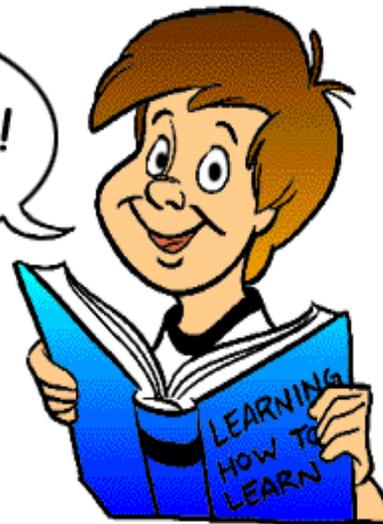


New  
**MY FRIEND**  
**Aim High**

**Revision on Units**

**Final Revision**

*Learning is fun!*



**1**

**First Term**

**Ministry of Education**  
**ELT Counsellor's Office**

Specification For First Year Preparatory Examination  
For Governmental, Distinguished and Private Language Schools

**A. Language functions (5 marks)**

**1. Supply the missing parts in the following dialogue:**

Students are asked to complete a dialogue with Five (5) missing parts, supplied with stimuli and responses.

(1 mark each)

**B. Vocabulary & Structure (15 marks)**

**2. Choose the correct word(s) in brackets.**

(10 marks)

Ten (10) sentences with FOUR (4) options each are provided.  
5 vocabulary items and 5 structure ones

**3. Rewrite the following sentences using the word(s) in brackets:**

(5 marks)

FIVE (5) sentences dealing with the grammar items in the set books studied.  
Students are asked to write the sentences, using the word(s) in brackets.

(1 mark Each)

**C. Reading Comprehension (9 marks)**

**4. Read the following passage and answer the questions below:**

An unseen text of about 100-120 words is provided. Students are asked to answer Three open ended questions (**Two marks Each**) and 3 MCQ with four (4) options (**One and a half mark each**). These questions should test the following reading comprehension skills, extracting information, skimming, and understanding reference.

**D. Writing (7 marks)**

**5. Write a paragraph of Seven sentences on the following topic:**

One topic is provided. Students are asked to write a paragraph of Seven sentences on the topic given. (**Two marks for grammar and vocabulary. Three marks for coherence and cohesion, and two marks for punctuation and spelling**).

Or an e-mail/ letter is provided. Students are asked to write a letter/ e-mail of seven sentences on the topic given.

**E. Literature (14 marks)**

**6. The Novel (10 marks)**

**A. Comment on the following quotations: (4 marks)**

Students are given two quotations. They are asked to comment on them as follows:

1. Who is the speaker? To whom?
2. What is the situation?
3. What is the significance of this situation? (**2 Marks each**)

**B. Answer the following questions: (6 Marks)**

Students are asked to answer Three questions. These questions should deal with the theme, character and critical thinking. (**2 Marks Each**)

**7. Poetry (4 marks)**

**A. Answer following questions: (4 marks)**

Students are asked to answer Two questions on the poem(s) studied

# Unit

# 1

## Grammar Summary

### The Present Simple Tense زمن المضارع البسيط

#### A. The Active Voice تكوين الفعل في المضارع البسيط في المبني للمعلوم

##### 1. The Plural Subject تكوين الفعل مع الفاعل الجمع (I/ We/ You/ They)

|                        |  |                |
|------------------------|--|----------------|
| Affirmative Statements | الفعل في صيغة المصدر بدون إضافة (s)      | الجملة المثبتة |
| Negative Statements    | مصدر الفعل + don't<br>مصدر الفعل + never | الجملة المنفية |
| Questions              | do + مصدر الفعل + الفاعل ?               | السؤال         |

\* I **work** for a famous Egyptian bank. \* My parents **don't** often **let** me go out at night.

##### 2. The Singular Subject تكوين الفعل مع الفاعل المفرد (He/ She/ It)

|                        |   |                |
|------------------------|---|----------------|
| Affirmative Statements | الفعل في صيغة المصدر بإضافة (s/ es/ ies)                  | الجملة المثبتة |
| Negative Statements    | مصدر الفعل + doesn't<br>مصدر الفعل + never + (s/ es/ ies) | الجملة المنفية |
| Questions              | does + مصدر الفعل + الفاعل ?                              | السؤال         |

\* The sun **rises** in the east. \* A car **doesn't use** as much fuel as a plane.

