

MY TEACHER

English Zone



2013

Free CD

Price L.E.25

First Term

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Lesson A

Welcome!

Target

Good morning
 What's your name?
 Hello!
 I'm _____
 How are you?
 I am fine.
 Let's shake hands.
 I am glad to meet you.

Presentation

Hello, I'm Miss Dina.

My Teacher

Miss Dina Amina Sama Hany Basel

What's your name?
Hello, I'm Sama.

Hello, Sama.
I'm glad to meet you.

What's your name?
Hi, I'm Basel.

English Zone 1

Lesson A

Welcome!

How are you, Basel?
I'm fine, thank you.

What's your name?
I'm Amina.

What's your name?
I'm Hany.

My Teacher

How are you?
We're fine, thank you.

Hello, Hany.
How are you?
I'm fine, thank you.

I'm glad to see you,
Amina.
Let's shake hands.

English Zone 1

Welcome!

Exercises

1. Mark (✓) the correct answer:-

	Yes	No
1. Is it a hand?	<input type="checkbox"/>	<input type="checkbox"/>
2. Is he glad?	<input type="checkbox"/>	<input type="checkbox"/>
3. Can he play?	<input type="checkbox"/>	<input type="checkbox"/>
4. Is she Nada?	<input type="checkbox"/>	<input type="checkbox"/>
5. Is he Hany?	<input type="checkbox"/>	<input type="checkbox"/>

2. Rearrange the sentences:-

- your - What's - name ?
- Sama - I'm - Hi.
- you - are - How ?
- thank - fine - We're - you .
- can - game - a - We - play .
- glad - you - I am - meet - to.

3. Complete the words:-

 fr - en - s	 h - - - ds	 he - - o
 gl - -	 p - a -	 dol - - in

4. Underline the correct word(s) in brackets:-

- How ----- you? (are - is - am)
- We ----- fine, thank you. (are - is - am)
- I ----- glad to meet you. (are - is - am)
- 's your name? (How - What - Who)
- are you? I'm fine. (How - What - Who)
- I'm ----- to meet you. (glad - fine - nice)
- This is ----- friend. (me - I - my)
- Let's ----- hands. (ask - meet - shake)
- We can ----- a game. (shake - play - ask)

5. Look at the pictures and write the missing parts:-

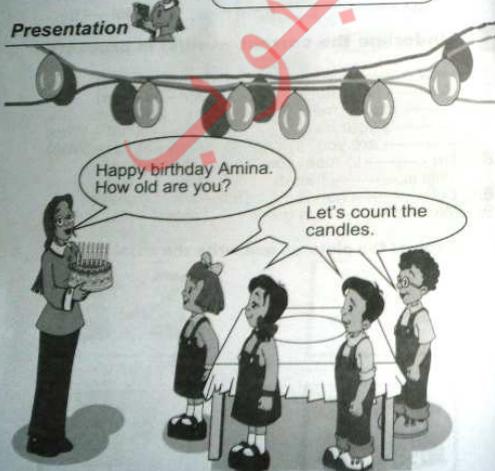
 This is a -----	 Let's shake -----
 We can ----- a game.	 Hello, ----- Harry.

Welcome!

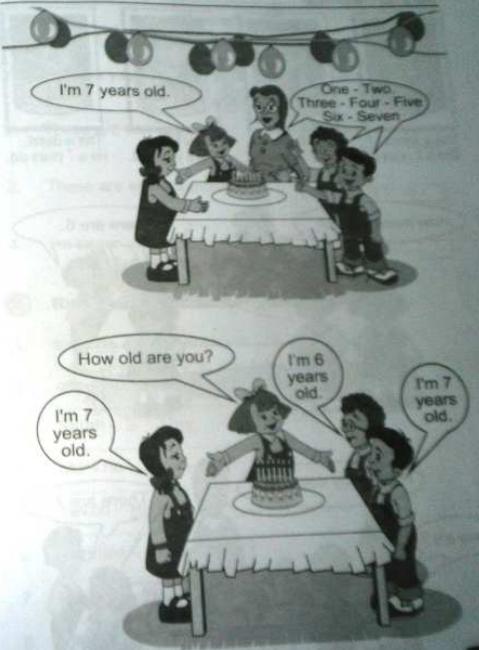
Target

Happy birthday.
How old are you? I'm -----.
I'm ----- years old.
This is -----
one - two - three
four - five - six
seven - eight - nine - ten
How many -----?
Count the candles.

Presentation



My Teacher



English Zone 1

Lesson B **Welcome!**



This is Amina.
She is 7 years old.



This is Sama.
She is 7 years old.



This is Hany.
He is 6 years old.



