

Way Ahead II

Unit 1

I) Match one part from "A" with the suitable part from "B":-

A	B
1- Good morning, Suzy 2- Hello, Mr Ali 3- How are you? 4- What is this?	- I'm fine, thank you. - I'm Andy. - It's an elephant. - Hello ! Meg. - Good morning, Nancy.

Match one part from "A" with the suitable part from "B":-

A	B
1- What's his name? 2- What's her name? 3- What colour is his desk? 4- Who is this?	- It's Mr Ali . - My name is Hany. - Suzy. - Omar. - It's yellow.

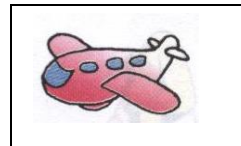
II) Supply the missing letters :-



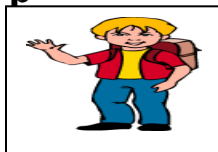
p - - - -



p - - - -



p - - - -



b - -



b - - - - -

Supply the missing letters :-



v - -



r - - - -



c - - - - -



b - -

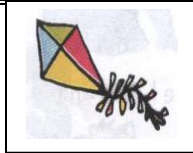


b - - -

Supply the missing letters :-



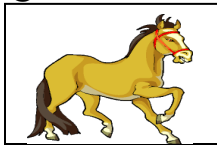
U - - - - -



k - - -



b - - -



H - - - -



t - - - -

III) Underline the correct word(s) in brackets :-

- 1- -----'s your name?
(What – How – Who)
- 2- -----is this in English?
(How – What – Who)
- 3- ----- name is Omar.
(My – Me – Mine)
- 4- My ----- is Noura. .
(balloon – English – name)
- 5- What's ----- in English?
(this – these – those)
- 6- How ----- you ?
(am – is – are)
- 7- What's ----- name ?
(you – yours- your)
- 8- -----, I'm Tom.
(Thank you – Hello – What's it)

Underline the correct word(s) in brackets :-

- 1- This ----- Sarah.
(is – am – are)

- 2- What's ----- name? She is Mona.
(my – your – her)
- 3- I have a brother. ----- name is Adel.
(My – Her – His)
- 4- What's -----?
(this – those – these)
- 5- I have water in my -----.
(pencil – chair – flask)
- 6- I can draw pictures with my -----.
(chair – desk – pencil)
- 7- Miss Dina can write on the -----.
(pencil – pen – blackboard)
- 8- What's ----- name? He is Omar.
(my – your – his)
-

Underline the correct word(s) in brackets :-

- 1- ----- is this? It's a chair.
(Who – What – How)
- 2- -----is this? It's Meg.
(Who – What – How)
- 3- ----- is the bike? It is on the box.
(What – Who – Where)
- 4- ----- is this ? It's Mr Ramy.
(Who – What – Where)
- 5- ----- is this? It's a pencil?
(Who – What – Where)
- 6- ----- is the kite? It is on the chair.
(Who – What – Where)
- 7- Where ----- the books?
(am – is – are)
- 8- Who's -----?
(this – those – these)
-

Unit 2

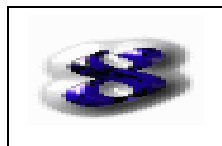
I) Match one part from "A" with the suitable part from "B":-

A	B
1- How old are you?	- is my father.
2- How old is she?	- the woman in the green dress.
3- The man in the black hat	- she's four .
4- My mother is	- I'm six years old.
	- is a taxi.

Match one part from "A" with the suitable part from "B":-

A	B
1- What is that ?	- a box of biscuits.
2- Where are these	- a pencil, please?
3- Suzy has a big ----	- They are green.
4- Can I have -----	- These are my cars.
	- That's is a car.

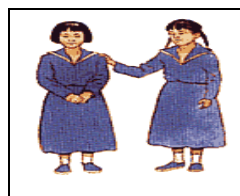
II) Supply the missing letters :-



E - - - -



f - - -



t - - - -



S - - - -

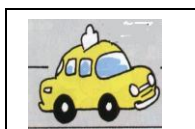


f - - - - -

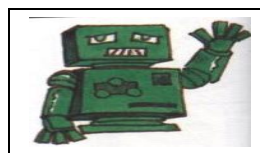
Supply the missing letters :-



G - - - - -



t - - -



r - - - -



T - - -



t - - - -

III) Underline the correct word(s) in brackets :-

1- He's one year old. He is a -----.

(baby – father – mother)

2- Our ----- has three rooms.

(flat – computer – birthday)

3- ----- old is your sister ?

(How – What – Where)

4- How old ----- they ?

(am – is – are)

5- ----- is my baby brother.

(This – Those – These)

6- ----- is my mother.

(This – Those – These)

7- How old ----- you?

(am – is – are)

8- This ----- my flat.

(is – am – are)

Underline the correct word(s) in brackets :-

1- ----- is my father.

(That – Those – These)

2-My father's mother is my -----.

(grandfather – grandmother – mother)

3- My mother's father is my -----.

(father – grandfather – grandmother)

4-That's Ahmed and that's ----- mother.

(his – him – he)

5- I live in ----- flat.

(these – those – that)

6- I live in a big -----.

(box – house – barn)

7- My name ----- Noura.

(am – is – are)

8- Nada ----- my friend.

(am – is – are)

Underline the correct word(s) in brackets :-

1- What ----- these?

(am – is – are)

2- What ----- that?

(am – is – are)

3- What ----- those?

(am – is – are)

4-What ----- this ?

(am – is – are)

5- ----- are my toys.

(This – That – These)

6- ----- is my flag.

(This – These- Those)

7- -----are my books.

(This – That – Those)

8- ----- is my kite.

(That – These – Those)

Unit 3

I) Match one part from "A" with the suitable part from "B":-

A	B
1- I like cakes	- Yes, It's.
2- I don't like snakes	- No, they aren't.
3- Is it a bird?	- or cakes.
4- Are they dogs?	- but I like horses.
	- Yes, I do.

Match one part from "A" with the suitable part from "B":-

A	B
1- How many balloon are there?	- sweets in the shop.
2- It's time to	- of sweets into my box.
3- Look at the wonderful -	- what about you.
4- Please, Put lots	- go to bed.
	- There are six.

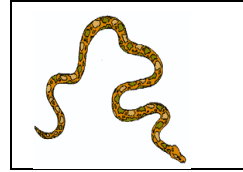
II) Supply the missing letters :-



C - - -



f - - -



s - - - -

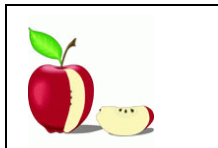


c - -

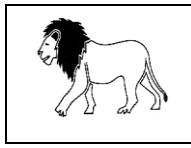


s - - - - -

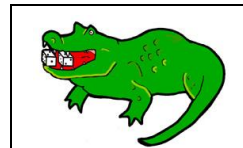
Supply the missing letters :-



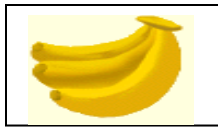
A - - - -



l - - - -



c - - - - -



B - - - - -



d - - -

III) Underline the correct word(s) in brackets :-

1- I like bananas ----- I like apples.

