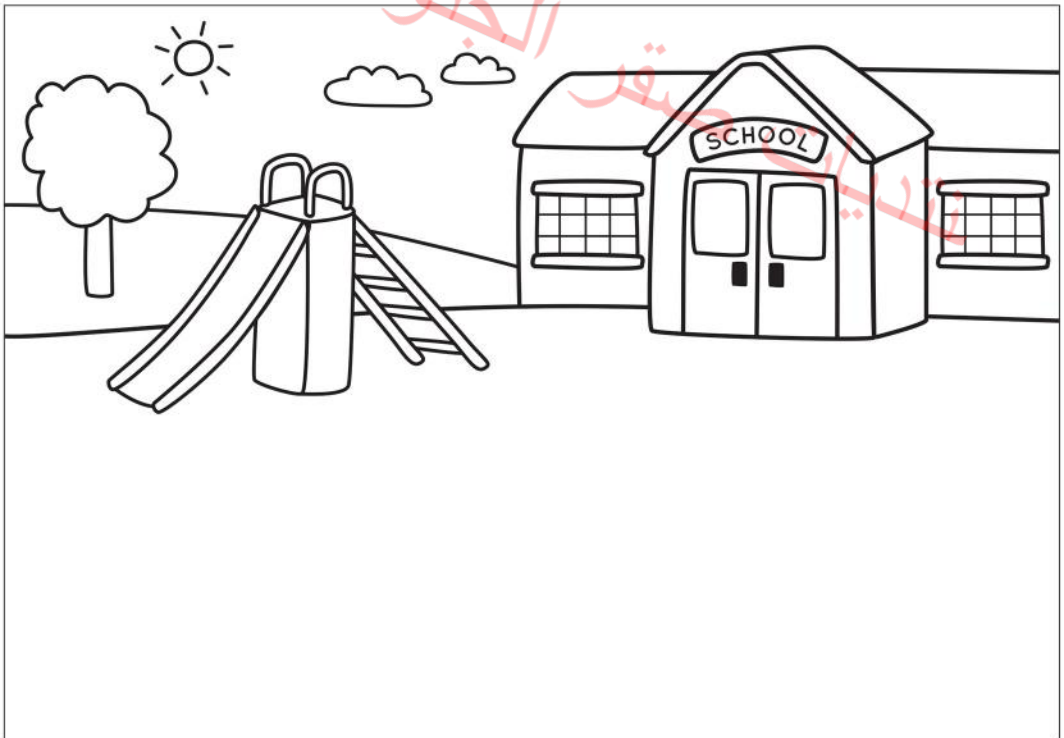
1. i j k l
2. i j k l
3. i j k l
4. i j k l
5. i j k l
6. i j k l

1 Who makes friends at school? Look and circle.



2 Read and draw.

I make friends at school.



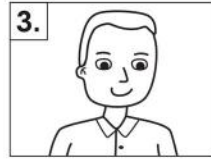
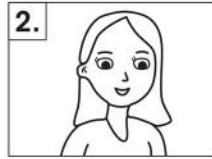
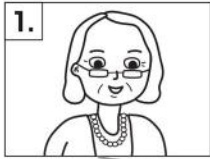
My Family

LESSON

1

Words

1 Match.



dad

mom

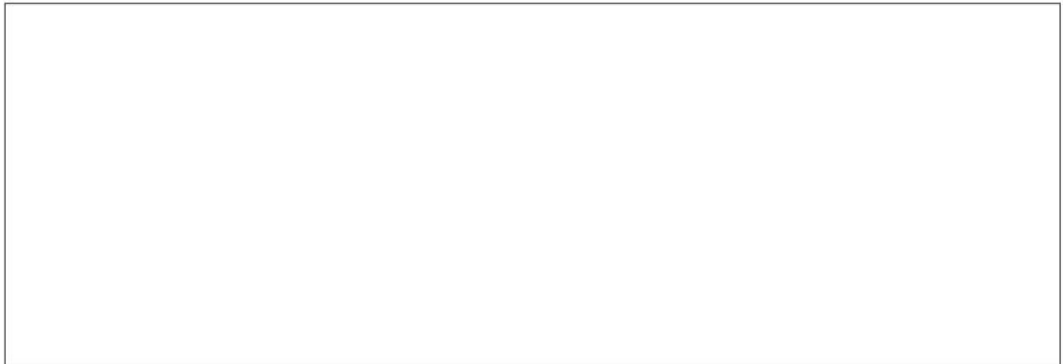
grandma

grandpa

2 Listen and number. TR: 19

3 Read and draw.

This is my family.



1 Listen, read, and circle. TR: 20

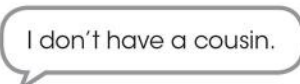
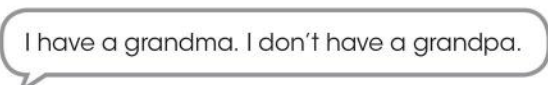
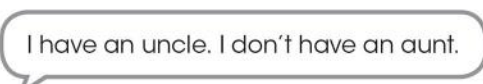
I have / **I don't have** two brothers and a sister, too.
I have / **I don't have** a cousin. What about you?

I have / **I don't have** two grandmas and a grandpa, too.
I have / **I don't have** an uncle. What about you?



2 Read. Write a check (✓) or an X.



1.  I have a mom and a dad.
2.  I don't have a cousin.
3.  I have a grandma. I don't have a grandpa.
4.  I have an uncle. I don't have an aunt.

aunt	
cousin	
dad	
grandma	
grandpa	
mom	✓
uncle	

1 Read and number the picture.

1. This is a birthday cake.
2. This is a birthday party.
3. This is in the middle.



2 Read and circle. TR: 21

Look at the photo. It's a **class** / **family**.
Can you see Mom?

Count the **boys** / **girls**. One, two, three.
Look at the girl in the middle. Her name's Atdhetare. She's **four** / **five** today! Her sister Agnesa is five today, too. And her sister Agnesa...she's five, too!

This is a birthday party. Look! A birthday **bag** / **cake**. Happy birthday, Atdhetare, Agnesa, and Arneta!



3 Read again and match.

- | | |
|----------------------|-----------------|
| 1. This is a | in the middle. |
| 2. Atdhetare is | birthday party. |
| 3. Agnesa and Arneta | five today. |
| 4. The girls are | are sisters. |

1 Read and check (✓).



- ☐ Her name is Chris.
☒ His name is Chris.



- ☐ Her name is Nicky.
☐ His name is Nicky.

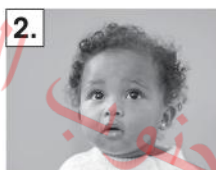


- ☐ Her name is Lee.
☐ His name is Lee.



- ☐ Her name is Pat.
☐ His name is Pat.

2 Listen and match. TR: 22



baby sister

cousin

grandpa

mom

Alice

Joe

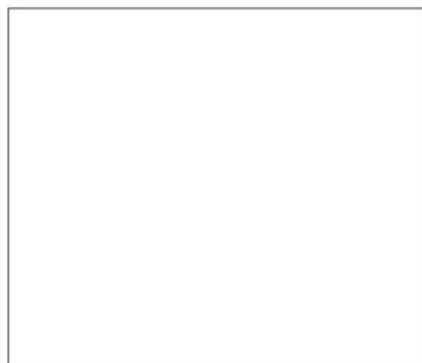
Pam

Robert

3 Read, circle, and write. Then draw.

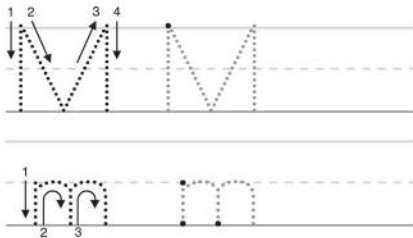
This is my friend. His/Her name is

_____.

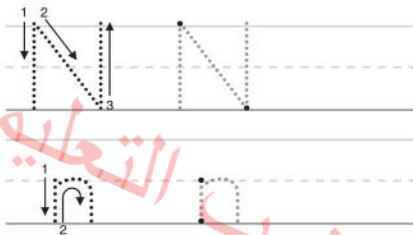


1 Trace and write.

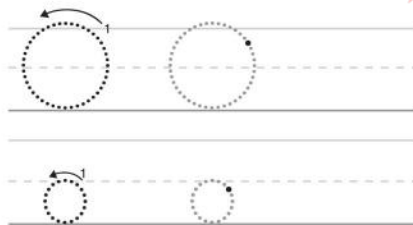
Mm
mom



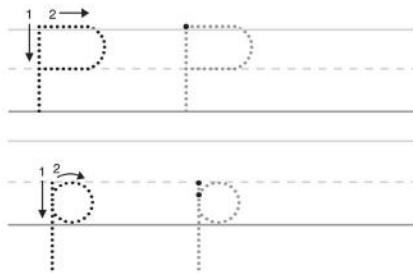
Nn
nose



Oo
orange



Pp
pencil



2 Match.

M	n
N	p
O	m
P	o

3 Write.

M	<u> m </u>
N	<u> </u>
O	<u> </u>
P	<u> </u>

4 Listen. Circle the first letter. TR: 23

1. m n ☒ o p
2. m n o p
3. m n o p
4. m n o p
5. m n o p
6. m n o p

1 Who gives things to their friends? Look and check (✓).

1. ☒



2. ☐



3. ☐



4. ☐



2 Read and draw.

I give things to my friends.

نتديات صقر الجنوب

Game 1

1 Look, find, and color. Then point and say.

bag
ball
bat
classmate
dad
friend
grandpa
mom
pencil case
ruler
teacher
teddy bear



Day and Night

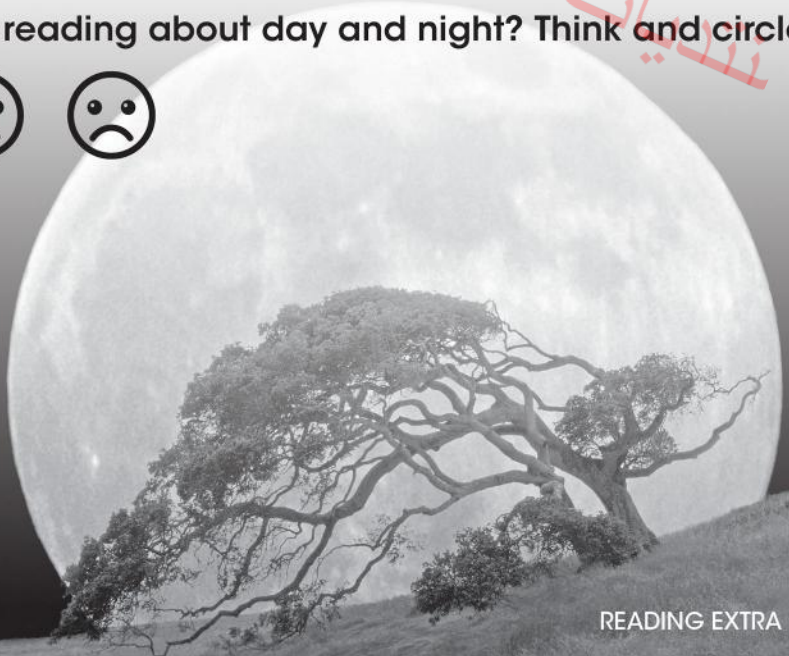
1 Listen and circle. TR: 24

1. The sun is **blue** / **yellow**.
2. The sky is **black** / **blue** at night.
3. The **moon** / **sun** is in the sky at night.

2 Write **T** for True or **F** for False.

1. The sun is in the sky at night. ☐
2. It's light in the day. ☐
3. The hedgehog sleeps in the day. ☐
4. The moon is black at night. ☐
5. Boys and girls sleep at night. ☐
6. The hedgehog is in the garden at night. ☐

3 Do you like reading about day and night? Think and circle.



Review 2: Units 3-4

1 Find and circle people in the family.

1.	s	f	g	m	o	m	h	l
2.	g	r	a	n	d	m	a	i
3.	j	g	r	a	n	d	p	a
4.	f	u	n	c	l	e	x	d
5.	d	b	a	b	y	l	n	r
6.	g	r	c	o	u	s	i	n



2 Check (✓) people at school.

- | | | |
|--|-------------------------------------|-------------------------------------|
| 1. ☐ aunt | 4. ☐ friend | 7. ☐ student |
| 2. ☒ classmate | 5. ☐ grandpa | 8. ☐ teacher |
| 3. ☐ dad | 6. ☐ mom | 9. ☐ uncle |

3 Circle the first letter.



i / o nsect



m / pencil



o / i range



k / j ellyfish



m / n ose



k / l iwi



n / m om



j / l amp

4 Read and match.

1.



She's a woman.

3.



Is he a teacher?

5.



Is she a classmate?

No, she isn't.

No, he isn't.

Yes, she is.

Yes, he is.

Her name is Barbara.

His name is Franco.

2.



He's my friend.

4.



Is she a student?

6.



Is he a baby?

5 Read and circle.

1. I have a baby brother / sister. His name is Tom.

2. I have an **aunt** / **uncle**. Her name is Rita.

3. I have a **grandma** / **grandpa**. His name is Charlie.

4. I have a **mom** / **dad**. Her name is Nicole.

6 Read, think, and check (✓).

I can...

- name people at my school and in my family.
- use *he* and *his*, and *she* and *her*, to talk about people.
- use *have* and *don't have* to talk about my family.
- say words beginning with *i*, *j*, *k*, *l*, *m*, *n*, *o*, and *p*.

