

Way Ahead

A Foundation Course in English

Pupil's Book

4



Mary Bowen
Printha Ellis

New Edition

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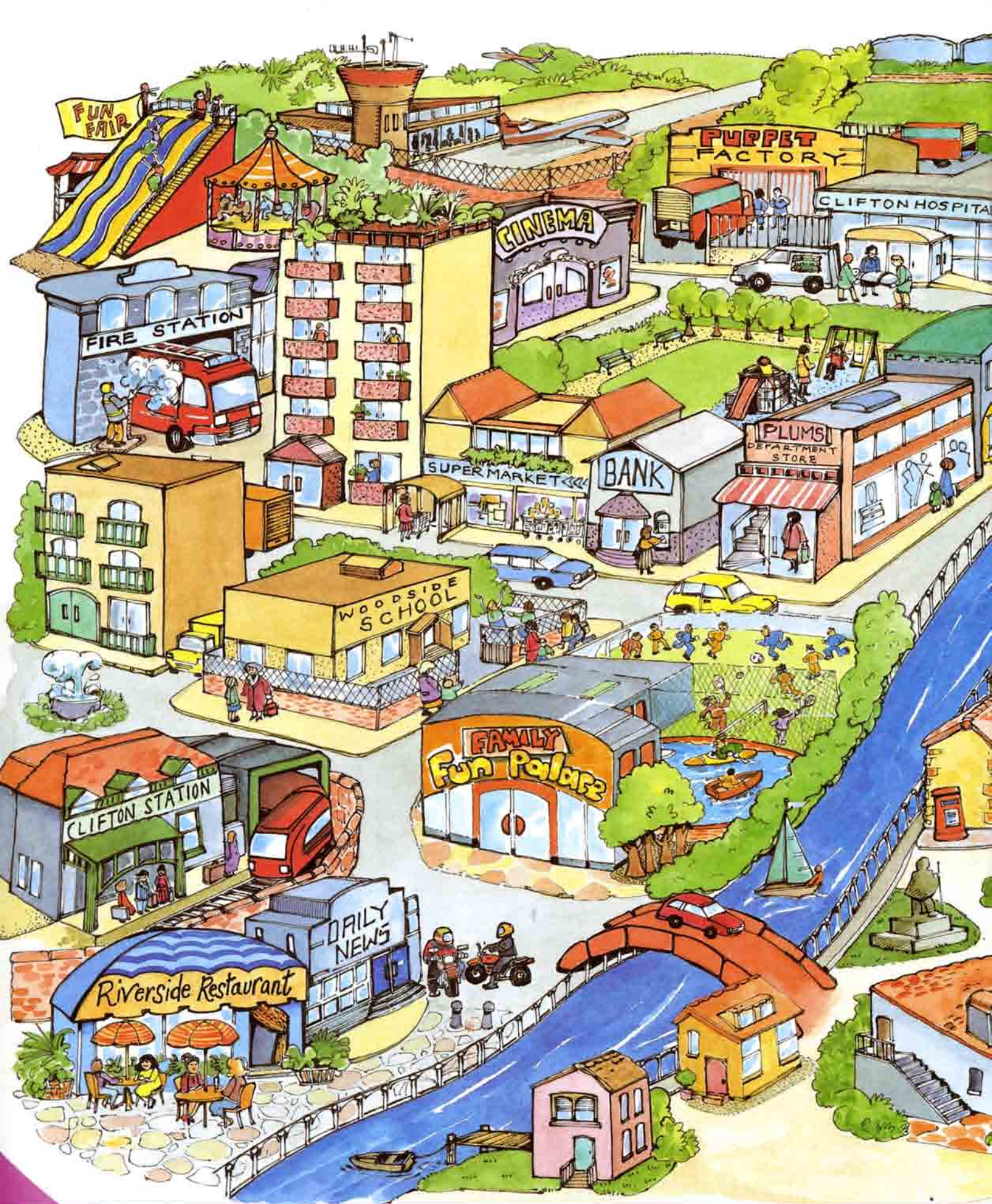
New Edition

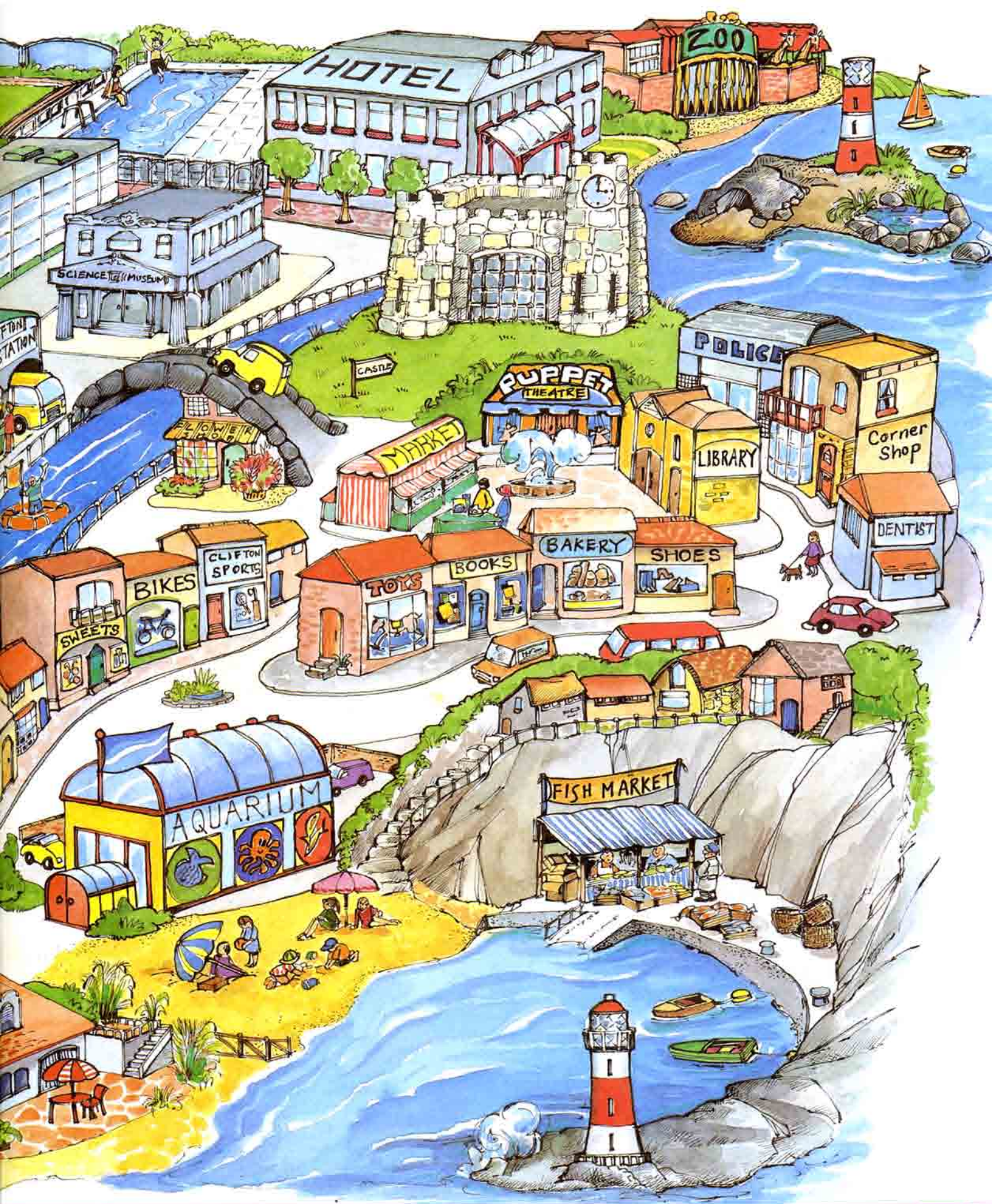
Scope and sequence

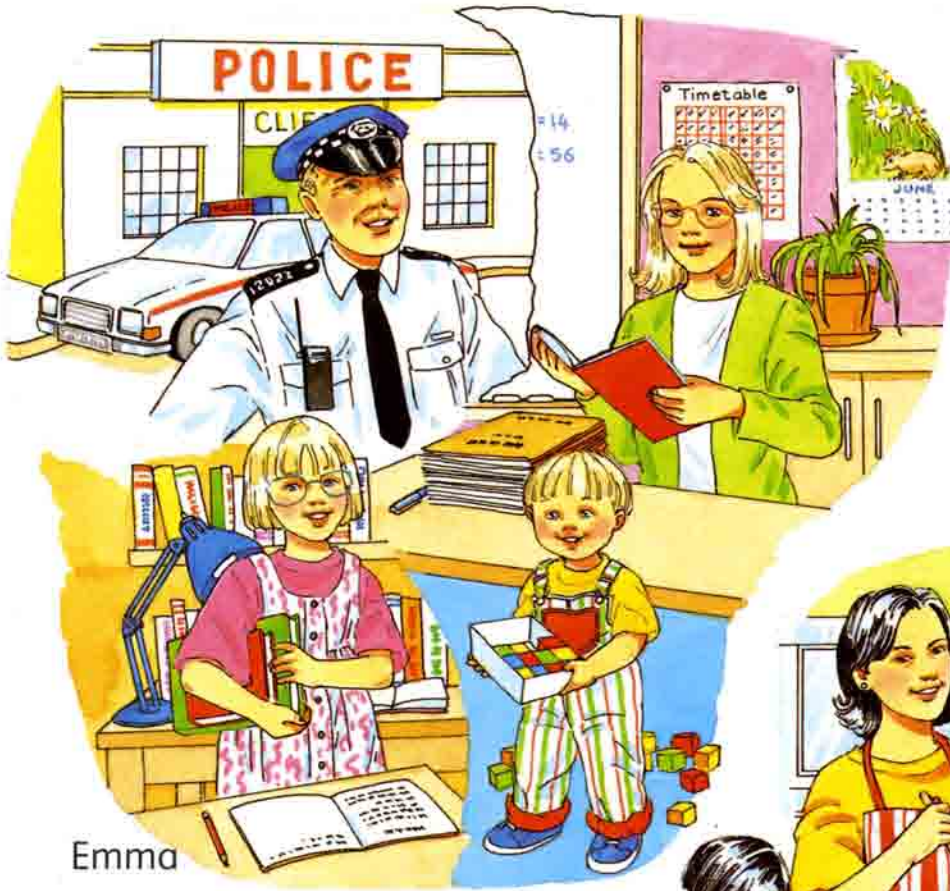
All units practise skills in reading, writing, listening and speaking based around particular structures and vocabulary. Specific study skills are listed separately.

Unit	Vocabulary	Study Skills
1 What is the policeman doing? Pages 8–12 He's going to go to the bank. What are we going to do this week? The library is never open on Sunday.	Places in a town Adverbs of frequency	Spelling: words ending in <i>nk</i> Categorising
2 Clifton was a small town. Pages 13–17 There were houses and shops on the bridge. At midnight the fireworks started. The streets were narrower and dirtier.	Jobs and professions Comparative adjectives	Spelling: words beginning with <i>sh</i> Alphabetical order
3 When is the next train? Pages 18–22 Can I have ... please? Would you like ...? I'd like ... How much ...? Excuse me, where's the ...? Turn right/left; go straight.	Places in a town Directions	Spelling: questions words beginning with <i>wh</i> Punctuation: question mark
4 The puppet factory. Pages 23–27 Can I paint the face? You must wear an apron. Be very careful. Watch your fingers!	Items for sewing and making things	Spelling: short <i>a</i> ; <i>a</i> + magic <i>e</i> Alphabetical order; book titles
5 The Family Fun Palace. Pages 28–32 It will have three cinemas. Shall we go trampolining? Yes, let's. Let's go inside. It will be cloudy in the west. After lunch we'll walk to the river.	Sport and sport equipment Points of the compass	Spelling: words ending in <i>alk</i>
6 Join the Smile Club. Pages 33–37 You should go to the dentist. You shouldn't eat much/many ... Do you eat fruit?	Dentistry and anatomy	Spelling: words beginning with <i>ch</i> Punctuation: apostrophe (short form/possession)
7 You have to do your homework. Pages 38–42 You have to be at school ... You have to do your homework. Open the window so that fresh air can come in.	School vocabulary First aid	Spelling: words ending in <i>sh</i> .
8 Everybody had a picnic. Pages 43–47 Everybody had a sandwich. Nobody had a slice of cake. Do you play sports more than twice a week? I never play sports. She doesn't have many ... I have a lot of ...	Singular indefinite pronouns	Spelling: words beginning or ending in <i>sk</i> Punctuation: inverted commas; capital letters; question marks
9 Animals in danger. Pages 48–52 How tall is a giraffe? There are 500,000 monkeys. There were only a few leaves. There was only a little grass.	Animals	Spelling: numbers Categorising: different forms of speech

Unit	Vocabulary	Study Skills
10 Living in the desert. Pages 53–57 They use branches to build houses. If it rains, you will get wet.	Deserts and desert animals	Spelling: words beginning in <i>th</i>
11 At the airport. Pages 58–62 Lots of people work at the airport. Can you see the man who/that ...?	Airport vocabulary	Spelling: words ending in <i>tch</i> Punctuation: capital letters (proper names)
12 Uncle Ted has travelled all over the world. Pages 63–67 Have you ever ...? He's never been to India. I like to make things. I do the sweeping.	Countries and places	Spelling: words beginning and ending in <i>st</i>
13 Emails are very interesting. Pages 68–72 I'm interested in ... I'm always bored in winter. It was exciting!	Adjectives ending in <i>ing</i> Hobbies	Spelling: words beginning in <i>qu</i> Categorising
14 Mountains, lakes and forests. Pages 73–77 There is less snow in Clifton. There are fewer teachers at High Top. It has the most beaches.	<i>More/fewer/less</i> <i>The most/fewest/least</i> Countries	Spelling: short <i>i</i> ; <i>i</i> + magic <i>e</i> Punctuation: apostrophe (short form/possession)
15 Clifton was an old fishing village. Pages 78–82 One day something terrible happened. While Pat was watching TV, Ben was putting books on the floor.	Fishing	Spelling: short <i>o</i> ; <i>o</i> + magic <i>e</i>
16 Life in the future. Pages 83–87 Earth will become too crowded. We may build cities in space. They didn't like the city, because it was too crowded. I may play football after school.	Space vocabulary	Spelling: words beginning in <i>br</i>
17 What will happen to our coasts? Pages 88–92 Beaches are either sandy or rocky. What will happen? It won't be able to swim. We won't leave rubbish.	Coasts and the environment. Diving.	Spelling: words ending in <i>ch</i> Punctuation: inverted commas, capital letters, question mark
18 Write about you. Pages 93–97 Revision		Spelling: rhyming words Categorising; Alphabetical order
The Castle Race Pages 98–99		
Map of the world Pages 100–101		
Dictionary pages Pages 102–104		
Irregular verbs list Page 105		
Grammar round-up Pages 106–109		
Word list Pages 110–111		







Emma



Joe



Becky



Martin



Jill

Alex



Sam

Ben

Lizzie



Ned










Jack

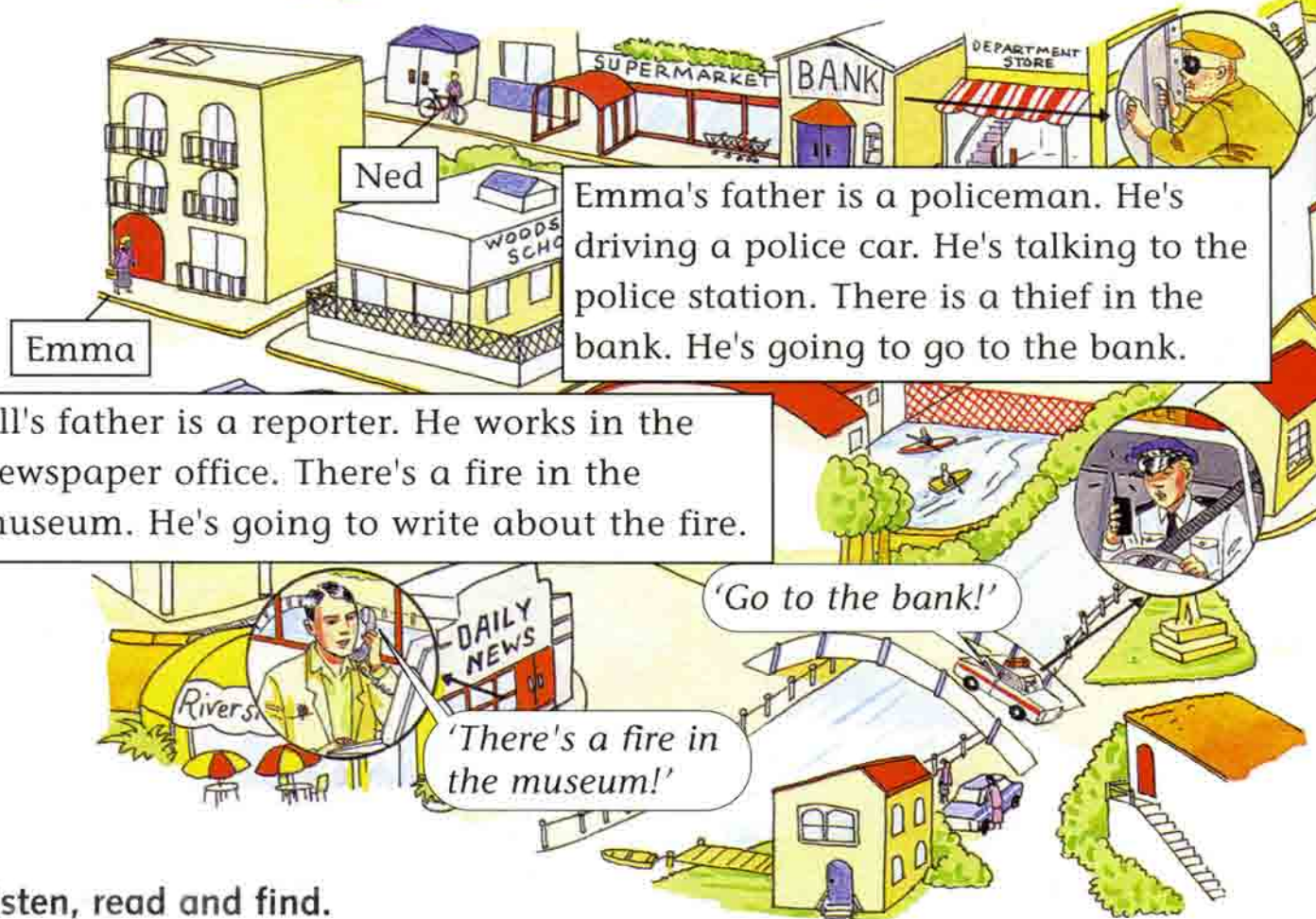


Mrs Hill

1 What is the policeman doing?

1 Read and find.

It is morning in Clifton and people are working. Can you see the bank  and the library ? Can you find the corner shop  and the museum ? Can you see the dentist  and the reporter ? Where is the policeman ?



Jill's father is a reporter. He works in the newspaper office. There's a fire in the museum. He's going to write about the fire.

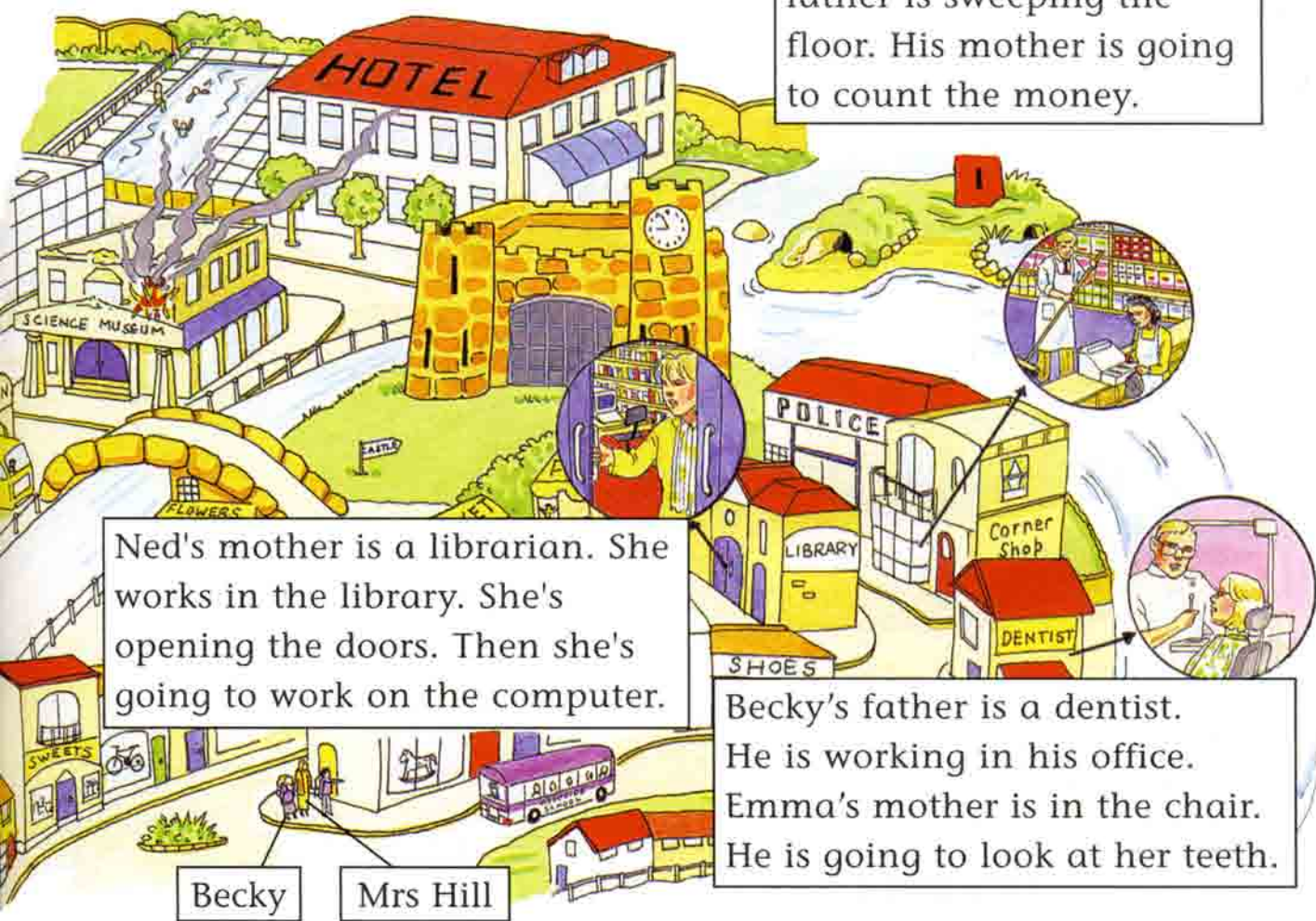
Emma's father is a policeman. He's driving a police car. He's talking to the police station. There is a thief in the bank. He's going to go to the bank.

2 Listen, read and find.

What does Emma's father do? Where does Jill's father work?
What are they going to do? Why?

1 Listen and read.

Sam's mum and dad are shopkeepers. They work in the corner shop. Sam's father is sweeping the floor. His mother is going to count the money.



Ned's mother is a librarian. She works in the library. She's opening the doors. Then she's going to work on the computer.

Becky's father is a dentist. He is working in his office. Emma's mother is in the chair. He is going to look at her teeth.

2 Ask and answer.

Look at the teacher and the children from Woodside School. How are they going to go to school?

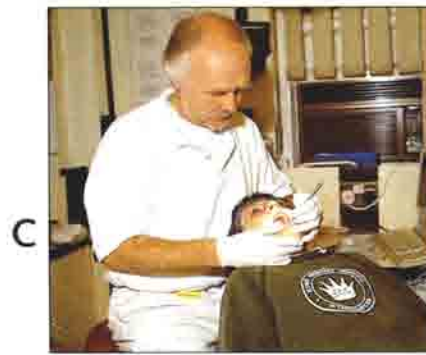


Write five sentences about the children's mothers and fathers. What do they do?
Ned's mother is a ...

How are you going to go home after school?

1 Look and say.

Look at the photographs of places in a town. Can you name them?



2 Read about the pictures.

- A People can buy food in the market. They can buy clothes too. The market is **always** open on Wednesday and Saturday.
- B You can read books in the library or take them home. **Sometimes** you can listen to stories. The library is **never** open on Sunday.
- C The dentist is **always** very nice. All the children like him.
- D Seven policemen and four policewomen work in the police station. It is **always** open.
- E The toy shop **always** has lots of toys, dolls and games. The shopkeeper usually gives you a balloon.