(but – and – or)

2- I don't like lollipops ----- cakes.

(or – but – and)

3- I like cats ----- I don't like dogs.

(or – but – and)

4- I like birds ----- fish, too.

(or – but – and)

5- I don't like rabbits ----- bears.

(or – but – and)

6- I don't like goats ----- . I like horses.

(but – and – or)

7- I don't like spiders ----- mice .

(but – and – or)

8- I like pencils ----- I don't like pens.

(but – and – or)

Underline the correct word(s) in brackets :-

1- I like lollipops ----- I like sweets, too.

(but – and – or)

2-We ----- snakes or dogs.

(like – don't like – not like)

3- I ----- books and pencils.

(like – don't like – not like)

4----- you like cats?

(Do – Are – Can)

5- Do you like cakes? No, I -----.

(do – don't – like)

6- We ----- snakes but we don't like spiders.

(like – not like – don't like)

7- Do you like elephants ? Yes, I -----.

(do – don't – like)

8- ----- it red ?

(Am – Is – Are)

Underline the correct word(s) in brackets :-

1- ----- they birds?

(Am – Is – Are)

2- Four and six are -----.

(eight – nine – ten)

3- Seventeen is a ----- .

(balloon – number – shape)

4- How ----- birds are there ?

(much – many – number)

5-Is it a circle ? Yes, it -----.

(is – isn't – do)

- 6- It ----- number three.
(is – am – are)
- 7- How many fish ----- there ?
(am – is – are)
- 8- How many ----- are there?
(desk – a desk – desks)

Underline the correct word(s) in brackets :-

- 1- What ----- is the flag ? It's red.
(number – shape – colour)
- 2- ----- up . It's time to go to school.
(Put – Wake – Look)
- 3- Put the sweets ----- my box.
(into – out – of)
- 4- ----- at the wonderful sweets.
(Look - Put – Go)
- 5- This ----- my shop.
(is - am – are)
- 6- What ----- you ? .
(of - about – on)
- 7- I like ice cream, -----.
(too – or – and)
- 8- How many ----- are there?
(doll - a doll – dolls)

Unit 4

I) Match one part from "A" with the suitable part from "B" :-

A	B
1- Do you like sports?	- You for the computer.
2- Is it an apple?	- and tennis.
3- We can say thank you	- Yes, they are.
4- I like football	- No, I don't.
	- No, it isn't .

Match one part from "A" with the suitable part from "B":-

A	B
1- Does Suzy like riding?	- No, they don't.
2- This is the monitor	- Yes, they like tennis.
3- Do Amina and Basil like watching TV?	- or riding.
4- She doesn't like swimming	- with a flat screen.
	- Yes, she does.

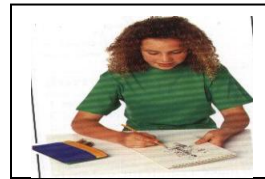
II) Supply the missing letters :-



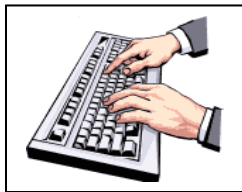
S - - - - -



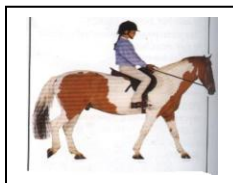
w - - - - -



d - - - - -



K - - - - -



r - - - - -

Supply the missing letters :-



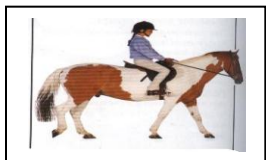
S - - - - -



t - - - - -



b - - - - -



R - - - - -



f - - - - -

III) Underline the correct word(s) in brackets :-

1- ----- you like sports?

(Do – Are – Can)

2- I like -----.

(swim – swimming – to swimming)

3- I like ----- computer games.

- (play – to playing – playing)
- 4- Do you like football? Yes, I -----.
(do – don't – like)
- 5- Do you like sports? Yes, I ----- football.
(do – like – don't like)
- 6- I like ----- in the river.
(football – swimming – riding)
- 7- I like ----- horses.
(playing – swimming – riding)
- 8- Football and tennis are -----.
(sports – numbers – playing)
-

Underline the correct word(s) in brackets :-

- 1- She likes -----.
(draw – draws – drawing)
- 2-Sama ----- reading.
(like – likes – don't like)
- 3- Ramy likes -----.
(songs – sings – sing)
- 4-Noura likes -----.
(sing – sings – singing)
- 5- I ----- riding.
(like – likes – doesn't like)
- 6- We ----- sports.
(like – likes – doesn't like)
- 7- They ----- drawing.
(like – likes – doesn't like)
- 8-I like ----- tennis.
(play- playing – plays)
-

Underline the correct word(s) in brackets :-

- 1- ----- she like drawing?
(Do – Does – Is)
- 2- ----- you like computer games?
(Do – Does – Are)
- 3- Does he ----- tennis?

- (like – likes – liking)
- 4- ----- they like swimming?
(Do – Does – Are)
- 5-Does he like -----?
(read – reads – reading)
- 6- Does Marwa like riding? Yes, -----.
(he does – she does – she doesn't)
- 7- Do you like basketball? Yes, I -----.
(do – don't – like)
- 8- Does he like drawing? No, he -----.
(do – does – doesn't)
-

Underline the correct word(s) in brackets :-

- 1- I like football ----- tennis.
(or – but – and)
- 2- I ----- playing tennis but I don't like watching TV.
(like – don't like – likes)
- 3- She ----- reading but she likes watching TV.
(likes – doesn't like – like)
- 4- They like tigers ----- they don't like lions.
(and – but – or)
- 5-She does not like swimming ----- riding.
(or – but – and)
- 6- I ----- tennis or riding.
(like – don't like – doesn't like)
- 7- They like ----- their bikes.
(ride – rides – riding)
- 8-I like riding and ----- tennis.
(play – to play – playing)
-

Unit 5

I) Match one part from "A" with the suitable part from "B":-

A	B
1- We are children 2- Our class has 3- Please, Send us 4-Our teacher is	- an e-mail. - small. - nice. - at Ramsis primary school. - ten children.

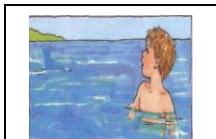
Match one part from "A" with the suitable part from "B":-

A	B
1- What's your name? 2- What do you like ? 3- How old are you? 4- Do you like football?	- I like basketball. - Yes, I do. - No, I'm not. - My name is Suzy. - I'm nine.