Yes.

☐
☐
☐
☐

I need to
practice.

☐
☐
☐
☐

LESSON

1

Words

1 Circle.

1. (arm) / ear

2. eye / leg



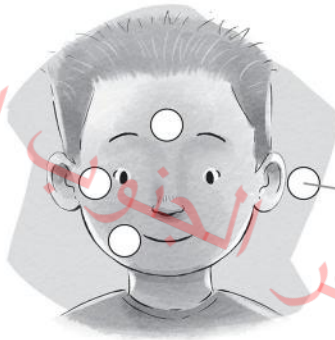
3. hand / mouth

4. foot / head

2 Match.

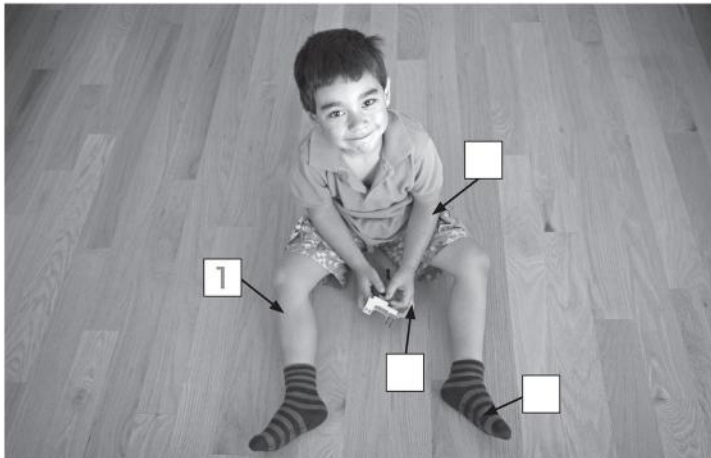
mouth

eye



head

ear

3 Listen and number. TR: 25

1 Listen, read, and circle. TR: 26

This is / **These are** my mouth.

My mouth is red.

This is / **These are** my ears.

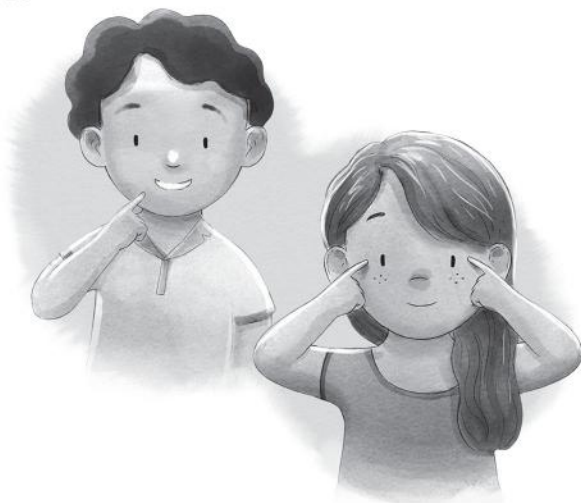
This is / **These are** my head!

This is / **These are** my eyes.

My eyes are blue.

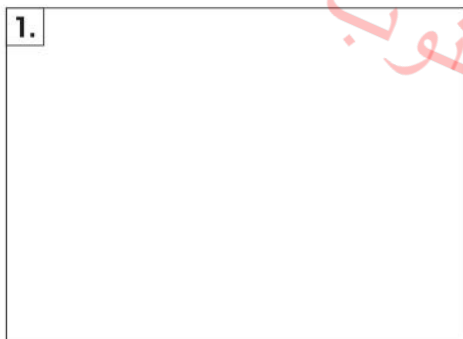
This is / **These are** my hands.

One and two!



2 Read and draw.

1.



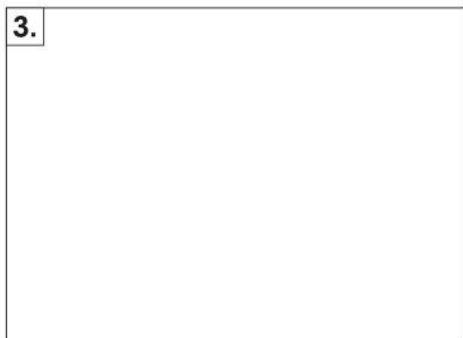
This is my mouth.

2.



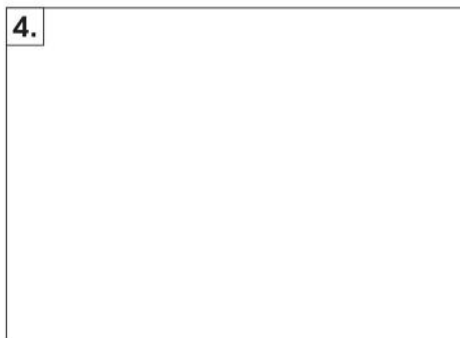
These are my pencils.

3.



This is my book.

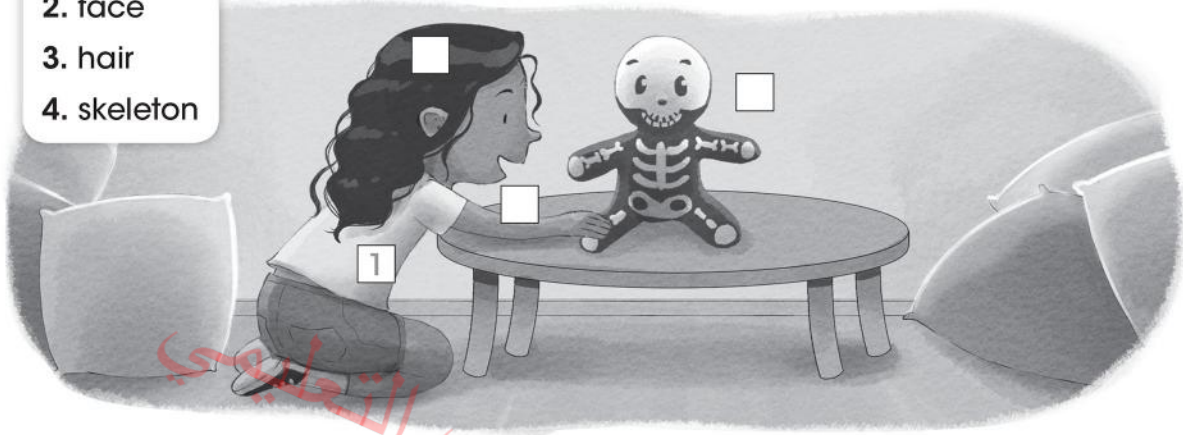
4.



These are my eyes.

1 Number the picture.

1. body
2. face
3. hair
4. skeleton



2 Read and circle. TR: 27

Look at the photo. Is it a skeleton? No! Look again. This is a **boy** / girl.

He has black hair and brown **arms** / eyes.
He isn't a skeleton! He doesn't have a skeleton body.

Look at his **face** / **hair**. He has white paint on his face and black paint on his eyes and **hands** / **mouth**.

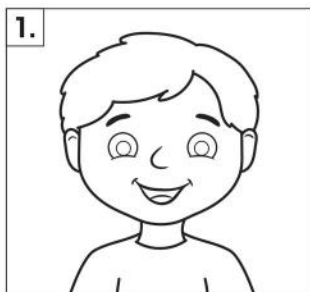
Face **color** / **paint** is fun!



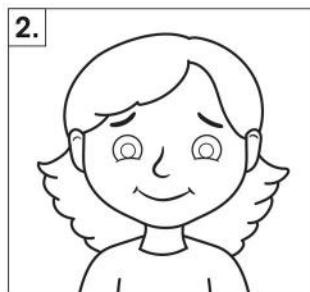
3 Read again. Write **T** for True or **F** for False.

- | | | | |
|------------------------------|---------------------------------------|--------------------------|--------------------------|
| 1. This is a photo of a boy. | ☒ T | 4. Paint is on his hair. | ☐ |
| 2. His hair is brown. | ☐ | 5. Face paint is fun. | ☐ |
| 3. Paint is on his face. | ☐ | | |

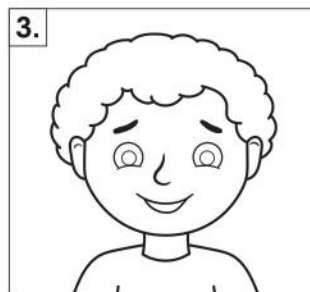
1 Read and color.



He has brown eyes.
He doesn't have
black hair.
His hair is brown.



She has black hair.
She doesn't have
brown eyes.
Her eyes are blue.



He has brown hair.
He doesn't have
blue eyes.
His eyes are green.

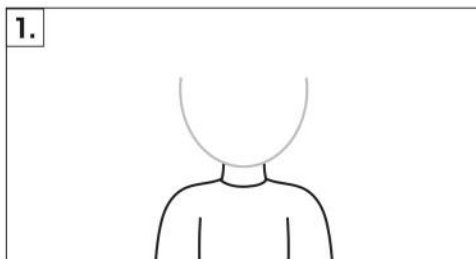
2 Listen and circle. TR: 28

I have two cousins, Karl and Louisa.

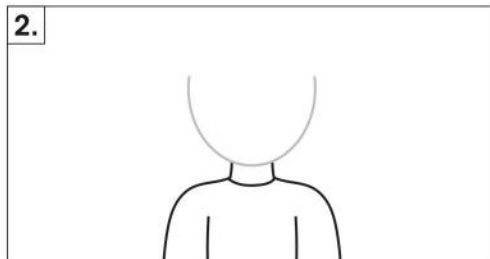
1. Karl is a boy. He **has** /
doesn't have brown hair. He
has / **doesn't have** blue eyes.
His eyes are brown.

2. Louisa is a girl. She **has** /
doesn't have brown hair.
Her hair is black. She **has** /
doesn't have blue eyes.
She **has** / **doesn't have**
green eyes.

3 Read and write. Then draw and color.



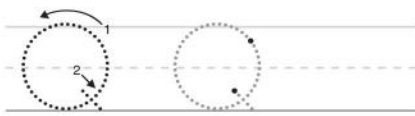
This is my friend, _____.
He _____.



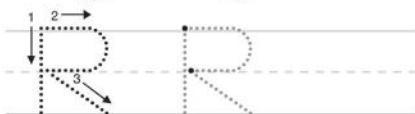
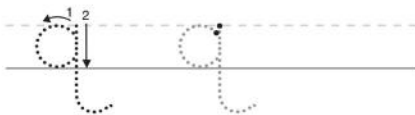
This is my friend, _____.
She _____.

1 Trace and write.

Qq
queen



Rr
rabbit



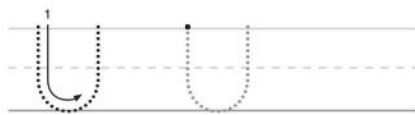
Ss
sofa



Tt
table



Uu
umbrella



2 Match.

Q	s
R	t
S	r
T	u
U	q

3 Write.

Q	<u>q</u>
R	_____
S	_____
T	_____
U	_____

4 Listen. Circle the first letter.

TR: 29

1. q	<u>r</u>	s	t	u
2. q	r	s	t	u
3. q	r	s	t	u
4. q	r	s	t	u
5. q	r	s	t	u
6. q	r	s	t	u

1 Who's active? Look and check (✓).

1. ☒2. ☐3. ☐4. ☐

2 Read and draw.

I'm active.

نتديات صقر الجنوب التعليمي

LESSON

1

Words

1 Circle.

1.


 bed / cabinet

2.


 shower / TV

3.


 bed / shower

4.


 cabinet / TV

2 Number.

1. bathroom
2. bedroom
3. kitchen
4. living room



3 Listen and number. TR: 30

☐

bathroom

☐

bedroom

☒

kitchen

☐

living room

1 Listen, read, and circle. TR: 31

Where's / **Where** the bed?

Where is it?

The bed's **in** / **it** the bedroom.

Jump on it!

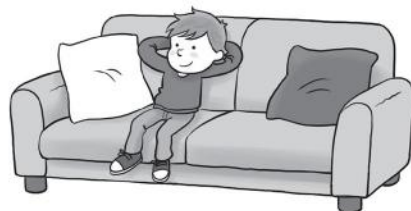


Where / **Where's** the sofa?

Where is it?

The sofa's **it** / **in** the living room.

Sit on it!



2 Read and draw.

A: Where's the lamp?

B: It's in the bedroom.

A: Where's Mom?

B: She's in the living room.

A: Where's the shower?

B: It's in the bathroom.

A: Where's the cabinet?

B: It's in the kitchen.



1 Match.

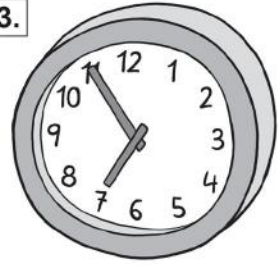
1.



2.



3.



clock

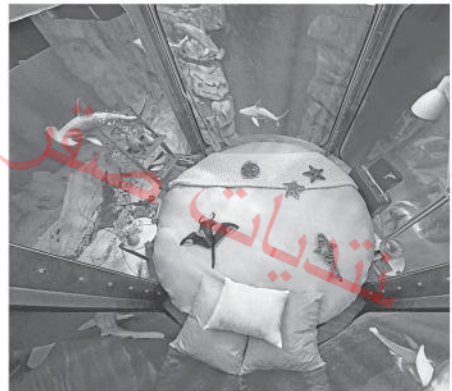
house

water

2 Read and circle. TR: 32

Look at the photo. This is a **bathroom** / **bedroom**. It isn't in a house. It's in an aquarium. Can you see the table? The table is next to the **bed** / **chair**. It's white. The clock is on the table. It's **big** / **small**. The **game** / **train** is on the bed. It's yellow, red, and blue. The toy fish are on the **bed** / **table**, too.