3 Talk about it.

Which places do you go to in your town?

I often go to the library.



I never go to the police station.



I sometimes go to the dentist.



1 Look at this!



What are we going to do this week?

Monday
Emma

Tuesday
Sam

Wednesday
Mrs Hill

She's going to go to the market on Wednesday.

Thursday
Emma

What's Mrs Hill going to do?

Friday
Becky

Saturday
Ned

Sunday
Jill

- grandma's house
- park
- dentist
- library
- beach
- cinema
- market
- sports club
- circus

2 Listen and sing.

Can you tell me, can you tell me
What the typists are doing?
They are tapping, they are tapping,
So I'm going to tap too.



Can you tell me, can you tell me
What the tailors are doing?
They are sewing, they are sewing,
So I'm going to sew too.



Can you tell me, can you tell me
What the cleaners are doing?
They are cleaning, they are cleaning,
So I'm going to clean too.



Can you tell me, can you tell me
What the grandpas are doing?
They are nodding, they are nodding,
So I'm going to nod too.



A surprise for Peter!

Once there was a boy and his name was Peter. Peter was often ill ...

*I can't go to school and
I can't see my friends!*

... and he was often sad.



Peter's mother was a painter. She was a very good painter.

One day she had a wonderful idea.



*I'm going to put my paints
and paper in my bag. Then I'm
going to go to Peter's school.*

All Peter's friends were at the school.

How is Peter?



*He's very sad, but you can help.
I have a wonderful idea!*

Peter's mother painted and painted. She painted Peter's friends and Peter's teacher. She painted the school and the school nurse. She painted the football coach and the dinner lady.



Now, I'm going to go home.

Peter was awake early the next morning. He looked all around him.



*I can see all
my friends!*

His friends were everywhere! After that his friends were in Peter's room every day. Peter was very happy!



Get well soon, Peter.

2 Clifton was a small town.

1 Look and find.



fisherman



butcher



tailor



cook



baker



shoemaker

2 Listen and read.

In 1600, Clifton was not a large town. The buildings were small and the streets were narrow. There were not any cars or buses. There were lots of fishing boats in the port.



There was one big building in Clifton. It was the castle. It was on a hill next to the river. There was a bridge across the river. There were houses and shops on the bridge.

Some people worked in the shops and in the market. Some people worked in the port.



3 Read and ✓ or ✗.

1 In 1600, Clifton was big.

2 People lived on the bridge.

3 All the buildings were small.

4 Fishermen worked in the port.

4 Ask and answer.



Was there a castle in Clifton?



Yes, there was.



Were there buses?



No, there weren't.



1 Look at the pictures.

Can you find some

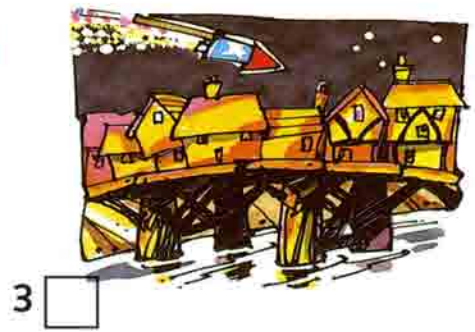
a  rocket?

 fireworks?

a  roof?

a  clock?

a  fire?



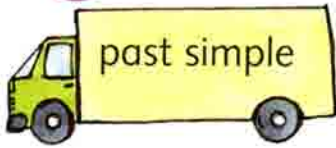
2 Read and write the letters in the boxes.

- a It landed on the roof of a house. This house was on the old bridge.
- b One rocket went up into the sky and then down towards the river.
- c In 1600, a prince lived in the castle. His birthday was on August 10th. In the evening he had a big party at the castle. All the people from the town went to the party. There was lots to eat and drink.
- d In the morning there was not a bridge across the river. The prince and the people were very unhappy.
- e A fire started on the bridge. It went quickly from house to house. Soon it was a very big fire.
- f At midnight the fireworks started. Rockets went up into the sky and all the people cheered. 'Hooray! Hooray!' The people and the prince were very happy.

3 Listen and check. Look at the pictures and tell the story.



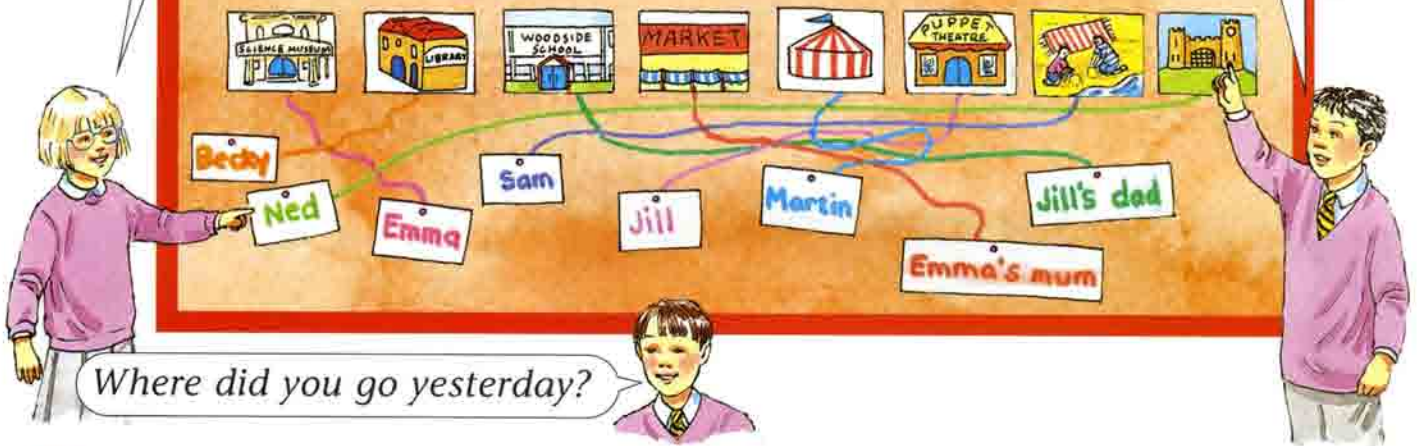
1 Look at this!



Where did Ned go yesterday?

Where did they go yesterday?

He went to the castle.



Where did you go yesterday?

2 Read, look and circle the correct word.

In 1600

Today

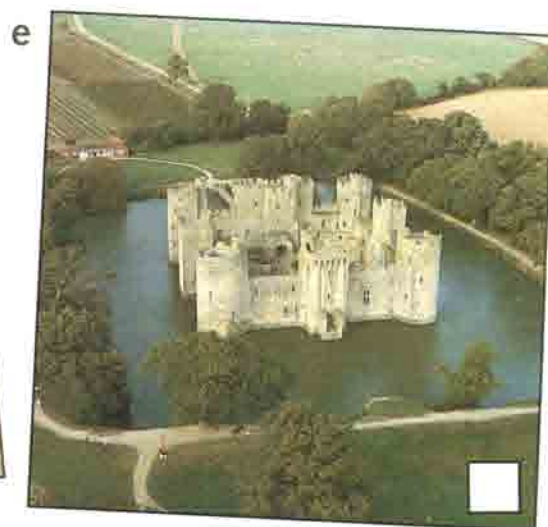
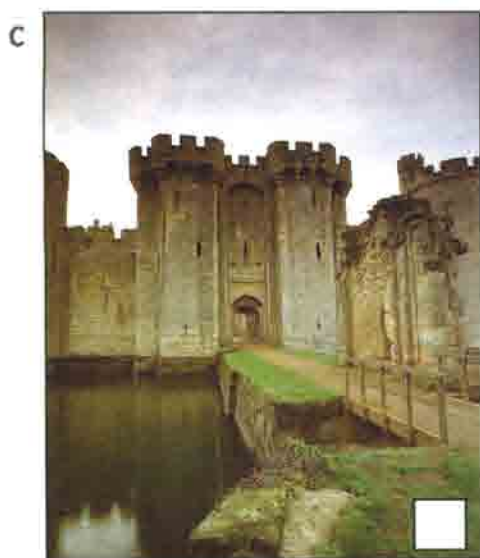
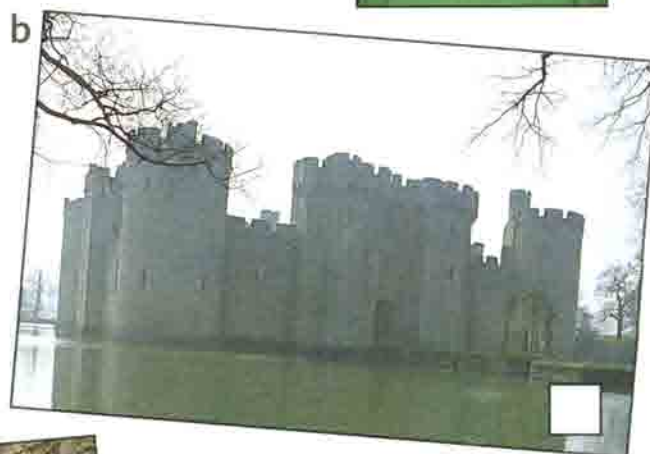
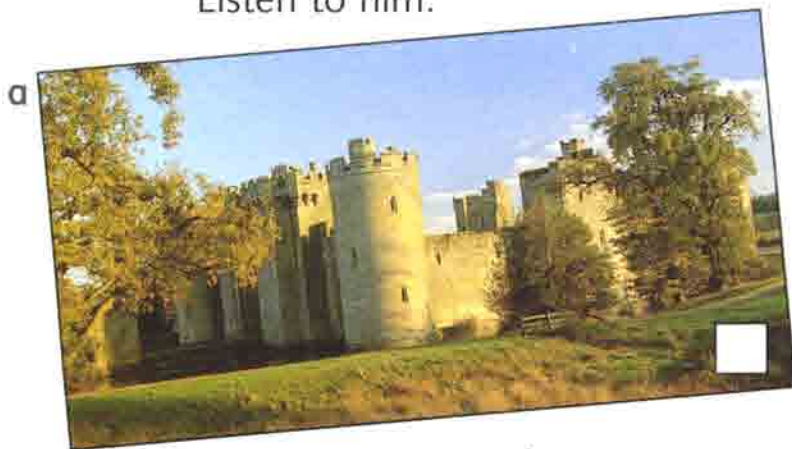


Today Clifton is much **larger/smaller** than it was in 1600. In those days the buildings were **bigger/smaller** and the streets were **wider/narrower**. Today there are lots of cars and buses in Clifton and the air is much **cleaner/dirtier** than it was in 1600.

Write five things about your town in the past.

1 Look, listen and write the numbers.

Bodiam Castle is in England. Billy went to the castle.
Listen to him.



2 Listen again. Circle the right answer.

- | | | |
|---------------------------------------|----------------|----------------|
| 1 When did Billy go to Bodiam Castle? | In the winter. | In the summer. |
| 2 Who did he go with? | His family. | His friends. |
| 3 How old is the castle? | 400 years old. | 600 years old. |
| 4 Where is the castle? | On a hill. | Near the sea. |
| 5 What is around the castle? | A road. | Water. |
| 6 What are in the water? | Boats. | Fish. |
| 7 Did Billy like the castle? | Yes, he did. | No, he didn't. |

3 Write about Billy's visit to the castle.



The Great Fire of London



The summer of 1666 was very hot and there was not any rain. During the night of 2nd September a strong wind started to blow.

In Pudding Lane there was a baker's shop. The baker baked bread over a fire in a big oven. A fire started in the baker's shop. Soon the fire was very big.

In those days the streets of London were very narrow. The houses were wooden and, because of the hot weather, they were very dry. The fire went quickly from house to house and from street to street.



Many people jumped into boats on the River Thames or ran away. Some people stayed in London. They took water from the river to fight the fire.



The fire burned for three days and three nights. Many houses and big buildings burned down. After the fire many people lived in tents in the fields near London.

It was a terrible, frightening fire. How many people died, do you think? A hundred?

A thousand? Ten thousand? No. The answer is: six.



3 When is the next train?



1 Read and write the numbers 1 to 4.

Jack is going to live in Clifton. Jack and his mother and father are going to go to Clifton by train. Jack wants to see his cousins, Jill, Martin and Emma. Now they are at the railway station. First, they go to the information office. Next, they go to the ticket office. Jack and his father go to the newsagent. Then, they go to the kiosk.



2 Read and match the numbers.

When is the next train to Clifton?

Can I have a cola, please?

I'd like a newspaper, please.

I'd like three tickets to Clifton, please.

Would you like some crisps, Jack?

3 Listen and check.



1 Listen again and circle the answer.

The train to Clifton leaves at
The tickets are
The newspaper is
Mum asks for
Jack's father buys him some

10.30.
twenty-nine pounds (£29).
fifty pence (50p).
an apple.
sweets.

11.30.
twenty-five pounds (£25).
sixty pence (60p).
a cola.
crisps.



2 Act it out.

You are in the railway station.
Where do you want to go?
What do you want to buy?
Ask how much.

I want to go to the kiosk.

Can I help you?

I'd like some crisps, please. How much are they?

They're thirty pence.



crisps
30p



colouring book
75p



chocolates
£3



cola
45p



newspaper
50p

Write five sentences about your railway station.
In our railway station there is (there are) ...



1 Read and find.



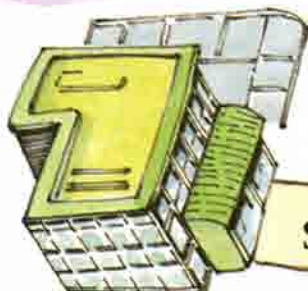
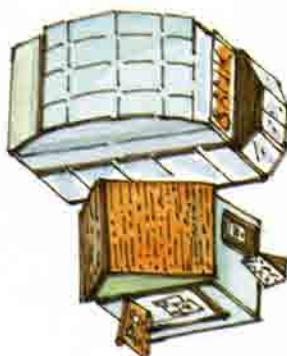
Hill Road

Turn left at Station Road. The railway station is at the end of the road.



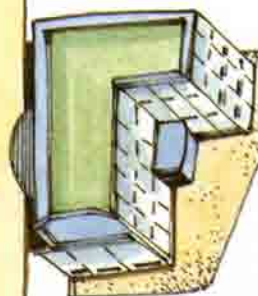
Turn right at River Street. There is a large hotel on the left.

Turn left at Hill Road. There is a sports centre on the right.

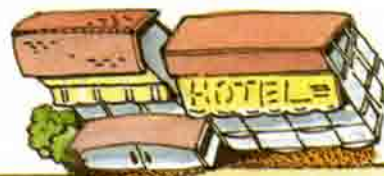


Station Road

Go straight along Park Street. The bank is on the left, opposite River Street.



Go straight along Park Street. The Grand Department Store is on the right.



River Street

The post office is next to the bank, in Park Street.

There is a big restaurant opposite the department store.

Park Street

● **Start here**

2 Read and say.

Excuse me. Where's the _____ ?

Where's the _____, please ?



Turn right at River Street. It's on the left.

Go straight along Park Street. It's on the right.



1 Look at this!



Go straight along...Street.

Turn left at...Street.

Turn right at...Street.

It's on the left.

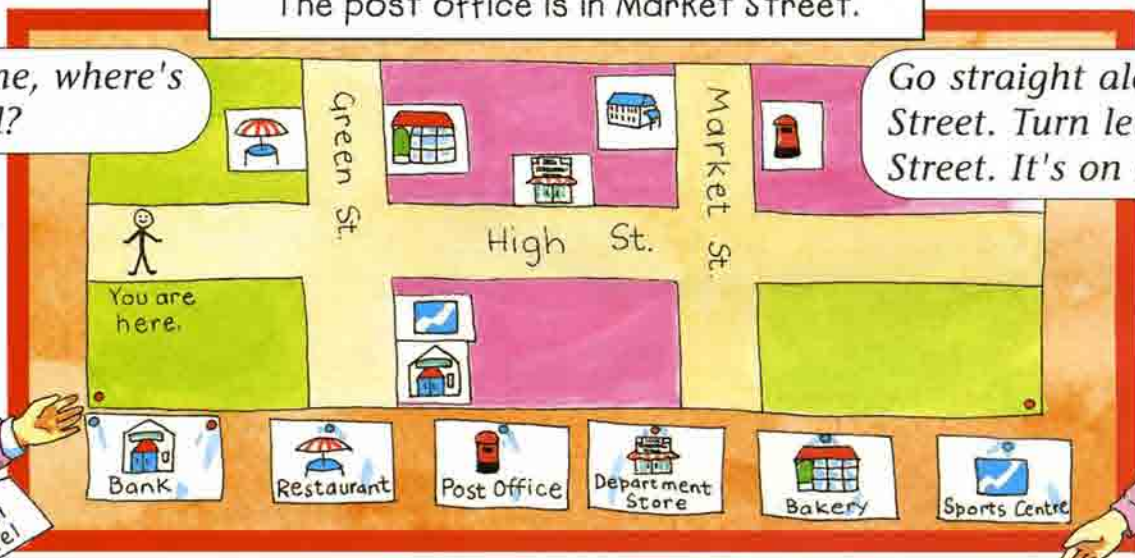
It's on the right.

It's opposite the...

It's next to the...

The post office is in Market Street.

Excuse me, where's the hotel?



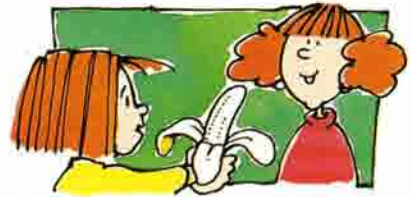
Go straight along High Street. Turn left at Market Street. It's on the left.



2 Listen and sing.



Oh, Mum, can you buy me,
Buy me, please buy me,
Oh, Mum, can you buy me,
Buy me a banana?

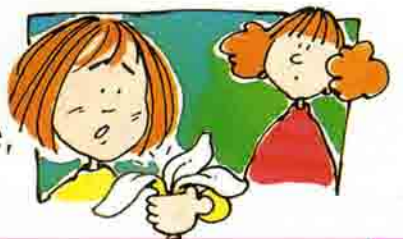


Oh, Mum, would you like a bite,
A little bite, just a LITTLE bite,
Oh, Mum, would you like a bite,
A bite of my banana?

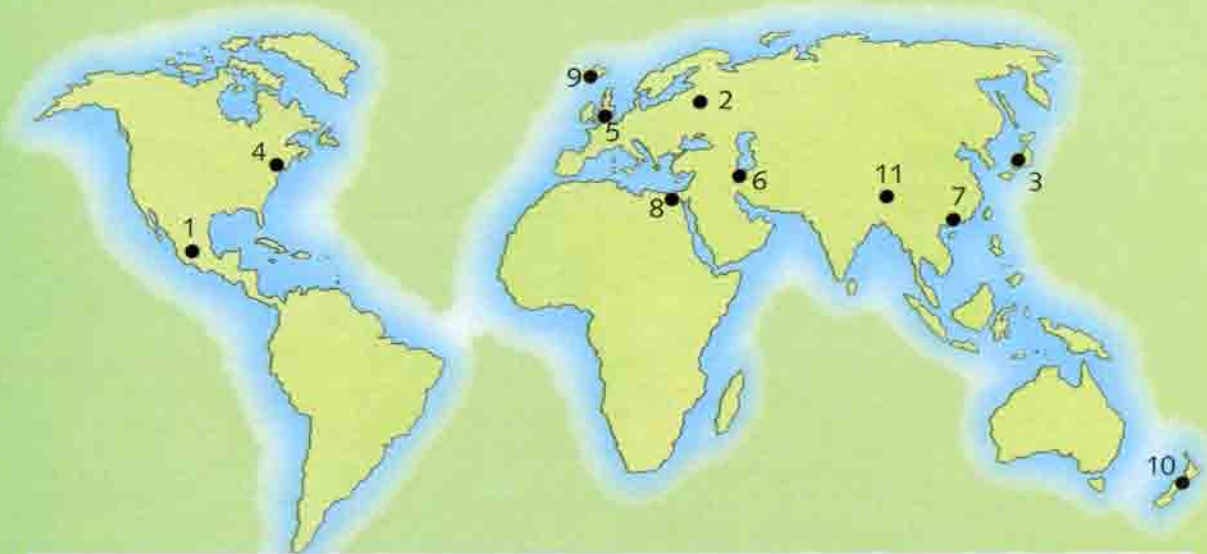
Oh, Dad, would you like a bite?
Oh, Grandma, would you like a bite?
Oh, Auntie, would you like a bite?
A bite of my banana?



Oh, Mum, now it's all gone,
It's all gone, IT'S ALL GONE.
Oh, Mum, can you buy me, please,
Another banana?



CITIES



**These are some of the largest cities in the world.
Can you find them on the map?**

- | | | | |
|---------------|------------|----------|-------------|
| 1 Mexico City | 3 Tokyo | 5 London | 7 Hong Kong |
| 2 Moscow | 4 New York | 6 Tehran | 8 Cairo |

Facts about cities:

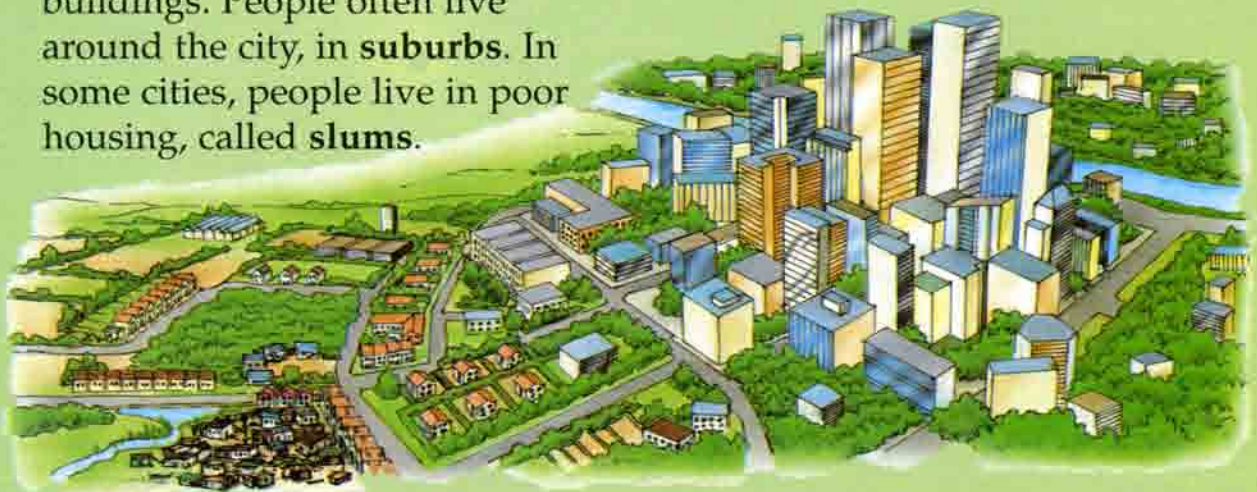
Many cities are next to rivers.
Some cities are near the sea.
Some cities have walls.

Here is some 'city' vocabulary:

Skyscrapers are very tall buildings. People often live around the city, in **suburbs**. In some cities, people live in poor housing, called **slums**.

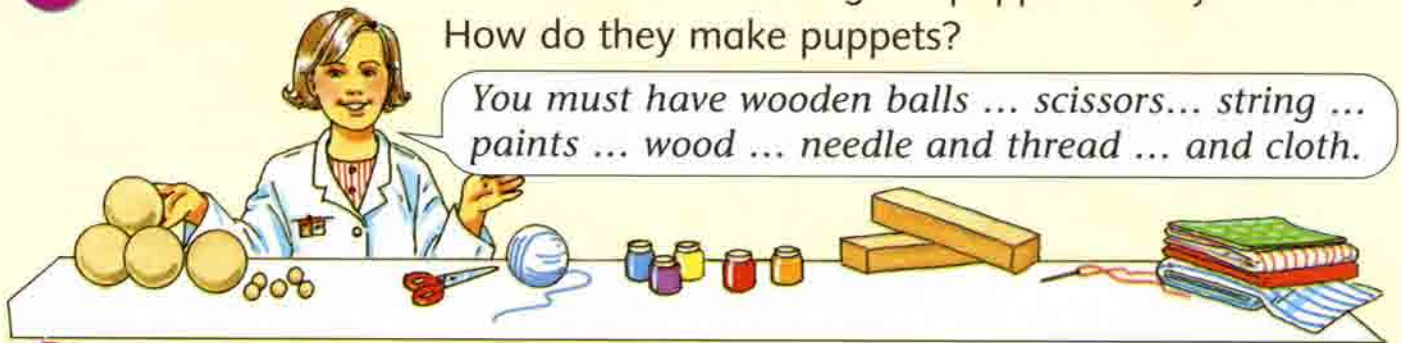
Did you know?

