



# ENGLISH **2A**

Adult Literacy Program

Student's Book

**Semester 1**

**Edition 1446-2024**

School:

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Name:

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Class:

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This book has been written and reviewed by curriculum specialists  
from the Curriculum and Learning Resources Department

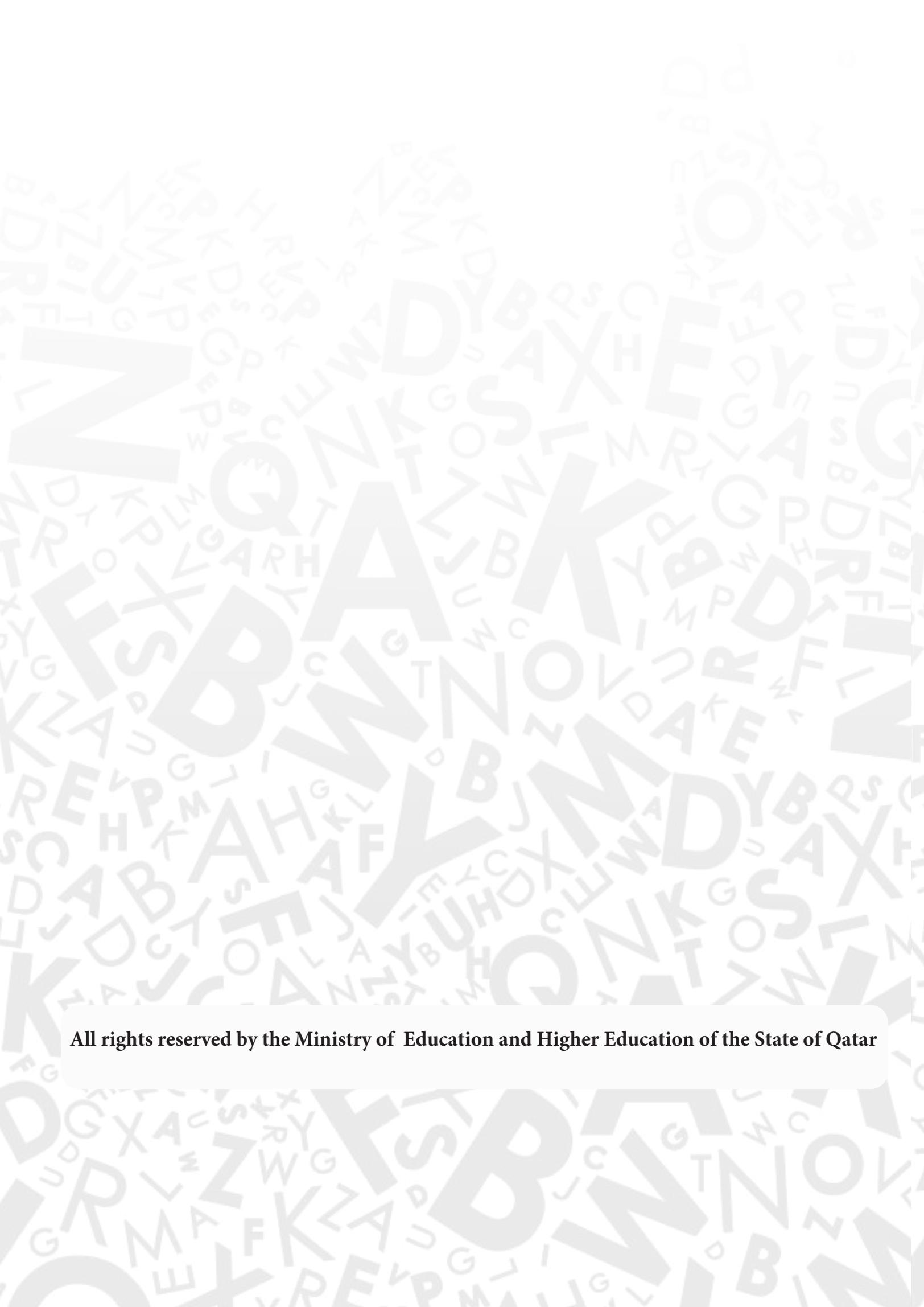




حضرة صاحب السمو الشيخ تميم بن حمد آل ثاني  
أمير دولة قطر

## النشيد الوطني

قَسَمًا بِمَنْ رَفَعَ السَّمَاءَ      قَسَمًا بِمَنْ نَشَرَ الضِّيَاءَ  
قَطْرٌ سَتَبَقَى حُرَّةً      تَسْمُو بِرُوحِ الأَوْفِيَاءِ  
سِيرُوا عَلَى نَهْجِ الأُلَى      وَعَلَى ضِيَاءِ الأنْبِيَاءِ  
قَطْرٌ بِقَلْبِي سِيرَةٌ      عِزٌّ وَأَمْجَادُ الإِبَاءِ  
قَطْرُ الرَّجَالِ الأَوَّلِينَ      حُمَاتِنَا يَوْمَ النِّدَاءِ  
وَحَمَائِمُ يَوْمِ السَّلَامِ      جَوَارِحُ يَوْمِ الفِدَاءِ



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## **Preface**

The Permanent Constitution of the State of Qatar highlights education as one of the most fundamental pillars of social progress, declaring that the State shall ensure, foster and endeavour to spread education. In light of that responsibility and to fulfil the mission of the Ministry of Education and Higher Education to regulate and support high quality learning opportunities across all educational levels, the department of Curriculum and Learning Resources has developed the Common Framework for Adult Literacy Program which has guided the authors and helped construct this English Language book for adult learners.

English 2A for Adult Literacy Program is based on a communicative learner-centred approach. This methodology makes sure adult learners are actively engaged in learning and using the English language to express themselves, interact with others and discover their environment. The vocabulary and structures are carefully introduced, gradually developed and systematically revised in a building-block strategy. The four skills of the English language (listening, speaking, reading and writing) are developed in an integrated way throughout the book.

The authors hope this book would be a valuable and effective educational resource for students and teachers.

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The symbols below are found in the Student's Book and represent the following:

			
listen	speak	read	write



# Module 1

# HEALTH

## LEAD-IN

- What do you do when you don't feel well?
- Have you ever been ill? Why?
- What should you do when you have a headache?
- Where do sick people go?
- What do they need?
- How can you help ill people?
- Who helps you at the hospital?
- What do they tell/give you?



**IN THIS MODULE I WILL LEARN TO**

- use words and expressions related to health.
- ask and answer about health matters.
- express sympathy and concern.
- read and write about health and illnesses.
- blend sounds to read words.

# What's the matter?

Listen then answer the following questions.

1

Wake up, Layla. You're late for school.

I can't, Mum.

What's the matter?

I've got a headache and a sore throat. I'm sick.

Mum, my right ear hurts.

Oh, no! You've got a fever.

Stay in bed, my dear. I must call the family doctor.



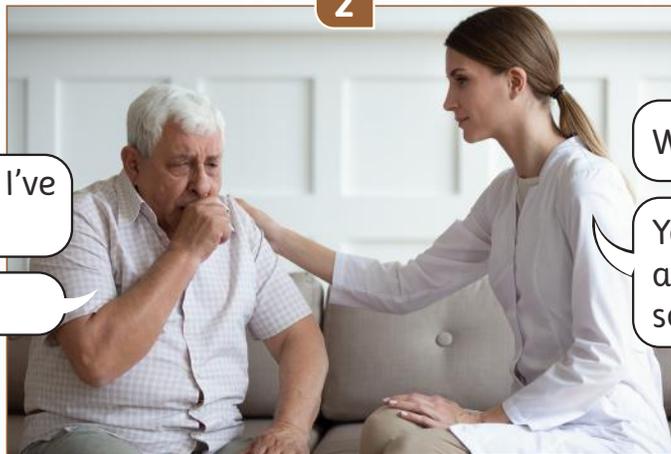
2

I don't feel very well. I've got a terrible cough.

Thank you, my dear.

What's wrong, Mr. Othman?

You should take your medicine and rest. I hope you feel better soon.



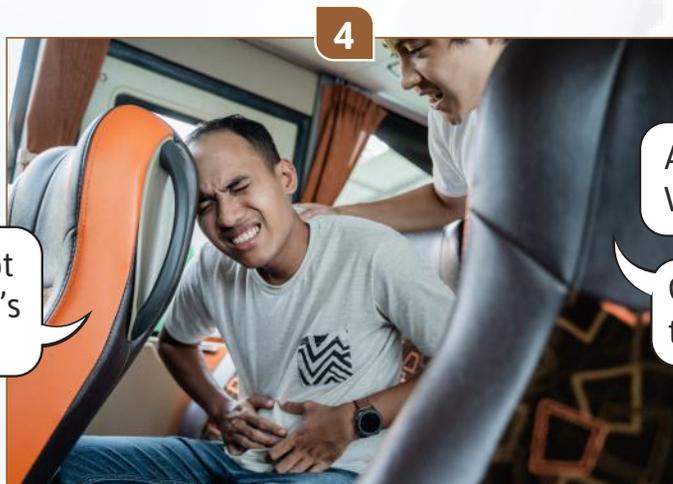
3

Not really. I think I've got a bad cold.

Are you feeling okay, Mum?

Poor you! How awful! You should go to the hospital.





4

No, I'm not. I've got a stomach ache. It's painful.

Are you all right, Mr. Carter?  
What's the matter?

Oh, I'm sorry to hear that. Let's take you to see a doctor.

## 1 Listen and match.

The four dialogues are about .....

- a. work problems.
- b. family problems.
- c. health problems.

## 2 Listen and complete the table.

Person	Problem
Layla	
Mr. Othman	
Mother	
Mr. Carter	

## 3 Listen and underline the correct word.

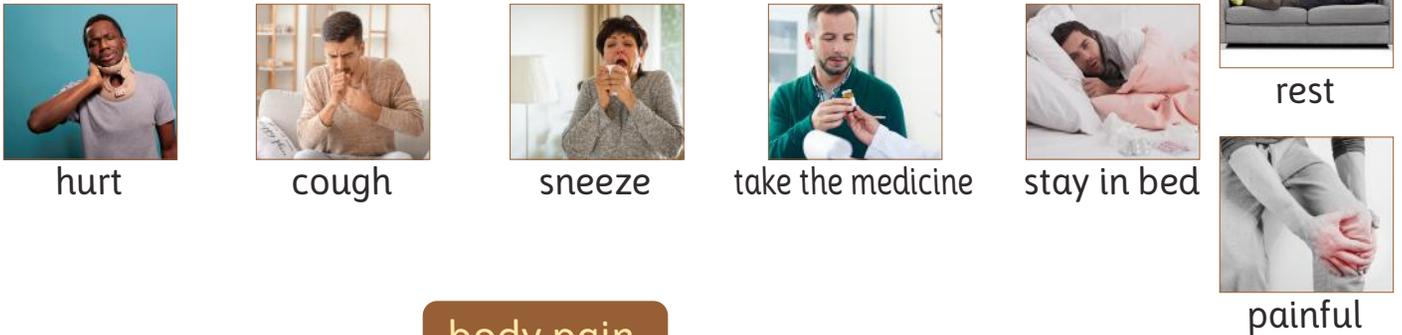
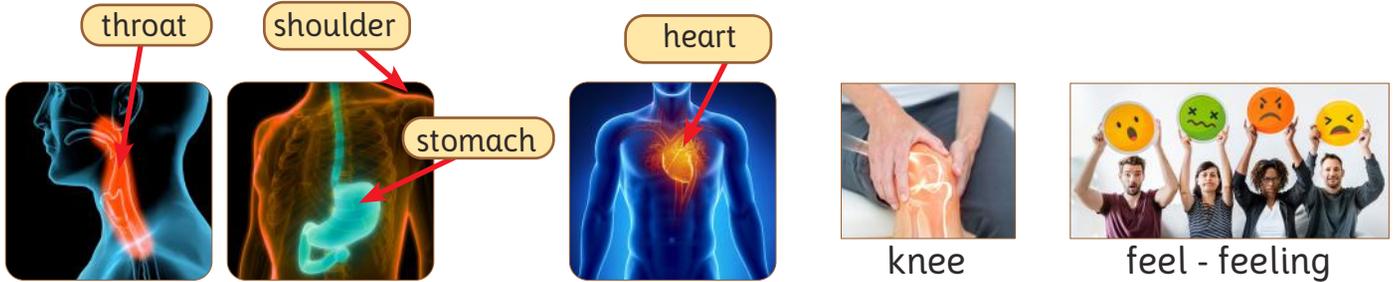
- a. Layla has got a ( sore - terrible - poor ) throat.
- b. Layla hasn't got a ( headache - fever - stomach ache ).
- c. Layla's Mum calls ( Dad - the doctor - school ).
- d. Mr Othman has got a terrible ( headache - cold - cough ).
- e. Mum is sick and should go to the ( hospital - pharmacy - supermarket ).
- f. Mr. Carter has got a ( fever - stomach ache - cough ).