Look at the fish in the water. This bedroom is under the water!



3 Read again and match.

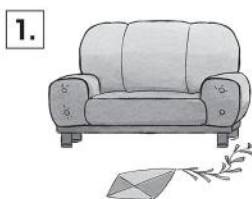
- | | |
|-----------------------|-------------------|
| 1. The bedroom isn't | the table. |
| 2. The bed is next to | in a house. |
| 3. The game is red, | blue, and yellow. |
| 4. The toy fish | are on the bed. |

1 Read and circle.

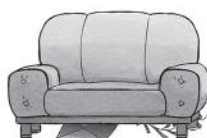


1. The boy is **next to** / on / **under** the sofa.
2. The clock is **next to** / **on** / **under** the photo.
3. The train is **next to** / **on** / **under** the sofa.
4. The photo is **next to** / **on** / **under** the table.
5. The lamp is **next to** / **on** / **under** the TV.

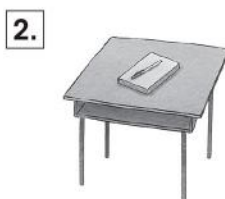
2 Listen and circle. TR: 33



A.



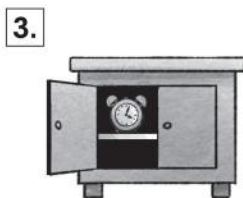
B.



A.



B.



A.



B.



A.

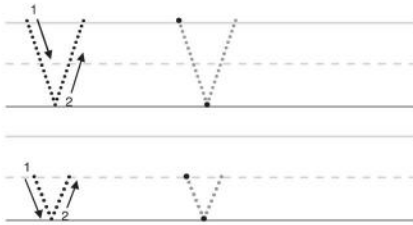


B.

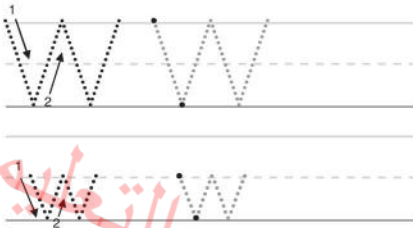
LESSON 5 Phonics

1 Trace and write.

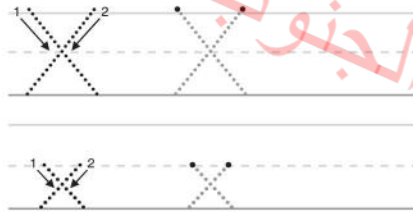
Vv
violin



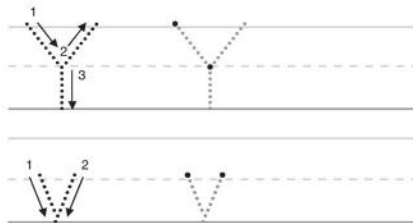
Ww
wall



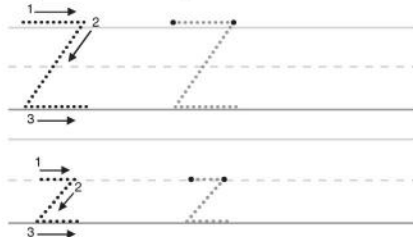
Xx
box



Yy
yogurt



Zz
zebra



2 Match.

V	z
W	w
X	v
Y	x
Z	y

3 Write.

V	<u> v </u>
W	<u> </u>
X	<u> </u>
Y	<u> </u>
Z	<u> </u>

4 Listen. Circle the first letter. TR: 34

1. v	<u>W</u>	x	y	z
2. v	w	x	y	z
3. v	w	x	y	z
4. v	w	x	y	z
5. v	w	x	y	z
6. v	w	x	y	z

1 Who plays with their friends? Look and check (✓).

1. ☒



2. ☐



3. ☐



4. ☐



2 Read and draw.

I play with my friends.

نتديات صقر الجنوب

1 Listen, read, and circle. TR: 35

Kurt: Hi, Rosa.

Rosa: Hi, Kurt. Let's work **together** / **on**.

Kurt: Where's the activity?

Rosa: It's on page 7. It's Activity 2.

Kurt: Thank you. Let's **take** / **have** turns. You first. What's number 1?

Rosa: It's a sofa. Can we write the answers in the book?

Kurt: Yes.

Rosa: Can I **borrow** / **show** a pencil?

Kurt: Yes, **there** / **here**.

Rosa: Thank you. Oh no! This isn't correct. Please **have** / **pass** me the eraser.

Kurt: OK. It's **me** / **my** turn. Number 2. This is a shower.

Rosa: Yes!

2 Read and check (✓).

1.

Let's work together.



☒ OK. Let's take turns.

☐ No, you first.

2.

Let's take turns.



☐ OK. You first.

☐ Please pass the ruler.

3.

Can I borrow a ruler?



☐ It's on page 10.

☐ Yes, here.

School Trip 2: Animals in the Savanna, Africa

1 Remember. Check (✓) the animals in the video.

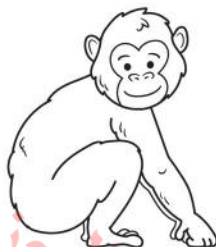
☐☐☐☐

2 Look at the animals. Draw the tails.

1.



2.



3.



3 You're in Africa now. Draw and color your favorite animal.
Circle the words.

big
small

black
blue
brown
green
orange
purple
red
white
yellow

Review 3: Units 5-6

1 Find, circle, and number.

1.	s	b	e	d	r	o	o	m
2.	k	o	l	d	s	o	f	a
3.	j	h	m	o	u	t	h	l
4.	l	f	o	o	t	e	x	d
5.	p	k	i	t	c	h	e	n
6.	w	e	h	a	n	d	o	s



2 Look. Write *b* (body) or *h* (house).

1. arm b 4. head 7. shower
 2. bathroom 5. leg 8. TV
 3. cabinet 6. living room

3 Remember the sounds. Listen and circle the one that does not belong. TR: 36

1. 2.
 A. B. C. A. B. C.
 3. 4.
 A. B. C. A. B. C.

4 Look and match.



- | | |
|--------------------------|-------------------------|
| 1. Where's the umbrella? | It's on the table. |
| 2. Where's the book? | It's under the table. |
| 3. Where's the ball? | It's next to the table. |
| 4. Where's the doll? | It's on the sofa. |
| 5. Where's the plane? | It's under the sofa. |

5 Read and check (✓).

1.


☐

This is my arm.

☐

These are my arms.

2.


☐

She has a small nose.

☐

She doesn't have a small nose.

6 Read, think, and check (✓).

I can...

- name parts of the body, and rooms and furniture.
- use *this* and *these* to talk about parts of the body.
- use *in*, *next to*, *on*, and *under* to say where things are.
- say words beginning with *q*, *r*, *s*, *t*, *u*, *v*, *w*, *y*, and *z*, and say words with *x*.

Yes.

I need to practice.

☐
☐
☐
☐
☐
☐
☐
☐

LESSON
1

Words

1 Match.



park

playground

store

zoo

2 Write.

library street swimming pool town center



street



3 Listen and number. TR: 37

☐ library

☐ store

☐ swimming pool

☐ zoo

4 What's in your town? Write five places.

1 Listen, read, and write. TR: 38

There's a street, a street, a street in the town.
 _____ store, a store, a store on the street.
 _____ girl, a girl, a girl _____ the store.
 _____ store, a store, a store _____
 _____ street.
 _____ street, a street, a street _____
 _____ .



2 Write.



the park / in / a playground / there's
 There's a playground in the park .



there's / the store / in / a man
 _____ .



the car / a woman / in / there's
 _____ .



a library / on / there's / the street
 _____ .

1 Write.

flower model real tiny



model



2 Read and write. TR: 39

flowers model real tiny town

Look at the photo. It's a town.
Is it a real town? No, it isn't. It's a model. It's a toy town. The houses and stores are small. They're tiny!

Can you see the boy? He's real.
Can you see the flowers, too? They're big and yellow. Are they real—or are they models?

Look at the trees. Are they big or small? They're models.

This model town is cool!



3 Read again. Write T for True or F for False.

1. This town is real. ☐

2. The houses are big. ☐

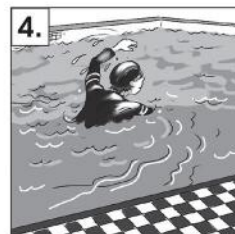
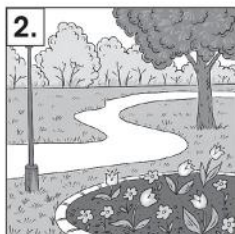
3. The stores are small. ☐

4. This is a real boy. ☐

5. The trees are real. ☐

6. This town is cool. ☐

1 Read and write.



1. There's a store on the street.
2. _____ flowers in the park.
3. _____ books in the library.
4. _____ a man in the swimming pool.

2 Listen and circle. TR: 40



A.



B.



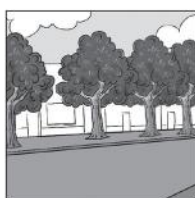
A.



B.



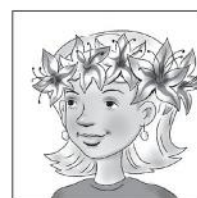
A.



B.



A.



B.

3 Look around the room. What is there?

There's _____.

There are _____.

LESSON 5 Phonics

1 Check (✓) the words with *a*.



2 Write.

1.

2.

3.

4.



j a m

m n

m p

b t

3 Listen and write the words with *a*. TR: 41

1. b a t

2.

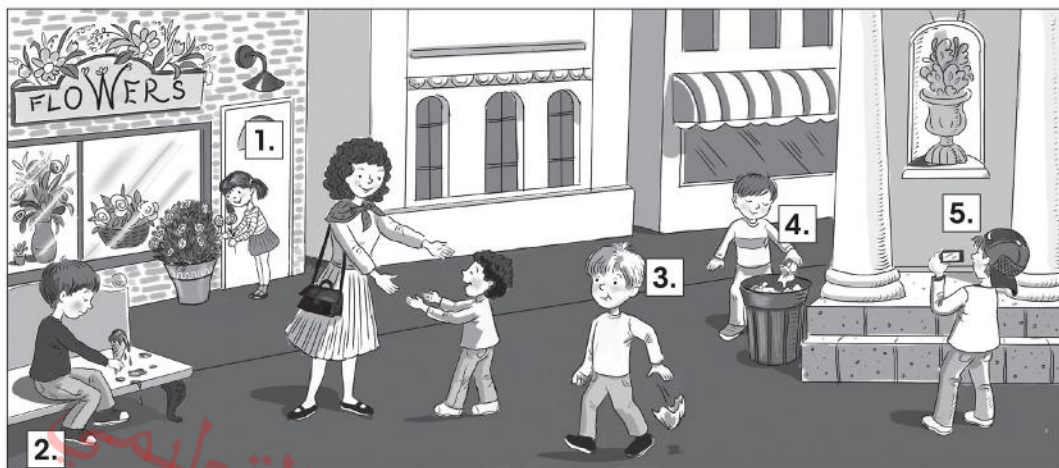
3.

4.

5.

6.

1 Who loves their town? Write Yes or No.



1. _____ No

4. _____

2. _____

5. _____

3. _____

2 Write and draw.

This is me. Look! I'm in my town. I _____ my town.

LESSON

1

Words

1 Circle.



chicken / cow



donkey / duck



bee / sheep



bird / dog

2 Write.

chicken dog donkey sheep



3 Listen and write the animal. TR: 42

bee bird chicken cow dog donkey duck sheep

1. COW

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

1 Listen, read, and write. TR: 43

A dog _____ run,
but a dog _____ talk.

A cat _____ swim,
but a cat _____ walk.

A bird _____ sing,
and a bird _____ fly.

A bird _____ fly very,
very high.



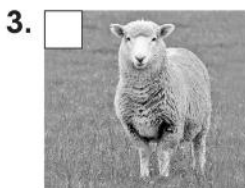
2 Read and check (✓).



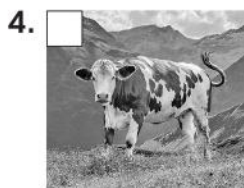
It can run, but it can't fly.



It can swim, but it can't talk.



It can fly, but it can't jump.



It can fly and walk, but it can't swim.

3 Write.

I can _____.

I can't _____.

1 Write.

farmer food pen

1.



2.



3.



2 Read and write. TR: 44

boy farmer food school sheep

Can you play with animals at school?
No! You can play with your friends at
_____. Can you play with animals
on a farm? Yes! Look at this farm.



This is a pen. But it isn't a pen for writing. It's a _____ pen. A pen
is a sheep's "house." Look! Can you see the _____? She has
_____ for the sheep.

Look at the _____. He has food for the sheep, too. Do you like
this farm?

3 Read again and circle.

1. You **can** / **can't** play with animals at school.
2. You **can** / **can't** play with your friends at school.
3. A sheep's house is a **pen** / **pencil**.
4. The farmer has food for the **boy** / **sheep**.