II) Supply the missing letters :-



J - -



w - - -



b - -



G - - - -



s - - - - -

Supply the missing letters :-



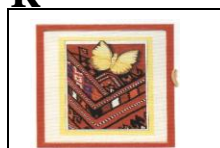
R - - - - -



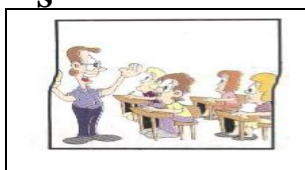
s - - - - -



c - - - -



P - - - - -



c - - - -

III) Underline the correct word(s) in brackets :-

- 1- Our ----- has six classes.
(town – house- school)
 - 2- We have ----- . Let's open it.
(a picture – an email – a star)
 - 3- We are children. ----- school is small.
(Our – Their – My)
 - 4- Look ----- the picture of the school.
(on – at – of)
 - 5- She is a ----- .
(boy – girl – man)
 - 6- He is a ----- .
(boy – girl – woman)
 - 7- Look at the ----- of our class.
(e-mail – picture – school)
 - 8- Can you ----- us an e-mail?
(draw – sing – send)
-

Underline the correct word(s) in brackets :-

- 1- We like our teacher. He is ----- .
(big – small – nice)
 - 2- This ----- our school.
(is – am – are)
 - 3- We have a book. ----- read it.
(Let's – Let – Lets)
 - 4- Let's ----- to twenty.
(count – sing – draw)
 - 5- Let's ----- a picture.
(count – sing – draw)
 - 6- Let's ----- a picture .
(count – sing – draw)
 - 7- Let's ----- a song.
(count – sing – draw)
 - 8- We have a book. Let's ----- it.
(sing – draw – read)
-

Underline the correct word(s) in brackets :-

- 1- They have a car. ----- car is red.
(My – Their – Our)
- 2- We have a boat. ----- boat is big.
(My – Their – Our)
- 3- We have a cat. ----- cat is white.
(My – Their – Our)
- 4- They have a house. ----- house is small.
(Our – Their – My)
- 5- I have a book. ----- book is nice.
(Our – Their – My)
- 6- She has short hair. ----- hair is yellow.
(My – Their – Her)
- 7- You are a boy. ----- name is Basel.
(My – Our – Your)
- 8- This is my cat. ----- tail is long.
(My – Its – Your)

Underline the correct word(s) in brackets :-

- 1- How ----- are you ?
(old – big -small)
 - 2- He is not old. He is -----.
(small – new – young)
 - 3- Our car is not old. It is -----.
(small – new – young)
 - 4- What's ----- name?
(you – your – yours)
 - 5- I have a ----- of sweets.
(bag – glass – jug)
 - 6- I have a ----- of pencils.
(bag – box – glass)
 - 7- She has a ----- of water.
(box – jug – bag)
 - 8- He has a ----- of apples.
(box – jug – bag)
-

Underline the correct word(s) in brackets :-

- 1- ----- is this? It is Amina. .
(Who – What – Which)
- 2- ----- is this ? It is my pencil.
(Who – What – How)
- 3- You can not walk ----- shoes are big.
(My – Our – Your)
- 4- This is Ahmed. ----- car is big.
(Our – Your – His)
- 5-Is this ----- doll?
(you – your – yours)
- 6- They are twins. ----- house is small.
(Our – Your – Their)
- 7- Ahmed and I have shorts. ----- shorts are white.
(My – Your – Our)
- 8-I have a pencil. ----- pencil is blue.
(Your – My – Our)

Unit 6

I) Match one part from "A" with the suitable part from "B":-

A	B
1- Tonight Ali and his family	- has an ice cream.
2- The babies have	- on his head.
3- Suzy's mother	- is your bike.
4- His glasses are	- are at the circus.
	- lollipops.

Match one part from "A" with the suitable part from "B":-

A	B
1- The children	- doesn't have a beard.
2- Look up	- a blue and pink bird.
3- One kite is	- have hats.
4- He	- playing tennis.
	- at the kite in the sky.

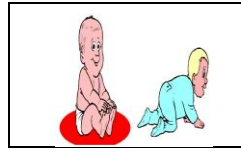
II) Supply the missing letters : -



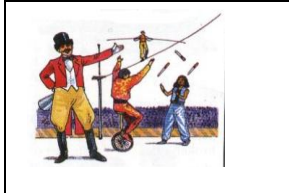
H - - -



g - - - - -



b - - - - -



C - - - - -



I - - - - -

Supply the missing letters : -



S - - - -



d - - - -



s - - - -



H - -



s - - - -

III) Underline the correct word(s) in brackets :-

- 1- The babies ----- lollipops.
(have – has – doesn't have)
- 2- Ramy ----- at the circus.
(am – is – are)
- 3- He ----- an umbrella.
(has – have – don't have)
- 4- Andy's mother ----- an ice cream.
(have – don't have – has)
- 5- Your glasses are ----- your head.
(on – in – at)
- 6- We ----- lemonade.
(have – has – doesn't have)
- 7- I ----- my glasses.
(has – doesn't have – don't have)
- 8- Sama ----- a bike.

(have – don't have – has)

Underline the correct word(s) in brackets :-

- 1- Her hair is not black. It is -----.
(blonde – long – curly)
- 2- My hair is not ----- . It is straight.
(long – blonde – curly)
- 3- He is my -----.
(mother – aunt – friend)
- 4- My father's brother is my -----.
(grandfather – aunt – uncle)
- 5- My father's sister is my -----.
(mother – aunt – uncle)
- 6- This ----- my family.
(am – is – are)
- 7- The twins ----- six years old.
(am – is – are)
- 8- He is not sad. He is -----.
(happy – short – long)

Underline the correct word(s) in brackets :-

- 1- They ----- hats .
(has – don't have – doesn't have)
- 2- ----- have long tails.
(Monkeys – Elephants – Rabbits)
- 3- Rabbits have long -----.
(tails – legs – ears)
- 4- Elephants have long -----.
(tails – hair – noses)
- 5- ----- have long necks.
(Spiders – Giraffes – Rabbits)
- 6- ----- have eight legs.
(Spiders – Giraffes – Rabbits)
- 7- The man has a -----.
(tail – trunk – beard)
- 8- A woman ----- a beard.
(has – doesn't have – have)

Underline the correct word(s) in brackets :-

- 1- Snakes ----- legs .
(have – don't have – has)
- 2- Look up ----- the kite.
(in – at – on)
- 3- There are stars in the -----.
(sky – sun – moon)
- 4- Mona and her family ----- at the circus.
(am – is – are)
- 5- She can ride her -----.
(bike – head – glasses)
- 6- You can see lots of animals at the -----.
(glasses – bike – circus)
- 7- This is my aunt. ----- name is Monal.
(My – Your – Her)
- 8- My aunt's children are my -----.
(brothers – sisters – cousins)

Unit 7

D) Match one part from "A" with the suitable part from "B":-

A	B
1- I get up	- her home work.
2- I brush my	- to school in the morning.
3- In the evening she does	- my face at 7 o'clock.
4- I walk	- at 7 o'clock.
	- teeth.