## 4 Listen then complete:

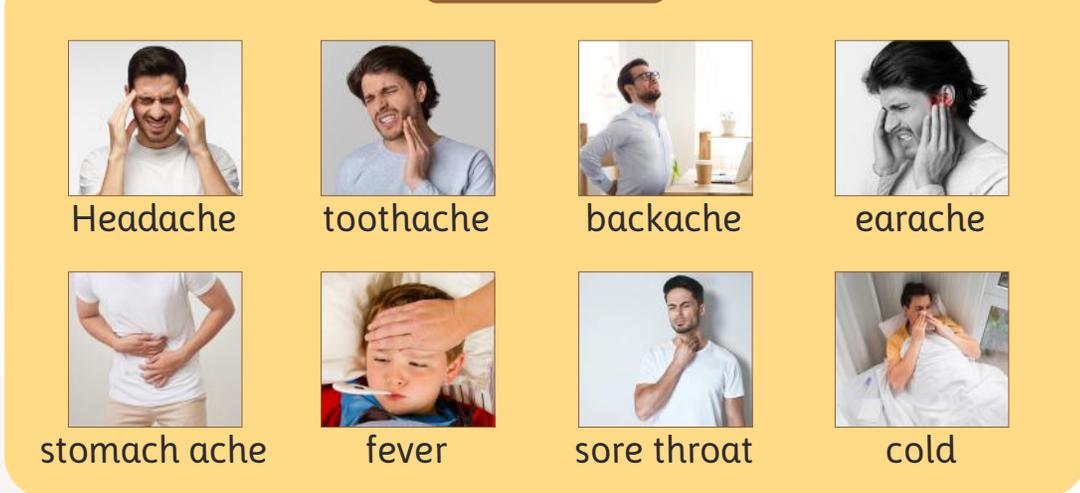
- a. Poor you! How \_\_\_\_\_.
- b. Oh, I'm \_\_\_\_\_ to hear that.

## 5 Now, practise the dialogues.

## 1 Say the words.



### body pain



terrible  
wrong  
all right  
better  
soon

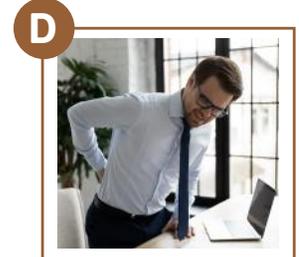
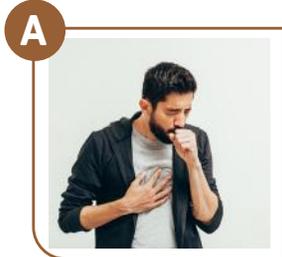
Not really  
Poor you  
How awful

### Note



- What's the matter? / What's wrong? / Are you feeling okay? / Are you all right?
- I don't feel well. / I've got a terrible pain/a headache/a cold/a cough / ...
- Oh, dear! / I'm sorry to hear that. / Poor you! / How awful! / I hope you feel better soon.
- I **must** call the doctor. / She **must** stay in bed. / You **should** take your medicine. / He **should** go to the hospital.

**2** Work in pairs. Ask and answer.



Are you all right?

You should see a doctor.  
I hope you feel better soon.



Not really. I've got  
a terrible cough.

Thank you, Dad.

**3** Now, over to you.



What's the matter?  
I don't feel well. I've got a ...  
Oh! I'm sorry to hear that. You should ...



What's wrong?  
I've got a ...  
Poor you! You must ...



### Read then answer the following questions.

Dear Samantha,

I hope you are well.

Today I am not at school. I am sick. I have got a headache and a sore throat. My two sisters, Suzan and Mary are in bed because they do not feel well. Suzan has got a terrible cold and a stomach ache. Mary has got a fever and her left ear hurts. My mother feels really sad for Mary because she has a lot of pain and she is crying all the time.

My mother says that we should stay at home today. My father is at work. My mother calls him and says, "We have to take the girls to the hospital and get them some medicine."

My grandmother is in the kitchen now. She is making a hot soup for us. She says, "Hot soups are good for ill people. Eat your soup and rest."

OK. I must go now. I hope we get better soon.

Bye

Jane

### 1 Underline the correct answer.

Jane's email is mainly about ...

a- Jane and her sisters

b- Mum and Dad

c- Grandma

### 2 Who is in the pictures? Tick the right name.

Jane

Mary

Suzan



### 3 Read and write T for True and F for False.

a. Jane has got a headache.

b. Suzan has got a fever.

c. Their mother is happy.

d. The girls are at school.

e. Their father is at the hospital.

f. Their grandmother is making some orange juice.

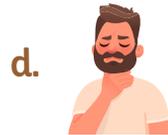


**1 Look, write and say.**

cough - cold - sore throat - temperature - headache - backache - toothache - stomach ache



a toothache



a ..... throat



**2 Look and write.**

sad - fever - Poor - stomach ache - sick - throat - matter - got - hospital

a. What's the .....

- I'm .....

I've got a .....

- Oh! ..... you! You must go to the .....



b. John is in bed. He's ..... a .....

and a sore ..... His father is really .....



**3 Now, over to you.**

I really don't  .

I've got  and .

I must .

Draw or stick a picture.

# At the doctor's

Listen then answer the following questions.

Hello. Doctor Burton's surgery.  
Can I help you?

Certainly. When would you  
like to come?

Doctor Burton is busy  
all day today but tomorrow  
at 8 am is possible.

That's right.

1

Hello, my name is Paul. Can I  
make an appointment?

Can I come today? I've got a  
bad cold and I need to see the  
doctor immediately.

Ok, great. So, tomorrow 8 am,  
with Doctor Burton.

OK. Thank you. Bye.

Good morning, Mr Jones.  
What seems to be the  
problem?

Well doctor, I'm feeling  
really tired. I've got a  
sore throat and a bad  
cough, too.

2

Where does it  
hurt exactly?

Well, I'd better  
take a look.

Here doctor.

I recommend aspirin  
to relieve the aches  
and pains.

Yes, it is.

Is it painful  
if I do this?

I think that you've got  
the flu. You should  
drink lots of fluids and  
stay in bed.

Thank you  
doctor.

3

Hello Dan. Can I help you?

Yes. Have you got something for a headache?



3

Take these tablets.

How many tablets should I take?

You can take two tablets three times a day.



3

What have you got for a blocked nose?

Yes, you can try this nose spray. It's very good.

How often should I use the nose spray?

Twice a day.



## 1 Listen and match. Where are they?

Conversation 1

Conversation 2

Conversation 3



## 2 Listen and write (Dan – Paul – Mr Jones) in the correct box.

- a. He has a cold
- b. He has a sore throat.
- c. He has a headache.


## 3 Listen and write True or False.

- a. Paul has an appointment today at 8 am. \_\_\_\_\_
- b. Mr Jones has a pain in his throat. \_\_\_\_\_
- c. Mr Jones needs aspirin for the pain. \_\_\_\_\_
- d. Dan has tablets for his nose. \_\_\_\_\_

## 4 Now, practice the dialogues.

## 1 Say the words.



appointment



dentist



tired



blocked nose



ache = pain



overweight



cream



shower



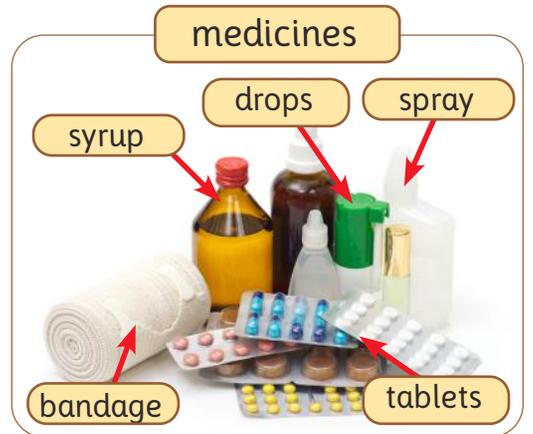
twice a day = two times



busy



nose spray



### Note



- Can I help you?
- Can I make an appointment? / I'd like to make an appointment.
- Have you got something for ... ? / What have you got for ... ?
- How often ... ? Two times.
- How many ... ? Two tablets.

**2** Look at the pictures then make dialogues.



Yes. Have you got something for a blocked nose?  
How often should I use it?  
Thank you.



Can I help you?  
Yes, you can try this nose spray.  
Twice a day.

**3** Now, over to you.



Can I help you?  
Have you got something for ... ?  
How often ... ?



Can I help you?  
What have you got for ... ?  
How many ... ?



## Read then answer the following questions.



1- \_\_\_\_\_

I brush my teeth every day before going to bed. I like to eat a lot of chocolate when I study. I have a bad toothache. What should I do?

**Maryam, 18**



2- \_\_\_\_\_

I am a secretary in a big company. I work for eight hours every day, from Monday to Friday. I always use a computer. I have a terrible pain in my back. What should I do?

**Lisa, 54**



3- \_\_\_\_\_

I am a university student and I have exams soon. I study all night long. To stay awake, I usually drink a cup of tea or coffee. When I go to bed, I can't sleep. In class, I often feel tired. What should I do?

**Sameer, 21**



4- \_\_\_\_\_

I live in the city. There are big shopping centres and good restaurants. When I go shopping with my friends, we love eating in fast food restaurants. I don't like sports and I am overweight. What should I do?

**Rayan, 19.**

### 1 Read and write the title.

A bad toothache

I can't sleep

I am overweight

A terrible backache

### 2 Read and match the texts with the answers.

**A)** You should eat healthy food at home, and you should exercise.

**C)** You shouldn't drink much coffee or tea after 8 pm. Start studying immediately after you come home. Take a warm shower before you go to bed.

**B)** You shouldn't use the computer all day long. Sometimes, you should stop working and walk for 5 minutes.

**D)** Sweets are bad for your teeth. You should stop eating chocolate. You should go to the dentist.

### 3 Read and write T for True and F for False.

1. Maryam loves shopping.
2. Lisa has got a backache.
3. Sameer cannot sleep well.
4. Rayan does not have friends.




## 1 Look, trace and write.

pain - twice - dentist - busy



tired



appointment

## 2 Read, look and write.

1. Stop ..... (**eating/eat**) chocolate and brush your teeth twice a day.
2. Fatma loves ..... (**shopping/shop**) in the mall.
3. She eats a lot of sweets. She has a ..... (**backache/toothache**).
4. (**Take a shower/Drink a coffee**) before you go to bed.