1 Read and circle.

- | | |
|----------------------------------|------------------------------|
| 1. Can a bird fly? | Yes, it can. / No, it can't. |
| 2. Can a dog jump? | Yes, it can. / No, it can't. |
| 3. Can a donkey fly? | Yes, it can. / No, it can't. |
| 4. Can a chicken draw a picture? | Yes, it can. / No, it can't. |
| 5. Can a cat run? | Yes, it can. / No, it can't. |

2 Write. Then listen and check. TR: 45



(read)

Can a duck read?
No, it can't.



(fly)



(jump)



(swim)



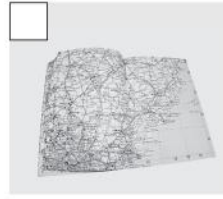
(sing)



(run)

LESSON 5 Phonics

1 Check (✓) the words with e.



2 Write.



l _ g



p _ n



b _ d



t _ n

3 Listen and write the words with e. TR: 46

1. _ _ _ _

2. _ _ _ _

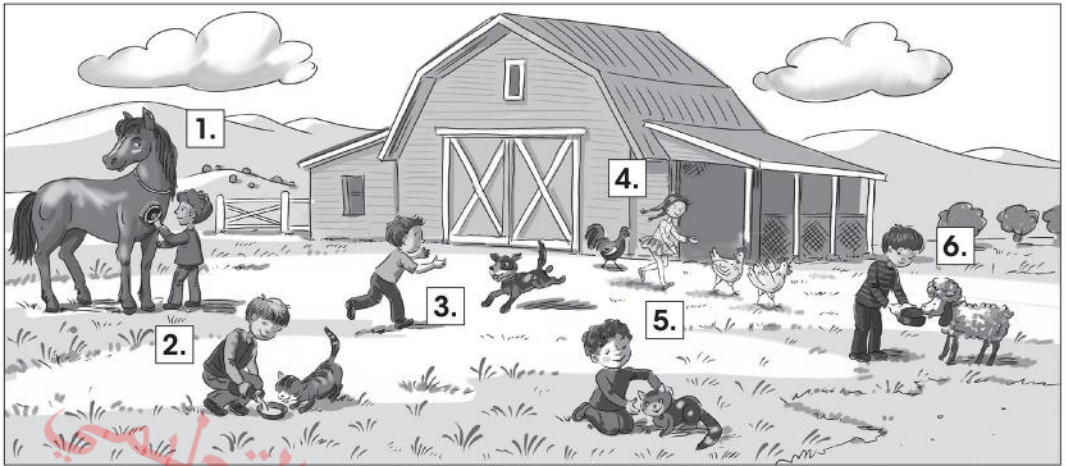
3. _ _ _ _

4. _ _ _ _

5. _ _ _ _

6. _ _ _ _

1 Who's kind to animals? Write Yes or No.



1. _____ Yes

2. _____

3. _____

4. _____

5. _____

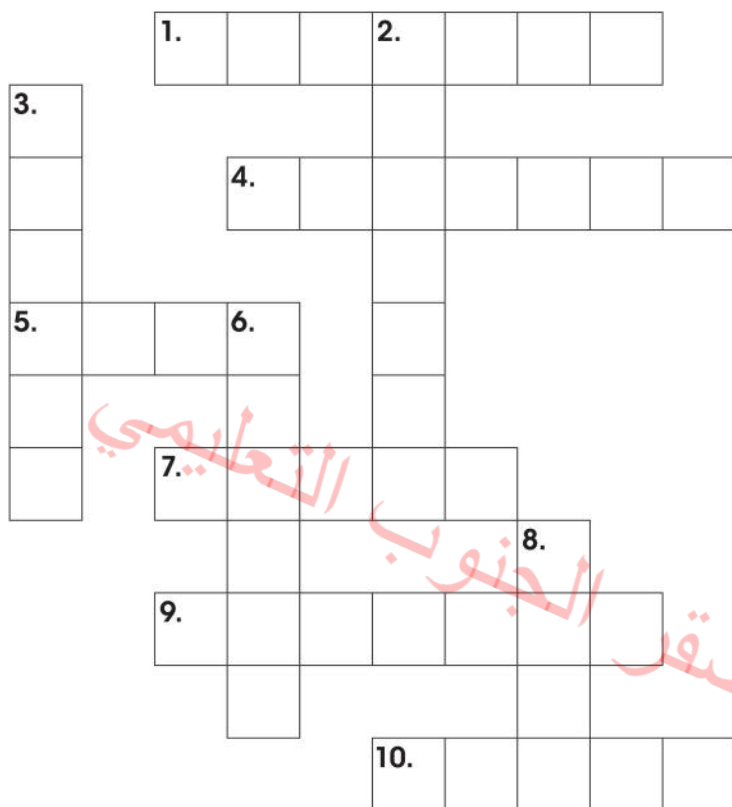
6. _____

2 Write and draw.

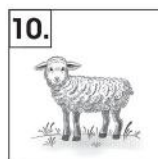
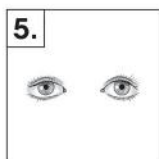
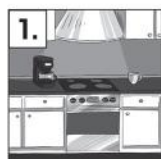
This is me. Look! I'm kind to animals.

Game 2

1 Do the crossword.



Across →



Down ↓



The Frog and the Butter

1 Listen and circle. TR: 47

1. The frog is **big** / **small**.
2. The frog sees a bucket of **milk** / **water**.
3. The frog **gets out** / **doesn't get out** of the bucket.

2 Put the sentences in order.

- ___ The frog can swim in the milk in the bucket.
- ___ The frog can stand on the butter and jump from it.
- ___ The frog says, "Help!"
- 1 The frog sees a bucket next to the cows.
- ___ The frog swims and kicks in the milk.
- ___ The frog can't jump from the milk.

3 Do you like the story? Think and circle.



Review 4: Units 7-8

1 Find and circle. Then write.



p	a	s	t	r	e	e	t
k	s	h	e	e	p	l	x
s	l	i	b	r	a	r	y
w	a	d	o	n	k	e	y
h	u	b	i	r	d	i	e
b	e	d	o	g	o	a	v



2 Circle the one that does not belong.

-
-
-
-

3 Write a or e.



b _ a _ t



p _ _ n



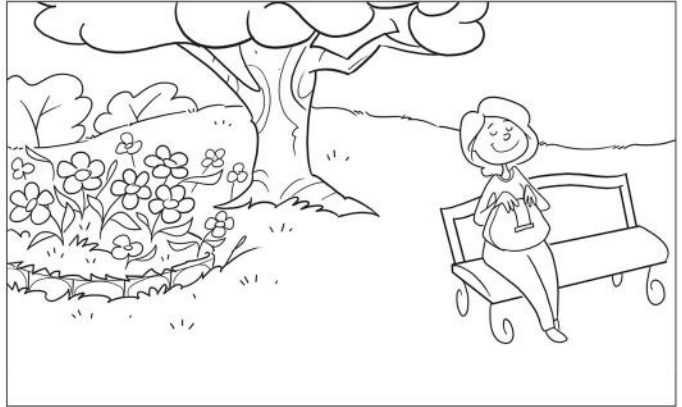
j _ _ m



b _ _ d

4 Read and draw.

Look, a park! There are two children in the park. The boy is under the tree. He has a book. The girl is next to the woman. She's her mom. The girl has an apple. Look! There are three birds in the sky. One, two, three.



5 Listen. Write a check (✓) or an X. TR: 48

- | | swim | sing | fly a kite |
|----|-------------------------------------|--------------------------|--------------------------|
| 1. | ☒ | ☐ | ☐ |
| 2. | ☐ | ☐ | ☐ |
| 3. | ☐ | ☐ | ☐ |
| 4. | ☐ | ☐ | ☐ |

6 Read, think, and check (✓).

I can...

- name places and animals.
- use *There's* and *There are* to talk about a town.
- say what animals *can* and *can't* do.
- say and write words with *a* and *e* in the middle.

Yes.	I need to practice.
☐	☐
☐	☐
☐	☐
☐	☐

LESSON

1

Words

1 What is it? Circle.



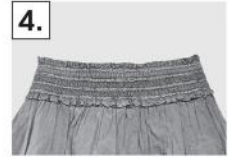
shoes / (T-shirt)



dress / pants



jeans / socks



shirt / skirt

2 Look and write. Use words from Activity 1.



shirt



3 Listen and color.  TR: 49



1 Listen, read, and write. TR: 50

Is this your shirt? Is this your shirt?

Yes, it _____. This is my shirt.

_____ this your hat? Is _____ your hat?

No, it _____. This isn't my hat.

Are these your shoes? Are these your shoes?

No, they _____. These aren't my shoes.

Are _____ your socks? Are these your socks?

Yes, they _____. These are my socks.



2 Read and circle.

Ben



1.



A: Is this your T-shirt, Ben?

B: Yes, it is. /
No, it isn't.

2.



A: Are these your socks, Ben?

B: Yes, they are. /
No, they aren't.

3.



A: Are these your shoes, Ben?

B: Yes, they are. /
No, they aren't.

4.



A: Are these your pants, Ben?

B: Yes, they are. /
No, they aren't.

1 Match.

1.



2.



3.



4.



5.



boots

gloves

happy

hat

scarecrow

2 Read and write. TR: 51

blue face hat farms real shoes

Look at this man. Is he _____? No, he isn't. He's a scarecrow. A scarecrow is a big doll. You can see scarecrows on _____.

This scarecrow is happy. Look at his mouth! He has big eyes. What color is his _____? It's orange.

What about his clothes? He has a _____ and red shirt and jeans. He doesn't have _____, but he has boots. They're black. He has a nice _____ and two gloves.

Can you make a scarecrow?



3 Read again. Write *T* for True or *F* for False.

1. A scarecrow is a small doll.

☐

2. You can see scarecrows on farms.

☐

3. This scarecrow has a blue face.

☐

4. He has blue boots.

☐

5. He has gloves on his hands.

☐

1 Read and match.

1. What color is the sky?
2. What color is the sun?
3. What color are lemons?
4. What color are carrots?

They're orange.
It's yellow.
They're yellow.
It's blue.

2 Listen and color. Then write. TR: 52



1. His _____ is yellow.
2. His _____ are brown.
3. His _____ black.
4. His _____ green.
5. His _____ blue.
6. _____ red.
7. _____ orange.

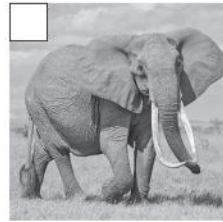
3 Color, read and write.



- A: What color is her hat?
B: It's _____.
- A: What color are her eyes?
B: They're _____.
- A: _____ jeans?
B: _____.
- A: _____ shirt?
B: _____.
- A: _____ boots?
B: _____.

LESSON 5 Phonics

1 Check (✓) the words with *i*.



2 Write.



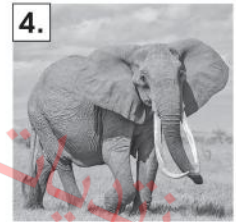
l _ _ p



s _ _ t



s _ _ x



b _ _ g

3 Listen and write the words with *i*. TR: 53

1. _ _ _ _

2. _ _ _ _

3. _ _ _ _

4. _ _ _ _

5. _ _ _ _

6. _ _ _ _

1 Who wears clean clothes? Look and check (✓).

1.



2.



3.



4.



5.

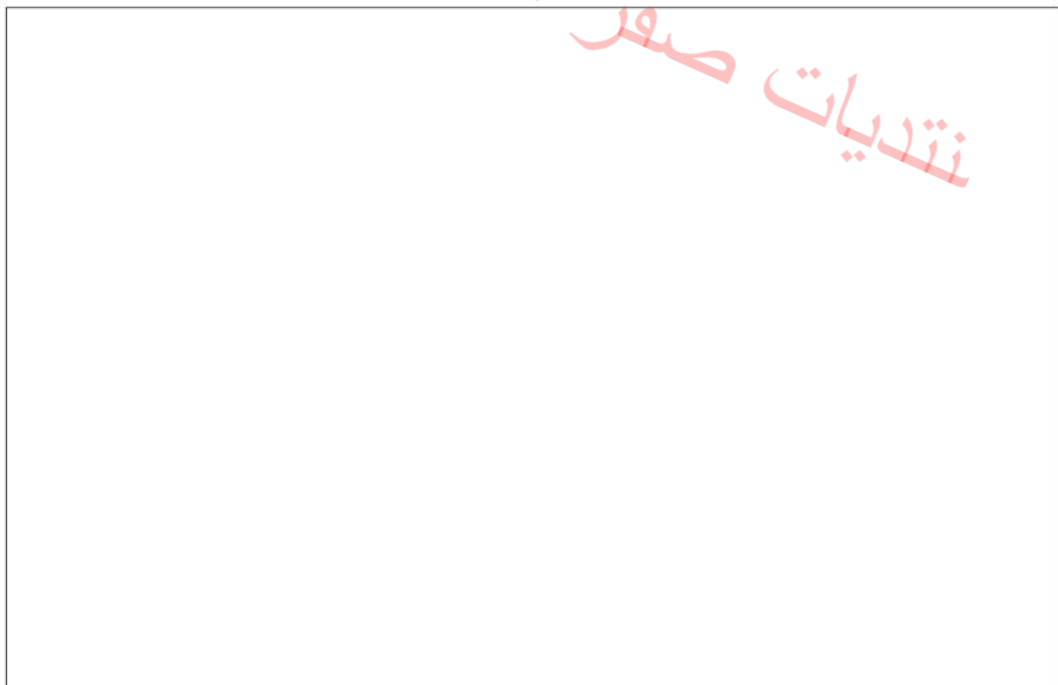


6.