#### Note (1): ملحوظة هامة:

\* تستخدم أغلب الكلمات الدالة على المضارع البسيط قبل جميع الأفعال عدا (V. to be) أي (am/ is/ are).  
\* تشمل هذه الكلمات ما يلي:

|                                     |             |                    |           |
|-------------------------------------|-------------|--------------------|-----------|
| usually (normally)                  | عادة        | always             | دائماً    |
| sometimes                           | أحياناً     | often = frequently | غالباً    |
| occasionally                        | من حين لآخر | ever               | في أي وقت |
| rarely = scarcely = seldom = hardly | نادراً      | never              | أبداً     |
| generally                           | عموماً      | no longer          | لم يعد    |

**Ex:** Rami **is always** late for the first lecture. Rami **always comes** late.  
Ola **always has** tea after breakfast.

**Note (2):** الظروف الزمنية الباقية (التي تدل على المضارع البسيط) قد تأتي في أول الجملة أو آخرها.

\* **Every day**, I **take** a two hour nap. \* I **take** a two hour nap **every day**.

#### D. Usage الاستخدام

##### 1. General Facts الحقائق العامة

\* The earth **goes** around the sun. \* Heat and light **come** from the sun.

##### 2. Habits and Daily Routines العادات والروتين اليومي

\* Adel **usually visits** his relatives on Friday. \* Salim **gets up** at 7 o'clock **every** morning.

##### 3. Permanent Situations المواقف الدائمة

\* We **live** in a house near the city centre. \* My mom **works** as a teacher.

##### 4. A future Timetable (schedule) جدول زمني في المستقبل

\* يستخدم للتعبير عن حدث مؤكد في المستقبل حسب جدول زمني.

\* My plane **takes off** at 8 tomorrow morning. \* The film **doesn't finish** until three o'clock.

##### 5. Narrating stories لرواية القصص (خصوصاً الأعمال الأدبية)

\* Gulliver **arrives** at a land of small people, they **tie** him to the ground.

\* Soha **meets** the woman, she **hides** so as not to be seen by her.

## Revision on Unit 1

### A. Language functions

#### 1. Supply the missing parts in the following dialogue:

**Tony:** Hi! I'm a new student. My name's Tony.

**John:** Hello, Tony. Nice..... I'm John.

**Tony:** .....

**Jony:** Yes, I have got a sister.

**Tony:** .....

**Jony:** My sister is 19 years old.

**Tony:** .....

**Jony:** My favourite sport is football.

**Tony:** What about your sister?

**Jony:** ....., but I don't like tennis. It's boring.

**Tony:** That's the bell. It's got Maths now. Bye. John.

**John:** See you.

### B. Vocabulary & Structure

#### 2. Choose the correct word(s) in brackets.

1. I've got one brother. My (**brother - brother's - brothers' - brothers**) name is Tom.
2. My sister is 3, so she (**don't - doesn't - isn't - aren't**) go to school.
3. They have got seven (**children - child - childs - childrens**).
4. My parents help me do my homework because it is (**easy - difficult - simple - easier**).
5. Adel goes to the sports (**flat - air port - centre - cup**) every evening to practise sports.
6. I help my mother in the (**house work - homework - fire work - sleeping**).
7. Try this jacket (**of - at - on - in**), is this the right size?
8. Mr. Khaled (**have - has - do - don't**) got a big family.
9. My sister (**don't - isn't - haven't - doesn't**) go to the university.
10. My nephew's sister is my (**cousin - niece - daughter - grandson**).

#### 2. Choose the correct word(s) in brackets.

1. She (**are - is - do - have**) in my volleyball team.
2. My dad's sister is my (**uncle - daughter - aunt - niece**).
3. They never eat breakfast (**and - or - then - so**) they are hungry before lunch time.
4. In the afternoon I go back home and (**so - or - then - and**) I do my homework.
5. Sometimes we (**plays - play - played - playing**) games on my father's computer.
6. All my cousins visit our house at the weekend, so it's very (**calm - quiet - silent - lively**).
7. I usually have (**lunch - breakfast - dinner - supper**) in the afternoon.
8. To hang around means to (**hurry up - spend time - go shopping - stop talking**).
9. She (**go - gone - goes - going**) to school by bike.
10. My mother irons the (**kitchen - shopping - dinner - clothes**) everyday.

للمزيد من المواضيع التعليمية

منهاج المملكة الأردنية الهاشمية

ابحث في

Google

ن ع

منذيات صقر الجنوب

**3. Rewrite the following sentences using the words in brackets:**

1. She goes to the supermarket. (not)  
.....
2. This is the house of my family. (my family's)  
.....
3. Sue drove the children to school. (always)  
.....
4. They look after the children. (She)  
.....
5. He is the husband of my sister. (my sister's)  
.....

**3. Rewrite the following sentences using the words in brackets:**

1. He is ill. He can't move. (so)  
.....
2. We work hard every day. (She)  
.....
3. My mum helps me with my homework. (not)  
.....
4. She is the daughter of my brother. (my brother's)  
.....
5. My husband came at six o'clock. (always)  
.....