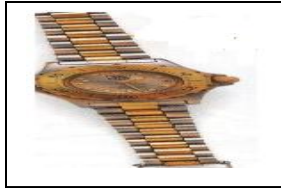
Match one part from "A" with the suitable part from "B":-

A	B
1- I jump out	- she goes to bed.
2- I say	- goes to school.
3- She has breakfast and then she	- half past six.
4- Suzy wakes up at	- goodbye in the morning .
	- of bed in the morning.

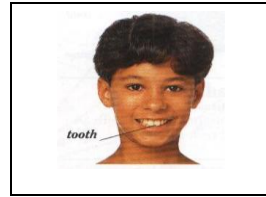
II) Supply the missing letters : -



f - - -



w - - - -



t - - - -



b - - - - -



e - - -

Supply the missing letters : -



J - -



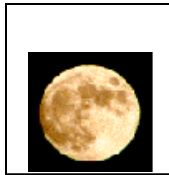
b - -



c - - - - -



C - - - -



m - - -

III) Underline the correct word(s) in brackets :-

1- I ----- up at 6 o'clock. .

(get – say – brush)

2- I ----- my teeth.

(wash – brush – get)

3- I ----- my breakfast with my family.

(wash – have – get)

4- I ----- my face at 8 o'clock.

(wash – brush – get)

5- I ----- goodbye and go to school.

(get – say - wash)

6- I ----- to school at 8 o'clock.

(go – wash – have)

7- Do you ----- your hair?

(brush – get – have)

8- I can ----- to ten.
(close – count – touch)

Underline the correct word(s) in brackets :-

- 1- She ----- her face.
(wash – washes – washing)
- 2- Ahmed ----- breakfast at 7 o'clock.
(have – has – having)
- 3- When I get up, I -----.
(yawn – wash – brush)
- 4- I can ----- my toes.
(touch – jump – yawn)
- 5- I ----- my eyes when I go to bed.
(count – yawn – close)
- 6- Hany ----- to school at six o'clock.
(go – going – goes)
- 7- When I get up, I -----.
(say – close – stretch)
- 8- He brushes his -----.
(face – toes – teeth)

Underline the correct word(s) in brackets :-

- 1- Susan ----- up at seven o'clock.
(goes – wakes – plays)
- 2- I get up ----- the morning.
(in – at – on)
- 3- She ----- home at three.
(comes – wakes – plays)
- 4- She ----- TV in the evening.
(wakes – does – watches)
- 5- Nada ----- her homework in the afternoon.
(plays – does – watches)
- 6- I go to bed in the -----.
(morning – afternoon – evening)
- 7- I have ----- in the morning.
(breakfast – dinner – lunch)
- 8- Omar has ----- in the evening.

(breakfast – dinner – lunch)

Underline the correct word(s) in brackets :-

- 1- I get up at half ----- six.
(past – and - to)
- 2-He ----- to bed at ten o'clock.
(does – goes – wakes)
- 3- What is the -----? It is five o'clock.
(time – clock – watch)
- 4- ----- does he get up?
(What – When – Which)
- 5- ----- is the time? It is six o'clock.
(What – When – Which)
- 6- When ----- you go to bed?
(do – does – have)
- 7- When ----- he come home ?
(do – does – have)
- 8-When does Ahmed ----- his homework?
(do – does – doing)

Underline the correct word(s) in brackets :-

- 1- You can see trees in the -----.
(garden – house – desert)
- 2-She wants to eat. She is -----.
(angry – happy- hungry)
- 3- The ----- shines at night.
(moon – sky – sun)
- 4- You can see ----- in the sky.
(trees – branches – starts)
- 5- The ----- flies away.
(cat – mouse – owl)
- 6- ----- night my cat can walk in the garden .
(On – In – At)
- 7- She ----- dinner in the evening.
(does – plays – has)
- 8-She has ----- in the afternoon.
(breakfast – dinner – lunch)

Unit 8

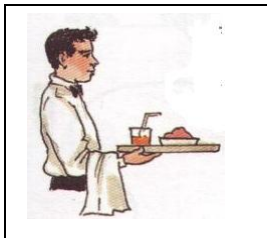
I) Match one part from "A" with the suitable part from "B":-

A	B
1- The nurse	- In a school.
2- The waiter	- No, I'm not.
3- Where does a teacher work?	- works in a hospital.
4- Are you a farmer ?	- works in a café.
	- works in a zoo.

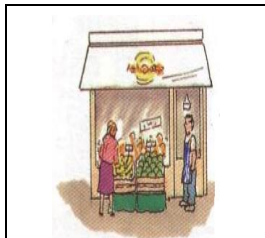
Match one part from "A" with the suitable part from "B":-

A	B
1- What is his job?	- works in a school.
2- The teacher	- He is a doctor.
3- Do you like your job?	- Yes, I'm.
4- The shopkeeper	- Yes, I do .
	- Works in a shop.

II) Supply the missing letters :-



W - - - - -



s - - -



t - - - - -



D - - - - -



h - - - - -

Supply the missing letters :-



B - -



n - - - -



s - -



F - - - - -



f - - - - -

III) Underline the correct word(s) in brackets :-

- 1- ----- does she work? In a hospital.
(What – How – Where)
- 2- ----- is your job?
(What – How – Where)
- 3- A ----- works in a hospital.
(teacher – nurse – waiter)
- 4- A ----- works in a café .
(teacher – nurse – waiter)
- 5- A ----- works in a school.
(teacher – nurse – waiter)
- 6- A shopkeeper works in a -----.
(shop – school – hospital)
- 7- A doctor works in a -----.
(shop – school – hospital)
- 8- A waiter works in a -----.
(shop – school – hospital)

Underline the correct word(s) in brackets :-

- 1- My father goes to work ----- bus.
(in – by – on)
- 2- ----- do you come to school?
(What – Where – How)
- 3- He goes to ----- by car.
(job – work – driving)
- 4- I ----- walk to work.
(don't – doesn't – haven't)
- 5- She ----- her bike to school.
(drives – rides – walks)
- 6- I like ----- my car.
(driving – riding – walking)

7- I don't go by car ----- by bus.

(and – but – or)

8- Who ----- I ?

(am – is – are)

Underline the correct word(s) in brackets :-

1-He goes to work ----- 8 o'clock.

(on – by – at)

2- She goes to work ----- car.

(on – by – in)

3- He works ----- a hospital.

(in – by – on)

4- He goes to school ----- foot.

(in – by – on)

5-I watch TV ----- the afternoon.

(in – by – on)

6- He does not go to school ----- Sunday.

(in – by – on)

7- He ----- in a café.