2 Read and draw.

This is me. Look! I wear clean clothes.



UNIT 10 Eat and Drink

LESSON 1

1 Words

1 Circle.

1.



2.



3.



4.



lemon / tomato

bread / rice

banana / water

candy / milk

2 Write.

banana milk potato rice

1.



2.



3.



4.



3 Listen, number, and write. TR: 54

☐



1



☐



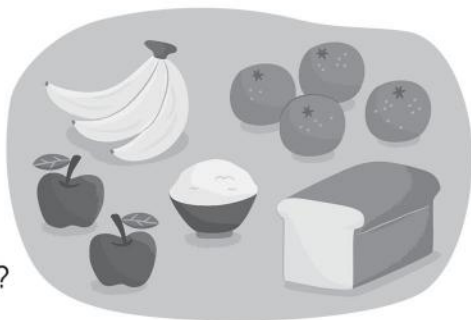
☐



tomato

1 Listen, read, and write. TR: 55

- I _____ bananas and
 I _____ bread.
 I _____ apples, green or red!
 I _____ oranges and
 I _____ rice.
 I _____ bread. Can I have a slice?



2 Read and number.

1.



I like apples and oranges. I like water, too. I don't like milk.

☐



2.



I like apples and bananas. I like milk, too. I don't like oranges.

☐



3.



I like bananas and oranges. I like water, too. I don't like milk.

1



3 Draw and write.

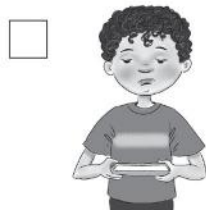
1.

I like _____ and _____, I _____, too.

2.

I don't like _____ and I don't _____.

1 Read and number the pictures.



1. This tray is big.

2. This tray is small.

3. This lunch is great.

4. This lunch is terrible.

2 Read and write. TR: 56

food girls great lunch table terrible

Look at the photo. It's time for _____.! These boys and _____ have trays. The trays are on the _____. The lunch is a school lunch. How many trays can you see? What's on the trays? Can you see the _____?

I like carrots, but I don't like potatoes. They're _____.! Look! Is that rice? Yes, it is. I like rice. It's _____.



3 Read again. Write T for True or F for False.

1. It's time for bed.

☐

2. The boys and girls have boxes.

☐

3. They're at school.

☐

4. The trays are under the table.

☐

5. The boys and girls eat rice for lunch.

☐

1 Read and write.

It's OK. They're OK. ~~Yes, I do.~~ No, I don't.

1. Do you like bananas?

Yes, I do.



3. Do you like milk?



2. Do you like potatoes?



4. Do you like bread?



2 What about you? Write.

1. Do you like water?

3. Do you like rice?

2. Do you like tomatoes?

4. Do you like apples?

3 Listen and draw. TR: 57

Key

✓ =

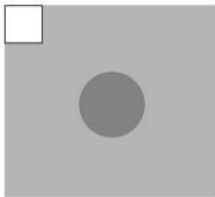
- =

X =



LESSON 5 Phonics

1 Check (✓) the words with o.



2 Write.



m _ _ p



d _ t



d _ g



n _ d

3 Listen and write the words with o. TR: 58

1. _ _ _ _

2. _ _ _ _

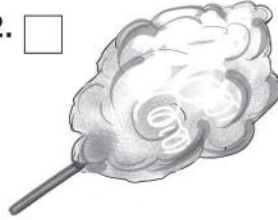
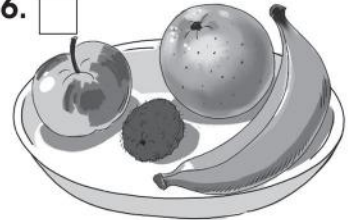
3. _ _ _ _

4. _ _ _ _

5. _ _ _ _

6. _ _ _ _

1 What's good food? Look and check (✓).

1. ☒2. ☐3. ☐4. ☐5. ☐6. ☐

2 Read and draw.

Look! I eat good food.

نتديات صقر الجنوب التعليمي

1 Listen, read, and circle. TR: 59

Teacher: Now, look at the picture of the food.

Kurt: What **book** / **page**?

Teacher: Page eleven.

Kurt: I **don't** / **no** understand. Can you **know** / **repeat** that, please?

Teacher: Page eleven, Kurt.

Kurt: Thank you.

Kurt: How do you **say** / **do** "Milch" in English?

Teacher: It's *milk*, Kurt. *Milk*.

Kurt: How do you **spell** / **read** *milk*?

Teacher: It's m-i-l-k.

Kurt: What does *tiny* **mean** / **say**?

Teacher: It means "very small," Kurt. Anything else?

Kurt: Yes! Can I go to the **bathroom** / **classroom**?

2 Match.



School Trip 3: Otovalo Market, Ecuador

1 Remember the video. Match.



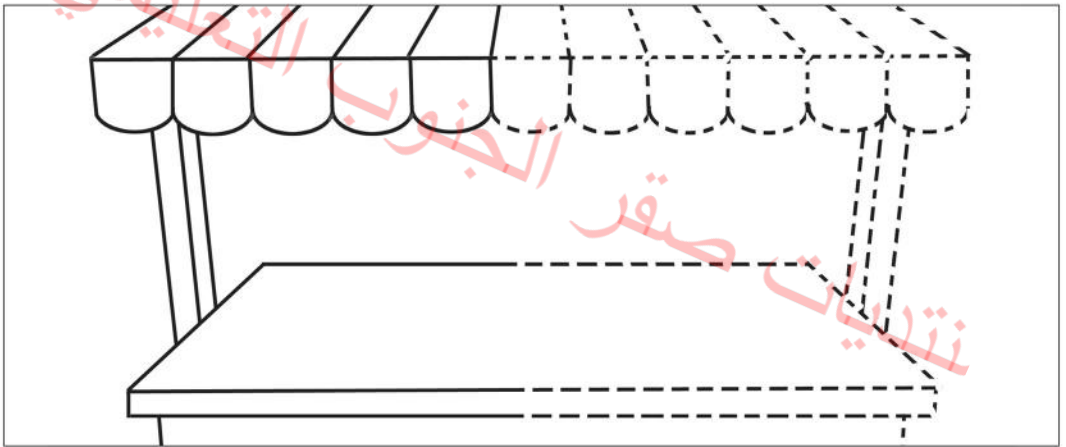
bag

doll

market

mask

2 Draw some things in a market.



3 You're at the market now. Draw your favorite bag. Circle the words.

big small
black blue brown
green orange purple
red white yellow



Review 5: Units 9-10

1 Find and circle. Then write.



s	t	j	e	a	n	s	h
y	p	a	n	t	s	r	j
m	i	l	r	i	c	e	t
j	e	s	h	i	r	t	a
n	m	i	l	k	o	a	s
d	r	s	h	o	e	s	g



2 Check (✓) or X.

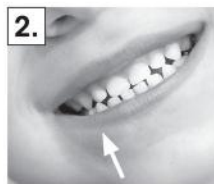
- banana ☒
- dress ☐
- lemon ☐
- potato ☐
- skirt ☐
- T-shirt ☐



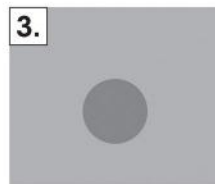
3 Write i or o.



b _ i _ g



l _ o _ p



d _ o _ t



f _ o _ x

4 Match.

1. What color is your hair?
2. Are these your candies?
3. What color are your eyes?
4. Is this your apple?
5. Do you like rice?
6. Do you like bananas?

Yes, I do. It's great.

No, they aren't.

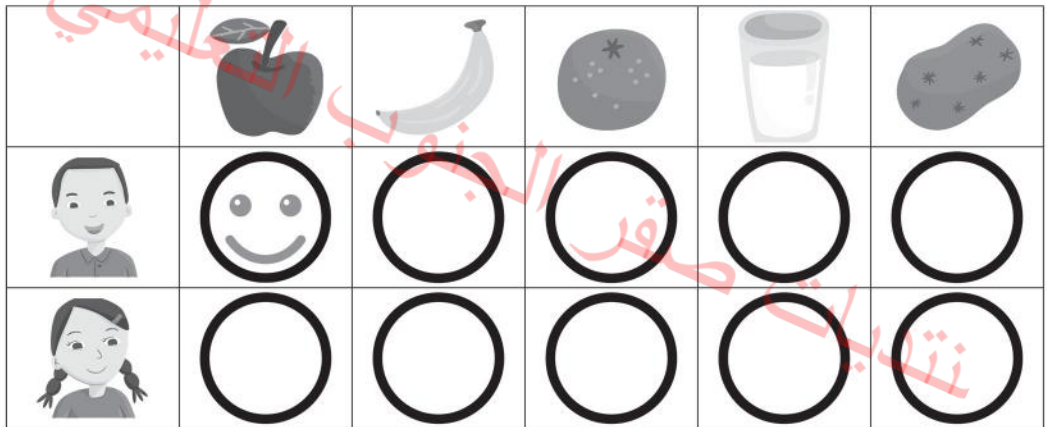
Yes, it is.

It's brown.

They're OK.

They're brown.

5 Listen and draw. 😊 😐 😞 🎧 TR: 60



6 Read, think, and check (✓).

I can...

- name clothes, and foods and drinks.
- use *this* and *these* to talk and ask questions about clothes.
- ask and answer questions about colors.
- use *like* and *don't like* to talk about foods and drinks.
- say and write words with *i* and *o* in the middle.

Yes.	I need to practice.
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐

LESSON
1

Words

1 Match.



boat

ice cream

ocean

sun hat

2 Write.

beach sand sandcastle shell



3 Listen and write. Then draw. TR: 61

1.

2.

3.

4.

b o a t

1 Listen, read, and write. TR: 62

_____ a beach ball next to me.
 _____ beach balls, one, two, three!

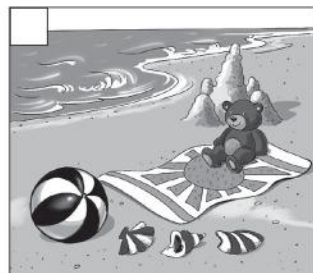
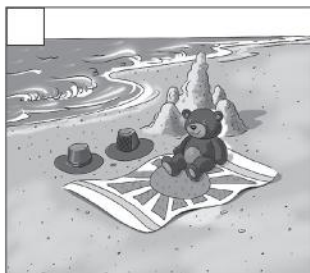
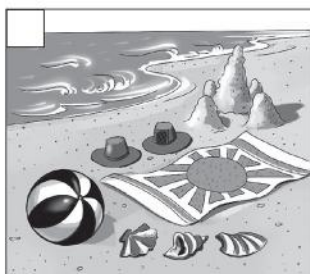


_____ a sun hat on my head.
 _____ sun hats, blue or red.



2 Read and number.

1. There aren't shells.
2. There isn't a sandcastle.
3. There aren't sun hats.
4. There isn't a teddy bear.



1 Match.

breathe

mask



flippers

snorkel

2 Read and write. TR: 63

beach fish flippers masks vacation water

It's _____ time. The sun is in the sky.
It's a nice day.

These two children aren't at school. They're
at the _____. Look! They're in the
ocean. But they aren't in a boat. They're in the
_____.

The children can see—they have
_____ on their faces. They can breathe
under the water, too—they have snorkels. And
they have special shoes called _____.

Are there _____ in the water? Yes,
there are! Look! How many fish can you see?



3 Read again. Write Yes or No.

1. Are the children at school?

No

2. Are they in the ocean?

3. Are they in a boat?

4. Can they see in the water?

5. Can they breathe in the water?

1 Read and write.

Shiven: _____ there a beach
in your town?

Aliyah: No, there _____.

Shiven: I see. _____
there an ice cream shop?

Aliyah: Yes, there _____!

Shiven: Great! And _____
there candy shops?

Aliyah: No, there _____.

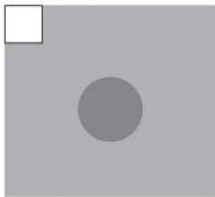


2 Listen and draw. TR: 64



LESSON 5 Phonics

1 Check (✓) the words with *u*.



2 Write.

1.



c _ _ p

2.



b _ _ g

3.



b _ _ s

4.



r _ _ n

3 Listen and write the words with *u*. TR: 65

1. _ _ _ _

2. _ _ _ _

3. _ _ _ _

4. _ _ _ _

5. _ _ _ _

6. _ _ _ _

1 Who plays outside in the sun? Look and check (✓).

1.



2.



3.



4.



5.