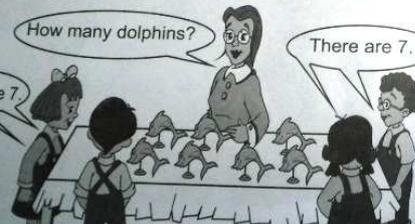
This is Basel.
He is 7 years old.

How many fishes? There are 6.



How many dolphins? There are 7.

There are 7.



My Teacher

Lesson C **Welcome!**

Exercises

① **Mark (✓) the correct answer:-**

1. He is six years old.	Yes	No
	<input type="checkbox"/>	<input type="checkbox"/>
2. These are four dolphins.	<input type="checkbox"/>	<input type="checkbox"/>
3. These are seven candles.	<input type="checkbox"/>	<input type="checkbox"/>
4. I'm seven years old.	<input type="checkbox"/>	<input type="checkbox"/>

② **Rearrange the sentences:-**

1. six - He - old - years - is.
2. are - old - you - How?
3. Sarah - is - This.
4. old - he - How - is?
5. seven - He - is.
6. candles - many - How?
7. old - is - How - she?
8. old - eight - I'm - years.

English Zone 1

Lesson B **Welcome!**

③ **Complete the words :-**

 se - hor - e	 fi	 ca - d - es	 se - - n
 bir - hd - y	 ha - - y	 e - g - t	 n - ne

④ **Underline the correct word(s) in brackets:-**

1. _____ old are you? (How - What - Who)
2. She _____ six years old. (am - is - are)
3. How _____ candles? (old - many - much)
4. How old are _____? (I - you - she)
5. This _____ a dolphin. (are - is - am)
6. I'm seven _____ old. (candles - years - dolphins)
7. _____ is seven. (She - I - You)
8. This is a sea _____. (candle - birthday - horse)

⑤ **Look at the pictures and write the missing parts:-**

 This is a _____.	 He is _____ years old.
 These are _____ horses.	 This is a _____.

⑥ **Copy the following sentence:**
How old are you?

My Teacher

Lesson C **Welcome!**

Target

Alphabet.

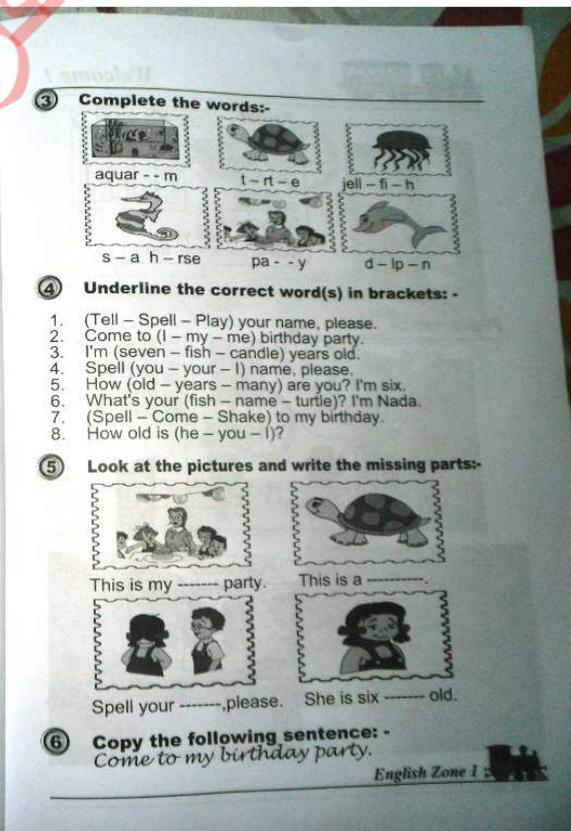
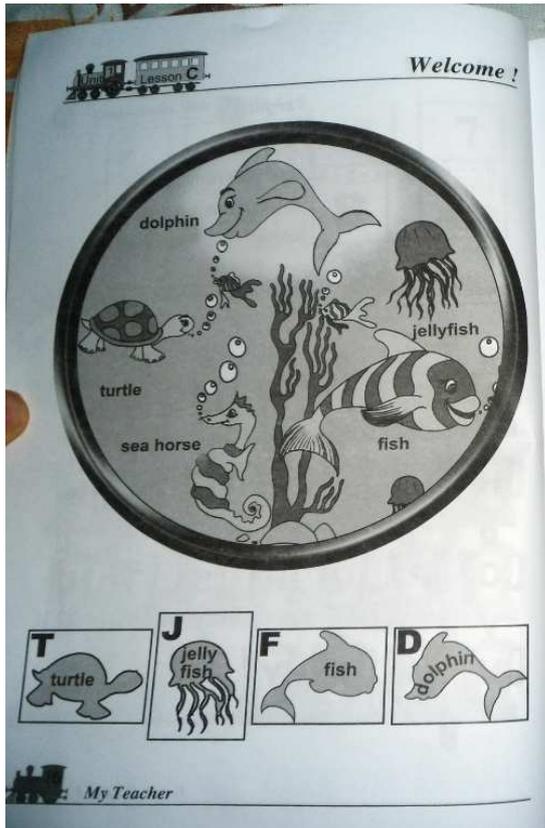
Spell your name, please.

aquarium - dolphin - fish
jellyfish - sea horse - turtle

Presentation



English Zone 1



Lesson D

Welcome !