The **most northern** capital city is Reykjavik, in Iceland (9). The **most southern** capital city is Wellington, in New Zealand (10). The **highest** city is Lhasa, in Tibet (11).



4 The puppet factory

- 1** Read and find. The children are visiting the puppet factory in Clifton. How do they make puppets?



- 2** Listen and read.



- 3** Ask and answer.



What happens first?

First, they paint the face on the wooden ball.



1 Listen and read.

This is the cutting table.
Here we cut out the costumes.

Can I cut out the trousers?

Yes, but you must be careful.
These scissors are very big!



And this is the sewing room.
Here we sew the costumes.

Can I sew the bow tie?

Yes. Here is a needle
and thread. You must
sew carefully.



Now we are going
to put the strings on
the puppet. Look!

Can I hang it up, please?

Yes, but be very careful!
You mustn't drop it.



2 Find and say.

What are they saying?

You must ...

You mustn't ...



How do they make
puppets at this factory?
Write five things they do.
They paint the face ...

1 What are they? Point and say.

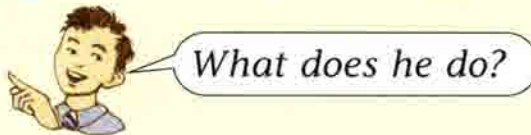


librarian reporter
policeman baker dentist

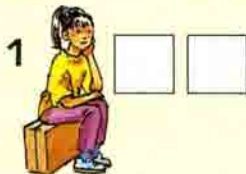
2 What do they do? Ask and answer.

work look at
write for make

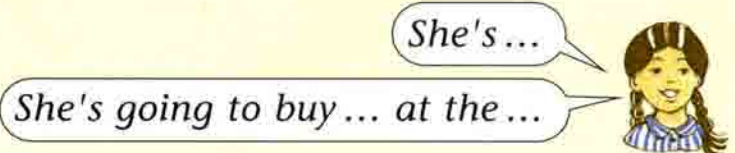
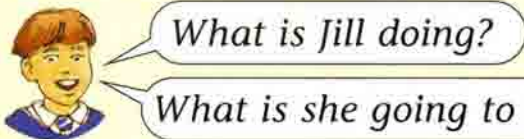
police station newspaper
bread library teeth




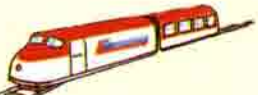


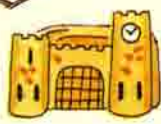







3 Listen and match.



4 Ask and answer.



1 Read.

Last spring (1)  went to live in Clifton. He went by (2)  with his (3)  and (4) . He liked Clifton. It had a (5)  on a (6)  and there were two (7)  over the (8) . There was a (9) , too. Jack's cousins lived in Clifton and he had friends in the (10)  too. One day he went with his friends to the (11) . He helped to make a (12) .

2 Write.

Write questions about Jack. Like this:

When ... to Clifton?

When did Jack go to Clifton?

... by car?

... friends in Clifton?

... to the castle?

... like Clifton?

Where ...?

3 Ask and answer.



When did Jack go to Clifton?

He went there last spring.



4 What are they doing? Point and say.

She is painting the face.



a



b

cut



c

sew



d

put on



e

hang up



Jack and the beanstalk

Once upon a time there was a boy called Jack. Jack and his mother were very poor. Jack was lazy. He did not like to work. He liked to whistle.



One day his mother said, 'We don't have any money. We must sell the cow.' So Jack went to the market with the cow.

On the road he met an old man. The old man said, 'I'd like to buy your cow. I don't have any money but I have five magic beans.' 'Oh, thank you,' said Jack. He went home with the beans.



His mother was very cross. 'You silly boy,' she said. 'We don't have a cow and we don't have any money. What are we going to eat? Five beans?'

Jack planted the beans in the garden. The beans began to grow higher and higher. Soon the beanstalk went up to the sky. 'They were magic beans,' said Jack and he climbed up the beanstalk.



At the top of the beanstalk there was a big house. In the house there was a very sad giant. 'I can't smile and I can't laugh,' said the giant. 'Yes, you can,' said Jack and he whistled a funny tune. The giant started to smile and then he started to laugh.

'Thank you, thank you,' said the giant. He gave Jack a big bag full of gold coins. Jack climbed down the beanstalk.

And Jack and his mother lived happily ever after.



5 The Family Fun Palace

1 Look and find.

Can you find a  canoe? a  rowing boat? a  restaurant?

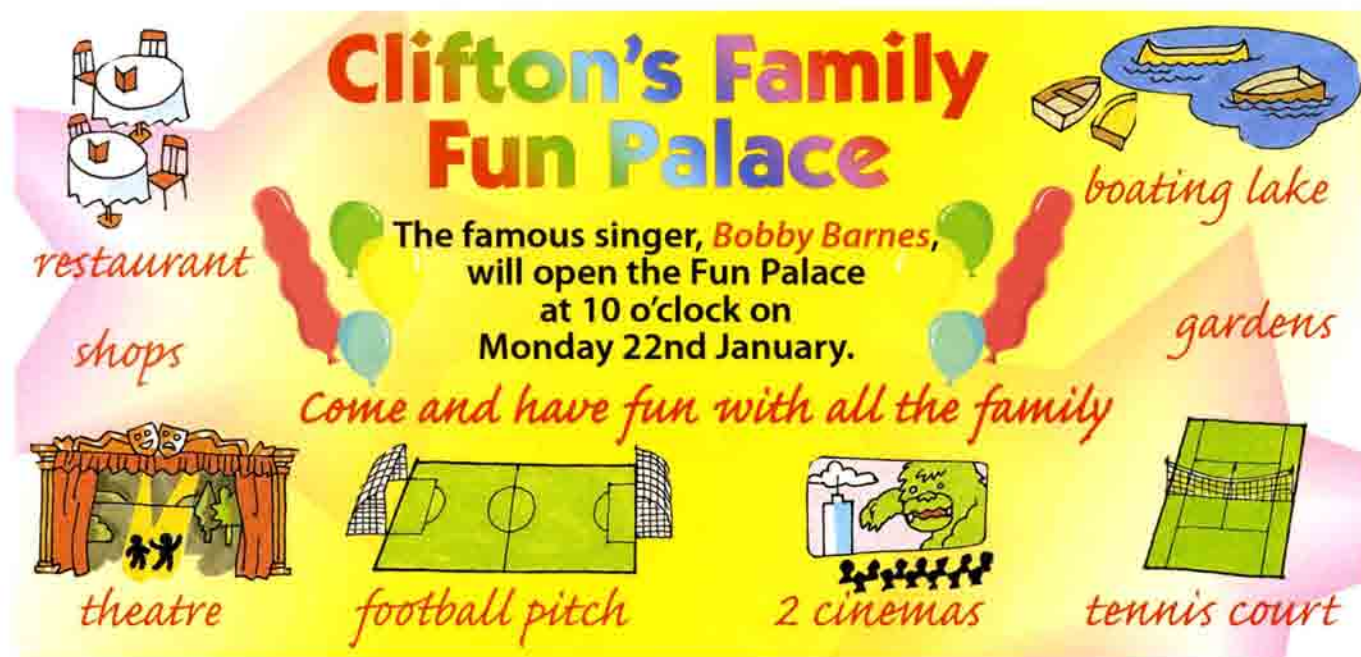
a  cinema? a  tennis court? a  football pitch?

2 Look, listen and point.

Clifton's Family Fun Palace

The famous singer, *Bobby Barnes*, will open the Fun Palace at 10 o'clock on Monday 22nd January.

Come and have fun with all the family



restaurant

shops

boating lake

gardens

theatre

football pitch

2 cinemas

tennis court

3 Read and circle.

Look at this newspaper article. There are five mistakes. Can you find them?

Clifton's Family Fun Palace will open on Monday 21st January.



The Fun Palace will have three cinemas, a theatre, shops and a restaurant. In the Fun Palace garden there will be a

boating lake with rowing boats and canoes. There will be a tennis court and a swimming pool. The famous writer, Bobby Barnes, will open the Fun Palace at 11 o'clock.





1 Look and listen.

Welcome to the Fun Palace



Do you want to go  roller blading?  trampolining?






Do you want to play  tennis?  badminton?

 basketball?  football?

Ask inside for information.



2 Look and say.



 *This is for football.*  *These are for roller blading.*

3 Read.

The children are at the sports centre. They have their tennis rackets and their trainers. They have their footballs and their roller blades. They can do lots of sports at the new sports centre and they do not know what to choose.

 *Shall we go trampolining?*  *No, let's play tennis.*

 *Shall we play basketball?*  *Yes, let's.*

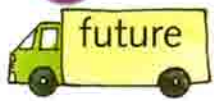
Now you.








1 Look at this!



What will the weather be like tomorrow?

Will it be cloudy tomorrow?

Yes. It will be cloudy in the west.

West North East South

CLIFTON

cloudy Sunny windy hot cold rain Snow

2 Read.



Tomorrow the weather will be and and it will not

Next week the weather will be but it will not be It will be

Next month the weather will be and It will but it will not

3 Read and ✓.

- | | Yes | No |
|-----------------------------------|--------------------------|--------------------------|
| 1 It will be a nice day tomorrow. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 Tomorrow it will be wet. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Next week the sun will shine. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 It will be cloudy next week. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 It will be windy next month. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 It will snow. | <input type="checkbox"/> | <input type="checkbox"/> |

What will the weather be like next week?
I think ...

1 Look and find.

Can you see a river? a cinema? a theatre? a pond? a lake?

2 Listen and ✓ the right photo.

These children are going on a school trip.
What will they see and do?



1 a



or b



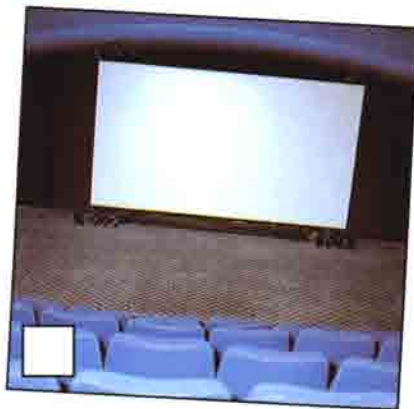
2 a



or b



3 a



or b



3 Listen again and answer.

1 When will they arrive in town?

2 Where will they go first?

3 What will they draw at the river?

4 What time will they be back at school?

4 Write about the children's trip.



Louis Braille

Some people can't see at all. They are blind. This is the story of a blind man. His name was Louis Braille and he was born in 1809 near Paris in France.

Louis's father was a carpenter. One day, in his father's workshop, Louis had a terrible accident. The doctor looked at his eyes and said, 'He is blind. He will never see again.'

Louis was only three years old.

His mother was very sad. 'Louis will not be able to play with the other children,' she said. 'He will never go to school.'

But she was wrong. There was a school for blind children in Paris. Louis said to his father, 'I'd like to go to that school, please, Father.'



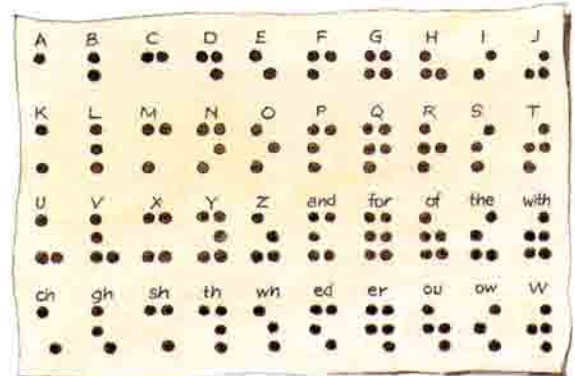
'You are a good boy, Louis,' his father replied. 'You work hard and you will do well there.'

At the school the children had books. The shapes of the letters were on the pages. The teacher said to Louis, 'Put your fingers on the letters. Feel the shapes. Soon you will be able to read the words.'



Louis learned to read, but he could not read fast. He invented letters from dots. 'Blind people will be able to feel these more easily,' he said. 'They will be able to read more quickly.'

Now blind people all over the world can read fast. They use the letters that Louis invented. People call them Braille.

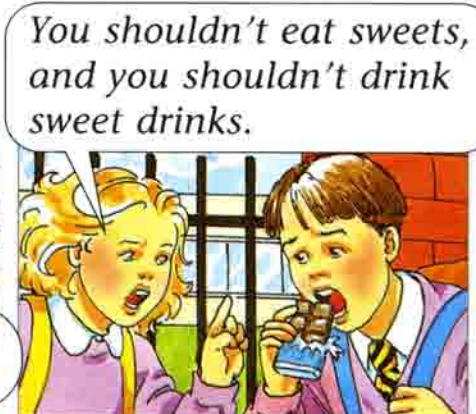


6 Join the Smile Club.

1 Listen and read.



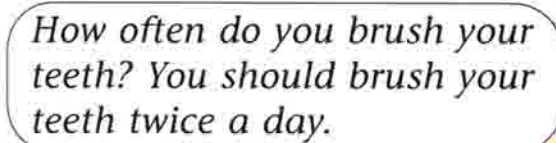
Becky meets Jack after school. He has a toothache.



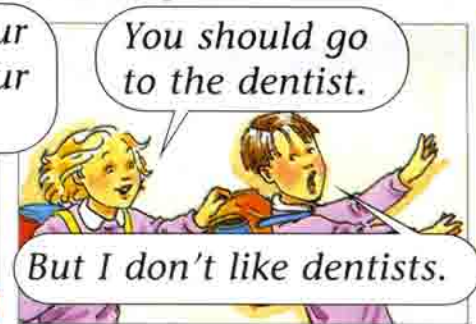
Jack is eating a chocolate bar and drinking cola.



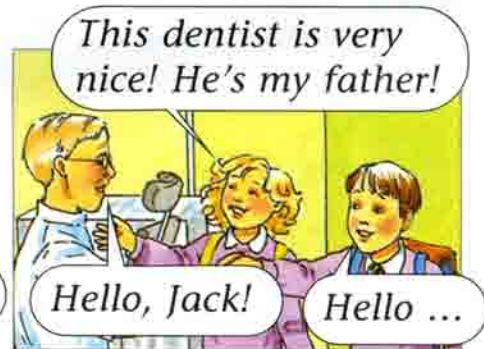
Jack should drink more milk.



Jack never brushes his teeth!



Jack doesn't want to go to the dentist.



You should see your dentist twice a year.

2 Read and find.



Join the Smile Club. Can you find the missing rules?



Smile Club Rules

- 1 You should always use a good toothbrush.
- 2
- 3
- 4
- 5 You shouldn't eat sweets.
- 6



Write the four rules for good teeth. You should ...

1 Look and say.



I think sugar is bad for your teeth.

I think apples are good for your teeth.



Which foods are good for your teeth?

sugar butter

biscuits sweets

milk cheese

sweet drinks apples

chocolate

carrots bananas

You shouldn't eat much sugar.

You shouldn't eat many sweets.

2 Listen and ✓ or ✗.



3 Ask and answer.

A Ask questions about Jack. Then about Becky.

B Answer questions about Jack. Then answer questions about Becky.



Does Jack eat much sugar?

Does Becky eat many apples?



A

B

Name Jack

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Name Becky

Name Becky

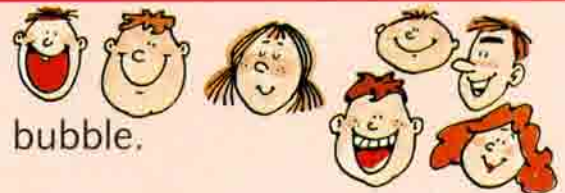
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Name Jack

4 Listen and sing

It isn't any trouble just to S-M-I-L-E.
 It isn't any trouble just to S-M-I-L-E.
 So smile at any trouble, it will vanish like a bubble.
 It isn't any trouble just to S-M-I-L-E.



1 Read and look at the pictures.

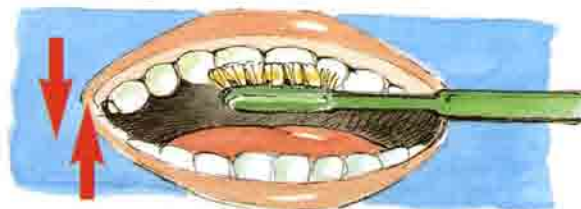
You should brush your teeth two or three times a day for five minutes. Here's how.

Choose a good toothbrush. It shouldn't be too hard. You should change your toothbrush every three months.



First, clean the insides of your teeth. You should move the brush gently up and down.

Next, clean the outside of your teeth. You should brush down on the top teeth. You should brush up on the bottom teeth. You shouldn't brush from side to side.



Sweets and sugary snacks are very bad for your teeth. You should eat fruit.



And remember! You should go to a dentist twice a year.

2 Answer the questions about your teeth! (5 points for every ✓)

- 1 Do you use a soft toothbrush?
- 2 Do you brush the insides of your teeth first?
- 3 Do you visit your dentist twice a year?
- 4 Do you eat fruit?
- 5 Do you brush up on the bottom teeth?
- 6 Do you brush down on the top teeth?
- 7 Do you brush your teeth two or three times a day?

30-35 = good 20-25 = not so good 0-15 = watch out for toothache!

3 Activity.

Make a poster for your Smile Club. Write the rules for good teeth.



1 Look at this!

shouldn't + verb + much many + noun

You shouldn't eat much sugar.
You shouldn't eat many sweets.

Should you drink cola? Good teeth or bad teeth? No, you shouldn't. It's bad for your teeth.

Should you eat apples? Yes, you should. They're good for your teeth.

2 Read and write the words.

taller	sugar	206
long	milk	strong
vegetables	20	longer

Babies have twenty teeth. Adults should have thirty-two teeth.

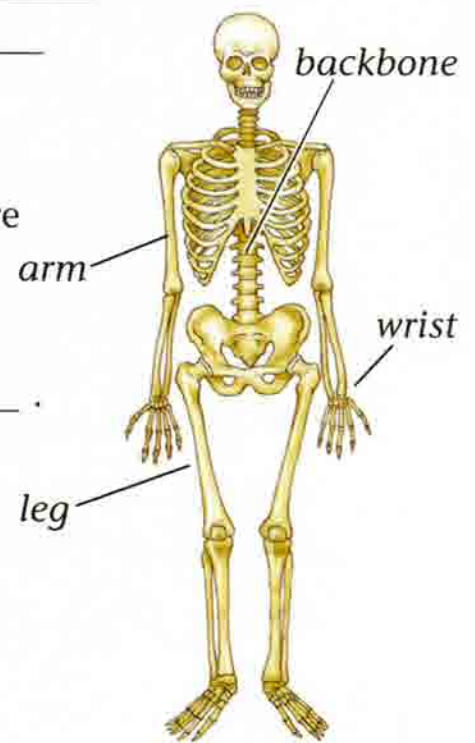
You have about (1) _____ bones and (2) _____ baby teeth. Your bones and teeth are (3) _____ and hard but they aren't very heavy.

You have many kinds of bones. There are (4) _____ bones in your arms and there are short bones in your wrists.


Your bones can grow longer and wider. Your leg bones and your backbone grow (5) _____. And then you grow (6) _____!


Some foods are good for your bones and teeth and some foods are bad. You should drink a lot of (7) _____. It's good for your teeth.


You shouldn't eat much (8) _____. Sweets are bad for you but you should eat a lot of fruit and (9) _____.




Water when you're thirsty


Drink it from a  goblet,


Drink it from a  cup.

Drink it when you're  sitting down,

Or when you're  standing up.

Drink it when you're  very big,

Or  very, very small.

But drink it when you're  thirsty,

And then it's best of all!

Clive Riche

Drinking fountain



When I climb up
To get a drink,
It doesn't work
The way you'd think.

I turn it up.
The water goes
And hits me right
Upon the nose.

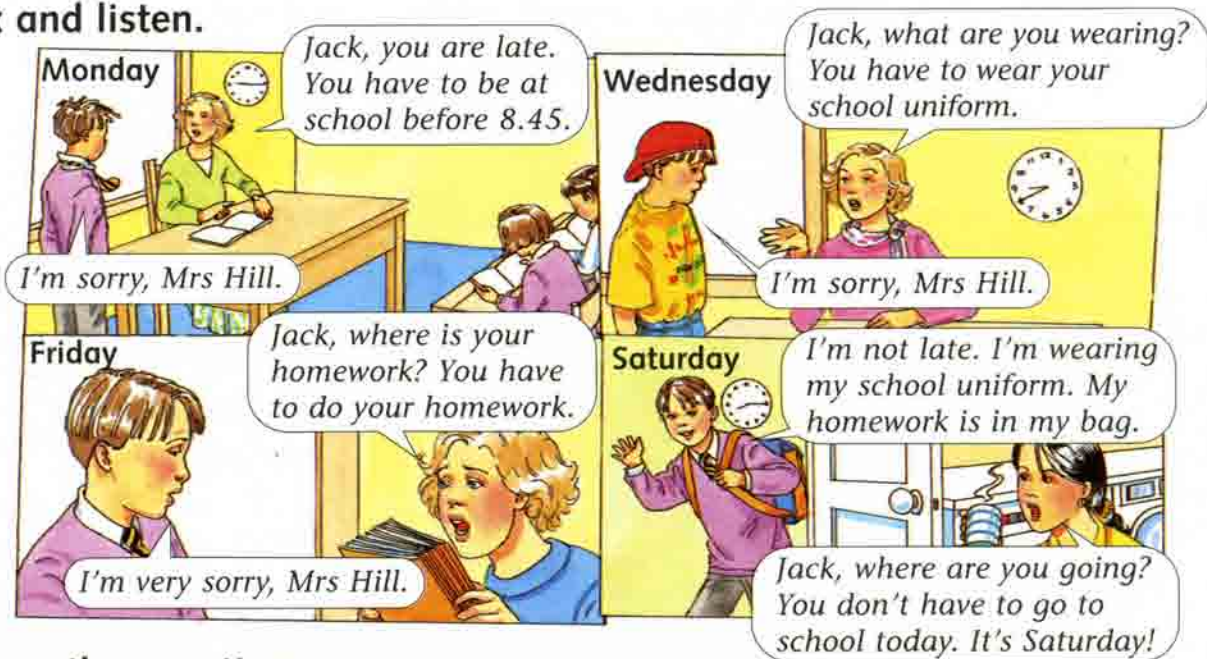
I turn it down
To make it small
And don't get any
Drink at all.

Marchette Chute



7 You have to do your homework.

1 Look and listen.



2 Answer the questions.

When do the children have to be at school? What do they have to wear? What do they have to do at home? Do they have to go to school on Saturdays?

3 Look and read.

Here are the rules of Woodside School. Some words are missing. Can you put them back on the board?

School Rules

Be at school before (1) _____. Wear the correct school (2) _____. (3) _____ your name in your books. Walk in the corridors and on the (4) _____. Do your (5) _____. Be polite to your (6) _____ and your friends.



uniform

teachers

stairs

8.45

Write

homework



4 Speak.

They have to be at school before quarter to nine.

1 Look and find.

Are these things in your classroom?

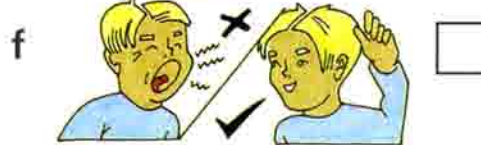
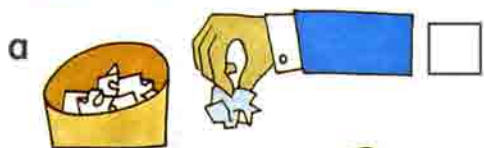


2 Read, look and match.



The Rules of our Classroom

- 1 Keep the shelves tidy.
- 2 You should put your bag under your chair so that you don't fall over it.
- 3 Always have a pen, a pencil, a rubber and a ruler on your desk.
- 4 Put rubbish in the bin so that the classroom is clean.
- 5 Do you want to talk to your teacher? Don't shout. Put up your hand.
- 6 At break time you should open the windows so that fresh air can come in.



3 Read and match.

- | | |
|---|--|
| 1 You should listen | () so that your teacher can hear you. |
| 2 You should write clearly | () so that you can learn from your teacher and friends. |
| 3 You should stand up and speak clearly | () so that your teacher and your parents will be happy. |
| 4 You should work hard | () so that your teacher can read your work. |

4 Speak and write.

What are the rules in your classroom? Write them on the board.



1 Look at this!

have to

I, you, we, they

he, she, it

+ have to

+ verb

+ has to

We have to wear black shoes.

He has to wear a tie.

At our school

Girls have to wear:

- a white blouse
- a grey skirt
- black shoes

Boys have to wear:

- a white shirt
- grey trousers
- black shoes

We have to take ...

