



مؤسسة الإمارات للتعليم المدرسي
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G9 Adv Term I (2024-25) End of Term (EoT) Questions

Justin Dsouza

YouTube



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G9 Adv Term I

Part 1: MCQ & Part 2 FRQ

EoT I 2024-25

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Reference(s) in the Student Book (English Version)		Question*	Learning Outcome/Performance Criteria**
المرجع في كتاب الطالب (النسخة الانجليزية)			
Example/Exercise	Page	السؤال*	ناتج التعلم / معايير الأداء**
مثال/تمرين	الصفحة		
(27-35)	89	1	Solving Multi-Step Equations
(11-18)	105	2	Solving Equations Involving Absolute Value
(1-4)	225	3	Rate of Change and Slope
check (A-F)	233	4	Slope-Intercept Form
(12-26)	113	5	Solve proportions.
(20-25)	217	6	Graphing Linear Functions
(1-6)	247	7	Transformations of Linear Functions

Number of MCQ عدد الأسئلة الموضوعية	15
Marks of MCQ درجة الأسئلة الموضوعية	4
Number of FRQ عدد الأسئلة المقالية	6
Marks per FRQ الدرجات للأسئلة المقالية	(4-10)
Type of All Questions نوع كافة الأسئلة	الأسئلة الموضوعية / MCQ الأسئلة المقالية / FRQ
Maximum Overall Grade الدرجة القصوى الممكنة	100
Exam Duration - مدة الامتحان	150 minutes
Mode of Implementation - طريقة التطبيق	Paper-Based
Calculator	Allowed
الآلة الحاسبة	مسموحة



SCAN
A I C



Question*		Learning Outcome/Performance Criteria**	Reference(s) in the Student Book (English Version)	
			المرجع في كتاب الطالب (النسخة الانجليزية)	
		ناتج التعلم / معايير الأداء**	Example/Exercise	Page
			مثال/تمرين	الصفحة
	8	Writing and Interpreting Equations	(19-26)	72
	9	Writing Equations in Standard and Point-Slope Form	(21-24)	304
	10	Writing Equations in Standard and Point-Slope Form	(50-52)	306
	11	Inverses of Linear Functions	(16-21)	332
	12	Piecewise and Step Functions	(18 a-d)	265
	13	Piecewise and Step Functions	(7-12)	277
	14	Solving One-Step Inequalities	(37-44)	349
	15	Solving Absolute Value Inequalities	(1-8)	371



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Question*	Learning Outcome/Performance Criteria**	Reference(s) in the Student Book (English Version)	
		المرجع في كتاب الطالب (النسخة الانجليزية)	
		Example/Exercise	Page
السؤال*	نواتج التعلم / معايير الأداء**	مثال/تمرين	الصفحة
الأسئلة المقالية - FRQ			
	16	Solving Equations with the Variable on Each Side	(22-24) 98
	17	Graphing Linear Functions	(1-8) 215
	18	Arithmetic Sequences	(19-22) 255
	19	Writing Equations in Slope-Intercept Form	(1-6), (11-16) 291
	20	Solving Compound Inequalities	(7-10) 363





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G9 Adv Term I

Part I: MCQ

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Question I

Solving Multi-Step Equations

Page 89

Exercise 27 - 35

YouTube



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Solve each equation. Check your solution.

27. $3x + 8 = 29$

28. $\frac{a}{6} - 5 = 9$

29. $\frac{5r}{2} - 6 = 19$



Solve each equation. Check your solution.

30. $\frac{n}{3} - 8 = -2$

31. $5 + \frac{x}{4} = 1$

32. $-\frac{h}{3} - 4 = 13$



Solve each equation. Check your solution.

33. $5(1 + n) = -5$

34. $-27 = -6 - 3p$

35. $-\frac{a}{6} + 5 = 2$





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Solve By Yourself

**Any Questions/Doubts?
Ask them in the Comments!**

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Question 2

Solving Equations Involving Absolute Value

Page 105

Exercise 11 - 18

YouTube



Solve each equation.

11. $|7 - 2q| = 3$

12. $|4x - 2| = 26$



Solve each equation.

13. $|w + 1| = 5$

14. $|n + 2| = -1$



Solve each equation.

15. $|m - 2| = 2$

16. $|5c - 3| = 1$



Solve each equation.

17. $|2t + 6| = 4$

18. $|8k - 5| = -4$





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Question 3

Rate of Change and Slope

Page 225

Exercise I - 4

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Find the rate of change of the function by using two points from the table.

1.

x	y
5	2
10	3
15	4
20	5

2.

x	y
1	15
2	9
3	3
4	-3



3. **POPULATION DENSITY** The table shows the population density for the state of Texas in various years. Find the average annual rate of change in the population density from 2000 to 2009.

Population Density	
Year	People Per Square Mile
1930	22.1
1960	36.4
1980	54.3
2000	79.6
2009	96.7

Source: Bureau of the Census,
U.S. Dept. of Commerce



4. **BAND** In 2012, there were approximately 275 students in the Delaware High School band. In 2018, that number increased to 305. Find the annual rate of change in the number of students in the band.





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Question 4

Slope-Intercept Form

Page 233

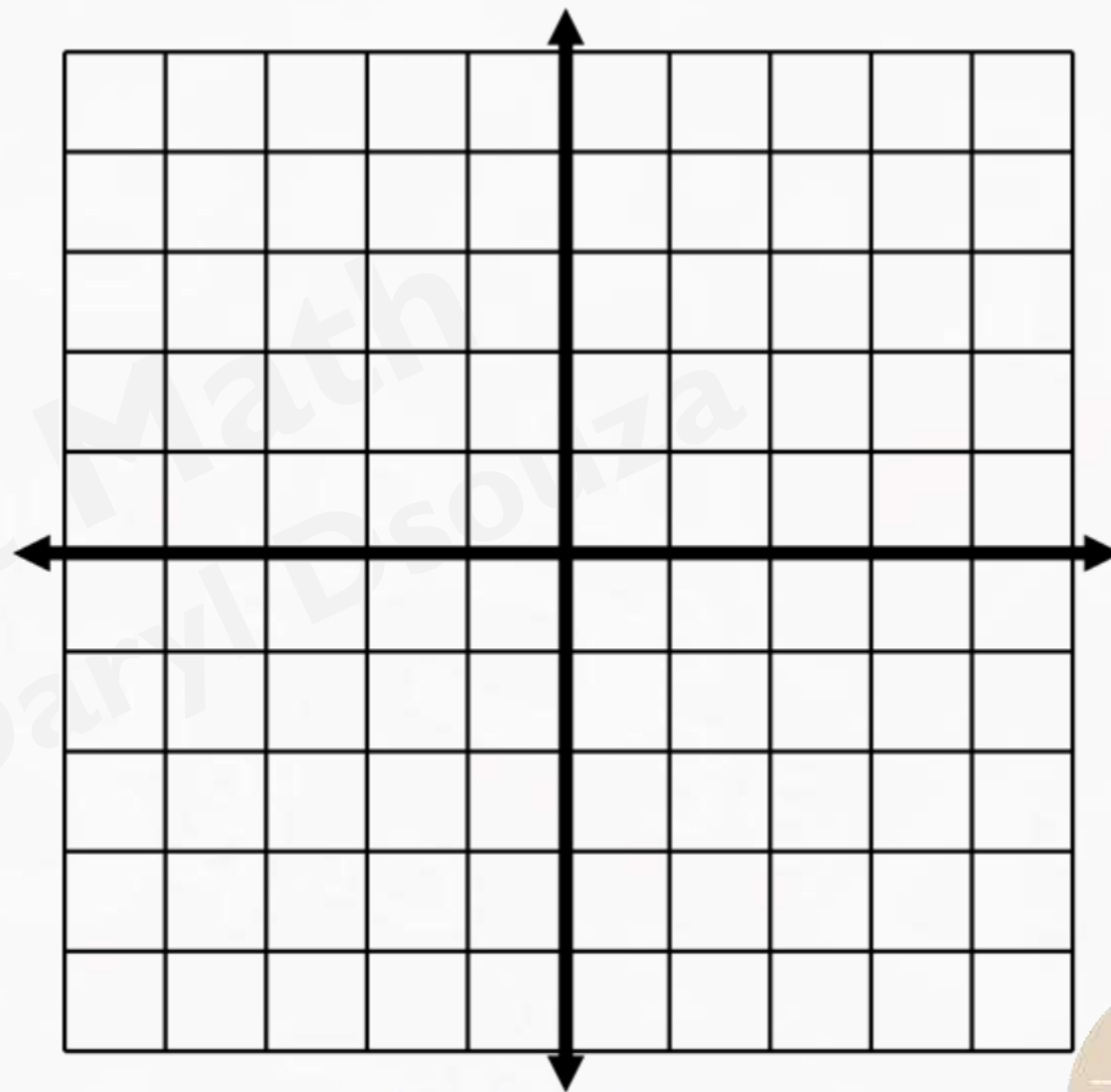
Check A - F

YouTube



Check

Graph $y = 1$.