## 3 Now, over to you.



I am a chef. I like food.  
I am overweight.  
What should I do?

.....  
.....  
.....  
.....

# Take care!

Listen then answer the following questions.



**Radio presenter:** Good Morning everyone. I'm Alan Blake. Welcome to the morning show "Be Safe". I have a special guest with me today.

**Guest:** Thank you, Alan. I'm Dr Jones. I'm the area dentist.

**Radio presenter:** Right! But why do people like you?

**Guest:** Oh, that's because I tell them funny stories. They listen and forget about their teeth.

**Radio presenter:** Wow! Great idea! What can you tell the children listening to us?

**Guest:** Children must take care of their teeth. They should brush them after each meal. They should see the dentist twice a year.

**Radio presenter:** Thank you for the advice, doctor, and thank you for coming today.

**Guest:** Thank you for having me.



**Radio presenter:** My second guest is Katherine. Good morning, Katherine. What do you do?

**Guest:** Good morning, Alan. I'm a nurse. I work at the hospital.

**Radio presenter:** Do you like your job?

**Guest:** Of course. I think it is an important job because I help people.

**Radio presenter:** Great! What can you advise our listeners to do?

**Guest:** Yes. You should eat healthy food. Many people are sick because they eat fatty food. Also, you must exercise. It is good for the heart and the lungs! Half an hour a day is perfect.

**Radio presenter:** What should we do when don't feel well?

**Guest:** You should relax and rest. If you don't get better, you must see a doctor.

**Radio presenter:** Thank you, Katherine and be safe!

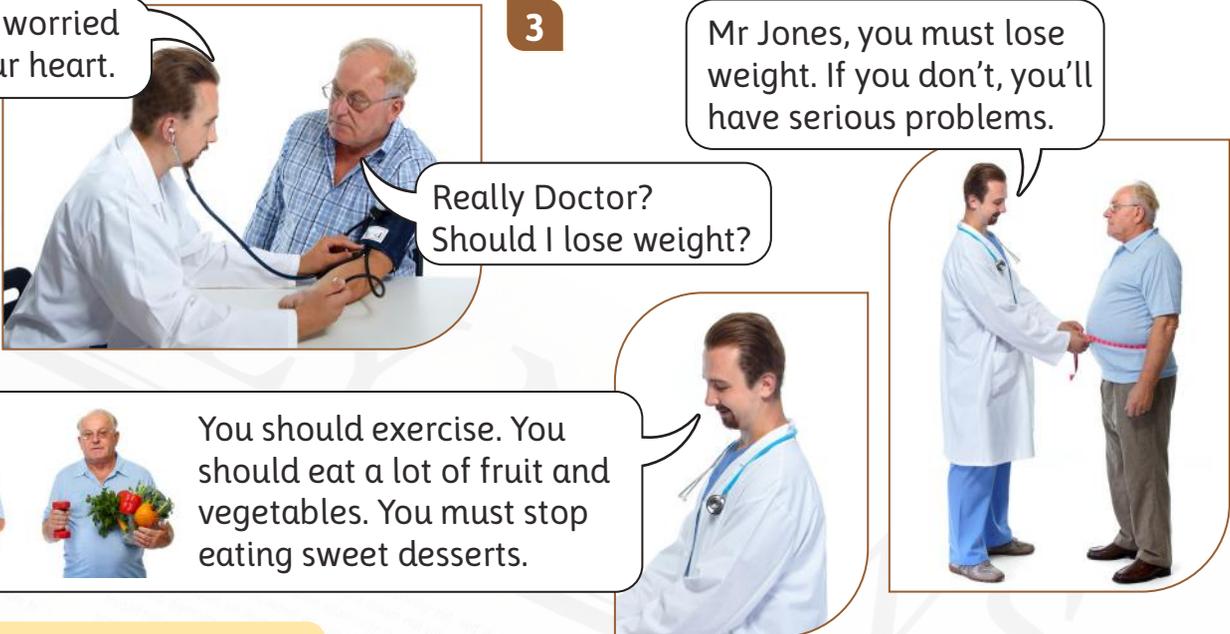
**3**

I'm really worried about your heart.

Really Doctor? Should I lose weight?

Mr Jones, you must lose weight. If you don't, you'll have serious problems.

You should exercise. You should eat a lot of fruit and vegetables. You must stop eating sweet desserts.



## 1 Listen and choose.

The listening is about:

- a. food                      b. safety                      c. sport

## 2 What do they do? Listen and match.



presenter

doctor

dentist

nurse

## 3 Listen and circle True/False.

- Alan tells funny stories.
- Children should see the dentist every day.
- Katherine doesn't like her job.
- People must exercise for an hour every day.
- Mr Jones can eat sweet desserts.

- |      |       |
|------|-------|
| True | False |

## 4 Now, practise the dialogues.

## 1 Say the words.



presenter



studio



funny story



tell a story



worried



relax/rest



exercise



fatty food



safe



dangerous



tooth

teeth



heart



lungs



lose weight



give advice



sweet dessert



diet



raw

cooked



speed limit



traffic lights



bike / bicycle



scooter



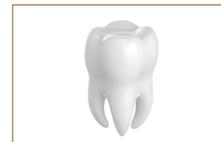
skateboard



seatbelt



helmet



tooth



cross the road



guest

### Note



- I'm worried about ...
- What do you **advise** ... ?
- You/They **should** brush/eat/relax ...
- You **must** stop ...
- **Thank you for the advice.**
- lung - lungs
- tooth - teeth

**2** Look at the pictures then make dialogues.




I'm worried about your health.

You should eat a lot of vegetables.



What should I do?

Thank you for the advice.

**3** Now, over to you.



What should I ... ?  
You should ...  
Thank you for the advice.



What do you advise me to do?  
You must ...  
Thank you for the advice.



## Read then answer the following questions.

1 When travelling in a car you should always wear a seatbelt.



Make sure you look at both sides of the road before crossing. Never cross between parked/stationary vehicles.

Always obey traffic lights and signs. Respect the speed limit. You must not go fast.



Children should wear a helmet every time they ride on anything with wheels: bikes, scooters, and skateboards.

<p>2</p> <p><b>CLEAN</b></p> <p>Wash your hands for 20 seconds with soap and water before, during, and after cooking.</p>	<p><b>SEPARATE</b></p> <p>Keep meat, chicken, fish, and eggs separate from all other foods in the fridge.</p>	<p><b>COOK</b></p> <p>Cook meat, fish and chicken very well. Raw food is unhealthy.</p>	<p><b>CHILL</b></p> <p>Put your meat, fish and chicken in the fridge. Fruits and vegetables must be in a cold place.</p>
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### 1 Read and tick .

The texts are mainly about... a. safety  b. food  c. cars

### 2 Read then underline the right words.

- a. In the car, you should wear a (helmet / seatbelt).
- b. Respect the speed limit. You (must not / must) go fast.
- c. Keep chicken and fish (separate / together) in the fridge.
- d. Cooked food is (healthy / unhealthy).

### 3 Write the words in the correct place.

	<p>chill - helmet - raw - seatbelt - traffic - wash</p>	
	<p>food safety</p>	<p>road safety</p>



**1** Look, write and say.

traffic lights  
helmet  
bicycle  
traffic sign



**2** Look and write the words.

a. In the car, wear a \_\_\_\_\_.



b. Respect the \_\_\_\_\_.



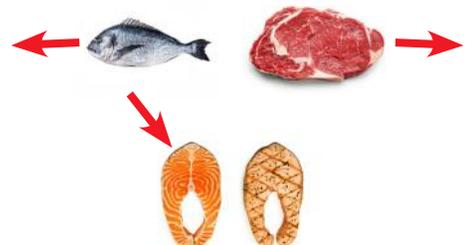
c. Look at both \_\_\_\_\_ of the road.



d. \_\_\_\_\_ your hands before cooking.



e. \_\_\_\_\_ fish and meat.



f. \_\_\_\_\_ fish is unhealthy.

**3** Now, over to you.



You should not \_\_\_\_\_

\_\_\_\_\_.

You should \_\_\_\_\_

\_\_\_\_\_.

## 1 Listen and say. Then circle the **l** blends.

**A**



Sloan is in the playground.  
She plays on the slide.

**B**



My plane can fly.  
I'm glad. I clap my hands.

## 2 Look, read and circle.

**a**



glad

**b**



slide

**c**



clap

**d**



fly

## 3 Look, match and write.

**a**



pl  
sl ide  
cl

\_\_\_\_\_

**b**



cl  
gl ap  
bl

\_\_\_\_\_

**c**



sl  
fl ad  
gl

\_\_\_\_\_

**d**



fl  
cl ane  
pl

\_\_\_\_\_

## 1 Listen and say. Circle the /sh/ sounds. Underline the /ch/ sounds.



A

I need to shave and wash up.  
I need my shampoo and body lotion.



B

We love nature.  
Let's catch a cherry or a peach!

## 2 Read, match and say.

ca  tch •

sh  ampool •

ch  erry •

wa  sh up •

na  ture •



## 3 Read, look and write.

a. I'm hungry. Can I have a   ?

b. Dad, I think you need to   your beard.

c. Oh, no! Try to   the car key!

d. I like walking and enjoying  .

e. Layla wants a   from this pharmacy.

## 1 Listen and say. Then circle the **r** blends.

**A**



That is the wooden bridge.  
Oh! There's a crab under the tree.

**B**



First, dry the potatoes. Then fry or grill them. You can also press them.

## 2 Read, look and match.

grill      bridge      press      crab

a.       b.       c.       d. 

## 3 Look, reorder and write.

a



e r t e

b



y r d

c



d i e g r b

d



r f y

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## 1 Read, look and circle.

crab  
lotion  slide  
a.

press  
shave  fly  
b.

plane  
peach  glad  
c.

wash up  
dry  fry  
d.

playground  
cherry  bridge  
e.

clap  
catch  grill  
f.

## 2 Look, match and write.

a.  na ee

b.  sl erry

c.  tr ture

d.  ch ide

## 3 Read, write then say

peach glad press shave  
dry shampoo catch playground

l blends	/sh/ sounds	/ch/ sounds	r blends

# Module 2

# TIME

## LEAD-IN

- Is time important? Why?
- Can you tell the time?
- When do you go to/leave school/work?
- How much time do you need to arrive home?
- What's your daily/weekly timetable like?
- What's your special hour/day/week/month/year?
- Can you name some celebrations in your country?
- When do they take place?





**IN THIS MODULE I WILL LEARN TO**

- use words related to time.
- tell the time.
- ask and answer about time.
- read and write about time.
- blend sounds to read words.

# Telling the time

Listen then answer the following questions.

1



Good evening!

What time does the plane take off?

When does it land?

How long does the flight last?

Thank you for your help.

Good evening!

It takes off at seven o'clock.

It lands at half past nine.

It usually lasts for two hours and a half.

You are welcome.

2



Excuse me!

When does the school bus arrive?

What time does it leave school?

How long is the bus ride?

Thanks.

Yes, how can I help you?

It arrives at a quarter to six.

It leaves school at half past one.

It's about twenty minutes long.

It's OK.

3



Good afternoon.

What time does the train arrive?

When does it leave the train station?

How long is this train journey?

Thank you.

Good afternoon.