**C. Reading comprehension****4. Read the following passage and then answer the questions below:**

Sue Povey gets up at six every morning and makes breakfast for fifteen people. Sue has a difficult job-She works hard every day. But she doesn't work in an office. She's a mother with fifteen children, and thirteen of them live at home. Sue's family is unusual-the average British family only has 1.8 children.

Sue Povey and her family live in Swindon, in the south of England. After breakfast her husband, Ian, goes to work. Sue drives the children to school. Nine children go to school and she drives home with the other four children. She does the washing eight times a day. Sue loves her big family. All the children help Sue and help each other. The house is always lively when it's full of children.

**A. Answer the following questions:**

1. When does she get up?  
.....
2. How many children does Sue have?  
.....
3. Where does Sue Povey and her family live?  
.....

**B. Choose the correct answer.**

- 4. She has a (easy - simple - difficult - comfortable) job.
- 5. She does the washing (four - eight - five - three) times a day.

**E. Writing**

**5. Write a paragraph of seven sentences on**

**Ice-skating**

**Guiding words**

favourite - sport - ice-skating - go - every week - go - ice rink - city -  
trains - a lot - love - enjoy.

.....

.....

.....

.....

.....

**Test based on Unit 1****A. Language functions****1. Supply the missing parts in the following dialogue:**

**Ayat** : You know, Eman, my birthday is next Tuesday.

**Eman**: Really? .....

**Ayat** : Twenty five. I'll be giving a birthday party. Are you free on that day?

**Eman**: .....

**Ayat** : I'm glad you can come.

**Eman**: .....

**Ayat** : Only some of the closest friends.

**Eman**: .....

**Ayat** : Yes, I think you know them all.

**Eman**: Can I take my sister with me to your birthday party?

**Ayat** : .....

**B. Vocabulary & Structure****2. Choose the correct word(s) in brackets.**

1. My mum (**love - loves - loving - are loving**) shopping but my dad hates it!
2. This film is too long. It's very (**interesting - amazing - boring - exciting**). I don't like it.
3. Her job is difficult (**or - so - then - than**) she works hard.
4. My brother usually watches TV (**or - so - then - and**) plays computer games.
5. When the children are all playing together the house can be very (**quiet - calm - noisy - silent**).
6. My little brother talks all the time. He drives me (**happy - quiet - calm - crazy**).
7. He doesn't like studying or doing anything. He is very (**clever - lazy - helpful - intelligent**).
8. My sister (**don't - isn't - haven't - doesn't**) study hard at school.
9. He (**does - makes - has - lives**) a phone call.
10. My (**uncle - uncles - uncle's - uncles'**) daughter is my cousin.

**3. Rewrite the following sentences using the words in brackets:**

1. We come from London. (not)  
.....
2. They like computer games. (He)  
.....
3. He is the brother of my mother. (my mother's)  
.....
4. Dalia went ice-skating yesterday. (every day)  
.....
5. She lives in a flat. (They)  
.....

**C. Reading comprehension****4. Read the following passage and then answer the questions:**

Hannah Montana is an American television series, which debuted on

March 24, 2006 on Disney Channel. The series focuses on a girl who lives a double life as an average teenage school girl named Miley Stewart (**played by Miley Cyrus**) by day and a famous pop singer named Hannah Montana by night, hiding her real identity from the public, other than her close friends and family.

In 2007, the series was nominated for a primetime Emmy Award. Season three of the series premiered on November 2, 2008 and will finish up on March 14, 2010. Hannah Montana: The Movie was released in theatres on April 10, 2009. The show has been renewed for the fourth and final season which started production on January 18, 2010 and new episodes have been ordered Disney.

**A. Answer the following questions:**

1. Who played the role of Hannah Montana?
2. When did the fourth season start production?
3. Where was Hannah Montana series debuted on March 24, 2006?

**B. Choose the correct answer.**

4. In (**2006 - 2007 - 2010**), the series was nominated for a primetime Emmy Award.
5. The movie was released in theatres on (**2006 - 2009 - 2010**).

**D. Writing**

**5. Write a paragraph of seven sentences on the following:**

**The importance of reading**

**Guiding points**

- \* How reading helps us develop our personality and reading thinking.
- \* Reading for information.
- \* Reading for fun.
- \* Reading as a source of knowledge.

.....

.....

.....

.....

**E. Literature**

**7. Poetry**

**Answer the following question:**

I wandered lonely as a cloud  
That floats on high o'er vales and hills  
When all at once I saw a crowd  
A host, of golden daffodils;  
Beside the lake; beneath the trees,  
Fluttering and dancing in the breeze

1. Paraphrase the stanza.

.....

2. Decide the rhyme scheme.

.....