Match each graph with its equation.

$$y = 8$$

$$y = -4$$

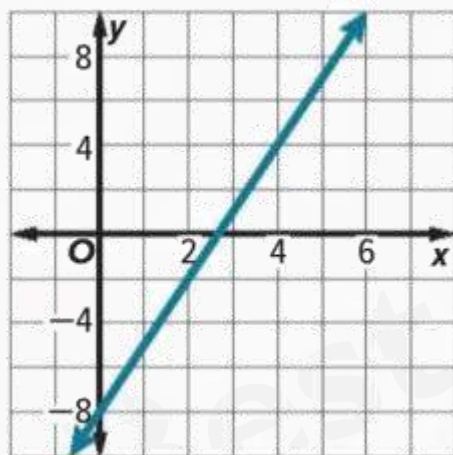
$$3x + 7y = -28$$

$$y = -3x + 8$$

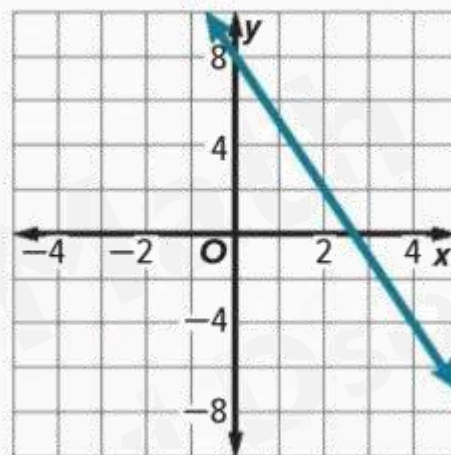
$$y = \frac{3}{7}x - 4$$

$$3x - y = 8$$

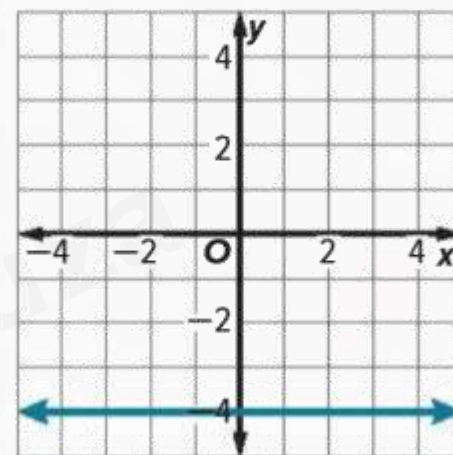
A.



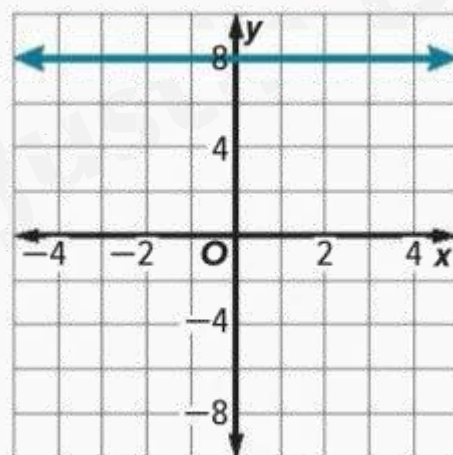
B.



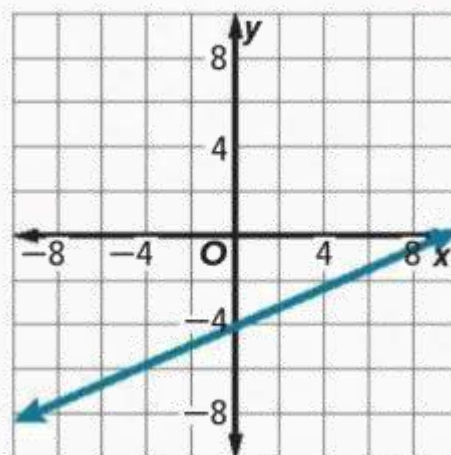
C.



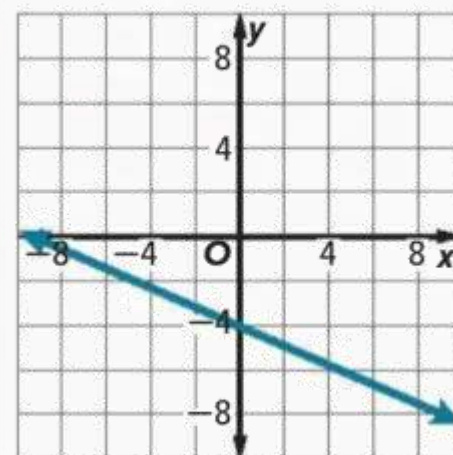
D.



E.



F.





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Question 5

Solve proportions

Page 113

Exercise 12 - 26

YouTube



Solve each proportion. If necessary, round to the nearest hundredth.

12. $\frac{7}{1.066} = \frac{z}{9.65}$

13. $\frac{x-3}{5} = \frac{6}{10}$

14. $\frac{7}{x+9} = \frac{21}{36}$

15. $\frac{10}{15} = \frac{4}{x-5}$

16. $\frac{6}{14} = \frac{7}{x-3}$

17. $\frac{7}{4} = \frac{f-4}{8}$

18. $\frac{3-y}{4} = \frac{1}{9}$



Solve each proportion. If necessary, round to the nearest hundredth.

19. $\frac{4v + 7}{15} = \frac{6v + 2}{10}$

20. $\frac{9b - 3}{9} = \frac{5b + 5}{3}$

21. $\frac{2n - 4}{5} = \frac{3n + 3}{10}$

22. $\frac{2}{g + 6} = \frac{4}{5g + 10}$



Solve each proportion. If necessary, round to the nearest hundredth.

23. $\frac{x}{3} = \frac{3x + 2}{6}$

24. $\frac{w + 3}{7} = \frac{w - 1}{8}$

25. $\frac{4q - 3}{5} = \frac{2q + 1}{7}$

26. $\frac{5}{7k + 4} = \frac{2}{2k - 3}$





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Question 6

Graphing Linear Functions

Page 217

Exercise 20 - 25

YouTube



Find the x -intercept and y -intercept of the graph of each equation.

20. $5x + 3y = 15$

21. $2x - 7y = 14$



Find the x -intercept and y -intercept of the graph of each equation.

22. $2x - 3y = 5$

23. $6x + 2y = 8$



Find the x -intercept and y -intercept of the graph of each equation.