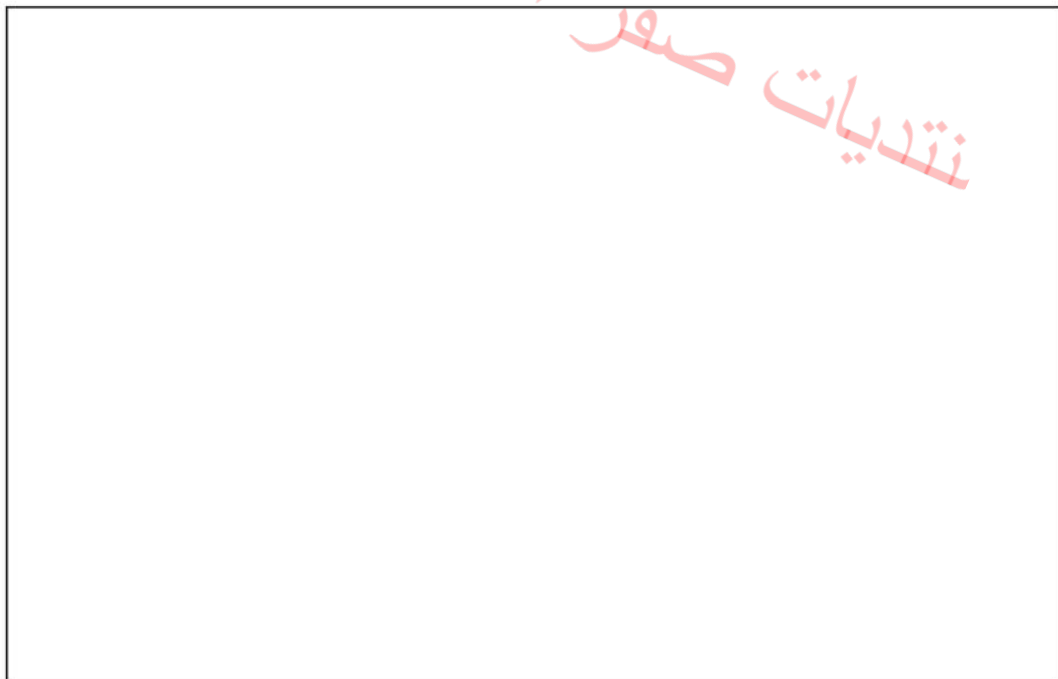


6.



2 Read and draw.

Look! I play outside in the sun.



UNIT 12 Free Time

LESSON 1 Words

1 Circle.



paint a picture /
play soccer



play a game /
sing a song



make a cake /
read a book



fly a kite /
write a story

2 Write.

make paint play write

cake game picture story



play
a game



a _____



a _____



a _____

3 Listen and number. TR: 66

☐ fly a kite

☐ make a cake

☐ play a game

☐ play soccer

☐ read a book

☐ sing a song

1 Listen, read, and write. TR: 67

_____ make a cake!

Great idea!

_____ fly a kite!

Great idea!

_____ a picture
of a house!

No! No! A picture of a mouse!

_____ a book!

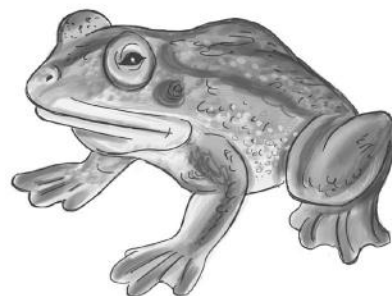
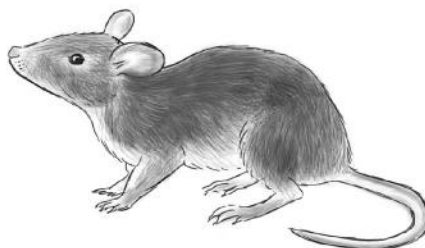
Great idea!

_____ a game!

Great idea!

_____ about a dog!

No! No! A story about a frog!



2 Look and write.

1. make / cake ✓

Let's make a cake _____!

Great idea _____!

2. fly / kite ✗

_____!

No _____!

3. play / soccer ✓

_____!

_____!

4. sing / song ✗

_____!

_____!

3 Write about you.

1. Let's paint _____!

_____!

2. Let's play _____!

_____!

3. Let's read _____!

_____!

4. Let's write _____!

_____!

1 Match.



hot

paper

swing

2 Read and write. TR: 68

bird hot park sky story swing

It's a nice day. The sun is in the sky and it's _____. We aren't at school today. We're in the _____. I don't have a soccer ball, but I have a pencil and paper. What can we do? Let's write a _____. And let's paint a picture, too. I like stories. Let's think of a story. What can we see in the park?

Look at that boy in the _____! Can he fly? No, he can't! Birds can fly, but children can't fly. The boy is on a _____. He's high in the sky, but he can't fly!

I have an idea! Let's write a story about a flying boy and his friend, a _____!



3 Read again. Answer the questions.

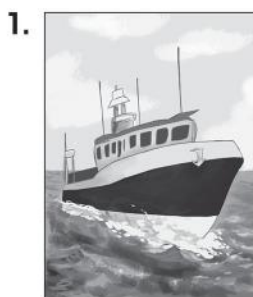
- Where's the sun? in the sky
- Where's the writer? _____
- Can the boy fly? _____
- Where's the boy? _____
- What animal is in the story? _____

1 Write.



1. _____ We aren't _____ at the store.
2. _____ in the park.
3. _____ in the library.
4. _____ at the swimming pool.

2 Listen and circle. TR: 69



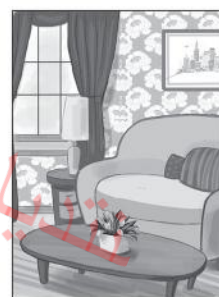
A.



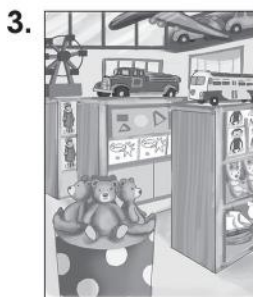
B.



A.



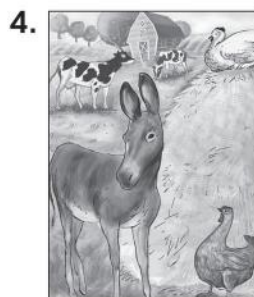
B.



A.



B.



A.



B.

LESSON 5 Phonics

1 Match.



a

e

i

o

u

2 Match the pairs with the same sound.



3 Listen and write. TR: 70

1. _ _ _

2. _ _ _

3. _ _ _

4. _ _ _

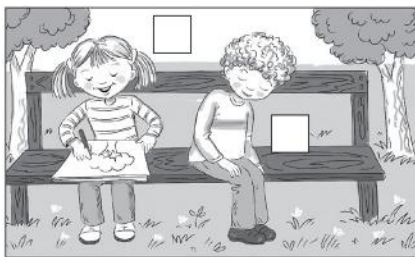
5. _ _ _

1 Who uses their time well? Look and check (✓).

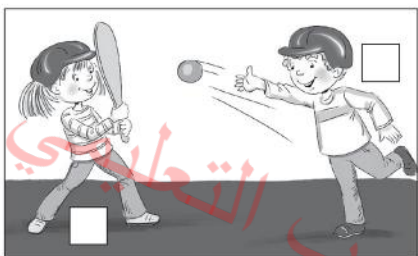
1.



2.



3.



4.



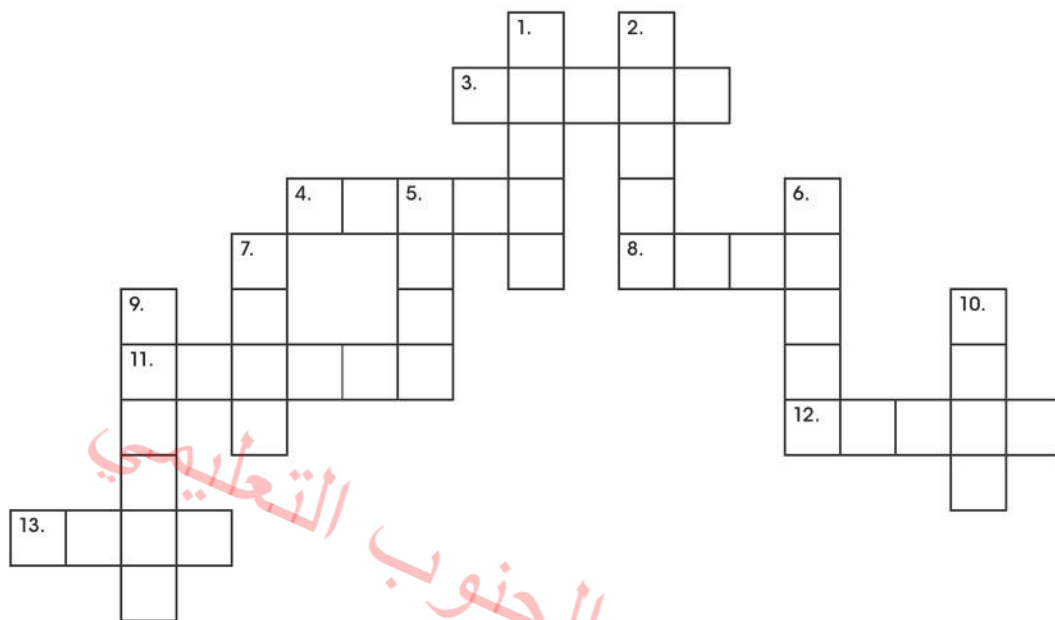
2 Read and draw.

This is me. Look! I use my time well.



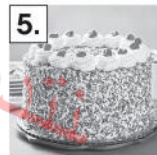
Game 3

1 Do the crossword.



Across →

Down ↓



Colors

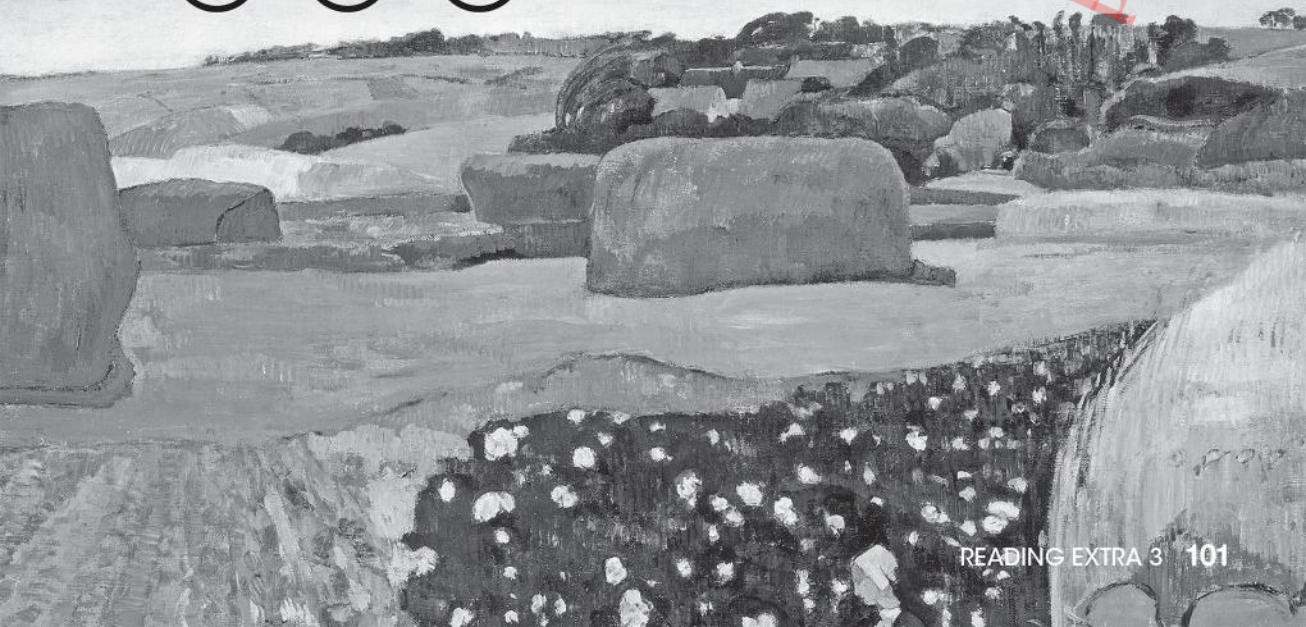
1 Listen and circle. TR: 71

1. Red, blue, and **yellow** / **green** are primary colors.
2. Green and **gray** / **orange** are secondary colors.
3. We can make secondary colors by mixing two **primary** / **secondary** colors.

2 Write *T* for True or *F* for False.

1. A color wheel helps us make new colors. ☐
2. There are six primary colors. ☐
3. Purple is a secondary color. ☐
4. You can add white and make a color darker. ☐
5. You can make brown when you mix black and white. ☐

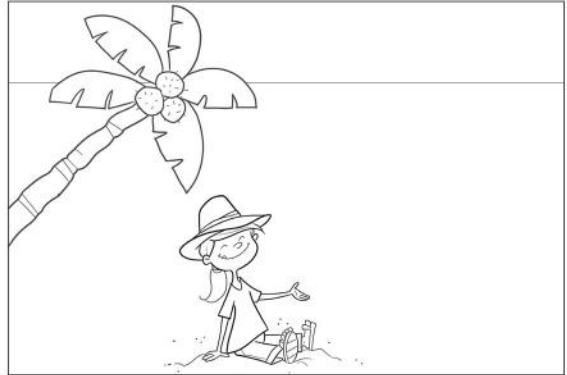
3 Do you like reading about colors? Think and circle.



Review 6: Units 11-12

1 Read and draw.

Look! This is a picture of me at the beach. There is a sandcastle next to me. There are two shells on the sandcastle! There is a toy boat next to me. There is a beach ball on the sand, too.