- a pen
- crayons
- a schoolbag

Do they have to take a pen?

Yes, they do.

Do they have to wear a watch?

No, they don't.

They have to ...

They don't have to ...



2 Read and ✓. Then ask a friend.

What do you have to do today? Do you have to ...

- | | | | |
|---------------------|--------------------------|-------------------|--------------------------|
| 1 help your mother? | <input type="checkbox"/> | 2 tidy your room? | <input type="checkbox"/> |
| 3 do your homework? | <input type="checkbox"/> | 4 phone a friend? | <input type="checkbox"/> |
| 5 write a letter? | <input type="checkbox"/> | 6 go shopping? | <input type="checkbox"/> |

Write about today.
Today I have to ...
I do not have to ...

3 Look and say.
What time is it?



1 Read.

Accidents sometimes happen at school.



You hurt your knee.



An insect stings you.



You cut your finger.

Oh dear! Look at the blood!

Do you have a first aid box in your school?



2 Look, listen and ✓.

A teacher is talking to her class about the first aid box.

1

a box



2

cotton wool



3

plasters



4

bandages and pins



5

scissors



6

cream

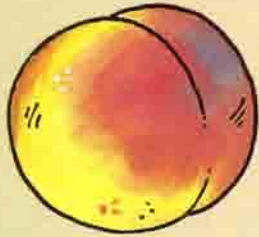


3 Listen again and finish the sentences.

- 1 The box has to be plastic so that ... () ... we can cut the bandages.
- 2 We have to have cotton wool so that ... () ... it will be clean.
- 3 We have to have scissors so that ... () ... we can wash it.
- 4 You have to put cream on the cut so that ... () ... we can stop the blood.



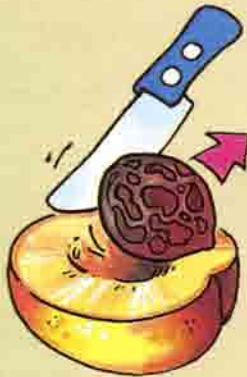
How to make a peach boat.



Do you want to make a treat for yourself and your friends? Just follow these easy steps.

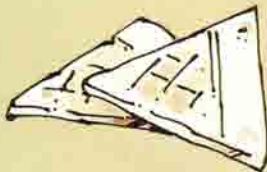


First ask your mother for a nice, juicy peach. Next take a sharp knife and cut the peach in half. Be careful!



There is a stone in the middle of the peach. You have to take the stone out with the knife.

Now go to the fridge and find some ice cream. What is your favourite flavour? Strawberry? Chocolate? Banana? Put a big spoon of ice cream on one half of the peach.



Next you have to find some thin biscuits. Triangular biscuits are the best, but round ones or square ones will be fine, too.

Put a biscuit in the ice cream so that it looks like a sail. Look! You have a beautiful sailing boat.



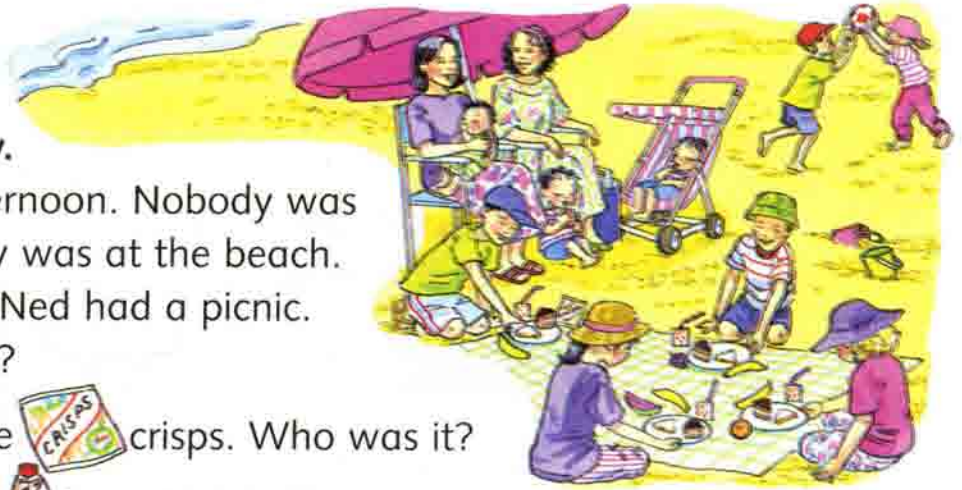
The next step is easy. Take a spoon and ... Mmm! Delicious!



8 Everybody had a picnic.

1 Listen, read and say.

It was Saturday afternoon. Nobody was at school. Everybody was at the beach. Becky, Jill, Sam and Ned had a picnic. What did they have?



Somebody had some  crisps. Who was it?

Did anybody have a  fizzy drink? Who was it?



Becky



Sam



Jill



Ned

2 Read, look and ✓.

- 1 Everybody had a sandwich.
- 2 Nobody had a slice of cake.
- 3 Everybody had some grapes.
- 4 Somebody had an orange.
- 5 Nobody had a chocolate bar.
- 6 Somebody had some grapes.

Yes	No
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

3 Ask and answer.

Did anybody have a drink?

Yes, everybody did.

Did anybody have an apple?

No, nobody did.



1 Read and circle.
Jumping Jim says ...



Hi, everybody! How healthy are you?
Answer these questions and find out.

- | | | | |
|--|---------|-----------|-------|
| 1 Do you play sports more than twice a week? | usually | sometimes | never |
| 2 Do you watch TV more than 3 hours a day? | usually | sometimes | never |
| 3 Do you eat fresh fruit and vegetables more than once a day? | usually | sometimes | never |
| 4 Do you eat sweets and cakes more than once a day? | usually | sometimes | never |
| 5 Do you drink fizzy drinks like cola and lemonade when you are thirsty? | usually | sometimes | never |
| 6 Do you drink milk, fruit juice or water when you are thirsty? | usually | sometimes | never |
| 7 Do you get 8 hours sleep a night? | usually | sometimes | never |

What's your score?

	usually	sometimes	never		usually	sometimes	never
1	3	1	0	5	0	1	3
2	0	1	3	6	3	1	0
3	3	1	0	7	3	1	0
4	0	1	3				

My score is

Jumping Jim says:



0-7: Oh, dear! You are very unhealthy.
8-16: Not bad. You are healthy but you can be healthier.
17-21: Congratulations! You are very healthy.

2 Talk with a friend.



I usually play sports more than twice a week.

I never play sports more than twice a week.



1 Find and say.

Last week the children went to the seaside. Look at their drawings.



What is wrong with these sentences?



The children went by car.

No, the children went by bus.

- 1 The children slept in tents.
- 3 Becky saw black storm clouds.
- 5 Nobody lived near the beach.

- 2 Mrs Hill read a sign.
- 4 Emma cooked dinner.



2 Look and say.

Look at Miss Perkins and old Mrs White.

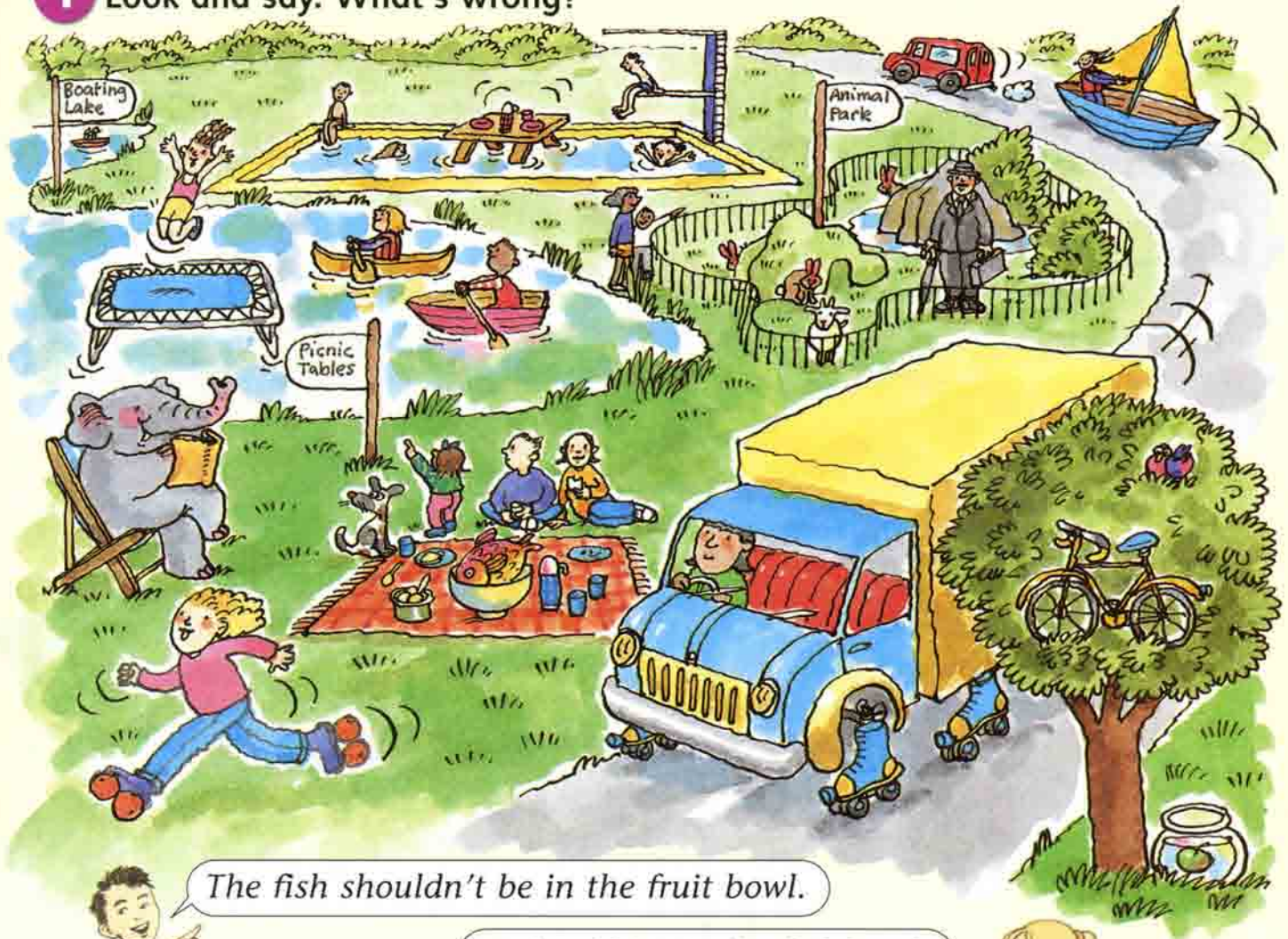
What do they have in their shopping baskets?

Miss Perkins doesn't have many ...
But she does have a lot of ...

Old Mrs White doesn't have much ...
But she does have a lot of ...



1 Look and say. What's wrong?



The fish shouldn't be in the fruit bowl.

It should be in the fish bowl.

2 Listen and sing the tidy song.

What will you do today to keep the playground tidy?
Come along, surprise me: what'll you do today?
I'll pick up a sweetie paper that is lying on the ground
And I'll put it very tidily away.

What will you do today to keep the classroom tidy?
Come along, surprise me: what'll you do today?
I'll pick up pencils and notebooks that are lying on the floor
And I'll put them very tidily away.



Sandra Kerr

Helen Keller



Helen Keller was born in the United States in 1880. Then, when she was only 19 months old, she was very sick. Afterwards, she couldn't see or hear.

Helen Keller could make sounds, but they were not words. No one could understand her.



Her parents wanted to help her. So they found a teacher. Her name was Ann Sullivan.

Ann pressed letters into Helen's hand. Helen felt Ann's throat when she spoke. And so Helen learned to speak.

Finally she learned to read in braille. She learned to write on a special typewriter.

Helen Keller was a very clever student and she went to university. Later on she helped many deaf and blind people. She spoke to people around the world and she wrote many books. She died in 1968.

9 Animals in danger

1 Look, listen and read.

Becky, Ned and Jill are talking to their class about animals in danger.



These gorillas live in the high mountains of Rwanda in Africa. The highest mountain is 4,505 metres high. Today there are not many gorillas in the mountains because men hunted them for their fur.

There are 500,000 of these monkeys in India. They like to live in forests but 250,000 of them now live in towns because men are cutting down the trees. The people in the towns give them food but it is not good for the monkeys and many die.



These beautiful fish live in warm seas, and in some countries people like to eat them. A restaurant in Hong Kong paid 10,256 dollars for one very big fish. In some countries there are not many fish in the sea because fishermen catch lots of fish.



2 Find the answers. Then listen and check.

- 1 How high is the highest mountain in Rwanda?
- 2 How many monkeys live in India?
- 3 How many monkeys live in towns?
- 4 How much did a restaurant pay for one fish?

Ten thousand two hundred and fifty-six dollars.

Five hundred thousand.

Two hundred and fifty thousand.

Four thousand five hundred and five metres.

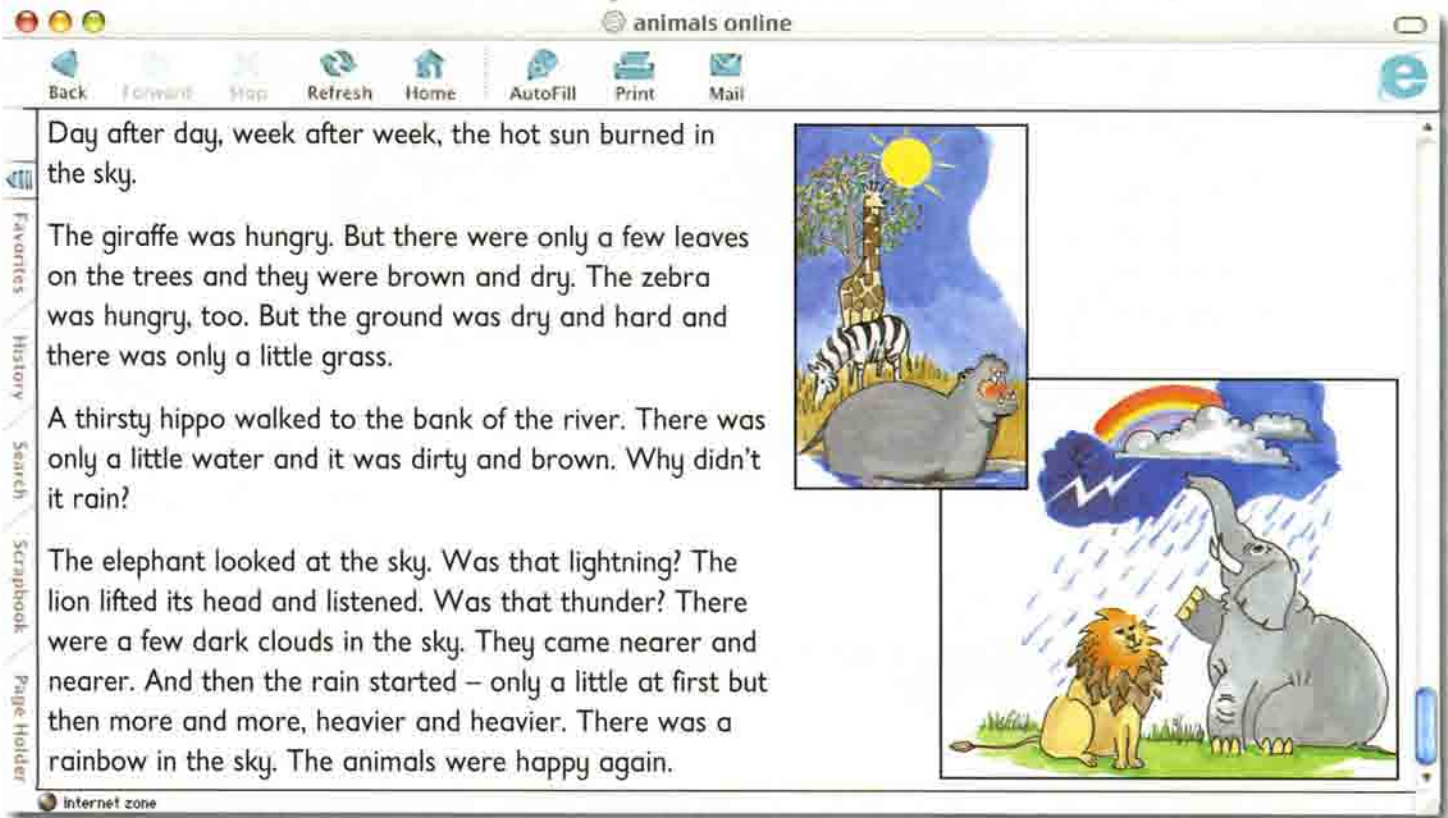


1 Look and find.

Can you see  leaves?  grass?  water?
 lightning?  clouds? a  rainbow?

2 Look, listen and read.

Sam and Emma found a story about animals on the internet.



Day after day, week after week, the hot sun burned in the sky.

The giraffe was hungry. But there were only a few leaves on the trees and they were brown and dry. The zebra was hungry, too. But the ground was dry and hard and there was only a little grass.

A thirsty hippo walked to the bank of the river. There was only a little water and it was dirty and brown. Why didn't it rain?

The elephant looked at the sky. Was that lightning? The lion lifted its head and listened. Was that thunder? There were a few dark clouds in the sky. They came nearer and nearer. And then the rain started – only a little at first but then more and more, heavier and heavier. There was a rainbow in the sky. The animals were happy again.

3 Answer the questions.

- 1 What was the weather like?
- 2 What did the elephant see?
- 3 Why was the giraffe hungry?
- 4 What did the lion hear?
- 5 Why was the hippo thirsty?
- 6 At the end of the story, why were the animals happy?

4 Look and say.



There are only a few leaves.

There is only a little water.

Illustrations include: a boy pointing to a tree with few leaves, a girl pointing to a small puddle, a glass of water, two monkeys, a water tap, a box of sand, and a small pond.



1 Read and match.

C The blue whale



A The oryx



B The dodo



D The wolf

- 1 This beautiful animal has two very long horns. It lives in the desert in Saudi Arabia. Men hunted this animal and in 1960 there were only few of these animals in the desert. Today there are more.
- 2 This animal lives in forests and mountains. Farmers say that it eats their sheep and goats. This animal has beautiful grey fur. Today there are only 2,200 of these animals in America.
- 3 This animal lives in the sea but it is not a fish. It is the largest animal in the world. Once there were about 220,000 of these animals. Men hunted them and today there are very few – only 12,000.
- 4 300 years ago this large bird lived on an island in the Indian Ocean. Sailors came to the island and killed all the birds. This was easy because the birds did not fly. How many are there today? There is not one in the whole world.

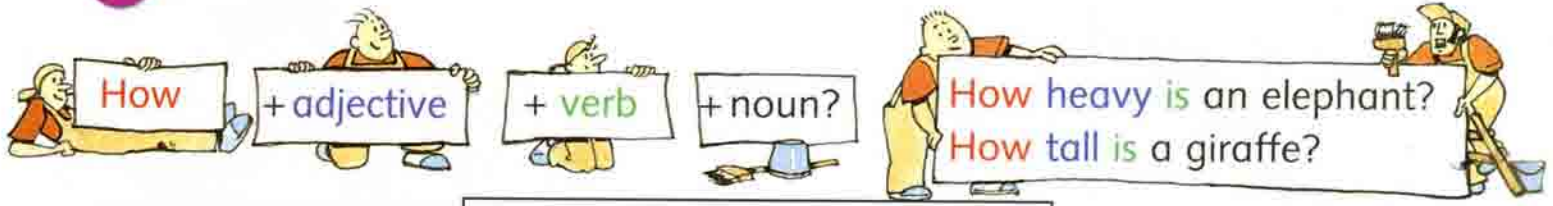
2 Look and say.

- 1 Which animal lives in the sea?
- 2 Which animal lives in the desert?
- 3 Which animal lives in the mountains?
- 4 Which animal is not living now?

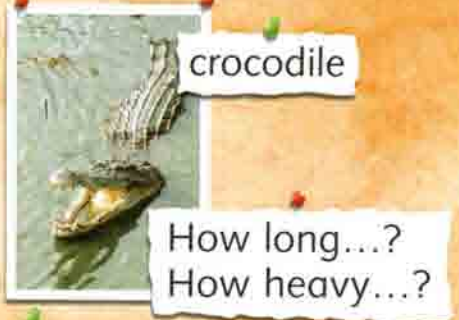
→ ← ●
Write five sentences
about animals in
your country.



1 Look at this!



How long? How tall? How heavy?



How tall is a giraffe.

I think it's 2 metres.

2 metres
130 kilos

5 metres
140 kilos

7 metres
800 kilos

10 metres
1,000 kilos

Were you right? Now you!

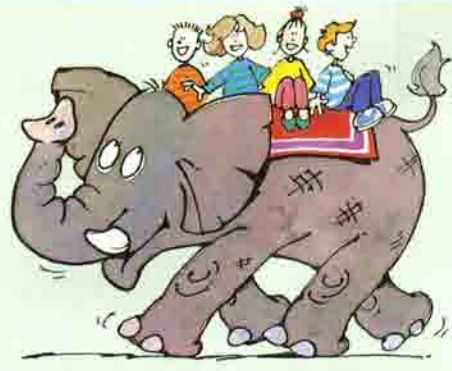
giraffe: 5 metres tall 800 kilos
python: 10 metres long 140 kilos
crocodile: 7 metres long 1,000 kilos
ostrich: 2 metres tall 130 kilos

2 Listen and sing.

The elephant

The elephant is like a wall,
He is broad and very tall.
Upon his back we have a ride,
And swing and sway from side to side.

E.J. Falconer



Did you know?

An elephant's trunk has no bones but it has about 40,000 muscles. A trunk can kill a lion with one blow. It can also pick up a feather.



An elephant's tusks can be 3 metres long and can weigh 200 kilos.



A giraffe's tongue is 40 centimetres long. Giraffes can live for one month without water.

A baby giraffe can be 2 metres tall. It can stand up and walk twenty minutes after its birth.

The fastest animal on land is the African cheetah. It can run at 100 kilometres an hour.



The platypus lives in Australia. It has fur like a cat. It has a beak like a duck. It lays eggs like a snake. And the babies drink milk from their mother.

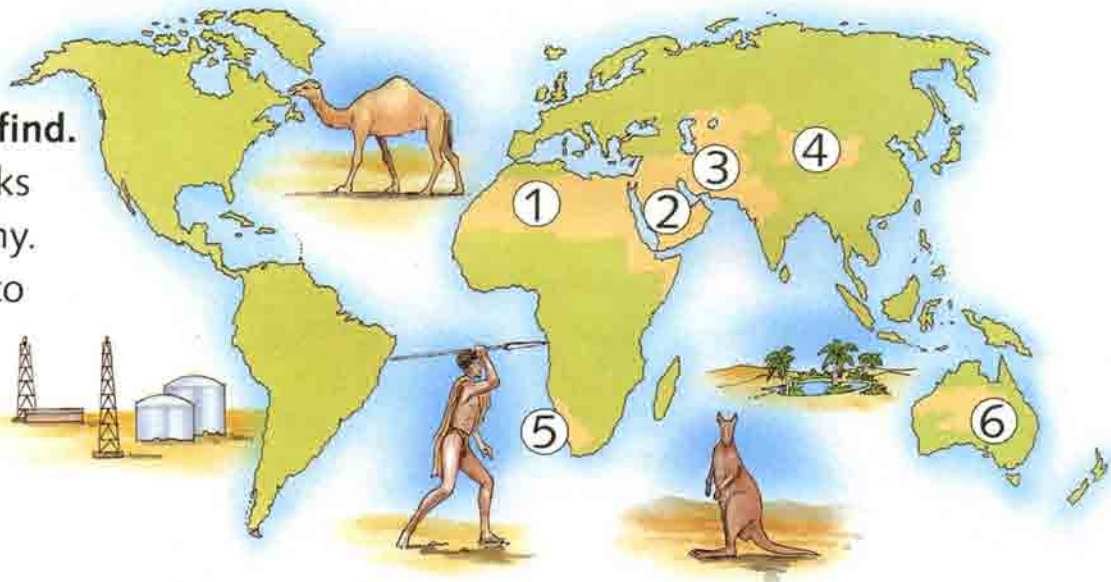
An African fish – a gourami – can climb trees!



10 Living in the desert.

1 Listen, read and find.

Jack's father works for an oil company. He often travels to the desert. This map shows six deserts.



1 Sahara Desert
4 Gobi Desert

2 Arabian Desert
5 Kalahari Desert

3 Turkestan Desert
6 Australian Desert

Desert Facts

The Sahara Desert is the largest desert in the world. People often travel by camel. The Gobi Desert is the coldest desert in the world. Nearly half of Australia is a desert. You can see kangaroos there. The Arabian Desert has the most sand and lots of sand dunes. There is lots of oil in the Turkestan Desert. San people live in the Kalahari Desert in southern Africa.