24. $y = \frac{1}{4}x - 3$

25. $y = \frac{2}{3}x + 1$





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Question 7

Transformations of Linear Functions

Page 247

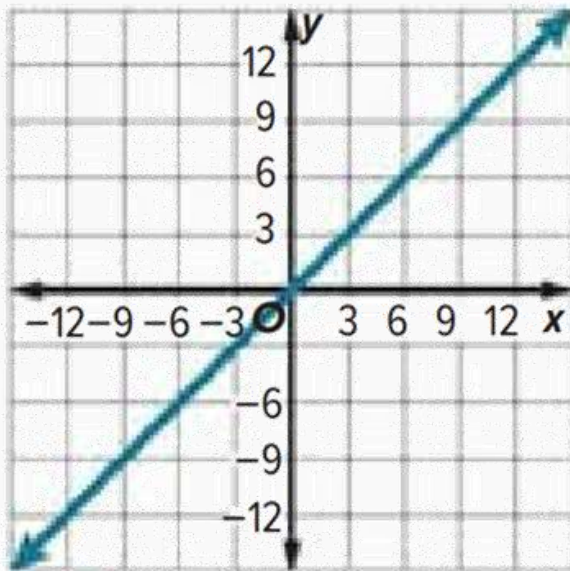
Exercise 1 - 6

YouTube

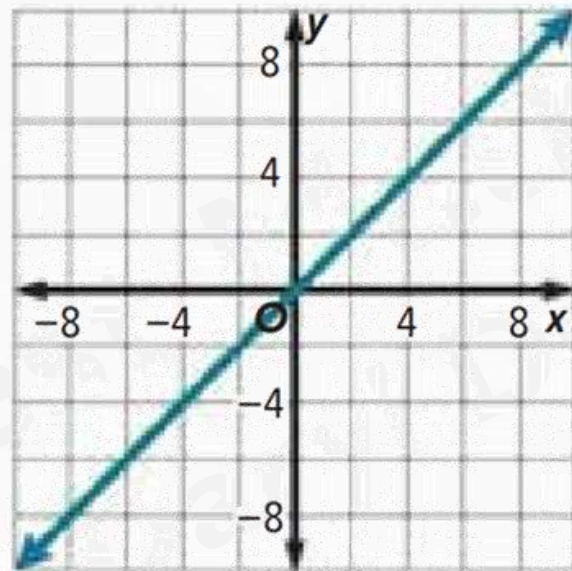


Describe the translation in each function as it relates to the graph of the parent function.

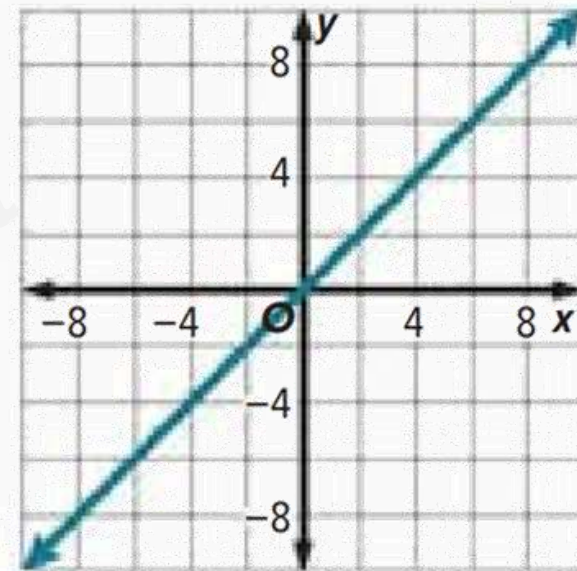
1. $g(x) = x + 11$



2. $g(x) = x - 8$

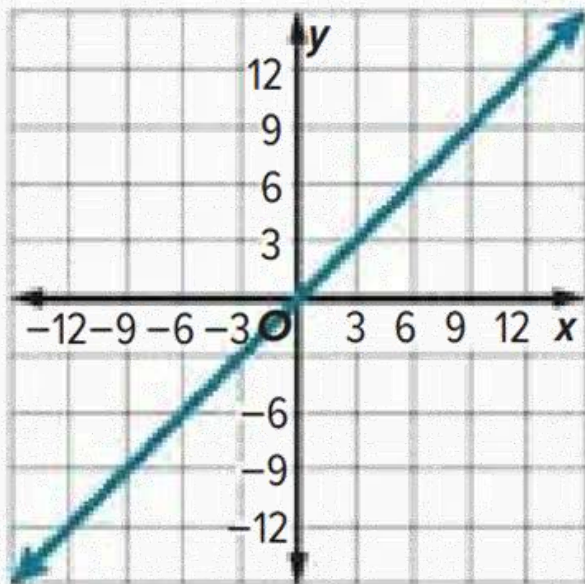


3. $g(x) = (x - 7)$

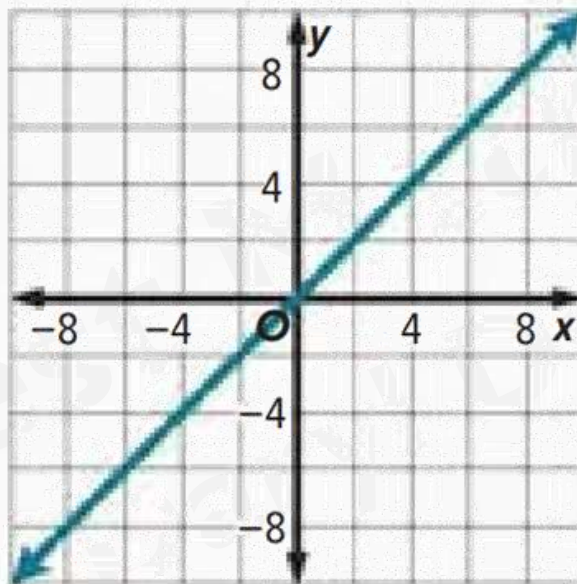


Describe the translation in each function as it relates to the graph of the parent function.

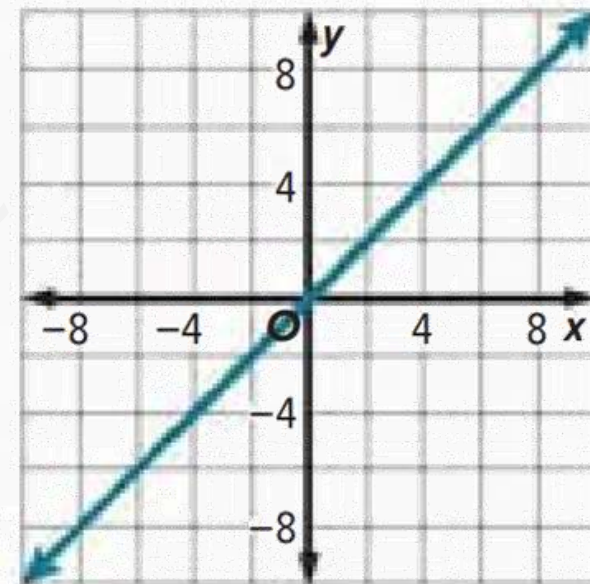
4. $g(x) = (x + 12)$



5. $g(x) = (x + 10) - 1$



6. $g(x) = (x - 9) + 5$





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Question 8

Writing and Interpreting Equations

Page 72

Exercise 19 - 26

YouTube



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Write a sentence for each equation.

19. $j + 16 = 35$

20. $4m = 52$

21. $7(p + 23) = 102$

22. $r^2 - 15 = t + 19$



Write a sentence for each equation.

23. $\frac{2}{5}v + \frac{3}{4} = \frac{2}{3}x^2$

24. $\frac{1}{3} - \frac{4}{5}z = \frac{4}{3}y^3$

25. $g + 10 = 3g$

26. $2(t + 4q) = 2q + 4t$





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Question 9

Writing Equations in Standard and Point-Slope Form

Page 304

Exercise 21 - 24

YouTube



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Write an equation in standard form for the line that passes through the given points.

21. $(-2, -3), (4, -7)$



Write an equation in standard form for the line that passes through the given

22. $(2, 7)$ and $(-5, 2)$



Write an equation in standard form for the line that passes through the given

23. $(-4, 9)$, $(2, -9)$



Write an equation in standard form for the line that passes through the given

24. $(-1, 19)$ and $(3, 35)$





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Question 10

Writing Equations in Standard and Point-Slope Form

Page 306

Exercise 50 - 52

YouTube



- 50. ANALYZE** Levy claims that the line through $(-6, -2)$ and $(2, 10)$ is perpendicular to the graph of $3x - 2y = 10$. Do you agree? Justify your argument.



- 51. ANALYZE** Jeremiah says the line through $(7, -10)$ and $(3, -2)$ is parallel to $2x - y = -5$. Do you agree? Justify your argument.



52. FIND THE ERROR Alonae says that the line through $(1, -4)$ and $(5, -6)$ is parallel to the line through $(2, -7)$ and $(5, -6)$. How can you tell she is mistaken without determining the slope? Explain your reasoning.





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Question 11

Inverses of Linear Functions

Page 332

Exercise 16 - 21

YouTube



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Find the inverse of each function.