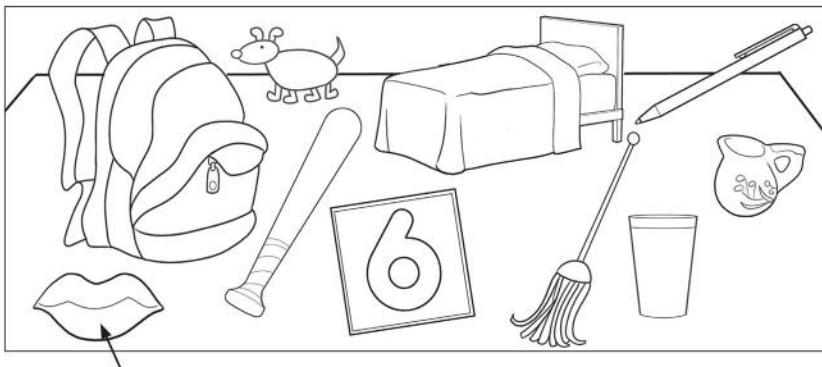


2 Look and write.

book game kite picture song story

1.  Play a game on the beach.
2.  Sing a _____ about a _____.
3.  Read a _____ about a _____.
4.  Paint a _____ of a _____.
5.  Write a _____ about a _____.
6.  Fly a _____ and eat an _____.

3 Look and color.



Words with:

a = green

e = blue

i = red

o = yellow

u = orange

4 Circle.

A: Let's **go** / **play** to the beach!

B: Great idea! **Are** / **Is**
there sand?

A: Yes, there **is** / **are**.

B: **Are** / **Is** there shells?

A: **Yes** / **No**, there are.

B: Are there boats?

A: No, there **aren't** / **are**.

B: Is there an ice cream shop?

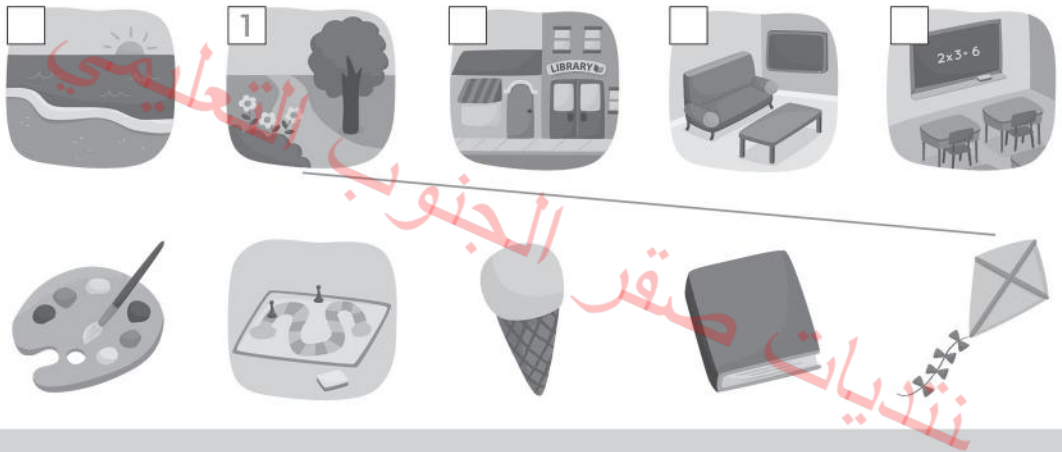
A: No, there **isn't** / **aren't**.

B: Oh!

A: But **there** / **there's** a
candy shop!

B: Great!

5 Listen and number. Then match. TR: 72



6 Read, think, and check (✓).

I can...

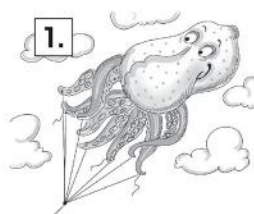
- name things I see on beach vacations and free-time activities.
- use *isn't* and *aren't* to talk about things that aren't in a place.
- ask and answer questions about location.
- use *Let's* to make and reply to suggestions.
- use *We're* and *We aren't* to talk about location.
- say and write words with *a*, *e*, *i*, *o*, and *u* in the middle.

Yes. I need to practice.

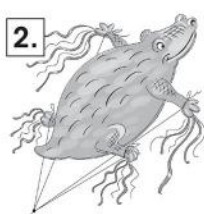
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐
☐	☐

Bonus School Trip: International Kite Festivals

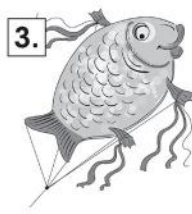
1 Remember the video. Match.



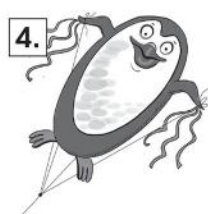
crocodile



fish



octopus



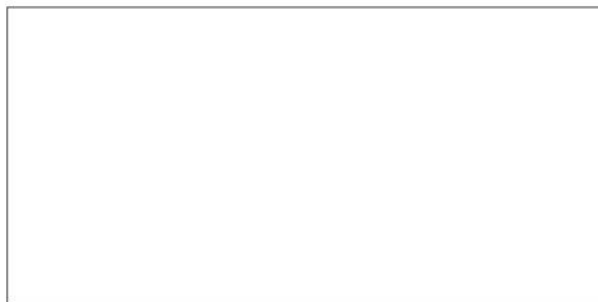
penguin

2 Draw an animal kite.



3 You're at the kite festival now. Draw and write about your favorite kite. Use the words in the box.

big small
black blue brown
green orange purple
red white yellow



My favorite kite is a/an _____.

It's _____. (size)

It's colorful. I can see _____ and _____.

What's an Elephant?

1 Listen and circle. TR: 73

1. Baby mice can't **see** / **hear** very well.
2. The elephant is **in a tree** / **under the trees**.
3. The elephant **asks** / **answers** a lot of questions.

2 Put the sentences in order.

- ☐ The baby mice speak to the elephant.
- ☐ The baby mice think the elephant's body is a wall.
- ☐ The baby mice think the elephant's tail is a rope.
- ☐ Mom Mouse sees an elephant.
- ☐ The elephant talks to the baby mice.
- ☐ The baby mice think the elephant's leg is a tree.

3 Do you like the story? Think and circle.



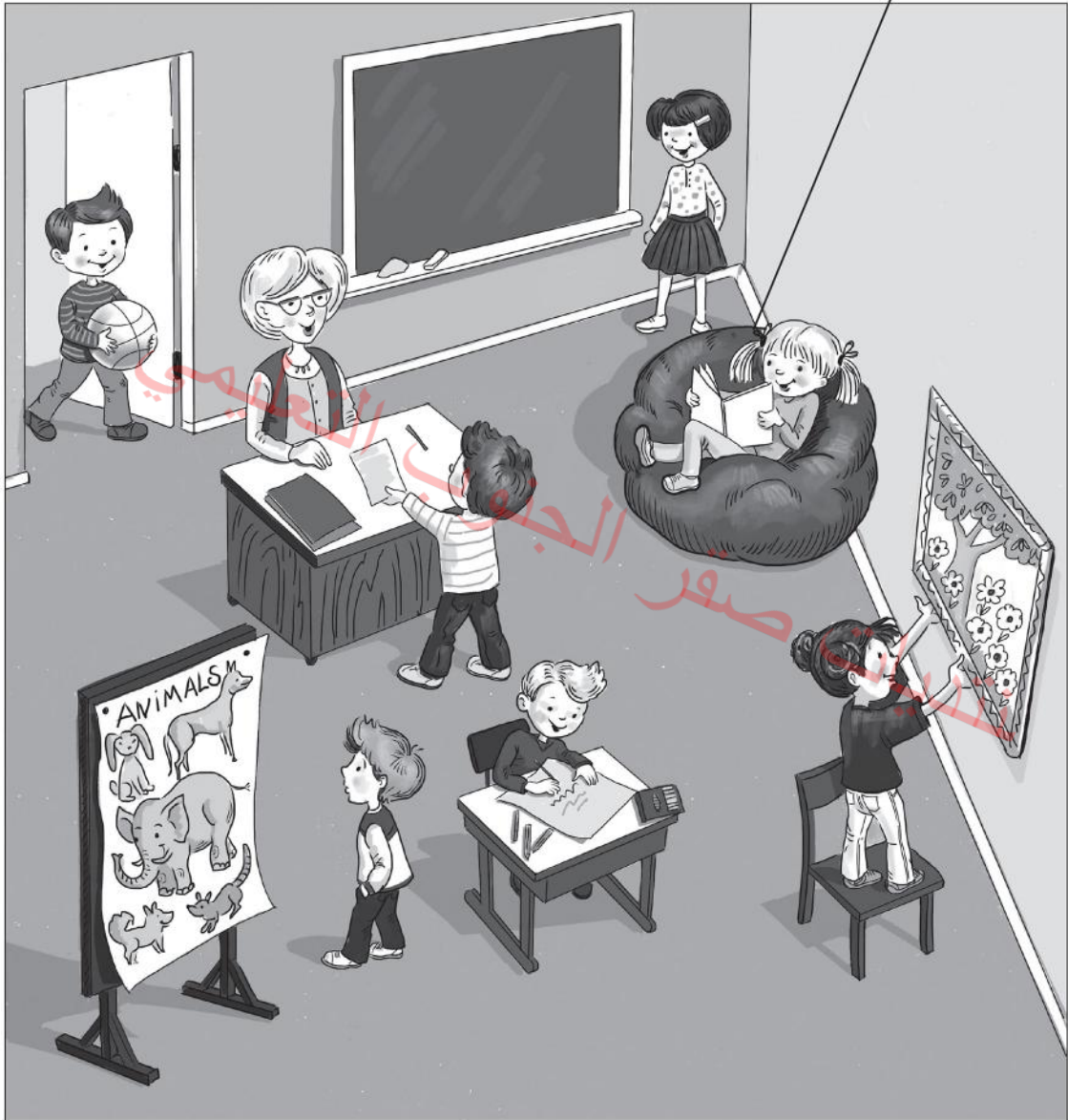
Listen and draw lines. There is one example.  TR: 74

Tom

Lucy

Hugo

Alice



Mark

Ben

Kim

Read the questions. Listen and write a name or a number.
There are two examples.  TR: 75



Examples

What is the new girl's name?

Sue

What is her last name?

Ball

Questions

1. How old is the girl?

2. Where is her home?

on _____ Street

3. What number is her house?

4. What's the name of her friend?

5. What number is the Music Room?

Listen and check (✓) the box. There is one example.  TR: 76

What animal does the teacher have?

A. ☐



B. ☐



C. ☒



1. Which is Matt's kite?

A. ☐



B. ☐



C. ☐



2. What are Eva's clothes for the party?

A. ☐



B. ☐



C. ☐



3. What's Nick's favorite fruit?

A. ☐

B. ☐

C. ☐



4. What's the children's activity after school?

A. ☐

B. ☐

C. ☐



5. Which is Anna's bag?

A. ☐

B. ☐

C. ☐



Listen and color. There is one example.  TR: 77

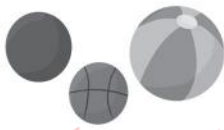


Look and read. Put a check (✓) or an X in the box.
There are two examples.

Examples



This is a tomato.



These are balls.



Questions

1.



This is a skirt.



2.



These are socks.



3.



This is a train.



4.



These are dolls.



5.



This is a sandcastle.



Look and read. Write Yes or No.



Examples

There are two trees in the picture.

yes

There are flowers in the park.

no

Questions

1. The man has a kite.
2. There is a teddy bear next to the baby.
3. The woman has a sun hat.
4. There is a bird in one of the trees.
5. The girl has a banana.

Look at the pictures. Look at the letters. Write the words.

Example



h o r s e

r h s
o e

Questions

1.



g o
d

2.



i r
b d

3.



d k n
o
e y

4.



s h
e
p e

5.



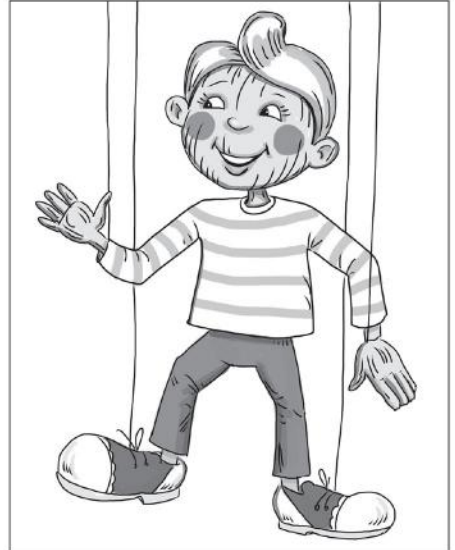
c h c
e i
n k

Read. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example.

A Puppet

This isn't a real boy. It's a puppet.

A puppet is a (1.) _____, but you can move parts of its body. You can make a puppet walk and dance. There are a lot of different puppets. This puppet has a big, round (2.) _____. It moves from side to side. And look at the puppet's (3.) _____. Now they are open, but they can close, too. His arms and (4.) _____ can move up and down. Look at his (5.) _____! They are big and funny.



Example



boy



head



shoes



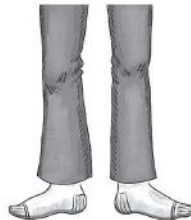
girl



eyes



gloves



legs



doll

Look at the pictures and read the questions.
Write one-word answers.



Examples

Where are the people?

on a boat

How many children are there?

two

Questions

1. What's the children's toy?

a board game



2. What does Grandpa have? a big _____
3. Where is his sun hat? on the girl's _____



4. Where are the children and Grandpa? on the _____
5. What's in the sky? the _____



Look at the picture. Read the questions and point.

Where is the woman?

Where is the picture?

Where is the bag?

Read and draw.

Where is the clock? Put the clock on the cupboard.

Where is the ball? Put the ball under the table.

Where are the bananas? Put the bananas next to the bread.

Where is the chair? Put the chair in the living room.