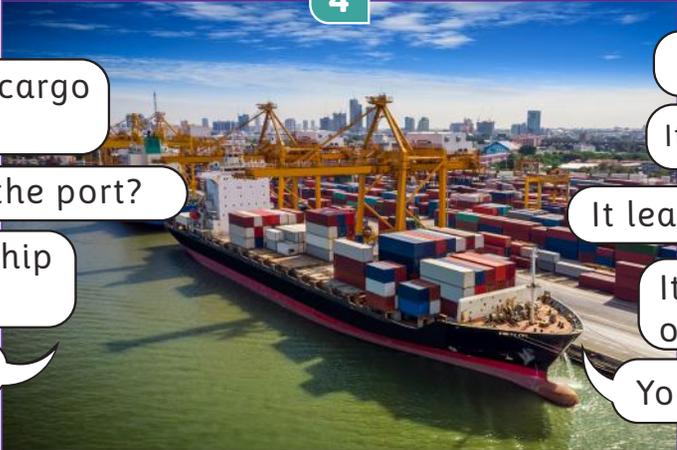
It arrives at three o'clock.

It leaves at a quarter past three.

It's almost two days long.

No problem.

4



Hello!

What time does the cargo ship arrive here?

When does it leave the port?

How long does the ship voyage take?

Thank you.

Hello!

It arrives here at eight o'clock.

It leaves at a quarter to twelve.

It sometimes takes one month long.

You are welcome.

## 1 Listen and underline the correct word.

The people in the listening want to know ( where - when ) things happen.

## 2 Listen and circle the correct words.

1. The plane lands at half past \_\_\_\_\_.  
 a. two                      b. seven                      c. nine
2. The flight usually takes \_\_\_\_\_ and a half.  
 a. one hour                      b. two hours                      c. three hours
3. The school bus arrives at a \_\_\_\_\_.  
 a. quarter to six                      b. quarter past six                      c. quarter to one
4. The train journey lasts for two \_\_\_\_\_.  
 a. hours                      b. days                      c. months
5. The cargo ship leaves the port at \_\_\_\_\_.  
 a. a quarter to eight      b. half past twelve      c. a quarter to twelve
6. What takes one month long?  
 a. the plane flight      b. the ship voyage      c. the train journey

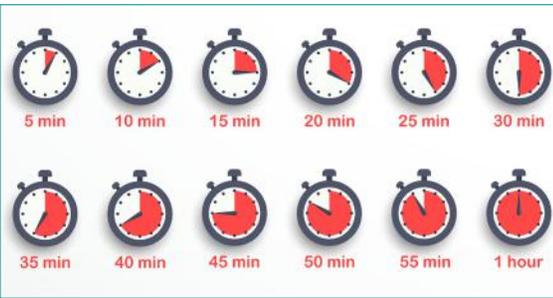
## 3 Now, practise the dialogues.

## 1 Say the words.



month      week

year      day



5 min   10 min   15 min   20 min   25 min   30 min

35 min   40 min   45 min   50 min   55 min   1 hour



tell the time



arrive ≠ leave



land ≠ take off

What time is it?



o'clock      five past      ten past      quarter past      twenty past      half past      twenty five past

five to      ten to      quarter to      half an hour      quarter of an hour

1 year = 12 months  
 1 month = 4 weeks  
 1 week = 7 days  
 1 day = 24 hours  
 1 hour = 60 minutes  
 1 minute = 60 seconds

calendar



bus ride/ bus trip



plane



flight



train station



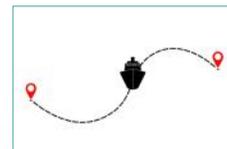
train journey



port



cargo ship



ship voyage

last (v)

### Note



- What time does the ship/train arrive/leave?

It arrives/leaves at a quarter/half past ...

- When does the plane take off/land?

It takes off/lands at ... o'clock.

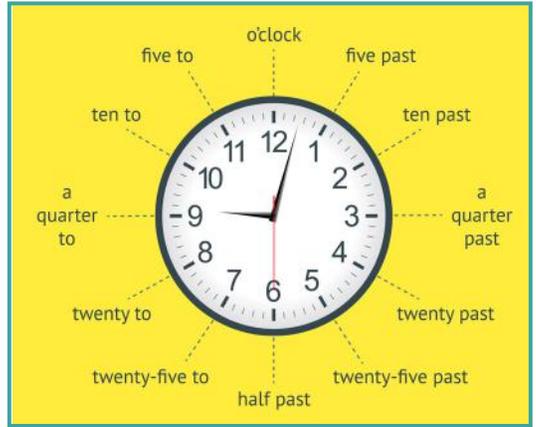
- How long is the journey/trip?

It's forty minutes/four hours long.

- How long does the voyage/ flight last/take?

It lasts for/takes about/almost three days/a week/ a month ...

## 2 Look at the pictures then ask and answer. Take turns.



**HELP**

- one day
- 3 weeks
- 8 hours
- 37 minutes
- a quarter of an hour
- half an hour
- 2 months

What time does the metro train leave?

When does the plane land?

How long does the voyage take?



It leaves at ten to eleven.

It lands at half past five.

It takes almost a week.



## 3 Now, over to you.



- When does ... ?
- How long does ... ?



- What time does ... ?
- How long is ... ?



### Read then answer the following questions.

Makkah is our favourite city. In October, we want to visit Makkah and pray in the Holy Mosque. Our plane takes off on Tuesday at two o'clock in the early morning. The flight lasts for three hours and a half. The plane lands at Jeddah Airport at half past five. At eight o'clock, we take a taxi to Makkah. The taxi ride is almost one hour long. The taxi arrives at Makkah Main Bus Station at nine o'clock. Our bus arrives later at a quarter to ten to take us to the Holy Mosque. The bus trip takes about thirty minutes. We can not wait to see the Kaaba and do Umrah soon.



#### 1 Read and tick .

The reading is mainly about a \_\_\_\_\_

- a. voyage to Doha.
- b. ride to London.
- c. journey to Makkah.

#### 2 Read then circle the correct words.

1. \_\_\_\_\_ is our favourite city.

- a. Jeddah
- b. Makkah
- c. Kuwait

3. Our plane takes off on \_\_\_\_\_.

- a. Friday
- b. Sunday
- c. Tuesday

5. The taxi ride is almost one \_\_\_\_\_ long.

- a. week
- b. day
- c. hour

2. We want to visit Makkah in \_\_\_\_\_.

- a. October
- b. April
- c. February

4. The \_\_\_\_\_ lasts for three hours and a half..

- a. plane flight
- b. bus trip
- c. taxi ride

6. Our bus arrives later at \_\_\_\_\_ to ten.

- a. five
- b. fifteen
- c. twenty

#### 3 Read then complete the sentence.

The bus trip takes thirty .....



## 1 Look, write and say.



\_\_\_\_\_



\_\_\_\_\_



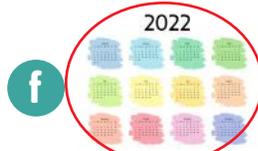
\_\_\_\_\_



train \_\_\_\_\_



w \_\_\_\_\_



y \_\_\_\_\_



h \_\_\_\_\_



m \_\_\_\_\_

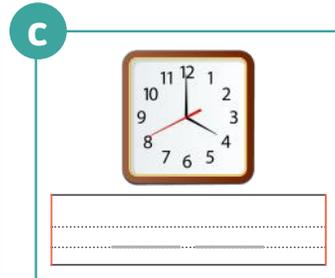
## 2 Look then write the time.



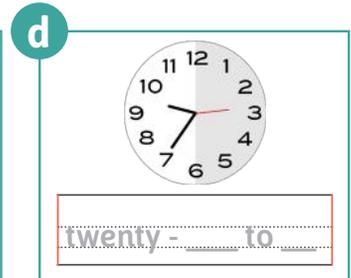
a \_\_\_\_\_ eight



\_\_\_\_\_ past \_\_\_\_\_



\_\_\_\_\_



twenty - \_\_\_\_\_ to \_\_\_\_\_

## 3 Look, trace and write.

The \_\_\_\_\_ arrives at \_\_\_\_\_ o'clock in the \_\_\_\_\_

The \_\_\_\_\_ takes almost **4** \_\_\_\_\_ days.

## 4 Now, over to you.

a. What time does the metro train leave to Doha?

It \_\_\_\_\_ at \_\_\_\_\_.

b. How long is the train journey?

It is \_\_\_\_\_.

Show the time.





# Special days

Listen to the radio program then answer the following questions.

1

What's your favourite day in Russia?

When is Knowledge Day?

Why is it a special day?

What do you do on Knowledge Day?

It's Knowledge Day.

It's after summer holidays. It's on the first of September.

It's special because it's the start of the new school year.

Boys and girls come back to school. They dress up and bring lots of flowers for their teachers.



2

What's your favourite festival in Italy?

Oh! When does it take place?

Why is it special to you?

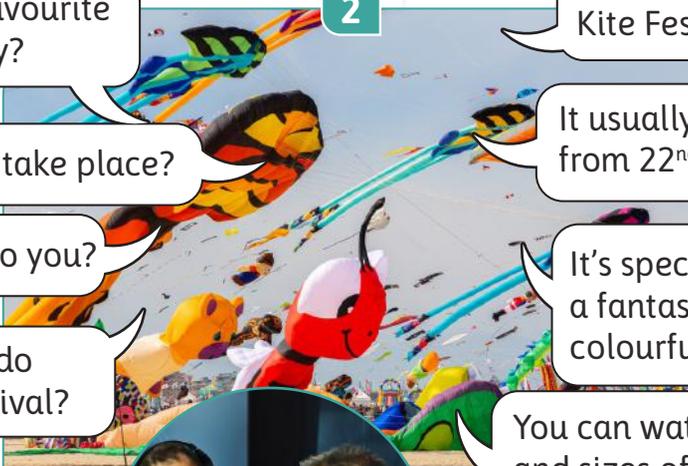
What can you do during the festival?

It's the International Kite Festival.

It usually takes place in spring from 22<sup>nd</sup> April to 1<sup>st</sup> May.

It's special because it's a fantastic air display of colourful kites.

You can watch different shapes and sizes of kites. You can also learn to build or fly a kite.





**3**

What's your favourite event in winter?

When is Qatar National Day?

Why is it your favourite event?

What do you do on this special day?

It's Qatar National Day.

We celebrate Qatar National Day on 18<sup>th</sup> December every year.

First, it's a national holiday. Second, it's a wonderful celebration of Qatar's history and heritage.

We watch the National Day parade at Doha Corniche. We also enjoy classic car shows and fireworks. It's a lot of fun.

## 1 Listen and number (1-3).

Qatar National Day  Knowledge Day  International kites Festival

## 2 Listen and write T for True and F for False.

- a. Knowledge Day is the first day of December.
- b. Teachers bring lots of flowers for students.
- c. The International Kite Festival takes place in spring.
- d. There are different shapes of kites.
- e. People go to school and work on Qatar National Day.
- f. People celebrate Qatar's heritage on the National Day.



## 3 Listen and write one word.

- a. People learn how to \_\_\_\_\_ a kite.
- b. You can watch the National Day parade on \_\_\_\_\_ Corniche.

## 4 Now, practice the dialogues.

## 1 Say the words.



special



favourite



Russia



knowledge



holiday



learn



start



come back



dress up



kite



festival



parade

national ≠ international



bring



air



display



enjoy



colourful



different



shapes



sizes



build



celebrate



celebration



history

heritage



fireworks

January	February	March	April
01	02	03	04
May	June	July	August
05	06	07	08
September	October	November	December
09	10	11	12

Months

Seasons



spring summer autumn winter



fun



classic car show

event

take place

fantastic

wonderful

### Note



-What's your favourite/special ... in ...?