16. $f(x) = 8x - 5$



Find the inverse of each function.

17. $f(x) = 6(x + 7)$



Find the inverse of each function.

18. $f(x) = \frac{3}{4}x + 9$



Find the inverse of each function.

19. $f(x) = -16 + \frac{2}{5}x$



Find the inverse of each function.

20. $f(x) = \frac{3x + 5}{4}$



Find the inverse of each function.

21. $f(x) = \frac{-4x + 1}{5}$





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Question 12

Piecewise and Step Functions

Page 265

Exercise 18 a-d

YouTube



18. STRUCTURE Suppose $f(x) = 2\llbracket x - 1 \rrbracket$.

a. Find $f(1.5)$.

b. Find $f(2.2)$.



18. STRUCTURE Suppose $f(x) = 2\llbracket x - 1 \rrbracket$.

c. Find $f(9.7)$.

d. Find $f(-1.25)$.





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Question 13

Piecewise and Step Functions

Page 277

Exercise 7 - 12

YouTube



Graph each function. State the domain and range.

7. $f(x) = 3 \llbracket x \rrbracket$



Graph each function. State the domain and range.

8. $f(x) = \llbracket -x \rrbracket$



Graph each function. State the domain and range.

9. $g(x) = -2 \llbracket x \rrbracket$



Graph each function. State the domain and range.

10. $g(x) = \llbracket x \rrbracket + 3$



Graph each function. State the domain and range.

11. $h(x) = \llbracket x \rrbracket - 1$



Graph each function. State the domain and range.

12. $h(x) = \frac{1}{2} \llbracket x \rrbracket + 1$

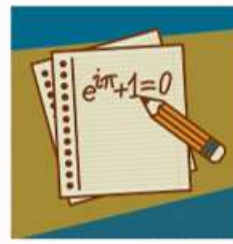




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Question 14

Solving One-Step Inequalities

Page 349

Exercise 37 - 44

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Solve each inequality. Graph the solution on a number line.

37. $\frac{1}{4}m \leq -17$

38. $\frac{1}{2}a < 20$



Solve each inequality. Graph the solution on a number line.

39. $-11 > -\frac{c}{11}$

40. $-2 \geq -\frac{d}{34}$



Solve each inequality. Graph the solution on a number line.

41. $-10 \leq \frac{x}{-2}$

42. $-72 < \frac{f}{-6}$



Solve each inequality. Graph the solution on a number line.

43. $\frac{2}{3}h > 14$

44. $-\frac{3}{4}j \geq 12$

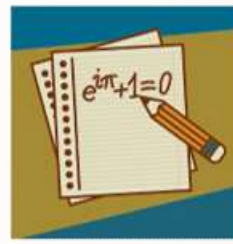




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Question 15

Solving Absolute Value Inequalities

Page 371

Exercise 1 - 8

YouTube



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Solve each inequality. Then graph the solution set.

1. $|x + 8| < 16$

2. $|r + 1| \leq 2$



Solve each inequality. Then graph the solution set.

3. $|2c - 1| \leq 7$

4. $|3h - 3| < 12$



Solve each inequality. Then graph the solution set.

5. $|m + 4| < -2$

6. $|w + 5| < -8$



Solve each inequality. Then graph the solution set.

7. $|r + 2| > 6$

8. $|k - 4| > 3$





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Part 2: Writing (FRQ)

EoT I 2024-25

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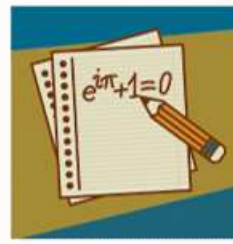




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Question 16

Solving Equations with the Variable on Each Side

Page 98

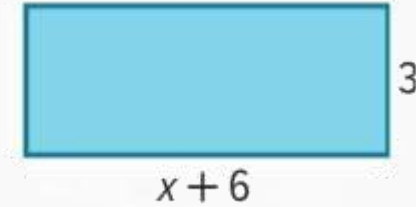
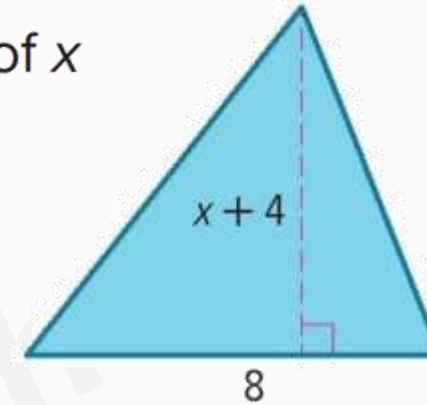
Exercise 22 - 24

YouTube

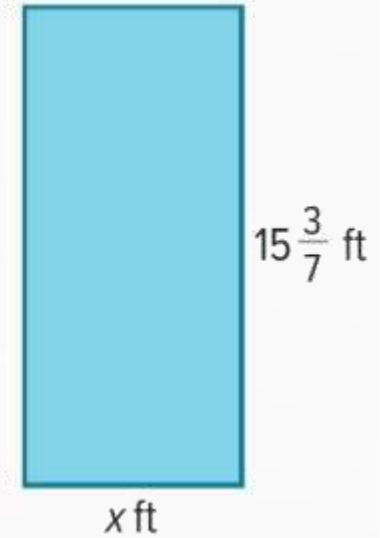
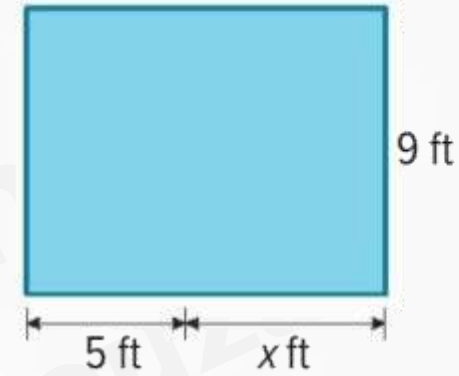


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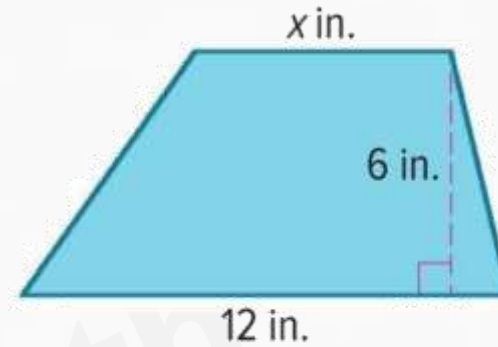
- 22. GEOMETRY** Write and solve an equation to find the value of x so that the figures have the same area.



- 23. GEOMETRY** Write and solve an equation to find the value of x so that the figures have the same area.



- 24. GEOMETRY** Write and solve an equation to find the value of x so that the figures have the same area. The area of a trapezoid is $\frac{1}{2}h(b_1 + b_2)$.