(works – watches – plays)

8- He ----- TV in the evening. .

(works – watches – goes)

Underline the correct word(s) in brackets :-

1- We go to school ----- Saturday.

(in – on – at)

2-I have lunch ----- three o'clock.

(by – on – at)

3- ----- does he work? On Friday. .

(Where – How – When)

4- A flat is a -----.

(place – people – day)

5- Nurses and teachers are -----.

(people – places – days)

6- Tuesday and Sunday are -----.

(people – places – days)

7- Sunday comes before -----.

(Saturday – Monday – Tuesday)
8-Thursday comes after -----.
 (Wednesday – Friday – Tuesday)

Underline the correct word(s) in brackets :-

1- I ----- swimming on Sunday.

(do – go – play)

2-I ----- my mother on Friday.

(help – go – play)

3- I ----- basketball on Monday.

(help – go – play)

4- I ----- my bike on Saturday.

(ride – drive – walk)

5- I ----- TV in the afternoon.

(watch – play – drive)

6- I go ----- on Friday.

(fish – fishing – fisherman)

7- ----- you a doctor?

(Am – Is – Are)

8- ----- you like your job ?

(Do – Are – Does)

Unit 9

I) Match one part from "A" with the suitable part from "B":-

A	B
1- What is between -----	- the right .
2- Don't touch	- my lemonade.
3- Princess is on -----	- to the tree.
4-Don't drink	- the flowers.
	- the kite and the plane?

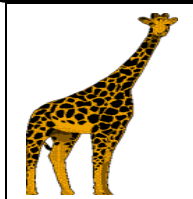
Match one part from "A" with the suitable part from "B":-

A	B
1- Are you a boy?	- the right.
2- Can a horse speak?	- Yes, I can.
3- The monkey is on	- the tree.
4- I'm next to	- No, it can't.
	- Yes, I'm.

II) Supply the missing letters :-



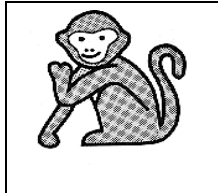
L - - -



g - - - - -



p - - - -



M - - - -



r - - -

Supply the missing letters :-



P - - - - -



f - -



f - - -



C - - - -



l - - - - -

III) Underline the correct word(s) in brackets :-

- 1- When a mouse sees a cat, it runs -----.
(loudly – quietly – quickly)
- 2- The baby is sleeping. Speak -----.
(loudly – quietly – slowly)
- 3- She is not quick. She walks -----.
(quickly – slowly – loudly)

- 4- He is a basketball -----.
(playing – play – player)
- 5- He is a shopkeeper. He ----- fish.
(plays – sells – buys)
- 6- He plays ping-pong in the -----.
(sea – phone – park)
- 7- She can swim in the -----.
(garden – park – sea)
- 8- He has his clothes in his -----.
(backpack – park- pond)
-

Underline the correct word(s) in brackets :-

- 1- Don't ----- my cake.
(eat – drink – play)
- 2- Don't ----- my lemonade.
(eat – drink – play)
- 3- Don't ----- my castle.
(eat – drink – touch)
- 4- Don't ----- your bike.
(drive – walk – ride)
- 5- Don't ----- in class.
(speak – listen – look)
- 6- Don't ----- the flowers.
(touch – play – swim)
- 7- Don't ----- in this bad river.
(touch – swim – ride)
- 8- Don't ----- down.
(stand – sit – swim)
-

Underline the correct word(s) in brackets :-

- 1- ----- your hair.
(Wake – Stand – Brush)
- 2- Don't ----- up.
(swim – touch – wake)
- 3- They are ----- the left.
(on – in – at)

4- This is my ----- arm and this is my left arm.

(right – front – behind)

5-The car is ----- the dog and the horse.

(between – behind – front)

6- ----- is the elephant? On the right.

(What – Where – When)

7- The boy is in ----- of the zebra?

(left – right – front)

8- I'm next ----- the horse.

(of – to – on)

Unit 10

I) Match one part from "A" with the suitable part from "B":-

A	B
1- Can a bird fly?	- Yes, I can see it.
2- Are you a boy?	- No, I don't.
3- Can you see a mouse?	- Yes, he does.
4-Do you play football?	- Yes, it can.
	- Yes, I am.

Match one part from "A" with the suitable part from "B":-

A	B
1- Suzy washes	- No, it can't.
2- Can a horse fly ?	- Yes, I do.
3- Do you like football?	- her face at six o'clock.
4- Can You see Ali	- Yes, I can see her.
	- Yes, I can see him.

II) Supply the missing letters :-



S - - -



f - -



f - -



D - - -



c - - -

Supply the missing letters :-



T - - -



n - - - -



e - -



S - - - -



g - - - - -

III) Underline the correct word(s) in brackets :-

- 1- A fish can -----.
(sing – speak – swim)
 - 2- A bird can -----.
(ride – fly – draw)
 - 3- Children can not -----.
(sing – speak – fly)
 - 4- I can ----- with my eyes.
(speak – sing – see)
 - 5- She can ----- with her tongue.
(speak – fly – see)
 - 6- He can ----- football.
(play – swim – ride)
 - 7- He likes ----- horses.
(riding – playing – singing)
 - 8- I can ----- English.
(draw – ride – speak)
-

Underline the correct word(s) in brackets :-

- 1- A horse cannot -----.
(speak – run – walk)

2- Speak loudly. I cannot ----- you.

(draw – hear – sing)

3- I can ----- a book.

(swim – fly – read)

4- A frog can -----.

(sing – fly – hop)

5- A dog cannot -----.

(fly – run – swim)

6- A horse ----- read.

(can – cannot – don't)

7- Can you draw? Yes, I -----.

(can – cannot – do)

8- Can she fly? No, she -----.

(can – cannot – don't)

Underline the correct word(s) in brackets :-

1-I have a ball and I play with -----.

(him – her – it)

2- I have a brother and I play with -----.

(him – her – it)

3- I have a sister and I have breakfast with -----.

(him – her – it)

4- I have two eyes. I see with -----.

(it – them – her)

5-I have a tongue. I speak with -----.

(it – them – her)

6- I have ears and I hear with -----.

(it – them – her)

7- I have a bike and I ride -----.

(it – them – her)

8- I have a friend and I sit next to -----.

(him – it – them)

Underline the correct word(s) in brackets :-

1- He ----- up at seven o'clock.

(get – gets – getting)

2-He ----- lunch in the afternoon.

