

JORDAN TEAM TOHETHER

Class/Level: 7th Grade

Duration: Aug 18th To Aug 29th/ 2024

First Semester Plan (2024/2025)

Welcome: let's get started

Pages: SB : (4 to 8)/ AB: (2 to 4)

Number of Classes: 14

No.	Outcomes	Material / Resources	Instructional Strategies	Assessment		Related Activities	Reflection
				Strategy	Tool		
1	<p>By the end of the semester, students will be able to:</p> <ul style="list-style-type: none"> -Introduce the characters. -Revise question Words and revise vocabulary. -Read about and understand short, school related messages in emails, text messages and social media postings. -scan several short, simple texts on the same topic to find specific information. -follow extended stories and texts. -Use vocabulary related to Hobbies and interests -Describe people -Understand the main information in short, simple dialogues. -talk about reasons for opinions, hobbies and interests. -Use simple language and ask a range of questions in guessing games 	<ul style="list-style-type: none"> -Students' books -Activity books -White board -Flash cards -Laptop -Interactive Worksheet -Phone -Bluetooth Speaker 	<ul style="list-style-type: none"> -Presentation -Working in groups & in pairs -Discussion -Direct question -Critical thinking, Project 	<ul style="list-style-type: none"> -Observation (Random & Systematic Observation) -Self-assessment -Performance-Based Assessment (Presentation, Demonstration, Speech, Performance) -Pencil & paper -Achievement Test -Communication (Questions & Answers) 	<ul style="list-style-type: none"> Check list Rating Scale 	<ul style="list-style-type: none"> -Using the internet. -Using the computer. -Preparing PowerPoint shows. -Using the library. -Writing reports. 	<p>I feel satisfied with</p> <p>-----</p> <p>-----</p> <p>-----</p> <p>Challenges that faced me</p> <p>-----</p> <p>-----</p> <p>-----</p> <p>Suggestions for improvement</p> <p>-----</p> <p>-----</p> <p>-----</p>

General information about students:

Prepared by:
Amira Faleh Alwadhan

School principal: Date:..... signature.....
Supervisor: Date:.....signature.....

JORDAN TEAM TOHETHER

Class/Level: 7th Grade

Duration: Sep 1st To Sep 26th/ 2024

First Semester Plan (2024/2025)

Unit 1: City Life

Pages: SB : (8 to 19)/ AB: (4 to 15)

Number of Classes: 20

No.	Outcomes	Material / Resources	Instructional Strategies	Assessment		Related Activities	Reflection
				Strategy	Tool		
1	By the end of the semester, students will be able to: - Talk about cities, travel and transport -Follow extended stories and texts - Compare the advantages and disadvantages of different options -Use linking words/phrases; -Describing past events or experiences using simple descriptive language. -Use vocabulary related city, travel and transport. -Use "used to", Present continuous for future plans, Present simple for timetables and scheduled events. -Understand details in longer dialogues. -Write short, simple descriptive texts about Places -Make a fact file about a city.	-Students' books -Activity books -White board -Flash cards Laptop- -Interactive Worksheet -Phone -Bluetooth Speaker	- Presentation -Working in groups & in pairs - Discussion -Direct question -Critical thinking, Project	-Observation (Random & Systematic Observation) -Self-assessment -Performance-Based Assessment (Presentation, Demonstration, Speech, Performance) -Pencil & paper -Achievement Test -Communication (Questions & Answers)	Check list Rating Scale	-Using the internet. -Using the computer. -Preparing PowerPoint shows. -Using the library. -Writing reports	I feel satisfied with ----- ----- ----- Challenges that faced me ----- ----- ----- Suggestions for improvement ----- ----- -----

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JORDAN TEAM TOHETHER

Class/Level: 7th Grade

Duration: Sep 29th To Oct 24th/ 2024

First Semester Plan (2024/2025)

Unit 2 : Our Future

Pages: SB : (20 to 35)/ AB: (16 to 29)