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Question 17

Graphing Linear Functions

Page 215

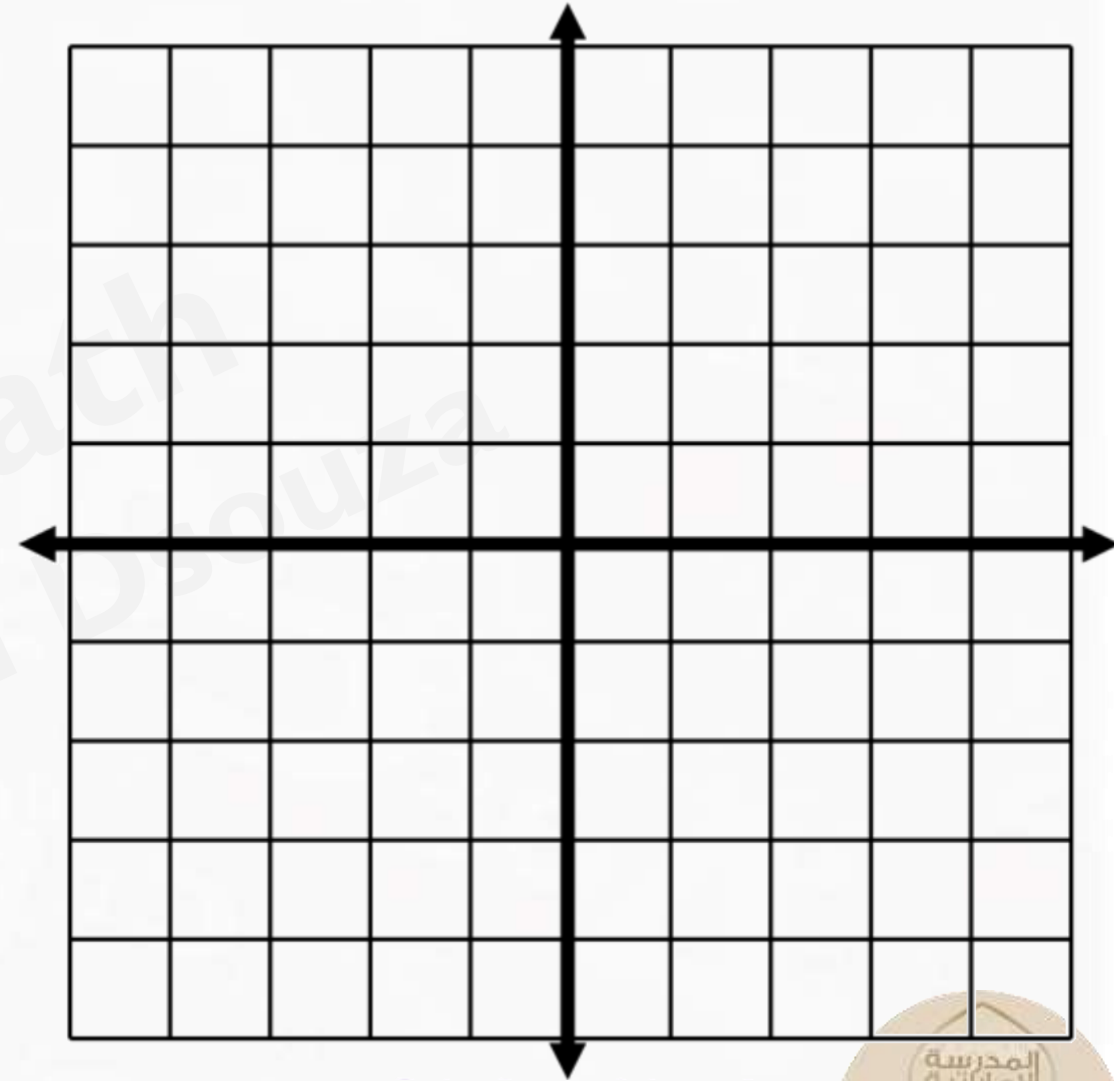
Exercise 1 - 8

YouTube



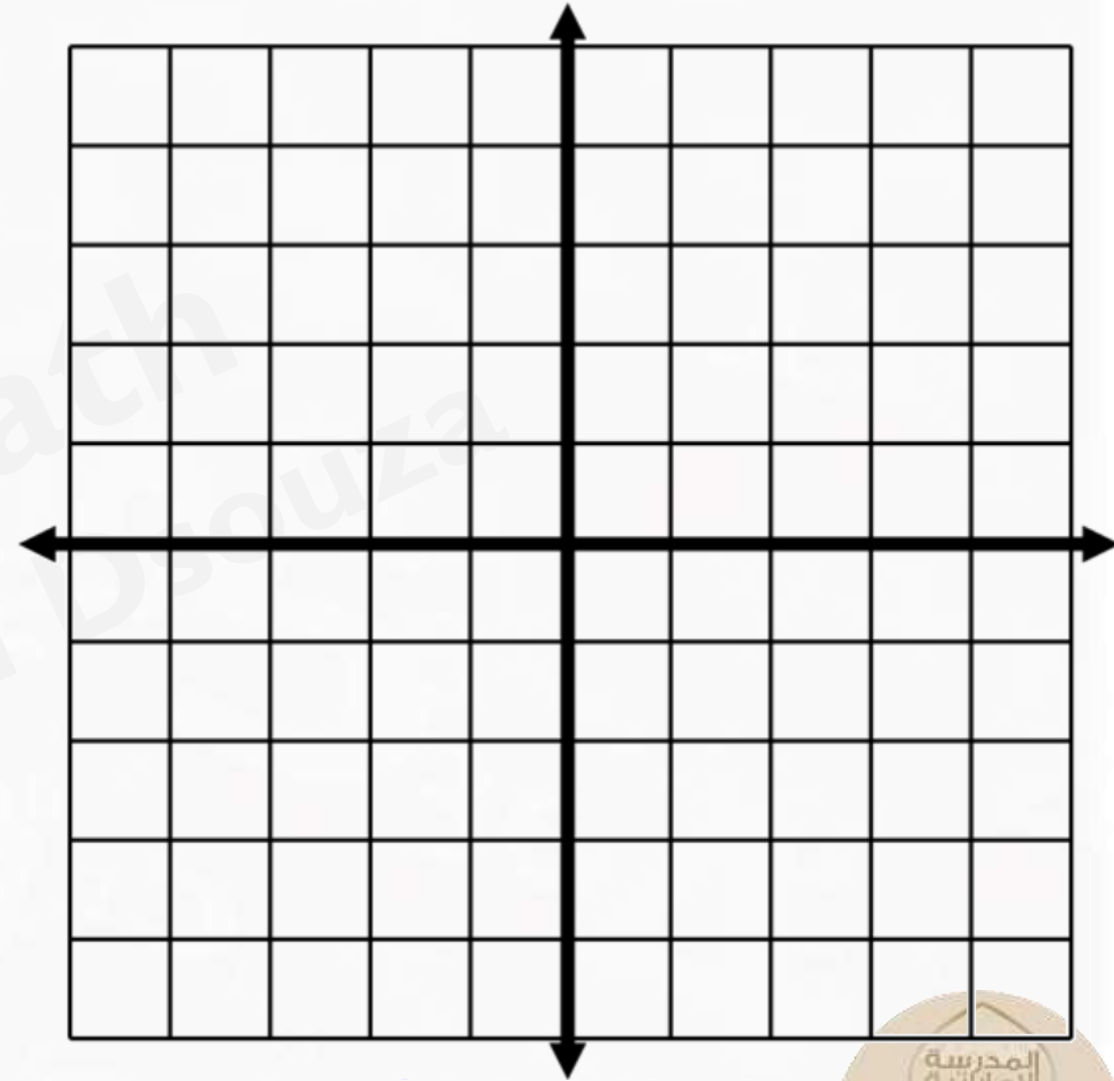
Graph each equation by making a table.