2 Read and find.

Why do San people need branches?
Why do San people chew roots?

Why do San people rub sticks together?

San people rub sticks together to make a fire.

San people use branches and grass to build houses.

San people don't often drink. They chew roots to get water.

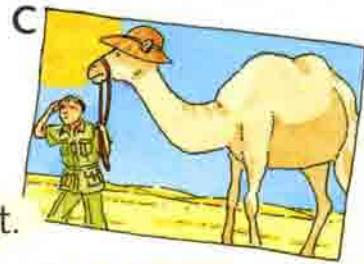


Write three facts about San people.
San people live in ...

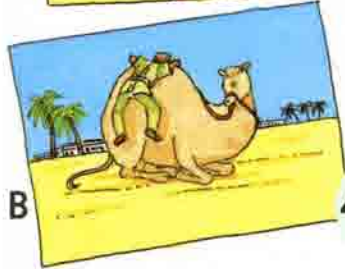
1 Read and match.



1 If you take a flask, you will have water.



2 If you do not wear a hat, you will get too hot.



3 If you have a camel, you will not need a jeep.



4 If you reach an oasis, you will find food and water.

2 Ask and answer.

Why do you need these in the desert?



If you take a flask, you will have water.



3 Look and say.



Where can I find a sand dune?

Go to the Arabian Desert to find a sand dune.



oasis



Arabian Desert

Australian Desert

Turkestan Desert

Sahara Desert

Kalahari Desert



1 Look at this!



Will it float?

Yes, it will.

No, it won't.

Yes, it will.

If you put a pencil in the water, will it float?

2 Read.

(1) are perfect for desert life. They have two rows of eyelashes to keep sand out of their (2) . They can close their long (3) to keep out the sand, too. Their (4) are wide so that they can walk on the (5) . Camels have humps on their backs. These do not carry (6) . They carry food. If a camel is hungry, its hump will get smaller. If a camel is thirsty, it will drink a lot of water at once. Then it won't drink again for over a week. If it is (7) , the camel's thick fur will keep it warm.

3 Point, ask and answer.

Why do camels have two rows of eyelashes?

Why do camels close their noses?

To ...

Why do camels have humps?

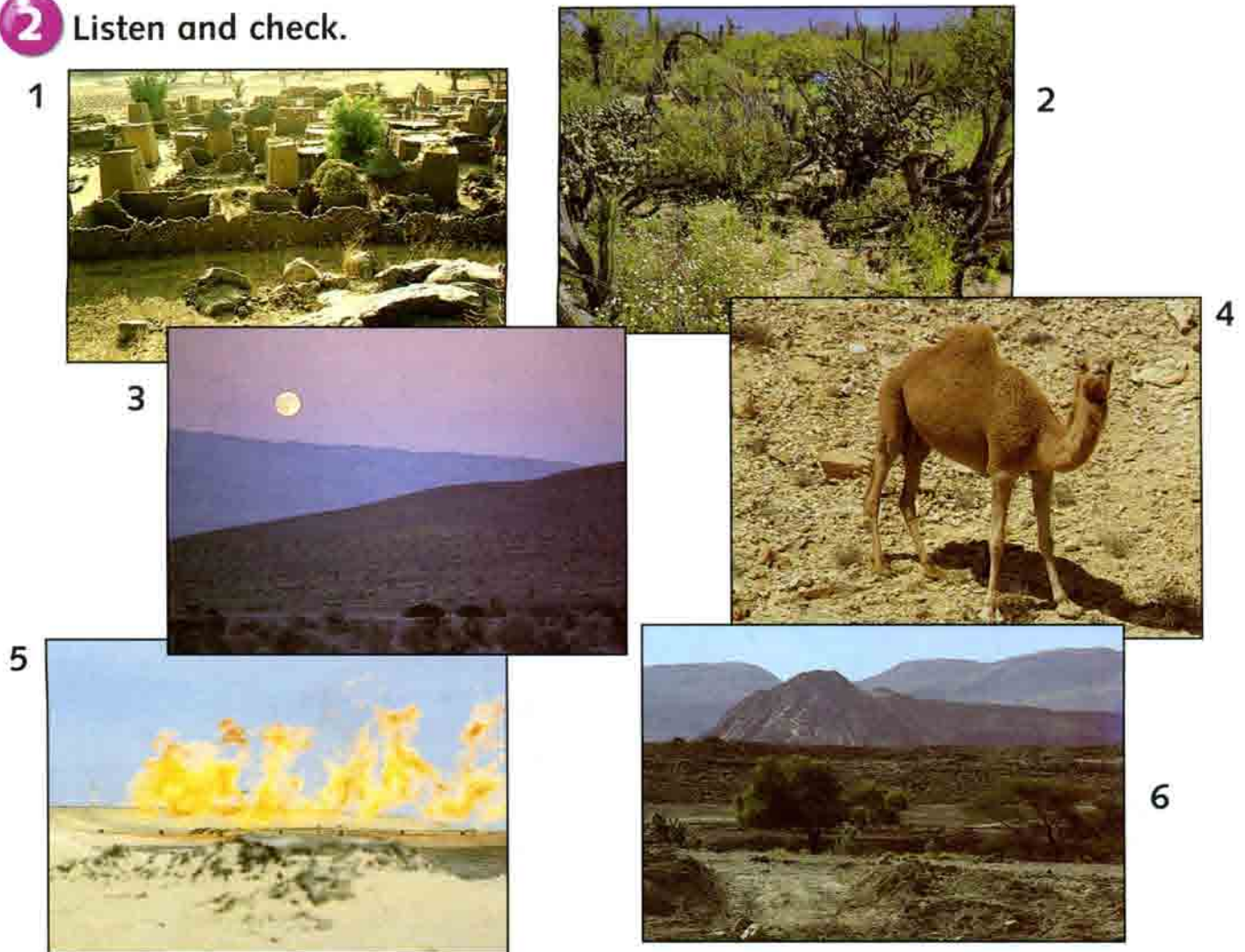


1 Try this desert quiz.

Which facts are true and which are false?

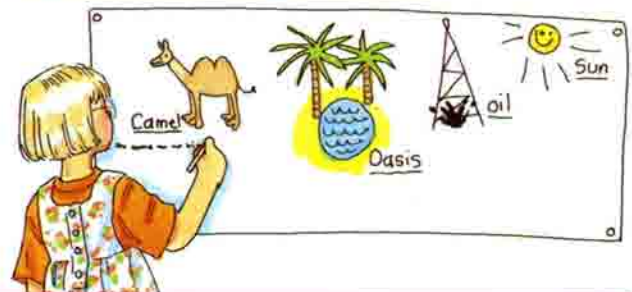
- 1 People in some desert towns use mud bricks to build their houses.
- 2 It never rains in the desert.
- 3 Nights in the desert are always hot.
- 4 Camels have two toes to walk on the sand.
- 5 Saudi Arabia has some of the world's largest oil fields.
- 6 Some deserts don't have much sand.

2 Listen and check.



3 Activity.

Make your own desert fact file. Write some facts about deserts. Draw pictures.



Goomble-Gubbon

AND THE AUSTRALIAN DESERT

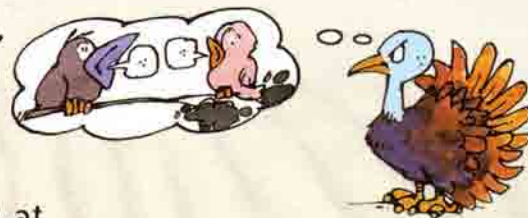


Long ago in Australia there were lots of mountains, plains and valleys, full of animals, birds and plants. But there weren't any deserts.



All the birds had wonderful voices. The crow could go, 'Caw! Caw!' and the kookaburra could laugh. But Goomble-Gubbon was a turkey and he could only say, 'Goomble gubbon, goomble gubbon.' The other birds laughed at his funny voice.

Goomble-Gubbon tried and tried to sing, but he couldn't. Then he had a plan. 'If the other birds can't sing, I'll be much happier,' he thought.



One day the birds laughed and laughed at Goomble-Gubbon. 'If you don't stop, something terrible will happen to you,' he said angrily.



Later that night all the birds were asleep in the trees. Goomble-Gubbon went to the magic burning tree. He lit a stick and set fire to all the trees. 'Now I'll have the most beautiful voice of all,' he thought.

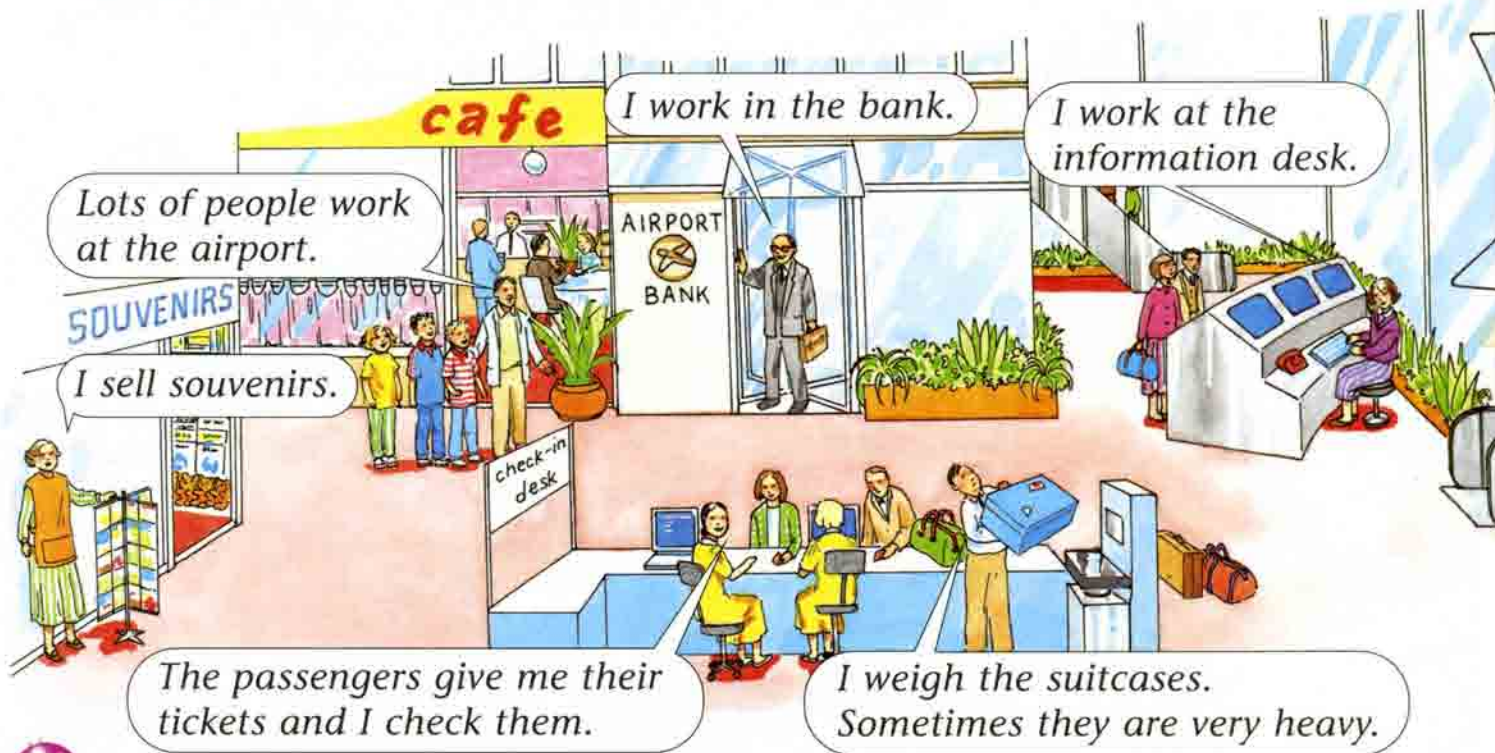
But kookaburra heard him and told the other birds. And they all flew away. Goomble-Gubbon was very angry and shook his firestick. It burned him, and his head turned bright red.



Goomble-Gubbon threw his firestick into the forest. The fire burned and burned. And that is why the land in the middle of Australia is a desert.



11 At the airport



1 Look and find.

- Can you see a  check-in desk? some  suitcases?
- some  passengers? some  souvenirs?
- an  air hostess? a  pilot? a  mechanic?

2 Read.

Ned's father is a pilot. He flies planes from Clifton airport to countries all over the world. Last week the children went to the airport with him. They learned about some of the people who work there.

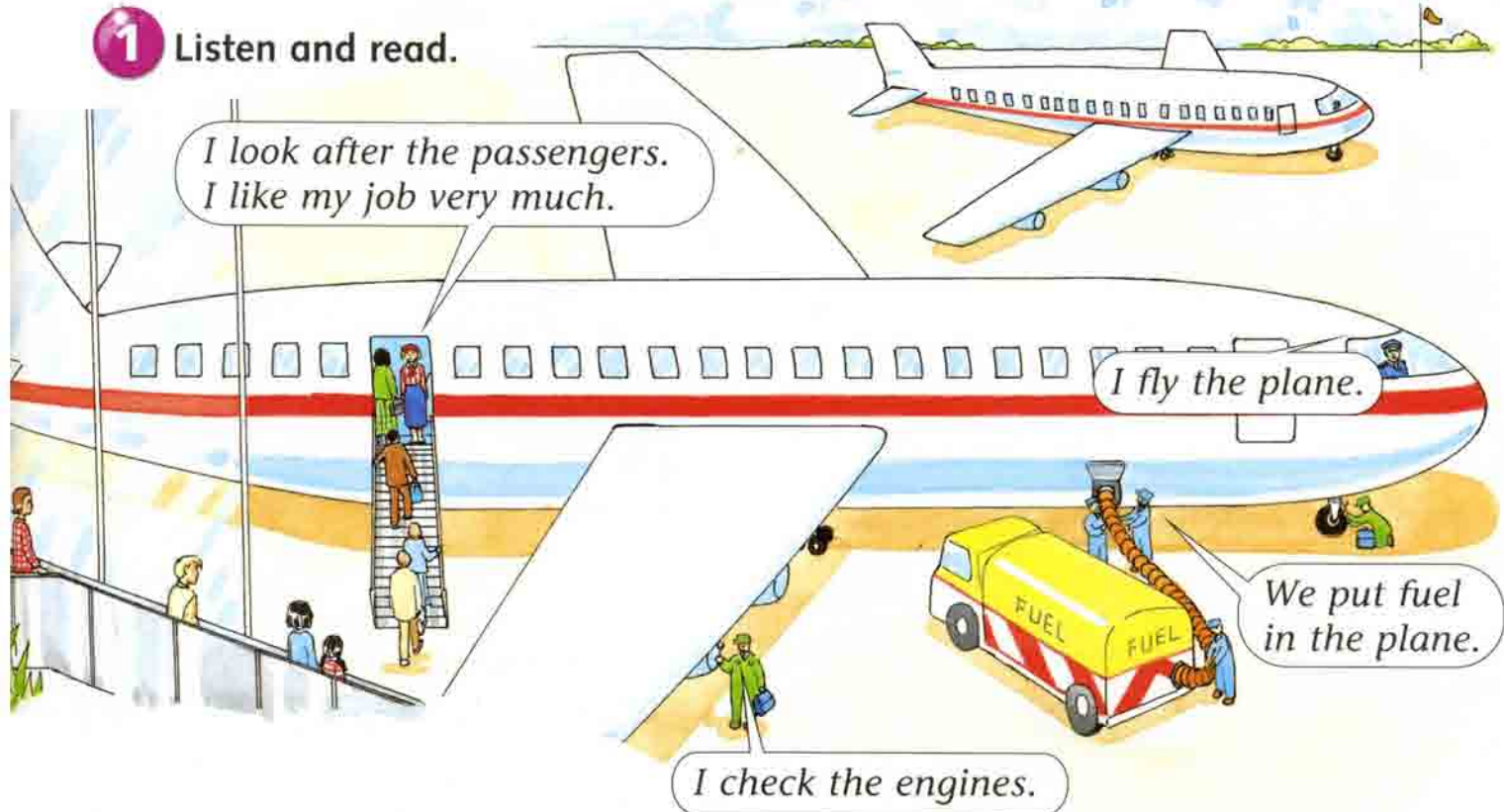
3 Listen and point.

4 What is wrong? Underline and say.

Only a few people work at the airport. You weigh your suitcases at the information desk. An air hostess flies the plane. The mechanics put the suitcases on the plane. You cannot buy souvenirs at the airport.



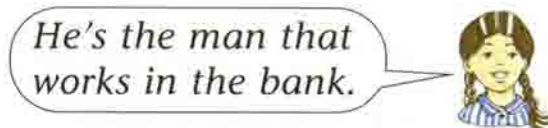
1 Listen and read.






2 Read and point.

- Can you see ...
- 1 the man who weighs the suitcases?
 - 2 the woman that looks at the tickets?
 - 3 the man who flies the plane?
 - 4 the person that looks after the passengers?
 - 5 the people who put fuel in the plane?

3 Ask and answer.



1 Look and find. Can you find a  queue? a  trolley? some  seats?

2 Read and circle. We went to the airport by (1) taxi/bus. When we arrived there, we put our (2) souvenirs/suitcases on a (3) trolley/cart and went into the airport.



The airport was very (4) busy/quiet. There was a long queue of (5) passengers/men at the (6) check-in desk/information desk.

When we got on the plane, (7) an air hostess/a pilot said hello to us and (8) waved/pointed to our seats. There were (9) a few/lots of people on the plane, too.



When the plane started to go (10) down onto the ground/up into the air, it was fantastic. I looked out of the window. Everything (11) below/above us was very, very small – the streets, the cars, the buildings and the people. And I was very, very (12) exciting/excited!

- 3** Write
- 1 When they arrived at the airport, they...
 - 2 When they got on the plane, ...
 - 3 When they looked out of the window, ...

1 Look at this!

They are people who/that ...

mechanic shopkeeper taxi driver air hostess pilot passengers

She's a woman who looks after passengers.

She's an air hostess.

2 Look and listen.

Ned and his mother and father went to the mountains. They went in the smallest plane.

Ned was more excited than his mother.

Ned was less afraid than his mother, too.

When they arrived, Ned picked the most beautiful flowers in the field.

Then they had lunch.

In the evening they went back to Clifton.

Look, Mum! It's the sea!

Oh! We're in the clouds!

Mm! The green ice cream is the most delicious!

Thank you, Ned. They smell lovely.

Thanks, Dad! That was the most fantastic day!

3 Talk about Ned's day.

Ned was more excited than his mother.

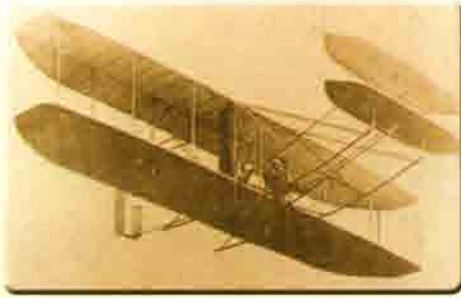
excited

afraid

beautiful

delicious

Leonardo da Vinci



Two brothers, Wilbur and Orville Wright, made this plane in 1903.



When the plane went up into the air, people were very excited. It was the first plane.

Once, another man wanted to fly. His name was Leonardo da Vinci. He was born in Italy in 1452.



He was a very clever man who painted many pictures. If you go to Europe, you will see some of da Vinci's pictures. This picture is in Paris.

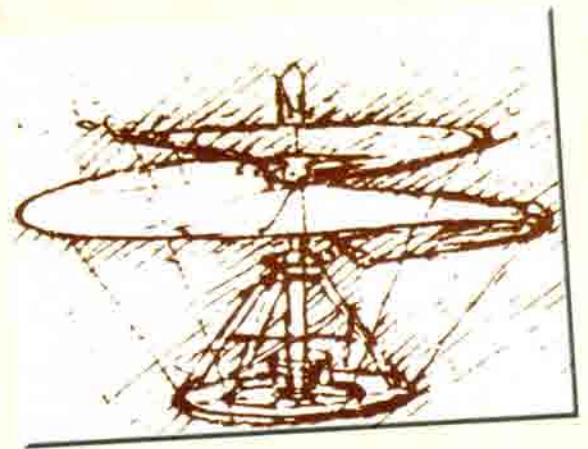
When Leonardo lived, people had clothes like this.



Some people had carts and horses. Other people walked.

Nobody had a car or a van. But Leonardo wanted to fly!

He had many clever ideas. This is one of his pictures of a flying machine. It is nearly 500 years old.



12 Uncle Ted has travelled all over the world.



Look at this, Emma!
This is your Uncle Ted.

1 Look, listen and read.

TED FISHER IS A FAMOUS PHOTOGRAPHER..

He has travelled all over the world.



He has walked across the largest desert...



He has sailed around the world in a tiny sailing boat...



He has jumped from a plane...



He has climbed the highest mountain...



He has stayed in a tent at the South Pole...



...and he has lived in a castle.

I guess he has been everywhere and seen everything!



He has not been to Clifton and he has not seen you!



2 Read and ✓ or ✗.

Have you ever ...

Yes, I have. No, I haven't.



1 walked in a desert?

—

—

2 stayed in a hotel?

—

—

3 sailed in a small boat?

—

—

4 lived in a hot country?

—

—

5 climbed a mountain?

—

—

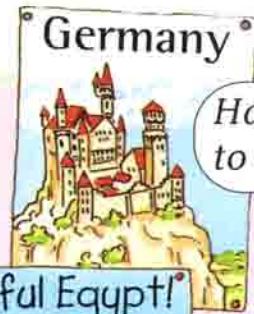
3 Ask and answer.

What about you? Write five sentences.

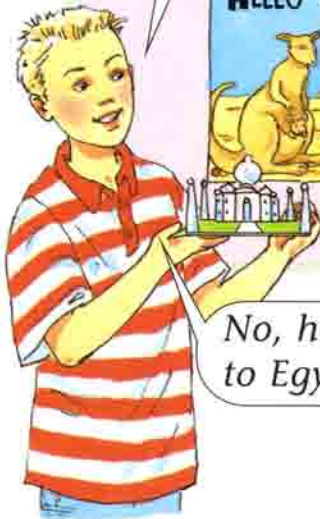


1 Read.

My dad's a pilot. He has been to India.



Has he ever been to Morocco?



No, he hasn't. But he has been to Egypt. It's very hot there, too.



2 Look and say.

Has Ned's father been to these countries?



USA



France



India



Egypt



China



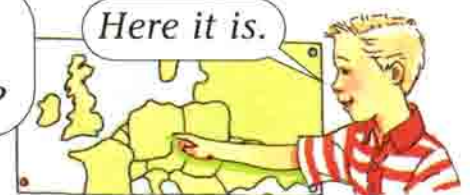
Morocco

3 Look, say and find.

Turn to the map on page 100. Talk about Ned's father, like this.



He has been to Germany. Where's that?



Here it is.

4 Look and write.

Ned's father has been to Australia.

He has seen a kangaroo, but he has not seen a koala.

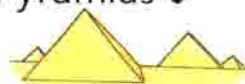
kangaroo ✓



panda ✗



Pyramids ✓



tiger ✗



koala ✗



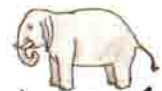
Great Wall ✓



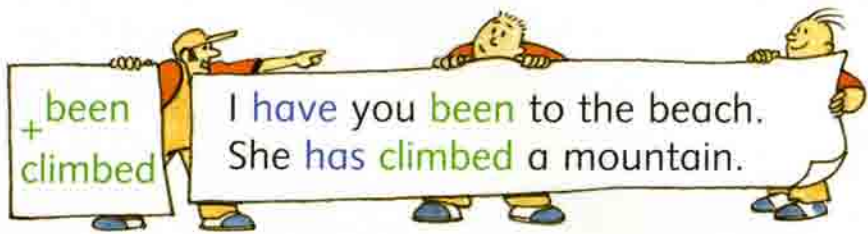
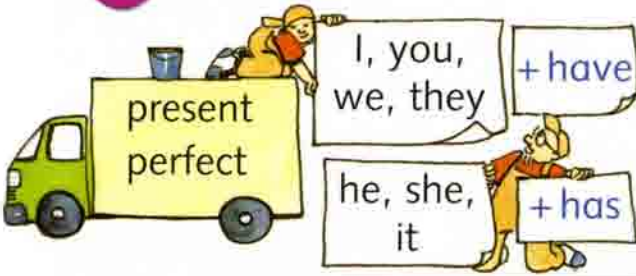
Sphinx ✓



elephant ✓



1 Look at this.



Where we've been

What we've seen



I've been to a large city.