My favourite/special ... is ... / It's ...

-When is .../does it take place?

It's in/on/after ..... / It takes place ...

-Why is it your favourite/special ...?

It's my favourite/special ... because it's ...

-What do/can you do on /during ...?

I/We celebrate .../enjoy .../can watch ...

1<sup>st</sup> 2<sup>nd</sup> 3<sup>rd</sup> 4<sup>th</sup> 5<sup>th</sup> 6<sup>th</sup>

first second third fourth fifth sixth

7 <sup>th</sup>	seventh	8 <sup>th</sup>	eighth
9 <sup>th</sup>	ninth	10 <sup>th</sup>	tenth
11 <sup>th</sup>	eleventh	12 <sup>th</sup>	twelfth
13 <sup>th</sup>	thirteenth	14 <sup>th</sup>	fourteenth
15 <sup>th</sup>	fifteenth	20 <sup>th</sup>	twentieth
21 <sup>st</sup>	twenty-first	22 <sup>nd</sup>	twenty-second
100 <sup>th</sup>	one hundredth	1000 <sup>th</sup>	one thousandth

**2** Look at the pictures. Work in pairs. Ask and answer.



What's your favourite event in autumn?

When does it take place?

Why is it your favourite event?

What can you do during the festival?

My favourite event in autumn is Doha Dates Festival.

It takes place on 14<sup>th</sup> October.

It's my favourite event because it's a national festival. It's special for me because I like dates very much.

We enjoy the wonderful display of dates. We can also see and eat different kinds of dates.



**3** Now, over to you.



- What's your favourite day?  
My favourite day is ...
- Why is it your favourite day?  
It's my favourite day because ...



- When does your favourite festival take place?  
It takes place ...
- What can you do during the festival?  
I enjoy ... / I can watch ...



Read the passage then answer the following questions.



My name is Bianca. I am thirteen years old. I live with my mother and brother in Medellin, Colombia. It is a very large city. Summer is our favourite season in Colombia, but August is our very special month. The Flower Festival takes place in August from the twelfth to the twenty-second of August.



It is an international festival with colourful flowers of all sizes and shapes. For eleven days you can see fantastic displays of flowers everywhere. People carry a lot of wonderful flowers and walk along the city streets. There are many traditional celebrations and classic car shows during the festival. You can also enjoy horse rides and fireworks. I love the Flower Festival because it is a lot of fun.

**1 Read and circle the most appropriate title for the passage.**

- a. My lovely family!      b. My favourite festival!      c. My special day!

**2 Read and underline the correct words.**

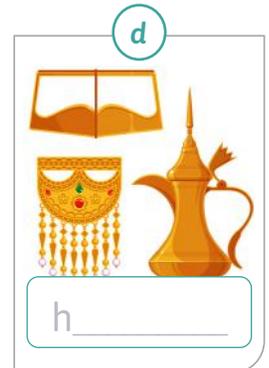
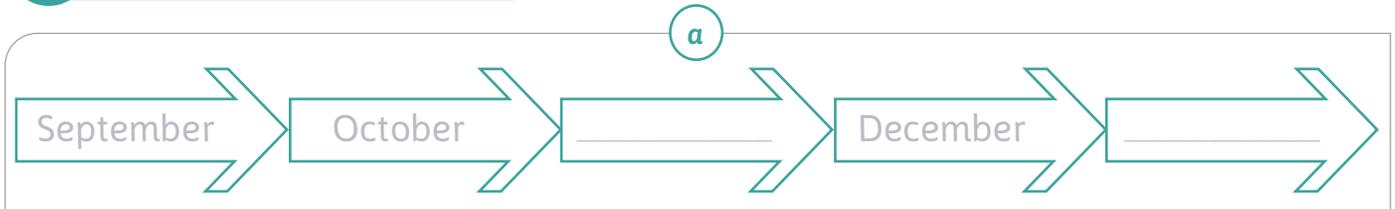
- a. Bianca lives with her ( grandmother – mother – sister ) and brother.  
 b. Medellin is a ( small – old – large ) city.  
 c. ( August – June – January ) is a special month for Bianca and her family.  
 d. The Flower Festival starts on ( 11<sup>th</sup> - 12<sup>th</sup> – 22<sup>nd</sup> ) August.  
 e. You can see displays of flowers for 11 ( hours – days – weeks ).  
 f. People ( walk – carry – enjoy ) fireworks and traditional celebrations.

**3 Read then complete with the missing words.**

- a. People walk along the city \_\_\_\_\_ .  
 b. The Flower Festival is a lot of \_\_\_\_\_ .



**1** Look, trace and write.



**2** Look then match and write the correct words.

enjoy - kite - third - favourite - celebrate - colourful - dress up - parade - year - February

- a. We \_\_\_\_\_ Eid after Ramadan every \_\_\_\_\_.
- b. My sister likes to \_\_\_\_\_ for the festival.
- c. I \_\_\_\_\_ the camel \_\_\_\_\_.
- d. There are many \_\_\_\_\_ birds at the zoo.
- e. Today is the \_\_\_\_\_ of \_\_\_\_\_.
- f. Mona flies the green \_\_\_\_\_ very high. It is her \_\_\_\_\_ one.



**3** Now, over to you.

Qatar Sports Day takes place on the \_\_\_\_\_  
of every February.

It is a \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# Routines

Listen to the newspaper reporter talking to two persons in the street then answer the following questions.

## CHARLES

Charles, do you **always** get up early in the weekend?

What do you do in the weekend?

Does your mother **make dinner** every night?

What **does** your mother do during the week?



No, I don't. I **sometimes** wake up late.

I **always** visit my **grandparents** on Friday then I go **swimming**. I sometimes **go cycling**. On Saturday I **usually** do my **homework** and tidy my bedroom.

Yes, she does. She **always** cooks delicious food for the family.

My mother is a **housewife**. She **cleans the house** every day. She **often** does the **laundry** and **irons the clothes** two times a week. She **waters the plants** once a week.



## ADAM

Do you **drive your car** daily to work, Adam?

Can you tell us a little about your **weekly routine**?

What about **your neighbour**, David? Does he **go jogging** every day?

What's David's weekly **schedule** like?

Yes, I do. I **never** go by bus to work or take a taxi.

Sure! I **go to the barbershop** once a week. I **buy groceries** twice a week. I **work out in the gym** three times a week.

No, he **doesn't go jogging**. David surfs the Net and **reads the newspaper** every day.

Well, he **watches a football match** or a **movie** twice a week. He **often** goes **sailing** in the weekend.

## 1 Listen then tick .

The newspaper reporter in the listening asks people about their...

food

week

school

## 2 Listen and circle Yes or No.

- |   |            |           |
|---|------------|-----------|
| a. Charles always gets up early.                        | <b>Yes</b> | <b>No</b> |
| b. Charles sometimes goes cycling.                      | <b>Yes</b> | <b>No</b> |
| c. Charles' mother does the laundry three times a week. | <b>Yes</b> | <b>No</b> |
| d. Adam never goes to work by bus.                      | <b>Yes</b> | <b>No</b> |
| e. Adam buys groceries once a week.                     | <b>Yes</b> | <b>No</b> |
| f. David goes sailing in the weekend.                   | <b>Yes</b> | <b>No</b> |

## 3 Listen and write one word.

- a. On Saturday Charles usually does his \_\_\_\_\_.
- b. David watches a \_\_\_\_\_ match twice a week.

## 4 Now, practise the dialogues.

## 1 Say the words.



newspaper



newspaper reporter



routine



schedule



sleep



wake up



visit grandparents



clean the house



tidy bedroom



buy groceries



drive a car



make dinner



do the laundry



iron the clothes



water the plants



surf the Net



play online games



play chess



go out with friends



watch a movie



football match



go swimming



go sailing



work out in the gym



go jogging



go cycling



housewife



neighbour



barbershop

every	day = daily
	night
	morning
	week = weekly
	month
	year

Adverbs of frequency					
always					
usually					
often					
sometimes					
never					

once = one time	a week
twice = two times	
three times	
four times	
five times ....etc	

## Note



-Do you always **wake up** early? Yes, **I do**. / No, **I don't**. Yes, **we do**. / No, **we don't**.

-Do they **drive** a car? Yes, **they do**. / No, **they don't**.

-Does he/she **walk** to school? Yes, **he/she does**. / No, **he/she doesn't**.

-What **do you do** on Thursday/in the weekend?

**I/We** sometimes **go cycling** with friends.

-What **does your brother/sister do** on Friday?

**He/She** **plays** online games.

**He/She** **doesn't play** chess.

**We/You/They** **don't play** tennis.

**2** Look at the weekly schedule below then ask and answer. Take turns.

WEEKLY SCHEDULE						
	Saturday	Monday	Tuesday	Wednesday	Thursday	Friday
I	go out with friends	go jogging	read the newspaper	go swimming	play online games	drive to the beach
Reema	buy groceries	iron clothes	water the plants	buy groceries	tidy the house	go shopping
Saif	go to the zoo	go cycling	watch a movie	go cycling	go cycling	go to the barbershop
Richard	play chess	work out in the gym	work out in the gym	play chess	work out in the gym	go to the cinema
Emily	make dinner	surf the Net	tidy the bedroom	make dinner	do laundry	visit grandmother

Do you go out with friends every day?

What do you do in the weekend?

Does Saif go swimming sometimes?

Does Richard usually work out in the gym?

What does Emily do on Monday?

No, I don't. I go out with my friends once a week.

I drive to the beach.

No, he doesn't.

Yes, he does. He works out in the gym three times a week.

She surfs the Net.



**3** Now, over to you.



- Do you go .... ?
- What do you do during the week?



- Do you always .... ?
- What's your weekly routine like?



### Read the passage then answer the following questions.

Osama is forty-seven years old. He is tall and slim. He works at the hospital. He treats ill people. He wears a long white coat. Osama gets up early every morning and reads the newspaper. He usually drinks his coffee and eats a few dates. He often has breakfast with his family. Osama likes eggs but he does not like cheese. He buys groceries from the supermarket twice a week. Osama surfs the Net and watches sports TV shows on Wednesdays. He goes swimming with his friend once a week but he never goes sailing. In the weekend he sometimes goes to the cinema with his young brother.

#### 1 Read the text and circle.

The reading text is mainly about Osama's family.



#### 2 Read then choose.

a. Osama is \_\_\_\_\_ years old.

a. 38

b. 47

c. 74

b. Osama works at the \_\_\_\_\_.

a. cinema

b. hospital

c. supermarket

c. He does not like \_\_\_\_\_.

a. eggs

b. dates

c. cheese

d. Osama buys groceries \_\_\_\_\_ a week.

a. once

b. twice

c. three times

e. Osama does not go \_\_\_\_\_.

a. shopping

b. swimming

c. sailing

f. He \_\_\_\_\_ goes to the cinema with his brother.

a. always

b. never

c. sometimes



#### 3 Read then answer the following question.

What is Osama's job?

Osama is a .....



1 Look at Tony's weekly schedule, trace and write.

MY WEEKLY SCHEDULE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
				
work out	groceries	go	watch	grandparents

2 Look, trace and write.

- a. Ghada   every day. She does the    
 once a week. She   the clothes twice a week.
- b. Adnan goes   every Friday. He plays    
 three times a week. He   the Net in the weekend.