Target

Good morning.
 Good afternoon.
 Good evening.
 Good night.
 Goodbye.
 See you later.
 It's nice to see you.
 Nice to meet you, too.

Presentation

Good morning, Amina.

My Teacher

Good afternoon, Amina.

Good evening, Amina.

Good night, Amina.

English Zone 1

Lesson D

Welcome !

Goodbye, See you later.

Goodbye, See you later.

School

I have to go now, Goodbye.

Goodbye, See you later.

My Teacher

Exercises

① **Mark (✓) the correct answer:-**

	Yes	No
1. Dolphins swim.	<input type="checkbox"/>	<input type="checkbox"/>
2. Good-bye.	<input type="checkbox"/>	<input type="checkbox"/>
3. My name is Sama.	<input type="checkbox"/>	<input type="checkbox"/>
4. Good morning.	<input type="checkbox"/>	<input type="checkbox"/>

② **Rearrange the sentences:-**

- later - you - See.
- meet - nice - It's - you - to.
- Sue - is - name - Hello - my.
- are - whales - small - Dolphins.
- now - have - to - I - go.

③ **Complete the words :-**

Goodb - e Wh - le

Good n - ght Good morn - ng

English Zone 1

Welcome !

Lesson D

4 Underline the correct word(s) in brackets:-

- It's nice to _____ you.
(spell - meet - go)
- I have to _____ now.
(spell - meet - go)
- _____ are small whales.
(Dolphins - Fish - Turtles)
- _____ you later.
(Swim - See - Spell)
- Dolphins _____ small whales.
(am - is - are)
- A dolphin is a _____ whale.
(big - old - small)
- She is seven years _____.
(big - old - small)
- It's _____ to meet you.
(small - glad - nice)

5 Look at the pictures and write the missing parts:-



Dolphins are _____ whales.



Hello, my _____ is Amira.



See you _____.



It's nice to _____ you.

6 Copy the following sentence:-
Dolphins are small whales.

English Zone 1

Welcome !

Lesson E

Exercises

1 Mark (✓) the correct sentences:-

	Yes	No
1. Is it a bear? 	<input type="checkbox"/>	<input type="checkbox"/>
2. Is it a chipmunk? 	<input type="checkbox"/>	<input type="checkbox"/>
3. Is he old? 	<input type="checkbox"/>	<input type="checkbox"/>
4. Is she seven years old? 	<input type="checkbox"/>	<input type="checkbox"/>

2 Rearrange the sentences:-

- old - is - It - bear - an.
- old - seven - I'm - years.
- are - old - you - How?
- I'm - chipmunk. Hi.

3 Complete the words:-



be - r
7
s - ven



chi - munk



G - od night

English Zone 1

Welcome !

Lesson E

4 Underline the correct word(s) in brackets:-

- I'm an _____ bear.
(young - old - small)
- _____ old are you?
(What - How - Who)
- I'm seven _____ old.
(years - bears - candles)
- How old _____ the bear?
(am - is - are)

5 Look at the pictures and write the missing parts:-



It is a _____.



It is a _____.



I'm six _____ old.



I'm _____.

6 Copy the following sentence :
I'm a good pupil.

English Zone 1

Welcome !

Lesson E

Practice 1

1. Use of English:

1 Mark (✓) the correct sentences: (4 Marks)

	Yes	No
1. Is it a bear? 	<input type="checkbox"/>	<input type="checkbox"/>
2. Is it a turtle? 	<input type="checkbox"/>	<input type="checkbox"/>
3. Is he glad? 	<input type="checkbox"/>	<input type="checkbox"/>
4. These are three candles. 	<input type="checkbox"/>	<input type="checkbox"/>

2 Rearrange the sentences: (2 Marks)

- are - you - old - How?
- six - old - I'm - years.

3 Complete the words : - (6 Marks)



jell - fish



aquari - m



be - r



dolph - n



chipmun -



birthd - y

English Zone 1



4 Underline the correct word(s) in brackets:

- name is Lucy.
(I - My - Me)
- How are you ?
(old - big - small)
- I'm six old.
(candles - bears - years)
- I'm Thank you.
(big - fine - old)
- What your name ?
(is - am - are)
- are small whales.
(Bears - Dolphins - Fish)
- your name , please.
(Spell - Meet - Tell)
- I glad to meet you.
(am - is - are)

II. Pictorial composition

5 Look at the pictures and write the missing parts:-



I'm years old .