- (have- has – having)
- 3-He -----TV in the evening.
(watch – watches – watching)
- 4- He is a -----.
(sing – song – singer)
- 5- I ----- breakfast at 7 o'clock.
(have – has – having)
- 6- We watch TV ----- the evening.
(on – in – at)
- 7- We go to school ----- half past seven.
(at – on – in)
- 8-He goes to work ----- car.
(on – in – by)

Underline the correct word(s) in brackets :-

- 1- Do you ----- swimming?
(have – play – go)
- 2-Do you ----- glasses?
(have – play – go)
- 3- I ----- my bike to school.
(drive – ride – go)
- 4- My father ----- his car.
(rides – drives – walks)
- 5- I -----lunch with my family.
(have – has – work)
- 6- Ahmed ----- fishing on Friday.
(goes – does – has)
- 7-Mr Adel ----- TV in the evening.
(rides – watches – speaks)
- 8- He can ----- English.
(watch – speak – ride)
-

Unit 11

I) Match one part from "A" with the suitable part from "B":-

A	B
1- Suzy comes from America. 2- Ali comes from Egypt. 3- Peter comes from England. 4- Chang is Chinese.	- He speaks Arabic. - I speak English. - He comes from China. - He is English. She is American.-

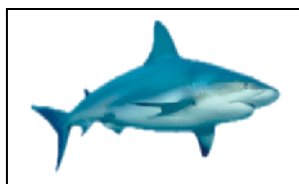
Match one part from "A" with the suitable part from "B":-

A	B
1- Whales live 2- Parrots live in hot forest. 3- Crocodiles live 4- Penguins cannot fly but	- They are beautiful. - in rivers. - they can swim. - in mountains. - in the sea.

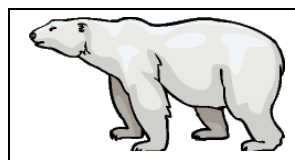
II) Supply the missing letters:-



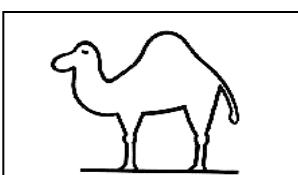
E - - - -



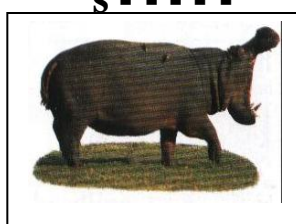
s - - - -



b - - -



C - - - -

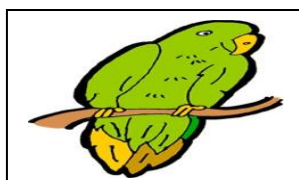


h - - - -

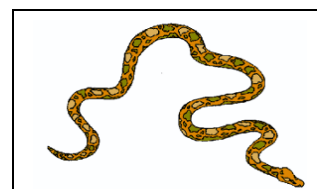
Supply the missing letters:-



P - - - - -



P - - - - -



s - - - -



T - - -



f - - - -

III) Underline the correct word(s) in brackets:-

- 1- Suzy comes from ----- She speaks English.
(Japan – China – England)
- 2- Li Kong comes from China. She speaks -----.
(Chinese – English – Egyptian)
- 3- Ali comes from ----- He is Egyptian.
(Australia – America – Egypt)
- 4- Where ----- Suzy come from? She comes from Egypt.
(do – does – is)
- 5- Where ----- parrots live? They live in hot forest.
(do – does – are)
- 6- Penguins cannot fly ----- they can swim.
(but – or – and)
- 7- I have a car, My friend has a car -----.
(two – too – to)
- 8- Where do tigers come ----- Australia.
(to – with – from)

Underline the correct word(s) in brackets:-

- 1- ----- are very beautiful birds.
(Hippos – Parrots – Crocodiles)
- 2- Bears live in -----.
(the sea – the snow - desert)
- 3- Amina comes from Egypt. She is -----.
(Chinese – Egyptian – Australian)
- 4- Sharks live in ----- .
(the sea – the snow - desert)
- 5- Crocodiles have ----- teeth.
(soft – sharp – small)
- 6- Penguins like the snow and they can swim -----.
(to – too - two)
- 7- Where do Kangaroos ----- ? In Australia.
(lives – live – leave)

8- Some animals walk two by -----.
(to – too – two)

Unit 12

I) Match one part from "A" with the suitable part from "B":-

A	B
1- Do you have any apples? 2- Do you have any red hats? 3- What do you have in your basket? 4- I have a green umbrella,	- I have some bananas. - but I don't have any hats. - No, I don't have any. - Yes, I have some apples. - I don't have any umbrellas.

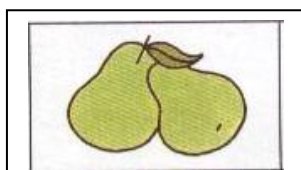
Match one part from "A" with the suitable part from "B":-

A	B
1- Eat your peas. 2- Does he have any grapes? 3- Do they have any oranges? 4- You're a bad body.	- No, he doesn't - Yes, they do. - They're very nice. - Yes, they don't. - You can't have any sweets,

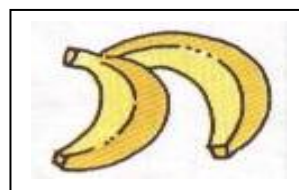
II) Supply the missing letters:-



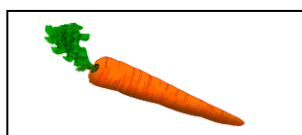
G- - - -



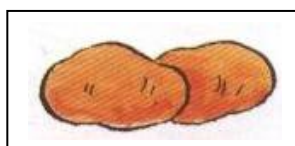
P- - - -



B- - - -

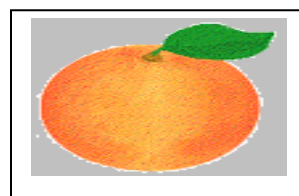


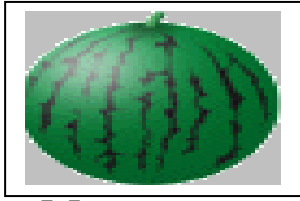
C- - - -



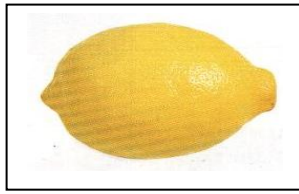
P- - - -

Supply the missing letters:-





M- - - - -



L- - - -

O- - - - -



S- - - - -



S- - - - -

III) Underline the correct word(s) in brackets:-

1- ----- you got any friends?

(Have – Has – Does)

2- Suzy wants ----- potatoes.

(some – an – any)

3- Ali doesn't ----- any sweet.

(wants – want – wanting)

4- There isn't ----- water in the glass.

(any – an – some)

5- ----- you have any green skirt?

(Do – Are – Have)

6- ----- there any eggs in the basket?

(Is – Are – Do)

7- There aren't ----- strawberries on the table.

(a – any – some)

8- There ----- cars in the streets.

(is – are – any)

Underline the correct word(s) in brackets:-

1- Does he ----- any grapes? Yes, he does.

(has – have – is)

2- What ----- you have in your basket?

(do – does – are)

3- You can't have ----- sweets.

(some – any – a)

4- He ----- have any apples.

(isn't – doesn't – hasn't)

5- I want ----- carrots.