Have you seen a tram?

No, I haven't.

I've been to the beach.

Have you seen a shark?

Yes, I have.

2 Listen and sing.

Have you ever seen a lassie,
 A lassie, a lassie,
 Have you ever seen a lassie
 Go this way and that?
 Go this way and that way
 And this way and that way,
 Have you ever seen a lassie
 Go this way and that?

Have you ever seen ...



a laddie?



a pilot?



a funny clown?



1 Read, listen and ✓.

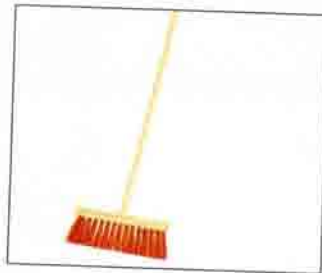
Janie and Sue are friends. They like to make things. Janie likes to make masks. Sue likes to make puppets. She makes puppets for her younger brothers. Who can make cakes?



Janie Sue Janie Sue Janie Sue

2 Read, listen and ✓.

Ken and Eric are brothers. They like to do things for their mum and dad. Then they get some pocket money. Ken always does the sweeping on Saturdays. Eric does the dusting. But who does the washing up? Listen and find out.



Ken Eric Ken Eric Ken Eric

3 Look, ask and answer.



Do you like to make puppets?

Do you like to do the washing up?

Yes, I do.

No, I don't.



The secret of the missing statue

(1)

Mary and Peter were brother and sister. They walked to school every day and they passed a statue. It was a very strange statue. It looked like a man, with a long beard, long hair, and glasses. He stood on one leg.



Then one day they walked by and something was different.

'The statue isn't there!' said Mary.

'Where has it gone?' Peter asked.



The children had to hurry. They didn't want to be late for school. But first they looked at the ground around the statue. There were footprints.



Just then two young men ran by. They wore trainers. They smiled at the children.

Next they saw a very short man. He couldn't walk very fast, but he looked very angry. He didn't smile at the children.



Finally, they saw a very old woman. She was pulling a very large shopping trolley. Her hair looked very strange. It was falling off. Perhaps it was a wig.



Can you help Peter and Mary solve the mystery? Look at the footprints. Who has been near the statue?



(continued on page 72.)

13 Emails are very interesting.

1 Listen, read and find.

Where are Jim and Nina from? What are they interested in?

New Send Retrieve Addresses Attach file jim.jpg, winter.jpg

My name is Jim. I live on a big farm in Australia. I'm interested in collecting stamps. I'm also interested in animals. We have lots of sheep and last spring we were very busy. There were lots of lambs and other baby animals. But now it's cold and there's nothing to do. I'm always bored in winter.

New Send Retrieve Addresses Attach file nina.jpg, big_ben.jpg

My name is Nina. I'm from Spain. I live in a small village in the mountains. My hobbies are reading, cycling and drawing. I'm also interested in learning English. Last year I went to London and it was very interesting. I would like a British friend. Please email me!

2 Read and say.

Jim lives ...

He's interested in ...

Last spring ...

Nina lives ...

She's interested in ...

She would like ...

3 Look, ask and answer.



What are you interested in?

I'm interested in cycling but I'm not interested in collecting stamps.



1 Read and say.

What was interesting (... boring, exciting)?

Who is interested (... excited, bored)? (Look at page 68, too.)

New Send Retrieve Addresses Attach file marawan.jpg, football.jpg

My name's Marawan and I'm eleven . I live in Lebanon and I love swimming and windsurfing. I really like football and I play veri well. Last week my father took us to a footbal game. There were thousands of people and it was very exciting! I spell very badly. Can you reed my email?

New Send Retrieve Addresses Attach file lara.jpg, hippos.jpg

My name is Lara and I'm from Russia. I have an aunt who is a photographer. I am also very interested in photography. Last year my aunt went to Nigeria in Africa and I went too. It was very interesting. But the plane was boring. It took fifteen hours! Next year we're going to go to Egypt. I'm very excited!

2 Look and say.



sailing



football



science



photography



swimming



computers



I think football is exciting!

I think computers are interesting.

I don't. I think it's boring.

So do I!



3 What do you think?

Marawan plays football very well but he spells badly. Which words in his email are wrong? Look at all the emails and pictures. Who draws well? Does anyone draw badly? What do you do well?

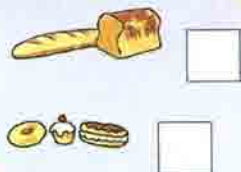
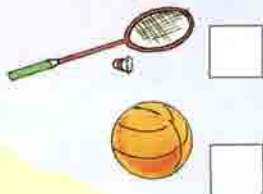
4 Read and choose.

Who would you like to email? Why?



1 Listen, match and ✓.

Jack and Emma



2 Ask and answer.



Where did Ned go?

He went to the airport.

Why?

To meet his father.



3 Read, point and say.

Last year Emma's Uncle Ted went to Egypt, South America, the North Pole, Australia and Mexico. What did he do there?



When he went to Egypt, he windsurfed on the Red Sea.

windsurfed



walked



photographed



lived



climbed

4 Talk about the photos.



Was it windy in Egypt?

Yes, it was.



hot wet
windy cold
sunny

1 Read, point and answer.

Do you remember Lara from Russia? She went to Nigeria with her aunt and next year she wants to go to Egypt.

1 If she goes to Egypt, which city will she visit?



If she goes to Egypt, she'll visit Cairo.

2 If she goes to Cairo, where will she stay?

3 If she goes outside Cairo, what will she see?

4 If she goes to the desert, which animals will she see?

5 If she goes to Egypt, what will she buy?

6 If she goes in summer, what will the weather be like?



2 Ask and answer. Find five names.



Have you ever travelled by plane?

No, I haven't.



Yes, I have.



- Who has
- 1 travelled by plane? _____
 - 2 walked by a river? _____
 - 3 lived in another country? _____
 - 4 been to the seaside? _____
 - 5 seen a lion? _____

3 Write about your friends.

Like this: Linda has travelled by plane.

4 Listen and read.

Have you ever seen a camel running fast across the sand?
Have you ever seen a pirate with a gold ring on his hand?



Have you ever seen a dragon with fire around his nose?
Have you ever seen a princess dancing lightly on her toes?

Have you ever seen a growling tiger, or a steel-grey dolphin leap?
Well, I've never seen them either... except when I'm asleep!



The secret of the missing statue

(2)

(Do you remember the first part of this story? If not, first look at page 67. Then read on.)



The next morning the children went down to breakfast. Their father was reading the newspaper.

'Thieves have stolen diamond rings and some money from Gold House,' their father said. 'Mr and Mrs Gold are on holiday.'



'Gold House! That's opposite the statue!' said Mary. 'And they have a pet lion! We've seen it,' said Peter.

'Come on,' Peter said to Mary, 'we're going to the police station.'

At the police station a policeman asked Peter and Mary, 'Did you see these men?' He showed them a picture of the two young men.

'Yes,' said Mary.

'And this little man?' The policeman pointed to the short man. 'Yes,' said Peter, 'and he was very, very angry.'

'Well, then,' said the policeman. 'This is what happened. These three men made a statue. They put it opposite Gold House.'

'Every morning the little man came on stilts and climbed inside the statue. He watched Gold House. When Mr and Mrs Gold went on holiday, he told the two young men. They're very famous thieves.'

'The two young men put on a lion suit and went to Gold House. They took the rings and money and put them in their rucksacks. They took the statue and put it in their bags. When the little man got to the house, the two young men were gone.'



'And the little man was very angry, because he wanted some of the money,' said Mary. 'And that's the secret of the missing statue,' said Peter.

'That's right,' said the policeman, and he smiled. He looked just like the very old woman.



14

Mountains, lakes and forests

1 Read.

Yesterday Becky got an email from her internet friend Nina.

New **Send** **Retrieve** **Addresses** **Attach file** eagle.jpg, 1.jpg, 2.jpg, 3.jpg

Hello Becky,

Thank you for your nice email. You asked about my village, High Top. High Top is a very small village. There are not many houses. We have two shops, a post office, a hotel and a small school. There are twenty-five pupils at the school and three teachers. Is Woodside School bigger? In summer lots of tourists come to High Top. They go walking and climbing in the mountains. They take photos of the animals and birds. (We have mountain goats and eagles here.) I like summer best because it's hot and sunny and there is less rain. I have more friends in summer, too. In winter High Top is very quiet and very cold. Because the village is high in the mountains, there is lots of rain and snow. There are fewer people here in winter.

Please email soon.
Love, Nina.

2 Listen and circle, then compare your answers.

- 1 Clifton has **more/fewer** people than High Top.
- 2 Woodside School has **more/fewer** pupils than High Top School.
- 3 There are **more/fewer** teachers at High Top School.
- 4 Clifton has **more/fewer** tourists than High Top.
- 5 There is **more/less** snow in Clifton.
- 6 There is **more/less** noise in High Top.

→ ← ●

Compare Clifton and High Top. Write five sentences.

3 Listen again. Were you right?



1 Look, listen and point.

Look at the islands.

Can you see  mountains?  rivers?  lakes?
 waterfalls?  forests?  beaches?

Sunny Island

Green Island

North Island



2 Ask and answer.



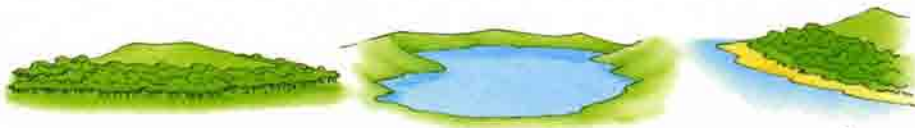
Which island has the most rivers?

Which island has the fewest rivers?



Green Island.

Sunny Island.



Which island has the most snow?

Which island has the least snow?



North Island.

Sunny Island.



3 Read, look and write.

1 It has the most beaches. _____ 2 It has the fewest lakes. _____

3 It has the most sun. _____ 4 It has the least rain. _____



1 Look at this!

more
fewer
the most
the fewest

+ countable nouns

more
less
the most
the least

+ uncountable nouns

Ned has the fewest sandwiches.

Sam has the least fruit.

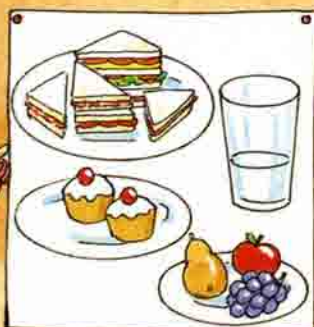
Jack has less milk than Ned.

He's got more, he's got less.

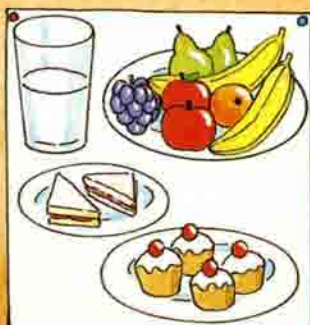
Sam has more cakes than Jack.



Jack



Ned



Sam



2 Read and ✓ or X.

The children are having a science lesson by the lake. They are collecting different coloured sand, different flowers, leaves and nuts.



1 Sam has more yellow sand than Ned.

Sam

Ned

Jack

2 Ned has less pink sand than Jack.



3 Ned has the least grey sand.

4 Becky has more leaves than Emma.

Becky

Emma

Jill

5 Jill has the most nuts.



6 Jill has fewer flowers than Becky.

3 Talk about the pictures.

Who has the most? Who has the least?
Who has the most? Who has the fewest?



1 Where did they go? Look, listen and write the names.

Lisa

Danny

Karen

Mike

Wendy

Paul



The Sahara



Finland



Niagara Falls



Switzerland



Brazil



Egypt

2 Which picture is it? Read and write the name of the place.

1 It is hot here. There is sand. This place has the oldest buildings.

2 It is very noisy here. This place has the most water.

3 This place has the most trees. It has the most rain, too.

4 It is quiet here. This place has the least water and the most sand.

5 This place is quiet, too. It has the fewest mountains.

6 This place has the most mountains. It has the most snow, too.

3 True or false?

1 The Sahara has more rain than Egypt. **true / false**

2 Brazil has fewer trees than the Sahara. **true / false**

3 Brazil has more rain than Egypt. **true / false**

4 Finland has the fewest lakes. **true / false**

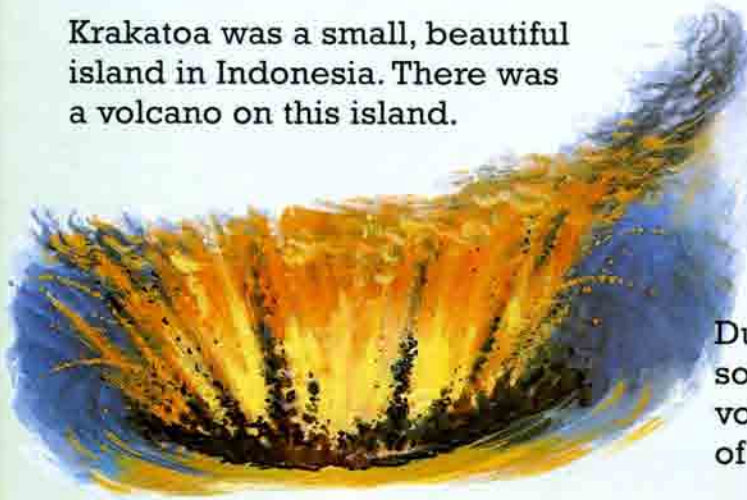
5 Switzerland has the least snow. **true / false**

6 The Niagara Falls have less water than the Sahara. **true / false**



KRAKATOA

Krakatoa was a small, beautiful island in Indonesia. There was a volcano on this island.



During the night of 26th August 1883 something terrible happened: the volcano erupted. It destroyed most of the island.

The waves in the sea were 15 metres high. They travelled 13,000 kilometres and destroyed houses and villages. About 36,000 people died.



The noise of the eruption was the loudest noise in the history of the world. People heard it 4,800 kilometres away.

Dust from the volcano travelled all round the world. For three years people all over the world saw beautiful bright sunsets. These colourful sunsets happened because of the dust from Krakatoa.



In 1928 a new island appeared. Slowly it started to grow bigger and bigger. By 1973 it was 190 metres above sea level.

Its name is Anak Krakatoa - Child of Krakatoa.

15 Clifton was an old fishing village.

1 Listen and point.

Once Clifton was a fishing village. One day something terrible happened. What was it?



2 Read.

Use the picture and the words in the box to make the story.

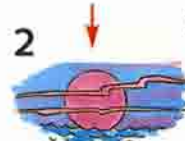
the weather was bad the sun came up the sun went down

Once Clifton was a small fishing (1)... There were lots of small fishermen's (2)... on Spooner's Cliff. Many of the men were fishermen and there were many little fishing (3)... There was a (4)... on Spooner's Point.

Almost every day the fishermen got up when (5)... and sailed out in their little boats. They fished near Spooner's Point. When (6)... they came back. When the weather was good, they caught a lot of fish. Then everyone was happy. They sold their fish in the (7)... But when (8)... , the fishermen couldn't go out. Then Clifton was very quiet. The fishermen told stories and mended their nets.

3 Talk about the weather.

What happened when ...



1 Read and match.

This is what happened.



- 1 One day a new fisherman came to live in the village. His name was Spooner. He had a big fishing boat and he always caught a lot of fish. _____
- 2 One day it was very, very foggy. The fishermen couldn't see anything. They sat and mended their nets. 'It's too dangerous,' said Big Ned. 'No one should go out today,' said Sammy. _____
- 3 Suddenly they saw Spooner. He was getting into his boat. 'Where does he fish? I want to know,' said Sammy. 'Let's follow him,' said Big Ned. _____
- 4 In the fog the men couldn't see. Their little boats crashed into the rocks beneath the sea. _____
- 5 Spooner could hear the fishermen. They were calling for help. _____

2 Look and say.

What happened next?



3 Listen and check.



1 Read, find and write.

Read Pat's diary. Find the pictures and write the letters.

Dear Diary,

Today is Saturday. In the morning Mum and Dad went shopping. I looked after my baby brother Ben. (1)_____

I like to watch TV on Saturday mornings. While I was watching cartoons, Ben was putting Dad's books on the floor. He's a naughty boy! (2)_____

Then, while I was putting the books back on the shelf, Ben was playing in the kitchen. He was making soap bubbles in the sink! It was a mess! (3)_____

Next, while I was cleaning up the kitchen, Ben was singing in the living room. He was also drawing on the walls. I was really angry! (4)_____

After that, while I was washing the walls, Ben was taking the books off Dad's shelf and ... (5)_____

Mum and Dad came home! (6)_____



2 Look and say.

Talk about the pictures.



While Pat was watching TV, Ben was putting Dad's books on the floor.

Write about three pictures. While Pat was..., Ben was...



1 Look at this!



I, he, she, it
we, you, they

+ was

+ were

+ verb

+ ing

She **was watching** TV.
They **were doing** their homework.

What was Jack doing at 10 o'clock?

What was he doing?

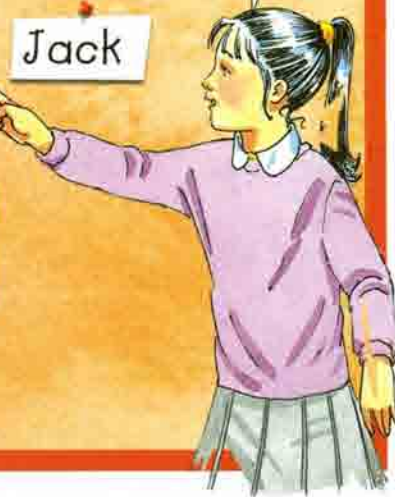
He was reading.



While Jack was reading, Emma was playing on the computer.



Emma



Jack

2 Read and say.

Woodside School has a Film Club. The children are talking about films they have seen.

This film is the most interesting.



This film is the least interesting.



This film is more interesting than Ned's film.



This film is less interesting than Jill's film.



Talk about these sums.

Number 3 is the most difficult.



Is number 4 more difficult than number 2?

1 $2 + 2 = 4$

3 $964 + 1183 = 2147$

2 $84 + 157 = 241$

4 $20 + 37 = 57$



The Secret Song

Who saw the petals
drop from the rose?
I, said the spider,
But nobody knows.



Who saw the sunset
flash on a bird?
I, said the fish,
But nobody heard.

Who saw the fog
come over the sea?
I, said the sea pigeon,
Only me.



Who saw the first
green light of the sun?
I, said the night owl,
The only one.

Who saw the moss
creep over the stone?
I, said the gray fox,
All alone.



Margaret Wise Brown



16 Life in the future

1 Listen and read.

Last week the children went to the Science Museum. A scientist called Professor Moon talked to them.

This is the sky. Can you see the sun? And our planet, Earth?

6,500 million people live on Earth now. But Earth may become too crowded. Then what will we do?

Today people can live and work in space stations. In the future we may build huge cities in space.

Men have walked on the moon. In the future we may travel to other planets.

There may be life on other planets, but I don't think so.

2 What do you think? Read and ✓.

- 1 Will Earth become too crowded?
- 2 Will we build cities in space?
- 3 Will we travel to other planets?
- 4 Is there life on other planets?

Yes	No	Perhaps
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3 Speak.

Yes *I think Earth will become too crowded.*



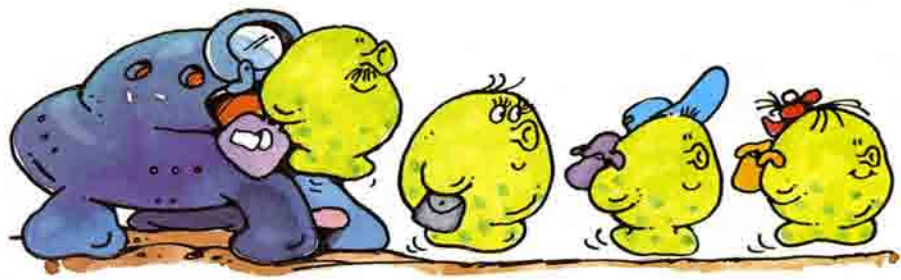
No *It won't become too crowded.*




Perhaps *It may become too crowded.*



1 Read.

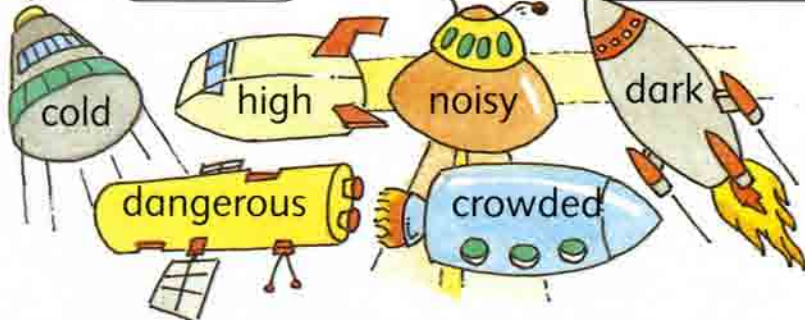


Last summer Mr and Mrs Blob and their two children had a holiday on Earth. They travelled from their planet to Earth in their spaceship. It was their first visit. Did they have a good time?

 <p>They went to the beach. There were lots of people there.</p>	 <p>They went to a cafe and had ice creams for the first time.</p>	 <p>They went to the cinema and saw a film.</p>
 <p>They visited a big city. There were lots of people, cars, buses and taxis.</p>	 <p>They went to the top of a skyscraper.</p>	 <p>They visited the zoo and saw the animals.</p>

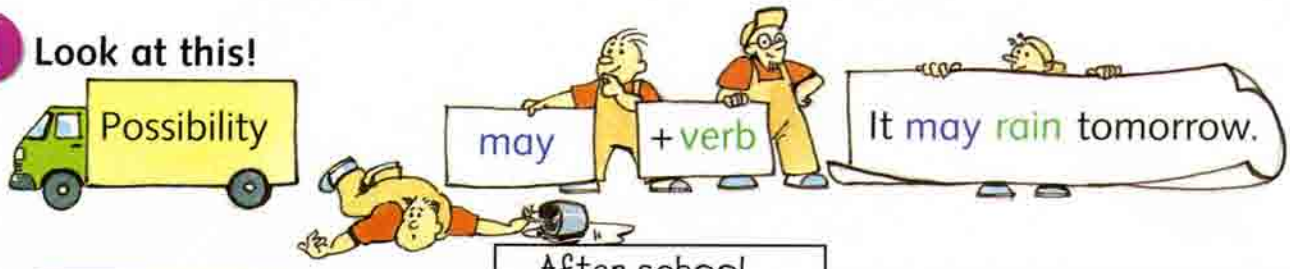
2 Point to the pictures, ask and answer.

Why not?
Because it was too crowded.



→ ●
Write five sentences about the Blob family. They did not like... because ...

1 Look at this!



After school ...

watch TV.	Yes	go shopping.	No
go swimming.	Perhaps	play football.	Perhaps.
help my mother.	Perhaps	phone my friends.	No
go to the circus.	No	play with my friends.	Perhaps.



What will you do after school?

After school I may play football.



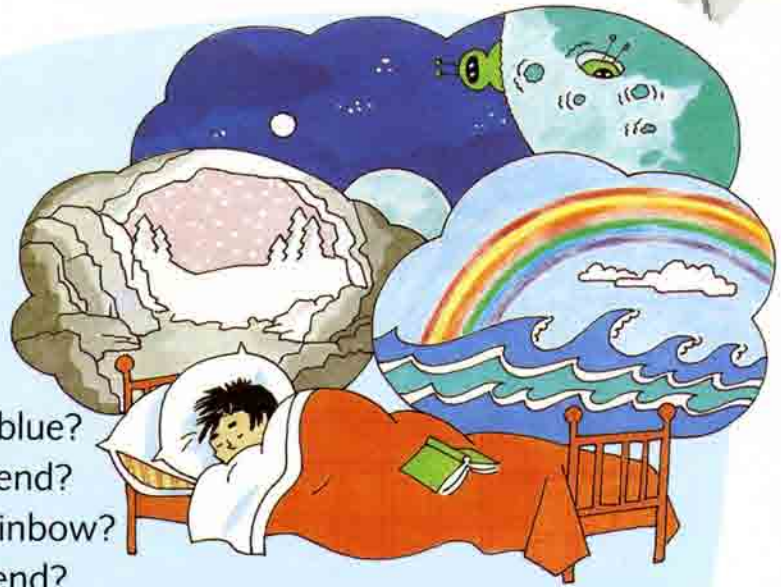
What will you do after school?