I'm an old



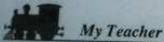
Let's a game .



This is my party .

III. Handwriting

6 Copy the following sentence:-
It's nice to meet you .



Target

Is it a ?
No, it isn't. It's a
Here's a
Look!
a computer, (keyboard - mouse),
an eraser, a book, a ruler and
a crayon

Presentation



صفحة الجواب

Name:.....

Date:.....

Exercises on (Unit 3)

⇒ Write the missing letters:

Tu _ t _ _ e	Fr _ g	R _ b _ I t	H _ mst _ _
C _ t	D _ g	F _ sh	Mo _ us _
Pet St _ _ e	How M _ n _	Whe _ e	L _ ve
W _ sh	Play W _ _ h	Mon _ k _ y	But _ erf _ y

⇒ Put (My - His - her)

My Dad has a dog, dog named miky.

My Mom loves turtles, turtle called piky.

I love my cat, I need to feed cat.

⇒ Answer with:

(Yes, there is / No, there isn't / Yes, there are / No, there aren't any)

Is there a mouse? (✓)

Is there a rabbit? (x)

Is there a frog? (✓)

Is there a monkey? (x)

Are there any turtles? (✓)

Are there any cats? (x)

Are there any butterflies? (✓)

Are there any pets? (x)

⇒ Look And answer

Answer with (yes, It is / No it isn't)

Is the frog on the table? (✓)

Is the bear under the tree? (x)

Is the rabbit in the box? (✓)

Is the monkey on the tree? (x)

⇒ Read and answer :

Pet Store



Maged has a pet store; there are five pets in his store.

1. Where is the rabbit? **It is**
2. Where are the frogs? **They are**
3. Where is the cat?.....
4. Where are the butterflies?.....
5. Where is the hamster?.....

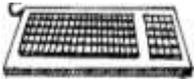
⇒ How many?

(Answer with (There are.....))

- How many pets are there? (10)
- How many rabbits are there? (6)
- How many frogs are there? (3)
- How many hamsters are there? (7)

Unit 2: Lesson A Classroom Fun

*Vocabulary:

A computer 	Crayons 	A pen 
A keyboard 	A ruler 	A book 
A mouse 	A Pencil 	An eraser A rubber 

*Grammar:

Questions with to be	Affirmative answer	Negative answer
Is it a?	Yes, it is	No, it isn't It's a

*Practice:

Look at the picture and answer the questions:

1. Is it a mouse?	1 	2 	3 
2. Is a rubber?			
3. Is it a book?			
4. Is it a dolphin?	4 	5 	6 
5. Is it a turtle?			
6. Is it a candle?			

*Home work

My teacher book Page (32 & 33)

*Hand writing:

What is it? It is a computer

Unit 2: Lesson B

Classroom Fun

*Vocabulary:

A Carrot 	A cherry pie فطيرة كرز 	A plum برقوق 
A sky 	A grass 	An apple 

*Grammar: (Revision on questions with to be)

Questions with to be	Affirmative answer	Negative answer
Is it a	Yes, it is	No, it isn't It's a

*Phonics: Word family sets

Set 2: (ab - ad - am)

The (ab) word family		The (ad) word family		The (am) word family	
ab	blab	ad	clad	am	clam
cab	crab	bad	glad	dam	exam
dab	flab	dad	grad	ham	gram
gab	grab	had	Brad	jam	scam
jab	scab	lad	Chad	ram	scram
lab	slab	mad		yam	slam
nab	stab	pad		Pam	swam
tab		sad		Sam	tram

*Hand writing:

I love fruits

Unit 2: Lesson B (2) Classroom Fun

*Vocabulary:

Colours	ألوان	Green	أخضر	Yellow	أصفر	Pink	روز
Orange	برتقالي	Brown	بني	Purple	أرجواني (موف)	White	أبيض
Blue	أزرق	Red	أحمر	Black	أسود	Gray	رمادي

*Grammar: (Question word : What)

Question	Answer
What colour is it?	It is

*Practice:

what color are these things?



The carrot is Orange and green



The bananas are yellow & gray



The apple is red and green

*Homework Draw three things with 3 different colours or with the same colour :

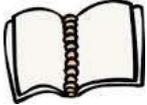
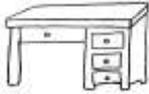
My favourite color is _____

DRAW THREE THINGS WITH THIS COLOUR

*Home work: My teacher book P.37 - 38 - 38

Unit 2: Lesson C

*Vocabulary:

School bag		Pencil case	
Notebook		Desk	
table		chair	

*Grammar: V. to be (interrogative)

Question	Answer
Is the chair green?	(✓) Yes, it is (x) No, it isn't

*(Question word: What?)