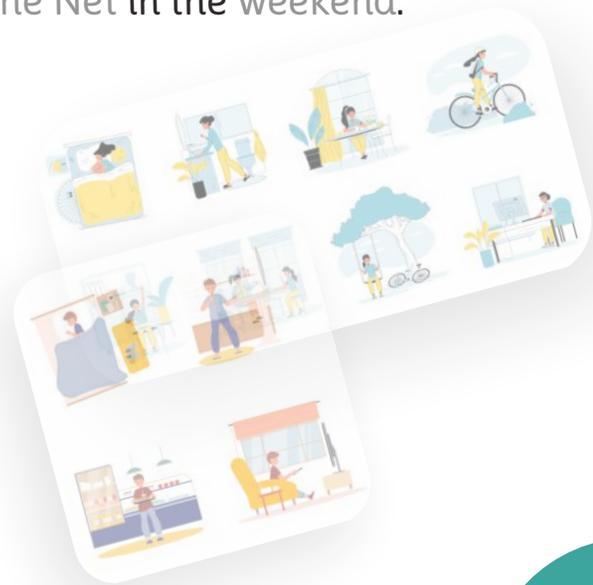
3 Now, over to you.

What do you do during the week?

.....

.....

.....



## 1 Listen and say. Circle the /nd/ sounds. Underline the /nt/ sounds.

a  patient	b  mind	c  round	d  mint
e  wind	f  present	g  sound	h  plant

## 2 Read, look and write (a-c).

a.

mi



b.

pla



nt



c.

prese



## 3 Look, match and write.

a



mi  
wi  
sou

nd

b



pla  
mi  
patie

nt

c



sou  
pa  
rou

nd

d



wi  
prese  
sou

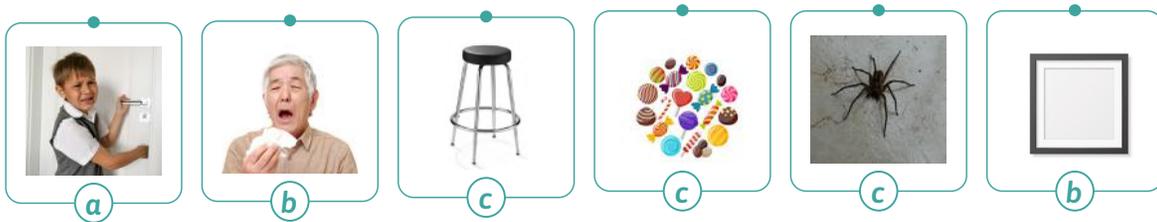
nd

## 1 Listen and say. Then underline the **s** blend in each word.

(a)  <u>sm</u> ile	(g)  stool	(m)  <u>squ</u> irrel
(b)  smell	(h)  star	(n)  square
(c)  snow	(i)  sky	(o)  slam
(d)  sneeze	(j)  skate	(p)  sleep
(e)  spider	(k)  <u>sc</u> ale	(q)  sweets
(f)  spin	(l)  score	(r)  sweater

## 2 Read, circle the **s** blend then match.

stool    slam    spider    sneeze    square    sweets



## 3 Read, look and write.

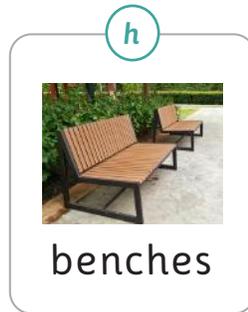
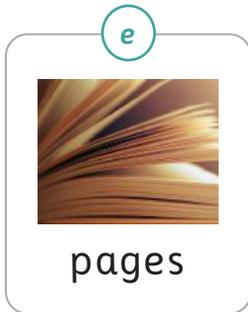
a. The   is hungry.

b. You need to   eight hours every day.

c. I want my blue  . I don't like  .

1

Listen and say. Highlight the /s/ sound. Circle the /z/ sound. Underline the /iz/ sound.



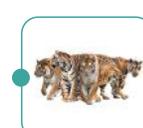
2

Read, match and say.

a. maths  
flags



b. pigeons  
tigers



c. prizes  
socks



d. goats  
benches



3

Look, reorder and write.

a



esgap

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

b



alfsg

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

c



snioegp

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

d



cenhebs

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## 1 Look, read and circle.

**a**

star



wind      plant

spin      scale

**b**

present



score      patient

sweater      tigers

**d**

squirrel



sky      prizes

goats      mint

## 2 Read then cross the odd one out.

a.	benches	tigers	pages	prizes
b.	sneeze	skate	mind	smile
c.	maths	goats	socks	flags
d.	round	mint	patient	plant
e.	flags	pigeons	benches	tigers
f.	sweets	wind	square	star

## 3 Read then write.

fry blonde shave round sneeze dry smell plane  
sweater mind wash clap lotion bridge sound

s blends	/nd/ sounds	r blends	/sh/ sounds	l blends

# Module 3

# ACTIVITIES

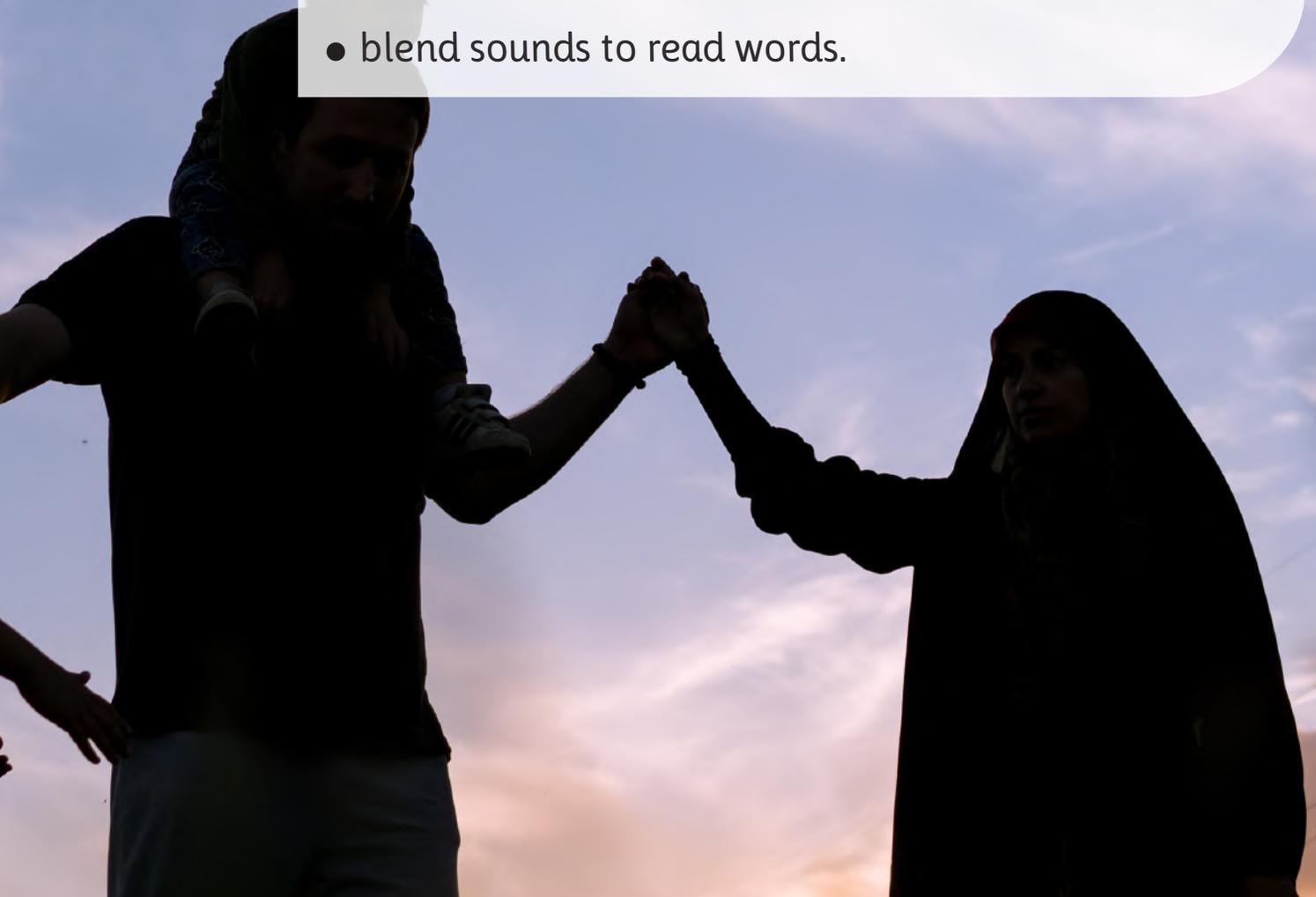
## LEAD-IN

- Are you active?
- What do you do at home?
- How do you spend your free time?
- Do you follow the rules?
- Do you help others?
- Do you travel for fun?
- What do you do during vacations?



**IN THIS MODULE I WILL LEARN TO**

- use words and expressions related to activities.
- ask and answer about indoor and outdoor activities.
- read and write about activities.
- blend sounds to read words.



# What are you doing?

Listen then answer the following questions.

Mum is abroad visiting my sick uncle in Jordan.



- Good afternoon, Deema dear? How're you doing?
- Good afternoon, mother. We're all good. What's my uncle doing now?
- My brother's resting in his bed now. I hope he gets better soon.
- We hope the same. We miss you.
- I miss you too. Deema, are you drawing and painting your pictures for the art class?
- No, mother, I'm not.
- What're you doing now?
- I'm studying for my geography exam and helping my big sister with her school project.
- Is your grandmother listening to the radio?
- Yes, she is. She's busy. She's knitting and listening to the radio now.
- Is your brother skateboarding now?
- What's he doing at the moment?
- No, he isn't. He's feeding his goldfish.
- Are your little sisters playing computer games? What're they doing now?
- No, they aren't. They're reading a storybook.
- Is your father watching the wildlife TV show now?
- No, he isn't. He's changing his car flat wheel.
- Are the cats hungry? Are they sleeping at the moment?
- No, they aren't. The black cat's sleeping but the funny grey cat is playing with the blue yarn. Mum, don't worry! Everything's all right! Just relax.

## 1 Listen and circle Yes or No.

In the listening Mum wants to know what her family does every day. **Yes** **No**

## 2 Listen and tick . What are they doing now?

Uncle	<b>a.</b> watching TV <input type="checkbox"/> <b>b.</b> resting in bed <input type="checkbox"/>
Deema	<b>a.</b> studying for exams <input type="checkbox"/> <b>b.</b> painting pictures <input type="checkbox"/>
Big sister	<b>a.</b> watering the plants <input type="checkbox"/> <b>b.</b> doing a school project <input type="checkbox"/>
Grandma	<b>a.</b> sleeping <input type="checkbox"/> <b>b.</b> knitting <input type="checkbox"/>
Brother	<b>a.</b> feeding the goldfish <input type="checkbox"/> <b>b.</b> playing football <input type="checkbox"/>
Little sisters	<b>a.</b> reading a storybook <input type="checkbox"/> <b>b.</b> flying a kite <input type="checkbox"/>
Dad	<b>a.</b> buying groceries <input type="checkbox"/> <b>b.</b> changing a wheel <input type="checkbox"/>

## 3 Listen, think then answer.

What's mother doing now? She is .....