Number of Classes: 20

No.	Outcomes	Material / Resources	Instructional Strategies	Assessment		Related Activities	Reflection
				Strategy	Tool		
1	By the end of the semester, students will be able to: -Talk about jobs and life events. -Use vocabulary of jobs and life events. -Identify specific information in a simple story. -Scan a simple text to find specific information. -Making simple predictions about the future. -Talk about plans for the near future. - Use will, might, may and could for predictions. -Identify basic, factual information in short, simple dialogues. -Write short, simple texts on familiar topics. -Make a poster about an unusual university degree.	-Students' books -Activity books -White board -Flash cards -Laptop -Interactive Worksheet -Phone -Bluetooth Speaker	- Presentation -Working in groups & in pairs - Discussion -Direct question -Critical thinking, Project	-Observation (Random & Systematic Observation) -Self-assessment -Performance-Based Assessment (Presentation, Demonstration, Speech, Performance) -Pencil & paper -Achievement Test -Communication (Questions & Answers)	Check list Rating Scale	-Using the internet. -Using the computer. -Preparing PowerPoint shows. -Using the library. -Writing reports	I feel satisfied with ----- ----- ----- Challenges that faced me ----- ----- ----- Suggestions for improvement ----- ----- -----

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JORDAN TEAM TOHETHER

Class/Level: 7th Grade

Duration: Oct 27th To Nov 21st/ 2024

First Semester Plan (2024/2025)

Unit 3 : Lets read!

Pages: SB : (36 to 47)/ AB: (30 to 41)

Number of Classes: 20

No.	Outcomes	Material / Resources	Instructional Strategies	Assessment		Related Activities	Reflection
				Strategy	Tool		
1	By the end of the semester, students will be able to: -Make basic inferences from simple information in a short text.	Students' books	- Presentation	-Observation (Random & Systematic Observation)	Check list	Using the internet.	I feel satisfied with
2	-Act out a short dialogue or role play.	Activity books	-Working in groups & in pairs	-Self-assessment		Rating Scale	Using the computer.
3	-Act out a short dialogue or role play.	White board	- Discussion	-Performance-Based Assessment (Presentation, Demonstration, Speech, Performance)	Rating Scale		Preparing PowerPoint shows.
4	-Talk about books and describe places.	Flash cards	-Direct question	-Pencil & paper		Rating Scale	Using the library.
5	-Use vocabulary about books and adjectives.	Laptop	-Critical thinking, Project	-Achievement Test	Rating Scale		Writing reports
6	-Use Reported speech, Present simple passive and Past simple passive.	Interactive Worksheet		-Communication (Questions & Answers)		Rating Scale	
7	-Understand people's likes in informal conversations.	Phone			Rating Scale		
8	-Extract Factual information from dialogues or stories about past events.	Bluetooth Speaker				Rating Scale	
9	-Write a very simple story.				Rating Scale		
	- Make a presentation about an unsolved mystery.					Rating Scale	

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JORDAN TEAM TOHETHER

Class/Level: 7th Grade

Duration: Nov 24th To Dec 18th/ 2024

First Semester Plan (2024/2025)

Unit 4 :Our Planet

Pages: SB : (48 to 60)/ AB: (42 to 45)

Number of Classes: 20

No.	Outcomes	Material / Resources	Instructional Strategies	Assessment		Related Activities	Reflection
				Strategy	Tool		
1	<p>By the end of the semester, students will be able to:</p> <ul style="list-style-type: none"> - Talk about the environment and extreme weather. -Scan several short informational texts on the same theme to find information. -Use vocabulary related to the environment and Extreme weather. -Use Modals of obligation, Reported questions and commands. -Understand some details in extended dialogues on familiar everyday topics. -Identifying specific information in short, simple dialogues. -Express their opinions on familiar topics. -Talk about everyday activities. -Write a Report -Write an action plan to help an endangered animal. 	<ul style="list-style-type: none"> -Students' books -Activity books -White board -Flash cards -Laptop - Interactive Worksheet -Phone -Bluetooth Speaker 	<ul style="list-style-type: none"> -Presentation -Working in groups & in pairs - Discussion -Direct question -Critical thinking, Project 	<ul style="list-style-type: none"> -Observation (Random & Systematic Observation) -Self-assessment -Performance-Based Assessment (Presentation, Demonstration, Speech, Performance) -Pencil & paper -Achievement Test -Communication (Questions & Answers) 	<ul style="list-style-type: none"> Check list Rating Scale 	<ul style="list-style-type: none"> -Using the internet. -Using the computer. -Preparing PowerPoint shows. -Using the library. -Writing reports 	<p>I feel satisfied with----- ----- ----- Challenges that faced me---- ----- ----- Suggestions for improvement ----- ----- -----</p>

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