Question	Answer
<u>What colour</u> is the sky?	<u>The sky</u> is blue
<u>What colour</u> are the shoes?	<u>The shoes</u> are black

*Homework:

*Choose (Yes or NO):

Question		Answer
Is the plum purple?	✓	Yes, it is / No, it isn't
Is the desk brown?	x	Yes, it is / No, it isn't
Is the sky blue?	✓	Yes, it is / No, it isn't
Is the school bag white?	x	Yes, it is / No, it isn't
Is the grass green?	✓	Yes, it is / No, it isn't
Is the pencil case black?	x	Yes, it is / No, it isn't

*Re-arrange:

Apple - <u>Is</u> - the - red ?	Is?
Are - <u>What colour</u> - the plums ?	What colour.....?

*Home work: My teacher book P.43 & 44

Unit 2: Lesson D Classroom Fun

*Vocabulary:

A pair of scissors	زوجين من المقص	Lost X Found	يفقد X يعثر على
A pair of glasses	زوجين من النظارة		

*Grammar:

*Regular plurals: *We make plurals by putting (S) at the end.*

Singular	Plural	Singular	Plural
book	books	orange	oranges
door	doors	apple	apples

*(Question word: What?)

Question	Answer
<u>What colour are the rulers</u>	<u>They are yellow</u>
<u>What colour are the bears?</u>	<u>They are brown</u>

*Punctuation:

Sentence	Question
<p><i>A <u>sentence</u> begins with a capital letter and ends with a full stop.</i></p> <p>⇒ My brother is ten.</p> <p>⇒ My bag is red.</p> <p><u>Practice:</u></p> <p>⇒ my name is Adel</p> <p>⇒ i'm six years old</p>	<p><i>A <u>question</u> begins with a capital letter and end in a question mark?</i></p> <p>⇒ What's your name?</p> <p>⇒ How old are you?</p> <p><u>Practice:</u></p> <p>⇒ are the apples yellow</p> <p>⇒ is the book purple</p>

*Phonics: Word family sets (Set 3)

(ack)		(and)		(ash)	
back	black	and	Brand	sh	clash
jack	crack	band	Stand	ash	crash
pack	Flack	hand	gland	cash	flash
rack		land		dash	
sack		sand		rash	

*Home work: My teacher book P.48 & 49

Subject pronouns

I	You	He	She	It	We	They
						

***CHANGE THESE SENTENCES:**

My father is tall.

He is tall.



This ball is small.

..... is small.



This rose is red.

..... is red.



My father is a farmer.

..... is a farmer.



My mother is thirty.

..... is thirty



koky is my dog.

..... is my dog.

***Match the left with the corresponding pronoun on the right:**

1. Pat and I

a. he

2. Karam

b. she

3. Mona

c. we

4. the big truck

d. they

5. Adel and Magdy

e. it

***Write a pronoun that could replace the underlined word(s) in each sentence.**

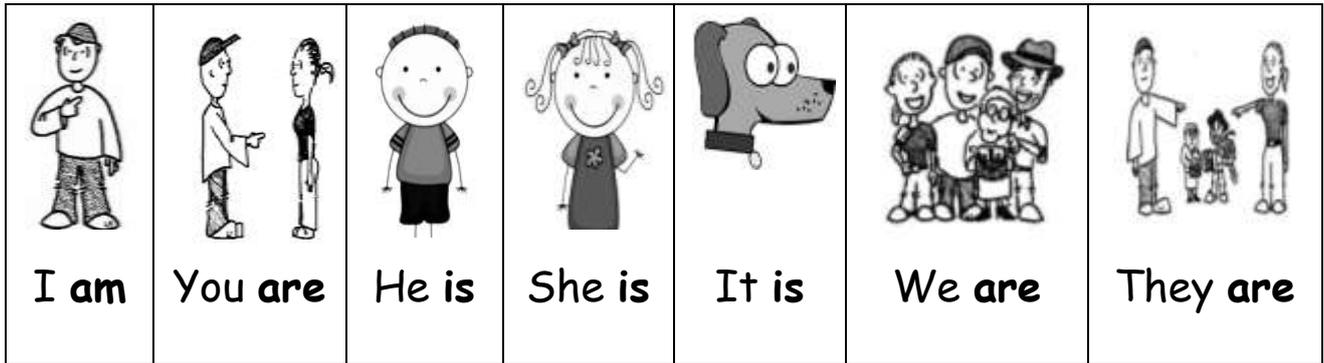
6. Adham loves to sing. _____

7. Mona and Ahmad enjoy listening to Joseph's singing. _____

10. The party will be tomorrow evening. _____

11. Freddy and I will be sitting in the front row. _____

V.To be



1. Fill in the table:

I	
You	
	is
She	
We	
	are

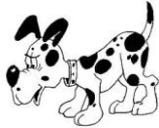
2. Use the words below to write your own sentences:

Happy - sad - Short - tall - A girl
a boy - Hungry - thirsty - fast - slow

- I am _____
- He _____
- We _____
- My Dad _____
- My Mum _____
- My friends _____

Unit 3: Lesson A Pets and Pals

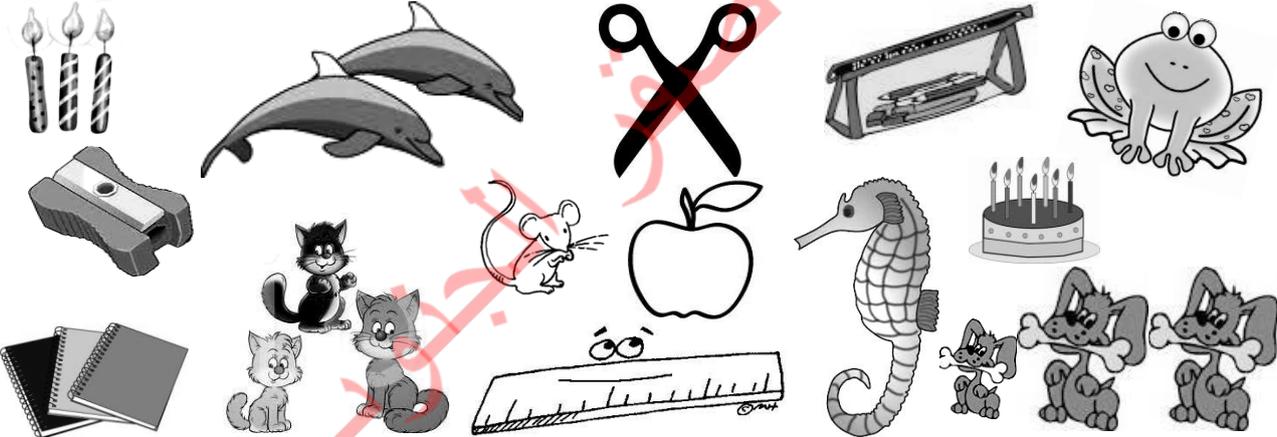
*Vocabulary:

pets حيوانات أليفة	frog 	dog 
Mouse فأر 	rabbit 	Hamster جرذ 

*Grammar: (There is / There are)

Affirmative	
<u>There is</u> a dog	<u>There are</u> dogs

*Homework: Look at the picture and complete the sentences using (There is / There are / a / an)



<p>1..... Dogs</p> <p>2..... Green frog</p> <p>3..... Cats</p> <p>4..... Mouse</p> <p>5.....Pencil case.</p> <p>6..... Dolphins</p> <p>7..... brown cake</p>	<p>8.....candles</p> <p>9..... Seahorse</p> <p>10..... Pencil sharpener</p> <p>11..... Notebooks</p> <p>12..... Scissors.</p> <p>13..... blue ruler</p> <p>14..... apple</p>
--	--

*Hand writing:

There are animals at the zoo

Unit 3: Lesson B

Pets and Pals

Vocabulary

butterfly	فراشة	love	يحب	great	عظيم	has	يملك
monkey	قرد	animals	حيوانات	but	لكن	Pet Store	محل الحيوانات الأليفة

Grammar (There is / There are)

Question	Affirmative answer	Negative Answers
Is there a dog?	Yes, there is	No, there isn't

*possessive subject:

Use: To shows the ownership of something.

I	She	He
my	Her	His

Homework

*Circle the possessive subject

1. Dora lost her pet.
2. Adel found his gray cat.
3. I love my green frog.
4. Dad loves his brown dog.
5. My mom has a pet store.
6. My friend loves pets, her rabbits are great

*Write the suitable word (My - His - Her)

1. This is friend Ahmad, he lovespet.
2. Mona lives withmom, she has a yellow cat.
3. This is father, name is Magdy.
4. I lost Book, I'm sad ☹

*Answer the questions

1. Is there a brown monkey? (✓)
2. Is there a pink fish? (X)
3. Is there a green frog? (✓)
4. Is there a purple butterfly? (X)
5. Is there a gray turtle? (✓)

Unit 3: Lesson C

Pets and Pals

Vocabulary

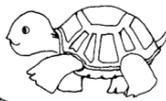
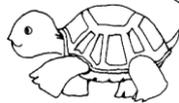
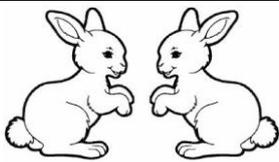
How many?	كم عدد
Great	عظيم