(a – some – any)

6- Do you have any oranges? Yes, I do, here you -----.

(do – are – have)

7- There ----- a lot of ice cream.

(is – are – aren't)

8- Where ----- her glass?

(is – are – have)

Unit 13

I) Match one part from "A" with the suitable part from "B":-

A	B
1- In my country it is very hot 2- In my country it is very cold 3- What's the weather like? 4- It's wet	- It's sunny. - It rains on me. - in winter. - in August. - It was cold

Match one part from "A" with the suitable part from "B":-

A	B
1- How many sweets are there? 2- Let's count slowly 3- When's Suzy's birthday? 4- Today is my birthday.	- Ten, Twenty, Thirty. - It's in April. - When's your birthday? - There are ten. - Happy birthday.

II) Supply the missing letters:-



S- - - - -



S- - - - -



C- - - - -

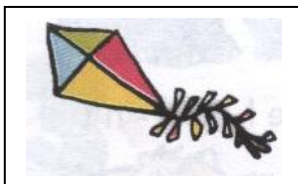


B- - - - -



F- - - -

Supply the missing letters:-



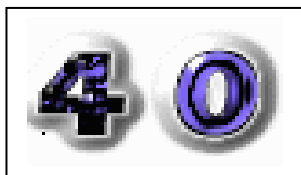
K- - - - -



H - - - -



R- - - - -



F- - - - -



C- - - - -

III) Underline the correct word(s) in brackets:-

1- It is very ----- in winter.

(clod – hot – sunny)

2- It doesn't rain in Egypt in -----.

(summer – winter – December)

3- It is very ----- in August in Egypt.

(clod – hot – windy)

4- It's very -----, we're going to the beach.

(hot – clod – windy)

5- Suzy takes her umbrella. It's -----.

(windy – hot – wet)

6- How many ----- are there in a year? Four.

(seasons – months – weeks)

7- How many ----- are there in a year? Twelve.

(seasons – months – weeks)

8- When ----- your birthday?

(is – are – does)

Underline the correct word(s) in brackets:-

1- There are twelve months in a -----.

(week – season – year)

2- April comes before -----.

(June – May – July)

3- December comes after -----.

(October – September – November)

- 4- July has..... days.
(thirty – thirty one – thirty two)
- 5- When's Suzy's birthday? It is ----- April.
(in – on – at)
- 6- ----- is the first month of the year.
(February – January – March)
- 7- ----- is the last month of the year.
(October – December - November)
- 8- I like summer. It's -----.
(wet – sunny – cloudy)

Unit 14

I) Match one part from "A" with the suitable part from "B":-

A	B
1- There is a little girl.	- They are next to the phone.
2- There are three children.	- They have four babies.
3- How many babies do women have?	- She has a big dog.
4- Where's the cat?	- They are flying.
	- It's under the tree.

Match one part from "A" with the suitable part from "B":-

A	B
1- Are there any cows on the farm?	- No, there aren't.
2- Are there any cows at home?	- They're men's shoes.
3- What are these?	- Yes, there are.
4- How many dogs are there?	- They aren't.
	- Five.

II) Supply the missing letters:-



B - - - -



c - - - -



w - - - -

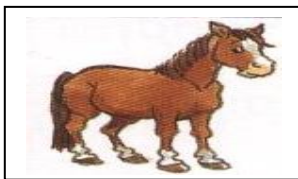


P - - - -

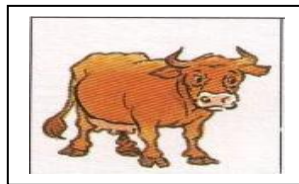


m - -

Supply the missing letters:-



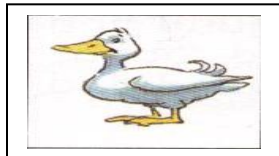
H - - - -



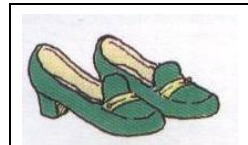
c - -



g - - -



D - - -



s - - - -

III) Underline the correct word(s) in brackets:-

- 1- There are cows on the -----.
(farm – shop – bus)
- 2- There are two ----- at the bus stop.
(man – woman – women)
- 3- Two women have four -----.
(baby – babies – child)
- 4- There are a lot of people in ----- park.
(a – the – an)
- 5- There are ----- swings in the park.
(a – the – some)
- 6- The giraffe has ----- long neck.
(the – some – a)
- 7- There ----- women in the park.
(am – is – are)
- 8- There are two ----- on their bike.

(woman – man – men)

Underline the correct word(s) in brackets:-

1- How many babies are there? There are two -----.

(baby – babies – a baby)

2- Some ----- are playing.

(child – children – boy)

3- A man is tall, but a woman is -----.

(tall – short – old)

4- The wheels on the bus ----- round and round.

(go – goes – going)

5- The men ----- the bus say "How are you?".

(at – in – on)

6- The people on the bus all ----- goodbye.

(make – say – wave)

7- The wheels go round and round all day -----.

(big – long – tall)

8- ----- men are there? There are five.

(How many – How – What)

Unit 16

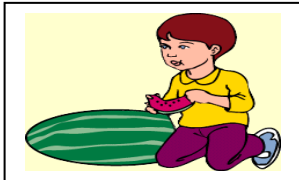
D) Match one part from "A" with the suitable part from "B":-

A	B
1- What is she doing?	- It's sleeping.
2- What is the cat doing?	- It's delicious.
3- That's a nice cake.	- She is singing loudly.
4- What am I doing?	- I'm talking to Mr. Creen.
	- You're eating an ice cream.

Match one part from "A" with the suitable part from "B":-

A	B
1- Mr. Ali, are you going? 2- I am going away today. 3- What is Suzy carrying? 4- Who is that!	- She is carrying a lamp. - Mr. Ali - Yes, I am. - Yes, you are. - Good bye.

II) Supply the missing letters:-



E - - - -



r - - - -



w - - - -



S - - - -



p - - - -

Supply the missing letters:-



W - - - -



g - - - -



s - - - -



L - - -



b - - -

III) Underline the correct word(s) in brackets:-

- Suzy is ----- her face.
(wash - washing – washes)
- Amina is ----- her homework.
(doing – does – write)
- The teacher is ----- on the board.
(writing – making – doing)
- What ----- she carrying? A lamp.
(does – is – has)
- Mr. Macaroni is singing very -----.