2 Listen and read.

Questions

- How far are the stars?
- How deep are the caves?
- Are there men on Mars?
- What makes waves?
- Why does the tide
- Go out and in?
- How do tunes come
- From a violin?

- Why is the sky blue?
- Where does it end?
- What makes a rainbow?
- Why does it bend?
- Are there really ghosts?
- Why does it snow?
- So many questions,
- So much to know.

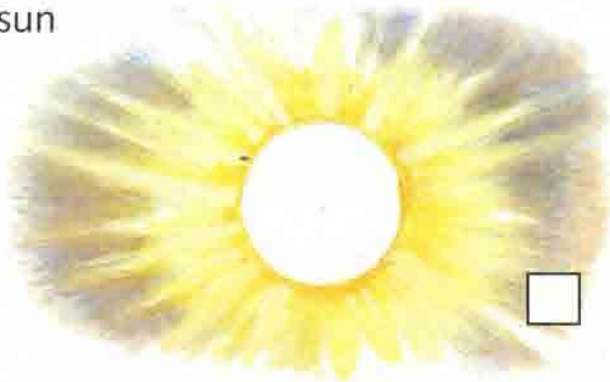


Eric Finney



1 Listen and write the numbers.

the sun



the moon



stars



planets



clouds



lightning



a rainbow



2 Listen again and finish the sentences.

- 1 You can see stars at night if it is not ...
- 2 The sun is a big ...
- 3 If there are dark clouds, it may ...
- 4 Some planets are very small but some are ...
- 5 You may see a rainbow when the sun shines through ...
- 6 You may see lightning when the weather is ...
- 7 Sometimes you can see all the moon, sometimes you can see only ...



Going to the moon

Bye, Mum!



Five...four...three...two...one... LIFT OFF! The huge rocket went up into the sky.



There were three American astronauts in the rocket. They were very excited.

Are we nearly there?



The moon was 400,000 kilometres away and the journey took three days.

Bye! Come back soon.

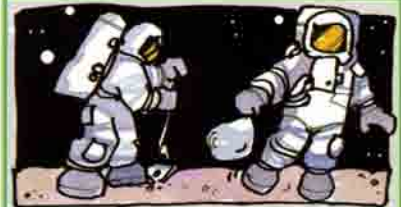


Two of the astronauts went down onto the moon.

Wait for me!



Neil Armstrong was the first man to stand on the moon on 21st July, 1969.



The two men stayed on the moon for about 21 hours. They collected soil and rocks.

Bye!



They went back to the rocket and travelled back to earth.

Splash!



The parachutes opened and the rocket splashed into the sea.



Soon a helicopter arrived and picked up the three astronauts.



They were the first men to go to the moon!

17 What will happen to our coasts?

Most seaweed is either brown or green. Some people use seaweed for food.

Beaches are either sandy or rocky. You can often find shells on a beach.

Coasts are sometimes very windy. Plants often grow on sand dunes. Then the sand doesn't blow away.

Sometimes there are big waves at the coast. Big waves are good for surfers. People have surfed for hundreds of years.

1 Read and find out.

Coasts are either next to oceans or next to seas. You can find these things either in the sea or on the beach. Find out some facts about them. Tell a friend.



seaweed



sand dunes



waves



crabs



beaches



rock pools

2 Read and say.

Say what these are like.



Coasts are either along oceans or along seas.

coasts beaches starfish crabs seaweed

Write about seaweed and beaches.

Seaweed is either ...



Crabs have either hard or soft shells. Some crabs live in the shell of another sea animal.

Starfish live either in rock pools or in the sea.

1 Listen and read.

What's the matter?

Look at this poor seagull.

What's this black stuff on its feathers?

It's oil. Look! It's from that oil tanker.

What will happen to it?

I don't know. It won't be able to swim.

And it won't be able to catch fish.

Can we help?

Yes, we have an animal club meeting every Saturday. Will you come?

Can I help? I'm from the zoo. I'll take this bird and clean it. Then it'll be safe.

Yes, we will!

2 Read and find.

1 What happened to the bird?

2 What will the woman do to help?

3 Where will the children go on Saturday?

1 Read and say.

These people are taking things from the sea and the seashore. What are they? Read and find out.

A



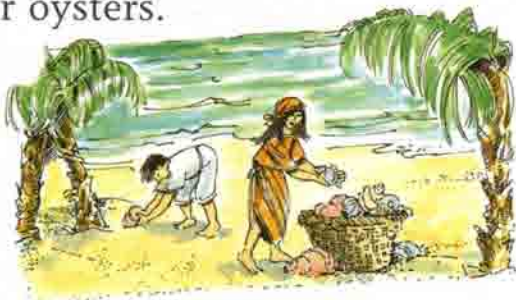
This is an oil rig in the sea. These men are drilling for oil.

C



This man is a diver. He is diving for oysters.

E



These children are collecting shells from the beach.

B



These women are working in salt fields. They are drying salt from the sea.

D



These trucks are taking sand from the beach. They are going to a factory.

F



These men are putting seaweed in baskets.

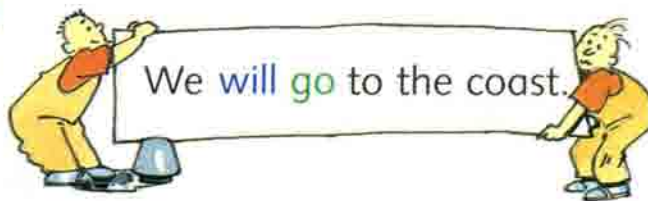
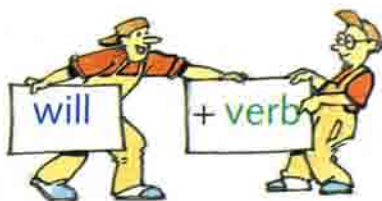
2 Read and match.

Why are the people taking these things? What will they use them for?

- 1 ___ They will use the seaweed to make food.
- 2 ___ They will use the pearls from the oysters to make rings and earrings.
- 3 ___ They will use the sand to make cement.
- 4 ___ They will use the salt on their food.
- 5 ___ They will use the oil to make petrol.
- 6 ___ They will use the shells to make gifts for tourists.



1 Look at this!



At the coast we will ...

At the coast we won't ...

At the coast, will we see any birds?

- see • 
- take home •
- look for •

Yes, we will.

- see • 
- take home •
- look for •



2 Listen and ✓ or ✗.

We want to save our coasts!



... go for walks



... pick flowers



... have picnics



... go surfing



... leave rubbish



... go swimming



... touch bird nests



... harm sea animals

... buy ice creams

3 Say this tongue-twister. Start slowly. Get faster and faster.

She sells seashells by the seashore.



The sea

Gulls in the air –
The sea, the sea!
I saw it first!
The sea.

Shell at my ear –
The sea, the sea!
I heard it first!
The sea.

Sand in my shoe –
The sea, the sea!
I felt it first!
The sea.

Spade in my hand –
The sea, the sea!
I splashed it first!
The sea.

Cold on my toe –
The sea, the sea!
I paddled first!
The sea.

John Kitching

Sea song

Sea-shell, sea-shell,
Murmuring sand,
Murmuring sand.

Sea-shell, sea-shell,
Far-away land,
Far-away land.

Sea-shell, sea-shell,
Sing in my hand,
Sing in my hand.

Sea-shell, sea-shell,
I'll understand,
You'll understand.



James Kirkup



18

Write about you.

1 Write and draw.

This is me.



- 1 My name is _____.
- 2 I'm _____ years old.
- 3 I go to _____ school.
- 4 Next year I will be in _____ class.
- 5 I live in _____ in _____. It's a _____ country.
(city) (country)
- 6 I've been to _____ but I haven't ever been to _____.
- 7 I'm interested in _____, but I think _____ is/are boring.
- 8 I can _____ very well.
- 9 I would like to _____ in the holidays.
- 10 I want to be a _____ when I grow up.



2 Look and say.

Ned is on a very messy beach. What does he have to do to clean it up?



A

- 1 He has to clean the bird
- 2 He has to pick up the broken glass
- 3 He has to put the rubbish in the bin
- 4 He has to put the sign back

so that

B

- the beach will be clean.
nobody will step on it.
it can fly.
people won't go swimming.

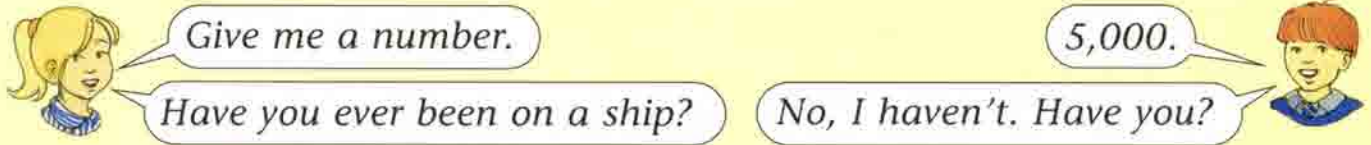


1 Write and say.

Choose five numbers. Write them down. Can you say them?











250,000	10,500	5,000	74	130	
500,000	4,800	100,000	52	35,000	660

2 Ask and answer.



3 Read and draw lines.

Who are these people? (You can find them in your book, if you can't remember.)

1 Uncle Ted		() is the boy who	() lives in High Top.	
2 Marawan		() is the man that	() is a pilot.	
3 Jim		() is the man	() who loves football and spells badly.	
4 Ned's dad		() is the boy who	() lives in Australia.	
5 Nina		() is the girl that	() that is a photographer.	



1 What were they doing? Ask and answer.



At 2 o'clock Emma and Jack were eating. What was Sam doing?



He was fishing.



2 Talk about what they will do after school.

Jack will either play football or go swimming.



3 What is it? Look and say.

Number 1 is either a ball or an orange.



ball/orange



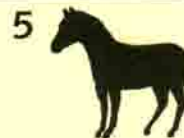
bird/plane



book/box



TV/computer



zebra/horse



1 Read and match.

If the weather is fine, ...

... if you want to see the fishing boats.

If you go to Egypt, ...

... you'll see an interesting film.

... we'll go to the beach.

If you go to the cinema, ...

... if you go to the airport.

We'll stay at home ...

... you'll see the Nile.

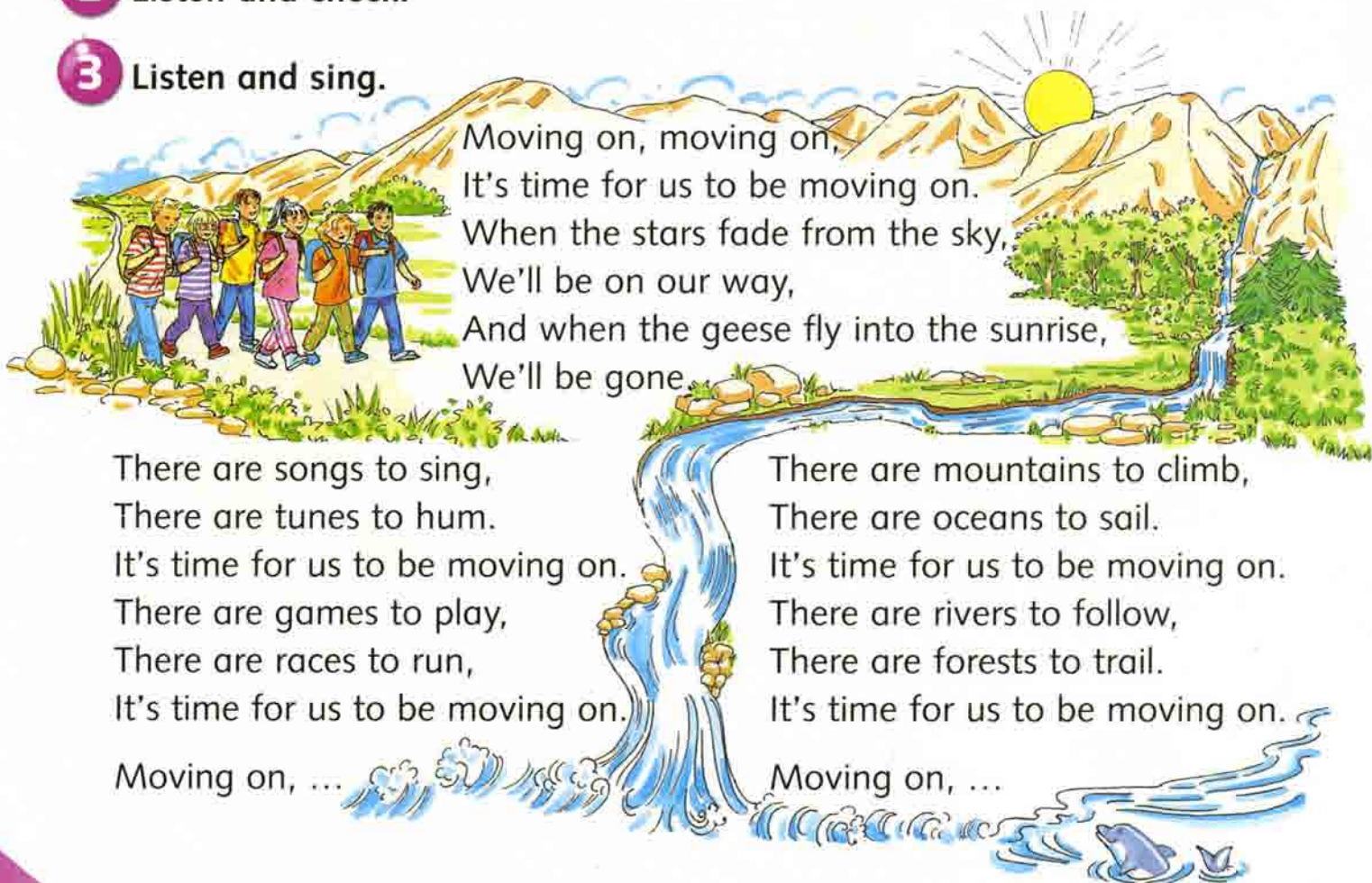
We'll go to the port ...

... if the weather is bad.

You'll see lots of planes ...

2 Listen and check.

3 Listen and sing.



Moving on, moving on,
It's time for us to be moving on.
When the stars fade from the sky,
We'll be on our way,
And when the geese fly into the sunrise,
We'll be gone.

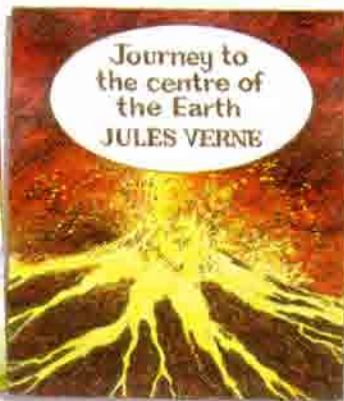
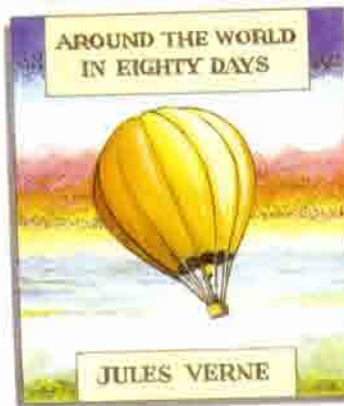
There are songs to sing,
There are tunes to hum.
It's time for us to be moving on.
There are games to play,
There are races to run,
It's time for us to be moving on.

Moving on, ...

There are mountains to climb,
There are oceans to sail.
It's time for us to be moving on.
There are rivers to follow,
There are forests to trail.
It's time for us to be moving on.

Moving on, ...

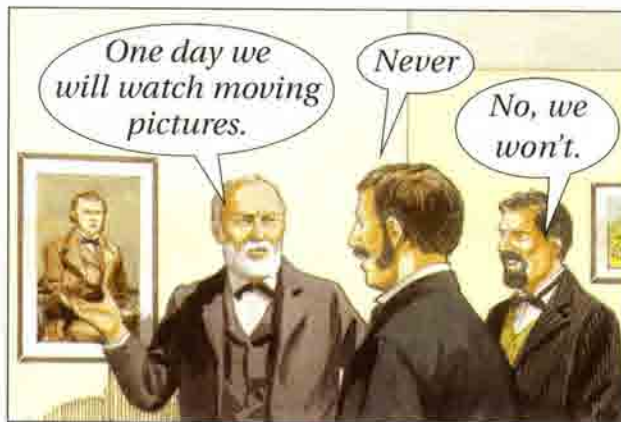
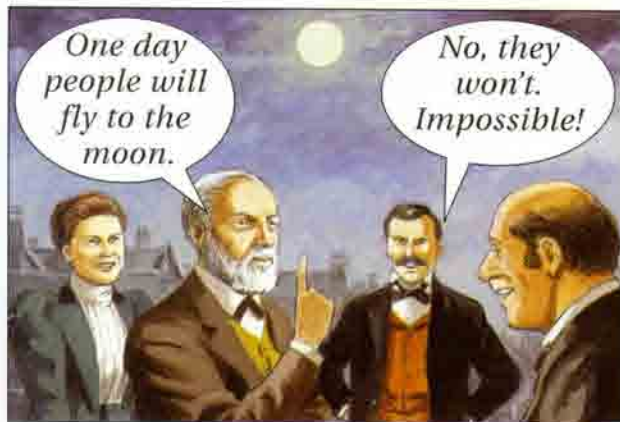
Jules Verne



Have you ever read these books? Jules Verne was the man who wrote them. He wrote other exciting stories, too. *From the Earth to the Moon* is about a journey into outer space. He wrote it in 1865, more than 100 years before the first people went to the moon!

When Jules Verne was writing his books, everybody was very interested in science. His stories were about new ideas in science. In *Twenty Thousand Leagues under the Sea* he wrote about a journey in a submarine.

People liked reading Verne's stories, but sometimes they did not think his ideas would happen.



In the 19th century people were interested in travelling. *Around the World in 80 Days* tells the story of a man who travelled by hot air balloon, boat, train and horse to make the fastest journey around the world.

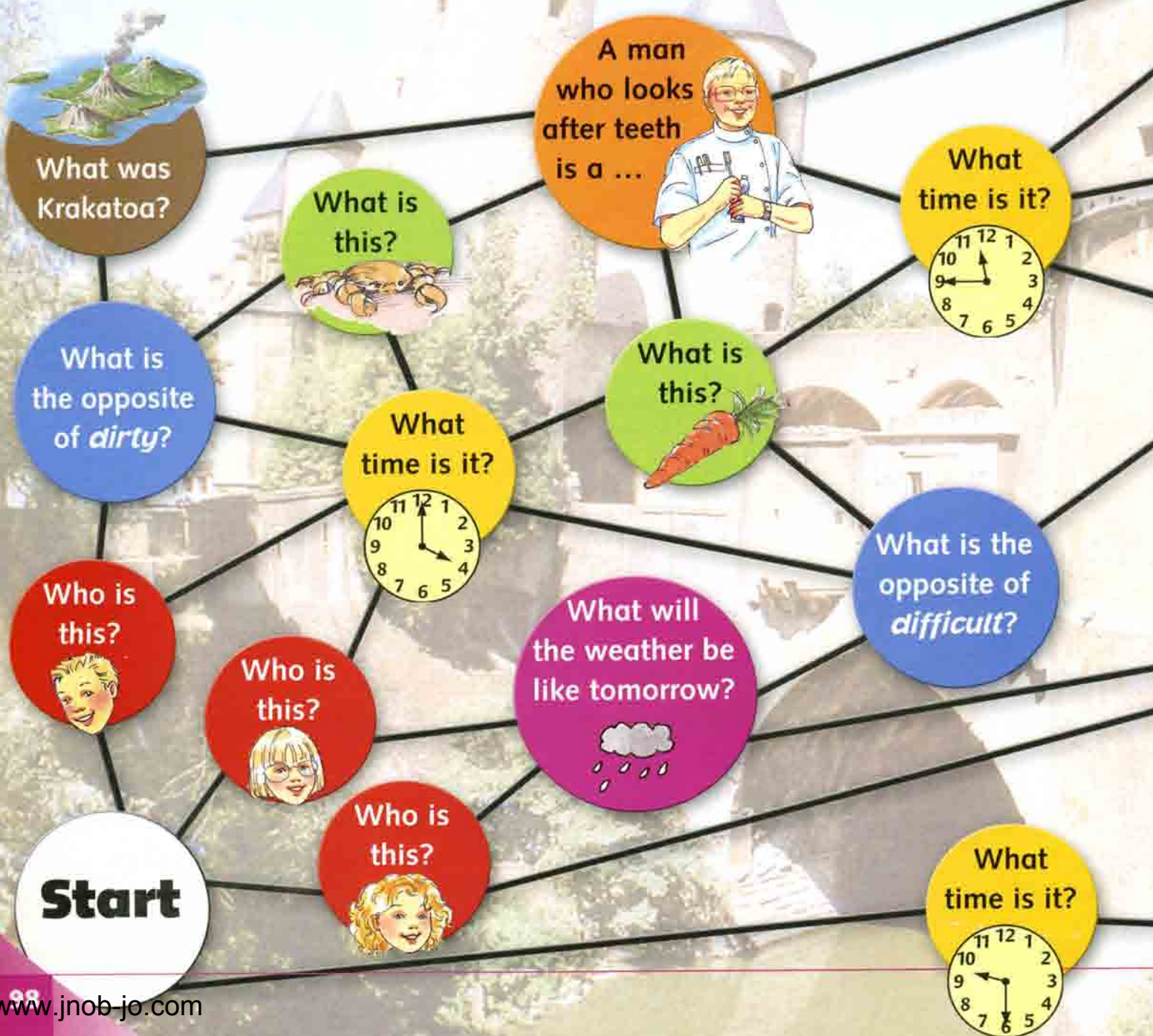
Today you can easily travel round the world in less than 80 hours!

The Castle Race

How to play the castle race game

- Play this game with a friend.
- Write your name on a small piece of paper. Put it in the Start circle.
- Choose a road to a coloured circle.
- Read out the question. If you answer it correctly, put your name on the circle. Then it is your partner's turn.
- You must answer a question in every colour. Tick the box when you have answered.

Who will get to the castle first?



Player 1

Player 2

Who wrote *Around the World in 80 Days*?

A woman who looks after passengers is an ...



How many people live on Earth now?

What will the weather be like tomorrow?



A man who checks engines is a ...



How many toes do camels have?



A woman who looks after books is a ...



How many teeth do children have?



What is this?



What is the opposite of *ugly*?

What time is it?



What will the weather be like tomorrow?



What are these?



What will the weather be like tomorrow?

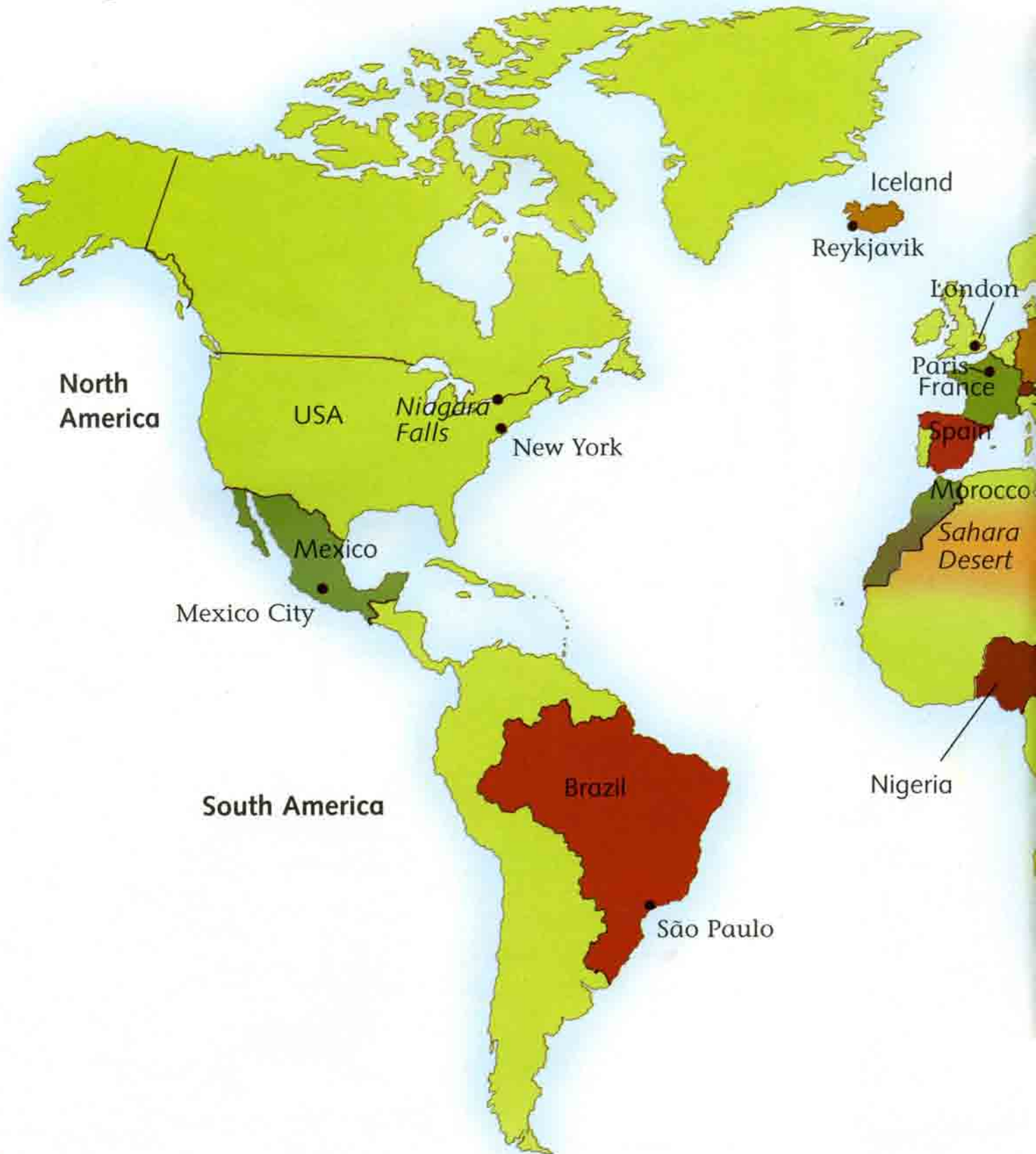


What is the opposite of *noisy*?