Grammar (There is / There are)

Question	Affirmative answer	Negative Answers
Are there any dogs?	Yes, there are 2 dogs	No, there aren't any dogs.
How many dogs are there?	There are 2 dogs	There aren't any dogs

Homework

*Count, write & colour:



How many dogs are there? (purple)

How many Turtles are there? (green)

How many hamsters are there? (blue)

How many rabbits are there? (orange)

*Re-arrange & answer:

1. pink - any - Butterflies - Are there? (✓)

2. frogs - blue - Are there - frogs - any? (x)

3. Are there - brown - any - cats? (x)

4. Are there - turtles - any? (✓)

*Complete using (is - are - aren't)

Hi Adel, the pet store is great! There rabbits.

There A green frog, But there

Any blue frogs. There any white cats. But

there one black cat. See you soon.



Unit 3: Lesson D

Pets and Pals

Vocabulary

animals	حيوانات	wash	يغسل	love	يحب
Play with	يلعب مع	feed	يطعم	I need to	اريد أن

Grammar

Prepositions

In



Under



On



Question word: Where.....?

Where is the hamster?

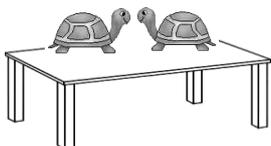
Where are the dogs?

It is on the chair

They are under the table

Homework

***Put in - on - under:**



The book is..... The chair

The monkey isthe tree

The turtles are the table

The pencils are the school bag

The ball is the table

***Complete using (wash - play - feed - love)**

I need to My pet

I need to with me pet

I need tomy pet

I need tomy pet

***Re-arrange:**

the - monkey - where is?

frogs - where are - the?

Unit 4: Lesson A On the farm

Vocabulary

Fruits	فواكه	Vegetables	خضراوات	Other words			
pears		carrots		basket	سلة	have	يملك
apples		onions		grow	يزرع	farm	مزرعة
oranges		potatoes		The ground	الأرض	farmer	مزارع

Grammar

Irregular plurals (es)

Nouns ending in -S, -SS, -Z, -SH, -CH, -X get

ES

box = boxes
bus = buses
fox = foxes

Nouns ending in -O behind a consonant get

ES

potato = potatoes
tomato = tomatoes
mango = mangoes

V.To Have

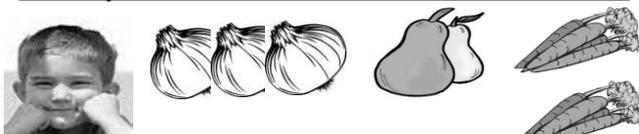
Subject	V.to have	Examples
I / you / we / they	have	I have two carrots
He / she / it	has	She has four pears

Homework

*Complete the sentence using (a or an)

- | | |
|-----------------------------|----------------------------|
| 1- Ali has Carrot. | 4- Ali has Potato |
| 2- Adham has Apple. | 5- Ashraf has Pear. |
| 3- Ashraf has Orange. | 6- Adham has orange. |

*Compare what Ali and Ashraf have



.....

.....

.....



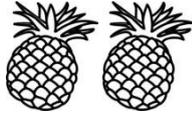
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.....

.....

Lesson B

Vocabulary

pineapples 	mangoes 	tomatoes 
---	--	---

Grammar

V. To Have (Does)

Questions	Answer: Affirmative	Answer: Negative
Does (He / she / it) have?	Yes, he does	No, he doesn't

Numbers from 11 to 20

11 = eleven	14 = fourteen	17 = seventeen	20 = twenty
12 = twelve	15 = fifteen	18 = eighteen	
13 = thirteen	16 = sixteen	19 = nineteen	

Homework

***write the answer using (yes, he/she/it does) or (No, he/she/it doesn't)**

7- Does he have fifteen Carrots? (✓)

8- Does he have twelve pineapples? (X)

9- Does it have twenty tomatoes? (✓)

10- Does she have eleven mangoes? (X)

***Match**

sixteen

Eleven

twenty

twelve

nineteen

thirteen

eighteen

fourteen

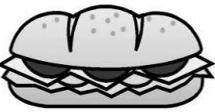
seventeen

fifteen



Unit 4 : On the farm
Lesson C

Vocabulary

juice 	sandwich 	Eat يأكل	Drink يشرب	Healthy صحي
---	--	-------------	---------------	----------------