1. $x = -2$



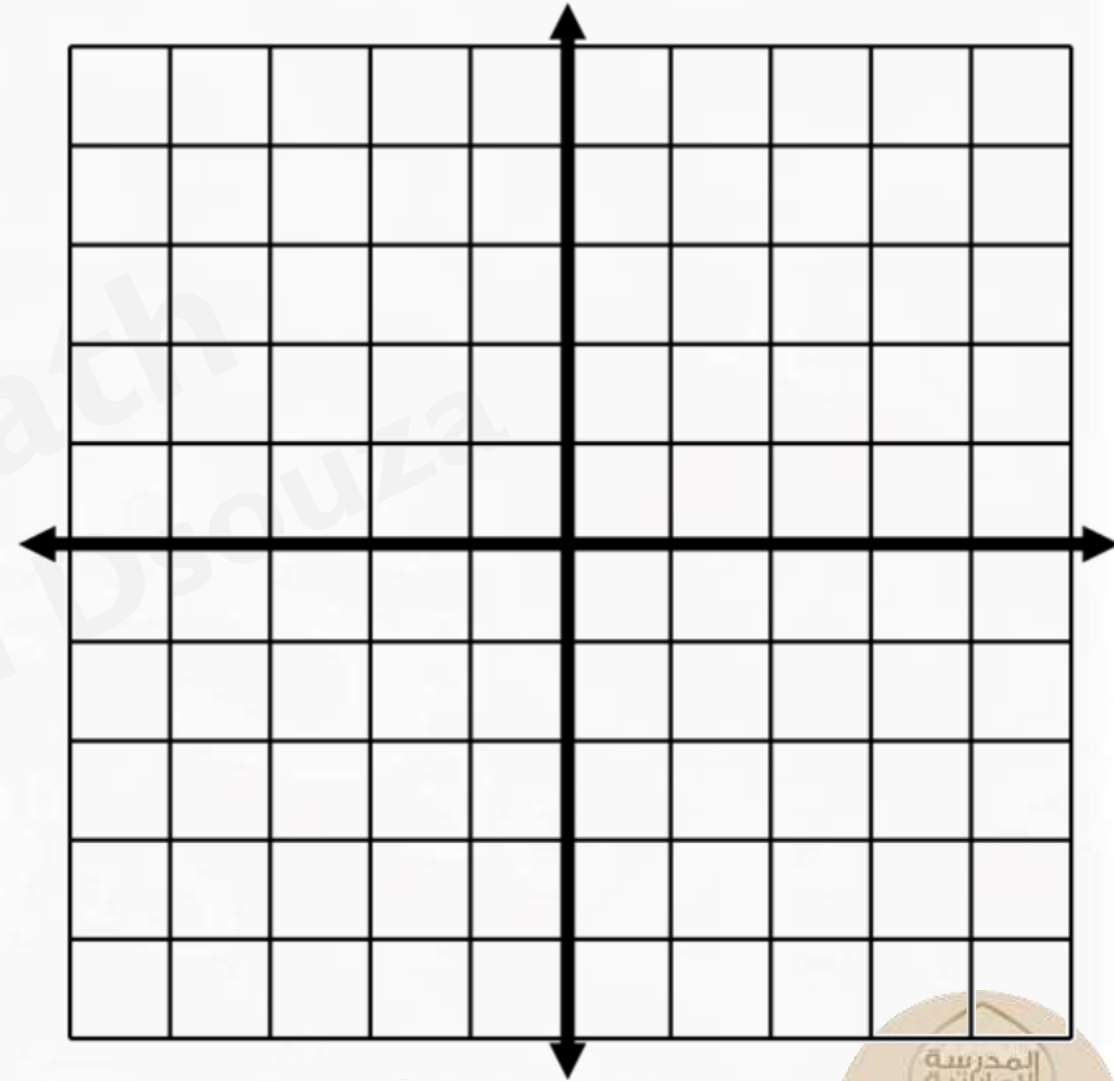
Graph each equation by making a table.

2. $y = -4$



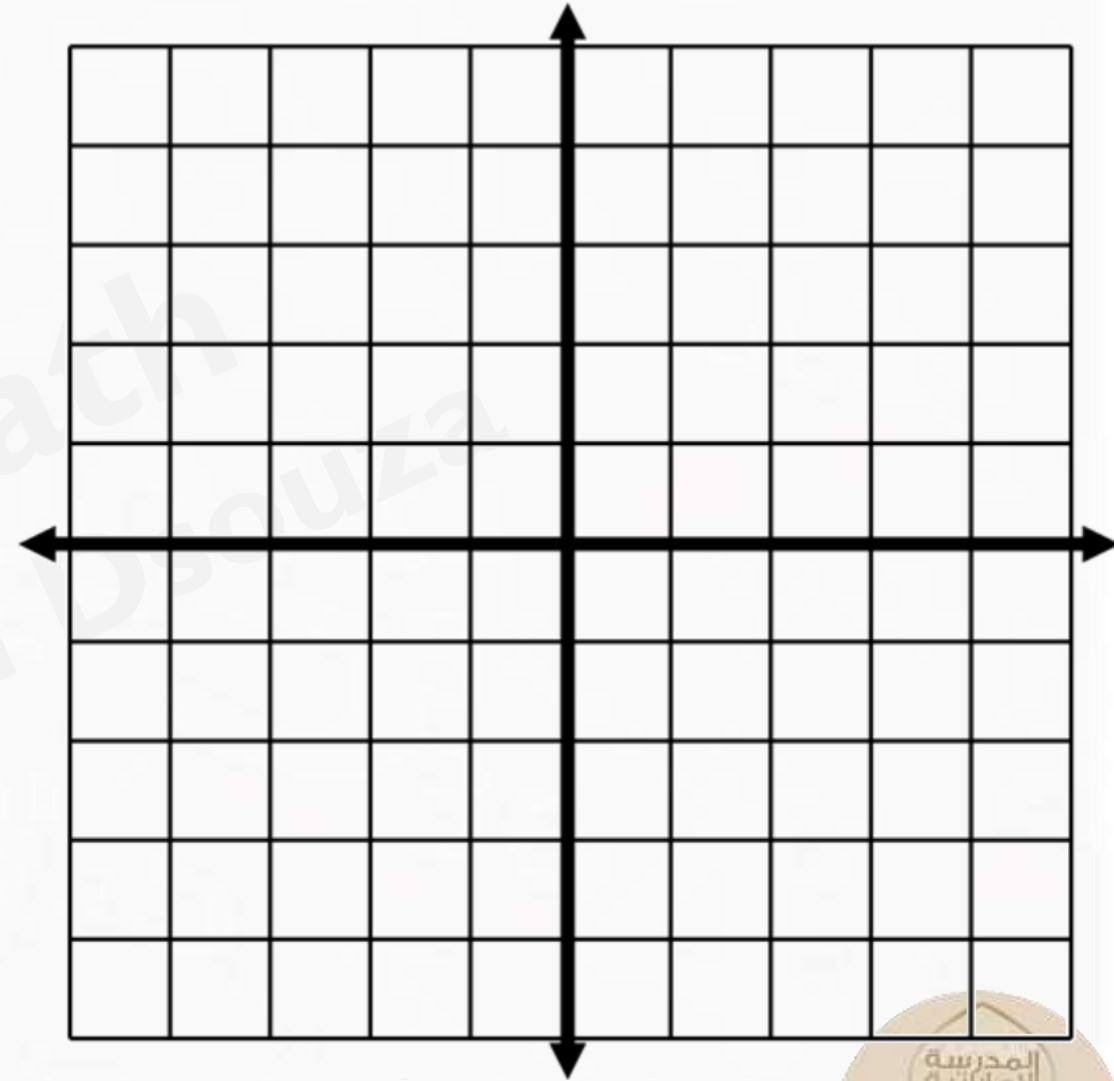
Graph each equation by making a table.

3. $y = -8x$



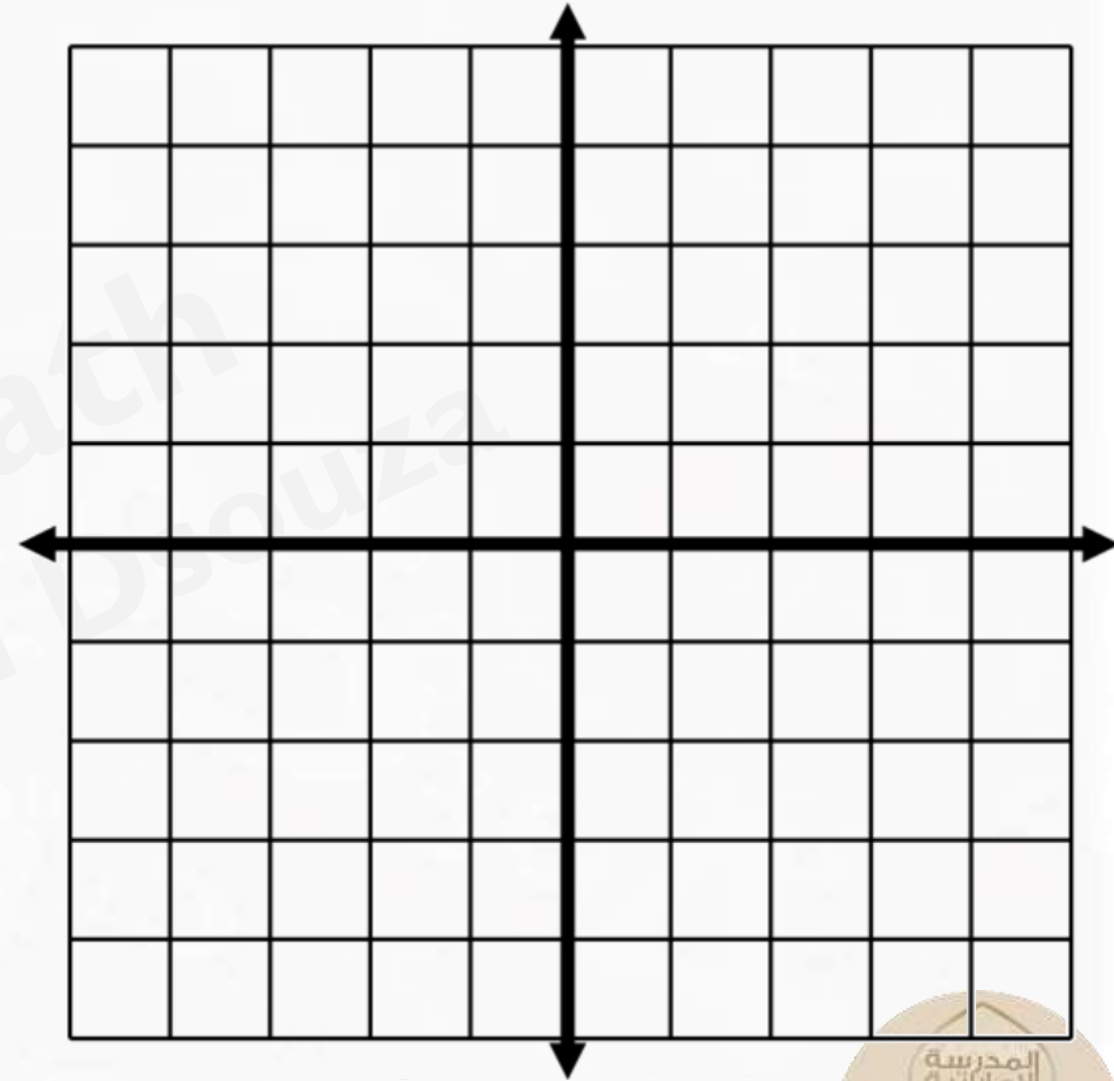
Graph each equation by making a table.