Look at the picture. Answer the questions.

1. How many girls are there?
2. Where is the boy?
3. Can you see a duck?
4. Where is the kite?
5. What's on the sofa?
6. Can you see an umbrella?

Look at the pictures. Answer the questions.

1.



2.



3.



4.



Questions

1. What's this?
Can a cow sing?
What's your favorite animal?
2. What's this?
Is there a park in your town?
What can you do at the park?
3. What's this?
Is it your T-shirt?
What color is your favorite T-shirt?
4. What's this?
Is there a pencil case in your bag?
What's in your pencil case?

Answer the questions.

How old are you?

What color are your eyes?

Can you run?

Lesson 2

What's this?

It's a crayon.



What's this?

It's a ruler.



What's this?

It's an eraser.

**Note:** What's = What is It's = It isWe use *an* before *a, e, i, o,* and *u*.

a crayon

an eraser

Circle.

1. What / **What's** this?

It's bag / a bag.



2. It's / What's this?

It / It's a book.



Lesson 4

Is it a chair?

Yes, it is.



Is it a bag?

No, it isn't.

**Note:** It is a chair.

Is it a chair?

isn't = is not

Circle.

1.

A. Is it a board?

B. Is it a pencil?

Yes, it is.



2.

A. Is it a bag?

B. Is it a poster?

Yes, it is.

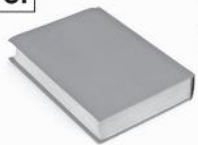


3.

A. Is it a book?

B. Is it an eraser?

No, it isn't.



4.

A. Is it a chair?

B. Is it a desk?

No, it isn't.



Lesson 2

This is my ball.



This is my kite.



Read and draw.

1.



This is my plane.

2.



This is my bag.

Lesson 4

Is this your train?

Yes, it is.



Is this your game?

No, it isn't.



Note:

Yes, it is. = Yes, it's my train.

No, it isn't. =

No, it isn't my game.

isn't = is not

Circle.

1. Is this your kite?



A. Yes, it is.

B. No, it isn't.



2. Is this your ball?



A. Yes, it is.

B. No, it isn't.



3. Is this your plane?



A. Yes, it is.

B. No, it isn't.



4. Is this your ruler?



A. Yes, it is.

B. No, it isn't.



Lesson 2

He's a boy.
He's my friend.



She's a girl.
She's a student.



Note: He's = He is
She's = She is
he = boy, man
she = girl, woman

Circle.



- A. He's a student.
B. She's a student.



- A. He's my friend.
B. She's my friend.



- A. He's a teacher.
B. She's a teacher.

Lesson 4

Is he a student?
Yes, he is.

Is she your classmate?
No, she isn't.

Note: He is a student.
Is he a student?
isn't = is not

Number.

1. Is she a woman? Yes, she is.
2. Is he a man? Yes, he is.



3. Is she a woman? No, she isn't.
4. Is he a man? No, he isn't.



Lesson 2

I **have** an uncle.

I **don't have** a cousin.

Note: don't = do not

✓ = have

✗ = don't have

Write a check (✓) or an ✗.



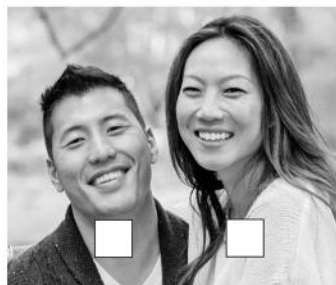
1. I have a dad.

2. I have a mom.



3. I don't have a grandpa.

4. I have a grandma.



5. I have an uncle.

6. I don't have an aunt.

Lesson 4

His name is Tom.

Her name is Olga.

Note: My friend is a boy. His name is Tom.

My friend is a girl. Her name is Olga.

I = my

you = your

he = his

she = her

Circle.

1. I have an aunt. **His** / **Her** name is Claire.

2. This is my baby sister. **His** / **Her** name is Gloria.

3. This is my uncle. **His** / **Her** name is Joe.

4. I have a brother. **His** / **Her** name is Ahmed.

Lesson 2

This is my head.



These are my eyes.

Note: this = one

these = two or more

Number.

1. These are my legs.

2. This is my leg.



3. This is my ear.

4. These are my ears.



Lesson 4



He has brown eyes.



She doesn't have white hair.

Note: doesn't = does not

Draw a face. Then read and color.

1.



She has black hair.
She doesn't have brown eyes.

2.



He doesn't have brown hair. He has blue eyes.

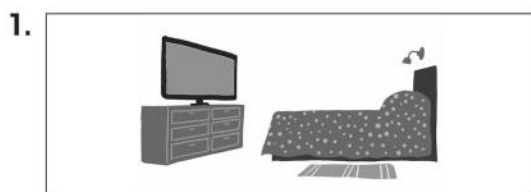
Lesson 2

Where's the shower?
It's **in** the bathroom.

Where's the TV?
It's **in** the living room.

Note: Where's = Where is

Write.



Where's the TV?
It's _____ the bedroom.



_____ 's the chair?
It's in the kitchen.

Lesson 4

Where's the ball?



next to the table



on the table

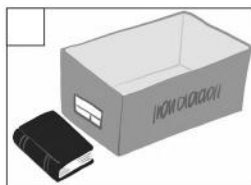
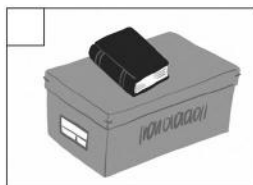


under the table

Number.

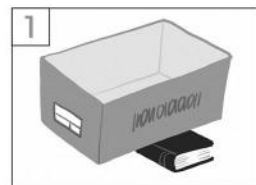
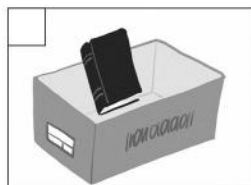
1. The book is under the box.

2. The book is next to the box.



3. The book is on the box.

4. The book is in the box.



Lesson 2

There's a swimming pool in the town.
There's a playground in the park.

Note: There's = There is

Match.

- | | |
|------------------|----------------------------------|
| 1. There's a | 's a library in the town center. |
| 2. There's | in the store. |
| 3. There | zoo in the park. |
| 4. There's a boy | a table in the kitchen. |

Lesson 4

There's a tree in the park.



There are houses next to the park.



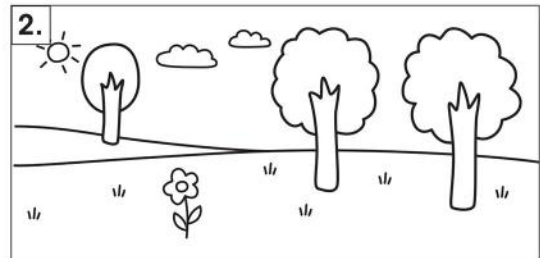
Note:
there is = one
there are = two or more

Write.



There's _____ a tree in the park.

_____ flowers in the park.



_____ trees in the park.

_____ a flower in the park.

Lesson 2

A dog **can** run.

A cat **can't** swim.

Note: can't = cannot

Circle.

1. A donkey **can** / **can't** talk.
2. A bird **can** / **can't** sing.
3. A bee **can** / **can't** fly.
4. A chicken **can** / **can't** swim.
5. I **can** / **can't** jump.
6. I **can** / **can't** sing.

Lesson 4

Can a chicken fly?
Yes, it can.

Can you see a bird?
No, I can't.

Note: It can fly.

Can it fly?

Match.

1. Can a sheep walk?
2. Can you read this question?
3. Can a chicken swim?
4. Can you fly?

Yes, I can.

No, it can't.

No, I can't.

Yes, it can.

Lesson 2

Are these your pants? **Yes, they are.**
 Are these your jeans? **No, they aren't.**

Note:

These are your pants.

Are these your pants?
 aren't = are not

Circle.

1.  A. Is / **Are** these your socks?
 B. Yes, they are / aren't.
2.  A. Are **this** / **these** your socks?
 B. **Yes** / **No**, they aren't.

Lesson 4

What color is his hat? **It's** white.
 What color are his boots? **They're** black.

Note:

It's = It is
 it = one

They're = They are
 they = two or more

Write. Use *blue* or *yellow*.

- What color are jeans?
- What color is the sun?
- What color are lemons?
- What color is the sky?

They're blue.

Lesson 2

I like bananas.

I don't like rice.

Note: don't = do not

Circle.

1.



2.



3.



I like / I don't like
bananas.

I like / I don't like rice.

I like / I don't like
oranges.

Lesson 4

Do you like apples?
Yes, I do. They're great.



Note: I like apples.

You like apples.

Do you like apples?

Do you like milk?
No, I don't. It's terrible.



Do you like apples?
They're OK.



Do you like milk?
It's OK.



Read and draw.

1. Do you like water?
Yes, I do. It's great.



3. Do you like bread?
No, I don't. It's terrible.



2. Do you like lemons?
Yes, I do. They're great.



4. Do you like jam?
It's OK.



Lesson 2

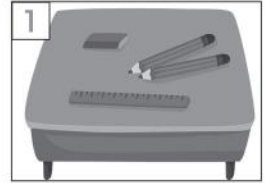
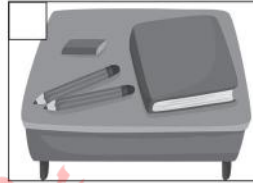
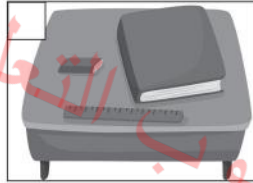
There isn't a sandcastle on the beach.
There aren't beach balls in the store.

Note: isn't = is not
aren't = are not
there isn't = one
there aren't = two or more

Number.

1. There aren't books.
2. There isn't an eraser.

3. There aren't pencils.
4. There isn't a ruler.



Lesson 4

Is there a man in the boat?
Yes, there is.
Are there shells on the sandcastle?
No, there aren't.

Note: There is a man on the boat.
Is there a man on the boat?

Match.



1. Is there a boat on the ocean?
2. Is there sand on the beach?
3. Are there shells on the beach?
4. Are there flippers on the beach?

- Yes, there are.
No, there aren't.
Yes, there is.
No, there isn't.

Lesson 2

Let's paint a picture! **Great idea!**
Let's sing a song! **No!**

Note: Let's = Let us.
 We always use *Let's*.

Write.

1. **A:** _____ *Let* _____'s play a game!

B: No! Let's fly a kite!

A: _____ idea!

2. **A:** Let _____ write a story!

B: _____! Let's make a cake!

A: Great _____!

Lesson 4

We're on the beach.
We're at school.

We aren't at the zoo.

Note: We're = We are
 aren't = are not

Circle.



A. We're at the park.

B. We aren't at the park.



A. We're in the library.

B. We aren't in the library.



A. We're on the beach.

B. We aren't on the beach.



A. We're at the zoo.

B. We aren't at the zoo.

Functions

Function 1: Classroom language 1 (teacher to student)

Open/Close your books.

Stand up.

Come in.

Thank you.

Raise your hand.

Sit down.

Please.

Function 2: Classroom language 2 (student to student)

Let's work together.

Can I borrow...?

Let's take turns.

Please pass (the book).

Me/You first.

Yes, here.

It's my/your turn.

Sorry, no.

Function 3: Classroom language 3 (student to teacher)

Can I go to the bathroom?

How do you say...?

What page?

How do you spell...?

I don't know/understand.

What does...mean?

Can you repeat that, please?

Unit 0

one
two
three
four
five
six
seven
eight
nine
ten
black
blue
brown
green
orange
purple
red
white
yellow

Unit 1

apple
bag
board
book
carrot
chair
crayon
desk
eraser
pen
pencil
pencil case
poster
ruler

Unit 2

ball
bat
doll
elephant
favorite
fish
fun
game
goat
horse
kite
marble
plane
teddy bear
train

Unit 3

boy
classmate
dinosaur
friend
girl
insect
jellyfish
kiwi
lamp
man
museum
student
teacher
trip
woman

Unit 4

aunt
baby
birthday cake
birthday party
cousin
dad
grandma
grandpa
me
middle
mom
nose
orange
pencil
uncle

Word List

Unit 5

arm
body
ear
eye
face
foot
hair
hand
head
leg
mouth
queen
rabbit
skeleton
sofa
table
umbrella

Unit 6

bathroom
bed
bedroom
box
cabinet
clock
house
kitchen
living room
shower
TV
violin
wall
water
yogurt
zebra

Unit 7

bag
bat
flower
jam
library
man
map
model
park
playground
real
store
street
swimming
pool
tiny
town center
zoo

Unit 8

bed
bee
bird
chicken
cow
dog
donkey
duck
farmer
fly
food
leg
pen
pet
run
sheep
sing
swim
talk
walk
yes

eleven
twelve
thirteen
fourteen
fifteen
sixteen
seventeen
eighteen
nineteen
twenty

Unit 9

big
bin
boots
dress
gloves
happy
hat
jeans
lip
pants
scarecrow
shirt
shoes
sit
six
skirt
socks
T-shirt

Unit 10

banana
bread
candy
dog
dot
fox
great
lemon
lunch
milk
mop
nod
potato
rice
terrible
tomato
tray
water

Unit 11

beach
beach ball
boat
breathe
bug
bus
cup
flippers
ice cream
jug
mask
ocean
run
sand
sandcastle
shell
snorkel
sun hat

Unit 12

fly a kite
hat
hot
kid
make a cake
paint a picture
paper
play a game
play soccer
read a book
red
sing a song
sun
swing
write a story

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