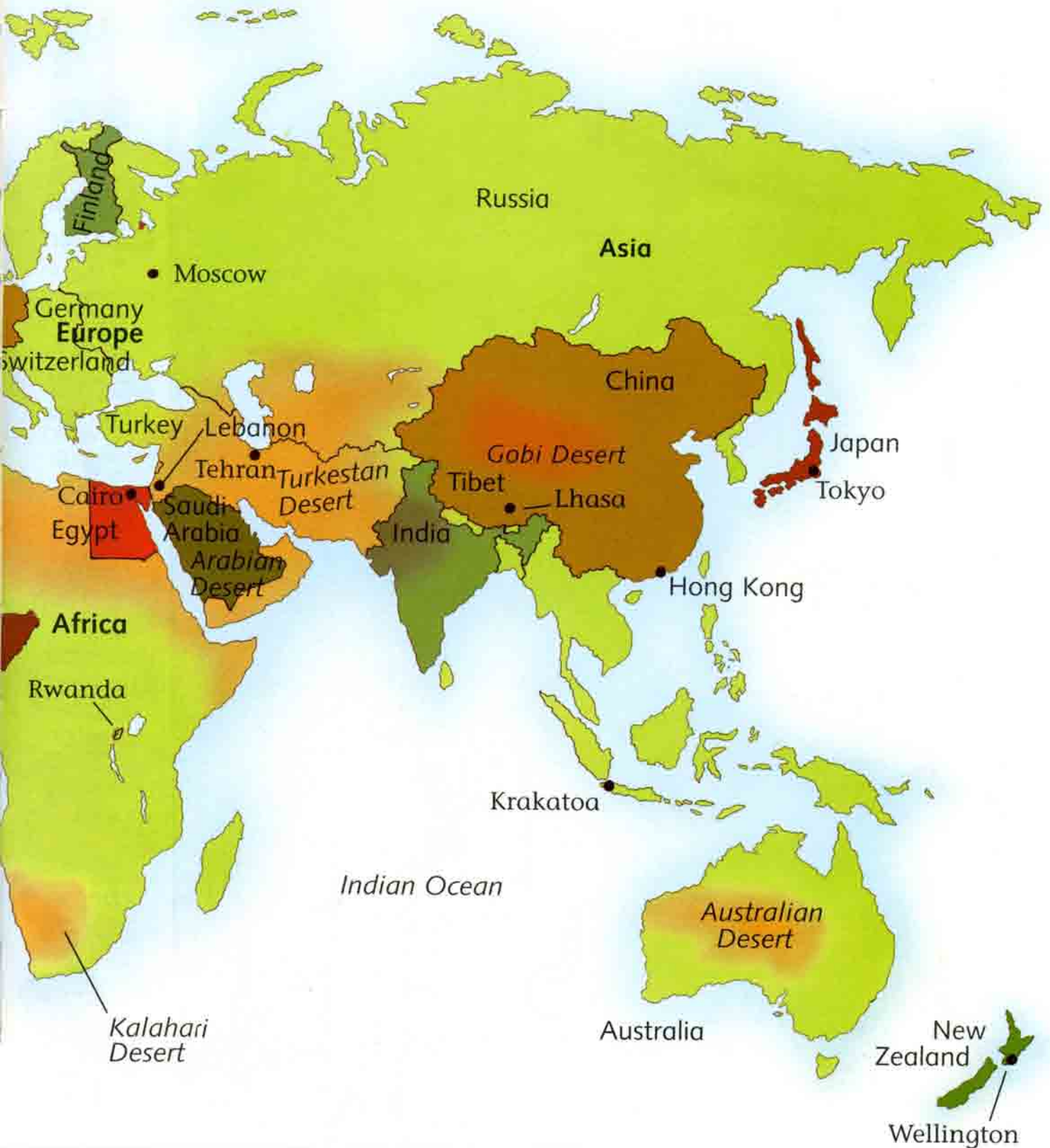
Who is this?



Map of the world



North Pole





vegetables



carrot



bean



tomato



fruit



banana



peach



grapes



orange



apple



biscuit



cake



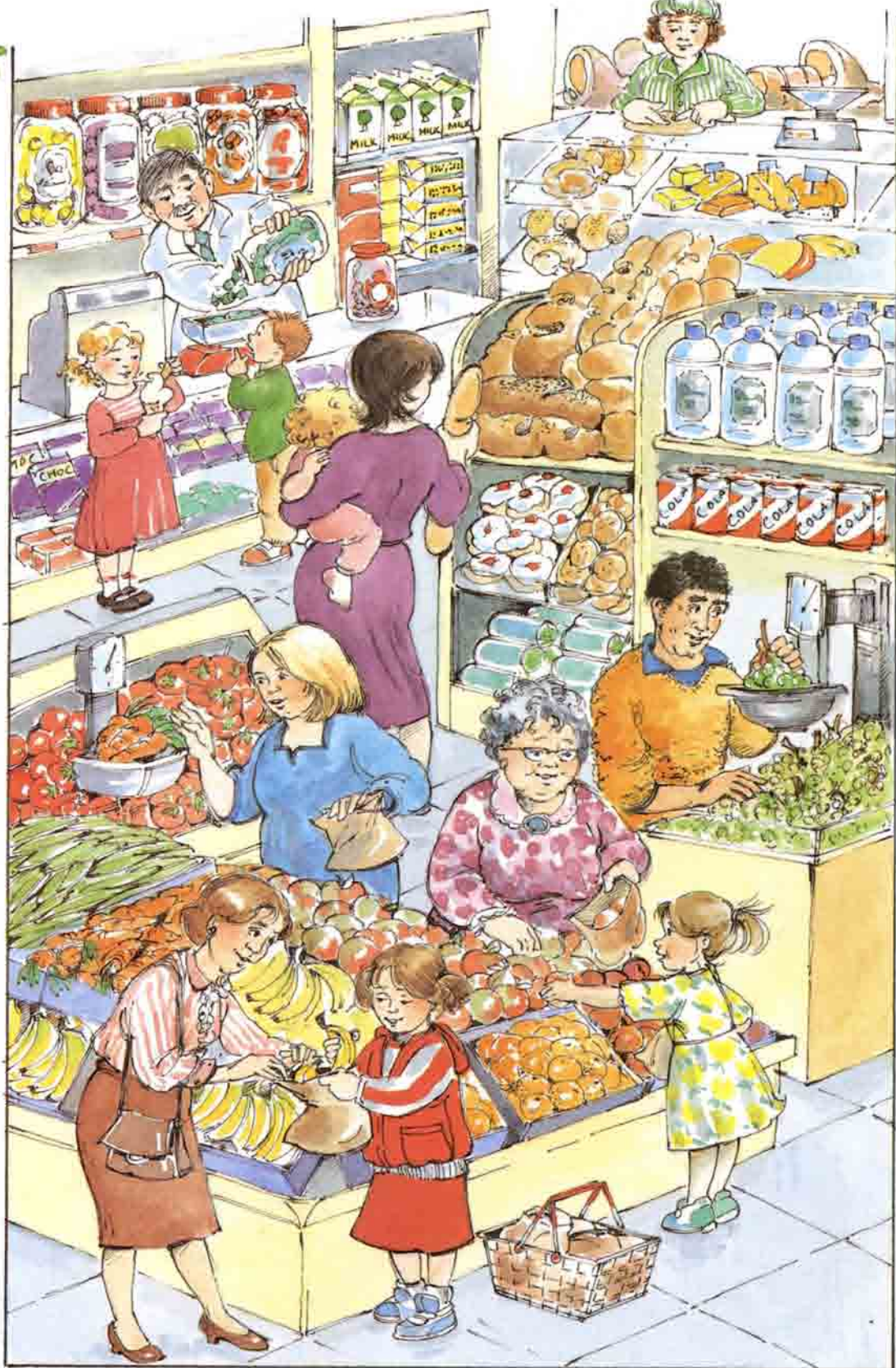
bread



sweets



chocolate



cola



water



chicken



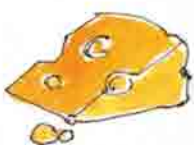
milk



ice cream



butter



cheese



reading



painting



cooking



drawing



collecting stamps



swimming pool



swimming



climbing



cycling



walking



roller blading



trampoline



football



basketball



rowing boat



canoe



sailing



fishing



tennis



mountain



snow



waterfall



river



lake



forest



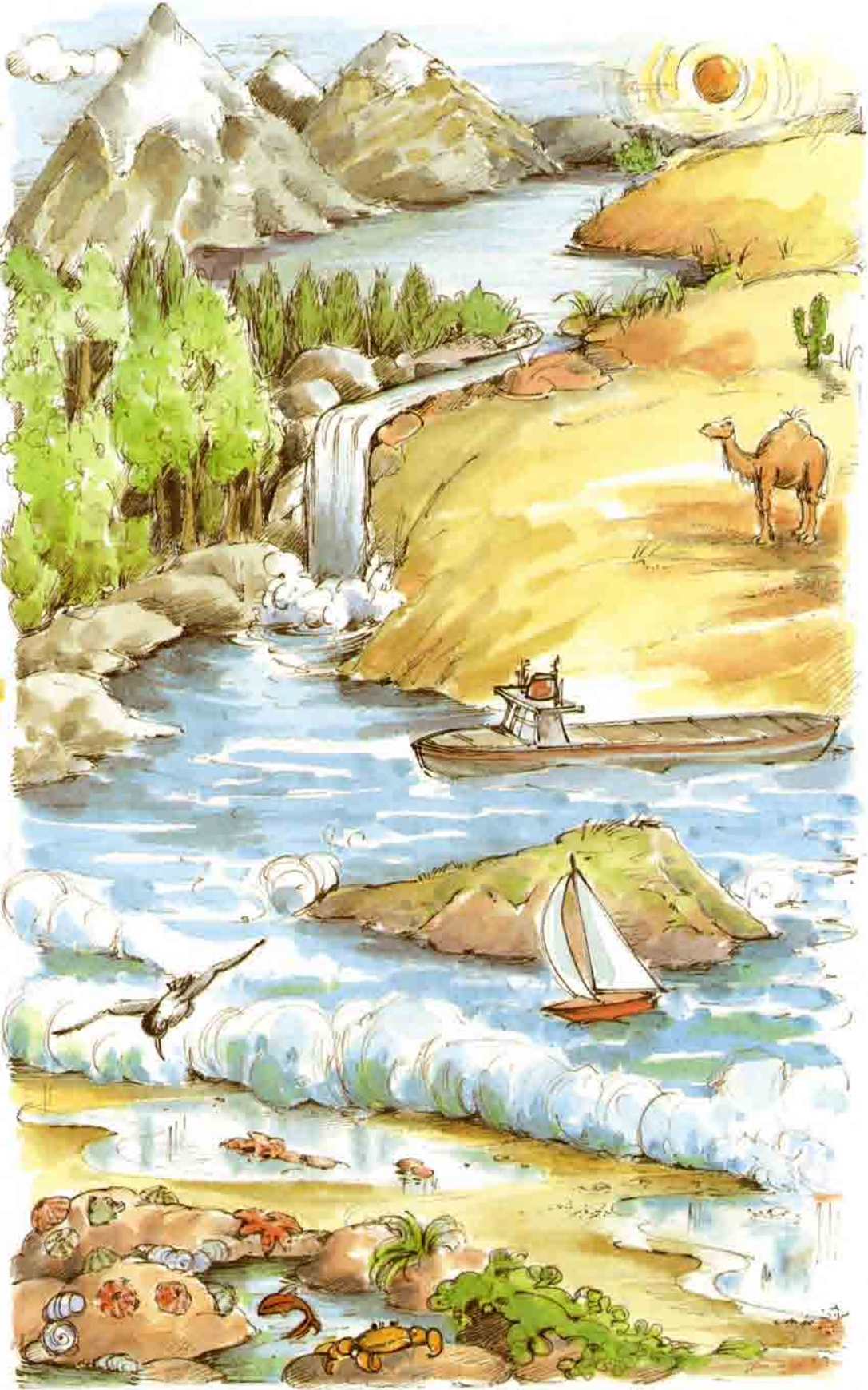
desert



sand dune



camel



seagull



seashell



seaweed



fish



crab



rock pool



boat



oil tanker



coast



sea



wave



island



beach

Irregular verbs

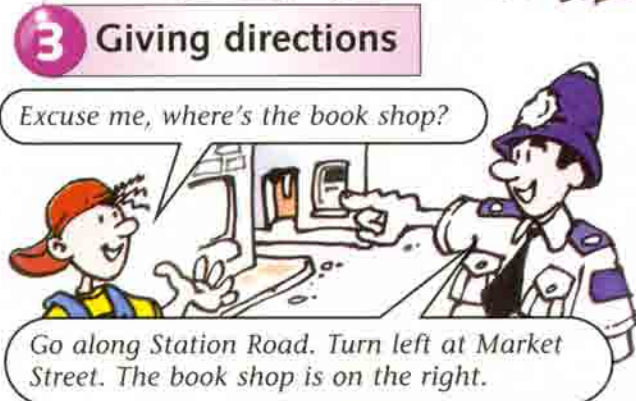


Infinitive	Past simple	Past participle
be	was/were	been
become	became	become
blow	blew	blown
build	built	built
buy	bought	bought
catch	caught	caught
choose	chose	chosen
come	came	come
cut	cut	cut
do	did	done
draw	drew	drawn
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feel	felt	felt
find	found	found
fly	flew	flown
get	got	got
give	gave	given
go	went	gone
grow	grew	grown
hang	hung	hung
have	had	had
hear	heard	heard
leave	left	left
lie (down)	lay	lain
light	lit	lit
lose	lost	lost
make	made	made

Infinitive	Past simple	Past participle
meet	met	met
pay	paid	paid
put	put	put
read	read	read
ride	rode	ridden
ring	rang	rung
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
set	set	set
sew	sewed	sown
shake	shook	shaken
shine	shone	shone
shut	shut	shut
sing	sang	sung
sit	sat	sat
slide	slid	slid
speak	spoke	spoken
stand	stood	stood
steal	stole	stolen
sweep	swept	swept
swing	swung	swung
take	took	taken
teach	taught	taught
tell	told	told
think	thought	thought
throw	threw	thrown
wear	wore	worn
write	wrote	written



Grammar reference section



5 Will/Will not future

Shall/Let's

Shall we have a picnic?

Yes, let's have a picnic on the beach.

It will be fine today. It will not rain this week.

That will be fun.



6 Should/Should not

We should eat lots of fruit. We shouldn't eat much sugar.

You shouldn't eat many sweets.



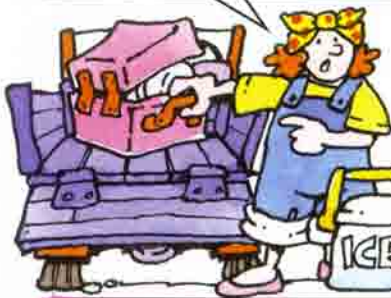
7 Have to

He has to carry the ice box.

So that

We have to take the camera so that we can take photos.

You have to carry this basket, too.



We don't have to take four umbrellas!

8 Everybody, somebody, anybody, nobody

Everybody has to help. Did anybody bring any juice?

Nobody remembered the football!



Somebody should go back for it.

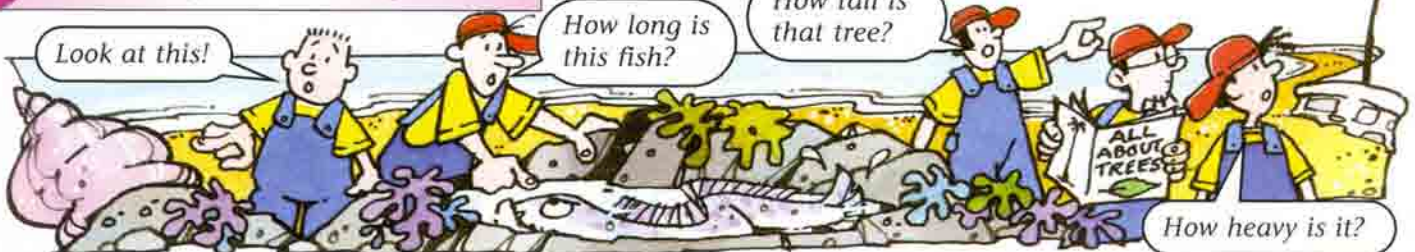
9 How long/tall/heavy is it?

Look at this!

How long is this fish?

How tall is that tree?

How heavy is it?



10 First conditional

If I put this shell in water, will it float?

If you don't wear a hat, you will get too hot.



Infinity of purpose

I can use a towel to make a hat.

I can go swimming to get cool.

11 Defining relative clauses

Let's buy ice creams!

Look! That's the man who sells ice creams.



12 Defining relative clauses

Have you ever seen a whale?

No, I haven't

Look behind you!

Who has seen the camera?



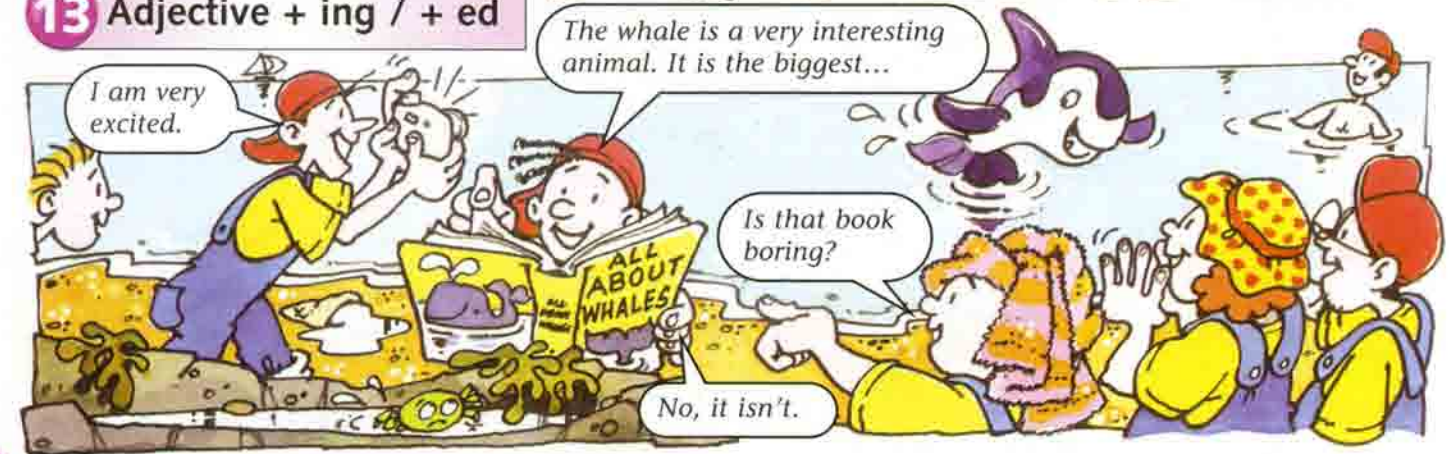
13 Adjective + ing / + ed

I am very excited.

The whale is a very interesting animal. It is the biggest...

Is that book boring?

No, it isn't.



14 More, fewer, less, most, fewest, least



15 While + past continuous



16 May



17 Will future



18 Either ...or



Word list

These words appear in Pupil's Book 4 in addition to the words on the dictionary pages.

Unit 1

always
bank
cleaner
corner shop
librarian
never
newspaper office
nod (v)
often
police station
sew
shopkeeper
sometimes
sweep (v)
tailor
tap (v)
thief
typist
usually

Unit 2

above
around
baker
butcher
cleaner
dirtier
fireworks
fisherman
hooray
larger
midnight
narrower
rocket
shoemaker
towards
wider

Unit 3

at the end
cola
colouring book
crisps
department store
go (straight)
information office
kiosk
newsagent
newspaper
opposite
post office
sports centre
ticket office
turn (right/left)

Unit 4

apron
body
bow tie
careful
carefully
cloth
cutting (adj)
drop
factory
finger
hang
needle
saw
sewing (adj)
thread
wooden

Unit 5

badminton
East
famous
football pitch (n)
fun
lake
let's
mistake
nature
newspaper article
play (n)
roller blading
shall
shine
tennis court
tennis racket
trip (n)
welcome
West
will

Unit 6

bad
bones
bubble
change (v)
hard
inside
join (v)
matter
missing
outside
should
shouldn't
snacks
soft
teeth
(three) times
toothache
trouble
vanish

Unit 7

accident
bandages
bin
blood
break (n)
clearly
correct (adj)
corridors
cotton wool
cream
first aid box
fresh air
hurt (v)
parents
peg
plasters
polite
rubbish
rules
tidy (adj)
tidy (v)
uniform

Unit 8

anybody
congratulations
everybody
fizzy
healthier
healthy
important
nobody
sign (n)
slept
somebody
storm
unhealthy

Unit 9

broad
burn (v)
danger
dodo
dry
fur
gorillas
horn
lift (v)
lightning
oryx
ostrich
python
rainbow
Rwanda
sailor
Saudi Arabia
sway
thirsty
thunder
wolf

Unit 10

names of deserts:
Arabian
Australian
Gobi
Kalahari
Sahara
Turkestan
branches
brick
chew
eyelashes
float (v)
hump
jeep
litre
mud
oasis
oil company
oilfield
perfect
root (n)
row (n)
San
sticks (n)
toes

Unit 11

air hostess
airport
busy
check-in desk
excited
exciting
fantastic
fuel
look after
mechanic
pilot
queue
seats
souvenir
trolley

Unit 12

dusting
laddie
lassie
leopard
photographer
pocket money
pyramids
skyscraper
Sphinx
sweeping
the Great Wall
tiny
tram
washing up
names of countries:
France
Germany
India
Japan
Morocco
USA

Unit 13

bored
boring
bow (v)
collect
interested
interesting
neither
Nile
nor
photograph (v)
photography
Spain
travelled
trembling
well
names of countries:
Lebanon
Mexico
Russia
Swaziland

Unit 14

fewer
fewest
least
less
more
most
Niagara Falls
names of countries:
Brazil
Finland
Switzerland

Unit 15

bubbles
crash
difficult
fog
foggy
happened
harbour
mended
mess (n)
nice
shelf
sink (n)
soap
suddenly

Unit 16

bend (v)
crowded
dreams
Earth
film
future
life
Mars
million
noisy
perhaps
planet
space station
spaceship
too
waves

Unit 17

cement
diver
drill (v)
gifts
go surfing
harm
meeting (n)
oil (n)
oil rig
oysters
pearls
petrol
poor
safe
salt
seashore
seaweed
shells
starfish
stuff (n)
surfer

Unit 18

broken
messy
step (v)

Macmillan Education
Between Towns Road, Oxford OX4 3PP
A division of Macmillan Publishers Limited
Companies and representatives throughout the world

ISBN 978-1-4050-5877-3

Text © Printha Ellis and Mary Bowen 1998 and 2004
Design and illustration © Macmillan Publishers Limited 1998 and 2004

First published 1998

This edition published 2004

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Cover design by Oliver Design

Cover illustration by Pencil and Pepper

Printed and bound in Egypt by Sahara Printing Company

2008

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