4. $3x = y$



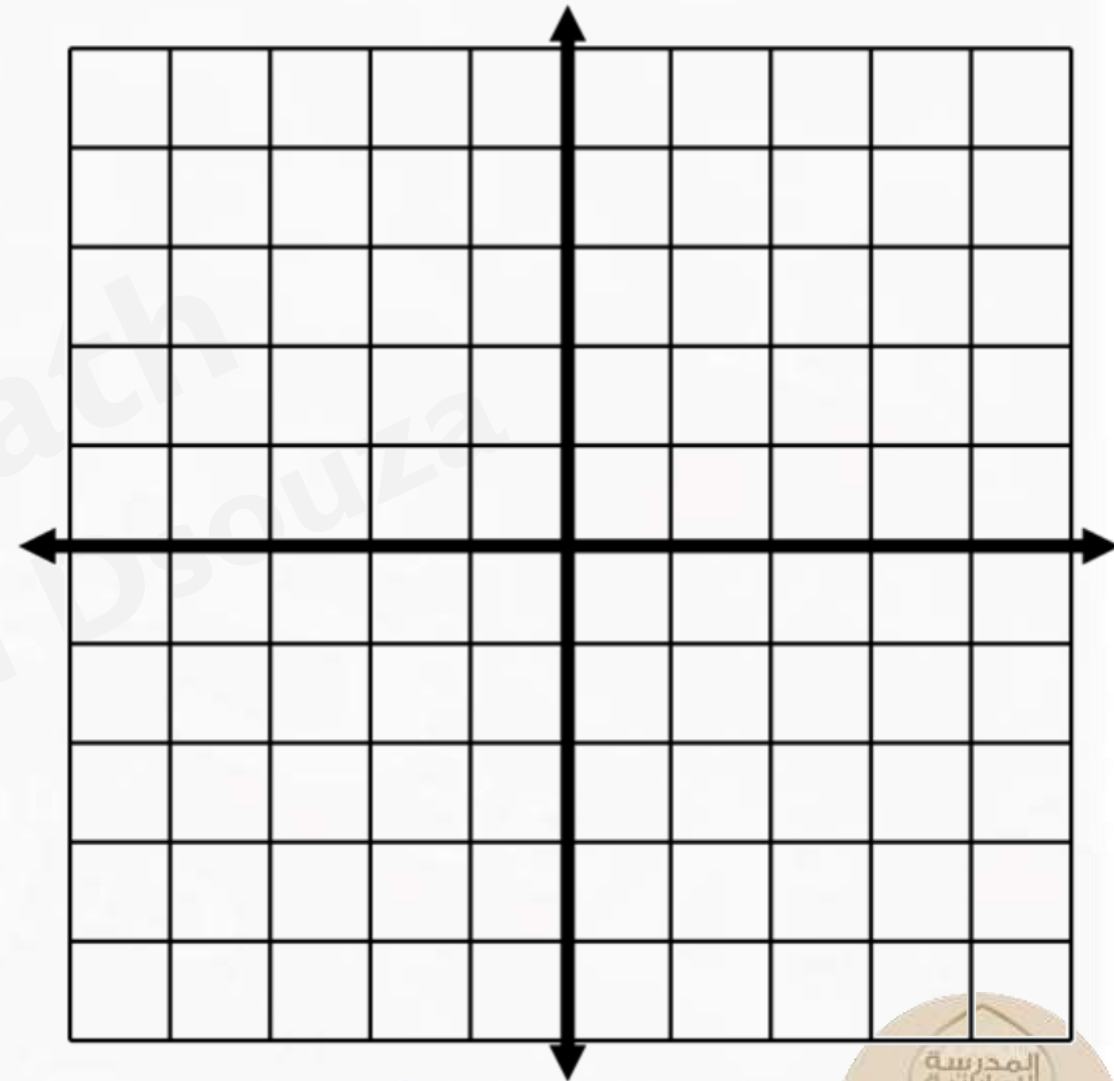
Graph each equation by making a table.

5. $y - 8 = -x$



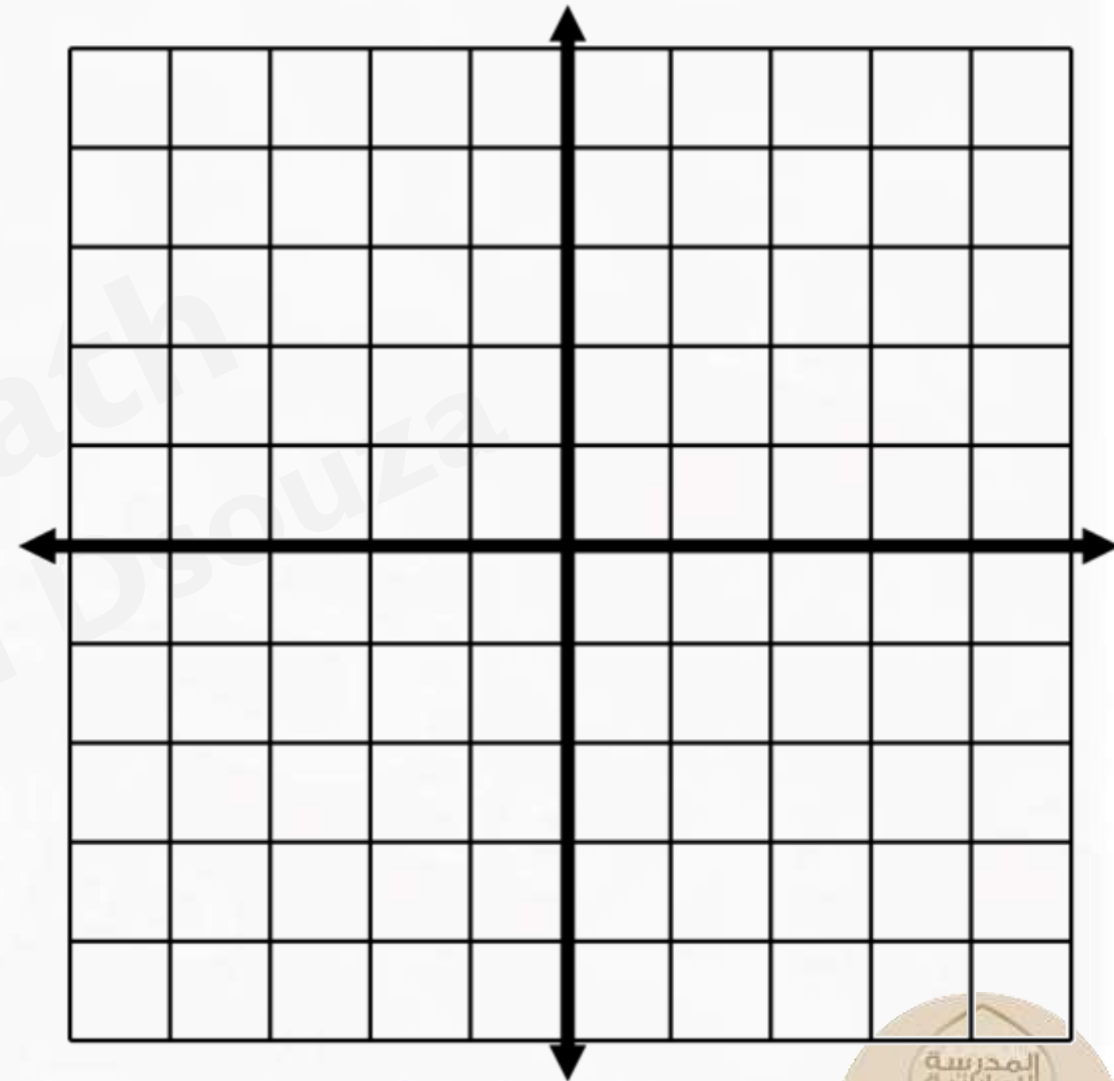
Graph each equation by making a table.