Grammar

V. To Have (Do)

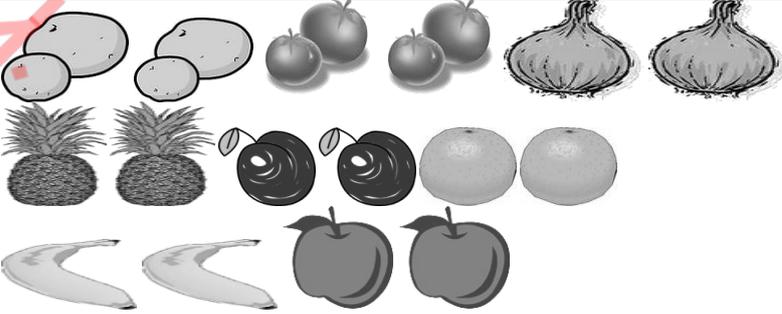
Question Do (you / we / they) have?	Answer: Affirmative Yes, we do	Answer: Negative No, we don't
--	-----------------------------------	----------------------------------

Homework

***Write the answer using (yes, we/they do) or (No, we/they don't)**

- 11-Do we have any pineapples? (✓)
- 12- Do they have any mangoes? (X)
- 13- Do we have any sandwiches? (✓)
- 14- Do they have any tomatoes? (X)

***Look at the picture and complete the paragraph:**

- Ali, Ashraf and Abdelrahman have,.....and

-They don't have, and

- Do they have any carrots?

- Do they have any mangoes?

- Do they have any pears?

***Handwriting:**

Fruits and vegetables are healthy

Unit 4 : On the farm

Lesson D

Vocabulary

trees 	honey 	Cucumber 	bee 
---	---	--	---

Numbers from 30 to 100

30 = thirty

40 = forty

50 = fifty

60 = sixty

70 = seventy

80 = eighty

90 = ninety

100 = hundred

Homework

*match and complete:

T _ n	100
Twenty	10
Thirty	60
Fo _ _ t _	20
Fi _ t _	70
Sixty	30
S _ v _ n _ _	80
E I _ _ t _	40
Ninety	90
One hundred	50

*Put (yes or No):

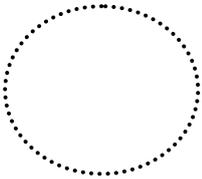
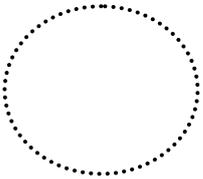
- Trees are black
- Bees eat honey.
- forty + forty = ten
- Ninety + ten = one hundred
- Mangoes are purple.
- Cucumbers are green.

Name:.....

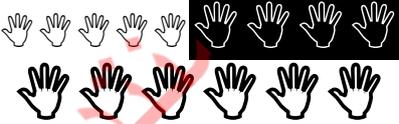
Date:.....

Exercises on (Units 1 & 2)

⇒ Introduce Yourself and Your friend

Hello, My name is..... I'm years old Good-bye		Hello, This is my friend..... He is..... Good - bye	
--	---	--	---

⇒ Count and write the numbers

		
How many keyboards?	How many sad faces?	How many small white hands?

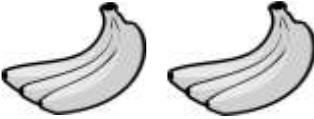
⇒ Unscramble the colours

welYlo	eRd	wronB	naregO
.....

⇒ Unscramble the sea animals

Sae orHes	elTutr	Dlphnio	LleJy ishF
.....

⇒ Look And answer

Is it a crayon?		Yes it is / No it isn't
Is it a book?		Yes it is / No it isn't
Are they fishes?		Yes they are / No they aren't
Are they bags?		Yes they are / No they aren't

Exercises on (Units 1 & 2)

⇒ Underline the correct answer

1. Adel (am - is - are) seven years old.
2. They (is - are - am) carrots.
3. The (sun - sky - grass) is green.
4. This cat is funny (she - he - it) plays a lot.
5. (What - How) many fishes are there?
6. (What's - How's) your name?
7. Hello, nada. How (are - is - am) you?
8. Hi, my (same - game - name) is Soha.
9. Adel and I (are - is - am) friends.
10. I (am not - is not - are not) Ahmad.
11. This is (a - an) plum.
12. That is (a - an) orange.
13. (This is - These are - They are) a jellyfish.
14. (This is - That is - Those are) turtles.
15. (How - What) colour is the apple? It is (yellow - black - red)
16. What colour (is - are) the balls?
17. I play with (a - an) balloon.
18. He is (a - an) girl.
19. This is (a - an) egg.
20. I (am - is - are) Sarah. These (are - is - am) my books.
21. What (is - are - am) this?
22. What (is - are - am) these?
23. Those are two (computer - computers).
24. I have to go (good morning - good bye).
25. (Nice - Rice - Mice) to meet you Nada.

⇒ Write the numbers in letters

1	2	3	4	5
6	7	8	9	10