## 4 Now, practise the dialogue.



## 1 Say the words.



Jordan



draw a picture



study



school subjects



exam



help



school project



busy



radio



knit



listen to the radio



skateboard



feed the goldfish



play a computer game



storybook



wildlife TV show



change a flat wheel



funny



take out the rubbish



wipe off the dust



sweep the floor



fold clean clothes



vacuum the carpet



rest / relax

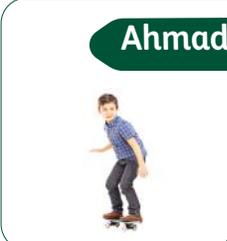
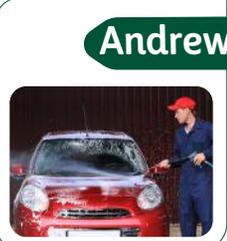
uncle  
hope  
get better

### Note



- Are you **eating now**? Yes, I **am**. /No, I'm **not**. / Yes, we **are**. /No, we **aren't**.
- Is he/she/it **drinking water at the moment**? Yes, he/she/it **is**. /No, he/she/it **isn't**.
- Are they **watering the flowers now**? Yes, they **are**. /No, they **aren't**.
- What're you **doing at the moment**? I'm **studying science at the moment**.
- What's he/she/it **doing**? He/She/It's **sleeping**.
- What're you/they **doing now**? We/They're **cleaning the house now**.

## 2 Play a guessing game. Ask and answer. Take turns.

<p><b>Sameh</b></p> 	<p><b>Aljazzi</b></p> 	<p><b>Victoria</b></p> 	<p><b>Khaled</b></p> 
<p><b>Camel</b></p> 	<p><b>Ahmad</b></p> 	<p><b>Emily</b></p> 	<p><b>Saud</b></p> 
<p><b>Andrew</b></p> 	<p><b>Sofia</b></p> 	<p><b>Harry</b></p> 	<p><b>Goat</b></p> 

Is it a girl?

Is it a boy?

Is he riding a horse?

Is he playing a computer game?

Khaled!

No, it isn't.

Yes, it is.

No, he isn't.

Yes, he is.

Yes!

Is it a man?

Is it a woman?

Is she vacuuming the carpet?

Is she taking out the rubbish?

Sofia!

No, it isn't.

Yes, it is.

No, she isn't.

Yes, she is.

Yes!

## 3 Now, over to you.



What are you doing at the moment?



What are they doing now?



### Read the email then answer the following questions.

New message — ↗ ✕

To Khawla

Subject It's Friday!

Dear Khawla,  
 Good afternoon. It is a wonderful cloudy day in Doha Oxygen Park today. My family and I are enjoying our time here. Dad is reading a history storybook at the moment. Mum is cutting a carrot cake for everyone. My grandpa is sitting on a wooden bench. He is over there under the trees. My uncle is relaxing on his mat and looking at the flowers around. Moza is flying her kite but Reem is riding her pink bike. Fahad is not skateboarding now. He is playing football with Ali. I like the birds here but I am not feeding them at the moment. I am wearing my funny orange hat and drinking my favourite apple juice. It is a lot of fun at the park. What are you doing at the moment, Khawla? Please write back and tell me.  
 Goodbye  
 Nora

SEND 🗨️ 📎 📧 🌟 🗑️

### 1 Read and tick the most appropriate title for the email.

- a. At the bakery       b. At the restaurant       c. At the park

### 2 Read and write (a-f).

- |  |   |
|--|---|
| a. The family is here.                       | <input type="checkbox"/> Reem             |
| b. He is sitting under the trees now.        | <input type="checkbox"/> Ali              |
| c. She is flying a kite.                     | <input type="checkbox"/> Nora             |
| d. She is riding a bike.                     | <input type="checkbox"/> Doha Oxygen Park |
| e. He is playing football.                   | <input type="checkbox"/> Moza             |
| f. She is wearing a funny hat at the moment. | <input type="checkbox"/> Grandpa          |

### 3 Read then answer the following question.

a- What is the weather like on Friday in Doha?

.....

b- What is the colour of Nora's hat?

.....



1 Look, trace and write.

a



clean clothes

b



to the

c



TV show

d



the wheel

e



play a

f



the floor

2 Look and write. What are they doing now?

a. What is he doing now?



He is .....

b. What are they doing at the moment?



They are .....

c. What is she doing now?



.....

d. What is it doing now?



.....

3 Now, over to you.

What are you doing at the moment?

.....

.....

.....

Draw or stick a picture

# Follow the rules

Listen then answer the following questions.

1



Dad, we like road trips but we hate seat belts.

Kids, it's necessary for **your** safety. You must fasten **your** seat belt.

2



I must fasten **my** seat belt, too.

I must follow the road signs.

3



Look, Dad! The speed limit is eighty. You mustn't drive fast. You must slow down.

4



Look at those pedestrians. They mustn't run across the street! They must use the zebra crossing.

5



That young man is riding **his** bicycle in the middle of the street. It's dangerous.

Mum, he also must wear a safety helmet to protect **his** head.

You're right, Philip. He must use the bicycle lanes.

You're a clever girl, Jane. Always stay safe on the street.

6



Dad, we mustn't park **our** car here.

Yes, kids! we mustn't! It's a special parking for the disabled. We must park **our** car over there.

7



- We mustn't shout at the museum.
- Yes, my dear. We must be quiet and polite. We must listen to the museum guide.
- Look at that museum sign! They mustn't take photos.
- Oh, no! everyone must follow the museum rules. They mustn't use **their** mobile phones to take photos.
- That girl is eating her burger in the museum.
- Visitors mustn't eat or drink in the museum.



8



Dear Philip, you mustn't drop litter in the museum.  
Dear Jane, you mustn't touch the exhibits.

OK, Dad. We understand. We are in the museum and we must follow its rules.

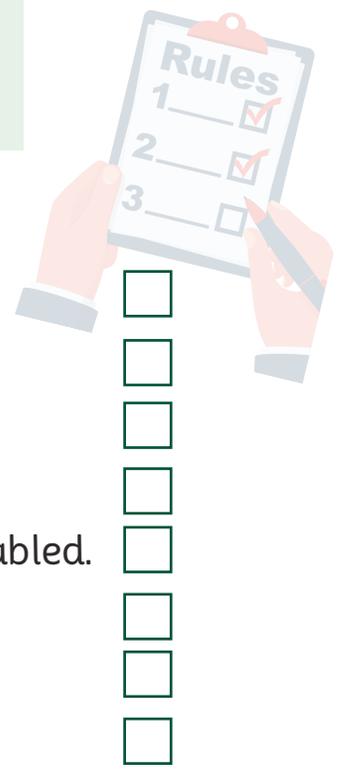
## 1 Listen and choose.

The family is going to the .....

- a. park by bus.
- b. cinema by rail.
- c. museum by car.

## 2 Listen and write T for True and F for False.

- a. The kids hate road trips.
- b. It's not necessary to use seat belts.
- c. The speed limit is eighty.
- d. The young cyclist must use bicycle lanes.
- e. Dad isn't parking in the special parking for the disabled.
- f. It's OK to shout at the museum.
- g. Visitors can eat and drink in the museum.
- h. Visitors mustn't touch the exhibits.



## 3 Listen, think then complete.

The young man riding his bicycle must wear a (1) ..... to protect his (2) .....

## 4 Now, practice the dialogues.

## 1 Say the words.



follow



rules



fasten seat belt



stay safe



safety helmet



road signs



speed limit



slow down



pedestrians



run across



use the zebra crossing



in the middle



dangerous



use the bicycle lane



protect



clever



park the car



parking for the disabled



shout



be quiet



be polite



museum guide



take a photo



visitor



drop litter



exhibits



like ≠ hate



understand

necessary everyone

Subject Personal Pronoun	Possessive adjectives	Example sentence
I	my	This is <b>my</b> bicycle.
you	your	What's <b>your</b> name?
he	his	Is this <b>his</b> photo?
she	her	She can't find <b>her</b> handbag.
it	its	The hen protects <b>its</b> chicks.
we	our	Visitors come to <b>our</b> country.
you	your	You must wear <b>your</b> safety helmets inside the factory.
they	their	<b>Their</b> parents aren't at home.

### Note



- I **must fasten** my seat belt. I **mustn't run** across the street.
- You **must slow down**. You **mustn't drive** fast.
- He **must be** quiet. He **mustn't take** photos.
- She **must use** the zebra crossing. She **mustn't park** here.
- It **must stop**. It **mustn't be** fast.
- We **must follow** the rules. We **mustn't touch** the exhibits.
- You **must pray** Fajer. You **mustn't sleep** too late.
- They **must listen** to the museum guide. They **mustn't shout**.

**2** Play a guessing game. Speak about the pictures. Use **must/mustn't**. Take turns.



You mustn't turn right.

No, it's picture L!

Picture H!



Picture A

They must use the zebra crossing.

yes!



**3** Now, over to you.



We must ..... at home.



You mustn't ..... at school.



# Travel Cards كروت التنقل

Read Jassim's blog then answer the following questions.

Good morning to all my friends! Today is Wednesday 16<sup>th</sup> March 2022. Here I am, Jassim, travelling on Doha Metro for the first time. It is really fast and modern. There are some rules to follow when you travel by Qatar Rail. Let me tell you about some of these rules. First, everyone must get a travel card. Then, Doha Metro travellers must always be quiet and polite. For example, they must not shout or play loud music. They must not stand or sit in front of doors. They must not also place their feet on the train seats. Oh, no! I see a young man with his red bicycle. He must not bring his bicycle on the metro train. There is a woman carrying a takeaway parcel. She must not eat food on the train. We must not drop litter anywhere. We must keep Doha Metro clean. I am having a great time now. Goodbye, my friends!



## 1 Read and choose.

The reading text is mainly about Doha Metro .....

- a. stations
- b. rules
- c. times

## 2 Read then circle the correct words.

1. Which month is it?
  - a. February
  - b. March
  - c. May
2. Jassim is travelling on Doha Metro for the ..... time.
  - a. first
  - b. second
  - c. third
3. Everyone must get a ..... to travel by Doha Metro.
  - a. bicycle
  - b. parcel
  - c. card
4. Travellers on Doha Metro must always be .....
  - a. loud
  - b. polite
  - c. fast
5. Travellers must not place their ..... on the seats.
  - a. hands
  - b. bags
  - c. feet
6. .... has a red bicycle at Doha Metro.
  - a. A woman
  - b. Jassim
  - c. A man

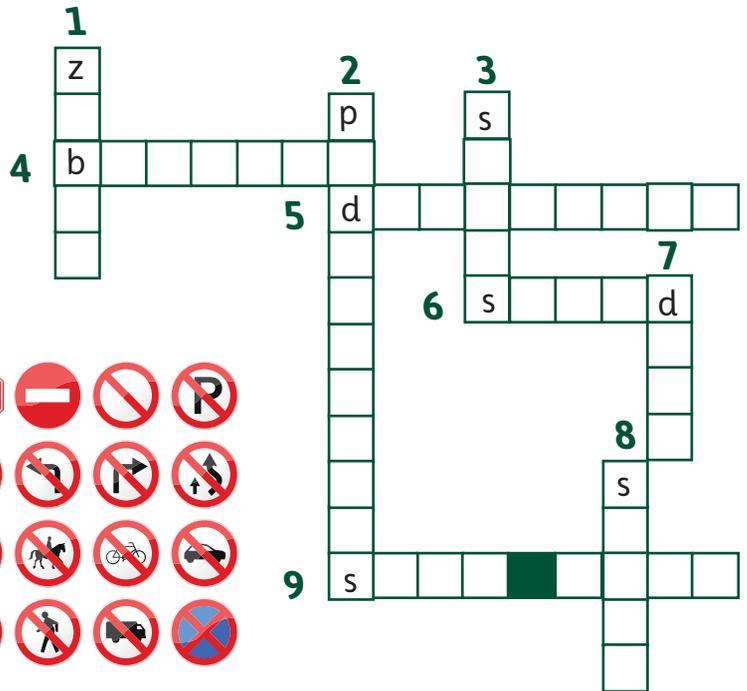
## 3 Read, think then answer.