6. $x = 10 - y$



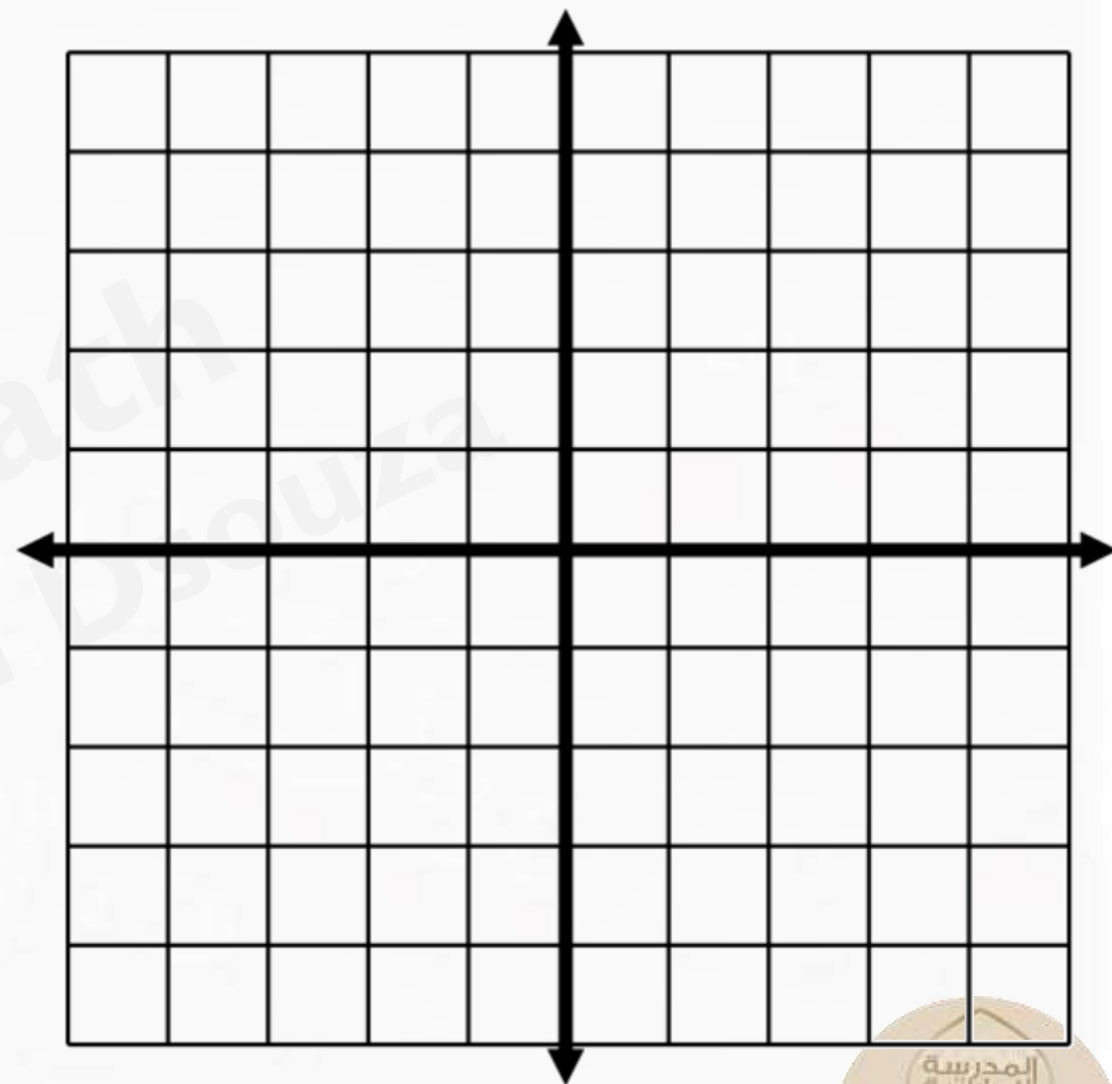
Graph each equation by making a table.

7. $y = \frac{1}{2}x + 1$



Graph each equation by making a table.

8. $y + 2 = \frac{1}{4}x$





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Question 18

Arithmetic Sequences

Page 255

Exercise 19 - 22

YouTube



Use the given arithmetic sequence to write an equation and then find the 7th term of the sequence.

19. $-3, -8, -13, -18, \dots$

20. $-2, 3, 8, 13, \dots$



Use the given arithmetic sequence to write an equation and then find the 7th term of the sequence.

21. $-11, -15, -19, -23, \dots$

22. $-0.75, -0.5, -0.25, 0, \dots$





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Question 19

Writing Equations in Slope-Intercept Form

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Exercise I - 6 & II - 16

YouTube



Write an equation of the line that passes through the given point and has the given slope.

1. (4, 2); slope $\frac{1}{2}$



Write an equation of the line that passes through the given point and has the given slope.

2. $(3, -2)$; slope $\frac{1}{3}$



Write an equation of the line that passes through the given point and has the given slope.

3. $(6, 4)$; slope $-\frac{3}{4}$



Write an equation of the line that passes through the given point and has the given slope.

4. $(-5, 4)$; slope -3



Write an equation of the line that passes through the given point and has the given slope.

5. $(4, 3)$; slope $\frac{1}{2}$



Write an equation of the line that passes through the given point and has the given slope.

6. $(1, -5)$; slope $-\frac{3}{2}$



Write an equation of the line that passes through each pair of points.

11. $(0, -4), (5, -4)$



Write an equation of the line that passes through each pair of points.

12. $(-4, -2), (4, 0)$



Write an equation of the line that passes through each pair of points.

13. $(-2, -3), (4, 5)$



Write an equation of the line that passes through each pair of points.

14. $(0, 1), (5, 3)$



Write an equation of the line that passes through each pair of points.

15. $(-3, 0)$, $(1, -6)$



Write an equation of the line that passes through each pair of points.

16. $(1, 0)$, $(5, -1)$





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Question 20

Solving Compound Inequalities

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Exercise 7 - 10

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Justin Dsouza
Teacher

Solve each compound inequality. Then graph the solution set.

7. $5h - 4 \geq 6$ and $7h + 11 < 32$



Solve each compound inequality. Then graph the solution set.

8. $22 \geq 4m - 2$ or $5 - 3m \leq -13$



Solve each compound inequality. Then graph the solution set.

9. $-y + 5 \geq 9$ or $3y + 4 < -5$



Solve each compound inequality. Then graph the solution set.

10. $-4a + 13 \geq 29$ and $10 < 6a - 14$





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Thank you

**Any Questions/Doubts?
Ask them in the Comments!**

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