- (big – high – loudly).
- 6- I'm going ----- today. Goodbye.
(out - off – away)
- 7- What ----- the birds doing?
(is – are – do)
- 8- That's a nice cake. It's -----.
(loud – horrible – delicious)

Underline the correct word(s) in brackets:-

- 1- You ----- wearing black shoes.
(have - are – do)
- 2- I'm wearing grey -----.
(shirt - shorts – blouse)
- 3- The earrings ----- very pretty.
(is – are – am)
- 4- Are you ----- a cake in your kitchen?
(doing – making – buying)
- 5- What are you ----- grandma?
(doing – does – do)
- 6-Is Meg wearing -----? No, she isn't .
(bike – basketball – ribbons)
- 7-She's wearing a blue -----white T-shirt.
(or – and – but)
- 8- The boys are -----TV.
(washing – watching – making)

Unit 17

I) Match one part from "A" with the suitable part from "B":-

A	B
1- This is Tom and me	- I don't know.
2- This is my father and mother	- He's swimming.
3- What's this photo?	- She's playing.
4- What's Ali doing?	- We are eating ice cream.
	- They're riding camels.

Match one part from "A" with the suitable part from "B":-

A	B
1- The sun is shining. 2- It is snowing. 3- Are they going to school? 4- They're speaking Arabic	- It's very cold. - Yes, they are. - It's sunny. - Yes, we are. - They're Egyptians.

II) Supply the missing letters:-



S - - - - -



r - - - - -



s - - - - -

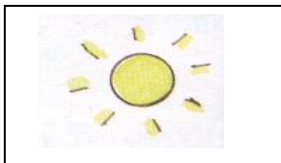


S - - - - -



s - - - - -

Supply the missing letters:-



S - -



p - - - -



s - - - - -



R - - - - -



s - - - - -

III) Underline the correct word(s) in brackets:-

- 1- What is the weather -----?
(say – make – like)
- 2- The children are ----- on the beach.
(having – flying – sitting)
- 3- It's snowing. Let's ----- a snowman.
(take – make – wear)
- 4- The sun is shining. They are sitting ----- an umbrella.
(on – under – in)
- 5- My father and mother are ----- camels.

- (riding – reading – writing)
- 6- They are ----- at the photos.
(talking – looking – taking)
- 7- He is falling ----- the ladder.
(in – under – off)
- 8- Let's go to the beach . The sun is -----.
(snowing – shining – raining)

Underline the correct word(s) in brackets:-

- 1- These ----- my holiday photos.
(is – are – isn't)
- 2- What are they -----? They're singing .
(doing – making – having)
- 3- Is it snowing? Yes, -----.
(is it – it's - its)
- 4- We are sitting -----a cafe.
(in –on –at)
- 5-We are ----- a good holiday .
(making – having – taking)
- 6- They are sitting ----- the beach .
(in – on – at)
- 7- Please shine down ----- me.
(on – at – to)
- 8- Sam is climbing ----- the ladder .
(in – at – up -)

Unit 18

I) Match one part from "A" with the suitable part from "B":-

A	B
1- What's the time now?	- I am going to school.
2- Where are you going?	- We're going on holiday.
3- It's half past eight.	- It's quarter to eight.
4- There isn't any school.	- It's my watch.
	- We are late for school.

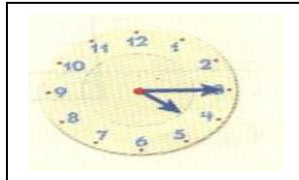
Match one part from "A" with the suitable part from "B":-

A	B
1- What lessons are they having? 2- What's the time? 3- What are they doing? 4- Tell a story	- They're counting. - Once upon a time. - I'm jumping. - They're having Maths. - It's half past nine.

II) Supply the missing letters:-



It's - - - - -



It's - - - - -



It's - - - - -



C - - - -



w - - - -

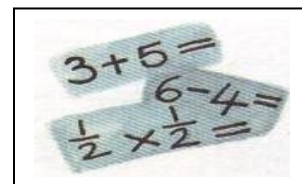
Supply the missing letters:-



Q - - - - -



h - - -



m - - - -



M - - - -



s - - - - -

III) Underline the correct word(s) in brackets:-

- 1- It's quarter ----- eight.
(to – two – too)
- 2- It's half ----- six o'clock.
(and – past – to)
- 3- It's three -----.
(clock – o'clock- watch)
- 4- There isn't ----- school.

- (some – any – no)
- 5- We're going ----- holiday.
(on – in – at)
- 6- I'm going ----- school.
(for – to – in)
- 7- What lesson are they -----?
(doing – making – having)
- 8- Once ----- a time. There was a cat.
(in – at – upon)

Underline the correct word(s) in brackets:-

- 1- We are drawing in the ----- lesson.
(art – music – science)
- 2- The girls are singing in the ----- lesson.
(art – music – science)
- 3- The boys are playing in the ----- lesson.
(Maths – English – sport)
- 4- The balloon is going up ----- the wall.
(in – on – over)
- 5- He is climbing ----- the mountain.
(up – over – under)
- 6- She is looking ----- the window.
(through – onto – across)
- 7- Suzy is having Maths at half ----- eight.
(to – past – across)
- 8- The old man is walking ----- the street.
(across – into – under)
-

Unit 19

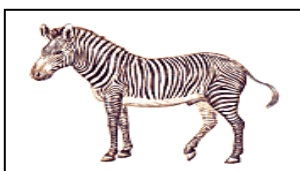
I) Match one part from "A" with the suitable part from "B":-

A	B
1- She is winning 2- Is she winning? 3- What's Suzy doing? 4- What are they doing?	- She's running. - They're hopping. - She's first! - Yes, she's second. - No, she's fourth.

Match one part from "A" with the suitable part from "B":-

A	B
1- What's the first month? 2- Is the second picture a zebra? 3- What's the twelfth month? 4- What's the third picture?	- Yes, it's. - It's January. - It's April. - It's December. - It's a down.

II) Supply the missing letters:-



Z - - - -



C - - - -



W - - - - -



B - - - - -



B - - - -

Supply the missing letters:-



F - - - - -



R - - - - -



F - - - - -



S-



T-

III) Underline the correct word(s) in brackets:-

- 1- Suzy is winning. She's -----
(first – second – third)
- 2- Ali isn't winning. He isn't -----
(first – fourth – fifth)
- 3- They're running ----- the hill.
(on – over – up)
- 4- October is the ----- month.
(tenth – ninth – eleventh)
- 5- ----- is the second month
(January – February – March)
- 6- August is the ----- month.
(seventh – eighth – ninth)
- 7- ----- is the twelfth month.
(October – December – November)
- 8- March is the ----- month.
(first – second – third)

Underline the correct word(s) in brackets:-

- 1- Goldilocks went ----- a walk in the forest.
(to – for – in)
- 2- She knocked ----- the door.
(to – on – at)
- 3- The first bed was hard, but the second was -----
(little – soft – sweet)
- 4- What can you ----- in the first picture?
(seeing – see – saw)
- 5- Is it the first? No, -----
(it's – it isn't – its)
- 6- November comes before -----.
(September – October – December)
- 7- The cat can go ----- the fence.
(through – across – over)

**8- The cat is sad, but the dog is
(happy – unhappy – happily).**