- a. What is the opposite of the following word? stand ≠ .....
- b. What is the woman carrying? .....



## 1 Look, write and say.

- a. road
- b.  litter
- c.  limit
- d. pedestrians
- e. slow down
- f.  crossing
- g.  
- h.  lane
- i.  



## 2 Look then write sentences. Use must/must not.

a.   
 He \_\_\_\_\_ his seat belt.

b.   
 We \_\_\_\_\_ quiet.

c.   
 You \_\_\_\_\_

d.   
 They \_\_\_\_\_ their cars.

## 3 Now, over to you. Write a sentence. Use must/must not.

Draw or stick a picture

# Going on a vacation

Listen then answer the following questions.

1

Good morning, Sir.  
This's Sunshine Travel  
Agency.  
How can I help you?



Good morning. I'd like  
to travel abroad.

2

Are you travelling  
for pleasure or  
business?



I'm travelling for pleasure.

3

OK, where would  
you like to go?



I'd like to travel  
to Singapore.



How long is your  
vacation?

It's just one week.

Are you travelling alone?

No, I'm not. I'm  
travelling with my wife  
and daughter.

When exactly  
would you like to  
book a flight?

I'd like to book a flight  
on December 24.

5

Where would you  
like to stay?

I'd like to stay in  
a four-star hotel.

Would you like to reserve  
a hotel room?

Yes, I'd like a double  
room, please.



Could you give me your passport, please?

You can pay by card, cash or cheque.  
How would you like to pay?



6

Of course, here it is.

I'd like to pay by credit card, please.



All done!

These are your flight tickets and the hotel reservations. Enjoy your vacation!



7

Thank you very much. I will.

## 1 Listen and circle Yes or No.

The listening is about a man going camping.

Yes

No

## 2 Listen and tick .

Sunshine Travel Agency Form			
a. travel	- locally <input type="checkbox"/> - abroad <input type="checkbox"/>	e. month	- January <input type="checkbox"/> - December <input type="checkbox"/> - other: ..... <input type="checkbox"/>
b. travelling for	- pleasure <input type="checkbox"/> - business <input type="checkbox"/>	f. staying in	- hotel <input type="checkbox"/> - apartment <input type="checkbox"/>
c. going to	- UK <input type="checkbox"/> - USA <input type="checkbox"/> - Singapore <input type="checkbox"/> - other:..... <input type="checkbox"/>	g. type of room	- single <input type="checkbox"/> - double <input type="checkbox"/>
d. number of days	- 2-4 days <input type="checkbox"/> - 5-7 days <input type="checkbox"/> - month <input type="checkbox"/> - other: ..... <input type="checkbox"/>	h. payment	- cash <input type="checkbox"/> - card <input type="checkbox"/> - cheque <input type="checkbox"/>

## 3 Listen, think then complete.

a. The man is travelling with his \_\_\_\_\_ and \_\_\_\_\_.

b. What do you need to travel? \_\_\_\_\_ and \_\_\_\_\_.

## 4 Now, practise the dialogue.

## 1 Say the words.



vacation



sunshine



travel



travel agency



locally ≠ abroad



pleasure



business



Singapore



wife

husband

son

daughter



alone



stay



book a flight



reserve



reservation



three-star



apartment



single room ≠



double room



passport



ID (identification card)



pay/payment



credit card



cash



cheque



flight ticket

- exactly
- sure
- of course

### Note



- **Would you like to** .....? Yes, I/we would. / No, I/we wouldn't.
- **Could you give me your ID?** Yes, of course! / Sure!
- **Where would you like to** .....?
- I'd/ We'd like to .....
- **When exactly would you like to** .....?
- I'd/ We'd like to .....
- **What would you like to** .....?
- I'd/ We'd like to .....
- He'd/She'd/They'd like to .....
- **I'd = I would**
- **wouldn't = would + not**

## 2 Look at the table and work in pairs. Ask and answer. Take turns.

	place	time	stay in	activities	payment
A		October 24	three-star hotel	learn about history and heritage	cash
B		summer	four-star hotel	enjoy nature	credit card
C		June 7	apartment	eat traditional Omani food	cheque
D		spring	five-star hotel	see the Great Wall of China	credit card
E		January	apartment	visit the museums	cash

Would you like to go to Kuwait for a vacation?

Where would you like to go?

When exactly would you like to visit Oman?

Where would you like to stay in Oman?

What would you like to do in Oman?

How would you like to pay for your vacation?

No, I wouldn't.

I'd like to go to Oman.

I'd like to go to Oman on June 7.

I'd like to stay in an apartment.

I'd like to eat traditional Omani food.

I'd like to pay by cheque.

## 3 Now, over to you.



Where would you like to go for a vacation?  
I'd like to .....



How would you like to pay for your vacation?  
I'd like to .....

Read the email below then answer the following questions.



New message



To fantasticjourneys@mail.com

Subject Booking a family trip

Dear all,

I send you this email because we would like you to plan our family vacation for this year. We would like to travel abroad on a long trip to a country in Europe. We would not like to stay at hotels during our summer holiday. We would like to stay at apartments near local markets, restaurants and museums. My husband and son would like to eat traditional food and enjoy nature. I would like to visit museums and go shopping. Travelling abroad is a lot of pleasure for us and we would like to have a great time as a family. Can you book our flights and make the reservations? My husband would like to pay by credit card. Please write back and let us know your answer.

Thank you.

Elizabeth

SEND



### 1 1. Read and circle.

The reading text is an email about .....

- a. following rules
- b. visiting a doctor
- c. travelling abroad

### 2 Read then write T for True and F for False.

- a. Elizabeth would like to travel alone.
- b. Elizabeth and her family would like to book a trip to Europe.
- c. They would not like to stay at hotels in summer.
- d. Elizabeth would like to eat traditional food.
- e. Her husband would like to enjoy nature.
- f. She would like to go to museums.
- g. It is not a pleasure to travel abroad for Elizabeth and her family.
- h. Elizabeth's husband would like to pay by cash.

### 3 Read, think and complete.

- a. Elizabeth and her family would like to be near .....
- b. Fantastic Journeys is the name of a .....



## 1 Look, write and say.



make a \_\_\_\_\_



\_\_\_\_\_ room



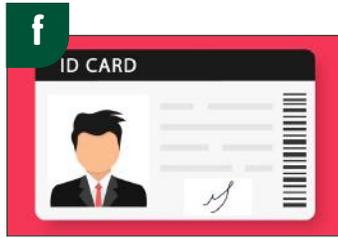
\_\_\_\_\_ and daughter



\_\_\_\_\_ a flight



travel \_\_\_\_\_



identification \_\_\_\_\_



s \_\_\_\_\_



c \_\_\_\_\_

## 2 Look then write sentences. Use would/would not like to.



I would like to \_\_\_\_\_.



We would not like to \_\_\_\_\_.



He \_\_\_\_\_.



They \_\_\_\_\_.

## 3 Now, over to you.

I would like to \_\_\_\_\_ with my \_\_\_\_\_

We would like to stay in \_\_\_\_\_ for \_\_\_\_\_



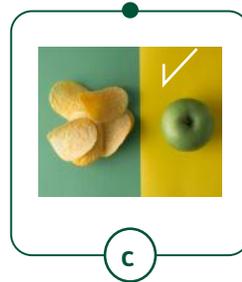
## 1 Listen, say and circle the /θ/ sound.

Amina is thirty-three. She's not thin. I think she should eat healthy food three times every day.

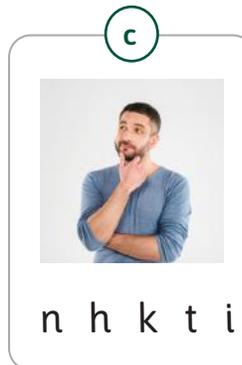
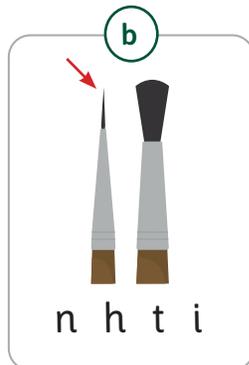


## 2 Look, match and say.

thin      think      healthy      three



## 3 Look, reorder and write.




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---



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---



---



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---



---



---



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1 Listen, say and circle the /ð/ sound.



The weather is cold. Heather and her family sit together around the fire. They wear heavy leather clothes.

2 Match, write and say.

- a. wea
- b. hea
- c. lea
- d. toge

th er

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3 Look, read and write.

The \_\_\_\_\_ is sunny. \_\_\_\_\_ wears her \_\_\_\_\_ jacket. She meets her friends. They play \_\_\_\_\_.

4 Look, match and write.

<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="flex: 1;"> <p>wea</p> <p>hea ther _____</p> <p>lea</p> </div> <div style="width: 30px; text-align: center;">a</div> </div>	<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="flex: 1;"> <p>toge</p> <p>hea ther _____</p> <p>lea</p> </div> <div style="width: 30px; text-align: center;">b</div> </div>
<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="flex: 1;"> <p>lea</p> <p>toge ther _____</p> <p>wea</p> </div> <div style="width: 30px; text-align: center;">c</div> </div>	<div style="display: flex; justify-content: space-between; align-items: center;"> <div style="flex: 1;"> <p>hea</p> <p>wea ther _____</p> <p>lea</p> </div> <div style="width: 30px; text-align: center;">d</div> </div>

**1** Listen, say and tick  the words with the sound /k/.

a  cheese <input type="checkbox"/>	b  ache <input type="checkbox"/>	c  stomach <input type="checkbox"/>	d  chicken <input type="checkbox"/>
e  chef <input type="checkbox"/>	f  school <input type="checkbox"/>	g  chocolate <input type="checkbox"/>	h  mechanic <input type="checkbox"/>

**2** Listen, read and write.

a 	s	ch	ool	
b 	a	ch	e	
c 	me	ch	anic	
d 	stoma	ch		

**3** Look, read and tick .

a   The mechanic wears a uniform.  
 The chef wears a uniform.

b   She has a headache.  
 She has a stomachache.

c   They like school.  
 They like chocolate.

## 1 Read, look and tick .



leather







ache





think





together

## 2 Look, read and write.

1. You are overweight. Eat  food.



2. They play  in the garden.



3. His  is full.



4. This boy is tall and .



5. The  is rainy.



## 3 Read and write.

healthy - mechanic - weather - thin - leather - stomach

/k/ sounds	/ð/ sounds	/θ/ sounds

# Phonics

	Sounds	Words
Module 1 Health	l blends	
	/pl/	play - plane
	/bl/	blonde
	/kl/	clap
	/gl/	glad
	/fl/	fly
	/sl/	slide
	/ʃ/	shave - wash up - shampoo - lotion
	/tʃ/	nature - catch - cherry - peach
	r blends	
	/pr/	press
	/br/	bridge
	/kr/	crab
	/gr/	grill
	/fr/	fry
/tr/	tree	
/dr/	dry	

<b>Module 2</b> <b>Time</b>	/nd/	mind - round - wind - sound
	/nt/	patient - mint - present - plant
	<b>s blends</b>	
	/sm/	smile - smell
	/sn/	snow - sneeze
	/sp/	spider - spin
	/st/	stool - star
	/sk/	sky - skate
	/sk/	scale - score
	/sl/	slam - sleep
	/sw/	sweets - sweater
	/skw/	squirrel - square
	/s/	maths - socks - goats
	/z/	tigers - flags - pigeons
	/ɪz/	benches - pages - prizes
<b>Module 3</b> <b>ACTIVITIES</b>	/θ/	thin - think - healthy - three
	/ð/	weather - heather - together - leather
	/k/	ache - stomach - school - mechanic